

HCC Progression Reports by Gender and by Pell Status for AtD Cohorts 2006-2009

The following set of reports contain progression information for six *Achieving the Dream* (AtD) cohorts from start to first year in developmental, through the developmental sequence, through relevant gatekeeper, and finally through completion of a degree or award. These reports are intended to show progression comparisons, trends and gaps. Only two cohorts can be shown on each page.

Each cohort consists of first time students enrolled in college courses at HCC for the fall semester denoted as the cohort year - e.g., Cohort 2002 are those students enrolled at HCC at the middle of the Fall 2002 semester. Student records would also include any coursework taken during the summer immediately preceding their first Fall semester. The eight cohorts for 2002 through 2009 are included even though there is insufficient data to complete the more recent cohorts.

There are three sets of reports, one for each of the three developmental areas: English (writing), Reading, and Math. For each set, the sub-group of students referred to the subject's developmental level are compared to the sub-group of students entering at college level. Each three-page report by subject is further subdivided into four ethnic student subgroups: Anglo/White ("W"); African American/Black ("B"): Hispanic ("H") and Asian/Other ("AO").

Source Data: HCC Academic History Files for AtD Cohort 2006 March 2011, and 2007 through 2009, April 2012.

prepared by Margaret Drain

Research Associate II

Cohort 2006 Total 9	Dev. (# &	or Colle % of Coh	English ege Level ort Level)	Dev.	pleted Any Engl. . Course in First Year ¹ # & % of Col a)	Dev.	•		(ENC		atekeeper within 2 Col a)	V	pleted Ga vithin 3 \ # & % of 0		or A	•	a Degree thin 4 Yrs ² f Col a)
	F	1,288	55.8%	F	577 44.8%	F	525	40.8%	F	434	33.7%	F	499	38.7%	F	169	13.1%
Dev Level	М	1,019	44.1%	M	376 36.9%	М	330	32.4%	М	262	25.7%	M	317	31.1%	М	113	11.1%
2006	Р	1,198	51.9%	Р	556 46.4%	Р	481	40.2%	Р	381	31.8%	Р	442	36.9%	Р	141	11.8%
(Subtotal 2,310)	NP	1,112	48.1%	NP	398 35.8%	NP	375	33.7%	NP	315	28.3%	NP	374	33.6%	NP	141	12.7%
	F	3,867	56.2%						F	1,492	38.6%	F	1,599	41.3%	F	675	17.5%
College Level	М	3,006	43.7%					P 11	М	1,042	34.7%	M	1,129	37.6%	М	427	14.2%
2006	P	2,668	38.8%	n	ot applicable	r	not appl	licable	Р	1,084	40.6%	Р	1,175	44.0%	Р	515	19.3%
(Subtotal 6,881)	NP	4,213	61.2%						NP	1,452	34.5%	NP	1,554	36.9%	NP	587	13.9%
Cohort 2007 Total 9	,340																
	F	1,322	57.4%	F	594 44.9%	F	523	39.6%	F	471	35.6%	F	558	42.2%	F	171	12.9%
Dev Level	М	981	42.6%	M	377 38.4%	М	336	34.3%	М	317	32.3%	M	368	37.5%	M_	134	13.7%
2007	Р	1,134	49.2%	Р	530 46.7%	Р	473	41.7%	Р	394	34.7%	Р	486	42.9%	Р	149	13.1%
(Subtotal 2,303)	NP	1,169	50.8%	NP	441 37.7%	NP	386	33.0%	NP	394	33.7%	NP	440	37.6%	NP	156	13.3%
	F	3,863	55.8%						F	1,489	38.5%	F	1,588	41.1%	F	767	19.9%
College Level	M	3,053	44.1%						М	1,019	33.4%	M	1,104	36.2%	М	475	15.6%
2007	P	2,373	34.3%	n	ot applicable	r	not appl	licable	Р	983	41.4%	Р	1,057	44.5%	P	541	22.8%
(Subtotal 6,926)	NP	4,553	65.7%						NP	1,528	33.6%	NP	1,638	36.0%	NP	701	15.4%

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Cohort '08 Total 10	Dev. (# & '	or Colle	English ge Level ort Level) I a)	Dev.			Dev.	•		(EN	oleted Ga GL 1301) Yrs # & % of 0			pleted Ga within 3 Y (# & % of 0	ears .	or Awa	oleted a Degree ard within 4 Yrs ² & % of Col a)
	F	1,349	56.9%	F	589	43.7%	F	501	37.1%	F	480	35.6%	F	565	41.9%	F	n/a
Dev Level	М	1,019	43.0%	M	391	38.4%	М	351	34.4%	М	295	28.9%	М	346	34.0%	М	n/a
2008	Р	1,129	47.7%	Р	550	48.7%	Р	475	42.1%	Р	400	35.4%	Р	465	41.2%	P	n/a
(Subtotal 2,369)	NP	1,240	52.3%	NP	430	34.7%	NP	377	30.4%	NP	375	30.2%	NP	446	36.0%	NP	n/a
	F	4,567	55.4%							F	1,784	39.1%	F	1,902	41.6%	F	n/a
College Level	М	3,666	44.5%							М	1,244	33.9%	М	1,339	36.5%	M	n/a
2008	P	3,014	36.8%	no	ot appli	cable	n	ot appl	licable	P	1,335	44.3%	P	1,430	47.4%	Р	n/a
(Subtotal 8,238)	NP	5,224	63.4%							NP	1,693	32.4%	NP	1,811	34.7%	NP	n/a
Cohort 2009 Total 12	2,869																
	F	1,448	58.2%	F	691	47.7%	F	574	39.6%	F	457	31.6%	F	n/a	a	F	n/a
Dev Level	М	1,039	41.8%	M	425	40.9%	М	344	33.1%	М	253	24.4%	М	n/a	a	M	n/a
2009	Р	1,474	59.3%	Р	729	49.5%	Р	589	40.0%	Р	425	28.8%	Р	n/a	a	Р	n/a
(Subtotal 2,487)	NP	1,013	40.7%	NP	387	38.2%	NP	329	32.5%	NP	285	28.1%	NP	n/a	a	NP	n/a
	F	5,719	56.6%				-			F	2,107	36.8%	F	n/a	a	F	n/a
College Level	М	4,385	43.4%			1. 1 .			P I. I.	М	1,496	34.1%	М	n/a	a	M	n/a
2009	Р	4,608	45.6%	no	ot appli	cable	n	ot appl	licable	P	1,826	39.6%	Р	n/a	a	Р	n/a
(Subtotal 10,109)	NP	5,501	54.4%							NP	1,777	32.3%	NP	n/a	a	NP	n/a
Lagandu F. Famal									(boood on								

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Office of Institutional Research

Cohort 2006 Total 9	Dev. (# &	or Colle	Reading ege Level ort Level)	Reac	•		Seq			Co	w	leted Ga ithin 2 Y & % of C			pleted Ga within 3 \ (# & % of 0		or A		
	F	1,193	57.4%	F	741	62.1%	F	678	56.8%	F		454	38.1%	F	510	42.7%	F	163	13.7%
Dev Level	М	883	42.5%	M	448	50.7%	М	426	48.2%	N	1	253	28.7%	M	313	35.4%	M	99	11.2%
2006	Р	1,115	53.6%	Р	659	59.1%	Р	607	54.4%	Р	Τ	389	34.9%	Р	452	40.5%	Р	139	12.5%
2,080	NP	965	46.4%	NP	533	55.2%	NP	499	51.7%	N	IP	318	33.0%	NP	371	38.4%	NP	123	12.7%
	F	3,968	55.7%							F		2,190	55.2%	F	2,303	58.0%	F	681	17.2%
College Level	M	3,144	44.2%							N	1	1,571	50.0%	M	1,652	52.5%	M	442	14.1%
2006	P	2,769	38.9%	n	ot appli	cable	n	ot appl	icable	Р	Ī	1,526	55.1%	Р	1,612	58.2%	P	518	18.7%
(Subtotal 7,119)	NP	4,350	61.1%							N	IP	2,239	51.5%	NP	2,346	53.9%	NP	605	13.9%
Cohort 2007 Total 9	,340																		
	F	1,183	59.7%	F	707	59.8%	F	686	58.0%	F		464	39.2%	F	536	45.3%	F	152	12.8%
Dev Level	М	799	40.3%	M	441	55.2%	М	409	51.2%	N	1	273	34.2%	M	313	39.2%	M	103	12.9%
2007	Р	973	49.1%	Р	593	60.9%	Р	577	59.3%	Р		378	38.8%	Р	447	45.9%	Р	128	13.2%
(Subtotal 1,982)	NP	1,009	50.9%	NP	55.0%	NP	518	51.3%	N	IP	359	35.6%	NP	402	39.8%	NP	255	25.3%	
	F	4,008	55.3%							F		2,236	55.8%	F	2,365	59.0%	F	783	19.5%
College Level	M	3,235	44.6%							IV	1	1,627	50.3%	M	1,729	53.4%	M	505	15.6%
2007	P	2,534	34.9%	n	ot appli	icable	n	ot appl	icable	Р	Ī	1,454	57.4%	P	1,567	61.8%	P	560	22.1%
(Subtotal 7,254)	NP	4,720	65.1%							N	IP	2,414	51.1%	NP	2,532	53.6%	NP	728	15.4%

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Cohort '08 Total 10	Dev. (# &	or Colle	Reading ege Level ort Level)	Read	ipleted Any I d Course in I Year ¹ # & % of Col a	irst		equen	ice w 'ears			V	oleted Ga vithin 2 \ # & % of (Yea	er within 3		or Aw	eted a Degree ard within 4 Yrs ² % of Col a)	
Conort 08 Total 10		,		_	201 50	201	_			50.70/	1 [-	40=	27.00/	_		40.007	1	_	. 1	1
	F	1,163	59.5%	۲	681 58.6		F			56.7%		F	437	37.6%	F		43.9%	Ш	F	n/a	
Dev Level	M	792	40.5%	M	395 <i>4</i> 9.9	9%	M	3	99	50.4%		M	251	31.7%	M	292	2 36.9%	Ш	M	n/a	
2008	Р	956	48.9%	Р	573 59.	9%	Р	5	56	58.2%		Р	365	38.2%	Р	422	2 44.1%	Ш	Р	n/a	
(Subtotal 1,956)	NP	1,000	51.1%	NP	503 <i>50.</i> :	3%	N	P 5	02	50.2%		NP	323	32.3%	NP	380	38.0%		NP	n/a	
	F	4,750	54.9%			_						F	2,735	57.6%	F	2878	3 60.6%		F	n/a	Ī
College Level	М	3,899	45.1%								ı	М	1,992	51.1%	М	2125	5 54.5%	Ш	M	n/a	
2008	Р.	3,190	36.9%	n	ot applicable	Э		not a	pplic	able	ı	P •	1,926	60.4%	P	2044	64.1%	Ш	P	n/a	
(Subtotal 8,654)	NP	-	63.1%								ı	NP	2,802	51.3%	NP			Ш	NP	n/a	
Cohort 2009 Total 1		•									L										_
	F	1,305	60.1%	F	757 58.0	0%	F	7	19	55.1%	П	F	409	31.3%	F		n/a	П	F	n/a	Γ
Dev Level	М	867	39.9%	M	429 49.8	5%	M	4	10	47.3%	Ш	M	225	26.0%	M		n/a	Ш	M	n/a	
2009	Р	1,312	60.4%	Р	735 56.0	0%	Р	6	86	52.3%		P	367	28.0%	Р		n/a	Ш	Р	n/a	
(Subtotal 2,172)	NP	860	39.6%	NP	451 52.4	1%	N	P 4	43	51.5%	Ш	NP	267	31.0%	NP		n/a	Ш	NP	n/a	
	F	5,961	56.3%]	F	3,299	55.3%	F		n/a	-	F	n/a	ī
College Level	M	4,614	43.6%									N/I	2,327	50.4%	M		n/a		M	n/a	
· ·			_	n	ot applicable	Э		not a	pplic	able		IVI		_					_		-
2009	Р	4,876	46.1%									Р	2,710	55.6%	Р		n/a		Р	n/a	
(Subtotal 10,580)	NP	5,704	53.9%								NP	2,918	51.2%	NP		n/a		NP	n/a		

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2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Cohort 2006 Total 9	Dev. (# &		ege Level ort Level)	Mat	•		Sec	•			Satek	•	MATH within 2 Col a)	Con	npleted within : (# & % c		or A	•	a Degree thin 4 Yrs ² f Col a)	
Conort 2000 Total S	F.	3,223	58.5%	Е	1,766	54.8%	F	841	26.1%		F	523	16.2%	Е	66	5 20.6%	Е	470	14.6%	}
5					•		•			-							ļ ,			l
Dev Level	M	2,278	41.4%	M	1,102	48.4%	M _	609	26.7%	ľ	M	395	17.3%	M	49	0 21.5%	M	237	10.4%	l
2006	Р	2,616	47.5%	Р	1,446	55.3%	Р	674	25.8%	F	P	415	15.9%	Р	52	4 20.0%	Р	374	14.3%	l
(Subtotal 5,507)	NP	2,891	52.5%	NP	1,425	49.3%	NP	776	26.8%	ſ	NP	503	17.4%	NF	63	1 21.8%	NP	333	11.5%	l
													_				i=			l
	F	1,894	52.3%							F	F	427	22.5%	F	47	0 24.8%	F	363	19.2%	l
College Level	М	1,721	47.5%		not appli	iooblo		ot appl	iaabla	ľ	M	367	21.3%	M	41	9 24.3%	M	302	17.5%	l
2006	Р	1,237	34.2%	•	пот аррп	icable	I	οι αρρι	icable	F	P	267	21.6%	Р	29	7 24.0%	Р	276	22.3%	l
(Subtotal 3,620)	NP	2,383	65.8%							Г	NP	528	22.2%	NF	59	3 24.9%	NP	389	16.3%	l
Cohort 2007 Total 9	,340																			
	F	3,318	59.3%	F	1,761	53.1%	F	898	27.1%	F	F	615	18.5%	F	79	7 24.0%	F	544	16.4%	l
Dev Level	М	2,276	40.6%	М	1,130	49.6%	М	592	26.0%	r	М	420	18.5%	M	50	4 22.1%	М	268	11.8%	l
2007	P	2,422	43.3%	P	1,325	54.7%	P =	650	26.8%		—	442	18.2%	Р	57	5 23.7%	P	391	16.1%	l
(Subtotal 5,596)	NP		56.7%	NP	1,567	49.4%	NP	840	26.5%		NP	593	18.7%	NF			NP	421		l
(Subiolai 5,540)	INP	3,175	30.7%	INP	1,307	49.4%	INP	040	20.5%	'		393	10.7%	IVF	12	1 22.9%	INP	421	13.3%	l
	F	1,797	51.1%							F	F	387	21.5%	F	44	8 24.9%	F	380	21.1%	
College Level	М	1,716	48.8%							ľ	М	374	21.8%	М	40	9 23.8%	М	331	19.3%	ł
2007	P	1,044	29.7%	I	not appli	icable	n	ot appl	icable	ı	—	245	23.5%	Р	27	5 26.3%	l P	284	27.2%	l
	•									•		517		-						ł
(Subtotal 3,521)	NP	2,476	70.3%							ľ	NP		20.9%	NF	58	3 23.5%	NP	427	17.2%	ł

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

	Dev. (# &	% of Coh	ege Level ort Level)	Mat	•		Seq				atek	•	MATH within 2 Col a)		npleted G within 3 (# & % of		or A	•	a Degree hin 4 Yrs ² Col a)	<u>)</u>
Cohort 2006 Total 9	9,315	(Co	ı a)																	1
	F	1,636	63.1%	F	914	55.9%	F	239	14.6%	F		115	7.0%	F	188	11.5%	F	177	10.8%	
Low Dev Level ³	М	955	36.8%	M	431	45.1%	M	132	13.8%	N	Л	56	5.9%	М	98	10.3%	М	79	8.3%	
2006	Р	1,385	53.4%	Р	754	54.4%	Р	190	13.7%	P	•	86	6.2%	Р	139	10.0%	Р	146	10.5%	
(Subtotal 2,594)	NP	1,209	46.6%	NP	593	49.0%	NP	181	15.0%	N	NP	85	7.0%	NP	147	12.2%	NP	110	9.1%	
	F	1,894	52.3%							F		427	22.5%	F	470	24.8%	F	363	19.2%	Ī
College Level	М	1,721	47.5%					. "		N	Л	367	21.3%	М	419	24.3%	M	302	17.5%	
2006	Р	1,237	34.2%	r	not appli	icable	n	ot appli	cable	P	, 🔽	267	21.6%	Р	297	24.0%	Р	276	22.3%	
(Subtotal 3,620)	NP	2,383	65.8%							N	NP	528	22.2%	NP	593	24.9%	NP	389	16.3%	
Cohort 2007 Total 9	,340																			
	F	1,555	63.1%	F	833	53.6%	F	235	15.1%	F		128	8.2%	F	217	14.0%	F	174	11.2%	
Low Dev Level ³	М	908	36.9%	M	436	48.0%	М	112	12.3%	N	Л	60	6.6%	М	91	10.0%	M	82	9.0%	
2007	Р	1,157	47.0%	Р	613	53.0%	Р	162	14.0%	P	, -	79	6.8%	Р	141	12.2%	P	128	11.1%	
(Subtotal 2,463)	NP	1,306	53.0%	NP	656	50.2%	NP	185	14.2%	N	IP	109	8.3%	NP	167	12.8%	NP	128	9.8%	
	F	1,797	51.1%							F		387	21.5%	F	448	24.9%	F	380	21.1%	Ī
College Level	М	1,716	48.8%			San de La				N	/	374	21.8%	М	409	23.8%	M	331	19.3%	
2007	Р	1,044	29.7%	r	not appli	icable	n	ot appli	cable	P	,	245	23.5%	Р	275	26.3%	Р	284	27.2%	
(Subtotal 3,521)	NP	2,476	70.3%							N	NP	517	20.9%	NP	583	23.5%	NP	427	17.2%	
l egend: F – Fema	lo M	Malaa	/Links our	l o oro o	voludos	1). D Dall	Pooini	ont (ho		rront	otot	\. NI	D. No.D.							1

Legend: F = Female, M = Males (Unknowns are excluded); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

- 2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
- 3 Low Dev Level is the subgroup of the Cohort who were referred to MATH0306.

Cohort 2006 Total 9	Referred to Math Dev. or College Level (# & % of Cohort Level) (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
Conort 2000 Total 9						
	F 941 55.4%	F 439 46.7%	F 275 29.2%	F 163 17.3%	F 213 22.6%	F 151 16.0%
Mid Dev Level ³	M 757 44.5%	M 320 42.3%	M 194 25.6%	М 130 17.2%	M 159 21.0%	M 73 9.6%
2006	P 731 43.0%	P 349 47.7%	P 221 30.2%	P 131 17.9%	P 169 23.1%	P 119 16.3%
(Subtotal 1,700)	NP 969 57.0%	NP 411 42.4%	NP 248 25.6%	NP 162 16.7%	NP 203 20.9%	NP 105 10.8%
	F 1,894 52.3%			F 427 22.5%	F 470 24.8%	F 363 19.2%
College Level	M 1,721 47.5%			M 367 21.3%	M 419 24.3%	M 302 17.5%
2006	P 1,237 34.2%	not applicable	not applicable	P 267 21.6%	P 297 24.0%	P 276 22.3%
(Subtotal 3,620)	NP 2,383 65.8%			NP 528 22.2%	NP 593 24.9%	NP 389 16.3%
Cohort 2007 Total 9	,340					
	F 974 57.7%	F 439 45.1%	F 295 30.3%	F 200 20.5%	F 255 26.2%	F 181 18.6%
Mid Dev Level ³	M 711 42.1%	M 334 47.0%	M 185 26.0%	M 127 17.9%	M 158 22.2%	M 75 10.5%
2007	P 711 42.1%	P 328 46.1%	P 208 29.3%	P 138 19.4%	P 180 25.3%	P 113 15.9%
(Subtotal 1,687)	NP 976 57.9%	NP 446 45.7%	NP 272 27.9%	NP 189 19.4%	NP 234 24.0%	NP 143 14.7%
	F 1,797 51.1%			F 387 21.5%	F 448 24.9%	F 380 21.1%
College Level	M 1,716 48.8%			M 374 21.8%	M 409 23.8%	M 331 19.3%
2007	P 1,044 29.7%	not applicable	not applicable	P 245 23.5%	P 275 26.3%	P 284 27.2%
(Subtotal 3,521)	NP 2,476 70.3%			NP 517 20.9%	NP 583 23.5%	NP 427 17.2%
!	la M. Malaa (Hakaayaa		all Desirient (based on a	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

- Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
 - 2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
 - 3 Mid Dev Level is the subgroup of the Cohort who were referred to MATH0308.

Cohort 2006 Total 9	Dev. (# & 9		ge Level ort Level)	Mat	•			Sequ				Gate	•		Cor	npleted within (# & % c	3 Yea	irs .	(or Aw	•	a Degree nin 4 Yrs Col a)	2
Conort 2000 Total 9	,313	,									1 1								ı				1
	F	646	53.3%	F	283	43.8%		F	327	50.6%	Ш	F	245	37.9%	F	26	4 4	0.9%	П	F	142	22.0%	
Top Dev Level ³	М	566	46.7%	М	245	43.3%		M	283	50.0%	Ш	M	209	36.9%	М	23	3 4	1.2%		М	85	15.0%	
2006	Р	500	41.2%	Р	225	45.0%		P	263	52.6%	Ш	Р	198	39.6%	Р	21	6 <i>4</i>	3.2%	П	Р	109	21.8%	
(Subtotal 1,213)	NP	713	58.8%	NP	303	42.5%		NP	347	48.7%		NP	256	35.9%	NI	28	1 3	9.4%		NP	118	16.5%	
	F	1,894	52.3%						•			F	427	22.5%	F	47	0 2	4.8%	İĪ	F	363	19.2%	Ī
College Level	М	1,721	47.5%									M	367	21.3%	М	41	9 2	4.3%	П	M	302	17.5%	
2006	P	1,237	34.2%	r	not appli	cable		no	t appli	icable		P	267	21.6%	Р	29	7 2	4.0%	П	P	276	22.3%	
(Subtotal 3,620)	NP	2,383	65.8%									NP	528	22.2%	NI	59	3 2	4.9%	П	NP	389	16.3%	
Cohort 2007 Total 9	,340	•												_	_				나				
	F	789	54.5%	F	330	41.8%		F	368	46.6%		F	287	36.4%	F	32	5 <i>4</i>	1.2%	Π	F	189	24.0%	
Top Dev Level ³	М	656	45.3%	М	259	39.5%		М	295	45.0%	Ш	M	233	35.5%	М	25	5 3	8.9%		M	111	16.9%	
2007	Р	554	38.3%	Р	250	45.1%		P	280	50.5%	Ш	Р	225	40.6%	Р	25	4 4	5.8%		P	150	27.1%	
(Subtotal 1,447)	NP	893	61.7%	NP	339	38.0%		NP	383	42.9%		NP	295	33.0%	NI	32	6 3	6.5%		NP	150	16.8%	
	F	1,797	51.1%						•			F	387	21.5%	F	44	8 2	4.9%	İĪ	F	380	21.1%	Ī
College Level	М	1,716	48.8%									M	374	21.8%	М	40	9 2	3.8%		M	331	19.3%	
2007	P	1,044	29.7%	r	not appli	cable	no	t appli	icable		P	245	23.5%	Р	27	5 2	6.3%		P	284	27.2%		
(Subtotal 3,521)	NP	2,476	70.3%									NP	517	20.9%	NI	58	3 2	3.5%		NP	427	17.2%	
Legend: F – Fema	lo M	Moles	/Llaka over	l no oro n	ot obort	مط/، ا	ا الد	Dooir	siont /l	an banaa		rront	statua).	ND No	Dall				ı L				4

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

- 2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
- 3 Top Dev Level is the subgroup of the Cohort who were referred to MATH0312 or MATH0311

Cohort '08 Total 10	Referred to Math Dev. or College Level (# & % of Cohort Level) 0,713 (Col a)	Completed Any Dev. Math Course in First Year ¹ (# & % of Col a)	Completed Dev. Math Sequence within 2 Years (# & % of Col a)	Completed MATH Gatekeeper within 2 Yrs (# & % of Col a)	Completed Gatekeeper within 3 Years (# & % of Col a)	Completed a Degree or Award within 4 Yrs ² (# & % of Col a)
	F 3,635 58.5%	F 2,055 56.5%	F 1029 28.3%	F 642 17.7%	F 872 24.0%	F n/a
Dev Level	M 2,576 41.4%	M 1,228 47.7%	M 674 26.2%	M 430 16.7%	M 546 21.2%	M n/a
2008	P 2,839 45.7%	P 1,653 58.2%	P 830 29.2%	P 527 18.6%	P 708 24.9%	P n/a
(Subtotal 6.215)	NP 3,376 54.3%	NP 1,630 48.3%	NP 873 25.9%	NP 545 16.1%	NP 710 21.0%	NP n/a
	5 2.52 2.54			E	5 550 0000	- ,
College Lovel	F 2,178 51.5%			F 493 22.6%	F 570 26.2%	F n/a
College Level	M 2,047 48.4%	not applicable	not applicable	M 476 23.3%	M 537 26.2%	M n/a
2008	P 1,249 29.5%			P 323 25.9%	P 385 30.8%	P n/a
(Subtotal 4,227)	NP 2,978 70.5%			NP 646 21.7%	NP 722 24.2%	NP n/a
Cohort 2009 Total 1		-				
	F 4,460 59.0%	F 2,280 51.1%	F 1190 26.7%	F 741 16.6%	F n/a	F n/a
Dev Level	M 3,094 40.9%	M 1,425 46.1%	M 828 26.8%	M 532 17.2%	M n/a	M n/a
2009	P 4,126 54.6%	P 2,150 52.1%	P 1103 26.7%	P 680 16.5%	P n/a	P n/a
(Subtotal 7,556)	NP 3,430 45.4%	NP 1,557 45.4%	NP 917 26.7%	NP 594 17.3%	NP n/a	NP n/a
	F 2,631 53.4%			F 529 20.1%	F n/a	F n/a
College Level	M 2,289 46.5%			M 450 19.7%	M n/a	M n/a
2009	P 1,936 39.3%	not applicable	not applicable	P 366 18.9%	P n/a	P n/a
(Subtotal 4,923)	NP 2,987 60.7%			NP 613 20.5%	NP n/a	NP n/a

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Cohort '08 Total 10	Dev. (# &		ege Level ort Level)	Mat	•		Seq			Gat	ekeepe Yı	ed MATH r within 2 rs of Col a)	Со	within	Gatekeepe 3 Years of Col a)		or Awa	oleted a Degree rd within 4 Yrs ² & % of Col a)
Conort do rotal 10		,	,									-				Т		
	F	1,673	64.0%	F	960	57.4%	F	244	14.6%	F	126	7.5%	ll F	22	7 13.6%	Ш	F	n/a
Low Dev Level ³	М	938	35.9%	М	418	44.6%	М	95	10.1%	M	44	4.7%	M	7	8 8.3%	Ш	М	n/a
2008	Р	1,329	50.9%	Р	753	56.7%	Р	185	13.9%	Р	92	6.9%	Р	17	2 12.9%	Ш	Р	n/a
(Subtotal 2,613)	NP	1,284	49.1%	NP	625	48.7%	NP	157	12.2%	NP	78	6.1%	N	P 13	3 10.4%		NP	n/a
	F	2,178	51.5%							F	493	22.6%	F	57	0 26.2%	ĪĪ	F	n/a
College Level	M	2,047	48.4%							M	476	23.3%	M	53	7 26.2%	Ш	M	n/a
2008	P	1,249	29.5%	r	not appli	icable	n	ot appli	icable	P	323	25.9%	Р	38	5 30.8%	ш	P	n/a
(Subtotal 4,227)	NP	2,978	70.5%							NP	646	21.7%	N	P 72	2 24.2%	Ш	NP	n/a
Cohort 2009 Total 1	2,869																	
	F	2,057	63.7%	F	1,093	53.1%	F	277	13.5%	F	109	5.3%	F		n/a		F	n/a
Low Dev Level ³	M	1,174	36.3%	М	516	44.0%	М	127	10.8%	М	59	5.0%	M		n/a	Ш	М	n/a
2009	Р	2,050	63.4%	Р	1,056	51.5%	Р	270	13.2%	Р	110	5.4%	Р		n/a	Ш	Р	n/a
(Subtotal 3,231)	NP	1,181	36.6%	NP	553	46.8%	NP	134	11.3%	NP	58	4.9%	N	Р	n/a		NP	n/a
	F	2,631	53.4%							F	529	20.1%	F		n/a		F	n/a
College Level	M	2,289	46.5%						Sa a la I	M	450	19.7%	M		n/a		M	n/a
2009	Р	1,936	39.3%	r	not appli	icable	n	ot appli	icable	P	366	18.9%	Р		n/a		P	n/a
(Subtotal 4,923)	NP	2,987	60.7%							NP	613	20.5%	N	Р	n/a		NP	n/a
Legend: E - Eema	L N/	N/-I	/ Lind (10 0 1 1 10		-4 -64		all Daa:	m:=== /I			-4-4	\. NID NI	Dall					

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

- 2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
- 3 Low Dev Level is the subgroup of the Cohort who were referred to MATH0306.

Cohort '08 Total 10	Referred to Dev. or Colle (# & % of Colle (Collection)	ege Level	Math	npleted A n Course Year # & % of 9	in First	(Sequ				Gate	•		Co	mplete withi (# & %	n 3 Y			or Awa	oleted a Degree ard within 4 Yrs & % of Col a)	_
Concrete de l'otal 10	F 946	54.0%	Е	432	45.7%		F	280	29.6%		С	153	16.2%			212	22.4%		F	n/a	1
											ŀ			Ш '					-		
Mid Dev Level ³	M 805	46.0%	М	357	44.3%		M	225	28.0%		M	127	15.8%	N	<u></u>	172	21.4%		M	n/a	
2008	P 782	44.7%	Р	373	47.7%		Р	263	33.6%		Р	142	18.2%	F		192	24.6%		Р	n/a	
(Subtotal 1,751)	NP 969	55.3%	NP	416	42.9%		NP	242	25.0%		NP	138	14.2%	N	IP ·	192	19.8%		NP	n/a	
	F 2,178	51.5%									F	493	22.6%	F		570	26.2%	ĪĪ	F	n/a	Ī
College Level	M 2,047	48.4%									M	476	23.3%	N	1 :	537	26.2%		М	n/a	
2008	P 1,249	29.5%	n	ot appli	cable		no	t appli	cable		P =	323	25.9%	F		385	30.8%		P	n/a	1
(Subtotal 4,227)	NP 2,978	70.5%									NP	646	21.7%	N	IP :	722	24.2%		NP	n/a	
Cohort 2009 Total 1	2,869																				
	F 1,113	56.4%	F	496	44.6%		F	309	27.8%		F	196	17.6%	F		n/a	1		F	n/a	
Mid Dev Level ³	M 858	43.5%	М	357	41.6%		M	217	25.3%		M	134	15.6%	N	1	n/a	1		M	n/a	
2009	P 1,012	51.3%	Р	448	44.3%		Р	282	27.9%		Р	171	16.9%	F		n/a	1		Р	n/a	
(Subtotal 1,972)	NP 960	48.7%	NP	406	42.3%		NP	245	25.5%		NP	159	16.6%	N	IP	n/a	1		NP	n/a	
	F 2,631	53.4%									F	529	20.1%	F		n/a	1	ĪĪ	F	n/a	Ī
College Level	M 2,289	46.5%									M	450	19.7%	N	1	n/a	1		M	n/a	
2009	P 1,936	39.3%	n	ot appli	cable		no	t appli	cable		P	366	18.9%	F		n/a	1		P	n/a	
(Subtotal 4,923)	NP 2,987	60.7%									NP	613	20.5%	N	IP	n/a	1		NP	n/a	
Lagrand E Famal									_	ı			NID Na					# 1			4

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

- Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
 - 2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
 - 3 Mid Dev Level is the subgroup of the Cohort who were referred to MATH0308.

Cohort '08 Total 10	Dev. (# & 9		ge Level ort Level)	Mat	•		Seq				ateke		MATH within 2 Col a)		pleted (within 3 (# & % of		or Awar	leted a Degree rd within 4 Yrs ² & % of Col a)	2
	F	1,016	54.9%	F	394	38.8%	F	505	49.7%	F		363	35.7%	F	433	42.6%	F	n/a	
Ton Dov. Lovel 3																			
Top Dev Level ³	M	833	45.0%	M -	281	33.7%	M	351	42.1%	N		259	31.1%	M	296	35.5%	M	n/a	
2008	Р	728	39.3%	Р	303	41.6%	Р	382	52.5%	Р		293	40.2%	Р	344	47.3%	Р	n/a	
(Subtotal 1,851)	NP	1,123	60.7%	NP	372	33.1%	NP	474	42.2%	N	IP	329	29.3%	NP	385	34.3%	NP	n/a	
	F	2,178	51.5%							F		493	22.6%	F	570	26.2%	F	n/a	Ī
College Level	М	2,047	48.4%							N	1	476	23.3%	М	537	26.2%	M	n/a	
2008	P =	1,249	29.5%	r	not appli	icable	n	ot appli	cable	Р	Т	323	25.9%	Р	385	30.8%	P	n/a	
(Subtotal 4,227)	NP	2,978	70.5%							N	IP	646	21.7%	NP	722	24.2%	NP	n/a	
Cohort 2009 Total 1		,-															 		_
	F	1,290	54.8%	F	502	38.9%	F	604	46.8%	F		436	33.8%	F	ı	n/a	F	n/a	Γ
Top Dev Level ³	М	1,062	45.1%	M	421	39.6%	M	484	45.6%	N	1	339	31.9%	М	ı	n/a	M	n/a	
2009	Р	1,064	45.2%	Р	463	43.5%	Р	551	51.8%	Р		399	37.5%	Р	ı	n/a	Р	n/a	
(Subtotal 2,353)	NP	1,289	54.8%	NP	461	35.8%	NP	538	41.7%	N	IP	377	29.2%	NP	ı	n/a	NP	n/a	
	F	2,631	53.4%							F		529	20.1%	F	ı	n/a	F	n/a	Ī
College Level	М	2,289	46.5%							N	1	450	19.7%	М	ı	n/a	M	n/a	
2009	P =	1,936	39.3%	r	not appli	icable	n	ot appli	cable	P	_	366	18.9%	Р	ı	n/a	P	n/a	
(Subtotal 4,923)	NP	2,987	60.7%							N			20.5%	NP		n/a	NP	n/a	
Legend: F - Fema		•		0.000	ot obort	مطاب ال	all Daai	niont (l	acced on								141		

Legend: F = Female, M = Males (Unknowns are not charted); P = Pell Recipient (based on current status); NP = No Pell

Notes: 1 First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

- 2 Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
- 3 Top Dev Level is the subgroup of the Cohort who were referred to MATH0312 or MATH0311