

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

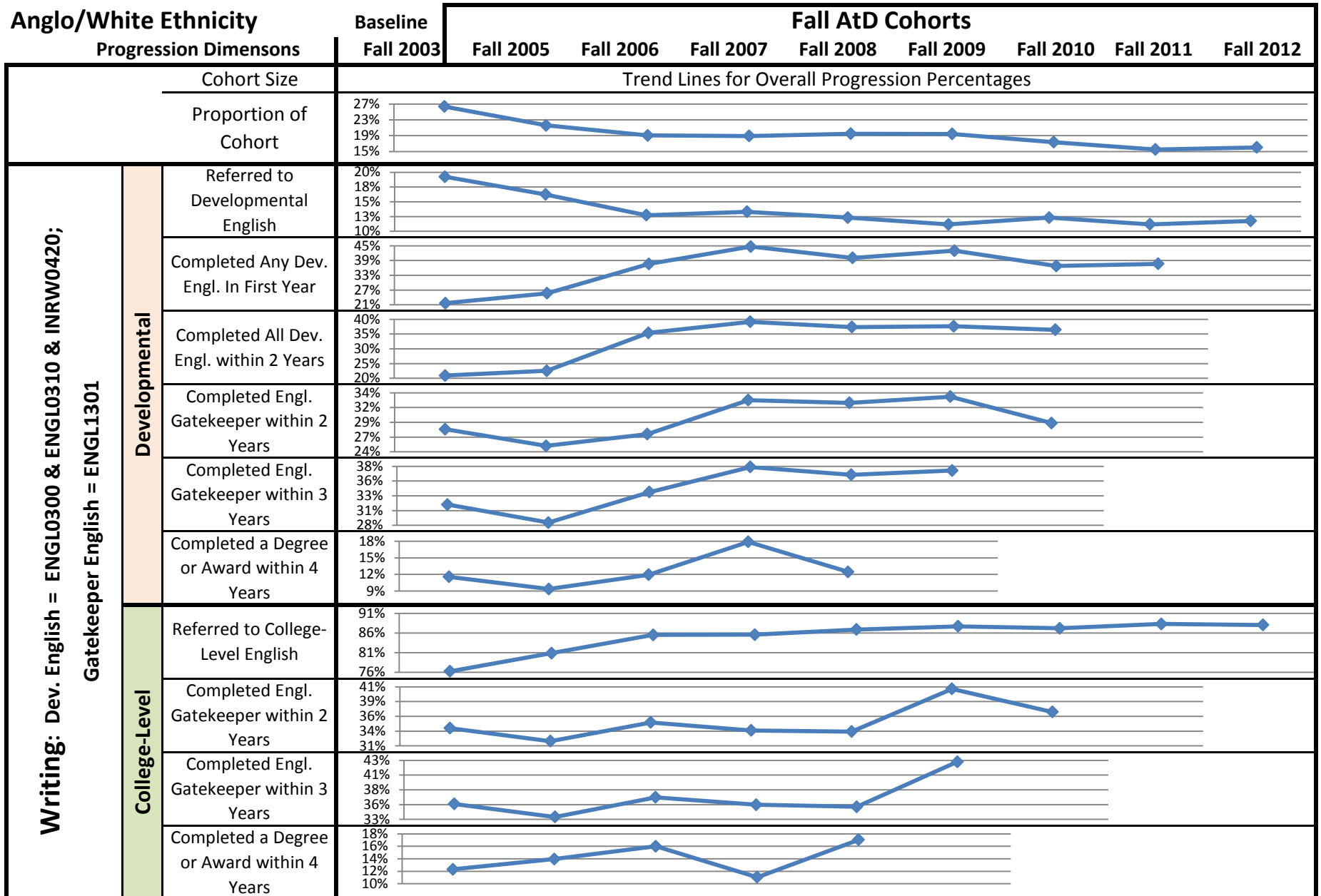
Anglo/White Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts									
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731		
Proportion of Cohort (n)		2,110	1,773	1,776	1,766	2,087	2,500	2,360	2,281	2,040		
		(%)	26.4%	21.6%	19.1%	18.9%	19.5%	19.4%	17.4%	15.5%	16.0%	
Writing: Dev. English = ENGL0300 & ENGL0310 & INRW0420; Gatekeeper English = ENGL1301	Developmental	Referred to Developmental English (n)	406	288	226	235	257	279	291	255	240	
			(%)	19.2%	16.2%	12.7%	13.3%	12.3%	11.2%	12.3%	11.2%	11.8%
		Completed Any Dev. Engl. In First Year (n)	88	74	85	105	103	120	107	96	n/a	
			(%)	21.7%	25.7%	37.6%	44.7%	40.1%	43.0%	36.8%	37.6%	
		Completed All Dev. Engl. within 2 Years (n)	85	65	80	92	96	105	106	n/a	n/a	
			(%)	20.9%	22.6%	35.4%	39.1%	37.4%	37.6%	36.4%		
	Completed Engl. Gatekeeper within 2 Years (n)	113	72	61	77	83	93	84	n/a	n/a		
		(%)	27.8%	25.0%	27.0%	32.8%	32.3%	33.3%	28.9%			
	Completed Engl. Gatekeeper within 3 Years (n)	128	82	76	89	94	104	n/a	n/a	n/a		
		(%)	31.5%	28.5%	33.6%	37.9%	36.6%	37.3%				
	Completed a Degree or Award within 4 Years (n)	47	27	27	42	32	n/a	n/a	n/a	n/a		
		(%)	11.6%	9.4%	11.9%	17.9%	12.5%					
College-Level	Referred to College-Level English (n)	1,609	1,434	1,519	1,511	1,813	2,192	2,058	2,014	1,796		
		(%)	76.3%	80.9%	85.5%	85.6%	86.9%	87.7%	87.2%	88.3%	88.0%	
	Completed Engl. Gatekeeper within 2 Years (n)	547	456	531	508	606	891	756	n/a	n/a		
		(%)	34.0%	31.8%	35.0%	33.6%	33.4%	40.6%	36.7%			
Completed Engl. Gatekeeper within 3 Years (n)	573	479	558	536	637	937	n/a	n/a	n/a			
	(%)	35.6%	33.4%	36.7%	35.5%	35.1%	42.7%					
Completed a Degree or Award within 4 Years (n)	198	200	243	167	309	n/a	n/a	n/a	n/a			
	(%)	12.3%	13.9%	16.0%	11.1%	17.0%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

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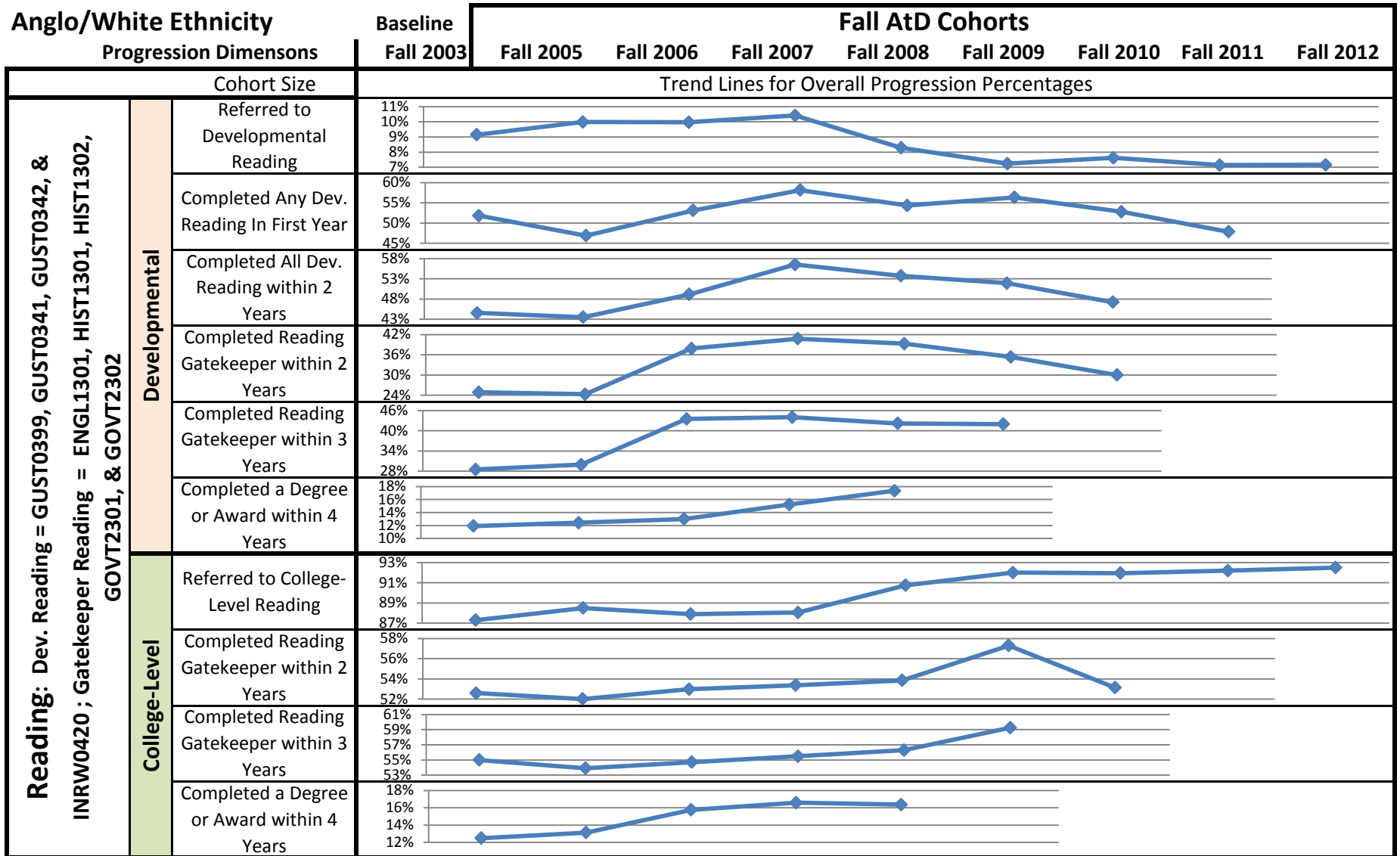
Anglo/White Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731	
Reading: Dev. Reading = GUST0399, GUST0341, GUST0342, & INRW0420 ; Gatekeeper Reading = ENGL1301, HIST1301, HIST1302, GOVT2301, & GOVT2302	Developmental	Referred to Developmental Reading (n)	193	177	177	184	173	181	180	163	146
		(%)	9.1%	10.0%	10.0%	10.4%	8.3%	7.2%	7.6%	7.1%	7.2%
		Completed Any Dev. Reading In First Year (n)	100	83	94	107	94	102	95	78	n/a
		(%)	51.8%	46.9%	53.1%	58.2%	54.3%	56.4%	52.8%	47.9%	
		Completed All Dev. Reading within 2 Years (n)	86	77	87	104	93	94	85	n/a	n/a
		(%)	44.6%	43.5%	49.2%	56.5%	53.8%	51.9%	47.2%		
		Completed Reading Gatekeeper within 2 Years (n)	48	43	67	75	68	64	54	n/a	n/a
	(%)	24.9%	24.3%	37.9%	40.8%	39.3%	35.4%	30.0%			
	Completed Reading Gatekeeper within 3 Years (n)	55	53	77	81	73	76	n/a	n/a	n/a	
	(%)	28.5%	29.9%	43.5%	44.0%	42.2%	42.0%				
	Completed a Degree or Award within 4 Years (n)	23	22	23	28	30	n/a	n/a	n/a	n/a	
	(%)	11.9%	12.4%	13.0%	15.2%	17.3%					
	College-Level	Referred to College-Level Reading (n)	1,842	1,569	1,561	1,555	1,894	2,300	2,170	2,103	1,887
		(%)	87.3%	88.5%	87.9%	88.1%	90.8%	92.0%	91.9%	92.2%	92.5%
Completed Reading Gatekeeper within 2 Years (n)		969	816	827	830	1,020	1,318	1,153	n/a	n/a	
(%)		52.6%	52.0%	53.0%	53.4%	53.9%	57.3%	53.1%			
Completed Reading Gatekeeper within 3 Years (n)	1,013	846	854	863	1,066	1,363	n/a	n/a	n/a		
(%)	55.0%	53.9%	54.7%	55.5%	56.3%	59.3%					
Completed a Degree or Award within 4 Years (n)	230	206	246	258	310	n/a	n/a	n/a	n/a		
(%)	12.5%	13.1%	15.8%	16.6%	16.4%						

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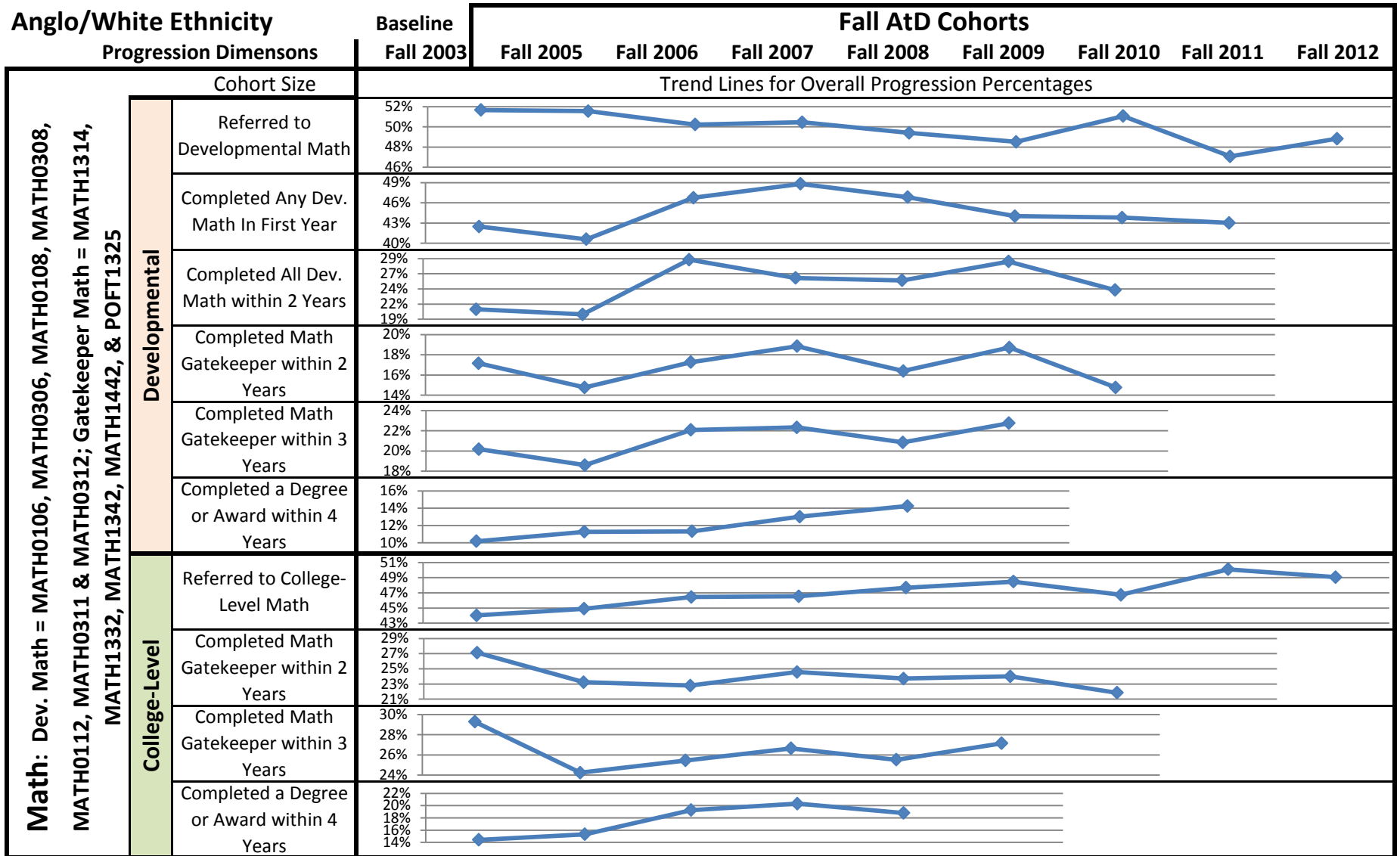
Anglo/White Ethnicity Progression Dimensions		Baseline	Fall AtD Cohorts								
		Fall 2003	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731	
Math: Dev. Math = MATH0106, MATH0306, MATH0108, MATH0308, MATH0112, MATH0311 & MATH0312; Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Developmental	Referred to Developmental Math (n)	1,090	914	892	891	1,031	1,213	1,205	1,074	996
		(%)	51.7%	51.6%	50.2%	50.5%	49.4%	48.5%	51.1%	47.1%	48.8%
		Completed Any Dev. Math In First Year (n)	463	371	417	435	483	534	528	462	n/a
		(%)	42.5%	40.6%	46.7%	48.8%	46.8%	44.0%	43.8%	43.0%	
		Completed All Dev. Math within 2 Years (n)	225	181	257	230	262	346	287	n/a	n/a
		(%)	20.6%	19.8%	28.8%	25.8%	25.4%	28.5%	23.8%		
		Completed Math Gatekeeper within 2 Years (n)	187	135	154	168	169	227	178	n/a	n/a
	(%)	17.2%	14.8%	17.3%	18.9%	16.4%	18.7%	14.8%			
	Completed Math Gatekeeper within 3 Years (n)	220	170	197	199	215	276	n/a	n/a	n/a	
	(%)	20.2%	18.6%	22.1%	22.3%	20.9%	22.8%				
	Completed a Degree or Award within 4 Years (n)	111	103	101	116	147	n/a	n/a	n/a	n/a	
	(%)	10.2%	11.3%	11.3%	13.0%	14.3%					
	College-Level	Referred to College-Level Math (n)	929	796	825	822	995	1,212	1,103	1,143	1,001
		(%)	44.0%	44.9%	46.5%	46.5%	47.7%	48.5%	46.7%	50.1%	49.1%
Completed Math Gatekeeper within 2 Years (n)		252	185	188	202	236	291	241	n/a	n/a	
(%)		27.1%	23.2%	22.8%	24.6%	23.7%	24.0%	21.8%			
Completed Math Gatekeeper within 3 Years (n)	272	193	210	219	254	329	n/a	n/a	n/a		
(%)	29.3%	24.2%	25.5%	26.6%	25.5%	27.1%					
Completed a Degree or Award within 4 Years (n)	134	122	159	167	187	n/a	n/a	n/a	n/a		
(%)	14.4%	15.3%	19.3%	20.3%	18.8%						

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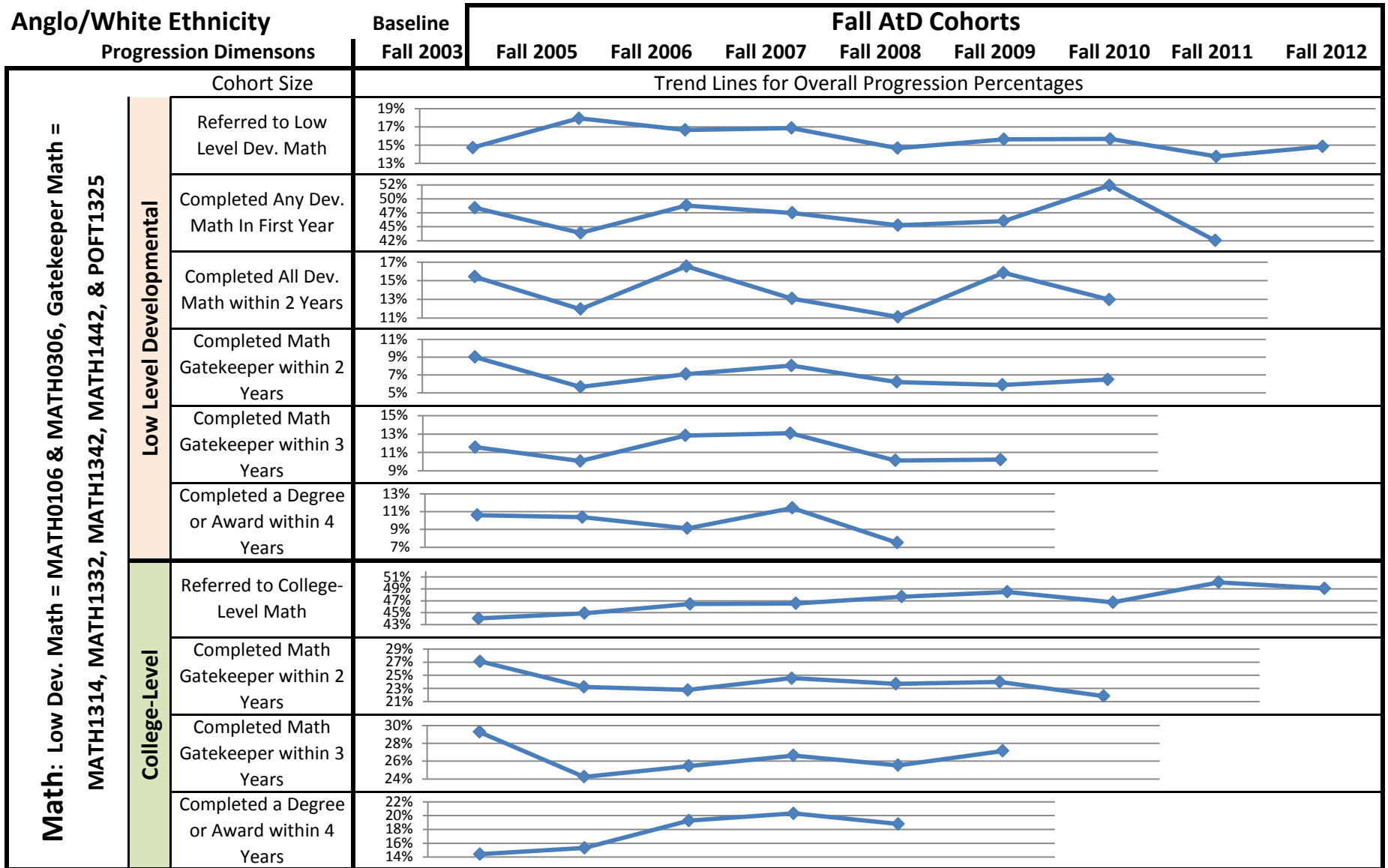
Anglo/White Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Low Dev. Math = MATH0106 & MATH0306, Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Low Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Low Level Dev. Math (n)	311	318	296	298	306	391	370	314	303
		(%)	14.7%	17.9%	16.7%	16.9%	14.7%	15.6%	15.7%	13.8%	14.9%
		Completed Any Dev. Math In First Year (n)	149	138	143	140	137	178	192	132	n/a
		(%)	47.9%	43.4%	48.3%	47.0%	44.8%	45.5%	51.9%	42.0%	
		Completed All Dev. Math within 2 Years (n)	48	38	49	39	34	62	48	n/a	n/a
		(%)	15.4%	11.9%	16.6%	13.1%	11.1%	15.9%	13.0%		
	Completed Math Gatekeeper within 2 Years (n)	28	18	21	24	19	23	24	n/a	n/a	
	(%)	9.0%	5.7%	7.1%	8.1%	6.2%	5.9%	6.5%			
	Completed Math Gatekeeper within 3 Years (n)	36	32	38	39	31	40	n/a	n/a	n/a	
	(%)	11.6%	10.1%	12.8%	13.1%	10.1%	10.2%				
	Completed a Degree or Award within 4 Years (n)	33	33	27	34	23	n/a	n/a	n/a	n/a	
	(%)	10.6%	10.4%	9.1%	11.4%	7.5%					
	College-Level	Referred to College-Level Math (n)	929	796	825	822	995	1,212	1,103	1,143	1,001
(%)		44.0%	44.9%	46.5%	46.5%	47.7%	48.5%	46.7%	50.1%	49.1%	
Completed Math Gatekeeper within 2 Years (n)		252	185	188	202	236	291	241	n/a	n/a	
(%)		27.1%	23.2%	22.8%	24.6%	23.7%	24.0%	21.8%			
Completed Math Gatekeeper within 3 Years (n)	272	193	210	219	254	329	n/a	n/a	n/a		
(%)	29.3%	24.2%	25.5%	26.6%	25.5%	27.1%					
Completed a Degree or Award within 4 Years (n)	134	122	159	167	187	n/a	n/a	n/a	n/a		
(%)	14.4%	15.3%	19.3%	20.3%	18.8%						

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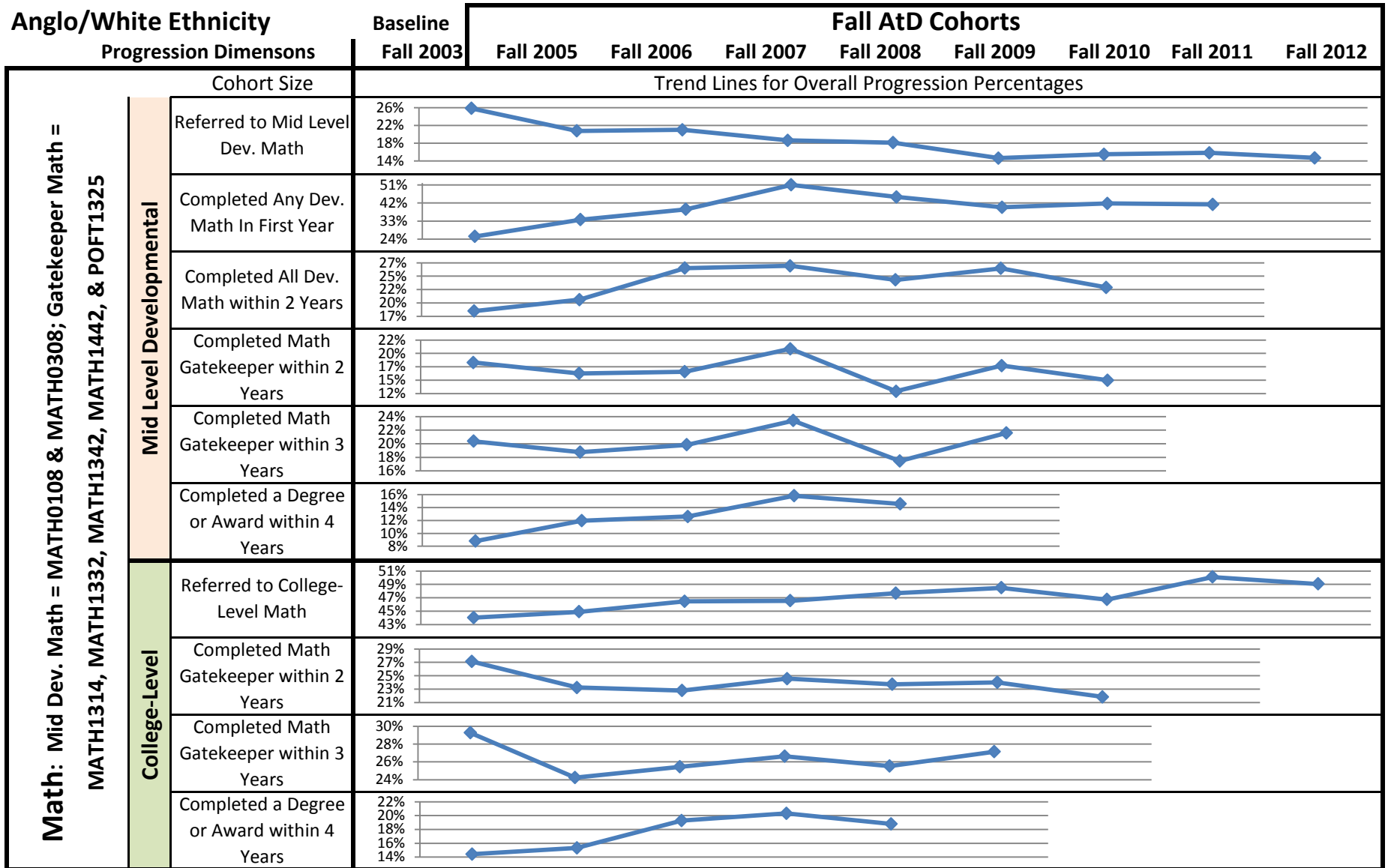
Anglo/White Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Mid Dev. Math = MATH0108 & MATH0308; Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Mid Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
	Referred to Mid Level Dev. Math (n)	545	368	373	329	378	366	366	361	300	
	(%)	25.8%	20.8%	21.0%	18.6%	18.1%	14.6%	15.5%	15.8%	14.7%	
	Completed Any Dev. Math In First Year (n)	138	124	145	168	170	146	153	149	n/a	
	(%)	25.3%	33.7%	38.9%	51.1%	45.0%	39.9%	41.8%	41.3%		
	Completed All Dev. Math within 2 Years (n)	98	74	97	87	90	95	82	n/a	n/a	
	(%)	18.0%	20.1%	26.0%	26.4%	23.8%	26.0%	22.4%			
	Completed Math Gatekeeper within 2 Years (n)	97	58	60	67	47	63	53	n/a	n/a	
	(%)	17.8%	15.8%	16.1%	20.4%	12.4%	17.2%	14.5%			
	Completed Math Gatekeeper within 3 Years (n)	111	69	74	77	66	79	n/a	n/a	n/a	
	(%)	20.4%	18.8%	19.8%	23.4%	17.5%	21.6%				
	Completed a Degree or Award within 4 Years (n)	48	44	47	52	55	n/a	n/a	n/a	n/a	
	(%)	8.8%	12.0%	12.6%	15.8%	14.6%					
	College-Level	Referred to College-Level Math (n)	929	796	825	822	995	1,212	1,103	1,143	1,001
(%)	44.0%	44.9%	46.5%	46.5%	47.7%	48.5%	46.7%	50.1%	49.1%		
Completed Math Gatekeeper within 2 Years (n)	252	185	188	202	236	291	241	n/a	n/a		
(%)	27.1%	23.2%	22.8%	24.6%	23.7%	24.0%	21.8%				
Completed Math Gatekeeper within 3 Years (n)	272	193	210	219	254	329	n/a	n/a	n/a		
(%)	29.3%	24.2%	25.5%	26.6%	25.5%	27.1%					
Completed a Degree or Award within 4 Years (n)	134	122	159	167	187	n/a	n/a	n/a	n/a		
(%)	14.4%	15.3%	19.3%	20.3%	18.8%						

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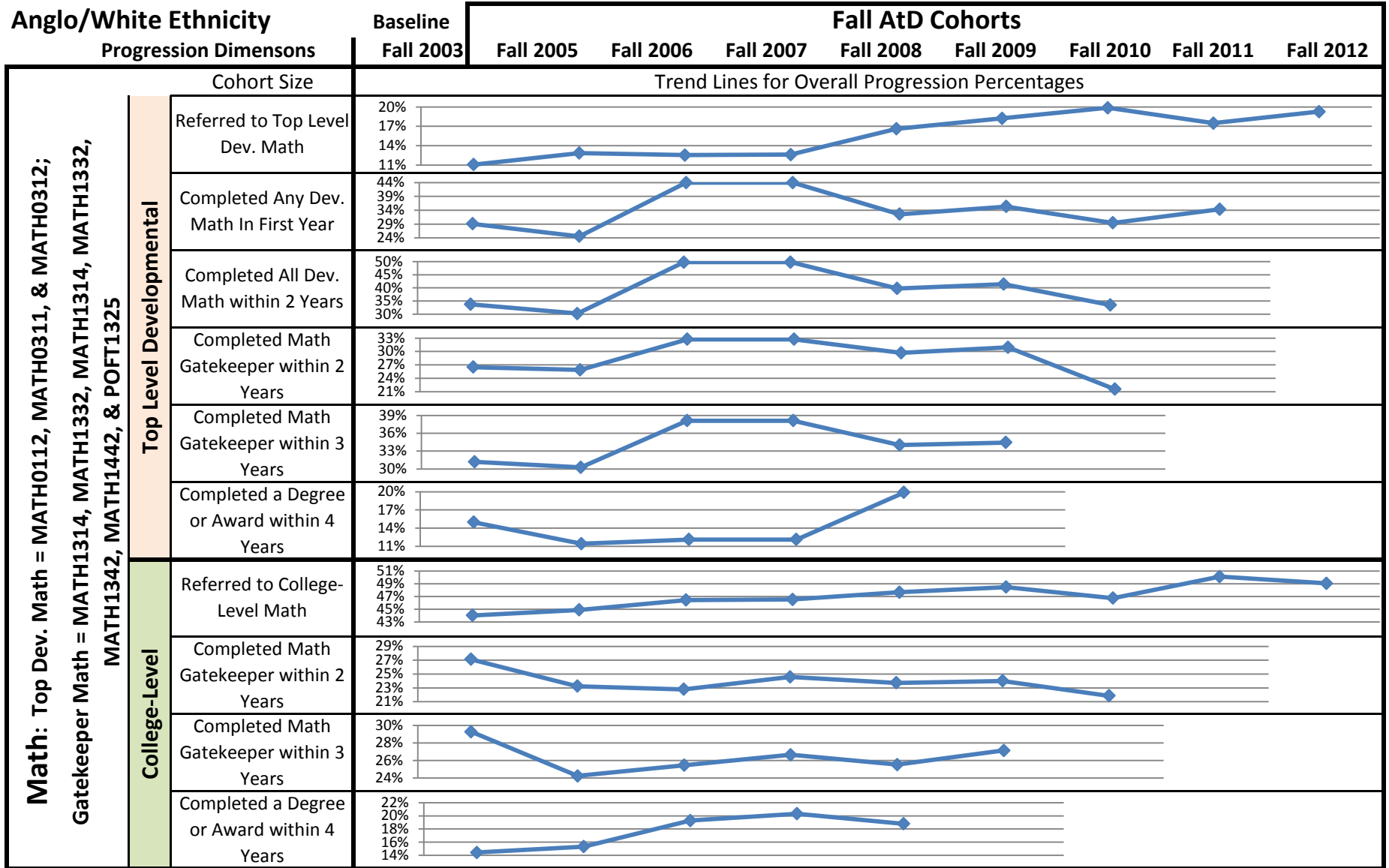
Anglo/White Ethnicity Progression Dimensions		Baseline	Fall AtD Cohorts								
		Fall 2003	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Top Dev. Math = MATH0112, MATH0311, & MATH0312; Gatekeeper Math = MATH1314, MATH1332, MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Top Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Top Level Dev. Math (n)	234	228	223	223	347	456	469	399	393
		Referred to Top Level Dev. Math (%)	11.1%	12.9%	12.6%	12.6%	16.6%	18.2%	19.9%	17.5%	19.3%
		Completed Any Dev. Math In First Year (n)	68	56	98	98	113	161	138	137	n/a
		Completed Any Dev. Math In First Year (%)	29.1%	24.6%	43.9%	43.9%	32.6%	35.3%	29.4%	34.3%	
		Completed All Dev. Math within 2 Years (n)	79	69	111	111	138	189	157	n/a	n/a
		Completed All Dev. Math within 2 Years (%)	33.8%	30.3%	49.8%	49.8%	39.8%	41.4%	33.5%		
	College-Level	Completed Math Gatekeeper within 2 Years (n)	62	59	73	73	103	141	101	n/a	n/a
		Completed Math Gatekeeper within 2 Years (%)	26.5%	25.9%	32.7%	32.7%	29.7%	30.9%	21.5%		
		Completed Math Gatekeeper within 3 Years (n)	73	69	85	85	118	157	n/a	n/a	n/a
		Completed Math Gatekeeper within 3 Years (%)	31.2%	30.3%	38.1%	38.1%	34.0%	34.4%			
		Completed a Degree or Award within 4 Years (n)	35	26	27	27	69	n/a	n/a	n/a	n/a
		Completed a Degree or Award within 4 Years (%)	15.0%	11.4%	12.1%	12.1%	19.9%				
		Referred to College-Level Math (n)	929	796	825	822	995	1,212	1,103	1,143	1,001
Referred to College-Level Math (%)	44.0%	44.9%	46.5%	46.5%	47.7%	48.5%	46.7%	50.1%	49.1%		
Completed Math Gatekeeper within 2 Years (n)	252	185	188	202	236	291	241	n/a	n/a		
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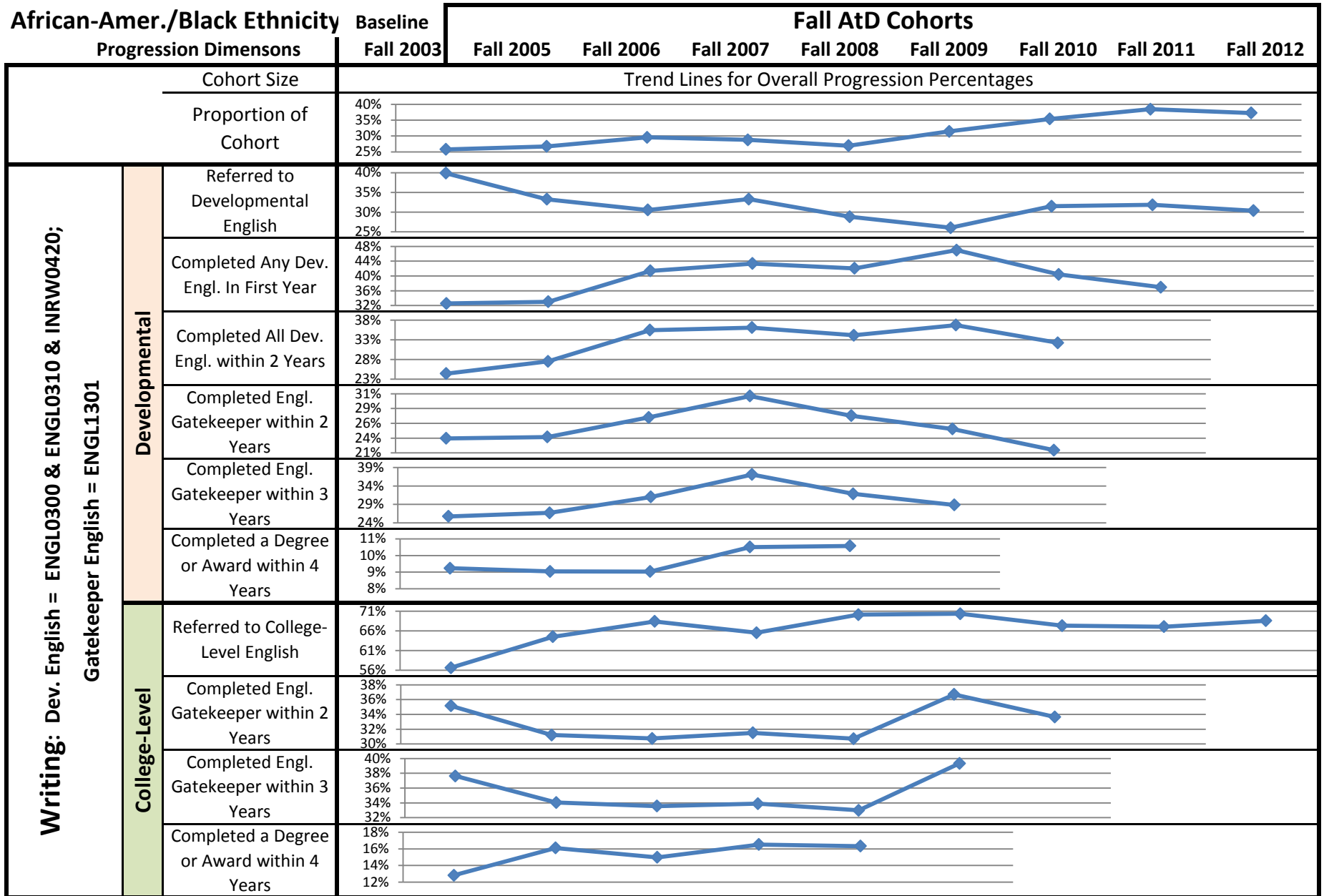
African-Amer./Black Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts									
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731		
Proportion of Cohort (n)		2,064	2,195	2,754	2,689	2,885	4,048	4,808	5,649	4,744		
		(%)	25.8%	26.7%	29.6%	28.8%	26.9%	31.5%	35.4%	38.4%	37.3%	
Writing: Dev. English = ENGL0300 & ENGL0310 & INRW0420; Gatekeeper English = ENGL1301	Developmental	Referred to Developmental English (n)	823	730	841	895	832	1,054	1,514	1,799	1,441	
			(%)	39.9%	33.3%	30.5%	33.3%	28.8%	26.0%	31.5%	31.8%	30.4%
		Completed Any Dev. Engl. In First Year (n)	268	241	348	388	350	495	612	665	n/a	
			(%)	32.6%	33.0%	41.4%	43.4%	42.1%	47.0%	40.4%	37.0%	
		Completed All Dev. Engl. within 2 Years (n)	201	201	298	323	284	387	488	n/a	n/a	
			(%)	24.4%	27.5%	35.4%	36.1%	34.1%	36.7%	32.2%		
	Completed Engl. Gatekeeper within 2 Years (n)	193	173	227	274	227	264	325	n/a	n/a		
		(%)	23.5%	23.7%	27.0%	30.6%	27.3%	25.0%	21.5%			
	Completed Engl. Gatekeeper within 3 Years (n)	212	195	261	332	265	304	n/a	n/a	n/a		
		(%)	25.8%	26.7%	31.0%	37.1%	31.9%	28.8%				
	Completed a Degree or Award within 4 Years (n)	76	66	76	94	88	n/a	n/a	n/a	n/a		
		(%)	9.2%	9.0%	9.0%	10.5%	10.6%					
College-Level	Referred to College-Level English (n)	1,169	1,416	1,883	1,762	2,022	2,847	3,236	3,787	3,253		
		(%)	56.6%	64.5%	68.4%	65.5%	70.1%	70.3%	67.3%	67.0%	68.6%	
	Completed Engl. Gatekeeper within 2 Years (n)	411	442	579	555	621	1,045	1,089	n/a	n/a		
		(%)	35.2%	31.2%	30.7%	31.5%	30.7%	36.7%	33.7%			
Completed Engl. Gatekeeper within 3 Years (n)	440	482	632	597	667	1,120	n/a	n/a	n/a			
	(%)	37.6%	34.0%	33.6%	33.9%	33.0%	39.3%					
Completed a Degree or Award within 4 Years (n)	150	228	282	291	330	n/a	n/a	n/a	n/a			
	(%)	12.8%	16.1%	15.0%	16.5%	16.3%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

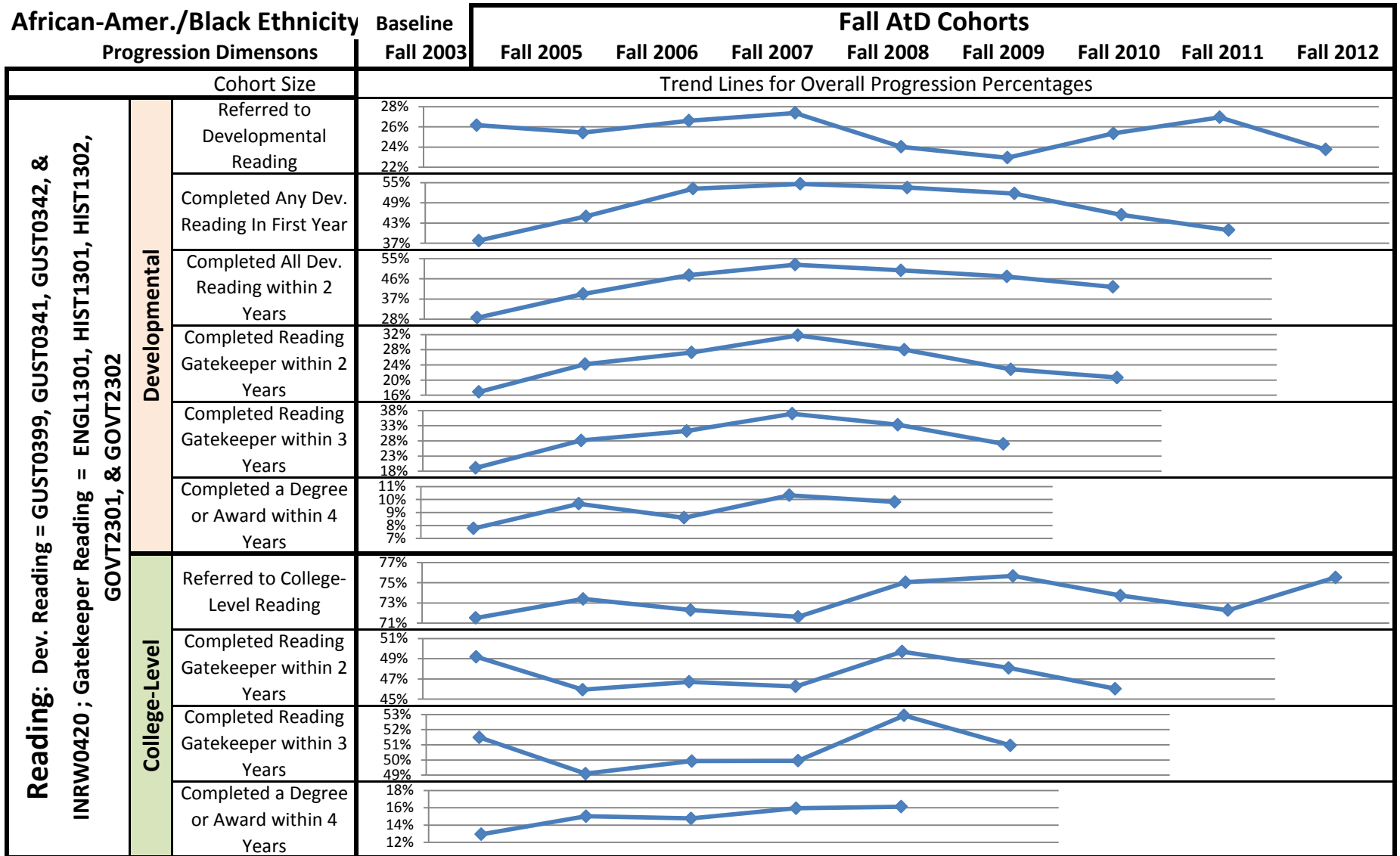
African-Amer./Black Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731	
Reading: Dev. Reading = GUST0399, GUST0341, GUST0342, & INRW0420 ; Gatekeeper Reading = ENGL1301, HIST1301, HIST1302, GOVT2301, & GOVT2302	Developmental	Referred to Developmental Reading (n)	540	558	733	736	693	929	1,219	1,522	1,127
		(%)	26.2%	25.4%	26.6%	27.4%	24.0%	22.9%	25.4%	26.9%	23.8%
		Completed Any Dev. Reading In First Year (n)	204	251	390	402	371	481	554	623	n/a
		(%)	37.8%	45.0%	53.2%	54.6%	53.5%	51.8%	45.4%	40.9%	
		Completed All Dev. Reading within 2 Years (n)	155	219	349	385	345	437	517	n/a	n/a
		(%)	28.7%	39.2%	47.6%	52.3%	49.8%	47.0%	42.4%		
		Completed Reading Gatekeeper within 2 Years (n)	91	135	200	234	194	212	252	n/a	n/a
	(%)	16.9%	24.2%	27.3%	31.8%	28.0%	22.8%	20.7%			
	Completed Reading Gatekeeper within 3 Years (n)	103	157	229	272	231	251	n/a	n/a	n/a	
	(%)	19.1%	28.1%	31.2%	37.0%	33.3%	27.0%				
	Completed a Degree or Award within 4 Years (n)	42	54	63	76	68	n/a	n/a	n/a	n/a	
	(%)	7.8%	9.7%	8.6%	10.3%	9.8%					
	College-Level	Referred to College-Level Reading (n)	1,476	1,611	1,991	1,926	2,165	3,063	3,545	4,083	3,583
		(%)	71.5%	73.4%	72.3%	71.6%	75.0%	75.7%	73.7%	72.3%	75.5%
Completed Reading Gatekeeper within 2 Years (n)		726	740	930	891	1,076	1,473	1,632	n/a	n/a	
(%)		49.2%	45.9%	46.7%	46.3%	49.7%	48.1%	46.0%			
Completed Reading Gatekeeper within 3 Years (n)	760	791	994	962	1,146	1,561	n/a	n/a	n/a		
(%)	51.5%	49.1%	49.9%	49.9%	52.9%	51.0%					
Completed a Degree or Award within 4 Years (n)	191	242	294	307	349	n/a	n/a	n/a	n/a		
(%)	12.9%	15.0%	14.8%	15.9%	16.1%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

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MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

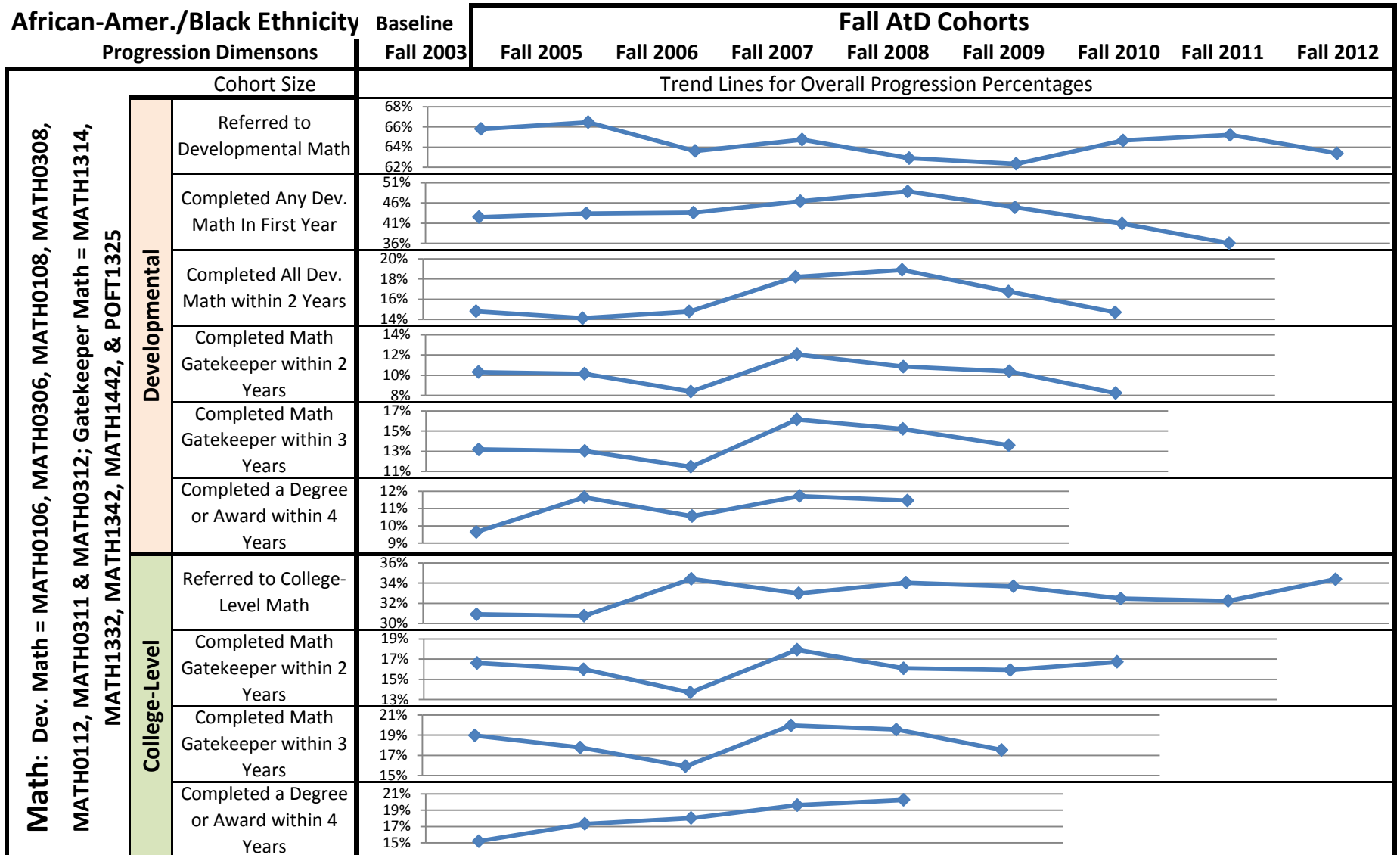
African-Amer./Black Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Dev. Math = MATH0106, MATH0306, MATH0108, MATH0308, MATH0112, MATH0311 & MATH0312; Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Developmental Math (n)	1,358	1,459	1,752	1,741	1,815	2,524	3,109	3,684	3,007
		(%)	65.8%	66.5%	63.6%	64.7%	62.9%	62.4%	64.7%	65.2%	63.4%
		Completed Any Dev. Math In First Year (n)	577	633	764	808	886	1,134	1,272	1,327	n/a
		(%)	42.5%	43.4%	43.6%	46.4%	48.8%	44.9%	40.9%	36.0%	
		Completed All Dev. Math within 2 Years (n)	201	206	259	317	343	423	457	n/a	n/a
		(%)	14.8%	14.1%	14.8%	18.2%	18.9%	16.8%	14.7%		
		Completed Math Gatekeeper within 2 Years (n)	140	148	147	210	197	262	256	n/a	n/a
		(%)	10.3%	10.1%	8.4%	12.1%	10.9%	10.4%	8.2%		
		Completed Math Gatekeeper within 3 Years (n)	179	190	201	281	276	343	n/a	n/a	n/a
		(%)	13.2%	13.0%	11.5%	16.1%	15.2%	13.6%			
		Completed a Degree or Award within 4 Years (n)	131	170	185	204	208	n/a	n/a	n/a	n/a
		(%)	9.6%	11.7%	10.6%	11.7%	11.5%				
		College-Level	Referred to College-Level Math (n)	638	675	948	887	982	1,363	1,561	1,821
(%)	30.9%		30.8%	34.4%	33.0%	34.0%	33.7%	32.5%	32.2%	34.4%	
Completed Math Gatekeeper within 2 Years (n)	106		108	130	159	158	217	261	n/a	n/a	
(%)	16.6%		16.0%	13.7%	17.9%	16.1%	15.9%	16.7%			
Completed Math Gatekeeper within 3 Years (n)	121		120	151	177	192	239	n/a	n/a	n/a	
(%)	19.0%	17.8%	15.9%	20.0%	19.6%	17.5%					
Completed a Degree or Award within 4 Years (n)	97	117	171	174	199	n/a	n/a	n/a	n/a		
(%)	15.2%	17.3%	18.0%	19.6%	20.3%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

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MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

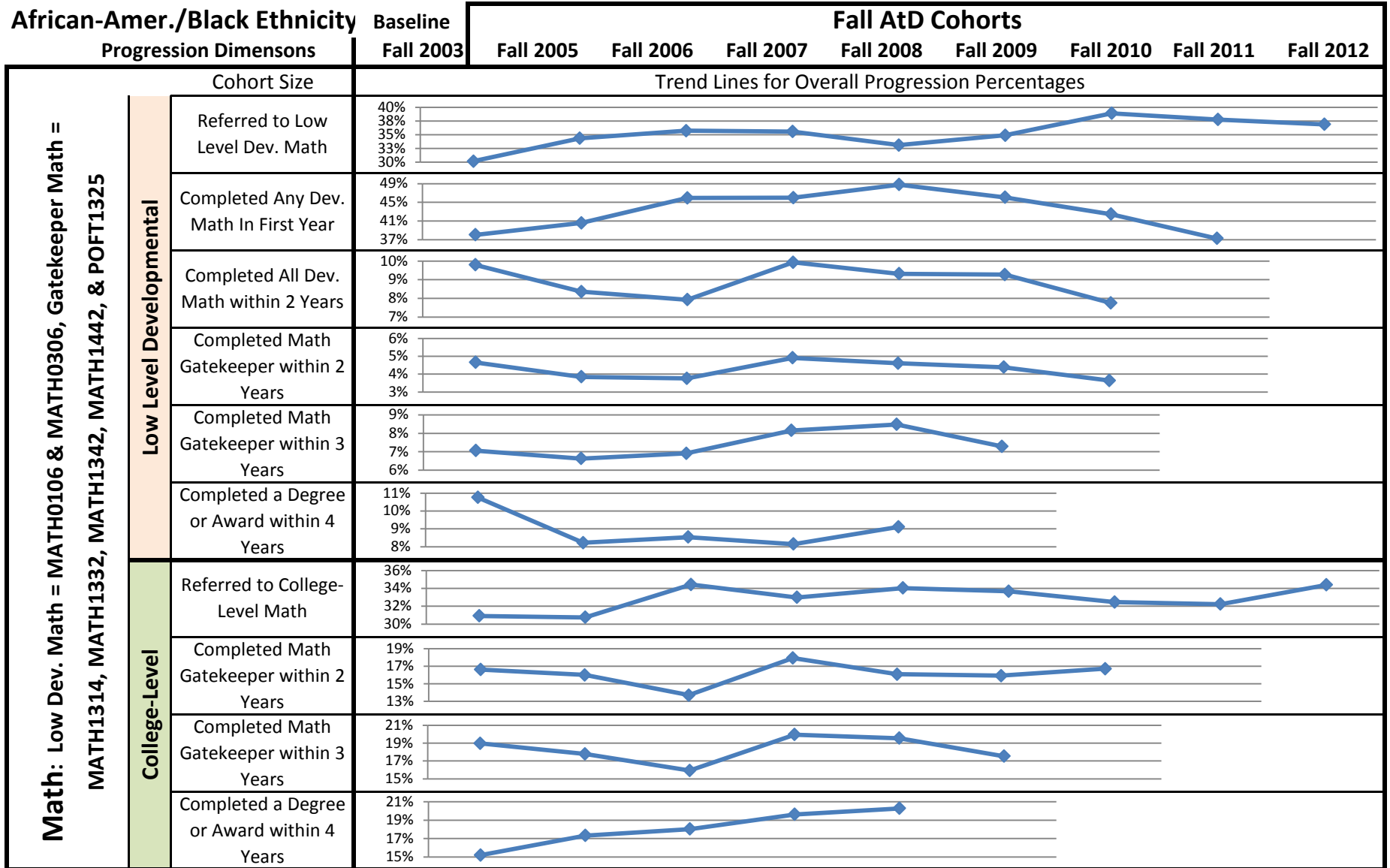
African-Amer./Black Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Low Dev. Math = MATH0106 & MATH0306, Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Low Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Low Level Dev. Math (n)	623	754	984	957	955	1,413	1,870	2,134	1,750
		(%)	30.2%	34.4%	35.7%	35.6%	33.1%	34.9%	38.9%	37.8%	36.9%
		Completed Any Dev. Math In First Year (n)	237	306	452	440	466	651	794	795	n/a
		(%)	38.0%	40.6%	45.9%	46.0%	48.8%	46.1%	42.5%	37.3%	
		Completed All Dev. Math within 2 Years (n)	61	63	78	95	89	131	145	n/a	n/a
		(%)	9.8%	8.4%	7.9%	9.9%	9.3%	9.3%	7.8%		
		Completed Math Gatekeeper within 2 Years (n)	29	29	37	47	44	62	68	n/a	n/a
	(%)	4.7%	3.8%	3.8%	4.9%	4.6%	4.4%	3.6%			
	Completed Math Gatekeeper within 3 Years (n)	44	50	68	78	81	103	n/a	n/a	n/a	
	(%)	7.1%	6.6%	6.9%	8.2%	8.5%	7.3%				
	Completed a Degree or Award within 4 Years (n)	67	62	84	78	87	n/a	n/a	n/a	n/a	
	(%)	10.8%	8.2%	8.5%	8.2%	9.1%					
	College-Level	Referred to College-Level Math (n)	638	675	948	887	982	1,363	1,561	1,821	1,631
(%)		30.9%	30.8%	34.4%	33.0%	34.0%	33.7%	32.5%	32.2%	34.4%	
Completed Math Gatekeeper within 2 Years (n)		106	108	130	159	158	217	261	n/a	n/a	
(%)		16.6%	16.0%	13.7%	17.9%	16.1%	15.9%	16.7%			
Completed Math Gatekeeper within 3 Years (n)	121	120	151	177	192	239	n/a	n/a	n/a		
(%)	19.0%	17.8%	15.9%	20.0%	19.6%	17.5%					
Completed a Degree or Award within 4 Years (n)	97	117	171	174	199	n/a	n/a	n/a	n/a		
(%)	15.2%	17.3%	18.0%	19.6%	20.3%						

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MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

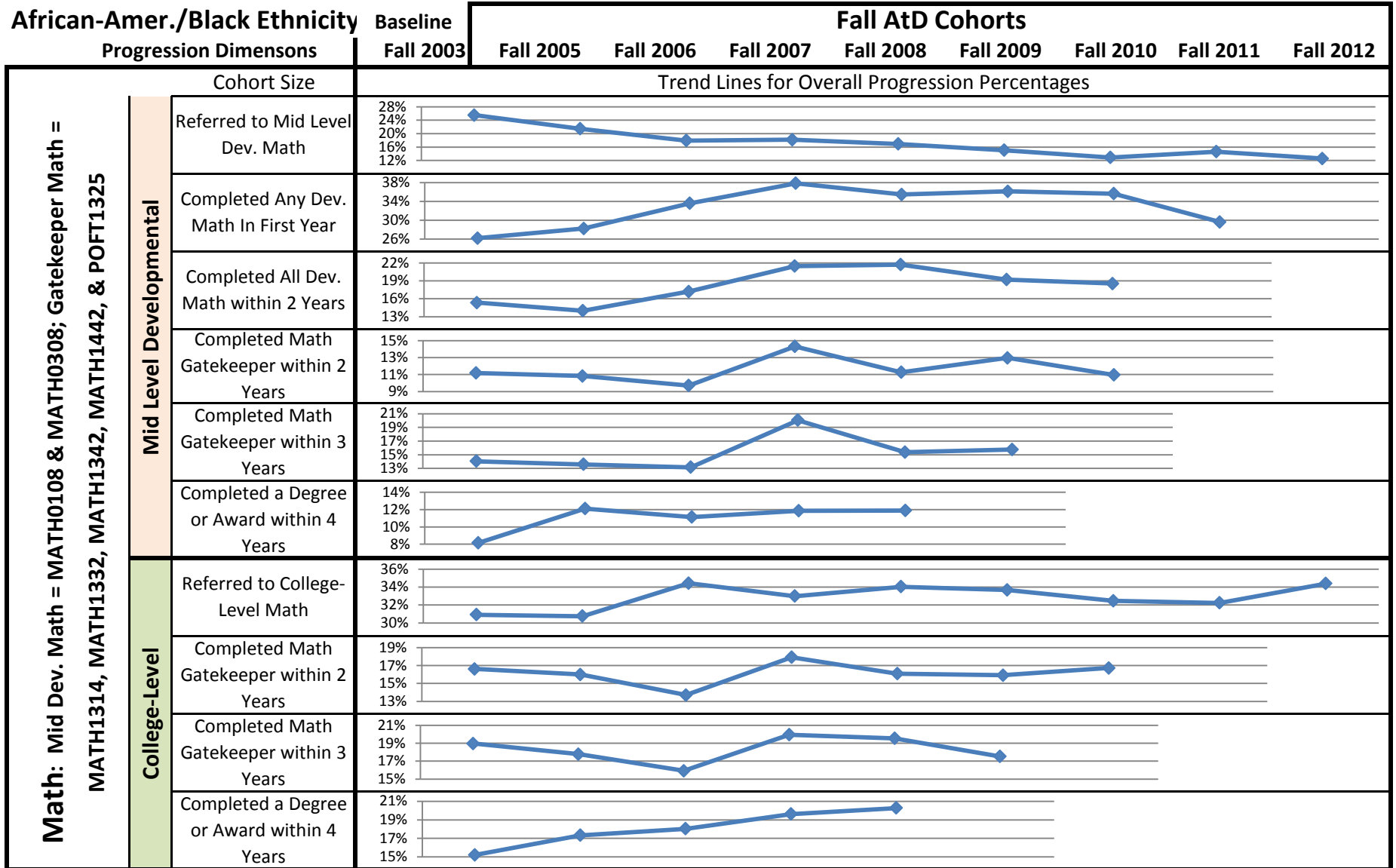
African-Amer./Black Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Mid Dev. Math = MATH0108 & MATH0308; Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Mid Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Mid Level Dev. Math (n)	527	471	494	489	488	609	620	827	596
		(%)	25.5%	21.5%	17.9%	18.2%	16.9%	15.0%	12.9%	14.6%	12.6%
		Completed Any Dev. Math In First Year (n)	138	133	166	185	173	220	221	245	n/a
		(%)	26.2%	28.2%	33.6%	37.8%	35.5%	36.1%	35.6%	29.6%	
		Completed All Dev. Math within 2 Years (n)	81	66	85	105	106	117	115	n/a	n/a
		(%)	15.4%	14.0%	17.2%	21.5%	21.7%	19.2%	18.5%		
	Completed Math Gatekeeper within 2 Years (n)	59	51	48	70	55	79	68	n/a	n/a	
	(%)	11.2%	10.8%	9.7%	14.3%	11.3%	13.0%	11.0%			
	Completed Math Gatekeeper within 3 Years (n)	74	64	65	98	75	96	n/a	n/a	n/a	
	(%)	14.0%	13.6%	13.2%	20.0%	15.4%	15.8%				
	Completed a Degree or Award within 4 Years (n)	43	57	55	58	58	n/a	n/a	n/a	n/a	
	(%)	8.2%	12.1%	11.1%	11.9%	11.9%					
	College-Level	Referred to College-Level Math (n)	638	675	948	887	982	1,363	1,561	1,821	1,631
(%)		30.9%	30.8%	34.4%	33.0%	34.0%	33.7%	32.5%	32.2%	34.4%	
Completed Math Gatekeeper within 2 Years (n)		106	108	130	159	158	217	261	n/a	n/a	
(%)		16.6%	16.0%	13.7%	17.9%	16.1%	15.9%	16.7%			
Completed Math Gatekeeper within 3 Years (n)	121	120	151	177	192	239	n/a	n/a	n/a		
(%)	19.0%	17.8%	15.9%	20.0%	19.6%	17.5%					
Completed a Degree or Award within 4 Years (n)	97	117	171	174	199	n/a	n/a	n/a	n/a		
(%)	15.2%	17.3%	18.0%	19.6%	20.3%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

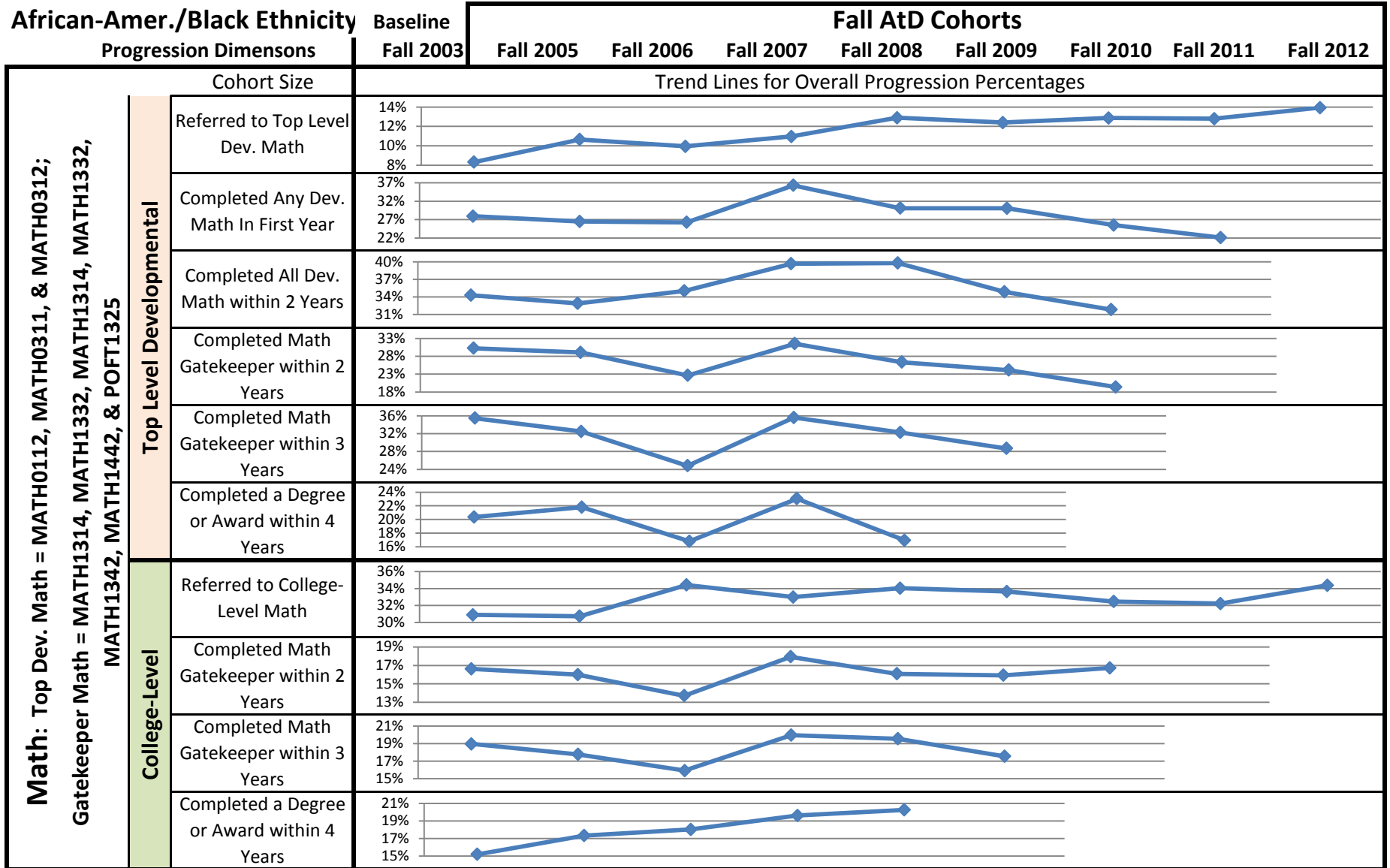
African-Amer./Black Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Top Dev. Math = MATH0112, MATH0311, & MATH0312; Gatekeeper Math = MATH1314, MATH1332, MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Top Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Top Level Dev. Math (n)	172	234	274	295	372	502	619	723	661
		Dev. Math (%)	8.3%	10.7%	9.9%	11.0%	12.9%	12.4%	12.9%	12.8%	13.9%
		Completed Any Dev. Math In First Year (n)	48	62	72	107	112	151	158	160	n/a
		Math In First Year (%)	27.9%	26.5%	26.3%	36.3%	30.1%	30.1%	25.5%	22.1%	
		Completed All Dev. Math within 2 Years (n)	59	77	96	117	148	175	197	n/a	n/a
		Math within 2 Years (%)	34.3%	32.9%	35.0%	39.7%	39.8%	34.9%	31.8%		
	Completed Math Gatekeeper within 2 Years (n)	52	68	62	93	98	121	120	n/a	n/a	
	Math Gatekeeper within 2 Years (%)	30.2%	29.1%	22.6%	31.5%	26.3%	24.1%	19.4%			
	Completed Math Gatekeeper within 3 Years (n)	61	76	68	105	120	144	n/a	n/a	n/a	
	Math Gatekeeper within 3 Years (%)	35.5%	32.5%	24.8%	35.6%	32.3%	28.7%				
	Completed a Degree or Award within 4 Years (n)	35	51	46	68	63	n/a	n/a	n/a	n/a	
	Math or Award within 4 Years (%)	20.3%	21.8%	16.8%	23.1%	16.9%					
	College-Level	Referred to College-Level Math (n)	638	675	948	887	982	1,362	1,561	1,821	1,631
College-Level Math (%)		30.9%	30.8%	34.4%	33.0%	34.0%	33.6%	32.5%	32.2%	34.4%	
Completed Math Gatekeeper within 2 Years (n)		106	108	130	159	158	217	261	n/a	n/a	
Math Gatekeeper within 2 Years (%)		16.6%	16.0%	13.7%	17.9%	16.1%	15.9%	16.7%			
Completed Math Gatekeeper within 3 Years (n)	121	120	151	177	192	239	n/a	n/a	n/a		
Math Gatekeeper within 3 Years (%)	19.0%	17.8%	15.9%	20.0%	19.6%	17.5%					
Completed a Degree or Award within 4 Years (n)	97	117	171	174	199	n/a	n/a	n/a	n/a		
Math or Award within 4 Years (%)	15.2%	17.3%	18.0%	19.6%	20.3%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

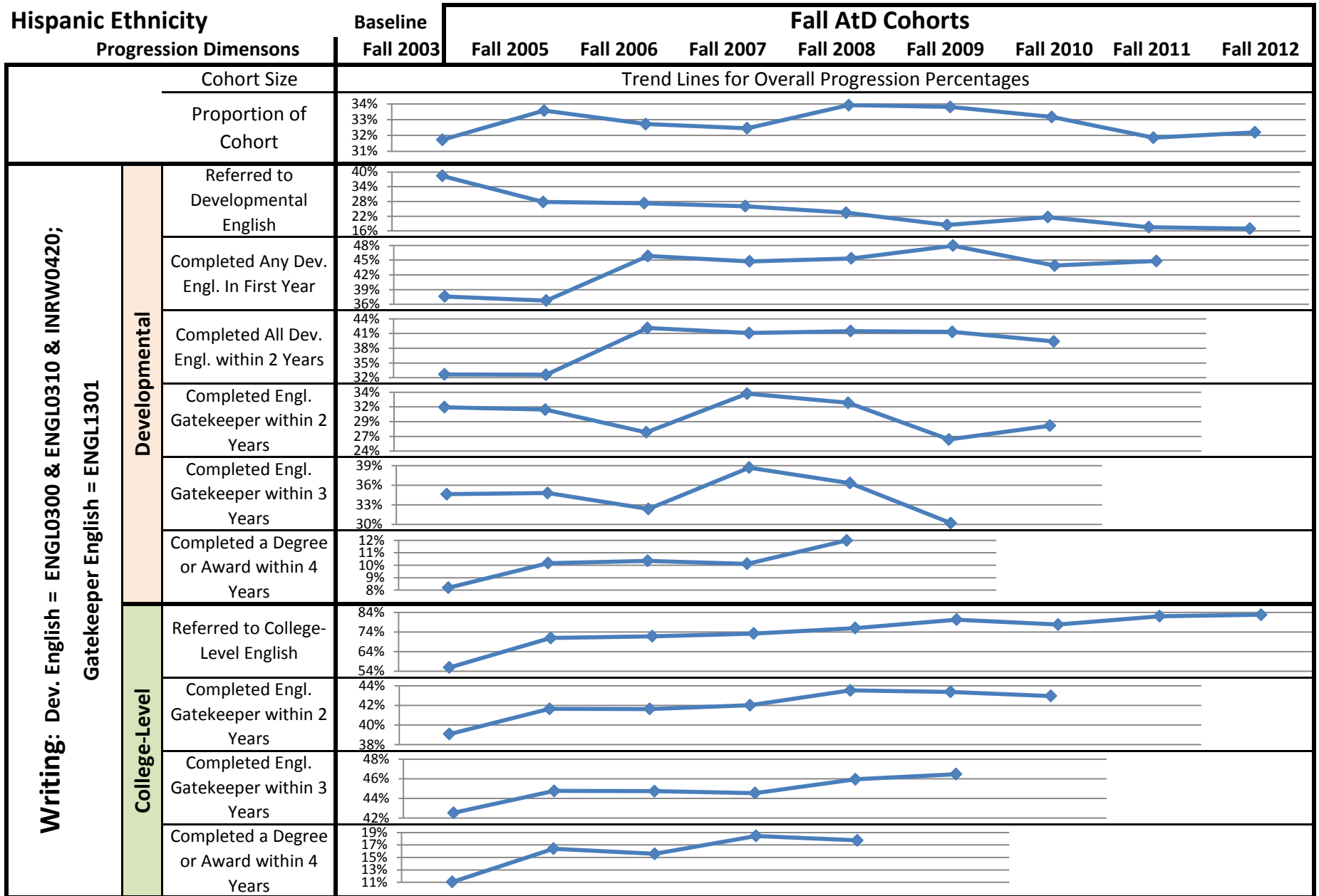
Hispanic Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts									
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731		
Proportion of Cohort (n)		2,540	2,758	3,048	3,031	3,634	4,350	4,509	4,682	4,099		
		(%)	31.7%	33.6%	32.7%	32.5%	33.9%	33.8%	33.2%	31.9%	32.2%	
Writing: Dev. English = ENGL0300 & ENGL0310 & INRW0420; Gatekeeper English = ENGL1301	Developmental	Referred to Developmental English (n)	976	767	831	791	851	801	975	821	695	
			(%)	38.4%	27.8%	27.3%	26.1%	23.4%	18.4%	21.6%	17.5%	17.0%
		Completed Any Dev. Engl. In First Year (n)	367	282	381	354	386	384	428	368	n/a	
			(%)	37.6%	36.8%	45.8%	44.8%	45.4%	47.9%	43.9%	44.8%	
		Completed All Dev. Engl. within 2 Years (n)	319	250	350	325	353	331	384	n/a	n/a	
			(%)	32.7%	32.6%	42.1%	41.1%	41.5%	41.3%	39.4%		
	Completed Engl. Gatekeeper within 2 Years (n)	307	238	226	267	274	208	276	n/a	n/a		
		(%)	31.5%	31.0%	27.2%	33.8%	32.2%	26.0%	28.3%			
	Completed Engl. Gatekeeper within 3 Years (n)	338	267	269	306	309	242	n/a	n/a	n/a		
		(%)	34.6%	34.8%	32.4%	38.7%	36.3%	30.2%				
	Completed a Degree or Award within 4 Years (n)	80	78	86	80	102	n/a	n/a	n/a	n/a		
		(%)	8.2%	10.2%	10.3%	10.1%	12.0%					
College-Level	Referred to College-Level English (n)	1,420	1,957	2,188	2,218	2,762	3,491	3,508	3,840	3,393		
		(%)	55.9%	71.0%	71.8%	73.2%	76.0%	80.3%	77.8%	82.0%	82.8%	
	Completed Engl. Gatekeeper within 2 Years (n)	555	815	911	932	1,202	1,514	1,507	n/a	n/a		
		(%)	39.1%	41.6%	41.6%	42.0%	43.5%	43.4%	43.0%			
Completed Engl. Gatekeeper within 3 Years (n)	604	876	979	988	1,269	1,622	n/a	n/a	n/a			
	(%)	42.5%	44.8%	44.7%	44.5%	45.9%	46.5%					
Completed a Degree or Award within 4 Years (n)	157	321	341	409	490	n/a	n/a	n/a	n/a			
	(%)	11.1%	16.4%	15.6%	18.4%	17.7%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

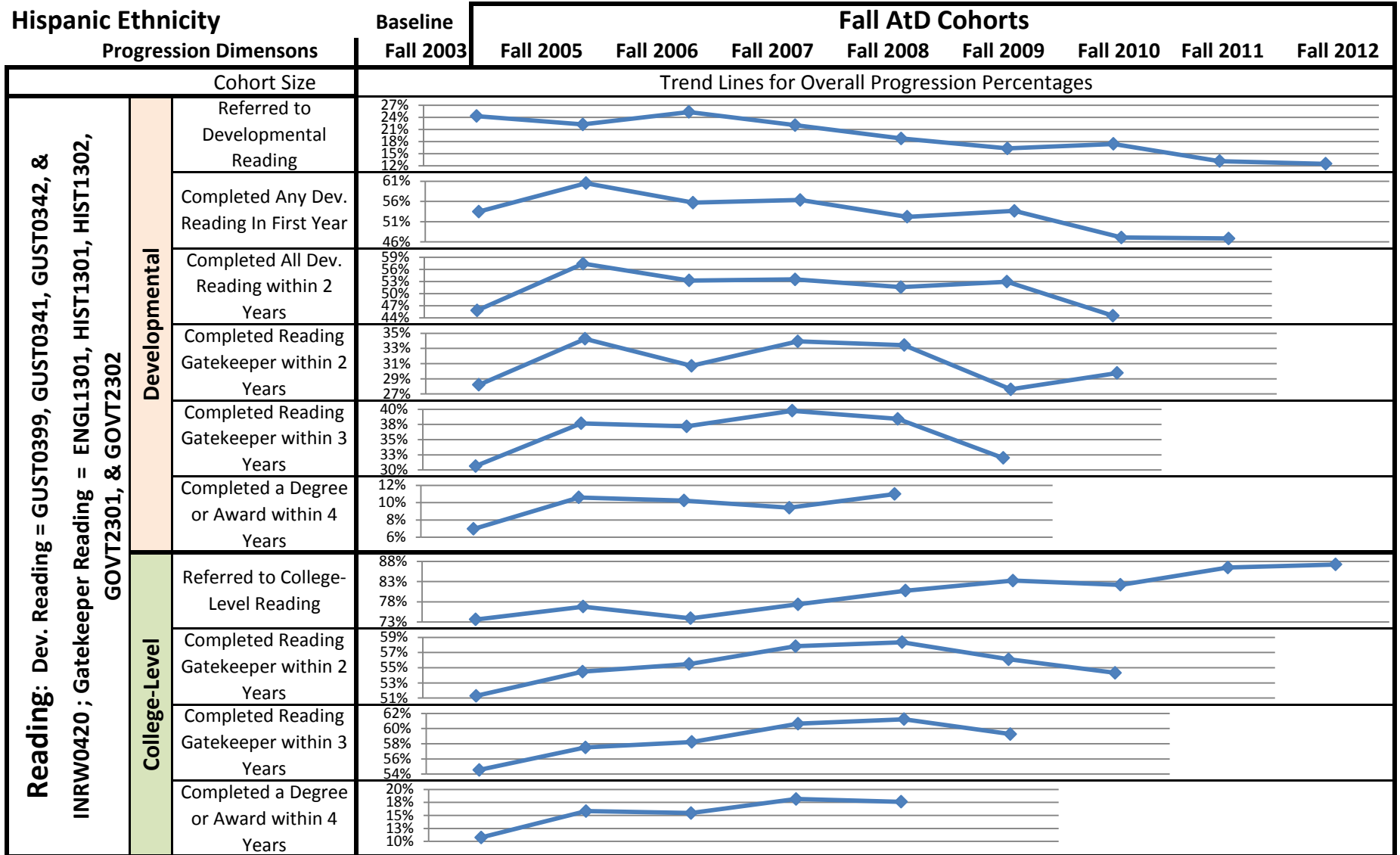
Hispanic Ethnicity Progression Dimensions		Baseline	Fall AtD Cohorts								
		Fall 2003	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731	
Reading: Dev. Reading = GUST0399, GUST0341, GUST0342, & INRW0420 ; Gatekeeper Reading = ENGL1301, HIST1301, HIST1302, GOVT2301, & GOVT2302	Developmental	Referred to Developmental Reading (n)	617	613	772	669	682	710	786	617	513
		(%)	24.3%	22.2%	25.3%	22.1%	18.8%	16.3%	17.4%	13.2%	12.5%
		Completed Any Dev. Reading In First Year (n)	330	371	430	377	356	381	370	289	n/a
		(%)	53.5%	60.5%	55.7%	56.4%	52.2%	53.7%	47.1%	46.8%	
		Completed All Dev. Reading within 2 Years (n)	283	352	411	358	352	376	350	n/a	n/a
		(%)	45.9%	57.4%	53.2%	53.5%	51.6%	53.0%	44.5%		
		Completed Reading Gatekeeper within 2 Years (n)	174	210	237	227	228	196	234	n/a	n/a
	(%)	28.2%	34.3%	30.7%	33.9%	33.4%	27.6%	29.8%			
	Completed Reading Gatekeeper within 3 Years (n)	189	231	287	266	262	227	n/a	n/a	n/a	
	(%)	30.6%	37.7%	37.2%	39.8%	38.4%	32.0%				
	Completed a Degree or Award within 4 Years (n)	43	65	79	63	75	n/a	n/a	n/a	n/a	
	(%)	7.0%	10.6%	10.2%	9.4%	11.0%					
	College-Level	Referred to College-Level Reading (n)	1,870	2,118	2,253	2,345	2,935	3,621	3,706	4,049	3,575
		(%)	73.6%	76.8%	73.9%	77.4%	80.8%	83.2%	82.2%	86.5%	87.2%
Completed Reading Gatekeeper within 2 Years (n)		959	1,154	1,250	1,356	1,713	2,032	2,013	n/a	n/a	
(%)		51.3%	54.5%	55.5%	57.8%	58.4%	56.1%	54.3%			
Completed Reading Gatekeeper within 3 Years (n)	1,020	1,218	1,312	1,422	1,797	2,146	n/a	n/a	n/a		
(%)	54.5%	57.5%	58.2%	60.6%	61.2%	59.3%					
Completed a Degree or Award within 4 Years (n)	201	335	348	426	517	n/a	n/a	n/a	n/a		
(%)	10.7%	15.8%	15.4%	18.2%	17.6%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

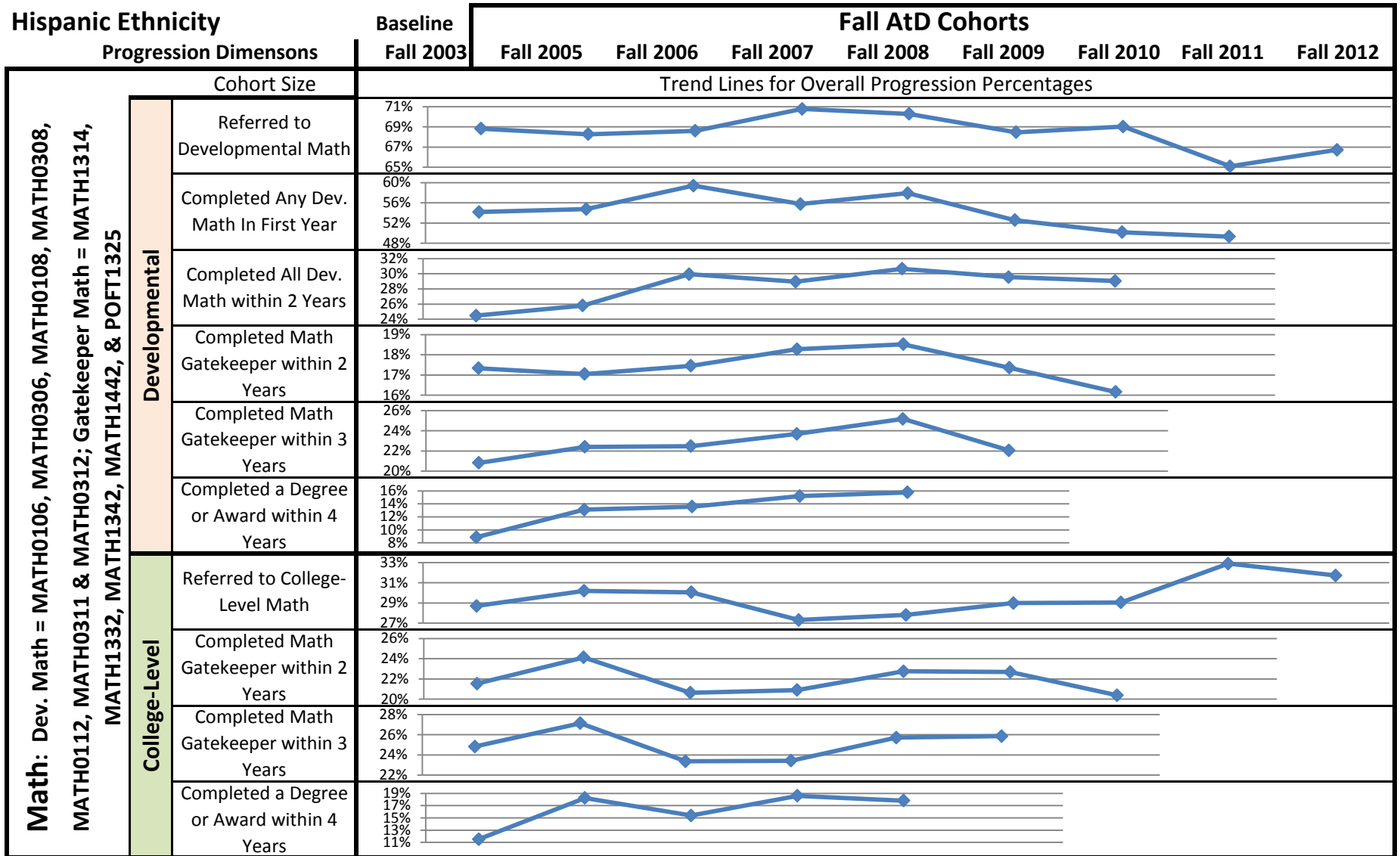
Hispanic Ethnicity Progression Dimensions		Baseline	Fall AtD Cohorts								
		Fall 2003	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Dev. Math = MATH0106, MATH0306, MATH0108, MATH0308, MATH0112, MATH0311 & MATH0312; Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
	Developmental	Referred to Developmental Math (n)	1,748	1,883	2,091	2,145	2,554	2,978	3,112	3,048	2,735
		(%)	68.8%	68.3%	68.6%	70.8%	70.3%	68.5%	69.0%	65.1%	66.7%
		Completed Any Dev. Math In First Year (n)	947	1,031	1,242	1,196	1,479	1,566	1,562	1,503	n/a
		(%)	54.2%	54.8%	59.4%	55.8%	57.9%	52.6%	50.2%	49.3%	
		Completed All Dev. Math within 2 Years (n)	428	486	626	621	783	880	904	n/a	n/a
		(%)	24.5%	25.8%	29.9%	29.0%	30.7%	29.6%	29.0%		
		Completed Math Gatekeeper within 2 Years (n)	303	321	365	392	473	517	503	n/a	n/a
	(%)	17.3%	17.0%	17.5%	18.3%	18.5%	17.4%	16.2%			
	Completed Math Gatekeeper within 3 Years (n)	364	422	470	508	643	657	n/a	n/a	n/a	
	(%)	20.8%	22.4%	22.5%	23.7%	25.2%	22.1%				
	Completed a Degree or Award within 4 Years (n)	155	247	284	326	403	n/a	n/a	n/a	n/a	
	(%)	8.9%	13.1%	13.6%	15.2%	15.8%					
	College-Level	Referred to College-Level Math (n)	729	833	916	828	1,011	1,261	1,310	1,540	1,300
(%)		28.7%	30.2%	30.1%	27.3%	27.8%	29.0%	29.1%	32.9%	31.7%	
Completed Math Gatekeeper within 2 Years (n)		157	201	189	173	230	286	267	n/a	n/a	
(%)		21.5%	24.1%	20.6%	20.9%	22.7%	22.7%	20.4%			
Completed Math Gatekeeper within 3 Years (n)		181	226	214	194	260	326	n/a	n/a	n/a	
(%)	24.8%	27.1%	23.4%	23.4%	25.7%	25.9%					
Completed a Degree or Award within 4 Years (n)	84	152	141	154	180	n/a	n/a	n/a	n/a		
(%)	11.5%	18.2%	15.4%	18.6%	17.8%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

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MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

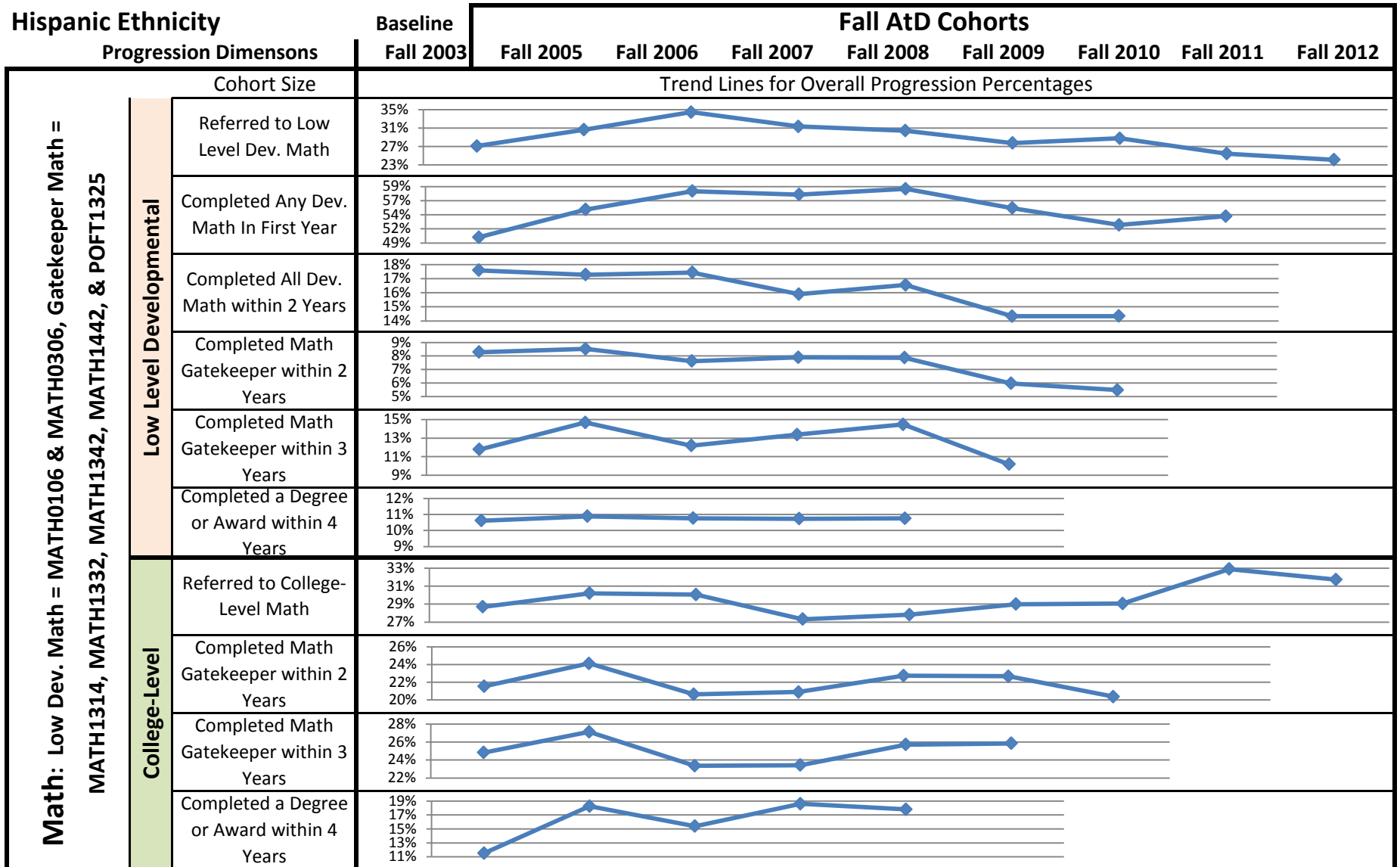
Hispanic Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts							
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Math: Low Dev. Math = MATH0106 & MATH0306, Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
	Referred to Low Level Dev. Math (n)	688	845	1,050	950	1,106	1,207	1,297	1,191	989
	(%)	27.1%	30.6%	34.4%	31.3%	30.4%	27.7%	28.8%	25.4%	24.1%
	Completed Any Dev. Math In First Year (n)	344	464	611	547	648	666	677	640	n/a
	(%)	50.0%	54.9%	58.2%	57.6%	58.6%	55.2%	52.2%	53.7%	
	Completed All Dev. Math within 2 Years (n)	121	146	183	151	183	173	186	n/a	n/a
	(%)	17.6%	17.3%	17.4%	15.9%	16.5%	14.3%	14.3%		
	Completed Math Gatekeeper within 2 Years (n)	57	72	80	75	87	72	71	n/a	n/a
	(%)	8.3%	8.5%	7.6%	7.9%	7.9%	6.0%	5.5%		
	Completed Math Gatekeeper within 3 Years (n)	81	124	128	127	160	123	n/a	n/a	n/a
	(%)	11.8%	14.7%	12.2%	13.4%	14.5%	10.2%			
	Completed a Degree or Award within 4 Years (n)	73	92	113	102	119	n/a	n/a	n/a	n/a
	(%)	10.6%	10.9%	10.8%	10.7%	10.8%				
	Referred to College-Level Math (n)	729	833	916	828	1,011	1,261	1,310	1,540	1,300
(%)	28.7%	30.2%	30.1%	27.3%	27.8%	29.0%	29.1%	32.9%	31.7%	
Completed Math Gatekeeper within 2 Years (n)	157	201	189	173	230	286	267	n/a	n/a	
(%)	21.5%	24.1%	20.6%	20.9%	22.7%	22.7%	20.4%			
Completed Math Gatekeeper within 3 Years (n)	181	226	214	194	260	326	n/a	n/a	n/a	
(%)	24.8%	27.1%	23.4%	23.4%	25.7%	25.9%				
Completed a Degree or Award within 4 Years (n)	84	152	141	154	180	n/a	n/a	n/a	n/a	
(%)	11.5%	18.2%	15.4%	18.6%	17.8%					

Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

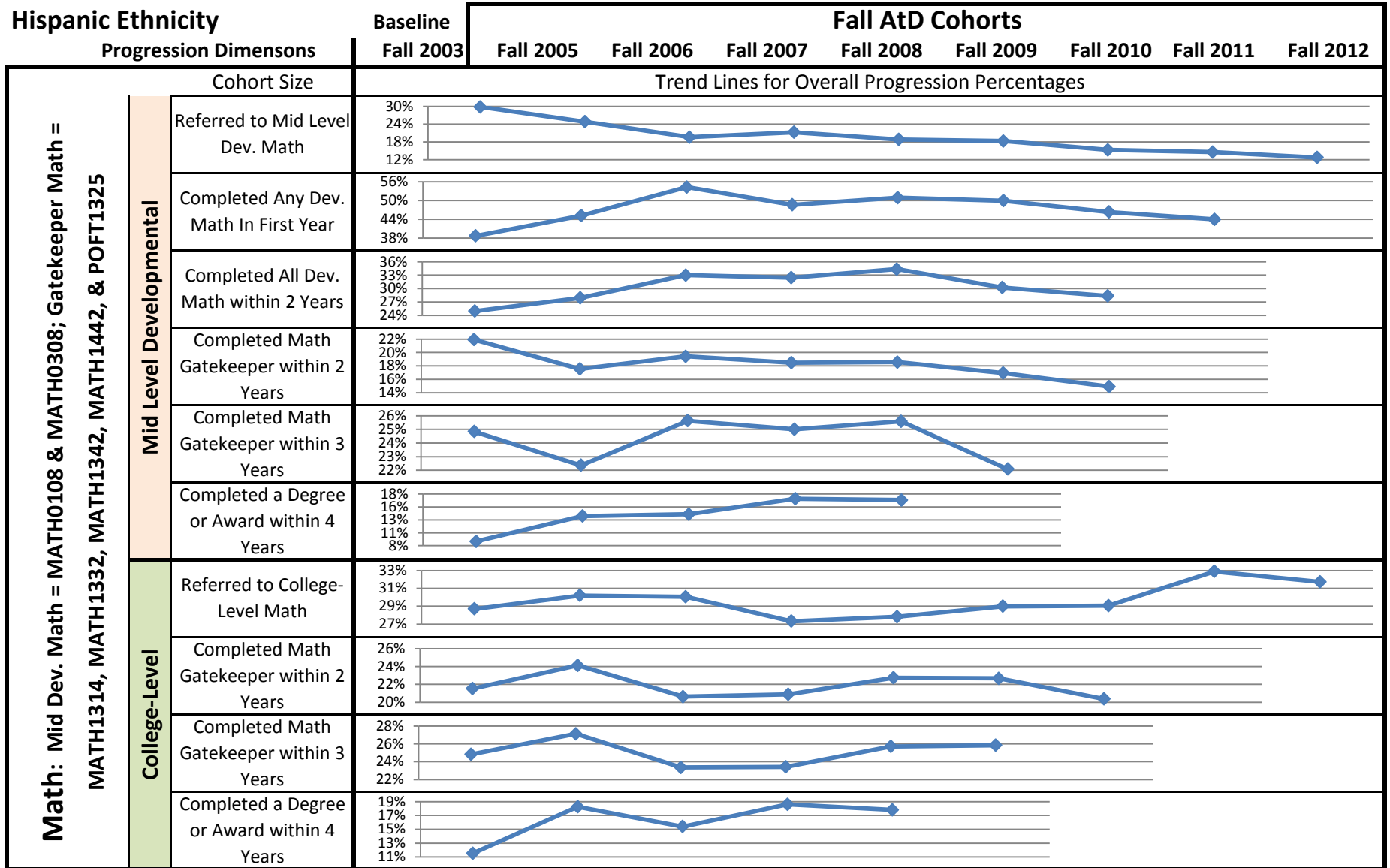
Hispanic Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Mid Dev. Math = MATH0108 & MATH0308; Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Mid Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Mid Level Dev. Math (n)	757	684	597	644	684	797	691	682	524
		(%)	29.8%	24.8%	19.6%	21.2%	18.8%	18.3%	15.3%	14.6%	12.8%
		Completed Any Dev. Math In First Year (n)	293	309	324	313	348	398	320	300	n/a
		(%)	38.7%	45.2%	54.3%	48.6%	50.9%	49.9%	46.3%	44.0%	
		Completed All Dev. Math within 2 Years (n)	189	191	197	209	235	241	196	n/a	n/a
		(%)	25.0%	27.9%	33.0%	32.5%	34.4%	30.2%	28.4%		
		Completed Math Gatekeeper within 2 Years (n)	166	120	116	119	127	135	103	n/a	n/a
		(%)	21.9%	17.5%	19.4%	18.5%	18.6%	16.9%	14.9%		
		Completed Math Gatekeeper within 3 Years (n)	188	153	153	161	175	176	n/a	n/a	n/a
		(%)	24.8%	22.4%	25.6%	25.0%	25.6%	22.1%			
		Completed a Degree or Award within 4 Years (n)	67	94	84	110	115	n/a	n/a	n/a	n/a
		(%)	8.9%	13.7%	14.1%	17.1%	16.8%				
		College-Level	Referred to College-Level Math (n)	729	833	916	828	1,011	1,261	1,310	1,540
	(%)	28.7%	30.2%	30.1%	27.3%	27.8%	29.0%	29.1%	32.9%	31.7%	
	Completed Math Gatekeeper within 2 Years (n)	157	201	189	173	230	286	267	n/a	n/a	
	(%)	21.5%	24.1%	20.6%	20.9%	22.7%	22.7%	20.4%			
	Completed Math Gatekeeper within 3 Years (n)	181	226	214	194	260	326	n/a	n/a	n/a	
	(%)	24.8%	27.1%	23.4%	23.4%	25.7%	25.9%				
	Completed a Degree or Award within 4 Years (n)	84	152	141	154	180	n/a	n/a	n/a	n/a	
	(%)	11.5%	18.2%	15.4%	18.6%	17.8%					

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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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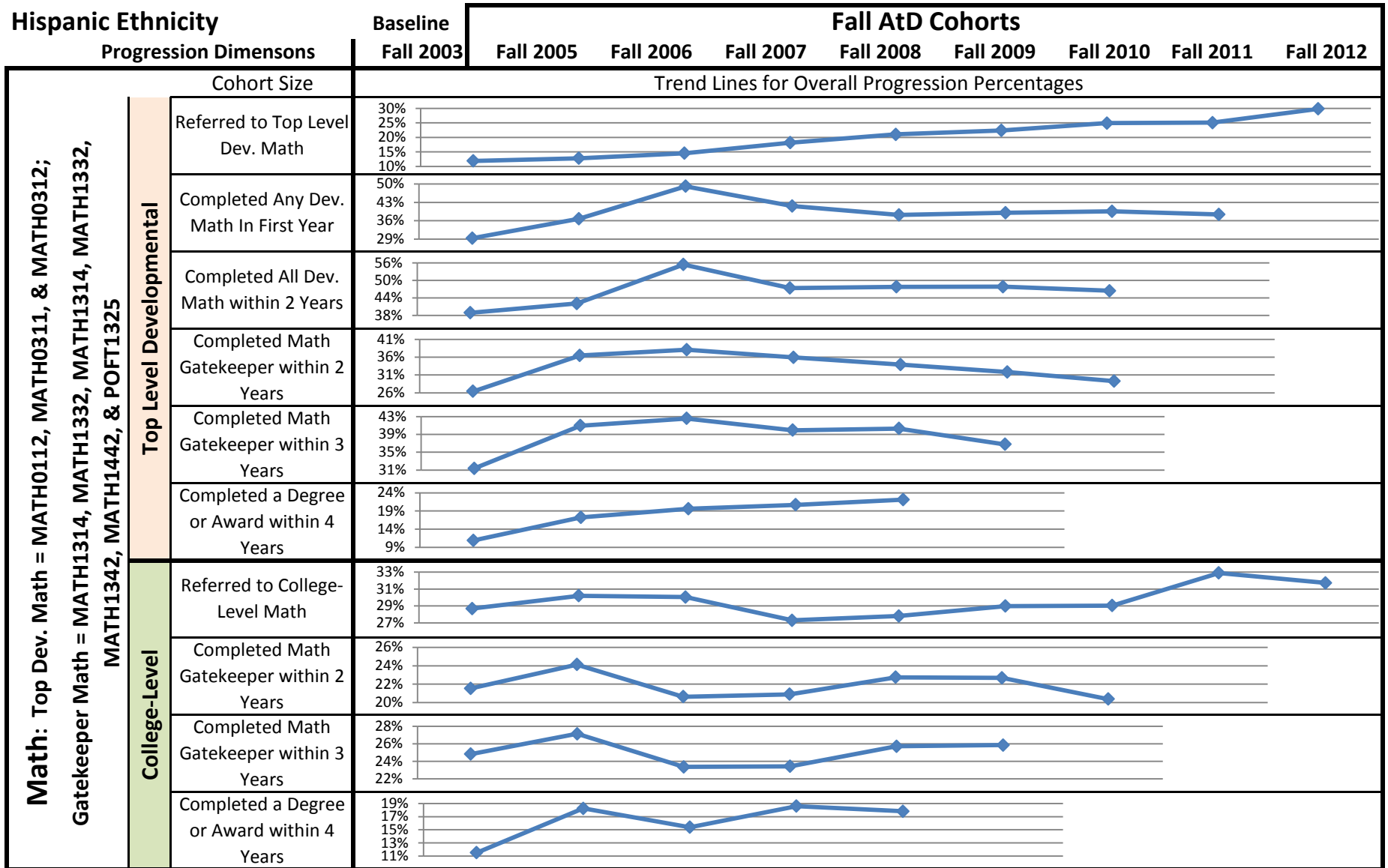
Hispanic Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Top Dev. Math = MATH0112, MATH0311, & MATH0312; Gatekeeper Math = MATH1314, MATH1332, MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Top Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Top Level Dev. Math (n)	303	354	444	551	764	974	1,124	1,175	1,222
		(%)	11.9%	12.8%	14.6%	18.2%	21.0%	22.4%	24.9%	25.1%	29.8%
		Completed Any Dev. Math In First Year (n)	89	130	218	229	292	380	445	451	n/a
		(%)	29.4%	36.7%	49.1%	41.6%	38.2%	39.0%	39.6%	38.4%	
		Completed All Dev. Math within 2 Years (n)	118	149	246	261	365	466	522	n/a	n/a
		(%)	38.9%	42.1%	55.4%	47.4%	47.8%	47.8%	46.4%		
	Completed Math Gatekeeper within 2 Years (n)	80	129	169	198	259	310	329	n/a	n/a	
	(%)	26.4%	36.4%	38.1%	35.9%	33.9%	31.8%	29.3%			
	Completed Math Gatekeeper within 3 Years (n)	95	145	189	220	308	358	n/a	n/a	n/a	
	(%)	31.4%	41.0%	42.6%	39.9%	40.3%	36.8%				
	Completed a Degree or Award within 4 Years (n)	33	61	87	114	169	n/a	n/a	n/a	n/a	
	(%)	10.9%	17.2%	19.6%	20.7%	22.1%					
	College-Level	Referred to College-Level Math (n)	729	833	916	828	1,011	1,261	1,310	1,540	1,300
(%)		28.7%	30.2%	30.1%	27.3%	27.8%	29.0%	29.1%	32.9%	31.7%	
Completed Math Gatekeeper within 2 Years (n)		157	201	189	173	230	286	267	n/a	n/a	
(%)		21.5%	24.1%	20.6%	20.9%	22.7%	22.7%	20.4%			
Completed Math Gatekeeper within 3 Years (n)	181	226	214	194	260	326	n/a	n/a	n/a		
(%)	24.8%	27.1%	23.4%	23.4%	25.7%	25.9%					
Completed a Degree or Award within 4 Years (n)	84	152	141	154	180	n/a	n/a	n/a	n/a		
(%)	11.5%	18.2%	15.4%	18.6%	17.8%						

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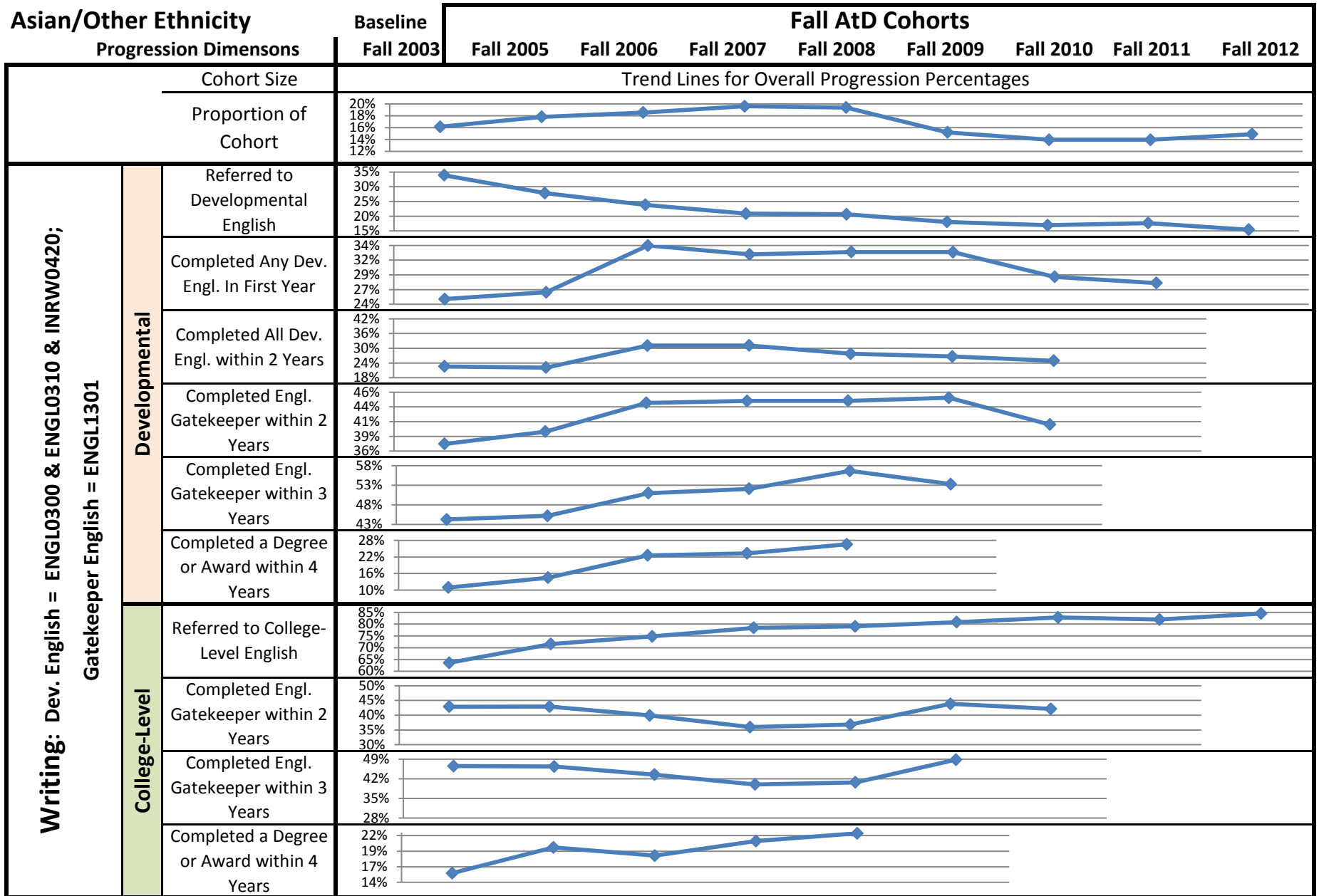
Asian/Other Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts									
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012		
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731		
Proportion of Cohort (n)		1,291	1,462	1,726	1,830	2,076	1,954	1,894	2,049	1,894		
		(%)	16.1%	17.8%	18.5%	19.6%	19.4%	15.2%	13.9%	13.9%	14.9%	
Writing: Dev. English = ENGL0300 & ENGL0310 & INRW0420; Gatekeeper English = ENGL1301	Developmental	Referred to Developmental English (n)	438	407	412	382	429	353	321	362	292	
			(%)	33.9%	27.8%	23.9%	20.9%	20.7%	18.1%	16.9%	17.7%	15.4%
		Completed Any Dev. Engl. In First Year (n)	109	106	140	124	141	116	92	100	n/a	
			(%)	24.9%	26.0%	34.0%	32.5%	32.9%	32.9%	28.7%	27.6%	
		Completed All Dev. Engl. within 2 Years (n)	99	90	128	119	119	94	80	n/a	n/a	
			(%)	22.6%	22.1%	31.1%	31.2%	27.7%	26.6%	24.9%		
		Completed Engl. Gatekeeper within 2 Years (n)	163	160	182	170	191	159	130	n/a	n/a	
		(%)	37.2%	39.3%	44.2%	44.5%	44.5%	45.0%	40.5%			
	Completed Engl. Gatekeeper within 3 Years (n)	194	184	210	199	243	188	n/a	n/a	n/a		
		(%)	44.3%	45.2%	51.0%	52.1%	56.6%	53.3%				
	Completed a Degree or Award within 4 Years (n)	48	59	93	89	114	n/a	n/a	n/a	n/a		
		(%)	11.0%	14.5%	22.6%	23.3%	26.6%					
	College-Level	Referred to College-Level English (n)	821	1,046	1,291	1,435	1,641	1,580	1,569	1,679	1,601	
			(%)	63.6%	71.5%	74.8%	78.4%	79.0%	80.9%	82.8%	81.9%	84.5%
Completed Engl. Gatekeeper within 2 Years (n)		352	449	515	516	604	693	661	n/a	n/a		
		(%)	42.9%	42.9%	39.9%	36.0%	36.8%	43.9%	42.1%			
Completed Engl. Gatekeeper within 3 Years (n)	382	485	561	574	668	771	n/a	n/a	n/a			
	(%)	46.5%	46.4%	43.5%	40.0%	40.7%	48.8%					
Completed a Degree or Award within 4 Years (n)	127	205	236	296	359	n/a	n/a	n/a	n/a			
	(%)	15.5%	19.6%	18.3%	20.6%	21.9%						

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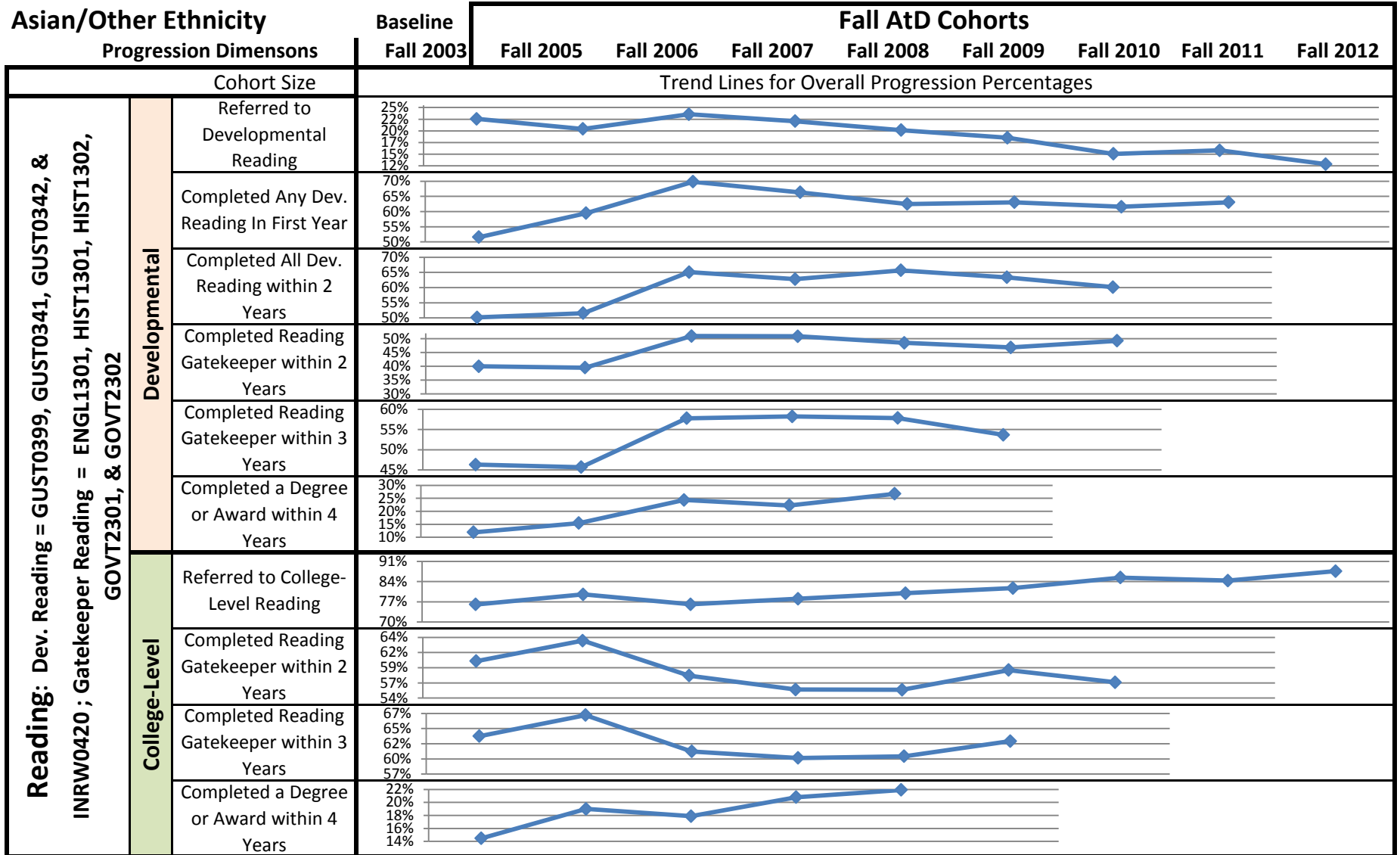
Asian/Other Ethnicity Progression Dimensions		Baseline	Fall AtD Cohorts								
		Fall 2003	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Cohort Size (N)		8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731	
Reading: Dev. Reading = GUST0399, GUST0341, GUST0342, & INRW0420 ; Gatekeeper Reading = ENGL1301, HIST1301, HIST1302, GOVT2301, & GOVT2302	Developmental	Referred to Developmental Reading (n)	285	291	398	395	408	352	276	314	234
		(%)	22.1%	19.9%	23.1%	21.6%	19.7%	18.0%	14.6%	15.3%	12.4%
		Completed Any Dev. Reading In First Year (n)	147	173	278	262	255	222	170	198	n/a
		(%)	51.6%	59.5%	69.8%	66.3%	62.5%	63.1%	61.6%	63.1%	
		Completed All Dev. Reading within 2 Years (n)	143	150	259	248	268	223	166	n/a	n/a
		(%)	50.2%	51.5%	65.1%	62.8%	65.7%	63.4%	60.1%		
		Completed Reading Gatekeeper within 2 Years (n)	114	115	203	201	198	165	136	n/a	n/a
	(%)	40.0%	39.5%	51.0%	50.9%	48.5%	46.9%	49.3%			
	Completed Reading Gatekeeper within 3 Years (n)	132	133	230	230	236	189	n/a	n/a	n/a	
	(%)	46.3%	45.7%	57.8%	58.2%	57.8%	53.7%				
	Completed a Degree or Award within 4 Years (n)	34	45	97	88	109	n/a	n/a	n/a	n/a	
	(%)	11.9%	15.5%	24.4%	22.3%	26.7%					
	College-Level	Referred to College-Level Reading (n)	982	1,163	1,314	1,428	1,660	1,597	1,617	1,728	1,659
		(%)	76.1%	79.5%	76.1%	78.0%	80.0%	81.7%	85.4%	84.3%	87.6%
Completed Reading Gatekeeper within 2 Years (n)		590	738	758	791	919	936	915	n/a	n/a	
(%)		60.1%	63.5%	57.7%	55.4%	55.4%	58.6%	56.6%			
Completed Reading Gatekeeper within 3 Years (n)	621	776	798	852	995	997	n/a	n/a	n/a		
(%)	63.2%	66.7%	60.7%	59.7%	59.9%	62.4%					
Completed a Degree or Award within 4 Years (n)	142	221	235	297	364	n/a	n/a	n/a	n/a		
(%)	14.5%	19.0%	17.9%	20.8%	21.9%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

Source: HCC Academic History Files for AtD Cohorts 2003 2005 through 2012, Mar.2013.

MD: HCC Ethnicity Progression Reports_03,05-12_June2013.xlsx

Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

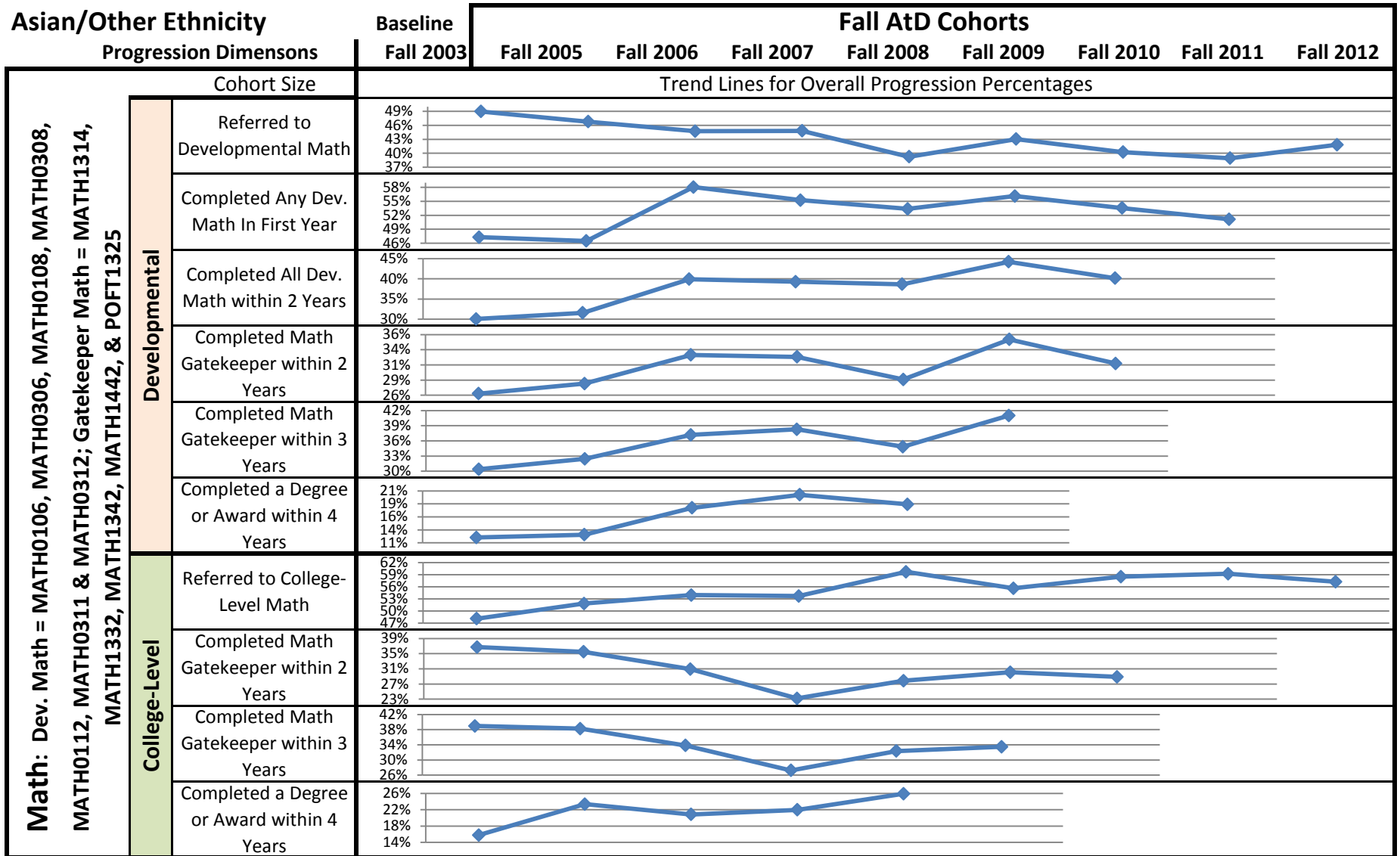
Asian/Other Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Dev. Math = MATH0106, MATH0306, MATH0108, MATH0308, MATH0112, MATH0311 & MATH0312; Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Developmental Math (n)	632	684	772	820	815	841	762	798	792
		(%)	49.0%	46.8%	44.7%	44.8%	39.3%	43.0%	40.2%	38.9%	41.8%
		Completed Any Dev. Math In First Year (n)	299	318	448	453	435	472	408	408	n/a
		(%)	47.3%	46.5%	58.0%	55.2%	53.4%	56.1%	53.5%	51.1%	
		Completed All Dev. Math within 2 Years (n)	190	216	308	322	315	372	306	n/a	n/a
		(%)	30.1%	31.6%	39.9%	39.3%	38.7%	44.2%	40.2%		
		Completed Math Gatekeeper within 2 Years (n)	166	191	252	265	233	296	238	n/a	n/a
		(%)	26.3%	27.9%	32.6%	32.3%	28.6%	35.2%	31.2%		
		Completed Math Gatekeeper within 3 Years (n)	192	222	287	314	284	345	n/a	n/a	n/a
		(%)	30.4%	32.5%	37.2%	38.3%	34.8%	41.0%			
		Completed a Degree or Award within 4 Years (n)	76	86	137	166	150	n/a	n/a	n/a	n/a
		(%)	12.0%	12.6%	17.7%	20.2%	18.4%				
		College-Level	Referred to College-Level Math (n)	621	758	931	983	1,239	1,087	1,108	1,213
(%)	48.1%		51.8%	53.9%	53.7%	59.7%	55.6%	58.5%	59.2%	57.2%	
Completed Math Gatekeeper within 2 Years (n)	228		269	288	228	345	327	320	n/a	n/a	
(%)	36.7%		35.5%	30.9%	23.2%	27.8%	30.1%	28.9%			
Completed Math Gatekeeper within 3 Years (n)	242		290	315	268	401	364	n/a	n/a	n/a	
(%)	39.0%	38.3%	33.8%	27.3%	32.4%	33.5%					
Completed a Degree or Award within 4 Years (n)	98	177	194	216	321	n/a	n/a	n/a	n/a		
(%)	15.8%	23.4%	20.8%	22.0%	25.9%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

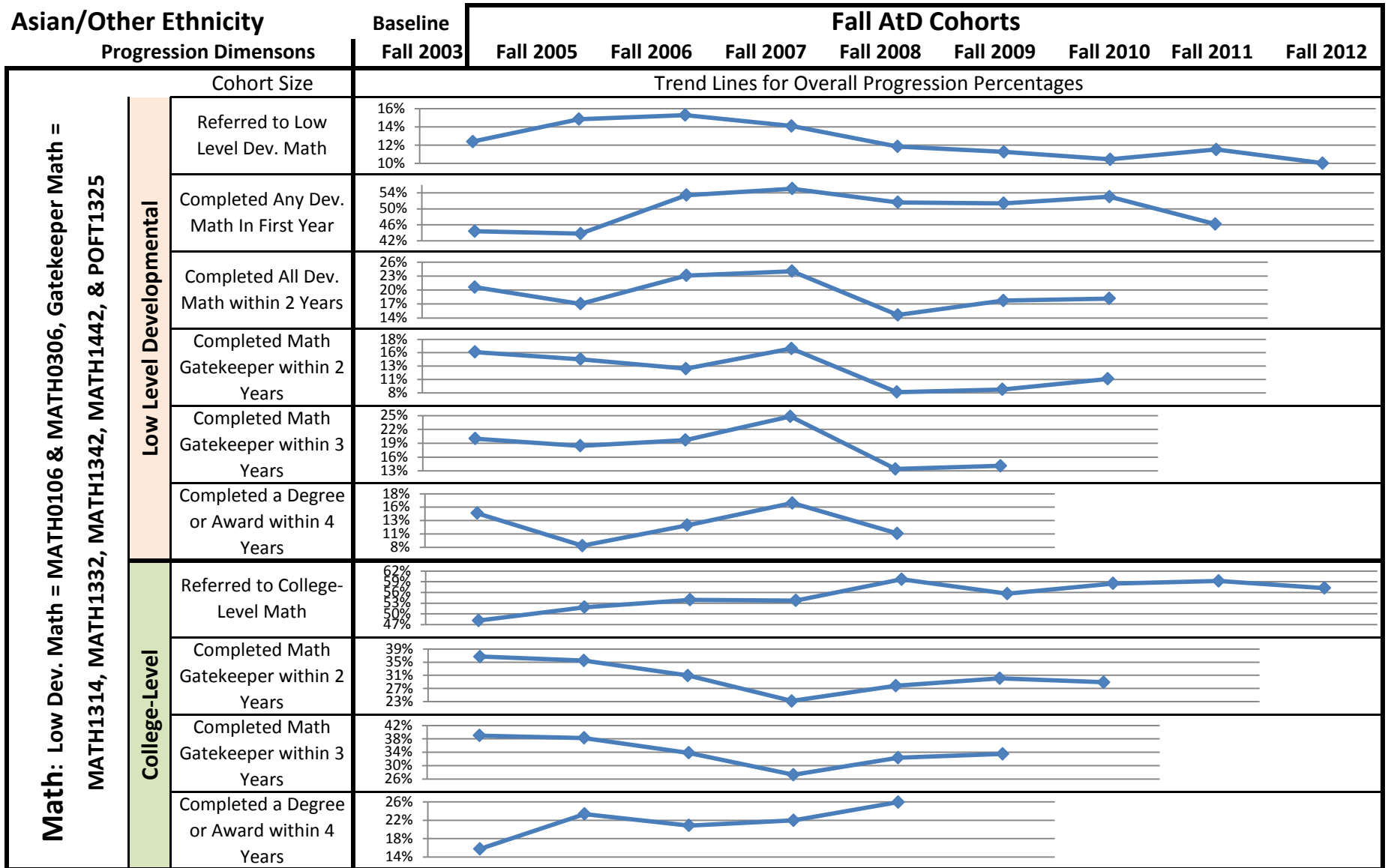
Asian/Other Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Low Dev. Math = MATH0106 & MATH0306, Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Low Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Low Level Dev. Math (n)	160	217	264	258	246	220	198	236	190
		(%)	12.4%	14.8%	15.3%	14.1%	11.8%	11.3%	10.5%	11.5%	10.0%
		Completed Any Dev. Math In First Year (n)	71	95	141	142	127	113	105	109	n/a
		(%)	44.4%	43.8%	53.4%	55.0%	51.6%	51.4%	53.0%	46.2%	
		Completed All Dev. Math within 2 Years (n)	33	37	61	62	36	39	36	n/a	n/a
		(%)	20.6%	17.1%	23.1%	24.0%	14.6%	17.7%	18.2%		
	Completed Math Gatekeeper within 2 Years (n)	25	31	33	42	20	19	21	n/a	n/a	
	(%)	15.6%	14.3%	12.5%	16.3%	8.1%	8.6%	10.6%			
	Completed Math Gatekeeper within 3 Years (n)	32	40	52	64	33	31	n/a	n/a	n/a	
	(%)	20.0%	18.4%	19.7%	24.8%	13.4%	14.1%				
	Completed a Degree or Award within 4 Years (n)	23	18	32	42	26	n/a	n/a	n/a	n/a	
	(%)	14.4%	8.3%	12.1%	16.3%	10.6%					
	College-Level	Referred to College-Level Math (n)	621	758	931	983	1,239	1,087	1,108	1,213	1,084
(%)		48.1%	51.8%	53.9%	53.7%	59.7%	55.6%	58.5%	59.2%	57.2%	
Completed Math Gatekeeper within 2 Years (n)		228	269	288	228	345	327	320	n/a	n/a	
(%)		36.7%	35.5%	30.9%	23.2%	27.8%	30.1%	28.9%			
Completed Math Gatekeeper within 3 Years (n)	242	290	315	268	401	364	n/a	n/a	n/a		
(%)	39.0%	38.3%	33.8%	27.3%	32.4%	33.5%					
Completed a Degree or Award within 4 Years (n)	98	177	194	216	321	n/a	n/a	n/a	n/a		
(%)	15.8%	23.4%	20.8%	22.0%	25.9%						

Note: Trend charts should not be compared without compensating for each line's axis range differences.

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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012

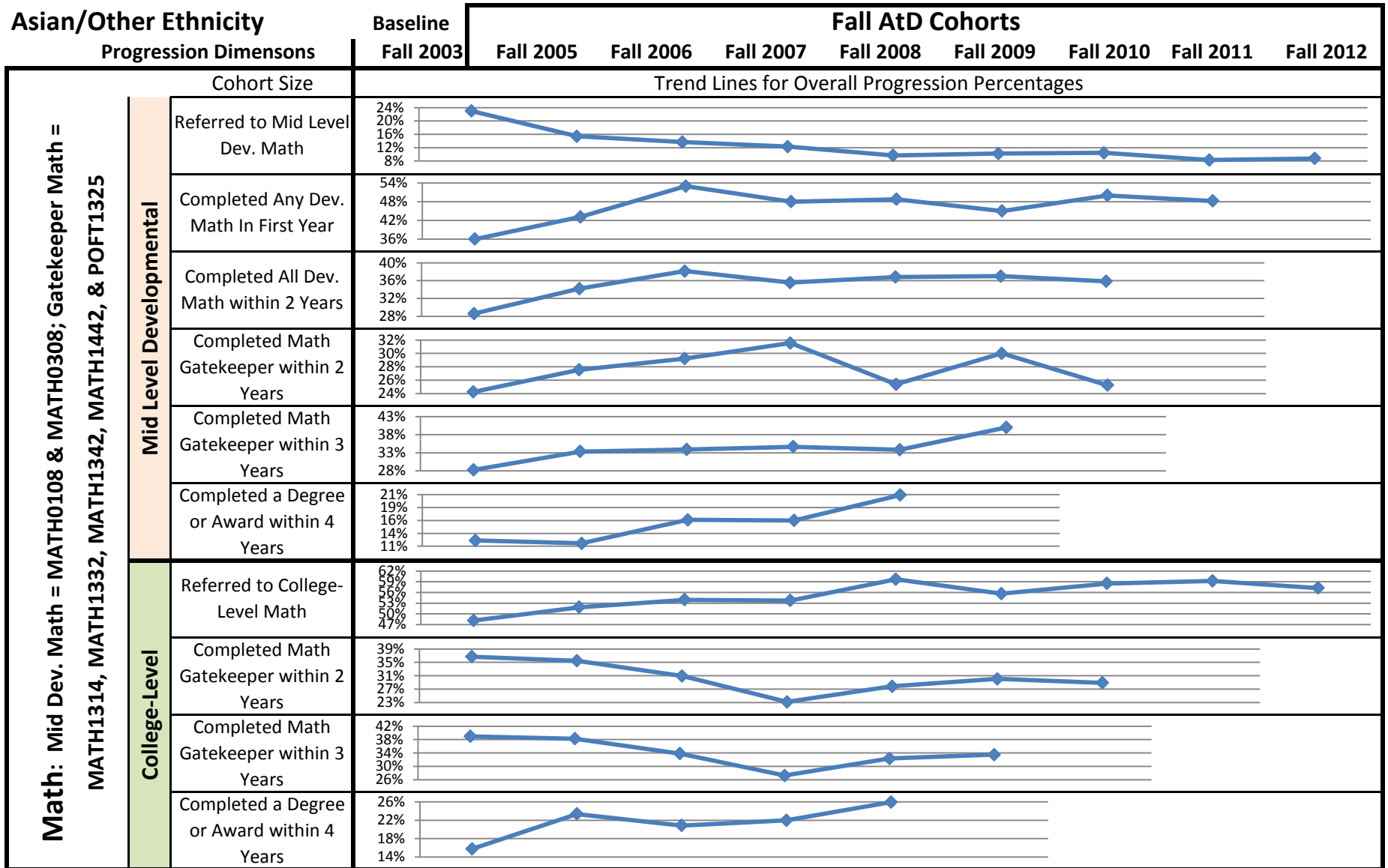
Asian/Other Ethnicity Progression Dimensions		Baseline Fall 2003	Fall AtD Cohorts								
			Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Mid Dev. Math = MATH0108 & MATH0308; Gatekeeper Math = MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Mid Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Mid Level Dev. Math (n)	297	225	236	225	201	200	198	170	166
		(%)	23.0%	15.4%	13.7%	12.3%	9.7%	10.2%	10.5%	8.3%	8.8%
		Completed Any Dev. Math In First Year (n)	107	97	125	108	98	90	99	82	n/a
		(%)	36.0%	43.1%	53.0%	48.0%	48.8%	45.0%	50.0%	48.2%	
		Completed All Dev. Math within 2 Years (n)	85	77	90	80	74	74	71	n/a	n/a
		(%)	28.6%	34.2%	38.1%	35.6%	36.8%	37.0%	35.9%		
	College-Level	Completed Math Gatekeeper within 2 Years (n)	72	62	69	71	51	60	50	n/a	n/a
		(%)	24.2%	27.6%	29.2%	31.6%	25.4%	30.0%	25.3%		
		Completed Math Gatekeeper within 3 Years (n)	84	75	80	78	68	80	n/a	n/a	n/a
		(%)	28.3%	33.3%	33.9%	34.7%	33.8%	40.0%			
		Completed a Degree or Award within 4 Years (n)	36	26	38	36	42	n/a	n/a	n/a	n/a
		(%)	12.1%	11.6%	16.1%	16.0%	20.9%				
		Referred to College-Level Math (n)	621	758	931	983	1,239	1,087	1,108	1,213	1,084
(%)	48.1%	51.8%	53.9%	53.7%	59.7%	55.6%	58.5%	59.2%	57.2%		
Completed Math Gatekeeper within 2 Years (n)	228	269	288	228	345	327	320	n/a	n/a		
(%)	36.7%	35.5%	30.9%	23.2%	27.8%	30.1%	28.9%				
Completed Math Gatekeeper within 3 Years (n)	242	290	315	268	401	364	n/a	n/a	n/a		
(%)	39.0%	38.3%	33.8%	27.3%	32.4%	33.5%					
Completed a Degree or Award within 4 Years (n)	98	177	194	216	321	n/a	n/a	n/a	n/a		
(%)	15.8%	23.4%	20.8%	22.0%	25.9%						

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Progression of AtD Cohort Students, Baseline 2003, plus Fall 2005 through Fall 2012



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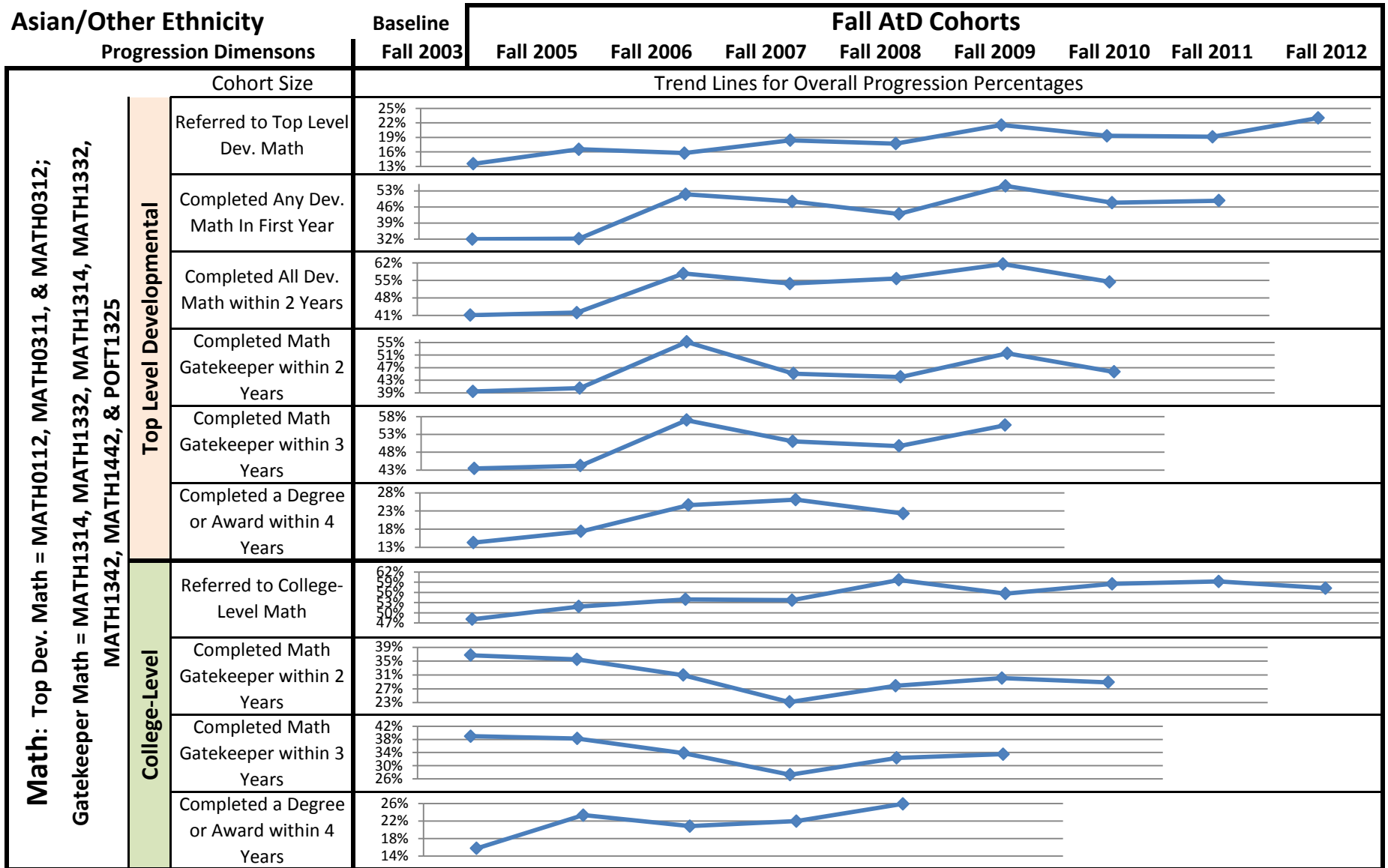
Asian/Other Ethnicity Progression Dimensions		Baseline	Fall AtD Cohorts								
		Fall 2003	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
Math: Top Dev. Math = MATH0112, MATH0311, & MATH0312; Gatekeeper Math = MATH1314, MATH1332, MATH1314, MATH1332, MATH1342, MATH1442, & POFT1325	Top Level Developmental	Cohort Size (N)	8,007	8,214	9,315	9,340	10,713	12,869	13,593	14,697	12,731
		Referred to Top Level Dev. Math (n)	175	242	272	337	368	421	366	392	436
		Referred to Top Level Dev. Math (%)	13.6%	16.6%	15.8%	18.4%	17.7%	21.5%	19.3%	19.1%	23.0%
		Completed Any Dev. Math In First Year (n)	56	78	140	163	158	232	175	191	n/a
		Completed Any Dev. Math In First Year (%)	32.0%	32.2%	51.5%	48.4%	42.9%	55.1%	47.8%	48.7%	
		Completed All Dev. Math within 2 Years (n)	72	102	157	181	205	259	199	n/a	n/a
		Completed All Dev. Math within 2 Years (%)	41.1%	42.1%	57.7%	53.7%	55.7%	61.5%	54.4%		
	Completed Math Gatekeeper within 2 Years (n)	69	98	150	152	162	217	167	n/a	n/a	
	Completed Math Gatekeeper within 2 Years (%)	39.4%	40.5%	55.1%	45.1%	44.0%	51.5%	45.6%			
	Completed Math Gatekeeper within 3 Years (n)	76	107	155	172	183	234	n/a	n/a	n/a	
	Completed Math Gatekeeper within 3 Years (%)	43.4%	44.2%	57.0%	51.0%	49.7%	55.6%				
	Completed a Degree or Award within 4 Years (n)	25	42	67	88	82	n/a	n/a	n/a	n/a	
	Completed a Degree or Award within 4 Years (%)	14.3%	17.4%	24.6%	26.1%	22.3%					
	College-Level	Referred to College-Level Math (n)	621	758	931	983	1,239	1,087	1,108	1,213	1,084
Referred to College-Level Math (%)		48.1%	51.8%	53.9%	53.7%	59.7%	55.6%	58.5%	59.2%	57.2%	
Completed Math Gatekeeper within 2 Years (n)		228	269	288	228	345	327	320	n/a	n/a	
Completed Math Gatekeeper within 2 Years (%)		36.7%	35.5%	30.9%	23.2%	27.8%	30.1%	28.9%			
Completed Math Gatekeeper within 3 Years (n)	242	290	315	268	401	364	n/a	n/a	n/a		
Completed Math Gatekeeper within 3 Years (%)	39.0%	38.3%	33.8%	27.3%	32.4%	33.5%					
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Completed a Degree or Award within 4 Years (%)	15.8%	23.4%	20.8%	22.0%	25.9%						

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