

2008-2009 Catalog

Houston Community College



Welcome to HCC



Houston Community College has charted a bold course for every student that enters its doors. Whether you choose to continue academic pursuits in a four-year university or decide to enter the workforce, an HCC degree or certificate will provide you with the knowledge and skills you will need to compete in a global economy.

Our vision is to become the nation's most **relevant** community college because we provide unlimited **opportunity** to those we serve. That means that faculty and staff are committed to helping each student obtain the tools and skills **essential** to be successful. We believe that what is good for you is good for our community. You will earn the credentials vital to success in your chosen life's endeavors. My personal commitment is to make your educational experience at HCC memorable and rewarding. We are determined to put 'community' back into Houston Community College.

Congratulations on taking the next step in your educational journey.

Welcome to Houston Community College.

Sincerely,

Mary S. Spangler, Ed.D. Chancellor

HCC Mission, Vision, and Values

Mission

Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

Values

- Freedom The essence of education is the cultivation of an open environment that promotes a rigorous, untiring life-long pursuit and expression of truth, and free exchange of ideas.
- Accountability A responsible individual is committed to doing one's duty and taking the right actions.
- Community-Mindedness The bonds of our community are care, open communication, cooperation, and shared governance.
- Integrity Personal and community well being demands a commitment to honesty, mutual respect, fairness, and empathy in all situations. It means doing the right thing at all times.
- Excellence Our will and spirit is to achieve the best in teaching, learning, community building, and stewardship.

Vision

Houston Community College will be the most **relevant** community college in the country. We will be the **opportunity** institution for every student



Goals

Our goals are those things that we must execute at a consistently high level to accomplish our vision. Our goals are associated with:

- Effective Leadership
- Student Success
- Resource Development and Enhancement
- Global Perspective
- Effective Communication
- Accountability and Strategic Decision-Making

Board approved, September 2007

Accreditation

The Houston Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree.

Persons interested in reviewing the official accreditation document(s) may do so by contacting the Office of Institutional Research located at 3100 Main, phone number 713.718.8625. To review individual program accreditation, approval, and licensing documents, the department chairperson's office for the particular program may be contacted. (See catalog or class schedule for telephone numbers.)

Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Workforce Commission has approved programs for veteran education benefits.

Senior colleges and universities in Texas and surrounding regional states accept credits earned at Houston Community College System.

Regulations Policy

The regulations and provisions in this Catalog are based upon present conditions and are subject to changes necessitated by College or legislative actions. The provisions of this Catalog are subject to change without notice and do not constitute an irrevocable contract, expressed or implied, between any applicant, student, or faculty member and HCC. The College reserves the right to cancel classes when necessary.

Meet the HCC Board of Trustees



Yolanda Navarro Flores, District I



Dr. Michael P. Williams, District IV

Neeta Sane,

District VII



Bruce A. Austin, District II



Richard M.Schechter, District V



Abel Davila, District VIII



Diane Olmos Guzmán District III



Robert MillsWorsham, District VI



Christopher W. Oliver, District IX

The Board of Trustees is the official governing body of the Houston Community College District. The Board is composed of nine members who are elected from singlemember districts and who serve without pay. Board members are elected to staggered six-year terms. The Board has final authority to determine and interpret the policies that govern the District.

As part of their duties, the Trustees maintain a full schedule of community service, public appearances, speaking engagements, and legislative affairs on behalf of the District. Board members represent an impressive mix of individual talents and professional backgrounds enabling them to provide governance of the highest quality.

District Administration

Mary S. Spangler, Ed.D. Chancellor

Arthur Tyler, D.M. Chief Operations Officer / Deputy Chancellor

William Carter, M.B. A Vice Chancellor for Information Technology

Charles M. Cook, Ed.D. Vice Chancellor of Instruction

Daniel Seymour, Ph.D. Associate Vice Chancellor Division of Extending Learning

Dan Arguijo, Jr. ,BA Associate Vice Chancellor Communications

Willie Williams, Jr., BS Associate Vice Chancellor, Human Resources

Winston Dahse, M.B.A Associate Vice Chancellor, Administration

Doretha Eason, Ed.D. Executive Assistant to Chancellor

Reynaldo J. Pradia, Sr., CCI, CCPM, CSI Executive Director Construction and Project Management

Kelly J. Zuniga, Ed.D. Executive Director Foundation

Remmele J. Young, JD Director Government Relations / Office of Ombudsman

James Dobbins Captain of HCC Police

College Presidents

Margaret L. Ford, Ed.D. President, Northeast

Fena Garza, Ph.D President, Southwest

William Harmon, Ph.D. President, Central

Zachary Hodges, Ed.D. President, Northwest

Irene Porcarello, M.S.W. Interim President, Southeast

Marsal P. Stoll, Ed.D President, Coleman College for Health Sciences

History of HCC

The Houston Community College District (HCCD) was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled in workforce education courses held at the Houston Technical Institute. In the following semester, academic transfer classes were added and taught at six HISD locations.

By 1977, HCC had an enrollment of more than 24,000 students and had earned full accreditation by the Southern Association of Colleges and Schools (SACS). As a result of state legislation, HISD voted in 1984 to dedicate a specific portion of its property tax levy to the College for facilities, equipment and operating expenses. In 1989, HCC established its own Board of Trustees also in 1989, the Stafford Municipal School District was annexed. By 2000, the HCC enrollment have reached more than 50,000 students.

State legislation in 1995 designated the "service area" of HCC to include the Houston, Alief, Katy, Spring Branch and North Forest school districts as well as the Stafford Municipal School District. HCC also serves the Fort Bend Independent School District.

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Health Information Technology	
Medical Assistant	
Nuclear Medicine Technology	
Nursing	
Occupational Therapy Assistant	
Pharmacy Technician	
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2008-2009 Academic Calendars

Fall 2008

Traditional 16-Week Term

Online Registration Begins* Financial Aid Priority Application Deadline . Application Deadline for International	•
Students Outside the U.S.	huby 15
Last day to pay for Online Registration	July 15
(Student will lose space in class if payment	
is not received by this date)	August 1
On-Campus Registration Begins	-
Saturday Registration	-
Application Deadline for	
International Transfer Students	August 20
Last Day for 100% Refund	-
Classes Begin - Drop/Add/Swap	August 22
Fee (\$15.00) Begins	August 23
70% Refund	
Registration Ends	
Last Day for Drop/Add/Swap	
Closed - Labor Day Holiday	
Official Date of Record**	
25% Refund	· · · · ·
Priority Deadline for Fall Completion	
of Degrees or Certificates	October 15
Closed - All-College Conference	
Last Day for Administrative/Student	
Withdrawals - 4.30 pm	November 6
Application Deadline for Fall	
Federal Student Loans	November 15
No Night Classes before Thanksgiving	
Closed - Thanksgiving Holiday	
Veteran's Advanced-Pay Application Deadline for Spring Session	December 1
Instruction Ends	
Final Examinations	December 8 - 14
Semester Ends	December 14
Grades Due by - 12:00 Noon	December 15
Grades Available to Students	December 19
Closed - Winter BreakDecer	
	,

Second-Start 12-Week Term

Online Registration Begins* ,	April 1
Application Deadline for International	
Students Outside the U.S.	July 15
Last day to pay for Online Registration	
(Student will lose space in class if payment	
is not received by this date)	August 1
On-Campus Registration Begins	August 11
Application Deadline for	
International Transfer Students	August 20

Closed - Labor Day Holiday	September 1
Last Day for 100% Refund	September 19
Classes Begin - Drop/Add/Swap	
Fee (\$15.00) Begins	September 20
70% Refund	September 20 - October 3
Registration Ends	September 23
Last Day for Drop/Add/Swap	September 23
Official Date of Record**	September 30
25% Refund	October 4 - October 7
Priority Deadline for Fall Completion	
of Degrees or Certificates	
Closed - All-College Conference	
Last Day for Administrative/Student	
Withdrawals - 4.30 pm	November 13
Application Deadline for Fall	
Federal Student Loans	November 15
No Night Classes before Thanksgivir	ngNovember 26
Closed - Thanksgiving Holiday	November 27 - 30
Veteran's Advanced-Pay Application	
Deadline for Spring Session	December 1
Instruction Ends	
Final Examinations	December 8 - 14
Semester Ends	December 14
Grades Due by - 12:00 Noon	
Grades Available to Students	
Closed - Winter Break	December 22 - January 4
	,

Holiday Mini-Term

Online Registration Begins*	April 1
Application Deadline for	
International Students Outside the U.S.	July 15
Last day to pay for Online Registration	
(Student will lose space in class if payment	
is not received by this date)	August 1
On-Campus Registration Begins	August 11
Application Deadline for International	
Transfer Students	
Last Day for 100% Refund	December 12
Classes Begin - Drop/Add/Swap Fee	
(\$15.00) Begins	
Registration Ends	
Last Day to Drop/Add/Swap	
70% RefundDecember	
Official Day of Record**	
Last Day for 25% Refund	
Holiday	December 25 -26
Holiday	January 1 - 2
Last Day for Administrative/Student	
Withdrawals - 12.00 noon	January 5
Instruction Ends	,
Final Examinations	January 9
Grades Due by - 12:00 Noon	
Grades Available to Students	January 16

2007-2008 Academic Calendars

Spring 2009

Traditional 16-Week Term

Online Registration Begins*November 10	
Application Deadline for	
International Students Outside the U.SDecember 2	
Veterans Last Day to Apply for	
Advance PayDecember 3	
Last day to pay for Online Registration	
(Student will lose space in class if payment	
is not received by this date) TBA	
Closed - Winter BreakDecember 22 - January 4	
On-Campus Registration Begins January 5	
Saturday Registration January 10 and 17	
Application Deadline for International	
Transfer Students January 10	
Last Day for 100% Refund January 16	
Closed - Martin Luther King, Jr January 19	
Classes Begin - Drop/Add/Swap Fee	
(\$15.00) Begins January 20	
70% RefundJanuary 20 - February 5	
Registration Ends January 21	
Last Day for Drop/Add/Swap January 26	
Official Date of Record**February 2	
25% Refund February 6 - February 11	
Presidents Day Holiday	
Priority Deadline for Spring	
Completion of Degrees or Certificates February 17	
Closed - Spring Break March 16 - 20	
Loot Doy for Administrative/Student	
Last Day for Administrative/Student	
Withdrawals - 4.30 pm April 9	
Withdrawals - 4.30 pm April 9 Closed - Holiday Break	
Withdrawals - 4.30 pm	
Withdrawals - 4.30 pm April 9 Closed - Holiday BreakApril 10 - 12 Financial Aid Priority Application DeadlineApril 15 Application Deadline for Spring	
Withdrawals - 4.30 pm	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring April 15 Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session Deadline for Summer Session May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 22	
Withdrawals - 4.30 pm	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring April 15 Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session Deadline for Summer Session May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 22	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session Deadline for Summer Session May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Grades Available to Students May 22 Graduation Exercises TBA	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session Deadline for Summer Session May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Graduation Exercises TBA Second-Start 12-Week Term November 10	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session Deadline for Summer Session May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Graduation Exercises TBA Second-Start 12-Week Term Online Registration Begins* Online Registration Begins November 10 Application Deadline for May	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session Deadline for Summer Session May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Graduation Exercises TBA Second-Start 12-Week Term Online Registration Begins* Online Registration Begins November 10 Application Deadline for International Students Outside the U.S.	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session Deadline for Summer Session May 10 Final Examinations May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Grades Available to Students May 22 Graduation Exercises TBA Second-Start 12-Week Term Online Registration Begins* Online Registration Begins November 10 Application Deadline for International Students Outside the U.S. International Students Outside the U.S. December 2 Veterans Last Day to Apply for Polication Deadline for	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session Deadline for Summer Session May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Grades Available to Students May 22 Graduation Exercises TBA Second-Start 12-Week Term November 10 Application Deadline for International Students Outside the U.S. International Students Outside the U.S. December 2 Veterans Last Day to Apply for Advance Pay	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session April 21 Instruction Ends. May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Grades Available to Students May 22 Graduation Exercises TBA Second-Start 12-Week Term Online Registration Begins* November 10 Application Deadline for International Students Outside the U.S. December 2 Veterans Last Day to Apply for Advance Pay December 17 Last day to pay for Online Registration Registration Registration	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session April 21 Instruction Ends. May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Grades Available to Students May 22 Graduation Exercises TBA Second-Start 12-Week Term Online Registration Begins* November 10 Application Deadline for International Students Outside the U.S. December 2 Veterans Last Day to Apply for Advance Pay December 17 Last day to pay for Online Registration (Student will lose space in class if payment	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session April 21 Instruction Ends. May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Grades Available to Students May 22 Graduation Exercises TBA Second-Start 12-Week Term Online Registration Begins* November 10 Application Deadline for International Students Outside the U.S. December 2 Veterans Last Day to Apply for Advance Pay December 17 Last day to pay for Online Registration (Student will lose space in class if payment is not received by this date) TBA	
Withdrawals - 4.30 pm. April 9 Closed - Holiday Break. April 10 - 12 Financial Aid Priority Application Deadline April 15 Application Deadline for Spring Federal Student Loans April 15 Veteran's Advanced-Pay Application Deadline for Summer Session April 21 Instruction Ends. May 10 Final Examinations May 11 - 17 Semester Ends May 17 Grades Due by - 12:00 Noon May 18 Grades Available to Students May 22 Graduation Exercises TBA Second-Start 12-Week Term Online Registration Begins* November 10 Application Deadline for International Students Outside the U.S. December 2 Veterans Last Day to Apply for Advance Pay December 17 Last day to pay for Online Registration (Student will lose space in class if payment	

Application Deadline for International	
Transfer Students	
Closed - Martin Luther King, Jr	January 19
Last Day for 100% Refund	February 13
Classes Begin - Drop/Add/Swap Fee	
(\$15.00) Begins	
70% RefundFeb	
Closed - Presidents Day HolidayFebruary	
Registration Ends	
Last Day for Drop/Add/Swap	February17
Priority Deadline for Spring	
Completion of Degrees or Certificates	.February 17
Official Date of Record**	February 24.
25% RefundFebruary	
Closed - Spring Break	/larch 16 - 22
Last Day for Administrative/Student	
Withdrawals - 4.30 pm	April 16
Closed - Holiday Break	
Instruction Ends	•
Final Examinations	. May 11 - 17
Application Deadline for Spring	
Federal Student Loans	
Semester Ends	
Grades Due by - 12:00 Noon	,
Grades Available to Students	•
Graduation Exercises	TBA
Spring Mini-Term	
Online Registration Begins*	November 10
Last day to pay for Online Registration	
(Student will lose space in class if payment	
is not received by this date)	TRA
Closed - Winter BreakDecember 22	
On-Campus Registration Begins Application Deadline for International	January 5
Transfer Students	lonuoru 10
Last Day for 100% Refund	
Classes Begin Drop/Add/Swap Fee (\$15.00) Begins	
	•
Last Day to Drop/Add/Swap	•
70% Refund	
Official Day of Record**	
Last Day for 25% Refund	way 21
Last Day for Administrative/Student	May 20
Withdrawals - 1:00 pm	
Closed - Memorial Day Holiday Instruction Ends	
Final Examinations	
Session Ends	
Grades Due by - 12:00 Noon	
Grades Available to Students	June 12

2007-2008 Academic Calendars

Summer 2009

Summer I First Five Weeks

Online Registration Begins*April 7 Application Deadline for International Students Outside the U.SApril 15	
Last day to pay for Online Registration (Student will lose space in class if payment	
is not received by this date) TBA	4
Closed - Memorial Day Holiday May 25	5
On-Campus Registration Begins May 26	3
Application Deadline for International	
Transfer Students May 28	3
Last Day for 100% Refund June 5	5
Classes Begin - Drop/Add/Swap Fee	
(\$15.00) Begins June 8	3
70% RefundJune 8 - 12	2
Last Day to Drop/Add/Swap June 9	Э
Registration Ends June S	
Official Day of Record**June 1	
25% Refund June 13 - 15	5
Priority Deadline for Summer Completion	
of Degrees or Certificates June 15	5
Last Day for Administrative/Student	
Withdrawals - 4.30 pmJuly	1
Closed - Independence Day HolidayJuly 3 - Friday	y
Instruction EndsJuly 7	
Final ExaminationsJuly 8 - 9	9
Session EndsJuly S	
Grades Due by - 12:00 NoonJuly 13	3
Grades Available to StudentsJuly 17	7

Summer 2009

Summer II Second Five Weeks

Online Registration Begins*	April 1
Students Outside the U.S.	April 1
Last day to pay for Online Registration	
(Student will lose space in class if	
payment is not received by this date)	TBA
On-Campus Registration Begins	
Closed - Memorial Day Holiday	May 25 - Monday
Application Deadline for International	
Transfer Students	May 28
Priority Deadline for Summer Completion	
of Degrees or Certificates	
Closed - Independence Day Holiday	July 3
Last Day for 100% Refund	July 10
Classes Begin - Drop/Add/Swap Fee	
(\$15.00) Begins	July 13
70% Refund	July 13 - 17
Registration Ends	July 14
Last Day to Drop/Add/Swap	July 14
Official Day of Record**	•
25% Refund	July 18 - 20

Veterans Advanced-Pay Application Deadline for Fall Session Last Day for Administrative/Student Withdrawals - 4.30 pm Instruction Ends Final Examinations Session Ends Grades Due by - 12:00 Noon Grades Available to Students	August 4 August 12 August 13 - 14 August 14 August 17
Summer 2009	
Ten Week	
Online Registration Begins* Application Deadline for International Students Outside the U.S	April 1
Last day to pay for Online Registration	
(Student will lose space in class if	
payment is not received by this date)	
Closed - Memorial Day Holiday	-
Application Deadline for International	May 20
Transfer Students	May 28
Last Day for 100% Refund	
Classes Begin - Drop/Add/Swap Fee	
(\$15.00) Begins	June 8
70% Refund	
Registration Ends	June 9
Last Day to Drop/Add/Swap	June 11
Priority Deadline for Summer Completion	
of Degrees or Certificates	June 15
Official Day of Record**	June 16
25% Refund	
Closed - Independence Day Holiday	July 3
Veterans Advanced-Pay Application	
Deadline for Fall Session	July 14
Last Day for Administrative/Student	
Withdrawals - 4.30 pm	
Instruction Ends	
Final Examinations	-
Session Ends	August 14
Oradaa Dua hu 10:00 Naar	
Grades Due by - 12:00 Noon Grades Available to Students	August 17

*Online registration assistance available in computer labs for students without access to computer.

** Last day to drop with no record on transcript.

Instructional Locations

Central

Aviation Institute of Maintenance

7651 Airport Blvd. 77061713.644.7777 Open: 9:00 a.m. - 15:00 p.m., Monday-Friday

Americana Building

Central Campus

1300 Holman 77004713.718.6000 Open: 8:00 a.m. - 10:00 p.m. Monday-Thursday 8:00 a.m. - 4:30 p.m., Friday 9:00 a.m.- 1:00 p.m., Saturday

Willie Lee Gay Campus

1990 Airport Blvd. 77051.....713.718.6634 Open: 8:00 a.m. -10:00 p.m., Monday-Thursday Closed Friday; 9:00 a.m. - 1:00 p.m., Saturday

Coleman College for Health Sciences

Health Science Center

Northeast

Automotive Technology Training Center

4638 Airline 77022......713.718.8100 Open: 7:00 a.m. - 10:00 p.m., Monday-Friday

Northeast Campus

555 Community College Dr. 77013713.718.8300 Open: 8:00 a.m.- 8:30 p.m., Monday-Friday 8:00 a.m. - 4:30 p.m., Saturday and Sunday

Northline Campus

Pinemont Center

1265 Pinemont 77018713.718.8400 Open: 8:00 a.m. - 10:00 p.m., Monday-Friday 8:00 a.m. - 5:00 p.m., Saturday and Sunday

Northwest

Katy Mills Career Training Center

25403 Kingsland Blvd., Katy, TX 77494 281.644.6080

Town & Country Campus

1010 W. Sam Houston Pkwy N. 77043713.718.5700 Open: 7:00 a.m. - 10:00 p.m., Monday-Thursday 7:00 a.m. - 5:00 p.m., Friday; 8:00 a.m. - 3:00 p.m., Saturday

UH System at Cinco Ranch

4242 South Mason Road, 77450......713,718.5737

Katy Campus

1550 Foxlake Drive 77084713.718.5757 Open: 7:30 a.m. - 10:00 p.m., Monday-Thursday 7:00 a.m. - 4:30 p.m., Friday; 8:00 a.m. - 5:00 p.m., Saturday

Southeast

Southeast Campus

6815 Rustic 77087713.718.7000/7100 Open: 8:00 a.m. - 10:00 p.m., Monday-Friday 8:00 a.m. - 5:00 p.m. Saturday 8:00 a.m. - 5:00 p.m., Sunday

Eastside Annex

2524 Garland,77087......713.718.7000/71000 Open: 8:00 a.m. - 10:00 p.m., Monday-Friday 8:00 a.m. - 5:00 p.m., Saturday 8:00 a.m. - 5:00 p.m., Sunday

Southwest

Alief Campus

2811 Hayes Rd., 77082-2642......713.718.6870 Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday 8:00 a.m. - 4:30 p.m., Friday

Alief Continuing Education Center

13803 Bissonnet, 77083-5916713.718.5450 Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday 8:00 a.m. - 4:30 p.m., Friday

Gulfton Center

5407 Gulfton 77081......713.718.7760 Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday 8:00 a.m. - 4:30 p.m., Friday

Instructional Locations

Missouri City Campus

5855 Sienna Spring Way 77459 *Opening Fall 08*

Stafford Campus

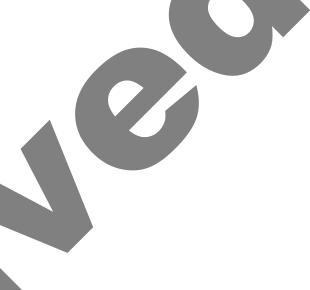
9910 Cash Rd., Stafford 77477......713.718.7800 Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday 8:00 a.m. - 4:30 p.m., Friday and Saturday

West Loop Center

5601 West Loop South 77081......713.718.7930 Open: 7:00 a.m. - 10;00 p.m., Monday-Friday 7:00 a.m. - 5:00 p.m., Saturday

Community and Adult Education

For information about free ASE, ABE and ESL classes, call the HCC Literacy Hotline at 713.718.5400; Adult High School class offerings, call 713.718.7611.



Student Services Contact Information

System Offices

International Students/Veterans	713.718.8520	
Registrar / Admissions	713.718.8500	
Transcripts713.718.8	8500/718-8518	
Testing & Assessment (24 hr. service)	713.718.8540	
Transfer	713.718.8534	
Central College		
Admissions-Central Campus	713.718.6111	
Admissions-Willie Lee Gay Campus	713.718.6509	
Bookstore-Central Campus	713-523-2825	
Business Office-Central Campus	713.718.6010	
Business Office-Willie Lee Gay Campus	713.718.6640	
Career Planning & Job Placement-		
Central Campus	713.718.6174	
Child Care Information-Central Campus	713.718.KIDS	
Counseling-Central Campus	713.718.6120	
Counseling-Willie Lee Gay Campus	713.718.6737	
Deaf and Hard of Hearing Support		
Services- Central Campus		
Disability Support Services-Central		
Financial Aid Office-Central Campus	713.718.6100	
Financial Aid Office-Willie Lee Gay		
Campus		
Fine Arts Box Office		
Learning Assistance Center-Central		
Library-Central Campus		
Library-Whiteley Building		
Library-Willie Lee Gay Campus ERC		
New Student Orientation		
Registration-Central Campus		
Registration-Willie Lee Gay Campus		
Student Activities-Central Campus		
Student Support Services-Central Campus		
Testing-Central Campus		
Testing-Willie Lee Gay Campus		
Upward Bound-Central Campus		
Recruitment-Central Campus		
Refugees, Asylees		
Welcome Center-Central Campus	713.718.6210	

Coleman College for Health Sciences

-	
Admissions	713.718.7400
Cashier	713.718.7375
Counseling	713.718.7400
Financial Aid	713.718.7400
Library	713.718.7399
Registration Office	713.718.7400
Northeast College	
Admissions-Northeast Campus	713.718.8325
Admissions-Northline Campus	
Adult Education- ASE, ABE, ESL	
Adult High School	
Bookstore-Northeast Campus	
Bookstore-Northline Campus	713-692-1472
Cashier -Northeast Campus	713.718.8357
Cashier-Northline Campus	
Cashier-Pinemont Center	
Counseling-Northeast Campus	
Counseling-Northline Campus	
Counseling-Pinemont Campus	
Disability Support Services	713.718.8420
Financial Aid-Northeast Campus	713.718.8304
Financial Aid-Northline Campus	713.718.8080
Job Placement	713.718.5291
Learning Center-Pinemont Center	713.718.8033
Library-Codwell	713.718.8354
Library—Northline Campus	713.718.8045
Library—Pinemont ERC	713.718.8443
Recruitment-Northeast Campus	713.718.8305
	713.718.8382
Registration-Northeast Campus	713.718.8323
Registration-Northline Mall Center	713.718.8088
Registration-Pinemont Center	713.718.8447
Testing-Northeast Campus	713.718.8303
Testing-Northline Mall Center	713.718.8073
Testing-Pinemont Center	713.718.8073
Welcome Center-Northline Campus	713.718.8154

Student Services Contact Information

Northwest College

Admissions -Town & Country	713.718.5901
Admissions -Katy Campus	713.718.5736
Bookstore-Katy Campus	281-492-7198
Bookstore-Town & Country	713-468-5300
Business Office-Town & Country	713.718.5418
Business Office-Katy Campus	713.718.5773
Counseling-Town & Country	713.718.5669
Counseling-Katy Campus	713.718.5751
Disability Support Services	713.718.5708
Financial Aid-Town & Country	713.718.5713
Financial Aid-Katy Campus	713.718.5901
Job Placement-Town & Country	713.718.5423
Library – Town & Country	713.718.5655
Library - Katy Campus	713.718.5747
Testing-Town & Country	713.718.5670
Testing-Katy Campus	713.718.5960
Teaching & Learning Center-Katy Campu	s 713.718.5774
Technical Learning Center-Katy Campus	713.718.5770
Southoost Collogo	

Southeast College

	Admissions-Southeast Campus	713.718.7044
	Adult High School-Southeast Campus	713.718.7611
	Bookstore-Southeast Campus	713-640-1441
	Career Planning & Job Placement-	
	Southeast Campus	713.718.7145
	Cashier-Southeast Campus	713.718.7051
	Career and Technology Education	
	Programs	713.718.7079
	Childcare Drop in center	713.718.7045
	Community Outreach	713.718.7114
	Counseling-Southeast Campus	713.718.7215
	Disability Support Services	713.718.7218
	ESL (English as a Secound Language).	713.718.7204
	Financial Aid-Southeast Campus 713	3.718.7011/7030
	Library –Southeast	713.718.7084
Ì	Recruiter-Southeast Campus	
	Registration Office-Southeast Campus	
	Student Activities-Southeast Campus	
	Testing-Southeast Campus	
	Tutoring Assistance Center-Southeast	
	7	713.718.7202
	Upward Bound-Southeast Campus	713.718.7004
	Weekend College-Southeast Campus	
	Writing Center-Southeast Campus	
	5 • • • • • • • • • • • • • • • • • • •	

Southwest College

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Admissions-Alief	713.7 <i>′</i>	18.6918
Admissions-Stafford Campus	713.7 [,]	18.7844
Admissions-West Loop Center	713.7 [.]	18.8920
Bookstore-West Loop Center	<mark>7</mark> 13-21	8-0391
Bookstore-Stafford Campus	281-49	99-6413
Cashier-Gulfton Center		
Child Care-Stafford Campus	713.7	18.6373
Counseling-Stafford Campus		
Counseling-West Loop Center	713.7 [.]	18.7889
Disability Support Services		18.7910
Financial Aid-Stafford Campus	713.7 [.]	18.7785
Financial Aid-West Loop Center	713.7 [.]	18.7722
Job Placement		
Library—Alief ERC		
Library - Stafford	713.7 ⁻	18.7824
Library – West Loop	713.7 ⁻	18.7880
Testing/Placement-West Loop Center	713.7 [.]	18.7717
Recruiter-West Loop Center	713.7 ⁻	18.7716
Student Life-Stafford Campus	713.7 ⁻	18.7791
Testing-Stafford Campus	713.7 ⁻	18.7993

HCC Student Organizations

Central College

Student Life Coordinator Denny Smith 713.718.6402

Anthropology Club Marian McWhorter 713.718.2333

Association of Latin American Students Carlos Villacis 713.718.6678

Campus Crusade for Christ Margraret Eomurian

Eagles Club Sue Moraska 713.718.6833

Future Teachers Association Pamela Norwood 713.718.6236

Health & Fitness Club Caprice Dodson 713.718.6086

Math Club Tim Sever 713.718.6543

Student Communications Association Napoleon Johnson 713.718.6305

Student Government Association Denny Smith 713.718.6042

TRIO Student Leadership Association Jose Salazar 713.718.6330

World Friendship League Enguday Geberhiwot 713.718.6953

Vietnamese Student Association Tina Do 713.718.6107

Coleman College For Health Sciences

Histotechnology Student Associstion Lawrence Wall 713-718-7642

HCC Student Diagnostic Medical Sonographers Elizabeth Ho 713-718-7345

Human Services Technology Student Association Anthony Pascaretta 713-718-5510

Medical Assistant Student Association Cynthia Lundgren 713.718.7361

Medical Laboratory Student Association Robbe Hallmark 713-718-7637

Omega Sigma Chapter of Phi Theta Kappa Robbe Hallmark 713.718.7637

Pharmacy Technician Student Association Elizabeth Wilroy 713.718.7352

Physical Therapist Assistant Student Association Jan Myers 713.718.7386

Respiratory Therapy Student Association Teddy Tovar 713-718-7385

Radiography Student Association Roger Baumgardner 713-718-7649

Student Life Coordinator Cameron Cox 713-718-7438 Vocational Nursing Student Association Deborah Johnson 713-718-7332

Northeast College

Student Life Coordinator Alesha Aulds 713.718.8373

Student Government Association Dr. Kenneth Holden 713.718.8067

Petroleum Engineering Technology Student Association John Galiotos 713.718.5534

Northwest College

Student Programs, Activities and Leadership Development Office Troy Jefferson 713 718-5702

Student Life Coordinator, Anthropology Club Ann Bragdon 713.718.5642

Emerging Leaders Gisela Ables 713.718.5779 Mary Alice Wills 713.718.5716

Face Foward Drama Club Debbie Shine 713.718.5606

Music & Entertainment Industry Student Association Aubrey Tucker 713.718.5622

Students Association (Student Government) Troy Jefferson 713 718-5702 Political Science Club Mark Tiller 713.718.5776

Psi Beta (Psychology Honor Society) Joanne Hsu 713.718.5625 Linda Whitney 713.718.5687

Rotaract Club Melba Martin 713.718.5656

Sociology Club Michael Fonge 713.718.5827

Students Reaching for Christ Helen Jones 713.718.5521 Aubrey Tucker 713.718.5622

HCC Jazz Club Joe LoCascio 713.718.5651

Underground Films and Events Club Michael Ronan 713.718.5750

Creative Writing Club Michael Sofranko and Deanne Schlanger 713.718.5680

Southeast College

Student Life Coordinator Tara Webb 713.718.7293

Student Government Association Tara Webb 713.718.7602

HCC Student Organizations

MALSA (Mexican Americans Latino Student Association) Dr. Grisel Cano 713.718.7534 grisel.cano@hccs.edu

History Club James Ross-Nazzal 713.718.7131 james.rossnazzal@hccs. edu

e+ Math Club Jackie Gascon 713.718.7149 jackeline. gascon@hccs.edu

The Speaker's Society Sarath Menon 713.718.7142 sarath.menon@hccs.edu

Southwest College

Student Life Coordinator Derrick Small 713.718.7791

Broadcast Technology Student Association 713.718.6725

Campus Crusade for Christ Augie Sanchez and Linda Leauvano 713.718.7802

Delta Psi Omega Honor Society,Sigma Tau Cast John Corley 713.718.6361

Digital Arts Club Patricia Porcynaluk 713.718.7891

Math Club Eunice Kallarackal 713.718.7800

Developers Revolution Gaming Unit Remi Abraham 713.718.5728 Gender Studies Club Marie Dybala and Amy Tan 713.718.7814

Pakistan Student Association Dr. Larry Gonzalez 713.718.7780

Psychology Club Dr. Barbara Lachar 713.718.6707 Dr. Elaine P. Adams 713.718.8206

Fine Arts Student Association Cynthia Millis 713.718.7700

Forensic Society Bill Ferreira 281-261-6725

Student Government Association Mary Page 713.718.7791

Writers Club Helen Jackson 713.718.2223 X 35180

System

Manager, Student Services Initiatives. Shantay Grays 713.718.5043

Habitat for Humanity Campus Chapter Alex Warren 713.718.2223 Ex. 40006

Honors Program

Central Gloria Yampey-Jorg 713.718.6678

Coleman College for Health Sciences Margaret Freeman 713,718.7372

Northeast John Harvey 713.718.8328

Northwest Joseph Kent McGaughy 713.718.5741

Southeast Michelle Novak 713.718.7143

Southwest Heidi Lange 713.718.6707

Program Contact Information

Academic Departments

Accounting	713.718.7905
(CE)	713.718.6426
(NW)	713.718.5676
(SE)	713.718.8230
(SW)	713.718.7912
Agricultural Sciences	713.718.5591
American Sign Language	713.718.6846
Anthropology	
(CE)	713.718.6860
(NE)	713.718.8054
(NW)	713.718.5625
(SE)	713.718.7068
(SW)	713.718.7778
Art	
(CE)	713.718.6600
(NE)	713.718.8328
(NW)	
(SE)	713.718.7204
(SW)	713.718.7700
Biology	
Biology	713.718.6050
Biology (CE)	
Biology (CE) (NE) (NW)	713.718.6050 713.718.8049 713.718.5435
Biology (CE) (NE)	
Biology (CE) (NE)	
Biology (CE)	713.718.6050 713.718.8049 713.718.5435 713.718.7056 713.718.7775
Biology (CE)	713.718.6050 713.718.8049 713.718.5435 713.718.7056 713.718.7775 713.718.6052
Biology (CE)	713,718.6050 713,718,8049 713,718,5435 713,718,7056 713,718,7075 713,718,6052 713,718,8049
Biology (CE)	713.718.6050 713.718.8049 713.718.5435 713.718.7056 713.718.7775 713.718.6052 713.718.8049 713.718.5435
Biology (CE)	713,718.6050 713,718,8049 713,718,8049 713,718,5435 713,718,7056 713,718,7075 713,718,6052 713,718,8049 713,718,5435 713,718,7056
Biology (CE)	713.718.6050 713.718.8049 713.718.8049 713.718.5435 713.718.7056 713.718.7775 713.718.6052 713.718.8049 713.718.5435 713.718.5435 713.718.7056 713.718.7773
Biology (CE)	713.718.6050 713.718.8049 713.718.8049 713.718.5435 713.718.7056 713.718.6052 713.718.6052 713.718.5435 713.718.7056 713.718.7073 713.718.6600
Biology (CE)	713.718.6050 713.718.8049 713.718.8049 713.718.5435 713.718.7056 713.718.7056 713.718.6052 713.718.6052 713.718.5435 713.718.5435 713.718.7773 713.718.7773
Biology (CE)	713,718.6050 713,718,8049 713,718,8049 713,718,5435 713,718,7056 713,718,7056 713,718,6052 713,718,6052 713,718,8049 713,718,5435 713,718,7773 713,718,7773 713,718,6600 713,718,5785 713,718,7820
Biology (CE)	713.718.6050 713.718.8049 713.718.8049 713.718.5435 713.718.7056 713.718.7075 713.718.6052 713.718.6052 713.718.8049 713.718.5435 713.718.7056 713.718.7753 713.718.6600 713.718.5785 713.718.7820

Criminal Justice	712 710 8210
(NW)	
(NW)	
Dance	
(CE)	713 718 6600
(NW)	
Developmental English	
(CE)	.713.718.6678
(NE)	.713.718.8328
(NW)	
(SE)	
(SW)	.713.718.6362
Developmental Math	
(CE)	.713.718.6441
(NE)	
(NW)	. 713.718.5511
(SE)	.713.718.7056
(SW)	.713.718.7770
(DE)	713.718.5275
Drama	
(CE)	713.718.6600
(NW)	713.718.5620
(SE)	713.718.7204
(SW)	713.718.6361
Economics	
(CE)	.713.718.6860
(NE)	713.718.8501
(NW)	.713.718.5776
(SE)	.713.718.7109
(SW)	.713.718.7776
Education	
(CE)	.713.718.6303
(NE)	713.718.8051
(SW)	.713.718.7810
English	
(CE)	.713.718.6671
(NE)	.713.718.8328
(NW)	.713.718.5785
(SE)	713.718.7109
(SW)	.713.718.7814

Program Contact Information

	713.718.818
. ,	713.718.541
(SE)	713.718.720
	713.718.636
Foreign Languages	
(CE)	
(NE)	
(NW)	713.718.541
(SE)	713.718.720
(SW)	713.718.781
Geography	
(CE)	
(NE)	
(NW)	
(SE)	
(SW)	
Geology	
(CE)	713.718.605
(NE)	
(NW)	
(SE)	
(SW)	
Government	
(CE)	
(NE)	
(NW)	
(SE)	
(SW)	
Guided Studies	7
(CE)	713.718.607
(NE)	
(NW)	
(SW)	

History	
(CE)	713 718 6063
(NE)	
(NW)	
(SE)	
(SW) Humanities	
(CE)	713 718 6671
(NE)	
(NW)	
(IVV)	713 718 7100
(SW)	
Intensive English	
(NE)	713 718 8181
(NW)	
(SE)	
(SW)	
Mathematics	
(CE)	713,718,6441
(NE)	
(NW)	
(SE)	
(SW)	
Music	
(CE)	
(NW)	
(SE)	
(SW)	
Nutrition	
(CE)	713.718.6050
(NE)	713.718.8049
(SE)	713.718.7056
(SW)	713.718.7775
Philosophy	
(CE)	713.718.6063
(NE)	713.718.8328
(NW)	713.718.5785
(SE)	713.718.7068
(SW)	713.718.8777

Program Contact Information

Physical Education

	= 10 = 10 000 1
(CE)	713.718.6084
(NE)	713.718.8049
(NW)	713.718.5435
(SW)	713.718.7776
Physics	
(CE)	713.718.6052
(NE)	713.718.8049
(NW)	713.718.5435
(SE)	713.718.7056
(SW)	713.718.7773
Psychology	
(CE)	713.718.6860
(NE)	713.718.8054
(NW)	
(SE)	713.718.7109
(SW)	713.718.7777
Sociology	
(CE)	713.718.6860
(NW)	
(SE)	713.718.7068
(SW)	
Speech	

(CE)		18.6600
(NE)		18.8328
(NW)		18.5620
(SE)		18.7204
(SW)	713.7 ⁻	18.6360



Career and Technology Education Programs

Accounting	713.718.7905
Air Conditioning/Refrigeration	713.718.6856
*Audio Recording and Filmmaking	
*Automotive Technology	
Aviation Technology	
Biotechnology	
*Broadcast Technology	
*Business Administration	
*Business Management	
*Business Technology	
Cardiovascular Technology	
Cartography (GIS)	
Chemical Engineering Technology	
Chemical Laboratory Technology	
*Child Development	
Cisco Academy	
Clinical Laboratory Technician	
Computer Electronic(s) Engineering	
Technology	713.718.5226
*Computer Science Technology	713.718.6776
Computed Tomography	713.718.7650
Construction Technology	
Cosmetology	713.718.7501
*Criminal Justice	713.718.8361
Culinary Arts and Pastry Arts	713.718.6152
Dental Assisting	713.718.7351
Dental Hygiene	713.718.7414
Diagnostic Medical Sonography	
Diesel Engine Mechanic and Repairer	713.718.8100
Digital Communication (formerly TECC	C)713.718.7890
Digital Gaming and Simulation	713.718.6743
*Drafting and Design Engineering	
Technology	713.718.5219
Electronic(s) Engineering Technology.	713.718.5226
*Emergency Medical Services	713.718.7694
*Fashion Design	713.718.6152
*Fashion Merchandising	713.718.6152
*Finance (Banking)	713.718.5404
Filmmaking	713.718.5602
*Fire Protection Technology	713.718.5236
Geographic Information Science (GIS)	713.718.6725
Health and Physical Education/Fitness	s713.718.6084

Health Information Technology	713.718.7347
Heating, Air Conditioning, Refrigeration.	713.718.6856
Histologic Technician	713.718.7642
Horticulture	713.718.5853
Hotel/Restaurant Management	713.718.6152
Human Service Technology	
Industrial Electricity	
Instrumentation and Controls	
Engineering Technology	713.718.5534
*Interior Design	713.718.6152
International Business	
Interpreting/Sign Language	713.718.6845
Invasive Cardiovascular Technology	713.718.7366
Logistics	713.718.5222
Machining Technology	713.718.6822
Manufacturing Engineering Technology.	713.718.6805
*Marketing Management and Research.	713.718.5222
*Medical Assistant	713.718.7361
Music Arranging, Composition and	
Production	
Music Business	713.718.5620
Music in Performance	713.718.5620
*Nuclear Medicine Technology	
Nursing (RN)	
Occupational Therapy Assistant	713.718.7392
Paralegal Technology	713.718.5404
Petroleum Engineering Technology	713.718.5534
*Pharmacy Technician	713.718.7356
*Physical Therapist Assistant	713.718.7391
Public Administration	713.718.8361
Process Technology	713.718.5534
Radiography	713.718.7650
*Real Estate	713.718.5229
*Respiratory Therapist	713.718.7381
Surgical Technology	713.718.7362
*Technical Communication	713.718.7890
Travel and Tourism	713.718.6152
Veterinary Paramedic	713.718.5519
*Video Production Technology	713.718.5602
Vocational Nursing	713.718.7331
Welding Technology	713.718.6899
* Named Exemplary Programs by the Te:	xas Higher

* Named Exemplary Programs by the Texas Higher Education Coordinating Board

HCC Guarantee of Educational Excellence

The Houston Community College District is committed to excellence in education. As an expression of this commitment, HCC guarantees its graduates both transfer credit and entry level job skills. Such guarantee is a statement of confidence in the administration, faculty, and staff as well as a commitment to our educational mission to empower students so they may achieve their highest potential.

This guarantee is expressly subject to and limited to special conditions identified in the following sections on job competency and transfer credit. The HCC obligation under this guarantee is limited to providing additional courses under the conditions prescribed in these sections

Transfer Credit

HCC guarantees to those students earning the Associate in Arts, Associate of Arts in Teaching and the Associate in Science degrees that their required courses will transfer to all public-supported Texas colleges and universities. If these courses are rejected by the senior institution of the student's choice, HCC will offer the student an alternate tuition-free course that will transfer.

Transferability means the acceptance of HCC credit toward a specific major and degree at a specific institution as defined by the student's written transfer/degree plan. However, no institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lowerdivision academic credit. Institutions of higher education, may choose to accept additional credit hours by agreement. The transfer guarantee of academic courses is subject to the following conditions:

 The student must file a written transfer/degree plan by the time he/she has completed 12 semester hours or the equivalent at HCC. The transfer/degree plan must include the following: (a) the specific institution to which the student plans to transfer, (b) the bachelor's degree and major the student plans to pursue, and (c) the date such decision was made.

 Courses must be identified by the receiving institutions as transferable and applicable toward a specific major. The receiving institution determines the following:

- · Total number of credits accepted for transfer
- Grades required
- Relevant grade point average
- Duration of transferability
- Required courses must have been taken at HCC no earlier than three years before the attempt to transfer.

If the above terms and conditions have been met and courses are not accepted by a receiving institution in transfer, the following terms and conditions are applicable:

- The student must submit to HCC a Notice of Transfer Credit Denial from the receiving institution (within 10 days of denial) so the resolution process may begin.
- If transfer credit denial is not resolved, tuition-free transfer courses (semester hour for semester hour) must be taken within a one-year period.
- Although courses are tuition-free, students will be responsible for any fees or course-related expenses, other than the course-required books that HCC is responsible for providing at no cost to the student.

Transfer Dispute Resolution

If a student is informed by a Texas public college or university that it will not accept the transfer of any HCC academic course credit, the student may have a case for a transfer dispute which will ultimately be resolved by the Texas Higher Education Coordinating Board (THECB).

Students should be cautioned that workforce course credits may or may not be transferable, depending upon the program and articulation agreements between HCC and the college or university involved. In addition, no institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lower-division academic credit. Institutions of higher education, however, may choose to accept additional credit hours by agreement. If the student wishes to transfer credit later to work on a bachelor's degree, the student should consult with an HCC program advisor or counselor.

Rules and procedures for the resolution of transfer disputes regarding lower-division courses have been formulated by the THECB as follows:

- If an institution of higher education refuses to accept course credit earned by a student at another institution of higher education, the receiving institution shall provide written notice to the student and to the sending institution that transfer of course credit has been denied, along with the reasons for denial.
- Students may dispute the denial of transfer credit by contacting a designated official at either the sending or receiving institution.
- The two institutions and the student shall attempt to resolve the dispute in accordance with THECB rules and guidelines.

HCC Guarantee of Educational Excellence

- If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days of the date the student received written notice of denial, the institution denying the course credit transfer shall notify the Commissioner of Higher Education of the unresolved dispute and the reasons for the continued denial of course credit transfer.
- The Commissioner or a designee shall make the final determination in an unresolved dispute concerning the transfer of course credit and provide written notice of the determination to the involved student and institutions.

Job Competency Guarantee

HCC guarantees that graduates earning workforce certificates or degrees will possess the job skills required for entry-level employment in the occupational field for which they have been trained. (This guarantee does not imply the graduate will pass any licensing or qualifying examination for a particular career.)

Any HCC workforce program certificate or degree graduate whom the employer determines is lacking in the technical or general educational skills necessary for entry to the position shall be provided up to nine tuition-free credit hours. A program of instruction must be designed to meet specific occupational competencies identified in technical courses which are competency-based and emphasize the acquisition of the skills necessary for immediate employment and/or career advancement. Program competencies are identified in the course syllabus provided each student.

- This guarantee applies only to certificates and degrees of at least 30 semester hours or 360 contact hours.
- All course work in question must have been taken at HCC and taught by HCC instructors.
- The graduate must have earned the AAS or certificate in a workforce program listed in the HCC catalog no earlier than one year prior to the beginning date of the employment in question.
- The graduate must have completed the degree within a five-year period beginning at the point of first enrollment.
- The graduate must be employed full-time within 12 months of graduation and in a position directly related to the specific program completed at HCC.
- Within 90 days of the graduate's initial date of employment, the employer must certify in writing that the graduate lacks entry-level skills identified by HCC as program-exit competencies. The employer must specify the areas of deficiency.

- The employer, graduate, and HCC personnel will develop a written retraining plan. The retraining will be limited to nine credit hours or 360 contact hours related to the identified skill deficiency.
- The retraining must be completed within one calendar year from the time the plan is agreed upon.
- Although retraining is tuition-free, the graduate (or employer) is responsible for the cost of insurance, uniforms, fees, and any other course-related expenses. HCC is responsible for the cost of books required for the course work.

General Criteria

A comprehensive community college system, HCC offers many programs designed to meet the needs of students according to their backgrounds and interests. As an open admissions two-year lower-division undergraduate institution, HCC has an "open door" admissions policy; all individuals who have at least one of the following gualifications are welcome to enroll:

- · High School diploma, or
- General Education Development (GED) certificate, or
- College-level hours earned at other accredited colleges or universities, or
- International students who meet college and state requirements.

Admission to HCC does not guarantee admission to all programs. Based upon their assessment results and program objectives, students may be admitted conditionally and required to take developmental and/or prerequisite courses. In addition, special admission requirements have been established for programs that require students to possess previously learned skills and knowledge.

Applicants may obtain additional admission information from the Office of Admissions and Records, counselors, and campus offices.

Individual Approval

Students who have not graduated, but are at least 18 years old, may be admitted to HCC with appropriate assessment scores. Students who do not score satisfactorily may be admitted conditionally.

High School Student Admissions

Currently enrolled high school or home-schooled students who have completed their sophomore year may enroll for a maximum of two HCC courses each semester. In general, students must have a 'B' average, satisfy the Texas Success Initiative (TSI) requirements, and not require remediation in the subject area in which they are enrolling. Students must furnish a high school transcript, TSI scores (or documentation for exemption from TSI requirements), and approval from their high school. Students must maintain a C average to continue taking courses at HCC while still attending high school.

HCC credits earned prior to high school graduation may not transfer to some senior colleges.

High school students may take HCC courses for college credit only or for dual (high school and college) credit.

Special Admissions

Students who have not completed their sophomore year in high school may petition for admission. Students must present evidence of their ability to benefit from college classes. Requirements include an application, a letter of interest from the student, a letter of approval from the high school principal, high school transcripts, three letters of recommendation, test scores from an approved assessment, and an interview. Interested students should contact the appropriate Instructional dean at the college one month prior to start of classes.

Dual Credit Course Tuition Waivers

HCC waives tuition on several academic and workforce dual credit courses in participating area high school districts. Students residing in the districts of Houston, Stafford, and parts of Missouri City ISDs pay nothing. Students residing out-of-district, but within the HCC service area of Alief, Fort Bend, Katy, North Forest, and Spring Branch Independent School Districts, pay the out-of-district fee. The dual credit courses count toward both a student's high school graduation requirements and a college-level certificate or degree. Following are eligibility guidelines for tuition-waived dual credit courses.

- To be eligible for any dual credit course, the student must at least be in 11th grade; complete an HCC admission application and submit an official high school transcript indicating TAKS, SAT, and/or ACT test scores (or bring official test score report if test scores do not appear on the high school transcript).
- To be eligible for academic dual credit courses, high school students must pass the applicable areas of a Texas Success Initiative test (TSI) such as THEA, ASSET, or COMPASS. The student may be exempt from state-mandated TSI testing if he/she meets the qualifying standards on applicable areas of the SAT, ACT, or the 11th Grade TAKS tests. The student may be waived from state-mandated TSI testing while in high school if he/she meets the qualifying standards on applicable areas of the 10th Grade TAKS test. Students may take college-level courses related to the area(s) of the test they pass. The student must also meet institutional course prerequisites.
- To be eligible for workforce dual credit courses, high school students must achieve at least the minimum high school passing standard on the Mathematics section and/or the English Language Arts with writing sample section on the Grade 10 or Grade 11 TAKS test. High school students who do not meet the high school passing standard of the Grade 10 or Grade 11 TAKS test will be limited to HCC developmental education courses or appropriate workforce Tech-Prep program courses. Students may only enroll in

those workforce education dual credit courses for which they have demonstrated eligibility related to the area(s) of the test they pass, however, students must also meet institutional course prerequisites. Further assessment of college-level skills will be conducted, if relevant, during the first semester of enrollment.

- The class load of a high school student shall not exceed two dual credit courses per semester (fall, spring, and summer). However, under special circumstances that indicate a student with exceptional academic abilities is capable of additional college-level work, HCC academic deans may grant exceptions to this requirement.
- All dual credit students are responsible for purchasing their own textbooks and other required course materials.
- All dual credit course instruction and materials, including HCC-approved textbooks, must be at the equivalent level of the instruction and materials used for the identical courses taught on HCC campuses.
- If taught in the high school, the dual credit class must be composed solely of dual credit, advanced placement (AP), and/or college credit students, not regular high school students.
- For dual credit courses, grading criteria must allow faculty the opportunity to award high school only or high school and college credit depending upon student performance.

For further information, contact any HCC counselor at any of the college locations.

Transfer Students

A transfer student is any student who has previous college work and plans to pursue a certificate or degree at HCC. Transfer students are required to send official transcripts from each previously attended college or university. Counselors evaluate transfer work at the time the degree plan is filed. Students are encouraged to meet with a an HCC counselor prior to registration but no later than their first semester of enrollment to complete their degree plan. Transfer students should follow the basic procedures for admission.

Transfer Limitation

Students who intend to transfer to baccalaureate degree programs should be aware of possible limitations on lowerdivision course work. Universities will generally not accept in transfer or toward a degree program, more than 66 semester credit hours of lower division academic credit.

Non-Degree Seeking Students

A non-degree-seeking student is one who is taking course work for personal enrichment and is not seeking a degree or certificate. In many cases, these students might be referred to continuing education. These students are limited to an accumulation of 15 semester credit hours before they must visit with a counselor or advisor to confirm their status as non-degree seeking. These students are not eligible for state or federal financial aid. Non-degree-seeking students may still need assessment testing in order to meet institutional course prerequisites.

Another example of a non-degree-seeking student is the student who is regularly enrolled in another college or university but wishes to attend HCC summer or mini-terms and then return to his/her home school. The students must provide documentation (unofficial transcripts are acceptable in this instance) verifying enrollment during the preceding semester. If an unofficial transcript is accepted for advising and enrollment, the student should be informed that a hold will be put on his/ her record until an official transcript is sent or presented. However, non-degree-seeking students may still need assessment testing in order to meet institutional course prerequisites.

Basic Procedure for Admission

- Submit an application at any HCC Admissions Center or apply online at http://www.hccs.edu.
 Students may complete the Texas Common Application for 2 year Institutions but will need to allow extra processing time before registration.
 www.applytexas.org
- Calculate tuition based on residency. (See Residency section and Tuition and Fees)
- Participate in a college orientation session, required for all new students with fewer than 15 semester credit hours. (See current Class Schedule for additional details.)
- Provide official transcripts from ALL previously attended colleges and/or universities. (Unofficial copies may be used for advisement.) Mail transcripts to: Office of Student Records, P.O. Box 667517 Houston, TX 77266-7517.
- Complete an HCC assessment exam (ASSET or COMPASS) or other approved TSI instrument, or provide documentation supporting a TSI Exemption or Waiver. (See current Class Schedule for TSI requirements.)
- Provide ACT, SAT, or TAKS scores to claim TSI exemption. (Unofficial copies may be used for counseling and placement purposes, but official copies will be needed for a TSI exemption.)

- Participate in further assessment if necessary for course placement.
- · Meet with a counselor for course advisement.
- · File a certificate or degree plan.

Readmission

After Absence

Students who have not enrolled for two or more consecutive regular semesters (fall, spring) must complete the core residency questions and satisfy all applicable requirements for residency again prior to registration.

After Suspension/Academic Withdrawal

Students seeking readmission after being placed on enforced Academic Withdrawal or Suspension at HCC must petition the appropriate academic or workforce dean at the college they attend. Students may be required to enroll in courses specified by the dean and/or have their course load limited.

Health Sciences Admissions

All applicants to the Health Sciences Programs must contact the Health Sciences Department Admissions Office (1900 Pressler Dr., Houston,TX 77030, 713.718.7373) directly for formal application procedures, pre-entrance examination schedules, and general admission information. Also, see Health Sciences section.

Academic Fresh Start

State law (Educ. Code, Sec, 51.931) allows students with academic credits earned 10 or more years prior to the starting date of the semester in which they seek admission to any public institution of higher education to have those credits or grades not considered in the admission decision. If admitted under this Academic Fresh Start provision, the students may not receive any course credit for courses undertaken 10 or more years prior to enrollment. Students must complete a Fresh Start petition prior to admission to HCC.

Basic Residency Requirements

For tuition purposes, according to Texas Education Code 54.075 and Texas Higher Educational Coordinating Board Rules 21.727, all students must submit a completed set of core residency questions. These questions will be used by the institution to determine if the person is a resident. The following persons shall be classified as Texas Residents and entitled to pay resident tuition at all institutions of higher education.

- A person who was enrolled at a Texas public institution during a fall or spring semester within the previous twelve months and was classified as a Texas resident for tuition purposes.
- A person who (a) graduated from a public or accredited private high school in this state or as an alternative to high school graduation received the equivalent of a high school diploma in this state, AND (b) maintained a residence continuously in this state for the 36 months immediately preceding the date of graduation or receipt of the diploma equivalent as applicable and the 12 months preceding the census date of the academic semester in which the person enrolls.
- A person or a dependent whose parent established a domicile in this state not less than 12 months before the census date of the academic semester in which the student enrolls in an institution AND maintained a residence continuously in the state for the 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution

Establishing Residency

HCC is required by state law to determine the residency status of all students for tuition purposes. All new students must provide the institution with a completed set of core residency questions and substantiating documentation to affirm their residence. Students who have not enrolled for two or more consecutive regular semesters (Fall & Spring) must complete the residency core questions and satisfy all applicable requirements to establish residency. Additional documentation may be requested at any time following registration.

Residency is determined at the time of registration, either by a student's current address or by the address of a parent or legal guardian if the student is being claimed or is eligible to be claimed as a dependent for federal income tax purposes. A post office box can be used for a mailing address but cannot be used to establish residency. It is the responsibility of the student to register under the correct residency classification. A complete set of rules and regulations for determining residency is available at each Admissions Office.

For tuition purposes, student will be classified according to the following guidelines. The Registrar is the final authority on all questions of residency.

In-District Residency

- Students who have met the basic Texas residency requirements and live in the HCC district (Houston ISD, Stafford MSD, and part of Missouri City).
- Students who have a street address in the district. Post office boxes and dormitory addresses cannot be used.

Out-of-District Residency

 Students who have met the basis Texas residency requirements and live outside the HCC district (Houston ISD, Stafford MSD, and part of Missouri City).

Out-of-State Residency

- A student who has not resided in Texas for 12 months immediately preceding registration.
- A non-resident student classification is presumed to be correct as long as the residence in the state is primarily used for the purpose of attending school. To be reclassified as a resident (after one or more years of residency), the student must show proof of intent to establish Texas as his/her permanent legal residence.

A non-resident who marries a Texas resident must establish his/ her own residency

Undocumented Students

Undocumented students who do not qualify for resident tuition under the Basic Residency Requirements are eligible for admission to HCC according to the following guidelines. All other undocumented students may be admitted but will be charged out-of-state tuition.

 Those who have resided within part of a taxing district (school district of Houston or Stafford, and the city of Missouri City) for one year immediately preceding registration and who attended or graduated from an in-state middle school or high school qualify for in-district tuition and fees.

Those who have resided within the state of Texas for one year immediately preceding registration and who attended or graduated from an in-state middle school or high school qualify for out-of-district tuition and fees.

Documentation of residency and proof of school attendance must be submitted.

Change of Residency

Change from out-of-district residency to in-district residency must be made at the time of registration. Any address change which results in a change to in-district status must be accompanied by adequate documentation. Changes to in-district status made after registration will be effective the following semester.

A student who qualifies for a change from out-of-state to in-state residency status for tuition purposes may file a petition for change of residency. The petition must be filed by the Official Day of Record for the regular term in order to receive any refund of tuition paid for that term.

Penalties

Any student who provides false information or withholds information for proper determination of residency is subject to any or all of the following penalties:

- Withdrawal from all classes with no refund.
- Dismissal from the institution.
- · Payment of the difference in fees within 30 days.
- Loss of credit earned while under incorrect residency status.

Additional Requirements for Non U.S. Citizen Students

Anon-U.S. citizen who is living in the U.S. under permanent resident status, an appropriate visa, or who has filed an I-485 application for permanent residency and has been issued a fee/filing receipt or notice of action from USCIS showing the I-485 has been reviewed and has not been rejected has the same privilege or qualifying for resident status, for tuition purposes, as a U.S, citizen. Anyone permitted by Congress to adopt the United States as their domicile while living in this country is afforded the same privilege as citizens and permanent residents to establish Texas residency for tuition purposes. A list of visas eligible for establishing domicile is available at each college center.

The Texas Success Initiative

During the 2003 session, the Texas Legislature repealed the Texas Academic Skills Program (TASP) and replaced it with the Texas Success Initiative (TSI). The TSI requires assessment of all new students, individualized success plans for those students whose skills are not at college level, and minimum state standards indicating students' college readiness for pursuit of certain certificate and all degree programs. Each college is required to report on the academic success of its students and the effectiveness of its developmental education programs

A major emphasis of TSI is to insure that all students be tested to determine if they are college ready in reading, writing, and mathematics. Testing is mandatory and must be completed prior to one's first enrollment at HCC unless it is determined that the student has been waived or exempted from TSI requirements.

A student will be considered as college ready when all institutional and state requirements have been met. Students still need to meet any course prerequisites as determined by an institution. Students who are not considered to be college ready, must participate in college advising activities. New students who are not college ready must meet with an HCC Counselor or Advisor prior to or during registration to initiate an individualized HCC Student Success Plan. The Plan will record student scores, educational objectives, and declaration of major; direct students to support services; provide benchmarks for tracking success, including the developmental education course sequence and retesting as necessary; and specify the requirements for achieving a degree or certificate.

For a complete description of the HCC Texas Success Initiative plan, please refer to the HCC TSI Plan online.

General TSI Information

- Official verification of TSI test scores, exempt or waived status, must be provided prior to enrollment.
- Students are responsible for payment of all test fees associated with assessment testing.
- Students waived from TSI requirements will be monitored to determine continued eligibility. (This includes all Workforce Level 1 certificate programs and non-degree-seeking students.)
- Students with disabilities may apply for special testing accommodations.
- A student who fails an approved TSI test may need to retest before being declared college ready.

For a detailed explanation of policies governing TSI, see your counselor prior to enrollment. Note: All policies associated with the TSI are subject to change by the Texas Legislature.

Placement Testing

A variety of assessment instruments are used to determine placement into programs and courses at HCC. Meeting minimum passing standards as required by TSI does not preclude HCC from using a local assessment to determine placement in programs or courses. In addition, diagnostic assessment may be administered within the classroom.

Students with disabilities who need to request special testing accommodations should contact their college testing office prior to testing.

Admissions Assistance

Students with Disabilities

The Disability Support Services Office assists students with documented physical, learning, or emotional disabilities in developing independence and self-reliance. Services include adaptive equipment and reasonable accommodations for admissions assistance, testing, academic advising, registration, and classroom instruction. Interpreting service is provided for students who are deaf/ hard of hearing and assistive technology devices are provided on a case-by-case basis.

Students should request interpreting services as soon as possible or no less than 30 days prior to each academic semester they plan to attend HCC. The Disability Services Office cannot guarantee that services will be in place if insufficient student notice is provided.

Houston Community College is committed to compliance with the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973 (Section 504). Students with special needs or disabilities, which may affect their ability to succeed in college classes or participate in college programs/activities, should contact the Disabilities Support Services (DSS) Counselor located at each college

Modified Testing Accommodations

Modified testing accommodations are available to students who are unable to take a placement test under standard conditions because of a verified disability. The student must request the accommodations by contacting a DSS counselor and providing documentation supporting a qualifying disability. Academic accommodations are provided only after a student has properly registered for services through a DSS counselor. The counselor must be contacted a minimum of 10 working days prior to testing. It is recommended that the student start this process at least 30 days in advance of registration dates.

If the student is requesting special accommodations for the reglar THEA test, he/she must contact the test comapny (NES). Refer to the THEA registration bulletin.

The following guidelines must be followed to receive testing and academic accommodations:

- The student contacts the DSS counselor at his/her college and makes an appointment.
- The DSS counselor informs the student what documentation to bring to the intake meeting on the appointment date.
- The DSS counselor advises the student whether the disability is a qualifying disability under the ADA.
- If it is, the DSS counselor reviews the documented information the student has presented and makes an evaluation as to the proper accommodations.
- The DSS counselor gives the individualized Request for Reasonable Accommodations letter to the student. It is the student's responsibility to present the letter to the Testing Officer; however, the DSS counselor will notify the Testing Office in advance if the student requires specialized equipment, and/ or additional personnel are needed to administer the test.
- The student contacts the Testing Office, arrangements are made, and the test is scheduled.
- The student has the option to accept or reject the approved accommodations.
- Once the student has tested, he/she may continue through the registration process.
- The DSS Office will retain a copy of the accommodations letter in the student's folder; the Testing Office also will retain a copy of the letter.

Directory Information

HCC considers the following as directory information: name, address, telephone, date of birth, degrees earned and dates, major field of study, dates of attendance, enrollment status, number of hours completed and in progress, student classification, and name of most recent previous institution attended.

HCC directory information is managed in compliance with the Texas Open Records Law. If you do not want this information released, you must complete a confidentiality request form at the college campus and submit to the Registrar's Office.

Upward Bound

Upward Bound is a federally-funded program intended to help students transition from high school to college. It is a culturally diverse enrichment program conducted at HCC-Central and HCC-Southeast.

The program consists of Saturday activities throughout the academic year and a six-week summer session. High school students at both colleges participate in a variety of educational learning experiences, through counseling, academic instruction and tutoring in basic high school subjects. Field trips, seminars and cultural enrichment activities also are a part of the program.

Students in Upward Bound broaden their own horizons. With the help of individuals working in various careers, the students learn about jobs that may offer new opportunities in today's workforce. Visits to colleges and universities, museums and cultural events also contribute to new experiences for the students.

These activities are balanced by personal experiences to help students think and feel better about themselves. Through role models, leadership training, interviewing skills and a wide range of group experiences, students not only improve their self-images but also become more confident and knowledgeable.

The Student Support Services Program (TRIO)

This program is designed to provide support and enrichment activities to low-income, first-generation students. The program aims to assist students in retention, graduation, and transferring to 4-year universities. TRIO is a federal program funded by the U.S. Department of Education. It provides one-on-one tutoring, individualized counseling/ advising, field trips, student leadership, workshops on a variety of pertinent topics, a supplemental grant to Pell eligible students, and much more. There is a 200 - student limit, so qualified students are selected on a first-come, firstserved basis. Jose C. Salazar, Director. 713.718.6330.

International Students

HCC considers a student on any kind of visa other than a Permanent Resident Visa (I-551) to be an international student.

Alert-F, M and J Students

SEVIS (Student and Exchange Visitor Information System) is the new automated system for tracking F, M and J visa students starting January 30, 2003, F-1 students must adhere to the new SEVIS immigration guidelines to maintain good standing status.

HCC officials are required to report to the USCIS all changes pertaining to F, M and J student status. Please contact the International Student Services office at 3100 Main for details: 713.718.8520.

International students who wish to study in the U.S. on an F-1 or M-1 visa must obtain an I-20 application form from HCC to present to the U.S. Embassy or Consulate in their county to request a student visa. A prospective student on any other type of visa, except tourist visa, may enroll at HCC provided it is a visa approved by the U.S. Citizenship and Immigration Services. The student should call the college of choice for admission instructions and meet the published application deadline. An international student under the age of 18 who wishes admission to HCC must provide documents to show he/she has achieved the equivalency of a U.S. high school diploma in his/her country. Students completing the ESOL Program may attend the college of their choice.

B Visa Holders

A prospective student holding a current B visa is not eligible to attend HCC. The B visa status must be changed to F-1 student status before enrollment can be permitted.

Students on a B visa who are interested in pursuing studies in the U.S. educational system must declare intention to study to the inspection officer at the U.S. port of entry. Once a college has been identified, the B visa holder can apply for a change to F-1 status and attend college only after the change has been approved by the U.S. Citizenship and Immigration Services.

Concurrent Enrollment

An international student with an I-20 from another college or university wishing to concurrently enroll at HCC must submit written permission from that college or university. English language skills and satisfaction of course prerequisites apply.

Summer International Transient Students

Students who are attending another college or university and wish to take summer classes at HCC must provide a letter from their home institution which indicates they are in status with the USCIS and have been given permission to enroll at HCC.

English Proficiency and Course Placement

International students planning to enroll in academic programs must demonstrate English language proficiency. This can be accomplished by taking one of the following exams: TOEFL, CELSA, or an approved TSI test. Scores on the exams must meet state and institutional requirements for placement into college-level classes. Students who do not meet these requirements will be required to enroll in the Intensive English Program or Academic English-as-a-Second-Language.

Transfer Credit from Foreign Institutions

Students petitioning to receive transfer credit from foreign institutions must first have their transcripts evaluated by an approved evaluation service. For a list of approved evaluation agencies, students can check the Transfer Office Web site online. "From the HCC home page (www.hccs. edu), click on "Future Students," then click on "Transfer to HCC." Students can also call the Transfer Office at 713.718.8534 for the list of approved evaluation services.

NOTE: ANY STUDENT WHO FALSIFIES RECORDS OF ANY KIND MAY BE DENIED ADMISSION OR DISMISSED FROM HCC.

Application Deadline

International students intending to enroll in HCC should contact the Enrollment Support Office at 713.718.8520, or contact the International Student Advisor at the college the student wishes to attend for the issuance of an I-20 AB. The application deadlines are:

Fall Semester - July 15

Spring Semester - December 2

Summer Semester - April 15

Veterans

The Office of Veterans Affairs offers services for veterans requesting educational benefits while enrolled in HCC. To apply for veterans benefits, call the veterans' representative at 713.718.8520. Eligible veterans or dependents include:

- Chapter 30 Veterans, who entered the military after July 1, 1985, and contributed to the educational program.
- Chapter 32 (VEAP) Veterans, who entered the military after January 1, 1977, and contributed to the VEAP program.
- Chapter 1606 (Selected Reserves) Reservists, who entered the Selected Reserves after July 1, 1985.
- Chapter 31 Veterans, who have a service connected disability which creates an employment problem.
- Chapter 35 (Dependents) Spouses or children of deceased or service-connected disabled veterans (100 percent).
- HAZLEWOOD ACT Veterans, who entered the service from Texas and have exhausted their veteran benefits and wish to continue college work cannot be in default of a student loan.

Activated Reservists

An HCC student who is attending classes and is called to active duty during a semester may elect to do one of the following:

- Receive a refund of the tuition and fees paid for the semester from which the student withdraws.
- Receive an incomplete grade in all courses by designating "withdrawn" on the transcript.
- Request instructor to assign an appropriate final grade or credit if the student has satisfactorily completed a substantial amount of course work and demonstrated sufficient mastery of the course material.

2008-2009 Semester credit hour (SCH) tuition and fees for workforce courses

In-District

Tuition*	\$26 per hour (\$50 minimum)
General Fee**	\$22 per hour
Technology Fee	\$8.00 per hour
Student Activity/Services Fee	\$1.00 per hour (\$12.00 maximum)
Total	\$57.00 per hour (\$81.00 minimum)

Out-of-District

Tuition*	\$26 per hour (\$50 minimum)
Out-of-District Fee	\$54 per hour
General Fee**	\$22 per hour
Technology Fee	\$8.00 per hour
Student Activity/Services Fee	\$1.00 per hour (\$12.00 maximum)
Total	\$111.00 per hour (\$135:00 minimum)
Out-of-State	
Tuition*	\$77 per hour (\$240 minimum)
General Fee**	\$45 per hour
Tochnology Foo	\$8.00 por bour

Technology Fee Student Activity/Services Fee

\$8.00 per hour \$1.00 per hour (\$12.00 maximum)

\$131.00 per hour (\$294.00

Total

minimum)

*Academic course tuition is \$1 less per hour

Fees are subject to change for the Spring 2009 semester.

Effective Fall 2006, HCC charges a higher tuition rate to students registering for the third or subsequent time for certain courses. Students who enroll for most credit and CEU classes for a third or more time will be charged an additional \$50 per semester credit hour and \$3.00 per contact hour, except for courses exempted by The Texas Higher Education Coordinating Board.

Aviation Program courses are charged \$450.00 per semester credit hour in addition to the regular Workforce courses fee schedule.

Parking Fees are not part of the published standard Tuition & Fee rates. Therefore, the Parking Fees will be billed separately from these established rates.

Tuition, fees, and the refund policy listed in this catalog are accurate at the time of printing. HCC reserves the right to change its tuition and fees and refund policy structure wholly or in part during the year covered by this catalog.

Distance Education Course Fees

In addition to tuition, there is a \$24 fee for each distance education course.

Flexible-Entry Course Fees

The cost of courses taken in the flex-entry term is the same as for regular semester-hour courses.

Laboratory/Supply Fees

Laboratory supply fees, which help defray the cost of materials used in lab classes, vary. The maximum charge is \$24/course. Certain programs have program-specific fees. Check course listing for additional fees in some classes.

Pay Online

HCC uses Secure Sockets Layer (SSL) encryption to protect your personal information when using the Internet.

Have ready

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- Your Web User ID and Password or your Social Security number and birth date to obtain your Web User ID and Password.
- MasterCard, Visa, Discover, American Express number, expiration date and cardholder's billing address or Checking account and routing numbers.
- · Student e-mail address.

Go to: hccs.edu

- On the homepage, go to Student System Sign In.
- Enter your web User ID and Password, or follow the instructions to obtain your web User ID and Password.
- When you sign on, verify your address and phone data, if no changes are necessary, click on continue.
- · Select Finances on Learner Services page.
- Select Make a Payment or Set up a Payment Plan from the sidebar on the left side of the page.
- · Select Click here to make a payment to pay in full or Enroll in the Summer 2008 Payment Plan. Complete the payment plan enrollment as directed.

- Enter credit card/checking account information. Enter student e-mail address.
- · Review information.
- Submit payment.
- Receive confirmation that payment has been accepted.

If credit card/check payment is declined, you may repeat the process using a different credit card or checking account or pay in person on campus.

Pay in Person

Pay when you register by check, cash, or money order. MasterCard, Visa, Discover, and American Express are accepted at all campuses for classes held at any campus. Debit card with Visa or MasterCard logo is also accepted but not a non-USA credit card. Students who are receiving tuition waivers or students whose tuition is billed to a company or agency must pay in person. Remaining balance should be paid in full or a Payment Plan must be set up.

Refunds and Credit Balance

Refund of Financial Aid Residual

Financial aid refunds will be issued within 14 days after the last day for 25% refund for the Second Start-12 Week. Term.

Refunds for Summer Semesters will be made within 14 days after the last day for 25% refund for Summer II-Second Five Week session.

HCC/Chase E-Fund Card

Houston Community College (HCC) has partnered with JPMorganChase Bank to refund financial aid residuals. ALL financial aid recipients eligible for a refund are issued a VISAE-Fund Card. Financial Aid residuals are deposited to this E-Fund Card Account. The student has to activate their card by calling -1-888-606-7058 or 1.888.872.3357 for TTY. They can also check their accounts in the web site - www.myaccount.chase.com.

Direct Deposit

Financial Aid students also have the option of choosing direct deposit to their Bank deposit account as another way of receiving their refunds. It is entirely the student's choice and they shall be responsible for the accuracy of the bank information they provide. Invalid routing number or account number will delay receipt of the refund. In addition, for Direct Deposit, pre-notification process to the student's bank is undertaken to verify validity of routing number and account number. It normally takes 10-15 days for the process to

complete. If no reply from the bank is received after that, the process is considered complete and refund can then be directed to the deposit account.

Credit Balance

Credits generated as a result of withdrawal shall be refunded after the official date of record or earlier upon student request. Credits resulting from credit card payments shall be refunded to the same credit card.

Those resulting from cash, checks, and money order paid to the cashiers will be reimbursed via checks. Amount of refunds for withdrawals are determined in accordance with the Drop and Withdrawal Refund Schedule based on total semester fees.

If the student is under a Payment Plan, any remaining installment payments due are deducted from the refund amount. Any reduction in the balance due to a withdrawal will be adjusted on the final payment.

Course withdrawal does not release the student from the obligation to pay any balance owed to the College. One hundred percent (100%) refund of ALL tuition and fees will be made ONLY when a class does not make or a college error is involved.

Drop and Withdrawal Refunds Schedule:

100% Refund Dates on Drops/Withdrawals are listed on the catalog schedule.*

Class Length	Last Day for 70% Refund *	Last Day for 25% Refund*
2 or less wks.	2nd day	n/a
3 wks.	3rd day	4th day
4 wks.	4th day	5th day
5 wks.	5th day	6th day
6 wks.	5th day	7th day
7 wks.	7th day	9th day
8 wks.	8th day	10th day
9 wks.	9th day	11th day
10 wks.	9th day	12th day
11 wks.	10th day	14th day
12 wks.	12th day	15th day
13 wks.	13th day	16th day
14 wks.	13th day	17th day
15 wks.	14th day	19th day
16 wks. or more	e 15th day	20th day

*A \$15.00 Change of Schedule Fee is deducted after computing the percentage refund. All non-refundable fees (see catalog) will be deducted before the percentage for refund is applied.

Non-Refundable Fees

NOTE: HCC will not refund the following fees for any reason other than that the class fails to make:

Drop/Add Fee	15
Returned Check Fee	\$20
Stop Payment Fee	\$25
Payment Plan Enrollment Fee	\$25
Payment Plan Late Fee	\$10
International Student Service Fee	\$75
(one-time charge for F, M, or J Visas only)	
Graduation Fees:	
Diploma or Certificate	\$10
Back-Dated Diploma	\$15
Transcript Fee	\$5*
Transcript Fee for Overnight Express or Fax	\$15
Fee for Advanced Standing Examination for Colleg	je 🔦
Credit (per course)	\$25
Fee for Advanced Standing Credit (per evaluation)	\$25

All tuition and fees are due and payable at registration. A student is not registered for any course until the full amount is paid or an installment contract is executed. Students enrolling in a Health Sciences program, see the Health Sciences section.

* An additional service provider fee is required if transcript is requested by phone or Web.

Tuition and Fees Payment

All HCC students are expected to pay at the time of registration. This includes all classes: 16-Week, Second Start, Mini Term, and Flex Entry classes. To avoid losing your place in class, be sure to pay either at a designated registration site or online on the day you register.

Students not paying according to above guidelines will be required to register again. Section availability cannot be guaranteed. Tuition and fees for flex entry classes eight weeks or less in length must be paid at time of registration.

Students with delinquent accounts at the end of the term will be referred to collection agency.

Installment Payment Plan

Tuition installment payment plans are available for all terms. Details, including due dates and percentage of required payments, are available online.

Students should accept Terms & Condition online when setting up a payment plan

HCC Foundation Scholarships

HCC students may also obtain educational financial assistance by applying for a variety of scholarships offered through the Houston Community College System Foundation. Scholarships are awarded once a year in May for the following fall and spring semesters.

Students may apply for scholarships through a single online application at www.hccsfoundation.org. To learn more about scholarships, please see "HCCS Foundation Scholarships"

More Information

For additional information on HCC loans, grants and scholarships, see a counselor at any HCC campus or visit our Web site, www.Hccs.edu/us/students/FinancialAid. html, with related links to other sources of information on financial aid.

Southeast	
Southwest	713.718.7720
System	713.718.5127

Special Populations Financial and other Assistance

Financial assistance is available to special populations in specific programs designed to remove academic, economic, physical, or learning barriers. Special population students include the following:

- · Individuals with disabilities
- Individuals from economically disadvantaged families, including foster children
- Individuals preparing for non-traditional training/ employment
- Single parents, including single pregnant women
- Displaced homemakers
- Individuals with language, cultural and other barriers to educational achievement

Assistance may be available for tuition, transportation, child care reimbursement, scholarships, job readiness, job placement, and adaptive equipment.

Tuition Tax Credits

Through the Taxpayer Relief Act of 1997, HCC students may claim tax credits to help them pay for tuition and fees. Under the Hope Scholarship tax credit, students may claim credit for 100 percent of the first \$1,000 in tuition and fees and 50 percent of the second \$1,000 (or \$1,500) for enrollment during the first two years of college.

Students must be enrolled for at least half-time in a degree or certificate program and have no felony convictions that are drug related. The Taxpayer Relief Act also establishes a Lifetime Learning Tax Credit equal to 20 percent of the first \$5,000 (increasing to \$10,000 in 2003) for tuition and related expenses. The credit can be used for undergraduate and graduate education as well as education to acquire or improve job skills.

Students should consult with a qualified professional for detailed information concerning the Tax Relief Act of 1997.

For further information, consult the Hope Scholarship website. www.ed.gov/offices/OPE/PPI/HOPE/ **NOTE**: Students with little income or tax liability may benefit more from Pell Grant awards than from the Hope Scholarship tax credits.

Senior Citizen Waiver

HCC waives \$10 per semester hour or \$10 per CEU course for adults 55 years and older.

Tuition Rebate Program

Students who graduate with a baccalaureate degree from a Texas public university may qualify to receive \$1,000 from the baccalaureate-granting institution if they meet the following criteria:

Must have enrolled in a Texas public institution of higher education in fall 1997 or thereafter;

Must have been a resident of Texas and entitled to pay instate tuition at all times while pursuing the degree;

Must have received a baccalaureate degree from a Texas public university;

Must have attempted no more than three hours in excess of the minimum number of semester hours required to complete the degree in the catalog under which graduated. Hours attempted includes transfer credits, course credits earned exclusively by examination, courses that are dropped after the official census date, and for-credit development/remedial courses. Students are encouraged to consult advisors to plan their course of study at the community college to maximize their chances of qualifying for this rebate when they transfer and graduate from a university with a baccalaureate degree.

Continuing Education Unit Course Tuition and Fees

Continuing Education Unit (CEU) course tuition and fees are based on the expenses unique to each course. Therefore, each course is priced individually. For a schedule of classes and for more information on tuition and fees and refunds, contact the offices of Contract Training/Continuing Education listed below:

Central	
Northwest	
Northeast	
Southeast	713.718.7580
Southwest	
System	

Adult and Community Service Programs Tuition and Fees

Community Service (Non-State Funded)

Community Service course fees are based on total hours of instruction and maximum class size. Courses which require limits to class size in order to provide additional individual attention have larger fees. Students are expected to furnish materials necessary for the course.

Adult Basic Education Adult Secondary Education

No tuition or fees are charged for Adult Basic Education or Adult ESL classes. These classes are funded by the Texas Education Agency. A \$25 fee is charged for ASE courses.

Adult High School

A non-refundable tuition of \$140 is charged for each halfcredit course. Forms of payment are cash, check, money order or credit card.

Financial Aid

Houston Community College provides a comprehensive student financial aid program to eligible students seeking financial assistance to enroll in college. Financial aid is a secondary source of funding when family resources are insufficient to meet educational costs. Most of these programs are available to anyone who demonstrates financial need and qualifies academically.

Grants

Grants are gift aid, which do not need to be repaid, from the federal and state government. They are awarded to students on the basis of need. The Federal PELL Grant is the primary grant program. Other grant programs include the Texas Grant, Texas Educational Opportunity Grant (formerly Texas Grant II) (TEOG), Texas Public Educational Grant (TPEG), Federal Supplemental Educational Opportunity Grant (FSEOG), the Leverage Educational Partnership Program (LEAP), and the Special Leverage Educational Partnership Program (SLEAP). For additional information on the state aid available at HCC, please view the College for Texans web site at: www.collegefortexans.com

Loans

Loans must be repaid. Repayment begins after you complete your educational program or once you are no longer enrolled at least half-time, whichever occurs first. The Federal Stafford Loans (Subsidized and Unsubsidized) are two of the major loan programs at HCC

Emergency Loans

A limited amount of money is available as Emergency Loans to those who need help to pay for tuition, mandatory fees, and textbooks. These loans are available on a first-come, first-served basis and must be repaid within 30 days. You must show financial need to receive an Emergency Loan and provide proof of your ability to repay the loan.

College Work/Study Programs

The College Work-Study Programs (CWS) provides jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the course of study. The College offers the Federal College Work-Study (FCWS) and Texas Work-Study (TXCWS) Programs.

Scholarships

Scholarships are gift funds, based on high academic achievement or special talents that do not have to be repaid. HCC coordinates a variety of institutional, foundation, and private scholarships. You should apply as early as possible, since awarding scholarships involves deadlines

Hope Scholarship

The passage of the Taxpayer Relief Act of 1997 provides HOPE Scholarship tax credit for certain eligible students. Students with little income or tax liability may benefit more from increases in Pell Grant award than from HOPE Scholarship tax credits. Please consult your tax advisor to determine how the HOPE Scholarship tax credit may benefit you.

Am I Eligible?

Generally, to be eligible you must:

- Have a financial need, except for some loan programs.
- Have a high school diploma or a General Education Development (GED) Certificate, pass a test approved by the Department of Education, or meet other standards your state establishes that are approved by the U.S. Department of Education, or complete a high school education in a home school setting approved under state law.
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program.
- Be a U.S. citizen or eligible non-citizen.
- Have a valid Social Security Number.
- Meet satisfactory academic progress standards set by the postsecondary school you are or will be attending.
- Sign a Statement on the Free Application for Federal Student Aid (FASFA) certifying that you will use federal student aid for educational purposes.
- Sign a Statement on the FAFSA certifying that you are not in default on a federal student loan and that you do not owe money back on a federal student grant.
- You must comply with Selective Service registration, if required.
- Not have eligibility suspended or terminated due to a drug-related conviction

How Do I Apply?

- First, obtain your Personal Identification Number (PIN) to sign your Free Application for Federal Student Aid (FAFSA) and to make correction to your Student Aid Report (SAR). You can apply for a PIN at www.pin.ed.gov.
- Submit the Free Application for Federal Student Aid (FAFSA) – either through the Internet (using FAFSA on the Web at www.fafsa.ed.gov) or by completing a paper FAFSA or Renewal FAFSA. There are advantages to using FAFSA on the Web: (1) it identifies potential errors right away and prompts you to make on-the-spot corrections, (2) you get online instructions for each question, and you can "chat" live online with a customer service representative if you have further questions (There's no charge for this help.), (3) the Department's Central Processing System will process your application quickly – in three to five days, provided you (and your parents, if applicable) have provided electronic signatures.
- When you receive your Student Aid Report (SAR), review the information to make certain it is correct. Use your PIN to make corrections to your SAR (using FAFSA on the Web at www.fafsa.ed.gov).
- Submit any required documents to the financial aid office before the April 15th Priority Deadline.
- Check your Student Self-Service account on the HCC web site for the status of your financial aid.
- When you receive the Electronic Financial Aid Notification (EFAN) log on your Student Self-Service account to "Accept" or "Decline" your financial aid offer(s).

When Should I Apply?

Students should apply for financial aid each year on or after January 1st. At HCC, April 15th is the Priority Deadline date for student aid applications. Students, who meet the deadline date and qualify, may be awarded aid in time to register and purchase books. Any balance remaining from the student's award will be disbursed after the official date of record for the Second Start semester to the student's Chase E-Funds card or to the student's bank account via direct deposit. The deadline for submitting an application for a federal student loan for the Fall only semester is October 1st. The deadline for submitting an application for a federal student loan for the Fall and Spring semesters and the Spring only semester is March 1st.

Financial aid applications are accepted after the Priority Deadline, however, financial aid awards may not be available to pay for tuition, fees and books at the time of registration. Students who submit a financial aid application after the Priority Deadline must be prepared to make other arrangements to pay for books, tuitions and fees. The Installment Payment Plan is available through the college cashier's office.

Return of Title IV Funds

The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The Federal Title IV financial aid programs must be recalculated in these situations. Refunds are allocated in the following order: Unsubsidized Federal Stafford Loans, Subsidized Federal Stafford Loans, Federal PLUS Loans, Federal Pell Grants, Academic Competitiveness Grants, Federal Supplemental Educational Opportunity Grant, and other aid.

All financial aid recipients who withdraw after the 60% point in their enrollment period must have their financial aid award reviewed and revised, if necessary, according to HCC or the Federal Return of Title IV Funds Calculation.

All financial aid recipients should contact their College Financial Aid Office prior to withdrawing from any or all courses. This notification is mandatory because all financial aid awards have certain enrollment requirements that must be met to maintain eligibility for these funds.

For additional information on the financial aid programs visit your College Financial Aid Office or the HCC Financial Aid web site at hccs.edu

HCC offers a variety of services to students pursuing their educational goals. Detailed descriptions of the following services may be found in the Student Handbook or the Class Schedule. Student services are also detailed online at www.hccs.edu/students/index.htm.

Student Services

Alumni Association

The HCC Alumni Association was organized to advance the growth and development of the college; promote the personal, educational, and professional development of alumni; and establish and maintain a scholarship fund for individuals who would not otherwise be able to pursue a college education. Membership is offered to all who have successfully completed any course at HCC as well as to outstanding persons who possess the principles and ideals of the Association.

Child Care

HCC-Central offers childcare for all HCC full-and parttime students at the HCC Child and Family Center. The center serves children 6 weeks - 5 years of age, Monday thur Friday, 7:00 am - 5:30 pm. Childcare staff follow the guidelines of developmentally appropriate practice. This Texas licensed center is accerdited by the National Association of the Education for Young Children. Call 713 .718.KIDS or vist 3214 Austin Street for enrollment.

Childcare assistance infromation is also avaiable from the Counseling Dept. at each college or call:

Coleman College for Health Sciences713.718.7348	
Northeast	
Northwest	
Southeast	
Southwest713.718.6373	

Cooperative Education

The Cooperative Education program gives students the opportunity to integrate their classroom study with practical experience by working full - or part-time in a field related to their career goals.

For more information, please contact a transfer counselor.

Counseling and Guidance

HCC maintains a staff of professional counselors to assist students. Specific counseling and guidance services are detailed in the HCC Student Handbook.

Developmental Education

HCC offers courses in basic skills. Students who have deficiencies in reading, grammar, and mathematics are encouraged to enroll in these designated courses. In addition, HCC offers courses designed to improve study habits and enhance the ability to succeed in college. Students should explore these opportunities with advisors and counselors during Registration.

The Learning Assistance Center at each of the six colleges offers a variety of services during the regular semester, including courses in composition, reading, basic math, vocabulary, and spelling development. Some courses are offered through flexible entry. Students should obtain specific information from counselors.

Disability Support Services

Houston Community College does not discriminate on the basis of disability in the recruitment and admission of students or the operation of any of its programs and activities. The designated officer for compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 is the System's Affirmative Action/Compliance officer, 713.718.8606. The college System will make its campuses and programs, when viewed in their entirety, accessible to individuals with disabilities. Where it is impractical to modify a specific area to make it accessible, the college System will provide an accessible alternative.

The Disabilities Support Services (DSS) Offices assist students with documented physical, learning or emotional disabilities in developing independence and self-reliance. Services include adaptive equipment and reasonable accommodation for admissions assistance, testing, academic advising and registration, and classroom instruction. All services are determined on a case-bycase basis. Steps to request all services are outlined in Admissions Assistance, page 21.

Contact a DSS counselor at the college you plan to attend. DSS counselors for each of the five colleges may be reached at the following numbers:

Central College 713.718.6164
Coleman College for Health Sciences713.718.7631
Northeast College713.718.8420
Northwest College
Southeast College
Southwest College713.718.7910
Interpreter Services
System713.718.5165

Health Services

As a commuter institution, HCC does not operate a Student Health Center; however, HCC is concerned about the health and welfare of its students and provides important health information to students. The Student Handbook provides a description of health services.

Important Information About Bacterial Meningitis

This information is being provided to all new college students in the state of Texas. Bacterial meningitis is a serious, potentially deadly disease that can progress extremely fast – so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that cause meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities

What are the symptoms?

High fever, rash or purple patches on skin, light sensitivity, confusion and sleepiness, lethargy, severe headache, vomiting, stiff neck, nausea, and seizures.

There may be a rash of tiny, red-purple spots caused by bleeding under the skin, which can appear anywhere on the body.The more symptoms, the higher the risk. If these symptoms appear, seek immediate medical attention.

How is bacterial meningitis diagnosed?

Diagnosis is made by a medical provider and is usually based on a combination of clinical symptoms and laboratory results from spinal fluid and blood tests. Early diagnosis and treatment can greatly improve the likelihood of recovery.

How is the disease transmitted?

The disease is transmitted when people exchange saliva (by kissing or sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or throat secretions.

How do you increase your risk of getting bacterial meningitis?

- Exposure to saliva by sharing cigarettes, water bottles, eating utensils, food, kissing, etc.
- Living in close conditions such as a room/suite, dorm or group home.

What are the possible consequences of the disease?

Death (in 8 to 24 hours from perfectly well to dead), permanent brain damage, kidney failure, learning disability,hearing loss, blindness, limb damage (fingers, toes, arms, legs) that requires amputation, gangrene, coma, and convulsions.

Can the disease be treated?

- Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur.
- Vaccinations are available and should be considered for those living in close quarters and college students 25 years of age or younger.
- Vaccinations are effective against 4 of the 5 most common bacterial types that cause 70% of the disease in the U.S. (but does not protect against all types of meningitis).
- Vaccinations take 7-10 days to become effective, with protection lasting 3-5 years.
- The cost of vaccine varies, so check with your health care provider.
- Vaccination is very safe; the most common side effects are redness and minor pain at injection site for up to two days.
- Vaccination is available at City of Houston health clinics.

For more information, contact your own health care provider, your local or regional Texas Department of Health Office at 713.767.3000, or go to the Web sites at:http://www.cdc.gov/ncidod/dbmd/diseaseinfo; www.acha.org

HCC Foundation Scholarships

Some people think that only students with perfect academic success can receive a scholarship. In fact, HCC offers hundreds of scholarships for students from all kinds of academic and personal backgrounds pursuing a variety of career goals; many of these scholarships require enrollment in HCC and a minimum 2.0 GPA.

Below are just a few examples of the scholarships available to HCC students:

- Scholarships for students of Hispanic, African-American, and Asian heritage
- Scholarships for those pursuing degrees or certification in specific fields, such as the fine arts, nursing, technology, or photography

Student Services

- Scholarships for students attending a specific HCC college or who live in a designated community
- Scholarships for students who have overcome adversity or who can show economic hardship

These scholarships have been established by generous donors who support Houston Community College and its students. For a full list of scholarships available to HCC students, please visit www.hccsfoundation.org.

Applying for a Scholarship Is Easy

HCC students can apply for all available HCC scholarships through ONE online application at www.hccsfoundation. org. Applicants will be considered for every scholarship for which they appear eligible.

To complete the application, you will need to provide information in the following areas:

- personal information (name, social security number, citizenship, etc.)
- · financial aid (Pell grants, other information)
- · personal references
- · job experience
- high school or college grade point average
- · awards and honors

You will also be asked to share your academic and career goals and discuss any financial needs you may have.

Scholarships are awarded once a year in the spring for the following fall and spring semesters.

For more information about HCC scholarships, please visit www. hccsfoundation.org or call the HCCS Foundation scholarship specialist at 713.718.8494.

About the HCC Foundation

The Houston Community College System Foundation supports Houston Community College in its efforts to attract and educate Houston-area students with the desire and the dedication to learn—including many non-traditional students and those facing barriers to higher education. The Foundation's mission is to enhance the quality of life of our community and of our fellow citizens through fundraising efforts that improve access to higher education, support workforce training, and advance student learning at Houston Community College.

In addition to raising money for scholarships, the HCCS Foundation provides financial assistance to selected Houston Community College capital projects and provides grants to faculty projects that have the potential to advance student learning at Houston Community College. For information about donating to the HCCS Foundation, please visitour Web site at www.hccsfoundation.org.

ID card

An HCC student identification "e-card", is required for security identification and to access certain services, such as the library

International Initiatives

Modern global communication, transportation, and commerce have shaped a new interdependent world-wide economy. Education and training institutions must develop students capable of competing in an international workforce. The Office of International Initiatives coordinates and supports a variety of international programs for students and faculty and collaborates with foreign institutions abroad through partnerships.

- Training Programs: Training courses developed by college instructional programs, teach participants specific occupational skills. They may be taught in a participant's first language or in conjunction with the English-as-a-Second-Language program.
- Language Programs: Second-language programs developed for concentrated total immersion in a foreign language.
- Career Area: Overview of business/industry and education serving that profession in the host country.
- Study Abroad Programs: Traditional higher education in regular school classes abroad.
- Cooperative Education Exchange: Students are placed in paying jobs relating to their career area and attend scheduled college co-op classes in the host country.
- Cultural Exchange: Faculty/student groups participate in program activities that provide general knowledge concerning family life, culture, economy, working conditions, and education in the host country.

Interested students should contact the Office of International Initiatives at 3100 Main, 713-718-5058.

Libraries (Learning Resources)

The library system consists of 11 libraries and 2 electronic resource centers (ERCs). Librarians are available to show you how to use the library and help you locate the resources you need. The HCC Library System maintains a large database of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials covering a wide variety of subjects. A complete description of the resources and library services is found in the online and print versions of the HCC Student Handbook. The portal to the libraries' online resources and services is the HCCS library webpage at http://library.hccs.edu.

Student Services

How Do I Find What I Want

The library system's online catalog is available in all campus libraries and ERCs and is accessible from many remote sites, including your home computers. This offers an easyto-use, up-to-date source for finding books at HCC and other libraries as well as access to HCC's extensive list of full-text electronic resources and to the Internet.

What If It Isn't At My Campus

Books at every HCC Campus library can be requested by students and will be delivered to any other campus library. When you find a book you want, simply click on the Request button and follow the easy to read instructions. Periodical and newspaper articles are available through the extensive list of electronic subscriptions maintained by HCC. You can access these databases from any HCC Computer or from your home or work computer, if you have Internet access. You will need an HCC Library card number to access the databases from non-HCC Computers. If you don't have an I.D. card or library card go to the libraries' catalog and click on "Get My Barcode" at http://librus.hccs.edu.

How Do I Check Out What I Need

Use your HCC-ID or get an HCC library card to check-out materials from any HCC library or to access electronic resources from your home computer. Your HCC-ID will allow you to check out materials at any HCC Library. If you don't have an HCC-ID, you can request an HCC library card at any library or go to http://library.hccs.edu and click on "Get My Barcode." You will need to present a picture ID and proof of registration. Either card will allow you to check out materials and give you access to all of the libraries' electronic resources. Present your student ID card with the books you wish to borrow at the check-out desk. A book can be checked out for two weeks. You can renew it twice by telephone or the library website. Use of periodicals and audiovisual materials is limited to your college library.

Overdue Books

The card inside your books shows when it is to be returned. If you fail to return it, a "hold" status is reported and reflected on your student record and will affect your ability to register for additional courses or obtain a transcript. Also, you will be blocked from further borrowing until the materials due are returned to the library.

What About Other Libraries

Your HCC library card, along with a TexShare library card that you can obtain from any HCC library site enables you to check out materials from any other TexShare member library. This TexShare list includes most state-supported libraries, including all campuses of the University of Houston System and other community colleges in the Gulf Coast area. If you have questions, your campus librarian can direct you to other TexShare Libraries in the area. Remember, you will be subject to the loan rules of each individual institution—both as to the number of items you may check out and how long you may keep them out. You will also be responsible for returning the books to the lending library and for any overdue fines or lost book fees that particular library may charge.

Student Placement

The Student Job Placement Office assists current and former students in finding full-time, parttime, and cooperative education employment. Students can also build resumes and search for employment opportinities online at jobs.hccs.edu. Workshops are provided for those making career choices and developing job search skills. Specific services are outlined in the HCC Student Handbook.

Student Development

The Student Development Office offers activities and programs that extend students' personal and intellectual growth. Some of the activities include: student government, through campus student associations; clubs and organizations relating to student interests; honor societies; student publications (The Egalitarian and organization newsletters); recreational sports; and cultural, social, and educational activities.

Testing

HCC Testing Centers and counselors use a variety of tests to assist students in determining special abilities, aptitudes, study habits, values, career interests, and personality traits. Testing Centers in each csollege within the System that offer COMPASS, ASSET, CELSA, and GED tests according to established schedules. The complete description of testing services is in the HCC Student Handbook.

Numbering of Courses

A course number has four digits. The first digit identifies the level of the course: "0" indicates a developmental level, "1" indicates freshman, and "2" indicates sophomore level.

The second digit indicates the student credit hour (SCH) credit value of the course. The third and fourth digits distinguish the courses within a program area. For example: English 1301 is a freshman level (1), three semester-hour course (3), part one (1).

HCC numbering course coincide, with the Texas Common Course Numbering System (TCCNS). All public colleges and universities in Texas either use the TCCNS or crosswalk courses to the TCCNS. Between 1996 and 2000, higher education in Texas adopted the Workforce Education Course Manual (WECM). All Workforce education programs and continuing education courses utilize WECM courses. These common numbering systems help colleges articulate courses and provide students with greater ease of course credit transfer.

Course Load

A semester credit hour (SCH) student is full-time if the student is enrolled in 12 or more semester hours and parttime if enrolled in fewer than 12 hours. Half-time is six hours. To be considered full-time, during the summer a student must enroll in both summer terms or the ten-week session for a total of nine or more semester hours. A student is considered part-time if enrolled in only summer session or for less than nine hours.

During the fall and spring terms, students wishing to enroll in more than 18 credit hours must have special approval by a counselor. During each short summer session, students may schedule a maximum of seven semester hours or two academic courses. Students taking a long summer session only (10 or 11 weeks) or a combined long session and a six- or five-week session may schedule no more than 13 semester hours or four academic courses for the summer. During mini sessions students are limited to one course. Academic and Workforce Deans may approve an override for those students who have demonstrated exceptional academic ability.

The Physical Education (PHED) Department limits enrollment in the number of physical activity classes per semester to two classes.

Generally, a student in academic courses needs two hours of preparation outside of class for each hour of classroom instruction. Consequently, a student who is employed while attending college should consider the total demands on time from work, classes, and activities when deciding on a course load. Students who overload themselves may have scholastic difficulties.

Course Withdrawals - First Time Freshman Students - Fall 2007 and Later

Under Section 51.907 of the Texas Education Code "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education." This statute was enacted by the State of Texas in the Spring 2007 and applies to students who enroll in a public institution of higher education as a first - time freshman in fall 2007 or later. Any course that a student drops is counted toward the six - course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw form the institution."

Policies and procedures for implementation of this statute are being developed and will be published as soon as they are available.

HCC students affected by this statute that have attended or plan to attend another institution of higher education should become familiar with that institution's policies on dropping courses.

Instructional Formats at HCC

Traditional

• All instruction is carried out in the classroom or lab as appropriate, via face-to-face instruction.

Media- or Web-Enhanced (Hybrid)

 Hybrid courses meet half the time in a traditional face-to-face classroom environment and deliver the remainder of the course presentation, interaction, activities, and exercises through various electronic means (online, WebCT, podcasts, online video and audio formats, and new technologies as they become available). Instructors and students should be prepared to spend as much time engaged in course activities as in a traditional class, even though they will not be physically present in the classroom for all of it. In addition, the electronic and face-toface portions of hybrid classes will be apportioned weekly so that every week during the semester the students will have 50% face-to-face instruction and 50% electronic instruction

Distance

- A course listed in the Distance Education section of the class schedule.
- All instruction takes place via the Internet, teleconference, videotape, or other technologic means.
- person-to-person contact hours account for no more than 15% of the course for reviews and testing only, with the exception of those courses that have a lab requirement.

Flex - Entry Courses

Flex-entry courses are semester hour courses offered at dates other than the regular term. They begin after the Official Date of Record for the term and may be held for varying numbers of weeks, but total instructional hours are the same as those in regular terms. Grades earned in flexentry courses become part of the cumulative GPA.

Class Attendance

Students are expected to attend classes regularly. Students are responsible for material covered during their absences, and it is the student's responsibility to consult with instructors for makeup assignments. Class attendance is checked daily by instructors. Although it is the responsibility of the student to drop a course for non-attendance, the instructor has the authority to drop a student for excessive absences.

A student may be dropped from a course for absenteeism after the student has accumulated absences in excess of 12.5 percent of the hours of instruction (including lecture and laboratory time). For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), a student may be dropped after six hours of absences.
- For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), a student may be dropped after 12 hours of absences.

Certain departments or programs may be governed by accrediting or certification standards that require more stringent attendance policies.

NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO WITHDRAW OFFICIALLY FROM A COURSE.

Administrative drops are at the discretion of the instructor. Failure of a student to withdraw officially could result in the student receiving a grade of "F" in the course. For the deadline for course withdrawal, check the current course Schedule of courses.

Religious Holidays

A student who is absent from classes for the observance of a religious holiday may take an examination or complete an assignment scheduled for that day within a reasonable amount of time after the absence. The student must notify the instructor in writing at least two weeks prior to the anticipated absence. A "religious holiday" a holiday observed by a religion whose place of worship is exempt from property taxation under Section 11.20, Tax Code.

Requirement of Engilsh Competence

Any student who, in the determination of the instructor and counselor, cannot be expected to benefit from a class because of the student's limited command of the English language will be advised to withdraw from the class. The student will be advised to enroll in Academic English-asa-Second-Language (AESL) courses (ENGL 0340-0349), Intensive English, Developmental English, or the free Adult Basic Education ESL Program.

Semester Credit Hours (SCH)

Academic credit is expressed in semester credit hours (SCH). Generally, one class lecture hour per week for the semester earns one SCH. A class meeting three lecture hours a week, therefore, has three SCH. Two to four hours of laboratory work per week for a 16-week semester are equivalent to one SCH.

Continuing Education Unit Credit (CEU)

Continuing Education Units (CEU) measure completion of segments in non-credit programs. One CEU represents 10 contact hours of participation. These units are not substitutes for college credits but a means of reporting continuing education activities. HCC, as an institution accredited by the Southern Association of Colleges and Schools, will award and note on a students transcript CEUs for all workforce-related Continuing Education courses. Many professional associations and industries require and recognize CEUs as an indication of an individual's professional growth and development.

Technical Course Articulation and Tech-Prep Programs: High School to HCC Career Technical Programs

HCC provides an educational and training structure that is sensitive to the transition of high school students to college. The process that facilitates orderly progression through programs of instruction is commonly referred to as "articulation." Articulation agreements have been made

between HCC and high schools within the service area. These agreements allow students successfully completing certain workforce programs in high school to receive college credits, contingent upon enrollment in a similar workforce program at HCC and successful completion of nine semester hours.

Students interested in majoring in a workforce program who want to know if they qualify for placement credit under an articulation agreement should contact an HCC counselor or appropriate program administrator. Students may apply for additional placement credit for no more than 18 semester hours. Credit for more than four courses in any one subject area requires special approval.

Advanced - Standing Credit

Instructional programs may award credit for specialized educational training or experience. Each program will supply information on the types of supporting documents required. The Dean of Workforce Development will evaluate the training or experience. The dean may approve a maximum of 21 semester hours in specific courses related to the training or experience. The student must complete at least 12 semester hours at HCC in the technical program in which the student is enrolled. Advanced-standing credit will become an official part of the student's permanent record only after the student meets all other institutional and program requirements and has applied for graduation. The fee per evaluation is \$25.

Credit for Military Course Work

Advanced Placement (AP) credit is awarded for military course work equivalent to courses at HCC. Official military transcripts with ACE evaluations (i.e., AARTS or SMART transcript) should be submitted to the Registar. These will be forwarded to the appropriate instructional department for final evaluation and recommendations. The fee per evaluation is \$25.

Correspondence Courses

HCC normally grants transfer credit for correspondence courses taken from an accredited institution noted for credit on that institution's transcript.

Credit by Examination

HCC awards credit for qualified scores on nationally standardized examinations for the following instruments: College Board Advanced Placement (AP) Examinations, the College Level Examination Program (CLEP), International Baccalaureate (IB) higher level exams, and the Defense Activity for Non-Traditional Education Support (DANTES) subject exams. A maximum of 24 semester hours credit may be earned through Credit by Exam. Credit earned through these examinations will be recorded by the Registrar only after the student has completed six semester hours at HCC. Official test scores must be sent from the testing agency to the HCC Office of Admissions and Records. Contact the Testing Office for examination schedules and availability of the CLEP. Questions regarding credit received for the above national exams should be directed to the Transfer Office.

Departmental Examinations

Credit by departmental examination may be allowed in courses for which examinations have been developed and approved by the appropriate academic dean. Students desiring to take examinations for credit should apply to the academic dean for information, schedules, and arrangements. The fee per examination is \$25.

Grading System

HCC uses the following grading system:

A (90-100/Excellent)4 points per semester hour
B (80-89/Good) 3 points per semester hour
C (70-79/Fair)2 points per semester hour
D (60-69/Passing*)1 point per semester hour
F (Failing)0 points per semester hour
IP (In Progress)0 points per semester hour
W (Withdrawn)0 points per semester hour
I (Incomplete)0 points per semester hour
AUD (Audit)0 points per semester hour
IP (In Progress) is given only in certain developmental
courses. The student must re-enroll to receive credit.

COM (Completed) is given in non-credit and continuing education courses.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM," and "I" do not affect GPA.

*A grade of "D" is not a passing grade in developmental courses.

Incompletes

The grade of "I" (incomplete) is conditional. A student receiving an "I"must arrange with the instructor to complete the course work within six months of the end of the incomplete term. After the deadline, the "I" becomes an "F." Upon completion of the coursework, the grade will be entered as I/grade on the student transcript. All "I"s must be changed to grades prior to graduation.

Health Sciences Grading System

See the Health Sciences section for those programs' grading system.

Non - Credit Audit

During the first week of classes, an individual may register to audit most academic courses in the Humanities, Mathematics/Natural Sciences or Social Sciences program areas. The audit provides the usual learning opportunities without the course requirements such as attendance, written work, and tests. An audit cannot be changed to credit or credit to audit after the close of the Add / Drop period. Audit courses will be noted on the student's permanent record as Audit. Students receiving financial aid, Social Security, or veterans benefits may not be eligible for benefits for audit courses. Computer Science Technology courses, Commercial Music, Physical Education, private instruction, and all other workforce courses may not be audited.

Grade Changes

Questions regarding errors in grades should be directed to the Admissions and Records Office. Clerical errors will be corrected immediately by the Admissions and Records Office. Other grade changes must be initiated by the instructor through the appropriate academic dean. A change of grade request must be received within one year after the grade was issued to ensure any necessary corrections. (See www.hccs.edu/students, Student Course Grade Appeal Procedure.) A \$20 research fee will be charged for any request made after one year.

Repetition of Courses

If a student repeats a course in which a grade (A-F) has been received, the highest grade received is the permanent grade for the course and will be used in computing the grade point average. All grades earned in a given course will be entered on the transcript. Other colleges may compute the GPA differently than HCC.

General Course Information

Honors

Each fall and spring semester, full-time students who complete 12 or more semester hours with a grade point average of 3.5 or better are named to the Dean's List. Students with 12 or more semester hours with a grade point average of 3.0 to 3.49 will be included on the Honor List. A student eligible for a Dean's List certificate should contact the Dean of Student Development Office.

Students who complete 12 or more semester hours with a GPA of 3.5 or better are eligible to join Phi Theta Kappa, the national honor society of American two-year colleges. Initiation into the society is held each October and March. Further information regarding Phi Theta Kappa may be obtained through the office of the Dean of Student Development.

HCC also operates an Honors Program at each of the HCC colleges. Students may choose to join the HCC Honors Program or may elect to take individual course sections for Honors credit. For more information, see your college Honors Director listed in the HCC Course Schedule or refer to the Honors Program Web site.

Academic Progress

A student's academic progress will be evaluated for the first time after a minimum of nine attempted semester hours. Each status is defined with the required action.

Status	Definition	Action Required
Good Standing	Cumulative GPA of 2.0 or above	None
Probation	Cumulative GPA below 2.0	Must see counselor to register
Continued Probation	Cumulative GPA below 2.0 and term 2.0 or above	Must see counselor to register
Suspension	Previous term status of probation or continued probation and term GPA falls below 2.0	academic dean's

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Students enrolled in multiple summer sessions will have their entire summer's work evaluated for determination of their academic status.

Students in certain Health Sciences programs are required to maintain a grade of "C" in all courses in order to continue in the program. Students not meeting these standards may continue to enroll at HCC in other programs as long as they maintain minimum HCC requirements.

Students are responsible for knowing whether they have passed the minimum standards for continuation in college. Ineligible students who register will be subject to dismissal with forfeiture of all tuition and fees.

Requirements of Satisfactory Progress For Veterans

In order to be eligible for continued veterans benefits, a veteran who is placed on academic probation must attain a cumulative GPA of 2.0 for two consecutive semesters (full-time) or 24 semester hours (part-time). The student may continue to enroll at HCC while on academic probation, if all other conditions for enrollment are met; however, the Veterans Administration will be notified that the student is not meeting satisfactory progress requirements.

Requirements of Satisfactory Progress for Financial Aid Students

Financial aid students must meet the following satisfactory progress requirements:

- Must maintain a term GPA of 2.0
- Must complete at least 75 percent of attempted courses for the academic year
- Must enroll in courses leading to an HCC degree
 or certificate

Students who do not maintain the standards listed above will be ineligible to receive financial aid. A student may appeal a suspension of financial aid by submitting a written request to the college Financial Aid Office.

A detailed description of the financial aid standards of progress requirement is available in the college Financial Aid Office.

Grade Report

Grades are available online within one week of the end of the course.

Transcript of College Work

A transcript of college credits is an official copy of the student's permanent record bearing the HCC seal and the signature of the Registrar. Students may request a transcript copy by Internet at www.degreechk.com. Requests may also be made at any HCC campus. There is a charge for transcript processing. All admissions information must be on file and all holds cleared before a student's record will be released. A student should allow a week for delivery following the transcript request. Additional time should be allowed at the close of a semester.

Students should request transcripts of work completed at another institution from that institution.

Transfer Policy

An evaluation of transfer credit is completed at the time a student files the degree plan. All transfer students should meet with a counselor prior to enrollment and no later than their first semester at HCC to file their degree plan.

All official transcripts from accredited transfer institutions must be requested by the student and sent by the institution to the HCC Office of Admissions and Records. HCC awards transfer credit for passing work completed at accredited colleges and universities. An academic general education transfer course with a grade of "D" or above will be accepted. A technical workforce transfer course with a grade of "D" or above will be accepted if it was earned within five years of a student's initial enrollment (or re-enrollment) at HCC. Technical workforce credit older than five years may be transferred by departmental approval only. Grades for transfer courses are not calculated in the GPA.

This policy is applicable to all HCC programs except those, such as Health Sciences, that specify other requirements. Students who transfer credits with a GPA of less than 2.0 must earn additional grade points in the Houston Community College System to offset this deficiency. Students will not be graduated from HCC with less than a 2.0 GPA.

HCC has articulation agreements with Texas public senior institutions and some private institutions for the acceptance of HCC credits (usually not more than 66 semester hours) toward university degree requirements. A student who intends to transfer to a senior institution should consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

There is no uniform policy among colleges and universities regarding transfer of credit with a course grade of "D." Developmental courses are not transferable.

Application for Graduation

Prior to graduation, students must have official transcripts of credits transferred from other institutions sent to the Office of Admissions and Records. A candidate for any degree or certificate must meet the graduation requirements in the catalog for the year of initial enrollment unless the student elects to graduate under the requirements of a later catalog. The candidate must indicate the catalog of choice when filing for graduation. A student who does not enroll at HCC for a period of more than one calendar year is required to graduate under the catalog requirement for the year of readmission.

To be considered as a candidate for the AA degree, AS degree, AAT degree, AAS degree, or Certificate of Completion, a student must submit a formal application for graduation and an updated educational plan at the time of registration for the final semester or not later than the graduation application deadline. If the student is not approved for graduation during the semester or instructional period in which the application is filed, HCC will retain the fee for one year and apply it when approval for graduation is granted.

Students who are unable to complete their degree plan on file at HCC may transfer up to 42 semester hours of equivalent courses from an accredited institution. These courses must be completed within three years of their last semester of enrollment at HCC. However, all other graduation requirements must be satisfied, including the residency requirement that 18 semester hours of a student's degree must be completed at HCC.

Priority Application Deadlines:

- Fall October 15
- Spring February 15
- Summer June 16

A candidate for a degree or certificate is not required to purchase a diploma. A student may request their records be reviewed at the conclusion of their course work so the appropriate degree or certificate will be recorded on the student's transcript.

Graduation Honors

Graduation honors will be awarded to students with superior cumulative GPAs. The following classifications of honors will be recognized on the student's transcript and diploma:

Highest Honors	GPA 3.80 or above

High Honors

Honors

GPA 3.35 to 3.59

HCC will use the following guidelines to compute honors eligibility:

 The student must complete at least 18 semester hours credit at HCC

GPA 3.60 to 3.79

- The student must complete requirements for the AA, AS, AAT or AAS degree
- The grades in all HCC courses will figure in the cumulative GPA
- Courses taken through the preceding fall semester will be used in computing the GPA for the ceremony. The student must have completed 75 percent of the course work for the degree at that time

Participation in the Graduation Exercises

HCC holds one student graduation ceremony each year in May. Candidates for degrees and certificates are encouraged to attend the graduation ceremonies. Students who completed course requirements the previous December or who plan to complete course requirements the following August may participate in the May ceremony.

Academic Degrees

The Associate in Arts, the Associate of Arts in Teaching, and the Associate in Science degrees can give you a good start before transferring to a four-year university. These academic degrees provide a solid foundation through a traditional liberal arts education. Studies include the humanities and fine arts, social sciences, communication, teacher education, mathematics, and science. The liberal arts develop critical and analytical skills demanded by constantly changing environments. After transfer to a fouryear university, you may concentrate in a major area of study during your junior and senior years.

Associate in Arts (AA)

The Associate in Arts is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: communication, business, social sciences, humanities, and fine arts. Commencing the fall of 1999, all Associate in Arts academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of a field of study (FOS) curriculum developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program containing the field of study. The student shall receive full academic credit for the transferred FOS courses in the related university degree program. HCC has developed specialized transfer plans for specific majors and for specific universities. Students should obtain appropriate transfer plans including FOS courses from a counselor. Students also need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges.

Associate in Arts Required Academic Core

Required	Academic Core*		
	omposition I mposition II		
Oral Commun	ication (choose one)		
	ARAB 1411,1412; COMM 1307; CHIN 14		
	1411, 1412; GERM 1411,1412; JAPN 14		
	1411, 1412; RUSS 1411, 1412; SPAN 14 1311, 1315, 1318, 1321, 1342, 2335, or		
	1412		
Humanities (cl	hoose one) ENGL 2322, 2323, 2327, 2328, 2332, 23	22 0224 0225	3
	ENGL 2322, 2323, 2327, 2320, 2332, 23 2336, 2341, 2342, 2343, 2353, 2374; PF 2317		
Mathematics (choose one)		.3
,	MATH 1314, 1316, 1324, 1325, 1332, 13 2414, 2415	42, 2412 , 2413	,
Natural Science			4
	ASTR 1403, 1404; BIOL 1308 & 1108, 13		
	1406, 1407, 1411, 1413, 2401, 2402, 240 2428; CHEM 1405, 1407, 1411, 1412, 14		
	2425; ENVR 1401; GEOL 1401, 1412, 14		
	1401, 1402, 2325 & 2125, 2326 & 2126.	100, 1101, 1111	0
Note: Course	e must have a lab. Please see p. 57	for Natural	
Science core	e curriculum restrictions.		
Natural Science	ce (lab optional)		
	ANTH 2301; ASTR 1303, 1304, 1403, 14		
	1309,1322, 1406, 1407, 1411, 1413, 240		
	2416, 2420, 2428; CHEM 1305, 1307, 14		
	1412, 1413, 1414, 2423, 2425; DANC 23 1401; GEOG 1301; GEOL 1345, 1347, 1		
*	1401, GEOG 1301, GEOL 1343, 1347, 1 1404; PHYS 1305, 1307, 1401, 1402, 23		о,
Note: Please	e see p. 57 for Natural Science core		
restrictions.			
American Hist	ory (choose two)		6
	Choose one from HIST 1301 or 1302		
	Choose one from HIST 1301, 1302, 230		
	overnment I		
	iovernment II		
visual/Perform	ning Arts (choose 3 hours) ARTS 1301, 1303, 1304, 1311, 1312, 13		3
	2317, 2323, 2324, 2326, 2327, 2333, 23		
	2346, 2347, 2348, 2349, 2356, 2357, 23		;
	1112, 1113, 1210, 1211, 1301, 1305, 130		
	1345, 1346, 1347, 1348, 1349, 2112, 21 ²	13, 2210, 2301,	
	2303, 2325, 2341, 2342, 2345, 2346, 23	47, 2351, 2352,	
	2389; DRAM 1161, 1162, 1310, 1320, 13		
	1351, 1352, 2331, 2336, 2337, 2338, 23		
	2366, 2367, 2389; MUAP 1101-2292 (Mu		
	MUSI 1131, 1135, 1139, 1140, 1159, 116		
	1164, 1166, 1168, 1181, 1182, 1183, 118 1192, 1211, 1212, 1216, 1217, 1223, 122		
	1239, 1254, 1301, 1306, 1308, 1309, 13		
	2139, 2140, 2159, 2160, 2161, 2163, 21		
	2211, 2212, 2216, 2217, 2223, 2227, 222		
	2258, 2266, 2386	,,,	

Social/Behavioral Science (choose one)
Cross/Multicultural Studies (choose one)
ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304; ECON 2311; ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341,2342, 2343, 2353, 2374; DANC 2303, EDUC 1325; GEOG 1302,1303, 2312; HIST 2311,2312, 2321, 2322, 2328, 2381; HUMA 1301, 1305, 2319, 2323; MUSI 1306, 1308,1309; PHED 1304; PHIL 1301, 1304, 2307, 2316, 2317, 2321; PSYC 2370; SOCI 1301, 2319, 2374; SPCH 1318; any Foreign Language 1411, 1412,
2311, or 2312.

Other Required Courses

College-Level Electives 17 * No one course may be used to fulfill more than one core category

AA Degree Transfer Advising Plans

Agricultural Sciences Specialty Area Agricultural Sciences Advising Plan

ENGL 1301 Composition I	3
ENGL 1302 Composition II	
Oral Communication	
Humanities (choose one)	
MATH 1314 College Algebra	
MATH 1324 Finite Mathematics OR MATH 1342 Statistics	3
American History	
GOVT 2301 Government I	
GOVT 2302 Government II	
BIOL 1413 General Zoology OR	
BIOL 1411 General Botany	4
CHEM 1411 General Chemistry I	
AGRI 1319 General Animal Science	
AGRI 1131 The Agricultural Industry	
AGRI Electives (see department chair for advising)	

Arts Specialty Area

ENGL 1301 Composition I	3
ENGL 1302 Composition IV	
Oral Communication	3
Humanities (choose one)	3
Mathematics	
Natural Science (one course must have a lab)	7
American History	6
GOVT 2301 Government I	3
GOVT 2302 Government II	3
Social/Behavioral Science (choose one)	3
ARTS 1303 Art History I (Fine Arts)	3
ARTS 1304 Art History II (Cross Cultural)	3
ARTS 1311 Foundation Design I	3
ARTS 1312 Foundation Design II	3

ARTS 1316 Foundation Drawing I	3
ARTS 1317 Foundation Drawing II	
Electives (see Art department chair for advising)	
Dance Specialty Area	
ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
Oral Communication	3
Humanities (choose one)	
Mathematics	
Natural Science (one course must have a lab).	
American History GOVT 2301 Government I	3
GOVT 2302 Government II	3
Social/Behavioral Science (choose one)	3
DANC 2303 Dance Appreciation (Cross Cultural)	3
DANC 2325 Anatomy & Kinesiology (Natural Science)	
DANC 1301 Dance Composition	
DANC 1341 & 1342 Ballet I & II (Fine Arts)	
DANC 1345 & 1346 Modern Dance I & II	
DANC 1305 & 1306 World Dance \ & II	
DANC 1347 & 1348 Jazz Dance I & II	6
(See Dance department chair for advising)	
Drama Specialty Area	
ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
SPCH 1342 Voice and Diction (Oral Comm)	
Humanities (choose one)	3
Mathematics	
Natural Science (one course must have a lab)	
American History	
GOVT 2301 Government I	
GOVT 2302 Government II	
Social/Behavioral Science (choose one)	
DRAM 1310 Introduction to Theatre (Fine Arts)	
DRAM 1322 Stage Movement	
DRAM 1341 Stage Makeup	
DRAM 1351 Acting I	
DRAM 1352 Acting II DRAM 1330 Theatre Practice I	
DRAM 2331 Theatre Practice II	
DANC 2303 Dance Appreciation (Cross Cultural)	
(See Drama department chair for advising)	0
Music Specialty Area	
	•
ENGL 1301 Composition I	
ENGL 1302 Composition II	
Oral Communication	
Humanities (choose one) Mathematics	
Mathematics	
American History	
GOVT 2301 Government I	
GOVT 2301 Government II	
Social/Behavioral Science (choose one)	
Major Instrument (FOS)	
Ensemble (FOS)	
· · ·	

Music Specialty Area (cont)

MUSI 1211-1212, 2211-2212 Music Theory (FOS)	. 8
MUSI 1216-1217, 2216-2217 Ear Training/Sight Singing (FOS)	. 8
MUSI 1308 Music Literature I (Fine Arts, FOS)	. 3
MUSI 1309 Music Literature II (Cross Cultural)	. 3
(See Music department chair for advising)	

Journalism / Mass Communication Specialty Areas

ENGL 1301 Composition I	. 3
ENGL 1302 Composition II	. 3
COMM 1307 Mass Communication (FOS, Oral Communication)	. 3
English Literature (choose one)	. 3
MATH 1314 College Algebra	. 3
Natural Science (one course must have a lab)	. 7
American History	. 6
GOVT 2301 Government I	
GOVT 2302 Government II	
Social/Behavioral Science	. 3
Fine Arts (choose 3 hours)	. 3
SPCH 1318 (Cross/Multicultural)	. 3
COMM 1335 Introduction to Radio/TV (FOS)	. 3
COMM 2302 Priniciples of Journalism (FOS)	. 3
COMM 2305 Editing & Layout (FOS)	. 3
COMM 2311 News Gathering & Writing I (FOS)	. 3
Major-related Electives	. 6
(See Communication department chair for advising)	

Advertising / Public Relations Speciality Area

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3
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ENICI 1201 Composition I	2
ENGL 1301 Composition I	3
ENGL 1302 Composition II.	3
COMM 1307 Mass Communication (FOS, Oral Comm.)	3
English Literature (choose one)	3
MATH 1314 College Algebra	3
Natural Science (one course must have a lab)	
American History	6
GOVT 2301 Government I	3

GOVT 2302 Government II
Social/Behavioral Science
Fine Arts (choose 3 hours)
SPCH 1318 (Cross/Multicultural)
COMM 1335 Introduction to Radio/TV (FOS)
COMM 1336 TV Production I (FOS)
COMM 2311 News Gathering & Writing I (FOS) 3
COMM 2366 Introduction to Film
Major-related Electives
(See Communication or Broadcast department chair
for advising)
General Communication / Communication

General Communication / Communication Studies / Speech Communication / Speech & Rhetorical Studies /Organizational Communication Specialty Areas

ENGL 1301 Composition I	3
ENGL 1302 Composition II	
SPCH 1311 Intro to Speech Communication (FOS, Oral Comm)	3
English Literature (choose one)	3
MATH 1314 College Algebra	3
Natural Science (one course must have a lab)	7
American History	6
American History GOVT 2301 Government I	3
GOVT 2302 Government II	
Social/Behavioral Science	3
Fine Arts (choose 3 hours)	3
SPCH 1318 (Cross/Multicultural) (FOS)	3
SPCH 2333 Discussion and Small Group Communication (FOS)	3
Speech Performance elective (FOS, choose two courses from:	
SPCH 1315, 1321, 1342, 2335, 2341)	3
Major-related Electives	12
(see Speech department chair for advising)	

Philosophy Specialty Area

ENGL 1301 Composition I	3
ENGL 1302 Composition II	
Oral Communication	
PHIL 2316 Ancient/Medieval Philosophy (Humanities)	
MATH 1314 College Algebra	
Natural Science	
American History	
GOVT 2301 Government I	
GOVT 2302 Government II	
PHIL 2307 (Social/Behavioral Science)	
Fine Arts (choose 3 hours)	
Foreign Language 1411 and 1412 (Cross Cultural)	
PHIL 1301 Introduction to Philosophy or PHIL1303	
PHIL 2303 Logic	
PHIL 2306 Ethics	
PHIL 2317 Modern/Contemporary Philosophy	
Mexican American Studies Specialty Area	

ENGL 1301 Composition I	. 3
ENGL 1302 Composition II	
SPAN 1411 or SPAN 1412 (by coursework or by CLEP)	. 4
ENGL 2351 Mexican American Literature (FOS)	
MATH 1314 or MATH 1332 or higher	. 3
Natural Sciences (one course must have a lab)	. 7

HIST 1301 or HIST 1302	
HIST 2328 Mexican American History II (FOS)	3
GOVT 2301 Government I	
GOVT 2302 Government II	3
HUMA 2319 American Minorities (Mexican American)	3
HUMA 1311 Mexican American Fine Art Appreciation (FOS)	3
HUMA 2323 or PSYC 2370	3
HUMA 1305 Introduction Mexican American Studies (FOS)	3
GOVT 2311 Mexican American Politics (FOS)	3
SPAN 1412 (by coursework or by CLEP)	4
SPAN 2311 or 2313	
SPAN 2312 or 2315 (FOS)	3

Liberal Arts Specialty Area

ENGL 1301 Composition I	3
ENGL 1302 Composition II	3 I
Oral Communication	3 I
Humanities (choose one)	3 3
Mathematics	3 I
Natural Science (one course must have a lab)	7
American History	6
GOVT 2301 Government I	3 1
GOVT 2302 Government II	3 1
Fine Arts (choose 3 hours)	3
Social/Behavioral Science (choose one)	3
Foreign Language 1411(Cross Cultural course)	4 (
Foreign Language 1412	4 i
Foreign Language 2311	3 F
Foreign Language 2312	3 3
Additional Humanities electives	6

Criminal Justice Specialty Area

ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
Oral Communication	3
Humanities (choose one)	3
MATH 1314 College Algebra	3
PSYC 2317 Behavioral Statistics	3
PSYC 2317 Behavioral Statistics Natural Science (one course must have a lab)	7
American History	6
GOVT 2301 Government I.	3
GOVT 2302 Government II	
CRIJ 1301 Introduction to Criminal Justice (FOS)	
CRIJ 1306 Courts and Criminal Procedures (FOS)	3
CRIJ 2313 Correctional Systems and Practices (FOS)	3
CRIJ 2328 Police Systems and Practices (FOS)	3
CRIJ 1310 Fundamentals of Criminal Law	
SOCI 2336 Criminology	3
Cross Cultural (choose 3 hours)	
Fine Arts (choose 3 hours)	3
Social/Behavioral Science Specialty Area	
ENGL 1301 Composition I	. 3
ENGL 1302 Composition II	

Oral Communication	. 3
Humanities (choose one)	3
MATH 1314 College Algebra	
PSYC 2317 Statistics	. 3

Biology or Chemistry	
American History	
GOVT 2301 Government I	3
GOVT 2302 Government II	3
Fine Arts (choose 3 hours)	3
PSYC 2301 General Psychology	
(Behavioral Science course)	3
Anthropology Elective	
SOCI 1301 Introduction to Sociology	
(Cross Cultural course)	3
Foreign Language (B.A.) or	Λ
Additional Math/Science (B.S.)	7
Additional Behavioral Science	6
	-0
Pre-Business Specialty Area	
ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
SPCH 1321 Business & Professional Speech	
Humanities (choose one) MATH 1314 College Algebra	3
MATH 1324 Finite Mathematics	3
MATH 1325 Calculus with Applications (FOS)	
Natural Science (one course must have a lab)	7
American History	
GOVT 2301 Government I	
GOVT 2302 Government II	
Fine Arts (choose 3 hours)	
PSYC 2301 General Psychology (Behavioral Science)	
SOCI 1301 Introduction to Sociology (Cross Cultural)	
ACCT 2301 Principles of Accounting I (FOS)	3
ACCT 2302 Principles of Accounting II (FOS)	3
ECON 2301 Macroeconomics (FOS)	
ECON 2302 Microeconomics (FOS)	
BCIS 1405 Business Computer Applications (FOS)	
Business Information Systems / CIS / MIS	
Specialty Area	
ENGL 1301 Composition I	
ENGL 1302 Composition II	
SPCH 1321 Business & Professional Speech	
Humanities (choose one)	
MATH 1314 College Algebra	
MATH 1324 Finite Mathematics	3
MATH 1325 Calculus with Applications (FOS)	3
Natural Science (one course must have a lab)	
American History	
GOVT 2301 Government I	
GOVT 2302 Government II	
Fine Arts (choose 3 hours)	
SOCI 1301 Introduction to Sociology (Cross Cultural)	
ACCT 2301 Principles of Accounting I (FOS)	
ACCT 2302 Principles of Accounting II (FOS)	
ECON 2301 Macroeconomics (FOS)	
ECON 2302 Microeconomics (FOS)	
BCIS 1405 Business Computer Applications (FOS)	4
COSC 1436 Programming Fundamentals I	4

Pre-Nursing (AA to BSN) Specialty Area

ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
Humanities (choose one)	3
Oral Communication elective (choose 3 hours)	3
American History	
GOVT 2301 Government I	3
GOVT 2302 Government II	3
PSYC 2317 or MATH 1342 Statistics (Math, FOS)	3
CHEM 1405 or 1411 or 1413 Chemistry (FOS)	
BIOL 1322 Basic Nutrition (FOS)	
BIOL 2401 Anatomy.& Physiology I (FOS)	
BIOL 2402 Anatomy & Physiology II (FOS)	
BIOL 2420 Microbiology (FOS)	4
PSYC 2301 General Psychology (behavioral science, FOS)	3
PSYC 2314 Human Growth and Development: Lifespan (FOS)	3
Fine Arts elective (choose 3 hours)	3
Cross/Multicultural elective	3
Elective	3

Associate of Arts in Teaching (AAT)

Leading to Initial Texas Teacher Certification

The Associate of Arts in Teaching is a state-approved collegiate degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. There are three AAT curricula which include 60-66 semester credit (SCH) hours of coursework. These three AATs can only be offered by Texas public community colleges, and are fully transferable to any Texas public university offering baccalaureate degree programs leading to initial teacher certification. All AAT academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of an AAT field of study (FOS) curriculum as developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program leading to initial Texas teacher certification. The student shall receive full academic credit for the transferred FOS courses in the related university degree program leading to initial Texas teacher certification. HCC has developed specialized transfer plans, in collaboration with the Gulf Coast Teacher Education Consortium. The following universities have approved the AAT plans below for transfer toward initial Texas teacher certification: Prairie View A&M University, Sam Houston State University, Texas A&M University, Texas Southern University, University of Houston, University of Houston-Downtown, University of Houston-Clear Lake, University of

Houston-Victoria, and University of St. Thomas. Students need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges. For more information on university requirements and plan uniqueness including details regarding the Gulf Coast Teacher Education agreement, please see the Transfer Office website and the Teacher Education department chair for advising.

AAT Degree Transfer Advising Plans

Associate of Arts in Teaching

leading to all initial teacher certifications in: Early Childhood-Grade 4; Grades 4-8; and Special Education

-	
ENGL 1301 Composition I	. 3
ENGL 1302 Composition II	. 3
English Literature	. 3
SPCH 1315 Public Speaking or SPCH 1321 Business Speech	
(Oral)	. 3
HIST 2301 Texas History or 1301	. 3
HIST 1302 American History II	. 3
GOVT 2301 Government I	
GOVT 2302 Government II	. 3
MATH 1314 College Algebra	. 3
Biological Lab Science (Choose one course from: 1308/1108, 1406,	
1411, 1413, 2401, 2416, 2420 or 2406)	. 4
Chemical Lab Science (Choose one course from: CHEM 1305, 1405,	
1411, or 1413)	. 4
TECA 1354 Child Growth or GEOG 1303 World Geography	
(Social/Behavioral Science)	. 3
Visual/Performing Arts (Choose one course from: ARTS 1301, 1303,	
1304; DANC 2303; DRAM 1310, 2361, 2362, 2363, 236	
MUSI 1306, 1308, or 1309)	
Cross Cultural Studies (EDUC 1325 recommended)	
EDUC 1301 Introduction to the Teaching Profession	
EDUC 2301 Introduction to Special Populations	
MATH 1350 Math for Teachers I	
MATH 1351 Math for Teachers II	
Physical Lab Science (Choose one course from: ASTR 1403,1404,148	1,
1482; BIOL 2406; ENVR 1401; GEOL 1401, 1402,	
1403,1404 1404; PHYS, 1401, 1402,	
or 2325/2125)	. 4
(Note: Bilingual certification requires SPAN 1411-2312)	

Associate of Arts in Teaching

leading to initial teacher certifications in: **Early Childhood Degree Specialization or EC-Grade 4 Generalist (cont)**

ENGL 1301 Composition I	. 3
ENGL 1302 Composition II	3
English Literature	3
SPCH 1315 Public Speaking or SPCH 1321 Business Speech	
(Oral)	3
HIST 2301 Texas History or 1301	
HIST 1302 American History II	3
GOVT 2301 Government I	3
GOVT 2302 Government II	3
MATH 1314 College Algebra	3

leading to initial teacher certifications in: **Early Childhood Degree Specialization or EC-Grade 4 Generalist (cont)**

Associate of Arts in Teaching

leading to all initial teacher certifications in: Grades 8-12 or EC-Grade 12

	ENGL 1301 Composition I	3
	ENGL 1302 Composition II	3
	English Literature	3
	SPCH 1315 Public Speaking or SPCH 1321 Business	
	Speech (Oral)	3
	HIST 2301 Texas History or 1301	
	HIST 1302 American History II	3
	GOVT 2301 Government I	
	GOVT 2302 Government II	
	MATH 1314 College Algebra	3
	Biological Lab Science (Choose one course from: 1308/1108, 1406,	
l	1411, 1413, 2401, 2416, 2406, or 2420)	4
	Chemical Lab Science (Choose one course from: CHEM 1305/1105,	
	1405, 1411, or 1413)	4
	Visual/Performing Arts (Choose one course from: ARTS 1301, 1303,	
	1304; DANC 2303; DRAM 1310, 2361, 2362, 2363, 236	6;
	MUSI 1306, 1308, or 1309)	3
	,	

TECA 1354 Child Growth or GEOG 1303 World Geography (Social/Behavioral Science)..... Cross Cultural Studies (EDUC 1325 recommended) EDUC 1301 Introduction to the Teaching Profession 3 EDUC 2301 Introduction to Special Populations 3 Teaching Field Content Area (see Transfer Office website for specific course options) 3 Teaching Field Content Area (see Transfer Office website for specific course options) ... Teaching Field Content Area (see Transfer Office website for specific course options) ... Teaching Field Content Area (see Transfer Office website for specific course options) ... 3

of courses which apply for secondary certification. See Teacher Education department chair or Transfer Office website for the details of each teaching field).

Associate in Science (AS)

. 3

The Associate in Science is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: computer science, engineering, health and natural sciences, or mathematics. (See counselor for Transfer plans) Commencing the fall of 1999, all Associate in Science academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of a field of study (FOS) curriculum developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program containing the field of study. The student shall receive full academic credit for the transferred FOS courses in the related university degree program. HCC has developed specialized transfer plans for specific majors and for specific universities. Students should obtain appropriate transfer plans including FOS courses from a counselor.

Students also need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges.

Associate in Science Required Academic Core*

ENGL 1301 Composition I 3			
	on II		
	choose one) 3		
	1411,1412; COMM 1307; CHIN 1411, 1412; FREN		
	412; GERM 1411,1412; JAPN 1411, 1412; KORE		
	412; RUSS 1411, 1412; SPAN 1411, 1412; SPCH		
	315, 1318, 1321, 1342, 2335, or 2341; VIET 1411,		
1412	2		
	ne)3 2322, 2323, 2327, 2328, 2332, 2333, 2334,2335,		
	2322, 2323, 2327, 2328, 2332, 2333, 2334, 2333, 2341, 2342, 2343, 2353, 2374; PHIL 2306, 2316,		
2330, 2	:541, 2542, 2545, 2555, 2574, FHIL 2500, 2510,		
	one)3		
	1314, 1316, 1324, 1325, 1332, 1342, 2412 , 2413,		
2414, 2			
,	ab4		
	1403, 1404; BIOL 1308 & 1108, 1309 & 1109,		
	1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420,		
2428; 0	CHEM 1405, 1407, 1411, 1412, 1413, 1414, 2423,		
2425; I	ENVR 1401; GEOL 1401, 1402, 1403, 1404; PHYS		
1401, 1	1402, 2325 & 2125, 2326 & 2126.		
	have a lab. Please see p. 57 for Natural		
Science core curric			
	ptional)		
	2301; ASTR 1303, 1304, 1403, 1404; BIOL 1308,		
	322, 1406, 1407, 1411, 1413, 2401, 2402, 2406,		
	2420, 2428; CHEM 1305, 1307, 1405, 1407, 1411,		
	1413, 1414, 2423, 2425; DANC 2325; ENVR 1301, GEOG 1301; GEOL 1345, 1347, 1401, 1402, 1403,		
	PHYS 1305, 1307, 1401, 1402, 2325, 2326.		
	57 for Natural Science core curriculum		
restrictions.			
American History (cho	ose two)6		
	e one from HIST 1301 or 1302		
	e one from HIST 1301, 1302, 2301, 2328, or 2381		
	ent I		
	ent II		
	(choose 3 hours)3		
	1301, 1303, 1304, 1311, 1312, 1316, 1317, 2316,		
	2323, 2324, 2326, 2327, 2333, 2334, 2341, 2342,		
	2347, 2348, 2349, 2356, 2357, 2366, 2367; DANC		
	113, 1210, 1211, 1301, 1305, 1306, 1341, 1342,		
1345, 1	1346, 1347, 1348, 1349, 2112, 2113, 2210, 2301,		
	2325, 2341, 2342, 2345, 2346, 2347, 2351, 2352,		
	DRAM 1161, 1162, 1310, 1320, 1322, 1330, 1341,		
	1352, 2331, 2336, 2337, 2338, 2351, 2361, 2363, 2367, 2389, MUAP 1101, 2202 (Muric Lassans);		
	2367, 2389; MUAP 1101-2292 (Music Lessons); I131, 1135, 1139, 1140, 1159, 1160, 1161, 1163,		
	166, 1168, 1181, 1182, 1183, 1184, 1188, 1190,		
	211, 1212, 1216, 1217, 1223, 1226, 1227, 1229,		
	1254, 1301, 1306, 1308, 1309, 1310, 1386, 2135,		
	2140, 2159, 2160, 2161, 2163, 2164, 2181, 2182,		
	2212, 2216, 2217, 2223, 2227, 2229, 2239, 2241,		
	2266, 2386		

Social/Behavioral Science (choose one)
ANTH 2302, 2346, 2351; ECON 2301, 2302, 2311;
GEOG 1302, 1303, 2312; GOVT 2304; HIST 2389; PHIL
2307; PSYC 2301, 2389; SOCI 1301, 1306, 2301, 2319,
2336, 2374; TECA 1354
Cross/Multicultural Studies (choose one)
ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304; ECON
2311: ENGL
2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336,
2341,2342, 2343, 2353, 2374; DANC 2303, EDUC 1325;
GEOG 1302,1303, 2312; HIST 2311,2312, 2321, 2322,
2328, 2381: HUMA 1301, 1305, 2319, 2323; MUSI 1306.
1308,1309; PHED 1304; PHIL 1301, 1304, 2307, 2316,
2317, 2321; PSYC 2370; SOCI 1301, 2319, 2374; SPCH
1318; any Foreign Language 1411, 1412, 2311, or 2312.
Other Required Courses
other Nequired oburses

Additional Mathematics (May choose any college-level mathematics,	
PHIL 2303, or PSYC 2317)6	
Additional Natural Science with lab4	

. 7

Associate in Science Degree Transfer Advising Plans

Civil Engineering Specialty Area

ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
Oral Communications	3
Humanities (choose one)	3
MATH 2413 Calculus I (FOS)	4
MATH 2414 Calculus II (FOS)	4
CHEM 1411General Chemistry I (FOS)	.4
CHEM 1412 General Chemistry II (FOS)	4
PHYS 2325 General Technical Physics (FOS)	
PHYS 2125 Physics Laboratory(FOS)	1
PHYS 2326 General Technical Physics II(FOS)	.3
PHYS 2126 Physics Laboratory II (FOS)	1
American History	
GOVT 2301 Government I	3
GOVT 2302 Government II	3
Social/Behavioral Science	3
Visual/Performing Arts (choose 3 hours)	3
Cross Cultural elective (choose one)	3
ENGR 1201 Introduction to Engineering	2
ENGR 2301Engineering Statics (FOS)	3
ENGR 2302 Engineering Dynamics (FOS)	3
For other Engineering plans, call the Transfer Office at	
713.718.8534.	

Computer Science Specialty Area

ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
Oral Communication	3
Humanities (choose one)	3
MATH 2413 Calculus I (FOS)	4
MATH 2414 Calculus II (FOS)	4
PHYS 2125 Physics Laboratory I (FOS)	
PHYS 2325 General Technical Physics I (FOS)	3
PHYS 2126 Physics Laboratory II (FOS)	1
PHYS 2326 General Technical Physics II (FOS)	3
American History	6
GOVT 2301 Government I	
GOVT 2302 Government II	3
Social/Behavioral Science	
Visual/Performing Arts (choose 3 hours)	3
Cross Cultural elective (choose one)	3
COSC 1436 Programming Fundamentals I (FOS)	4
COSC 1437 Programming Fundamentals II (FOS)	4
COSC 2436 Programming Fundamentals III (FOS)	4
COSC 2325 Computer Organization & Machine Lang. (FOS)	4
Science/Math Technology Specialty Area	

Science/Math Technology Specialty Area

ENGL 1301 Composition I	. 3
ENGL 1302 Composition II	. 3
Oral Communication (choose one)	. 3
Humanities (choose one)	. 3
MATH 2412 Precalculus	. 4
MATH 2413 Calculus I	. 4
MATH 2414 Calculus II	. 4
MATH 2425 Calculus III	
CHEM1411 General Chemistry I CHEM1412 General Chemistry II	. 4
CHEM1412 General Chemistry II	. 4
PHYS 2125 Physics Laboratory I PHYS 2325 General Technical Physics I	. 1
PHYS 2325 General Technical Physics I	. 3
PHYS 2126 Physics Laboratory II	. 1
PHYS 2326 General Technical Physics II	. 3
American History GOVT 2301 Government I	. 6
GOVT 2301 Government I	. 3
GOVT 2302 Government II.	
Fine Arts (choose 3 hours)	
Social/Behavioral elective (choose one)	
	3
Electrical/Electronics Engineering Technolog	у
ENGL 1301 Composition I	. 3
ENGL 1302 Composition II	
Oral Communication	
Humanities (choose one)	. 3
MATH 2413 Calculus I (FOS)	. 4
MATH 2414 Calculus II (FOS)	. 4
CHEM 1411General Chemistry I (FOS)	. 4
PHYS 1401 Physics I (FOS)	
RHYS 1402 Physics II (FOS)	
American History	
GOVT 2301 Government I	
GOVT 2302 Government II	. 3

Social/Behavioral Science	3	
Visual/Performing Arts (choose 3 hours)		
CETT 1403 DC Circuits (FOS)		
CETT 1405 AC Circuits (FOS)		
CETT 1425 Digital Fundamentals (FOS)		
For other Engineering Techology plans, call the	Transfer Office	
at 713.718.8534.		
General Requirements (AA, AAT, and		
AS degrees)		

To be eligible for an Associate in Arts (AA), an Associate of Arts in Teaching (AAT), or an Associate in Science (AS) degree from HCC, a student must successfully:

Complete at least 60 semester hours of credit as follows: (a) for the AA degree, 43 hours of required core courses and 17 hours of transferable electives, usually focusing on the student's transfer major. (b) for the AAT degree, 44 hours of required core courses plus 16-18 hours of required pre-teaching courses (c) for the AS degree, 43 hours of required core courses plus six additional hours of mathematics, four additional hours of natural science, and 7 hours of transferable electives, usually focusing on the student's transfer major.

- Complete a minimum of 18 semester hours toward the degree in the Houston Community College System. These hours may not be satisified through credit by exam.
 - Have an overall 2.0 HCC grade point average.
- Satisfy TSI requirements.
- Resolve all financial obligations and return all College materials, including library books, to HCC prior to graduation.

Academic Certificates

Since the fall 2000 semester, HCC awards academic certificates for the following benchmarks of achievement:

 Certificate of Completion of the AA/AAT/AS Core Curriculum. To receive the Certificate of Completion for the AA/AAT/AS core curriculum, a student must complete 43 SCH of required course work in the following areas*:

Communication	6
Oral Communication	3
Mathematics	3
Natural Sciences	7
Humanities	3
Visual/Performing Arts	3
American History	6
Government	6
Social/Behavioral Science	3
Cross/Multicultural Studies	3
Total (Core Curriculum Certificate)	
*No one course may be used to fulfill more than one core	

category.

- If a student successfully completes the 43-hour core curriculum at HCC, that block of courses must be substituted for a receiving institution's core curriculum when a student transfers. A student will receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution, unless the receiving institution has a larger core. Students who transfer without completing the core curriculum will receive academic credit in the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution.
- Certificate of Completion of Developmental Education
- Certificate of Completion of the Academic-Englishas-a-Second-Language (AESL) Program
- Certificate of Completion of the Intensive English
 (ESOL) Program

Advanced Dance Certificate

The Advanced Dance Certificate is a 21-semester hour academic certificate designed to give a professional credential demonstrating advanced Dance proficiency. This certificate is recognized by dance studios for instructional purposes.

DANC 1301 Dance Composition	3
DANC 1305 or 1306 World Dance I or II	3
DANC 2303 Dance Appreciation	3
DANC 2325 Anatomy & Kinesiology	
DANC 2341 or 2342 Ballet III* or IV*	
DANC 2345 or 2346 Modern Dance III* or IV*	3

Advanced Dance Certificate (cont)

Global Studies Certificate

The Global Studies Certificate is a 15-semester hour academic certificate designed to aid students in understanding the complex interrelationships between nations and their inhabitants. The program utilizes a cross disciplinary approach, encouraging students to embrace global issues from multiple perspectives. This certificate will provide a unifying framework to help students contribute to our increasingly interconnected world as responsible global citizens. It establishes a unique foundation for the pursuit of varied majors and careers, from liberal arts and social sciences to international business. (All courses are core curriculum courses and will transfer as core to all Texas public universities).

Required Foundation Course 1 (choose one course from the following)

SOCI 2374 Global Issues and Social Change	3
ECON 2311 Economic Geography	3
GEOG 2312 Economic Geography	3
HIST 2322 Modern World Civilizations: 1500-Presnt	

Required Foundation Course 2 (choose one course from the following)

Any 3-4 hour Foreign Language course chosen from ARAB, CHIN, FREN, GERM, JAPN, KORE, RUSS, SPAN, or VIET

Choose any three courses from the following list:

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Oral Communication (011)

ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, 1412;

GERM 1411, 1412; JAPN 1411, 1412; KORE 1411,

1412; SPAN 1411, 1412; VIET 1411, 1412

Natural Science (030)

ENVR1301,1401(Note:Creditwillnotbegivenforboth

ENVR 1301 and 1401)

Humanities (040)

ENGL 2332, 2333, 2336

Visual/Performing Arts (050)

ARTS 1303, 1304, DANC 1305, 1306

Social/Behavioral Science (080)
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ANTH 2302, 2346, 2351; ECON 2301, 2311; GEOG 1302, 1303, 2312; HIST 2311, 2312, 2321, 2322; PHIL 2307; SOCI 1301, 2374

Cross/Multicultural Studies (091)

ANTH 2302, 2346, 2351; ARTS 1303, 1304; ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; JAPN 1411, 1412; KORE: 1411, 1412; SPAN 1411, 1412; VIET 1411, 1412; ECON 2311; ENGL 2332, 2333, 2336; GEOG1302, 1303, 2312; HIST 2311, 2312, 2321, 2322; HUMA 1301, PHIL 1304, 2307 2316, 2317; PSYC 2370; SOCI 1301, 2374

Mexican-American / Latino Studies Certificate

The Mexican-American / Latino Studies Certificate is a 15-semester hour academic certificate designed to help you understand Mexican-American / Latino culture from different perspectives. It provides a unique foundation for various majors and careers, including elementary education, social and behavioral sciences, criminal justice, and many others. (All courses are core curriculum courses and will transfer as core to all Texas public universities).

Required Foundation Courses (take both)

Choose any three courses from the following list:

Oral Communication (011) SPAN 2311, 2312, 2313, 2315 Social/Behavioral Science (080) GOVT 2301 (Emphasis on Mexican-American / Latino issues) HIST 2380 (Emphasis on Mexican-American / Latino issues) HIST 2328 (Mexican-American History) Cross/Multicultural Studies (091) HUMA 1305 Introduction to Mexican-American Studies HUMA 2323(Emphasis on Meso-American Pre-Hispanic Culture)

Women & Gender Studies Certificate

The WGS certificate is a 15-semester hour certificate designed to help the student understand women's and gender issues as a fundamental category of social and cultural analysis; to help the student link gender with class, race, ethnic, and sexual identification; and to help the student analyze the diversity of women's experiences. It provides a unique foundation for various majors and careers, including education, social and behavioral sciences, criminal justices, math, engineering and many others. (All courses are core curriculum courses and will transfer as core to all Texas public universities.)

Required Foundation Courses (take both)

Engl 1302 Composition II (Emphasis on women and gender isues)..... Hist 1302 US History after 1877 (Emphasis on women and gender issues.....

Choose any three courses from the following List:

Oral Communication (011)

SPCH 1311, 1315, 1318, 1321 (all need an emphasis on women and gender issues)

Natural Science (030)

BIOL 1407 (focus on gender differences)

Humanities (040)

ENGL 2322, 2323, 2727, 2728, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353 (all need an emphasis on women and gender issues)

Phil 1301, 1304, 2306, 2307, 2316, 2317 (women and gender issue focus)

Visual/Performing Arts (050)

ARTS 1301, 1303, 1304 (all need an emphasis on women and gender issues)

Social and Behavioral Science (080)

ANTH 2351 (emphasis on women and gender issues) GOVT 2301, 2302 (all need an emphasis on

women and gender issues) HIST 1301, 2311, 2312, 2321, 2322, 2328, 2380, 2381 (all need an emphasis on women and gender issues)

SOCI 1301, 1306, 2301, 2374 (all need an emphasis on women and gender issues)

Cross/Multicultural Studies (091)

ANTH 2302, HIST 2311, 2312, 2321, 2322, 2328, 2380, 2381 (all need an emphasis on women and gender issues)

PSYC 2374, SOCI 1301, 1306, 2301, 2374 (all need an emphasis on women and gender issues)

SPAN 2321, 2323 (all need an emphasis on

women and gender issues)

Additional WGS-related courses*

PSYC 2306, 2308, 2314 (all need an emphasis on women and gender issues)

Note: Additional courses above are elective courses for degree purposes. They do not count in the core curriculum and may not apply to the university major in transfer. See counselor.

Additional Associate Degrees

A student who has received an associate degree or higher from an accredited institution must meet specific requirements to earn an additional degree from HCC.

- The student must complete a minimum of 18 semester hours at HCC for each additional degree. These hours may not repeat credit applied from a previous HCC degree. These hours may not be satisfied through credit by exam.
- All additional hours must be applicable toward the additional degree. If the student has prior credit in required courses, appropriate substitutions may be arranged.
- All courses required by the specific HCC program of the additional degree must be completed.
- A grade point average of at least 2.0 must be earned on all hours since the previous degree.
- Academic courses from previous degrees may be applied to an additional AAS degree required academic core where equivalent and appropriate, which waives the need for approval, except where program restrictions prevail.
- If the first degree was an Associate in Arts, an Associate of Arts in Teaching, Associate in Science, a bachelor degree, or higher degree from an accredited educational institution in the United States, the student will be considered to be "Core Complete", thus needing to complete only the requirement of 18 additional semester hours at HCC toward a new associate degree.
- Each additional academic associate degree obtained from HCC must be of a different type. Thus, a student may only obtain one Associate in Arts, one Associate of Arts in Teaching, and/ or one Associate in Science from HCC. For example, if one degree from HCC was an AA, then any additional degrees must be an AAT, AS, or AAS.
- Multiple Associate of Applied Science degrees may be earned from HCC if all AAS program requirements are met including earning at least 18 additional semester hours at HCC, 12 of which must be earned in the major program of the additional degree. In most cases, however, there is only one AAS degree allowable per workforce program. See counselor or program chair for clarification.
- Multiple workforce Certificates of Completion may be earned from HCC if all program requirements are met for each certificate including earning at least 9 additional unique semester hours at HCC toward the major program of the additional certificate.
- All other state and institutional graduation requirements, including TSI policies and financial obligations, must be met.

Core Curriculum

The core curriculum is required of all AA, AAT, and AS graduates. In 1997, the 75th Texas Legislature passed Senate Bill 148, which required the Texas Higher Education Coordinating Board to adopt rules that include a statement of "the content, component areas, and objectives of the core curriculum". Every public institution of higher education was required by law to adopt and implement by fall, 1999, a core curriculum of no less than 42 semester hours that will be fully transferable and, if completed, will substitute for a receiving institution's core curriculum.

In compliance with state recommendations and in the spirit of improving its educational service to students, HCC will require all students seeking an AA, AAT, or AS to complete the core curriculum. The purpose of the HCC core curriculum program is to provide the basic intellectual competencies and perspectives that help define the educated person. The exemplary educational objectives listed for the various courses included in the core will form the basis for assessing student performance and the effectiveness of the HCC core curriculum.

Basic Intellectual Competencies in the HCC Core Curriculum

Essential to the learning process in any discipline are six basic intellectual competencies: reading, writing, speaking, listening, critical thinking, and computer literacy. These competencies should form the components of the HCC core curriculum and be woven into instructional practices throughout each course. Although certain courses address specific competencies, such as writing or speaking, the competencies of critical thinking or computer literacy may be included as specific objectives in many different courses.

Reading: Reading at the college level means having the ability to understand, analyze and interpret a variety of printed materials: books, articles, and documents.

Writing: Writing at the college level means having the ability to produce clear, correct, and coherent prose adapted to a specific purpose, occasion, and audience. In addition to knowing how to use correct grammar, spelling, and punctuation, students should also become adept with the writing process, including how to determine a topic, how to organize and develop it, and how to phrase it effectively for their audience. These abilities are acquired through practice and reflection.

Speaking: Effective speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.

Listening: Listening at the college level means having the ability to understand, analyze, and interpret various forms of spoken communication.

Critical Thinking: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task.

Computer Literacy: Computer literacy at the college level means having the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology and should have the tools necessary to evaluate and learn new technologies as they become available.

Perspectives in the Core Curriculum

The HCC core curriculum will contain courses that help students:

- Establish broad and multiple perspectives on the individual in relation to the larger society and world in which we live and to understand the responsibilities of living in a culturally and ethnically diverse world.
- Develop a capacity to reflect upon and discuss individual, political, economic, and social aspects of life in order to determine ways in which to be a responsible member of society.
- Recognize the importance of maintaining health and wellness.
- Develop a capacity to use knowledge of how technology and science affect their lives.
- · Develop personal values for ethical behavior.
- Develop the ability to make aesthetic judgments.
- · Use logical reasoning in problem solving.
- Integrate knowledge and understanding of the interrelationships of the scholarly disciplines.

Core Components and Related Exemplary Educational Objectives

Summary Distribution Requirements:

Communication	9 Semester Hours
Mathematics	
Natural Sciences	7 Semester Hours
Humanities and Arts Humanities	3 Semester Hours
Visual/Performing Arts	3 Semester Hours
Social/Behavioral Sciences	
American History	6 Semester Hours
Government	6 Semester Hours
Social Science	3 Semester Hours
Cross/Multicultural Studies	3 Semester Hours
Total	43 Semester Hours

Communication - Nine Semester Hours

Courses That Fulfill This Requirement:

Written communication (take both):

English 1301 Composition I	3 Semester Hours
English 1302 Composition II	3 Semester Hours
Oral communication (choose one):	

ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, 1412 GERM 1411,1412; JAPN 1411, 1412; KORE 1411, 1412; RUSS 1411, 1412; SPAN 1411,1412; SPCH 1311,1315, 1318, 1321, 1342, 2335, 2341; VIET 1411,1412

The objective of communication in the core curriculum is to enable the student to communicate effectively in a style appropriate to the subject, occasion, and audience.

Exemplary Educational Objectives

- To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
- To understand the importance of specifying audience and purpose and to select appropriate communication choices.
- To understand and appropriately apply modes of expression (descriptive, expositive, narrative, scientific, and self-expressive) in written, visual, and oral communication.
- To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
- To understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.
- To develop the ability to research and write a documented paper and/or to give an oral presentation.

Mathematics Three Semester Hours

Courses That Fulfill This Requirement:

MATH 1314, 1316, 1324, 1325, 1332, 1342, 2305, 2318, 2320, 2412, 2413, 2414, 2415

The objective of mathematics in the core curriculum is to develop a quantitatively literate college graduate. Every college graduate should be able to apply basic mathematical tools in the solution of real-world problems.

Exemplary Educational Objectives

- To apply arithmetic, algebraic, geometric, higherorder thinking, and statistical methods to modeling and solving real-world situations.
- To represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
- To expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments.
- To use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results.
- To interpret mathematical models such as formulas, graphs, tables, and schematics and draw inferences from them.
- To recognize the limitations of mathematical and statistical models.
- To develop the view that mathematics is an evolving discipline, interrelated with human culture, and understand its connections to other disciplines.

Natural Sciences - Seven Semester Hours Courses That Fulfill This Requirement:

ANTH 2301; ASTR 1303, 1304,1403, 1404; BIOL1308, 1309, 1322, 1406, 1407, 1411, 1413, 2401, 2402 2406, 2416, 2420, 2428; DANC 2325; CHEM 1305, 1307, 1405, 1407,1411, 1412, 1413, 1414, 2423, 2425; ENVR 1301, 1401; GEOG 1301; GEOL 1345, 1347, 1401, 1402, 1403, 1404; PHYS 1305, 1307, 1401,1402, 2325 & 2125, 2326 & 2126

(One course must have a laboratory component.)

Note: Natural Science core course restrictions are as follows: BIOL 1308 and 1406 may not be taken in combination to fulfill the core requirements. Of the following CHEM courses (1305, 1405, 1411, and 1413), only one may be taken to fulfill the core curriculum requirement.)

The objective of the natural sciences in the core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories.

Exemplary Educational Objectives

- To understand and apply methods and appropriate technology to the study of natural sciences.
- To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretations, both orally and in writing.
- To identify and recognize the differences among competing scientific theories.
- To demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.
- To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.

Note: In the following science course combinations, only one in each list may satisfy certificate or associate degree natural science core requirements. The other courses, if additionally taken, may count as electives in the certificate or degree plan:

- Only one of BIOL 1308 or BIOL 1406 may be taken as natural science core.
- Only one of BIOL 1309 or BIOL 1407 may be taken as natural science core.
- Only one of CHEM 1305, CHEM 1405, or CHEM 1411 may be taken as natural science core.
- Only one of CHEM 1307, CHEM 1407, or CHEM 1412 may be taken as natural science core.
- Only one of ENVR 1301 or ENVR 1401 may be taken as natural science core.
- Only one of PHYS 1311, PHYS 1411, ASTR 1304, 1382, or 1404, 1482 may be taken as natural science core.
- Only one of PHYS 1312, PHYS 1412, ASTR 1303, 1403, 1381, or 1481 may be taken as natural science core.

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Humanities and Visual and Performing Arts – six semester hours

Courses That Fulfill This Requirement:

Three Hours of Humanities:

ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353, 2374; PHIL 2306, 2316 or 2317.

Three Hours of Visual or Performing Arts:

ARTS 1301, 1303, 1304, 1311, 1312, 1316, 1317, 2316, 2317, 2323, 2324, 2326, 2327, 2333, 2334, 2341, 2342, 2346, 2347, 2348, 2349, 2356, 2357, 2366, 2367 DANC 1112, 1113, 1210, 1211, 1301, 1305, 1306, 1341, 1342, 1345, 1346, 1347, 1348, 1349, 2112, 2113, 2210, 2301, 2303, 2325, 2341, 2342, 2345, 2346, 2347, 2351, 2352, 2389 DRAM 1161, 1162, 1310, 1320, 1322, 1330, 1341, 1351,

1352, 2331, 2336, 2337, 2338, 2351, 2361, 2363, 2366, 2367, 2389

MUAP 1101-2292 (Music Lessons)

MUSI 1131, 1135, 1139, 1140, 1159, 1160, 1161, 1163, 1164, 1166, 1168, 1181, 1182, 1183, 1184, 1188, 1190, 1192, 1211, 1212, 1216, 1217, 1223, 1226, 1227, 1229, 1239, 1254, 1301, 1306, 1308, 1309, 1310, 1386, 2135, 2139, 2140, 2159, 2160, 2161, 2163, 2164, 2181, 2182, 2211, 2212, 2216, 2217, 2223, 2227, 2229, 2239, 2241, 2258, 2266, 2386

The objective of the humanities and visual and performing arts in a core curriculum is to expand students' knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature and the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities. Students must write a research essay demonstrating critical thinking sills using appropriate MLA or APA documentation.

Exemplary Educational Objectives

- To demonstrate awareness of the scope and variety of works in the arts and humanities.
- To understand those works as expressions of individual and human values within an historical and social context.
- To respond critically to works in the arts and humanities.
- To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.
- To articulate an informed personal reaction to works in the arts and humanities.
- To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.
- To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.

Social and Behavioral Sciences 15 semester hours

Courses That Fulfill This Requirement:

Six Hours of American History: (choose two)

choose one HIST 1301, 1302 and

choose one from HIST 1301, 1302, 2301, 2328, or 2381 Six Hours of Government: (take both)

GOVT 2301, 2302

Three Hours of Social/Behavioral Science: (choose one) ANTH 2302, 2346, 2351; ECON 2301, 2302, 2311; GEOG 1302, 1303, 2312; GOVT 2304; HIST 2389 PHIL 2307; PSYC 2301, 2389; SOCI 1301,1306, 2301, 2319, 2336, 2374; TECA 1354

The objective of social and behavioral science in the core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

Exemplary Educational Objectives

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To use and critique alternative explanatory systems or theories.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the subject of study.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
- To understand the evolution and current role of the U.S. in the world.
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.
- To recognize and assume responsibility as a citizen in a democratic society by learning to think independently, by engaging in public discourse, and gathering information through the news media and other appropriate sources about politics and public policy.
- To identify and understand differences and commonalities of diverse cultures.

Cross/multi-Cultural Studies Three Semester Hours

Courses That Fulfill This Requirement:

ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304 DANC 2303; ECON 2311; EDUC 1325; ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353, 2374; GEOG 1302, 1303, 2312 HIST 2311, 2312, 2321, 2322, 2328, 2380, 2381; HUMA 1301, 1305, 2319, 2323; MUSI 1306, 1308, 1309; PHED 1304; PHIL 1301, 1304, 2307, 2321, 2316, 2317 PSYC 2370, 2374; SOCI 1301, 2374; SPCH 1318 Any Foreign Language 1411, 1412, 2311, 2312

The objective of cross/multi-cultural studies in the core curriculum is to introduce students to areas of study which enlarge their knowledge and appreciation of the multicultural and multi-racial world in which they live.

Exemplary Educational Objectives

- To establish broad and multiple perspectives in relation to the larger society and world in which we live, and to understand the responsibilities of living in a culturally and ethnically diversified world.
- To demonstrate knowledge of those elements and processes that create and define culture.
- To understand and analyze the origin and function of values, beliefs, and practices found in human societies.
- To develop basic cross/multi-cultural understanding, empathy, and communication.
- To identify and understand underlying commonalities of diverse cultural practices.

Career and Technology Education Degrees and Certificates

Career and Technology Education Degrees

Designed primarily for students seeking skills, knowledge, and training leading to employment in a specific field, the Associate in Applied Science degree is awarded in technical and occupational areas. Courses and programs are divided into sixteen clusters: Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, Audio/Video Technology and Communications; Business, Management and Administration; Education and Schools; Finance; Government and Public Administration; Health and Medical Sciences; Hospitality and Tourism; Human Services and Social Sciences; Information Technology; Law, Public Safety Corrections and Security; Manufacturing; Marketing, Sales and Service; Science, Technology, Engineering and Mathematics; and Transportation, Distribution and Logistics. Degree requirements include general education courses, and specific occupation-related courses.

Certificates are awarded upon completion of a sequence of courses in an occupational field. Credits earned in a certificate will typically apply to a related HCC Associate in Applied Science degree.

A Marketable Skills Achievement Award (MSA) is granted to students who complete a sequence of credit courses totaling 9-14 SCH or workforce continuing education courses of 144-359 contact hours. These awards meet the minimum standard for program length specified in the federal Workforce Investment Act (WIA) but are too short to qualify as approved Texas Higher Education Coordinating, Board certificate programs. MSA credit awards are in the following programs: Accounting, Business Technology, Automotive Technology, Computer Science Technology, Criminal Justice, Culinary Arts, Digital Communication, Drafting and Design Engineering Technology, Fashion Design, Fashion Merchandising, Horticulture, Interior Design, Public Administration, Real Estate, Technical Communication, and Travel and Tourism. Credits earned in a MSA will typically apply to a related HCC certificate or AAS degree. MSA continuing education awards are in the following programs: Auto Body Repair, Bilingual Air Conditioning and Refrigeration, Certified Nurse Aide, Child Development, Cisco Certified Network Associate, Electrocardiography, Emergency Medical Service-Basic Provider, HIS Medical Billing, Massage Therapist, People Soft on Campus, Phlebotomy, Property Management, Truck Driving, and Waste Quality & Wastewater Treatment.

For specific MSA career and technology education credit and continuing education degree plans visit the web site @ http://www.hccs.edu/system/Instructional_Services/msaa/ msaa.html. Review the following pages to learn more about the wide array of workforce programs available at HCC.

Associate in Applied Science (AAS)

The Associate in Applied Science (AAS) degree is intended primarily for students whose first priority is to acquire skills and knowledge needed for employment in a specific field.

To be eligible for an AAS degree from HCC, a student must successfully

- Complete at least 60 semester hours of credit and the prescribed curriculum for a two-year career and technology education program (see AAS degree plans).
- Complete a minimum of 18 semester hours toward the degree at HCC, 12 semester hours of which must be in the career and technology education program the student is pursuing. These hours may not be satisfied by Credit by Examination.
- Have an overall 2.0 HCC grade point average.
- · Satisfy all TSI requirements.
- Resolve all financial obligations and return all materials to HCC prior to graduation

General Education Elective Options

In the various AAS workforce degree plans, some general education electives are required. The following are approved choices for each elective category:

Humanities/Fine Arts Electives: Must choose three hours from ARTS, DANC, DRAM, ENGL Literature; Foreign Language 2311, 2312; HUMA; MUAP; MUSI; or any PHIL (except 2303).

Math/Science Electives: Must choose three hours from ANTH 2301, ASTR, BIOL, CHEM, DANC 2325, ENVR, GEOG 1301, GEOL, HECO, MATH, PHYS, or PSYC 2317..

Social/Behavioral Science Electives: Must choose three hours from ANTH (2302, 2346, or 2351), ECON, GEOG, GOVT, HIST, PSYC (except 2317), or SOCI.

General Education Electives: Student must choose one course from any of the above areas.

Enhanced Skills Certificates

Enhanced Skills Certificates (consisting of six to 15 SCH) are designed to enrich the specific curriculum of AAS/Tech Prep programs and help students meet higher technical skill levels in a constantly changing workplace.

Career and Technology Education Degrees and Certificates

Advanced Skills Certificates

An Advanced Skills Certificate is designed to provide a longer, more specialized, and advanced set of knowledge and skills in a particular area of expertise, e.g., Diagnostic Medical Sonography. Typically, Advanced Skills Certificates require students to have already completed a two-year associate degree prior to admission.

To be eligible for an Enhanced or Advanced Skills Certificate from HCC, a student must:

- · Complete the related AAS degree.
- Successfully complete the prescribed curriculum.
- Have an overall grade point average of at least 2.0 in all credits applying to the certificate.
- Resolve all financial obligations to HCC and return all materials, including library books.

Institutional Certificates, Certificates of Completion

HCC Institutional Certificates are awarded upon successful completion of small clusters of job-specific CEU or SCH courses (from six to 12 SCH). These courses are designed to give the student a certain level of skill and/or knowledge in an occupational area. Semester credit hours earned in completing a certificate may be applied to a related AAS degree program. A student may, for example, take a number of courses in a field such as real estate or drafting and earn a certificate that helps obtain a job or advance in a present job. While working, a student may continue college part-time and add related courses to qualify for an AAS degree.

Certificates of Completion are the same as Institutional Certificates above, but are of longer duration (from 15 to 42 or more SCH). To be eligible for a Certificate of Completion from HCC, a student must successfully:

- Complete the prescribed curriculum for the certificate.
- Complete a minimum of nine hours in the specialization area toward the certificate at HCC. Hours may not be satisfied by Credit by Exam.
- Maintain an overall grade point average of at least 2.0 in all credits applying to the certificate.
- Present evidence of initial assessment testing on a state-approved instrument or evidence of TSI exemption if required for the particular certificate (typically those of 42 SCH or greater).
- Resolve all financial obligations and return all materials, including library books, to HCC prior to graduation.

Marketable Skills Achievement Award

A Marketable Skills Achievement Award (MSA) is awarded after a student completes a sequence of credit courses totaling 9-14 SCH or workforce continuing education courses of 144-359 contact hours. These awards meet the minimum standard for program length specified in the federal Workforce Investment Act (WIA) but are too short to qualify as certificate programs on the Texas Higher Education Coordinating Board program inventory. Designed to prepare students for employment, the content of the award must have been recommended by an external workforce Development Board's Targeted Occupations list.

Exemplary Programs

HCC'S commitment to quality education in workforce education was validated during the Texas Higher Education Coordinating Board (THECB) site visit in April, 2005. The THECB rigorously examined the HCC workforce programs using statewide measures and standards for program effectiveness. Based on enrollment, graduates, placement of completers, industry involvement and quality of instruction, the following workforce programs were rated "exemplary," the highest rating possible:

Accounting

Audio Recording/Video Production Automotive Technology Broadcast Technology **Business Administration Business Technology** Child Development **Computer Information Sciences** Computer Programming **Criminal Justice** Drafting and Design Engineering Technology **Emergency Medical Services** Fashion Design Fashion Merchandising Finance (Banking) Fire Protection Technology Fire Science/Firefighting Interior Design Marketing, Management and Research Medical Assistant Nuclear Medicine Technology Pharmacy Technician Physical Therapist Assistant Real Estate Respiratory Therapist **Technical Communication**

Horticulture Technology (01.0601) Veterinary Paramedic (51.0808)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Agriculture, Food, and Natural Resources career cluster is concerned with providing knowledge and skills related to production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources. This would include careers related to Agriculture, Horticulture, Food Technology, Wildlife, Animal Science, Entomology, Landscape, Forestry and Natural Resources.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Horticulture

Horticulture is the art and science of cultivating plants. In the past, this referred to agriculture and simple gardening. New practices and tools have broadened the scope to include "ornamental landscape horticulture" or "production horticulture." The Horticulture Program offers the basic knowledge and techniques necessary for entering jobs and careers in horticulture. The degree may be used in preparation for a baccalaureate degree. Students considering continuing their studies in Horticulture at a four-year college are responsible for reviewing that college's baccalaureate degree requirements and for consulting with an HCC counselor in planning their degree program.

The capstone for the Landscape Horticulture Certificate and the Nursery and Floral Production Certificate is HALT 1382, Cooperative Education. The capstone for the AAS Horticulture is HALT 1382, Cooperative Education. The capstone for the Golf Course Technician Certificate is HALT 1382, Cooperative Education. The capstone for the AAS Golf Course Operations/ Grounds Management is HALT 1398, Special Topics in Horticulture Services Operations and Management.

For more information on a class or the program, contact Valorie Gehman at 713-718-5853, or valorie.gehman@hccs.edu.

Horticulture

AAS

FIRST YEAR

First Semester

ENGL	1301	Composition I	
HALT	1301	Principles of Horticulture	
HALT	1211	Shrubs, Vines, and Groundcovers	
HALT	1309	Interior Plants	
FMKT	1301	Floral Design	
AGRI	1309	Computers in Agriculture OR	
XXXX	#3##	Computer Applications Elective*	
		Semester Total	17
Seco	ond S		
Seco ENGL		Semester Total	17 Credits
		Semester Total	17 Credits
		Semester Total Technical and Industrial Correspondence and	17 Credits
ENGL	2311	Semester Total Technical and Industrial Correspondence and Report Writing	17 Credits

HALT

Thire	d Sen	nester	Credits	5
XXXX	#3##	Social Science General Education Elective		3
CHEM	1305	Introductory Chemistry I OR		
CHEM	1405	Intro to Chemistry for Non-Science Majors		3

Semester Total

Semester Total

SECOND YEAR

First Semester

Credits

15

6

Credits

HALT	1322	Landscape Design	
		Greenhouse Management	
		Landscape Construction.	
HALT	2312	Turfgrass Maintenance Management	
HALT	2320	Nursery Production and Management	3
		Semester Total	15
Seco	ond S	Semester	Credits
BMGT		Supervision	

		Program Total	71
		Semester Total	18
XXXX	#3##	Approved Humanities/Fine Arts Elective	3
HALT	2307	Horticulture Food Crops	3
HALT	2331	Advanced Landscape Design	3
HALT	1382	Cooperative Education	3
HALI	1351	Landscape Business Operations	3

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I;* POFI 1301, Computer Applications *I;* or BCIS 1405, Business Computer Application.

Landscape Horticulture

The Landscape Horticulture Certificate provides the student with fundamental instruction in horticultural science and applicable workforce skills with an emphasis on landscaping techniques.

CERTIFICATE

First Ser	nester Cro	edits
HALT 1301	Principles of Horticulture	3
HALT 1211	Shrubs, Vines, and Groundcovers	2
AGRI 1309	Computers in Agriculture OR	
XXXX #3##	Computer Applications Elective*	3
CHEM 1305	Introductory Chemistry I OR	
CHEM 1405	Introductory Chemistry for Non-Science Majors	3
HALT 2318	Soil Fertility and Fertilizers	3
	Semester Total	14
Second S	Semester Cre	edits
HALT 1307	Plant Diseases	3
HALT 1307 HALT 2314	Plant Diseases Plant Propagation	
		3
HALT 2314	Plant Propagation	3 3
HALT 2314 HALT 1309	Plant Propagation Interior Plants	3 3
HALT 2314 HALT 1309	Plant Propagation Interior Plants Supervision Semester Total	3 3 3
HALT 2314 HALT 1309 BMGT 1301	Plant Propagation Interior Plants Supervision Semester Total mester Cre	
HALT 2314 HALT 1309 BMGT 1301 Third Se	Plant Propagation Interior Plants Supervision Semester Total	

=		
HALT	1319	Landscape Construction
HALT	1322	Landscape Design
HALT	1333	Landscape Irrigation 3
		Semester Total 12

Program Total

38

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, ComputerApplicationsI; orBCIS1405, Business ComputerApplication

Golf Course Operations/Grounds Management

AAS

FIRST YEAR

First	Sem	lester	Credits
HALT	1301	Principles of Horticulture	
XXXX	#3##	Computer Applications Elective*	3
ENGL	1301	Composition I	3
HALT	1396	Speical Topics in Nursery Operations and Man	agement. 3
HALT	1170	First Aid/CPR	1
HALT	1324	Turfgrass Science and Management	3
		Semester Total	16

Second

Seco	ond S	iemester	Credits
HALT	1370	Golf Course Irrigation	
MATH	1332	Mathematics for Liberal Arts	
XXXX	#3##	Humanities/Fine Arts Elective	
HALT	2318	Soil Fertility and Fertilizers	3
HALT	1372	Golf Course Grounds Equipment and Shop O	perations 3
HALT	1382	Cooperative Education-Turf and	
		Turfgrass Management	3
		Semester Total	18
SEC	OND	YEAR	
First	Sen	nester	Credits
XXXX	#3##	Social/Behavioral Science Elective	
HALT	1373	Golf Course Design and Construction	
HALT	1345	Golf/Sports Field/Park Management	
HALT	1374	Golf Course Trees and Shrubs	
		Semester Total	12
Seco	ond S	emester	Credits
BIOL		General Botany OR	

XXXX #3## HALT 1320 HALT 2323 Horticultural Pest Control 3 Semester Total 13 **Third Semester** Credits HALT 1398 Special Topics in Horticulture Services Operations and Management, Other 3 Semester Total 6 **Program Total** 65

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, ComputerApplications I; or BCIS 1405, Business ComputerApplication

Golf Course Technician Certificate

The Golf Course Technician Certificate program focuses on the daily care, maintenance, and management of a golf course including basic landscape irrigation and pest control.

CERTIFICATE

First	Sem	nester	Credits
HALT	1301	Principles of Horticulture	
XXXX	#3##	Computer Applications Elective*	
HALT	1396	Special Topics in Nursery Operations and Man	agement. 3
HALT	1170	First Aid/CPR	
HALT	1327	Horticultural Equipment Management	3
HALT	1324	Turfgrass Science and Management	3
		Semester Total	16

Seco	ond S	Semester	Credits
HALT	1370	Golf Course Irrigation	3
MATH	1332	Mathematics for Liberal Arts	3
XXXX	#3##	Humanities/Fine Arts Elective	3
HALT	2318	Soil Fertility and Fertilizers	3
HALT	1372	Golf Course Grounds Equipment and Shop O	perations 3
		Semester Total	15
Thir	d Sei	mester	Credits
HALT	1382	Cooperative Education-Turf and Turfgrass Management	

Semester Total Program Total

3

34

Credits

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

Golf Course Landscape Equipment Technician

The Golf Course Landscape Equipment Technician Marketable Skills Achievement Award provides the student with fundamental instruction in golf course maintenance with emphasis on equipment utilization and maintenance.

MSA

(Marketable Skills Achievement Award)

First Semester

	Turfgrass Maintenance	
	Landscape Irrigation	
AGRI 2301	Agricultural Power Units	
HALT 1327	Horticultural Equipment Management	
	Semester Total	12
	Program Total	12

Nursery and Floral Production

The Nursery and Floral Production certificate enables students to gain an understanding of the latest technology, materials, and methods required in the growing, maintenance, distribution, and sale of nursery and floral plant material. The curriculum prepares students for work as wholesale growers of nursery stock, including woody ornamentals and foliage, bedding plants, potted flowering plants, cut flowers, and fruits and vegetables.

CERTIFICATE

First	Sem	ester	Credits
HALT	1301	Principles of Horticulture	
HALT	1211	Shrubs, Vines, and Groundcovers	
AGRI	1309	Computers in Agriculture OR	
XXXX ‡	#3##	Computer Applications Elective*	3
HALT	1320	Horticulture Calculations	
HALT 2	2318	Soil Fertility and Fertilizers	3
		Semester Total	14
Seco	nd S	emester	Credits
HALT	1307	Plant Diseases	
HALT 2	2314	Plant Propagation	
BMGT [·]	1301	Supervision	[′]
FMKT [·]	1301	Floral Design	3
		Semester Total	12
Third	Sen	nester	Credits
HALT 2	2308	Greenhouse Management	3
HALT	2320	Nursery Production and Management	3
XXXX #	#3##	Department Approved Elective**	3
HALT	1382	Cooperative Education	3
		Semester Total	12
		Program Total	38
*The C	ompu	ter Applications Elective may be chose	en from the

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

**Department Approved electives may be chosen from HALT, AGRI, FORE or FMKT courses.

Gulf Coast Gardener

The Gulf Coast Gardener Marketable Skills Achievement Award allows the student to choose a path of study from three areas: nursery, floral, or interiorscaping. It provides the student with a general knowledge of horticulture and horticultural practices related to nursery and floral production and landscaping.

MSA

(Marketable Skills Achievement Award)

S
3
3
2
3
3
4

Program Total

*Choose from the following electives: HALT 1309, Interior Plants; HALT 1319, Landscape Construction; HALT 2308, Greenhouse Management; HALT 2320, Nursery Production and Management; FMKT 1301, Floral Design; or FMKT 2331, Advanced Floral Design.

Veterinary Paramedic

The Veterinary Paramedic Program prepares graduates for employment in zoological parks and aquariums, humane shelters, animal control centers, pet stores, kennels, stables and animal hospitals. The one-year program is divided into three semesters. New applicants are accepted each fall and spring semester. Instruction includes classroom lectures, practical labs, field trips, and a preceptorship. The program is not intended for pre-veterinary medicine or to qualify a student as a registered veterinary technician.

Applicants must complete the admissions procedure to be considered for the program. Contact the program for specific requirements for admission and the student handbook for program policies.

The capstone for the Veterinary Paramedic Certificate is VTHT 1166, Practicum. For more information, call 713.718.5519 or e-mail pamela.huebner@hccs.edu.

Veterinary Paramedic

CERTIFICATE

First Somostor

First Jer	nester	Creaits
VTHT 1413	Veterinary Anatomy and Physiology	4
VTHT 2201	Canine and Feline Clinical Management	2
VTHT 1233		
VTHT 2323	Veterinary Clinical Pathology	
VTHT 1371	Shelter Management	
	Semester Total	14
Second S	Semester	Credits
VTHT 2331	Veterinary Clinical Pathology II	
VTHT 1266	Practicum	
VTHT 1341	Anesthesia and Surgical Assistance	3
VTHT 1229		
VTHT 1349	Veterinary Pharmacology	3
	Semester Total	13
Third Se	mester	Credits
VTHT 1345		
VTHT 2205	Equine Clinical Management	2
VTHT 2217		
VTHT 1166	Practicum	1
	Semester Total	8
	Program Total	35

Construction Engineering Technology (15.1001)

Heating, Air Conditioning & Refrigeration (47.0201)

Industrial Electricity (46.0301, 46.0302)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Architecture and Construction career cluster is concerned with providing knowledge and skills related to designing, planning, managing, building and maintaining the built environment. This would include careers related to Architecture, Construction Management, Construction Trades, Environmental Design and Building Maintenance.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Construction Technology

The Construction Technology Program is designed to develop qualified personnel for employment in the field of construction or to enhance the workplace skills of those already employed in the industry for career advancement. Job opportunities include management and supervisory positions in construction of residential and commercial buildings and other related industries.

The capstones for Construction Technology are as follows: Construction Technology AAS: CNBT 2335, Computer-Aided Construction Scheduling, or CNBT 2380, Cooperative Education.

Craft Management AAS Specialization: CNBT 2335, Computer-Aided Construction Scheduling; or CNBT 2380, Cooperative Education.

Construction Technology Certificate: CNBT 1350, Construction Technology II.

Construction Helper Certificate: CNBT 1316, Construction Technology I.

For more information, call 713.718.6803.

Construction Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sem	lester C	redits
CNBT	1191	Special Topics in Construction/Building Technology	gy/
		Technician	1
CNBT	1201	Introduction to the Construction Industry	2
CRPT	1329	Introduction to Carpentry	3
DFTG	1315	Architectural Blueprint Reading	3
		Mechanical, Plumbing, and Electrical Systems in	
		Construction	
CNBT	1316	Construction Technology I	3
		Semester Total	

15

Credits

Second Semester

			tion Technical Elective	
			plogy II	
			Plumbing Trade	
ELPT	1329	Residential Wiring	/	3
HART	1310	HVAC Shop Practice	es and Tools	3

15

Credits

SECOND YEAR

First Semester

ENGL 1301 Composition I 3 CNBT 1311 Construction Methods and Materials I 3 Semester Total 12 Second Semester Credits CNBT 2342 Construction Management I...... 3 ENGL 2311 Technical and Industrial Correspondence and XXXX #3## Approved Social Science General Education Elective..... 3 Semester Total 12 **Third Semester** Credits

CNBT 2337 Construction Management II...... 3 CNBT 2344 XXXX #3## Approved Math/Natural Science General XXXX #3## CNBT 2335 Computer-Aided Construction Scheduling, OR CNBT 2380 Cooperative Education Construction Engineering Technology/Technician..... . 3 Semester Total 15

Program Total 69

Craft Management Specialization

The Craft Management Specialization award prepares qualified craftspeople to enhance their technical skills for career advancement. The program is designed to allow individuals in areas such as Air Conditioning and Refrigeration, Carpentry, Industrial Electricity, Welding, or other related disciplines to assume supervisory, project leader or management positions.

A maximum of 26 semester hours of credit may be awarded for successful completion of a HCC certificate in an approved field, Department of Labor Bureau of Apprentice Training - Journeyman Certification, and/or field experience with approval of the department. For certificates with less then 26-semester hours, additional courses in Construction Technology or other related disciplines may be required.

AAS

TSI Testing is required prior to first enrollment.	
FIRST YEAR	
Block credit for approved certification	
SECOND YEAR	
First Semester	Credits
ENGL 1301 Composition I CNBT 1311 Construction Methods and Materials I	
CNBT 1342 Building Codes and Inspections	
ITSC 1309 Integrated Software Applications I	
Semester Tota	
Second Semester	Credits
CNBT 1346 Construction Estimating I CNBT 2342 Construction Management I	
ENGL 2311 Technical and Industrial Correspondence	and
Report Writing	3
XXXX #3## Approved Social Science General Educati	ion Elective 3
Semester Tota	
Third Semester	Credits
CNBT 2337 Construction Estimating I	3
CNBT 2344 Construction Management II	
XXXX #3## Approved Math/Natural Science General	
Education Elective	3
XXXX #3## Approved Humanities/Fine Arts Elective	
CNBT 2335 Computer-Aided Construction Scheduling	
CNBT 2380 Cooperative Education-Construction Engi	
Technology/Technician	
Semester Tota	al 15
Program Total	l 65

Construction Technology

The Construction Technology Certificate enhances the skills learned in the helper certificate by providing more advanced training in Heating and Air Conditioning Electricity, Plumbing, and Construction Technology trades and practices.

Credite

CERTIFICATE

First Semester

		lester	Cieuits
CNBT	1191	Special Topics Construction/Building Technology/Technician	
CNBT	1201	Introduction to the Construction	2
CRPT	1329	Introduction to Carpentry	
DFTG	1315	Architectural Blueprint Reading	
CNBT	1302	Mechanical, Plumbing, and Electrical	
		Systems in Construction	3
CNBT	1316	Construction Technology I	3
		Semester Total	15
Seco	ond S	emester	Credits
	ond S 1310	HVAC Shop Practices and Tools	
HART	1310	HVAC Shop Practices and Tools	
HART ELPT	1310 1329 1313	HVAC Shop Practices and Tools Residential Wiring	
HART Elpt PFPB	1310 1329 1313	HVAC Shop Practices and Tools Residential Wiring Introduction to the Plumbing Trade	
HART ELPT PFPB CNBT	1310 1329 1313 1350	HVAC Shop Practices and Tools Residential Wiring Introduction to the Plumbing Trade Construction Technology II	
HART ELPT PFPB CNBT	1310 1329 1313 1350	HVAC Shop Practices and Tools Residential Wiring Introduction to the Plumbing Trade Construction Technology II Approved Construction Technical Elective	3 3 3 3 3

Construction Helper

The Construction Helper Certificate prepares students for entry level employment in the field of construction. Students are exposed to a variety of trades involved in residential and commercial buildings. Students enrolled in this certificate obtain basic skills required in the construction industry, including safety regulations, trade standards and practices, blueprint reading, basic carpentry, air conditioning, electrical, and plumbing skills.

CERTIFICATE

First SemesterCreditsCNBT1191Special Topics in Construction/Building
Technology/Technician1CNBT1201Introduction to the Construction Industry2CRPT1329Introduction to Carpentry3DFTG1315Architectural Blueprint Reading3CNBT1302Mechanical, Plumbing, and Electrical
Systems in Construction3CNBT1316Construction Technology I3Semester Total15Program Total15

Heating, Air Conditioning and Refrigeration

The Heating, Air Conditioning, and Refrigeration Program is designed to train individuals in the field of heating and refrigeration equipment, maintenance and repair and in the use of EPA-approved recovery equipment. Individuals satisfying course competencies will have career opportunities in a variety of job classifications such as service, installation and repair of industrial and domestic refrigeration systems. All students seeking employment as air conditioning/refrigeration technicians must pass an Environmental Protection Agency (EPA) certification test. HCC recommends the student pass this test before completing the program.

Students successfully completing any of the certificates listed below may apply a maximum of 26 semester hours towards an AAS degree in Construction Technology - Craft Management Specialization. For certificates with fewer than 26 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.

The capstones for Heating, Air Conditioning, and Refrigeration are as follows:

Heating, Air Conditioning and Refrigeration Mechanic Certificate: HART 2349, Heat Pumps; HART 2368, Practicum; or HART 2380, Cooperative Education.

Heating, Air Conditioning and Refrigeration Commercial Technician Certificate: HART 2341, Commercial Air Conditioning; or HART 2380, Cooperative Education, or HART 2368, Practicum.

Heating, Air Conditioning and Refrigeration Techniclan/Installer Certificate: HART 2345, Residential Air Conditioning Systems Design; or HART 2380, Cooperative Education; or HART 2368, Practicum.

For additional information call 713-718-6898.

Heating, Air Conditioning and Refrigeration Mechanic

CERTIFICATE

HA HA

First	Semester
HART	1301 Basic Electricity for

		Semester Total	12
RT	1356	EPA Recovery Certification Preparation	3
		Air Conditioning Control Principles	
		Refrigeration Principles	
RT	1301	Basic Electricity for HVAC	3

Second Semester

HART	1345	Gas and Electric Heating
		Residential Air Conditioning
HART	2342	Commercial Refrigeration
HART	2349	Heat Pumps OR
HART	2380	Cooperative Education OR
HART	2368	Practicum-Heating, Air Conditioning and Refrigeration 3
		Semester Total 12

Program Total

Credits

24

Heating, Air Conditioning and Refrigeration Commercial Technician

CERTIFICATE

First	Sen	nester	Credits
			2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
HART HART		Basic Electricity for HVAC	
		Air Conditioning Control Principles	
HART	1307	5	
HART	1356	EPA Recovery Certification Preparation	
		Semester Total	12
Seco	ond S	emester	Credits
HART	1341	Residential Air Conditioning	
HART	1345	Gas and Electric Heating	
HART	2342	Commercial Refrigeration	
HART	2349	Heat Pumps	
		Semester Total	12
Thir	d Ser	nester	Credits
HART	2334	Advanced A/C Controls	
HART	2357	Specialized Commercial Refrigeration	
HART	2302	Commercial Air Conditioning System Design .	
HART	2341	Commercial Air Conditioning OR	
HART	2380	Cooperative Education OR	
HART	2368	Practicum-Heating, Air Conditioning and Refri	geration 3
		Semester Total	12
		Program Total	36

Heating, Air Conditioning and Refrigeration Technician/Installer

CERTIFICATE

Credits

First	Sem	nester	Credits
HART	1301	Basic Electricity for HVAC	3
HART	1303	Air Conditioning Control Principles	3
HART	1307	Refrigeration Principles	3
HART	1356	EPA Recovery Certification Preparation	
		Semester Total	12

Second S	Semester	Credits
HART 1345	Gas and Electric Heating	
HART 1341	Residential Air Conditioning	
HART 2342	Commercial Refrigeration	
HART 2349	Heat Pumps	
	Semester Total	12
Third Sei	mester	Credits
MCHN 1453	Sheet Metal III	4
HART 2336	Air Conditioning Troubleshooting	
HART 2345	Residential Air Conditioning Systems Design	
HART 2338	Air Conditioning Installation and Startup OR	
HART 2380	Cooperative Education OR	
HART 2368	Practicum-Heating, Air Conditioning and Refr	igeration 3

Semester Total 13 37

Program Total

Industrial Electricity

The Industrial Electricity Program prepares students for employment in the electrical and cable/network industries. There is an increased demand for trained electricians to work in the installation, maintenance, and service of residential, commercial and industrial electrical systems. Rewarding career opportunities exist in the areas of industrial automation, cable/network, and fiber optic installations. The program provides comprehensive theoretical and handson training to meet the industry's continued and changing demands for qualified personnel. Students are required to purchase tools and books.

Students successfully completing any of the certificates listed below may apply a maximum of 26 semester hours towards an AAS degree in Construction Technology -Craft Management Specialization or an AAS degree in Business Administration - Technical Management Specialization. For certificates with fewer than 26 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.

The capstones for Industrial Electricity are as follows: Electrical Helper Certificate: ELPT 1345, Commercial Wiring. Electrical Power Technology Certificate: ELPT 2364, Practicum,

or ELPT 2301, Journeyman Electrician Exam Review.

Industrial Automation Technology Certificate: ELPT 2365, Practicum, or ELPT 2449, Industrial Automation.

Cable and Network Installer Certificate: CSIR 1355, Industry Certifications.

Cable and Network Technician Certificate: CSIR 1391, Special Topics-Communications System Installer and Repairer. For more information call 713.718.6898.

Electrical Helper

CERTIFICATE

First Semester

ELPT	1215	Electrical Calculations	I

- ELPT 1221 Introduction to Electrical Safety and Tools
- National Electrical Code I..... ELPT 1325
- ELPT 1311 Basic Electrical Theory
- ELPT 1329 Residential Wiring
- ELPT 1345 Commercial Wiring...

16 16

Credits

2

2

3

3

3

Program Total

Semester Total

Industrial Automation Technology

CERTIFICATE

0			
Credits	nester	Sen	FIRST
2	Electrical Calculations I	1215	ELPT
2	Introduction to Electrical Safety and Tools	1221	ÈLPT
	National Electrical Code I	1325	ELPT
3	Basic Electrical Theory	1311	ELPT
	Motor Control	1341	ELPT
3	Basic Programmable Logic Controllers	1301	ELMT
16	Semester Total		
Credits	Semester	ond S	Seco
	Electronic Applications	1355	ELPT
	Programmable Logic Controllers I	2419	ELPT
	Industry Certifications	1355	CSIR
	Physics of Instrumentation OR	1302	INCR
	Refrigeration Principles	1307	HART
13	Semester Total		
Credits	mester	d Ser	Thire
nd Power	Practicum (or Field Experience) - Electrical ar	2365	ELPT
	Transmission Installer, Automation Technolog		
	Industrial Automation	2449	ELPT
	Department Approved Elective	#3##	XXXX
6-7	Semester Total		
35-36	Program Total		

Electrical Power Technology

CERTIFICATE

First Se	mester	Credits
ELPT 121	5 Electrical Calculations I	2
ELPT 122	1 Introduction to Electrical Safety and Tools	2
ELPT 132	5 National Electrical Code I	3
ELPT 131	1 Basic Electrical Theory	3
ELPT 132		
ELPT 134	5 Commercial Wiring	3
	Semester Total	16
Second	Semester	Credits
ELPT 134	1 Motor Control	3
ELMT 130	1 Basic Programmable Logic Controllers	3
CSIR 135	5 Industry Certifications	3
ELPT 232	5 National Electrical Code II	3
	Semester Total	12
Third Se	emester	Credits
ELPT #3#	# Department Approved Elective	
ELPT 236		
	Power Transmission Installer, Power Technology	ogy OR
ELPT 230	1 Journeyman Electrician Exam Review	
	Semester Total	6
	Program Total	34

Advanced Electrical Systems Installation Technician

CERTIFICATE

First Sen	nester	Credits
ELPT 1215	Electrical Calculations I	2
ELPT 1221	Introduction to Electrical Safety and Tools	2
ELPT 1311	Basic Electrical Theory	
ELPT 1331	Survey of the National Electrical Code	3
ELPT 1341	Motor Control	
CSIR 1355	Industry Certifications	3
	Semester Total	16
	Gennester Total	10
Second S	Semester	Credits
Second S		Credits
	Semester	Credits 3
ELMT 1301	Semester Programmable Logic Controllers	Credits
ELMT 1301 ELPT 1345	Semester Programmable Logic Controllers Commercial Wiring	Credits
ELMT 1301 ELPT 1345 ELPT 1355	Programmable Logic Controllers Commercial Wiring Electronic Applications	Credits

Credits Third Semester EEIR 1345 Intermediate Security Systems HART 1451 Energy Management..... 4 ELPT 2449 Industrial Automation 4 Semester Total 11 **Program Total** 42 Cable and Network Installer CERTIFICATE **First Semester** Credits ELPT 1215 Electrical Calculations I.... ELPT 1311 ELPT Semester Total 16 Program Total 16

Cable and Network Technician

CERTIFICATE

First Semester Credits ELPT 1215 Electrical Calculations I...... 2 ELPT 1221 Introduction to Electrical Safety and Tools2 ELPT 1311 ELPT 1329 CSIR 1355 Industry Certifications 3 Semester Total 16 **Second Semester** Credits ELPT 1345 Commercial Wiring......3 CNBT 2342 Construction Management I...... 3

COMMUNICATION & MEDIA ARTS

Audio Recording Technology (10.0202) Broadcast Technology (10.0202) Digital Communication (10.0303) Filmmaking (50.0602) Technical Communication (52.0501)

(See Academic Degrees and Certificates 46-60)

VISUAL & PERFORMING ARTS

Fashion Design (50.0407) Fashion Merchandising (52.1902) Interior Design (50.0408) Music Arranging, Comp and Production (50.0904) Music Business (50.0909) Music in Performance (50.0903)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Arts, Audio/Video Technology and Communications career cluster is concerned with providing knowledge and skills related to designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. This would include careers related to Communication, Journalism, Radio/TV/Film, Speech, Communication Disorders, Audio Recording, Video Production, Broadcast Technology, Graphic Design, Multimedia, Web Publishing, Digital Arts, Art, Art History, Dance, Drama, Music, Music Business, Fashion Design and Merchandising and Interior Design.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Audio Recording/Video Production

"Hands-on" is the guiding philosophy behind this innovative program in audio recording, live sound and video production. With the addition of a SSL 4048 G+ mixing console, students acquire hundreds of engineering hours as they produce audio recordings, MIDI sequences and music videos in seven well-equipped recording studios and video editing suites. After completing the first and second semester classes, each student is assigned a weekly recording students complete their education with classes in audio mastering, CD production, and internships and they may augment their training with two enhanced skills certificates in electronic music. Upon completion, students pursue careers in recording studios, live sound reinforcement, MIDI sequencing, electronics maintenance, equipment installation, radio, television, music video production and sales.

The capstone course for the AAS degree in Audio Recording Technology is RTVB 2382, Cooperative Education-Radio and Television Broadcasting Technology/Technician. For more information, call 713-718-5602 or e-mail

scott.gehman@hccs.edu.

Audio Recording Technology

AAS

TSI Testing is required prior to first enrollment

FIRST YEAR

First S	emester Credits
MUSC 14	27 Audio Engineering I 4
MUSC 13	
MUSI 12	23 Studio Orchestra
MUSC 13	
RTVB 14	21 TV Field Production 4
	Semester Total 16
Secon	d Semester Credits
MUSI 11	81 Piano Class I 1
MUSI 13	01 Music Fundamentals
MUSC 24	27 Audio Engineering II 4
MUSC 23	55 MIDI II
RTVB 12	40 Audio/Radio Production II Lab 2
MATH 13	14 College Algebra
	Semester Total 16
Third S	Semester Credits
RTVB 22	32 Audio/Radio Production III Lab
MUSC 24	47 Audio Engineering III

SECOND YEAR First Semester

Credits

Semester Total

6

		Social Science General Education Elective Semester Total	3
		Composition I	
		Survey of the Music Business	
		Audio Engineering IV	
MUSC	2201	Audio Engineering Practices	2

Credits **Second Semester** MUSC 2457 Audio Engineering V 4 RTVB 2382 Cooperative Education-Radio and Television Semester Total 12 **Third Semester (Summer)** Credits MUSC 2458 Audio Engineering VI 4 Semester Total 6 **Program Total** 71

Audio Recording Technology

All of the courses in this certificate will apply to the Audio Recording Technology AAS degree plan.

The capstone course for the Audio Recording Technology Certificate is RTVB 2382, Cooperative Education-Radio and Television Broadcasting Technology/Technician.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Sen	nester	Credits
MUSC 1427	Audio Engineering I	4
MUSC 1323	Audio Electronics	
	Studio Orchestra	
	MIDI I	
RTVB 1421	TV Field Production	
	Semester Total	16
Second S	Semester	Credits
MUSI 1181	Piano Class I	
MUSI 1301	Piano Class I Music Fundamentals	
MUSC 2427	Audio Engineering II	4
MUSC 2355	MIDI II	
RTVB 1240	Audio/Radio Production II Lab	2
	Semester Total	13
Third Se	mester (Summer)	Credits
RTVB 2232	Audio/Radio Production III Lab	2
MUSC 2447	Audio Engineering III	4
RTVB 2382	Cooperative Education-Radio and Television	
	Broadcasting Technology/Technician	3
	Semester Total	9
	Program Total	38
	-	

Electronic Music/MIDI

The certificate program emphasizes skills used by MIDI producers and sound designers in MIDI studios, multitrack recording studios and project studios. Some of the courses in this certificate apply to the Audio Recording Technology AAS degree plan.

The capstone course for the Electronic Music/MIDI Certificate is RTVB 2343, Commercial Recording Techniques.

CERTIFICATE

TSI Testing is required prior to first enrollme

First Sen	nester	Credits
MUSI 1223	Studio Orchestra	2
MUSI 1181	Piano Class I OR	
MUAP 1169	Piano.	1
MUSC 1427	Audio Engineering I	4
MUSC 1331	MIDI 1	3
RTVB 1421	TV Field Production	4
MUSI 1301	Music Fundamentals	3
	Semester Total	17
Second S	Semester	Credits
MUSI 1182	Piano Class II OR	
	Piano	
RTVB 1240	Audio/Radio Production II Lab	2
141100 0407		

4	7 Audio Engineering II	USC 2427	Ν
3	5 MIDI II	USC 2355	Ν
3	5 Synthesis II	USC 2345	N
4	0 Film and Video Editing	TVB 2430	R
17	Semester Total		
Credits	emester (Summer)	hird Sei	٦
4	3 Scoring for Video and Film	USC 2433	Ν
	3 Commercial Recording Techniques		

RTVB 234	43 Commercial Recording Techniqu	es 3
MUAP 116	69 Piano	
	Semest	ter Total 8
	Progra	m Total 42

Cradite

Electronic Music/MIDI

Graduates of the Audio and Recording Technology Program wishing further training in MIDI and video integration may pursue this certificate. The courses emphasize computerized audio/MIDI production and creating music for video.

The capstone course for the Electronic Music/MIDI Enhanced Skills Certificate is MUSC 2433, Scoring for Video and Film.

ENHANCED SKILLS CERTIFICATE

First Semester

	103101	Ul cuito
MUSI 1182	Piano Class II OR	
MUAP 1169	Piano	1
RTVB 2430	Film and Video Editing	4
MUSC 2345	Synthesis II	
MUSC 2433	Scoring for Video and Film	4
	Semester Total	12
	Program Total	12

Broadcast Technology

The Broadcast Technology program is designed to prepare students for directing, producing, production crew and talent positions in the radio and television industries. Studentswho complete this program are qualified to work as one or more of the following: camera operator, sound mixer, lighting technician, non-linear and tape-to-tape editor, news anchor, field reporter, or technical director.

The capstone course for the AAS in Broadcast Technology is RTVB 2486, Internship-Radio and Television Broadcasting For more information, call 713-718-6725 or e-mail marcelo.gonzalez@hccs.edu.

Broadcast Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
ENGL 1301 Compos	ition I	3
ENVR 1301 Environm	nental Science	3
RTVB 1409 Audio/Ra	adio Production I	4
SPCH 1311 Fundam	entals of Speech	3
	Semester Total	13

Second Semester

ENGI 130	2 Composition II	3
	7 Convergence of Electronic Media	
	5 TV Studio Production	
	2 Videotape Editing	
DRAM 236	6 Survey and History of Film	
	Semester Tota	

Credits

SECOND YEAR

First	Sem	nester		Credits
RTVB	1447	Audio/Radio Production 1	,	
RTVB	1429	Scriptwriting		
RTVB	1421	TV Field Production		4
RTVB				
		S	emester Total	16
Seco	ond S	iemester		Credits
SOCI	1301	Introduction to Sociology.		
RTVB	2435			
RTVB	1401	Broadcast News Writing.		4
ARTC	1302	Digital Imaging OR		
GRPH	1359	Object Oriented Compute	er Graphics OR	
ARTV	2341	Advanced Digital Video		3
		S	emester Total	14
Thire	d Ser	nester		Credits
RTVB	2486	Internship-Radio and Tele	evision Broadcasting	4
		S	emester Total	4
		Pi	ogram Total	64

Broadcast Technology Production Specialization

Students enrolled in the Broadcast Technology Production Specialization Certificate Program learn the skills needed to operate cameras, lights, and microphones for use in studio and field television broadcast production. The certificate emphasizes live-to-tape, prerecorded productions and digital television formats.

The capstone course for the Broadcast Technology Production Specialization Certificate is RTVB 2435, Television Production. For more information, call 713-718-6725 or e-mail marcelo.gonzalez@hccs.edu.

CERTIFICATE

Course prerequisite needs to be met for English.

First	Sen	nester		Credits
RTVB	1317	Convergence of Elect	ronic Media	3
RTVB	1409	Audio/Radio Productio	on I	4
RTVB	1425	TV Studio Production		4
ENGL	1301	English Composition	l	3
			Semester Total	14
Seco	ond S	Semester		Credits
RTVB	1421	TV Field Production		4
RTVB	1447	Audio/Radio Production	on II	4
RTVB	1429	Scriptwriting		4
			Semester Total	12
Sum	mer	Semester		Credits
RTVB	2435	Television Production		4
			Semester Total	4
			Program Total	30

Broadcast Technology Post-Production Specialization

Students enrolled in the Broadcast Technology Post-Production Specialization Certificate Program learn the skills needed to edit analog/digital television and video programs for broadcasting, emphasizing problem solving, story telling and creativity.

The capstone course for the Broadcast Technology Post-Production Specialization is RTVB 2430, Film and Video Editing. For more information, call 713-718-6725 or e-mail marcelo.gonzalez@hccs.edu.

CERTIFICATE

Course prerequisite needs to be met for English.

First Sen	nester	Credits
RTVB 1317	Convergence of Electronic Media	
RTVB 1409	Audio/Radio Production I	4
RTVB 1472	Videotape Editing	4
ENGL 1301	Composition I	3
	Semester Total	14
Second S	iemester	Credits
	TV Field Production	
RTVB 1421		
RTVB 1421 RTVB 1429	TV Field Production	
RTVB 1421 RTVB 1429	TV Field Production Scriptwriting	

Broadcast Technology

Students enrolled in the Broadcast Technology Certificate Program learn both production and post-production skills needed to work in broadcast and cable television stations, as well as independent television companies.

The capstone course for the Broadcast Technology Certificate is RTVB 2435, Television Production. For more information, call 713-718-6725 or e-mail marcelo.gonzalez@hccs.edu.

CERTIFICATE

Course prerequisites need to be met for academic courses.

FIRST YEAR

First Semester Credits RTVB 1425 TV Studio Production 4 ENGL 1301 Composition I..... Semester Total 14 Credits Second Semester RTVB 1409 Audio/Radio Production I 4 RTVB 1429 Scriptwriting 4 RTVB 2430 Film and Video Editing 4 Semester Total 16 Third Semester Credits 1112.4 C = 11

		Semester Total	6
ARTV	2341	Advanced Digital Video	3
GRPH	1359	Object Oriented Computer Graphics OR	
ARTC	1302	Digital Imaging I OR	
DRAM	2300	Survey and History of Film	3

SECOND YEAR

First Semester

RTVB	2435	Television Production	4
RTVB	1447	Audio/Radio Production II	4
		Semester Total	8
		Program Total	44

Digital Communication

The Digital Communication programs offer students the opportunity to explore innovative new digital media. Business and industry need skilled illustrators and technical communicators to design, write, edit, and produce a wide variety of advertising and technical materials in print and electronic media.

Each of these programs provides students quality instruction in the rapidly evolving technologies which are utilized in numerous regional and global careers and industries.

Multimedia and Web students will acquire skills in animation, digital video and the construction of interactive web pages. Graphic Design students will acquire skills to develop their original concepts and ideas in traditional studio and digital design processes. Students in all specializations will develop portfolios of their work to help prepare them for work in industry after graduation.

MAJOR PROGRAMS OFFERED

Digital Communication

- AAS
- · Level 1 Certificate
- Level 2 Certificate
- Marketable Skills Achievement Award

Digital Communication with a Specialization in:

Digital Photography

Level 2 Certificate

Graphic Design

- AAS
- Level 2 Certificate
- Marketable Skills Achievement Award

Multimedia

- AAS
 - Level 1 Certificate
 - Level 2 Certificate
- Marketable Skills Achievement Award

Neb Publishing

- AAS
- Level 1 Certificate
- Level 2 Certificate

Marketable Skills Achievement Award

Technical Communication

- Technical Communication AAS
- Technical Writing Certificate
- Online Documentation Certificate
- Marketable Skills Achievement Award

The Digital Communication department provides stateof-the-art curriculum and instruction in graphic design, multimedia development, Web publishing and technical writing. The department uses the latest technologies to facilitate students in meeting professional and personal goals and provides business and industry with a highly skilled workforce.

Two AAS degrees are available: one AAS in Digital Communication with three specializations and one AAS in Technical Communication. Several Level One and Level Two Certificates are offered which are designed to be stepping stones toward completing an AAS degree.

Five Marketable Skills Achievement (MSA) Awards are also available to students who complete a sequence of courses totaling 9–14 semester credit hours. These awards meet the minimum standard for program length specified in the Workforce Investment Act, but the program does not have enough hours to qualify as approved Texas Higher Education Coordinating Board Level 1 or Level 2 certificate programs. Credits earned in a MSA in Digital Communication will apply to related certificates or AAS degrees.

The capstone for the Digital Communication degrees is IMED 2388, Internship - Digital Communication and Media/Multimedia. For more information, call 713-718-7890 or see our Web site at: http://swc2.hccs.edu/digicom.

Digital Communication

The AAS in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The degree includes generalized training in graphic design, multimedia, and Web technologies. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web design and authoring.

76

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

FIrst	Sen	nester	Credits
ARTC	1325	Introduction to Computer Graphics	
ARTC	1302	Digital Imaging I (Photoshop)	
ARTC ARTC	1309 1305	Basic Illustration Basic Graphic Design	
ENGL	1303	Composition I	
SPCH	1321	Business and Professional Speaking	
		Semester Total	18
Seco	ond S	Semester	Credits
ARTC	1353	Computer Illustration (Illustrator)	
ARTC	2311	History of Communication Graphics	
IMED	1301	Introduction to Multimedia	
IMED	1316	Web Page Design I Math/Natural Science General Education Elect	
XXXX	#3##		
		Semester Total	15
			Credits
IMED	1341	Interface Design	
ETWR ITSE	1371 2313	Technical Composition Web Authoring	
II SE	2313	Semester Total	9
SEC		YEAR	3
FIrst	Sen	nester	
			Credits
ARTC	2313	Digital Publishing II (InDesign)	
ARTC	2317	Typographic Design	
		Typographic Design 2-D Animation I (Flash)	
ARTC ARTV	2317 2301	Typographic Design 2-D Animation I (Flash) Digital Video	3 3 3
ARTC ARTV ARTV	2317 2301 1351	Typographic Design 2-D Animation I (Flash)	3 3 3
ARTC ARTV ARTV XXXX	2317 2301 1351 #3##	Typographic Design 2-D Animation I (Flash) Digital Video Humanities/Fine Arts General Education Electi Semester Total	3 3 3
ARTC ARTV ARTV XXXX	2317 2301 1351 #3##	Typographic Design 2-D Animation I (Flash) Digital Video Humanities/Fine Arts General Education Election Semester Total	3 3 3 ve 3 15 Credits
ARTC ARTV ARTV XXXX Seco	2317 2301 1351 #3##	Typographic Design 2-D Animation I (Flash) Digital Video Humanities/Fine Arts General Education Elective Semester Total Social Science General Education Elective 3-D Modeling and Rendering I	3 3 3 3 4 2 5 5 6 7 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5
ARTC ARTV ARTV XXXX Seco XXXX	2317 2301 1351 #3## ond S #3## 1345 1359	Typographic Design 2-D Animation I (Flash) Digital Video Humanities/Fine Arts General Education Electiv Semester Total Semester Social Science General Education Elective 3-D Modeling and Rendering I Writing for Multimedia Communications	3 3 3 4e 3 15 Credits 3 3 3 3 3
ARTC ARTV ARTV XXXX Secc XXXX ARTV IMED ARTC	2317 2301 1351 #3## ond S #3## 1345 1359 2335	Typographic Design	3 3 3 4e 3 15 Credits 3 3 3 3 3
ARTC ARTV ARTV XXXX Secc XXXX ARTV IMED	2317 2301 1351 #3## ond S #3## 1345 1359	Typographic Design	3 3 3 4e 3 15 Credits 3 3 3 3 3 3 3 3
ARTC ARTV ARTV XXXX Secc XXXX ARTV IMED ARTC	2317 2301 1351 #3## ond S #3## 1345 1359 2335	Typographic Design	3 3 3 4 3 3 4 5 Credits 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
ARTC ARTV ARTV XXXX Secc XXXX ARTV IMED ARTC	2317 2301 1351 #3## ond S #3## 1345 1359 2335	Typographic Design	3 3 3 4e 3 15 Credits 3 3 3 3 3 3 3 3 5
ARTC ARTV ARTV XXXX Secc XXXX ARTV IMED ARTC	2317 2301 1351 #3## ond S #3## 1345 1359 2335	Typographic Design	3 3 3 4 3 3 4 5 Credits 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

Digital Communication-Level I

The Level 1 Certificate in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The certificate includes generalized training in graphic design, multimedia, and Web technologies and is a basis for the Level 2 Certificate in Digital Communication. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web publishing.

The capstone is ARTV 2301, 2-D Animation I (Flash).

CERTIFICATE

FIRST YEAR

Credits **First Semester** ARTC 1309 Basic Illustration Semester Total 12 Second Semester Credits Semester Total 12

SECOND YEAR

First	Sen	nester	Credits
MED	1341	Interface Design	
ETWR	1371	Technical Composition	
TSE	2313	Web Authoring	
		Semester Total	9
Seco	ond S	Semester	Credits
ARTV	1351	Digital Video	
		Portfolio Development for Graphic Design	
		2-D Animation I (Flash)	
		Semester Total	9
		Program Total	42

Digital Communication-Level II

The Level 2 Certificate in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The certificate includes generalized training in graphic design, multimedia, and Web technologies and is a basis for the AAS degree in Digital Communication. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web publishing.

The capstone is ARTC 2335, Portfolio Development for Graphic Design.

CERTIFICATE

FIRST YEAR

First Semester

ARTC 1325 ARTC 1302 ARTC 1309 ARTC 1305 ARTC 2311	Introduction to Computer Graphics Digital Imaging I (Photoshop) Basic Illustration Basic Graphic Design History of Communication Graphics	
	Semester Total	15
Second S	Semester	Credits
ARTC 2313 ARTC 1353	Digital Publishing II (InDesign) Computer Illustration (Illustrator)	
IMED 1301		
ARTV 1345	3-D Modeling and Rendering I	
IMED 1316	Web Page Design I	
	Semester Total	15
AFAAND		

SECOND YEAR

IMED 1341 Interface Design	3
	3
ETWR 1371 Technical Composition	
ITSE 2313 Web Authoring	3
Semester Total	9
Second Semester Cree	dits
ARTV 2301 2-D Animation I (Flash)	3
IMED 1359 Writing for Multimedia Communications	3
ARTV 1351 Digital Video	3
IMED 2388 Internship-Digital Communication and	
Media/Multimedia	3
ARTC 2335 Portfolio Development for Graphic Design	3
Semester Total	15
Program Total	54

Digital Communication

The Marketable Skills Achievement Award in Digital Communication offers students an opportunity to gain workforce skills that would assist them in the job market as well as give them a jump-start toward a higher certificate or degree in Digital Communication.

MSA

Credits

(Marketable S	kills Achievement Award)
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First	Sen	nester		r edits
ARTC	1325	Introduction to Corr	puter Graphics	
ARTC	1305	Basic Graphic Desi	gn	3
IMED	1301	Introduction to Mult	imedia	3
IMED	1316	Web Page Design		3
			Semester Total	12
			Program Total	12

Digital Communication-Digital Photography Specialization-Level II

The Digital Communication Level II Certificate in Digital Photography Specialization provides training in the field of graphic imaging. Students will learn camera and associated equipment operation, image manipulation and production, photographic business management and design and concept development. They will study photographic techniques for illustrative, photojournalistic and portraiture presentations. Students will also learn how to develop a professional website while they build a portfolio for entry into the workforce.

The capstone is PHTC 2343, Portfolio Development.

CERTIFICATE*

FIRST YEAR

First	Sen	nester	Credits
ARTC	1305	Basic Graphic Design	
ARTC	1325	Introduction of Computer Graphics	
ARTC	1302	Digital Imaging I (Photoshop)	
PHTC	1311		
		Semester Total	12
Seco	ond S	Semester	Credits
		emester History of Communication Graphics	
	2311	History of Communication Graphics	
ARTC	2311 2356		
ARTC ARTS	2311 2356 2340	History of Communication Graphics Photography I Film/Wet Studio	

SECOND YEAR

First	Sen	nester	Credits
PHTC	1345	Illustrative Photography	
PHTC	1351	Photojournalism I	3
ARTC	1353	Computer Illustration (Illustrator)	3
ARTC	2313	Digital Publishing II (Adobe in Design)	3
IMED	1316	Web Design I (HTML)	3
		Semester Total	15
Seco	ond S	Semesterr	Credits
PHTC	2340	Photographic Studio Management	
ITSE	2313	Web Authoring (Dreamweaver and Fireworks)	3
IMED	2388	Internship-Digital Communication	
		and Media/Multimedia	3
PHTC	2343	Portfolio Development	3
		Semester Total	12
		Program Total	51

*Pending approval of the Texas Higher Education Coordinating Board.

Digital Communication-Graphic Design Specialization

The AAS Graphic Design Specialization provides training in communication concepts, design, layout, and typography using computer technology to prepare print-based materials. such as newsletters, brochures, advertisements, and other documents.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester 0	Credits
ENGL 1301	Composition I	
ARTC 1325	Introduction to Computer Graphics	
ARTC 1302		
ARTC 1309	Basic Illustration	3
ARTC 1305	Basic Graphic Design	3
XXXX #3##	Social Science General Education Elective	3
	Semester Total	18
Second S	Semester C	Credits
Second S	Semester C History of Communication Graphics	
	History of Communication Graphics	
ARTC 2311	History of Communication Graphics	
ARTC 2311 ARTS 2356	History of Communication Graphics Photography I	
ARTC 2311 ARTS 2356 ARTC 1321	History of Communication Graphics Photography I Illustration Techniques	
ARTC 2311 ARTS 2356 ARTC 1321 ARTC 1353	History of Communication Graphics Photography I Illustration Techniques Computer Illustration (Illustrator)	

SECOND YEAR

First Sen	nester	Credits
ARTC 1317	Design Communication I	
ARTC 2313	Digital Publishing II (InDesign)	
ARTC 2317	Typographic Design	
ARTC 2340	Computer Illustration II (Advanced Photoshop).	
XXXX #3##	Math/Natural Science General Education Election	ve 3
	Semester Total	15
Second S	Semester	Credits
ETWR 1371	Technical Composition	
ARTC 2347	Design Communication II	
ARTC 2348	Digital Publishing III	3
ARTC 2335	Portfolio Development for Graphic Design	3
SPCH 1311	Fundamentals of Speech OR	
SPCH 1321	Business and Professional Speaking	3
IMED 2388	Internship-Digital Communication and	
	Media/Multimedia	3
	Semester Total	18
	Program Total	66

Digital Communication-Graphic Design Specialization-Level II

Courses presented in the Level II Graphic Design Specialization Certificate program offer training in skills needed for producing all types of documents with graphics. Students explore and develop design skills including page design and layout. All of the courses in this certificate apply to the Graphic Design AAS degree.

The capstone is ARTC 2335, Portfolio Development for Graphic Design.

CERTIFICATE

FIRST YEAR

First Semester Credits ARTC 1305 Basic Graphic Design 3 Semester Total **Second Semester** Credits ARTS 2356 Photography I..... 3

12

SECOND YEAR

First Sen	nester	Credits
ARTC 1317	Design Communication I	
ARTC 2313	Digital Publishing II (InDesign)	
ARTC 2317	Typographic Design	3
ARTC 2340	Computer Illustration II (Advanced Photoshop) 3
	Semester Total	12
Second S	Semester	Credits
ETWR 1371	Technical Composition	
ARTC 2348	Digital Publishing III	
ARTC 2347	Design Communication II	3
IMED 2388	Internship-Digital Communication and	
	Media/Multimedia	3
ARTC 2335	Portfolio Development for Graphic Design	3
	Semester Total	15
	Program Total	51

Graphic Design

The Marketable Skills Achievement Award in Graphic Design offers students an opportunity to gain workforce skills that would benefit them in the job market as well as give them a jump-start toward a higher certificate or degree in Graphic Design. These courses also apply to other certificates and degrees offered by the Digital Communication Department.

MSA

(Marketable Skills Achievement Award)

nester Credits
Introduction to Computer Graphics
Basic Graphic Design
Computer Illustration (Illustrator)
Digital Imaging I (Photoshop)
Semester Total 12
Program Total 12

Digital Communication-Multimedia Specialization

The AAS Multimedia Specialization uses a variety of media such as sound, text, graphics, video, and animation to communicate information in an interactive computer environment. The program prepares students for employment in the fields of advertising, video, animation, marketing presentations, simulations, and interactive software development.

AAS Credite TSI Testing is required prior to first enrollment. **FIRST YEAR Credits First Semester** ENGL 1301 Composition I..... 3 Introduction to Multimedia..... IMED 1301 3 Web Page Design I: HTML/CSS... IMED 1316 3 ARTC 1305 Basic Graphic Design 3 ARTC 1325 Introduction to Computer Graphics 2 Semester Total 15 **Credits Second Semester** IMED 1341 Interface Design Digital Imaging I (Photoshop)..... ARTC 1302 3 Math/Natural Science General Education Elective 3 XXXX #3## IMED 2351 Multimedia Programming 3 Semester Total 15 **Third Semester** Credits ARTV 2301 2-D Animation I JMED ` 12 Semester Total SECOND YEAR Credits First Semester

ARTV 1341 ARTV 1351 XXXX #3## Approved Humanities/Fine Arts XXXX #3## Semester Total 15 Second Semester Credits SPCH 1321 IMED 2313 Project Analysis and Design 3 IMED 2388 Internship - Digital Communication Semester Total 15 **Program Total** 72

Digital Communication-Multimedia Specialization- Level I

The Digital Communication Level 1 Certificate specializing in Multimedia offers training in skills needed to develop 2-D and 3-D animation, sound, and video.

The capstone is ARTV 2301, 2-D Animation (Flash).

CERTIFICATE

First	Sen	nester	Credits
ARTC	1325	Introduction to Computer Graphics	
IMED	1301	Introduction to Multimedia	3
IMED	1316	Web Page Design I: HTML/CSS	3
ARTC	1305	Basic Graphic Design	3
ARTC	1302	Digital Imaging I (Photoshop)	3
		Semester Total	15
Seco	ond S	emester	Credits
IMED	1341	Interface Design	
ARTC	1353	Computer Illustration (Illustrator)	3
ARTC	1345	3-D Modeling and Rendering I	
IMED	2351	Multimedia Programmming	
ARTV	1351	Digital Video	3
		Semester Total	15
Thire	d Ser	nester	Credits
ARTV	1341	3-D Animation I	3
IMED	1345	Interactive Multimedia I	
IMED	2388	Internship - Digital Communication	
		and Media/Multimedia	
ARTV	2301	2-D Animation I	
		Semester Total	12
		Program Total	42

Digital Communication-Multimedia Specialization-Level II

The Digital Communication Level 2 Certificate specializing in Multimedia offers training in skills needed to develop 2-D and 3-D animation, sound, and video.

The capstone is IMED 2313, Project Analysis and Design.

CERTIFICATE

Credits Second Semester IMED 1341 Interface Design..... ARTC 1353 Computer Illustration (Illustrator) 3 3-D Modeling and Rendering I ARTV 1345 3 IMED 2351 Multimedia Programming 3 2334 Advanced Web Programming IMED Semester Total 15 SECOND YEAR **First Semester Credits**

ARTV	2301	2-D Animation I	3
ARTV	1351	Digital Video	3
ARTV	1341	3-D Animation I	
IMED	1345	Interactive Multimedia I	3
IMED	1359	Writing for Multimedia Communications	3
		Semester Total	15

its
3
3
3
3
12
57

Multimedia

The Marketable Skills Achievement Award in Multimedia offers students an opportunity to gain workforce skills that would benefit them in the job market as well as give them a jump-start toward a higher certificate or degree in Multimedia offered by the Digital Communication Department.

MSA

MSA (Marketable Skills Achievement Award)

First	Sen	nester	Credits
IMED	1301	Introduction to Multimedia	3
ARTC	1325	Introduction to Computer Graphics	3
ARTC	1305	Basic Graphic Design	3
ARTC	1302	Digital Imaging I (Photoshop)	3
		Semester Total	12
		Program Total	12

Digital Communication-Web Publishing Specialization

The AAS Web Publishing Specialization trains students to work as professional Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing and deploying interactive, dynamic Web sites for education, business and industry. The degree includes activities that promote teamwork in Web publishing.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
ENGL 1301		
SPCH 1321	Business and Professional Speaking	
ARTC 1325 ARTC 1305	Introduction to Computer Graphics Basic Graphic Design	
IMED 1316	Web Page Design I: (HTML/CSS)	
	Semester Total	
Second S	Semester	Credits
IMED 2351	Multimedia Programming	
ETWR 1371		
IMED 1341	2-D Interface Design	
INEW 2334	Advanced Web Programming	
	Semester Total	12
Third Se		Credits
ITSE 2313	Web Authoring	
XXXX #3##	Social Science General Education Elective	
XXXX #3##	Math/Natural Science General Education Ele	
	Semester Total	9
SECOND	YEAR	
First Sen	nester	Credits
ARTV 2301		3
IMED 1359	Writing for Multimedia Communications	
IMED 2309	Internet Commerce	3
XXXX #3##	Approved Humanities/Fine Arts General Education Elective	2
	Semester Total	
Second	Semester	Credits
ARTV 2330 ITSE 1306	2-D Animation II Computer Programming Using Hypertext Pre	
113E 1300	(PHP)	
IMED 2349		
IMED 2388	Internship - Digital Communication and	
	Media/Multimedia	3
	Semester Total	12
	Program Total	60

Digital Communication-Web Publishing Specialization-Level I

The Digital Communication Level 1 Certificate specializing in Web Publishing trains students to work as professional. Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing interactive Web sites for education, business and industry. The certificate includes activities that promote teamwork in Web publishing.

The capstone is IMED 2309, Internet Commerce.

CERTIFICATE

First Semester	Credits
ARTC 1325 Introduction to Computer Graphics	
ARTC 1305 Basic Graphic Design	3
IMED 1316 Web Page Design I: HTML/CSS	
IMED 1341 Interface Design	
Semester Total	12
Second Semester	Credits
IMED 2351 Multimedia Programming	
ETWR 1371 Technical Composition	
ITSE 2313 Web Authoring	
INEW 2334 Advanced Web Programming	
Semester Total	12
Third Semester	Credits
ARTV 2301 2-D Animation I (Flash)	3
IMED 1359 Writing for Multimedia Communications	
IMED 2388 Internship - Digital Communication and	
Media/Multimedia	
IMED 2309 Internet Commerce	3
Semester Total	12
Program Total	36

Digital Communication-Web Publishing Specialization-Level II

The Digital Communication Level 2 Certificate specializing in Web Publishing trains students to work as professional Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing and deploying interactive, dynamic Web sites for education, business and industry. The certificate includes activities that promote teamwork in Web publishing.

The capstone is IMED 2349, Internet Communications.

CERTIFICATE

FIRST YEAR

First	Sem	nester	Credits
ARTC	1325	Introduction to Computer Graphics	
ARTC	1305	Basic Graphic Design	3
IMED	1316	Web Page Design I	3
ETWR	1371	Technical Composition	3
		Semester Total	12
Seco	ond S	Semester	Credits
IMED	1341	Interface Design	
IMED	2351	Multimedia Programming	3
IMED	1359	Writing for Multimedia Communications	3

Semester Total

SECOND YEAR

First	Sen	nester	Credits
ITSE	2313	Web Authoring	
ARTV	2301	2-D Animation I (Flash)	3
IMED	2309	Internet Commerce	
		Semester Total	9
Seco	ond S	Semester	Credits
ARTV	2330	2-D Animation II	
ITSE	1306	Computer Programming Using Hypertext Pre (PHP)	
IMED	2388	Internship - Digital Communication and Media/Multimedia	
IMED	2349	Internet Communications	3
		Semester Total	12
		Program Total	45

Web Publishing

The Marketable Skills Achievement Award in Digital Communication specializing in Web Publishing offers students an opportunity to gain workforce skills that would benefit them in the job market as well as give them a jumpstart toward a higher certificate or degree in Web Publishing. These courses also apply to other certificates and degrees offered by the Digital Communication Department.

MSA

(Marketable Skills Achievement Award)

First Semester

		Introduction to Computer Graphics	
ARIC	1305	Basic Graphic Design 3	
IMED	1316	Web Page Design I 3	
IMED	1341	Interface Design	
		Semester Total 12	ļ
		Program Total 12	

Credits

Filmmaking

12

Students experience all phases of Filmmaking, including pre-production, production and post-production, in this innovative hands-on program. Students work with DV and16mm film cameras and edit with both non-linear digital and traditional equipment. During their academic career at HCC, students perform every function necessary to complete theatrical, documentary, and docu-drama style films: scriptwriting, producing, directing, acting, shooting, budgeting, managing and serving as crew. After their first year, students refine their skills through the rigorous application of their craft in advanced areas of theatrical, feature and documentary film production. Upon graduation, students pursue careers in all levels of the film industry.

The capstone course for the AAS degree and certificate in Filmmaking is FLMC 2380, Cooperative Education -Cinematography and Film-Video Production. The capstone course for the AAS degree in Filmmaking/Acting For Film Specialization is FLMC 2380, Cooperative Education-Cinematography and Film-Video Production or DRAM 2389, Academic Cooperative in Drama

For more information, call 713-718-5602 rick.harrington@hccs. edu or e-mail scott.gehman@hccs.edu

Filmmaking

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sen	nester	Credits
MUSC	1427	Audio Engineering I	4
ENGL	1301	Composition I	3
MUSB	2355	Legal Aspects of the Entertainment Industry	3
RTVB	1421	TV Field Production	4
FLMC	1300	Production Management	3
		Semester Total	17

Second S	Semester	Credits
RTVB 2437	TV Production Workshop I	4
RTVB 1429	Scriptwriting	
DRAM 2366 RTVB 2430	Survey and History of Film Film and Video Editing	
DRAM 1330	Basic Theater Practice I OR	
DRAM 1351	Acting I	3
	Semester Total	18
Third Se	mester	Credits
FLMC 2335 FLMC 2344	Advanced Film and Video Editing	
	Semester Total	6
SECOND	YEAR	
First Sen	nester	Credits
FLMC 2334	Directing for Film or Video	
FLMC 1304	Lighting for Film or Video	
FLMC 2308 FLMC 2333	Film Business and Marketing	
XXXX #3##	Social Science General Education Elective	
	Semester Total	15
Second S	Semester	Credits
FLMC 2330	Audio Post Production	3
FLMC 2342	Film Editing and Sound Synchronization	3
FLMC 2336	Production Development/Producing	
XXXX #3##	Math/Natural Science General Education Elec Semester Total	12
Third Se		Credits
FLMC 2380	Cooperative Education - Cinematography and Production	
	Semester Total	3
	Program Total	71
Filmma	king	
Students w	ishing for a complete education in film p	production
	academic courses required by an	
	ould pursue this certificate. All of the o	
this certific	ate apply towards the AAS in Filmma	king.
CERTIFI	CATE	
FIRST YE	AR	
First Sen	nester	Credits
	Composition I	
FLMC 1300	Production Management	

MUSB 2355 Legal Aspects of the Entertainment Industry 3

MUSC 1427 Audio Engineering I...... 4

Semester Total

17

Second (Samaatar	
	Semester	Credits
	Survey and History of Film	
	TV Production Workshop I	
	Scriptwriting	
RTVB 2430	Film and Video Editing	
	Semester Total	15
Third Se	mester	Credits
FLMC 2344	Advanced Film and Video Editing	
	Semester Total	3
SECOND	YEAR	
First Ser	nester	Credits
FI MC 2334	Directing for Film or Video	3
FLMC 1304	Lighting for Film or Video	3
	Film Business and Marketing	
	Cinematography	
	Semester Total	12
Second :	Semester	Credits
LMC 2342	Film Editing Sound Synchronization	
	Audio Post Production	
FLMC 2336	Production Development/Producing	3
	Semester Total	9
Third Se	mester	Credits
FLMC 2380	Cooperative Education - Cinematography an	d Film-Video
	Production	
	Semester Total	3
	Program Total	59

Filmmaking/Acting for Film **Specialization**

AAS

FIRST YEAR

First Semester

First Sen	nester	Credits
DRAM 1351	Acting I	3
ENGL 1301	Composition I	3
MUSB 2355	Legal Aspects of the Entertainment Industry .	3
RTVB 1421	TV Field Production	4
FLMC 1300	Production Management	
	Semester Total	16

Second Semester Credits RTVB 1429 Scriptwriting 4 Semester Total 17

	mester	Credits
FLMC 2335	Screenwriting for Features, Shorts and Documentaries	
DRAM 1320		
	Semester Total	6
SECOND	YEAR	
First Sen	nester	Credits
DRAM 23## FLMC 2308 RTVB 2437 DRAM 1352	Film Business and Marketing TV Production Workshop I	
XXXX #3##		
	General Education Elective	•
	Semester Total	
Second S	Semester	Credits
DRAM 2366	Survey and History of Film OR	
DRAM 2367	The Art of Film Making	
	The Art of Film Making Performance Math/Natural Science General Ed. Elective	
DRAM 2367 DRAM 1320 XXXX #3##	The Art of Film Making Performance Math/Natural Science General Ed. Elective	
DRAM 2367 DRAM 1320 XXXX #3##	The Art of Film Making Performance Math/Natural Science General Ed. Elective Directing for Film or Video Semester Total	
DRAM 2367 DRAM 1320 XXXX #3## FLMC 2334	The Art of Film Making Performance Math/Natural Science General Ed. Elective Directing for Film or Video Semester Total mester	3 3 12 Credits
DRAM 2367 DRAM 1320 XXXX #3## FLMC 2334 Third Set FLMC 2380	The Art of Film Making Performance Math/Natural Science General Ed. Elective Directing for Film or Video Semester Total mester Cooperative Education-Cinematography and	3 3 12 Credits
DRAM 2367 DRAM 1320 XXXX #3## FLMC 2334 Third Set FLMC 2380	The Art of Film Making Performance Math/Natural Science General Ed. Elective Directing for Film or Video Semester Total mester Cooperative Education-Cinematography and Film/Video Production OR Academic Cooperative in Drama	3 3 12 Credits

Filmmaking/Audio Post-Production

Graduates with an AAS in Filmmaking learn advanced audio post-production techniques such as Surround Sound, DTS and Dolby Digital encoding, Pro Tools TDM, Foley, ADR, and sound effects through this certificate. Students acquire more than one hundred and fifty lab hours in the Pro Tools studios.

ENHANCED SKILLS CERTIFICATE

First Semester	Credits
RTVB 1240 Audio/Radio Production II Lab	2
MUSC 1331 MIDI I	3
MUSC 2427 Audio Engineering II	4
MUSC 2351 Audio for Video	
Semester Total	12
Program Total	12

Filmmaking Editing Specialization

Students will prepare for a career in film editing by acquiring hundreds of hours using linear, non-linear video and film editors. The certificate also includes courses in audio post production using computer programs such as Pro Tools. All of the courses in this certificate apply towards the AAS in Filmmaking.

The capstone course is FLMC 2344, Advanced Non-linear Editing.

CERTIFICATE

FI

DF R

F

FIRST YEAR First Semester MUSC 1427 Audio Engineering I.....

IVD 14ZI		
LMC 2308	Film Business and Marketing	3
LMC 1300	Production Management	3
	Semester Total	17
econd S	emester	Credits
RAM 2366	Survey and History of Film	
TVB 2430	Film and Video Editing	4
LMC 2330	Audio Post Production	3
LMC 2342	Film Editing and Sound Synchronization	3
LMC 2344	Advanced Non-linear Editing	
	Semester Total	16
	Program Total	33

Credits

Filmmaking Production Specialization

Students will prepare for a career in film production by acquiring hundreds of production hours. Courses include video and 16mm film cinematography, general production and lighting. All of the courses in this certificate apply towards the AAS in Filmmaking.

The capstone course is FLMC 2336, Production Development/ Producing.

CERTIFICATE

FIRST YEAR

First	Sem	nester	Credits
MUSB	2355	Legal Aspects of the Entertainment Industry	3
RTVB	1421	TV Field Production	
MUSC	1427	Audio Engineering I	4
FLMC	2308	Film Business and Marketing	3
FLMC	1300	Production Management	3
		Semester Total	17

Second Semester

		Survey and History of Film	
FLMC	1304	TV Production Workshop I Lighting for Film or Video	3
		Cinematography Production Development/Producing	
		Semester Total	16
		Program Total	33

Filmmaking Screenwriting Specialization

Students interested in a career in script writing should choose this option since it emphasizes skills used when writing scripts for film and video productions. All of the courses in this certificate apply towards the AAS in Filmmaking.

The capstone course is FLMC 2335, Screenwriting for Features, Shorts and Documentaries.

CERTIFICATE

FIRST YEAR

First Semester

Second S	emester Credits
	Semester Total 16
FLMC 1300	Production Management
RTVB 1421	TV Field Production
	Survey and History of Film
ENGL 1301	Composition I
	Legal Aspects of the Entertainment Industry

RTVB	1429	Scriptwriting				4
		Film Business and Mar				
RTVB	2430	Film and Video Editing				4
DRAM	1330	Basic Theater Practice	IOR			
DRAM	1351	Acting I				3
FLMC	2335	Screenwriting for Feature	ures, Sho	orts and D	ocumenta)	ries 3
			Semes	ster Tot	al	17

rogram 1	Total
----------	--------------

Credits

33

Technical Communication

The AAS degree in Technical Communication offers training in technical writing and the preparing of documents that utilize both the written word and graphic presentations. The curriculum trains the specialist to work collaboratively on the various aspects of digital communication, including researching and organizing information, writing it coherently, editing, producing, and presenting it orally.

For more information,call 713-718-7890 or 713-7187895 or see our Web site at http://swc2.hccs.edu/digicom.

Credits AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

Credits **First Semester** ENGL 1301 Composition I..... 3 Computer Applications Elective*..... XXXX #3## 3 Business English OR POFT 1301 ENGL 1311 Business English...... 3 ARTC 1313 Digital Publishing I 2 ARTC 1305 Basic Graphic Design ... 3 Semester Total 15 Credits Second Semester ENGL 1302 Composition II... ໌ 3 ARTC 2313 Digital Publishing II (InDesign)...... 3 ETWR 1371 IMED 1316 Web Design . 3 Semester Total 15 **Third Semester** Credits ETWR 2301 Technical Writing OR Technical and Industrial Correspondence and ENGL 2311 Semester Total 12 SECOND YEAR First Semester Credits ETWR 1373 XXXX #3## XXXX #3## Approved Humanities/Fine Arts Semester Total 12 **Second Semester** Credits ETWR 1374 Proposal Writing..... . 3

IMED	2388	Internship - Digital Communication and	
		Media/Multimedia	3
XXXX	#3##	Department Approved Elective	3
		Semester Total	9
		Program Total	63

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

Technical Writing

The Technical Writing Certificate prepares students to work as specialized writers and editors. The curriculum trains the specialist to work collaboratively on the various aspects of technical writing, including researching and organizing information, writing coherently, editing, producing, and presenting it orally.

CERTIFICATE

First Sen	nester	Credits
SPCH 1321	Business and Professional Speaking	3
XXXX #3##	Computer Applications Elective*	
POFT 1301	Business English OR	
ENGL 1311	Business English	
ARTC 1305	Basic Graphic Design	
ARTC 1313	Digital Publishing I	
	Semester Total	15
Second S	Semester	Credits
IMED 1316	Web Design I	3
ETWR 1371	Technical Composition	3
ETWR 2301	Technical Writing OR	
ENGL 2311		
ARTC 2313	Digital Publishing II (InDesign)	
	Semester Total	12
Third Sei	mester	Credits
ETWR 1373	Online Documentation	
ETWR 1374	Proposal Writing	
ETWR 1372		
IMED 2388	Internship - Digital Communication and	
	Media/Multimedia	
	Semester Total	12
	Program Total	39
*The Compl	uter Applications Elective may be chose	n from the

following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

Online Documentation

The Online Documentation Certificate is designed for the person desiring high-level, specialized training and skills in the development of computerized digital documentation. The certificate prepares the specialist to work collaboratively as a member of a team of developers specializing in the field of technical writing.

CERTIFICATE

First Ser	nester	Credits
ETWR 1371		
XXXX #3##		
ARTC 1305		
ARTC 1313		
IMED 1316		
	Semester Total	15
Second \$	Semester	Credits
IMED 1301		
SPCH 1321		
ETWR 2301	Technical Writing OR	
ENGL 2311	Technical and Business Writing	
ARTC 1302		
	Semester Total	12
Third Se	mester	Credits
ETWR 1373	Online Documentation	
ETWR 1374		
ETWR 1372		
IMED 2388		
	Media/Multimedia	3
	Semester Total	12
	Program Total	39
*The Comp	uter Applications Elective may be chose	n from the

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POF 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

Technical Communication

The Marketable Skills Achievement Award in Technical Communication offers students an opportunity to gain workforce skills that would benefit them in the job market as well as give them a jump start toward a higher certificate or AAS degree in On-line Documentation or Technical Writing or the AAS in Technical Communication, all of which are offered by the Digital Communication Department.

MSA

(Marketable Skills Achievement Award)

First	Sem	nester	Credits
ARTC	1313	Technical Composition Digital Publishing I Business English OR	
		Business English	
		Semester 1	otal 9
		Program To	otal 9

VISUAL & PERFORMING ARTS

Fashion Design

The Fashion Design Program prepares students for careers in fashion related fields. Creative studies in design fundamentals, fashion analysis, fashion history, textiles, color, and sketching, along with technical training in draping, pattern making, pattern grading, and clothing construction provide the training required for entry-level employment by the mass production ready-to-wear industry or for custom design business operations.

The capstone course is FSHD 2388, Internship/Fashion/ Apparel Design.

For more information, call 713-718-6152 or e-mail suzette.brimmer@hccs.edu.

Fashion Design

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First So	emester	Credits
	02 Introduction to Fashion	
FSHD 13		
	08 Fashion Trends	
FSHD 132		
FSHN 130		
	Semes	ter Total 15
Second	d Semester	Credits
FSHD 13	11 Fashion History	
FSHD 13		
FSHD 132	22 Fashion Sketching	
FSHD 13	51 Design Construction Techniques	
FSHD 132	28 Flat Pattern Design I	
	Semes	ter Total 15
Summe	er Semester	Credits
ENGL 130	01 Composition I	
10000 10	## Social Science General Education	on Elective3
XXXX #3		
XXXX #3 XXXX #3		
	## Approved Humanities/Fine Arts General Education Elective	
	## Approved Humanities/Fine Arts General Education Elective	
XXXX #3	## Approved Humanities/Fine Arts General Education Elective ## Math/Natural Science General E	
XXXX #3 XXXX #3	## Approved Humanities/Fine Arts General Education Elective ## Math/Natural Science General E	
XXXX #3 XXXX #3 SECON	### Approved Humanities/Fine Arts General Education Elective ### Math/Natural Science General E Semes	
XXXX #3 XXXX #3 SECON First So	## Approved Humanities/Fine Arts General Education Elective Math/Natural Science General E Semes ID YEAR emester	ducation Elective
XXXX #34 XXXX #34 SECON First So FSHD 133	## Approved Humanities/Fine Arts General Education Elective ## Math/Natural Science General E Semes ID YEAR	
XXXX #34 XXXX #34 SECON First Se FSHD 134 FSHD 230	 Approved Humanities/Fine Arts General Education Elective Math/Natural Science General E Semes Semes DYEAR emester Flat Pattern Design II 	

Semester Total

15

Second Semester

ECHD	1305	Apparel Alterations	
		Pattern Grading	
FSHD	2344	Fashion Collection Production 3	
FSHD	1332	Custom Patterns OR	
FSHN	1329	Basic Men's Tailoring 3	
FSHD	2388	Internship - Fashion/Apparel Design	
		Semester Total 15	
		Program Total 72	

Credits

Apparel Construction

The Apparel Construction Marketable Skills Achievement Award prepares the student for entry-level work in sewing for a designer, altering garments for a store alteration's department or dry cleaners or production sewing in a garment factory. All courses in this certificate apply to the AAS degree.

The capstone course is FSHD 1324, Ready-to-Wear Construction.

MSA

(Marketable Skills Achievement Award)

First Sen	nester	Credits
FSHN 1305	Apparel Alterations	
FSHD 1324	Ready-to-Wear Construction	3
FSHN 1301	Textiles	3
	Semester Total	9
	Program Total	9

Custom Dressmaking and Alterations

The Custom Dressmaking and Alterations Certificate Program prepares the student for entry-level work in ladies' clothing alterations, custom dressmaking, and designer's sample sewing. All courses in this certificate apply to the AAS degree.

The capstone course is FSHD 2388, Internship-Fashion/Apparel Design.

CERTIFICATE

FIRST YEAR

First Sen	nester	Credits
FSHD 1302	Introduction to Fashion	3
FSHD 1313	Art for Fashion	3
FSHD 1324	Ready-to-Wear Construction	3
FSHN 1301	Textiles	3
FSHD 1318	Apparel Computer Systems	3
	Semester Total	15

Credits **Second Semester** FSHD 1351 Semester Total 15 **Third Semester** Credits Semester Total 6 **Program Total** 36

Men's Tailoring and Alterations

The Men's Tailoring and Alterations Certificate Program prepares the student for entry-level work in men's clothing alterations and custom tailoring. All courses in this certificate apply to the AAS degree.

The capstone course is FSHD 2388, Internship-Fashion/Apparel Design.

CERTIFICATE

First Ser	nester Cro	edits
FSHD 1302	Introduction to Fashion	3
FSHD 1318	Apparel Computer Systems	
FSHD 1324	Ready-to-Wear Construction	3
FSHN 1301	Textiles	3
	Semester Total	12
Second S	Semester Cre	edits
occond v		FUICS
FSHN 1305		
	Apparel Alterations	
FSHN 1305	Apparel Alterations Basic Men's Tailoring	
FSHN 1305 FSHN 1329	Apparel Alterations Basic Men's-Tailoring	
FSHN 1305 FSHN 1329	Apparel Alterations Basic Men's Tailoring Field Experience	

Pattern-Making

The Pattern-Making Certificate Program prepares the student for entry-level work in ladies' ready-to-wear patternmaking, pattern grading and pattern marker making. All courses in this certificate apply to the AAS degree.

The capstone course is FSHD 2388, Internship-Fashion/Apparel Design.

CERTIFICATE

First Sen	nester	Credits
FSHD 1313	Art for Fashion	
FSHD 1328	Flat Pattern Design I	
FSHD 2341	Pattern Grading	
FSHN 1301	Textiles	
FSHD 1318	Apparel Computer Systems	
	Semester Total	15
Second S	Semester	Credits
FSHD 1332	Custom Patterns	
FSHD 1355	Flat Pattern Design II	
FSHD 2306	Draping	
FSHD 2388	Internship - Fashion/Apparel Design	
	Semester Total	12
	Program Total	27

Theatrical Costume Design Specialization

The Theatrical Costume Design AAS prepares the student for entry-level work in a theatrical costume workshop.

The capstone course is FSHD 2388, Internship-Fashion/Apparel Design.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR First Semester Credits FSHD 1324 Ready-to-Wear Construction 3 Semester Total 15 Credits **Second Semester** FSHD 1235 Millinery......2 FSHD 1311 FSHD 1322 FSHD 1328 FSHD 1351 Design Construction Techniques 3 Semester Total 14 Credits **Third Semester** Semester Total 9

SECOND YEAR

First Semester

Credits

		Basic Men's Tailoring Bustier Construction	
		Draping	
FSHD	2310	Fabric Design	3
FSHD	2312	Theatrical Costume Design	3
		Semester Total	15

Second Semester

FSHD 1332	Custom Patterns	3
FSHD 1291	Special Topics in Fashion Design and Illustration	
	(Mask Making)	2
DRAM 1341	Stage Makeup	3
FSHD 2388	Internship-Fashion/Apparel Design	3
	Semester Total	11
	Program Total	64

Theatrical Costume Crafts

The Theatrical Costume Crafts Marketable Skills Achievement Award prepares the student for entry-level work in costume crafts for theatrical performance or for costume sales and rentals. All courses in this certificate apply to the AAS degree specialization.

The capstone course is FSHD 1311, Fashion History.

MSA

(Marketable	Skills	Achievemer	nt Award)
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I	First	Sem	ester	Credits
I	FSHN	1235	Millinery	
I	FSHD	2315	Bustier Construction	3
I	FSHD	2310	Fabric Design	
F	FSHD	1291	Special Topics in Fashion Design and Illustration	on
			(Mask Making)	2
F	FSHD	1311	Fashion History	
			Semester Total	13
			Program Total	13

Theatrical Costume Design

The Theatrical Costume Design Certificate prepares the student for entry-level work in a theatrical costume workshop. All courses in this certificate apply to the AAS degree specialization.

The capstone course is FSHD 2388, Internship - Fashion/Apparel Design.

CERTIFICATE

FIRST YE	AR	
First Sen	nester C	redits
FSHN 1301	Textiles	
DRAM 1310	Introduction to Theatre	
FSHD 1313	Art for Fashion	3
FSHD 1322		
FSHD 1324	Ready-to-Wear Construction	3
	Semester Total	15
Second S	emester C	redits
Second S	Millinery.	
FSHD 1235	Millinery Flat Pattern Design I Design Construction Techniques	
FSHD 1235 FSHD 1328	Millinery Flat Pattern Design I	
FSHD 1235 FSHD 1328 FSHD 1351	Millinery Flat Pattern Design I Design Construction Techniques Bustier Construction Custom Patterns	2
FSHD 1235 FSHD 1328 FSHD 1351 FSHD 2315	Millinery Flat Pattern Design I Design Construction Techniques Bustier Construction	2

SECOND YEAR

First	Sen	nester	Credits
FSHD	2306	Draping	
		Fabric Design	
		Basic Men's Tailoring	
FSHD	2312	Theatrical Costume Design	3
FSHD	2388	Internship - Fashion/Apparel Design	3
		Semester Total	15
		Program Total	47

Fashion Merchandising

The Fashion Merchandising curriculum offers an opportunity for students to prepare for careers in fashion retailing or wholesale operations through basic training in merchandising techniques along with creative development. All of the courses in the Fashion Merchandising Certificates apply to this AAS degree.

The capstone course is FSHN 2388, Internship-Fashion Merchandising.

For more information, call 713-718-6152 or e-mail suzette brimmer@hccs.edu.

Fashion Merchandising

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sen	nester	Credits
FSHN	1301	Textiles	
FSHD	1302	Introduction to Fashion	3
FSHD	1308	Fashion Trends	
FSHD	1324	Ready-to-Wear Construction	
FREN	1300	Beginning French (Fashion Emphasis)	
		Semester Total	15
Seco	ond S	Semester	Credits
FSHN	1320	Fashion Selling	
FSHD	1311	Fashion History	3
FSHD	1313	Art for Fashion	
FSHD	1318	Apparel Computer Systems	
IBUS	1354	International Marketing Management	
		Semester Total	15
Sum	mer	Semester	Credits
XXXX	#3##	Social Science General Education Elective	
XXXX		Math/Natural Science General Education Elev	
XXXX		Approved Humanities/Fine Arts Elective	
ENGL	1301	Composition I	
		Semester Total	12
SEC	UND	YEAR	
First	Sen	nester	Credits
FSHN	2303	Fashion Buying	
FSHN	2307	Fashion Advertising	
FSHN		Visual Merchandising	
MRKG		Principles of Marketing	
SPCH	1321	Business and Professional Speaking	
		Semester Total	
Seco	ond S	iemester	Credits
FSHN	2301		
FSHN		Fashion Retailing	3
RMGT	1301	Supervision	3

BMGT	1301	Supervision		3
		Fashion Sketchi		
FSHN	2309	Fashion Image.		3
FSHN	2388	Internship-Fashi	on Merchandising	3
			Semester Total	15
			Program Total	72

Fashion Image Consultant

The Fashion Image Consultant Certificate Program develops the students' awareness of personal style while preparing them to advise clients on color, line, design, silhouette, and total wardrobe planning. All of the courses in this certificate will apply to the Fashion Merchandising AAS degree plan.

The capstone course for the Fashion Image Consultant Certificate is FSHN 2388, Internship-Fashion Merchandising.

CERTIFICATE

First Semester	Credits
FSHN 1301 Textiles	
FSHD 1302 Introduction to Fashion	
FSHD 1308 Fashion Trends	
FSHD 1313 Art for Fashion Design	
FSHD 1324 Ready-to-Wear Construction	3
Semester Total	15
Second Semester	Credits
FSHN 1320 Fashion Selling	
FSHN 2301 Fashion Promotion	
FSHN 2309 Fashion Image	
FSHD 1311 Fashion History	3
FSHD 1318 Apparel Computer Systems	3
Semester Total	15
Third Semester	Credits
FSHN 2388 Internship-Fashion Merchandising	
Semester Total	3
Program Total	33

Fashion Sales Associate

The Fashion Sales Associate Marketable Skills Achievement Award prepares the student for entry-level work in retail fashion sales for a small boutique or large department store.

The capstone course for the Fashion Sales Associate MSA is FSHN 2305, Fashion Retailing.

MSA

(Marketable Skills Achievement Award)

First S	Semester	Credits
FSHD 13	302 Introduction to Fashion	
FSHN 13	320 Fashion Selling	
FSHN 23	305 Fashion Retailing	
	324 Ready-to-Wear Construction	
	Semester Total	12
	Program Total	12

Visual Merchandising

The Visual Merchandising Certificate Program develops the students' technical window and interior display skills and understanding of aesthetic principles and applications, preparing them for entry-level positions as visual merchandisers in retail stores. Studies are concentrated on window and interior display, including computer applications. All of the courses in this certificate will apply to the Fashion Merchandising AAS.

The capstone course for the Visual Merchandising Certificate is FSHN 2388, Internship-Fashion Merchandising.

CERTIFICATE

First	Sen	nester	Credits
FSHN	1301	Textiles	
FSHN	2303	Fashion Buying	
FSHD	1302	Introduction to Fashion	
FSHD	1313	Art for Fashion Design	3
FSHD	1308	Fashion Trends	3
		Semester Total	15
Seco	ond S	Semester	Credits
FSHN	2305	Fashion Retailing	
FSHD	1318	Apparel Computer Systems	
FSHD	1322		
FSHN	2301	Fashion Promotion	3
FSHN	2307	Fashion Advertising and Communication	3
		Semester Total	15
Thire	d Ser	nester	Credits
FSHN	2320	Visual Merchandising.	
FSHN	2388		
		Semester Total	6
		Program Total	36

Interior Design

The Interior Design curriculum, culminating in an AAS degree, provides a balance of technical, creative, and business training necessary for a career in the interior design profession.

The Interior Design program consists of four (4) semesters and two (2) summers of study in interior design with 15 semester hours of academic core courses which qualify the graduate to enter the profession of interior design and decoration. Please be aware of course sequencing and prerequisites as this is a skills-based program.

If one is seeking to register as an interior designer by the state of Texas, please contact the Texas Board of Architectural Examiners, 333 Guadalupe, Suite 350, Austin, TX, 78701-3942, phone 512-305-8535.

The capstone course for the AAS degree is INDS 2386, Internship-Interior Design. All interior design majors are encouraged to consult with the Interior Design Department before registering for classes.

For additional information, please call 713-718-6152 or e-mail dennis.mcnabb@hccs.edu.

Interior Design

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	: Sen	nester	Credits
INDS	1311	Fundamentals of Interior Design	3
INDS	1319	Technical Drawing	
INDS	1301	Basic Elements of Design	3
INDS	2321	Presentation Drawing	3
INDS	1351	History of Interiors I	3
		Semester Total	15
Seco	ond S	Semester	Credits
INDS	1349	Fundamentals of Space Planning	3
INDS	1341	Color Theory and Application	3
INDS	1352	History of Interiors II	
INDS	2317	Rendering Techniques	
INDS	2305	Interior Design Graphics	3
		Semester Total	15
Thir	d Sei	mester	Credits
ENGL	1301	Composition I	
ARTS	1303	Art History I	
		Semester Total	6

SECOND YEAR

First Semester

Credits INDS 2313 Residential Design I..... 3 INDS 2307 INDS 2315 Semester Total 15

Second Semester			Credits
INDS	1345	Commercial Design I	3
INDS	2337	Portfolio Presentation	3
INDS	2325	Professional Practices for Interior Designers	3
INDS	2330	Interior Design Building Systems	3
XXXX	#3##	Social Science General Education Elective	3
		Semester Total	15

Third Semester			Credits
ARTS	1304	Art History II	
		Internship - Interior Design	
		Semester Total	6
		Program Total	72

Interior Decorating

The Interior Decorating Marketable Skills Achievement Award prepares the student for the field of interior decorating, specifying finishes and fabrics and operating a small interior decorating business. All courses in this certificate apply to the AAS degree.

The capstone course is INDS 2325, Professional Practice for Interior Designers.

MSA

(Marketable Skills Achievement Award)

First	t Sen	nester	Credits
INDS	1311	Fundamentals of Interior Design	
INDS	1341	Color Theory and Application	3
INDS	1315	Materials, Methods and Estimating	
INDS	2325	Professional Practices for Interior Designers	
		Semester Total	12
		Program Total	12

Interior Design Office Assistant

The Office Assistant Marketable Skills Achievement Award prepares the student for entry-level work in the administrative and/or technical areas in interior design. All courses in this certificate apply to the AAS degree.

The capstone course is INDS 2325, Professional Practices for Interior Designers.

MSA

(Marketable Skills Achievement Award)

F	irst	t Sem	lester	Credits
IN	DS	1311	Fundamentals of Interior Design	
IN	IDS	1315	Materials, Methods and Estimating	
IN	DS	2307	Textiles for Interior Design	
			Professional Practices for Interior Designers	
			Semester Total	12
			Program Total	12

Interior Design Colorist

The Interior Design Colorist Marketable Skills Achievement Award prepares the student for specialized entry-level work in the areas of textiles, materials and color styling in interior design. All courses in this certificate apply to the AAS degree.

The capstone course is INDS 1315, Materials, Methods and Estimating.

MSA

(Marketable Skills Achievement Award)

First	t Sen	nester		Credits
INDS	1311	Fundamentals of In	terior Design	
INDS	1341	Color Theory and A	pplication	3
INDS	1301	Basic Elements of I	Design	3
INDS	1315	Materials, Methods	and Estimating	3
			Semester Total	12
			Program Total	12

Interior Design Professional

The Advanced Technical Certificate may be taken upon completion of a degree in interior design. The Advanced Technical Certificate allows the interior design degree graduate to pursue additional interior design as well as academic course work toward the bachelor's degree required for title registration by the Texas Board of Architectural Examiners, 333 Guadalupe, Suite 350, Austin, TX 78701-3942, 512-305-8535.

The capstone course is INDS 2387, Internship - Interior Design.

ADVANCED TECHNICAL CERTIFICATE

First	Credits		
INDS	2335	Residential Design II	
INDS	1391	Special Topics-Interior Design*	3
XXXX	#3##	Academic Elective	3
XXXX	#3##	Academic Elective	3
		Semester Total	12
Seco	ond S	Semester	Credits
Seco INDS	ond S 2331		
		Commercial Design II Interior Environmental Factors	
INDS	2331	Commercial Design II	
INDS INDS	2331 2311	Commercial Design II Interior Environmental Factors	

Thire	Credits		
	INDS 2387 Internship - Interior Design XXXX #3## Academic Elective		
		Semester Total	6

Program Total

*Prerequisite: department approval

Music Arranging, Composition and Production

Composers and arrangers who earn this degree experience a well-rounded approach to music writing for commercial venues. They develop a solid feel for recording studio operations and familiarity with the fast changing technology of the music industry. In addition, graduates have recordings of their original music composed and performed in a highly professional environment.

The capstone course for the AAS degree and certificate is MUSP 1201, Applied Commercial Music: Arranging and Composition.

For more information, call 713-718-5620 or e-mail aubrey. tucker@hccs.edu.

Production Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester Credits	
ENGL 1301	Composition I	
MUSI 1216	Elementary Ear Training I 2	
MUSI 1211	Theory I	
MUSI 1181	Piano Class J 1	
MUSP 1201	Applied Commercial Music: Arranging and	
	Composition**	
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking	
XXXX #3##	Math/Natural Science General Education Elective 3	
	Semester Total 16	
Second S	Semester Credits	

		Semester Total	17
MUSC	1427	Audio Engineering I	4
XXXX	#3##	Social Science General Education Elective	3
PSYC	2301	Introduction to Psychology OR	
		Arranging and Composition**	2
MUSP	1201	Applied Commercial Music:	
MUSI	1182	Piano Class II	1
MUSI	1212	Theory II	2
		Ear Training/Sight-Singing II	
MUSC	1331	MIDI I	3

MUSB 1305 Survey of the Music Business.... MUSC 2355 MIDI II Semester Total SECOND YEAR 30 **Cred**its **First Semester** MUSI 2216 Ear Training/Sight-Singing III MUSI 2211 Theory III..... MUSI 2181 Piano Class III..... MUSC 2427 Audio Engineering II... RTVB 1240 Audio/Radio Production II Lab. MUSC 1330 Computer Music Notation I ... MUSP 1201 Applied Commercial Music: Arranging and Composition**. MUSP 12## Commercial Music Ensemble*..... Semester Total Second Semester Credits MUSI 2182 Piano Class IV1 MUSI 2212 Theory IV MUSI 2217 MUSP 12## MUSP 1201 Applied Commercial Music: Arranging and **RTVB** 2343 Commercial Recording Techniques 3 Semester Total

Third Semester

Credits

3

3 6

2

2

3

2

2

18

15

72

Program Total

*Required twice. **Required four times.

Arranging and Composition Specialization

The AAS and certificate in the Arranging and Composition Specialization allow students the choice to concentrate more on music courses and less on production and audio technology.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	Credits	
ENGL 1301	Composition I	
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory I	2
MUSC 1330	Computer Music Notation I	
MUSC 2141	Forum/Recital*	
MUSI 1181	Piano Class I	
MUSI 11##	Ensemble	
MUSP 1201	Applied Commercial Music: Arranging and	
	Composition**	2
	Semester Total	15

5	Seco	ond S	emester	Credits
Ν	<i>I</i> USC	1331	MIDI I	
Ν	<i>I</i> USC	2141	Forum/Recital*	1
Ν	IUSI	1217	Ear Training/Sight-Singing II.	2
Ν	/USI	1212	Theory II	2
Ν	/USI	1182	Piano Class II	1
Ν	/USI	11##	Ensemble	1
Ν	/USP	1201	Applied Commercial Music: Arranging and Composition**	2
P	PSYC	2301	Introduction to Psychology OR	
Х	XXX	#3##	Social Science General Education Elective	
			Semester Total	15
r	Thirc	l Ser	nester	Credits
Ν	IUSI	1306	Music Appreciation	
Х	XXX		Math/Natural Science General Education Elec	
			Semester Total	6
5	SECO	DND	YEAR	Ŭ
F	First	Sen	nester	Credits
N	/USB	1205	Survey of the Music Business	
	IUSE		Ear Training/Sight-Singing III	
	IUSI		Theory III	
	AUSC		Computer Music Notation II	
		2330	Piano Class III	
	IUSP		Applied Commercial Music: Arranging and	
IV	1001	1201	Composition**	2
S	SPCH	1311	Fundamentals of Speech OR	2
	SPCH		Public Speaking OR	
	SPCH		Business and Professional Speaking	3
C C		1021	Semester Total	16
5	Seco	nd S	Semester	Credits
Ν	/USB	2381	Cooperative Education-Music Management and	
			Merchandising	
Ν	/USI	2217		
	IUSI		Theory IV	2
	<i>I</i> USI	2182	Piano Class IV	
	<i>I</i> USI	1310	History and Literature of Recorded Music in A	
Ν	/USP	1201	Applied Commercial Music: Arranging and Co (Recital)**	
			Semester Total	13
			Program Total	65
*	Requi	ired tw	vice. **Required four times.	
		-		

Arranging, Composition and Production

The Arranging, Composition and Production Level 1 Certificate gives the student a solid foundation in his or her specialization, and is a goal attainable in two semesters. Courses earned may be applied to the Music Arranging, Composition, and Production AAS degree.

The capstone course is MUSP 1201, Applied Commercial Music: Arranging and Composition.

CERTIFICATE

		Cura ditta
First Sen	hester	Credits
MUSI 1301	Music Fundamentals	
MUSC 1331	MIDN	
MUSI 1181	Piano Class I	
MUSP 1201	Applied Commercial Music: Arranging and	
	Composition*	2
	Semester Total	9
Second S	Semester	Credits
Second S MXXX #4##	Semester MUSB, MUSC, MUSI, OR MUSP Elective**	
MXXX #4##	MUSB, MUSC, MUSI, OR MUSP Elective**	
MXXX #4##	MUSB, MUSC, MUSI, OR MUSP Elective** Applied Commercial Music: Arranging and	
MXXX #4##	MUSB, MUSC, MUSI, OR MUSP Elective** Applied Commercial Music: Arranging and Composition*	
MXXX #4##	MUSB, MUSC, MUSI, OR MUSP Elective** Applied Commercial Music: Arranging and Composition* Semester Total Program Total	

**May be any MUSB, MUSC, MUSI, or MUSP course(s) with Department approval.

Music Business

The Music Business Specialization provides the student with the knowledge and experience to gain employment in the exciting fields of the music entertainment industry. In addition to the workforce and academic core, the student becomes familiar with the wide scope of the music business and gains industry experience in an approved internship.

The capstone course for the Music Business AAS degree is MUSB 2381 Cooperative Education-Music Management and Merchandising.

The capstone course for the Music Business Certificate is MUSB 2309, The Record Industry.

For more information, call 713-718-5620 or e-mail aubrey. tucker@hccs.edu.

Music Business

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

11130	Sen	nester	Credits
ENGL	1301	Composition I	
MUSB	1305	Survey of the Music Business	
MUSI	1181	Piano Class I	
MUSI	1211	Theory I	
MUSI	1216	Elementary Ear Training I	
MUSP ITSC	12## 1309	Applied Commercial Music*	2
POFI	1309	Integrated Software Applications I OR Computer Applications I OR	
BCIS	1405	Business Computer Applications	3
DOID	1405	Semester Total	
6			
			Credits
BUSG	1301	Introduction to Business	
ENGL	1302	Composition II	
HRPO		Human Relations	
XXXX		Math/Natural Science General Education Elect	
MUSP MUSI	12## 12##	Applied Commercial Music*	L
MUSP		Commercial Music Ensemble	2
IVIU OI	12##		.
		Semester Total	16
Thire	d Sei	Semester Total mester	16 Credits
Thir MUSB	d Seı #3##	Semester Total mester Approved MUSB Elective**	16 Credits
Thire MUSB MUSI	d Sei #3## 1306	Semester Total mester Approved MUSB Elective** Music Appreciation OR	16 Credits 3
Thir MUSB	d Seı #3##	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A	16 Credits
Thire MUSB MUSI	d Sei #3## 1306	Semester Total mester Approved MUSB Elective** Music Appreciation OR	16 Credits 3
Thire MUSB MUSI MUSI	d Sei #3## 1306 1310	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A	16 Credits
Thire MUSB MUSI MUSI	d Sei #3## 1306 1310 OND	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A Semester Total YEAR hester	16 Credits
Thire MUSB MUSI MUSI SECC First BMGT	d Sei #3## 1306 1310 OND : Sen 1303	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A Semester Total YEAR Mester Principles of Management	16 Credits
Third MUSB MUSI MUSI SECO First BMGT MUSB	d Sei #3## 1306 1310 OND : Sen 1303 #3##	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A Semester Total YEAR Principles of Management Approved MUSB Elective**	16 Credits
Third MUSB MUSI MUSI SECC First BMGT MUSB MUSC	d Sei #3## 1306 1310 OND : Sen 1303 #3## 1331	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A Semester Total YEAR Principles of Management Approved MUSB Elective** MID1	16 Credits
Third MUSB MUSI MUSI SECC First BMGT MUSB MUSC RTVB	d Sei #3## 1306 1310 OND Sen 1303 #3## 1331 1321	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A Semester Total YEAR Principles of Management Approved MUSB Elective** MIDI 1 TV Field Production	16 Credits
Third MUSB MUSI MUSI SECC First BMGT MUSB MUSC	d Sei #3## 1306 1310 OND : Sen 1303 #3## 1331	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A Semester Total YEAR Principles of Management Approved MUSB Elective** MIDI 1 TV Field Production Audio Engineering I	16 Credits
Third MUSB MUSI SECC First BMGT MUSB MUSC RTVB	d Sei #3## 1306 1310 OND Sen 1303 #3## 1331 1321 1427	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A Semester Total YEAR Principles of Management Approved MUSB Elective** MIDI 1 TV Field Production Audio Engineering I Semester Total	16 Credits
Third MUSB MUSI SECC First BMGT MUSB MUSC RTVB	d Sei #3## 1306 1310 OND Sen 1303 #3## 1331 1321 1427	Semester Total mester Approved MUSB Elective** Music Appreciation OR History and Literature of Recorded Music in A Semester Total YEAR Principles of Management Approved MUSB Elective** MIDI 1 TV Field Production Audio Engineering I	16 Credits

		Program Total	69
		Semester Total	15
		Merchandising	3
MUSB	2381	Cooperative Education-Music Management and	
MUSB	#3##	Approved MUSB Elective**	3
ECON	2302	Principles of Economics	3
BUSG	2305	Business Law/Contracts	3
ACNT	1303	Introduction to Accounting I	3
ACCT	2301	Principles of Accounting I OR	

*Required twice. **Required three times.

**Program-related electives (9 semester hours) may be chosen from the following courses: MUSB 1341, Concert Promotion and Venue Management; MUSB 1391, Special Topics in Music Business; MUSB 2301, Music Marketing and Merchandising; MUSB 2305, Music Publishing; MUSB 2309, The Record Industry; MUSB 2345, Live Music and Talent Management; MUSB 2355, Legal Aspects of the Entertainment Industry.

Music Business

The Music Business Certificate gives the student a solid foundation in the Music Business program, and is a goal attainable in two semesters. Courses earned may be applied to the Music Business AAS degree. The capstone course is MUSB 2309, The Record Industry.

CERTIFICATE

First S	emester	Credits
MUSB 13	05 Survey of the Music Business	3
MUSB 23	55 Legal Aspects of the Entertainment Industry	3
	Semester Total	6
Secon	d Semester	Credits
MUSB 23	09 The Record Industry	
	## Music Business Elective*	
MXXX #3	## MUSC, MUSI, or MUSP Elective**	3
	Semester Total	9
	Program Total	15

*Music Business Elective to be taken from the following courses: MUSB 1341, Concert Promotion and Venue Management; MUSB 1391, Special Topics in Music Business; MUSB 2301, Music Marketing and Merchandising; MUSB 2305, Music Publishing; MUSB 2309, The Record Industry; MUSB 2345, Live Music and Talent Management; MUSB 235, Legal Aspects of the Entertainment Industry: MUSB 2381 Cooperative Education-Music Management and Merchandising.

**May be any MUSI, MUSC, or MUSP course(s) with Department approval.

Music in Performance

The Music in Performance AAS Program is designed for those students who wish to devote a concentrated two years preparing themselves for professional or semiprofessional careers in music. Seven specializations are offered so that the student may concentrate on a chosen performance area: commercial voice, conducting, instrumental, jazz studies, musical theater, piano studio, and voice. A Certificate in Music in Performance is available. A wide variety of performance opportunities are available to the student through performing and networking with recognized professionals in music performance.

The capstone courses for the Music in Performance awards are as follows: Conducting Specialization AAS, MUSC 2249, Applied Conducting II (Recital); Instrumental Specialization AAS, MUSP 12##, Applied Commercial Music (Recital); Jazz Studies Specialization AAS, MUSP 12##, Applied Commercial Music (Recital); Music Theater Specialization AAS, MUSP 2338, Music Theater II; Piano Studio Specialization AAS, MUSP 1210, Applied Commercial Music: Piano (Recital) Voice Specialization AAS, MUSP 1227, Applied Commercial Music: Voice (recital).

The capstone course for the Music in Performance Level 1 Certificate is MUSP 12## or MUAP 12## (2nd Semester)

For more information, call 713-718-5620 or e-mail aubrey.tucker@hccs.edu.

Conducting Specialization

The AAS degree in the Conducting Specialization is a twoyear program stressing the rudiments of conducting and a general study of music to prepare students to conduct vocal or instrumental ensembles.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

Firs	t Sen	nester	Credits
ENG	1301	Composition I	
MUS	1216	Elementary Ear Training I	2
MUS	1211	Theory	2
MUS	C 1309	Conducting Class	
MUS	C 2141	Forum/Recital*	1
MUS	1181	Piano Class 1	1
MUS	1308	Music Literature I	
		Semester Total	15

Second Semester

MUSC	1249	Applied Music: Conducting I2
MUSC	2141	Forum/Recital* 1
MUSI	1217	Ear Training/Sight-Singing II
MUSI	1212	Theory II
MUSI	1182	Piano Class II1
MUSI	2241	Community College Chorus OR
MUSI	1227	Community College Band*2
MUSC	1331	MIDI I
PSYC	2301	Introduction to Psychology OR
XXXX	#3##	Social Science General Education Elective
		Semester Total 16
Third	l Ser	nester Credits
MUSI	1309	Music Literature II
XXXX	#3##	Math/Natural Science General Education Elective

SECOND YEAR

First Semester

Credits

6

Semester Total

Credits

	MUSB	1305	Survey of the Music Business	5	3
1	MUSI	2216	Ear Training/Sight-Singing III		2
	MUSI	2211	Theory III		2
	MUSI	2241	Community College Chorus C	DR	
	MUSI	1227	Community College Band*		2
	MUSI	2181	Piano Class III		1
	MUSC	2249	Applied Music Conducting II*		2
	SPCH	1311	Fundamentals of Speech OR		
	SPCH	1315	Public Speaking OR		
	SPCH	1321	Business and Professional Sp	peaking	3
				Semester Total	15
	Seco	ond S	emester	Crea	lits

MUSC	1330	Computer Music Notation I	3
MUSI	2217	Ear Training/Sight Singing IV	2
MUSI	2212	Theory IV	2
MUSI	2182	Piano Class IV	1
MUSI	1310	History and Literature of Recorded Music in America	3
MUSC	2249	Applied Music: Conducting II	2
		Semester Total	13

Program Total 65

*Required twice.

Instrumental Specialization

The AAS degree and certificate in the Instrumental Specialization prepare students for performance of music composed for the literature of bands, orchestras and chamber music.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

С	redits
	2

First Sen	nester	Credits
ENGL 1301	Composition I	
MUSP 12##	Applied Commercial Music: Instrument**	2
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory I	
MUSC 2141	Forum/Recital*	1
MUSI 1181	Piano Class I	
MUSI 11##	Ensemble	
MUSP 1329	Live Performance Presentation	
	Semester Total	15
Second S	Semester	Credits
MUSC 12##	Applied Commercial Music: Instrument**	2
MUSC 1331	MIDI I	
MUSC 2141	Forum/Recital*	1
MUSI 1217	Ear Training/Sight-Singing II	2
MUSI 1212	Theory II	
MUSI 1182	Piano Class II	
MUSI 11##	Ensemble	
PSYC 2301	Introduction to Psychology OR	
XXXX #3##	Social Science General Education Elective	
	Semester Total	15
Third Sei	mester	Credits
	Music Appreciation	
XXXX #3##	Math/Natural Science General Education Ele	ctive 3
	Semester Total	6
SECOND	YEAR	
First Sen	nester	Credits
MUSP 12##	Applied Commercial Music: Instrument**	2
	Survey of the Music Business	
MUSC 2141	Forum/Recital	
MUSI 2216	Ear Training/Sight-Singing III	2

Semester Total

15

Ensemble......1

MUSI 2181 Piano Class III......1

MUSP	12##	Applied Commercial Music:
MUSC	1330	Computer Music Notation I
MUSI	2217	Ear Training/Sight Singing IV
MUSI	2212	Theory IV
MUSI	11##	Ensemble
MUSI	2182	Piano Class IV 1
MUSI	1310	History and Literature of Recorded Music in America3
		Semester Total 14
		Program Total 65

Program Total

*Required three times. **Required four times.

Jazz Studies Specialization

The AAS degree and certificate in the Jazz Studies Specialization prepare students to be jazz musicians. Particular emphasis is given to jazz improvisation, theory and ensembles.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR First Semester

Credits

Credits

ENGL 1301	Composition I	3
MUSP 12##	Applied Commercial Music**	2
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory I	2
	Forum/Recital*	
MUSI 1181	Piano Class I	
MUSP 1250	Small Commercial Music Ensemble: Jazz	2
MUSC 2214	Improvisation Theory I	2
	Semester Total	15

Second Semester			Credits
MUSP	12##	Applied Commercial Music**	2
MUSC	1331	MIDI I	3
MUSC	2141	Forum/Recital*	1
MUSI	1217	Ear Training/Sight-Singing II	2
MUSI	1212	Theory II	2
MUSI	1182	Piano Class II	1
MUSI	11##	Ensemble*	1
PSYC	2301	Introduction to Psychology OR	
XXXX	#3##	Social Science General Education Elective	3
		Semester Total	15

Credits **Third Semester** MUSI 1305 Su of the Music Busin

		Semester Total	6
XXXX	#3##	Math/Natural Science General Education Elective	3
MUSI	1305	Survey of the Music Business	3

MUSI

MUSI

2211

11##

Theory III.....

SPCH 1311 Fundamentals of Speech OR

SPCH 1315 Public Speaking OR

SECOND YEAR

Credits

MUSP	12##	Applied Commercial Music: Instrument(Recital)	
MUSC	2141	Forum/Recital*	
MUSI	2216	Ear Training/Sight-Singing III	2
MUSI	2211	Theory III	2
MUSI	11##	Ensemble*	1
MUSI	2181	Piano Class III	1
MUSI	1310	History and Literature of Recorded Music in Am	nerica 3
SPCH	1311	Fundamentals of Speech OR	
SPCH	1315	Public Speaking OR	
SPCH	1321	Business and Professional Speaking	3
		Semester Total	15
Seco	ond S	emester	Credits
MUAP	22##	Applied Commercial Music (Recital)**	2
MUSC	1330	Computer Music Notation I	
MUSI	2217	Ear Training/Sight Singing IV	2
MUSI	2212	Theory IV	2
MUSI	2182	Piano Class IV	
MUSI	11##	Ensemble*	1
MUSP	1329	Live Performance Presentation	
		Semester Total	14
		Program Total	65

*Required three times. **Required four times.

Music Theater Specialization

The AAS degree and certificate in the Music Theater Specialization prepare students to be singers, actors and dancers for musical stage productions with emphasis on musical training.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
DANC 1347	Jazz Dance I	
ENGL 1301	Composition I	
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory I	2
MUSC 2141	Forum/Recital*	
MUSI 1181	Piano Class 1	
MUSP 1227	Applied Commercial Music: Voice*	2
	Semester Total	14

Credits Second Semester MUSC 2141 Forum/Recital*.... Ear Training/Sight-Singing II MUSI 1217 2 Theory II..... MUSI 1212 MUSI 11## Ensemble..... MUSI 1182 Piano Class II..... MUSP 1227 Applied Commercial Music: Voice*2 Acting I..... DRAM 1351 3 PSYC 2301 Introduction to Psychology OR XXXX #3## Social Science General Education Elective... 3 Semester Total 15 **Third Semester** Credits MUSB 1305 Survey of the Music Business.... 3 Semester Total 6 SECOND YEAR **First Semester** Credits MUSC 2141 Forum/Recital* MUSI MUSP 1308 Music Theater I...... 3 MUSI 2181 Piano Class III..... 1 SPCH 1311 Fundamentals of Speech OR SPCH 1315 Public Speaking OR Semester Total 14

Second Semester Credits MUSI 11## Ensemble......1 MUSC 2141 Forum/Recital*.....1 MUSC 1330 Computer Music Notation I 3 MUSC 1331 MUSI 1310 History and Literature of Recorded Music in America...... 3 MUSP 1227 Applied Commercial Music: Voice (Recital)*......2 MUSP 2338 Music Theater II 3 Semester Total 16 Program Total 65

*Required four times.

Piano Studio Specialization

The AAS degree and certificate in the Piano Studio Specialization prepare students for employment or selfemployment as piano and keyboard instructors and as operators of piano studios. Instruction includes training in music business practices.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

Credits

ENGL 1301	Composition I	
MUSP 1210	Applied Commercial Music: Piano**	
MUSI 1216	Elementary Ear Training I	
MUSI 1211	Theory I	
MUSC 2141	Forum/Recital*	1
MUSI 1181	Piano Class I	1
MUSP 1292	Special Topics in Music-Piano and Organ Per	formance**2
	Semester Total	13
Second S	Semester	Credits
MUSP 1210	Applied Commercial Music: Piano**	2
MUSC 1331	MIDI I	
MUSC 2141	Forum/Recital*	

MUSC	2141	Forum/Recital*		
MUSI	1217	Ear Training/Sight-Sin	ging II	
MUSI	1212	Theory II		
MUSI	1182	Piano Class II		1
MUSP	1292	Special Topics in Musi	ic-Piano and Organ Per	formance**2
PSYC	2301	Introduction to Psycho	ology OR	
XXXX	#3##	Social Science Gener	al Education Elective	
			Semester Total	16
Thire	d Ser	nester		Cre dits
MUCI	1206	Music Annuaciation		2

		wusic Appreciation	1300	IVIUSI
tive 3	General Education Elect	Math/Natural Science	#3##	XXXX
6	Semester Total			

SECOND YEAR

First Semester

Credits

MUSI	11##	Ensemble	1
MUSI	2216	Ear Training/Sight-Singing III	2
MUSI	2211	Theory III	2
MUSI	2181	Piano Class III	1
MUSP	1292	Special Topics in Music: Piano (Improvisation)**	2
MUSP	1210	Applied Commercial Music: Piano**	2
MUSP	2304	Piano Studio I	3
SPCH	1311	Fundamentals of Speech OR	
SPCH	1315	Public Speaking OR	
SPCH	1321	Business and Professional Speaking	3
		Semester Total	16

Second Semester

MUSC	2141	Forum/Recital*
MUSC	1330	Computer Music Notation I
		Ear Training/Sight Singing IV
		Theory IV
MUSI	2182	Piano Class IV
MUSP	1210	Applied Commercial Music: Piano (Recital)**
MUSP	2344	Piano Studio II
		O annu a stan Tatal

Semester Total Program Total Credits

2

... 1 ... 2

.. 3 14

65

Credits

*Required three times. **Required four times.

Voice Specialization

The AAS degree and certificate in Voice Specialization offers options in Voice and Commercial Voice studies. The Voice option concentrates on development of classical vocal techniques appropriate for operatic, Broadway musical and chamber music singing. The Commercial Voice option trains students for the on-microphone singing of popular music and jazz. Students interested in the Commercial Voice option should contact the department or counselor to make appropriate substitutions.

Voice Option: MUSI 1160, MUSI 1161 and MUSI 2160 Commercial Voice Option: substitute MUSI 1310 Voice Option: MUSP 2308 Commercial Voice Option: substitute MUSI 1329 Voice Option: MUSP 2339 Commercial Voice Option: substitute MUSI 11## (Required twice) and MUSC 2141 Voice Option: MUSP 2161 Commercial Voice Option: substitute MUSC 2141

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

MUSP 1227 Elementary Ear Training I 2 MUSI 1216 MUSI 1211 Theory I.....2 MUSI 11## Ensemble*.....1 MUSC 2141 Forum/Recital.....1 MUSI 1160 MUSI 1181 Piano Class I.....1 Semester Total 16

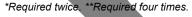
Second Semester

Credits

MUSP 1227	Applied Commercial Music: Voice**	
MUSC 1331	MIDI I	3
MUSI 1217	Ear Training/Sight-Singing II	2
MUSI 1212	Theory II	2
MUSI 1161	English Diction	
MUSI 1182	Piano Class II	1
MUSI 11##	Ensemble*	1
PSYC 2301	Introduction to Psychology OR	
XXXX #3##	Social Science General Education Elective	3
	Semester Total	15
	Ochicotor Total	15
Third Sei		
Third Sei SPCH 1311	mester Cred	
SPCH 1311	mester Cred Fundamentals of Speech OR	its
SPCH 1311 SPCH 1321	mester Cred Fundamentals of Speech OR Business and Professional Speaking OR	l its
SPCH 1311 SPCH 1321 SPCH 1315	mester Cred Fundamentals of Speech OR Business and Professional Speaking OR Public Speaking	l its

SECOND YEAR

Credits **First Semester** MUSB 1305 Survey of the Music Business..... MUSP 1227 MUSI 2216 Ear Training/Sight-Singing III 2 MUSI 2211 Theory III..... MUSI 2160 German Diction MUSI 2181 Piano Class III..... MUSP 2308 Opera Workshop I..... 3 **Semester Total** 14 **Second Semester** Credits MUSP 1227 Applied Commercial Music: Voice (Recital)** 2 MUSC 1330 Computer Music Notation I ... 3 MUSI 2217 Ear Training/Sight Singing IV. MUSI 2212 Theory IV 2 MUSI 2161 French Diction... ... 1 MUSI 2182 Piano Class IV 1 MUSP 2339 Opera Workshop II 3 Semester Total 14 **Program Total** 65



Music in Performance

The Music in Performance Level 1 Certificate gives the student a solid foundation in his or her specialization, and is a goal attainable in two semesters. Courses earned may be applied to the Music in Performance AAS degree.

The capstone course is MUSP 12## or MUAP 12## (2nd Semester).

CERTIFICATE

First Sen	nester C	redits
MUSP 12##	Applied Commercial Music OR	
MUAP 12##	Applied Music*	2
MUSI 1301	Music Fundamentals	
MUSI 1181	Piano Class I	1
MUSP 12##	Applied Commercial Music OR	
MUSI 12##	Ensemble*	2
	Semester Total	8
Second S	iemester C	redits
Second S MUSP 12##	Applied Commercial Music OR	redits
MUSP 12##	Applied Commercial Music OR Applied Music*	2
MUSP 12## MUAP 12##	Applied Commercial Music OR Applied Music*	2
MUSP 12## MUAP 12## MXXX #3##	Applied Commercial Music OR Applied Music* MUSB, MUSC, MUSI, OR MUSP Elective**	2
MUSP 12## MUAP 12## MXXX #3## MUSP 12##	Applied Commercial Music OR Applied Music* MUSB, MUSC, MUSI, OR MUSP Elective** Applied Commercial Music OR	2
MUSP 12## MUAP 12## MXXX #3## MUSP 12##	Applied Commercial Music OR Applied Music* MUSB, MUSC, MUSI, OR MUSP Elective** Applied Commercial Music OR Ensemble*	

* Required twice; private lesson on instrument or voice ** May be any MUSB, MUSC, MUSI, or MUSP course(s) with Commercial Music Department approval

Accounting (52.0301) Business Management (52.0201) Business Technology (52.0407) International Business (52.1101) Logistics and Global Supply Chain Management (52.0203)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Business, Management and Administration career cluster is concerned with providing knowledge and skills related to planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy. This would include careers related to Accounting, Business Info Systems, International Business, Management, Office Administration, Human Resources and Real Estate.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Accounting

The Accounting Department provides students with occupational and technical instruction, continuing education, college-parallel courses, professional assistance, and resources for learning. This program prepares students for careers as paraprofessionals in accounting firms, to assist certified public accountants as generalists, to do tax preparations, to perform audits, and to prepare financial statements.

The Accounting program offers courses that will qualify students for the CPA exam. The State of Texas' State Board of Public Accountancy has accredited these courses for CPA candidates.

The capstone for the AAS in Accounting is ACNT 2304, Intermediate Accounting II and the capstone for the Accounting Certificate is ACNT 2382, Cooperative Education-Accounting Technician.

For more information, call 713.718.7905 or e-mail marina.grau@hccs.edu.

Accounting

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sem	ester	Credits
ECON	2301	Principles of Economics (Macro)	
ENGL	1301	Composition I	
ACCT	2301	Principles of Accounting 1*	
XXXX	#3##	Computer Applications Elective**	
HRPO 2	2301	Human Resources Management	
		Semester Total	15
Seco	nd S	emester	Credits
ITSW	2334	Advanced Spreadsheets	
ENGL	1302	Composition II	
PSYC :		Introduction to Psychology	
BUSG	2305	Business Law/Contracts	3

2302 Principles of Accounting II.....

Semester Total

XXXX #3## Approved Humanities/Fine Arts Elective.....

. 3

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18

SECOND YEAR

ACCT

First Sem	ester	Credits
MATH 1314	College Algebra	3
	Internal Control and Auditing OR	
ACNT 1313	Computerized Accounting Applications	3
ACNT 2303	Intermediate Accounting I	3
ACNT 1331	Federal Income Tax: Individual	3
ACNT 1382	Cooperative Education-Accounting Technician.	3
	Semester Total	15
Second Se	emester	Credits
BMGT 1303	Principles of Management	3
	Cost Accounting OR	
ACNT 1392	Small Business Accounting	3
ACNT 1347	Federal Income Tax for Partnerships and Corpo	orations 3
ACNT 2382	Cooperative Education-Accounting Technician.	3
ACNT 2304	Intermediate Accounting II	3
	Semester Total	15
	Program Total	63

*Recommended Prerequisite: ACNT 1303, high school accounting or bookkeeping or department approval based on business experience.

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301 Computer Applications *I*; or BCIS 1405, Business Computer Application.

Accounting

CERTIFICATE

Course prerequisite needs to be met for math.

First Sem	nester	Credits
ACCT 2301	Principles of Accounting I*	
XXXX #3##	Computer Applications Elective**	
HRPO 2301	Human Resources Management	
MATH 1314	College Algebra	
	Semester Total	12
Second S	Semester	Credits
ACCT 2302	Principles of Accounting II	3

Third Semester C			Credits
		Semester Total	12
ACNT	1382	Cooperative Education-Accounting Technician	3
ACNT	1331	Federal Income Tax: Individual	
ACNT	1313	Computerized Accounting Applications	
ACNT	2331	Internal Control and Auditing OR	
ACCT	Z30Z	Finciples of Accounting II	J

Third Semester

ACNT	2303	Intermediate Accounting I	3
		Cost Accounting OR	
ACNT	1392	Special Topics in Accounting	
		Technician-Small Business Accounting	3
ITSW	2334	Advanced Spreadsheets	3
ACNT	1347	Federal Income Tax for Partnerships and Corporations	3
ACNT	2382	Cooperative Education-Accounting Technician	3
		Semester Total	15
		Program Total	39

Program Total

*Recommended Prerequisite: ACNT 1303, high school accounting or bookkeeping or department approval based on business experience.

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Application.

Payroll Specialist

The Payroll Specialist Marketable Skills Achievement Award prepares the student to perform activities associated with human resources, payroll transactions, payroll tax compliance and filing of all quarterly and yearly payroll tax reports required by company policies and government regulations.

MSA			
FIRS	ТҮЕ	AR	
First	Sen	nester	Credits
ITSC BMGT	1329 1301 1309 1391 2334	Introduction to Accounting I Payroll Accounting Computer Applications I OR Integrated Software Applications Introduction to HR/PeopleSoft Applications I Advanced Spreadsheets OR Computerized Accounting Applications	OR
		Semester Total Program Total	12 12

Business Administration

The AAS in Management provides up-to-date management skills for the Houston business and industrial community and anyone seeking first-line business positions as well as upgrading the skills of those presently in the industry. The degree offers management, marketing and academic core courses.

The capstones in Business Administration are as follows: Management AAS—BUSG 2381, Cooperative Education II. Management Certificate—BUSG 2380, Cooperative Education I. Human Resource Management Specialization AAS—BUSG 2381, Cooperative Education II.

Human Resource Management Certificate—BUSG 2380, Cooperative Education I.

For more information, call 713.718.5222 or e-mail rudy.soliz@hccs.edu.

Management

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
BMGT 1303	Principles of Management	3
BUSG 1301	Introduction to Business	3
ENGL 1301	Composition I	3
XXXX #3##	General Education Elective*	3
MATH 1314	College Algebra OR	
XXXX #3##	Approved Math/Natural Science Elective	3
	Semester Total	15

Cradite

Credits

15

63

Second S	Semester	Credits
ENGL 1302	Composition II	
BMGT 1301	Supervision	
HRPO 1311	Human Relations	
XXXX #3##	Computer Applications Elective**	
XXXX #3##	Approved Humanities/Fine Arts Elective	
ACNT 1303	Introduction to Accounting I OR	
ACCT 2301	Principles of Accounting I	
	Semester Total	18

SECOND YEAR

rirst gemester	First	Semester
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гизс	Jen	lester	Creuits
MRKG	1311	Principles of Marketing	
XXXX	#3##	General Education Elective*	3
BUSG	2380	Cooperative Education I	
BUSG	2305	Business Law/Contracts	
HRPO	2301	Human Resource Management	3
		Semester Total	15

Second	Semeste	r

BUSG 2	2381	Cooperative Education II	3
BUSG	1370	Personal Financial Planning	3
		Organizational Behavior	
		Principles of Economics (Micro)	
		Small Business Management	
		J J J J J J J J J J J J J J J J J J J	

Semester Total

Program Total

*See section for General Education Elective options.

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Application.

Management

The Management Certificate provides the student with the knowledge and skills required for entry-level positions in management. This certificate can apply to the Management AAS.

CERTIFICATE

First Sen	nester	Credits
BUSG 2305	Business Law/Contracts	
HRPO 1311	Human Relations	3
HRPO 2301	Human Resource Management	3
BMGT 1303	Principles of Management	3
	Semester Total	12
Second S	emester	Credits
	Semester Cooperative Education I	
BUSG 2380		
BUSG 2380	Cooperative Education I	
BUSG 2380 BUSG 1301	Cooperative Education I Introduction to Business	

Human Resource Management Specialization

The Human Resource Management Specialization AAS will provide the student with the knowledge and skills necessary to pursue a career in the human resource area including benefits, compensation, and other aspects of human resource management.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sen	nester	Credits
ENGL	1301	Composition I	
BMGT	1303	Principles of Management	
BUSG	1301	Introduction to Business	
XXXX	#3##	Approved General Education Elective	
XXXX	#3##	Computer Applications Elective*	
MATH	1314	College Algebra OR	
XXXX	#3##	Approved Math/Natural Science Elective	
		Semester Total	18
Seco	ond S	Semester Total	18 Credits
Seco ENGL	ond S 1302		Credits
		Semester	Credits
ENGL	1302	composition II	Credits
ENGL BMGT	1302 1301	composition II Supervision	Credits
ENGL BMGT HRPO ACNT	1302 1301 1311	Composition II Supervision Human Relations	Credits
ENGL BMGT HRPO ACNT	1302 1301 1311 1303 2301	Composition II Supervision Human Relations Introduction to Accounting I OR	Credits 3 3 3 3

SECOND YEAR

First	Sem	nester	Credits
BUSG	2380	Cooperative Education I	3
BUSG	2305	Business Law/Contracts	
HRPO	1302	Human Resources Training and Development	
XXXX	#3##	Program-Related Elective**	
HRPO	2301	Human Resource Management	3
		Semester Total	15

Second Semester Credits Recruitment, Interviewing and Placement of Human HRPO 2371 HRPO 2372 Wage and Salary Administration 3 Semester Total 15 63

Program Total

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Application.

**Program-Related Electives may be chosen from the following: BUSG, BMGT, HRPO, IBUS, MRKG, or LMGT.

Human Resource Management

The Human Resource Management Certificate will provide the student with the knowledge and ability to apply individual technical skills within the defined area. This certificate can also apply to the Human Resource Management AAS.

CERTIFICATE

First Sen	nester	Credits
HRPO 1302	Human Resources Training and Development	3
HRPO 2371	Recruiting, Interviewing, and Placement	3
HRPO 1305	Management and Labor Relations	3
BMGT 1303	Principles of Management	3
	Semester Total	12
Second S		•
Second S	bemester	Credits
HRPO 2372		
	Wage and Salary Administration	
HRPO 2372		
HRPO 2372 HRPO 2301	Wage and Salary Administration Human Resource Management	

Business Technology

The Business Technology curricula are designed to provide students an opportunity to develop the knowledge, skills, and abilities required for assuming administrative assistant and other office positions in today's competitive workplace. The curricula are competency-based and organized to teach industry-driven educational outcomes.

The AAS degree in Business Technology has specializations in the following four areas: General Office Administration, General Office Administration-Bilingual Option, Microsoft Office Technology, Legal Office Assistant and Medical Office Specialist.

The Business Technology certificates have specializations in the following areas: Bilingual Business Technology, Human Resources/PeopleSoft, General Office Administration, Microsoft Office Technology, Legal Office Assistant, Medical Coding/Transcription Specialist.

All courses in the Business Technology Certificate programs may apply toward the AAS in Business Technology.

A Certified Administrative Professional or Certified Professional Secretary will be granted 15 semester hours credit for the following courses: POFT 1392, Special Topics: Introduction to Office Technology; POFT 2301, Document Formatting and Skill Building; ACNT 1303, Introduction to Accounting I; POFT 1325, Business Math and Machine Applications; POFT 2331, Administrative Systems. To receive credit, the applicant must:

- Request that direct notification be given to the College by the Institute for Certifying Secretaries that the applicant has passed all sections of the exam;
- 2. Earn 15 hours of credit for courses within the Houston Community College.

The capstones in Business Technology are as follows:

General Office Administration Specialization AAS, POFT 2380, Cooperative Education II.

General Office Administration Specialization Certificate, POFI 2301, Computer Applications I.

General Office Administration Specialization-Bilingual Option AAS, POFT 2380, Cooperative Education II.

Bilingual Business Technology Specialization Certificate, POFT 2331, Administrative Systems.

Human Resources/PeopleSoft Specialization Certificate , POFT 2331, Administrative Systems.

Microsoft Office Technology Specialization AAS, POFI 2380, Cooperative Education II.

Microsoft Office Technology Specialization Certificate, POFI 2331, Desktop Publishing for the Office.

Legal Office Assistant Specialization AAS, POFT 2380, Cooperative Education II.

Legal Office Assistant Specialization Certificate , POFI 2301, Computer Applications I.

Medical Office Specialist Specialization AAS, POFT 2380, Cooperative Education II.

Medical Coding/Transcription Specialist Specialization Certificate, POFT 2331, Administrative Systems.

For more information, call 713.718.7807 or e-mail willie.caldwell@hccs.edu.

General Office Administration Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sen	nester	Credits
POFI	1301	Computer Applications I OR	
ITSC	1309	Integrated Software Applications I	3
ENGL	1301	Composition I	3
POFT	1329	Beginning Keyboarding	3
POFT	1392	Special Topics-Introduction to Office Technolog	gy 3
POFT	1325	Business Math and Machine Applications	3
		Semester Total	15

Second S	Semester	Credits
ACNT 1303 POFT 1319	······································	
XXXX #3##		
POFT 2301	General Education Elective Intermediate Keyboarding	
POFI 1341	Computer Applications II	
	Semester Total	15
SECOND	YEAR	
First Ser	nester	Credits
POFT 1345		
POFT 2359		
BMGT 1325 POFI 1349		
POFT 1349 POFT 1380	Spreadsheets Cooperative Education I	
	Semester Total	15
Second S	Semester	Credits
HRPO 1311	Human Relations	
POFT 2331	Administrative Systems	
POFT 2380		
POFI 2331 PSYC 2301	Desktop Publishing for the Office Introduction to Psychology	
1010 2001	Semester Total	
Third Se		Credits
Third Se XXXX #3##	mester	Credits
	mester Math/Science General Education Elective	Credits
XXXX #3## ECON 2301 ECON 2302	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR	Credits 3
XXXX #3## ECON 2301	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics	Credits
XXXX #3## ECON 2301 ECON 2302	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total	Credits
XXXX #3## ECON 2301 ECON 2302	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics	Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total	Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total	Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total	Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total	Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301 Genera Specia	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total	Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301 Genera Specia	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total I Office Administration lization ECATE requisite needs to be met for English.	Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301 Genera Special Certifi Course pren	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total I Office Administration lization CATE requisite needs to be met for English. EAR	Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301 Genera Special CERTIFI Course prev FIRST YI First Ser POFT 1325	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total Program Total ID Office Administration II Office Administratio	Credits 3 6 66 66 Credits
XXXX #3## ECON 2301 ECON 2302 ECON 1301 Genera Special CERTIFI Course prev FIRST YI First Ser POFT 1325 POFT 1329	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total I Office Administration lization CATE requisite needs to be met for English. EAR mester Business Math and Machine Applications Beginning Keyboarding	Credits 3 6 66 66 Credits 3
XXXX #3## ECON 2301 ECON 2302 ECON 1301 General Special Certifi Course pren First Ser POFT 1325 POFT 1329 POFT 1329 POFT 1301	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total I Office Administration lization CATE requisite needs to be met for English. EAR mester Business Math and Machine Applications Beginning Keyboarding	Credits 3 6 66 66 Credits 3 3 3
XXXX #3## ECON 2301 ECON 2302 ECON 1301 Genera Special CERTIFI Course prev FIRST YI First Ser POFT 1325 POFT 1329	mester Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics Semester Total Program Total I Office Administration lization CATE requisite needs to be met for English. EAR mester Business Math and Machine Applications Beginning Keyboarding	Credits 3 6 66 66 Credits 3 3 3

Seco	ond S	emester	Credits	
POFT ENGL POFT POFT	1301 1392	Records and Information Management I Composition I Special Topics-Introduction to Office Technolo Intermediate Keyboarding		
		Semester Total	12	
		Program Total	21	
Gen	era	Office Administration		
Bilir AAS	ngua	I Option		
TSI Te	sting i	s required prior to first enrollment.		
	TYE		,	
First	Sem	ester	Credits	
PQFI	1301	Computer Applications I OR		
ITSC	1309	Integrated Software Applications I	3	
ENGL	1301	Composition I		
POFT	1329	Beginning Keyboarding		
POFT	1392	Special Topics-Introduction to Office Technolo		
POFT	1325	Business Math and Machine Applications		
		Semester Total	15	
Seco	nd S	emester	Credits	
ACNT	1303	Introduction to Accounting I		
POFT	1319	Records and Information Management I	3	
SPAN	1411	Beginning Spanish I OR		
FREN	1411	Beginning French I OR		
JAPN	1411	Beginning Japanese I OR		
KORE	1411	Beginning Korean I OR		
VIET	1411	Beginning Vietnamese I	4	
POFT	2301	Intermediate Keyboarding		
POFI	1341	Computer Applications II		
		Semester Total	16	
SECO	DND	YEAR		
First	Sem	lester	Credits	
		.		

POFT	1345	Shorthand/Notetaking	
POFT	2359	Records and Information Management III	
BMGT	1325	Office Management	
		Spreadsheets	
		Cooperative Education I	
		Semester Total	15

Second Semester

Credits

SPAN1412FREN1412JAPN1412	Beginning Spanish II OR Beginning French II OR Beginning Japanese II OR	
KORE 1412	Beginning Korean II OR	
VIET 1412	Beginning Vietnamese I	
POFT 2331	Administrative Systems	
POFT 2380	Cooperative Education II	3
POFI 2331	Desktop Publishing for the Office	
PSYC 2301	Introduction to Psychology	
	Semester Total	16
Third Ser	nester	Credits
XXXX #3## ECON 2301 ECON 2302	Math/Science General Education Elective Principles of Economics (Macro) OR Principles of Economics (Micro) OR	3
ECON 1301	Introduction to Economics	
	Semester Total	6

Program Total

Bilingual Business Technology Specialization

CERTIFICATE

Course prerequisite needs to be met for English.

First Semester

ENICH	1201	Compatibles	•
Seco	ond S	iemester C	redits
	•	Semester Total	12-13
VIET	1411	Beginning Vietnamese I	3-4
KORE	1411	Beginning Korean I OR	
JAPN	1300	Beginning Japanese Conversation I OR	
FREN	1300	Beginning French Conversation I OR	
SPAN	1300	Beginning Spanish Conversation I OR	
ITSC	1309	Integrated Software Applications I	
POFI	1301	Computer Applications I OR	
POFT	1329	Beginning Keyboarding	3
POFT	1392	Special Topics-Introduction to Office Technology	3

		Program Total	27-29
		Semester Total	15-16
POFT	2331	Administrative Systems	3
		Office Management	
VIET	1412	Beginning Vietnamese I	3-4
KORE	1412	Beginning Korean I OR	
JAPN	1310	Beginning Japanese Conversation I OR	
FREN	1310	Beginning French Conversation I OR	
SPAN	1310	Beginning Spanish Conversation II OR	
POFI	1341	Computer Applications II	3
ENGL	1301	Composition I	

68

Credits

Financial Peoplesoft

The Financial PeopleSoft Marketable Skills Achievement Award prepares the student for financial accounting positions in Human Resources departments. Financial departments, executives in corporations and in independently owned, businesses, constantly search for trained PeopleSoft end-users, qualified to successfully integrate PeopleSoft software and effectively demonstrate Human Resources processes, using PeopleSoft functions. These secure positions offer good working conditions and numerous fringe benefits. All courses apply toward the Human Resources/ Peoplesoft Specialization Certificate.

MSA

Marketable Skills Achievement Award.

FIRST YEAR

First	Sem	lester	Credits
BMGT	1391	Special Topics-Introduction to HR/PeopleSoft	
		Applications	3
POFI	1301	Computer Applications I	3
BMGT	2310	Financial Management/PeopleSoft Applications	s 3
POFT	1325	Business Math and Machine Applications	3
		Semester Total	12
		Program Total	12

Human Resources/PeopleSoft **Specialization**

CERTIFICATE

TSI Testing is required prior to first enrollment.

First	Sen	nester	Credits
BMGT	1391	Special Topics-Introduction to HR/PeopleSoft Applications	
POFT	1329	Beginning Keyboarding	3
POFI	1301	Computer Applications I OR	
ITSC	1309	Integrated Software Applications I	3
		Semester Total	9
Seco	ond S	Semester	Credits
POFI	1341	Computer Applications II	
BMGT	1394	Special Topics-Intermediate HR/PeopleSoft	
		Applications	3
BMGT	2305	Advanced Communications in Management/P	eopleSoft
		Applications	3
		Semester Total	9

Third Semester

Credits

BMGT 2331	Total Quality Management/PeopleSoft Applications	3
BMGT 2310	Financial Management/PeopleSoft Applications	3
POFT 2331	Administrative Systems	3
	Semester Total	9
	Program Total	27

Microsoft Office Technology Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits POFI 1301 Computer Applications I OR Semester Total 15 **Second Semester** Credits POFI 1341 Computer Applications II..... BUSG 1301 Introduction to Business..... 3 POFT 2301 Intermediate Keyboarding..... XXXX #3## Approved Humanities/Fine Arts General Education Elective.... 3 POFT 1325 Business Math and Machine Applications..... ... 3 Semester Total 15 SECOND YEAR Credits **First Semester** POFI 1380 Cooperative Education I..... Semester Total 12 **Second Semester** Credits

ECON 2301 Principles of Economics (Macro) OR ECON 2302 Principles of Economics (Micro) OR ECON 1301 15

Semester Total

Third Semester

BUSG 2305 Business Law/Contracts . 3 POFT 2331 Administrative Systems..... . 3 PSYC 2301 Introduction to Psychology..... . 3 XXXX #3## Math/Science General Education Elective..... 3 Semester Total 12

Program Total

69

Credits

Microsoft Office Technology Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Sen	nester	Credits
POFI 1301	Computer Applications I OR	
ITSC 1309	Integrated Software Applications I	3
POFI 1341	Computer Applications II	3
POFT 1329	Beginning Keyboarding	
	Semester Total	9
Second S	Semester	Credits
Second S POFI 1349	Semester Spreadsheets	0.0000
POFI 1349	Spreadsheets Desktop Publishing for the Office	
POFI 1349 POFI 2331	Spreadsheets Desktop Publishing for the Office	

Legal Office Assistant Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

Credits **First Semester** ENGL 1301 Composition I...... 3 POFT 1392 POFL 1305 Legal Terminology...... 3 Semester Total 15 **Credits Second Semester** POFT 1319 Records and Information Management I...... 3 POFT 2301 Computer Applications I OR POFI 1301 ITSC 1309 1345 POFT XXXX #3## Approved Humanities/Fine Arts Semester Total 15

SECOND YEAR

First	Sem	nester	Credits
POFL	2305	Legal Research	
POFI	2331	Desktop Publishing for the Office	
POFT	1380	Cooperative Education I	
HRPO	1311	Human Relations	
POFL	1359	Legal Transcription	
		Semester Total	15
Seco	ond S	Semester	Credits
POFT	2380	Cooperative Education II	
BMGT	1325	Office Management	
BUSG	1301	Introduction to Business	
POFT	2331	Administrative Systems	
ACNT	1303	Introduction to Accounting I	
ECON	2301	Principles of Economics (Macro) OR	
ECON	2302	Principles of Economics (Micro) OR	
ECON	1301	Introduction to Economics	
		Semester Total	18
Thire	d Ser	nester	Credits
PSYC	2301	Introduction to Psychology	
XXXX	#3##	Math/Science General Education Elective	
BUSG	2305	Business Law/Contracts	
		Semester Total	9

Program Total

72

Legal Office Assistant Specialization

CERTIFICATE

Eirct 9	emester		Credits
FIISUS	emester		creatts
POFL 1			
		g	
POFL 1	359 Legal Transcription	-	
POFI 1	301 Computer Application	ns I OR	
ITSC 1	309 Integrated Software A	Applications I	3
		Semester Total	12
Secon	d Semester		Credits
BUSG 2	305 Business Law/Contra	icts	
POFL 2	305 Legal Research		
POFT 2	301 Intermediate Keyboa	rding	3
		Semester Total	9
		Program Total	21
	, ,		

Medical Office Specialist Specialization

AAS

TSI Testing	is required prior to first enrollment.	
FIRST Y	EAR	
First Ser		Credits
POFT 1329 MDCA 1313 POFT 1392	Medical Terminology Special Topics-Introduction to Office Technology	
ENGL 1301 PSYC 2302 PSYC 2301	Introduction to Psychology	3
	Semester Total	15
	Semester	Credits
POFT 2301 POFI 1301 ITSC 1309 MRMT 1307	Computer Applications I OR Integrated Software Applications I Medical Transcription I	3
XXXX #3##	General Education Elective	3
FUEL 1323	Semester Total	
SECOND		15
First Ser		Credits
POFT 1380		
HRPO 1311	Human Relations	
POFI 1341	Computer Applications II	
BMGT 1325	Office Management	
POFT 1319	Records and Information Management I	3
	Semester Total	15
Second S	Semester	Credits
ACNT 1303 POFT 2331 POFM 1300 POFT 2380 BIOL 1308	Administrative Systems Medical Coding Basics Cooperative Education II	3
	Semester Total	15
Third Se	mester	Credits
POFM2333ECON2301ECON2302ECON1301	Principles of Economics (Macro) OR Principles of Economics (Micro) OR Introduction to Economics	
	Semester Total	6
	Program Total	66

Medical Coding/Transcription Specialist Specialization*

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Sen	nester	Credits
MDCA 1313	Medical Terminology	3
POFI 1301	Computer Applications I OR	
ITSC 1309	Integrated Software Applications I	
POFT 2301	Intermediate Keyboarding	3
POFM 1300	Medical Coding Basics	3
	Semester Total	12
• • • •		• ••
Second S	Semester	Credits
Second SPAN 1300	Semester Beginning Spanish Conversation I	
	Beginning Spanish Conversation I	
SPAN 1300		
SPAN 1300 MRMT 1307	Beginning Spanish Conversation I Medical Transcription I Administrative Systems	
SPAN 1300 MRMT 1307 POFT 2331	Beginning Spanish Conversation I Medical Transcription I Administrative Systems	
SPAN 1300 MRMT 1307 POFT 2331	Beginning Spanish Conversation I Medical Transcription I Administrative Systems Medical Document Production (Coding II)	

*Complete certificate also offered through Distance Education.

International Business

The International Business program will provide the student with the knowledge and ability to apply individual technical skills necessary to pursue a career in areas such as freight forwarding, shipping, international logistics management and other areas involved in import/export.

The capstone for the AAS degree in International Business is IBUS 2381, Cooperative Education - International Business/ Trade/Commerce.

For more information, call 713.718.5222 or e-mail rudy.soliz@hccs.edu.

International Business

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sem	lester	Credits
ENGL 1301	Composition I,	
IBUS 2341	Intercultural Management	
BUSG 1301	Introduction to Business	3
MATH 1314	College Algebra OR	
XXXX #3##	General Education Science Elective	
XXXX #3##	Approved Humanities/Fine Arts Elective	
	Semester Total	15

Credits Second Semester ENGL 1302 Composition II..... 3 IBUS 1305 Introduction to International Business and Trade... 3 IBUS 1301 Principles of Exports 3 IBUS 1370 Economic Geography OR ANTH 2351 Cultural Anthropology* 3 XXXX #3## Computer Applications Elective**..... 3 **Semester Total** 15 SECOND YEAR Credits **First Semester** IBUS 2335 International Business Law .. 3 Cooperative Education - International Business/Trade/ IBUS 2380 Commerce 3 BUSG 2309 Small Business Management ... 3 LMGT 1345 Economics of Transportation and Distribution 3 IBUS 1354 International Marketing Management 3 Semester Total 15 Second Semester Credits LMGT 1319 XXXX #3## 2381 IBUS Cooperative Education - International Business/Trade/ Commerce 3 Semester Total 15 60 **Program Total**

Recommended for transfer.

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS, 1405 Business Computer Application.

International Business

The International Business Certificate will provide the student with the knowledge and ability to apply individual technical skills for an entry-level position in international business. The certificate can also be applied to the International Business AAS.

The capstone for the International Business Certificate is IBUS 2341, Intercultural Management.

CERTIFICATE

First	t Sen	nester	Credits
IBUS	1305	Introduction to International Business and Tra	de 3
IBUS	1354	International Marketing Management	3
IBUS	1301	Principles of Exports	3
IBUS	2335	International Business Law	3
		Semester Total	12

Seco	ond S	iemester	Credits
XXXX	#3##	Computer Applications Elective**	3
IBUS	1302	Principles of Imports	3
IBUS	2341	Intercultural Management	3
		Semester Total	9
		Program Total	21

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS, 1405 Business Computer Application.

Logistics and Global Supply Chain Management*

The Logistics and Global Supply Chain Management AAS will provide the student with the knowledge and ability to apply individual technical skills necessary to pursue a career in areas such as exporting/importing, materials handling, global transportation, warehouse and distribution center management, purchasing management, and traffic management.

The capstone for the AAS is BUSG 2381, Cooperative Education - Business/Commerce, General.

AAS*

FIRST YEAR

Credits	nester	Sen	First
	Composition I	1301	ENGL
3	Introduction to Business Logistics	1319	LMGT
	Global Supply Chain Management	1341	IBUS
	College Algebra OR	1314	MATH
	General Education Science Elective	#3##	XXXX
otive 3	Humanities/Fine Arts General Education Elec	#3##	XXXX
15	Semester Total		
Credits	emester	ond S	Seco
	Composition II	1302	ENGL
3	Principles of Exports	1301	IBUS
	Principles of Microeconomics	2302	ECON
3	Supervision	1301	BMGT
3	Introduction to Materials Handling	1321	LMGT
15	Semester Total		
	YEAR	OND	SEC
Credits	nester	Sem	First
	International Business Law	2335	IBUS
	Cooperative Education Business/Commerce		

	Semester Total 15	
LMGT 1323	Domestic and International Transportation Management 3	
BMGT 1313	Principles of Purchasing 3	
IBUS 1302	Principles of Imports	
BUSG 2380	Cooperative Education-Business/Commerce, General 3	

Second S	Semester C	redits
LMGT 1325	Warehouse and Distribution Center Managemer	ıt 3
LMGT 1345	Economics of Transportation and Distribution	
LMGT 2334	Principles of Traffic Management	
XXXX #3##	Approved General Education Elective	3
BUSG 2381	Cooperative Education-Business/Commerce, Ge	eneral 3
	Semester Total	15
	Program Total	60

*Pending Approval of the Texas Higher Education Coordinating Board.

Logistics and Global Supply Chain Management Certificate*

The Logistics and Global Supply Chain Management Certificate will provide the student with the knowledge and ability to apply individual technical skills for an entry-level position.

The capstone for the certificate is IBUS 1341, Global Supply Chain Management.

CERTIFICATE*

FIRST YEAR

First	Sen	nester	Credits
LMGT	1319	Introduction to Business Logistics	3
IBUS	1301	Principles of Exports	3
LMGT	1321	Introduction to Materials Handling	3
BMGT	1313	Principles of Purchasing	3
		Semester Total	12
Seco	ond S	Semester	Credits
LMGT	1323	Domestic and International Transportation Man	nagement 3
IBUS	1302	Principles of Imports	3
LMGT	1325	Warehouse and Distribution Center Manageme	ent 3
IBUS	1341	Global Supply Chain Management	3
		Semester Total	12
		Program Total	24

*Pending Approval of the Texas Higher Education Coordinating Board.

Education and Schools

Child Development (19.0705, 19.0706, 19.0708, 19.0709)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Education and Schools career cluster is concerned with providing knowledge and skills related to planning, managing and providing education and training services, and related learning support services. This would include careers related to Early Childhood Paraprofessional, Childcare Provider, Teacher Certification, Teacher Aide, Librarian, Instructional Technology, Learning Support and School Counselor.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Child Development

The Child Development curricula are designed to provide academic background and practical work experience necessary for successful care and guidance of young children. Students completing this program will be qualified to serve as the following: day care teachers or assistants; foster parents; paraprofessionals; or, with appropriate work experience, childcare center directors. Some courses also apply to certification of K-4 teachers. (See General Information, Academic Degrees and Certificates, for field of study information.) The degree requires completion of 62 semester hours. All of the courses in the Child Development Administration, Early Childhood, and In-Home Specialist/ Nanny Certificate Programs may apply to this AAS degree. The Child Development AAS degree is approved as a Tech Prep award.

Child Development would not be appropriate for anyone who falls into the following category as noted by the Texas Department of Protective and Regulatory Service. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or a felony violation of the Texas Controlled Substance Act may be present while children are in care."

The capstone for the Child Development AAS award is CDEC 2380, Cooperative Education-Child Care Provider/Assistant. For more information, call 713-718-6303 or e-mail vanese.delahoussaye@hccs.edu.

Child Development

AAS

TSI Testing is required prior to first enrollment.

Course prerequisites need to be met for academic and TECA courses.

FIRST YEAR

First Semester

EDUC 1200	Careers in Education	2
ENGL 1301	Composition I	
CDEC 1313	Curriculum Resources for Early Childhood	
	Programs	
TECA 1311	Educating Young Children	
CDEC 1323	Observation and Assessment	3
	Semester Total	14

Second Semester

			Semester Total	15
CDEC	1319	Child Guidance		3
			Development	
CDEC	2326	Administration of	Programs for Children I	3
			y for Early Childhood	
XXXX	#3##	Approved Human	ities/Fine Arts Elective	3

Third Semester

		Semester Total	6
SOCI	2301	Marriage and Family	3
SOCI	1301	Introduction to Sociology OR	
XXXX	#3##	Directed Elective*	3

SECOND YEAR First Semester

Credits

Credits

PSYC	2301	Introduction to Psychology	
TECA	1303	Family, School, and Community	3
CDEC	2307	Math and Science for Early Childhood	3
CDEC	1359	Children with Special Needs	3
CDEC	1358	Creative Arts for Early Childhood	3
		Semester Total	15
Seco	ond S	Semester	Credits
XXXX	#3##	Approved Math/Natural Science Elective	3
XXXX	#3##	Directed Elective*	3
TECA	1318	Wellness of the Young Child	3
TECA CDEC		Wellness of the Young Child Cooperative Education -	3

Program Total 62

Education and Schools

*Directed Electives: CDEC 1393, 1391, 1321, 1394, 1317, 2322, 2324, 2328, 2341; BUSG 1370 and BMGT 1301; POFI 1301, ITSC 1309, or BCIS 1405, all EDUC courses. Alternative electives may be chosen with prior departmental approval.

** Cooperative Education must be a total of 3 semester hours (total of 240 lab hours)

NOTE: The laboratory component of all courses requiring laboratory must be completed in order to fulfill degree requirements.

Child Development Administration

The Child Development Administration Certificate is designed for students who have appropriate experience and whose goals include the administration of programs for young children whether in a day care or institutional setting. The certificate focuses upon the interpersonal skills needed to supervise childcare staff; business management practices; the ability to maintain the minimum standards in a child care setting; and an awareness of the importance of parent, staff, and community interactions. All of the courses in this certificate will apply to the Child Development AAS degree plan.

The capstone for the Child Development Administration Certificate is CDEC 2328, Administration of Programs for Children II.

CERTIFICATE

Course prerequisites need to be met for English and TECA courses.

First Semester

ENGL 1301	Composition I	
CDEC 1313	Curriculum Resource for Early Childhood Pro	
BMGT 1301	Supervision	
TECA 1354	Child Growth and Development	
CDEC 2326	Administration of Programs for Children I	
	Semester Total	15
Second S	Semester	Credits
CDEC 1319	Child Guidance	
CDEC #3##	Elective	3
TECA 1303	Family, School, and Community	3
TECA 1318	Wellness of the Young Child	3
	Semester Total	12
Third Sei	mester	Credits
XXXX #3##	Computer Applications Elective*	
CDEC 2328	Administration of Programs for Children II	3
	Semester Total	6
	Program Total	33
	-	

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS, 1405 Business Computer Application.

Child Development Associate Training

Criteria for the Marketable Skills Achievement Award are to satisfactorily complete all three courses which may be taken individually or concurrently. Students are encouraged to complete the sequence, if possible, in a maximum of three semesters.

MSA

(Marketable Skills Achievement Award) Prerequisite: Testing for reading required.

First Semester

				Program Total	9
CDEC	2324	Child	Developmen	t Associate Training III .	
CDEC	2322	Child	Developmen	t Associate Training II	3
CDEC	1317	Child	Developmen	t Associate Training I	

Credits

Early Childhood

The Early Childhood Certificate is designed to give students a practical working knowledge of basic child development principles that will assist them in the everyday planning and implementation of developmentally appropriate activities and environments for young children. The certificate is meant to integrate with the goals and courses required for the AAS degree in Child Development. All of the courses in this certificate will apply to the Child Development AAS degree plan.

The capstone for the Early Childhood Certificate is CDEC 2326, Administration of Programs for Children.

CERTIFICATE

Credits

Course prerequisites need to be met for English and TECA courses.

First Sen	nester	Credits
ENGL 1301	Composition I	3
TECA 1311	Educating Young Children	
TECA 1318	Wellness of the Young Child	
CDEC 1356	Emergent Literacy for Early Childhood	3
	Semester Total	12
Second S	Semester	Credits
PSYC 2301	Introduction to Psychology OR	
SOCI 1301	Introduction to Sociology OR	
CDEC 1359	Children with Special Needs	
CDEC 1319	Child Guidance	3
CDEC 2307	Math and Science for Early Childhood	
CDEC 1358	Creative Arts for Early Childhood	3
	Semester Total	12

Education and Schools

Third Sei	nester	Credits
CDEC #3##	Elective	
TECA 1354	Child Growth and Development	3
CDEC 2326	Administration of Programs for Children I	3
	Semester Total	9
	Program Total	33

In-Home Specialist/Nanny

The In-Home Specialist/Nanny Program focuses upon the skills necessary to provide developmentally appropriate care for individual or small groups of young children in a home setting. Study focuses on the health, safety, environment, activity, and guidance needs of young children. The professional development of the student in the areas of contracts, responsibilities, and adult communication is emphasized. All of the courses in this certificate will apply to the Child Development AAS degree plan.

The capstone for the In-Home Specialist/Nanny Certificate is CDEC 1393, Special Topics in Early Childhood Education and Teaching.

CERTIFICATE

Course prerequisites need to be met for English and TECA courses.

First Sen	nester	Credits
ENGL 1301	Composition I	
TECA 1354	Child Growth and Development	
CDEC 1358	Creative Arts for Early Childhood OR	
CDEC 1356		
CDEC 1319	Child Guidance	3
	Semester Total	12
Second S	Semester	Credits
CDEC 1391	Special Topics in Family Life and Relationship	os OR
ENGL 1302	Composition II	
CDEC 1321	The Infant and Toddler	
CDEC 1359	Children with Special Needs	
CDEC 2307	Math and Science for Early Childhood	3
CDEC #3##	Elective	3
	Semester Total	15
Third Se	mester	Credits
BUSG 1370	Personal Finance Planning	
TECA 1318	Wellness of the Young Child	
CDEC 1393	Special Topics in Family Living and Parentho	od 3
	Semester Total	9
	Program Total	36

The Early Childhood Paraprofessional (EPC)

The Early Childhood Paraprofessional Certificate is designed to prepare students for entrance into the teaching profession as public school aides, assistant teachers in Early Learning Facilities or to transfer to a four-year institution. The certificate focuses upon the skills and abilities needed to work with young children. The certificate may be modified through electives to help the student who wants to work with special needs children or other special populations,

The capstone class for this certificate is EDUC 1325, Multicultural Education.

CERTIFICATE

Course prerequisite need to be met for academic and TECA courses.

FIRST YEAR

First	Sen	nester	Credits
TECA	1354	Child Growth and Development	
CDEC	1323	Observation and Assessment	
ENGL	1301	Composition I	3
TECA		Educating Young Children	
CDEC	1356	Emergent Literacy for Early Childhood	3
		Semester Total	15
Seco	ond S	Semester	Credits
CDEC	1319	Child Guidance	
XXXX	#3##	Department Approved Elective	3
EDUC		Introduction to Education	
EDUC		Introduction to Special Education	3
SOCI		Introduction to Sociology OR	
TECA	1303	· ,, · · · , · · · · · · · · · · · · ·	3
		Semester Total	15
Thir	d Sei	nester	Credits
EDUC	1325	Multicultural Education	3
		Semester Total	3
		Program Total	33
	ves incl	ude:	33
BCIS	1405	ude: Business Computer Application	
BCIS		ude: Business Computer Application Children with Special Needs or other departme	
BCIS CDEC	1405 1359	ude: Business Computer Application Children with Special Needs or other departme approved courses	
BCIS CDEC CDEC	1405 1359 1393	ude: Business Computer Application Children with Special Needs or other departme approved courses	
BCIS CDEC CDEC CDEC CDEC	1405 1359 1393 1321 2341	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living	
BCIS CDEC CDEC CDEC CDEC CDEC EDUC	1405 1359 1393 1321 2341 1200	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living The Infant and Toddler The School Age Child Careers in Education	
BCIS CDEC CDEC CDEC CDEC CDEC EDUC EDUC	1405 1359 1393 1321 2341 1200 1300	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living The Infant and Toddler The School Age Child Careers in Education Learning Frameworks	
BCIS CDEC CDEC CDEC CDEC EDUC EDUC ITSC	1405 1359 1393 1321 2341 1200 1300 1309	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living The Infant and Toddler The School Age Child Careers in Education Learning Frameworks Integrated Software Applications I	
BCIS CDEC CDEC CDEC CDEC EDUC EDUC ITSC POFI	1405 1359 1321 2341 1200 1300 1309 1301	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living The Infant and Toddler The School Age Child Careers in Education Learning Frameworks Integrated Software Applications I Computer Applications	
BCIS CDEC CDEC CDEC CDEC EDUC EDUC ITSC	1405 1359 1393 1321 2341 1200 1300 1309 1301 1300	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living The Infant and Toddler The School Age Child Careers in Education Learning Frameworks Integrated Software Applications I Computer Applications Learning Framework	
BCIS CDEC CDEC CDEC EDUC EDUC ITSC POFI PSYC PSYC SLNG	1405 1359 1393 1321 2341 1200 1300 1309 1301 1300 2301 1317	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living The Infant and Toddler The School Age Child Careers in Education Learning Frameworks Integrated Software Applications I Computer Applications Learning Framework Intro to Psychology Intro to the Deaf Community	
BCIS CDEC CDEC CDEC EDUC EDUC ITSC POFI PSYC SLNG SLNG	1405 1359 1393 1321 2341 1200 1300 1309 1301 1300 2301 1317 1315	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living The Infant and Toddler The School Age Child Careers in Education Learning Frameworks Integrated Software Applications I Computer Applications Learning Framework Intro to Psychology Intro to the Deaf Community Visual/Gesture Communication	
BCIS CDEC CDEC CDEC EDUC EDUC ITSC POFI PSYC PSYC SLNG	1405 1359 1393 1321 2341 1200 1300 1309 1301 1300 2301 1317 1315 1301	ude: Business Computer Application Children with Special Needs or other departme approved courses Special Topics in Parenting and Family Living The Infant and Toddler The School Age Child Careers in Education Learning Frameworks Integrated Software Applications I Computer Applications Learning Framework Intro to Psychology Intro to the Deaf Community	

Finance

Finance (Banking) (52.0803)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Finance career cluster is concerned with providing knowledge and skills related to planning, services for financial and investment planning, banking, insurance, and business financial management. This would include careers related to Banking and Finance.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Finance (Banking)

The AAS in Finance provides strong training in the financial services industry. The HCC School of Finance is fortunate to have a long standing relationship (over 36 years) with the American Institute of Banking, the educational branch of the American Bankers' Association (AIB). This link is provided by the Texas Banker's Association (TBA), which is the local training provider for the ABA and helps with assistance and placement within the finance industry.

Although the major emphasis of the program is on commercial banking, the AAS degree may be used in a broad range of financial service areas. Upon consultation with the Department Chair, the student may tailor his or her curriculum to fit the type of financial business desired.

The capstone for the AAS is BNKG 2374, Financial Business Administration. The capstone for each of the certificates is BNKG 2380, Cooperative Education I-Banking and Financial Support Services.

For more information, call 713.718.5404 or e-mail earl.smith@hccs.edu.

Finance (Banking)

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sen	nester	Credits
ENGL	1301	Composition I	3
BNKG	1303	Principles of Bank Operation	
ECON	2302	Principles of Economics (Micro)	
BUSG	1301	Introduction to Business	
MATH	1314	College Algebra OR	
XXXX	#3##	General Education Science Elective	
		Semester Total	15
Seco	ond S	Semester	Credits
XXXX	#3##	Approved Humanities/Fine Arts Elective	3

		Semester Total	15
BUSG	2305	Business Law Contracts	. 3
		Principles of Management	
BNKG	1340	Money and Banking	. 3
XXXX	#3##	General Education Elective	. 3
		Approved Figures/Filles/Fille Arts Elective	

SECOND YEAR

First Sen	nester 0	Credits
HRPO 1311	Human Relations	3
ACCT 2301	Principles of Accounting I	3
XXXX #3##	Banking Elective*	3
BNKG 2380	Cooperative Education I-Banking and Financial	Support
	Servicesl	3
BNKG 1349	Commercial Lending OR	
BNKG 1345	Consumer Lending	3
	– – – – – – – – – – – – – – – – – – –	
	Semester Total	15
Second S		15 Credits
Second S BNKG 1356	Semester (Credits
		Credits
BNKG 1356	Semester (Analyzing Financial Statements I	Credits
BNKG 1356 BUSG 1303	Semester Canalyzing Financial Statements I Principles of Finance	Credits
BNKG 1356 BUSG 1303 BNKG 2374	Analyzing Financial Statements I Principles of Finance Financial Business Administration	Credits
BNKG 1356 BUSG 1303 BNKG 2374 BNKG #3##	Analyzing Financial Statements I Principles of Finance Financial Business Administration Banking Elective	Credits
BNKG 1356 BUSG 1303 BNKG 2374 BNKG #3##	Analyzing Financial Statements I Principles of Finance Financial Business Administration Banking Elective Cooperative Education II-Banking and Financial	Credits

The Banking elective may be chosen from the following: BNKG 1304, BNKG 1345, BNKG 1349, BNKG 1351, BNKG 1353, BNKG 1373, IBUS 2339 or POFI 1301.

Finance

Financial Lending

The Financial Lending Certificate is designed to provide the student with a solid foundation for a career in the financial lending industry. For those students who wish to pursue a four-year degree, both the certificate and the AAS can be tailored to their best advantage. Most courses with the BNKG prefix earn dual credit for those students who are members of the American Institute of Banking (AIB).

For more information, call 713-718-5404 or e-mail earl.smith@hccs.edu.

CERTIFICATE

First Sen	nester	Credits
BNKG 1303	Principles of Bank Operation	
BNKG 1340	Money and Banking	
BNKG 1351	Selling Bank Products and Services	
IBUS 2339	International Banking and Finance	3
	Semester Total	12
Second S	Semester	Credits
BNKG 1356	Analyzing Financial Statements I	
BNKG 1349	Commercial Lending	3
BNKG 1345	Consumer Lending	
BNKG 2380	Cooperative Education I-Banking and Financ	
	Services	
	Semester Total	12
	Program Total	24

Financial Operations

The Financial Operations Certificate is designed to provide the student with a solid foundation for a career in the retail banking industry. For those students who wish to pursue a four-year degree, both the certificate and the AAS can be tailored to their best advantage. Most courses with the BNKG prefix earn dual credit for those students who are members of the American Institute of Banking (AIB).

For more information, call 713-718-5404 or e-mail earl.smith@hccs.edu.

CERTIFICATE

Course prerequisite needs to be met for English.

First Sem	ester	Credits
BNKG 1303	Principles of Bank Operation	
BNKG 1340	Money and Banking	
	Selling Bank Products and Services	
	Semester Total	9

Second Semester

ENGL 1301	Principles of Finance Composition I Cooperative Education I-Banking and Finance Services	ial Support
	Semester Total	9
	Program Total	18

Credits

Teller Training

The entry level teller training prepares the student for employment in a financial institution as a teller. Training starts multiple times in a semester. Contact the office for specific start dates.

For more information, call 713-718-5404 or e-mai earl.smith@hccs.edu.

MSA

(Marketable Skills Achievement Award)

First	Sem	ester Credit	S
BNKG	1305	Teller Training	3
		Teller Training Lab	
		Cooperative Education I- Banking and Financial Support	
		Services	3
		Program Total	9

Government and Public Administration

Public Administration (44.0401)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Government and Public Administration career cluster is concerned with providing knowledge and skills related to executing governmental functions to include governance; national security; foreign service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels. This would include careers related to Public Administration, International Relations, and Political Science.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Public Administration

The degree and certificate programs in Public Administration will prepare individuals to serve as technicians and assistants to managers in the executive arm of local, state, and federal government offices. The program includes instruction in the roles, development, and principles of public administration; the management of public policy; executive-legislative relations; public budgetary processes and financial management; administrative law; public personnel management; professional ethics; and research methods.

The capstone for the Public Administration AAS is PBAD 2381, Cooperative Education. The capstone for the Public Administration Certificate is PBAD 2380, Cooperative Education. The capstone for the Public Administration Leadership Academy Certificate is PBAD 2335, Ethics in the Public Sector.

For more information, call 713.718.8374 or e-mail jonathan.brook@hccs.edu.

Public Administration

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester Credi			
ENGL 1301	Composition I		
GOVT 2301	American Government: National, State, Local	I 3	

		Program Total 63	3
		Semester Total 15	5
		General Education Elective 3	3
XXXX	#3##	Approved Humanities/Fine Arts)
HRPO	1392	Special Topics in Labor/Personnel Relations and Studies	,
SPCH		Business and Professional Speaking 3	
PBAD		Cooperative Education - Public Administration	
PBAD	2335	Ethics in the Public Sector	3
Seco	ond S	emester Credits	;
		Semester Total 18	
PBAD		Cooperative Education - Public Administration	
ACNT	_	Human Resource Management in the Public Sector	
PBAD PBAD		Public Relations for the Public Sector	
PBAD		Legal Aspects of Public Management	3
PBAD	2331	Budgeting in the Public Sector	3
First	Sem	nester Credits	5
SEC	OND	YEAR	
		Semester Total 15	5
XXXX		Computer Applications Elective*	
PBAD		Public Sector Management	
PBAD PBAD		Public Sector Supervision	
GOVT	2302	American Government: National, State, Local II	
Seco	ond S	Semester Credits	5
		Semester Total 15	5
XXXX	#3##	Math/Natural Science General Education Elective	
BMGT		Principles of Management	
PBAD	1321	Public Administration	3

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

Public Administration

CERTIFICATE

First	Sen	nester	Credits
PBAD	1321	Public Administration	
BMGT	1303	Principles of Management	3
PBAD	1341	Governmental Agencies	3
PBAD	2305	Public Sector Management	
XXXX	#3##	Computer Applications Elective*	3
		Semester Total	15

Government and Public Administration

Secon	d Se	emester Cre	dits
PBAD 23	301 F	Public Relations for the Public Sector	3
PBAD 23	335 E	Ethics in the Public Sector	3
PBAD 23	339 H	Human Resource Management in the Public Sector	3
ACNT 23	330 (Government and Non-Profit Accounting	3
PBAD 23	380 (Cooperative Education - Public Administration	3
		Semester Total	15
		Program Total	30

*Computer Applications Elective may be chosen from the following courses: ITSC 1309 Integrated Software Applications I, POFI 1301 Computer Applications I, BCIS 1405, Business Computer Application.

Public Administration

MSA

(Marketable Skills Achievement Award)

First Sen	nester	Credits	
PBAD 1321	Public Administration	3	
BMGT 1303	Principles of Management	3	
	Governmental Agencies		
PBAD 2305	Public Sector Management		
	Semester Total	12	
	Program Total	12	

Public Administration - Budgeting

CERTIFICATE

FIRST YEAR

First Sen	nester Credits	
ACNT 2330	Government and Non-Profit Accounting	
PBAD 2331	Budgeting in the Public Sector	
PBAD 1321	Public Administration	
XXXX #3##	Computer Applications Elective*	
	Semester Total 12	
Second S	emester Credits	
ecconia e	eillestei oreuits	
PBAD 2341	Legal Aspects of Public Management	
PBAD 2341		
PBAD 2341	Legal Aspects of Rublic Management	
PBAD 2341 PBAD 2335	Legal Aspects of Public Management	

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

Public Administration - Leadership Academy

The six-week program is designed to prepare supervisors for the executive function in police and fire departments. The program consists of 240 hours of instruction and is tailored to meet the demands of Texas police and fire leadership. Enrollment in the program is restricted to active police and fire supervisors who are approved by their chief.

For more information, please contact:

Johnny Sessums, Director of the	Public Safety Institute
713.718.8363	
Rufus Summers, Coordinator of	the Fire Executive Leadership
Program 713.718.5236	
Jonathan Brook, Coordinator of	the Police Executive Leadership
Program 713.718.8374	

CERTIFICATE

	Program Total 15
	Semester Total 15
PBAD 23	335 Ethics in the Public Sector
PBAD 13	392 Special Topics in Public Administration
	in the Public Sector
PBAD 23	339 Human Resource Management
	Biggeting in the Public Sector
PBAD 23	Public Sector Supervision

Pending approval of the Texas Higher Education Coordinating Board.

Public Administration - Public Sector Budgeting

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

First	Sen	nester	Credits
ACNT	2330	Government and Non-Profit Accounting	3
PBAD	2331	Budgeting in the Public Sector	3
PBAD	2380	Cooperative Education - Public Administration	OR
BMGT	1303	Principles of Management	3
XXXX	#3##	Computer Applications Elective*	3
		Semester Total	12
		Program Total	12

* The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

General Application Procedures Cardiovascular Technology (51.0901) **Clinical Laboratory Technician (51.1004)** Dental Assisting (51.0601) Dental Hygiene (51.0602) **Diagnostic Medical Sonography (51.0910) Emergency Medical Services (51.0904)** Health & Fitness Instructor (31.0501) **Health Information Technology** (51.0707, 51.0713) Histologic Technician (51.1008) Medical Assistant (51.0801) Nuclear Medicine Technology (51.0905) Nursing (51.1601) **Occupational Therapy Assistant (51.0803)** Pharmacy Technician (51.0805) **Physical Therapist Assistant (51.0806)** Radiography/Computed Tomography (51.0911) **Respiratory Therapist (51.0908)** Surgical Technology (51.0909) Vocational Nursing (51.1613) (See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Health and Medical Sciences career cluster is concerned with providing knowledge and skills related to planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. This would include careers related to Health, Fitness, Medical, Dental, Diagnostic Services, Nursing, Health Care, Health Information, Medical Therapies, Health Administration, Emergency Care and Paramedics.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

General Application Procedures for Health Sciences Programs

Courses in the Health Sciences programs are offered in a sequence which begins in the fall term each year unless indicated otherwise on the following chart. Most students are required to attend classes full-time. Students are expected to complete certificate programs within 12 months and associate degree programs within 24 months. Health Science students are required to have a background check and drug screening prior to clinical training.

NOTE: Review the accompanying chart to identify the specific requirements associated with your program of choice.

		Н	EALTH	SCIEN	CES P	ROGF	RAMS		
	Requirements for Admission	AAS Cardiovascular Technology (CVTT) 21 Months FT/Day	CERT Chemical Dependency Counselor (DAAC) 26 Credit Hours FT & PT/Day & Evening	AAS Clinical Laboratory Technician (MLAB) 24 Months FT & PT/ Day	ESC Computed Tomography 1 Semester FT/Evenings	CERT Dental Assisting (DNTA) FT & PT/ Day & Evening	AAS Dental Hygiene (DHYG) 24 Months	ATC Diagnostic Medical Sonographer (DMSO) 15 1/2 Months FT/Day	CERT Emergency Medical Services (EMSP) 6 Weeks FT/ Day & Evening
	Prerequisites	Current CPR (HCP) BIOL 2401, ENGL 1301, PSYC 2301, Computer Applications Elective & Approved Humanities/Fine Arts Elective	NONE	NONE	Graduate of Radiography, Radiation Therapy or Nuclear Medicine program	HPRS 1201	BIOL 2401 CHEM 1305 ENGL 1301 HRPS 1201	Graduate of 2 year Allied Health Program or BA degree. See Program narrative	Current CPR (HCP)
	oplication Deadline & Terms students admitted	June 1 (Fall))	NONE Admit Fall/ Spring	July 15 (Fall)	June 1, Fall October 1, Spring	June 15, (Fall) Dec.1, (Spring)	April 1 (Fall)	June 1, Admit Fall	NONE Admit several dates/year
Hi	gh School Grad. or GED Required	YES	YES	YES	YES	YES	YES	YES	YES
	High School Transcript GED Scores on File	YES	YES	YES	NO	YES	YES	NO	NO
TS	I Testing Required	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	N/A	YES unless exempt from TSI	YES unless exempt from TSI	exempt from TSI	YES unless exempt from TSI
TS	I Complete before Admission	YES	NO	YES (unless exempt)	N/A	NO	YES	N/A	N/A
	ELSA Required for n-USA High School Graduates	YES	YES All remediation complete	YES	N/A	YES	YES	N/A	YES All remediation complete
	Math/Algebra Requirement	Eligible to enroll in MATH 1314	NONE	College Level	N/A	MATH 0306 or higher	N/A	MATH 1314	NONE
Re	ading Requirement	College Level	GUST 0342 or higher	College Level	N/A	GUST 0342 or higher	College Level	N/A	GUST 0342 or higher
Er	iglish Requirement	College Level	ENGL 0310 or higher	College Level	N/A	ENGL 0310	College Level	N/A	NONE
	Other Tests or Requirements	NONE	NONE	NONE	TDH-MRT & ARRT	NONE	Immunization & TB Skin Test	See Program Narrative	Immunization & TB Skin Test
	College/University Franscripts on file	YES (submit with application)	YES	YES	YES	YES	YES	YES	NO
P	ersonal Narrative	NO	NO	YES	NO	NO	YES	NO	NO
F	Personal Interview Health Care Experience or Observation	YES NO	YES	YES NO	NO YES	YES NO	YES	YES	YES NO
	No. of Applicants accepted/year	40/year	Open Admission	24/year	16/year	25/year	12/year	15/year	25-40/year
	AFTER	R ACCEPTANC	E FOR ENR	OLLMENT,	APPLICAN	T MUST PF	ROVIDE THE	FOLLOWIN	G:
S	Physical/Health tatus Report (form provided)	YES	NO	YES	YES	YES Dental Exam	YES	YES	YES
	Current CPR Certification	YES	NO	NO	YES	YES	YES	YES	YES health care provider
P	roof of Hepatitis-B Vaccine	YES	NO	YES	YES	YES	YES	YES	YES
	Health Care Insurance	YES	NO	Recommend	Recommend	YES	YES	YES	YES
М	edical Malpractice Insur. (paid at registration)	YES	YES	YES	YES	YES	YES	YES	YES
	First Aid Training	NO	N/A	N/A	N/A	N/A	N/A	N/A	N/A
В	ackground Checks Drug Screening	YES	YES	YES	YES	YES	YES	YES	YES

		HEALTH	SCIEN	ICES P	ROGRA	AMS			
Requirements for Admission	AAS Emergency Medical Services (EMSP) FT & PT/Day & Evening	AAS Health Information Technology (HITT) 24 Months FT/Evening	AAS Histologic Technician (HLAB) 21 Months FT & PT/Day	AAS Human Services Technology (CMSW, GERS & DAAC) 24 Months FT & PT/Day & Evening	AAS/CERT Interpreting/ Sign Language (SLNG/SGNL) 21 Months FT & PT Day & Evening	CERT Medical Assistant (MDCA) 12 Months FT & PT/ Day	AAS Nuclear Medicine Technology (NMTT) 24 Months FT/Day	AAS Nursing: LVN to RN Transition (RNSG) 12 Months FT/Day	
Prerequisites	For Paramedic completed BTLS certificate	BIOL 2401, ENGL 1301	NONE	NONE	NONE	NONE	NONE	Current VQCN License & Work, entire Academic Core RNSG 1301	
Application Deadline & Terms students admitted	NONE Admit several dates/year	November 1 Admit Spring June 1 Admit Fall	July 15 (Fall)	NONE Admit Fall/ Spring/Summer	NONE Admit Fall/Spring	Aug. 1 (Fall) Dec. 1 (Spring) May 15 (Summer)	June 1 Admit Summer	December 1 Admit Sümmer	
High School Grad. or GED Required	YES	YES	YES	YES	YES	YES	YES	YES	
High School Transcript GED Scores on File	NO	YES	YES	YES	YES	YES	YES	YES	
TSI Testing Required	YES unless exempt from TSI	YES	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	
TSI Complete before Admission	YES for A.A.S.	YES (unless exempt	YES (unless exempt)	YES (unless exempt)	YES	YES	YES (unless exempt)	YES (unless exempt)	
CELSA Required for non-USA High School Graduates	YES All remediation complete	YES	YES	YES All courses completed	YES	YES	YES	NO	
Math/Algebra Requirement	Eligible to enroll in MATH 1314	MATH 0312 or higher	College Level	N/A	NONE	Completed MATH 0308 or higher	Completed MATH 0312 or higher	TSI Requirements	
Reading Requirement	College Level	College Level	College Level	GUST 0342 or higher	GUST 0342 or higher	College Level	College Level	College Level	
English Requirement	College Level	College Level	College Level	ENGL 0310 or higher	Completed ENGL 0310 or higher	College Level	College Level	ENGL 1301 completed	
Other Tests or Requirements	NONE	NONE	NONE	NONE	NONE	NONE	NONE	HESI Test: Math 75, Read 70, Grammar 75, A&P 60; TOEFL (non-English as first Language)	
College/University Transcripts on file	YES (submit with application)	YES	YES	YES	YES	YES	YES	YES	
Personal Narrative	NO	NO	YES	NO	NO	NO	YES	NO	
Personal Interview	YES	YES	YES	YES	NO	YES	YES	NO	
Health Care Experience or Observation	NO	NO	NO	NO	NO	NO	Recommend	YES	
No. of Applicants accepted/year	40/year	30/year	15	Open Admission	Open Admission	50/class	18-25/year	30/year	
			OR ENROLLMENT						
Physical/Health Status Report (form provided)	YES	YES	YES	NO	NO	YES	YES	YES	
Current CPR Certification	YES	NO	NO	NO	NO	NO	NO		
Proof of Hepatitis-B Vaccine	YES	YES	YES	NO	NO	YES	YES	YES	
Health Care Insurance	YES	NO	Recommend	NO	NO	YES	Recommend	Recommend	
Medical Malpractice Insur. (paid at registration)	YES	YES	YES	YES	NO	YES	YES	YES	
First Aid Training	NO	N/A	N/A	N/A	NO	N/A	N/A	NO	
Background Checks Drug Screening	YES	YES	YES	YES	YES	YES	YES	YES	

		HEAL	TH SCIE	ENCES PF	ROGRAM	S		
Requirements for Admission	AAS Nursing:General (RNSG) 24 Months FT/Day & Evening	CERT Occupational Therapy Assistant (OTHA) 12 Months FT/ Day	CERT Pharmacy Technician (PHRA) 6 Months FT 12 Months PT Day	AAS Physical Therapist Assistant (PTHA) 24 Months FT/Day	AAS Radiography (RADR) 24 Months FT/ Day	AAS Respiratory Therapist (RSPT) 24 Months FT/ Day	CERT Surgical Technology (SRGT) 12 Months FT/Day	CERT Vocational Nursing (VNSG) 12 Months FT/Day
Prerequisites	BIOL 2401 ENGL 1301 PSYC 2301 RNSG 1301	OTHA 1301	HPRS 1201	BIOL 2401 or 2402 (taken within 5 years or department approval), PSYC 2301 or 2314 Mandatory Information Sessions	Mandatory Information Sessions MATH 1314 ENGL 1301 After Fall 2007, add BIOL 2401, RADR 1201, HPRS 1106	MATH 1314 ENGL 1301	HPRS 1201	VNSG 1320 VNSG 1216
Application Deadline & Terms students admitted	April 1 Admit August August 1 Admit January	July 1 Admit Fall	July 1 Admit Fall, December 1 Admit Spring	March 1 Priority Deadline, June 1 Regular Deadline Admit Fall	February 1, for Summer	June 1 Admit Fall	July 1 Admit Fall	June 1 Admit Fall October 1 Admit Spring
High School Grad. or GED Required	YES	YES	YES	YES	YES	YES	YES	YES
High School Transcript GED Scores on File	YES	YES	YES	NO	YES	YES	YES	YES
TSI Testing Required	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSIpt	YES unless exempt from TSI	YES unless exempt from TSI	TSI Testing deferred
TSI Complete before Admission	YES (unless exempt)	YES	NO	YES (unless exempt)	YES (unless exempt)	YES (unless exempt)	NO	N/A
CELSA Required for non-USA High School Graduates	Only for placement Academic Courses	YES	YES	YËS	YES	YEŞ	YES	YES
Math/Algebra Requirement	Completed MATH 0308 or higher	Completed MATH 0308 or higher	MATH 0308 or higher	MATH-0308 of higher	MATH 1314	MATH 1314	MATH 0308 or higher	N/A
Reading Requirement	College Level	College Level	Completed GUST 0341	College Level	College Level	College Level	GUST 0342 or higher	N/A
English Requirement	College Level	College Level	Completed ENGL 0310 or higher	College Level	Completed ENGL 1301	College Level	College Level	N/A
Other Tests or Requirements	HESI Test: Read 70, Grammar 75, A&P 60, Math 70; TOEFL (non-English as first Language)	ASSET or Compass	NONE	YES	NONE	NONE	ASSET or Compass	NET Math 70 Reading 60
College/University Transcripts on file	YES	YES	YES	YES	YES	YES	YES	YES
Personal Narrative	NO	YES	NO	YÉS	NO	NO	NO	YES
Personal Interview	NO	YES & 3 reference letters	YES	YES	YES	YES	YES	YES
Health Care Experience or Observation	NO	YES	NO	YES	Recommend	Recommend	NO	YES
No. of Applicants accepted/year	150 per class max.	20/year	45/class	40/year	40 per class	30-35/year	30-35/year	135/year
		r		ENT, APPLICANT MUST	1	1		
Physical/Health Status Report (form provided)	YES	YES	YES	YES	YES	YES	YES	YES
Current CPR Certification	YES	YES	NO	Recommend	YES	YES	YES	YES
Proof of Hepatitis-B Vaccine	YES	YES	NO	YES	YES	YES	YES	YES
Health Care Insurance	Recommend	Recommend	Recommend	Recommend	Recommend	Recommend	YES	Recommend
Medical Malpractice Insur. (paid at registration)	YES	YES	YES	YES	YES	YES	YES	YES
First Aid Training	NO	YES	N/A	Recommend	N/A	YES	N/A	N/A
Background Checks Drug Screening	YES	YES	YES	YES	YES	YES	YES	YES

Cardiovascular Technology

The Cardiovascular Technology Program, leading to an AAS degree, encompasses a five-semester course of study requiring a total of 70 semester hours of credit. Students attend classes on campus at the Coleman College for Health Sciences located in the Texas Medical Center and clinical education classes in hospital settings.

The program is in the process of pursuing fully-accredited status with the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St. Clearwater, FL. 33756-6039, (727) 210-2350, FAX (727) 210-2354, (www.caahep.org) and the Joint Review Committee on Education in Cardiovascular Technology (JRCECT). Graduates of the program will be eligible to apply for certification through Cardiovascular Credentialing International (CCI).

Cardiovascular Technology students study theory and techniques used in diagnosis, treatment, and follow-up of cardiovascular disease. Program graduates work in cardiac catheterization laboratories and assist the cardiologist in performing intracardiac pressure and electrical measurement, oximetry determination, angiocardiography, and assessment of cardiac function. The technologist assists in all phases of the catheterization procedure including catheter insertion, operation of monitoring equipment, and the calculation of cardiac data to be used by the physician in diagnosis and treatment of cardiovascular disease.

Admission requirements must be met by all applicants. Refer to the **General Application Procedures** for Health Science programs for further information.

All students who have been accepted into the program must attend a mandatory new student orientation and will be required to pay fees at the time of registration for medical liability insurance and the radiation monitoring badge. Students must earn a minimum of a 'C' in all CVTT courses to continue in the program. Each semester is a prerequisite for the next semester.

Clinical assignments are made in more than one hospital. All students are expected to rotate through each assigned clinical affiliate. Transportation among locations is the responsibility of the student.

It is the policy for all Health Sciences programs that each student accepted to enroll in a specific program provide a physical examination report completed by a physician with documentation of required immunizations. Students enrolling in the Cardiovascular Technology program must also show proof of Hepatitis B vaccination completion, and personal health care insurance. Students who are accepted into the program must successfully pass a drug screen and background check before they begin course work.

Persons interested in applying must attend an information session held at the Coleman College for Health Sciences. For further information, contact a counselor at Coleman College for Health Sciences.

The capstone for the Cardiovascular Technology AAS is CVTT 2470, RCIS Exam Review.

For additional information, call Mary Oliver at 712.718.7334, or e-mail mary.oliver@hccs.edu.

Cardiovascular Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

BIOL 2402 Anatomy and Physiology II 4 CVTT 1201 Introduction to Cardiovascular Technology 2 CVTT 1304 Cardiovascular Anatomy and Physiology...... 3 CVTT 1371 Semester Total 12 Credits Second Semester CVTT 1313 Cardiovascular Instrumentation 3 CVTT 1307 CVTT 1260 CVTT 1110 Cardiac Catheterization I 1 Semester Total 12

Third Semester

		Semester Total	6
CVTT	2361	Clinical-Cardiovascular Technology/Technologist	. 3
ECRD	1211	Electrocardiography	. 2
CVTT	1153	Catheterization Lab Fundamentals II	. 1

SECOND YEAR

First Semester Credits CVTT 1391 Special Topics in Cardiovascular Technology/Technician 3

		Semester Total	12
CVTT	2330	Advanced Cardiovascular Instrumentation	3
CVTT	2362	Clinical-Cardiovascular Technology/Technologist	3
CVII	1350	Cardiac Catheterization II	č

Credits

Credits

Second Semester

Credits

70

CVTT	2350	Cardiovascular Professional Transition	
EMSP	2135	Advanced Cardiac Life Support	1
CVTT	2462	Clinical-Cardiovascular Technology/Technologist	4
CVTT	2470	RCIS Exam Review	4
		Semester Total	12

Program Total

*BIOL 1406 is strongly recommended prior to BIOL 2401.

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309 Integrated Software Applications I, POFI 1301 Computer Applications I, or BCIS 1405 Business Computer Application.

Clinical Laboratory Technician

The Clinical Laboratory Technician Program, leading to an AAS degree, encompasses a two-year, six-semester course of study requiring a total of 67 semester hours of credit. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 8410 W. Bryn Mawr Ave., Suite 670, Chicago, IL, 60631, 773-714-8886. Graduates are eligible for certification with the American Society of Clinical Pathologists Board of Registry (ASCP-BOR). New classes begin in the fall of each year.

Clinical Laboratory Technicians perform analytical tests on body fluids. Test results obtained influence the diagnosis and treatment of patients. From these test results, clues to the absence, presence, extent and cause of disease may be found. Tests performed are in laboratory areas such as Hematology, Chemistry, Microbiology, and Blood Banking. Clinical Laboratory Technicians must be physically able to move equipment, manipulate small objects, sit or stand for a period of time, collect body fluids from patients and communicate with co-workers, nurses and physicians. Employment may be found in hospital laboratories, forensic laboratories, veterinary clinics, research laboratories, and in medical businesses such as instrument manufacturers and medical supply companies.

All applicants must meet requirements for admission. They include proof of high school graduation or GED, pass the TSI state approved test or all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301, and BIOL 2401, and completion of the application packet by the application deadline of July 15. Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. Rank points will be accumulated as a result of the applicant's written work, GPA, and personal interview. Students must maintain an overall GPA above 2.0.

The Health Sciences Division requires that all students accepted into the program obtain a physical examination performed by a physician, certain immunizations that include the Hepatitis B vaccine, a urine drug screen, and criminal background check. Information and forms will be supplied at the time of the personal interview.

Students accepted into the program will be required to pay a liability insurance fee.

Persons interested in applying must attend an information session. Call 712.718.7637 for the dates, times and location of the session. For further information, please see the **General Application Procedures** for Health Science programs.

The capstone for the Clinical Laboratory Technician AAS is MLAB 2264, Practicum V.

For additional information, call 712.718.5518 or email theresa.spain@hccs.edu, or robbe.hallmark@hccs.edu.

Clinical Laboratory Technician

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

BIOL 2420 Microbiology* ...

			orounto
MATH	1314	College Algebra*	
CHEM	1411	General Chemistry I*/*** OR	
CHEM	1413	College Chemistry I	4
MLAB	1201	Introduction to Clinical Laboratory Science	2
MLAB	1270	Hematology I	2
MLAB	1235	Immunology/Serology	2
BIOL	2401	Anatomy and Physiology I**	4
		Semester Total	17
Seco	ond S	emester	Credits
MLAB	1211	Urinalysis and Body Fluids	2
MLAB	1271	Hematology II	
MLAB	1227	Coagulation	2
ENGL	1301	Composition I*	
engl Biol	1301 2402	Composition I* Anatomy and Physiology II*	
	2402	Composition I*	3 4
BIOL	2402	Composition I* Anatomy and Physiology II*	
BIOL MLAB	2402 2431	Composition I* Anatomy and Physiology II* Immunohematology	

MLAB 2270 Clinical Chemistry I

Semester Total

Cradite

2

8

SECOND YEAR

First	: Sen	nester Cre	dits
MLAB	2434	(Clinical) Microbiology	4
MLAB	1166	Practicum - Clinical/Medical Laboratory Technician	1
MLAB	1167	Practicum - Clinical/Medical Laboratory Technician	1
MLAB	2271	Clinical Chemistry II	2
		Semester Total	8
Seco	ond S	Semester Cre	dits
MLAB	1231	Parasitology/Mycology	2
MLAB	1266	Practicum - Clinical/Medical Laboratory Technician	
MLAB	1267	Practicum - Clinical/Medical Laboratory Technician	2
XXXX	#3##	Approved Social/Behavioral Science Elective*	3
		Semester Total	9
Thire	d Sei	mester Cre	dits
MLAB	2264	Practicum - Clinical/Medical Laboratory Technician	2
MLAB	1371	Registry Review	3
XXXX	#3##	Approved Humanities/Fine Arts Elective*	3
		Semester Total	8
		Program Total	67
*May	ha taki	en prior to admission	

**BIOL 1406 is strongly recommended prior to BIOL 2401.

***Recommended for transfer.

Dental Assisting

The Dental Assisting Program is offered as a full-time day program and a part-time evening program if sufficient enrollment exists. Graduates of this program receive a certificate of completion from the college. The program is accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the Council of Postsecondary Accreditation and by the United States Department of Education (Manager, Dental Assisting Education Commission Dental Accreditation/American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611).

The Dental Assisting curriculum prepares the graduate for the Registered Dental Assistant (RDA) exam administered through the Texas State Board of Dental Examiners, and for employment as a dental assistant, receptionist, and office manager to the general or specialty dentist in private offices, clinics, and institutions. As a vital member of the dental health team, the dental assistant prepares the patient for treatment, provides the dentist with necessary instruments, instructs patients in proper oral hygiene, records dental services, and performs all managerial duties for the office. Graduates of this course are eligible to take the Dental Assisting National Board Exam.

Applicants must have earned a high school diploma or GED. The Dental Assisting day classes are offered Monday through Friday from 8:00 a.m. to 5:00 p.m., and the evening classes are offered Monday through Friday from 5:30 p.m. to 9:00 p.m. Students are required to pay a liability insurance fee, which protects the student against losses resulting from, malpractice claims. This insurance is available through the College on a blanket coverage program at a reduced rate. Each semester, students must also pay a film badge fee that monitors for radiation exposure. Applicants must meet the minimum requirements for admission to certificate programs in the Health Sciences. These requirements include: minimum scores on the TSI state approved test, successful completion of any required developmental courses, and completion and submission of the application packet by the deadline.

Persons interested in applying should contact a counselor at the Health Science Center. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Dental Assisting Certificate is DNTA 2267, Practicum-Dental Assistant.

For more information, call 712.718.7351, or e-mail questions to kay.jukes@hccs.edu.

Dental Assisting

CERTIFICATE

Prerequisite

HPRS	1201	Introduction to Health Professions	2
First	Sem	nester	Credits
DNTA	1245	Preventive Dentistry	2
DNTA	1411	Dental Science	4
DNTA	1401	Dental Materials	4
DNTA	1415	Chairside Assisting	4
DNTA	1205	Dental Radiology	2
		Semester Total	16
Seco	ond S	Semester	Credits
DNTA	1447	Advanced Dental Science	4
DNTA	1351	Dental Office Management	3
DNTA	1453	Dental Assisting Applications	4
DNTA	1349	Dental Radiology in the Clinic	3
DNTA	1167	Practicum - Dental Assistant	1
		Semester Total	15
Thire	d Ser	nester	Credits
DNTA	2130	Seminar for the Dental Assistant	1
DNTA	2267	Practicum - Dental Assistant	2
DNTA	1102	Communication and Behavior in the Dental Of Semester Total	fice 1 4
		Program Total	37

37 125

Dental Hygiene

The dental hygienist is an important component in the oral healthcare industry working under the supervision of a licensed dentist. The dental hygienist is qualified to provide a wide range of services primarily in prevention oral care. The dental hygienist can work in a variety of clinical and non-clinical environments or universities and may pursue a master's degree.

The Dental Hygiene program is two years in length and leads to an AAS degree. The program has been approved by the Texas Higher Education Coordinating Board and is in the process of accreditation by The Commission on Dental Accreditation. The Dental Hygiene program educates competent hygienists to meet the need of an ever changing, diverse and multicultural health care community, as well as continuing to expand their fund of knowledge. The program accomplishes this by integrating didactic and clinical instruction in the labs, classrooms and different clinical settings affiliated to the college.

The graduates are eligible to take the National Board of Dental Examiners test which makes them eligible to take the Western Regional Board exam. Texas State Board of Dental Examiners, which issues the Dental Hygiene license, is part of this board. The graduates will be granted with the "RDH".

Applicants must meet minimum requirements for admission to the AAS Health Science Programs. These requirements include: successful completion of all TSI state approved tests, successful completion of any required developmental courses, and completion and submission of the application by the application deadline.

It is the policy of all Health Science programs that each student accepted to enroll in a specific program provide a physical examination report completed by the physician with documentation of required immunization. Students accepted into the program must successfully pass a drug screen and background check prior to the start of classes. Hepatitis B vaccination must be completed prior to the start of the first semester.

Students who are accepted into the program will be required to pay a liability insurance fee, which protects the students against losses resulting from malpractice claims. Students must also pay a radiation monitoring badge fee each semester. The radiation monitoring badge is required in all clinical education courses. Individuals interested in applying must attend an information session held once a month at Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

The capstone course is DHYG 2360, Clinical - Dental Hygiene, Hygienist. For more information, call 713.718.7356 or e-mail maria.pungoci@hccs.edu.

AAS

TSI Testing is required prior to first enrollment.

Prerequisite

BIOL	2401	Anatomy and Physio	ogy I	
		Introductory Chemist		
ENGL	1301	Composition I		
			Prerequisite To	otal 10

FIRS	т уе	AR	
First	Sen	nester	Credits
BIOL	2402	Anatomy and Physiology II	
DHYG	1227	Preventive Dental Hygiene Care	
DHYG	1301	Orofacial Anatomy, Histology & Embryology	
DHYG	1304	Dental Radiology	3
DHYG	1431	Preclinical Dental Hygiene	
		Semester Total	16
Seco	ond S	Semester	Credits
DHYG	1207	General and Dental Nutrition	2
DHYG	1260	Clinical-Dental Hygiene/Hygienist	
DHYG	1319	Dental Materials	
DHYG	1211	Periodontology	
DHYG	2201	Contemporary Dental Hygiene Care I	2
BIOL	2420	Microbiology	
		Semester Total	15
Thire	d Sei	nester	Credits
DHYG	1261	Clinical-Dental Hygiene/Hygienist	2
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	
SOCI	1301		
		Semester Total	8

SECOND YEAR First Semester

Cr	ed	lits	5

DHYG 1339	General and Oral Pathology	
	Pharmacology for the Dental Hygienist	
DHYG 2231	Contemporary Dental Hygiene Care II	2
	Clinical-Dental Hygiene/Hygienist	
	Interpersonal Communication	
	Semester Total	12

Second S	emester	Credits
DHYG 1123	Dental Hygiene Practice	1
	Community Dentistry	
DHYG 2360	Clinical-Dental Hygiene/Hygienist	
PSYC 2301	Introduction to Psychology	
	Semester Total	10
	Program Total	71

Program Total

Diagnostic Medical Sonography

A diagnostic medical sonographer is a person qualified to provide patient services using diagnostic ultrasound under the supervision of a doctor of medicine. The sonographer assists the physician in gathering sonographic data necessary to make diagnostic decisions.

The 15 1/2-month, four-semester program awards an Advanced Technical Certificate after graduation. Diagnostic, Medical Sonography classes are only offered during the day.

To be considered for admission, the applicant must have completed courses prior to the start of the program in: general physics, biologic science, college algebra, communication skills and human anatomy and physiology I; plus either have completed a 2-year allied health educational program in a patient care related area or have earned a Bachelor's degree.

All applicants must meet current college admission requirements and admission requirements for the program including transcript review and personal interviews. Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students must also pass a physical examination, drug screening test, and a criminal background check by the midpoint of their first semester in the program.

Persons interested in applying must attend a program information session. Call 713,718.7356 for the dates, times, and location of the sessions.

The capstone for the Diagnostic Medical Sonography Certificate is DMSO 2467, Sonographic Practicum III.

For more information, call 712.718.7356 or e-mail william.richardson@hccs.edu.

Diagnos	stic Medical Sonography	
ADVANC	ED TECHNICAL CERTIFICA	
FIRST YE	EAR	
First Sen	nester	Credits
DMSO 1210 DMSO 1441 DMSO 1302	Abdominopelvic Sonography Basic Ultrasound Physics	
DMSO 1355 DMSO 1451	Sonographic Pathophysiology	
Second S	Semester	Credits
DMSO 2441 DMSO 2405 DMSO 1342 DMSO 1266	Sonography of Abdominopelvic Pathology Sonography of Obstetrics/Gynecology Intermediate Ultrasound Physics Practicum I-Diagnostic Medical Sonography .	4 3
Dilloc 1200	Semester Total	13
Third Se	mester	Credits
DMSO 2351 DMSO 2342 DMSO 2253 DMSO 2266	Doppler Physics	3 2
	Semester Total	10
SECOND	YEAR	
First Sen	nester	Credits
DMSO 2245	Advanced Ultrasound Principles and Instrume Advanced Sonography Practices Practicum III-Diagnostic Medical Sonography	2
	Semester Total	8
	– – – – – – – – – – – – – – – – – – –	

Emergency Medical Services

The two-year Emergency Medical Services (EMS) Program is designed to prepare individuals as competent, entry-level pre-hospital Emergency Medical Services Practitioners. The program is fully accredited by the Committee on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park St. Clearwater, FL. 33756-6039, (727) 210-2350, FAX (727) 210-2354, www.caahep.org, of the American Medical Association (AMA), 515 N. State St., Chicago, IL 60610, 312-464-4635. Successful program graduates are awarded a certificate of completion in addition to the AAS in Emergency Medical Services, which enables them to qualify for licensure as an EMT-Paramedic with the Texas Department of State Health Services. Students completing this course of study are eligible to take an examination for certification as an EMT-Paramedic with the

Program Total

47

Texas Department of State Health Services and the National Registry of Emergency Medical Technicians.

The program is designed to orient students to entry and advanced-level emergency care as it relates to assessment, treatment, management, and ongoing evaluation of the critically ill and injured patients in their care. Advanced standing credit may be awarded for relevant education and/or experience.

NOTE: Upon successful completion of EMSP 1401/1160, the student is eligible for application to the National Registry EMT-Basic exam. Upon successful completion of EMSP 1356,1338,1355/1263, the student is eligible for application to the National Registry EMT-Intermediate exam. Upon successful completion of EMSP 2444, 2434, 2330, 2160, 2243, 2260 and 2261, the student is eligible for application to the National Registry EMT-Paramedic exam.

Students who are accepted into the EMS Program will be required to pay a liability insurance fee, which protects the students against losses resulting from malpractice claims. Clinical assignments are made in more than one hospital and field internship site, and all students are expected to rotate through each clinical affiliate. Transportation between locations is the responsibility of the student. Students must complete all hourly requirements as filed with the Texas Department of State Health Services and Committee on the Accreditation of the Emergency Medical Services Profession.

Applicants must meet the minimum requirements for admission to programs in the Health Sciences to include: minimum reading score on the ASSET or CELSA examinations, completion of any required developmental courses, and completion and submission of the Health Science application packet by the deadline. Proof of current immunizations, copy of CPR card (AHA) or completion of department packet.

Persons interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Emergency Medical Services AAS is EMSP 2352, Emergency Medical Services Research and the EMS-Paramedic Certificate is EMSP 2243, Assessment Based Managment.

For additional information, call 712.718.7694 or e-mail vicki.may@hccs.edu.

Emergency Medical Services

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits EMSP 1401 Emergency Medical Technician-Basic EMSP 1160 Clinical-Emergency Medical Technology/Technician EMSP 1338 Introduction to Advanced Practice EMSP 1356 Patient Assessment and Airway Management. EMSP 1355 Trauma Management. 3 EMSP 1263 Clinical-Emergency Medical Technology/Technician 2 Semester Total 16 Second Semester Credits EMSP 2248 Emergency Pharmacology..... . 2 EMSP 2444 Cardiology... EMSP 2160 Clinical-Emergency Medical EMT Paramedic......1 Human Anatomy and Physiology I..... 4 BIOL 2401

SECOND YEAR

ENGL 1301 Composition I*.....

a stal Damulak

First Semester

EMSP 2434

nester	Credits
Medical Emergencies	

Semester Total

3

14

4:40

		Semester Total	16
XXXX	#3##	Social Science General Education Elective*	3
BIOL	2402	Anatomy and Physiology II*	4
		Clinical-Emergency Medical EMT Paramedic	
EMSP	2330	Special Populations	3

Jecu	mu s	Demester	Greans
EMSP	2338	EMS Operations	
		Clinical-Emergency Medical EMT Paramedic.	
EMSP	2243	Assessment Based Management	2
EMSP	1391	Special Topics in EMS	3
EMSP	2352	Emergency Medical Services Research	3
XXXX	#3##	Approved Humanities/Fine Arts Elective*	3
		Semester Total	16
		Program Total	62

*May be taken prior to admission.

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** BIOL 1406 is strongly recommended prior to BIOL 2401.

Emergency Medical Services -Paramedic

CERTIFICATE

FIRST YEAR First Semester Credits EMSP 1160 EMT-Basic Clinical 1 EMSP 1356 Patient Assessment and Airway Management...... 3 EMSP 1355 EMSP 1263 Clinical-Emergency Medical Technology/Technician 2 Semester Total 16 **Second Semester** Credits EMSP 2248 Emergency Pharmacology......2 EMSP 2444 Cardiology...... 4 Semester Total SECOND YEAR **First Semester** Credits EMSP 2434 Medical Emergencies..... EMSP 2330 Special Populations EMSP 2260 Clinical-Emergency Medical EMT Paramedic. ... 2 Semester Total 9 **Second Semester** Credits EMSP 2338 EMS Operations..... 3 EMSP 2261 Clinical-Emergency Medical EMT Paramedic. 2 EMSP 2243 Assessment Based Management 2 Semester Total **Program Total** 39 **Emergency Medical Technician** Intermediate CERTIFICATE **FIRST YEAR First Semester** Credits EMSP 1160 Clinical-Emergency Medical Technology/Technician 1 Semester Total 5 **Second Semester** Credits EMSP 1263 Clinical-Emergency Medical Technology/Technician 2 **Semester Total** 11 **Program Total** 16

Health and Fitness Instructor

The AAS degree in Health and Fitness Instructor is designed to provide the knowledge base and technical skills needed for employment in the fitness field. Students will be able to conduct health risk appraisals, interpret fitness tests, teach strength training, design exercise programs and supervise the operations of a fitness facility.

The capstone for the Health and Fitness Instructor AAS is FITT 2364, Practicum. The capstone for the Health and Fitness Instructor Certificate is FITT 2409, Theory of Exercise Program Design and Instruction.

For more information, call 712.718.6084 or e-mail caprice.dodson@hccs.edu.

Students are encouraged to meet with the Department Chair prior to enrolling in FITT Program.

Health and Fitness Instructor

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits 1406 General Biology I 4 BIOI FITT FITT 1301 1303 FITT PHED #1## Activity Class* 1 17 Semester Total Second Semester Credits FITT 2409 Theory of Exercise Program Design and Instruction 4 BIOI 2401 Anatomy and Physiology I 4 Beginning Weight Training and Conditioning I OR PHFD 2111 PHED 2115 Weight Training and Conditioning II......1 2311 Prevention and Care of Exercise Injury 3 FITT 2333 FITT

SECOND YEAR

First Semester

Credits

15

16

PHED 1111	Aerobics Conditioning I OR	
PHED 1115	Aerobics Conditioning II	1
BUSG 1301	Introduction to Business	3
XXXX #3##	Computer Applications Elective**	3
BIOL 1322	Basic Nutrition	3
PHED 1304	Personal and Community Health	3
PSYC 2301	Introduction to Psychology	3

Semester Total

Semester Total

Second S	emester	Credits
PHED 1306	First Aid	
FITT 2364	Practicum-Health and Physical Education	3
SPCH 1311	Fundamentals of Speech	
XXXX #3##	Approved Humanities/Fine Arts Elective	
	Semester Total	12
	Program Total	60

*PHED 1150 is recommended for non-swimmers.

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS, 1405 Business Computer Application.

Health and Fitness Instructor

The certificate program is designed for individuals who are employed in a fitness center or similar program and desire to upgrade their skills. Students will be introduced to the most current methodologies on how to administer fitness tests, prescribe exercise programs, and conduct fitness activities. Emphasis will be placed on providing the student with results from recent research in the field of fitness technology.

Credits

CERTIFICATE

First Semester

PHED FITT	2111 1301	Beginning Weight Training and Conditioning Fitness and Exercise Testing	1 3
FITT	2313	Exercise Science	3
		Semester Total	7
Seco	ond S	Semester Cre	dits
FITT	2311	Prevention and Care of Exercise Injury	3
FITT	2409	Theory of Exercise Program Design and Instruction	4
PHED	1304	Personal and Community Health	3
		Semester Total	10
		Program Total	17
		*	
	FITT FITT Seco FITT FITT	FITT 1301 FITT 2313 Second S FITT 2311 FITT 2409	FITT 1301 Fitness and Exercise Testing FITT 2313 Exercise Science Second Semester Semester Total FITT 2311 Prevention and Care of Exercise Injury FITT 2409 Theory of Exercise Program Design and Instruction . PHED 1304 Personal and Community Health Semester Total

Health Information Technology

The Health Information Technology Program offers students three levels of completion: a two-year Health Information Technology AAS; a one-year Health Information Coding Certificate, and a 9 month Health Information Analysis Certificate.

The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIJM) through the American Health Information Management Association (AHIMA), 233 N. Michigan Ave., Suite 2150, Chicago, IL, 60611-5519, 312-233-1100. Upon completion of the AAS degree, students are eligible to sit for the national Registered Health Information Technician (RHIT) exam administered by AHIMA. Students may sit for the Certified Coding Associate (CCA) exam sponsored by AHIMA, and the Certified Professional Codes (CPC) exam sponsored by the American Academy of Professional Coders (AAPC) upon completion of the coding certificate. Other associations that offer national accreditation exams for which graduates of the AAS and coding certificate may sit include the American Medical Billing Association, Claims Assistance Professional, National Electronic Billers Alliance, and the National Health Careers Association.

The Health Information Technician is the expert on patient data that the physicians, nurses and other health care providers rely on to perform their duties. The Health Information Technology Program trains students to perform technical health information and medical record functions in various health care facilities. These functions include: maintaining, collecting, analyzing, and coding health information. Courses have both theory and competencybased educational components and are offered on campus and through the internet. Students are assigned to health information departments in the Texas Medical Center and other areas in Houston for their directed practice education classes. Students must maintain a 'C' (75%) average and meet all pre-requisites to continue in the program. A student may not earn a grade below a 'C' (75%) in HITT courses and continue in the program.

Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students will also be required to undergo a criminal background check, physical exam, and drug test.

AAS applicants must meet the minimum requirements for admission to the Health Science Programs including successful completion of all TSI requirements. Unless exempt from THEA, the applicant must take the TSI state

approved test, complete all developmental courses needed to reach college-level English, anatomy and physiology, psychology, and complete the application packet by the deadline for applying.

Persons interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Health Information Technology AAS is HITT 2267, Health Information Practicum IV; the capstone for the Health Information Coding Certificate is HITT 2167, Health Information Practicum III; and the capstone for the Health Information Analysis Certificate is HITT 1167, Health Information Practicum II.

For additional information, call 712.718.7365 or e-mail carla.tyson@hccs.edu.

Health Information Technology

AAS

TSI Testing is required prior to first enrollment.

Prerequ	uisites	Credits
BIOL 240	····)···)····	
ENGL 130		
	Prerequisite Tota	al 7
FIRST	YEAR	
First Se	emester	Credits
BIOL 240	2 Anatomy and Physiology II*	
HITT 130		
HITT 116		
XXXX #3#		
POFI 130	1 Computer Applications I	
	Semester Total	14
Second	Semester	Credits
	I Semester	0.00.00
	Computer Applications II Medical Terminology	
POFI 134 HITT 130 HITT 144	Computer Applications II Medical Terminology Health Care Delivery Systems	
POFI 134 HITT 130 HITT 144 HITT 116	Computer Applications II Medical Terminology Health Care Delivery Systems Health Information Practicum II	
POFI 134 HITT 130 HITT 144 HITT 116	Computer Applications II Medical Terminology Health Care Delivery Systems	
POFI 134 HITT 130 HITT 144 HITT 116	Computer Applications II Medical Terminology Health Care Delivery Systems Health Information Practicum II	
POFI 134 HITT 130 HITT 144 HITT 146 HITT 135	 Computer Applications II	3
POFI 134 HITT 130 HITT 144 HITT 146 HITT 135	Computer Applications II Medical Terminology Health Care Delivery Systems Health Information Practicum II Health Care Statistics Semester Total	3 3 4 1 3 14 Credits
POFI 134 HITT 130 HITT 144 HITT 116 HITT 135 Third S	Computer Applications II Medical Terminology Health Care Delivery Systems Health Information Practicum II Health Care Statistics Semester Total emester Pathophysiology	3 3 4 1 3 14 Credits 3

SEC	OND	YEAR	
First	Sen	nester	Credits
HITT	1341	Coding and Classification Systems	3
HITT	1353	Legal and Ethical Aspects of Health Information	on 3
HITT	2339	Health Information Organization and Supervis	
XXXX	#3##	Social Science General Education Elective*	3
		Semester Total	12
Seco	ond S	Semester	Credits
HITT	2435	Coding and Reimbursement Methodologies	
HITT	1311	Computers in Health Care	
HITT	2443	Quality Assessment and Performance	
HITT	2167	Health Information Practicum III	
HITT	2340	Advanced Medical Billing and Reimbursemen	t 3
		Semester Total	15
Thire	d Ser	nester	Credits
HITT	2267	Practicum-Health Information/Medical Record	S
		Technology/Technician Practicum IV	2
HITT	2249	RHIT Competency Review	2
		Semester Total	4

*May be taken prior to admission.

** BIOL 1406 is strongly recommended prior to BIOL 2401.

Program Total

Health Information Coding

CERTIFICATE

The following courses maybe completed prior to admission.

Prer	equi	sites	Credits
		Anatomy and Physiology I*	
BIOL	2402	Anatomy and Physiology II	4
		Prerequisite Total	8

FIRST YEAR

Cradite

72

First	Sen	nester	Credits
HITT	1301	Health Data Content and Structure	3
HITT	1349	Pharmacology	3
HITT	1305	Medical Terminology	3
HPRS	1201	Introduction to Health Professions	2
		Semester Total	11
Seco	ond S	Semester	Credits
		Semester Health Care Delivery Systems	
HITT	1445	Health Care Delivery Systems	
HITT	1445 1341	Health Care Delivery Systems Coding and Classification Systems	
НІТТ НІТТ	1445 1341 1353	Health Care Delivery Systems Coding and Classification Systems Legal and Ethical Aspects of Health Informatio	4

Third Semester

Credits

		Coding and Reimbursement Methodologies Computers in Health Care	
		Health Information Practicum III	
POFI	1301	Computer Applications I	3
HITT	2340	Advanced Medical Billing and Reimbursement	
		Semester Total	13
		Program Total	45

* BIOL 1406 is strongly recommended prior to BIOL 2401.

Health Information Analysis

CERTIFICATE

First	t Sen	nester	Credits
HITT	1301	Health Data Content and Structure	
HITT	1166	Health Information Practicum I	
XXXX	#3##	Computer Applications Elective*	
		Semester Total	7
Sec	ond S	Semester	Credits
HITT	1305	Medical Terminology	3
HITT	1445	Healthcare Delivery Systems	
HITT	1167		
HITT	1355	Health Care Statistics	3
		Semester Total	11
		Program Total	18

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309 Integrated Software Applications I, POFI 1301 Computer Applications I, or BCIS 1405 Business Computer Application.

Histologic Technician

The Histologic Technician Program, leading to an AAS degree, encompasses a two-year, five-semester course of study requiring a total of 67 semester hours of credit. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 8410 W. Bryn Mawr Ave., Suite 670, Chicago IL, 60631, 773-714-8886. Graduates are eligible for certification with the American Society of Clinical Pathologists Board of Registry (ASCP-BOR). Other associations that offer national accreditation exams for which graduates of the AAS and coding certificate may sit include the American Medical Billing Association, Claims Assistance Professional, National Electronic Billers Alliance, and the National Health Careers Association. New classes begin in the fall of each year.

Histologic technicians prepare slides of body tissue for microscopic examination by freezing and cutting tissues, mounting them on slides, and staining them with special dyes to make the details visible under the microscope. Most technicians work in clinical science laboratories, hospital laboratories, medical research laboratories, forensic labs, industrial laboratories or government agencies.

All applicants must meet requirements for admission. They include proof of high school graduation or GED, pass the TSI state approved test or all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301, and BIOL 1406, and completion of the application packet by the application deadline of July 15. Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. Rank points will be accumulated as a result of the applicant's written work, GPA, and personal interview. Students must maintain an overall GPA above 2.0.

The Health Sciences Division requires that students accepted into the program obtain a physical examination performed by a physician, certain immunizations which include the Hepatitis B vaccine, a urine drug screen, and a criminal background check. Information and forms will be supplied at the time of the personal interview. Students accepted into the program will be required to pay a liability insurance fee.

Persons interested in applying must attend a program information session. Call 712.718.7642 for the dates, times, and location of the session. For further information, please see the **General Application Procedures** for Health Science programs.

The capstone for the Histologic Technician AAS is HLAB 1462, Clinical Histotechnology III.

For additional information, call 712.718.7642 or e-mail lawrence.wall@hccs.edu.

Histologic Technician

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sen	nester	Credits
MATH	1314	College Algebra*	3
BIOL	1406	General Biology I*	4
HLAB	1401	Introduction to Histology	4
HLAB	1405	Functional Histology I	4
		Semester Total	15

Second Semester

Credits

CHEM CHEM HLAB HLAB BIOL	1411 1413 1402 1446 2401	General Chemistry I*/** OR College Chemistry I Histotechnology I Functional Histology II Anatomy and Physiology I* Semester Total	
Thir	4 6	mester	Credits
HLAB	1460	Clinical-Histotechnology I	
HLAB	1443	Histotechnology II	4
XXXX	#3##	Approved Social/Behavioral Science Elective*	3
		Semester Total	
SEC	OND	YEAR	
First	Sen	nester	Credits
			U. U. U. U.
HLAB	1461	Clinical-Histotechnology II	
HLAB HLAB	1461 2434		
HLAB	2434	Histotechnology III	
HLAB BIOL	2434 2402	Histotechnology III Anatomy and Physiology II*	
HLAB BIOL	2434 2402	Histotechnology III Anatomy and Physiology II* Semester Total	4 4 12 Credits
HLAB BIOL Seco	2434 2402 ond S 1462	Histotechnology III Anatomy and Physiology II* Semester Total	4 4 12 Credits
HLAB BIOL Seco HLAB	2434 2402 ond S 1462 2341	Histotechnology III Anatomy and Physiology II* Semester Total Gemester Clinical - Histotechnology Registry Review Approved Humanities/Fine Arts Elective*	4 4 12 Credits 4 3
HLAB BIOL Seco HLAB HLAB	2434 2402 ond \$ 1462 2341 #3##	Histotechnology III Anatomy and Physiology II* Semester Total Gemester Clinical - Histotechnology Registry Review	4 4 12 Credits 4 3
HLAB BIOL Secc HLAB HLAB XXXX	2434 2402 ond \$ 1462 2341 #3##	Histotechnology III Anatomy and Physiology II* Semester Total Gemester Clinical - Histotechnology Registry Review Approved Humanities/Fine Arts Elective*	4 4 12 Credits 4 3
HLAB BIOL Secc HLAB HLAB XXXX	2434 2402 ond \$ 1462 2341 #3##	Histotechnology III Anatomy and Physiology II* Semester Total Gemester Clinical - Histotechnology Registry Review Approved Humanities/Fine Arts Elective* Composition I*	4 4 12 Credits 4 3 3

**Recommended for transfer

Medical Assistant

The HCC Coleman College for Health Sciences Medical Assistant Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants' Endowment (AAMAE). Commission on Accreditation of Allied Health Education Programs, 1361 Park St. Clearwater, FL 33756-6039, 727-210-2350, FAX 727-210-2354, www.caahep.org.

The Program trains individuals to function as multi-skilled technicians in ambulatory health care delivery systems. Specific skills include administrative and clinical duties. Additional skills include 12-lead electrocardiography, dysrhythmia analysis, stress testing, Holter monitor and scanning, phlebotomy, pharmacology and administration of medications and fundamentals of medical insurance with coding.

The one-year Medical Assistant Program is divided into three semesters. Applicants are accepted for fall, spring, and summer semesters for full-time/part-time classes. Courses have theory and competency-based components. Clinical experience is provided by affiliations with various ambulatory health care delivery facilities. The clinical externship is a non-paid external learning experience.

Applicants must be at college-level English, reading, and have completed MATH 0308 or higher and then submit a completed application packet. Attendance at an information session is required. Contact a counselor for the schedule.

Students who participate in the clinical external learning experience will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. The insurance is available through the College on a blanket coverage program at a reduced rate. Current CPR Level C (adult, youth, and infant) certification is required prior to enrollment in a clinical external learning experience. Attendance at a clinical orientation is necessary prior to enrollment in a clinical external learning experience.

Students who are accepted into the Medical Assistant Program will be required to undergo a background check and drug screening, a physical examination and submit proof of current immunizations, the costs of which are the student's responsibility.

Felons are not eligible to sit for the CMA examination unless the AAMA Certifying Board grants a waiver. Contact the AAMA for information concerning grounds for denial of eligibility for the Certified Medical Assistant (CMA) credential. Contact the AAMA at 20 N. Wacker Dr. Suite 1575, Chicago, IL 60606-2903, 800-228-2262, www.aama-ntl .org. Persons interested in applying should contact a counselor at the Coleman College for Health Sciences. Health Science students are required to have a background check and drug screening prior to clinical training. For further information, please see the **General Application Procedures** for Health Science programs.

Students are expected to sit for and successfully pass the national certifying CMA exam. The CMA examination is administered in January, June, and October at the Coleman College for Health Sciences. The cost is the responsibility of the student.

The capstone for the Medical Assistant Certificate is MDCA 1360, Clinical-Medical Assistant, which must be taken concurrently with MDCA 1254, Certified Medical Assisting Exam Review.

For additional information, call 712.718.7361 or e-mail cynthia.lundgren@hccs.edu.

Medical Assistant

CERTIFICATE

Course prerequisite needs to be met for English.

First Sem	lester	Credits
ENGL 1301	Composition I*	
MDCA 1409	Anatomy and Physiology for Medical Assistant	s 4
MDCA 1213	Medical Terminology	2
MDCA 1352	Medical Assistant Laboratory Procedures	
MDCA 1417	Procedures in a Clinical Setting	4
	Semester Total	16

Second	Semester	Credits
MDCA 1321	Administrative Procedures	
MDCA 1305	Medical Law and Ethics	3
ECRD 121	Electrocardiography	2
MDCA 1448	Pharmacology and Administration of Medicine	s 4
MDCA 1391	Special Topics: Communication	
	Skills in Ambulatory Care	3
	Semester Total	15
Third Se	mester	Credits
MDCA 1254	Certified Medical Assisting Exam Review	2
MDCA 1343	Medical Insurance	
MDCA 1360	Clinical-Medical/Clinical Assistant	
MDCA 1391	Special Topic: Medical Assistant-Ambulatory C	are
	Emergency Procedures	
	Semester Total	11
	Program Total	42

* May be taken prior to admission.

Nuclear Medicine Technology

The Nuclear Medicine Technology Program combines academic study with clinical laboratory experience at affiliated hospitals. Graduates of the program may find employment in the areas of nuclear imaging, nuclear cardiology, radiopharmacy, and fusion technology. The Joint Review Committee on Educational Programs in Nuclear Medicine Technology has granted full accreditation status to this program. (Joint Review Committee on Educational Programs in Nuclear Medicine Technology, 2000 W. Danforth Rd., Ste. 130 #203, Edmond, OK 73003, 405-285-0546). A graduate of this 24-month program is eligible to take a certification and/or registry examination in Nuclear Medicine Technology.

Students who are accepted in the program will be required to pay a liability insurance fee which protects the students against losses resulting from malpractice claims. Students must pay a film badge fee each semester. Students must pass a physical examination, drug screening test, and criminal background check, prior to receiving a hospital assignment.

Students must have all required immunizations* or show serologic confirmation of immunity to specific diseases prior to the second semester of the program. (*the hepatitis B vaccination series may take up to 6 months to complete)

Program courses have both theory and competency-based educational components. Students must attain a 75% average or better in all NMTT courses and have a 2.0 or more GPA to be eligible for graduation.

Eligibility requirements include: passing all TSI state approved tests and all developmental courses needed for college level English, algebra, biology, and psychology, or have a transcript(s) with credits in college level math, reading and English. A completed application must be submitted prior to the application deadline.

Persons interested in applying and who live in Houston or the surrounding area must attend a program information session. Call 712.718.7356 for the dates, times and location of the sessions. Persons living outside the Houston area should send an e-mail to glenn.smith@hccs.edu for program information.

The capstone for the Nuclear Medicine Technology AAS is NMTT 2307, Practicum V-Nuclear Medicine Technology. For additional information, call 712.718.7356, or log onto the program's website at www.hccs.edu/coleman, click: Table of Programs, and click: Nuclear Medicine Technology or e-mail glenn.smith@hccs.edu.

Nuclear Medicine Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sem	nester	Credits
BIOL	2401	Anatomy and Physiology I*/**	4
BIOL	2402	Anatomy and Physiology II*/**	4
CHEM	1405	Introductory Chemistry I*	4
ENGL	1301	Composition I*	3
PSYC	2301	Introduction to Psychology*	3
		Semester Total	18
Seco	ond S	emester	Credits
NMTT	1311	Nuclear Medicine Patient Care	
NMTT	1313	Nuclear Medicine Physics	
NMTT	1401	Introduction to Nuclear Medicine	4
NMTT	1266	Practicum I-Nuclear Medicine Technology	2
		Semester Total	12

Thire	d Sei	mester	Credits
NMTT	1409	Nuclear Medicine Instrumentation	4
NMTT	2405	Nuclear Medicine Methodology I	4
NMTT	1267	Practicum II-Nuclear Medicine Technology	
RADR	2340	Sectional Anatomy for Medical Imaging	
		Semester Total	13
SEC	OND	YEAR	
First	Sen	nester	Credits
NMTT	2309	Nuclear Medicine Methodology II	
NMTT	2167	Practicum III-Nuclear Medicine Technology	
NMTT	2333		
		Semester Total	7
Seco	ond S	Semester	Credits
NMTT	2313	Nuclear Medicine Methodology III	
NMTT	2401	Radiochemistry and Radiopharmacy	
NMTT	2366	Practicum IV-Nuclear Medicine Technology	
XXXX	#3##	Approved Humanities/Fine Arts Elective	
		Semester Total	13
Thire	d Sei	mester	Credits
NMTT	2335	Nuclear Medicine Technology Seminar	
CTMT	2336	Computed Tomography Equipment and Metho	odology 3
NMTT	2367	Practicum V-Nuclear MedicineTechnology	
		Semester Total	9
		Program Total	72
		-	

*May be taken prior to admission.

- ** BIOL 1406 is strongly recommended prior to BIOL 2401
- ** BIOL 2401 would be taken Summer I
- ** BIOL 2402 would be taken Summer II

Nursing

The Associate Degree Nursing Program (ADN) is a two-year (six-semester) program leading to an AAS. Texas Board of Nursing has granted full approval to this program (333 Guadalupe, Suite 3-460, Austin, TX 78701, 512-305-7401, www.bne.state.tx.us.) Upon satisfactory completion of all requirements in the degree program, graduates are eligible to apply to take the NCLEX-RN examination to become a registered nurse.

To be considered for acceptance into the program, applicants must complete the admission process. Advanced placement of Licensed Vocational Nurses by challenge examination may be requested. However, Licensed Vocational Nurses must meet the necessary qualifications required by the ADN Program. Transfer applicants are considered for admission on an individual basis. Day and evening programs are offered at the Coleman College for Health Sciences for August admissions only. Only the day program is offered for January and June admissions. Requirements for admission consideration are as follows: HESI Student Assessment Test with the following minimum scores: Math 75, Reading Comprehension 70, Grammar 75, Anatomy and Physiology 60. (Applicants educated in non-English speaking countries must complete the TOEFFL exam with a minimum score of 20 in each of the 4 required elements); MINIMUM grade point average (GPA) of 2.0; passing TSI state approved test or proof of exemption and proof of college readiness; (BIOL 2401; ENGL 1301; PSYC 2301; and RNSG 1301 WITH A GRADE OF "C" OR HIGHER) and complete a pharmacology mathematics test with a grade of 90% or higher before June 1 of the year in which the student wishes to be considered for admission into the ADN Program. Note: BIOL 2401, BIOL 2402, BIOL 2420, and PSYC 2314 must have been taken within five vears of admission; RNSG 1301 must have been taken within two years of admission. Applicants must be able to meet the "essential functions" set forth by the A.D.N. faculty. All remaining academic courses must be taken prior to, or concurrent with, the nursing curricula specified below. Criminal background checks are required prior to final admission into the program. Applicants are encouraged to complete all REQUIRED ACADEMIC courses prior to admission.

A grade of 'C' or higher must be attained in each course to advance in the program of study. All courses must be completed in sequence according to the nursing curriculum. Due to limited space, even though an applicant meets admissions' requirements, the applicant is not automatically assured admission into the ADN Program. The College may refuse admission to an applicant.

Re-admission applicants (those students who have withdrawn from or failed any course with an RNSG prefix) must complete a Re-admission Application and the required RNSG Re-admission continuing education course. Re-admission is considered on an individual basis and is dependent on available class space. The Re-admission Application must be received by the Associate Degree Nursing office by the following dates:

Fall Semester, June 1 Spring Semester, October 1 Summer Semester, March 1

No single course with a RNSG prefix may be repeated more than once. If a student withdraws or fails a second course with a RNSG prefix, he/she is not permitted to continue in the program nor will the student be eligible to apply to the ADN Program again with the exception of the second failure/withdrawal in the final semester of the program. All courses in the nursing curriculum must be

completed within four (4) years from the date of a student's registration in the first course with a RNSG prefix. All courses with RNSG prefix require a cumulative score of 75 percent to successfully pass the course.

Persons interested in applying must attend a program information session held each month, on the second and fourth Tuesday, at noon, or third Thursday, at 5:00 p.m. in the Coleman College for Health Sciences Building. For further information, please see the General Application Procedures for Health Science programs. The capstone for the Nursing AAS is RNSG 2130, Professional Nursing Review and Licensure Preparation. Students enrolled in this nursing theory course are required to complete, at a score specified by program faculty, a standardized EXIT EXAM. A maximum of three attempts are allowed to achieve a passing score. Failure to attain the required score will result in the student not completing the program and not being certified for the NCLEX-RN Exam. Graduates not completing the NCLEX-RN within one year of graduation date from the A.D.N. program will be required to complete remediation and testing as specified by the program.

For additional information, call 712.718.7445 / 712.718.7231 or e-mail mary.clark@hccs.edu.

Nursing

AAS

TSI Testing is required prior to first enrollment.

Pre-Admi	ssion	Credits
ENGL 1301	Composition I	
BIOL 2401	Anatomy and Physiology I*	
RNSG 1301	Pharmacology**	
PSYC 2301	Introduction to Psychology	
FIRST YE	Pre-Admission T	otal 13
First Sem	nester	Credits
RNSG 1513	Foundations for Nursing Practice	5
RNSG 1360	Clinical Nursing-Foundations	3
BIOL 2402	Anatomy and Physiology II	4
PSYC 2314	Human Growth and Development: Lifespan	3
	Semester Total	15
Second S	iemester .	Credits
RNSG 1193	Special Topics in Nursing, Pediatrics	1
RNSG 1251	Care of the Childbearing Family	2
RNSG 1261	Clinical Nursing-Childbearing	2
RNSG 2201	Care of Children and Families	
RNSG 2262	Clinical Nursing-Children	
BIOL 2420	Microbiology	4
	Semester Total	13

Credits **Third Semester** XXXX #3## Approved Humanities/Fine Arts Elective.. 3 RNSG 2213 Mental Health Nursing 2 RNSG 2263 Clinical Nursing-Mental Health..... 2 Semester Total SECOND YEAR **First Semester** Credits RNSG 1105 Nursing Skills I RNSG 2221 Management of Client Care Common Concepts of Adult Health RNSG 1441 RNSG 2360 Clinical Nursing-Adult/I. 3 **Semester Total** 10 Credits Second Semester RNSG 1144 Nursing Skills II. RNSG 1443 Complex Concepts of Adult Health ... 4 RNSG 2361 RNSG 2130 Professional Nursing Review and Licensure Preparation 1 9 Semester Total Program Total 67

* BIOL 1406 is strongly recommended prior to BIOL 2401. **Must be taken immediately prior to admission.

LVN to RN Transition

HCC offers an optional route to the AAS Nursing Degree via the LVN-to-RN transition program. To apply for the program, students must have graduated from an accredited LVN program and meet all requirements for entry into the AAS Nursing Program including criminal background checks. Students must demonstrate evidence of one of the following: six months recent (within one year) full-time clinical practice or one year recent (within one year) parttime clinical practice, and recently completed a nursing refresher course (within one year). Students must have completed the following basic required academic courses: ENGL 1301, approved Humanities/Fine Arts elective, BIOL 2401, BIOL 2402, BIOL 2420, PSYC 2301, PSYC 2314, and RNSG 1301. Note: BIOL 2401, BIOL 2402, BIOL 2420 and PSYC 2314 must be completed within 5 years of admission. Upon completion of RNSG 1327, RNSG 1163, RNSG 1301, with a grade of 'C' or better, the student will receive 12 SCH hours credit for first-year nursing courses.

The capstone for the Nursing AAS is RNSG 2130, Professional Nursing Review and Licensure Preparation. Students enrolled in this nursing theory course are required to complete, at a score specified by program faculty, a standardized EXIT EXAM. A maximum of three attempts are allowed to achieve a passing score. Failure to attain the required score would result in the student not completing the program and not being certified for the NCLEX-RN Exam.

Credits

Graduates not completing the NCLEX-RN within one year of graduation date from the A.D.N. program will be required to complete remediation and testing as specified by the program.

Persons interested in applying must attend a program information session held each month, on the second and fourth Tuesday, at noon, or third Thursday, at 5 :00 p.m. in the John B. Coleman Health Science Building. For further information, please see the **General Application Procedures** for Health Science programs.

For additional information, call 713.718.7231/713.718.7445 or e-mail mary.clark@hccs.edu.

Transition Program: Licensed Vocational Nurse to Registered Nurse

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
ENGL 1301	Composition I	
BIOL 2401	Anatomy and Physiology I*	4
PSYC 2301	Introduction to Psychology	3
XXXX #3##	Approved Elective Humanities/Fine Arts	
	Semester Total	13
Second S	Semester	Credits
BIOL 2402	Anatomy and Physiology II	
RNSG 1301		
BIOL 2420		
PSYC 2314	Human Growth and Development: Lifespan.	
	Semester Total	14
Third Sei	mester	Credits
RNSG 2263	Clinical Nursing - Mental Health	2
RNSG 2213		
RNSG 1327		
RNSG 1163	Professional Nursing Clinical Nursing-Transition	1
•	Semester Total	8
SECOND	YEAR	
Prerequi	site	Credits
VNSG 1400	Nursing in Health and Illness I	4
VNSG 1409	Nursing in Health and Illness II	
VNSG 1423	Basic Nursing Skills	
	Semester Total	12

First Semester

RNSG 1261	Clinical Nursing-Childbearing	2
RNSG 1251	Care of the Childbearing Family	2
RNSG 1193	Special Topics in Nursing, Pediatrics	
RNSG 2201	Care of Children and Families	2
RNSG 2221	Management of Client Care	2
RNSG 2262	Clinical Nursing-Children	2
	Semester Total	11
Second S	Semester C	credits
Second S RNSG 1144	Semester C Nursing Skills II	
RNSG 1144	Nursing Skills II Complex Concepts of Adult Health	1 4
RNSG 1144 RNSG 1443	Nursing Skills II Complex Concepts of Adult Health	
RNSG 1144 RNSG 1443 RNSG 2361	Nursing Skills II Complex Concepts of Adult Health Clinical Nursing-Adult II	
RNSG 1144 RNSG 1443 RNSG 2361	Nursing Skills II Complex Concepts of Adult Health Clinical Nursing-Adult II Professional Nursing Review and Licensure Pre	

**Must be taken immediately prior to admission

Occupational Therapy Assistant

The Occupational Therapy Assistant program curriculum prepares graduates to provide skilled health care services under the supervision of licensed occupational therapists. Working collaboratively as a team, the OTA is trained to provide services to consumers across the life span; particularly, those with challenges (i.e. disease, injury, illness, wellness and prevention), that prevent active, independent participation in the "job of living" through daily occupations and tasks. Services may include, but are not limited to treating a wide range of conditions: physical, developmental, social, and emotional disabilities. OT principles, theories and treatment applications are applied in carrying out treatment protocols. Occupational Therapy Assistants may provide intervention(s) as therapeutic exercises and activities, motor skills training, life skills, BADL/PADL and IADL training, adaptive technologies, splint and design construction and consumer and caregiver education.

The certificate curriculum has been accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD, 20824-1220; 301-652-AOTA.

The program provides an approved twelve month two week core curriculum which, upon completion, allows the graduate to sit for the national certification examination for occupational therapy assistants administered by the National Board for Certification in Occupational Therapy (NBCOT). Successful completion of the examination yields a certified occupational therapy assistant (COTA). Most states,

including Texas, require a license to practice. Licenses are issued through the Texas Board of Occupational Therapy Examiners, (TBOTE), located at 333 Guadalupe Street, Suite 2-510, in Austin, TX, 78701-3942; 512-305-6951. The receipt of license is based on the results of the certification examination. (It should be noted: there are two semesters of additional (optional) academic courses that yield an associate in applied science degree. This program is not approved by the national association to offer this degree in occupational therapy assistant; however, the second year of coursework is state approved).

Applicants must meet the general requirements for admission to the Coleman College for Health Sciences and the OTA Program. Requirements are posted in several publications: OTAAdmissions Steps flyer, program brochure and linked web site.

Applicants accepted in the program are required to provide the following documents: CPR certificate, physical examination, immunization and Hepatitis B proof, (which takes 6 months to administer), and completed personal data forms. Drug test and background check are also required prior to starting clinical assignments. Students are required to pay a liability insurance fee, which provides protection against losses resulting from malpractice claims.

The OTHA 1301 pre-requisite course is offered weekday evenings between 5:30 pm and 9:00 pm, while full-time day classes are offered between the hours of 7:30 am and 6:30 pm. Classes are generally held weekdays, Monday through Friday; however, a Saturday class may be required some semesters. When this happens, students are given a day off during the week. Courses are offered in principles, theory and skills (core competencies). A minimum grade of "C" is required in all OTHA courses, with the exception of skills and clinical courses. A minimum grade of "B" is required in these courses. Level I and Level II clinical internships are scheduled the spring and summer semesters. Clinical II internships must be completed within 18 months following completion of all other OTHA courses.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the **General** Application Procedures for Health Science programs.

The capstone courses for the certificate Occupational Therapy Assistant are Advanced-clinical OTHA 2360 and OTHA 2361. Additional information may be obtained by calling 713.718.7392 or sending an e-mail to linda.williams@hccs.edu.

Occupational Therapy Assistant

The optional additional year of coursework can be taken before or after the year of core OTHA coursework. The AAS is additionally awarded upon completion of both years. It should be noted: Upon completion of the OTHA core courses listed under certificate, the student will receive a certificate from the college and is eligible to take the certification examination through the National Board for Certification in Occupational Therapy for occupational therapy assistant graduates.

CERTIFICATE

Prerequi	site 0	Credits
OTHA 1301	Introduction to Occupational Therapy	3
	Prerequisite Total	3
First Sen	nester (redits
OTHA 1305	Principles of Occupational Therapy	
OTHA 1309	Human Structure and Function in Occupational	
OTHA 1311	Occupational Performance throughout the Lifes	oan 3
OTHA 1315	Therapeutic Use of Occupations or Activities I	3
OTHA 1319	Therapeutic Interventions I	3
	Semester Total	15
Second S	Semester 0	Credits
OTHA 2301	Pathophysiology in Occupational Therapy	3
OTHA 2311	Abnormal Psychology in Occupational Therapy	3
OTHA 2331	Physical Function in Occupational Therapy	3
OTHĂ 2309	Mental Health in Occupational Therapy	
OTHA 2302	Therapeutic Use of Occupations or Activities II	3
OTHA 2305	Therapeutic Interventions II	
OTHA 2160	Clinical - Intermediate	
OTHA 2161	Clinical - Intermediate	
	Semester Total	20
Third Se	mester (Credits
OTHA 2360	Clinical - Advanced	3
OTHA 2361	Clinical - Advanced	
OTHA 2330	Workplace Skills for Occupational Therapy Assis	stant 3
	Semester Total	9
	Program Total	47

Occupational Therapy Assistant

The accompanying AAS degree for the additional two-three semesters of courses is NOT accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). This degree is only recognized by the Texas Higher Education Coordinating Board.

AAS

ASSET Test	ing is required prior to first enrollment.	
FIRST YE	AR	
Prerequis	site	Credits
OTHA 1301	Introduction to Occupational Therapy	
	Prerequisite Total	
First Sen	·	Credits
OTHA 1305	Principles of Occupational Therapy	3
OTHA 1309	Human Structure and Function in Occupationa	
OTHA 1311	Occupational Performance throughout the Life	
OTHA 1315	Therapeutic Use of Occupations or Activities I.	
OTHA 1319	Therapeutic Interventions I	3
	Semester Total	15
Second S	Semester	Credits
OTHA 2301	Pathophysiology in Occupational Therapy	
OTHA 2311	Abnormal Psychology in Occupational Therapy	
OTHA 2331	Physical Function in Occupational Therapy	
OTHA 2309	Mental Health in Occupational Therapy	
OTHA 2302	Therapeutic Use of Occupations or Activities II	
OTHA 2305	Therapeutic Interventions II	
OTHA 2160	Clinical - Intermediate	
OTHA 2161	Clinical - Intermediate	
	Semester Total	20
Third Sei		Credits
OTHA 2330	Workplace Skills for Occupational Therapy Ass	istant 3
OTHA 2360	Clinical - Advanced	3
OTHA 2361	Clinical - Advanced	
	Semester Total	9
SECOND	YEAR	
First Sen		Credits
ENGL 1301	Composition I	
PSYC 2301	Introduction to Psychology	
GOVT 2301	American Government: National, State and Loc	
XXXX #3##	Math/Natural Science General Education Elect	ive 3
•	Semester Total	12
Second S	jemester 🛛	Credits
ARTS 1311	Design I	3
ANTH 2351	Cultural Anthropology	3
ENGL 2311	Technical and Industrial Correspondence and	
LUCT 4000	Report Writing	
HIST 1302	US History after 1877	
	Semester Total	12
	Program Total	71

Pharmacy Technician

The Pharmacy Technician Program is designed to prepare students for employment in most pharmacy settings, ranging from community and hospital pharmacy to home health pharmacy. Specific training includes the following: pharmaceutical calculations, state and federal laws, IV admixture, prepackaging, inventory control, pharmacy terminology, pharmacology, computer applications, and the practice of pharmacy.

The six month, full-time program is divided into two semesters. Courses have both theory and competencybased educational components. Students must maintain a "C" average in all PHRA courses and meet all pre-requisites to continue in the program.

Health facility clinical experience is provided through affiliations with area hospitals and pharmacies. Students who participate in clinical practicum will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. The insurance is available through the College on a blanket coverage program at a reduced rate. In addition to liability insurance, the students must have a recent physical examination with current immunizations and drug screen prior to enrolling into the clinical practicum. The student must have completed all first semester courses with a minimum grade of "C" or better prior to enrollment into the clinical practicum component.

A certificate of completion is awarded to the graduate. The Program is accredited by the American Society of Health-System Pharmacists (ASHP), 7272 Wisconsin Avenue, Bethesda, MD 20814, 301-657-3000.

Applicants must meet the minimum requirements for admission to certificate programs in Health Sciences. These requirements include: minimum scores on an assessment test such as the ASSET or CELSA examination, completion of any required developmental courses, personal interview, and successful completion and submission of the application packet by the application deadline.

Individuals interested in applying should attend an information session at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

The capstone for the Pharmacy Technician Certificate is PHRA 2662, Clinical-Pharmacy Technician.

For additional information, please call 712.718.7356 or e-mail janet.pena@hccs.edu.

Pharmacy Technician

CERTIFICATE

Prer	equis	site	Credits
HPRS	1201	Introduction to Health Professions	2
		Prerequisite Total	2
First	Sen	nester	Credits
PHRA	1309	Pharmaceutical Mathematics I	
PHRA	1313	Community Pharmacy Practice	3
PHRA	1345	Intravenous Admixture and Sterile Compoundin	ng 3
PHRA	1449	Institutional Pharmacy Practice	
PHRA	1541	Pharmacy Drug Therapy and Treatment	5
		Semester Total	18
Seco	ond S	Semester	Credits
PHRA	2662	Clinical - Pharmacy Technician/Assistant	6
		Semester Total	6
		Program Total	26

Physical Therapist Assistant

The Physical Therapist Assistant Program leading to an AAS degree encompasses a two-year, five-semester course of study requiring a total of 67 semester hours of credit. New classes begin in the fall of each year.

The program is designed to prepare skilled technical health workers to perform various treatment procedures delegated by the physical therapist. The treatment procedures include modalities (i.e., ultrasound, whirlpool, and massage), rehabilitation techniques, and therapeutic exercises. Graduates are employed in acute care hospitals, rehabilitation centers, outpatient clinics, school systems, and home health agencies.

A grade of "C" must be earned in every course listed in the curriculum in order to graduate. If a student earns a grade below a "C" in any course with a PTHA prefix, he/she will be withdrawn from the program. Program courses have both theory and competency-based educational components. Students must attain a 75% average or better in all PTHA courses and have a 2.0 GPA or more to be eligible for graduation.

Applicants must meet the minimum requirements for admission to Health Science Programs which include: successful completion of all requirements (TSI state approved tests or all developmental courses needed to reach college-level English, biology, psychology, and intermediate algebra, and completion of the application packet by the application deadline). Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students accepted into the program must successfully pass a drug screen and background check prior to the start of classes. Students must have documentation of Hepatitis B, MMR, and chickenpox vaccinations prior to the start of classes. It takes approximately 6 months to administer Hepatitis B vaccinations.

Graduates are eligible to take the licensure examination under the direction of the Texas State Board of Physical Therapy Examiners. The program is accredited by the Commission on Accreditation in Physical Therapy Education, 1111 N. Fairfax Street, Alexandria, VA 22314-9991, 1-800-999-2782. Some of the Physical Therapist Assistant AAS courses are approved as Tech Prep.

Persons interested in applying should contact a counselor at the Health Science Center and contact the PTA program secretary at 712.718.7391 for a schedule of program information sessions. For further written information, please see the **General Application Procedures** for Health Science programs.

The capstone for the Physical Therapist Assistant AAS is PTHA 2239, Professional Issues.

For additional information, call 712.718.7391.

Physical Therapist Assistant

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sen	nester	Credits
BIOL HPRS		Anatomy and Physiology I* Essentials of Medical Terminology	
PTHA	1000	Basic Patient Care Skills	3
PTHA		Functional Anatomy	
PTHA PTHA		Applied Physical Principles The Profession of Physical Therapy	
FIIIA	1201	The FIDIession of Filysical Therapy	Z
		Semester Total	
Seco	ond S	Semester Total	
Seco HPRS			16 Credits
HPRS PTHA	2332 1321	Gemester Health Care Communications Pathophysiology	16 Credits
HPRS	2332 1321 1431	Gemester Health Care Communications	16 Credits

140

Third Semester			Credits
PTHA	2205	Neurology	2
PTHA	2509	Therapeutic Exercise	5
PSYC	2301	Introduction to Psychology	3
		Semester Total	10
SEC	OND	YEAR	
First	Sen	nester	Credits

4	Practicum I Rehabilitation Techniques	2435	PTHA
4	Management of Neurological Disorders	2431	PTHA
3	Human Growth Development: Lifespan	2314	PSYC
13	Semester Total		
Credits	Semester	ond S	Seco
2	Practicum II	1267	PTHA
2	Practicum III	2266	PTHA

		Program Total	67
		Semester Total	11
XXXX	#3##	Approved Humanities/Fine Arts Elective*	3
PTHA	2239	Professional Issues	2
PTHA	2250	Current Concepts in Physical Therapy	2
PTHA	2266	Practicum III	2

*May be taken prior to admission. See general application procedures for Health Science Programs.

**BIOL 1406 is strongly recommended prior to BIOL 2401 (taken within five years or department approval).

Radiography

The Radiography Program is a two-year program leading to an AAS degree. The program has been accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606, 312-704-5300. Graduates are eligible to apply for the American Registry of Radiologic Technologists (ARRT), 1255 Northland Dr., St. Paul, MN 55120-1155 Certification Examination and obtain a license from the Texas Department of State Health Services.

Radiography is the application of knowledge using a variety of imaging methods in the examination of the body for structural defects and disease processes. Courses have both theory and competency-based educational components. Students must maintain a 'C' average and meet all prerequisites to continue in the program. A student may not earn a grade below a 'C' in the RADR courses and continue in the program. The grading scale used by the Radiography program is: 90-100 = A; 80-89 = B; 75-79 = C; and any grade below 75 is considered failing. In addition, each semester is a prerequisite for the following semesters.

Applicants must meet the minimum requirements for admission to Associate Degree Health Science Programs. These requirements include: successful completion of all TSI state approved tests or all developmental courses needed to reach college level English, algebra, and psychology; and completion of the application packet by the application deadline.

It is the policy for all Health Science programs that each student accepted to enroll in a specific program provides a physical examination report completed by a physician with documentation of required immunizations.

Students accepted into the program must successfully pass a drug screen and background check prior to the start of classes. Hepatitis B vaccinations must be completed prior to the start of the first semester. It takes 6 months to administer Hepatitis B vaccinations.

Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students must also pay a radiation monitoring badge fee each semester. The radiation monitoring badge is required in all clinical education courses.

Individuals interested in applying must attend an information session held once a month at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

The application deadline is February 1 and accepted students start in the summers.

The capstone for Radiography AAS is RADR 2367, Radiographic Practicum and RADR 2335, Radiologic Technology Seminar.

For additional information, call 712.718.7650 or e-mail lynne.davis@hccs.edu.

Radiography

AAS

TSI Testing is required prior to first enrollment.

Prerequisite Cred		
MATH 1314	College Algebra	3
ENGL 1301	Composition I	
BIOL 2401	Anatomy and Physiology I	4
RADR 1201	Introduction to Radiography	2
HPRS 1106	Essentials of Medical Terminology	1
	Prerequisite Tota	l 13

FIRST YEAR

First	Sen	nester	Credits
RADR	1303	Patient Care (Ethics)	3
RADR	1411	Basic Radiographic Procedures	
RADR	1160	Clinical-Radiologic Technology/Science-Radio	grapher 1
		Semester Total	8
Seco	ond S	Semester	Credits
RADR	1313	Principals of Radiographic Imaging I	
RADR	2401	Intermediate Radiographic Procedures	
RADR	1266	Practicum Radiologic Technology/Science-Rad	
SPCH	1311	Fundamentals of Speech	
		Semester Total	12
\		nester	Credits
RADR	2305	Principles of Radiographic Imaging II	
RADR		Advanced Radiographic Procedures	
RADR PSYC	1267 2301	Practicum Radiologic Technology/Science-Rad Introduction to Psychology OR	biographer 2
SOCI	1301	Introduction to Sociology	3
0001	1001	Semester Total	11
SEC	OND	YEAR	
First	Sen	nester	Credits
		Advanced Medical Imaging	Credits
RADR	2233	Advanced Medical Imaging	
	2233 2360	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology	2 grapher 3 2
RADR RADR	2233 2360 2217	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology	2 grapher 3 2
RADR RADR RADR	2233 2360 2217	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio	2 grapher 3 2
RADR RADR RADR RADR	2233 2360 2217 2309	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total	2 grapher 3 2 3
RADR RADR RADR RADR	2233 2360 2217 2309	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total	grapher 2 grapher 3
RADR RADR RADR RADR	2233 2360 2217 2309 ond S 2213	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Radio	2 grapher 3 2
RADR RADR RADR RADR Secc RADR RADR RADR	2233 2360 2217 2309 Dnd S 2213 2366 2340	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging	2 grapher 3 2
RADR RADR RADR RADR Secc RADR RADR	2233 2360 2217 2309 Dnd S 2213 2366 2340	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging Approved Humanities/Fine Arts Elective	2 grapher 3 2
RADR RADR RADR RADR Secc RADR RADR RADR	2233 2360 2217 2309 Dnd S 2213 2366 2340	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging	2 grapher 3 2
RADR RADR RADR RADR RADR RADR RADR RADR	2233 2360 2217 2309 ond S 2213 2366 2340 #3##	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging Approved Humanities/Fine Arts Elective Semester Total mester	2 grapher 3 2
RADR RADR RADR RADR RADR RADR RADR RADR	2233 2360 2217 2309 ond S 2213 2366 2340 #3##	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging Approved Humanities/Fine Arts Elective Semester Total mester Radiologic Technology Seminar	2 grapher 3 2
RADR RADR RADR RADR RADR RADR RADR XXXX Thire	2233 2360 2217 2309 ond S 2213 2366 2340 #3## d Sei 2335	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging Approved Humanities/Fine Arts Elective Semester Total mester Radiologic Technology Seminar Practicum Radiologic Technology/Science-Rad	2 grapher 3 2
RADR RADR RADR RADR RADR RADR RADR XXXX Thire RADR	2233 2360 2217 2309 ond S 2213 2366 2340 #3## d Sei 2335	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging Approved Humanities/Fine Arts Elective Semester Total mester Radiologic Technology Seminar	2 grapher 3 2
RADR RADR RADR RADR RADR RADR RADR XXXX Thire RADR	2233 2360 2217 2309 ond S 2213 2366 2340 #3## d Sei 2335	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging Approved Humanities/Fine Arts Elective Semester Total mester Radiologic Technology Seminar Practicum Radiologic Technology/Science-Rad	2 grapher 3 2
RADR RADR RADR RADR RADR RADR RADR XXXX Thire RADR	2233 2360 2217 2309 ond S 2213 2366 2340 #3## d Sei 2335	Advanced Medical Imaging Clinical-Radiologic Technology/Science-Radio Radiographic Pathology Radiographic Imaging Equipment Semester Total Gemester Radiation Biology and Protection Practicum Radiologic Technology/Science-Rad Sectional Anatomy for Medical Imaging Approved Humanities/Fine Arts Elective Semester Total mester Radiologic Technology Seminar Practicum Radiologic Technology/Science-Rad Semester Total	grapher 3 2

Computed Tomography is a specialized x-ray imaging technique that creates the image by using an array of individual small x-ray sensors and a computer. By moving the x-ray source and the sensor/detectors around the patient, data is collected from multiple angles. A computer then processes this information to create an image on the monitor.

The Computed Tomography program is a one-semester evening program leading to an Enhanced Skills Certificate. Courses have both theory and a competency-based clinical component. All CT courses must be enrolled in concurrently. Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students must also pay a radiation monitoring badge fee. The badge is required in all clinical education courses. Students must pass a drug screen and background check, and the student pays these fees. Hepatitis B vaccinations must be complete, and students must pass a physical exam conducted by a licensed physician with documentation of required immunizations.

All classes are held at the Coleman College for Health Sciences and the clinical experience is gained in our array of clinical affiliates in the medical center and across the Houston area.

Eligibility requirements for this Enhanced Skills Certificate include graduating from an approved Joint Review Committee accredited program with an AAS or above in one of the Radiologic Sciences (Radiography, Radiation Therapy, Nuclear Medicine).

Persons interested in applying should first go to the HCC online registration at hccs.edu and apply to Houston Community College. Second, fill out a Computed Tomography Program application which can be obtained online by accessing the hccs.edu website and under the "Future Students" link, clicking on Workforce Programs, Health and Medical Sciences and then the Computed Tomography side of the Radiography/Computed Tomography link.The program starts each fall and spring and 16 students will be accepted to each class. Application deadline is June 1 for fall admission and October 1 for spring admission.

The capstone for Computed Tomography Enhanced Skills Certificate is CTMT 2461 Clinical - Radiologic Technology/ Science - Radiographer.

For further information, contact roger.bumgardner@hccs.edu.

ESC

First Sen	nester Credits
RADR 2340	Sectional Anatomy for Medical Imaging 3
CTMT 2336	Computed Tomography Equipment and Methodology 3
CTMT 2460	Clinical-Radiologic Technology/Science-Radiographer 4
CTMT 2461	Clinical-Radiologic Technology/Science-Radiographer 4
	Semester Total 14
	Program Total 14

Respiratory Therapist

The two-year Respiratory Therapist (RSPT) Program is designed to prepare individuals for the entry-level certification (CRT) and advanced-level registry (RRT) board exams administered by the National Board for Respiratory Care (NBRC),18000 W. 105th St, Olathe, KS 66061, 913-599-4200. The program is fully accredited by the Committee on Accreditation for Respiratory Care (COARC), 1248 Harwood Road, Bedford, TX 76021-4244, 800-874-5615, and the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park St. Clearwater, FL. 33756-6039, 727-210-2350, FAX 727-210-2354, www.caahep.org.

Once program graduates are awarded the AAS, they are eligible to take the NBRC exams. Students must pass the entry level certification (CRT) examination prior to attempting the advanced level registry (RRT) exams. The registry exam is comprised of a written and clinical simulation exam.

The RSPT Program's curriculum is designed to orient students to entry-and advanced-level respiratory care as it relates to the treatment, management, control, diagnostic evaluation, and prevention of cardiopulmonary abnormalities. Courses reflect the Entry/Advanced Practitioner Certification/Registry content as summarized in the NBRC's composite examination matrices. Advancedstanding credit may be awarded for relevant education and/or experience. As a registered respiratory therapist the RSPT graduate can expect to gain employment as a crucial member of the health care team in adult, pediatric and neonatal care areas of the hospital, as well as long term acute care facilities and home care companies. Many registered therapists work in intensive care unit areas and emergency rooms as well as management and education.

Students accepted into the RSPT Program pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. All classes, with the exception of clinical practicums, are held at the Coleman College for Health Sciences, 1900 Pressler. Students should be prepared to rotate among the many clinical affiliates the program utilizes for clinical training. Transportation between locations is the responsibility of the student.

All candidates must attend an on campus program information session conducted the first Thursday of each month (excluding holidays) at 3:00 pm on the third floor of the Coleman College for Health Sciences, 1900 Pressler, Houston, Texas 77030.

An applicant must submit a "Health Science Program Application" to Student Services at the Coleman College for Health Sciences Admission Office at 1900 Pressler Street, Houston, Texas 77030. If no previous enrollment or testing activity has taken place at HCC, the applicant must also complete and submit an "HCC Application for Admission" online at http://saweb.hccs.edu.

All of the items listed below should be submitted no later than June 1 each year in order for the file to be reviewed:

- Official high school transcript or official GED scores.
- Application for Health Sciences.
- College transcript(s).
- Passing THEA scores, unless exempt.
- Transcripts showing completion of ENGL 1301 and MATH 1314 with a grade of "C" or better.
- Completion of SPCH 1311, PSYC 2301, 3 hours of Humanities and Fine Arts electives is highly recommended.
- · Verification of completion of the Hepatitis B vaccine.
- A foreign transcript, both high school and college, must be evaluated by an approved HCC evaluation service. Obtaining an evaluation is the responsibility of the applicant, with results of the evaluation attached to the application form.

A representative from the Respiratory Therapist Program will evaluate all completed application files. The number of positions available in each class is 35.

A qualifying applicant for admission into the Respiratory Therapist Program is scheduled for a personal interview and is notified of the results.

Health and Medical Sciences

*If accepted, a student must pass a criminal background check and drug screening at an agency approved by HCC to remain in the program.

The capstone for Respiratory Therapist AAS is RSPT 2231, Simulations in Respiratory Care.

For more information, call 713.718.7382 or e-mail donna.westmoreland@hccs.edu

Respiratory Therapist

AAS

TSI Testing is required prior to first enrollment. The following courses must be completed prior to admission to the program.

Prerequisites Credits ENGL 1301 Composition I...... 3 MATH 1314 College Algebra...... 3

Prerequisite Total

6

14

FIRST YEAR

First Semester Credits RSPT 2258 Respiratory Care Patient Assessment 2 RSPT 1310 Respiratory Care Procedures I RSPT 1361 Clinical-Respiratory Care Therapy/Therapist RSPT 1307 Cardiopulmonary Anatomy and Physiology ... 3 SPCH 1311 Fundamentals of Speech 3 Semester Total 14 **Second Semester** Credits RSPT 1311 Respiratory Care Procedures II 3 RSPT 1362 Clinical- Respiratory Care Therapy/Therapist.... 3 RSPT 1325 Respiratory Care Sciences RSPT 2317 Respiratory Care Pharmacology..... . 3 Semester Total 12 **Third Semester (Summer)** Credits RSPT 1240 Advanced Cardiopulmonary Anatomy and Physiology 2 Semester Total 6 **SECOND YEAR First Semester** Credits

PSYC 2301 Introduction to Psychology...... 3

Semester Total

Second Semester

RSPT 2233 Respiratory Care Case Management

- RSPT 2361 Clinical-Respiratory Care Therapy/Therapist.....
- RSPT 2325 Cardiopulmonary Diagnostics
- Neonatal/Pediatric Cardiopulmonary Care ... RSPT 2353 XXXX #3##
 - Approved Humanities/Fine Arts Elective

Semester Total

Third Semester (Summer)

- RSPT 2239 Advanced Cardiac Life Support
- RSPT 2266 Practicum - Respiratory Care Therapy/Therapist
- RSPT 2231 Simulations in Respiratory Care

Semester Total **Program** Total

72

Credits

2

3

3

3

.... 3

14

2

2

6

...... 2

Credits

Health and Medical Sciences

Surgical Technology

The one-year Surgical Technology Program is designed for individuals interested in caring for the surgical patient. Upon completion of the program, graduates may gain employment as the primary scrub person who handles the instruments, supplies, and equipment during all types of surgical procedures. Portions of this program meet the needs of the registered nurse who is seeking employment in a surgically affiliated field. Upon completion of the course, the graduate receives a certificate of completion and is eligible to take the national certification examination to become a Certified Surgical Technologist.

Applicants must meet the minimum requirements for admission to certificate programs in Health Sciences. These requirements include: minimum scores on the ASSET/ CELSA examination, successful completion of any required developmental courses, and completion and submission of the application packet by the application deadline.

Students accepted into the program will be required to pay a liability insurance fee which protects the student in the event of a liability lawsuit. Prior to entering the clinical area, students must provide a completed physical examination form including current immunizations and completion of Hepatitis-B series. Health Science students are also required to have a background check and a drug screening prior to clinical training.

The Surgical Technology Program was developed and is maintained according to the essentials and guidelines of an accredited program established by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St. Clearwater, FL. 33756-6039, (727) 210-2350, FAX (727) 210-2354, www.caahep.org.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

The capstone for the Surgical Technology Certificate is SRGT 2463, Clinical-Surgical/Operating Room III. For additional information call 712.718.7362 or e-mail christine.castillo@hccs.edu.

Surgical Technology

CERTIFICATE

Prerequisite

HPRS	1201	Introduction to Health Professions	
		Prerequisite Total	2
First	Sem	nester C	redits
SRGT	1201	Medical Terminology	
SRGT	1361	Clinical-Surgical/Operating Room Technician I	
SRGT	1409	Fundamentals of Aseptic Techniques	4
SRGT	1405	Introduction to Surgical Technology	4
SCIT	1407	Human Anatomy and Physiology I	4
		Semester Total	
Seco	nd S	emester C	redits
SCIT	1408	Human Anatomy and Physiology II	4
SRGT	1441	Surgical Procedures I	4
SRGT	1463	Clinical-Surgical/Operating Room Technician II	4
		Semester Total	12
Third	Sen	nester C	redits
SRGT	1442	Surgical Procedures II	4
		Clinical-Surgical /Operating Room Technician III.	
		Semester Total	8

Program Total 39

Credits

Accelerated Alternate Delivery (AAD)

The Accelerated Alternate Delivery (AAD) is a ten-credithour program for Surgical Technology education designed to make available to the on-the-job trained surgical technologist or graduate from a non-CAAHEP accredited programs an accelerated route in which to be come eligible to sit for the national certification exam for surgical technology. To qualify for the program, perspective applicants must have completed training for surgical technology before March 1, 2000.

MSA

(Marketable Skills Achievement Award)

First Semester

SRGT	1201	Medical Terminology	2
SRGT	1391	Special Topics in Surgical/Operating Room Technician.	3
SRGT	1405	Introduction to Surgical Technology	4
SRGT	2130	Professional Readiness	1
		Semester Total	10
		Program Total	10

Health and Medical Sciences

Vocational Nursing

The Vocational Nursing curriculum prepares the graduate to perform specific nursing duties under the direction of physicians, dentists and registered nurses. Responsibilities include direct patient care in acute-care settings, community health agencies, nursing homes, and other health care institutions. Graduates of the program are eligible to apply to take the NCLEX-PN Examination to become Licensed Vocational Nurses (LVN). Texas Board of Nursing has granted full approval status to this program (333 Guadalupe, Suite 3-460, Austin, Texas 78701, (512)-305-7400).

The one-year, full-time program is divided into three semesters. Classes begin in fall and spring semesters. Applicants must complete the admissions criteria in order to be accepted into the program. The applicant must submit the following documents to the admissions office:

- Health Science Program Application.
- Official high school transcript or GED scores. Foreign transcripts (high school and college) must be evaluated by an approved evaluation service. Cumulative high school GPA or college GPA of 2.5 or higher, if applicable.
- Nurse Entrance Test (NET) minimum reading score of 60% and minimum math score of 70%. NET must be taken within the past 3 years.

Completion and submission of the above does not guarantee acceptance into the program. Due to the competitiveness of the program and popular demand, a selection process has been implemented that consists of test results, personal interview, healthcare experience or observation/interview. Students are rated based on the above criteria. Students are required to attend a program information session to learn more about the program and selection process.

A grade of 'C' or higher must be maintained in each course to advance in the program of study. All courses must be completed in sequence according to the nursing curriculum. Re-entry applicants (those students who have withdrawn from or failed any course) must complete a Re-admission application prior to the student re-entering the program. One time re-admission will be considered based on previous performance, available space, attendance, recommendation of readmission committee, interview and successful course completion as recommended during the "EXIT INTERVIEW." If a student fails or withdraws a second time, the student is not permitted to continue in the program. All courses in the nursing curriculum must be completed one year from the date of a student's registration.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences and attend an information session held every 2nd and 4th Wednesday of each month, except holidays.

Students accepted into the program must successfully pass a drug screen and background check prior to the start of classes. Hepatitis B vaccinations must be completed prior to the start of the first semester. It takes 6 months to administer Hepatitis B vaccinations.

The capstone for the Vocational Nursing Certificate is VNSG 1267, Practicum-Licensed Vocational Nurse. For additional information, call 712.718.7330.

Vocational Nursing

CERTIFICATE

Prerequi	isites	Credits
VNSG 1216	Nutrition	2
VNSG 1320	Anatomy and Physiology for Allied Health	3
	Prerequisite Tota	I 5
First Se	mester	Credits
VNSG 1400	Nursing in Health and Illness I	4
VNSG 1122		
VNSG 1227		
VNSG 1423		
VNSG 1161		
	Semester Total	12
Second	Semester	Credits
VNSG 1330	Maternal Neonatal Nursing	
VNSG 1162	.	
VNSG 1266		
VNSG 1409	Nursing in Health and Illness II	4
VNSG 2331		-
	Advanced Nursing Skills	3
VNSG 1238		
VNSG 1238		
VNSG 1238	Mental Illness Semester Total	2
Third Se	Mental Illness Semester Total	2 15 Credits

VNSG	1219	Leadership and Professional Development	2
VNSG	1163	Clinical-Licensed Vocational Nurse Training III	1
VNSG	1334	Pediatrics	3
VNSG	1410	Nursing in Health and Illness III	4
VNSG	1267	Practicum II-Licensed Vocational Nurse	2
		Semester Total	12
		Program Total	44

Culinary Arts (12.0501, 12.0503) Hotel / Restaurant Management (52.0904) Travel & Tourism (52.0903)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Hospitality and Tourism career cluster is concerned with providing knowledge and skills related to the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services. This would include careers related to Attractions, Event Planning, Lodging, Restaurant, Hospitality, Culinary Arts, Travel and Tourism.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate..

Culinary Arts

Specialized classroom and practical laboratory work experiences in the preparation and cooking of a variety of foods are included in the Culinary Arts Program. Emphasis is placed on the use and care of commercial equipment used in food preparation, sanitation in food handling, cooking and baking methods, preparation of special dishes, food standards, aspects of nutrition, and gournet cooking.

Since this program is designed to prepare the graduate for a specific profession, certain items that are compiled in a cook/chef tools and materials list are expected to be purchased by the student in order to perform routine class and laboratory assignments.

The capstone for the Culinary Arts AAS and Certificate is CHEF 1364, Practicum, or CHEF 1381, Cooperative Education. The capstone for the Pastry and Baking AAS and Certificate is PSTR 1364, Practicum, or PSTR 1381, Cooperative Education or PSTR 2307 Cake Decorating II.

For more information, contact the Culinary Arts and Pastry Arts Department at 713.718.6152 or e-mail nicholas.boland@hccs. edu for Culinary Arts or e-mail eddy.vandamme@hccs.edu for Pastry Arts.

Culinary Arts

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
CHEF 1313	Food Service Operation/Systems	
CHEF 1301	Basic Food Preparation	
CHEF 2201	Intermediate Food Preparation	
CHEF 2231	Advanced Food Preparation	2
CHEF 1305	Sanitation and Safety	
RSTO 1325	Purchasing for Hospitality Operations	
	Semester Total	16
Second S	Semester	Credits
XXXX #3##	Math/Natural Science General Education Elect	tive OR
XXXX #3## MATH 1314		
	Math/Natural Science General Education Elec College Algebra A' La Carté Cooking	3
MATH 1314	College Algebra A' La Carte Cooking	
MATH 1314 CHEF 1314	College Algebra A' La Carte Cooking	
MATH 1314 CHEF 1314 CHEF 2302	College Algebra A' La Carte Cooking Saucier	3 3 3 3
MATH 1314 CHEF 1314 CHEF 2302	College Algebra A' La Carte Cooking Saucier Principles of Food and Beverage Control Semester Total	3 3 3 3

····· ·
3
3
3

SECOND YEAR

First Semester Credits

Second Semester		Credits	
		Semester Total	12
HAMG	1324	Hospitality Human Resources Management	3
PSTR	1340	Plated Desserts	3
XXXX	#3##	Approved Humanities/Fine Arts Elective	3
CHEF	2336	Charcuterie	3

SPCH	#3##	Speech Elective	3
XXXX	#3##	General Education Elective	3
CHEF	1302	Principles of Healthy Cuisine	3
XXXX	#3##	Social Sciences General Education Elective	3
CHEF	1364	Practicum (or Field Experience) - CulinaryArts/Chef	
		Training OR	
CHEF	1381	Cooperative Education - Culinary Arts/Chef Training	3
		Semester Total	15

Program Total 64

Culinary Arts

CERTIFICATE

-	•		0
		nester	Credits
•••	1313 1301	Food Service Operation/Systems Basic Food Preparation	
	2201	Intermediate Food Preparation	
CHEF		Advanced Food Preparation	
CHEF	1305	Sanitation and Safety	
RSTO	1325	Hospitality Purchasing Management	
		Semester Total	16
Seco	nd S	emester	Credits
CHEF	1314	A' La Carte Cooking	
	2302	Saucier	
CHEF		Garde Manger	
	2301	Principles of Food and Beverage Control	
XXXX	#3##	Department Approved Elective	
	_	Semester Total	15
Third	Ser	nester	Credits
	1364	Practicum (or Field Experience) - CulinaryArts Training OR	
	1381	Cooperative Education - Culinary Arts/Chef T	
-	1340	Plated Desserts	
	1345	International Cuisine	
CHEF	1341	American Regional Cuisine	
		Semester Total	12
		Program Total	43
Baki	ng	and Pastry	
AAS			
TSI Tes	sting i	s required prior to first enrollment.	
FIRS			
First	Sem	nester	Credits
		Fundamentals of Baking	3
PSTR		Breads and Rolls	
	- · · ·	Pies, Tarts, Teacakes and Cookies	
CHEF		Sanitation and Safety	
RSTO	1325	Purchasing for Hospitality Operations	
		Semester Total	15
Seco	nd S	emester	Credits
	#3##	Math/Natural Science General Education Electron	ctive OR
MATH		College Algebra.	
		Laminated Dough, Pate a Choux and Donuts	
PSTR	2301	Chocolates and Confections	
PSTR	2331	Advanced Pastry Shop	

Semester Total

12

Credits **Third Semester** XXXX #3## Social Science General Education Elective... . 3 CHEF 1313 Food Service Operation/Systems 3 PSTR 1340 Plated Desserts..... . 3 PSTR 2350 Wedding Cakes..... 3 XXXX #3## Department Approved Elective 3 15 Semester Total SECOND YEAR **First Semester** Credits XXXX #3## Approved Humanities/Fine Arts Elective3 PSTR 1306 Cake Decorating I ... 3 SPAN #3## Conversational Spanish for the Restaurant Trades . 3 XXXX #3## Department Approved Elective 3 Semester Total 12 Second Semester Credits SPCH #3## Speech Elective PSTR 1364 Practicum (or Field Experience) - CulinaryArts/Chef Training OR PSTR 1381 Cooperative Education-Baking and Pastry Arts/Baker/ Pastry Chef OR Semester Total 12 66 **Program Total**

Baking and Pastry

CERTIFICATE

First	Sem	nester	Credits
CHEF	1313	Food Service Operation/Systems	
PSTR	1301	Fundamentals of Baking	3
PSTR	1305	Breads and Rolls	
PSTR	1310	Pies, Tarts, Teacakes and Cookies	3
CHEF	1305	Sanitation and Safety	3
		Semester Total	15
Seco	ond S	emester	Credits
PSTR	1306	Cake Decorating I	
PSTR	2331	Advanced Pastry Shop	3
PSTR	1312	Laminated Dough, Pate a Choux and Donuts	3
RSTO	2301	Principles of Food and Beverage Control	3
		Semester Total	12

Third Semester

Credits

PSTR	1364	Practicum (or Field Experience) -Baking and Pastry Baker/Pastry Chef OR	Arts/
PSTR	1381	Cooperative Education-Baker/Pastry Chef OR	
PSTR	2307	Cake Decorating II	3
PSTR	2301	Chocolates and Confections	3
PSTR	1340	Plated Desserts	3
PSTR	2350	Wedding Cakes	3
XXXX	#3##	Free Elective	3
		Semester Total	15
		Program Total	42

Baker

The Baker Marketable Skills Achievement Award is designed to train students in bread making, breakfast pastries, and American style cakes. The hands-on instruction will focus on using the latest technology, techniques, and raw food materials to prepare the students for today's contemporary bakery.

MSA

(Marketable Skills Achievement Award)

First Sen	nester Credits
	Sanitation and Safety
PSTR 1312	Laminated Dough, Pate Choux and Donuts
	Semester Total 12
	Program Total 12

Cake Decorator

The Cake Decorator Marketable Skills Achievement Award prepares the student with the knowledge and technical skills required for employment in bake shops of restaurants, bakeries, hotels, hospitals, country clubs, and large scale baking operations. The hands-on instruction is taught in state-of-the-art pastry kitchens using the latest technology and techniques to prepare the student for an exciting career in the food industry.

MSA

(Marketable Skills Achievement Award)

First Sen	nester	Credits
CHEF 1305	Sanitation and Safety	
PSTR 1301	Fundamentals of Baking	
	Pies, Tarts, Teacakes and Cookies	
•	Wedding Cakes	
	Semester Total	12
	Program Total	12

Pastry Cook

The Pastry Cook Marketable Skills Achievement Award is designed to prepare students for challenging positions in contemporary bakeshops of restaurants, hotels, country clubs, hospitals, and large scale baking operations. The hands-on instruction is taught in state-of-the-art pastry kitchens using the latest technologies, techniques, and formulas.

MSA

(Marketable Skills Achievement Award)

First	Sen	nester		Credits
CHEF	1305	Sanitation and Sa	fety	
			kes and Cookies	
PSTR	2331	Advanced Pastry	Shop	
			Semester Total	12
			Program Total	12

Hotel/Restaurant Management

The Hotel/Restaurant Management Program is designed to prepare graduates for entry-level management positions in the hospitality industry. Students acquire a broad base of knowledge and skills for a successful career in a challenging service business environment. The program focuses on courses such as front office procedures, hospitality marketing, beverage management, facilities management, and hospitality financial management. All of these courses are uniquely designed for the hospitality service industry.

Program offerings include an AAS in Hotel/Restaurant Management and certificate options in both hotel management and restaurant management. These specialty areas are designed for individuals working in the industry who wish to upgrade their skills or for students who are seeking initial certification with the ultimate goal of earning the AAS in Hotel/Restaurant Management.

The capstone for the AAS in Hotel/Restaurant Management is HAMG 2381, Cooperative Education II - Hospitality Administration Management. The capstone for the Hotel Management Certificate and Restaurant Management Certificate is HAMG 2380, Cooperative Education- Hospitality Administration/Management, General.

For more information, call 713.718.6072 or e-mail ezat.moradi@hccs.edu.

Hotel/Restaurant Management

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Ser	nester	Credits
ENGL 1301	Composition I	3
MATH 1314	College Algebra OR	
XXXX #3## CHEF 1305	Math/Natural Science General Education Electoria Sanitation and Safety	
HAMG 1321	Introduction to Hospitality Industry	
SOCI 1301	Introduction to Sociology OR	
ECON 2302	Principles of Economics (Micro)	3
	Semester Total	15
Second \$	Semester	Credits
RSTO 1325	Purchasing for Hospitality Operations	
HAMG 1313	Front Office Procedures	
XXXX #3##	Computer Applications Elective*	
XXXX #3##	Approved Humanities/Fine Arts Elective	
ACNT 1303	Introduction to Accounting I	
	Semester Total	15
Third Se	mester	Credits
HAMG 1324	Hospitality Human Resources Management	
HAMG 2337	Hospitality Facilities Management	3
XXXX #3##	Approved Program-Related Elective	
	Semester Total	9
SECOND	YEAR	
First Ser	nester	Credits
HAMG 2332	Hospitality Financial Management	3
HAMG 2380	Cooperative Education - Hospitality Administra	
	Management, General	
RSTO 2301	Principles of Food and Beverage Control	
XXXX #3## PSYC 2301	Approved Program-Related Elective	
PSYC 2301 PSYC 2302	Introduction to Psychology, OR Applied Psychology	3
1010 2002	Semester Total	
Second S	Semester	Credits
TRVM 1327	Special Events Design	
RSTO 1491	Special Topics in Food and Beverage/Restau	ant
	Operations Manager	
HAMG 1340	Hospitality Legal Issues	
HAMG 2381	Cooperative Education - Hospitality Administra	
	agement, General	
HAMG 2307	Hospitality Marketing and Sales	
	Semester Total	16
	Program Total	70

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301 Computer Applications *I*; or BCIS 1405, Business Computer Application.

Hotel Management

The Hotel Management Certificate introduces the student to the basic management techniques and administrative practices and procedures of the hotel industry. Individuals completing this course of study are qualified for entry level management positions within the industry. The certificate program focuses on the following areas of study: principles of food and beverage control, hospitality human resource management, hospitality financial management, hospitality marketing, guest room maintenance, front office procedures and facilities management.

All courses in this certificate plan will apply toward the AAS in the Hotel/Restaurant Management Program.

Additional certificates may be earned in certain courses where the American Hotel and Motel Association or National Restaurant Association texts are used.

For more information, call 713.718.6072 or e-mail ezat.moradi@hccs.edu.

CERTIFICATE

Course prerequisite needs to be met for English.

First	Sen	nester	Credits
RSTO	2301	Principles of Food and Beverage Control	3
HAMG	2332	Hospitality Financial Management	
HAMG	1342	Guest Room Maintenance OR	
HAMG	#3##	Program-Approved Elective	3
HAMG	1313	Front Office Procedures	3
HAMG	1324	Hospitality Human Resources Management	3
		Semester Total	15
Seco	ond S	Semester	Credit s
ENGL	1301	Composition I	3
ACNT	1303	Introduction to Accounting I	3
HAMG	2337	Hospitality Facilities Management	3
TRVM	1327	Special Events Design	3
HAMG	2380	Cooperative Education - Hospitality Administrat	ion/
		Management, General OR	
XXXX	#3##	Approved Capstone Elective	3
		Semester Total	15
		Program Total	30

Restaurant Management

The Restaurant Management Certificate introduces the student to the basic management techniques and administrative practices and procedures of the restaurant and food service industry. Individuals completing this course of study are qualified for entry - level management positions within the industry. This certificate program focuses on the following areas of study: food preparation, food purchasing, food and beverage cost control, sanitation and safety, human resource management, beverage management, hospitality marketing and dining room management services.

All courses in this certificate plan will apply toward the AAS in the Hotel/Restaurant Management Program.

Additional certificates may be earned in certain courses where the American Hotel and Motel Association or National Restaurant Association texts are used.

For more information, call 713.718.6072 or e-mail ezat.moradi@hccs.edu.

CERTIFICATE

Course prerequisite needs to be met for English.

First Sen	nester	Credits
CHEF 1305	Sanitation and Safety	
HAMG 1324	Hospitality Human Resources Management	3
RSTO 1301	Beverage Management	
RSTO 1325	Purchasing for Hospitality Operations	3
RSTO 2301	Principles of Food and Beverage Control	3
	Semester Total	15
Second S	Semester	Credits
RSTO 1304	Dining Room Service	
RSTO 1491	Special Topics in Food and Beverage/Restaura	
	Operations Manager	
TRVM 1327	Special Events Design	3
HAMG 2380	Cooperative Education - Hospitality Administra	tion/
•	Management, General OR	
XXXX #3##	Approved Capstone Elective	3
ENGL 1301	Composition I	3
	Semester Total	16
	Program Total	31

Travel and Tourism

The AAS degree in Travel and Tourism is designed to provide students with specialized business skills and practical work experience. The degree program focuses on courses such as Travel Automation, Ticketing Forms and Procedures, Travel and Tourism Sales and Marketing, Travel Industry Management, Travel Destination, Group Tour Operations, and International Fare Construction, and Special Events Design. These and other courses in the curriculum are uniquely designed for the travel service industry. The application of classroom theory and the importance of working with others are emphasized through the program's cooperative work experience. For individuals who just want to acquire the entry level skills and start working in a travel agency, a certificate plan is available.

The capstone for the AAS in Travel and Tourism is TRVM 2381, Cooperative Education II-Travel and Tourism. The capstone for the certificate plan in Travel and Tourism is TRVM 1306, Travel Automation.

For more information, call 713.718.6072 or 713.718.6101 or e-mail ezat.moradi@hccs.edu.

Travel and Tourism

AAS

TSI Testing is required prior to first enrollment.

First	Sen	nester	Credits
ENGL	1301	Composition I	
TRVM	1300	Introduction to Travel and Tourism	
TRVM	1308	Travel Destination I-Western Hemisphere	3
TRVM	1313	Ticketing Forms and Procedures	3
XXXX	#4##	Approved General Education Academic	
		Language Elective	4
		Semester Total	16
Seco	ond S	Semester	Credits
TRVM	1306	Travel Automation I	
TRVM TRVM		Travel Automation I Travel Industry Management	
	2305		3
TRVM	2305 1311	Travel Industry Management	3
TRVM MRKG	2305 1311 2301	Travel Industry Management Principals of Marketing	3 3
TRVM MRKG PSYC	2305 1311 2301 2302	Travel Industry Management Principals of Marketing Introduction to Psychology OR	3

SECOND YEAR

Credits

First Sen	nester	Credits
TRVM 2335	Travel Automation II	
TRVM 1345	Travel and Tourism Sales and Marketing	
TRVM 1348	International Fare Construction	
TRVM 1323	Group Tour Operation	
TRVM 2380	Cooperative Education I - Tourism and	
	Travel Services Management OR	
TRVM #3##	Approved Travel Elective	3
	Semester Total	15
Second S	Semester	Credits
TRVM 1327	Special Events Design	
TRVM 1341	Travel Destination II-Eastern Hemisphere	
TRVM 1391	Special Topics-Travel Retail Sales	
TRVM 2381	Cooperative Education II-Tourism and	
	Travel Services Management OR	
TRVM #3##	Approved Travel Capstone Elective	
MATH 1314	College Algebra OR	
XXXX #3##	Math/Natural Science General Education Elec	tive 3
XXXX #3##	Approved Humanities/Fine Arts Elective	
	Semester Total	18
	Program Total	64

Travel and Tourism

The Travel and Tourism Certificate provides entry-level skills for those students who wish to start working in a travel agency. All courses in this certificate plan apply toward the AAS Degree in Travel and Tourism.

CERTIFICATE

First	Sen	nester		Credits
TRVM	1313	Ticketing Forms and Pro	ocedures	
TRVM	1327	Special Events Design		
TRVM	1300	Introduction to Travel an	d Tourism	
TRVM	1308	Travel Destinations I-We	estern Hemisphere	3
		S	emester Total	12
Seco	ond S	iemester		Credits
TRVM	1306	Travel Automation I		3
		S	emester Total	3
		P	Program Total	15

Travel Automation

The Travel Automation Marketable Skills Achievement Award is designed to provide graduates with the computer related skills, and knowledge and abilities needed to work in entry-level careers in the travel industry as a ticketing agent for airlines or travel agencies. All courses in this certificate plan apply toward the AAS Degree in Travel and Tourism.

MSA

(Marketable Skills Achievement Award)

		nester		Credits
TRVM	1313	Ticketing Forms and	Procedures	
TRVM	1306	Travel Automation I		
TRVM	2335	Travel Automation II.		
TRVM	1348	International Fare Co	onstruction	
			Semester Total	12
			Program Total	12

Cosmetology (12.0401, 12.0408, 12.0412, 12.0413) Human Service Technology (51.1501, 51.1502) Sign Language/Interpretation & Translation (16.1603)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Human Services and Social Sciences career cluster is concerned with providing knowledge and skills related to families and human needs. This would include careers related to Cosmetology, Anthropology, Family Studies, Human Development, Psychology, Sociology, Social Work, Mental Health, Human Services and Sign Language and Deaf Studies.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Cosmetology

The Cosmetology Program provides the theory and practical instruction designed to prepare the student for employment as a licensed cosmetologist. The Cosmetology Program is a member of Pivot Point International and has adopted its internationally recognized curriculum. The program approaches hair design as an art form. This artistic approach guides students through the basic elements of design-form, texture, and color. Students who successfully complete the entire curriculum are qualified to sit for the examination given by the Texas Department of Licensing and Regulation (T.D.L.R.) P.O. Box 12157 Austin, TX 78711. Those who are approved by the State will be licensed as cosmetologists and will be eligible for placement.

Due to the Texas Department of Licensing and Regulation (T.D.L.R.) requirements limiting the number of students permitted at each location, students must have instructor's approval before registering in any cosmetology course. Students may not go through the College registration process without specific instructor's approval. Enrolled students are required to purchase tools, books, and uniforms. Students must maintain strong attendance: Students absent more than 2 days in a semester will be dropped from the program.

The capstone for the Cosmetology Operator Certificate and Cosmetology Operator AAS is CSME 2541, Prep for TCC Examination; the capstone for the Cosmetology Instructor Certificate and AAS is CSME 2545, Instructional Theory and Clinic Operation; the capstone for the Facial Specialist Certificate is CSME 2531, Principles of Facial/Esthetic Technology III; and the capstone for the Salon Management Certificate is CSME 2343, Salon Development.

For more information, call 713.718.7501 or e-mail hilda. sustaita@hccs.edu.

Cosmetology Operator

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR Credits First Semester ENGL 1301 Composition I..... CSME 1410 Introduction to Haircutting and Related Theory 4 CSME 1405 Fundamentals of Cosmetology 4 Semester Total 14 Second Semester Credits CSME 1453 Chemical Reformation and Related Theory 4 CSME 2401 The Principles of Hair Coloring and Related Theory...... 4 Semester Total 14 Credits **Third Semester** CSME 1491 Special Topics in Cosmetology/Cosmetologist, General.. 4 CSME 1365 CSME 2343 Salon Development..... Semester Total 10 SECOND YEAR **First Semester** Credits CSME 2410 Advanced Haircutting and Related Theory 4 GOVT 2302 Business and Professional Speaking OR SPCH 1321 SPCH 1315 Public Speaking 3 Introduction to Psychology OR PYSC 2301 PYSC 2302 Applied Psychology OR 13 Semester Total Credits **Second Semester** CSME 1551 CSME 2541 Preparation for the State Licensing Examination......5 XXXX #3## Semester Total 13 64 **Program Total**

Cosmetology Operator

CERTIFICATE

Course prerequisite needs to be met for reading.

First Sen	nester	Credits
CSME 1405 CSME 1410 CSME 1453	Fundamentals of Cosmetology Introduction to Haircutting and Related Theory Chemical Reformation and Related Theory	y 4
	Semester Total	12
Second S	Semester	Credits
CSME 2401 CSME 1365 CSME 1491	The Principles of Hair Coloring and Related T Practicum-Cosmetology/Cosmetologist, Gene Special Topics in Cosmetology/Cosmetologist	eral 3
	Semester Total	11
Third Sei	nester	Credits
CSME 2343 CSME 2410 CSME 1551	Salon Development Advanced Haircutting and Related Theory Artistry of Hair, Theory and Practice	4
CSME 2541	Preparation for the State Licensing Examinati	on 5
	Semester Total	17
	Program Total	40

Facial Specialist

The Facial Specialist Program is designed to provide the student with the knowledge and technical skills required for successful entry into the facial/esthetic profession. After satisfactory completion of all courses, the student is eligible to take the Texas Department of Licensing and Regulation (T.D.L.R.) Facialist/Esthetic Specialty Examination, provided the student has met the Z50-clock hour requirement.

CERTIFICATE

Course prerequisite needs to be met for reading.

	First	Sen	nester	Credits
	CSME	1420	Orientation to Facial Specialist	4
	CSME	1421	Principles of Facial/Esthetic Technology I	4
	CSME	1447	Principles of Skin Care/Facials and Related T	heory 4
			Semester Total	12
	Seco	ond S	Semester	Credits
	CSME	1545	Principles of Facial/Esthetic Technology II	5
,	CSME	2531	Principles of Facial/Esthetic Technology III	5
	CSME	1491	Special Topics in Cosmetology/Cosmetologist	, General 4
			Semester Total	14
			Program Total	26

Salon Manager

The Salon Manager Certificate Program prepares the student with the concepts, principles, and skills necessary to manage a cosmetology salon. The Salon Manager Certificate is designed for students who have experience in cosmetology and desire to obtain the skills necessary for the administration of a styling salon, facial or nail boutique. The certificate focuses on business management skills, interpersonal communication and supervision, as well as human relations.

CERTIFICATE

Course prerequisite needs to be met for reading.

First	Sen	nester		Credits
CSME	2343	Salon Developme	nt	
POFI	1301	Computer Applica	tions I	3
			anagement	
HRPO	1311	Human Relations		
			Semester Total	15
			Program Total	15

Cosmetology Instructor

The Cosmetology Instructor Program is designed to allow the student to earn the Cosmetology Instructor License from the Texas Department of Licensing and Regulation (T.D.L.R.). To enroll in this program, the student must have a valid operator's license and three years experience in salon work.

Due to the Texas Department of Licensing and Regulation (T.D.L.R.) requirements limiting the number of students allowed at each location, students must obtain the approval of the Department Chair before registering for any cosmetology instructor course. Students are required to purchase tools and books.

AAS

TSI Testing is required prior to first enrollment.

First Sen	Credits	
ENGL 1301	Composition I	3
CSME 1535	Orientation to Instruction	5
CSME 1534	Cosmetology Instructor I	5
XXXX #3##	Computer Applications Elective*	3
PHED #1##	Physical Education Elective	1
	Semester Total	17

Second Semester

Credits

XXXX #3#	# Math/Science General Education Elective
CSME 251	4 Cosmetology Instructor II
CSME 251	5 Cosmetology Instructor III 5
XXXX #3#	Social Science General Education Elective
PHED #1#	Physical Education Elective 1
	Semester Total 17

SECOND YEAR

First Sen	nester	Credits
CSME 2544	Cosmetology Instructor IV	5
CSME 2545	Instructional Theory and Clinic Operation	5
XXXX #3##	Approved Humanities/Fine Arts Elective	3
BMGT 1301	Supervision	3
	Semester Total	16
Second Semester		Credits
BUSG 2309	Small Business Management	
GOVT 2302	American Government	
SPCH 1321	Business and Professional Speaking OR	
SPCH 1315	Public Speaking	
PSYC 2301	Introduction to Psychology OR	
PYSC 2302	Applied Psychology OR	•
PYSC 2303		

PYSC 2303 Business Psychology

Semester Total

12

62

Program Total

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications, I; POFI 1301, Computer Applications I; or BCIS, 1405 Business Computer Application.

Cosmetology Instructor

CERTIFICATE

Course prerequisite needs to be met for reading

First	Sen	nester	Credits
CSME	1535	Orientation to the Instruction of Cosmetology.	5
CSME	1534	Cosmetology Instructor I	5
CSME	2514	Cosmetology Instructor II	5
		Semester Total	15
Seco	ond S	Semester	Credits
CSME	2515	Cosmetology Instructor III	5
CSME	2544	Cosmetology Instructor IV	5
CSME	2545	Instructional Theory and Clinic Operation	5
		Semester Total	15
		Program Total	30

Human Service Technology

The Human Service Technology Program is designed for students interested in the broad field of human services. This degree will equip students for employment as technicians in a wide range of human service facilities offering services to varied populations. Lectures place a strong emphasis on ethics and multiculturalism. Awards in this program are approved by the Council for Standards in Human Services Education, the Department of State Health Services, Substance Abuse Services, and the National Association for Activities Directing.

Classes are offered both during the day or in the evening. Students can be full-time or part-time. Classes taken under the certificate program transfer into the associate degree program. Students must be writing at the ENGL 0310 level and reading at the GUST 0342 level.

Students will participate in clinical experiences in various affiliated hospitals and human service agencies in the area. Currently there are over 65 affiliates. Students are required to purchase liability insurance through the College blanket policy before beginning practicum rotations. All students have weekly supervision during clinical training by the staff.

Persons interested in applying should call 713.718.5539. For further information, please see the **General Application** Procedures for Health Science programs.

The capstone for the Human Service Technology AAS is CMSW 2266, Practicum III-Clinical and Medical Social Work; the capstone for the Activity Director/Therapeutic Recreation Aide Certificate, GERS 1260, Clinical-Gerontology; the capstone for the Chemical Dependency Counselor Certificate is DAAC 2267, Practicum Alcohol/Drug Abuse Counseling.

For additional information, call 713.718.5539 or e-mail richard.rosing@hccs.edu or virginia.stehr@hccs.edu.

Human Service Technology

AAS

First	Sem	nester	Credits
HPRS	1201	Introduction to Health Professions	2
ENGL	1301	Composition I	3
PSYC	2301	Introduction to Psychology	3
CMSW	1301	Introduction to Social Services	3
DAAC	1417	Basic Counseling Skills	4
POFI	1301	Computer Applications I	3
		Semester Total	18

Second S	Credits		
ENGL 1302 CMSW 1313 DAAC 2354 PSYC 2316	Composition II Assessment and Service Delivery Dynamics of Group Counseling		
XXXX #3##	Psychology of Personality Directed Elective*		
	Semester Total	15	
Third Ser	nester	Credits	
CMSW 1266	Practicum-Clinical and Medical Social Work		
PSYC 2314	Human Growth and Development: Lifespan		
XXXX #3##	Approved Humanities/Fine Arts Elective		
	Semester Total	8	
SECOND	YEAR		
First Sem	nester	Credits	
CMSW 1267 SOCI 1301 DAAC 1311	Practicum-Clinical and Medical Social Work Introduction to Sociology Counseling Theories		
XXXX #3##	Directed Elective*		
XXXX #3##	Academic Elective (GOVT, MATH, HIST)		
	Semester Total	14	
Second S		Credits	
CMSW 2266	Practicum-Clinical and Medical Social Work		
CMSW 1353 BIOL 2401	Family Intervention Strategies Anatomy and Physiology I**		
XXXX #3##	Directed Elective*		
	Semester Total	12	
	Program Total	67	
*Approved electives include DAAC 1304, DAAC 1319, DAAC 1391, DAAC 2343, GERS 1301, RECT 1301, SCWK 1391, SCWK 2307.			
**BIOL 1406 is strongly recommended prior to BIOL 2401.			
Activity Director/Therapeutic Recreation Aide			

HCC has been approved by the National Certification Council for Activity Professionals (NCCAP, P.O. Box 62589, Virginia Beach, VA23466-2589, 757-552-0653) to teach and provide the Activity Director/Therapeutic Recreation Aide Certificate for the Advanced Activities Director.

CERTIFICATE

First Ser	nester	Credits
GERS 1301	Introduction to Gerontology	
	Long Term Care Activity Directing I	
RECT 1301	Introduction to Therapeutic Recreation	
	Semester Total	9

Second Semester

GERS 1260 Clinical-Gerontology.....

GERS 1307 Long Term Care Activity Directing II.....

RECT 2431 Therapeutic Recreation Program Planning......

Semester Total Program Total 9 18

2

4

.... 3

Credits

Chemical Dependency Counselor

Starting September 1, 2004, an Associate Degree from a Behavioral Science program is required to become a Licensed Chemical Dependency Counselor (LCDC) in the State of Texas. Students will be qualified for employment at a Clinical Training Institute after completing the Chemical Dependency Counselor Certificate. For complete information on other requirements to become a LCDC, contact the Texas Department of State Health Services, the Texas Department of Substance Abuse Services at 1-888-963-7111, or visit the web site @ http://www.dshs. state.tx.us/sa.

For information regarding the program, call 713.718.5539 or email virginia.stehr@hccs.edu.

CERTIFICATE

First	Sem	nester	Credits
HPRS	1201	Introduction to Health Professions	2
DAAC	1304	Pharmacology of Addiction	3
DAAČ	1417	Basic Counseling Skills	4
CMSW	1313	Assessment and Service Delivery	3
		Semester Total	12
Seco	ond S	Semester	Credits
DAAC	1319	Introduction to the Studies of Alcohol and Othe	er Drugs 3
DAAC	2343	Current Issues	
XXXX	#3##	Elective*	3
XXXX	#3##	Elective*	3
		Semester Total	12
Thire	d Ser	nester	Credits
DAAC	2267	Practicum-Alcohol/Drug Abuse Counseling	2
		Semester Total	2
		Program Total	26

*Approved electives include: CMSW 1353, DAAC 1311, DAAC 2354

Interpreting/Sign Language

The Interpreting Training/American Sign Language Program is a two- year course of study designed to prepare students for employment in the interpreting profession. The program has become increasingly popular due to the demand for qualified ASL/English interpreters. The curriculum for the AAS degree in Interpreting/Sign Language is designed to provide students with general knowledge of deafness and entry-level skills in interpreting for deaf and hard-ofhearing persons. Participation in this program and intense involvement within the deaf community will prepare the student with skills and knowledge necessary to take the Board for Evaluation of Interpreters basic test for certification. (DARS/DHHS/BEI, P. O. Box 12904, Austin, TX 78711-2904, 512-451-8494, tcdhh@state.tx.us).

Students must attain an overall GPA of 2.0 in all work attempted at HCCS. Students are required to have a GPA of 3.0 for all the sign language classes in the Interpreter Training Program in order to progress on to the interpreting side of the program.

The capstone for the Interpreting/Sign Language AAS degree is SLNG 2389, Internship-Sign Language Interpreter. For more information, contact: Mike Lee at 713.718.7616 or via e-mail at michael.lee@hccs.edu or Jamie DeFork at 713.718.6845 or via e-mail at jamie.defork@hccs.edu

Interpreting/Sign Language

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

1 11 31 961	nester Credits
ENGL 1301	Composition I
SLNG 1311	Fingerspelling and Numbers
SLNG 1248	Vocabulary Development for Interpreters
SLNG 1317	Introduction to the Deaf Community
SPCH 1315	Public Speaking 3
	Semester Total 14
Second S	Semester Credits
Second S	Semester Credits Introduction to Psychology
PSYC 2301	Introduction to Psychology
PSYC 2301 SLNG 1304	Introduction to Psychology

Semester Total 12

Third Semester

SECOND YEAR				
		Semester Total		
XXXX	#3##	Math/Natural Science General Education Elective		
XXXX	#3##	Approved Humanities/Fine Arts Elective*		
SGNL	1302	American Sign Language (ASL): Beginning II		
SLNG	1305	American Sign Language (ASL) II OR		

Credits

3

3 3

First	Sem	nester	Credits
SLNG	1344	American Sign Language (ASL) III OR	
SGNL	2301	American Sign Language (ASL): Intermediate I	
SLNG	2301	Interpreting I	
SLNG	2315	Interpreting in Educational Settings	3
SLNG	1391	Special Topics in Sign Language Interpreting	3
		Semester Total	12
Seco	ond S	Semester (Credits
SLNG	1345	American Sign Language (ASL) IV OR	
SGNL	2302	American Sign Language (ASL): Intermediate II	
SLNG	2302	Interpreting II	
SLNG	2311	Interpreting in Specialized Settings	
SLNG		Internship - Sign Language Interpretation	
		and Translation OR	
SLNG	1380	Cooperative Education - Sign Language	
		Interpretation and Translation	3
		Semester Total	12
Thire	d Ser	mester (Credits
SLNG	2389	Internship-Sign Language Interpreter	
		and Translation	3
SLNG	2331	Interpreting III	3
		Semester Total	6
		Program Total	65
*Any f	ine art	s or drama class.	

Interpreting/Sign Language

The curriculum for the Interpreting/Sign Language Certificate Program is designed to provide students with a general knowledge of deafness and entry-level skills in communicating with persons who are deaf/hard-of- hearing.

The capstone for the Interpreting/Sign Language Certificate is SLNG 2315, Interpreting in Educational Settings.

CERTIFICATE

Course prerequisite needs to be met for English.

First Sen	nester	Credits
SLNG 1311	Fingerspelling and Numbers	
SLNG 1248	Vocabulary Development for Interpreters	2
SLNG 1317	Introduction to the Deaf Community	
SLNG 1321	Introduction to the Interpreting Profession	3
ENGL 1301	Composition I	3
	Semester Total	14
Second S	Semester	Credits
SLNG 1304	American Sign Language (ASL) I OR	
SGNL 1301	American Sign Language (ASL): Beginning I	
SLNG 1347	Deaf Culture	
SLNG 2301	Interpreting I	
SLNG 2315	Interpreting in Educational Settings	
	Semester Total	12
	Program Total	26

American Sign Language Specialization

The American Sign Language and Deaf Culture courses provide the fundamental knowledge to teach deaf children and interact with deaf adults. These classes are taught in conjunction with the SLNG classes. The academic SGNL classes will be helpful for certified teachers in school systems who desire to teach American Sign Language for foreign language credit at the high school level and aspire to take the TASC-ASL evaluation (SBEC).

The capstone for the American Sign Language Specialization Certificate is SLNG 1345, American Sign Language: Intermediate II or SGNL 2302, American Sign Language (ASL): Intermediate II, both of which touch on the complexities of ASL Linguistics.

CERTIFICATE

First	Sen	nester	Credits
SLNG	1304	American Sign Language (ASL) I OR	
SGNL	1301	American Sign Language (ASL): Beginning I	
SLNG	1317	Introduction to the Deaf Community	3
SLNG	1311	Fingerspelling and Numbers	
SLNG	1248	Vocabulary Development for Interpreters	2
SLNG	1321	Introduction to the Interpreting Profession	
		Semester Total	14
Seco	ond S	Semester	Credits
SLNG	1305	American Sign Language (ASL) I/ OR	
SGNL	1302		
SLNG	1347	Deaf Culture	
		Semester Total	6
Thire	d Sei	mester	Credits
SLNG	1344	American Sign Language (ASL) III OR	
SGNL	2301		l 3
SLNG	1345	American Sign Language (ASL) IV OR	
SGNL	2302	American Sign Language (ASL): Intermediate	II 3
		Semester Total	6
		Program Total	26

Computer & Information Science Technology (11.1001) Computer Programming-Applications Development (11.0202) Computer Science Technology (11.0201) Computer Systems Networking & Telecommunications (11.0901) Digital Gaming & Simulation ((10.0304) Geographic Information Science (45.0702)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Information Technology career cluster is concerned with providing knowledge and skills related to the design, development, support and management of hardware, software, multimedia, and systems integration services. This would include careers related to Computer Science, Programming, Information Technology, Digital Gaming, Geographic Information Science, Networking and Telecommunications.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Computer Science Technology

The Computer Science Technology Department offers associate degrees in programming, PC support, and networking technology, as well as transfer paths to a fouryear degree. In addition, the program:

- · Increases the student's value on the job
- Earns the student's credentials for proof of concentrated study
- · Helps explore a career or career change
- Updates and strengthens the student's current computing knowledge and skills
- Helps the student pursue a personal interest or hobby

Preparation Prior to College

All high school students preparing to undertake a degree or certificate should prepare by taking English and math courses that prepare them for freshmen college English (ENGL 1301 Composition I) and math (MATH 1314 College Algebra). All of the department's degrees and certificates require ENGL 1301 and MATH 1314; therefore, all students must satisfy all Texas Success Initiative (TSI) requirements. College level English and math requirements can be accomplished while in high school by taking dualcredit enrollment, advanced placement, or CLEP exams. In addition to being academically prepared, high school students may take TECH-PREP courses in high school that have statewide articulation. See the department's web site http://csci.hccs.edu for additional information.

If you do not have Internet access, please call 713.7185294, or email csci@hccs.edu.

Programing Area

The department offers an Associate in Applied Science degree in Computer Programming with the student selecting one specialization from the following areas:

Applications Development

- Microsoft Visual Basic.NET
- Microsoft C#
- Java
- Oracle Application Development

Software Administration

Oracle Database Administration

Technician Area

The department offers an Associate in Applied Science in Computer Systems, Networking and Telecommunications and Computer and Information Science Technology with the student selecting from the following specializations:

- Networking MCSA (Microsoft Certified Systems Administrator)
- PC Support
- UNIX (Linux Platform)

Certificates

The department offers three certificates for beginning students in the following specializations:

- Networking and Telecommunications
- PC Support
- · IBM Enterprise Server

These certificates prepare students for entry- level jobs. Upon completion of a certificate, students may seek fulltime or part-time employment. However, students should strongly consider the completion of the AAS degree that prepares students for a career as a technician. All courses taken in the certificate will apply toward their respective AAS degree specialization.

Marketable Skills Achievement Awards

The six Marketable Skills Achievement Awards offered by the Computer Science Technology department provide experienced information technology professionals the opportunity to enhance their skills and/or learn new skills related to the information technology field. A professional is a person who has been employed continuously in a job related to the certificate for at least two years prior to enrollment in the certificate program.

- Microsoft Visual Basic.NET
- Microsoft C#
- Java
- Oracle Application Development
- Oracle Database Administration
- UNIX (Linux Platform)

A student who intends to transfer to a senior institution should refer to the Associate in Science (AS) degree transfer advising plans/Computer Science specialty area (See General Course Information, Academic Degrees for specialty area of the catalog) or consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

Capstones

Cooperative Education (Internship) course that provides graduating students a capstone experience which consists of an external learning experience in the workplace.

The capstone for:

Programming degrees: ITSE 1380

UNIX and PC Support degrees: ITSC 1380

Networking & Data Communication degree: ITNW 1380

Networking Certificate: ITMT 1300

PC Support Certificate: ITSW 2337

IBM Enterprise Certificate: ITSE 2337

Department Approved Electives

PLEASE CONTACT THE COMPUTER SCIENCE TECHNOLOGY DEPARTMENT ADVISOR AT ANY COLLEGE FOR PROPER ADVISEMENT.

Approved Business Electives

Students pursuing any AAS degree within the department are required to take two approved business courses. If the degree plan does not specify ACCT 2301, Principles of Accounting I, and ACCT 2302, Principles of Accounting II, students may choose from the following business electives:

ACCT 2301, ACCT 2302, BMGT 1301, BMGT 1303, BMGT 1325, BUSG 1301, BUSG 2305, BUSG 2317, ECON 1301, ECON 2301, ECON 2302, HRPO 1311, HRPO 2307.

Applications Development - Visual Basic .Net Specialization

The AAS in Applications Development-Visual Basic. NET Specialization prepares the student with skills to produce high quality sustainable codes through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. .NET is the Microsoft web services strategy to connect information, people, systems, and devices through software. Intergrated across the microsoft platform, .NET technology provides the student the ability to quickly build, deploy, manage, and use connected, security-enhanced solutions with web services.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sen	nester	Credits
ENGL	1301	Composition I	
MATH	1314	College Algebra	
BCIS	1405	Business Computer Applications	
COSC	1436	Programming Fundamentals I	
		Semester Total	14
Seco	ond S	Semester	Credits
ENGL	1302	Composition II	
MATH	1324	Finite Mathematics with Applications	
ITSE	1432	Introduction to Visual Basic .NET	4
ITSE	1346	Database Theory and Design	
		Semester Total	13
Thire	d Sei	mester	Credits
XXXX	#3##	ApprovedHumanities/Fine Arts	
		General Education Elective	
SPCH	1311	Fundamentals of Speech OR	,
SPCH	1315	Public Speaking OR	
SPCH	1321	Business and Professional Speaking	
		Semester Total	6
SEC	OND	YEAR	
First	Sen	nester	Credits
ENGL	2311	Technical and Industrial Correspondence and	
		Report Writing	3
ACCT	2301	Principles of Accounting I	
ITSE	1350	System Analysis and Design OR	
XXXX	#3##	Department Approved Elective	
ITSE	1447	Programming with Visual Basic .Net	
ITSE	1356	Extensible Markup Language (XML)	
		Semester Total	16
Seco	ond S	Semester	Credits
SOCI	1301	Introduction to Sociology	3
ACCT	2302	Principles of Accounting II	
ITSE	2434	Advanced Visual Basic.NET Programming	
INEW	1340	ASP.NET Programming	
		Cooperative Education-Computer Programmin	
ITSE	1380		
ITSE	1380	Semester Total	16
ITSE	1380	Semester Total	16
ITSE	1380		-
ITSE	1380	Semester Total	16
ITSE	1380	Semester Total	16
ITSE	1380	Semester Total	16

Applications Development- Microsoft C# Specialization

The AAS in Applications Development-Microsoft C# Specialization prepares the student with skills to produce high quality sustainable codes through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. Microsoft C# (C Sharp) is an object-oriented programming language developed by Microsoft as part of their .NET initiative.

AAS

TSI Testing is required prior to first enrollment

First	Sen	nester	Credits
ENGL	1301	Composition I	
MATH	1314	College Algebra	3
BCIS	1405	Business Computer Applications	
COSC	1436	Programming Fundamentals I (with C#)	4
		Semester Total	14
Seco	ond S	iemester	Credits
ENGL	1302	Composition II	
MATH	1324	Finite Mathematics with Applications	
COSC	1437	Programming Fundamentals II (with C#)	
ITSÉ	1346	Database Theory and Design	3
		Semester Total	13
Thire	d Sei	mester	Credits
XXXX SPCH SPCH	1311	Humanities/Fine Arts General Education Elect Fundamentals of Speech OR Public Speaking OR	ive 3
SPCH	1321	Business and Professional Speaking	3
		Semester Total	6
SEC	OND	YEAR	
First	Sen	nester	Credits
ENGL	2311	Technical and Industrial Correspondence and Report Writing	
XXXX	#3##	Department Approved Business Elective	
XXXX	#3##	Department Approved Elective OR	
ITSE	1350	System Analysis and Design	
ITSE	1430	Introduction to C# Programming	
ITSE	1356	Extensible Markup Language (XML)	
		Semester Total	16

Applications Development- Java Specialization

The AAS in Applications Development-Java Specialization prepares the student with skills to produce high quality sustainable code through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. Java is a high-level object-oriented programming language and software development platform. Students learn Java to develop platform-independent applications that can run on a single computer or be distributed among servers and clients in a network. Java is also used to build small application modules (applets) for use on a web page.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sem	ester	Credits
ENGL	1301	Composition I	
MATH	1314	College Algebra	
BCIS	1405	Business Computer Applications	4
COSC	1436	Programming Fundamentals I (with Java)	4
		Semester Total	14
Seco	nd S	emester	Credits
ENGL	1302	Composition II	
MATH	1324	Finite Mathematics with Applications	
COSC	1437	Programming Fundamentals II (with Java)	4
ITSE	1346	Database Theory and Design	
		Semester Total	13
Third	Sen	nester	Credits
XXXX	#3##	ApprovedHumanities/Fine Arts	
		General Education Elective	
SPCH	1311	Fundamentals of Speech OR	
SPCH	1315	Public Speaking OR	
SPCH	1321	Business and Professional Speaking	3
		Semester Total	6

SECOND YEAR

First	: Sen	nester	Credits
ENGL	2311		
		Report Writing	
XXXX		Department Approved Business Elective	3
ITSE	1350	System Analysis and Design OR	
XXXX	#3##	Department Approved Elective	
ITSE	1345	Introduction to Oracle SQL	
ITSE	1356	Extensible Markup Language (XML)	
		Semester Total	15
Seco	ond S	Semester	Credits
Seco SOCI	ond S 1301	Semester Introduction to Sociology	
	1301	Introduction to Sociology	
SOCI	1301		
SOCI XXXX	1301 #3##	Introduction to Sociology Department Approved Business Elective	
SOCI XXXX	1301 #3##	Introduction to Sociology Department Approved Business Elective Web Programming Using JavaServer	
SOCI XXXX INEW	1301 #3## 2418	Introduction to Sociology Department Approved Business Elective Web Programming Using JavaServer Pages and Serviets	3 3 4 4
SOCI XXXX INEW INEW	1301 #3## 2418 2438	Introduction to Sociology Department Approved Business Elective Web Programming Using JavaServer Pages and Servlets Advanced Java Programming	3 3 4 4

Applications Development-ORACLE Application Development Specialization

The AAS in Applications Development-Oracle Application Development Specialization covers part of Oracle's Developer Suite 10g. Oracle Forms 10g is a productive development environment for building enterprise-class, scalable database applications for the Internet. As an Oracle Forms 10g Forms Developer, a student has the ability to easily develop and quickly construct sophisticated database forms and business logic. Also covered in the degree plan is part of Oracle's 10g Developer Suite. Oracle Reports is a high-fidelity enterprise-reporting tool that enables businesses to give immediate access of information at all levels within and outside of the organization in a scalable and secure environment. As an Oracle Reports Developer, the student develops the ability to use sophisticated logic in reports processing with Oracle databases, Oracle Applications Servers, and other tools using Java.

AAS

TSI Testing is required prior to first enrollment.

First	Sem	nester	Credits
ENGL	1301	Composition I	3
MATH	1314	College Algebra	3
BCIS	1405	Business Computer Applications	4
COSC	1436	Programming Fundamentals I	4
		Semester Total	14

Second	Semester	Credits
ENGL 130		
COSC 143	7 Programming Fundamentals II (with Java)	4
ITSE 134		
ITSE 134		
ITSE 135	6 Extensible Markup Language (XML)	3
	Semester Total	16
Third S	emester	Credits
XXXX #3#	······································	
	General Education Elective	3
SPCH 131	· · · · · · · · · · · · · · · · · · ·	
SPCH 131		•
SPCH 132	······································	
	Semester Total	6
SECON	D YEAR	
First Se	emester	Credits
MATH 132	4 Finite Mathematics with Applications	
XXXX #3#	# Department Approved Business Elective	3
ITSE 241		
	Pages and Servlets	
ITSE 234 ITSE 235		
ITSE 235		
	Semester Total	16
	Semester	Credits
SOCI 130		
ENGL 231	· · · · · · · · · · · · · · · · · · ·	
	Report Writing	
XXXX #3# ITSE 234	·	
ITSE 234		
102 100	Semester Total	15
	Program Total	66
Comp	uter Science Technology-	

Computer Science Technology-ORACLE Database Administration Specialization

The AAS in Computer Science Technology-Oracle Database Administration Specialization trains students to configure an Oracle database for multilingual applications. Students will practice various methods of recovering the database, using RMAN, SQL, and Flashback technology. Tools to monitor database performance and steps to take to improve database performance are also covered in this degree plan. Students will also learn how to use various database technologies, such as Resource Manager, the Scheduler, and Automatic Storage Management (ASM). The topics are reinforced with structured hands-on practices in the lab. This degree plan is designed to prepare the student for the corresponding Oracle Certified Professional (10g) exam.

AAS	;		
TSI Te	esting i	is required prior to first enrollment.	
FIRS	Т ҮЕ	EAR	
First	Sen	nester	Credits
ENGL MATH BCIS COSC	1314 1405		
Saco	and 9		Credits
ENGL SOCI COSC	1302 1301	Composition II Introduction to Sociology Programming Fundamentals II OR Advanced Oracle PL/SQL Database Theory and Design Introduction to Oracle SQL	3
		Semester Total	15-16
Thire	d Sei	mester 0	Credits
ITSC SPCH SPCH SPCH	1315		
	1021	Semester Total	6
SEC	OND	YEAR	-
		nester	Credit
XXXX ITSC ITNW	#3## 1458 1425	Humanities/Fine Arts General Education Elective UNIX System Administration I OR Fundamentals of Networking Technologies	4
MATH XXXX ITSE		Finite Mathematics with Applications Department Approved Elective OR System Analysis and Design	
ITSE	2456	Oracle Database Administration I	
		Semester Total	17
Seco	ond S	Semester 0	Credits
ENGL	2311	Technical and Industrial Correspondence and Report Writing	3
ITSE	2444	Oracle Database Structure and Data Warehous	ing 4
ITSE ITSE	2458 1380	Oracle Database Administration II	
IIJE	1000	Cooperative Education-Computer Programming Semester Total	
		Program Total	

Computer Systems Networking and Telecommunications - (MCSA)

The AAS in Computer Systems Networking and Telecommunications (MCSA) Specialization prepares students to evaluate, recommend, configure, install, manage, and maintain hardware/software for LAN (Local Area Network) as well as WAN (Wide Area Networks). Emphasis is placed on Microsoft operating systems in the enterprise and wireless networking technologies. Securities in the enterprise, security policies, firewall solutions, antivirus applications, and network interconnectivity are practiced in the lab. Other skills acquired include creating user and group accounts, establishing e-mail service, and monitoring system performance.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
ENGL 1301	Composition I	
MATH 1314	College Algebra	
BCIS 1405		4
ITNW 1425	Fundamentals of Networking Technologies	4
	Semester Total	14
Second S	Semester	Credits
ENGL 1302	Composition II	
MATH 1324		
COSC 1436		4
ITNW 1358	Network+	
XXXX #3##	Humanities/Fine Arts General Education Electron	ctive 3
	Semester Total	16
Third Se	mester	Credits
ITMT 1300	Implementing and Supporting Microsoft Wind	lows XP
	Professional	
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking	3
	Semester Total	6
SECOND	YEAR	
First Sen		Credits
XXXX #3##	Approved Business Elective	
CPMT 1411	Introduction to Computer Maintenance	
ITMT 1350	Implementing, Managing, and Maintaining M	S Windows

*		Semester Total 1	3
		2003 Environment	. 3
ITMT	1340	Managing and Maintaining a Microsoft Windows Server	
		Server 2003 Network Infrastructure	. 3
ITMT	1350	Implementing, Managing, and Maintaining MS Windows	
CPMT	1411	Introduction to Computer Maintenance	. 4

Secon	nd S	emester Credits
SOCI 1	301	Introduction to Sociology
ENGL 2	311	Technical and Industrial Correspondence and
		Report Writing
XXXX #	3##	Approved Business Elective OR
ITSE 1	350	System Analysis and Design
ITSY 1	342	Information Technology Security
ITNW 1	380	Cooperative Education - Computer Systems Networking
		and Telecommunications
		Semester Total 15
		Program Total 64

Computer Systems Networking and Telecommunications Certificate

The Computer Systems Networking and Telecommunications Certificate is designed to help the student learn the basics of Networking and Telecommunications. The courses taken in this certificate will apply toward the AAS Degree in Networking and Telecommunications.

CERTIFICATE

First	Sen	nester	Credits
ENGL	1301	Composition I	
MATH	1314	College Algebra	3
ITNW	1425	Fundamentals of Networking Technologies	4
BCIS	1405	Business Computer Applications	4
		Semester Total	14
Seco	ond S	Semester	Credits
CMPT	1411	Introduction to Computer Maintenance	4
ITNW	1358	Network+	3
SPCH	1311	Fundamentals of Speech OR	
SPCH	1315	Public Speaking OR	
SPCH	1321	Business and Professional Speaking	3
		Semester Total	10
Thire	d Sei	nester	Credits
ITMT	1300	Implementing and Supporting Microsoft Windo	ows XP
		Professional	3
		Compostor Total	2

۱	3
Semester Total	3
Program Total	27

Computer and Information Science Technology-PC Support Specialization

The AAS in Computer and Information Science Technology-PC Support Specialization prepares students to evaluate, recommend and install hardware and software for use in microcomputer business applications. Students will also develop soft skills to communicate with users, managers, customers, vendors and others relating to business applications using microcomputers. Analytical skills will be improved to allow students to effectively deal with customers and their problems in person or by phone/e-mail.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Se	emester Cı	edits
ENGL 130	1 Composition I	3
MATH 131	4 College Algebra	3
BCIS 140	Prove Press	
ITNW 142	25 Fundamentals of Networking Technologies	4
	Semester Total	14
Second	Semester Ci	edits
ENGL 130	2 Composition II	
MATH 132	24 Finite Mathematics with Applications	3
COSC 143	6 Fundamentals of Programming I	4
ITSC 132	21 Intermediate PC Operating Systems OR	
ITMT 130	in provide a sepperation of the second se	
	Professional	3
XXXX #3#	# Humanities/Fine Arts General Education Elective	3
	Semester Total	16
Third Se	emester (Summer) Ci	edits
ITSC 232	21 Integrated Software Applications II (Adv. Word)	
SPCH 131		
SPCH 131	5 Public Speaking OR	
SPCH 132	21 Business and Professional Speaking	3
	Semester Total	6
SECON	D YEAR	
First Se	emester Ci	edits
XXXX #3#	# Approved Business Elective	
CPMT 141	· · · · · · · · · · · · · · · · · · ·	
ITSC 130		
ITSW 233		
	Semester Total	13

Credits Second Semester SOCI 1301 Introduction to Sociology..... ENGL 2311 Technical and Industrial Correspondence and Report Writing XXXX #3## Approved Business Elective 3 ITSW 2337 Advanced Database..... ITSC 1380 Cooperative Education - Computer and Information Sciences Semester Total 15 Program Total 64

Computer and Information Science Technology-PC Support Certificate

The Computer and Information Science Technology-PC Support Certificate helps the student develop skills to communicate with users, managers, customers, vendors, and others relating to business applications and microcomputers. The student can also perform data entry operations using microcomputers as stand-alone computers or as terminals to networked applications. The courses taken in this certificate will apply toward the AAS Degree in Networking and Telecommunications.

CERTIFICATE

First Semester Credits ENGL 1301 Composition I...... 3 MATH 1314 BCIS 1405 Business Computer Applications 4 ITNW 1425 Fundamentals of Networking Technologies 4 Semester Total 14 **Second Semester** Credits SPCH 1311 Fundamentals of Speech OR SPCH 1315 Public Speaking OR SPCH 1321 CPMT 1411 Introduction to Computer Maintenance...... 4 ITSC 1321 Intermediate PC Operating Systems 3 ITSW 2334 ITSW 2337 Semester Total 16 30 **Program Total**

Computer and Information Science Technology-UNIX Specialization

The AAS in Computer and Information Science Technology-UNIX Specialization provides IT and computer science students with an in-depth, skills-based knowledge of UNIX/Linux systems. The benefits of UNIX/Linux are wide ranging, and the career prospects for UNIX/Linux professionals continue to be very promising. The degree provides the student with tools to manage Linux servers. Students will also learn how to configure network services and how to integrate a Linux system with a heterogeneous environment.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sem	ester	Credits
ENGL 2	1301	Composition I	3
MATH ´	1314	College Algebra	3
	1405	Business Computer Applications	
ITNW ´	1425	Fundamentals of Networking Technologies	4
		Semester Total	14
Seco	nd S	emester	Credits
ENGL '	1302	Composition II	. 3
MATH	1324	Finite Mathematics with Applications	
COSC '	1436	Programming Fundamentals I	
ITSC 7	1307	Unix Operating System I	
CPMT '	1411	Introduction to Computer Maintenance	4
		Semester Total	17
Third	Sen	nester (Summer)	Cre dits
SPCH 2	1311	Fundamentals of Speech OR	
SPCH 2	1315	Public Speaking OR	
SPCH 2	1321	Business and Professional Speaking	
XXXX ‡	#3##	Humanities/Fine Arts General Education Elect	ive 3
		Semester Total	6
SECO	ND `	YEAR	
First	Sem	ester	Credits
ITSC '	1342	Shell Programming	
ENGL 2	2311	Technical and Industrial Correspondence and	
		Report Writing	3
	1358	Unix System Administration I	
		Approved Business Elective	
SOCI 1	1301	Introduction to Sociology	3
		Semester Total	15

Credits **Second Semester** XXXX #3## Approved Business Elective 3 XXXX #4## Department Approved Elective 4 ITSC 1447 UNIX System Administration II..... ... 4 ITSC 1380 Cooperative Education-Computer and Information Sciences 3 Semester Total 14 66 **Program Total**

Computer and Information Science Technology - IBM Enterprise Server

HCC and IBM recognize technology's important role in adult education and job training. We are helping job-seekers secure and retain employment by providing hands-on experience with today's technologies. IBM zSeries Enterprise Servers are used for classroom teaching and learning. Completing the courses in the certificate program will provide the student opportunities to become a System Programmer, Network Technician, or System Operator.

CERTIFICATE

Prere	quis	site Semester	Credits
1301	Introdu	uction to Computers ITSC	3
		Prerequisite Tota	nl 3
First	Sem	nester	Credits
ITSC	1370	Introduction to Enterprise Server	3
ITSC	1316	Linux Installation and Configuration	3
		Semester Total	6
Seco	nd S	emester	Credits
ITSC	1302	Computer Control Language	3
ITSE	1402	Computer Programming (CICS)	4
		Semester Total	7
Third	Sen	nester	Credits
ITSE 2	2337	Assembly Language Programming	3
		Semester Total	3
		Program Total	19

Marketable Skills Achievement Award

The six Marketable Skills Achievement Awards offered by the Computer Science Technology Department, provide experienced (see Note 1*) information technology professionals the opportunity to enhance their skills and/or learn new skills related to the information technology field. Students must have significant recent work experience (usually two years or more) coupled with appropriate entrance level educational backgrounds. Some may need to take prerequisite courses, if they are lacking in skills needed to successfully complete the beginning course(s) in a certificate. Those interested should contact the Associate Chair in charge of the certificate for advisement prior to starting classes.

*NOTE 1: An experienced information technology professional is a person who has been employed continuously in a job related to the certificate for at least two of the past four years prior to enrollment in the certificate program.

Microsoft Visual Basic.Net

MSA

(Marketab	le Skills Achievement Av	ward)	
First Se	emester		Credits
ITSE 143 ITSE 144	- 5 - 5	al Basic.NET	3
		Semester Total	7
	l Semester		Credits
	34 Advanced Visual Basic 40 ASP.NET Programming		
	-	Semester Total	7
		Program Total	14
MICros	soft C#		
MSA			
(Marketab	le Skills Achievement Av	, ward)	
First Se	emester		Credits
ITSE 143	30 Introduction to C# Prog	ramming	4
ITSE 135	56 Extensible Markup Lan	guage (XML)	3
		Semester Total	7
Second	l Semester		Credits
	Advanced C# Program		
INEVV 134	40 ASP.NET Programming	Semester Total	
			, 14
	-	Program Total	14

Java

Java	a		
MSA			
(Marke	etable	Skills Achievement Award)	
First	Sen	nester	Credits
		JAVA Programming Web Programming Using JavaServer Pages and Servlets Semester Total	
Seco	ond S	Semester	Credits
		Advanced Java Programming Introduction to Oracle SQL Semester Total Program Total	

Oracle Application Development

(Marketable Skills Achievement Award)

(010.0.0		
Firs	t Sen	nester	Credits
ITSE	2346	Oracle: Application I	
ITSE	2354	Advanced Oracle PL/SQL	3
		Semester Total	6
Sec	ond S	Semester	Credits
ITSE	2348	Oracle: Applications II	
		Semester Total	3
		Program Total	9

Oracle DataBase Administration

MSA

MSA

(Marketable Skills Achievement Award)

First	t Sen	nester	Credits
ITSE	2354	Advanced Oracle PL/SQL	3
ITSE	2456	Oracle Database Administration I (10g)	4
		Semester Total	7
Sec	ond S	Semester	Credits
		Semester Oracle Database Administration II (10g)	

Unix (LINUX)

MSA

(Marketable Skills Achievement Award)

First	t Sen	nester	Credits
ITSC	1307	UNIX Operating System I	
ITSC	1358	UNIX System Administration I	3
		Semester Total	6
Seco	ond S	Semester	Credits
ITSC	1342	Shell Programming	
		UNIX System Administration II	
		Semester Total	7
		Program Total	13

Digital Gaming and Simulation

The game industry is not a "future" industry nor is it a "future" market. Computer and video game software sales are steadily growing. The industry wants skilled artists and programmers to meet the employment needs of this rapidly growing industry.

The Digital Gaming and Simulation Department offers career training that leads to employment in the game industry as either a game artist or a game programmer and uses state-of-the-art technologies to help students reach their personal and professional goals.

The game artist will develop skills in animation, illustrations, graphic design, layout, and interface design in the development of games. The game programmer will develop skills in design, programming, performance diagnostics, optimization, and game libraries in the development of games. The artists and programmers will work together in teams to develop games as a requirement for completing the degree.

All high school students interested in entry into this program should be ready to take college English (ENGL 1301 Composition I) and college Math (MATH 1314 College Algebra). Entry into all gaming courses requires departmental approval.

For more information visit the department's website at: http:// swc2.hccs.edu/digiGame. If you have any questions, please call 713.7186743 or e-mail reni.abraham@hccs.edu.

Degree Programs Offered

- Associates of Applied Science (AAS)
- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers

Certificate - Level 1

- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers

Certificate - Level 2

- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers

The certificates are designed to be stepping stones toward completing the AAS degree.

The capstone for both the AAS degrees is GAME 2386, Internship.

The capstone for both the Level 1 certificates is GAME 2332, Project Development I.

The capstone for both the Level 2 certificates is GAME 2334, Project Development II.

Digital Gaming and Simulation for Artists

The game artist degree and certificates prepare students to enter the game industry with skills in traditional art and hands-on experience developing games using the latest software tools.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

Credits **First Semester** COSC 1436 Programming Fundamentals I..... 4 Semester Total 16 Credits Second Semester ARTV 1345 3-D Modeling and Rendering I...... 3 Semester Total 16

Third Se	mester	Credits
GAME 1302	Storyboarding	
ARTV 1341		
	Semester Total	6
SECOND	YEAR	
First Sen	nester	Credits
GAME 2332	Project Development I	
GAME 2378		
GAME 2336	Lighting, Shading and Texture	
ARTV 2351		
GAME 1304		
	Semester Total	15
	Semester	Credits
GAME 2334	Project Development II	
ARTV 1343 GAME 2379	5	
XXXX #3##		
XXXX #3##		
	Semester Total	15
Third Se	mester	Credits
GAME 2386		
ONNE 2000	Graphics and Special Effects	
	Semester Total	3
	Program Lotal	71
	Program Total	71
Digital (
Digital (Artists	Gaming and Simulation fo	
-		
Artists		
Artists CERTIFI	Gaming and Simulation fo	
Artists	Gaming and Simulation fo	
Artists CERTIFI	Gaming and Simulation fo <u>CATE - LEVEL I</u> EAR	
Artists <u>CERTIFI</u> FIRST YE	Gaming and Simulation fo	or Credits
Artists CERTIFI FIRST YE First Sen ENGL 1301 GAME 1306	Gaming and Simulation for <u>CATE - LEVEL I</u> EAR mester Composition I Design and Creation of Games	or Credits
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302	Gaming and Simulation for <u>CATE - LEVEL I</u> EAR hester Composition I. Design and Creation of Games Digital Imagining I.	or Credits
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436	Gaming and Simulation for CATE - LEVEL I EAR Mester Composition I. Design and Creation of Games. Digital Imagining I. Programming Fundamentals I.	or Credits
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302	CATE - LEVEL I CATE - LEVEL I CATE - LEVEL I COMPOSITION I Design and Creation of Games Digital Imagining I Programming Fundamentals I Life Drawing I	or Credits
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436 ARTS 2323	Gaming and Simulation for CATE - LEVEL I EAR mester Composition I. Design and Creation of Games Digital Imagining I. Programming Fundamentals I. Life Drawing I. Semester Total	or Credits 3 3 4 3 16
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436 ARTS 2323 Second S	CATE - LEVEL I CATE - LEVEL I EAR Design and Creation of Games Digital Imagining I Programming Fundamentals I. Life Drawing I. Semester Total	or Credits 3 3 4 3 16 Credits
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436 ARTS 2323 Second S GAME 1201	CATE - LEVEL I CATE - LEVEL I CATE Composition I Design and Creation of Games Digital Imagining I Programming Fundamentals I Life Drawing I Semester Total Gemester Computer Ethics	or Credits 3 3 4 3 16 Credits 2
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436 ARTS 2323 Second S GAME 1201 GAME 1212	CATE - LEVEL I CATE - LEVEL I CATE - LEVEL I COMPOSITION I Design and Creation of Games Digital Imagining I Programming Fundamentals I Life Drawing I Semester Total Gemester Computer Ethics Game Theory	or Credits 3 3 4 3 16 Credits 2 2
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436 ARTS 2323 Second S GAME 1201 GAME 1212 ARTV 1345	CATE - LEVEL I CATE - LEVEL I CATE - LEVEL I CATE - LEVEL I CAR Design and Creation of Games Digital Imagining I Programming Fundamentals I Life Drawing I Semester Total Computer Ethics Game Theory 3-D Modeling and Rendering I	or Credits 3 3 4 3 16 Credits 2 2 3
Artists <u>CERTIFI</u> FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436 ARTS 2323 Second S GAME 1201 GAME 1212	CATE - LEVEL I CATE - LEVEL I CATE - LEVEL I CAR Design and Creation of Games Digital Imagining I Programming Fundamentals I Life Drawing I Semester Total Gemester Computer Ethics Game Theory 3-D Modeling and Rendering I Principles of Game Concept Art.	or Credits 3 3 4 3 16 Credits 2 2 2 3 3 3
Artists CERTIFI FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436 ARTS 2323 Second S GAME 1201 GAME 1201 GAME 1212 ARTV 1345 GAME 1375	CATE - LEVEL I CATE - LEVEL I CATE - LEVEL I CATE - LEVEL I CAR Design and Creation of Games Digital Imagining I Programming Fundamentals I Life Drawing I Semester Total Computer Ethics Game Theory 3-D Modeling and Rendering I	or Credits 3 3 4 3 16 Credits 2 2 3 3 3 3 3
Artists CERTIFI FIRST YE First Sen ENGL 1301 GAME 1306 ARTC 1302 COSC 1436 ARTS 2323 Second S GAME 1201 GAME 1201 GAME 1201 GAME 1212 ARTV 1345 GAME 1375 GAME 1314	CATE - LEVEL I COMPOSITION I Design and Creation of Games Digital Imagining I Digital Imagining I Digital Imagining I Digital Imagining I Design and Creation of Games Digital Imagining I Digital Imagining I Digital Imagining I Design and Creation of Games Digital Imagining I Digital Imagini	or Credits 3 3 4 3 16 Credits 2 2 3 3 3 3 3

Third Se	mester		Credits	
GAME 1302	Storyboarding		3	
ARTV 1341	3-D Animation I			
	S	emester Total	6	
SECOND	YEAR			
First Sen	nester		Credits	
GAME 2332	Project Development I		3	
	S	emester Total	3	
	P	rogram Total	41	
Digital (Gaming and Si	mulation fo	r	
Artists	9			
CERTIFI	CATE - LEVEL	11		
FIRST YE	EAR			

FIRST TE	AR	
First Sen	nester	Credits
ENGL 1301	Composition I	
GAME 1306	Design and Creation of Games	3
ARTC 1302	Digital Imaging I	
COSC 1436	Programming Fundamentals I	
ARTS 2323	Life Drawing I	
	Semester Total	16
Second S	Semester	Credits
GAME 1201	Computer Ethics	2
GAME 1212	Game Theory	
ARTV 1345	3-D Modeling and Rendering I	
GAME 1375	Principles of Game Concept Art	
GAME 1314	Character Sculpting	
ARTS 2324	Life Drawing II	
	Semester Total	16
Third Se	mester	Credits
GAME 1302		
ARTV 1341	3-D Animation I	3
	Semester Total	6
SECOND	YEAR	
First Sen	nester	Credits
GAME 2332	Project Development I	
GAME 2378	Techniques of Game Art	
GAME 2336	Lighting, Shading and Texture	
ARTV 2351	3-D Animation II	
GAME 1304	Level Design	
	Semester Total	15
Second S	Semester	Credits
GAME 2334	Project Development II	3
GAME 2379	Portfolio Development	3
	Semester Total	6
	Program Total	59
	-	

Digital Gaming and Simulation for Programmers

The game programmer degree and certificates prepare students to enter the game industry with skills in structured and object-oriented programming and game development skills using scripting languages.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits ENGL 1301 Composition I...... 3 COSC 1436 Programming Fundamentals I...... 4 Semester Total 16 **Second Semester** Credits GAME 1212 Game Theory 2 ARTV 1345 3-D Modeling and Rendering I 3 ARTV 2301 2-D Animation I (Flash) 3 COSC 1437 Programming Fundamentals II.....4 Semester Total 17 **Third Semester** Credits GAME 1302 Storyboarding..... 3 GAME 2342 Game Development Using C++..... , Semester Total ē **SECOND YEAR** Credits **First Semester** GAME 2332 Project Development I.... GAME 2341 Game Scripting 3 GAME 1304 Level Design Semester Total 15 Cradite

Jilu S	emester	creuits
2334	Project Development II	3
2344	Direct X Programming	
2379	Portfolio Development	3
#3##	Math/Science Elective	
#3##	Social/Behavioral Science Elective	
	Semester Total	15
	2334 2344 2379 #3##	2334 Project Development II

Third Semester



. 3

3

72

GAME 2386 Internship - Animation, Interactive Technology, Video Graphics and Special Effects.....

Semester Total

Program Total

*The Computer Programming Elective may be chosen from the following courses: ITSW 1307, Introduction to Database; ITSE 1430, Introduction to C# Programming; ITSE 2417, JAVA Programming; or COSC 2436, Programming Fundamentals III.

Digital Gaming and Simulation for Programmers

CERTIFICATE - LEVEL

First Sem	nester	Credits			
ENGL 1301	Composition I				
GAME 1306	Design and Creation of Games	3			
ARTC 1302	Digital Imaging I	3			
COSC 1436					
MATH 1314	College Algebra	3			
	Semester Total	16			
Second S	emester	Credits			
GAME 1201	Computer Ethics	2			
GAME 1212	Game Theory	2			
ARTV 1345	3-D Modeling and Rendering I				
ARTV 2301	2-D Animation I (Flash)	3			
COSC 1437	Programming Fundamentals II	4			
GAME 2302	Mathematical Applications for Game Develop	ment 3			
	Semester Total	17			
Third Ser	nester	Credits			
GAME 1302	Storyboarding				
GAME 2342	Game Development Using C++				
	Semester Total	6			
SECOND YEAR					
First Sem	nester	Credits			

GAME 2332 Project Development I	3
Semester Total	3
Program Total	42

Digital Gaming and Simulation for Programmers

CERTIFICATE - LEVEL II

FIRST YEAR

	nester	Credits
ENGL 1301	Composition I	
GAME 1306	Design and Creation of Games	
ARTC 1302	Digital Imaging I	
COSC 1436	Programming Fundamentals I	
MATH 1314	College Algebra Semester Total	
Second S	Semester lotal	16 Credits
GAME 1201	Computer Ethics	
GAME 1201 GAME 1212	Game Theory	
ARTV 1345	3-D Modeling and Rendering I	
ARTV 2301	2-D Animation I (Flash)	
COSC 1437	Programming Fundamentals II	
GAME 2302	Mathematical Applications for Game Develop	ment 3
	Semester Total	17
Third Se	mester	Credits
GAME 1302	Storyboarding	3
GAME 2342	Game Development Using C++	
	Semester Total	6
SECOND	YEAR	
First Sen	nester	Credits
GAME 2332	Project Development I	
OF THE LOOP		
GAME 2341	Game Scripting	
	Game Scripting Level Design	
GAME 2341	Game Scripting Level Design Semester Total	
GAME 2341 GAME 1304	Game Scripting Level Design Semester Total	
GAME 2341 GAME 1304	Game Scripting Level Design Semester Total Project Development II	3 3 9 Credits 3
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Project Development II Direct X Programming	3 3 9 Credits 3 3
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development	3 3 9 Credits 3 3
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Project Development II Direct X Programming	3 3 9 Credits 3 3
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development	3 3 9 Credits 3 3 3
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development Semester Total	3 9 Credits 3 3 3 3 9
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development Semester Total	3 9 Credits 3 3 3 3 9
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development Semester Total	3 9 Credits 3 3 3 3 9
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development Semester Total	3 9 Credits 3 3 3 3 9
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development Semester Total	3 9 Credits 3 3 3 3 9
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development Semester Total	3 9 Credits 3 3 3 3 9
GAME 2341 GAME 1304 Second S GAME 2334 GAME 2344	Game Scripting Level Design Semester Total Semester Project Development II Direct X Programming Portfolio Development Semester Total	3 9 Credits 3 3 3 3 9

Information Technology

Geographic Information Science

Geographic Information Science works in partnership with industry to provide quality workforce education in the new, rapidly expanding fields of Geographic Information Systems (GIS) and Global Positioning Systems (GPS). The programs use up-to-date technology and afford students a wide variety of employment opportunities in the corporate world and government agencies. GIS specialists work with GIS computer programs that enable the user to create maps and other graphics that can be 'layered' with other data.

The capstone for the Geographic Information Science AAS degree is GISC 2364, Practicum in GIS or GISC 2380. The capstone for the Geographic Information Science Analyst certificate is GISC 2401 and the capstone for the Geographic Information Science Technician certificate is GISC 1401.

For more information, call 713.7186725, e-mail richard. debose@hccs.edu or patricia.porcynaluk@hccs.edu, or view our website at http://swc2.hccs.edu/gis/index.html.

Preparation Prior to College

All high school students preparing to undertake a degree or certificate should get ready by taking English and math courses that prepare them for freshman college English (ENGL 1301, Composition I) and MATH 1314, College Algebra). The department's AAS degree requires both classes. College level English and math requirements can be accomplished while in high school by taking dualcredit enrollment, advanced placement or CLEP exams. In addition to being academically prepared, high school students can take TechPrep or dual-credit GIS courses in high schools that have articulation agreements with HCC.

Geographic Information Science

AAS

TSI Testing is required prior to first enrollment.

First Semester				
ENGL	1301	Composition I		
MATH	1314	College Algebra		
		Technical Drafting		
		Introduction to Computers		
GISC	1411	Introduction to GIS		
		Semester Total	16	

Seco	Credits		
MATH	1316	Plane Trigonometry	
COSC	1436	Programming Fundamentals I	
DFTG	1309	BASIC Computer-Aided Drafting	
GISC	1401	Cartography and Geography in GIS/GPS	
GISC	1421	Introduction to Raster-Based GIS	
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	
		Semester Total	21

SECOND YEAR

First Semester

Second Semester			Credits
		Semester Total	18
		Report Writing	3
ENGL	2311	Technical and Industrial Correspondence and	
		Technical Writing OR	
GISC	2401	Data Acquisition and Analysis in GIS	4
GISC	1491	Special Topics in Cartography	4
GEOL	1403	Physical Geology	4
ITSW	1307	Introduction to Database	3

GISC	2411	Geographic Information Systems (GIS) Applications	4
XXXX	#3##	Department Approved Computer Science OR	
XXXX	#3##	Graphic Design Elective*	3
XXXX	#3##	Department Approved Program-Related Elective***	3
XXXX	#3##	Social Science General Education Elective**	3
GISC	2380	Cooperative Education - Cartography OR	
GISC	2364	Practicum (or Field Experience) Cartography	3
		Semester Total 16	5
		Program Total 71	1

*Department Approved Computer Science or Graphic Design Elective (Choose 1)

ITSE 1432, Intro to Visual Basic .NET Programming; ITSE 1345, Intro to Oracle/SQL; COSC 1437, Programming Fundamentals II; ARTC 1305, Basic Graphic Design

**Social Science or General Education Elective (Choose 1) The following courses are recommended because they also meet the Required Academic Core at all Texas public higher educational institutions.

ANTH 2302, 2346, 2351; ECON 2301, 2302; GEOG 1300, 1303;

GOVT 2304; PSYC 2301; SOCI 1301, 1306, 2301, 2336; **TECA 1354**

***Program Related Elective (Choose 1)

MATH 2312 and ENVR 1301 also meet the Required Academic Core at all Texas public higher educational institutions.

ACNT 1303, Introduction to Accounting I; MATH 2312, Precalculus; GEOL 1305, Environmental Science

Geographic Information Science Analyst

CERTIFICATE

First Semester

Credits

GISC	1411	Introduction to GIS	-
MATH	1314	College Algebra 3	
ITSC	1301	Introduction to Computers	
		Semester Total 10	
Seco	ond S	emester Credits	
COSC	1436	Programming Fundamentals I	
GISC	1401	Cartography and Geography in GIS/GPS	
GISC	1421	Introduction to Raster-Based GIS	
		Semester Total 12	
Thire	d Ser	nester Credits	
GISC	2411	Geographic Information Systems (GIS) Applications 4	
GISC	1491	Special Topics in Cartography 4	
GISC	2364	Practicum (or Field Experience) Cartography OR	
GISC	2380	Cooperative Education - Cartography	
GISC	2401	Data Acquisition and Analysis in GIS 4	
		Semester Total 15	
		Program Total 37	

Credits

GIS Technican

Students may complete the GIS Certificate or may apply for up to 15 hours of advanced placement of GIS credit based on successful completion of 36 months of work experience reviewed by the program chair.

CERTIFICATE

First	Sen	nester	Credits
GISC	1411	Introduction to GIS	4
MATH	1314	College Algebra	3
ITSC	1301	Introduction to Computers	3
		Semester Total	10
Seco	ond S	Semester	Credits
COSC	1436	Programming Fundamentals I	4
GISC	1421	Introduction to Raster-Based GIS	4
GISC	2364	Practicum (or Field Experience) Cartography C	DR
GISC	2380	Cooperative Education - Cartography	3
GISC	1401	Cartography and Geography in GIS/GPS	4
		Semester Total	15
		Program Total	25

Geographic Information Science

The series of courses provides students with the skill sets necessary to independently perform project-based work using Geographic Information Systems Technology. This training is designed to lead to immediate employment opportunities in traditional GIS workplaces and in related fields that employ GIS technology.



Criminal Justice/Law Enforcement/ Police Science (43.0107) Fire Protection Technology (43.0201) Paralegal Technology (22.0302)

(See Academic Degrees and Certificates (46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Law, Public Safety, Corrections and Security career cluster is concerned with providing knowledge and skills related to planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. This would include careers related to Criminal Justice, Forensics, Law, Paralegal, Law Enforcement, Fire Protection and Safety and Homeland Security.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Criminal Justice

The Criminal Justice program consists of the AA transfer plan for Criminal Justice, the AAS in Criminal Justice with concentrations in law enforcement, corrections, or juvenile justice, and the following certificates: Basic Peace Officer Licensing, Crime Scene Technology, and Computer Crime and Digital Evidence

Texas requires a four-year degree to qualify as a probation officer or protective service worker. A student must be 21 to enter the police academy.

Students with an interest in a criminal justice program should consult with one of the criminal justice faculty to assure that their career and academic goals are met. Academic classes are offered on-line, off-site, during the day and evening, and on Saturday. Basic Peace Officer Licensing, Crime Scene Technology, and Computer Crime and Digital Evidence courses must be completed in person.

The Department offers on-site and off-site in-service training for law enforcement and corrections personnel including juvenile and adult community corrections officers. A student who intends to transfer to a senior institution should refer to the Associate in Arts (AA) degree transfer advising plans/Criminal Justice speciality area (See General Course Information, Academic Degrees for speciality area of the catalog) or consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

Law Enforcement

This two-year program prepares the student for a career in Law Enforcement. Upon successful completion of the program, the student will obtain an AAS degree and the opportunity to take the Texas Commission on Law Enforcement Officer Standards and Standards (TCLEOSE) State Licensing Exam. This program satisfies all the educational requirements for such agencies as the Houston Police Department and the Department of Public Safety. Most of the coursework may be taken at any of the HCC campuses; however, the last semester must be taken at HCC Northeast Campus.

The capstone is CJLE 2384, Criminal Justice Cooperative Education-Law Enforcement/Police Science, which enables the student to work one semester in the field.

For more information, call 713.718.8377 or e-mail chris.carmean@hccs.edu

AAS

TSI Testing required prior to first enrollment.

First	Sen	nester	Credits
ENGL	1301	Composition I	3
GOVT	2301	American Government I	
PSYC	2301	Introduction to Psychology	3
XXXX	#3##	Computer Applications Elective*	3
CRIJ	1301	Introduction to Criminal Justice	3
		Semester Total	15
Seco	ond S	Semester	Credits
CRIJ	1306	The Courts and Criminal Procedures	3
CRIJ	1307	Crime in America	3
CRIJ	1310	Fundamentals of Criminal Law	3
SOCI	1301		
ENGL	1302	Composition II	3
		Semester Total	15
Thire	d Sei	mester	Credits
CRIJ	2314	Criminal Investigation	
SPCH	1311	Fundamentals of Speech	3
		Semester Total	6

SECOND YEAR

First Semester		Credits
GOVT 2302 American G	overnment II	3
CRIJ 2328 Police Syste	ems and Practices	
CRIJ 2323 Legal Aspec	cts of Law Enforcement lumanities/Fine Arts	
	ucation Elective	3
	Semester Total	12
Second Semester	r	Credits
PHED 2113 Physical Tra	aining for Law Enforcement	1
CJLE 2421 Texas Peac	e Officer Law	
CJLE 2420 Texas Peac	e Officer Procedures	
CJLE 2522 Texas Peac	e Officer Skills	5
	Semester Total	14
Third Semester		Credits
XXXX #3## Math/Sciend	ce General Education Elective	3
	stice Cooperative Education-Law	
Enforcemen	t/Police Science	3
	Semester Total	6
	Program Total	68

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

Basic Peace Officer Licensing

The Basic Peace Officer Licensing Certificate prepares students for a career as a Texas Peace Officer. Upon successful completion, a student may take the state licensure examination. Students must be at least 21 years of age, submit a criminal history report, achieve an acceptable score in reading and English on the ASSET test, and have appropriate documentation for having a GED with 12-semester hours college credit or high school diploma. Students must meet stringent requirements that exceed general college rules for continued enrollment and successful completion of this program. Students may enroll in day or night classes. All of the coursework for this certificate applies directly to the AAS in Law Enforcement.

Students may choose to enroll in the Basic Peace Officer Licensing Certificate Program for credit or the optional non-credit track .

The capstone is CJLE 1524, Basic Peace Officer IV. For more information , call the Law Enforcement Training Center at 713.718.8377 or email chris.carmean@hccs.edu.

CERTIFICATE

CERTIFI		
Level I		
First Sen	nester	Credits
CJLE 1512	Basic Peace Officer I Basic Peace Officer II Physical Training for Law Enforcement	5
	Semester Total	11
Level II		
Second S	emester	Credits
	Basic Peace Officer III	
	Semester Total	10
	Program Total	21

Corrections Specialization

The Corrections Specialization program trains individuals for a career in Corrections and employment with the (TDCJ) Texas Department of Criminal Justice. Students currently employed with TDCJ can utilize this degree for promotional purposes. This degree program will transfer to Midwestern University and University of Houston/Clear Lake in total by agreement.

The capstone is CJSA 2364, Practicum in Criminal Justice Studies.

For further information, please call 713.718.8377 or e-mail chris.carmean@hccs.edu.

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

Seco	ond S	Semester	Credits
CRIJ	1306	The Courts and Criminal Procedure	
CRIJ	1310	Fundamentals of Criminal Law	3
XXXX	#4##	Foreign Language Elective OR	
SGNL	1301	American Sign Language (ASL): Beginning I.	3-4
SOCI	1301	Introduction to Sociology	3
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	3
		Semester Total	15-16

SECOND YEAR

First	Sem	nester	Credits
MATH	1314	College Algebra	
SPCH	1311	Fundamentals of Speech	
ENGL	2311	Technical and Industrial	
		Correspondence and Report Writing	3
CRIJ	1307	Crime in America	3
CRIJ	2314	Criminal Investigation	3
		Semester Total	15
Seco	ond S	emester	Credits
CRIJ	2301	Community Resources in Corrections	
CRIJ	2313	Correctional Systems and Practices	3
CJCR	2325	Legal Aspects of Corrections	
CJCR PHIL	2325 2306		3
		Legal Aspects of Corrections Introduction to Ethics Practicum (or Field Experience) - Criminal	3 3
PHIL	2306	Legal Aspects of Corrections Introduction to Ethics	3 3

Program Total 60-61

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

Juvenile Justice Specialization

The AAS Juvenile Justice Specialization program prepares the student for a career as a Juvenile Probation Officer or for other related Juvenile Justice occupations. After program completion, students may transfer to Prairie View A&M's School of Juvenile Justice to complete the Bachelor of Science degree. This program features competencybased instruction from Juvenile Probation Officers working in the field.

The capstone is CJSA 2364, Practicum in Criminal Justice Studies.

For more information, call 713.718.8377 or e-mail chris.carmean@hccs.edu.

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
ENGL 1301	Composition I	3
	American Government I	
PSYC 2301	Introduction to Psychology	
	Introduction to Criminal Justice	
XXXX #3##	Computer Applications Elective*	
	Semester Total	15

Seco	ond S	Semester	Credits
CRIJ	1310	Fundamentals of Criminal Law	
CRIJ	1306	The Courts and Criminal Procedure	
GOVT	2302		
XXXX	#4##	Foreign Language Elective	
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	
		Semester Total	16
SEC	OND	YEAR	
First	t Sen	nester	Credits
SGNL	1301	American Sign Language (ASL): Beginning	1
MATH	1314		
CRIJ	2301	College Algebra Community Resources in Corrections	
CRIJ	1313	Juvenile Justice Systems	
SOCI	1301	Introduction to Sociology	
		Semester Total	15
Seco	ond S	Semester	Credits
SPCH	1311	Fundamentals of Speech	3
	2311		
		and Report Writing I	
CJSA	1393		
PHIL	2306	Introduction to Ethics	
CJSA	2364	Practicum-Criminal Justice Studies	
		Semester Total	15
		Program Total	61

The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

Crime Scene Technology

Certificates in Crime Scene Technology & Computer Crime & Digital Evidence are replacing the AAS - Forensic Science to comply with current legal and industry standards. In addition to academic credit, police officers and arson investigators will earn TCLEOSE in-service credit. Students interested in forensic science should consider the AA in Criminal Justice or an AS in Biology, Chemistry, Physics, or Computer Science since crime lab analysts must have a master's degree in their field. Aspiring or current nurses, medical lab technicians, attorneys, paralegals, social workers, and insurance adjusters are encouraged to enroll in the certificate programs.

CERTIFICATE

FIRST YEAR

First Semester			Credits
CRIJ	2314	Criminal Investigation	3
CJSA	1308	Criminalistics I	
CJSA	2323	Criminalistics II	
CJSA	2332	Criminalistics III	
CJSA	1393	Special Topics / Police Photography	3
		Semester Total	15
		Program Total	15

Computer Crime and Digital Evidence

CERTIFICATE

FIRST YEAR

First	t Sen	nester Credits
CRIJ	2314	Criminal Investigation
CJSA	1393	Special Topics / Computer Crime and Digital Evidence 3
ITSC	1301	Introduction to Computers
ITSY	1300	Fundamentals of Information Security
ITSY	1417	Wireless Foundations
		Semester Total 16
		Program Total 16

Fire Protection Technology

The Fire Protection Technology program provides courses leading to AAS degrees in Fire and Arson Investigation Technology and in Fire Science and Safety Technology.

The AAS degree in Fire and Arson Investigation Technology provides advanced training and education in fire and arson investigation techniques and topics. The curriculum includes courses from the Criminal Justice Program.

The capstone is FIRT 2380, Cooperative Education-Fire Protection and Safety Technology/Technician. For more information, call 713.718.5236 or e-mail rufus.summers@hccs.edu.

Fire and Arson Investigation Technology

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester			Credits
ENGL	1301	Composition I	

	SPCH	#3##	Speech Elective*	3
	CRIJ	1301	Introduction to Criminal Justice	
	CRIJ	2323	Legal Aspects of Law Enforcement	
	FIRT	1338	Fire Protection Systems	
	XXXX	#3##	Computer Applications Elective**	
			Semester Total	18
	Seco	ond S	emester	Credits
	XXXX	#3##	Social Science General Education Elective	3
	XXXX		Approved Humanities/Fine Arts	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		General Education Elective	
	CRIJ	1307	Crime in America.	
	CRIJ	1310		
	FIRT	1327	Building Construction in the Fire Service	
			Semester Total	15
	SEC	OND	YEAR	
	First	Sem	nester	Credits
	CHEM			0.00000
		2314	Introductory Chemistry Criminal Investigation	
	FIRT		Fire and Arson Investigation I	
		#3##	-	
1	FIRT	1315	Hazardous Materials I	
			Semester Total	16
	Seco	ond S	emester	Credits
				0.00000
	CRIJ CRIJ	1306	The Courts and Criminal Procedure	
	FIRT	2320	Police Systems and Practices Hazardous Materials II	
	FIRT	2333		
	FIRT	2380	Cooperative Education-Fire Protection and	
	- III CI	2000	Safety Technology/Technician	
			Semester Total	15
			Program Total	64
				•••

*Speech Elective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321.

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I;* POFI 1301, Computer Applications *I;* or BCIS 1405, Business Computer Application.

Fire and Arson Investigator

This Marketable Skills Achievement Award provides students to work in a public or private organization to investigate fires and determine the cause and origin. It also provides the certification to give credibility to testimony of cause and origin of fires. Students completing the MSA should be able to list possible motives for fire setters and describe the elements of investigation practices.

MSA

(Marketable Skills Achievement Award)

First	First Semester		
FIRT	1301	Fundamentals of Fire Protection	3
FIRT	1303	Fire and Arson Investigation I	3
FIRT	2333	Fire and Arson Investigation II	3
		Semester Total	9
		Program Total	9

Fire Science and Safety Technology

A growing trend in fire service nationwide is the creation of a college-educated fire-fighting workforce. The goal of the Fire Science and Safety Technology awards is to enhance technical competencies in the following areas: fire suppression, fire prevention, fire service management, life safety, and other related topics. Although this program is primarily directed toward the professional firefighter, it also provides training and education for personnel of insurance organizations and other industries involved in fire safety and protection.

Fire Science and Safety - Fire Officer Specialization

The AAS Fire Officer Specialization will provide a career firefighter with skills and knowledge to manage in the upper echelon of a fire department. It will enhance the fire fighter's competencies in fire suppression, prevention, fire service management, and other related topics. This degree will gualify a firefighter to take the Fire Officer I exam from the Texas Commission on Fire Protection. The Fire Officer I Certificate requires the completion of the Fire Instructor I Certificate.

The capstone is FIRT 2380, Cooperative Education-Fire Protection and Safety Technology/Technician. For more information, call 713.718.5236 or e-mail

rufus.summers@hccs.edu.

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
FIRT 1331	Firefighting Strategies and Tactics I	
FIRT 1307	Fire Prevention Codes and Inspections	
ENGL 1301	Composition I	
XXXX #3##	Computer Applications Elective***	
	Fire Elective*	
	Semester Total	15

Seco	ond S	Semester Credits	
firt Firt Spch		Fire Administration I	
XXXX		Math/Natural Science General Education Elective 3	
XXXX	#3##	Approved Humanities/Fine Arts General Education Elective	
		Semester Total 15	
Thire	d Ser	mester Credits	
FIRT	1349		
PSYC	2301	Introduction to Psychology OR Applied Psychology	
P310	2302	Semester Total 6	
SEC		YEAR	
		nester Credits	
FIRT	1433		
FIRT		Building Construction in the Fire Service	
		American Government: National, State and Local I	
FIRT		Fire Elective*	
		Semester Total 16	
Seco	ond S	Semester Credits	
FIRT	1315	Hazardous Materials I	
FIRT	2351	Company Fire Officer	
	#3##	Fire Elective*	
FIRT	#3##	Fire Elective*	
FIRT	2380	Cooperative Education-Fire Protection and Safety Technology	
	•	Semester Total 15	
		Program Total 67	

*FIRE Electives include: FIRT 1305, 1370, 1371, 1391, 1392, 1311, 1345, 1323, 1336, 2333, 1319, 1347, 1355, 2470, and FIRS 1301, 1313, 1319, 1323, 1329, 1407, 1433.

**Speech Elective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321.

***The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, ComputerApplications I; or BCIS 1405, Business ComputerApplication.

Fire Officer I

The Fire Officer I certificate is offered to fire fighters who complete the required courses and who reach the level of competency described by NFPA standard 1021. These six courses will allow fire fighters to take the Fire Officer I test from the Texas Commission on Fire Protection.

The capstone is FIRT 2351, Company Fire Officer. For more information, call 713.718.5236 or e-mail rufus.summers@hccs.edu.

CERTIFICATE

First Semester			Credits
FIRT	1307	Fire Prevention Codes and Inspections	
FIRT	1309	Fire Administration I	3
FIRT	1303	Fire and Arson Investigation I	3
		Semester Total	9
Second Semester			Credits
FIRT	2309	Firefighting Strategies and Tactics I	
FIRT	2305	Fire Instructor I	3
FIRT	2351	Company Fire Officer	3
		Semester Total	9
		Program Total	18

Fire Instructor Technology

The series of three courses provides training required to apply for the Texas Commission on Fire Protection (TCFP) Fire Instructor I, II, and III certifications.These courses provide a three-course certification step to becoming a Training Program Manager.

To obtain the TCFP Fire Instructor I, II, and III certification, participants must have a Basic Fire Fighter certification with TCFP and pass the Knowledge and Skills tests for each level of certification. An application fee of \$15 per certification must be paid to TCFP when submitting an application to take the final assessment from the Texas Commission on Environmental Quality.

For more information, call 713.718.5236 or e-mail rufus.summers@hccs.edu.

MSA

(Marketable Skills Achie	evement Award)	
First Semester		Credits
FIRT 2305 Fire Instruct	or I	3
	Semester Total	3
Second Semester	r	Credits
FIRT 2307 Fire Instruct	tor II	3
	Semester Total	3
Third Semester		Credits
FIRT 2459 Fire Instruct	tor III	4
	Semester Total	4
	Program Total	10

Fire Science and Safety - Fire Fighter Specialization

Students seeking a career in the Fire Service can receive a certification required to work as a fire fighter in the State of Texas. By completing this Associate Degree, the student will be eligible to take the State exam. The demand for firefighters is increasing and those with certification and an associate degree will have an educational advantage over those with a basic certification. These awards will also meet the educational need for advanced certification from the Texas Commission on Fire Protection.

The capstone is FIRT 2380, Cooperative Education-Fire Protection and Safety Technology/Technician. For more information, call 713.718.5236 or e-mail rufus.summers@hccs.edu.

AAS

TSI Testing required prior to first enrollment.

First Semester	Credits			
EMSP 1401 Emergency Medical Technician - Basic	4			
FIRS 1301 Firefighter Certification I				
FIRS 1407 Firefighter Certification II				
FIRS 1313 Firefighter Certification III	3			
EMSP 1160 Clinical - Emergency Medical Services	1			
Semester Total	15			
Second Semester	Credits			
FIRS 1319 Firefighter Certification IV	3			
FIRS 1423 Firefighter Certification V				
FIRS 1329 Firefighter Certification VI				
FIRS 1433 Firefighter Certification VII				
FIRS 1203 Firefighter Agility and Fitness Preparation				
Semester Total	16			
Third Semester	Credits			
FIRT 1331 Firefighting Strategies and Tactics I				
PSYC 2301 Introduction to Psychology OR				
PSYC 2302 Applied Psychology				
SPCH #3## Speech Elective*				
Semester Total	9			
SECOND YEAR				
First Semester Credits				

11130	UCII	lester	orcuits
CHEM	1405	Introductory Chemistry	4
FIRT	1327	Building Construction in the Fire Service	
ENGL	1301	Composition I	3
XXXX	#3##	Computer Applications Elective**	
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	
		Semester Total	16

Second Semester			Credits
FIRT	1309	Fire Administration I	
FIRT	1338	Fire Protection Systems	3
FIRT	1315	Hazardous Materials I	3
FIRT	1303	Fire and Arson Investigation I	3
FIRT	2380	Cooperative Education-Fire Protection and	
		Safety Technology	3

Semester Total 15

Program Total 71

*Speech Elective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321.

**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications *I*; POFI 1301, Computer Applications *I*; or BCIS 1405, Business Computer Application.

Fire Science and Safety - Industrial Specialization

Southeast Texas is one of the largest industrial communities in the nation. Students who have certifications in fire suppression, inspections, or fire investigation may transfer their experience to industry. This degree will provide education to augment their experience.

Although this program is primarily fire service courses, other students may seek a career as a safety person for industry or insurance services. This training provides knowledge that can benefit the industrial community.

The capstone is FIRT 2380, Cooperative Education-Fire Protection and Safety Technology/Technician or CTEC 2386, Internship-Chemical Technology/Technician.

For more information, call 713.718.5236 or e-mail rufus.summers@hccs.edu.

AAS

FIRST YEAR

First Semester

Credits

FIRT	1331	Firefighting Strategies and Tactics I	3
FIRT	1307	Fire Prevention Codes and Inspections	
FIRT	1347	Industrial Fire Protection	
ENGL	1301	Composition I	
XXXX	#3##	Computer Applications Elective*	3
		Semester Total	15
Seco	ond S	Semester Cre	dits
FIRT	1309	Fire Administration I	3
FIRT	1338	Fire Protection Systems	3
SPCH	#3##	Speech Elective**	3
XXXX	#3##	Math/Natural Science General Education Elective	3
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	3
		Semester Total	15

Third Se	emester	Credits
FIRT 1433	B Fire Chemistry I	
PSYC 2301	Introduction to Psychology OR	
PSYC 2302	2 Applied Psychology	
	Semester T	otal 7
SECONE) YEAR	
First Se	mester	Credits
PTAC 1308	Safety, Health and Environment	
FIRT 1327	Building Construction in the Fire Servi	ce 3
	Fire Chemistry II	
FIRT 1303	B Fire and Arson Investigation I	
	Semester T	otal 13
Second	Semester	Credits
PTAC 2348	Safety, Health and Environment II	
GOVT 2301		
FIRT 1315	Hazardous Materials I	
CTEC 1345	Chemical Laboratory Safety	3
FIRT 2380	Cooperative Education-Fire Protection	n and
	Safety Technology OR	
CTEC 2386	6 Internship - Chemical Technology/Tech	hnician3
	Semester T	otal 15
	Program To	otal 65
*The Com	outer Applications Elective may be	chosen from the

following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

**Speech Elective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321.

Fire Inspector

This Marketable Skills Achievement Award provides students to work inspecting buildings and occupancies for fire hazards. It also provides certification to individuals to enforce building and occupancy codes to prevent loss of life and prevent fires. Students completing the MSA should be able to utilize the appropriate codes, list types of construction and occupancy classifications, identify building service equipment, processes and hazards, list different types of fire protection systems, water supply and be able to review blueprints and make corrections that comply with current codes.

<u>MS</u>A

(Marketable Skills Achievement Award)	
First Samastar Cradita	

nester	Credits		
1408	Fire Inspector I		4
1340	Fire Inspector II		3
202	Plans Examiner I		2
	5	Semester Total	9
	F	Program Total	9
	408 340	340 Fire Inspector II 202 Plans Examiner I \$ \$	Antice Fire Inspector I

Fire Science and Safety - Public Administration Specialization

The AAS Public Administration Specialization will provide a foundation for firefighters or other students to expand their field of study to other Public Service areas. The students will receive a basic knowledge of how public agencies work and how different departments fit together to deliver public service.

The capstone is FIRT 2380, Cooperative Education-Fire Protection and Safety Technology/Technician. For more information. call 713.718.5236 or e-mail rufus.summers@hccs.edu.

AAS

FIRST YEAR

Credits **First Semester** FIRT 1331 Firefighting Strategies and Tactics I Fire Prevention Codes and Inspections FIRT 1307 FNGI 1301 Composition I..... XXXX #3## #3## FIRT **Semester Total** 15 Credits Second Semester 1309 Fire Administration I..... FIRT 3 FIRT 1338 Fire Protection Systems..... 3 Speech Elective** SPCH #3## ... 3 XXXX #3## Math/Natural Science General Education Elective ... 3 XXXX #3## Approved Humanities/Fine Arts General Education Elective.... 3 Semester Total 15 **Third Semester** Credits FIRT #3## Fire Elective 3 Introduction to Psychology OR PSYC 2301 Applied Psychology. PSYC 2302 . 3 Semester Total 6 SECOND YEAR

First Semester Credits FIRT 1433 Fire Chemistry I..... FIRT PBAD 1321 FIRT GOVT 2301 American Government: National, State and Local I....... 3 Semester Total 16

Second Semester

FIRT	1315	Hazardous Materials I	zardous Materials I	
		Management and Labor Relations		b
PBAD	1341	Governmental Agencies	vernmental Agencies 3	
PBAD	2305	Public Sector Management	blic Sector Management	
FIRT	2380	Cooperative Education-Fire Protection and	operative Education-Fire Protection and	
		Safety Technology 3	ety Technology 3	
		Semester Total 15	Semester Total 15	1

Credits

67

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

Program Total

**Speech Elective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321.

Basic Firefighter

The Basic Firefighter Certificate program is designed to meet all of the requirements of the fire-training phase of the Texas Commission on Fire Protection's minimum standards for Structure Fire Protection Personnel Certification. Successful completion of the program will prepare students to take the State certification written and skills test. The curriculum is divided into two semesters. Students must register for all courses in the semester, and all courses for each semester must be taken concurrently. Failure to successfully complete any of the requirements for any one course will result in a failing grade for all the courses in that semester. Each student must complete the first semester before being eligible to enroll in the second semester courses. As a minimum, each student must also complete an approved Emergency Care Attendant (ECA) course in order to be certified as a Structural Firefighter. HCC offers EMSP 1005, Emergency Care Attendant, as a non-credit course (see Continuing Education).

The program's current schedule is two semesters with classes being held on Monday and Wednesday nights from 6:00 p.m. to 10:00 p.m. and Saturday from 7:30 a.m. to 5:30 p.m.

Students may choose to enroll in the Basic Firefighter Certificate program for credit or the optional non-credit track.

The capstone is FIRS 1433, Firefighter Certification VII. For more information, call 713-640-0323 or e-mail rufus.summers@hccs.edu.

CERTIFICATE

First	Sen	nester	Credits
FIRS	1301	Firefighter Certification I	3
FIRS	1407	Firefighter Certification II	4
FIRS	1313	Firefighter Certification III	3
		Semester Total	10
Seco	ond S	Semester	Credits
FIRS	1319	Firefighter Certification IV	
FIRS	1423	Firefighter Certification V	4
FIRS	1329	Firefighter Certification VI	3
FIRS	1433	Firefighter Certification VII	4
		Semester Total	14
		Program Total	24

Paralegal Technology

The Paralegal Program prepares individuals to perform research, drafting, investigatory, record-keeping and related administrative functions under the supervision of an attorney or court. The program includes instruction in legal research, document drafting, law office procedures, pleading, courthouse procedures, and legal specializations.

The field is growing rapidly, and the need for trained individuals in the area is critical. The program may also be useful for pre-law training.

The capstone course for the Paralegal Technology AAS is LGLA 2381, Cooperative Education-Legal Assistant/Paralegal. In this course, the student is placed in a law office, business or other legal entity and receives hands-on training in the field. For more information call 713.718, 6505 or 713.718,5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

Paralegal Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sem	ester	Credits
LGLA	1303	Legal Research	
LGLA	1344	Texas Civil Litigation	3
XXXX	#3##	Paralegal Technology Elective**	3
LGLA	1351	Contracts	3
MATH	1314	College Algebra OR	
XXXX i	#3##	General Education Math/Natural Science Elect	ive 3
ENGL	1301	Composition I	3
		Semester Total	18

Second Semester

	Legal Writing Civil Litigation	
XXXX #3##	Paralegal Technology Elective**	 3
	Speech*** Introduction to Psychology	
	Semester Total	15
SECOND	VEAR	

First	Sem	lester	Credits
LGLA	1353	Wills, Trusts and Probate Administration	
LGLA	2303	Torts and Personal Injury Law	
ACNT	1303	Introduction to Accounting I	
LGLA	2309	Real Property	
GOVT	2301	American Government: National, State, and Lo	cal I OR
GOVT	2302	American Government: National, State, and Lo	cal II 3
LGLA	1380	Cooperative Education Legal Assistant/Paraleg	al 3
		Semester Total	18
Seco	ond S	emester	Credits
LGLA	2311	Business Organizations	
LGLA	2313	Criminal Law and Procedure	3
LGLA	2307	Law Office Management	3
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	3
LGLA	2381	Cooperative Education-Legal Assistant/Paraleg	al 3
		Semester Total	15

Program Total 66

Credits

**The Paralegal Technology Elective may be chosen from the following courses: LGLA 1370, LGLA 1355, LGLA 2315, POFI 1301 or POFM 1313.

***Speech may be chosen from the following courses: SPCH 1311, 1315, 1318, or 1321.

Law Office Clerk

The Law Office Clerk Certificate is a stepping-stone to the Paralegal Technology degree. This certificate will allow students who are interested in working in a law office to gain entry to the legal world while working on courses which will advance them to a Paralegal position.

The capstone is LGLA 1380, Cooperative Education-Legal Assistant/Paralegal.

For more information call 713.718. 6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First S	emester	Credits
LGLA 13	03 Legal Research	
ACNT 13	03 Introduction to Accounting I	3
LGLA 134	44 Texas Civil Litigation	
	Semester Total	9
Second	d Semester	Credits
LGLA 23	07 Law Office Management	3
LGLA 13	80 Cooperative Education-Legal Assistant/Parale	egal 3
	Semester Total	6
	Program Total	15

Legal Assistant Certificate

The Legal Assistant Certificate allows a student to work in a Law Office or Corporation as an Assistant to an Attorney or a trained Paralegal. It consists of 30 semester hours which provides adequate training in the skils necessary to be a trained Legal Assistant.

The capstone for the certificate is LGLA 1380, Cooperative Education-Legal Assistant/Paralegal which will provide students the opportunity and experience to seek gainful employment in the legal field.

For more information call 713.718. 6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester	Credits
LGLA 1303 Legal Research	
LGLA 1344 Texas Civil Litigation	
LGLA 2309 Real Property	
LGLA #3## Paralegal Technology Elective**	
ACNT 1303 Introduction to Accounting	
Semester Total	15

**The Paralegal Technology Elective may be chosen from the following courses: LGLA 1370, LGLA 1355, LGLA 2315, POFI 1301 or POFM 1313.

Legal Assistant Certificate-Medical Specialization

The Legal Assistant Certificate-Medical Specialization is a step towards the Paralegal Technology degree from HCC with an emphasis in medical legal training. This certificate allows a student to work in a Law Office or Corporation as an Assistant to an Attorney or a trained Paralegal. The training and education offered by the certificate is ideal for those students who are interested or have been employed or who are currently employed in the medical field. It consists of 30 semester hours which provides adequate training in the skils necessary to be a trained Medical Legal Assistant with a specialization.

The capstone for the certificate is LGLA 1380, Cooperative Education-Legal Assistant/Paralegal which will provide students the opportunity and experience to seek gainful employment in the legal field and possible employment dealing with legal medical issues.

For more information call 713.718. 6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

LGLA	1303	Legal Research	3
LGLA	1344	Texas Civil Litigation	3
LGLA	#3##	Paralegal Technology Elective**	3
LGLA	2309	Real Property	3
POFM	1313	Medical Terminology I	3
		Semester Total	15
Seco	ond S	Semester	Credits
LGLA	1305	Legal Writing	
		Civil Litigation	

		Civil Litigation	
		Torts and Personal Injury Law	
		Law Office Management	
		Paralegal Technology Elective**	
LGLA	1380	Cooperative Education-Legal Assistant/Paralegal	3
		Semester Total	18
		Program Total	33

**The Paralegal Technology Elective may be chosen from the following courses: LGLA 1370, LGLA 1355, LGLA 2315, POFI 1301 or POFM 1313.

Credits

Machining Technology (48.0503) Manufacturing Engineering Technology (15.0613) Welding Technology (48.0508)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Manufacturing career cluster is concerned with providing knowledge and skills related to planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. This would include careers related to Manufacturing, Nanotechnology, Robotics, Instrumentation and Controls, Machining, Plastics Engineering and Welding.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Machining Technology

The Machining Technology Program is designed to meet industry's continued and growing need for trained machine operators and programmers. This program prepares students for employment in machine shops, manufacturing facilities and in the maintenance of industrial plants. The AAS degree in Machining Technology is designed to develop competent. support technicians for employment in the field of machine shop and related occupations. The curricula are designed to provide a broad-based education with opportunities for specific employment and personal interest goals. The shop has more than sixty pieces of manual equipment (such as lathes and milling machines), seven pieces of computerized numerical control (CNC), turning and milling machines, six robotic arms, a computer integrated manufacturing (CIM) cell, hydraulic and pneumatic trainers, and sixty personal computers with up-to-date training materials. The program is also an Authorized Training Center (ATC) for Engineering Geometry Systems: FeatureCAM (CAD/CAM) software.

All of the courses in the 15 Semester Credit Hour (SCH) Basic Machining Technology Certificate apply toward the 31 SCH Machining Technology Certificate and the Machining Technology AAS degree. The capstones for Machining Technology are as follows. Machining Technology AAS: INMT 1380, Cooperative Education-Industrial/Manufacturing Technology/Technician.

Basic Machining Technology Certificate: MCHN 1391, Special Topics in Machinist/Machine Technologist.

Machining Technology Certificate: MCHN 1291, Special Topics in Machinist/Machine Technologist.

For more information, call 713.718.6822.

Machining Technology

AAS

FIRST YEAR Credits **First Semester** MCHN 1217 Machining I..... 2 MCHN 1211 Basic Lathe I..... 2 MCHN 1220 Basic Lathe II.....2 MCHN 1214 Milling Machine I MCHN 1391 Special Topics in Machinist/Machine Technologist 3 Semester Total 15 Cradita

0000		Jemester	oreunts
MCHN	1230	Statistical Process Control for Machinist	2
MCHN	2231	Advanced Engine Lathe I	2
MCHN	2235	Advanced Engine Lathe II	2
MCHN	2230	Milling Machine III	2
MCHN	2238	Milling Machine IV	2
MCHN	2234	Tools and Fixtures I	2
MCHN	2239	Tools and Fixtures II	2
MCHN	1291	Special Topics in Machinist/Machine Technolog	ist 2
		Semester Total	16

SECOND YEAR

First SemesterCreditsENGL1301Composition I3MATH1314College Algebra3PSYC2302Applied Psychology3HYDR1309Basic Fluid Power I (Hydraulics)3HYDR1315Basic Fluid Power II (Pneumatics)3Second SemesterCreditsENGL2311Technical and Industrial

		Correspondence and Report Writing	3
MATH	1316	Plane Trigonometry	
XXXX	#3##	Approved Humanities/Fine Arts Elective	3
ENTC	1301	Robotics I	3
NMT	1240	Computer Integrated Manufacturing (Short Course)	2
NMT	1241	Computer Integrated Manufacturing (Short Course)	2
NMT	1380	Cooperative Education-Industrial/Manufacturing	
		Technology/Technician	3
		Semester Total	19
		Program Total	65

Basic Machining Technology

CERTIFICATE

First Semester

MCHN 1201 MCHN 1217	Beginning Machine Shop Machining I	
MCHN 1211	Basic Lathe I	2
MCHN 1220	Basic Lathe II	2
MCHN 1214	Milling Machine I	2
MCHN 1221	Milling Machine II	2
MCHN 1391	Special Topics in Machinist/Machine Technologist .	3
	Semester Total	15
	Program Total	15

Machining Technology

CERTIFICATE

Prerequisite: Basic Machining Technology

First Sem	nester	Credits
MCHN 1201	Beginning Machine Shop	2
MCHN 1217	Machining I	2
MCHN 1211	Basic Lathe I	2
MCHN 1220	Basic Lathe II	2
MCHN 1214	Milling Machine I	2
MCHN 1221	Milling Machine II	
MCHN 1391	Special Topics in Machinist/Machine Technolog	ist 3
	Semester Total	15
Second S	emester (Credits
MCHN 1230	Statistical Process Control for Machinist	
MCHN 2231	Advanced Engine Lathe I	2
MCHN 2235	Advanced Engine Lathe II	2
MCHN 2230	Milling Machine III	2
MCHN 2238	Milling Machine IV	2
MCHN 2234	Tools and Fixtures I	2
MCHN 2239	Tools and Fixtures II	2
MCHN 1291	Special Topics in Machinist/Machine Technolog	ist 2
	Semester Total	16
	Program Total	31

Manufacturing Engineering Technology

The Manufacturing Engineering Technology Program is designed to develop competent support technicians for employment in the field of manufacturing engineering and related occupations. The curricula are designed to provide broad-based education with opportunity for specific employment and personal interest goals. The shop has more than sixty pieces of manual equipment: six computerized numerical control (CNC) machines, five robotics arms, a computer integrated manufacturing (CIM) cell, and a 1500 square foot computer lab space with fifty-eight networked computer stations. These computers are installed with upto-date application software as well as CAD/CAM software packages. The program is also an Authorized Training Center (ATC) for Engineering Geometry System: FEATURE CAM software.

The capstone courses for Manufacturing Engineering Technology are as follows:
Manufacturing Engineering Technology AAS: INMT 1380, Cooperative Education.
Manufacturing Engineering Technology Certificate: ENTC 1301, Robotics I.
Manufacturing Processes Certificate: ENTC 1391,Special Topics-Engineering Technology-Lathe Operation.
Plastic Engineering Technology AAS: PLTC 1445, Plastic Processes I.
Plastic Engineering Technology Certificate: PLTC 1343, Mold Design and Maintenance.
For more information, call 713.718.6805.

Manufacturing Engineering Technology

AAS

Credits

FIRST YEAR

Credits **First Semester** INMT 1248 Manufacturing Processes (Short Course)...... 2 INMT 1249 Manufacturing Processes (Short Course)...... 2 XXXX #3## Approved Humanities/Fine Arts ENGL 1301 Semester Total 13 Credits **Second Semester** INMT 1244 Computer Numerical Controls (Short Course) 2 INMT 1245 Computer Numerical Controls (Short Course) 2 XXXX #3## ENTC 1423 Strength of Materials...... 4 Semester Total 18

SECOND YEAR

First Ser	nester	Credits
INMT 1391	Special Topics-Plant Layout	
INMT 1391	Special Topics-Time and Motion Study	3
PHYS 1401	College Physics	4
ENGL 2311	Technical and Industrial Correspondence and	
	Report Writing	
HYDR 1309	···· · · · · · · · · · · · · · · · · ·	
HYDR 1315	Basic Fluid Power 2 (Pneumatics)	3
	Semester Total	19
Second S	Semester	Credits
INMT 1391	Special Topics-Principles of Tool Design	
INMT 1317	Industrial Automation	3
INMT 1240	Computer Integrated Manufacturing (Short Co	ourse) 2
INMT 1241	Computer Integrated Manufacturing (Short Co	ourse) 2
ENTC 1301	Robotics I	3
INMT 1380	Cooperative Education - Industrial/Manufactu	0
	nology/Technician	3
	Semester Total	16
	Program Total	66

Manufacturing Engineering Technology

CERTIFICATE

First Semester

INMT	1248	Manufacturing Processes (Short Course)2	
INMT	1317	Industrial Automation	
INMT	1249	Manufacturing Processes (Short Course)2	
INMT	1244	Computer Numerical Controls (Short Course)	
INMT	1245	Computer Numerical Controls (Short Course)2	
HYDR	1309	Basic Fluid Power 1 (Hydraulic) 3	
HYDR	1315	Basic Fluid Power 2 (Pneumatics)	
		Semester Total 17	
Seco	ond S	emester Credits	
INMT	1391	Special Topics-Principles of Tools Design	
INMT	1391	Special Topics-Plant Layout	

		Program Total	37
		Semester Total	20
ENTC	1301	Robotics I	3
		Technology/Technician	3
INMT	1380	Cooperative Education - Industrial/Manufacturing	
INMT	1243	CAD-CAM (Short Course)	2
INMT	1242	CAD-CAM (Short Course)	2
INMT	1241	Computer: Integrated Manufacturing (Short Course)	2
INMT	1240	Computer: Integrated Manufacturing (Short Course)	2
			•••••

Manufacturing Processes

CERTIFICATE

First Semester

11130	Jen		Teuns
INMT	1240	Computer Integrated Manufacturing (Short Course	
INMT	1244	Computer Numerical Controls (Short Course)	
INMT	1245	Computer Numerical Controls (Short Course)	2
INMT	1242	CAD-CAM (Short Course)	2
INMT	1243	CAD-CAM (Short Course)	
MCHN	2234	Tools and Fixtures I	
MCHN	2239	Tools and Fixtures II.	
		Semester Total	14
See		Semester C	redits
Jeco	nu s	bemester	realts
ENTC	1301	Robotics I	3
INMT	2334	Robotics I NC/CNC Programming	3
INMT	1380	Cooperative Education-Industrial/Manufacturing	
		Technology	3
INMT	1291	Special Topics-Lathe Programming	2
INMT	1241	Computer Integrated Manufacturing II	2
ENTC	1391	Special Topics-Engineering	
		Technology-Lathe Operation	3
		Semester Total	
		Program Total	30
		. rogram rotal	

Manufacturing Engineering Technology-Plastic Engineering Technology Specialization

The Plastic Engineering Technology (PLTC) program prepares students for high performance in plastic manufacturing employment opportunities. This program trains the student to operate and program the equipment used within plastic manufacturing environments. Students can earn an Associate of Applied Science and/or a oneyear Certificate of Completion in Plastic Engineering Technology.

AAS

Credits

FIRST YEAR First Semester

Credits

Credits

		Semester Total	19
XXXX	#3##	Social Science General Education Elective	3
		College Algebra	
ENGL	1301	Composition I	3
		Technology/Technician	3
INMT	1391	Special Topics in Manufacturing	
INMT	1249	Manufacturing Processes (Short Course)	2
INMT	1248	Manufacturing Processes (Short Course)	2
PLTC	1301	Introduction to Plastics	3

Credits **Second Semester** XXXX #3## Approved Humanities Fine Arts MATH 1316 1242 CAD-CAM (Short Course)......2 INMT INMT Semester Total 16

SECOND YEAR

First	Sen	nester	Credits
HYDR	1315	Basic Fluid Power II (Pneumatics)	
HYDR	1309	Basic Fluid Power I (Hydraulics)	3
INMT	1380	Cooperative Education – Manufacturing	
		Technology/Technician	3
ENGL	2311	Technical and Industrial Correspondence and	
		Report Writing	3
INMT	1391	Special Topics in Manufacturing	
		Technology/Technician	
		Semester Total	15

Second Semester

Credits

INMT	1240	Computer Integrated Manufacturing (Short Course) 2
INMT	1241	Computer Integrated Manufacturing (Short Course)2
PLTC	1343	Mold Design and Maintenance
INMT	1391	Special Topics in Manufacturing
		Technology/Technician
INMT	1317	Industrial Automation
PLTC	1445	Plastic Processes I 4
		Semester Total 17
		Program Total 67

Program Total

Plastic Engineering Technology

CERTIFICATE

First Sem	ester	Credits
PLTC 1301	Introduction to Plastics	
INMT 1248	Manufacturing Processes (Short Course)	2
INMT 1249	Manufacturing Processes (Short Course)	2
HYDR 1315	Basic Fluid Power II (Pneumatics)	
HYDR 1309	Basic Fluid Power I (Hydraulics)	3
INMT 1391	Special Topics in Manufacturing	
	Technology/Technician	
	Semester Total	16

Second	Semester	Credits
Jecona (
PLTC 1303	Plastics Composites	3
PLTC 1306	Plastic Quality Control	
INMT 1242	CAD-CAM (Short Course)	
INMT 1243	CAD-CAM (Short Course)	2
INMT 1317	Industrial Automation	
INMT 1391	Special Topics in Manufacturing	
	Technology/Technician	3
	Semester T	otal 16
Third Se	mester	Credits
INMT 1240	Computer Integrated Manufacturing (S	hort Course) 2
INMT 1241	Computer Integrated Manufacturing (S	
PLTC 1343	Mold Design and Maintenance	

ign and	Maintenance
	Semester Total

Program Total 39

7

Welding Technology

The Welding Technology Program is designed to offer students the necessary skills for entry-level positions in the construction, maintenance, structural plate, and pipe welding trades.

The shop has 68 booths. The cutting stations include GAS, Plasma, and MIG and TIG machines. The lab also has orbital automated welding equipment and shares 1500 square feet of computer lab with fifty-eight networked computer stations. These computers are installed with up-to-date application and testing program software for welding students.

The capstones for Welding Technology are as follows:

Basic Welding Helper Certificate: WLDG 1407, Basic Welding Processes.

Basic Welding Certificate: WLDG 2443, Advanced Shielded Metal Arc Welding (SMAW).

Welding Certificate-MIG Specialization: WLDG 2447, Advanced Gas Metal Arc Welding (GMAW).

Welding Certificate-Pipe Specialization: WLDG 2453, Advanced Pipe Welding.

Welding Certificate-TIG Specialization: WLDG 2451, Advanced Gas Tungsten Arc TIG Welding (GTAW).

For more information, call 713.718.6899.

Basic Welding Helper

CERTIFICATE

First Sen	nester	Credits
WLDG 1421	Introduction to Welding Fundamentals	4
WLDG 1425	Introduction to Oxy-Fuel Welding and Cutting	4
WLDG 1428	Introduction to Shielded Metal Arc Welding (SI	MAW) 4
WLDG 1407	Introduction to Welding Using Multiple Process	s4
	Semester Total	16
	Program Total	16

Basic Welding

CERTIFICATE

First Sen	nester	Credits
WLDG 1421 WLDG 1425	Introduction to Welding Fundamentals Introduction to Oxy-Fuel Welding and Cutting	
WLDG 1423 WLDG 1428	Introduction to Shielded Metal Arc Welding (S	
	Semester Total	12
Second S	Semester	Credits
WLDG 1413	Introduction to Blueprint Reading for Welders	
WLDG 1457	Intermediate Shielded Metal Arc Welding (SM	
WLDG 2443		
	Semester Total	12
	Program Total	24
Welding	g - Mig Specialization	
	,	
CERTIFI	CATE	
First Sen	nester	Credits
WLDG 1421	Introduction to Welding Fundamentals	4
WLDG 1425	Introduction to Oxy-Fuel Welding and Cutting	4
WI DC 1420	Introduction to Chieldod Motel Are Welding (C	MANA/N /

	rirst jen	lester	Creatts
	WLDG 1421	Introduction to Welding Fundamentals	4
	WLDG 1425	Introduction to Oxy-Fuel Welding and Cuttin	g4
	WLDG 1428	Introduction to Shielded Metal Arc Welding ((SMAW) 4
		Semester Total	12
	Second S	Semester	Credits
	WLDG 1413	Introduction to Blueprint Reading for Welder	rs 4
	WLDG 1457	Intermediate Shielded Metal Arc Welding (S	MAW) 4
	WLDG 2443	Advanced Shielded Metal Arc Welding (SMA	AW) 4
	•	Semester Total	12
	Third Ser	mester	Credits
	Third Ser WLDG 1430		
		Introduction to Gas Metal Arc MIG Welding.	
	WLDG 1430	Introduction to Gas Metal Arc MIG Welding.	
	WLDG 1430 WLDG 1417	Introduction to Gas Metal Arc MIG Welding. Introduction to Layout and Fabrication	
	WLDG 1430 WLDG 1417	Introduction to Gas Metal Arc MIG Welding. Introduction to Layout and Fabrication Advanced Gas Metal Arc MIG Welding	
8	WLDG 1430 WLDG 1417	Introduction to Gas Metal Arc MIG Welding. Introduction to Layout and Fabrication Advanced Gas Metal Arc MIG Welding Semester Total	4 4 4 12
8	WLDG 1430 WLDG 1417	Introduction to Gas Metal Arc MIG Welding. Introduction to Layout and Fabrication Advanced Gas Metal Arc MIG Welding Semester Total	4 4 4 12
8	WLDG 1430 WLDG 1417	Introduction to Gas Metal Arc MIG Welding. Introduction to Layout and Fabrication Advanced Gas Metal Arc MIG Welding Semester Total	4 4 4 12

Welding - Pipe Specialization

CERTIFICATE

First Sen	nester Cred	lits
WLDG 1421	Introduction to Welding Fundamentals	4
WLDG 1425	Introduction Oxy-Fuel Welding and Cutting	4
WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
	Semester Total	12
Second S	Semester Cred	lits
WLDG 1413	Introduction to Blueprint Reading for Welders	4
WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW)	4
WLDG 2443	Advanced Shielded Metal Arc Welding (SMAW)	4
	Semester Total	12
Third Ser	mester Cred	lits
WLDG 1435	Introduction to Pipe Welding	4
WLDG 1417	Introduction to Layout and Fabrication	4
WLDG 2453	Advanced Pipe Welding	4
	Semester Total	12
	Program Total	36

Welding - TIG Specialization

CERTIFICATE

First Sen	nester Credits
WLDG 1421	Introduction to Welding Fundamentals 4
WLDG 1425	Introduction to Oxy-Fuel Welding and Cutting
WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW) 4
	Semester Total 12
Second S	emester Credits
WLDG 1413	Introduction to Blueprint Reading for Welders 4
WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW) 4
WLDG 2443	Advanced Shielded Metal Arc Welding (SMAW)
	Semester Total 12
Third Ser	nester Credits
WLDG 1434	Introduction to Gas Tungsten Arc TIG Welding (GTAW) 4
WLDG 1417	Introduction to Layout and Fabrication 4
WLDG 2451	Advanced Gas Tungsten Arc TIG Welding (GTAW) 4
	Semester Total 12
	Program Total 36

Marketing (52.1401) **Real Estate (52.1501)**

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Marketing, Sales and Service career cluster is concerned with providing knowledge and skills related to planning, managing, and performing marketing activities to reach organizational objectives. This would include careers related to Advertising, Marketing and Public Relations.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Marketing/Marketing Management

The AAS in Marketing will provide the student with the knowledge, skills, and abilities to pursue a career in marketing, marketing research, advertising, retailing or sales. The degree offers a wide spectrum of courses in all aspects of marketing including marketing services. It is designed for anyone seeking entry-level employment in the field of Marketing.

The capstone for the Marketing AAS is MRKG 2381, Cooperative Education II.

For more information, call 713.718.5222 or e-mail rudy.soliz@hccs.edu.

Marketing

AAS		
TSI Testing i	s required prior to first enrollment.	
FIRST YE	AR	
First Sem	nester	Credits
ENGL 1301	Composition I	
ECON 2302	Principles of Economics (Micro)	
XXXX #3##	Approved Humanities/Fine Arts Elective	
MRKG 1311	Principles of Marketing	
MATH 1314	College Algebra OR	
XXXX #3##	Approved Math/Natural Science Elective	
	Semester Total	15

Second Semester

ENGL 1302	Composition II
MRKG 2312	e-Commerce
MRKG 2371	Services Marketing OR
MRKG 1391	Special Topics in Business Marketing and Management. 3
MRKG 2348	Marketing Research and Strategies
BUSG 1301	Introduction to Business
ACNT 1303	Introduction to Accounting I OR
ACCT 2301	Principles of Accounting I 3
	Semester Total 18
SECOND	YEAR
First Sem	nester Credits
XXXX #3##	Computer Applications Elective*
BMGT 1303	Principles of Management 3
MRKG 2372	Consumer Behavior
MRKG 2333	Principles of Selling

Credits

J		I TITCIPIES OF Sellin	2000	MINING
	operative Education I	Cooperative Education	2380	MRKG
15	Semester Total			
Credits	lester	Semester	nd S	Seco
	rketing Case Studies OR	Marketing Case St	2374	MRKG
	nciples of Retailing	Principles of Retai	1302	MRKG
	man Relations	Human Relations.	1311	HRPO
	ernational Marketing Management	International Mark	1354	IBUS
3	ertising and Sales Promotion	Advertising and Sa	2349	MRKG
	operative Education II	Cooperative Educa	2381	MRKG
15	Semester Total			
63	Program Total			

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Application.

Marketing

The Marketing Certificate provides the student with specialized skills needed for entry-level positions in marketing or retailing. Courses in this certificate can apply to the Marketing AAS.

The capstone for the Marketing Certificate is MRKG 2380, Cooperative Education I.

CERTIFICATE*

First Sen	nester	Credit s
MRKG 1311	Principles of Marketing	
MRKG 2372	Consumer Behavior	3
MRKG 2333	Principles of Selling	3
MRKG 2349	Advertising and Sales Promotion	3
	Semester Total	12

*Pending Approval of the Texas Higher Education Coordinating Board.

Retailing

The Retailing Certificate provides the student with specialized skills needed for entry-level positions in marketing or retailing. Courses in this certificate apply to the Marketing AAS.

The capstone for the Retailing Certificate is MRKG 2371, Services Marketing.

CERTIFICATE

First Sen	First Semester Credits						
MRKG 1311	Principles of Marketing	g					
MRKG 2372	Consumer Behavior						
MRKG 2333	Principles of Selling		3				
MRKG 1302	Principles of Retailing		3				
		Semester Total	12				
Second S	Semester		Credits				
Second S HRPO 1311							
	Human Relations						
HRPO 1311	Human Relations Program-Related Elec						
HRPO 1311 XXXX #3## XXXX #3##	Human Relations Program-Related Elec	tive* tive*	3 3 3				
HRPO 1311 XXXX #3## XXXX #3##	Human Relations Program-Related Elec Program-Related Elec	tive* tive*					
HRPO 1311 XXXX #3## XXXX #3##	Human Relations Program-Related Elec Program-Related Elec	tive* tive*					

*Program-Related Electives may be chosen from the following: BUSG, BMGT, HRPO, IBUS, MRKG, or LMGT.

Real Estate

The Real Estate Program provides students with the knowledge and specialized skills required for career opportunities in the real estate profession. Individuals may choose to prepare for specialized fields in residential sales, commercial real estate, mortgage lending, appraisal, inspection, or property management. Courses are available for professional development or for personal information.

The Real Estate Program offers current workplace curriculum and training in the use of technology to assist individuals and business and industry in meeting their professional goals.

This HCC Real Estate Program is accredited by the Texas Real Estate Commission. (1101 Camino La Costa, Austin, TX 78711-2188, 512-459-6544).

The capstone for the AAS in Real Estate and AAS in Real Estate /Mortgage Lending Specialization is RELE 2381, Cooperative Education.

For more information, call 713.718.5229 or e-mail alex.binkley@hccs.edu.

Real Estate

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sem	nester	Credits
ENGL	1301	Composition I	
RELE	1301	Principles of Real Estate	3
RELE	1338	Principles of Real Estate II	
RELE	2301	Law of Agency	
RELE	1311	Law of Contracts	3
		Semester Total	15
Seco	ond S	emester	Credits
ENGL	1302	Composition II	
RELE	1325	Real Estate Mathematics OR	
XXXX	#3##	Approved Mathematics	
RELE	1321	Real Estate Marketing	
RELE	1319	Real Estate Finance OR	
RELE	1324	Loan Origination and Quality Control	
RELE	1323	Real Estate Computer Application	3
		Semester Total	15

SECOND YEAR

First Semester

ECON2301Principles of Economics (Macro)3RELE1372Basic Appraisal Principles3RELE1307Real Estate Investment OR3RELE2331Real Estate Brokerage3ENVR1301Environmental Science3RELE1381Cooperative Education-Real Estate3Semester Total15

Credits

Second S	Semester	Credits
RELE 1309	Real Estate Law	3
RELE 1329	Fundamentals of Environmental Issues OR	
RELE 1315	Property Management	3
	American Government OR	
PSYC 2302	Applied Psychology	3
XXXX #3##	Approved Humanities/Fine Arts Elective	3
RELE 2381	Cooperative Education-Real Estate	3
	Semester Total	15
	Program Total	60

Real Estate-Mortgage Lending Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

rirst gen	nester	Credits
ENGL 1301	Composition I	3 🔹
RELE 1301	Principles of Real Estate	3
RELE 1325	Real Estate Mathematics OR	
XXXX #3##	Approved Mathematics	3
RELE 1324	Loan Origination and Quality Control Real Estate Contracts	
RELE 1311		
	Semester Total	15
Second S	Semester	Credits
ENGL 1302	Composition II	3
RELE 2301	Law of Agency	
RELE 1338	Principles of Real Estate II	
RELE 1372	Basic Appraisal Principles	
RELE 1381	Cooperative Education-Real Estate	
	Semester Total	15
SECOND	YEAR	
		- ···
First Sen	nester	Credits
ECON 2301		
	Principles of Economics (Macro)	
ECON 2301	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance	
ECON 2301 RELE 2307 RELE 1319 ENVR 1301	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science	
ECON 2301 RELE 2307 RELE 1319	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing	
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing Semester Total	
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing	
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing Semester Total	3 3 3 3 3 3 3 5 Credits
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371 Second S	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing Semester Total Semester	3 3 3 3 3 3 3 5 Credits 3
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371 Second S RELE 1309	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing Semester Total Real Estate Law Fundamentals of Mortgage Lending American Government OR	3 3 3 3 3 3 3 5 Credits 3 3 3
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371 Second S RELE 1309 RELE 2311 GOVT 2301 PSYC 2302	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing Semester Total Semester Real Estate Law Fundamentals of Mortgage Lending American Government OR Applied Psychology	3 3 3 3 3 3 3 5 Credits 3 3 3 3
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371 Second S RELE 1309 RELE 2311 GOVT 2301 PSYC 2302 XXXX #3##	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing Semester Total Semester Real Estate Law Fundamentals of Mortgage Lending American Government OR Applied Psychology Approved Humanities/Fine Arts Elective	3 3 3 3 3 3 3 3 15 Credits 3 3 3 3 3
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371 Second S RELE 1309 RELE 2311 GOVT 2301 PSYC 2302	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing Semester Total Semester Real Estate Law Fundamentals of Mortgage Lending American Government OR Applied Psychology Approved Humanities/Fine Arts Elective Cooperative Education-Real Estate	3 3 3 3 3 3 3 3 15 Credits 3 3 3 3 3 3 3 3 3
ECON 2301 RELE 2307 RELE 1319 ENVR 1301 RELE 1371 Second S RELE 1309 RELE 2311 GOVT 2301 PSYC 2302 XXXX #3##	Principles of Economics (Macro) Real Estate Title and Settlement Real Estate Finance Environmental Science Loan Processing Semester Total Semester Real Estate Law Fundamentals of Mortgage Lending American Government OR Applied Psychology Approved Humanities/Fine Arts Elective	3 3 3 3 3 3 3 3 15 Credits 3 3 3 3 3

The Real Estate certificate options listed below provide the student with the knowledge and ability to apply individualized technical skills within the defined area. Some or all of the courses in these certificates apply to the Real Estate AAS.

The capstone for the certificates in Real Estate is RELE 1381, Cooperative Education.

For more information, call 713.718.5229 or e-mail alex.binkley@hccs.edu.

Commercial Real Estate

The Commercial Real Estate program prepares the student to enter the non-residential real estate market as an owner, broker or sales agent. The curriculum focuses on the general environment of commercial real estate and includes valuation, environmental issues, selling, listing, and leasing activities.

CERTIFICATE

First Semester	Credits
RELE 1307 Real Estate Investment	
RELE 1315 Property Management	
RELE 1329 Fundamentals of Environmental Issues	
RELE 1372 Basic Appraisal Principles	
RELE 1381 Cooperative Education-Real Estate	
Semester Tota	al 15
Program Tota	I 15

Mortgage Lending Professional

The Mortgage Lending Professional program prepares the student to enter the mortgage lending industry as a Loan Officer, Loan Processor, Loan Clerk or Administrative Assistant. The coursework meets the Texas Department of Savings and Mortgage Lending educational requirement for Loan Officer licensure and provides basic information to pass the Loan Officer exam.

CERTIFICATE

First Se	Credits	
RELE 1319	Real Estate Finance	
RELE 1324	Loan Origination and Quality Control	
RELE 1371	Loan Processing OR	
RELE 2307	Real Estate Title and Settlement	3
RELE 1372	Basic Appraisal Principles	
RELE 2311	Fundamentals of Mortgage Lending	
RELE 1381	Cooperative Education-Real Estate	3
	Semester Total	18
	Program Total	18

Property Management

The Property Management program is designed for the student wanting to enter the property management field as an Onsite Manager, Consultant, Owner, or Assistant. The curriculum focuses on the operational side of non-residential real estate and includes maintenance, rent collection, insurance and legal issues.

CERTIFICATE

First	Sen	nester Credits	
RELE	1381	Cooperative Education-Real Estate	
RELE	1335	Real Estate Construction	
RELE	1315	Property Management	
RELE	1307	Real Estate Investment	
RELE	1309	Real Estate Law OR	
RELE	1338	Principles of Real Estate II	
		Semester Total 15	
		Program Total 15	

Real Estate Appraisal

The Real Estate Appraisal program prepares the student to enter the appraisal/valuation industry as a Trainee under a Texas certified appraiser. RELE 1372, Basic Appraisal Principles and RELE 1373, Basic Appraisal Procedures count as "fundamental" appraisal courses by the Texas Appraiser Licensing and Certification Board (TALCB).

CERTIFICATE

First Sem	nester	Credits
RELE 1307	Real Estate Investments	
RELE 1329	Fundamentals of Environmental Issues	
RELE 1335	Real Estate Construction	3
	Basic Appraisal Principles	
	Semester Total	12

Second Semester

RELE	1105	Uniform Standards of Professional Appraisal Practice		1
RELE	1373	Basic Appraisal Procedures		3
RELE	1381	Cooperative Education-Real Estate		3
		Semester Total	(7
		Program Total		19

Credits

Residential Real Estate

The Residential Real Estate program prepares the student to enter the world of residential real estate as a Salesperson, Broker or Leasing Agent. The curriculum meets the Texas Real Estate Commission's educational requirement to obtain a Salesperson license and the Statutory Annual Education (SAE) requirement.

CERTIFICATE

First Sem	ester	Credits
RELE 1301	Principles of Real Estate	
RELE 2301	Law of Agency	3
RELE 1311	Law of Contracts	3
	Semester Total	9
Second S	emester	Credits
RELE #3##	Real Estate Elective	
RELE 1338	Principles of Real Estate II	3
RELE 1381	Cooperative Education-Real Estate	3
	Semester Total	9
	Program Total	18

Loan Processing and Loan Origination

The Loan Processing and Loan Origination Marketable Skills Achievement Award will prepare the student for entrylevel employment in the mortgage lending industry as a Loan and Credit Clerk, Loan Interviewer or Loan Officer/ Counselor.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits	
RELE	1371	Loan Processing	
RELE	1324	Loan Origination and Quality Control	3
RELE	1372	Basic Appraisal Principles	
		Semester Total	9
		Program Total	9

ENGINEERING & TECHNOLOGY

Biotechnology (41.0101)

Chemical Engineering Technology (41.0301) Chemical Laboratory Technology (41.0301) Computer & Electronic(s) Engineering Technology (15.1201) Drafting & Design Engineering Technology (15.1301) Instrumentation and Controls Engineering Technology (15.0404) Petroleum Engineering Technology (15.0903) Process Technology (41.0301)

MATHEMATICS, EARTH, NATURAL

SCIENCES

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Science, Technology, Engineering and Mathematics career cluster is concerned with providing knowledge and skills related to planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. This would include careers related to Biotechnology, Chemical Laboratory Technology, Engineering, Drafting, Electronics, Process Technology, Water/Wastewater Treatment, Astronomy, Biology, Chemistry, Earth and Environmental Science, Genetics, Geology, Mathematics, Meteorology, Oceanography, Physics, Statistics and Scientific Research.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate

Biotechnology

Biotechnology is an emerging technology with wide applications in the fields of medicine, pharmaceuticals, biosafety, forensics, biomanufacturing, agriculture, and environmental science.

The HCC Biotechnology Program offers an Associate in Applied Science (AAS) degree as well as a Certificate of Completion. Students acquire the hands-on technical skills, competencies and technical training to enable them to work in diverse biotechnology industries. These include medical research labs, pharmaceutical companies, bio-analytical service laboratories, diagnostic centers, forensic labs, corporate R & D units, food processing, environmental, and agricultural lab services and other consumer goods manufacturers.

The capstone for the Associate in Applied Science (AAS) degree is BITC 2386, Internship-Biological Technology/ Technician and the capstone for the Certificate is BITC 1491, Special Topics in Biological Technology/Technician.

For more information, please call 713.718.5253, 713.718.5249 or 713.718.5534; or e-mail chandra.mittal@hccs.edu or john.galiotos@hccs.edu.

Biotechnology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Sen	nester	Credits
MATH 1314	College Algebra	
BITC 1402	Biotechnology Laboratory Methods and Techn	iques 4
BITC 1311	Introduction to Biotechnology	
CHEM 1411	General Chemistry I OR	
SCIT 1414	Applied General Chemistry I	4
	Semester Total	14
Second S	Semester	Credits
BITC 2411	Biotechnology Laboratory Instrumentation	4
BIOL 1406	General Biology I	4
ENGL 1301	Composition I	
BITC 1370	Introduction to Biochemistry	
	Semester Total	14
Third Sei	mester	Credits
SCIT 2401	Applied Organic Chemistry I OR	
CHEM 2423	Organic Chemistry I	4
XXXX #3##	Social Science General Education Elective	
BITC 1491	Special Topics in Biological Technology/Techni	cian 4
	Semester Total	11
SECOND	YEAR	

SECOND YEAR First Semester

Credits

BITC	2431	Cell Culture Techniques	
		Molecular Biology Techniques 4	
BIOL	2420	Microbiology	
		Anatomy and Physiology I OR	
SCIT	1407	Applied Human Anatomy and Physiology I	4
		Semester Total 16	6

Second Semester		Credits	
		Medical Biotechnology Approved Humanities/Fine Arts	
		General Education Elective	
BITC	2472	Immunological Methods and Techniques	
BITC	2386	Internship - Biological Technology/Technician	3
		Semester Total	14
		Program Total	69

Biotechnology

CERTIFICATE

First	Sem	nester	Credits
BITC	1311	Introduction to Biotechnology	3
ENGL	1301	Composition I	3
MATH	1314	College Algebra	3
CHEM	1411	General Chemistry I OR	
SCIT	1414	Applied General Chemistry I	4
		Semester Total	13
Seco	nd S	emester	Credits
BITC	1402	Biotechnology Laboratory Methods and Tech	niques 4
BITC	1370	Introduction to Biochemistry	
BIOL	1406	General Biology I	4
		Semester Total	11
Third	l Ser	nester	Credits
BITC	2411	Biotechnology Laboratory Instrumentation	4
BITC	1491	Special Topics in Biological Technology/Techn	
		Semester Total	7-8
		Program Total	31-32

Chemical Engineering Technology

Chemical engineering technologists work closely with chemical engineers in designing equipment and developing commercial production facilities. They assist in evaluating and redesigning equipment processes in the energy and petroleum industries, manufacturing plants, and environmental control. Their knowledge and skills may also be applied to resolving process and production problems; assisting in designing new plants and processes; evaluating plant performance; replacing or installing new plant equipment; and training and supervising production unit operators.

The program prepares graduates to work in production, process development and environmental control for the expanding industries of petroleum, chemical, petrochemical, food and beverages, Bioprocessing and Biomanufacturing, including pharmaceuticals, and pulp and paper. Career opportunities also exist in engineering design, computerbased process simulation, technical sales, field operations and environmental related work. Graduates can work in process operations, troubleshooting and maintenance.

The capstone course for the AAS Chemical Engineering Technology is CTEC 2445, Unit Operations. For more information, please call Dr. John Galiotos, 713.718.5253, or 713.718.5534, or e-mail john.galiotos@hccs.edu, or marion.ali@hccs.edu.

Chemical Engineering Technology

AAS

TSI Testing is required prior to first enrollment.

FIRS	TYE	AR	
First	Sem	nester	Credits
CTEC	1391	Special Topics in Chemical Technology/Techni	cian 3
PTAC	1308	Safety, Health, and Environment I	3
ENGL	1301	Composition I	
MATH	1314	College Algebra	3
		Semester Total	12
Seco	ond S	emester	Credits
SCIT	1414	Applied General Chemistry I OR	
CHEM	1411	General Chemistry	4
SCIT	1418	Applied Physics I OR	
PHYS	1401	College Physics I	4
MATH	1325	Elements of Calculus with Applications	3
PTAC	1332	Process Instrumentation I	3
•		Semester Total	14
Thire	d Ser	nester	Credits
CTEC	1491	Special Topics in Chemical Technology/Techni	cian 4
SCIT	2401	Applied Organic Chemistry I OR	
CHEM	2423	Organic Chemistry I	4
PTAC	1410	Process Technology I - Equipment	4

SECOND YEAR

12

Semester Total

First	Sen	nester C	redits
SCIT	1543	Applied Analytical Chemistry	5
SOCI	1301	Introduction to Sociology	3
CTEC	1491	Special Topics in Chemical Technology/Technicia	an 4
PTAC	2420	· · · ·	
		Semester Total	16
Seco	ond S	Semester C	redits
CTEC	2386	Internship - Chemical Technology/Technician	3
PTAC	2446		
XXXX	#3##	Approved Humanities/Fine Arts General Education	
		Elective	
CTEC	2445	Unit Operations	4
		Semester Total	14
		Program Total	68

Chemical Laboratory Technology

Competent and skilled chemical laboratory technicians are in high demand in the ever-growing chemical and realted industries. The Chemical Laboratory Technology program at HCC combines laboratory experience with extensive theoretical background providing students with the knowledge, competencies and skills required to work alongside professional chemists and other related scientists in various industrial and research settings.

Chemical Laboratory Technology graduates are exposed to a broad range of employment opportunities in high demand industries that include petroleum and natural gas, petrochemicals, refining, food and beverage, agriculture, environmental science, government-related laboratories, water/wastewater treatment and purification municipal facilities, pharmaceutical, plastics and chemical plants other than petrochemical. Chemical Laboratory Technology graduates enjoy excellent salaries and frequently advance to more challenging and responsible positions.

The Chemical Laboratory Technology curriculum at HCC is based on the Voluntary Industry Skill Standards developed by the American Chemical Society in association with industry chemists and chemical laboratory technicians. These standards identify the competencies and skills that chemical laboratory technicians must be proficient and productive in to ensure safety during their daily operations. Students receive a solid foundation in chemical applications, synthetic and instrumentation techniques and hands-on experience with the type of equipment and procedures currently used in industrial and governmental settings.

The capstone for the AAS in Chemical Laboratory Technology is CTEC 2531, Applied Instrumental Analysis II. The capstone for the Certificate in Chemical Laboratory Technology is CTEC 1541, Applied Instrumental Analysis I.

For more information, call 713.718.5253, 713.718.5302, 713.718.5534 or e-mail john.galiotos@hccs.edu or marion.ali@hccs.edu or julianne.braun@hccs.edu

Chemical Laboratory Technology

AAS

TSI Testing i	s required prior to first enrollment.	
FIRST YE	AR	
First Sem	nester	Credits
ENGL 1301	Composition I College Algebra	
MATH 1314	College Algebra	
CTEC 1213	Introduction to Chemical Technology	
XXXX #3##		
PSYC 2301	Introduction to Psychology OR	
PSYC 2303		
	Semester Tot	tal 14
Second S	jemester 🛛	Credits
SCIT 1414	Applied General Chemistry I OR	
CHEM 1411	General Chemistry I	4
BIOL 1406	General Biology I OR	
PHYS 1401	College Physics	
MATH 1342	Statistics	3
XXXX #3##	Approved Humanities/Fine Arts	
	General Education Elective	3
	Semester Tot	tal 14
Third Ser	nester	Credits
SCIT 1543	Applied Analytical Chemistry	5
	Applied General Chemistry II OR	
CHEM 1412		4
	Semester Tot	tal 9

SECOND YEAR

First Semester Credits

		-
CTEC 15		5
SCIT 24	01 Applied Organic Chemistry I OR	
CHEM 24	23 Organic Chemistry I 4	4
XXXX #4	# Department Approved Program-Related Elective*	1
	Semester Total 13	3
Second	Semester Credits	5
SCIT 24	02 Applied Organic Chemistry II OR	
CHEM 24	25 Organic Chemistry II	4
CTEC 25		
CTEC 23		
CTEC 23	•	
CTEC 23	33 Comprehensive Studies in Chemical Technology	3
XXXX #3	# Department Approved Program-Related Elective*	3
	Semester Total 15	5
	Program Total 65	5

*Electives: PTAC 2314, PTAC 2334; GEOL 1403, GEOL 1404; CTEC 2441, CTEC 1349, CTEC 1345, CTEC 2443, CTEC 2445, CTEC 1401, EPTC 1427, EPTC 2414 or other department approved elective.

Chemical Laboratory Technology Certificate

CERTIFICATE

Course prerequisite needs to be met for Math.

First Sen	nester	Credits
MATH 1314	College Algebra	
CTEC 1213	Introduction to Chemical Technology	2
SCIT 1414	Applied General Chemistry I OR	
CHEM 1411	General Chemistry I	4
	Semester Total	9
Second S	Semester	Credits
SCIT 2401	Applied Organic Chemistry I OR	
CHEM 2423	Organic Chemistry I	4
SCIT 1543	Applied Analytical Chemistry	5
	Semester Total	9
Third Se	mester	Credits
SCIT 2402	Applied Organic Chemistry II OR	
CHEM 2425	Organic Chemistry II	4
CTEC 1541	Applied Instrumental Analysis I	5
	Semester Total	9
	Program Total	27

Polymer Technology Specialization Certificate

There is a growing need in the Houston area for chemical technicians who have additional knowledge in polymers, including their synthesis, characterization, and applications. Shell, Dow, DuPont, Bayer Corporation, GoodYear Rubber and Tire, Lubrizol, Akzo Nobel, Schlumberger, ExxonMobil, and Nalco Chemical Company are among some of the companies that have expressed strong interest in incorporating polymer science education, competencies, and skills into the Chemical Laboratory Technology curriculum.

The capstone for the Chemical Laboratory Technology-Polymer Technology Specialization Certificate is CTEC 2443, Polymers II.

For more information please call 713.718.5253, or 713.718.5534, or e-mail john.galiotos@hccs.edu.

CERTIFICATE

Course prerequisite needs to be met for Math.

FIRST YEAR

First Sen	nester	Credits
MATH 1314	College Algebra	
CTEC 1213	Introduction to Chemical Techr	10logy2
CHEM 1411	General Chemistry I OR	
SCIT 1414	Applied General Chemistry I	
	Seme	ster Total 9
Second S	Semester	Credits
CHEM 2423	Organic Chemistry I OR	
SCIT 2401	Applied Organic Chemistry I	
CTEC 2441	Polymers 1	
SCIT 1543	Applied Analytical Chemistry	
	Seme	ster Total 13
Third Se	nester	Credits
CTEC 2443	Polymers II	
CTEC 1541	Applied Instrumental Analysis	l5
	Seme	ster Total 9
	Progr	am Total 31

Computer and Electronic(s) Engineering Technology

In addition to a solid core of academic and technical courses, the Electronic Engineering Technology program requires a focus specialization in one of the following areas to complete the AAS degree: Biomedical Electronics, Computer Engineering Technology, Cisco Router Technology, or Computer Networking.

Graduates of this program may secure entry-level employment in positions such as electronics technician, field service representative, technical writer, sales representative, computer technician and network technician.

Areas of employment may include research and development, servicing and maintenance, manufacturing and sales. Job responsibilities may require technicians to install and test newly designed equipment, operate and maintain complex electronic systems, write servicing or operating manuals, as well as represent manufacturers and wholesale/retail establishments.

The AAS Electronic(s) Engineering Technology is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ ABET) 111 Market Place, Suite 1050, Baltimore, MD 21202, 410.347.7700. The Biomedical Electronics Specialization

requires at least one full semester of employment in a hospital or biomedical equipment-manufacturing environment with the BIOM 2489, Internship course. The EECT 2380, Cooperative Education course is available to eligible HCC electronics students. Contact the Electronic Engineering Technology Department or an HCC counselor for more information.

All of the Electronic(s) Engineering Technology AAS degrees are approved as Tech Prep awards. Qualified high school students may earn up to six credit hours toward the AAS degree through Tech Prep or dual credit. See an HCC counselor for information.

Major Programs Offered

Electronic(s) Engineering Technology AAS Degrees

- **Biomedical Electronics Specialization**
- **Computer Networking Specialization** •
- Computer Engineering Technology Specialization
- **Cisco Router Technology Specialization**
- Wireless Telecommunications Specialization,

Electronic(s) Engineering Technology Certificates

- **Basic Electronics Certificate** •
- Computer Servicing/Networks Certificate
- Cisco Router Technology Certificate ٠
- Network Security Certificate
- Wireless Telecommunications Certificate
- Cisco Router Technology Enhanced Skills Certificate

The capstones in Electronic(s) Engineering Technology are as follows:

Biomedical Electronics Specialization AAS—BIOM 2489, Internship: Biomedical Engineering-Related Technology/ Technician.

Computer Networking Specialization AAS—CPMT 2449, Advanced Computer Networking Technology

Computer Engineering Technology Specialization AAS—CETT 2435, Advanced Microprocessor

Cisco Router Technology Specialization AAS—ITCC 1446, CCNA 4: WAN Technologies

Wireless Telecommunications Specialization AAS—EECT 2439, Communications Circuits

Basic Electronics Certificate—CETT 1429, Electronic Fabrication

Computer Servicing/Networks Certificate—CPMT 2449, Advanced Computer Networking Technology

Cisco Router Technology Certificate—ITCC 1446, CCNA 4. WAN Technologies

Wireless Telecommunications Certificate—EECT 2439, Communications Circuits

Cisco Router Technology Enhanced Skills Certificate-ITCC 2444, CCNP 4: Internetwork Troubleshooting

Network Security Certificate—ITSY 2401, Firewalls and Network Security or CPMT 2434, Network Security

For more information, call 713.718.5226 or e-mail reddy.talusani@hccs.edu.

Biomedical Electronics Specialization

AAS

FIRST YE		
First Sem	nester	Credits
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
PSYC 2302	Applied Psychology OR	
PSYC 2301	Introduction to Psychology	3
CETT 1403	DC Circuits	4
CETT 1425	Digital Fundamentals	4
	Bigitai Failadai lontaio	
	Semester Total	17
Second S	Semester Total	
	Semester Total	17 Credits
Second S	Semester Total	17 Credits 3
Second S MATH 1316	Semester Total Semester Plane Trigonometry AC Circuits	17 Credits
Second S MATH 1316 CETT 1405	Semester Total Semester Plane Trigonometry AC Circuits Solid State Devices	17 Credits 3 4 4

Third Semester			Credits
		Elements of Calculus	
PHYS	1401	College Physics I Semester Total	4 7

SECOND YEAR **First Semester**

Credits

		Applied Biomedical Equipment Technology Approved Humanities/Fine Arts	3
~~~~	#J <del>##</del>	General Education Elective	3
ENGL	2311	Technical and Industrial Correspondence and	
		Report Writing	3
CETT	1331	Technical Programming	3
CETT	1457	Linear Integrated Circuits	4
		Semester Total	16

Second S	Credits	
BIOM 2331	Biomedical Clinical Instrumentation	3
BIOM 2489	Internship-Biomedical Engineering-Related	
	Technology/Technician	4
POFM 1313	Medical Terminology I	3
PHYS 1402	College Physics II OR	
CHEM 1413	College Chemistry I	4
	Semester Total	14
	Program Total	68

## **Computer Networking Specialization**

## AAS

## FIRST YEAR

First Ser	nester	Credits
ENGL 1301	Composition I	
MATH 1314	College Algebra	3
PSYC 2302	Applied Psychology OR	
PSYC 2301		
CETT 1403	DC Circuits	
CETT 1425	Digital Fundamentals	
	Semester Total	17
Second S	Semester	Credits
MATH 1316	Plane Trigonometry	
CETT 1405	AC Circuits	
CETT 1429		
CPMT 1303	Introduction to Computer Technology	3
	Semester Total	14
Third Se	mester	Credits
MATH 1325	Elements of Calculus	
PHYS 1401	College Physics I	
	Semester Total	7
SECOND	YEAR.	
Elucit Cou		Cue dite
First Ser		Credits
ENGL 2311	Technical and Industrial Correspondence and	
0577 4004	Report Writing	
CETT 1331 XXXX #4##		
CPMT 1449	Program-related Elective Computer Networking Technology	
XXXX #3##	Approved Humanities/Fine	
	Arts General Education Elective	
	Semester Total	17
		• •

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## Computer Engineering Technology Specialization

AAS			
FIRS	T YE	EAR	
First	Sen	iester	Credits
ENGL	1301	Composition L	
		College Algebra	
PSYC	2302	Applied Psychology OR	
PSYC	2301	Introduction to Psychology	3
-		DC Circuits	
CETT	1425	Digital Fundamentals	4
		Semester Total	17
Seco	ond S	Semester	Credits
MATH	1316	Plane Trigonometry	
CETT	1405	AC Circuits	4
CETT	1429	Solid State Devices	4
CPMT	1303	Introduction to Computer Technology	3
		Semester Total	14
Thire	d Sei	mester	<b>Credits</b>
MATH	1325	Elements of Calculus	
ENGL	2311	Technical and Industrial Correspondence	
		and Report Writing	3
		Semester Total	6
SEC	OND	YEAR	

## First Semester

CETT	1331	Technical Programming	
		College Physics I	
		Linear Integrated Circuits	
		Microprocessor	
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	3
		Semester Total	18

Credits

Credits

## Second Semester PHYS 1402 College Physics II OR CHEM 1413 College Chemistry I.....

		Program Total 7	0
		Semester Total 1	5
XXXX	#3##	Program-Related Elective	. 3
CPMT	1411	Introduction to Computer Maintenance	. 4
CETT	2435	Advanced Microprocessor	. 4
CHEM	1413	College Chemistry I	. 4
PHIS	140Z	College Physics II OR	

## **Cisco Router Technology Specialization**

## AAS

FIRST YE	EAR	
First Sen	nester	Credits
ENGL 1301 MATH 1314 PSYC 2302 PSYC 2301 CETT 1403 CETT 1425	Composition I College Algebra Applied Psychology OR Introduction to Psychology DC Circuits Digital Fundamentals	3 3 4
	Semester Total	17
Second S	Semester	Credits
MATH 1316 CETT 1405 CPMT 1411 CPMT 1303	Plane Trigonometry AC Circuits Introduction to Computer Maintenance. Introduction to Computer Technology Semester Total	4
Third Se	mester	Credits
ENGL 2311 CETT 1429	Report Writing Solid State Devices	3
SECOND	YEAR Semester Total	7
First Sen	nester	Credits
PHYS1401ITCC1406CPMT2449ITCC1402	College Physics I CCNA 2: Router and Routing Basics Advanced Computer Networking Technology CCNA 1: Networking Basics	
	Semester Total	16
Second S	Semester	Credits
ITCC 1442 ITCC 1446 XXXX #3##	CCNA 3: Switching Basics and Intermediate CCNA 4: WAN Technologies Approved Humanities/Fine Arts General Education Elective Program-Related Elective OR	
ITCC 2432	CCNP 1: Advanced Routing	4
*	Semester Total	14
	Program Total	68

## **Cisco Router Technology**

## CERTIFICATE

## **First Semester**

CETT CPMT ITCC ITCC	1402	Digital Fundamentals    4      Introduction to Computer Maintenance    4      CCNA 1: Networking Basics    4      CCNA 2: Routers and Routing Basics    4	
1100	1400	Semester Total 16	
•			
Seco	ona s	Semester Credits	
ITCC	1442	CCNA 3: Switching Basic and Intermediate Routing 4	
ITCC	1446	CCNA 4: WAN Technologies	
CPMT	2449	Advanced Computer Networking Technology	
		Semester Total 12	
		Program Total 28	

Credits

## **Cisco Router Technology**

The Cisco Router Technology Specialization AAS degree is required before this Enhanced Skills Certificate may be pursued.

## ENHANCED SKILLS CERTIFICATE

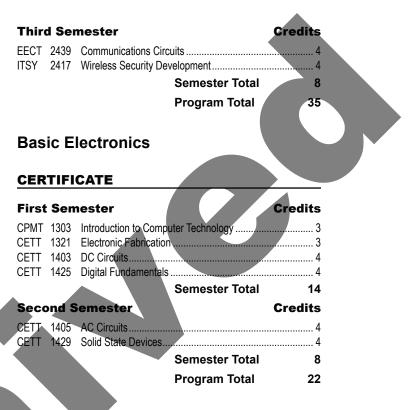
First	Sen	nester	<b>Credits</b>
ITCC	2440	CCNP 3: Multilayer Switching	4
ITCC	2444	CCNP 4: Internetwork Troubleshooting	
ITCC	2436	CCNP 2: Remote Access	
		Semester Total	12
		Program Total	12

## Wireless Telecommunications Specialization

## AAS

First	Sen	nester	Credits
ENGL	1301	Composition I	
MATH	1314	College Algebra	3
PSYC	2302	Applied Psychology OR	
PSYC	2301	Introduction to Psychology	
CETT	1403	DC Circuits	4
CETT	1425	Digital Fundamentals	4
		Semester Total	17

Second S	Semester	Credits
MATH 1316	Plane Trigonometry	3
CETT 1405		
CETT 1429		4
CPMT 1449 ITCC 1402	Computer Networking Technology OR CCNA 1: Networking Basics	4
1100 1102	Semester Total	15
Third Se	mester	Credits
CPMT 1303	Introduction to Computer Technology	3
PHYS 1401	College Physics I	4
	Semester Total	7
SECOND	YEAR	
First Ser	nester	Credits
ENGL 2311	Technical and Industrial Correspondence an Report Writing	
CETT 1331		
	Linear Integrated Circuits	4
ITSY 1417	Wireless Foundations	
	Semester Total	14
		Credits
EECT 2439 XXXX #3##	Communications Circuits Approved Humanities/Fine Arts	4
<u> </u>	General Education Elective	3
ITSY 1427		
	Implementation OR	
EECT 1440 ITSY 2417	Telecommunications Transmission Media Wireless Security Development	
1131 2417	Semester Total	15
	Program Total	68
	Program rotar	00
\A/:welee	Talaan	
	s Telecommunications	
Special	Ization	
CERTIFI		
First Ser	nester	Credits
CETT 1409	DC-AC Circuits	4
CETT 1425	Digital Fundamentals	
CPMT 1303 CPMT 1449	Introduction to Computer Technology Computer Networking Technology OR	3
CPMT 1449 ITCC 1402	CCNA 1: Networking Basics	4
	Semester Total	15
Second 9	Semester	Credits
CETT 1429	Solid State Devices	4
ITSY 1417	Wireless Foundations	
ITSY 1427	Telecommunications Media: Physical Layer Implementation OR	
EECT 1440	Telecommunications Transmission Media	4
	Semester Total	12



## **Computer Servicing/Networks**

## CERTIFICATE

First	Sen	nester	Credits
СРМТ	1303	Introduction to Computer Technology	
CETT	1403	DC Circuits	4
СРМТ	1411	Introduction to Computer Maintenance	4
СРМТ	1449	Computer Networking Technology	4
		Semester Total	15
Seco	ond S	Semester	Credits
CETT	1405	AC-Circuits	4
CETT	1415	Digital Applications	4
CPMT	2433	Computer Integration	4
CPMT	2449	Advanced Computer Networking Technology	4
		Semester Total	16
		Program Total	31

## **Network Security**

## CERTIFICATE

First Sem	nester	Credits
CPMT 1411 ITCC 1402 ITCC 1406	Introduction to Computer Maintenance CCNA 1: Networking Basics CCNA 2: Router and Routing Basics	
	Semester Total	12
Second S	emester	Credits
ITSY 1300 ITNW 1351 CPMT 2449	Fundamentals of Information Security Fundamentals of Wireless LANs Advanced Computer Networking Technology	3
	Semester Total	10
Third Ser	nester	Credits
XXXX #3## XXXX #3## CPMT 2434	Department Approved Elective Department Approved Elective Network Security	3
2	Semester Total	10
	Program Total	32

## Drafting and Design Engineering Technology

The Drafting and Design Engineering Technology program offers the technical training necessary for students considering a drafting/design career in the fields of architecture, construction, manufacturing, and engineering. This program provides a strong academic and technical base giving the graduate the needed skills and knowledge for immediate employment and the foundation for professional growth. It also provides professional growth for the experienced drafter/designer needing academic enrichment and knowledge of computer-aided drafting technology.

The Drafting/Design Engineering Technology program offers an Associate in Applied Science Degree in Drafting and Design Engineering Technology (60 semester hrs.) with four specializations, a Computer-Aided Drafting Certificate (30-33 semester hrs.) with four specializations and a Computer Aided Drafting/Designer Certificate (18 semester hrs.) with five specializations.

The capstone for the AAS in Drafting and Design Engineering Technology and the four specializations is DFTG 2381, Cooperative Education or DFTG 2338, Final Project - Advanced Drafting.

The capstone for the Computer-Aided Drafting Certificate and the four specializations is DFTG 2380, Cooperative Education or DFTG 2338 Final Project - Advanced Drafting.

The capstones for the Computer-Aided Drafting-Designer Certificate and the five specializations are as follows: Architectural Drafting Specialization-DFTG 2328, Architectural Drafting-Commercial; Piping Drafting Specialization-DFTG 2345, Advanced Piping Drafting; Mechanical Drafting Specialization-DFTG 2306, Machine Design; Electro-Mechanical Drafting Specialization-DFTG 2305, Printed Circuit Board Design; and Civil/Structural Drafting Specialization-DFTG 2330 Civil Drafting. Arrangements should be made through the program department chair prior to enrollment in a capstone course.

Advanced placement credit (21 credit hours max) is available to students who can provide written documentation of a minimum of two years, continuous related industry experience, within the past ten years. This is in addition to 9 semester hours in Drafting at HCC.

For more information, call 713.718.5255 or 713.718.5219.

## Drafting and Design Engineering Technology - General Drafting

## AAS

TSI Testing is required prior to first enrollment.

### FIRST YEAR

First	Sem	lester	Credits
DFTG	1305	Technical Drafting	
ENGL	1301	Composition I	
MATH	1314	College Algebra	
PSYC	2301	Introduction to Psychology	
DFTG	1309	Basic Computer-Aided Drafting	3
		Semester Total	15
Seco	ond S	emester	Credits
DFTG		Intermediate Computer-Aided Drafting	
-	2319		
DFTG	2319 1358	Intermediate Computer-Aided Drafting	

## SECOND YEAR

### **First Semester**

## Credits

15

Semester Total

		Semester Total	15
		Report Writing	3
ENGL	2311	Technical and Industrial Correspondence and	
DFTG	1317	Architectural Drafting-Residential	3
		Machine Drafting	
		and Drafting	
DFTG	2335	Advanced Technologies in Mechanical Design	
		Descriptive Geometry	3

## **Second Semester**

Credits

	0 Specialized Basic Computer Aided Drafting (CAD) 3 2 Structural Drafting
DFTG 233	0 Civil Drafting
	3 Pipe Drafting
DFTG 238	1 Cooperative Education OR
DFTG 233	8 Final Project - Advanced Drafting
	Semester Total 15
	Program Total 60

## Computer- Aided Drafting Certificate-General Drafting

### CERTIFICATE

### **FIRST YEAR**

First Sen	nester	Credits
	Technical Drafting	
DFTG 1309	Basic Computer-Aided Drafting	
	Semester Total	6
Second S	Semester	Credits
DFTG 1358		
DFTG 2319		
DFTG 1333		
DFTG 1317		
	Semester Total	12
SECOND	YEAR	
First Sen	nester	Credits
ARCE 1352		3
DFTG 2323	P	
	Civil Drafting	
DFTG 2380 DFTG 2338	Cooperative Education OR Final Project - Advanced Drafting	3
B110 2000	Semester Total	12
	Program Total	30
	r rogram rotar	

## Drafting and Design Engineering Technology-Architectural Drafting Specialization

### AAS FIRST YEAR Credits **First Semester** DFTG 1305 Technical Drafting ..... ..... 3 ENGL 1301 Composition I..... 3 MATH 1314 College Algebra..... . 3 Introduction to Psychology..... PSYC 2301 . 3 DFTG 1309 Basic Computer-Aided Drafting .... . 3 Semester Total 15 Second Semester Credits 15 Semester Total SECOND YEAR **First Semester** Credits DFTG 1392 Special Topics in Architectural Drafting and Architectural ENGL 2311 Technical and Industrial Correspondence and Semester Total 15 Second Semester Credits DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) ....... 3 DFTG 2331 Advanced Technologies in Architectural Design and Drafting ...... 3 DFTG 2381 Cooperative Education OR Semester Total 15 60 Program Total

## Computer- Aided Drafting -Architectural Drafting Specialization

## CERTIFICATE

### **FIRST YEAR**

First	Sen	nester	Credits
DFTG	1305	Technical Drafting	
		Basic Computer-Aided Drafting	
		Semester Total	6
Second Semester			Credits
ARCE	1352	Structural Drafting	
DFTG	1317	Architectural Drafting-Residential	3
DFTG	2319	Intermediate Computer-Aided Drafting	3
		Semester Total	9

## SECOND YEAR

First Sen	nester Credits
DFTG 2330	Civil Drafting
DFTG 1392	Special Topics in Architectural Drafting and Architectural
	CAD/CADD
DFTG 2300	Intermediate Architectural Drafting - Residential
	Semester Total 9

### Second Semester

DFTG	2328	Architectural Drafting-Commercial
		Advanced Technologies in Architectural Design and
		Drafting
DFTG	2380	Cooperative Education OR

DFTG 2338 Final Project - Advanced Drafting .....

Semester Total

Program Total

**Credits** 

3

3

3

9

33

## Drafting and Design Engineering Technology-ElectroMechanical Design Specialization

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Sen	nester	<b>Credits</b>
DFTG 1305	Technical Drafting	
ENGL 1301	Composition I	
MATH 1314	College Algebra	
PSYC 2301	Introduction to Psychology	
DFTG 1309	Basic Computer-Aided Drafting	
	Semester Total	15

### **Cred**its **Second Semester** DFTG 1358 Electrical/Electronics Drafting ..... DFTG 2319 Intermediate Computer-Aided Drafting ...... 3 XXXX #3## Approved Humanities/Fine Arts Elective...... 3 DFTG 1333 Mechanical Drafting ..... 3 MATH 1316 Plane Trigonometry..... Semester Total 15 SECOND YEAR **First Semester** Credits DFTG 2317 Descriptive Geometry ... DFTG 1329 Electromechanical Drafting... DFTG 2340 Solid Modeling /Design. 3 DFTG 2302 Machine Drafting. 3 ENGL 2311 Technical and Industrial Correspondence and Report Writing 3 Semester Total 15 **Second Semester** Credits DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) ....... 3 DFTG 2335 Advanced Technologies in Mechanical Design DFTG 1394 Special Topics in Electrical/Electronics Drafting and DFTG 2381 Cooperative Education OR Semester Total 15 Program Total 60

## Computer- Aided Drafting -Electromechanical Design Specialization

## CERTIFICATE

First Semester			Credits
DFTG	1305	Technical Drafting	3
DFTG	1309	Basic Computer-Aided Drafting	3
		Semester Total	6
Second Semester			Credits
DFTG	2319	Intermediate Computer-Aided Drafting	
DFTG	1358	Electrical/Electronics Drafting	3
DFTG	1333	Mechanical Drafting	3
		Semester Total	9

## SECOND YEAR

First	Sen	nester	Credits
DFTG	1329	Electromechanical Drafting	3
DFTG	2335	Advanced Technologies in Mechanical Design	
		and Drafting	3
		Semester Total	6
Seco	ond S	Semester	Credits
DFTG	2305	Printed Circuit Board Design	
DFTG	1394	Special Topics in Electrical/Electronics Drafting	g and
		Electrical/ Electronics CAD/CADD	3
DFTG	2380	Cooperative Education	3
		Semester Total	9
		Program Total	30

## **Drafting and Design Engineering** Technology-Mechanical Design **Specialization**

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First	Sem	nester	Credits
DFTG	1305	Technical Drafting	
ENGL	1301	Composition I	
MATH	1314	College Algebra	
PSYC	2301	Introduction to Psychology	3
DFTG	1309	Basic Computer-Aided Drafting	
		Semester Total	15
Seco	ond S	Semester	<b>Cre</b> dits
DFTG	1333	Mechanical Drafting	
DFTG	2319	Intermediate Computer-Aided Drafting	
XXXX	#3##	Approved Humanities/Fine Arts Elective	
DFTG	2302	Machine Drafting	3
MATH	1316	Plane Trigonometry	3
		Semester Total	15
SECO	DND	YEAR	
First	Sem	nester	Credits

DFTG	2340	Solid Modeling/Design	3
DFTG	2317	Descriptive Geometry	3
DFTG	1358	Electrical/Electronics Drafting	3
DFTG	2306	Machine Design	3
ENGL	2311	Technical and Industrial Correspondence and	
		Report Writing	3
		Semester Total	15

### Second Semester

DFTG 1310	Specialized Basic Computer Aided Drafting (CAD) 3
	Electromechanical Drafting
DFTG 2335	Advanced Technologies in Mechanical Design
	and Drafting
DFTG 2358	Advanced Machine Design 3
DFTG 2381	Cooperative Education OR
DFTG 2338	Final Project - Advanced Drafting3
	Semester Total 15

**Program Total** 

Credits

60

## **Computer- Aided Drafting - Mechanical** Design Specialization

## CERTIFICATE

First Sen	nester	Credits
DFTG 1305	Technical Drafting	
DFTG 1309	Basic Computer-Aided Drafting	3
	Semester Total	6
Second S	Semester	Credits
DFTG 2319	Intermediate Computer-Aided Drafting	
DFTG 1333	Mechanical Drafting	
	Machine Drafting	
	Semester Total	9
SECOND	YEAR	
First Sen	nester	Credits
DFTG 2306	Machine Design	
DFTG 2340	Solid Modeling/Design	

DFTG	2340	Solid Modeling/Design	3
		Semester Total	6
Seco	ond S	Semester	Credits
DFTG	2335	Advanced Technologies in Mechanical Design	
		and Drafting	3
DFTG	2358	Advanced Machine Design	3
DFTG	2380	Cooperative Education OR	
DFTG	2338	Final Project - Advanced Drafting	3
		Semester Total	9
		Program Total	30

## Drafting and Design Engineering Technology-Process Piping Design Specialization

## AAS

TSI Testing is required prior to first enrollment.					
FIF	FIRST YEAR				
Fir	st	Sen	nester C	redits	
DFT	G	1305	Technical Drafting		
ENG	GL	1301	Composition I		
MAT		1314	College Algebra		
PSY		2301	Introduction to Psychology		
DFT	G	1309	Basic Computer-Aided Drafting		
_			Semester Total		
Se	CO	nd S		redits	
DFT	-	2319	Intermediate Computer-Aided Drafting		
DFT	-	2323	Pipe Drafting		
- · ·	-	2317 1316	Descriptive Geometry Plane Trigonometry		
XXX		#3##	Approved Humanities/Fine Arts Elective		
700	~		Semester Total	15	
SE	c	חאר	YEAR		
Fir	st			redits	
DFT	-	1310	Specialized Basic Computer Aided Drafting (CAD		
DFT DFT		2308 1391	Instrumentation Drafting Special Topics in Drafting and Design Technology		
DFT	9	1391	Technician, General	" 3	
DFT	G	1396	Special Topics in Computer Graphics		
ENG	GL	2311	Technical and Industrial Correspondence and Report Writing		
			Report Writing		
			Semester Total	15	
Se	co	nd S	Semester C	redits	
DFT	G	2370	Intermediate Computer-Aided Drafting-Microstati	on 3	
DFT	G	2345	Advanced Pipe Drafting		
ARC		1352	Structural Drafting		
DFT		2371	Advanced Technologies in Process Plant Design		
DET		2381 2338	Cooperative Education OR Final Project - Advanced Drafting	3	
DIT	0	2000	Semester Total		
			Program Total	00	

## Computer - Aided Drafting - Process Piping Design Specialization

## CERTIFICATE

FIRST YE	EAR	
First Sen	nester	Credits
DFTG 1305 DFTG 1309	Technical Drafting Basic Computer-Aided Drafting	
	Semester Total	6
Second S	Semester	Credits
	Intermediate Computer-Aided Drafting	
	Semester Total	6
SECOND	YEAR	
First Sen	nester	Credits
	Instrumentation Drafting	
	Structural Drafting	
DFTG 1395	Special Topics in Mechanical Drafting and Me Drafting CAD/CADD	
	Semester Total	
Second S	Semester	Credits
	Advanced Pipe Drafting	
DFTG 2371	Advanced Technologies in Process	•
DETC 2200	Plant Design-Autoplant	3
	Cooperative Education OR Final Project - Advanced Drafting	3
2	Semester Total	9
	Program Total	30

## Computer-Aided Drafting-Designer Certificate

The Computer-Aided Drafting-Designer Certificate provides an opportunity for the beginning and experienced drafter/designer, engineer, or architect to acquire training and educational credentials in the Drafting and Design Engineering Technology program. Students with industry experience may qualify for advanced placement, but must complete a minimum of 9 semester hours in the specialization area toward the certificate at HCC before advanced placement is awarded. Program advisement is encouraged prior to registration.

## CERTIFICATE

## FIRST YEAR

First	Sen	nester		Credits
DFTG	1305	Technical Drafting		
			d Drafting	
			Semester Total	6
Seco	ond S	emester		Credits
DFTG	2317	Descriptive Geometry		3
DFTG	2323	Pipe Drafting		
DFTG	2330	Civil Drafting		
DFTG	1333	Mechanical Drafting		3
			Semester Total	12
			Program Total	18

## **Computer-Aided Drafting-Designer-Architectural Drafting Specialization**

## CERTIFICATE

## FIRST YEAR

First Sen	nester Credits
DFTG 1305	Technical Drafting
DFTG 1309	Basic Computer-Aided Drafting
	Semester Total 6
Second S	Semester Credits
DFTG 1317	Architectural Drafting-Residential
ARCE 1352	Structural Drafting
	Semester Total 6
Third Se	mester Credits
DFTG 2328	Architectural Drafting - Commercial
DFTG 2300	Intermediate Architectural Drafting - Residential
	Semester Total 6
	Program Total 18

## **Computer-Aided Drafting-Designer-Piping Drafting**

## CERTIFICATE

## FIRST YEAR

First Sen	nester	Credits
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
	Semester To	tal 6

Second	Semester
occona	<b>U</b> CHIC3LCI

- DFTG 2323 Pipe Drafting
- DFTG 2308 Instrumentation Drafting.....
  - Semester Total

Thire	d Ser	nester	Cre	dits
ARCE	1352	Structural Drafting		3
DFTG	2345	Advanced Pipe Drafting		3
		Semester	Total	6

**Program Total** 18

Credits

. 3

6

... 3

## Computer- Aided Drafting-Designer-Mechanical Drafting Specialization

## CERTIFICATE

FIRST YE	AR		
First Sem	lester	Cre	dits
	Technical Drafting Basic Computer-Aided Draft		
		Semester Total	6
Second S	emester	Cre	dits
	Mechanical Drafting Machine Drafting		
		Semester Total	6
Third Sen	nester	Cre	dits
	Electro-Mechanical Drafting Machine Design		
		Semester Total	6
		Program Total	18

## Computer - Aided Drafting - Designer-**Electro Mechanical Drafting** Specialization

## CERTIFICATE

First	Sen	nester	Credits
		Technical Drafting Basic Computer-Aided Drafting	
		Semester Tota	al 6
Seco	ond S	Semester	Credits
		Mechanical Drafting	
DFTG	1358	Electrical/Electronics Drafting	
		Semester Tota	al 6

Third \$	Semester	Credits
DFTG 13	329 Electro-Mechanical Drafting	
	305 Printed Circuit Board Desig	
		Semester Total 6
		Program Total 18

## **Computer- Aided Drafting - Designer-Civil/Structural Drafting Specialization**

## CERTIFICATE

EIDET VEAD

FIRSI	TEAK
First S	emester Credits
	05 Technical Drafting
DFTG 13	09 Basic Computer-Aided Drafting 3
	Semester Total 6
Second	d Semester Credits
ARCE 13	52 Structural Drafting
SRVY 13	01 Introduction to Surveying 3
	Semester Total 6
Third S	Semester Credits
DFTG 23	30 Civil Drafting
DFTG 23	38 Final Project - Advanced Drafting 3
	Semester Total 6
	Program Total 18

Program Total

## Computer-Aided Drafting-Designer-**Basic Piping Drafting**

## MSA

First Semester	Credits	5
DFTG 1305 Technical Drafting		3
DFTG 1309 Basic Computer-Aided Draf		
	Semester Total 6	3
Second Semester	Credits	\$
DFTG 1371 Process Plant Layout		3
DFTG 2372 Piping Plans & Equipment .		
	Semester Total 6	3
	Program Total 12	2

## Instrumentation and Controls **Engineering Technology**

The HCC Instrumentation and Controls Engineering Technology program prepares individuals to apply basic engineering principles and technical skills in support of engineers engaged in developing control and measurement systems and procedures. Instruction stresses instrumentation design and maintenance, calibration, design and production testing and scheduling, automated equipment functions, applications to specific industrial tasks, and report preparation. The Instrumentation Technician troubleshoots, maintains, and installs process control equipment to produce quality products and ensure safe and cost effective operations.

The capstone for the AAS and Certificate in Instrumentation and Controls Engineering Technology is INTC 2436, Distributed Control and Programmable Logic or INTC 2480.

For more information, call 713.718.5293, 713.718.5534, or 713.718.5253, or john.galiotos@hccs.edu or alan.isaachsen@hccs.edu.

## Instrumentation and Controls **Engineering Technology**

AAS

TSI Testing is required prior to first enrollment.

First	Sem	nester	Credits
INTC	1312	Introduction to Instrumentation and	
		Safety Technology	
INTC	1456	Instrumentation Calibration	
ELPT	1311	Basic Electrical Theory	
MATH	1314	College Algebra	
		Semester Total	13
Seco	ond S	emester	Credits
ENGL	1301	English Composition	
MATH	1316	Trigonometry	
INTC	1441	Principles of Automatic Control	
XXXX	#4##	Department Approved Elective	4
XXXX	#3##	Approved Humanities/Fine Arts	
		General Education Elective	
		Semester Total	17

## **SECOND YEAR**

First	Sen	nester	Credits
INTC	1343	Application of Industrial Automatic Control	
SPCH	#3##	Speech Elective	
		Troubleshooting	
XXXX	#3##	Program-Related Elective	
PHYS	1401	College Physics	4
		Semester Total	16
Seco	ond S	Semester	Credits
XXXX	#3##	Math/Natural Science Elective	

XXXX	#3##	Social Science General Education Elective	3
XXXX	#4##	Program-Related Elective	4
INTC	2436	Distributed Control and Programmable Logic OR	
INTC	2480	Cooperative Education-Instrumentation	
		Technology/Technician	4
		Semester Total	14
		Program Total	60

## Instrumentation and Controls Engineering Technology

## CERTIFICATE

FIRST YE	AR	
First Sen	nester	<b>Credits</b>
INTC 1312 INTC 1456	Instrumentation Calibration	
MATH 1314 ELPT 1311	Basic Electrical Theory	3
Second S	Semester Total Semester	13 Credits
INTC 1441 INTC 1343 MATH 1316		
Third Se	Semester Total	10 Credits
XXXX #4##		
	Semester Total	8
	Program Total	31

## Petroleum Engineering Technology

Petroleum Engineering Technology is a program designed to prepare individuals to work as Petroleum Engineering Technicians. The petroleum industry hires these highly skilled individuals for multiple field and office positions. This challenging program is designed to train petroleum engineering technicians in all areas of down and mid stream petroleum industry operations. Students complete an intense core curriculum in areas that include hydrocarbon safety, drilling, petroleum geology, oil and gas exploration and production, reservoir operations, well head completions, petroleum data management operations and analysis, natural gas production, and economics. In conjunction with these courses, students will employ the latest computer software in E&P, operations, data mining, and geological mapping. The curriculum is based upon the core duties and related tasks identified by industry organizations such as BP (primarily), Shell, Chevron/Texaco, ExxonMobil, Bechtel Corporation, Conoco, Halliburton and others. Graduates of Petroleum Engineering Technology are employed in process design, data entry and evaluation, well operations, environmental control, plant engineering, geological surveys, engineering sales, research and development, and manufacturing. Common industries for employment include: power, gas processing, refineries, petrochemical processing, oil and gas mining, manufacturing drilling and exploration services.

The capstone for the Certificate is PTRT 2380, Cooperative Education Petroleum Technology/Technician, and the capstone for the AAS degree is PTRT 2372, Internship Petroleum Technology/Technician.

For more information, contact Dr. John K. Galiotos at 713.718.5253 or 713.718.5534 or e-mail at john.galiotos@hccs.edu.

## Petroleum Engineering Technology

## AAS

First Semester	Credits
MATH 1314 College Algebra	
ENGL 1301 Composition I	3
PTRT 1470 Petroleum Data Managment I-Exploration	4
PTAC 1308 Safety, Health, and Environment I	
PTRT 1301 Overview of Petroleum Industry	
Semester Total	16

Seco	ond S	emester	Credits	Petrole	um Enginee	ering Technolo	ду
CTEC	1401	Applied Petrochemical Technology	4				
PTRT		Exploration and Production I		CERTIFI	CATE		
		Petroleum Geology	3		-		
PTRT	1472	Petroleum Data Management II-Drilling and Production	1	FIRST Y	EAR		
		Semester Total		First Sen	nester		Credits
Thir	d Sei	nester	Credits	MATH 1314			
				ENGL 1301			
PIRI	2380	Cooperative Education-Petroleum Technolog Technician	•			anagement I-Exploration	
SEC	OND	YEAR	0			Environment I	
	-		Cradita	111(1-1501	Overview of 1 etroi	Semester Total	
		lester	Credits	Second 6		Centester Iotal	
		Exploration and Production			Semester		Credits
		Elements of Calculus with Applications				ical Technology	
PTRT		Petroleum Operations Approved Humanities/Fine Arts	3			/	
~~~~	#3##	General Education Elective	3	PTRT 1471		oduction I anagement II-Drilling	4
		Semester Total		PIRI 1472			4
5		emester	Credits		and i roduction	Semester Total	15
				Third Se	mostor		Credits
		Well Completions					Greatts
	2371	Principles of Reservoir Engineering	3	PIRI 2380	Cooperative Educa		2
PIRI	2470	Petroleum Data Management III-Facilities and Performance			Technology/Techni	cian	
PTRT	2423	Natural Gas Production				Semester Total	3
1 11(1	2120	Semester Total				Program Total	34
Thir	d Sei	nester	Credits				
		Internship/Petroleum Technology/Technician.					
		Approved Social/Behavioral Science					
/////	<i>π</i> 0ππ	General Education Elective	3				
		Semester Total	6				
		Program Total	67				
	•						
		· ·					

Process Technology

The Process Technology program educates and trains technicians who control and monitor various industrial and plant processes. Areas of employment include the petrochemical and refining, food and beverage processing, pharmaceutical and biomanufacturing, paper and pulp, oil and gas exploration, energy and power generation, water and waste water treatment, chemical and agricultural manufacturing, environmental safety, and brewing and distilling process industries.

Process technicians ensure safety, health and other environmental practices and standards in all areas of plant activities. They also provide routine and preventive maintenance and service to process equipment, systems, and other plant units. They may also monitor and operate manufacturing instrumentation. Process technicians generally interface with other technical personnel, such as chemical laboratory technicians, in inspecting, troubleshooting, repairing and testing process related equipment.

The capstone for the Process Technology-Process Operator Certificate is PTAC 2446, Process Troubleshooting and the capstone for the Associate in Applied Science (AAS) degree is PTAC 2438, Process Technology III-Operations.

For more information call: 713.718.5302, 713.718.5293, 713.718.5534, 713.718.5253 or e-mail alan.isaachsen@hccs.edu or marion.ali@hccs.edu.

Process Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Ser	nester	Credits
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
SOCI 1301	Introduction to Sociology	3
PTAC 1302	Introduction to Process Technology	3
PTAC 1308	Safety, Health and Environment I	3
	Semester Total	15
Second	Semester	Credits
SCIT 1418	Principles of Applied Physics **	4
SCIT 1414	Applied General Chemistry I	
PTAC 1410	Process Technology I - Equipment	4
PTAC 1332	Process Instrumentation I	3
	Semester Total	15

SECOND YEAR

First Sen	nester	Credits
SPCH 1311	Fundamentals of Speech	
PTAC 2314	Principles of Quality	
PTAC 2420	Process Technology II - Systems	
PTAC 1354	Industrial Processes	3
BMGT 1301	Supervision	
	Semester Total	16
Second S	Semester	Credits
PTAC 2446	Process Troubleshooting	
HRPO 2301	Human Resource Management	
XXXX #3##	Approved Humanities/Fine Arts	
	General Education Elective	
PTAC 2438	Process Technology III - Operations	
	Semester Total	14
	Program Total	60
**PHYS 140	1 may be substituted	

Process Technology - Process Operator

CERTIFICATE

First	Sen	nester	Credits
MATH	1314	College Algebra	3
PTAC	1302	Introduction to Process Technology	3
PTAC	1308	Safety, Health and Environment I	3
PTAC	1410	Process Technology I - Equipment	4
		Semester Total	13
Seco	ond S	Semester	Credits
PTAC	1332	Process Instrumentation I	3
PTAC	2420	Process Technology II - Systems	4
PTAC	2314	Principles of Quality	3
SCIT	1414	Applied General Chemistry I	4
		Semester Total	14
Thire	d Sei	mester	Credits
PTAC	2438	Process Technology III - Operations	4
PTAC	2446	Process Troubleshooting	4
		Semester Total	8
		Program Total	35

Autobody/Collision Repair Technician (47.0603) Automotive Technology (47.0604) Aviation Technology (47.0607, 47.0608) Diesel Engine Mechanic & Repairer (47.0605)

(See Logistics and Global Supply Chain Management in Business Management Cluster)

(See Academic Degrees and Certificates (46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Transportation, Distribution and Logistics career cluster is concerned with providing knowledge and skills related to planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. This would include careers related to Autobody and Automotive Repair, Truckdriving, Diesel Engine, Light Rail, Import and Export, Logistics, Distribution and Aviation.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Autobody

The Autobody/Collision Repair Technician program prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. Program instruction includes instruction in structure analysis, damage repair, nonstructural analysis, mechanical and electrical components, plastics and adhesives, painting and refinishing techniques, and damage analysis and estimating.

Autobody/Collision Repair Technician

CERTIFICATE*

FIRST YEAR Credits ABDR 1441 Structural Analysis and Damage Repair I 4 ABDR 2441 Major Collision Repair and Panel Replacement 4 ABDR 1207 Auto Body Welding 2 ABDR 1215 Vehicle Trim and Hardware 2

12

Second S	Semester	Credits
ABDR 1431	Basic Refinishing	4
ABDR 1458		
ABDR 2449	Advanced Refinishing	
	Semester Total	12
Third Se	mester	Credits
ABDR 1442	Structural Analysis and Damage Repair II	4
ABDR 2431	Structural Analysis and Damage Repair III	4
ABDR 1291	Special Topics in Auto/Automotive Body Repa	airer 2
ABDR 1280	Cooperative Education Autobody/Collision an	d Repair
	Technology/Technician	2
	Semester Total	12
	Program Total	36
*Pending ap	proval of the Texas Higher Education C	Coordinating
Board.		

Automotive Technology

The rapid pace of technological change in the automotive industry requires that the Automotive Technician receive quality instruction to stay abreast of the constantly changing demands of the industry. The technician is required to analyze high-tech electronic and mechanical systems, as well as keep informed on changing materials and construction techniques used on modern vehicles. Using advanced meters, testing equipment and procedures, the automotive technician must determine what component parts or systems are malfunctioning and make the appropriate repair. Skilled automotive technicians are in great demand and command high salaries for their expertise. Students are required to purchase tools and books.

The Automotive Technology Program and curriculum is certified by the National Automotive Technicians Education Foundation (NATEF), and students receiving this degree can look forward to a variety of employment opportunities in the automotive industry including repair technician, service writer, service manager, shop foreman, and business owner. All instructors are ASE certified in their area of instruction.

The capstone for the AAS and Certificate is AUMT 1380, Cooperative Education.

For more details call 713.718.-8100 or e-mail carl.clark@hccs. edu.

Semester Total

Automotive Technician

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First	Sem	nester	Credits
AUMT	1305	Introduction to Automotive Technology	3
AUMT	1310	Automotive Brake Systems	
AUMT	1316	Suspension and Steering	
AUMT	2328	Automotive Service	
XXXX	#3##	General Education Math/Science Elective	3
		Semester Total	15
Seco	ond S	emester	Credits
AUMT	1345	Automotive Heating and Air-conditioning	3
AUMT	2437	Automotive Electronics	
AUMT	2321	Automotive Electrical Lighting and Accessories	s 3
AUMT	1307	Automotive Electrical Systems	3
ENGL	1301	Composition I	3
		Semester Total	16
Thire	d Ser	nester	Credits
AUMT	2334	Engine Performance and Analysis II	
AUMT	2317	Engine Performance Analysis I	
AUMT	1319	Automotive Engine Repair	
AUMT	1306	Automotive Engine Removal and Installation .	
		Semester Total	12
SEC	OND	YEAR	
First	Sem	nester	Credits
AUMT	2325	Automatic Transmission and Transaxle	
AUMT		Manual Drivetrain and Axle Theory	
SPCH	1311	Fundamentals of Speech	
AUMT		Theory of Automotive Transmissions	
AUMT	2313	Manual Drivetrain and Axles	
		Semester Total	13
Seco	ond S	emester	Credits
AUMT	2455	Automotive Engine Machining	4
AUMT	1380	Cooperative Education - Auto/Automotive Med	
		Technician	
XXXX	#3##	General Education Social Science Elective	
XXXX	#3##	Approved Humanities/Fine Arts Elective	
		Semester Total	13
		Program Total	69

Automotive Technician

The Automotive Technician Certificate provides the student with the same automotive technology core as the AAS degree. The program is NATEF certified and all instructors are ASE certified in their areas of instruction just as in the AAS degree program. Students receiving the Automotive Technician Certificate are more inclined to seek careers related to the service aspect of the field, though, in many instances, the opportunities afforded a certificate holder may be the same as those afforded a degree holder. The certificate program does not include the academic classes which are required in the degree.

CERT	FICAT	Έ
FIRST	YEAR	

First Semester

Credits

AUMT AUMT AUMT AUMT		Introduction to Automotive Technology Automotive Brake Systems Suspension and Steering Automotive Service Semester Total	
Seco	ond S	semester	Credits
AUMT	1307	Automotive Electrical Systems	
AUMT	1345	Automotive Heating and Air-Conditioning	3
AUMT	2437	Automotive Electronics	4
AUMT	2321	Automotive Electrical Lighting and Accessorie	s 3
		Semester Total	13
Thire	d Ser	Semester Total mester	13 Credits
Thir AUMT		mester Cooperative Education - Auto/Automotive	Credits
	1380	mester Cooperative Education - Auto/Automotive Mechanic/Technician	Credits
AUMT AUMT	1380	mester Cooperative Education - Auto/Automotive	Credits
AUMT AUMT	1380 2334	mester Cooperative Education - Auto/Automotive Mechanic/Technician Engine Performance and Analysis II	Credits
AUMT AUMT AUMT	1380 2334 2317 1319	mester Cooperative Education - Auto/Automotive Mechanic/Technician Engine Performance and Analysis I Engine Performance Analysis I	Credits
AUMT AUMT AUMT AUMT	1380 2334 2317 1319	mester Cooperative Education - Auto/Automotive Mechanic/Technician Engine Performance and Analysis II Engine Performance Analysis I Automotive Engine Repair	Credits

Light Automotive Maintenance Technician

The Light Automotive Maintenance Technician Marketable Skills Achievement Award is designed to provide the student with the basic knowledge of proper servicing practices, study of shop safety, rules, basic shop tools, test equipment, and an introduction to the basic principles of gasoline engines and systems.

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

First Sen	nester	Credits
AUMT 1305	Introduction to Automotive Technology	3
AUMT 1310	Automotive Brake Systems	
AUMT 1316	Suspension and Steering	3
AUMT 2328	Automotive Service	
	Program Total	12

Aviation Technology

The Aviation Airframe Maintenance Technology program prepares individuals to apply technical knowledge and skills to repair, service, and maintain all aircraft components other than engines, propellers, avionics, and instruments. The Airframe Program includes instruction in layout and fabrication of sheet metal, fabric, wood, and other materials into structural members, parts, and fittings, and replacement of damaged or worn parts such as control cables and hydraulic units.

The Aviation Powerplant Technology Program prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of aircraft operating, control, and electronic systems. The Program includes instruction on engine inspection and maintenance, lubrication and cooling, electrical and ignition systems, carburetion, fuels and fuel systems., propeller and fan assemblies.

The two-year AAS degrees and related certificates are based upon the core duties and related tasks identified by the Federal Aviation Administration. The FAA Certification requires that all applicants pass both oral and written exams.

The capstone for the AAS and Certificate in Aircraft Mechanic/ Technician Airframe is AERM 2231, Airframe Inspection.

The capstone for the AAS and Certificate in Aircraft Mechanic/ Technician Powerplant is AERM 2252, Aircraft Powerplant Inspection.

For more information, please call Kevin Catron, Director of AIM Houston at 713.644.7777.

Aircraft Mechanic/Technician Airframe

AAS FIRST YEAR Credits **First Semester** ENGL 1301 Composition I..... AERM 1315 Aviation Science AERM 1205 Weight and Balance..... AERM 1303 Shop Practices..... AERM 1208 Federal Aviation Regulations ... 2 Semester Total 13 Second Semester Credits AERM 1210 Ground Operations2 AERM 1414 Basic Electricity 4 AERM 1241 Wood, Fabric, and Finishes 2 Semester Total 13 **Third Semester** Credits AERM 1243 Instruments and Navigation/Communication2 AERM 1253 Aircraft Welding......2 AERM 1452 Aircraft Sheet Metal 4 Semester Total 11 SECOND YEAR First Semester Credits AERM 1347 **AERM 2333** XXXX #3## Semester Total 12 Second Semester Credits AERM 1349 Hydraulic, Pneumatic and Fuel Systems 3 AERM 1350 Landing Gear Systems 3 AERM 2231 XXXX #3## Semester Total 11 Program Total 60

Aircraft Mechanic/Technician Airframe

CERTIFICATE

FIRST YEAR

First Sen	nester	Credits
AERM 1315	Aviation Science	
AERM 1205	Weight and Balance	2
AERM 1303	Shop Practices	
AERM 1208	Federal Aviation Regulations	2
AERM 1210	Ground Operations	2
AERM 1414	Basic Electricity	4
	Semester Total	16
Second S	Semester	Credits
AERM 1452	Aircraft Sheet Metal	4
AERM 1254	Aircraft Composities	2
AERM 1241	Wood, Fabric, and Finishes	2
AERM 1253	Aircraft Welding	2
AERM 1345	Airframe Electrical Systems	3
AERM 1243	Instruments and Navigation/Communication.	2
	Semester Total	15
Third Ser	mester	Credits
AERM 1347	Aircraft Auxiliary Systems	
AERM 2333	Aircraft Auxiliary Systems Assembly and Rigging	
AERM 1349	Hydraulic, Pneumatic, and Fuel Systems	
AERM 1350	Landing Gear Systems	
AERM 2231	Airframe Inspection	2
	Semester Total	14
	Program Total	45

Aircraft Mechanic/Technician Basic

CERTIFICATE

FIRST YE	EAR	
First Sen	nester	Credits
AERM 1315	Aviation Science	
AERM 1205	Weight and Balance	2
AERM 1303	Shop Practices	
AERM 1208	Federal Aviation Regulations	2
AERM 1210	Ground Operations	2
AERM 1414	Basic Electricity	
	Semester Total	16
	Program Total	16

Aircraft Mechanic/Technician Powerplant

AAS

FIRST YEAR

First	Sem	lester	Credits
ENGL	1301	Composition I	
AERM	1315	Aviation Science	3
AERM	1205	Weight and Balance Shop Practices	2
AERM	1303	Shop Practices	
AERM	1208	Federal Aviation Regulations	2
		Semester Total	13
Seco	nd S	emester	Credits
XXXX	#3##	Appr.Math/Science Elective	
AERM	1414	Basic Electricity	
AERM	2547	Aircraft Reciprocating Engine Overhaul	5
		Semester Total	12
Third	l Sen	nester	Credits
XXXX	#3##	Appr.Humanities/Fine Arts Elective	
AERM	2351	Aircraft Turbine Engine Overhaul	
AERM	1444	Aircraft Reciprocating Engines	
AERM	1210	Ground Operations	2
		Semester Total	12
SECO	DND	YEAR	

First Semester Credits AERM 1351 Aircraft Turbine Engine Theory 3 XXXX #3## Appr. General Education Elective 3 AERM 1340 Aircraft Propellers 3 XXXX #3## Appr. Program Related Elective 3 XXXX #3## Appr. Program Related Elective 3 Semester Total 12 Second Semester Credits AERM 2252 Aircraft Powerplant Inspection 2 AERM 1357 Fuel Metering and Induction Systems 3 AERM 1456 Aircraft Powerplant Electrical 4 XXXX #3## Appr. Social/Behavioral Science Elec 3

al/Behavioral Science Elec	3
Semester Total	12
Program Total	61

Aircraft Mechanic/Technician Powerplant

CERTIFICATE

First Sen	nester	Credits
AERM 1315	Aviation Science	3
AERM 1205	Weight and Balance	2
AERM 1303	Shop Practices	3
AERM 1208	Federal Aviation Regulations	2
AERM 1210	Ground Operations	2
AERM 1414	Basic Electricity	4
	Semester Total	16
Second S	Semester	Credits
AERM 1444	Aircraft Reciprocating Engines	4
AERM 2547	Aircraft Reciprocating Engine Overhaul	5
AERM 1351	Aircraft Turbine Engine Theory	
AERM 2351	Aircraft Turbine Engine Overhaul	3
	Semester Total	15
Third Ser	mester	Credits
AERM 1340	Aircraft Propellers	
AERM 1357	Fuel Metering and Induction Systems	3
AERM 1456	Aircraft Powerplant Electrical	4
AERM 2252	Aircraft Powerplant Inspection	2
	Semester Total	12
	Program Total	43

Diesel Engine Mechanic and Repairer

The Diesel Engine Mechanic and Repairer Program is designed to provide the student with the skills needed to obtain entry-level employment. The program includes repair of fuel injection, turbo chargers, cylinder heads, and starting systems in addition to the repair and replacement of defective engine parts. Students are required to purchase tools and books.

The capstone for the Diesel Engine Mechanic and Repairer Certificate is DEMR 1381, Cooperative Education, or DEMR 2334, Advanced Diesel Tune-Up and Troubleshooting. For more information, call 713,718.-8100 or e-mail michael.cleveland@hccs.edu.

Diesel Engine Mechanic and Repairer

CERTIFICATE

First Sen	nester		Credits
DEMR 1305	Basic Electrical Systems		
DEMR 1306	Diesel Engine I		
DEMR 1329	Preventative Maintenance	e	
DEMR 1301	Shop Safety and Procedu	ires	3
	Se	emester Total	12
Second S	iemester		Credits
DEMR 1316	Basic Hydraulics		
DEMR 1313	Fuel Systems		
DEMR 1310	Diesel Engine Testing and	d Repair I	3
DEMR 2348	Failure Analysis		3
	Se	emester Total	12
Third Ser	nester		Credits
DEMR 1349	Diesel Engine II		
DEMR 1342			
DEMR 2312	Diesel Engine Testing and	d Repair II	3
DEMR 2334	Advanced Diesel Tune-U		
DEMR 1381	Cooperative Education		
	Se	emester Total	12
	Pr	ogram Total	36
		-	

Diesel Preventative Maintenance

The Diesel Preventative Maintenance Marketable Skills Achievement Award is designed to provide the student with the basic knowledge of proper servicing practices, a study of shop safety, rules, basic shop tools, test equipment, and an introduction to the basic principles of diesel engines and systems.

MSA

(Marketable Skills Achievement Award)

First	Sen	nester	Credits
DEMR	1301	Shop Safety and Procedures	
DEMR	1329	Preventative Maintenance	3
DEMR	1305	Basic Electrical Systems	3
DEMR	1306	Diesel Engine I	3
		Semester Total	12
		Program Total	12

Distance Education

HCC Online Distance Education Department

Houston Community College now offers several degrees and certificates via distance education as well as individual online courses. HCC Online has removed the barriers of location and time, making a college education accessible and affordable for every student at any age.

What is Distance Education (DE)?

Distance Education courses take place via the Internet, teleconference, videotape, or other technological means. They provide the same credit as on-campus courses. Nearly all DE courses are offered via the Internet. See our individual course listings at http://distance.hccs.edu. Services are available for students living outside of Houston.

Who Are the Instructors?

HCC faculty develop and teach each course. They communicate on a regular basis with students online, providing personalized attention.

How is Testing Managed?

Testing is conducted either online or on campus, depending on the course. Convenient times and locations are provided. Testing services are also provided for out-oftown students.

What Degrees are Available Through HCC **Online?**

- Associate in Arts (AA) Degree*
- Associate in Science (AS) Degree*
- Core Curriculum Certificate
- · Associate in Applied Science (AAS) Degree and Certificates* with specializations in:
- Real Estate
- Accounting

Several courses are in development phase or may be available through the Virtual College of Texas (VCT). Cooperative education courses contain special requirements. Contact Distance Education counselor for information regarding specific program availability and degree planning.

Class Meetings

All DE students are required to complete an orientation session. Most of which are online. In the orientation, you'll receive information on textbooks and how to access optional courses. Exam reviews are also held by many DE faculty.

How Much Do Distance Education Courses Cost?

They cost the same as on-campus courses, with the addition of a \$24 fee.

How Do I Get Started?

Full-time DE counselors are on staff to assist students. Call 713.718.5275 (option #4). or email: de.counseling@hccs.edu

Departments currently providing

Distance	Education	C	ourse	s inc	lude:
Accounting			Ge	vology	

Accounting	Geology		
Anthropology	Government		
Art	Guided Studies		
Biology	History		
Biotechnology	Human Services		
Business Administration	Humanities		
Business Technology	Interior Design		
Chemical Laboratory Tech.	Marketing		
Chemistry	Mathematics		
Child Development	Mathematics, Developmental		
Computer Science Tech.	Music		
Criminal Justice	Philosophy		
Dance	Physical Ed. and Health		
Digital Communication	Physics		
Economics	Process Technology		
English	Psychology		
English, Developmental	Public Administration		
Environmental Pollution	Real Estate		
Fashion Design	Safety and Environmental		
Fashion Merchandising	Technology		
Fire Protection Technology	Sociology		
French	Spanish		
Geography	Teacher Education		
0 1 7	Technical Communication		

HCC online Distance Education Department 713.718.5275 distance.hccs.edu

We at Houston Community College are proud to announce the creation of the School of Continuing Education. HCC is an open-admission, public institution of higher education offering opportunities for academic advancement, workforce training, career development and lifelong learning. Our goal is to prepare individuals in our diverse communities for life and work in a global and technological society.

As part of that comprehensive mission, the HCC School of Continuing Education will reinvent how continuing education is done. To determine what Houston needs and wants, we are conducting critical economic analyses of the metropolitan areas—then moving to meet those needs by delivering high-quality educational opportunities.

In addition to offering more individual classes tied directly to the needs of Houston's economic sectors, the HCC School of Continuing Education will offer more on-line courses and more certificate programs that will launch our students—you—into high-pay, high-demand jobs.

HCC's School of Continuing Education is your pathway to a brighter tomorrow for you and your family.

Instructional Divisions

School of Continuing Education	713.718.5144
Online Continuing Education	713.718.5149
Corporate College	713.718.5304
Adult Education Programs	713.718.5400
Apprenticeship Programs	713.718.6215

Program Directors

Business	
Health Careers	713.718.7001
Information Technology	
Languages	713.718.7586
Construction	
Transportation	
Public Safety	

Registration for Continuing Education Courses

If you need assistance contact any of the Continuing Education offices or dial the HCC Support Center at 713.718.8800.

- Online Registration
- Phone/Fax Registration
- In Person
- By Mail

Online

First time students (Students who have never taken a class at HCC)

To Apply:

Go to Continuing Education Admissions to apply.

HCC Employees: Contact the Support Center at 713.718.8800 to activate a student account and receive a web log-in id.

Returning Students (Students who have taken a class at HCC)

Go to Online Registration

Payment for Online Registration must be done at the time of registration. Credit Card (Visa, Mastercard, or American Express) accepted for payment.

Phone/Fax Registration

Complete the Continuing Education Enrollment Form Contact the appropriate Continuing Education office for assistance. Fax completed form with credit card information to the college location of your choice Credit Card (Visa, Mastercard, or American Express) required for Phone / Fax registration.

Walk-In Registration

Complete the Continuing Education Enrollment Form Go to any HCC Registration office. Contact the appropriate Continuing Education office for the nearest registration office. Credit Card (Visa, Mastercard, or American Express) and checks are accepted.

A \$20 returned check/declined credit card fee will be assessed and a \$30 reinstatement fee (\$15 Drop Fee, \$15 Add Fee) will be charged to the student to re-enroll. Notices mailed to the name and addresses on record are considered delivered.

Mail Registration

Complete the Complete the Continuing Education Enrollment Form and mail the completed form with payment information to the college location of your choice. Contact the appropriate Continuing Education office for assistance. Credit Card (Visa, Mastercard, or American Express) and checks are accepted via mail.

A \$20 returned check/declined credit card fee will be assessed and a \$30 reinstatement fee (\$15 Drop Fee, \$15 Add Fee) will be charged to the student to re-enroll. Notices mailed to the name and addresses on record are considered delivered

Course Fees

Tuition and fees are indicated by each course listing. When noted, materials and texts are extra. Prices are subject to change without notice.

Attendance

Continuing Education courses have attendance requirements, and also require satisfactory completion of the course objectives in order for students to receive a certificate of successful completion.

Continuing Education Units (CEUs)

One CEU is 10 contact hours of successful participation/ completion in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. CEUs are not substituted for college credit hours, but rather are a means of reporting continuing education activities. Transcripts listing CEU credits satisfactorily completed are available on request. CEUs are recognized internationally as a measure of substantial professional education and training.

Notification of Class Changes

Every effort is made to begin and hold class at the designated time. Each class is contingent on the required minimum number of students. Occasionally, extenuating circumstances arise requiring a cancellation or delay. In such cases, we attempt to notify all students by telephone.

Houston Community College reserves the right, when necessary to cancel classes, alter schedules, or substitute instructors.

Students are not notified if a class has made. Students are contacted only in the event of a class cancellation or change.

Refund policy

For continuing education courses fewer than 360 contact hours, full refund will be made if a student withdraws prior to the first class date, or in the case of college error or class cancellation.

Refunds are processed as soon as possible. They are generally mailed four to six weeks following the last day to apply for a refund.

Any refund mailed to the name and address on record is considered delivered. The Stop Payment Fee to reissue a refund check mailed to an incorrect address is \$20. Tuition and fees paid directly to the institution by a sponsor, grants, loans, donor, or scholarship shall be refunded to the source rather than directly to the student. Fees paid by other third parties, such as friends or relatives, will be refunded directly to the student.

Change of Schedule

A Program Adjustment Form must be initiated through the campus office of Continuing Education for all class changes.

Disclaimer

This schedule has been carefully prepared to assure that all information is accurate and as complete as possible. However, the college reserves the right to make changes, which may result in deviations from the information in the schedule content.

Certificate of Completion

Certification is awarded upon successful completion of required courses and submission of official HCC transcript to the appropriate HCC Office of Corporate Training and Continuing Education. Successful certificate completion requires 80% attendance and achievement of learning objectives in all designated courses.

Participants may also elect to take any individual course separate from certificate requirements.

Eligibility for Enrollment

Continuing Education courses are open to individuals 17 years of age or older. Kids College accepts younger students.

Senior Tution Waiver

Seniors age 55 and over may enroll in specified courses and receive a \$10 tuition discount waiver per continuing education course. Proof of age will be required.

School of Continuing Education

The Houston Community College School of Continuing Education faculty and staff are committed to providing outstanding instruction and services to our community in such areas as business, languages, technology, construction, transportation and health. We are proud of the expertise our faculty brings to the classroom. Whether changing careers or updating your skills, the School of Continuing Education can help you achieve your goals."

Business

Accounting & Quickbooks

Training in QuickBooks and basic accounting.

Banking

Training for Banking professionals.

Customer Service Specialist - Certificate Program

This is a certificate program in Customer Service.

Export Academy

Helping business 'jumpstart' their international trade oppostunities!"

General Office Assistant

Training for general office work.

Occupational Spanish Programs for the Professions - Command Spanish® Inc.

This Award-Winning Spanish program provides a learner-friendly method that is specific for a variety of professions.

Office Computer Applications

Training in the Microsoft Office products Access, Excel, PowerPoint, and Word. Also courses in Microsoft Windows and basic keyboarding.

Professional Development

Training skills for business professionals including topics in leadership, accounting, starting a business and much more.

Professional Secretary (CPS) and Certified Administrative Professional Review (CAP)

Professional Secretary and Certified Administrative Professional Review courses.

Real Estate

Houston Community College offers the courses needed to take the Texas Salesperson's license.

Real Estate Multi-Family Property Management Program

HCC has worked in partnership with the Houston Apartment Association to develop a unique program designed to prepare individuals for careers in mulit-family property management.

Real Estate Property Management Scholarships

There are several scholarships available for this program.

SAP & PeopleSoft Business Systems Training

Training in PeopleSoft & SAP Business Enterprise Systems.

Sales and Marketing Specialist

Learn key principles and methods in sales and marketing.

Small Business - SCORE

Business workshop co-sponsored by SCORE, "Counselors To America's Small Business".

Writing

Writing skills for business and grants

Health Careers

Certified Medication Aide

Training in the preparation and administration of designated medications by non-licensed nursing personnel employed in licensed health care agencies.

Certified Nurse Aide - CNA

This program will provide the skills, knowledge, and abilities essential to provide basic care to residents of long-term care facilities.

Clinical Care Specialist/Patient Care Technician, Intermediate

A Clinical Care Specialist, also known as a Patient Care Technician Level Two, is a multi-skilled healthcare worker trained to perform basic nursing tasks and phlebotomy.

Community Health Worker

Community Health Workers bridge the gaps between individuals and communities and the healthcare system.

Electrocardiogrpahy (EKG) Technician

The EKG Technician program provides specific training in Introductory Electrocardiography, Intermediate Electrocardiography and Electrocardiography Clinical.

Gerontology & Geriatric Technician

Overview of the social, mental, and physical changes that accompany aging.

HIPAA - Health Insurance Portability and Accountability Act

The HCC HIPAA training can help you understand the new Federal guidelines on health privacy and security.

Health Information Specialist - HIS

This program will provide the skills and knowledge that are required of all clerical health care professionals.

Home Health Aide

Training to provide personal care and other services as needed in the client's home under direct supervision.

Massage Therapy

Massage Therapists training at HCC.

Medical Billing Clerk

This certification is designed to train health information personnel to analyze medical records and assign codes for the indexing of diagnoses and procedures.

Medical Receptionist

Training for entry-level operational position in a medical facility.

Orientation for Health Information Specialist Certification

Learn Insurance Plans, Medical Coding and Billing. Work in doctor's offices, hospitals and insurance companies. 6 months training program.

Phlebotomy Technician

The Phlebotomy program is a certificate program where students will learn theory and principle related to obtaining blood specimens from patients.

Information Technology

.NET Programming Training

Learn how to use the latest and most productive programming development tools.

A+ Computer Repair & Network Cabling

Training toward industry certifications in computer repair and cabling.

Advanced Technology Courses

Advanced IT training including Wireless, Security and IP Telephony.

AutoCAD Training

Learn one of the world's leading design and content tools for engineering, manufacturing and construction.

Cisco Networking Certifications

Network training in preparation for the CCNA and CCNP exam.

Desktop Support and Networking Specialist Program

Desktop Support and Networking Specialist Program includes preparation for the A+ certification and CCNA certification.

Microcomputer Applications Specialist

Training on how to work with microcomputers.

Microsoft Certification Training

Training for certifications in Microsoft based technology systems such as MCSA and MCSE.

SAP & PeopleSoft Business Systems Training

Training in PeopleSoft & SAP Business Enterprise Systems

Languages

English as a Second Language

Courses that introduce non-native speakers to introductory American English.

Occupational Spanish Programs for the Professions - Command Spanish® Inc.

This Award-Winning Spanish program provides a learner-friendly method that is specific for a variety of professions.

Spanish I & II

Spanish courses that teaches the essentials of Spanish pronunciation, vocabulary, grammar, and conversation.

Construction

OSHA Construction Safety Outreach 10-Hour Training

This program is intended to provide a variety of training on Construction Safety and Health to those seeking entry level work.

Residential Wiring, Bilingual and Air Conditioning & Refrigeration, Bilingual classes

Training in bilingual residential wiring and bilingual air conditioning & refrigeration.

Transportation

Auto Repair Certification

Training for individuals who wish to enter the service aspect of the Auto Body industry.

Commercial Truck Driving Center

The Truck Driving Course prepares for entry-level employment in the industry.

Public Safety

Basic Peace Officer Licensing Certificate

Basic Peace Officer Licensing Certificate prepares students for a career as a Texas Peace Officer.

Fire Training Academy

The HCC fire service educational institution.

Water Quality and Wastewater Treatment Certification

This is a comprehensive short-term Utility Training Program designed to address the requirements to apply for the Texas Commission on Environmental Quality's (TCEQ) water, wastewater and collection system operator licensure



Corporate College

The Corporate College is your one-stop education and training services provider. We offer high-quality, competitively priced, and relevant workforce training and development solutions in an increasingly diverse, global, and technological world. Our customers include commercial business, industry, government, and non-profit organizations. Our overriding goal is to deliver the training products and services you need, when you need it, where you need it, at a fair and reasonable price.

We offer proven training and development courses and services that help you improve business performance, retain valued employees, and achieve a competitive advantage.

Free One Hour Training Needs Analysis

Training Courses Customized to meet your needs

- Foreign Language and English As A Second Language,
- Leadership, Management, Supervisory training,
- Employee Development
- Desktop PC Applications
- Customer Service
- Basic business and technical skills

Other Training Services

- Rent our state-of-the-art meeting or training facilities
- · WorKeys employee testing / assessment
- · Research grant opportunities
- Online Learning
- · Training Consulting, and
- Executive Coaching

Our education partners include:

- · Command Spanish
- Element K
- AchieveGlobal
- Skills Soft
- · Coastal Training Technologies
- ITC Learning Corp
- Thinking Media
- Teknimedia
- Gatlin Education
- 360 Training

Our customers include:

- Anheuser Bush
- Houston Chronicle
- · CenterPoint Energy
- Men's Warehouse
- · Christus St. Joseph Hospital
- · Schlumberger
- Goodman Manufacturing
- · The Methodist Hospital
- Halliburton
- · Texas Children's Hospital

To learn more, please call 713.718.5304 today to speak with an Account Executive today.

Community & Adult Education

The HCC Adult Education program provides ESL/ABE/ ASE classes that are tuition-free to the public. HCC is the fiscal agent for the Houston Literacy Consortium. As such, it provides monitoring, guidance and support for subcontracted community-based organization (CBO) partners in the consortium. HCC offers classes to the general public at more than 50 sites throughout the geographic area of HISD. These courses are also offered through CBO partners in the Houston Literacy Consortium.

Eligibility Criteria

(For ABE, ASE and ESL)

Eligibility for the Adult Education Program is based on the following:

- individual has obtained 17 years of age
- · has not completed the GED
- · is not enrolled in secondary school
- · has limited English language skills

Exceptions to the eligibility criteria are made on a caseby-case basis. All exceptions must be cleared through the program's administrative office.

Grant supported Adult Basic Education (ABE)

Adults with fewer than 8 years of formal education or with basic reading, language or math difficulties may benefit from ABE classes prior to entry in the ASE program. ABE develops basic literacy, general reading, writing, mathematics and decision-making skills as well as application of these skills in real life. There is no cost to students. Call 713.718-.5400.

Grant supported adult secondary education(ase)

The GED program helps adults prepare for five General Education Development (GED) tests (a high school equivalence exam).

The five GED tests include:

- Writing
- · Social Studies
- Science
- Reading
- Mathematics

Students enrolled in Adult Secondary Education classes pay a \$25 materials usage fee per semester. Adult Secondary Students score at the 9th grade or higher in math, reading and language portions of the Test of Adult Basic Education (TABE) Call 713.718.5400.

English-as-a-Second- Language (ESL) program options

Houston Community College serves a wide variety of non-native English speakers in its English-as-a-Second-Language (ESL) programs. Appropriate placement into one of these programs is based on the educational background, scheduling needs, and goals and objectives of the student.

Grant Supported Adult Education English Second Language (abe-esl)

This program is designed for adult students with limited English skills in speaking, reading, and writing. Basic literacy as well as beginning, intermediate, and advanced classes are offered. Students who need a flexible schedule may benefit from the student-centered instructional format utilized by ESL. Students do not receive college credit for these courses. There is no cost to the students.

- serves non-English speaking students eligible for program services according to TEA guidelines
- assesses student placement and progress using the basic English Skills Test (BEST)
- offers classes directly by HCC in various college and community locations
- offers basic literacy, beginning, intermediate, and advanced levels
- · schedules a variety of flexible classes
- collaborates with several community partner organizations to offer-ESL

- · does not give college credit to students
- hires degreed faculty who complete a minimum of twelve hours of professional development annually
- registers students on-site at each instructional location
- makes class locations and schedules available through the HCC Literacy Hotline: 713.718.5400
- actively transitions students into further education, training or employment

Continuing Education (CE) ESL

This program is designed for a wide variety of adult students. Some students may have less than a high school education while others have earned degrees in the native country.

Students who need a short-term commitment may benefit from CE-ESL. Classes focus on conversation, reading, and writing for the business professional as well as for casual students who want instruction in a certain language skill, such as listening and speaking. Students do not receive college credit for these courses. The cost to students is \$197.00 per 48 hour course.

- serves permanent U.S. residents, undocumented residents, and citizens
- places students after an oral interview
- offers 4-week, 5-week and 10-week classes, not semesters
- prepares students for developmental college classes and workforce programs
- enhances English language skills for personal enrichment
- has a flexible part-time schedule; students study English 4-8 hours per week
- offers courses at beginning, low-intermediate, intermediate, and advanced levels
- offers courses for specific purposes (example: TASP preparation)
- does not give college credits; students earn
 Continuing Education units
- uses COMG course prefix in the HCC Continuing Education Schedule of Classes
- registers students at all HCC campuses when schedules are available

Academic ESL (AESL)

AESL is designed for adult students who want to study English while they take other college classes. The majority of students have finished high school and have studied some English in their native country. Some students have completed high school in the United States. Students must commit to a 16-week (10-week summer) semester in a program with mandatory attendance. These courses prepare students for college-level course work. Students must demonstrate the ability to comprehend and speak some English; students range in ability from the intermediate to the pre-university levels.

AESL focuses primarily on writing and introduces students to library research.

Students receive non-transferable college credit for AESL courses. The cost per credit hour is determined by the residency status of the student.

- serves international students on a visa after fulfilling IEP requirements
- serves permanent U.S. residents, undocumented residents, and citizens
- places students with the CELSA test
- offers 16-week (Fall and Spring) and 10-week (Summer) semesters
- prepares students for academic course work and other college classes
- allows students to take certain other college classes with AESL courses
- · has a part-time schedule , 4 or 5 hours per week
- requires courses to be taken in sequential order; after placement into the program, one course prepares students for the next course in the series (example: ENGL 0340, 0341, 0346, 0347, 0349)
- gives students non-transferable college credits
- prepares students for ENGL 1301, TASP writing, and workplace writing
- uses the ENGL course prefix in the HCC Schedule of Classes
- registers students with CELSA placement test scores at all HCC campuses

Adult High School (AHS)

The Adult High School (AHS) program is designed for students, seventeen years or older, who are in need of high school credit to graduate. This is a part-time rather than a full-time program; therefore only two half-credit courses can be taken per term unless a student attends multiple campuses during the week and on weekends.

Two types of students attend the AHS. One type is no longer enrolled in school and only needs two credits or less to graduate. These students earn transfer credit and their former high school ultimately awards the diploma once all state requirements are satisfied. Students must verify that their school will accept transfer credit before enrolling.

The other type student is enrolled in school full-time during the day and needs transfer credit for a remedial course or to makeup credit for courses lacking for graduation. These students must obtain approval from their school of attendance before being allowed to enroll in AHS classes.

Students in need of more than two credits should consider a GED rather than a high school diploma because the time required and cost would be excessive.

A non-refundable tuition of \$140 is charged for each halfcredit course. Forms of payment are cash, check, money order or credit card.

Registration may be done online or in person at the campus where classes are offered. For more information call 713.718.7611.

Online Continuing education offers:

- Over 500 Online Continuing Education courses
- Professional and Licensure Certification testing
- Authorized Testing Center for MOS, IC3

Instructor-Facilitated Online Courses -6 weeks Classes

Over 300 courses available. (In partnership with ed2go)

- Accounting and Business
- Allied Health
- Comptia Certifications
- Computer Application
- Hospitality & Restaurant
- Human Resources
- Languages
- Legal
- Microsoft and IC3
- Non Profit Management
- OSHA, Industrial Technology
- · Project Management & Six Sigma
- Real Estate
- Small Business Management
- Start Your Own Business
- Teaching
- Technology, Multimedia, and The Web
- Test Preparation
- · Writing and Publishing

Annual Online Course Bundles Subscriptions

(In partnership with Element K)

The annual Online Course Bundles Subscriptions provide you access to an entire library of courses in a specific area. You have access 24/7 over the Internet and can complete as many of the courses listed in the library within 12 months.

Computer Software Applications

Microsoft Office 2007, 2003 and Windows VISTA; Lotus Notes; Quicken; Quatro Pro; Visio; WordPerfect; Others

Comptia Ceritfications

A+ Certification Prep; i-Net Certification Prep, Network + Certification Prep, Security + Certification Prep

Web Design and Media

Adobe, Dreamweaver®, Fireworks, Flash, FreeHand, GoLive, Illustrator, others

Programing and Web Development

ColdFusion, HMTL, Java, Oracle, Visual Basic, Visual C#, Visual C+, XML

Project Management

Project Management Concepts, Microsoft Project, Project Costs Analysis, Human Resource, Project Integration, Project Scope, Project +, others

Business Management

Financial Basics for Non-Financial Managers, Intercultural Business Etiquette, Managing Company Change, Setting Performance Goals and Expectations, Solving Problems As A Team, Time Management, Understanding and Using Contracts, many more

Telephony

TCP/IP, Voice over IP, XDSL, Wireless, CDMA, ISDN, SONET, and many more

The HCC ACT Center currently delivers these computer-based assessments:

- American Board of Ophthalmology (ABO)
- American Board for Certification in Orthotics, Prosthetics, and Pedorthics (ABCOPP)
- Association of Social Work Boards (ASWB)
- Automotive Service Excellence (ASE)
- Boston University (BU)
- Center for Advance Process Technology (CAPT)
- Codes and Standards Assessments (CSA)
- COMPASS® Internet Version Remote Testing
- National Assistant at Surgery Council (NASC)
- National Athletic Trainers Association Board of Certification (NATA/BOC)
- National Inspection Testing and Certification Corporation (NITC)
- Nuclear Medicine Technology Certification Board, Inc. (NMT)
- Professional Association of Health Care Office Management (PAHCOM)
- The Commission on Dietetic Registration for the American Dietetic Association (ADA)
- U.S. Department of State, Foreign Service Officers Test (FSOT)

General Information: 713.718.5149 fax: 713-.718.5120

Accelerated Teachers Certification Program

Accelerated Teachers Certification Program is a stateapproved comprehensive program that prepares individuals seeking Texas State Teacher Certification. Training will include pedagogy and professional responsibilities and education in various content areas. Training will also reflect the state teacher proficiencies and TExES (Texas Examinations of Educator Standards) competencies. Service to three different levels of teaching experience including individuals on emergency certification, individuals adding a subject area to their certification, and individuals who are seeking certification.

ApprenticeshipTraining

What is Apprenticeship?

Apprenticeship is an effective job training system for skilled trade and craft workers that combines structured on-the-job training supervised by experienced journey workers designed to prepare individuals for occupations in skilled trades and crafts with related technical instruction. It combines on-the-job training under the supervision of experienced journey workers with related classroom instruction. Apprentices who successfully complete the prescribed number of training hours in an apprenticeship program become certified skilled craft workers. All programs must be registered with the Bureau of Apprenticeship and Training of the U.S. Department of Labor.

What does Apprenticeship offer?

Apprentices have the opportunity to "earn while they learn." People who complete apprenticeship programs are highly skilled craft workers and hold good jobs with good pay. Statistics show that apprenticeship program graduates earn higher wages, have more stable work records, and are promoted sooner and more often than workers who have not been trained through apprenticeship programs. Their skills are a source of personal satisfaction, employment security, and long term career opportunities. Apprenticeships provide employers with systematic training to develop more informed, productive, and motivated employees. Because of their investment in their workers, employers with apprenticeship programs experience less employee turnover and absenteeism. Workers develop the up-to-date skills and skill levels necessary for increasing, company productivity and customer satisfaction.

What is needed to qualify for Apprenticeship?

Qualifications vary according to the program. However, all apprenticeship programs require applicants to meet minimum age requirements and be physically able to perform the essential functions of the job. In addition, most program sponsors require a high school diploma or equivalent certificate (GED), and/or the completion of some mathematics and science courses. Some construction and manufacturing trades require considerable physical stamina, or some related work experience.

HCC is working with all of the apprenticeship training programs to provide students the option of obtaining credit toward a college certificate or associate degree for their classroom training and on-the-job training. If you are interested in the credit option, please contact the Dean of Career Technology Development at HCC-Central, 713.718.6215.

V.A.S.T. Occupational Life Skills Department

Vocational Advancement and Social Skills Training for Students With Intellectual and/other Learning Disabilities.

The goal of V.A.S.T is to provide educational opportunities and support services to individuals with intellectual and/ or learning disabilities up through 8th gr. level. Through a broad selection of courses both "credit" and "non-credit" students have a chance to enhance their basic academic , computer and independent living skills, assist with successful transition into college credit certificate programs and/or learn to live more independently in the community through courses and activities that develop social skills and promote service learning.

The Office Skills Program offers 8 courses and a 200 hr internship preparing students for entry level positions in Office Occupations field as: Office Assistants, data entry, administrative/clerical, filing and mail-center clerks. Plans are underway to develop more "marketable skills" certificates, MSAs in various career areas to better prepare our students for the workforce.

VAST is part of the Human Development and Occupational Life Skills Division at Central College, 1301 Alabama, Houston, TX 77004, with plans to continue additional CE courses at NorthWest College, Town and Country Campus beginning Fall 2008.

For more information contact Sue Moraska, Chair, 713.718.6833, sue.moraska@hcss.edu or view our Learning Webpage http://learning.cc.hccs.edu/Courses/vast/ index_html.

Career and Technology Education Courses May or may not transfer to baccalaureate programs. Check with HCC Counselors

Course	Correct and Technical Program Titles
Course	Career and Technical Program Titles
	Air Conditioning/Refrigeration
	Audio Recording
	Autoback Autoback
	Autobody/Collision Repair Technician
	Automotive Technician
	Aviation Technology
	Baker/Pastry Chef
	Biomedical Technology
	Biotechnology
	Broadcast Technology
	Building Science Technology
	Building Science Technology
	Business Administration
	Business, General
	Business Management
	Business Administration and Management
	Business Marketing and Marketing Management
	Business Technology - PeopleSoft
	Business Technology - Microsoft Office Technology
	Business Technology - Legal
POFM	Business Technology
POFT	Business Technology
CVTT	Cardiovascular Technology
ECRD	Cardiovascular Technology
ČTEC	Chemical Laboratory Technology
SCIT	Chemical Laboratory Technology
CDEC	Child Development
MLAB	Clinical Laboratory Technician
MUSC	
CSIR	Communication System Installer/Repairer
CTMT	Computed Tomography
	Computer Science Technology
ITMT	
	Computer Science Technology
	Computer Science Technology
	Computer Science Technology
	Construction Technology
	Cosmetology
	Criminal Justice - Law Enforcement
	Criminal Justice - Law Enforcement Administration
	Criminal Justice - Law Enforcement Administration
DI1174	Dentai Assisting

Academic Courses

Will transfer to baccalaureate programs

Course	AA-Academic Course Area Title
	Accounting
	Air Force Science
	Agriculture
	Anthropology
	Arabic
	Studio Art/Art History
	Astronomy
	Business Computer Applications
	Biology
CHEM	Chemistry
CHIN	Chinese
COMM	Communications
COSC	Computer Science
CRIJ	Criminal Justice
DANC	Dance
DRAM	Drama
ECON	Economics
	Teacher Education
	English
	Environmental Science
	Engineering
	Forestry
	French
	Geography
	Geology
	German
	Guided Studies
	History
	Japanese
	Korean
	Physical Education
	Military Science
MUAP	
	Music
PHED	Physical Education
PHIL	Philosophy
PHYS	Physics
	Psychology
	Reading (Developmental)
	Russian
	Sign Language
	Sociology
	Spanish
	Speech
VIE1	vieulamese

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IBUS	International Business
	Interior Design
	Interpreting/Translating Technology
	Legal Office Assistant
	ogistics and Global Supply Chain Management
	Machining Technology
	Manufacturing Engineering Technology
	Manufacturing Engineering Technology
	Manufacturing Engineering Technology
	Manufacturing Engineering Technology
MRKG	Marketing
	Material/Management
	Medical Administrative Assistant/Secretary
MDCA	Medical Assistant
	Music Business
	Music Arranging, Composition, and Production
MUSP	Music Performance
	Nuclear Medicine Technology
RNSG	Nursing
OTHA	. Occupational Therapy Assistant
	Paralegal Technology
	Petroleum Engineering Technology
	Pharmacy Technician
	Physical Therapist Assistant
	Process Technology
	Professional Office Administration
	Public Administration
	Radiography
	Real Estate
	Respiratory Therapist
	Surgical Technology
	Surgical Technology
	Travel and Tourism
	Veterinary Paramedic
VNSG	Vocational Nursing
WLDG	Welding

DHYG	Dental Hygiene
DMSO	Diagnostic Medical Sonography
DVST	Diagnostic Medical Sonography
DEMR	Diesel Mechanics
	Digital Communication
	Digital Communication
	Digital Communication
	Drafting/Design Engineering Technology
	Drafting/Design Engineering Technology
	Electronic Engineering Technology
	Electronic Engineering Technology
	Electronic Engineering Technology
	Electronic Engineering Technology
	Electronic Engineering Technology
	Electronic Engineering Technology
	Emergency Medical Services
	Fashion Design
	Fashion Merchandising
	Filmmaking
	Filmmaking
	Finance (Banking)
BUSG	Finance (Banking)
IBUS	
FIRS	Fire Services
FIRT	Fire Technology
	Geographic Information Science
GRPH	Graphic Arts/Lithograph
FITT	Health and Fitness Instructor
HITT	Health Information Technology
HPRS	Health Information Technology
	Health Information Technology
HART	Heating/Air Condition. and RefrigerationTechnology
HLAB	
FMKT	Horticulture
HALT	
HAMG	Hospitality Administration/Management
RSTO	Hotel Restaurant Management
	Human Resources Management
DAAC	Human Service Technology
CMSW	Human Service Technology
	Human Service Technology
	Human Service Technology
	Industrial Electricity
	Industrial Electricity
	Instrumentation and Controls Engineering Technology

ABDR 1207 Auto Body Welding

Credit: 2 (4 lab) A study of industry and standard welding and cutting procedures.

ABDR 1215 Vehicle Trim and Hardware

Credit: 2 (2 lecture) An in depth study of vehicle trim and glass service.

ABDR 1280 Cooperative Education - Autobody/Collision and Repair Technology/Technician

Credit: 2 (1 lecture, 10 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ABDR 1291 Special Topics in Auto/ Automotive Body Repairer

Credit: 2 (1 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ABDR 1431 Basic Refinishing

Credit: 4 (2 lecture, 4 lab)

An introduction to current refinishing products, shop safety, and equipment used in the automotive refinishing industry. Emphasis on surface preparation, masking techniques, and refinishing of trim and replacement parts.

ABDR 1441 Structural Analysis and Damage Repair I

Credit: 4 (2 lecture, 4 lab) Expanded training in the roughing and shaping procedures on automotive sheet metal necessary to make satisfactory body repairs. Emphasis on the alignment of component parts such as doors, hood, front-end assemblies, and deck lids.

ABDR 1442 Structural Analysis and Damage Repair II

Credit: 4 (2 lecture, 4 lab)

Continuation of general repair and replacement procedures for damaged structural parts and collision damage.

ABDR 1458 Intermediate Refinishing Credit: 4 (2 lecture, 4 lab)

Expanded training in mixing and spraying of automotive topcoats. Emphasis on formula ingredient, reducing, thinning, and special spraying techniques. Introduction to partial panel refinishing techniques and current industry paint removal techniques.

ABDR 2431 Structural Analysis and Damage Repair III

Credit: 4 (2 lecture, 4 lab) Advanced concepts in the application of theories of auto body repair and replacement of major body units.

ABDR 2441 Major Collision Repair and Panel Replacement

Credit: 4 (2 lecture, 4 lab)

Instruction in preparation of vehicles for major repair processes. This course covers interpreting information from damage reports, planning repair sequences, selecting appropriate tools, and organizing removed parts for reinstallation.

ABDR 2449 Advanced Refinishing Credit: 4 (2 lecture, 4 lab)

Skill development in multi-stage refinishing techniques. Further development in identification of problems and solutions in color matching and partial panel refinishing.

ACCT 2301 Principles of Accounting | Prerequisite: ACNT 1303/or **Department Approval**

Credit: 3 (3 lecture)

This course covers the fundamentals of financial accounting, including double-entry accounting and the accounting cycle. Other topics include cash, receivables, inventories, plant assets, liabilities, partnerships, corporation, investments, statement of cash flows and nterpretation of financial statements.

ACCT 2302 Principles of Accounting II Prerequisite: ACCT 2301

Credit: 3 (3 lecture)

This course covers the fundamentals of managerial accounting including manufacturing operations and planning and control. Other topics include budgets, introduction to cost accounting, cost control techniques, methods of measuring performance and financial statement analysis.

ACNT 1303 Introduction to Accounting I Credit: 3 (3 lecture)

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. Coverage also includes the fundamental principles of doubleentry bookkeeping, financial statements, trial balances, worksheets, special journals, adjusting entries and closing entries.

Course Descriptions

ACNT 1304 Introduction to Accounting II Credit: 3(3 lecture)

A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment.

ACNT 1313 Computerized Accounting

Applications

Prerequisite: ACNT 1303 and ITSC 1309

Credit: 3 (2 lecture, 2 lab)

A study of utilizing the computer to develop and maintain accounting record-keeping systems, make management decisions, record daily business transactions, and generate financial statements using Peachtree or QuickBooks.

ACNT 1329 Payroll and Business Tax

Accounting

Prerequisite: ACNT 1303 Credit: 3 (3 lecture)

A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

ACNT 1331 Federal Income Tax: Individual Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A study of the laws currently implemented by the IRS, providing a working knowledge of preparing taxes for the individual.

ACNT 1347 Federal Income Tax for Partnerships and Corporations Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

Introduction to the tax laws as currently implemented by the Internal Revenue Service providing a working knowledge of preparing taxes for a partnership, sub chapter S, and corporation.

ACNT 1382 Cooperative Education-Accounting Technician

Prerequisite: 12 Semester Hours/ Program Approval

Credit: 3 (1 lecture/seminar and 20-hours a week employment)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Blend of academic and work-related activities in student's major.

ACNT 1391 Ethics for Accountants Prerequisite: ACNT 2331

Credit: 3 (3 lecture)

This course will prepare the accounting student for a variety of ethical situations they will face in the workplace. Students will develop their understanding of and identifying ethical situations and resolving ethical conflict by researching, writing and roll playing actual cases. This course will also help them develop analytical skills and good communication. They will be encouraged to give reasons and explanations for potential resolutions; in doing this, they will gain a foundation for making ethical judgments in their professional conduct.

ACNT 1391 Fraud Examinations Prerequisite: ACNT 2331

Credit: 3 (3 lecture)

This course is intended to help students understand organizational fraud, causes and how to prevent fraud. The course will provide students with the knowledge of accounting procedures encompassed in fraud examinations. Topics will also cover the professional responsibilities of the accountant in light of recent litigations and revised fraud standards

ACNT 1391 Oil and Gas Accounting Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

An introduction to particularities of recording and reporting cost and revenues incident to creation and realization of mineral interests

ACNT 1392 Small Business Accounting Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A course on how to start and operate a small business. Topics include essential management skills and how to prepare a business plan, and marketing strategies. Practical guidance is provided for selecting and maintaining a costeffective accounting system, records retention, budgets and cash flow projections.

ACNT 2303 Intermediate Accounting I

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

Critical analysis of general accepted accounting principles, concepts, and theory underlying the preparation of financial statements. Emphasis on current theory and practice. Covers the theoretical and practical basis for financial statements, present value applications, and the theory and practice of accounting for cash, receivables, inventories, liabilities, long-term investments, depreciable and depletable property, and intangible assets.

ACNT 2304 Intermediate Accounting II Prerequisite: ACNT 2303

Credit: 3 (3 lecture)

Continued in-depth analysis of generally accepted accounting principles underlying the preparation of financial statements including comparative analysis and statement of cash flows. Topics also included are bonds, leases, pension plans, corporate paid-in- capital, special purpose securities, retained earnings, tax allocation, inflation accounting, funds statement, and financial statement analysis.

ACNT 2309 Cost Accounting Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A study of budgeting and cost control systems including a detailed study of manufacturing cost accounts and reports, job order costing, and process costing. Includes introduction to alternative costing methods such as activitybased and just-in-time costing. Coverage also includes historical cost systems, workin-process inventories, material and labor control, multiple products, budgeting, applying overhead, standard costs, direct costing, evaluating profit performance, and distribution costs

ACNT 2330 Government and Non-Profit Accounting Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

Basic concepts and techniques of fund accounting, financial reporting for governmental and not-for-profit entities. Accounting cycle for funds and account groups and related financial statements

ACNT 2331 Internal Control and Auditing Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A study of internal control and auditing standards and processing used by internal auditors, managers, and independent public accountants. Covers also auditing principles and procedures, auditing standards, ethics, working papers and audit reports.

ACNT 2332 Accounting Information

Systems 1 2 2

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A study of the role of accounting information systems and related subsystems, including data collection, retrieval, manipulation, filtering and sorting of data.

ACNT 2333 Advanced Accounting Prerequisite: ACNT 2304

Credit: 3 (3 lecture)

Methods of measuring and communicating economic information, including consolidated statements, partnerships, real estate, foreign operations, and fund units.

ACNT 2382 Cooperative Education-

Accounting Technician Prerequisite: ACNT 1382 Credit: 3(1 lecture/seminar and

20-hours a week employment)

Continuation of ACNT 1382. Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Blend of academic and workrelated activities in student's major.

AERM 1205 Weight and Balance

Credit: 2 (1 lecture, 2 lab)

An introduction to Federal Aviation Administration (FAA) required subjects relating to the weighing of aircraft, the performance of weight and balance calculations, and appropriate maintenance record entries.

AERM 1208 Federal Aviation Regulations Credit: 2 (1 lecture, 2 lab)

A course in the use and understanding of the Federal Aviation Administration (FAA) and aircraft manufacturers' publications, forms, and records; and the exercise of mechanic privileges within prescribed limitations.

AERM 1210 Ground Operations Credit: 2 (1 lecture, 2 lab)

An introductory course in fuels, servicing methods and safety procedures, aircraft movement, securing and operations of aircraft, external power equipment, aircraft cleaning, and corrosion control.

AERM 1241 Wood, Fabric, and Finishes

Credit: 2 (1 lecture, 3 lab)

A course in the use and care of various covering materials, finishes, and wood structures including approved methods and procedures. Safety also addressed.

AERM 1243 Instruments and Navigation/ **Communication**

Credit: 2 (1 lecture, 2 lab)

A study of aircraft instruments and electronic flight instrument systems including testing and installing instruments; inspecting, checking, and troubleshooting navigation and communication systems; and inspecting and repairing antennas and electronic equipment installations.

AERM 1253 Aircraft Welding

Credit: 2 (1 lecture, 3 lab)

Skill development in repair procedures for steel, magnesium, brass, and aluminum materials used in aircraft assembly and selection and application of appropriate methods of welding, brazing, and soldering steel, magnesium, brass, and aluminum. Fundamentals of safety procedures also addressed.

AERM 1254 Aircraft Composites Credit: 2 (1 lecture, 3 lab)

Comprehensive concepts of the inspection and repair of composite, fiberglass, honeycomb, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures will also be addressed.

AERM 1303 Shop Practices Credit: 3 (2 lecture, 3 lab)

An introduction to shop safety, the correct use of hand tools, equipment and precision measurement, identification of aircraft hardware, and the fabrication of fluid lines and tubing. Emphasis on procedures for testing, heat treating, and inspection of aircraft structures.

AERM 1315 Aviation Science Credit: 3 (2 lecture, 3 lab)

Fundamentals of mathematics, physics, and drawing as they apply to aircraft principles and operations as required by the Federal Aviation Administration (FAA) for airframe and powerplant mechanics.

AERM 1340 Aircraft Propellers

Credit: 3 (2 lecture, 3 lab) Fundamentals of propeller design, function, and construction. Skill development in inspection, servicing, and repair of fixed-pitch, constantspeed, and feathering propellers and governing systems. Instruction in removal, balancing, and installation of propellers and fundamentals of safety are also addressed

AERM 1345 Airframe Electrical Systems Credit: 3 (2 lecture, 2 lab)

Astudy of airframe electrical systems including installation, removal, disassembly, and repair of electrical components and related wiring. Fundamentals of electrical safety also addressed.

AERM 1347 Airframe Auxiliary Systems

Credit: 3 (2 lecture, 3 lab) A comprehensive study of airframe auxiliary systems including cabin atmospheric control systems, ice and rain control systems for aircraft and engines, and fire detection and protection systems. Fundamentals of safety procedures also addressed.

AERM 1349 Hydraulic, Pneumatic, and Fuel Systems

Credit: 3 (2 lecture, 4 lab)

Skill development in inspecting, servicing, and maintaining aircraft fluid systems including hydraulics, pneumatics, and fuel. Application of basic concepts through detailed maintenance procedures. Fundamentals of safety procedures also addressed.

AERM 1350 Landing Gear Systems Credit: 3 (2 lecture, 3 lab)

General principles of inspection, servicing, overhaul, and repair of fixed and retractable landing gear systems and the operation and repair of position ans warning systems. Includes coverage of systems, components, operation, and fundamentals of safety procedures.

AERM 1351 Aircraft Turbine Engine Theory

Credit: 3 (2 lecture, 4 lab)

General principles of theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also addressed.

AERM 1357 Fuel Metering and Induction Systems

Credit: 3 (2 lecture, 4 lab) Skill development in fuel metering and induction systems used on reciprocating and turbine engines including fuel metering systems, carburetors, induction systems, heat exchangers, and cooling systems. Fundamentals of safety procedures will also be addressed.

AERM 1414 Basic Electricity Credit: 4 (2 lecture, 4 lab)

A study of aircraft electrical systems and their requirements including the use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct current (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of electrical safety also addressed.

AERM 1444 Aircraft Reciprocating Engines

Credit: 4 (2 lecture, 5 lab)

A study of reciprocating engines and their development, operating principles, and theory. Instruction in engine instruments, lubricating and exhaust systems. Fundamentals of safety will also be addressed.

AERM 1452 Aircraft Sheet Metal Credit: 4 (3 lecture, 4 lab)

Course Descriptions

Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed.

AERM 1456 Aircraft Powerplant Electrical Credit: 4 (2 lecture, 6 lab)

General principles of theory, operation, and maintenance of powerplant electrical systems including ignition, starting, and fire protection systems/ Fundamentals of safety procedures will also be addressed.

AERM 2231 Airframe Inspection

Credit: 2 (1 lecture, 3 lab) In depth coverage of methods and procedures to perform airframe conformity and air worthiness inspections (including one hundred hour inspections) in accordance with Federal Aviation Regulations and manufacturer's service information. Safety procedures will also be addressed.

AERM 2252 Aircraft Powerplant Inspection

Credit: 2 (1 lecture, 3 lab)

In depth coverage of methods and procedures to perform powerplant conformity and airworthiness inspections (including one hundred hour inspections) in accordance with Federal Aviation Regulations and manufacturer's information. Safety procedures will also be addressed.

AERM 2333 Assembly and Rigging Credit: 3 (2 lecture, 2 lab)

A comprehensive study of the assembly

and rigging of fixed and rotary-wing aircraft including structural alignment, balancing and rigging of control systems and assembly of aircraft components. Fundamentals of safety procedures are also addressed.

AERM 2351 Aircraft Turbine Engine Overhaul

Credit: 3 (2 lecture, 4 lab)

A comprehensive study in inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components including operational troubleshooting, analysis, and safety.

AERM 2547 Aircraft Reciprocating Engine Overhaul

Credit: 5 (4 lecture, 4 lab)

A comprehensive study of reciprocating engine overhaul including measurement and inspection procedures. Instruction in removal and installation, inspections, checks, servicing, and repair of engines. Safety procedures will be addressed.

AFSC 1201 Foundations of the US Air Force I

Prerequisite: Contact UH Air Force ROTC

Credit: 2 (2 lecture, 1 lab)

Overall roles and missions of the USAF; career fields available. Emphasis on military customs and courtesies, appearance standards, core values, written and personal communication. Introduction to American military history. Cooperative program with the University of Houston Air Force ROTC department.

AFSC 1202 Foundations of the US Air Force II

Prerequisite: AFSC 1201.

Credit: 2 (2 lecture, 1 lab) Continuation of AFSC 1201. Cooperative program with the University of Houston Air Force ROTC department.

AFSC 2201 Evolution of Air Power I Prerequisite: AFSC 1202.

Credit: 2 (2 lecture, 1 lab)

Key historical events and milestones in the development of air power as a primary instrument of United States national security. Core values and competencies of leaders in the United States Air Force. Tenets of leadership and ethics. Cooperative program with the University of Houston Air Force ROTC department.

AFSC 2202 Evolution of Air Power II

Prerequisite: AFSC 2201.

Credit: 2 (2 lecture, 1 lab) Continuation of AFSC 2201. Cooperative program with the University of Houston Air Force ROTC department.

AGRI 1131 The Agricultural Industry

Credit: 1 (1 lecture)

An overview of world agriculture, nature of the industry and resource conservation, insight regarding career opportunities in agriculture and natural resources.

AGRI 1307 Agronomy

Credit: 3 (2 lecture, 2 lab)

Principles and practices in development, production, and management of field crops, plant breeding, plant diseases, soils, insect control, and weed control.

AGRI 1309 Computers in Agriculture Credit: 3 (2 lecture, 2 lab)

Use of computers in agricultural applications. Introduction to programming languages, word processing, electronic spreadsheets and agricultural software.

AGRI 1311 Dairying

Credit: 3 (2 lecture, 2 lab)

Survey of dairy industries: dairy breeds, standards for selecting and culling, herd replacements, feeding, management, physiology, and health maintenance. Food value of milk, tests for composition and quality, use and processing of market milk and dairy products.

AGRI 1319 General Animal Science Credit: 3 (2 lecture, 2 lab)

Scientific methods of animal selection, reproduction, nutrition, management, and marketing of beef cattle, swine, sheep, goats, and horses. Evaluation and processing of meat, wool, and mohair. Importance of livestock and meat industries.

AGRI 1325 Marketing of Agricultural Products

Credit: 3 (3 lecture)

Introductory course covering the operations involved in the movement of agricultural commodities from producer to consumer. Essential marketing functions of buying, selling, transporting, storing, financing, standardizing, pricing and risk bearing.

AGRI 1327 Poultry Science Credit: 3 (2 lecture, 2 lab)

Introduction to the poultry industry. Practices and principles in production and marketing of turkeys, layers, broilers, and specialized fowl. Management, automated equipment, product technology, incubation, and production economics are included.

AGRI 1329 Principles of Food Science Credit: 3 (3 lecture)

Technological and scientific aspects of modern industrial food supply systems. Food classification, nutritional considerations, modern processing, and quality control.

AGRI 2301 Agricultural Power Units Credit: 3 (2 lecture, 2 lab)

Fundamentals of internal combustion engines: gasoline, diesel, and liquefied petroleum. Maintenance and adjustments of the electrical, ignition, fuel, lubricating, and cooling systems.

AGRI 2303 Agricultural Construction

Credit: 3 (2 lecture, 2 lab)

Selection, use, and maintenance of hand and power tools, arc and oxyacetylene welding, construction materials and principles.

AGRI 2313 Entonology

for injurious species.

Credit: 3 (2 lecture, 2 lab) Principal orders of insects, relation of anatomy and physiology of insects to control methods: development habits and economic importance of more common insects with control methods

AGRI 2317 Introduction to Agricultural Economics

Credit: 3 (3 lecture)

Characteristics of our economic system and basic economic concepts. Survey of the farm and ranch, its organizational and management structure, and operation within the marketing system. Functional and institutional aspects of agricultural finance and government farm programs.

AGRI 2321 Livestock Evaluation

Credit: 3 (2 lecture, 2 lab)

Instruction in selecting, evaluating, and judging of beef cattle, sheep, swine, and horses. The course will include the judging of both breeding and marketing animals with decisions being supported by oral reasons.

AGRI 2330 Wildlife Conservation and Management

Credit: 3 (3 lecture)

Principles and practices used in the production and improvement of wildlife resources for aesthetic, ecological, and recreational uses of public and private lands.

AGRI 2335 Dendrology - (see FORE 1314) AGRI 2336 Arboriculture -(see FORE 2309)

ANTH 2301 Introduction to Physical

Anthropology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Introduction to Physical Anthropology explores the relationship between culture and biology through the methods, theory and research of biological anthropology. Students learn about basic mechanisms of genetic change in populations and the relationships between humans and the other primates. The appearance of humans and their bipedal ancestors approximately four million years ago and their culture history through the Paleolithic age are examined in detail. Students learn about biological variation and adaptation in human populations, responses to the environment, race, and other issues and their applications. Core Curriculum Course.

ANTH 2302 Introduction to Archaeology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Introduction to Archaeology provides a survey of the basic methods, theory and research

of scientific archaeology. Human cultures and behaviors are identified and interpreted from material remains of over 2.5 million years of the human past. Students learn how anthropologists build cultural history from artifacts and material evidence of human activity, reconstruct past life ways, and explain similarities and differences of human cultures. Core Curriculum Course.

ANTH 2346 General Anthropology Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This introductory survey of the four subfields of anthropology focuses on the cultural and biological diversity of humans including hominid prehistory, the emergence of Paleolithic cultures, and the agricultural and urban revolutions from an anthropological perspective. Past and present human adaptations and culture are surveyed and analyzed using the comparative and holistic approach of biological anthropology, archaeology, linguistics and ethnology. Core Curriculum Course.

ANTH 2351 Cultural Anthropology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This course focuses on culture, the ways people live and give meaning, form and organization to their lives as they adapt to various environments and conditions both in and beyond the borders of the U.S. Study of the descriptions and analysis of cultural diversity provide the basis for evaluating cultural components of everyday life including recognition of ethnocentrism, intercultural communication and understanding local and 'global' culture in a multicultural and transforming world. Core Curriculum Course.

ANTH 2389 Academic Cooperative in Anthropology

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in anthropology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human culture and social behavior and/or institutions and processes.

ARAB 1411 Beginning Arabic I Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 4 (3 lecture, 2 lab)

Fundamentals skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum Course.

ARAB 1412 Beginning Arabic II

Prerequisites: ARAB 1411 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 4 (3 lecture, 2 lab)

Continuation of ARAB 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

ARAB 2311 Intermediate Arabic I

Prerequisites: ARAB 1412 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Arabic. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Arabic. Core Curriculum Course.

ARAB 2312 Intermediate Arabic II

Prerequisites: ARAB 2311 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of ARAB 2311, but with special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Arabic. Core Curriculum Course

ARCE 1352 Structural Drafting Credit: 3 (2 lecture, 4 lab)

Astudy of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems. Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute.

Course Descriptions

ARCE 2352 Mechanical and Electrical

<u>Systems</u>

Credit: 3 (2 lecture, 4 lab)

The properties of building materials (assemblies), specifications, codes, vendor references, and uses of mechanical, plumbing, conveying, and electrical systems as they relate to architecture for residential and commercial construction.

ARTC 1302 Digital Imaging I (Photoshop) Corequisites: ARTC 1325 and ARTC 1305 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions.

ARTC 1305 Basic Graphic Design Credit: 3 (2 lecture, 4 lab)

Graphic design with emphasis on the visual communication process. Topics include basic terminology and graphic design principles.

ARTC 1309 Basic Illustration

Credit: 3 (2 lecture, 4 lab)

Introduction to drawing techniques, skills, and concepts with various black and white media. Emphasis placed on perspective and principles of shading.

ARTC 1317 Design Communication I Prerequisites: ARTC 1325 and ARTC 1305 or Department Approval

Credit: 3 (2 lecture, 4 lab)Study of design velopment relating to graphic design terminology, tools and media, and layout and design concepts. Topics include integration of type, images and other design elements, and developing computer skills in industry standard computer programs.

ARTC 1321 Illustration Techniques Prerequisite: ARTC 1309 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Study of illustration techniques in various media with an emphasis on creative interpretation and draftsmanship for visual aides.

ARTC 1325 Introduction to Computer Graphics

Credit: 3 (2 lecture, 4 lab)

A survey of computer design concepts, terminology, processes, and procedures.

ARTC 1353 Computer Illustration (illustrator) Prerequisite: ARTC 1325 or

Department Approval

Credit: 3 (2 lecture, 4 lab)

Exploration of computer programs with applications to illustration and photo manipulation and file management for reproduction. Emphasis on concept development in print and digital delivery.

ARTC 1391 Special Topics in Graphic Design, Commercial Art and Illustration Prerequisite: Two semesters toward the degree plan or Department Approval

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes objectives are determined by local occupational need and business and industry trends. Each special topics course may include focus on a topic such as advanced drawing, color design or portfolio evaluation.

ARTC 2311 History of Communication Graphics

Credit: 3 (3 lecture)

Survey of the evolution of graphic arts as it relates to the history of art. Topics include formal, stylistic, social, political, economic, and historical aspects. Emphasis on the art movement, schools of thought, individuals, and technology as they interrelate with graphic arts.

ARTC 2313 Digital Publishing II (Indesign) Prerequisites: ARTC 1305, ARTC 1325 and ETWR 1371, or Department Approval

Credit: 3 (2 lecture, 4 lab)

Layout procedures from thumbnails and roughs to final comprehensive and printing; emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects.

ARTC 2317 Typographic Design Prerequisites: ARTC 1302, 1305, 1353,

or Department Approval Corequisites: ARTC 2313 or

Department Approval

Credit: 3 (2 lecture, 4 lab)

Exploration of problems in typographic design including computer generated letterforms as elements of design. Topics include theory and techniques of traditional, contemporary, and experimental typography for advertising and editorial usage.

ARTC 2335 Portfolio Development for Graphic Design

Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)

Preparation of a portfolio comprised of completed graphic design class projects. Evaluation and demonstration of portfolio presentation methods based on the student's specific area of study.

ARTC 2340 Computer Illustration II

(advanced photoshop)

Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)

Advanced use of software capabilities with emphasis on various output procedures, the resolution of complex design issues, and

concept development.

ARTC 2347 Design Communication II Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

An advanced study of design, development, and art direction. Emphasis on form and content through the selection, creation, and integration of typographic, photographic, illustrative, and design elements.

ARTC 2348 Digital Publishing III

Prerequisites: Department Approval Credit: 3 (2 lecture, 4 lab)

A project-based page layout course from concept to completion addressing design problems, preflight of files, color separations, and trapping techniques.

ARTS 1301 Art Appreciation

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This introduction to the visual arts is designed for the general student. The course explores what is art, who makes it, and why it is made. Core Curriculum Course.

ARTS 1303 Art History I

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course examines painting, sculpture, architecture and related arts covering the Paleolithic through Gothic periods. Also covered is the art of non-western cultures. This course satisfies the fine arts or cross-cultural component of the HCC core.

ARTS 1304 Art History II

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course examines painting, sculpture, architecture and related arts from the Early Renaissance through the Twentieth Century. Also covered is the art of non-westeren cultures. ARTS 1303 is not a prerequisite. This course satisfies the fine arts or cross-cultural component of the HCC core.

ARTS 1311 Foundation Design I (2-D

<u>Design)</u> Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This beginning studio course explores the fundamentals of two-dimensional design: line, shape, texture, value, color and composition. A variety of media will be used. Recommended but not required as a first studio course. This course satisfies the fine arts component of the HCC core.

ARTS 1312 Foundation Design II (3-D Design)

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

A beginning studio course that explores the fundamentals of three-dimensional design: line, plane, mass, surface, light and color in space. A variety of media will be used. Recommended but not required to be taken before Sculpture, Ceramics or Jewelry. This course satisfies the fine arts component of the HCC core.

ARTS 1316 Foundation Drawing I Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This beginning drawing course develops student's observation skills through experimentation with various approaches, styles, techniques, and media. Recommended but not required to be taken before Life Drawing, Painting or Printmaking. Foundation Drawing I is a pre-requisite for Foundation Drawing II. This course satisfies the fine arts component of the HCC core.

ARTS 1317 Foundation Drawing II

Prerequisite: ARTS 1316

Credit: 3 (2 lecture, 4 lab)

This studio course builds upon the skills learned in Drawing I. Emphasis will be upon further media experimentation and development of a personal style. Foundation Drawing I is a prerequisite. This course satisfies the fine arts component of the HCC core.

ARTS 2316 Painting I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab) A studio course which explores painting media

with an emphasis on color, composition, subject matter and technique. Painting I is a prerequisite for Painting II. This course satisfies the fine arts component of the HCC core.

ARTS 2317 Painting II Prerequisite: ARTS 2316

Credit: 3 (2 lecture, 4 lab)

This studio course builds upon skills developed in Painting I with an emphasis on the development of personal style, subject matter, and individual expression. Painting I is a prerequisite for Painting II. This course satisfies the fine arts component of the HCC core.

ARTS 2323 Life Drawing I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

A drawing course focusing on the human form. Various media and techniques will be explored while drawing from a live model. Life Drawing I is a prerequisite for Life Drawing II. This course satisfies the fine arts component of the HCC Core.

ARTS 2324 Life Drawing II Prerequisite: ARTS 2323

Credit: 3 (2 lecture, 4 lab)

This studio course builds upon skills developed in Life Drawing I, emphasizing personal style and individual expression. Further experimentation with various media and techniques will be explored while drawing from a live model. Life Drawing I is a prerequisite for Life Drawing II. This course satisfies the fine arts component of the HCC core.

ARTS 2326 Sculpture I Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This studio course will introduce the student to various materials, processes and elements of design. Media may include plaster, wood, clay, and found materials. Sculpture I is a prerequisite for Sculpture II. This course satisfies the fine arts component of the HCC core.

ARTS 2327 Sculpture II Prerequisite: ARTS 2326

core

Credit: 3 (2 lecture, 4 lab) Astudio course which builds upon fundamentals learned in Sculpture I with an emphasis on materials and site selection, scale, and individual expression. Sculpture I is a prerequisite for Sculpture II. This course satisfies the fine arts component of the HCC

ARTS 2333 Printmaking I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

An introduction to and exploration of various relief printing, monoprinting, and intaglio processes. Printmaking I is a prerequisite for Printmaking II. This course satisfies the fine arts component of the HCC core.

ARTS 2334 Printmaking II Prerequisite: ARTS 2333

Credit: 3 (2 lecture, 4 lab)

This course builds upon Printmaking I fundamentals and introduces additional print processes and combinations of those processes to allow individual expression. Printmaking I is a prerequisite for Printmaking II. This course satisfies the fine arts component of the HCC core.

ARTS 2341 Art Metals I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

Fundamentals of jewelry construction including design, fabrication, surface treatment, and stone setting. Art Metals I is a prerequisite for Art Metals II. This course satisfies the fine arts component of the HCC core.

ARTS 2342 Art Metals II

Prerequisite: ARTS 2341

Credit: 3 (2 lecture, 4 lab)

A continuation of ARTS 2341 with emphasis on individual expression, design and further material exploration. Art Metals is a prerequisite for Art Metals II. This course satisfies the fine arts component of the HCC core.

ARTS 2346 Ceramics I Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This studio course is an introduction to arts, using the clay medium. Sculptural approaches to clay (slab, pinch, coil wheel) as well as surface treatment will be investigated. Glaze making and kiln technology will be introduced. Ceramics I is a prerequisite for Ceramics II. This course satisfies the fine arts component of the HCC core.

ARTS 2347 Ceramics II Prerequisite: ARTS 2346

Credit: 3 (2 lecture, 4 lab)

This studio course builds on knowledge acquired in Ceramics I. Emphasis will be on form and surface experimentation, as well as development of personal expression. Traditional and nontraditional uses of clay will be explored. Ceramics I is a prerequisite for Ceramics II. This course satisfies the fine arts component of the HCC core.

Course Descriptions

ARTS 2348 Digital Arts I Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This studio course is an introduction to art using the computer. Digital approaches to imagery will be investigated using various tools (possibilities include cameras, scanners, printers, etc.) and software. Emphasis will be placed on creating original images as well as manipulating existing images. This course satisfies the fine arts component of the HCC core.

ARTS 2349 Digital Arts II

Prerequisite: ARTS 2348 or ARTS 2344 Credit: 3 (2 lecture, 4 lab)

This studio art course builds upon the skills learned in Digital Art I. Emphasis will be upon further media experimentation and development of a personal style. Digital Art I is a prerequisite for Digital Arts II. This course satisfies the fine arts component of the HCC core.

ARTS 2356 Photography I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

An introduction to basic photographic processes including black and white film processing and printing. The student will examine various aesthetic approaches to photographing as well as some history of photography. This course will emphasize aesthetic aspects of photography such as design and composition, as well as content. Photography I is a prerequisite for Photography II. This course satisfies the fine arts component of the HCC core.

ARTS 2357 Photography II Prerequisite: ARTS 2356

Credit: 3 (2 lecture, 4 lab)

This course will build on previously acquired skills of black and white film exposure, processing and printing and guide students in developing personal outlooks toward specific applications of the photographic process. Photography I is a prerequisite for Photography II. This course satisfies the fine arts component of the HCC core.

ARTS 2366 Watercolor I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

A studio course that explores watercolor media with an emphasis on color, composition, self-expression, and technique. This course satisfies the fine arts component of the HCC core.

ARTS 2367 Watercolor II Prerequisite: ARTS 2366

Credit: 3 (2 lecture, 4 lab)

This studio course builds upon skills developed in Watercolor I with an emphasis on the

in Watercolor I with an emphasis on the development of personal style, subject matter, and individual expression. Watercolor I is a prerequisite for Watercolor II. This course satisfies the fine arts component of the HCC core.

ARTV 1341 3-D Animation I Prerequisite: ARTV 1345

Flerequisite. ARTV 1345

Credit: 3 (2 lecture, 4 lab) Three-dimensional (3-D) modeling and rendering techniques including lighting, staging, camera, and special effects. Emphasizes 3-D modeling building blocks using primitives to create simple and complex objects.

ARTV 1343 Digital Sound

Prerequisites: GAME 1212 and GAME 1306

Credit: 3 (2 lecture, 4 lab)

Digitizing sound and incorporating it into multimedia or web titles for various delivery systems. Emphasizes compression issues, sampling, synchronizing, and resource management.

ARTV 1345 3-D Modeling and Rendering I Prerequisite: ARTC 1302 or

Department Approval

Credit: 3 (2 lecture, 4 lab)

Techniques of three-dimensional (3-D) modeling utilizing appropriate software. Includes the creation and modification of 3-D geometric shapes, use of a variety of rendering techniques, camera light sources, texture, and surface mapping.

ARTV 1351 Digital Video Prerequisite: IMED 1301

Credit: 3 (2 locture 4 la

Credit: 3 (2 lecture, 4 lab) Producing and editing video and sound for multimedia or web productions. Emphasizes capture, editing, and outputting of video using a desktop digital video workstation.

ARTV 2301 2-D Animation I (FLASH) Prerequisites: IMED 1316, IMED 1341, ITSE 2313, or Department Approval

Credit: 3 (2 lecture, 4 lab)

Skill development in the use of software to develop storyboards and two-dimensional animation including creating, importing, and sequencing media elements to create multimedia presentation. Emphasis on conceptualization, creativity, and visual aesthetics.

ARTV 2330 2-D Animation II

Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)

Technical aspects of traditional animation. Emphasizes aesthetic design and completion of an advanced animation project. Includes application of advanced skills and knowledge.

<u>ARTV 2341 Advanced Digital Video</u> Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Advanced digital video techniques for postproduction. Emphasizes generation and integration of special effects, 2-D animation and 3-D animation for film, video, CD-ROM, and the Internet. Exploration of new and emerging compression and video streaming technologies.

<u>ARTV 2351 3-D Animation II</u> Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Skill development in three-dimensional modeling and rendering techniques using lighting, staging, and special effects for digital output. Emphasis on the production of threedimensional (3-D) animation as final digital outputting using modeling, rendering and animation software.

ASTR 1303 Stars and Galaxies Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).

Credit: 3 (3 lecture)

An introduction to the present cosmological theories about the structure and evolution of the universe. A comparison with previous models since antiquity. A study of the celestial sphere and the constellations, the motions in the sky. A study of gravity, light, radiation, optics, telescopes and spacecraft. A survey of the stars, clusters, galaxies, superclusters, their properties, structure and evolution. Core curriculum course.

ASTR 1304 Solar System Astronomy Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).

Credit: 3 (3 lecture)

An introduction to present theories about the structure and evolution of the solar system, compared to other models and theories since antiquity. A survey of the Sun, planets, moons, rings, asteroids, comets and debris in our solar system. The possibility of life in the Universe. Core curriculum course.

ASTR 1403 Stars and Galaxies Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

An introduction to the present cosmological theories about the structure and evolution of the universe. A comparison with previous models since antiquity. A study of the celestial sphere and the constellations, the motions in the sky. A study of gravity, light, radiation, optics, telescopes and spacecraft. A survey of the stars, clusters, galaxies, superclusters, their properties, structure and evolution. Laboratory includes an introduction to observational techniques using telescopes, in-class projects/ exercises on spectroscopy, stellar positions, solar heating, planetary motions, solar and astrophotography, star clusters, galaxies, and cosmology. Core curriculum course.

ASTR 1404 Solar System Astronomy Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

An introduction to present theories about the structure and evolution of the solar system, compared to other models and theories since antiquity. A survey of the Sun, planets, moons, rings, asteroids, comets and debris in our solar system. The possibility of life in the Universe. Laboratory topics include planetary, lunar and solar observations with telescopes and/or the naked eye; measurements of the gravitational constant, gravitational acceleration and the speed of light; analysis of spectra and spacecraft images; and impact cratering simulations. Core curriculum course.

AUMT 1305 Introduction to Automotive Technology

Credit: 3 (2 lecture, 4 lab)

An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance. May be taught manufacturer specific.

AUMT 1306 Automotive Engine Removal and Installation

Credit: 3 (2 lecture, 4 lab)

Fundamentals of engine inspection, removal and installation procedures. May be taught manufacturer specific.

AUMT 1307 Automotive Electrical Systems

Credit: 3 (2 lecture, 4 lab)

An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of batteries, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific.

AUMT 1310 Automotive Brake Systems Credit: 3 (2 lecture, 4 lab)

Operation and repair of drum/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught with manufacturer specific instructions.

AUMT 1316 Automotive Suspension and Steering Systems

Credit: 3 (2 lecture, 4 lab)

Astudy of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific.

AUMT 1319 Automotive Engine Repair Credit: 3 (2 lecture, 4 llab)

Fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine. May be taught manufacturer specific.

AUMT 1345 Automotive Heating and Air Conditioning

Credit: 3 (2 lecture, 4 lab)

Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific.

AUMT 1380 Cooperative Education-Automobile/Automotive Mechanics

<u>Technology/Technician</u> Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

AUMT 2209 Automotive Drive Train and Axle Theory

Credit: 2 (2 lecture, 1 lab)

Astudy of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials. Emphasis on theory and diagnosis of transmission/transaxle and drive line components.

AUMT 2223 Theory of Automatic Transmission and Transaxle

Credit: 2 (2 lecture, 1 lab)

Theory of operation, hydraulic principles, and related circuits of modern automatic transmissions and transaxles. Discussion of diagnosing and repair techniques.

AUMT 2313 Automotive Drive Train and Axles

Credit: 3 (2 lecture, 4 lab)

Astudy of automotive clutches, clutch operation devices, manual transmissions/ transaxles, and differentials with emphasis on the diagnosis and repair of transmissions/transaxles and drive lines. May be taught with manufacturer specific instructions.

AUMT 2317 Engine Performance Analysis I

Credit: 3 (2 lecture, 4 lab)

Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught manufacturer specific.

AUMT 2321 Automotive Electrical Lighting and Accessories

Credit: 3 (2 lecture, 4 lab)

Repair of automotive electrical subsystems, lighting, instrumentation, and accessories. Emphasis on accurate diagnosis and proper repair methods using various troubleshooting skills and techniques. May be taught manufacturer specific.

AUMT 2325 Automatic Transmission and Transaxle

Credit: 3 (2 lecture, 4 lab)

A study of the operation, hydraulic principles, and related circuits of modern automatic transmissions and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. May be taught manufacturer specific.

AUMT 2328 Automotive Service Credit: 3 (2 lecture, 4 lab)

Mastery of automotive vehicle service and component systems repair. Emphasis on mastering current automotive competencies covered in related courses. May be taught manufacturer specific.

AUMT 2334 Engine Performance Analysis II

Credit: 3 (2 lecture, 4 lab)

Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment. May be taught manufacturer specific.

AUMT 2437 Automotive Electronics Credit: 4 (2 lecture, 4 lab)

Topics address electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology. May be taught manufacturer specific.

AUMT 2455 Automotive Engine Machining Credit: 4 (2 lecture, 4 lab)

In-depth coverage of precision engine rebuilding, cylinder reconditioning, and crack repair. Instruction in machines and equipment necessary to complete an engine repair. May be taught with manufacturer specific instructions.

BCIS 1405 Business Computer Application

Prerequisite: Must be at collegelevel skills in reading, writing, and mathematics (i.e. no remediation needed) and have had high school computer literacy or equivalent.

Credit: 4 (3 lecture, 3 lab)

Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet.

BIOL 1108 Introductory Biology

Laboratory I

Prerequisite/Corequisite: BIOL 1308 Credit: 1 (3 lab)

Selected laboratory experiments related to topics in BIOL 1308 (Introductory Biology I) for non-majors.

BIOL 1109 Introductory Biology

Laboratory II

Prerequisite/Corequisite: BIOL 1309

Credit: 1 (3 lab)

Selected laboratory experiments related to topics in BIOL 1309 (Introductory Biology I) for non-majors.

BIOL 1308 Introductory Biology I Prerequisites: Must be placed into

GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

Topics include basic chemistry, cell morphology and physiology, photosynthesis and respiration, cell division, and classical and molecular genetics. Core Curriculum Course. Note: Only one of BIOL 1308 or BIOL 1406 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1309 Introductory Biology II

Prerequisite: BIOL 1308, Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Topics include evolution, classification and ecological relationships, and organ systems of animals and plants. Core Curriculum Course. Note: Only one of BIOL 1309 or BIOL 1407 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1322 Basic Nutrition

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A course designed to teach the fundamentals of nutrition based on basic nutrition principles. Scientific standard recommendations of levels of nutrient intake for a healthy population are discussed. Sources and functions of carbohydrates, proteins, fats, vitamins and minerals are also studied. (cross listed with HECO 1322). Core curriculum course

BIOL 1406 General Biology I

Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Discussions focus on biological chemistry, biological processes, cellular morphology, metabolism, genetics and molecular biology. Note: Only one of BIOL 1308 or BIOL 1406 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1407 General Biology II

Prerequisite: BIOL 1406, Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 4 (3 lecture, 3 lab)

Topics include evolution, classification and ecological relationships, and organ systems of animals and plants. Core Curriculum Course. Note: Only one of BIOL 1309 or BIOL 1407 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1411 General Botany

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Plant science including survey of the plant kingdom, photosynthesis, respiration, anatomy, reproduction, ecology, and vascular plant taxonomy. Core Curriculum Course.

BIOL 1413 General Zoology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

A general overview of the animal kingdom including principles, life histories, and classification. Emphasis is placed on the vertebrates. Core Curriculum Course.

BIOL 2401 Anatomy and Physiology I Prerequisites: While BIOL 1406 is not

a required prerequisite for 2401, 1406 is highly recommended for success in 2401. Also, must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 4 (3 lecture, 3 lab)

Study of the structure and function of human cells, tissues, and organ systems including integumentary skeletal, muscular, and nervous systems. Core Curriculum Course.

BIOL 2402 Anatomy and Physiology II Prerequisite: BIOL 2401

Credit: 4 (3 lecture, 3 lab)

Continuation of BIOL 2401 including the circulatory, respiratory, digestive, excretory, reproductive and endocrine systems. Core Curriculum Course.

BIOL 2406 Environmental Biology Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Human interaction with and effect upon plant and animal communities. Conservation, pollution, energy, and other contemporary ecological problems. Core Curriculum Course.

BIOL 2416 Genetics

Prerequisite: BIOL 1406; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 4 (3 lecture, 3 lab)

Study of the principles of molecular and classical genetics and the function and transmission of hereditary material. May include population genetics and genetic engineering. Core curriculum course.

BIOL 2420 Microbiology

Prerequisite: BIOL 1406; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 4 (3 lecture, 3 lab)

Study of microorganisms including morphology, metabolism, taxonomy, culture techniques, microbial genetics, immunology, bacteriology, virology, mycology, parasitology, and diseases. Core Curriculum Course.

BIOL 2428 Comparative Anatomy

Prerequisite: BIOL 1407; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 4 (3 lecture, 3 lab)

Comparative studies of the evolution of the vertebrate body including morphology, physiology, embryology, taxonomy, and paleontology. Core Curriculum Course.

BIOM 1309 Applied Biomedical Equipment Technology

Prerequisite: CETT 1429, CETT 1425

Credit: 3 (2 lecture, 3 lab)

Introduction to biomedical instrumentation as related to anatomy and physiology. Detailed coverage of anatomical systems that use medical equipment for monitoring, diagnosis, and treatment.

BIOM 2331 Biomedical Clinical Instrumentation

Prerequisites: CETT 1429, CETT 1425, BIOM 1309

Credit: 3 (2 lecture, 3 lab)

A study of theory, application, and principles of operation of instruments commonly used in a medical laboratory.

BIOM 2489 Internship- Biomedical Technology/Technician

Prerequisite: 30 credit hours of CETT courses and Department Approval

Credit: 4 (1 lecture, 19 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

BITC 1311 Introduction to Biotechnology Credit: 3 (3 lecture)

An introduction to biotechnology including career exploration, history and applications of DNA/RNA technology, molecular biology, bioethics, and laboratory safety practices.

BITC 1370 Introduction to Biochemistry Credit: 3 (3 lecture)

The study of the knowledge of the structure, function, and cellular metabolism of various biomolecules. The course will deal with the intra-and intermolecular conversion of biomolecules. Knowledge in this area is directly applicable to the fields of analysis and processing of biomolecules and their pertenence to biotechnology as it relates to biopharmaceuticals, biodianostics, fermentation, and bio-manufactureing.

BITC 1402 Biotechnology Laboratory <u>Methods and Techniques</u> Prerequisite/Corequisite: BITC 1311 or Department Approval

Credit: 4 (3 lecture, 3 lab) Laboratory operations, management, equipment, instrumentation, quality control techniques, and safety procedures. Includes

techniques, and safety procedures. Includes laboratory practice in using pH meters, mixing buffers, performing measurements, preparing solutions, and performing separatory techniques.

BITC 1445 Medical Biotechnology Prerequisite: BITC 1370 and BITC 1402 or Department Approval

Credit: 4 (2 lecture, 4 lab)

Biotechnology as it applies to medicine and medical research. Includes molecular mechanisms underlying diseases such as cancer, diabetes, heart disease, and AIDS. Covers the applications of biotechnology to the diagnosis and treatment of disease as well as the development of drugs and therapeutic agents. Emphasizes research and medicalrelated biotechnology methods and laboratory procedures.

BITC 1491 Special Topics in Biological Technology/Technician

Prerequisite: BITC 1402 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

BITC 2386 Internship - Biology

Technician/Biotechnology Laboratory Technician Prerequisite: BITC 1402 and

Department Approval Credit: 3 (1 lecture, 20 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

BITC 2411 Biotechnology Laboratory

Instrumentation

Prerequisite: BITC 1402 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Theory, applications, and operation of various analytical instruments. Addresses separation and identification techniques including electrophoresis, spectrophotometry, and chromatography.

BITC 2431 Cell Culture Techniques Prerequisite: BITC 1402 or Department

Approval

Credit: 4 (3 lecture, 3 lab)

Theory and applications of cell culture techniques. Laboratory emphasis on the principles and practices of initiation, cultivation, maintenance, preservation of cell lines and applications.

BITC 2441 Molecular Biology Techniques Prerequisite: BITC 2411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

In depth coverage of the theory and laboratory techniques in molecular biology with an emphasis on gene expression and regulation, recombinant DNA, and nucleic acids.

Course Descriptions

BITC 2472 Immunological Methods and Techniques

Prerequisite: BITC 1402 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Study of the principles and practices of modern immunology including the interactions among the various cellular and chemical components of immune response. Emphasis on the techniques used in the biotechnology industry involved in manufacturing of immunotherapeutic agents and biopharmaceuticals. Knowledge in this area is directly applicable to the fields of biopharmaceuticals, bio-diagnostics, fermentation and bio manufacturing.

BMGT 1301 Supervision

Credit: 3 (3 lecture)

A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined.

BMGT 1303 Principles of Management

Credit: 3 (3 lecture)

Concepts, terminology, principles, theories, and issues in the field of management.

BMGT 1313 Principles of Purchasing

Credit: 3 (3 lecture)

The purchasing process as it relates to such topics as inventory control, price determination, vendor selection, negotiation techniques, and ethical issues.

BMGT 1323 Purchasing

Credit: 3 (3 lecture)

A study of the purchasing process and the basis of sound purchasing decisions; materials management; selection and evaluation of suppliers/vendors; price, quality, and value determinants; and issues that require legal or ethical consideration.

BMGT 1325 Office Management

Credit: 3 (3 lecture)

Systems, procedures, and practices related to organizing and planning office work, controlling employees' performance, and exercising leadership skills.

BMGT 1331 Production and Operations Management

Credit: 3 (3 lecture)

Fundamentals of the various techniques used in the practice of production management to include location, design, and resource allocation.

BMGT 1391 Introduction to Human Resources/PeopleSoft Applications Prerequisites: POFI 1301 and POFT 1329

Credit: 3 (2 lecture, 3 lab)

(Computer Lab required)

A hands-on overview of the major areas of human resources/PeopleSoft as illustrated by PeopleSoft software applications. Some topics will cover accessing PeopleSoft, navigating the PeopleSoft interface, understanding PeopleSoft panels, using PeopleSoft panels, and creating queries.

BMGT 1394 Intermediate Human

Resources/PeopleSoft Applications

Prerequisite: BMGT 1391

Credit: 3 (2 lecture, 3 lab)

(Computer Lab required)

A continuation of Introduction to Human Resources/PeopleSoft with intermediate PeopleSoft software applications. Additional topics will include: understanding PeopleSoft Processes, PeopleSoft HRMS (Human Resource Management Systems), PeopleSoft HRMS modules, and advanced query topics.

BMGT 2305 Advanced Communication in Management/PeopleSoft Applications

(Team Work and Case Studies)

Prerequisite: BMGT 1394

Credit: 3 (2 lecture, 2 lab)

(Computer Lab required)

Putting it all together/PeopleSoft: group projects, team applications, and implementation of results.

BMGT 2310 Financial Management/ PeopleSoft Applications Prerequisite: BMGT 1394

Credit: 3 (2 lecture, 3 lab)

(Computer Lab required)

Integration of Financial Management PeopleSoft into Human Resource functions, such as payroll, budgets, and benefits and administration.

BMGT 2331 Total Quality Management/ PeopleSof Applications

Prerequisite: BMGT 2310 Credit: 3 (2 lecture, 3 lab) (Computer Lab required)

Quality of productivity in organizations using PeopleSoft Applications. Includes planning for quality PeopleSoft reports, implementation of reports, development of reports for business decision-making. Additional topics will include accessing and setting up queries, aggregating totals, using SQR with PeopleSoft, and reporting tables.

BNKG 1303 Principles of Bank Operation Credit: 3 (3 lecture)

Overview of the fundamental banking functions and the role of regulation in the banking industry. Explanation of financial products and services to various markets.

BNKG 1305 Teller Training Credit: 3 (3 lecture)

Application of the functions related to negotiable instruments, cash control, handling money, and balancing. Explanation of compliance and regulation issues affecting bank tellers.

BNKG 1340 Money and Banking Credit: 3 (3 lecture)

Monetary policy and its related effects on financial intermediaries. Includes financial markets, regulatory functions, and structures. Addresses investment and funds management.

BNKG 1345 Consumer Lending Credit: 3 (3 lecture)

A study of the different types of consumer loans. Identify the federal regulations and state laws pertaining to collection and serving of a consumer loan and relate consumer credit to the lending process.

BNKG 1349 Commercial Lending Credit: 3 (3 lecture)

Overview of the commercial lending market and process with an emphasis on credit analysis, evaluation, federal regulation, and state laws related to business and industrial lending.

BNKG 1351 Selling Bank Products and Services

Credit: 3 (3 lecture)

Characteristics and benefits of bank products and services. Emphasis on the personal selling process and quality customer service. Application of personal selling, cross-selling, and related product benefits to individual customer needs.

BNKG 1353 Mortgage Lending Credit: 3 (3 lecture)

Overview of the mortgage lending market and process with an emphasis on documentation, credit evaluation, federal regulation, and state laws related to mortgage loans.

BNKG 1356 Analyzing Financial Statements I

Prerequisite: ACCT 2301

Credit: 3 (3 lecture)

A study of the process of evaluating financial statements, cash flow, and ratio analysis of individuals and businesses with an emphasis on the relationship of comparative analysis and industry standards.

BNKG 1357 Investor Accounting Prerequisite: ACCT 2301

Credit: 3 (3 lecture)

An introduction to accounting and investor reporting functions that relate to the financial aspects of servicing mortgages that are in the first or second position. Topics include custodial and remittance accounting methods, reporting procedures, and rules for establishment of a custodial account.

BNKG 1373 Teller Training Lab Prerequisite: BNKG 1305

Credit: 3 (3 lecture)

An alternate continuation of BNKG 1305 Teller Training, this course affords the student practical, hands-on experience in paying and receiving teller operations. Students develop skills such as cash handling, cash drawer setup, maintenance, security and daily balancing, processing of basic paying and receiving customer transactions, quoting funds availability, implementing security precautions, operating ten-key terminal, and using automated teller machines via daily practice in a lab setting.

BNKG 1380 Cooperative Education -Banking and Financial Support Services Prerequisite: Department Approval

Credit: 3 (I lec, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BNKG 2374 Financial Business Administration

Prerequisite: BNKG 1340

Credit: 3 (3 lecture)

Course emphasizes the managerial responsibility of coordinating the many facets of a financial institution. The course covers administration in a regulatory environment, portfolio mix, and the various changes that are happening in this fast paced industry. Special attention is placed on investment areas in which customers are allowed to participate, which banks must have a working knowledge of but are not allowed to invest in.

BNKG 2380 Cooperative education -**Banking and Financial Support Services** Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BNKG 2381 Cooperative education -**Banking and Financial Support Services Prerequisite: Department Approval**

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 1301 Introduction to Business Credit: 3 (3 lecture)

Fundamental business principles including structure, functions, resources, and operational processes.

BUSG 1303 Principles of Finance Credit: 3 (3 lecture)

Financial dynamics of a business. Includes monetary and credit theory, cash inventory, capital management, and consumer and government finance. Emphasizes the time value of money.

BUSG 1370 Personal Financial Planning Credit: 3 (3 lecture)

An exploration of financial planning that emphasizes topics of personal interest but also have application to business financial planning topics. Topics include budgeting, bank accounts and account reconciliation, individual retirement accounts, loans, investments, debt management, real estate, insurance, wills trusts, and taxes.

BUSG 1371 Principles of Securities

Operations Credit: 3 (3 lecture)

An overview of the fundamental functions and the role of regulation in the securities industry. Explanation of securities products and services to a variety of markets.

BUSG 1372 Communications for Securities professionals

Credit: 3 (3 lecture)

An overview of the fundamental functions and the role of regulation in the securities industry. Explanation of securities products and services to a variety of markets.

BUSG 1391 Special Topics in Business, General

Credit: 3 (3 lecture)

Topic addresses recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

BUSG 2305 Business Law/Contracts Credit: 3 (3 lecture)

Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.

BUSG 2309 Small Business Management Credit: 3 (3 lecture)

A course on how to start and operate a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues.

BUSG 2317 Business Law/ Commercial

Credit: 3 (3 lecture)

The relationship of law and business as they relate to commercial transactions.

BUSG 2380 Cooperative Education -Business/Commerce, General

Prerequisite: Department Approval or **BMGT 1303**

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 2381 Cooperative Education -Business/Commerce, General

Prerequisite: Department Approval or BMGT 1301 and BMGT 1303, BUSG 1301

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CDEC 1303 - see teca 1303 CDEC 1311 - see teca 1311

CDEC 1313 Curriculum Resources for Early Childhood Programs Credit: 3 (2 lecture, 3 lab)

A study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children.

CDEC 1317 Child Development Associate

training I Credit: 3 (2 lecture, 2 lab)

Based on the requirements for the Child Development Associate National Credential (CDA). Topics on CDA overview, general observational skills, and child growth and development overview. The four functional areas of study are creative, cognition, physical and communication.

CDEC 1318 - see teca 1318 CDEC 1319 Child Guidance Credit: 3 (2 lecture, 2 lab)

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children

CDEC 1321 The Infant and Toddler Credit: 3 (2 lecture, 3 lab)

A study of appropriate infant and toddler (birth to 3), including an overview of development, quality care giving routines, appropriate environments, materials and activities, and teaching/guidance techniques.

CDEC 1323 Observation and Assessment Credit: 3 (3 lecture)

A study of observation skills, assessment techniques, and documentation of children's development.

CDEC 1354 - see teca 1354

CDEC 1356 Emergent Literacy for Early Childhood

Prerequisite/Corequisite: CDEC 1313

Credit: 3 (2 lecture, 3 lab)

An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based, integrated curriculum.

CDEC 1358 Creative Arts for Early Childhood

Prerequisite/Corequisite: CDEC 1313

Credit: 3 (2 lecture, 3 lab)

An exploration of principles, methods, and materials for teaching young children music, movement, visual arts and dramatic play through process-oriented experiences to support divergent thinking.

CDEC 1359 Children with Special Needs

Credit: 3 (2 lecture, 2 lab)

A survey of information regarding children with special needs including possible causes and characteristics of exceptionality, educational intervention, available resources, referral processes, the advocacy role and legislative issues.

CDEC 1391 Special Topics in Family Life and Relations Studies

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CDEC 1393 Special Topics in Family Living and Parenthood

Prerequisite: CDEC 1356, 1358 or 2307 Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CDEC 1394 Special Topics in Child Care Provider/Assistant

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CDEC 2186 Internship - Child Care Provider/Assistant

Prerequisite: Department Approval Credit: 1 (6 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

CDEC 2280 Cooperative Education - Early Childhood Provider/Assistant Prerequisite: Department Approval

Credit: 2 (1 lecture, 10 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CDEC 2307 Math and Science for Early Childhood

Prerequisite/Corequisite: CDEC 1313 Credit: 3 (2 lecture, 3 lab)

An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play.

CDEC 2322 Child Development Associate Training

Credit: 3 (2 lecture, 2 lab)

A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance.

CDEC 2324 Child Development Associate Training III

Credit: 3 (2 lecture, 2 lab)

A continuation of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management, and professionalism.

CDEC 2326 Administration of Programs for Children I

Prerequisite: CDEC 1356, 1358 or 2307 Credit: 3 (3 lecture)

Application of management procedures for early child care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

CDEC 2328 Administration of Programs for Children II Prerequisite: CDEC 2326 Credit: 3 (3 lecture)

An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personal management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs.

CDEC 2341 The School Age Child Credit: 3 (2 lecture, 3 lab)

A study of appropriate programs for the school age child (5 to 13 years), including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques.

CDEC 2380 Cooperative Education - Early **Childhood Provider/Assistant** Prerequisite: Department Approval

Credit: 3 (1 lecture, 15 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CETT 1321 Electronic Fabrication Credit: 3 (2 Lecture, 4 Lab)

A study of electronic circuit fabrication techniques including printed circuit boards, wire wrapping, bread boarding, and various soldering techniques.

CETT 1331 Technical Programming Prerequisite: MATH 0312 or **Department Approval**

Credit: 3 (2 lecture, 4 lab)

Introduction to a high level programming language such as VISUAL BASIC, PASCAL, or "C." Topics include structured programming and problem solving for technical applications. The student will demonstrate knowledge of programming methods by developing and executing programs that solve technical problems.

CETT 1403 DC Circuits

Prerequisite: MATH 0312 or equivalent est score

Credit: 4 (3 lecture, 3 lab)

A study of the fundamentals of direct current including Ohm's law, Kirchoff's laws and circuit analysis techniques. Emphasis on circuit analysis of resistive networks and DC measurements. The student will analyze DC circuits from the simple to the complex; construct and make measurements of DC circuits from the simple to the complex; memorize the resistor color code; and identify a resistor by its electronic symbol.

CETT 1405 AC Circuits

Prerequisite: CETT 1403

Corequisite: MATH 1316

Credit: 4 (3 lecture, 3 lab)

A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance; introduction to filters.

CETT 1409 DC-AC Circuits

Credit: 4 (2 lecture, 4 lab)

Fundamentals of DC circuits and AC circuits operation including Ohm's law, Kirchoff's laws, networks, transformers, resonance, phasors, capacitive and inductive and circuit analysis techniques.

CETT 1415 Digital Applications

Credit: 4 (3 lecture, 2 lab)

An investigation of combinational and sequential logic elements and circuits with emphasis on design and troubleshooting of combinational and sequential circuits.

CETT 1425 Digital Fundamentals Corequisite: CETT 1403 or **Department Approval**

Credit: 4 (3 lecture, 3 lab)

An entry level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits including counters, registers, code converters, and multiplexers.

CETT 1429 Solid State Devices Prerequisite/Corequisite: CETT 1405

Credit: 4 (3 lecture, 3 lab)

A study of diodes and bipolar semiconductor devices, including analysis of static and dynamic characteristics, biasing-techniques, and thermal considerations of solid state devices.

CETT 1441 Solid State Circuits Prerequisite: CETT 1429 or **Department Approval**

Credit: 4 (3 lecture, 2 lab)

Study of various semiconductor devices incorporated in circuits and their applications. Emphasizes circuit construction, measurements and analysis.

CETT 1445 Microprocessor Prerequisite: CETT 1425 or **Department Approval**

Credit: 4 (3 lecture, 3 lab)

An introductory course in microprocessor software and hardware, its architecture, timing sequence, operation, and programming, and discussion of appropriate software diagnostic language and tools.

CETT 1449 Digital Systems Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

Acourse in electronics covering digital systems. Emphasis on application and troubleshooting digital systems using counters, registers, code converters, multiplexers, analog-to-digital to-analog circuits, and large-scale integrated circuits.

CETT 1457 Linear Integrated Circuits Prerequisite: CETT 1429 or Department Approval

Credit: 4 (3 lecture, 3 lab)

A study of the characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Application in computation, measurements, instrumentation, and active filtering.

CETT 1491 Special Topics in Computer Engineering Technology/Technician Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CETT 2433 Digital Computer Circuits Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

A study of the three major component systems of a digital computer including arithmetic logic operations, RAM and ROM memory, and control. Student will explain operation of systems: construct and troubleshoot computer circuits utilizing systems; describe function of the BIOS (Basic Input Output System) and how computer knows what to address when first cold booted.

CETT 2435 Advanced Microprocessor Prerequisite: CETT 1445, CETT 1457 or **Department Approval**

Credit: 4 (3 lecture, 3 lab)

An advanced course utilizing the microprocessor in control systems and interfacing. Emphasis on microprocessor hardware and implementation of peripheral interfacing.

CETT 2439 Amplifier Analysis Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

Advanced study of electronic amplifier applications including op-amps, audio amps, video amps, and high frequency amplifiers.

CETT 2449 Research and Project Design Prerequisite/Corequisite: CETT 1429 or Department Approval

Credit: 4 (3 lecture, 2 lab)

Principles of electrical/electronic design encompassing schematics wiring diagrams, materials lists, operating characteristics, completion schedules, and cost estimates. The student will build a project using the principles of the electric/electronic design process, write an operations procedure, and demonstrate the operation of the project's function.

CHEF 1191 Special Topics in Culinary Arts/Chef Training

Credit: 1 (1 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

Course Descriptions

CHEF 1291 Special Topics in Culinary Arts/Chef Training

Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CHEF 1301 Basic Food Preparation Corequisites: CHEF 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, materials handling, heat transfer, sanitation, safety, nutrition, and professionalism.

CHEF 1302 Principles of Healthy Cuisine Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

Introduction to the principles of planning, preparation, and presentation of nutritionally balanced meals. Adaptation of basic cooking techniques to lower the fat and caloric content. Alternative methods and ingredients will be used to achieve a healthier cooking style.

CHEF 1305 Sanitation and Safety Credit: 3 (3 lecture)

A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.

CHEF 1310 Garde Manger

Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

A study of specialty foods and garnishes. Emphasis on design, techniques, and display of fine foods.

CHEF 1313 Food Service Operation Systems I

Credit: 3 (3 lecture)

An overview of the information needs of food and lodging properties. Emphasis on both front, back, and material management utilizing computer systems.

CHEF 1314 A' la Carte Cooking

Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

A course in a la carte or "cooking to order" concepts. Topics include menu and recipe interpretation and conversion, organization of work station, employment of appropriate cooking methods, plating, and saucing principles.

CHEF 1341 American Regional Cuisine Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

A study of the development of regional cuisines in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems.

CHEF 1345 International Cuisine Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

The study of classical cooking skills associated with the preparation and service of international and ethnic cuisines. Topics include similarities between food production systems used in the United States and other regions of the world.

CHEF 1364 Practicum (or Field

Experience) - Culinary Arts/Chef Training Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval

Credit: 3 (21 Lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CHEF 1381 Cooperative Education -Culinary Arts/Chef Training Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CHEF 1391 Special Topics in Culinary Arts/Chef Training

Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval

Credit: 3 (2 lecture, 4 lab) Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to

CHEF 2201 Intermediate Food Preparation Corequisites: CHEF 1301 and 2231

Credit: 2 (1 lecture, 4 lab)

improve student proficiency.

Continuation of previous food preparation course. Topics include the concept of precooked food items, as well as scratch preparation. Covers full range of food preparation techniques.

CHEF 2231 Advanced Food Preparation Corequisites: CHEF 1301 and 2201

Credit: 2 (1 lecture, 4 lab)

Topics include the concept of pre-cooked food items and the preparation of canapes, hors d'oeuvres, and breakfast items.

CHEF 2302 Saucier

Prerequisites: CHEF 1301, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods.

CHEF 2336 Charcuterie Prerequisite: CHEF 1310

Credit: 3 (2 lecture, 4 lab)

Advanced concepts in the construction of sausages, pates, and related forced meat preparations.

<u>CHEM 1305 Introductory Chemistry I</u> Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

General introduction to fundamental principles of chemistry includes atomic structure, chemical formulas, molecules, reactions, and elementary thermodynamics. This course is intended to be preparatory to CHEM 1411 for science majors who have no prior knowledge of chemistry. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/ or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHÉM 1307 Introductory Chemistry II Prerequisite: CHEM 1305, Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of CHEM 1305. The organic chemistry of aliphatic and aromatic hydrocarbons, oxygen and nitrogen-containing organic compounds, and biochemistry is introduced. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/ or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

<u>CHEM 1405 Introductory Chemistry I</u> Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 3 lab)

A general introduction to the properties of matter. Topics include atomic structure, energy, chemical bonding, reactions, gas laws and elementary thermodynamics. This is a preparatory course to CHEM 1411 for science majors who have no prior knowledge of chemistry. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/ or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1407 Introductory Chemistry II Prerequisite: CHEM 1405; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 1 lab)

Continuation of CHEM 1405. The chemistry of carbon compounds. Topics include aliphatic and aromatic hydrocarbons, alcohols, ethers, aldehydes, ketones, carbolic acids, acid derivatives, amines and biochemistry is introduced. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/ or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1411 General Chemistry I

Prerequisites: One year of high school

Chemistry; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 4 (3 lecture, 3 lab)

Science and engineering majors study atomic structure, chemical reactions, thermodynamics, electronic configuration, chemical bonding, molecular structure, gases, states of matter, and properties of solutions. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1412 General Chemistry II

Prerequisite: CHEM 1411; ; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Continuation of CHEM 1411. Topics include solutions, chemical kinetics, equilibrium and equilibrium phenomena in aqueous solution, acids and bases, pH, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry, and biochemistry. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1413 College Chemistry I

Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 4 (3 lecture, 3 lab)

Nursing and allied health science majors study atomic structure, electron configuration, periodic law, radioactivity and its effects on living organisms, chemical bonding, molecules, gases, solutions, solution concentration, acids and bases, and buffers. Core Curriculum Course.

CHEM 1414 College Chemistry II

Prerequisite: CHEM 1413, Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Continuation of CHEM 1413. Topics include the organic chemistry of hydrocarbons, alcohols, ethers, aldehydes, ketones, carboxylic acids, esters, amines, and amides; biochemistry topics include amino acids and proteins, enzymes, carbohydrates, and lipids. Core Curriculum Course.

CHEM 2423 Organic Chemistry I

Prerequisite: CHEM 1412, Must be placed into college-level reading and be placed into MATH 1314 (or higher) and be placed into college-level writing.

Credit: 4 (3 lecture, 3 lab)

Study of compounds of carbon. Topics include alkanes, alkenes, alkynes, alcohols, alkyl halides, stereochemistry, nucleophilic substitution, reaction mechanisms and synthesis. Core Curriculum Course. Study of the properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs.

CHEM 2425 Organic Chemistry II

Prerequisite: CHEM 2423, Must be placed into college-level reading and be placed into MATH 1314 (or higher) and be placed into college-level writing.

Credit: 4 (3 lecture, 3 lab) Continuation of CHEM 2423. Topics include

aromaticity, benzene and EAS reactions, aldehydes, ketones, carboxyliacids and their derivatives, condensation reactions, amines, phenols, and infrared and NMR spectroscopy. Core Curriculum Course.

CHHS 1311 Commercial Housekeeping/ Maintenance

Credit: 3 (3 lecture)

An introduction to commercial housekeeping and related maintenance and preventative maintenance planning and procedures. Emphasis on work rules, safety rules, and proper care of equipment. An overview of the chemistry of cleaning and proper handling of hazardous chemicals. An introduction to Occupational Safety and Health Administration (OSHA) requirements and designing a communications program. Choosing the proper floor care system and procedures for resilient tile are included.

CHIN 1411 Beginning Chinese I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to Chinese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

Course Descriptions

CHIN 1412 Beginning Chinese II Prerequisite: Chinese 1411 or satisfactory score on advanced placement examination or at least 2 years of high school Chinese within the last two years. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of Chinese 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

CJCR 1304 LE - Probation and Parole Credit: 3 (3 lecture)

A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines.

CJLE 1506 Basic Peace Officer I Credit: 5 (3 lecture, 6 lab)

Introduction to fitness and wellness, history of policing, professionalism and ethics, United States Constitution and Bill of Rights, criminal justice system, Texas Penal Code, Texas Code of Criminal Procedure, civil process, and stress management. This course taken in conjunction with Basic Peace Officer II, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy.

CJLE 1512 Basic Peace Officer II Credit: 5 (3 lecture, 6 lab)

Basic preparation for a new peace officer. Covers field note taking, report writing, 'use of force' law and concepts, problem solving, multiculturalism, professional policing approaches, patrol procedures, victims of crime, family violence, MHMR, crowd management, HAZMAT, and criminal investigation. This course taken in conjunction with Basic Peace Officer I, III, and IV will satisfy the TCLEOSEapproved Basic Peace Officer Academy.

CJLE 1518 Basic Peace Officer III Prerequisite: Department Approval

Credit: 5 (3 lecture, 6 lab)

Basic preparation for a new peace officer. Covers laws pertaining to controlled substances, crowd management, personal property, and crime scene investigation. This course taken in conjunction with Basic Peace Officer I, II, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Academy.

CJLE 1524 Basic Peace Officer IV Credit: 5 (3 lecture, 6 lab)

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, and III to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Training Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE***

CJLE 2380 Criminal Justice Cooperative Education

Prerequisite: 12 semester hours and Department Approval

Credit: 3 (1 lecture and maximum of 20 hours/week of career-related work experience)

This is a nontraditional course designed to give the student positive work experience combined with an academic study of criminal justice. Students must have a job in the field of criminal justice and be supervised by the co-op coordinator.

<u>CJLE 2384 Cooperative Education -</u> <u>Criminal Justice/Police Science</u>

Prerequisite: CRIJ 2328, Department Approval

Credit: 3 (I lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CJLE 2420 Texas Peace Officer Procedures

Credit: 4 (3 lecture, 4 lab)

Study of the techniques and procedures used by police officers on patrol. Includes controlled substance identification, handling abnormal persons, traffic collision investigation, note taking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. The student will demonstrate relevant law enforcement techniques and procedures required of Texas peace officers as mandated by the Texas Commission on Law Enforcement. Officer Standards and education; identify and explain required forms and documents; and explain the applicable procedures to various situations as they relate to the enforcement of law.

CJLÉ 2421 Texas Peace Officer Law Credit: 4 (3 lecture, 4 lab)

Study of laws directly related to police field work. Topics include Texas Transportation Code, intoxicated driver, Texas Penal Code, elements of crimes, Texas Family Code, Texas Alcoholic Beverage Code, and civil liability. The student will identify relevant sections of Texas law as mandated for this course by the Texas Commission on Law Enforcement Officer Standards and Education, discuss the Texas Penal Code, identify violations of the Texas Family Code and the Texas Alcoholic Beverage Code, define and illustrate civil liability, and discuss the transportation code, intoxicated drivers and elements of crimes.

CJLE 2522 Texas Peace Officer Skills Credit: 5 (3 lecture, 4 lab)

Requires the demonstration and practice of the skills of a police officer including patrol, driving, traffic stop skills, use of force, mechanics of arrest, firearm safety, and emergency medical care. The student will evaluate and explain an appropriate response for a situational scenario, demonstrate the proper and effective application of physical skill while using police equipment, and demonstrate other skills expected of Texas peace officer as mandated for this course by the Texas Commission on Law Enforcement Officer Standards and Education.

CJSA 1308 Criminalistics I

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Introduction to the field of criminalistics. Topics include the application of scientific and technical methods in the investigation of crime including location, identification, and handling of evidencefor scientific analysis.

CJSA 1393 Special Topics In Criminal Justice Studies

Prerequisite: Department Approval; Must also be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CJSA 2323 Criminalistics II

Prerequisite: CJSA 1308; Must also be placed in college level reading and writing or higher. Credit: 3 (2 lecture, 4 lab)

Theory and practice of crime scene investigation. Topics include report writing, blood and other body fluids, document examination, etchings, casts and molds, glass fractures, use of microscope, and firearms identification

CJSA 2332 Criminalistics III

Prerequisite: CJSA 2323; Must also be placed in college level reading and writing or higher. Credit: 3 (2 lecture, 4 lab)

Astudy of the practical aspects of criminalistics procedures. Topics include crime scene investigation, collecting and preserving evidence, and testifying in court.

CJSA 2364 Practicum-Criminal Justice Studies

Prerequisite/Corequisite: CRIJ 2301, Department Approval

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. As outlined in the learning plan, the student will master the theory, concepts, and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the workplace; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, appropriate verbal andwritten communications in the workplace.

CMSW 1266, 1267, 2266 Practicum (or Field Experience) - Clinical and Medical Social Work

Credit: 2 (14 lab)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

CMSW 1301 Introduction to Social Services

Credit: 3 (3 lecture)

Introduction to concepts of social welfare and social policy. Topics include emphasis on the relationship between social policy and the delivery of social services. Descriptions of present day social welfare programs in terms of the philosophy, legal base, program policy and impact on both the target service group and the larger community of present day social welfare programs.

CMSW 1313 Assessment and Service Delivery

Credit: 3 (3 lecture)

A study of interviewing and assessment instruments and approaches for working with multicultural population. Emphasis on service delivery systems. CMSW 1353 Family Intervention

Strategies

Credit: 3 (3 lecture) Study of professionally recognized family intervention techniques. Major theories in family intervention are discussed.

CNBT 1191 Special Topics in Construction/Building Technology/ **Technician**

Credit: 1 (4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CNBT 1201 Introduction to the Construction Industry

Credit: 2 (1 lecture, 2 lab)

Overview of the construction industry. Includes, organizational structures and systems, safety regulations and agencies, construction documents, office and field organizations, and the various construction crafts and trades.

CNBT 1302 Mechanical, Plumbing, and **Electrial Systems in Construction** Prerequisite/Corequisite: CNBT 1201 Credit: 3 (3 lecture)

A presentation of the basic mechanical, plumbing, and electrical components in construction and their relationship to the overall building.

CNBT 1311 Construction Methods and Materials I

Prerequisite/Corequisite: CNBT 1201 Credit: 3 (3 lecture)

Introduction to construction materials and methods and their applications.

CNBT 1316 Construction Technology I Prerequisite/Corequisite: CNBT 1201

Credit: 3 (2 lecture, 2 lab)

Site preparation, foundation, form work, and framing. Includes safety; tools and equipment; basic site preparation; basic foundations and form work; and basic floor, wall, and framing methods and systems.

CNBT 1342 Building Codes and Inspections

Credit: 3 (3 lecture)

Building codes and standards applicable to building construction and inspection processes

CNBT 1346 Construction Estimating I Prerequisite: ITSC 1309, or

Department Approval

Credit: 3 (2 lecture, 2 lab) Fundamentals of estimating materials and labor costs in construction.

CNBT 1350 Construction Technology II Prerequisite: CNBT 1316

Credit: 3 (2 lecture, 2 lab)

Site preparation, foundation, form work, and framing in residential and light construction. Includes safety; tools and equipment; site preparation and layout; concrete; foundations and related form work; and floor, wall, ceiling, and roof framing methods and systems.

CNBT 2335 Computer Aided Construction Scheduling

Prerequisite: Department Approval Credit: 3 (2 lecture, 2 lab)

Advanced construction scheduling utilizing computer scheduling software to perform

various scheduling procedures. **CNBT 2337 Construction EstimAting II** Prerequisite: CNBT 1346

Credit: 3 (2 lecture, 2 lab)

Advanced estimating concepts using computer software programs for construction and crafts.

CNBT 2342 Construction Management I Credit: 3 (3 lecture)

Human relations management skills in motivation on the job site. Topics include written and oral communications, leadership and motivation, problem solving, and decision making

CNBT 2344 Construction Management II Prerequisite: CNBT 2342

Credit: 3 (3 lecture)

A management course in contract documents, safety, planning, scheduling, production control, and law and labor. Topics include contracts, planning, cost and production peripheral documents, and cost and work analysis.

CNBT 2380 Cooperative Education -Construction Engineering Technology/ Technician

Prerequisite: Department Approval Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among

Course Descriptions

the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

COMM 1307 Introduction to Mass

Communication in the Electronic Environment Prerequisites: Must be placed into

college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Analyzes communication theory and mass media in 21st century society. Surveys history, operation, and structure of the American communication system. Identifies major legal, ethical, and sociocultural issues, studies basic communication theory, and the interrelations between media and the individual, media and society, and media and the future. Examines career potential and job prospects in today's and tomorrow's electronic culture. Core curriculum course.

COMM 1335 Introduction to Radio, **Television and Electronic Media** Credit: 3 (3 lecture)

A survey and analysis of history and principles of radio and television broadcasting and production, including programming for varied audience segments and sponsorship. Studies history, technology, regulation, audience, and economics of radio, television, and related electronic media. Studies basic skills and theories of image and sound, equips student to communicate through audio/visual media. Includes public cable, closed-circuit television, production workshops, and individualized instructional modules. Field trip and community media quest lectures included.

COMM 1336 Television Production and **Directing I**

Prerequisite: COMM 1335

Credit: 3 (2 lecture, 2 lab)

A concentrated course in the theory and application of principles, procedures, and techniques of television production. Uses lecture and laboratory setting with supervision by faculty.

COMM 1337 Television Production and **Directing II**

Prerequisite: COMM 1335

Credit: 3 (2 lecture, 2 lab)

The preparation and directing of television programs with emphasis on the creative application of broadcast principles and informational techniques. Uses lecture and laboratory setting with supervision by faculty.

<u>COMM 2129 Communication Internship I</u> Prerequisites: Department Approval. 15 hours/week applied work in a position related to career goal and degree plan in Communication

Credit: 1 (1 lecture, 1 lab)

Evaluation of skills/competency provided by both sponsoring company/organization and supervising faculty. Students may repeat course for maximum of four credit hours. Students may register for two sections per semester.

<u>COMM 2302 Principles of Journalism I</u> Prerequisites: Must be placed at

college level reading and writing skills. Credit: 3 (3 lecture)

Exploration of ethical and legal boundaries as well as issues and problems facing today's journalist.

COMM 2305 Production Editing and Layout

Credit: 3 (3 lecture)

Trains students in basic copy editing for publication and in handling production copy from manuscript to finished publication, including photography choice, sizing, cropping and/or handling of various types of graphic illustrations. Covers publication layout (rough, finished), type choice, color, and black/white rendering.

COMM 2309 Editorial and Feature Writing I Credit: 3 (2 lecture, 2 lab)

Trains students in writing newspaper and magazine feature articles and editorials. Examines topic selection and location of background source material, plus market and reader analysis. Discusses free-lance market and adapting style to different audiences and publications. (formerly COMM 2310).

COMM 2311 Newsgathering and Editing I Prerequisite: ENGL 1301

Credit: 3 (2 lecture, 2 lab)

Provides training in news gathering, news writing, and editing. Develops skills in headline writing, layout, and newspaper production with experience on student newspaper or area print publications. Field trips and careers are explored.

COMM 2315 Newsgathering and Editing II Prerequisite: ENGL 1301, COMM 2311

Credit: 3 (2 lecture, 2 lab)

Continuation of COMM 2311.

COMM 2327 Advertising Credit: 3 (3 lecture)

Enables student to conceive ideas, tailor and lay out advertisements geared for TV commercials, radio, magazines, and newspapers. Assignments are based on goals, objectives, product/service fact sheets, and marketing considerations. Course integrates vital ingredients that enhance or impede advertising outcomes: product research, consumer behavior, semantics, social science knowledge, copy research and copywriting, visualization, media strategy, advertising agency knowledge, handling of client relations, and preparation of a portfolio. Field trip.

COMM 2330 Public Relations

Credit: 3 (3 lecture)

Studies principles and practices of public relations. Provides hands-on techniques to influence positive public opinion within and outside of companies. Requires creation of feature and news articles, press releases, press kit, brochure, and brief work plan utilizing the four-step planning process for resolving PR problems. Trains students to write good copy, construct PR goals and objectives, conduct practical research to determine public attitudes and opinion, arrange and conduct press conferences, and develop positive media relationships. (formerly COMM 2328).

COMM 2331 Radio and Television Announcing

Credit: 3 (2 lecture, 2 lab)

The development of skills required for efficient announcing, acting, newscasting, and other speaking before microphone and

and other speaking before microphone and camera. Students write and present radio, TV, audiovisual announcements and assignments. Utilize lectures, lab setting with supervision by faculty.

COMM 2332 Broadcast Journalism I

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab)

Studies fundamentals of broadcast news. Covers broadcast writing, performing, and standard broadcasting formats. Uses lecture and laboratory setting with supervision by both sponsoring commercial studio and faculty.

COMM 2339 Script Writing: Radio, Television, Videotape, Film

Credit: 3 (3 lecture)

Writing for production of programs and various documentaries, training materials slide/tape sets, and other situations requiring a production script.

COSC 1436 Programming Fundamentals I Prerequisite: Must be at college-level

skills in reading and writing, place into MATH 1314 College Algebra or higher, and have had high school computer literacy or equivalent.

Credit: 4 (3 lecture, 3 lab)

Introduces the fundamental concepts of structured programming. Topics include

software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

COSC 1437 Programming Fundamentals II Prerequisite: COSC 1436 or ITSE 1402, and MATH 2412 and ENGL 1301.

Credit: 4 (3 lecture, 3 lab)

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering.

COSC 2325 Computer Organization and Machine Language

Prerequisite: COSC 1436, MATH 1314 and ENGL 1301.

Credit: 3 (2 lecture, 2 lab)

Basic computer organization; machine cycle, digital representation of data and instructions; assembly language programming, assembler, loader, macros, subroutines, and program linkages.

COSC 2436 Programming

Fundamentals III

Prerequisites: Math 2413 and COSC 1437

Credit: 4 (3 lecture, 3 lab)

Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis.

<u>CPMT 1303 Introduction to</u> <u>Computer Technology</u>

Credit: 3 (2 lecture, 4 lab)

A fundamental computer course that provides in-depth explanation of the procedures to utilize hardware and software. Emphasis on terminology, acronyms, and hands-on activities.

<u>CPMT 2389 Internship - Computer</u> Installation and Repair Technology/

Technician

Prerequisite: Department Approval

Credit: 3 (1 lecture, 17 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

<u>CPMT 1407 Electronic and Computer</u> <u>Skills</u>

Prerequisites: CETT 1409 or Department Approval

Credit: 4 (3 lecture, 2 lab)

The study of modern electronic construction techniques including the application of the most common hand tools used in disassembly, repair, and reassembly of electronics and computer components.

<u>CPMT 1411 Introduction to</u> <u>Computer Maintenance</u>

Credit: 4 (**3 lecture, 3 lab**) Identify modules that make up a computer system and its operation; identify each type of computer bus structure; and assemble/setup microcomputer systems, accessory boards, and install/connect associated peripherals.

<u>CPMT 1449 Computer Networking</u> <u>Technology</u>

Prerequisite/Corequisite: CPMT 1411

or Department Approval

Credit: 4 (3 lecture, 3 lab)

A course in computer networks with focus on networking fundamentals, terminology, hardware, software, and network architecture. A study of local/wide area networking concepts and networking installations and operations.

<u>CPMT 1491 Special Topics in Computer</u> <u>Maintenance Technology/Technician</u> Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CPMT 2350 Industry Certification

<u>Preparation</u> Prerequisite: Department Approval

Credit: 3 (2 Lecture, 4 Lab)

An overview of the objectives for industry specific certification exam(s).

<u>CPMT 2433 Computer Integration</u> Prerequisite: CPMT 1411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An advanced course in integration of hardware, software, and applications. Customization of computer systems for specific applications in engineering, multi-media, or data acquisition.

<u>CPMT 2434 Network Security</u> Prerequisite: CPMT 2449 or Department Approval

Credit: 4 (3 Lecture, 3 Lab)

Focus on overall security processes with particular emphasis on hands-on skills in the following areas: security policy design and management; security technologies, products and solutions; firewall and secure router design, installation, configuration and maintenance; AAA implementation using routers and firewalls; VPN implementation using routers and firewalls.

<u>CPMT 2445 Computer System</u> <u>Troubleshooting</u>

Prerequisite: Department Approval

Credit: 4 (3 lecture, 3 lab)

Principles and practices involved in computer system troubleshooting techniques and repair procedures including advanced diagnostic test programs and the use of specialized test equipment.

CPMT 2449 Advanced Computer Networking Technology

Prerequisite/Corequisite: CPMT 1449 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An in-depth study of network technology with emphasis on network operating systems, network connectivity, hardware, and software. Mastery of implementation, troubleshooting, and maintenance of LAN and/or WAN network environments.

CRIJ 1301 Introduction to Criminal Justice

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

History, philosophy, and ethical considerations of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures. Designated as Criminal Justice Transfer Curriculum.

CRIJ 1306 The Courts and Criminal Procedure

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Study of the judiciary in the American criminal justice system and the adjudication processes and procedures. Designated as Criminal Justice Transfer Curriculum.

CRIJ 1307 Crime in America

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

Course Descriptions

<u>CRIJ 1310 Fundamentals of Criminal Law</u> Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Study of criminal law, its philosophical and historical development, major definitions and concepts, classifications and elements of crime, penalties using Texas statutes as illustrations, and criminal responsibility. Designated as Criminal Justice Transfer Curriculum

<u>CRIJ 1313 Juvenile Justice Systems</u> Prerequisite: Must be placed in college level reading and writing or

college level reading and writing or higher.

Credit: 3 (3 lecture)

A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinguency.

CRIJ 2301 Community Resources in Corrections

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment

CRIJ 2313 Correctional Systems and Practices

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. Designated as Criminal Justice Transfer Curriculum.

CRIJ 2314 Criminal Investigation Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

CRIJ 2323 Legal Aspects of Law Enforcement

Prerequisite/Corequisite: CRIJ 1301; Must also be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability. Designated as Criminal Justice Transfer Curriculum

CRIJ 2328 Police Systems and Practices Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues. Designated as Criminal Justice Transfer Curriculum.

<u>CRPT 1311 Conventional Roof Systems</u> Prerequisite/Corequisite: CRPT 1329

Credit: 3 (2 lecture, 3 lab)

Principles of design and construction of a conventional roof system incorporating gable, hip, and intersections. Emphasis given to safe work practices and the selection, use, and maintenance of tools and equipment

<u>CRPT 1315 Conventional Wall Systems</u> Prerequisite/Corequisite: CRPT 1329

Credit: 3 (2 lecture, 3 lab)

Conventional wall systems with emphasis on wood frame construction. Includes identification of components; construction of wall systems, safe work practices; and the selection, use, and maintenance of tools and equipment.

<u>CRPT 1325 Forms and Foundations 1</u> Prerequisite/Corequisite: CRPT 1329 or Department Approval

Credit: 3 (2 lecture, 3 lab)

Construction of basic form and foundation systems including related safety, tools, equipment, and building layout. Emphasis on safe work practices and the selection, use, and maintenance of tools and equipment.

CRPT 1329 Introduction to Carpentry

Credit: 3 (2 lecture, 3 lab) An introduction to the carpentry trade including safety, tools, equipment, terminology, and methods.

CRPT 1341 Conventional Exterior Finish Systems

Prerequisite/Corequisite: CRPT 1329

Credit: 3 (2 lecture, 3 lab)

Installation of exterior finish systems and components including the placement and installation of cornice, windows, doors, siding, and flashing. Emphasis on safe work practices and the selection, use, and maintenance of tools and equipment.

<u>CRPT 1345 Conventional Interior Finish</u> <u>Systems</u>

Prerequisite/Corequisite: CRPT 1329 Credit: 3 (2 lecture, 3 lab)

Installation of interior finish systems and components including the placement and installation of doors, trim, floor, wall, and ceiling finishes. Emphasis on safe work practices and the selection, use, and maintenance of tools and equipment.

<u>CRPT 1380 Cooperative Education -</u> <u>Carpentry/Carpenter</u>

Prerequisite: Department Approval Credit: 3 (1 lecture, 14 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

<u>CRPT 2335 Metal Wall System</u> Prerequisite/Corequisite: CRPT 1329

Credit: 3 (2 lecture, 3 lab) Instruction in metal wall system construction. Topics include walls, partitions, framing materials, and fastening systems with emphasis

materials, and fastening systems with emphasis on safe work practices and the selection, use, and maintenance of tools and equipment.

<u>CSIR 1355 Industry Certifications</u> Prerequisites/Corequisites: ELPT 1221, ELPT 1329

Credit: 3 (2 lecture, 3 lab)

Preparation for the certifications required by industry. This course is designed to familiarize the student with modern wiring technology concepts, components and applications. The advantages, characteristics, operation, and configurations of fiber optics and network wiring systems are studied. Topics include light sources, light transmission, fiber optics principles and terminology, shielded cables and networking system components. The proper use of testing equipment and accepted termination, installation, diagnostic, troubleshooting procedures and safety regulations are emphasized.

CSIR 1391 Special Topics in

Communications System Installer and Repairer

Prerequisite: CSIR 1355

Credit: 3 (2 lecture, 3 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CSME 1365 Practicum Cosmetology/ Cosmetologist

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CSME 1405 Fundamentals of Cosmetology

Credit: 4 (2 lecture, 8 lab)

A course in the basic fundamentals of cosmetology. Topics include service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, and comb out.

CSME 1410 Introduction to Haircutting and Related Theory

Credit: 4 (2 lecture, 8 lab)

Introduction to the theory and practice of hair cutting. Topics include terminology, implements, sectioning and finishing techniques.

CSME 1420 Orientation to Facial Specialist

Corequisites: CSME 1421, CSME 1447 Credit: 4 (2 lecture, 8 lab)

An overview of the skills and knowledge necessary for the field of facials and skin care.

CSME 1421 Principles of Facial/Esthetic Technology I

Corequisites: CSME 1420, CSME 1447

Credit: 4 (2 lecture, 6 lab)

An introduction to the principles of facial and esthetic technology. Topics include anatomy, physiology, theory, and related skills of facial and esthetic technology.

CSME 1447 Principles of Skin Care/facials and related Theory

Corequisites: CSME 1420, CSME 1421 Credit: 4 (2 lecture, 8 lab)

An in-depth coverage of the theory and practice of skin care, facials, and cosmetics.

CSME 1453 Chemical Reformation

Credit: 4 (2 lecture, 8 lab)

Presentation of the theory and practice of chemical reformation, including terminology, application, and workplace competencies.

<u>CSME 1491 Special Topics in</u> <u>Cosmetology Client Relations</u> Prerequisite: Department Approval

Credit: 4 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. CSME 1534 Cosmetology Instructor I Corequisite: CSME 1535, CSME 2514

Credit: 5 (3 lecture, 5 lab) The fundamentals of instruction of cosmetology students

CSME 1535 Orientation to the Instruction of Cosmetology

Prerequisites: A current Texas Cosmetology Operator License. Must have 3 years recent verifiable work experience. Must obtain department chair approval.

Corequisites: CSME 1534, CSME 2514 Credit: 5 (3 lecture, 5 lab)

An overview of the skills and knowledge necessary for the instruction of cosmetology students.

CSME 1545 Principles of Facial/Esthetic Technology II

Prerequisite: CSME 1447 Corequisites: CSME 2531, CSME 1491 Credit: 5 (3 lecture, 6 lab)

A continuation of the concepts and principles in skin care and other related technologies. Topics include advanced instruction in anatomy, physiology, theory, and the related skills of facial and esthetic technology.

CSME 1551 Artistry of Hair, Theory and **Practice**

Credit: 5 (3 lecture, 7 lab)

Instruction in the artistry of hair design. Topics include theory, techniques, and application of hair design.

CSME 2343 Salon Development

Credit: 3 (2 lecture, 4 lab) Exploration of salon development. Topics include professional ethics and goals, salon operation, and record keeping

CSME 2401 Principles of Hair Coloring

and Related Theory Credit: 4 (2 lecture, 8 lab)

Presentation of the theory, practice, and chemistry of hair color. Topics include terminology, application, and workplace competencies related to hair color.

CSME 2410 Advanced Haircutting and Related Theory

Credit: 3 (2 lecture, 8 lab)

Advanced concepts and practice of haircutting. Topics include haircuts utilizing scissors, razor, and/or clippers.

CSME 2514 Cosmetology Instructor II Corequisites: CSME 1534, CSME 1535

Credit: 5 (3 lecture, 5 lab) A continuation of the fundamentals of instructing cosmetology students.

CSME 2515 Cosmetology Instructor III Prerequisites: CSME 1534, CSME 1535, CSME 2514

Corequisites: CSME 2544, CSME 2545 Credit: 5 (3 lecture, 5 lab)

Presentation of lesson plan assignments and evaluation techniques.

CSME 2531 Principles of Facial/Esthetic Technology III

Prerequisite: CSME 1447 Corequisites: CSME 1545, CSME 1491

Credit: 5 (3 lecture, 6 lab)

Advanced concepts and principles of skin care and other related technologies.

CSME 2541 Preparation for the State

Licensing Examination Prerequisite: Department Approval

Credit: 5 (3 lecture, 6 lab) Preparation for the state licensing

examination.

CSME 2544 Cosmetology Instructor IV Prerequisites: CSME 1534, CSME 1535, CSME 2514

Corequisites: CSME 2515, CSME 2545 Credit: 5 (3 lecture, 5 lab)

Advanced concepts of instruction in a cosmetology program. Topics include demonstration, development, and implementation of advanced evaluation and assessment techniques

CSME 2545 Instructional Theory and **Clinic Operation**

Prerequisites: CSME 1534, CSME 1535, CSME 2514

Corequisites: CSME 2515, CSME 2544 Credit: 5 (3 lecture, 5 lab)

An overview of the objectives required by the Texas Department of Licensing and Regulation Instructor Examination.

CTEC 1213 Introduction to Chemical Technology

Credit: 2 (1 lecture, 2 lab)

Introduction to the educational and professional requirements of the chemical technician. Topics include safety, industrial site visits, chemical literature, and computer applications.

CTEC 1345 Chemical Laboratory Safety Credit: 3 (3 lecture)

Study of the safety problems encountered in the operation of a chemical laboratory. Topics include chemical and safety regulations, chemical hygiene plans, the Lab Standard, and safe laboratory procedures.

Course Descriptions

CTEC 1349 Environmental Chemistry Prerequisite: SCIT 1414 or CHEM 1411 or Department Approval

Credit: 3 (2 lecture, 3 lab)

Instruction in laboratory operations for the analysis of environmental contaminants according to current federal, state, and local standards

CTEC 1391 Special Topics in Chemical Technology/Technician Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CTEC 1401 Applied Petrochemical Technology

Prerequisite: College-Level Algebra or Department Approval

Credit: 4 (3 lecture, 3 lab)

Instruction in the basic principles of physics and their application to process facilities. Topics include units of measurement; gas laws; thermodynamics; temperature; pressure; and the properties of solids, liquids, and gases and how these properties relate to the operation of process equipment.

CTEC 1491 Special Topics in Chemical Technology/Technician

Credit: 4 (3 lecture, 3 lab)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CTEC 1541 Applied Instrumental Analysis I

Prerequisite: SCIT 1543, or **Department Approval**

Credit: 5 (3 lecture, 6 lab)

Overview of instrumental chemical analysis. Topics include chromatography, spectroscopy, and/or electroanalytical chemistry.

CTEC 2333 Comprehensive Studies in **Chemical Technology**

Prerequisite: Department Approval

Credit: 3 (1 lecture, 6 lab) Course requiring a special laboratory research project.

CTEC 2381 Cooperative Education -**Chemical Technology/Technician**

Prerequisite: SCIT 1414 or Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CTEC 2386 Internship-Chemical Technology/Technician

Prerequisite: Department Approval

Credit: 3 (18 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

CTEC 2441 Polymers I

Prerequisite: SCIT 2401 or Concurrent **Enrollment or Department Approval**

Credit: 4 (3 lecture, 2 lab)

Study of the concepts of polymer science. Topics include classification, structure, properties, synthesis, characterization, and industrial application.

CTEC 2443 Polymers II Prerequisite: CTEC 2441 or **Department Approval**

Credit: 4 (3 lecture, 2 lab) Continuation of Polymers I with emphasis on polymeric materials.

CTEC 2445 Unit Operations Prerequisite: CTEC 1541 or **Department Approval**

Credit: 4 (3 lecture, 2 lab)

Instruction in the principles of chemical engineering and process equipment. Emphasis on scale-up from laboratory bench to pilot plant.

CTEC 2531 Applied Instrumental

Analysis II Prerequisite: CTEC 1541 or **Department Approval**

Credit: 5 (3 lecture, 6 lab)

Study of advanced topics in instrumental analysis. Topics include atomic absorption, inductively coupled plasma, nuclear magnetic resonance, gas chromatography/mass spectrometry, liquid chromatography, and infrared spectroscopy.

CTMT 2336 Computer Tomography Equipment and Methodology Prerequisites: Registered and in good standing with ARRT or NMTCB Corequisite: RADR 2340

Credit: 3 (3 lecture)

Skill development in the operation of computed tomographic equipment, focusing on routine protocols, image quality, quality assurance and radiation protection.

CTMT 2460 Clinical - Radiologic

Technology/Science - Radiographer Prerequisites: Registered and in good standing with ARRT or NMTCB

Corequisites: RADR 2340, CTMT 2336, CTMT 2461

Credit: 4 (12 external lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

CTMT 2461 Clinical - Radiologic

Technology/Science - Radiographer Prerequisites: Registered and in good standing with ARRT or NMTCB

Corequisites: RADR 2340, CTMT 2336, CTMT 2460

Credit: 4 (12 external lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

CVTT 1110 Cardiac Catheterization I Prerequisite: CVTT 1201

Credit: 1 (1 lecture)

Basic life support, cardiac pharmacology, and emergency procedures as they relate to the cath lab experience.

CVTT 1153 Catheterization Lab Fundamentals II

Prerequisite: CVTT 1313

Credit: 1 (1 lecture)

A continuation of Catheterization Lab Fundamentals I with emphasis on X-ray technology and interventional procedures in the cardiac cath lab. Focus on the beginning cath lab clinical experience.

CVTT 1201 Introduction to Cardiovascular Technology

Prerequisite: Admission to the Program

Credit: 2 (2 lecture)

Introduction to the field of invasive cardiovascular technology and the role of the cardiovascular technologist. Topics include medical terminology, ethical/legal aspects, and communication skills.

CVTT 1260 Clinical - Cardiovascular Technology/Technologist Prerequisite: CVTT 1371 Credit: 2 (12 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

CVTT 1304 Cardiovascular Anatomy and **Physiology** Prerequisite: Admission to the Program

Credit: 3 (2 lecture, 2 lab)

A study of the anatomy, physiology, and structural relationships of the human heart and vascular system. Focuses on cardiac anatomy, electrocardiology, cardiac hemodynamics, and the innervation of the heart

CVTT 1307 Cardiovascular Instrumentation

Prerequisite: CVTT 1201

Credit: 3 (3 lecture)

Basic principles, theory, and operation of cardiovascular equipment, electronics, and instrumentation.

CVTT 1313 Catheterization Lab

Fundamentals I Prerequisite: CVTT 1371

Credit: 3 (2 lecture, 2 lab)

Introduction to the diagnostic procedures used in the cath lab. Prior didactic instruction in cardiac physiology and medical instrumentation applied to cath lab procedures including patient preparation and monitoring, angiographic equipment set-up, and the coronary angiography procedure itself.

CVTT 1340 Cardiovascular

Pathophysiology

Prerequisite: CVTT 1304

Continuation of CVTT 1304: Cardiovascular Anatomy and Physiology. Methods of hemodynamic data collection and implications in relation to cardiac diseases.

CVTT 1350 Cardiac Catheterization II Prerequisite: CVTT 1110

Credit: 3 (3 lecture)

A continuation of Cardiac Catheterization I. An intensive study of advanced cardiovascular diagnostic and therapeutic procedures including percutaneous transluminal coronary angioplasty and electrophysiology studies.

<u>CVTT 1371 Patient Care Procedures in the</u> <u>Cardiac Cath Lab</u> Prerequisite: Admission to the Program

Credit: 3 (2 lecture, 4 lab)

Introduction to basic procedures in caring for the patient in the cardiac cath lab. Topics include monitoring, vital signs, patient assessment, special consideration for the cardiac patient both physical and psychological, pre-and post-care routines, aseptic techniques and maintaining a sterile environment; surgical scrubbing, gowning and gloving procedures.

CVTT 1391 Special Topics in

Cardiovascular Technology/Technician Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CVTT 2330 Advanced Cardiovascular Instrumentation

Prerequisite: CVTT 1307

Credit: 3 (2 lecture, 4 lab)

Continuation of CVTT 1307: Cardiovascular Instrumentation. Theory, calibration, operation, and clinical application of cardiovascular diagnostic instrumentation and methods of hemodynamic data collection, calculation, analysis, and implications.

<u>CVTT 2350 Cardiovascular Professional</u> <u>Transition</u>

Prerequisite: CVTT 1391

Credit: 3 (3 lecture)

Exploration of professional opportunities outside the cardiovascular lab. Includes non-invasive cardiology, cardiac surgical procedures, hospital administration, and professional transition.

<u>CVTT 2361 Clinical- Cardiovascular</u> <u>Technology/Technologist</u> Prerequisite: CVTT 1260

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

CVTT 2362 Clinical- Cardiovascular Technology/Technologist Prerequisite: CVTT 2361

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

<u>CVTT 2462 Clinical- Cardiovascular</u> <u>Technology/Technologist</u>

Prerequisite: CVTT 2362

Credit: 4 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

<u>CVTT 2470 Registerd Cardiovascular</u> <u>Invasive Specialist (RCIS) Exam</u> Prerequisite: All CVTT Courses

Credit: 4 (2 lecture, 6 lab)

This is a capstone course to prepare the student for the Registered Cardiovascular Invasive Specialist Exam. Topics will include cardiovascular structure, function, pathophysiology, electrophysiology of the cardiovascular system, diagnostic and interventional techniques and devices, cardiovascular pharmacology, equipment, patient care and assessment.

DAAC 1304 Pharmacology of Addiction Credit: 3 (3 lecture)

Psychological, physiological, and sociological effects of mood altering substances and behaviors and their implications for the addiction process are discussed. Emphasis is placed on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction.

DAAC 1311 Counseling Theories Credit: 3 (3 lecture)

Identify major counseling theories; define and explain techniques relevant to the various theories; and discuss major approaches to treatment.

DAAC 1319 Introduction to Alcohol and Other Drug Addictions

Credit: 3 (3 lecture)

Causes and consequences of addiction as they relate to the individual, family, community, and society. Overview of alternatives regarding prevention, intervention, and treatment. Includes explanation of competencies and requirements for licensure in Texas. Also covers addiction issues related to diverse populations.

Course Descriptions

DAAC 1391 Special Topics in Alcohol/ Drug Abuse Counseling

Credit: 3 (varies with course) Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student

DAAC 1417 Basic Counseling Skills Credit: 4 (2 lecture, 8 lab)

Facilitate development of the basic counseling skills necessary to develop an effective helping relationship with clients. Includes the utilization of special skills to assist in achieving objectives through exploration of problems, examiniation of attitudes and feelings, consideration of alternative solutions, and decision making.

DAAC 2267 Practicum (or Field

Experience) Alcohol/Drug Abuse Counseling

Prerequisite: Department Approval

Credit: 2 (19 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DAAC 2343 Current Issues

Credit: 3 (3 lecture)

Current issues in addiction counseling. Includes special populations, dual diagnosis, ethics, gambling, and infectious diseases associated with addiction counseling.

DAAC 2354 Dynamics of Group Counseling

Prerequisite: DAAC 1417

Credit: 3 (3 lecture)

Exploration of group counseling skills, techniques, and stages of group development.

DANC 1112 Dance Practicum I

Prerequisites: Departmental approval required.

Credit: 1 (0 lecture, 4 lab)

Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 1113 Dance Practicum II

Prerequisites: Departmental approval required.

Credit: 1 (0 lecture, 4 lab)

Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 1210 Tap I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 2 (1 lecture, 2 lab) Basic skills and vocabulary of tap dance. Core Curriculum Course.

DANC 1211 Tap II

Prerequisite: DANC 1210; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 2 (1 lecture, 2 lab)

Continuation of Tap I.

DANC 1301 Dance Composition

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

This course explores expansion of movement vocabulary through improvisation and compositional techniques. Students will create and perform group and solo movement studies. Core Curriculum Course.

DANC 1305 World Dance I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Students will learn cultural dances of five major world civilizations, with emphasis on rhythmic awareness and movement development. The cultural origins, significance, and motivation, as well as the use of costumes and music, will be explored in lecture and research through live performances, guest artists, and the use of multi-media sources. Instruction will include experiential and written assignments, and students will be expected to participate in an end-of-semester concert. Each time the course is taught, different cultures are examined. Core Curriculum Course. (Formerly DANC 1381)

DANC 1306 World Dance II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Continuation of World Dance I. Core Curriculum Course. (Formerly DANC 1382)

DANC 1341 Ballet I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A beginning-level course which introduces the student to the concepts of classical ballet, through practice of basic bare and centre skills, the body positions, and movement combinations. The history of the development of ballet is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

DANC 1342 Ballet II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab) Continuation of DANC 1341.

DANC 1345 Modern Dance I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

An beginning-level course which introduces the student to the concepts of modern dance. The course includes floor work, basic axial center technique, locomotor movements, and improvisation. The history of modern dance is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

DANC 1346 Modern Dance II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab) Continuation of DANC 1345.

DANC 1347 Jazz Dance I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab)

A beginning level course which introduces the student to the basic skills of jazz dance, with an emphasis on technique development, rhythmic awareness, and various jazz movement styles. The history of jazz dance is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

DANC 1348 Jazz Dance II

Prerequisite: DANC 1347, Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab) Continuation of Jazz Dance I.

DANC 1349 Ballet Folklorico I

Prerequisites: Must be placed into GUST 0342 (or Higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab) Instruction and participation in folk dance technique. Core Curriculum Course.

DANC 1377 African-American Dance I Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A beginning level course which introduces the student to movement styles of various African-American dance artists. Primary movement vocabulary incorporates techniques of stretching and strengthening, as well as movement progressions. Through lecture and multimedia, the student will explore the origins of African dance, and its fusion into the dance of the United States. Core Curriculum Course.

DANC 1378 African-American Dance II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab) A continuation of DANC 1377.

DANC 2112 Dance Practicum III

Prerequisites: Departmental approval required.

Credit: 1 (0 lecture, 4 lab)

Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 2113 Dance Practicum IV

Prerequisites: Departmental approval required.

Credit: 1 (0 lecture, 4 lab)

Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 2210 Dance Repertory I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 2 (2 lecture)

Dance technique and repertory of various styles taught by guest artist(s). Core Curriculum Course. (Formerly DANC 1213)

DANC 2301 Problems in Dance

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

A course designed to meet the individual needs of students who otherwise have exhibited a particular talent or skill in dance which is not addressed in any existing dance course. Must have coordinator's approval after recommendation by the instructor. May be repeated.

DANC 2303 Dance Appreciation

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

Introduction to dance designed for the general student. This course explores what is dance, who makes it, and why it is made. Through lecture, multimedia, and live performances, students are presented with examples from many world cultures. Core Curriculum Course.

DANC 2325 Anatomy and Kinesiology

Prerequisite: Program approval; Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

The study of human movement designed specifically to relate to dance. The course will cover the skeletal, nervous, and muscular systems. Studies include movement analysis, therapeutic exercises, and prevention of dance injuries.

DANC 2341 Ballet III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A continuation of DANC 1342 with an emphasis on developing strength, control, flexibility and line to develop a more comprehensive classical ballet movement vocabulary. Through lecture and multimedia, the student will trace the development of ballet in the United States. Core Curriculum Course.

DANC 2342 Ballet IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab) Continuation of DANC 2341.

DANC 2345 Modern Dance III Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A continuation of DANC 1346 with an emphasis on developing strength, control, flexibility, and improvisational skills to develop a more comprehensive modern dance vocabulary. Through lecture and multimedia, the student will trace the recent developments in modern dance performance styles. Core Curriculum Course.

DANC 2346 Modern IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab) Continuation of DANC 2345.

DANC 2347 Jazz Dance III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A continuation of DANC 1348.

DANC 2351 Performance III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

This course offers students the opportunity to engage in rehearsal and performance of dance works in the making under the direction of faculty or guest choreographers. May be repeated with coordinator's approval.

DANC 2352 Performance IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab) Continuation of DANC 2351

DANC 2389 Academic Cooperative in Dance

Prerequisites: Must be placed into college-level reading and college-level writing. Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in dance. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of dance

DEMR 1301 Shop Safety and Procedures

Credit: 3 (2 lecture, 4 lab) A study of shop safety, rules, basic shop tools,

and test equipment.

DEMR 1305 Basic Electrical Systems Prerequisite: DEMR 1301

Credit: 3 (2 lecture,4 lab)

Basic principles of electrical systems of diesel powered equipment with emphasis on starters, alternators, and batteries.

DEMR 1306 Diesel Engine I

Prerequisite/Corequisite: DEMR 1301 Credit: 3 (2 lecture,4 lab)

An introduction to the basic principles of diesel engines and systems.

DEMR 1310 Diesel Engine Testing and Repair I

Prerequisite/Corequisite: DEMR 1313 Credit: 3 (2 lecture, 4 lab)

An introduction to testing and repairing diesel engines including related systems specialized tools.

Course Descriptions

DEMR 1313 Fuel Systems

Prerequisite/Corequisite: DEMR 1316

Credit: 3 (2 lecture, 4 lab) In-depth coverage of fuel injector pumps and injection systems.

DEMR 1316 Basic Hydraulics

Prerequisite/Corequisite: DEMR 1301

Credit: 3 (1 lecture, 4 lab) Fundamentals of hydraulics including components and related systems.

DEMR 1329 Preventative Maintenance Prerequisites: DEMR 1301

Credit: 3 (2 lecture,2 lab)

An introductory course designed to provide the student with basic knowledge of proper servicing practices. Content includes record keeping and condition of major systems.

DEMR 1342 Power Train Applications I Prerequisite/Corequisite: DEMR 1349

Credit: 3 (2 lecture,4 lab)

In-depth coverage of the mechanics and theory of power trains. Emphasis on disassembly, inspection, and repair of power train components.

DEMR 1349 Diesel Engine II

Prerequisite/Corequisite: DEMR 2348

Credit: 3 (2 lecture, 4 lab)

An in-depth coverage of disassembly, repair, identification, evaluation, and reassembly of diesel engines.

DEMR 1381 Cooperative Education-Diesel Engine Mechanic and Repairer Prerequisite/Corequisite: DEMR 2312 and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DEMR 2312 Diesel Engine Testing and Repair II

Prerequisite/Corequisite: DEMR 1342

Credit: 3 (2 lecture, 4 lab)

Coverage of testing and repairing diesel engines including related systems specialized tools.

DEMR 2334 Advanced Diesel Tune-Up and Troubleshooting

Prerequisite/Corequisite: DEMR 2312 Credit: 3 (2 lecture, 4 lab)

Advanced concepts and skills required for tune-up and troubleshooting procedures of diesel engines. Emphasis on the science of diagnostics with a common sense approach.

DEMR 2348 Failure Analysis

Prerequisite/Corequisite: DEMR 1310

Credit: 3 (2 lecture, 3 lab) An advanced course designed for analysis of typical part failures on equipment.

DFTG 1302 Introduction to Technical Animation and Rendering Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Basic terminology and concepts associated with the development of computer modules used in technical computer animation. Topics include basic animation principles, model creation, light sources, camera positioning, rendering, importing and modification of external files.

DFTG 1305 Technical Drafting Credit: 3 (2 lecture, 4 lab)

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes.

DFTG 1309 Basic Computer-Aided **Drafting**

Corequisite: DFTG 1305 or Department Approval

Credit: 3 (2 lecture, 4 lab)

An introduction to computer-aided drafting Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems and plot/ print to scale.

DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) Prerequisite: DFTG 1309

Credit: 3 (2 lec, 4 lab)

A supplemental course to Basic Computer-Aided Drafting using an alternative computer-aided drafting (CAD) software to create detail and working drawings.

DFTG 1315 Architectural Blueprint

Reading

Credit : 3 (3 lecture) The fundamentals of blueprint reading for the construction industry will be examined.

DFTG 1317 Architectural Drafting-**Residential**

Prerequisite: DFTG 1305

and symbols, including preparation of detailed working drawings for residential structure with emphasis on light frame construction

Credit: 3 (2 lecture, 4 lab)

Architectural drafting procedures, practices, methods.

DFTG 1329 ElectroMechanical Drafting Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A basic course including layout and design of electro-mechanical equipment from engineering notes and sketches. Emphasis on drawing of electronics enclosures, interior hardware, exterior enclosure, detailed and assembly drawings with a parts list, and flat-pattern layouts.

DFTG 1333 Mechanical Drafting Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

Detail drawings with proper dimensioning and tolerances, use of sectioning techniques, common fasteners, pictorial drawings, including bill of materials.

DFTG 1358 Electrical/Electronic Drafting Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams.

DFTG 1371 Process Plant Layout

Credit: 3 (2 lecture, 3 lab)

A study of process plant design and layout while developing the basic knowledge of pipe fittings, symbols, specifications, and their applications in the piping process systems. The learner will demonstrated the use of piping symbols and the processes used to develop flow diagrams, piping plans, elevations, and isometrics.

DFTG 1391 Special Topics in Drafting

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1392 Special Topics in Architectural Drafting and Architectural CAD/CADD Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1394 Special Topics in Electrical/ Electronics Drafting and Electrical/ Electronics CAD/CADD Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1395 Special Topics in Mechanical Drafting and Mechanical Drafting CAD/ <u>CADD</u>

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1396 Special Topics in Computer Graphics

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 2300 Intermediate Architectural **Drafting - Residential**

Prerequisite: DFTG 1317

Credit 3 (2 lecture, 4 lab)

Continued application of principles and practices used in residential construction.

DFTG 2302 Machine Drafting

Prerequisite: DFTG 1333

Credit: 3 (2 lecture, 4 lab)

Production of detail and assembly drawings of machine, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings.

DFTG 2305 Printed Circuit Board Design

Prerequisite: DFTG 1358

Credit: 3 (2 lecture, 4 lab)

Course includes single-sided and double-sided printed circuit board design, emphasizing the drawings, standards, and processes required to layout printed circuit board and manufacturing documentation.

DFTG 2306 Machine Design Prerequisite: DFTG 2302

Credit: 3 (2 lecture, 4 lab)

Theory and practice of design. Projects in problem solving, including press fit, bolted and welded joints, and transmission components.

DFTG 2308 Instrumentation Drafting

Prerequisite: DFTG 2323 or DFTG 1329 Credit: 3 (2 lecture, 4 lab)

Dringiples of instrumentation as

Principles of instrumentation as applicable to industrial applications; fundamentals of measurements and control devices; currently used ISA (Instrument Society of America) symbology; basic flow sheet layout, and drafting practices.

DFTG 2316 Electrical Drafting Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A study of electrical drawing preparation as applied to commercial and industrial standards.

DFTG 2317 Descriptive Geometry Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab) Graphical solutions to problems involving points, lines, and planes in space.

DFTG 2319 Intermediate Computer-Aided

Drafting

Prerequisite: DFTG 1309 and DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A continuation of practices and techniques used in basic computer-aided drafting emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of 3-dimensional drawings, interfacing 2-D and 3-D environments and extracting data.

DFTG 2323 Pipe Drafting Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A study of pipe fittings, symbols, specifications, and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.

DFTG 2328 Architectural Drafting -Commercial

Prerequisite: DFTG 1317

Credit: 3 (2 lecture, 4 lab)

Architectural drafting procedures, practices, and symbols including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

DFTG 2330 Civil Drafting Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab) An in-depth study of drafting methods and principles used in civil engineering.

DFTG 2331 Advanced Technologies in Architectural Design and Drafting Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/ commercial and industrial architecture.

DFTG 2332 Advanced Computer-Aided Drafting

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab) Advanced techniques, including the use of a customized system. Presentation of advanced drawing applications, such as threedimensional solids modeling and linking graphic entities to external non-graphic data.

DFTG 2335 Advanced Technologies in Mechanical Design and Drafting Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Use parametric based mechanical design software for mechanical assembly design and drafting.

DFTG 2338 Final Project - Advanced Drafting

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A drafting course in which students participate in a comprehensive project from conception to conclusion.

DFTG 2340 Solid Modeling/Design Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of threedimensional models in design work.

DFTG 2345 Advanced Pipe Drafting Prerequisite: DFTG 2323

Credit: 3 (2 lecture, 4 lab)

A continuation of pipe drafting concepts building on the basic principles acquired in pipe drafting.

Course Descriptions

DFTG 2358 Advanced Machine Design Prerequisite: DFTG 2306

Credit: 3 (2 lecture, 4 lab)

Design process skills for the production of complete design package, which includes jig and fixture design, extrusion dies, and injection mold design.

DFTG 2370 Intermediate Computer-Aided Drafting-Microstation

Prerequisite: DFTG 1370 Credit: 3 (2 lec, 4 lab)

A continuation of practices and techniques used in the basic computer-aided drafting (Microstation), emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of three (3) dimensional drawings, interfacing 2D and 3D environments and extracting data.

DFTG 2371 Advanced Technologies in Process Plant Design-Autoplant Prerequisite: DFTG 2319 or 2370

Credit: 3 (2 lec, 4 lab)

Use process plant based mechanical design software for specific applications in industrial design and drafting.

DFTG 2372 Piping Plans and Process Equipment

Credit: 3 (2 lecture, 3 lab) A continuation of process pipe design concepts, building on the principles acquired in Process Plant Layout.

DFTG 2380 Cooperative Education - Drafting and Design Technology/

Technician, General

Prerequisite: Complete 12 semester hours in Drafting Program and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DFTG 2381 Cooperative Education

- Drafting and Design Technology/

Technician, General

Prerequisite: Complete 12 semester hours in Drafting Program and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DHYG 1123 Dental Hygiene Practice Credit: 1 (1 lecture, 1 lab)

Practice settings for the dental hygienist including office management, employment considerations, resume preparation, and job interviewing. Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession

DHYG 1191 Special Topics in Dental Hygienist

Credit: 1 (1 lecture, 1 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DHYG 1207 General & Dental Nutrition

Credit: 2 (2 lecture)

General nutrition and nutritional biochemistry with emphasis on the effects of nutrition, dental health, diet, and application of counseling strategies.

DHYG 1211 Periondontology

Credit: 2 (1 lecture, 2 lab) Normal and diseased periodontium including the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics in a contemporary practice setting.

DHYG 1215 Community Dentistry Credit: 2 (2 lecture)

The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings.

DHYG 1227 Preventive Dental Hygiene Care

Credit: 2 (2 lecture)

The dental hygienist in the dental health care system emphasizing the basic concepts of disease prevention and health promotion. Communication and behavior modification skills are presented to facilitate the role of the dental hygienist as an educator.

DHYG 1235 Pharmacology for the Dental Hygienist

Credit: 2 (2 lecture)

Classes of drugs and their uses, actions, interactions, side effects, contraindications, and systemic and oral manifestations with emphasis on dental applications

DHYG 1260 Clinical - Dental Hygiene/ Hygienist

Credit: 2 (8 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DHYG 1261 Clinical - Dental Hygiene/ Hygienist

Credit: 2 (12 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DHYG 1301 Oroficial Anatomy, Histology & Embryology

Credit: 3(2 lecture, 4 lab)

The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification.

DHYG 1304 Dental Radiology Credit: 3 (2 lecture, 4 lab)

Radiation physics, biology, hygiene, and safety theories with an emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intra-oral radiographs, quality assurance, radiographic interpretation, patient selection criteria, and other ancillary radiographic techniques.

DHYG 1315 Community Dentistry

Credit: 2 (2 lecture, 3 lab)

The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings.

DHYG 1319 Dental Materials

Credit: 3 (2 lecture, 2 lab) Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry.

DHYG 1331 Preclinical Dental Hygiene

Credit: 3 (2 lecture, 4 lab) Foundational knowledge for performing clinical skills on patients with emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis.

DHYG 1339 General and Oral Pathology Credit: 3 (3 lecture)

Disturbances in human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures.

DHYG 1431 Preclinical Dental Hygiene Credit: 3 (3 lecture, 4 lab)

Foundational knowledge for performing clinical skills on patients with emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis.

DHYG 2260 Clinical - Dental Hygiene/ Hygienist

Credit: 2 (12 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DHYG 2301 Contemporary Dental Hygiene Care I

Credit: 2 (3 lecture)

Dental hygiene care for the medically or dentally compromised patient with emphasis on supplemental instrumentation techniques.

DHYG 2331 Contemporary Dental

Hygiene Care II

Credit: 2 (3 lecture)

Dental hygiene care for the medically or dentally compromised patient with emphasis on advanced instrumentation techniques.

DHYG 2360 Clinical - Dental Hygiene/ Hygienist

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DMSO 1210 Introduction to Sonography Prerequisite: Admission to the program

Credit: 2 (1 lecture; 2 lab)

An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional issues related to registry, accreditation, professional organizations and history of the profession.

DMSO 1266 Practicum (or Field Experience) - Diagnostic Medical

Sonography/Sonographer and Ultrasound Technician

Prerequisites: DMSO 1302, 1355, 1441,1451

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DMSO 1302 Basic Ultrasound Physics Prerequisite: Admission to the program

Credit: 3 (3 lecture, 1 lab)

Basic acoustical physics and acoustical waves in human tissue. Emphasis is on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission and resolution of sound beams.

DMSO 1342 Intermediate Ultrasound Physics

Prerequisite: DMSO 1302

Credit: 3 (3 lecture, 1 lab) Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis.

DMSO 1355 Sonographic Pathophysiology

Prerequisite: Admission to program

Credit: 3 (2 lecture; 2 lab) Pathology and pathophysiology of the abdominal

structures visualized with ultrasound. Includes abdomen, pelvis, and superficial structures.

DMSO 1441 Abdominopelvic Sonography Prerequisite: Admission to program

Credit: 4 (3 lecture, 4 lab) Normal anatomy and physiology of the abdominal and pelvic cavities as related to scanning techniques, transducer selection, and scanning protocols.

DMSO 1451 Sonographic Sectional Anatomy

Prerequisite: Admission to program Credit: 4 (3 lecture, 2 lab)

Sectional anatomy of the male and female body. Includes anatomical relationships of organs, vascular structures, and body planes and quadrants.

DMSO 2243 Advanced Ultrasound

Principles and Instrumentation Prerequisites: DMSO 1302, DMSO 1342 and DMSO 2351

Credit: 2 (2 lecture)

Theory and application of ultrasound principles. Includes advances in ultrasound technology.

DMSO 2245 Advanced Sonography Practices

Prerequisites: All DMSO courses Credit: 2 (2 lecture)

Exploration of advanced sonographic procedures and emerging ultrasound applications.

DMSO 2253 Sonography of Superficial Structures

Prerequisites: DMSO 2405, DMSO 2441 Credit: 2 (2 lecture)

Detailed study of normal and pathological superficial structures as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols.

DMSO 2266 Practicum (or Field

Experience) - Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

Prerequisite: DMSO 1266

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DMSO 2342 Sonography of High Risk Obstetrics

Prerequisite: DMSO 2405 Credit: 3 (2 lecture, 2 lab)

Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

DMSO 2351 Doppler Physics Prerequisite: DMSO 1342

Credit: 3 (3 lecture)

Doppler and hemodynamic principles relating to arterial and venous imaging and testing.

DMSO 2405 Sonography of Obstetrics/ Gynecology

Prerequisite: DMSO 1451

Credit: 4 (4 lecture, 1 lab) Detailed study of the pelvis and obstetrics/ gynecology as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols.

DMSO 2441 Sonography of Abdominopelvic Pathology

Prerequisites: DMSO 1355, DMSO 1441, DMSO 1451

Credit: 4 (3 lecture, 4 lab)

Pathologies and disease states of the abdomen and pelvis as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Emphasizes endocavitary sonographic anatomy and procedures including pregnancy.

DMSO 2467 Practicum (or Field Experience) - Diagnostic Medical Sonography/Sonographer and Ultrasound

Technician Prerequisites: All DMSO courses

Credit: 4 (32 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DNTA 1102 Communication and Behavior in the Dental Office

Credit: 1 (1 lecture)

Provides for better understanding of human interaction in the dental office. Studies motivation and learning experiences as related to the dental health care provider, focused on practical applications of human behavior.

DNTA 1167 Practicum-Dental Assistant Prerequisites: DNTA 1401, DNTA 1245, DNTA 1411, DNTA 1415, DNTA 1205

Credit: 1 (10 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DNTA 1205 Dental Radiology

Credit: 2 (1 lecture, 3 lab)

Introduction to radiation physics, protection, the operation of radiographic equipment, exposure, processing and mounting of dental radiographs. Specific safety and standard precautions for the classroom and lab settings will be practiced.

DNTA 1245 Preventive Dentistry

Credit: 2 (2 lecture) The study and prevention of dental diseases and community dental health.

DNTA 1349 Dental Radiology in the Clinic Prerequisite: DNTA 1205

Credit: 3 (2 lecture, 3 lab)

The practical application of exposing, processing and mounting of dental radiographs obtained by utilizing various radiographic techniques. This course will encompass critical evaluation of all procedures.

DNTA 1351 Dental Office Management Prerequisite: DNTA 1415

Credit: 3 (3 lecture)

The study of business office procedures, including telephone management, appointment control, receipt of payment for dental services, completion of third-party reimbursement forms, supply inventory maintenance, data entry for charges and payments, recare management (manage recall systems), federal and state guidelines regarding health care providers, and operating basic business equipment.

DNTA 1401 Dental Materials

Credit: 4 (3 lecture, 3 lab)

Structure, properties, and procedures related to dental materials. Includes safety and standard precautions practiced in the lab and classroom settings.

DNTA 1411 Dental Science Credit: 4 (4 lecture)

An introduction to anatomical systems with emphasis placed on head and neck anatomy. Topics include the physiology and morphology of the deciduous and permanent teeth along with basic dental terminology.

DNTA 1415 Chairside Assisting Credit: 4 (3 lecture, 3 lab)

An introduction to pre-clinical chairside assisting procedures, instrumentation, infection and hazard control protocol, equipment safety and maintenance.

DNTA 1447 Advanced Dental Science Prerequisite: DNTA 1411

Credit: 4 (4 lecture)

A study of anatomical systems with emphasis on pharmacology, oral pathology and developmental abnormalities.

DNTA 1453 Dental Assisting Applications

Prerequisites: DNTA 1401, DNTA 1415

Credit: 4 (3 lecture, 3 lab) Comprehensive procedures and applications for the general and specialty areas of dentistry. <u>DNTA 2130 Seminar for the Dental</u> <u>Assistant</u> Prerequisites: DNTA 1167, DNTA 1453,

DNTA 1349, DNTA 1351, DNTA 1447 Credit: 1 (1 lecture)

This seminar will allow problem solving case studies during the clinical phase of practicum.

DNTA 2267 Practicum-Dental Assistant Prerequisite: DNTA 1167

Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DRAM 1161 Musical Theatre I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 1 (0 lecture, 4 lab)

Focus on the study and performance of works from the musical theatre repertory, including musical comedy, reviews, operetta, and basic vocal and movement skills. Theatre attendance and/or assistance in college productions required. Core curriculum course. (formerly DRAM 1172)

DRAM 1162 Musical Theatre II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 1 (0 lecture, 4 lab)

Focus on the study and performance of works from the musical theatre repertory, including musical comedy, reviews, operetta, and basic vocal and movement skills. Theatre attendance and/or assistance in college productions required. Core curriculum course.

DRAM 1310 Introduction to Theatre

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

Basic principles of theatre, including the various styles of theatrical production and present practices in the theatre. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 1320 Performance

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 4 lab)

This class is devoted to the rehearsal and performance of one or more plays and is designed to give the student experience in applying his performance techniques for an audience.

DRAM 1322 Stage Movement Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A course to develop the actor's expressive use of the body through pantomime, tumbling, acrobatics, fencing, and stage fighting.

DRAM 1330 Basic Theatre Practice I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Stagecraft, stage properties, and makeup. Practical experience on technical crews is provided, Laboratory hours may be arranged. Required of majors. Open to non-majors.

DRAM 1341 Stage Makeup

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Principles of straight and character makeup. Student must purchase basic makeup kit. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors.

DRAM 1351 Acting I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

An introduction to the problems of internal acting technique, creation of visual images, reaction to stimulus, and creation of inner life of character. Scene work: finding beats, developing subtext, and playing intentions. Theatre attendance and/ or assistance in college productions required. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 1352 Acting II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

An introduction to the problems of external acting technique with emphasis on characterization using animal, color and inanimate object improvisational techniques. Scene work focuses on comedic technique including analyzing incongruities, playing opposites, and timing. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 2331 Basic Theatre Practice II Prerequisites: Must be placed into GUST 0342 (or higher) in reading and

ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab)

A continuation of DRAM 1330. Required of majors. Open to non-majors.

DRAM 2336 Vocal Production

Recommended Prerequisite: SPCH 1342; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Emphasis on vocal production: breathing and support, resonance, pitch, range, quality projection. Emphasis on oral interpretation skills. SPCH 1342 recommended.

DRAM 2337 Voice for the Actor I

Prerequisites: SPCH 1342, DRAM 2336, or Department Approval; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Acting with voice: combining proper production techniques and correct pronunciation and articulation, the actor learns to be expressive vocally. Analysis of the emotional potential of vowel and consonant sounds and combinations. Scansion, phrasing, rhythm and dynamics

DRAM 2338 Voice for the Actor II Prerequisites: SPCH 1342 or a demonstrable knowledge of the IPA;

Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Accents and dialects. Using the International Phonetic Alphabet (IPA) students learn the alterations from English needed to produce correctly the sounds of most needed foreign accents, including standard British, Cockney, French, German, American New York, and Southerners, among others.

DRAM 2351 Acting III

Prerequisites: DRAM 1351,1352 or **Department Approval Prerequisites:** Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A study of classical acting style with an emphasis on Shakespeare. Special attention is paid to movement and vocal technique dealing with the problems of period movement and heightened language.

DRAM 2361 History of the Theatre

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

Survey of the theatre from its beginning. Core Curriculum Course.

DRAM 2363 History of Musical Theatre

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Development of musical theatre art from the earliest times through the 21st Century. Core curriculum course.

DRAM 2366 Survey and History of Film Prerequisites: Must be placed into GUST 0342 (or higher) in reading and

ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. Core Curriculum Course.

DRAM 2367 The Art of Film Making

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

The analysis of key masterworks of American and international films with particular emphasis on works by famed and influential directors. Core curriculum course.

DRAM 2389 Academic Cooperative in Drama

Prerequisites: Must be placed into college-level reading and college-level writing

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in drama. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of drama.

DSVT 1103 Introduction to Vascular **Technology**

Credit: 1 (1 lecture)

An introduction to basic noninvasive vascular theories, with emphasis on basic skills and knowledge, such as image orientation, transducer handling, and identification of anatomic structures.

Course Descriptions

ECON 1301 Introduction to Economics Credit: 3 (3 lecture)

Examination of the structure and operation of the American economic system. Introduction to selected economic principles essential to the understanding of contemporary issues May not be substituted for ECON 2301 or ECON 2302.

ECON 2289 Academic Cooperative in **Economics**

Prerequisites: Departmental approval only.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

ECON 2301 Principles of Macroeconomics Prerequisites: Must be placed into college-level reading and be placed nto MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Macroeconomics examines the fundamentals of the American economy as it relates to social welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. This course integrates behavioral social sciences to present solutions to real world problems. Macroeconomics includes measurements of GDP, fiscal and monetary policy. Core Curriculum Course.

ECON 2302 Principles of Microeconomics Prerequisites: Must be placed into college-level reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Microeconomics examines the fundamentals of the American economy as it relates to business and individual welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. Microeconomics includes cost and production decisions and discusses the role of competition, monopolies and oligopolies. Core Curriculum Course.

ECON 2311 Economic Geography

Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Analytical study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes critical inquiry into the reasons for location of various types of economic activity, production, and marketing. This course explores markets and people across time and spatial dimensions. The course also discusses exchange rates and factors which influence them. It includes analysis of world fundamental occupations and commodities. Cross-listed with GEOG 2312. Core Curriculum Course.

ECON 2289 Academic Cooperative in **Economics**

Prerequisites: Departmental approval only.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

ECON 2389 Academic Cooperative in Economics

Prerequisites: Departmental approval only.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions

ECRD 1211 Electrocardiography Credit: 2 (1 lecture, 3 lab)

Fundamentals of cardiovascular anatomy and physiology. Includes basic electrocardiography procedures, interpretation of basic dysrhythmias, and appropriate treatment modalities.

EDUC 1200 Careers in Education Prerequisite: Must be placed into GUST 0341 or higher.

Credit: 2 (2 lecture, 1 lab)

Cognitive psychology and teacher education research has resulted in a greatly improved and greatly increased body of knowledge on how students and teachers learn. At this time, there is a striking gap between the knowledge of learning and the application of that knowledge to teachers' preparation programs. EDUC 1200 enables the student to develop effective academic behaviors for college success and be able to transfer these behaviors into the teaching experience. For successful and sustained reform to occur in the field of teaching, the changes made in how teaching and learning take place in schools must be mirrored in how teachers are prepared to teach. Note: This course qualifies as a Student Success Course

EDUC 1300 Learning Framework Prerequisite: Must be placed into GUST 0341 (or higher).

Credit: 3 (3 lecture)

Cognitive psychology and teacher education research has resulted in a greatly improved and greatly increased body of knowledge on how students and teachers learn. At this time, there is a striking gap between the knowledge of learning and the application of that knowledge to teachers' preparation programs. EDUC 1300 enables the student to develop effective academic behaviors for college success and be able to transfer these behaviors into the teaching experience. For successful and sustained reform to occur in the field of teaching, the changes made in how teaching and learning take place in schools must be mirrored in how teachers are prepared to teach. Note: This course qualifies as a Student Success Course

EDUC 1301 Introduction to Education Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture) This course is designed to help individuals decide whether teaching could be a satisfying career for them. Information concerning the role of education and educators, teacher preparation programs, effective teaching, employability, and rewards and challenges of teaching is presented.

EDUC 1325 Multicultural Education Prerequisite/Corequisite: EDUC 1301; Must be placed into college-level reading and college-level writing. Credit: 3 (3 lecture)

An examination of cultural diversity found in society and reflected in the classroom. Topics will include the study of major cultures and their influence on lifestyle, behavior, learning, intercultural communication and teaching, as well as psychosocial stressors encountered by diverse cultural groups.

EDUC 2301 Children with Special Needs Prerequisites: EDUC 1301, Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course introduces the student to the medical, psychological, social, and personal characteristics of exceptional students in the regular and special classroom. Issues related to this area will also be introduced. These include diversity and exceptionality, infants and young children with special needs, families of exceptional children, the use of technology in special education, and transition to work and community living.

EECT 1307 Convergent Technologies

Credit: 3 (2 lecture, 4 lab)

A study of telecommunications convergent technologies including telephone, LAN, WAN, wireless, voice, video, and internet protocol.

EECT 1440 Telecommunications Transmission Media

Credit: 4 (3 lecture, 2 lab)

Fundamentals of telecommunications media, including installation, maintenance, and troubleshooting. Topics address media characteristics and connectorization.

EECT 2337 Wireless Telephone Systems Prerequisite: EECT 2439

Credit: 3 (2 lecture, 4 lab)

Principles of wireless/cellular telephony systems to include call processing, hand-off, site analysis, antenna radiation patterns, commonly used test/maintenance equipment and access protocol.

EECT 2380 Cooperative Education-**Electrical Electronic and Communications** Engineering Technology/Technician Prerequisite: Preassigned/Program approval

Credit: 3 (1 lecture/seminar, 20 hours of work experience per week)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

EECT 2389 Internship - Electrical, Electronic and Communications

Engineering Technology/Technician Prerequisite: Department Approval

Credit: 3 (1 lecture, 17 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

EECT 2433 Telephone Systems Prerequisite: CETT 1409 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Study of installation and maintenance systems including telephone set, public switched networks, local exchanges, networks, two- and four-wire systems, tip and ringing requirements, and digital transmission techniques.

EECT 2439 Communications Circuits Prerequisite: CETT 1429 or Department Approval

Credit: 4 (3 lecture, 3 lab)

A study of communications systems with emphasis on amplitude modulation, frequency modulation, phase modulation, and digital pulse modulation. Discussion of several types of modulators, demodulators, receivers, transmitters, and transceivers.

EEIR 1307 Introductory Security Systems Prerequisite: ELPT 1311

Credit: 3 (2 lecture, 3 lab)

A study of the security system components, maintenance, troubleshooting, and repair procedures. Emphasis on the installation of security systems as directed.

EEIR 1345 Intermediate Security Systems Prerequisite: EEIR 1307

Credit: 3 (2 lecture, 3 lab)

A study of maintenance, troubleshooting, and repair of security systems of moderate complexity. Emphasis on the maintenance of security systems with limited instructor direction.

ELMT 1301 Programmable Logic Controllers

Prerequisite/Corequisite: ELPT 1341 Credit: 3 (2 lecture, 3 lab)

An introduction to programmable logic controllers as used in industrial environments including basic concepts, programming, applications, troubleshooting of ladder logic, and interfacing of equipment.

ELMT 2333 Industrial Electronics Prerequisite: ELMT 2341 Credit: 3 (2 lecture, 3 lab)

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, electronic, and computer equipment. Presentation of programming schemes.

ELMT 2337 Electronic Troubleshooting, Service, and Repair

Prerequisite: CETT 1429, CETT 1425 Credit: 3 (2 lecture, 2 lab)

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventative maintenance. Emphasis on safety and proper use of test equipment. May be offered as a capstone course.

ELMT 2341 Electromechanical Systems Prerequisite: DEMR 1405

Credit: 3 (1 lecture, 4 lab)

Covers the application of electromechanical systems, including linear and rotational positioning systems, and their associated control systems, and the methods employed to operate them. Students will devise open and closed loop control solutions for a variety of positioning and power transformation problems. Emphasis is placed on programmable control devices and solid state systems.

ELPT 1215 Electrical Calculations I Credit: 2 (1 lecture, 3 lab)

Introduction to mathematical applications utilized to solve problems in the electrical field. Topics include fractions, decimals, percentages, simple equations, ratio and proportion, unit conversions, applied geometry, area and volume calculations, simple algebraic equations, inequalities and the use of triangles to calculate electrical values.

ELPT 1221 Introduction to Electrical Safety and Tools

Credit: 2 (1 lecture, 2 lab)

A comprehensive overview of safety rules and regulations and the selection, inspection, use, and maintenance of common tools for electricians. Emphasis is given to safety rules and accepted safety practices in the workplace, the use of hand tools, power tools and the proper selection, function and operation of common electrical measuring instruments.

ELPT 1311 Basic Electrical Theory Prerequisite/Corequisite: ELPT 1215

Credit: 3 (2 lecture, 3 lab)

Basic theory and practice of electrical circuits. Includes calculations as applied to alternating

and direct current. <u>ELPT 1325 National Electrical Code I</u> Prerequisite/Corequisite: ELPT 1215

Credit: 3 (2 lecture, 2 lab)

An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations.

Course Descriptions

ELPT 1329 Residential Wiring

Prerequisite/Corequisite: ELPT 1221

Credit: 3 (2 lecture, 3 lab)

Wiring methods for single family and multi-family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

ELPT 1341 Motor Control

Corequisite: ELPT 1311 Credit: 3 (2 lecture, 3 lab)

Operating principles of solid-state and conventional controls along with their practical applications. Includes braking, Jogging, plugging, safety interlocks, wiring, and schematic diagram interpretations.

ELPT 1345 Commercial Wiring

Prerequisite: ELPT 1221 and ELPT 1329

Corequisite: ELPT 1325

Credit: 3 (2 lecture, 3 lab) Commercial wiring methods. Includes overcurrent protection, raceway panel board installation, proper grounding techniques, and associated safety procedures.

ELPT 1355 Electronic Application

Prerequisite/Corequisite: ELPT 1311 Credit: 3 (2 lecture, 3 lab)

Electronic principles and the use of electronic devices. Includes diodes, transistors, and rectifiers.

ELPT 2301 Journeyman Electrician Exam Review

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab)

Preparation for journeyman electrician licensure with emphasis on calculations and the National Electrical Code (NEC).

ELPT 2325 National Electrical Code II Prerequisite/Corequisite: ELPT 1215 and ELPT 1325

Credit: 3 (2 lecture, 2 lab)

In-depth coverage of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring protection and methods, special conditions, and advanced calculations. Topics include hazardous location classifications and divisions, wiring methods and materials for electrical installations in special occupancies.

ELPT 2364 Practicum (or Field

Experience) - Electrical and Power Transmission Installer, Power Technology Prerequisite: Department Approval

Credit: 3 (30 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

ELPT 2365 Practicum (or Field

Experience) - Electrical and Power Transmission Installer, Power Technology Prerequisite: Department Approval

Credit: 3 (30 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

ELPT 2419 Programmable Logic Controllers I

Prerequisite: ELMT 1301 or Department Approval

Credit: 4 (3 lecture, 2 lab)

Fundamental concepts of programmable logic controllers, principles of operation, and numbering systems as applied to electrical controls.

ELPT 2449 Industrial Automation

Prerequisite/Corequisite: ELPT 2455

Credit: 4 (**3 lecture**, **2 lab**) Electrical control systems, applications, and interfacing utilized in industrial automation.

ELPT 2455 Programmable Logic Controllers II

Prerequisite: ELPT 2419

Credit: 4 (3 lecture, 2 lab) Advanced concepts in programmable logic controllers and their applications and interfacing to industrial controls.

EMSP 1160 Clinical-EMT Basic

Prerequisite: EMSP 1401

Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 1263 Clinical Foundations

Prerequisite: EMSP 1355

Credit: 2 (9 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 1338 Introduction to Advanced

Practice Prerequisite: EMSP 1160

Credit: 3 (2 lecture, 4 lab)

An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital.

EMSP 1355 Trauma Management Prerequisite: EMSP 1356

Credit: 3 (2 lecture, 4 lab)

A detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries.

EMSP 1356 Patient Assessment and Airway Management

Prerequisite: EMSP 1338

Credit: 3 (2 lecture, 4 lab) A detailed study of the knowledge and skills required to perform patient assessment and airway management.

EMSP 1391 Special Topics in EMS Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

EMSP 1401 Emergency Medical Technician-Basic

Credit: 4 (3 lecture, 4 lab)

Introduction to the level of Emergency Medical Technician (EMT)-Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

EMSP 2135 Advanced Cardiac Life Support

Credit: 1 (2 lab)

Skill development for professional personnel practicing in critical care units, emergency departments, and paramedic ambulances. Establishes a system of protocols for management of the patient experiencing cardiac difficulties.

EMSP 2160 Clinical - Emergency Medical Technology/Technician (EMT Paramedic)/ Cardiology

Corequisite: EMSP 2444

Credit: 1 (5 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2243 Assessment Based Management Prerequisite: EMSP 2261

Credit: 2 (1 lecture, 4 lab) Comprehensive, assessment-based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special needs patients.

EMSP 2248 Emergency Pharmacology Prerequisite: EMSP 1263

Credit: 2 (1 lecture, 4 lab)

A comprehensive course covering all aspects of the utilization of medications for treating emergency situations. Course is designed to complement Cardiology, Special Populations, and Medical Emergency courses.

EMSP 2260 Clinical- Emergency Medical Technology/Technician (EMT Paramedic)/ Special Populations Corequisite: EMSP 2330

Credit: 2 (9 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2261 Clinical- Emergency Medical Technology/Technician (EMT Paramedic)/ Field

Corequisite: EMSP 2338

Credit: 2 (9 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2330 Special Populations

Prerequisite: EMSP 2434

Credit: 3 (2 lecture, 4 lab)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations.

EMSP 2338 EMS Operations Prerequisite: EMSP 2330

Credit: 3 (2 lecture, 4 lab)

A detailed study of the knowledge and skills to safely manage the scene of an emergency.

EMSP 2352 Emergency Medical Services Research

Corequisite: EMSP 2243

Credit: 3 (2 lecture, 2 lab)

Primary and/or secondary research in current and emerging issues in EMS. Basic research principles, scientific inquiry, and interpretation of professional literature are emphasized.

EMSP 2434 Medical Emergencies Prerequisite: EMSP 2160

Credit: 4 (4 lecture, 1 lab)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies.



EMSP 2444 Cardiology

Prerequisite: EMSP 2248

Credit: 4 (2 lecture, 6 lab)

Assessment and management of patients with cardiac emergencies. Includes basic dysrhythmia interpretation, recognition of 12-lead EKGs for field diagnosis, and electrical and pharmacological interventions.

ENGL 0100 Developmental English Prerequisite: Department Chair approval

Credit: 1 (1 lecture)

An individualized curriculum for students whose test scores demonstrate high proficiency but do not meet state requirements for placement into college level course work. This course will present a concentrated review of the Writing Process and basic grammar and sentence structure. Department Chair approval required.

ENGL 0300 Fundamentals of Grammar and Composition I

Prerequisites: Must be placed into ENGL 0300 (or higher) in writing.

Credit: 3 (3 lecture)

A refresher course devoted to improving basic English skills for native speakers. (NOTE: Instead of ENGL 0300, non-native speakers must refer to ENGL 0340-0349 or ESOL 0341-0356). Emphasizes grammar, sentence structure, and paragraph development through essay writing.

ENGL 0310 Fundamentals of Grammar and Composition II

Prerequisites: Must be placed into ENGL 0310 or completion of ENGL 0300.

Credit: 3 (3 lecture)

A course designed to prepare students for ENGL 1301. Students will ordinarily proceed to ENGL 0310 after taking ENGL 0300. Some students may, however, test directly into ENGL 0310 (ENGL 0300 is not a prerequisite for ENGL 0310). ENGL 0310 provides a basic review of the principles of grammar, usage and mechanics and utilizes the writing process to teach the students to write short essays (350-500 words).

ENGL 0320 Advanced Grammar and TOEFL Preparation

Prerequisite: A satisfactory score on the CELSA test or completion of ENGL 0346

Credit: 3 (3 lecture)

An advanced grammar review and listening skills development. Excellent preparation for ESL students who must pass the TOEFL in order to transfer to a four-year institution.

ENGL 0340 English Grammar and Conversation for Foreign Speakers I Prerequisite: A satisfactory score on the CELSA Test

Credit: 3 (3 lecture, 1 lab)

Acourse in English grammar and conversation. This course is intended to aid foreign students in acquiring fluency in spoken English. The approach is communicative, involving grammar study, oral exercises, dialogues, and role playing. All four language skills (listening, speaking, reading, and writing) are developed.

ENGL 0341 English Grammar and Conversation for Foreign Speakers II. Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0340

Credit: 3 (3 lecture, 2 lab)

An intermediate course in English grammar and conversation. This course is a continuation of the skills acquired in ENGL 0340 and uses the same approach. It should be taken prior to ENGL 0346, although some students whose assessment score qualifies them for ENGL 0346 may be advised to take ENGL 0341 as a companion course.

ENGL 0343 Advanced Conversation for Foreign Speakers

Prerequisite: English 0341 or sufficient assessment score for English 0346 or above

Credit: 3 (3 lecture, 2 lab)

Students discuss current events and cultural topics in English. Pronunciation, vocabulary development, and group discussion skills are stressed. May be taken concurrently with other English courses.

ENGL 0346 Grammar and Composition for Foreign Speakers I

on the CELSA Test or completion of ENGL 0341

Credit: 3 (3 lecture, 1 lab)

An intermediate course in English grammar and composition designed to help the student acquire a greater facility in written English. This course is designed for the student who already possesses adequate conversational skill and is pursuing a college career. This course emphasizes grammar, vocabulary, sentence composition, and paragraph writing. It may be taken with ENGL 0341 or 0343 if the student placed into 0346 wishes more proficiency in conversation.

Course Descriptions

ENGL 0347 Grammar and Composition for Foreign Speakers II

Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0346

Credit: 3 (3 lecture, 1 lab)

An advanced course in English grammar and composition designed to help the foreign student who already has some elementary skills in English grammar and composition. This course is a continuation of ENGL 0346, and focuses more on advanced grammar and essay writing.

ENGL 0349 Advanced Composition for Foreign Speakers

Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0347

Credit: 3 (3 lecture, 1 lab)

A continuation of ENGL 0347. Designed to help non-native speakers to improve writing skills before taking ENGL 1301. Concentrated interdisciplinary writing practice and vocabulary study to prepare students for freshman composition, ENGL 1301, and other academic courses.

ENGL 1301 Composition I

Prerequisite: Prerequisites: Must be placed into college-level reading and college-level writing. Credit: 3 (3 lecture)

A course devoted to improving the student's writing and critical reading. Writing essays for a variety of purposes from personal to academic, including the introduction to argumentation, critical analysis, and the use of sources. Core Curriculum Course.

ENGL 1302 Composition II

Prerequisite: Composition 1301 or satisfactory score on the CLEP Exam; Credit: 3 (3 lecture)

A more extensive study of the skills introduced in ENGL 1301 with an emphasis on critical thinking, research and documentation techniques, and literary and rhetorical analysis. Core Curriculum Course.

ENGL 2307 An Introduction to Creative Writing

Prerequisite: ENGL 1301 or permission of Department Chair

Credit: 3 (3 lecture)

A course designed to introduce the student to the forms, strategies, and techniques involved in creative writing. The student may be given a series of directed assignments which may be critiqued in class.

ENGL 2308 Creative Writing II Prerequisite: ENGL 2307 Credit: 3 (3 lecture)

A course designed to build on the foundations developed in ENGL 2307. Students are encouraged to work on creative projects with the guidance of instructors which may be critiqued in class.

ENGL 2311 Technical and Industrial Correspondence and Report Writing Prerequisite: ENGL 1301

Credit: 3 (3 lecture)

Studies situational analysis, data analysis, and presentation of technical and industrial project development through letters and reports. Practices precise audience identification. including product and process specification and presentation, safety reporting, and governmental compliance and proposal writing. Includes periodic and progress and other forms of reporting and related correspondence, plus use of form and extended reporting.

ENGL 2322 British Literature: Beginnings to Neo-Classical

Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

A critical study of major British writers from the Anglo-Saxon period through the eighteenth century. Students may take ENGL 2322 and ENGL 2323 in any order. Core Curriculum Course.

ENGL 2323 British Literature: **Romanticism to Present** Prerequisite: ENGL 1302

Credit 3 (3 lecture)

A critical study of major British writers of the nineteenth and twentieth centuries. Students may take ENGL 2322 and ENGL 2323 in any order. Core Curriculum Course.

ENGL 2327 Early American Literature Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

A critical study of major American writers from the colonial period to 1865. Students may take ENGL 2327 and ENGL 2328 in any order. Core Curriculum Course

ENGL 2328 American Literature since the

Civil War

Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

A critical study of major American writers from 1865 to the present. Students may take ENGL 2327 and ENGL 2328 in any order. Core Curriculum Course.

ENGL 2332 Literature of the Western World: Ancient to Renaissance Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

A critical study of major Western writers from antiquity through the Renaissance. Students may take ENGL 2332 and ENGL 2333 in any order. Core Curriculum Course.

ENGL 2333 Literature of the Western World: Neo-Classical to Present Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

A critical study of major Western writers from the Neoclassical period to present. Students may take ENGL 2332 and ENGL 2333 in any order. Core Curriculum Course.

ENGL 2334 The Bible as Literature: The Old Testament

Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

Survey of the Old Testament as a literary work. Examination of representative portions of the Old Testament. Emphasis upon the literary characteristics and the cultural and historical contexts of the various books of the Old Testament. Students may take ENGL 2334 and ENGL 2335 in any order. Core Curriculum Course

ENGL 2335 The Bible as Literature: The **New Testament** Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

Survey of the New Testament as a literary work. Examination of representative portions of the New Testament. Emphasis upon the literary characteristics and the cultural and historical contexts of the various books of the New Testament. Students may take ENGL 2334 and ENGL 2335 in any order. Core Curriculum Course.

ENGL 2336 Introduction to Multicultural **Literature**

Prerequisite: ENGL 1302 Credit: 3 (3 lecture)

This course is a survey of multicultural literature written by a diverse group of contemporary writers. Students will read selections from fiction, nonfiction, poetry, and drama and will analyze these works through class discussions and written assignments. Core Curriculum Course.

ENGL 2341 Literature and Film Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

An introduction to film form and its relationship to literary form. Students will read poems, novels, and essays and view experimental feature and documentary films. Discussion and papers will center on the parallel influence and development of form in both mediums. Core Curriculum Course.

ENGL 2342 Introduction to Fiction Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

An introductory study of short stories, novellas. and novels with emphasis upon understanding the vocabulary of literary analysis and applying it to fiction. Core Curriculum Course.

ENGL 2343 Introduction to Dramatic **Literature**

Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

An introductory study of representative plays by ancient, medieval, classical, nineteenth-century and modern playwrights. Core Curriculum Course.

ENGL 2353 Women in Literature Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

A comprehensive historical overview of the female literary tradition in English from the Middle Ages to the twentieth century. A critical study of how women have responded to culture and society, personal relationships, and their inner selves through a variety of literary genres. Core Curriculum Course.

ENGL 2374 Introduction to Poetry Prerequisite: ENGL 1302

Credit: 3 (3 lecture)

A critical study of poetry as a genre. The course introduces the English/American tradition of poetry in the context of the Western European and other traditions from around the world in translation. The analysis stems from the elements of poetry and poetry's importance to culture, both popular and high. Core Curriculum Course.

ENGL 2389 Technical Writing Cooperative Education

Prerequisites: ENGL 1301, minimal GPA of 2.5 overall and/or approval of the instructor or department chair; Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture, minimum 20 hours career-related work experience per week)

A cooperative study effort integrating classroom study with work experience that enables students to learn more about organizational

functions. Students also have the opportunity to learn about occupational roles in their fields as their supervising employers cooperate with the College to insure a blend of work and study.

ENGR 1201 Introduction to Engineering Credit: 2 (2 lecture)

Introduction to engineering as a discipline and a profession. Includes instruction in the application of mathematical and scientific principles to the solution of practical problems for the benefit of society

ENGR 2301 Engineering Statics Prerequisites: PHYS 2425 and MATH 2414

Credit: 3 (3 lecture, 1 lab)

Composition and resolution of forces, free body diagrams, analysis of forces acting on structures and machines, friction, centroids, and moments of inertia.

ENGR 2302 Engineering Dynamics Prerequisite: ENGR 2301

Credit: 3 (3 lecture, 1 lab) Dynamics of rid bodies, force-mass acceleration, work-energy, impulse momentum and introduction of mechanical vibrations.

ENGR 2304 Computer Programming for

Engineers Prerequisite: MATH 2413. Recommended co-enrollment in MATH 2414.

Credit: 3 (2 lecture, 2 lab)

Course designed for students who intend to obtain a degree in an engineering discipline. Course covers problem solving, algorithm development for advanced topics in engineering and mathematics

ENGR 2332 Engineering Mechanics of Materials

Prerequisites: MATH 2414 and ENGR 2302

Credit: 3 (3 lecture)

Concepts of stresses and strains, engineering properties of materials including thin-walled pressure vessels, torsional and flexural members, shear, moment, equation of elastic curve, deflection of members, combined loadings, column behavior.

ENTC 1301 Robotics I

Prerequisite: Department Approval

Credit: 3 (3 lecture) An introduction to Robots/Automation. Topics include history, terminology, classification of robots, basic components, control systems, AC and hydraulic servomechanisms, programming, sensors, types of drive, end-of-arm tooling, end effectors, safety and design procedures.

ENTC 1343 Statics Credit: 3 (3 lecture)

A study of the composition and resolution of forces and the equilibrium of forces acting on structures. Includes the concepts of friction, moments, couples, centroids, and moment of inertia.

ENTC 1391 Special Topics in Engineering Technology, General

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

ENTC 1423 Strength of Materials Credit: 4 (3 lecture, 3 lab)

Study of the relationship between externally applied forces and internally induced stresses and the resulting deformations in structural members. The student will identify the principle behind moments of interim and explain the relationship between that principle and the shape's cross-sectional geometry and reference axis; and calculate the torsional shearing stress on a solid round shaft subjected to various torques and horsepower requirements.

ENTC 2381 Cooperative Education -Engineering Technology/Technician, General

Prerequisite: Department Approval Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

ENVR 1301 Environmental Science Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Study of natural resources, energy, pollution, and natural disasters. Core Curriculum Course. (Formerly GEOL 1305) Note: ENVR 1301 and ENVR 1401 cannot both be taken for credit toward certificate or degree requirements.

Course Descriptions

ENVR 1401 Environmental Science Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 3 lab)

Study of natural resources, energy, pollution, and natural disasters. Core Curriculum Course. Formerly GEOL 1305. Note: ENVR 1301 and ENVR 1401 cannot both be taken for credit toward certificate or degree requirements.

EPCT 1305 Environmental Regulations

<u>Overview</u>

Credit: 3 (3 lecture) Anintroduction to the history of the environmental movement, including identification of the regulations and standards that pertain to public health and air and water quality, the agencies that administer them, and the basic requirements for compliance with

environmental regulations.

EPCT 1344 Environmental Sampling and Analysis

Credit: 3 (2 lecture, 4 lab)

Sampling protocol, procedures, quality control, preservation technology, and field analysis. Emphasis on analysis commonly performed by the field technician. The student will demonstrate proper selection of basic monitoring equipment and instrument calibration, sampling, field analysis, and preservation procedures; representative sampling methods; and prepare and evaluate documentation associated with sampling and field analysis.

EPCT 1380 Cooperative Education -Environmental Engineering Technology/

Environmental Technology Credit: 3 (1 lecture, 20 lab)

Prerequisite: Department Approval

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

EPCT 1427 Water Treatment and Operations

Credit: 4 (3 lecture, 3 lab)

Introduction to the information and operational skills needed for water treatment plants.

EPCT 1428 Basic Wastewater Operations Credit: 4 (3 lecture, 3 lab)

Introduction to the information and operational skills needed for water treatment plants.

EPCT 1492 Special Topics in Water Quality and Wastewater Treatment Technology/Technician Prerequisite: EPCT 2441

Credit: 4 (3 lecture, 3 lab)

This course covers knowledge and skills in the planning, operation, preventive maintenance, and reporting of water and wastewater equipment. Included are positive displacement and centrifugal pumping instrumentation, valve and sluice gates, corrosion control, lubrication, maintenance, record keeping, reporting methods and operator safety.

EPCT 2212 Water Rules and Regulations Prerequisite: EPCT 1427

Credit: 2 (2 lecture)

Discussion of local, state, and national rules and regulations relevant to water. Chemical and microbiological analysis for nonstandard water and wastewater samples.

EPCT 2403 Surface and Groundwater Collection

Prerequisite: EPCT 1427

Credit: 4 (3 lecture, 3 lab) In-depth study of operations and maintenance procedures for surface and ground water collection.

EPCT 2413 Wastewater Collections Prerequisite: EPCT 1427

Credit: 4 (3 lecture, 3 lab) Basic concepts in operation and maintenance

EPCT 2414 Wastewater Chemistry

Prerequisite: EPCT 1427 Credit: 4 (3 lecture, 3 lab)

of collection systems.

Basic techniques for sampling and chemical and microbiological analysis of water.

EPCT 2441 Wastewater Treatment

Prerequisite: EPCT 1428 Credit: 4 (3 lecture, 3 lab) Advance study of the theory of operations and maintenance of wastewater treatment.

EPCT 2442 Advanced Water and

Wastewater Chemistry Prerequisite: EPCT 2414 or EPCT 2415 Credit: 4 (lecture 3, lab 3) Advanced chemical and microbiological

analysis for nonstandard water and wastewater samples.

ESOL 0341 Beginning Conversation for Foreign Speakers Corequisites: ESOL 0342, ESOL 0343, and ESOL 0344

Credit: 3 (3 lecture, 2 lab)

A course developing conversational skills in simple English with emphasis on vocabulary and grammatical structures used in day-today living. Vocabulary, pronunciation, simple sentence structure, and intonation patterns are stressed.

ESOL 0342 Beginning Reading for Foreign Speakers

Corequisites: ESOL 0341, ESOL 0343, and ESOL 0344

Credit: 3 (3 lecture, 2 lab)

An elementary course in reading English. Emphasis is placed on vocabulary building and reading skills including identifying main ideas and answering comprehension questions.

ESOL 0343 Beginning Writing Corequisites: ESOL 0341, ESOL 0342, and ESOL 0344

Credit: 3 (3 lecture, 2 lab)

A course devoted to developing basic writing skills such as simple sentence structure and developing paragraphs.

ESOL 0344 Beginning Grammar for Foreign Speakers

Corequisites: ESOL 0341, ESOL 0342, and ESOL 0343

Credit: 3 (3 lecture, 2 lab)

An introduction to basic English grammar. Emphasis is placed on correct verb forms, parts of speech, sentence order, capitalization, and punctuation.

ESOL 0345 Intermediate Conversation for Foreign Speakers

Corequisites: ESOL 0346, ESOL 0347, and ESOL 0348

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0341. This course places emphasis on idiomatic speech, everyday vocabulary development, and listening comprehension.

ESOL 0346 Intermediate Reading for Foreign Speakers

Corequisites: ESOL 0345, ESOL 0347, and ESOL 0348

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0342. An intermediate course in reading academically oriented English. Emphasis is placed on expanding English vocabulary and developing reading skills such as identifying main ideas, separating fact from opinion, and organizing information.

ESOL 0347 Intermediate Writing for Foreign Speakers Corequisites: ESOL 0345, ESOL 0346, and ESOL 0348

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0343. This course expands writing skills through writing simple and compound sentences. Students broaden their knowledge of paragraph organization and the importance of unity and coherence in the paragraph.

ESOL 0348 Intermediate Grammar for Foreign Speakers Corequisites: ESOL 0345, ESOL 0346

and ESOL 0347 Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0344. This course

reviews the basic structures of English grammar and develops the production of complex English sentences.

ESOL 0349 Advanced Intermediate Conversation for Foreign Speakers

Corequisites: ESOL 0350, ESOL 0351 and ESOL 0352

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0345. This course is designed to further develop conversational skills by incorporating more complicated vocabulary and grammatical structures. Students are also required to present oral reports at various times during the semester.

ESOL 0350 Advanced Intermediate

Reading for Foreign Speakers Corequisites: ESOL 0349, ESOL 0351 and ESOL 0352

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0346. An advanced intermediate course in reading academically oriented English. This course further develops reading comprehension skills and expands vocabulary. Emphasis is on distinguishing main ideas from supporting details and drawing conclusions.

ESOL 0351 Advanced Intermediate Composition for Foreign Speakers Corequisites: ESOL 0349, ESOL 0350 and ESOL 0352

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0347. This course concentrates on the development of writing skills, reviews the paragraph and its essential elements, and introduces the multi-paragraph essay.

ESOL 0352 Advanced Intermediate Grammar for Foreign Speakers Corequisites: ESOL 0349, ESOL 0350 and ESOL 0351

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0348. This course provides a review of essential grammatical and structural features while introducing their finer points. Emphasis is placed on compound and complex sentence structures and is designed to lead students toward active mastery of the patterns and principles of formal written English.

ESOL 0353 Advanced Reading for Foreign Speakers

Corequisites: ESOL 0354, ESOL 0355 and ESOL 0356

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0350. An advanced course designed to develop reading and critical thinking skills for college-bound students. Reading skills are refined to guide students towards mastery of deduction, inference, and figurative language.

ESOL 0354 Advanced Composition for Foreign Speakers

Corequisites: ESOL 0353, ESOL 0355 and ESOL 0356

Credit: 3 (3 lecture, 2 lab) A continuation of ESOL 0351. This course

concentrates on elements of essay organization. Students are required to produce wellorganized, well-substantiated essays.

ESOL 0355 Advanced Grammar for Foreign Speakers

Corequisites: ESOL 0353, ESOL 0354 and ESOL 0356

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0352. This course provides a review of both essential and finer points of the grammatical structural features of formal written English. Emphasis is placed on active production and error analysis of standard English.

ESOL 0356 Advanced Conversation for Foreign Speakers

Corequisites: ESOL 0353, ESOL 0354 and ESOL 0355

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0349. This course is designed to encourage students' use of highlevel grammatical structures and vocabulary skills. Students are required to present an oral book report, an oral report of a personal, off-campus interview, and an oral research report.

ETWR 1371 Technical composition Credit: 3 (3 lecture)

Astudy of the selection, organization, relevancy and logical sequencing of technological ideas and information. Includes a review of basic English grammar.

ETWR 1372 Technical Writing II Prerequisite: ETWR 2301 or Department Approval

Credit: 3 (3 lecture)

A study of technical manual preparation for business and industry. Includes research methods, organizational skills, writing and presentation of printed and/or electronic technical manuals.

ETWR 1373 Online Documentation Prerequisite: ARTC 1302, IMED 1316 and ETWR 2301 or Department Approval

Credit: 3 (2 lecture, 4 lab)

An exploration of electronic technical documentation in business and industry, including Web-based solutions and CD-ROM/ DVD-ROM presentations. Uses industry standard computer software to produce end product.

ETWR 1374 Proposal Writing Prerequisite: ETWR 2301 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Comprehensive study of the process of preparing effective proposals for business, education, and industry. Includes responding to requests for proposals, developing unsolicited proposals, researching and evaluating information for maximum benefit, developing strategies, writing persuasively, and presenting the written proposal orally.

ETWR 1391 Special Topics in English Technical Writing

Prerequisite: ETWR 2301 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Individual course may cover Proposal Writing, Technical Writing II, On-Line Documentation-FrameMaker or RoboHelp or The Interview Process.

ETWR 2301 Technical Writing Prerequisite: ENGL 1301, ETWR 1371 or Department Approval

Credit: 3 (3 lecture, 0 lab)

Study of the principles, techniques, and skills needed for college level scientific, technical, and business writing.

Course Descriptions

FCEL 1302 Introduction to Fuel Cell Technology

Credit: 3 (2 lecture, 4 Lab) Types of fuel cells and other alternative energy fields. Includes professional requirements of fuel cell technicians.

FCEL 2400 Fuel Cell Basic Operations and Maintenance

Credit: 3 (2 lecture, 4 Lab)

Fuel cell instruments and their terminology. Emphasizes fuel cell utilization in alternative energy applications. Includes methanol, solid oxide, phosphoric acid, and polymer type fuel cells.

FIRS 1203 Firefighter Agility and Fitness Preparation

Credit: 2 (1 lecture, 2 Lab)

Physical ability testing methods. Rigorous training in skills and techniques needed in typical fire department physical ability tests.

FIRS 1301 Fire Fighter Certification I Credit: 3 (2 lecture, 4 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

FIRS 1313 Fire Fighter Certification III Prerequisite or Corequisite: FIRS 1407

Credit: 3 (2 lecture, 3 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

FIRS 1319 Fire Fighter Certification IV Prerequisite or Corequisite: FIRS 1313

Credit: 3 (2 lecture, 2 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

FIRS 1329 Fire Fighter Certification VI

Prerequisite or Corequisite: FIRS 1423 Credit: 3 (2 lecture, 3 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION **ON FIRE PROTECTIOIN*****

FIRS 1407 Fire Fighter Certification II Prerequisite or Corequisite: FIRS 1301

Credit: 4 (3 lecture, 4 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION **ON FIRE PROTECTIOIN*****

FIRS 1423 Fire Fighter Certification V Prerequisite or Corequisite: FIRS 1319

Credit: 4 (3 lecture, 2 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

FIRS 1433 Fire Fighter Certification VII Prerequisite or Corequisite: FIRS 1329

Credit: 4 (2 lecture, 6 lab) One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VI to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

FIRT 1202 Plan Examiner I Credit: 2 (2 lecture)

Examination of plans submitted for approval by businesses, industry, or other regulated entities. Includes applicable codes and/or standards that meet certification requirements of the Texas Commission on Fire Protection.

FIRT 1303 Fire and Arson Investigation I Credit: 3 (3 lecture)

Basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.

FIRT 1305 Public Education Programs Credit: 3 (3 lecture)

Preparation of fire fighters and fire officers to develop public fire safety awareness. Emphasis on implementation of fire and public safety programs in an effort to reduce the loss of life.

FIRT 1307 Fire Prevention Codes and **Inspections**

Credit: 3 (3 lecture)

Local building and fire prevention codes. Fire prevention inspections, practices, and procedures.

FIRT 1309 Fire Administration I

Credit: 3 (3 lecture)

Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.

FIRT 1311 Fire Service Hydraulics

Credit: 3 (3 lecture) The use of water in fire protection. Application of hydraulic principles to analyze and solve water supply problems.

FIRT 1315 Hazardou Materials I

Credit: 3 (3 lecture)

Study of the chemical characteristics and behavior The chemical characteristics and behavior of various materials. Storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation.

FIRT 1319 Fire Fighter Health and Safety Credit: 3 (3 lecture)

Firefighter occupational safety and health in emergency and non-emergency situations

FIRT 1327 Building Construction in the Fire Service

Credit: 3 (3 lecture)

Components of building construction that relate to life safety. Includes relationship of construction elements and building design impacting fire spread in structures.

FIRT 1329 Building Codes and

Construction

Credit: 3 (3 lecture) Examination of building codes and requirements,

construction types, and building materials. Includes walls, floorings, foundations, and various roof types and the associated dangers of each.

FIRT 1338 Fire Protection Systems Credit: 3 (3 lecture)

Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers.

FIRT 1340 Fire Inspector II

Prerequisite: FIRT 1408

Credit: 3 (2 lecture, 3 lab)

Fire inspection rules, procedures, and inspection practices to meet the Texas Commission on Fire Protection requirements for Fire Inspector II.

FIRT 1345 Hazardous Materials II

Credit: 3 (3 lecture)

Mitigation practices and techniques to effectively control hazardous material spills and leaks.

FIRT 1347 Industrial Fire Protection

Credit: 3 (3 lecture)

Industrial emergency response teams and specific needs related to hazards in business and industrial facilities.

FIRT 1349 Fire Administration II

Credit: 3 (3 lecture)

In depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies.

FIRT 1391 Special Topics in re Protection and Safety Technology/Technician Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

FIRT 1392 Special Topics in Fire Services **Administration**

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

FIRT 1408 Fire Inspector I

Credit: 4 (2 lecture, 4 lab)

Fire inspection including rules, codes, and field inspection practices to meet certification requirements of the Texas Commission on Fire Protection.



FIRT 1433 Fire Chemistry I

Credit: 4 (2 lecture, 4 lab)

Chemical nature and properties of inorganic compounds as related to the fire service. Fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics.

FIRT 2305 Fire Instructor I

Prerequisite: FIRS 1433 or proof of Firefighter II level certification

Credit: 3 (3 lecture, 1 lab)

Preparation of fire and emergency services personnel to deliver instruction from a prepared lesson plan. Includes the use of instructional aids and evaluation instruments to meet the Texas Commission on Fire Protection requirements for Fire Instructor I certification.

FIRT 2307 Fire Instructor II

Prerequisite: FIRT 2305, or proof of Fire Instructor I certification

Credit: 3 (3 lecture, 1 lab)

Development of individual lesson plans for a specific topic including learning objectives, instructional aids, and evaluation instruments. Includes techniques for supervision and coordination of activities of other instructors to meet Texas Commission on Fire Protection requirements for Fire Instructor II certification.

FIRT 2309 Fire Fighting Strategies and Tactics I

Credit: 3 (3 lecture)

Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.

FIRT 2333 Fire & Arson Investigation II

Credit: 3 (3 lecture)

Fire Investigation techniques and defense of findings in a court room setting.

FIRT 2351 Company Fire Officer Credit: 3 (3 lecture)

A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties.

FIRT 2380 Cooperative Education Fire Protection and Safety Technology/ Technician

Prerequisite: 15 semester hours of FIRT/FIRS and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

FIRT 2419 Fire Chemistry II

Credit: 4 (2 lecture, 4 lab) Chemical compounds related to the fire service. Includes effective selection of extinguishing agents and method of application.

FIRT 2459 Fire Instructor III

Prerequisite: FIRT 2307, or proof of the Fire Instructor II Certification

Credit: 4 (3 lecture, 2 lab)

Development of comprehensive training curriculum and programs. Includes organization of needs analysis and development of training goals and implementation strategies to meet Texas Commission on Fire Protection requirements for Fire Instructor III.

FITT 1301 Fitness and Exercise Testing Prerequisite: FITT 2313

Credit: 3 (2 lecture, 2 lab)

Techniques for conducting physical fitness assessments including tests of cardiorespiratory fitness, muscular strength and endurance, joint flexibility, body composition, and pulmonary capacity. Includes fitness equipment use and maintenance. Emphasis on safety guidelines and precautions. (Fall semester only)

FITT 1303 Fitness Event Planning and Promotion Prerequisite: FITT 2313

Credit: 3 (3 lecture)

Practical aspects of developing and scheduling group exercise fitness classes. Includes recreational activities, competitive events, and promotion of exercise and non-exercise activities. Emphasis on the design of safe, enjoyable activities. (Fall semester only)

FITT 2311 Prevention and Care of Exercise Injury Prerequisite: FITT 2313 and PHED

1150

Credit: 3 (3 lecture)

Overview of design methods for exercise settings and programs for injury prevention. Includes the use of safe physical conditioning techniques, current exercise fads and myths that promote injury, methods for injury recognition and evaluation, on-site care of exercise injuries, and emergency procedures. (Spring semester only)

FITT 2313 Exercise Science Credit: 3 (3 lecture)

Course Descriptions

Asurvey of scientific principles, methodologies, and research as applied to exercise and physical fitness. Emphasis on physiological responses and adaptations to exercise. Topics include basic elements of kinesiology, biomechanics, motor learning, and the physical fitness industry. (Fall semester only)

FITT 2333 Fitness Industry Operations and Technology

Prerequisite: FITT 2313

Credit: 3 (3 lecture)

A survey of practical aspects of the physical fitness industry. Emphasis on equipment, cost analysis, program marketing, legal issues, policy formation, budgetary planning, computer software applications, and current industry trends. (Spring semester only)

FITT 2364 Practicum Field Experience– Health and Physicial Education, General Prerequisites: BIOL 2401, FITT 1301, 2311, 2313, 2409, Department Chair approval required, grade of C or better in all prerequisites

Credit: 3 (21 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

FITT 2409 Theory of Exercise Program Design and Instruction Prerequisite: FITT 1301, 2313

Credit: 4 (3 lecture, 2 lab)

The study of health-related components of physical fitness including cardiorespiratory endurance, muscular strength, and muscular endurance. Topics include the theoretical basis underlying physical fitness: instructional techniques for fitness development; and methods for leading an exercise session, including design, biomechanics, instruction, and evaluation. (Spring semester only)

FLMC 1300 Production Management Prerequisite: RTVB 1421

Credit: 3 (2 lecture, 4 lab)

Managing a film/video production from the "business end." Emphasizes analysis of scripts and treatments to determine production costs, crewing requirements, location needs, equipment rentals, and associated production costs. Includes dealing with production personnel and unions, budgeting, location scouting, permitting, dealing with "civilians" on the set, handling security and insurance issues, handling transportation issues, managing set catering and safety, disbursing funds, documenting expenditures, handling clearance license fees, and managing other business issues. Also covers developing

detailed budgets for analyzing scripts by using costs researched in the local area.

FLMC 1304 Lighting for Film and Video Prerequisite: RTVB 2437

Credit: 3 (2 lecture, 4 lab)

Lighting techniques for 16mm film or video production. (This class demonstrates advanced lighting techniques for 16mm film and video productions. Using a variety of lab projects and location settings, students will use lights, filters, in-camera special effects and mood setting techniques to enhance shot composition and camera movement. Topics also include operating film cameras, light meters and selecting film stock. Students are required to attend additional lab hours outside of class.)

FLMC 2308 Film Business and Marketing Prerequisite: MUSB 2355 AND FLMC 1300

Credit: 3 (3 lecture)

The fundamentals of budgeting, financial records, and the distribution and marketing of films. (The course will introduce the fundamentals of budgeting, financial records, and the distribution of films. Starting with a brief historical review of the American film industry, the course will describe the major film corporations and their subsidiaries and the rise of the independent film industry. Additional topics include basic accounting issues, marketing concepts, distribution, advertising, the Internet, publicity, finding a distribution partner, negotiation tactics and strategies, and establishing a 'paper trail' for financial transactions.)

FLMC 2330 Audio Post Production Prerequisite: RTVB 2437 and RTVB 2430

Credit: 3 (2 lecture, 4 lab)

The technology, creative application and requirements for producing audio soundtracks for film and video. (This course explores the technology, creative application and requirements for producing audio soundtracks for film and video projects. Topics include time code, synchronization, mixing, Foley, dialog replacement, sound effects and location sound. The students will work on computerized workstations to produce finished audio tracks for various projects. Students are required to attend additional lab hours outside of class.)

FLMC 2333 Cinematography Prerequisite: FLMC 1304

Credit: 3 (2 lecture, 4 lab)

Theoretical elements and practical applications of cinematography. (This class teaches theoretical elements and practical application of cinematography. While learning techniques of film production, students study historical and contemporary trends and styles. Theoretical topics include differences in film stocks, exposure, color theory and filters. Professional techniques that alter an image's character are demonstrated and discussed. Practical tests and scenes are shot using color and black and white film stocks. Students are required to attend additional lab hours outside of class.)

FLMC 2334 Directing for Film or Video Prerequisite: FLMC 1300

Credit: 3 (2 lecture, 4 lab)

Directing to lead a production team. (This course teaches the craft of directing to students who aspire to lead a production team. By analyzing the work of classic and contemporary directors, the class investigates the art and language of filmmaking. Topics include framing and composition, camera angles, camera movement, blocking of actors, visualizing action, and creating a sequence, script breakdown, and techniques for establishing mood, character, and conflict.)

FLMC 2335 Screenwriting for Features, Shorts and Documentaries Prerequisite: RTVB 1429

Credit: 3 (2 lecture, 4 lab)

Screenwriting for the principle genres of film. (This class emphasizes screenwriting for the principle genres of film. Students will create treatments from dramatic concepts, turn these treatments into screenplays and complete full shooting scripts by the course's end. Topics nclude scriptwriting, formatting conventions and structural analysis of comedies, dramas, documentaries and short films. At the conclusion of the course students will submit an original script to a scriptwriting contest. Students are required to attend additional lab hours outside of class.)

FLMC 2336 Production Development/ Producing

Prerequisite: RTVB 2437

Credit: 3 (2 lecture, 4 lab)

Preproduction process. Includes resource acquisition and allocation and production structure. (During this class the student will address three primary questions posed when developing an idea for a film: What are you going to film? How are you going to film it? How are you going to structure the production? This class will teach students how to explore these questions fully before production begins. Class discussions, student projects and instructor analysis will emphasize the pre-production process: storyboarding shot lists, scheduling, location scouting, stock footage and budgeting. The class will also address design and esthetic

decisions in costuming, makeup and set design Students are required to attend additional lab hours outside of class.)

FLMC 2342 Film Editing and Sound Synchronization

Prerequisite or Corequisite; RTVB 2430

Credit: 3 (2 lecture, 4 lab)

Design and theory of film editing. Addresse the different phases of film post-production as a project evolves from raw footage to a final release print. Includes editing, preparing film for the lab, setting up opticals, making and shooting titles, hot splicing, sound track dubbing, and obtaining a final release print. Also may include special effects and sync vs. non-sync sound.

FLMC 2344 Advanced Film and

Video Editing Prerequisite: RTVB 2430

Credit: 3 (2 lecture, 4 lab)

Exploration of the creative possibilities of nonlinear film and video editing. Includes editing aesthetics, titles, graphic design, compositing, and special effects.

FLMC 2380 Cooperative Education/

Cinematography and Film/Video Production

Prerequisite: FLMC 1304, RTVB 2437, and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

FMKT 1301 Floral Design

Credit: 3 (3 lecture)

Principles of floral art with an emphasis on commercial design. Topics include basic design styles and color harmonies; identification, use, and care of processing of cut flowers and foliages; mechanical aids and containers; personal flowers; holiday designs; and plant identification and care.

FMKT 2331 Advanced Floral Design Credit: 3 (2 lecture, 2 lab)

An in-depth coverage of advanced floral design practices for the retail floral industry. Topics include contemporary floral arrangement styles and trends.

FORE 1314 Dendrology

Credit: 3 (2 lecture, 2 lab)

Taxonomy, identification and silvical features of the important timber and understory species of North America (formerly AGRI 2335).

FORE 2309 Forest Ecology

Credit: 3 (2 lecture, 2 lab)

Tree selection and planting to fit climatic, space and edaphic conditions; diagnosing tree abnormalities and practicing intensive tree care. Frequent fieldwork and demonstrations (formerly AGRI 2336).

FREN 1300 Beginning French

Conversation I

Credit: 3 (3 lecture)

An introductory French course that emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than French 1411. It is highly recommended for students without previous experience in the French language. This course is not open to students whose first language is French. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

FREN 1310 Beginning French Conversation II

Prerequisite: FREN 1300 or equivalent

Credit: 3 (3 lecture)

Continuation of FREN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of French following this course must take FREN 1411.

FREN 1411 Beginning

French I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab) Introduction to the French language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

FREN 1412 Beginning French II

Prerequisites: FREN 1411 or satisfactory score on an advanced placement examination or at least two years of high school French within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of FREN 1411. Further development of listening comprehension, speaking, reading and writing skills and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

FREN 2303 Readings in French

Literature I

Prerequisite: FREN 2312 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

An introduction to French poetry, prose and drama with selections drawn mainly from the nineteenth and twentieth centuries. May include some writings from French-speaking countries outside France. Conducted in French. Core Curriculum Course.

FREN 2304 Readings in French Literature II

Prerequisite: FREN 2312 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Selections of poetry, prose and drama in French with special emphasis on writers from Frenchspeaking countries outside France. Conducted in French. Core Curriculum Course.

FREN 2306 Intermediate Conversational French

Prerequisite: FREN 1411; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Refinement of conversational skills through practice of idiomatic usage and discussion of contemporary issues and/or current events.

FREN 2311 Intermediate French I Prerequisite: FREN 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning French. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in French. Core Curriculum Course.

FREN 2312 Intermediate French II Prerequisite: FREN 2311 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of FREN 2311, but with special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in French. Core Curriculum Course.

Course Descriptions

FSHD 1191 Special Topics in Fashion Design and Illustration

Credit: 1 (1 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1233 Fashion Study Tour

Credit: 2 (2 lecture)

A course which combines the study of fashion with travel. Exploration of fashion, art, architecture, textiles, costume, business, and cultural activities in major art and fashion cities. Examination of the most current work in the industry from a global perspective. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1235 Millinery

Credit: 2 (2 lecture, 1 lab)

A study of the basic skills and methods used to create hats. An application of the techniques used to design and produce hats for fashion, theater, historic reproduction and educational instruction purposes.

FSHD 1291 Special Topics in Fashion Design and Illustration

Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1302 Introduction to Fashion

Credit: 3 (3 lecture)

Survey of the world of fashion businesses. Introduction to the creation and merchandising of fashion through the study of fashion vocabulary, the fashion process, fashion publications and career opportunities.

FSHD 1308 Fashion Trends

Credit: 3 (3 lecture)

A study of the effects of Eastern and Western cultures on the development of fashion. Examination of the relationship of social, psychological, economic, demographic and life-style trends to fashion trends.

FSHD 1311 Fashion History Credit: 3 (3 lecture)

Survey of the evolution of fashion change, traced through garment development from ancient times to present day. A study of customs and silhouettes of each historical period and their modern day adaptations. Examination of twentieth century fashion designers.

FSHD 1313 Art for Fashion

Credit: 3 (3 lecture, 1 lab)

A study of the basic elements and principles of art applied to the design of clothing for the human form. Emphasis on the basic body types, clothing silhouettes, fabric weights, and the use of line movement, proportion and color to achieve flattering, marketable fashion design.

FSHD 1318 Apparel Computer Systems Credit: 3 (3 lecture, 1 lab)

An introduction to apparel computer systems used in wholesale and retail fashion businesses. Applications demonstrated include computeraided garment and textile design, fashion illustration, pattern making, pattern grading, marker making, newsletters, brochures, advertisements and catalogs.

FSHD 1322 Fashion Sketching Credit: 3 (3 lecture, 1 lab)

Fundamentals of quick sketching to communicate design ideas. Instruction in drawing the male and female fashion figure. Emphasis on simple methods for making quick sketches to illustrate style information.

FSHD 1324 Ready-To-Wear Construction Credit: 3 (2 lecture, 4 lab)

Fundamentals of mass production of apparel, focusing on the operation of industrial sewing and pressing equipment. Survey of materials selection and construction techniques used at all price levels of mass produced apparel. Introduction to industry seam allowances. Identification of differences between ready-towear and couture construction.

FSHD 1328 Flat Pattern Design I Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 3 lab)

An introduction to the creative design of clothing through the flat pattern method. General principles of pattern making using the basic five-piece dress sloper. A study of dart manipulation, slashing and spreading the pattern and contouring sew lines.

FSHD 1332 Custom Patterns

Prerequisites: FSHD 1328 and FSHD 2306

Credit: 3 (2 lecture, 3 lab)

Skill development in taking body measurements. Instruction in developing custom fittings for customized patterns. In depth coverage of the process of transferring a custom body fitted canvas to a basic dress form and padding it for custom sizing.

FSHD 1333 Fashion Study Tour Credit: 3 (3 lecture)

A course which combines the study of fashion with travel. Exploration of fashion, art, architecture, textiles, costume, business, and cultural activities in major art and fashion cities. Examination of the most current work in the industry from a global perspective. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1351 Design Construction Techniques

Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 4 lab)

A continuation of Ready-to-Wear Construction with emphasis on design details. Instruction in basic manipulation of a commercial pattern to create individual design details, dressmaking and fully lined unstructured garments in intermediate level fabrics.

FSHD 1355 Flat Pattern Design II Prerequisite: FSHD 1328

Credit: 3 (2 lecture, 3 lab)

A continuation of Flat Pattern Design I with emphasis on patterns for tailored garments. Instruction in creating a jacket sloper with a two piece suit sleeve to make patterns for a variety of jacket silhouettes. adding shoulder pad allowance, drafting patterns for jacket linings and interfacing pieces, lapel and collar variations and various pants shapes.

FSHD 1391 Special Topics in Fashion Design and Illustration Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 2306 Draping Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 3 lab)

A study of three-dimensional fashion design conceptualizing by draping in muslin or fashion fabric directly on the dress form. Skill development in observing grain of fabric, identifying drapable fabrics and creating designs suitable for draping. Presentation of major fashion designers' draping techniques.

FSHD 2310 Fabric Design

Prerequisites: FSHD 1324, FSHN 1301 Credit: 3 (2 lecture, 3 lab) Fundamentals of fabric design. Instruction in silk screen, batik, tie-dye, painting, resist dye, block print, stenciling and weaving. Skill development in fabric design and production suitable for fashion apparel.

FSHD 2312 Theatrical Costume Design Prerequisite: DRAM 1310

Credit: 3 (2 lecture, 3 lab)

A study of garment design for the theater in which costumes are researched and designed for theatrical productions. Instruction in the effect of lighting and staging in relationship to costuming.

FSHD 2315 Bustier Construction Credit: 3 (2 lecture, 2 lab)

Instruction in the skills and techniques for creating a boned bodice. Production of strapless bodices from fashion and theatrical sources through the pattern-making and construction process.

FSHD 2337 Couture Dressmaking Prerequisite: FSHD 1351

Credit: 3 (2 lecture, 4 lab)

A study of advanced apparel construction addressing couture dressmaking techniques and the traditional highest-quality methods for planning, cutting, sewing and pressing garments. Instruction in designing and producing couture fashion garments in advanced level fabrics.

FSHD 2341 Pattern Grading

Prerequisite: FSHD 1328

Credit: 3 (3 lecture, 1 lab)

Instruction in sizing standard patterns larger and smaller for the mass production of apparel. A study of 1", 1-1/2", and 2" and S-M-L-XL grade rules and their applications. Skill development in grading basic and fashion patterns with the ruler, the grading machine, and the computer.

FSHD 2343 Fashion Collection Design Prerequisites: FSHD 1351 and FSHD 1328

Credit: 3 (2 lecture, 3 lab)

Advanced concepts in designing a collection of marketable apparel. Instruction in developing a design work board for a specific target market and selecting the most marketable ideas for the collection. Projects in resource development, fabric selection, estimating wholesale costs and initial pattern and garment production.

FSHD 2344 Fashion Collection Production Prerequisite: FSHD 2343

Credit: 3 (2 lecture, 3 lab)

A continuation of the Fashion Collection Design

course. Emphasis on the production, costing and marketing of a cohesive collection of fashion apparel. Instruction in completing production patterns for all collection garments.

FSHD 2388 Internship - Fashion/Apparel Design

Prerequisite: Department Approval Credit: 3 (16 lab) (256 hours work experience)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

FSHN 1301 Textiles

Credit: 3 (3 lecture, 1 lab)

A general study of textiles with emphasis on factors that affect the hand, appearance and performance in clothing use. Examination of the properties of natural and man-made fibers, how yarn is formed, methods of production and the properties of a wide variety of fabrics. Application of textiles used in the apparel industry.

FSHN 1305 Apparel Alterations Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 3 lab)

Skill development in fitting, altering, conserving and restyling apparel for men, women and children. Preparation for fitting, alterations, conservation and restoration work for a retail store, dry cleaning establishment, wedding gown business or historical costume collection.

FSHN 1320 Fashion Selling

Credit: 3 (3 lecture)

Examination of selling techniques for fashion apparel and accessories in retail and wholesale settings. Identification of buying motives, sales psychology, customer approach and closure. Instruction in product analysis, building a regular clientele, developing a fashion vocabulary and training and motivating a sales staff.

FSHN 1329 Basic Men's Tailoring Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 3 lab)

An introduction to tailoring men's structured apparel including fundamentals of sewing machine operations, fabric preparation and cutting, machine and hand sewing techniques, and pressing proficiency including instruction in pattern and alterations, assembling men's jackets, vests and pants, and fitting and alterations procedures.

FSHN 2301 Fashion Promotion Credit: 3 (3 lecture) A survey of fashion direction, publicity and fashion event coordination. Emphasis on fashion show production from idea to runway, including theme development, stage/set design, choreography, music coordination, lighting, lineup, model fittings, rehearsal and press kit development.

FSHN 2303 Fashion Buying Credit: 3 (3 lecture)

Fundamentals of fashion buying with instruction in planning, pricing, and purchasing retail fashion inventories. Identification of wholesale merchandise resources.

FSHN 2305 Fashion Retailing Credit: 3 (3 lecture)

An overview of fashion retailing procedures used in various types of retail fashion companies. A study of profit and loss, pricing, markup, inventory control, shortages, forecasting, store organization, and events. Examination of the wide variety of job opportunities available in the retail fashion industry.

FSHN 2307 Fashion Advertising Credit: 3 (3 lecture)

General principles and practices of fashion advertising and consumer directed communication. A study of persuasive media approaches for public relations induced publicity and advertising produced sales promotions.

FSHN 2309 Fashion Image Credit: 3 (3 lecture)

Instruction in the techniques used to analyze the fashion image of individual clients. Emphasis on personal coloring, color harmonies, appropriate fabric textures, body proportion and silhouette, figure, facial and hair analysis, and wardrobe coordination. Study of fashion image consultant business practices and job gualifications.

FSHN 2320 Visual Merchandising Credit: 3 (2 lecture, 3 lab)

Skill development in the creation of showroom or retail store window/interior displays that sell merchandise. Study of the basic techniques of store planning, mannequin dressing, alternate form design, and display space conceptualization and implementation.

FSHN 2388 Internship - Fashion

<u>Merchandising</u>

Prerequisite: Department Approval Credit: 3 (16 lab) (256 hours work

experience)

Principles and practices in resume and cover letter A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and

the employer.

GAME 1201 Computer Ethics Prerequisite: Department Approval

Credit: 2 (2 lecture)

Astudy of ethical issues that apply to computer related professions, intellectual property and privacy issues, professional responsibility, and the effects of globalization, Emphasizes the practical application of computer ethics through case studies and current events in the game and simulation industry. (formerly GAME 1270)

GAME 1212 Game Theory Prerequisite: Department Approval Credit: 2 (1 lecture, 3 lab)

Game and simulation design. Application of design theories to production-based projects from the conceptual stage to a completed

project. (formerly GAME 1271) GAME 1302 Storyboarding

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

In-depth coverage of storyboarding for the development of games and simulations. Addresses pre-production preparation and creation of comprehensive design for a game or simulation including target audience analysis, purpose, goals and objectives, content outline, flow chart, and storyboard. (formerly GAME 1373)

<u>GAME 1304 Level Design</u> Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Introduction to the tools and concepts used to create levels for games and simulations. Incorporates level design, architecture theory, concepts of critical path and flow, balancing, play testing, and storytelling. Includes utilization of toolsets from industry titles. (formerly GAME 1374)

GAME 1306 Design and Creation of Games

Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)

Introduction to game and simulation development. Includes analysis of existing applications and their play elements. In-depth coverage of the elements of the application and examination of social issues, genres, and trends. Also covers creation of design documents, investigation of why people play games, review of technological and cultural



Course Descriptions

history of electronic games, survey of the major innovators and historical figures of the industry, and examination of the trends and taboos that motivate game design. (formerly GAME 1370)

GAME 1314 Character Sculpting

Prerequisite: Department Approval

Credit: 3 (1 lecture, 6 lab)

Creation of original characters from the drawing stage to sculpting clay status. Explores a variety of poses using clay and aluminum armatures. (formerly GAME 1371)

GAME 1375 Principles of Game Concept Art

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab) A study of traditional art techniques and its applications to game concept art.

GAME 2302 Mathematical Applications for

Game Development Prerequisites: Department Approval and MATH 1314

Corequisite: COSC 1437

Credit: 3 (2 lecture 4 lab)

Presents applications of mathematics and science in game and simulation programming. Includes the utilization of matrix and vector operations, kinematics, and Newtonian principles in games and simulations. Also covers code optimization. (formerly GAME 1372)

GAME 2332 Project Development I Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Skill development in an original modification based on a current game engine. Includes management of version control; development of project timeliness; integration of sound, models, and animation; production of demos; and creation of original levels, characters, and content for a real-time multiplayer game. Applies skills learned in previous classes in a simulated real-world design team experience. (formerly GAME 2370)

GAME 2334 Project Development II Prerequisites: Department Approval and GAME 2332

Credit: 3 (2 lecture, 4 lab)

Continuation of an original modification based on a current game engine with an emphasis on new content and radical changes in game play over the base game experience. Includes creation of original levels, characters, and content for a real-time multiplayer game applying skills learned in pervious classes. (formerly GAME 2375)

GAME 2336 Lighting, Shading and Texture Prerequisites: ARTC 1345 and GAME

1306

Credit: 3 (2 lecture, 4 lab)

Lighting, shading, and texture painting for 3D models using digital painting techniques. Emphasizes lighting, shading, and texture creation of limited resolution to increase system performance for digital games and simulation training models. (formerly GAME 2373)

GAME 2341 Game Scripting

Prerequisite: Department Approval and COSC 1437

Credit: 3 (2 lecture, 4 lab)

Scripting languages with emphasis on game concepts and simulations. (formerly GAME 2372)

GAME 2342 Game Development Using C++

Prerequisites: Department Approval and COSC 1437

Credit: 3 (2 lecture, 4 lab)

Skill development in C++ programming for games and simulations. Examines real-world C++ development issues. (formerly GAME 2371)

GAME 2344 DirectX Programming

Prerequisite: GAME 2341

Credit: 3 (2 lecture, 4 lab)

Exploration of the advanced suite of multimedia application programming interfaces (API) built into the Microsoft Windows operating system. Includes fundamentals of Direct X's API that give multimedia applications access to advanced features of high-performance hardware such as 3D graphics acceleration chips and sound cards. Addresses control of low-level functions including 2D graphics acceleration; support for input devices such as joysticks, keyboards, and mice; and control of sound mixing and sound output. (formerly GAME 2374)

GAME 2378 Techniques of Game Art Prerequisites: Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of industry-used, game-art techniques and its applications of 3D game art assets.

GAME 2379 Portfolio Development

Prerequisites: Department Approval Credit: 3 (3 lecture)

Design and manage an industry standard portfolio; includes techniques in self-promotion,

resume writing, portfolio distribution systems and interview techniques.

GAME 2386 Internship

Prerequisite: Department Approval

Credit: 3 (15 external lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. (formerly GAME 2377)

GEOG 1301 Physical Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Basic physical elements of geography, maps, weather and climate, and natural resources.

GEOG 1302 Cultural Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A survey of the cultural diversity found on earth. Topics include population, language, religion, ethnicity, and popular culture, with a special focus on spatial attributes and expressions of culture. (This is a core curriculum course.)

GEOG 1303 World, Regional and Local Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Study of major world regions with emphasis on prevailing conditions and developments. Including emerging conditions and trends, and awareness of diversity of ideas and practices to be found in these regions. Core Curriculum Course.

GEOG 2312 Economic Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Analytical study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes critical inquiry into the reasons for location of various types of economic activity, production, and marketing. Cross-listed with ECON 2311.

GEOL 1345 Introduction to Oceanography

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

An introduction to the world's oceans, emphasizing the geological, physical, biological, chemical, and ecological aspects of the marine environment. Core Curriculum Course.

GEOL 1347 Meteorology

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

The study of basic principles of weather and climate and the pervasive effects of weather conditions on daily lives, commerce, agriculture, urban planning and other human activity. The course offers basic scientific theory with applications familiar to the student.

GEOL 1401 Earth Sciences I

Prerequisites: Must be placed into college level-reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Survey of physical geology, historical geology, and related sciences. Includes study of the physical nature of Earth and the physical processes acting upon and within the Earth. This course will also address the geological understanding of time, the history of life, and physical changes since the Earth's origin. This course is designed to meet the needs of education and non-science majors. GEOL 1401 or GEOL 1402 can be taken in any order. Core Curriculum Course.

GEOL 1402 Earth Sciences II

Prerequisites: Must be placed into college level-reading or take (GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Survey of astronomy, meteorology, oceanography, and related sciences. Includes study of the planets and the stars, the world's oceans, the interactions between humans and Earth, and the basic principles of weather and climate. This course is designed to meet the needs of education and non-science majors. GEOL 1401or GEOL 1402 can be taken in any order. Core Curriculum Course.

GEOL 1403 Physical Geology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed

into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Study of the nature of the earth, including the physical processes operating on and inside the earth. Laboratory includes the study of rocks, minerals, and topographic maps. Core Curriculum Course.

GEOL 1404 Historical Geology

Prerequisite: GEOL 1403; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 4 (3 lecture, 3 lab)

Study of the history of the earth, its life and geologic time. Laboratory includes the study of sedimentary rocks, fossils, and maps. Core Curriculum Course.

GERM 1300 Beginning German Conversation I

Credit: 3 (3 lecture)

An introductory German course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than German 1411. It is highly recommended for students without previous experience in the German language. This course is not open to students whose first language is German. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

GERM 1310 Beginning German Conversation II

Prerequisite: GERM 1300 or equivalent Credit: 3 (3 lecture)

Continuation of GERM 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of German following this course must take GERM 1411.

<u>GERM 1411 Beginning German I</u> Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to German language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

GERM 1412 Beginning German II Prerequisites: GERM 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school German within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

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Credit: 4 (3 lecture, 2 lab)

Continuation of GERM 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

<u>GERM 2311 Intermediate German I</u> Prerequisite: GERM 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning German. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in German, Core Curriculum Course.

<u>GERM 2312 Intermediate German II</u> Prerequisite: GERM 2311 or

equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of GERM 2311. Special emphasis on writing. Readings, discussions and compositions. Class conducted mainly in German. Core Curriculum Course.

<u>GERS 1260 Clinical - Gerontology</u> Prerequisite: Department Approval

Credit: 2 (6 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

GERS 1301 Introduction to Gerontology

Credit: 3 (3 lecture)

Overview of the social, psychological, and biological changes that accompany aging and an overview of the implications of these changes for the individual, as well as for the larger society.

GERS 1304 Long Term Care Activity Directing I

Credit: 3 (2 lecture, 4 lab)

Role of the activity director in long term health care facilities. Includes study of history, regulations, communications, advocacy, ethics, service delivery, and volunteer management. This course, when combined with "Long Term Care Activity Directing II" and "Practicum-Gerontology" meets the State requirements to be qualified as an activity director in Texas.

GERS 1307 Long Term Care Activity Directing II

Credit: 3 (2 lecture, 4 lab)

Activity directing in long term health care facilities. Includes assessment, care planning, documentation process, and evaluation of client needs. Also addresses program design and resources/funding. This course, when combined with "Long Term Care Activity Directing I" and "Practicum-Gerontology," meets the State requirements to be qualified as an activity director in Texas.

GERS 1391 Special Topics in Adult Development and Aging

Prerequisite: Department Approval Credit: 3 (Varies)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

GISC 1401 Cartography and Geography in Geographical Information Systems (GIS) and Global Positioning Systems Credit: 4 (3 lecture, 3 lab)

Prerequisites: GISC 1411 or Department Approval

Introduction to the principles of cartography and geography. Emphasis on global reference systems and the use of satellites for measurements and navigation.

GISC 1411 Introduction to Geographic Information Systems (GIS) Credit: 4 (3 lecture, 3 lab)

Introduction to basic concepts of vector Geographic Information Systems (GIS) using several industry specific software programs including nomenclature of cartography and geography. ArcView and ArcGIS will be used in lab

GISC 1421 Introduction to Raster-Based Geographic Information Systems (GIS) Prerequisites: GISC 1411 or Department Approval

Credif: 4 (3 lecture, 3 lab) Instruction in GIS data sets including rasterbased information such as images or photographs, acquisition of such data, and processing and merging with vector data.

GISC 1491 Special Topics in Cartography Prerequisite: Department Approval

Credit: 4 (3 lecture, 3 lab)

Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

GISC 2364 Practicum (or Field experience)- Cartography

Prerequisite: Department Approval

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

GISC 2380 Cooperative Education -Cartography

Prerequisite: Department Approval Credit: 3 (21 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

GISC 2401 Data Acquisition and Analysis in Geographic Information Systems (GIS)

Prerequisites: GISC 1401 or Department Approval Credit: 4 (3 lecture, 3 lab)

Study of the management of geographic information, system life cycles, and costs and benefits. Includes institutional issues such as data providers, data management, combination of attribute and graphical data, information storage and access, Texas and national standards for spatial data; and applications of GIS for data modeling and analysis.

GISC 2411 Geographic Information Systems (GIS) APPLICATIONS Prerequisites: GISC 1401,1421, or Department Approval

Credit: 4 (3 lecture, 3 lab)

Application of GIS technology to real workplace applications from public and private sectors. Completion of Global Positioning Systems (GPS) fieldwork required for lab exercises.

GOVT 2301 American Government: National, State, and Local I Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A study of theories of American democracy and other ideologies ,United States and Texas constitutions, federalism, state and local government, political economy, political socialization and public opinion, the media, interest groups, and political parties and elections. Core Curriculum Course.

GOVT 2302 American Government:

National, State, and Local II Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A study of the executive, legislative, and judicial branches of government at both the national and state levels; economic and regulatory policy; social policy; civil liberties and civil rights policy; and foreign policy. Core Curriculum Course.

GOVT 2304 Introduction to Political

Science

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

An introduction to the history, scope, and methods of political science. Among the topics covered are the different conceptions of politics and science and the relationships between them, the major controversies over the possibility and shape of political science, and the different approaches employed in the study of politics. Core Curriculum Course.

GOVT 2389 Cooperative Legislative Internship

Prerequisite: Completion of GOVT 2301 or GOVT 2302 with a grade of

'B' or better, a grade

point average of at least 3.0, and the written recommendation of an HCC government instructor. ; Must be placed into college-level reading and college-level writing.

Credit: 3 (1 lecture, 16 lab)

An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of political science. Primary implementation of student activities will occur in pre-selected legislative institutions or other related governmental organizations.

<u>GRPH 1207 Printshop Management</u> Credit: 2 (2 lecture) Management of print shop operations, including techniques for supply sources, jobbers, estimating, pricing, and selling printing services. Topics include location, safety, stocking, and maintenance, determination of profit and the process of bidding and developing plans for a printing plant and public relations and salesmanship skills.

GRPH 1305 Introduction to Graphic Arts and Printing

Credit: 3 (3 lecture)

Graphic arts industry, including the history of printing, techniques involved in the production and distribution of printed materials, the kinds of printing industries and printing terminology and identify career opportunities in graphics and printing fields.

<u>GRPH 1359 Object-Oriented</u> <u>Computer Graphics</u> Corequisite: ARTC 1313 and ARTC 1305, or Department Approval

Credit: 3 (2 lecture, 4 lab)

Mastery of the tools and transformation options of an industry standard draw program to create complex illustrations and follow them through to the color output stage. Mastery in the use of basic elements of good layout and design principles and use the capabilities specific to vector (object oriented) drawing software to manipulate both text and graphics with emphasis on the use of bezier curves. Acquisition of images via scanning and the creative use of clip art is included.

GRPH 1393 Special Topics in Lithographer and Platemaker

Credit: 3 (2 lecture, 4 lab) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

<u>GRPH 1409 Press Operations 1</u> Credit: 4 (2 lecture, 6 lab)

Introduction to offset printing including knowledge and skills to operate a small offset press to print single color jobs. Emphasis on parts of the press and operation procedures, printing terminology, paper and ink type uses, make ready and cleanup.

<u>GRPH 2382 Cooperative Education -</u> <u>Desktop Publishing Equipment Operator</u>

(Graphic Arts) Credit: 3 (1 lecture/seminar and 20 hours a week employment)

An intermediate or advanced course with lecture and work-based instruction that

helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience.

<u>GRPH 2388 Internship - Graphic and</u> <u>Printing Equipment Operator</u> Credit: 3 (21 lab)

A basic, intermediate, or advanced type of non-health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Direct supervision is provided by the faculty or the work supervisor. An internship may be a paid or unpaid learning experience..

GUST 0100 Developmental Reading Prerequisite: Department Chair approval

Credit: 1 (1 lecture)

An individualized curriculum for students whose test scores demonstrate high proficiency but do not meet state requirements for placement into core course work. This course will present a concentrated review of basic Reading and Vocabulary Skills. Department Chair approval is required.

GUST 0339 Introduction to Reading

Prerequisites: Must be placed into GUST 0339 (or higher) in reading.

Credit: 3 (3 lecture, 1 lab)

A basic reading course designed to improve students' overall reading skills. Emphasis is on reading comprehension, vocabulary development, study techniques, career planning and critical reading. Classroom instruction is enhanced by a variety of selfpaced activities.

GUST 0340 Developmental Reading for Non-Native Speakers of English

Prerequisites: Satisfactory score on Celsa test

Credit: 3 (3 lecture, 1 lab)

A basic reading course for non-native English speakers designed to improve students' overall reading skills. Emphasis on reading comprehension, vocabulary development, study techniques, and critical reading. Classroom instruction is enhanced by a variety of self-paced activities. Recommended on the basis of CELSA test scores.

GUST 0341 Developmental Reading I

Prerequisites: Must be placed into GUST 0341 in reading or completion of GUST 0339 or 0340.

Course Descriptions

Credit: 3 (3 lecture, 1 lab)

College Reading I is designed to address the developmental reader's need for direct instruction in basic reading behaviors that are essential to the acquisition of knowledge in the content areas. Instruction is based on an interactive reading method with emphasis on learning to learn. These key skills include previewing chapters, selecting and organizing the information read and critical reading, making informed decisions about that information.

GUST 0342 Developmental Reading II Prerequisites: Must be placed into GUST 0342 in reading or completion of GUST 0341.

Credit: 3 (3 lecture, 1 lab)

College Reading II is a continuation of reading skills introduced in GUST 0341. Stronger emphasis is on critical reading and thinking skills. The goal of GUST 0342 is to teach students to analyze materials thoughtfully, synthesize materials from various sources, and apply this information to their reading.

GUST 1270/0170 College and Career Planning

Prerequisite: Must be placed into GUST 0341 (or higher) in reading. Students below this reading level will be deferred from the Student Success course requirement until their reading level has improved.

This course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, retention of information, book analysis and comprehension techniques and test-taking skills. This course also incorporates modules that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment and decision-making, financial aid, tutoring and student support services, enabling the student to maximize the use of college resources. GUST 1270 and 0170 must be taken together as co-requisites.

HALT 1170 First Aid/CPR

Credit: 1 (2 lab)

Instruction in lifesaving skills of respiratory (lighting strikes persons on golf course) and cardiac emergencies, substance abuse, and instruction in first aid for injured persons.

HALT 1211 Shrubs, Vines and

Groundcovers

Credit: 2 (1 lecture, 3 lab)

In-depth coverage of the shrubs, vines and groundcovers used in the horticulture industry. Topics include identification, characteristics, adaptation, cultural requirements, pest and disease problems, and use in the landscape.

HALT 1301 Principles of Horticulture Credit: 3 (3 lecture)

An overview of the horticulture industry, plant science, terminology, classification, propagation, environmental responses, and careers and opportunities in the field of horticulture.

HALT 1303 Herbaceous Plants Credit: 3 (2 lecture, 2 lab)

An in-depth study of herbaceous plant material. Topics include practices and procedures used in the identification, growth, propagation, maintenance, and utilization of herbaceous plants in the horticulture industry.

HALT 1305 Horticultural Soils Credit: 3 (2 lecture, 2 lab)

Astudy of the physical properties of soil including structure and texture. Topics include the origin and development of soils, the composition of a soil horizon, and the interrelationship between soil fertility and plants.

HALT 1307 Plant Diseases

Credit: 3 (2 lecture, 2 lab)

An overview of the factors causing plant diseases. Topics include physiological disorders, fungi, bacteria, viruses, nematodes, parasitic plants, nonpathogenic factors, and control methods.

HALT 1309 Interior Plants

Credit: 3 (2 lecture, 2 lab)

Instruction in the identification and classification of the plants used in home and commercial interior landscapes. Topics include design characteristics for interiorscapes and environmental requirements of the plants.

HALT 1319 Landscape Construction

Credit: 3 (2 lecture, 2 lab) Exploration of landscape construction materials and methods of installation. Topics on soil preparation, including wood, concrete, masonry construction and landscape lighting including pools, spas, and general construction details.

HALT 1320 Horticulture Calculations Credit: 3 (3 lecture)

Problem solving and use of formulas and calculations commonly used in the horticulture industry. Emphasis on mathematical, geometrical, financial, and chemical calculations.

HALT 1322 Landscape Design Credit: 3 (2 lecture, 2 lab)

A study of the principles and elements of landscape design. Topics include client interview, site analysis, plan view, scale, plant selection, basic drawing and drafting skills, and plan preparation.

HALT 1324 Turfgrass Science and Management

Credit: 3 (2 lecture, 2 lab)

In-depth coverage of various species of warm and cool season grasses including their uses, application, adaptability, environmental tolerances, anatomy, and physiological responses.

HALT 1327 Horticultural Equipment Management

Credit: 3 (2 lecture, 2 lab)

Instruction in identification and application of various types of powered equipment used in the horticulture industry. Presentation of functions, operations, troubleshooting techniques, and repair of equipment.

HALT 1333 Landscape Irrigation Credit: 3 (2 lecture, 2 lab)

In-depth coverage of irrigation systems including equipment, design, performance, and maintenance. Topics include residential and commercial applications, troubleshooting, repair, and technological advances in irrigation systems.

HALT 1345 Golf/Sports Field/Park Management

Credit: 3 (2 lecture, 2 lab)

Instruction in the management of golf courses, sports fields, and municipal parks departments. Topics include record keeping, budgeting, labor management, maintenance programs, financial reports, personnel management, and business functions.

HALT 1351 Landscape Business Operations

Credit: 3 (3 lecture)

Instruction in the structure of the landscape business including cost estimation; organization; equipment needs; interpretation of financial reports; and material, labor, and equipment management. Emphasis on the types of landscape operations, marketing, legal forms, construction law, and safety.

HALT 1370 Golf Course Irrigation Credit: 3 (2 lecture, 2 lab)

Prerequisites: BCIS 1401 or HALT 1322 In-depth coverage of irrigation systems including equipment, design, performance, and maintenance of golf courses.

HALT 1372 Golf Course Grounds Equipment and Shop Operations

Credit: 3 (2 lecture, 2 lab)

Instruction in identification and application of various types of powered equipment used in the golf course management industry. Presentation of functions, shop operations, troubleshooting techniques, and repair of equipment.

HALT 1373 Golf Course Design and Construction

Credit: 3 (2 lecture, 2 lab)

Exploration of golf course construction materials and the methods used for installation. Topics include site preparation, use of common construction materials; landscape lighting, water features, and general construction details.

HALT 1374 Golf Course Trees and Shrubs Credit: 3 (2 lecture, 2 lab)

In-depth coverage of the trees, shrubs, and groundcovers used in the Gulf Coast golf course industry. Topics include identification, characteristics, adaptation, cultural requirements, pest and disease problems, and use in the landscape.

HALT 1382 Cooperative Education Prerequisite: Department Approval

Credit: 3 (1 lecture/seminar and 20 hrs a week employment)

Career-related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

HALT 1396 Special Topics in Nursery Operations and Management Prerequisite: Department Approval

Credit: 3 (2 lec, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

HALT 1398 Special Topics in Horticulture Services Operations and Management, Other

Prerequisite: Department Approval

Credit: 3 (2 lec, 2 lab)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

HALT 2307 Horticulture Food Crops Credit: 3 (2 lecture, 2 lab)

A study of commercial and home cultivated food crops including various vegetables, fruits, and nuts. Topics address planting, maintenance, harvest, and storage of the various crops.

HALT 2308 Greenhouse Management Credit: 3 (2 lecture, 2 lab)

Fundamentals of greenhouse construction and operation. Topics include architectural styles, construction materials, environmental systems and controls, growing media, fertilizers, post harvest handing, marketing, and business management.

HALT 2312 Turfgrass Maintenance Management

Credit: 3 (3 lecture)

Instruction in common turf-grass cultural practices. Topics include calculation and application of materials and the operation and maintenance of equipment.

HALT 2314 Plant Propagation Credit: 3 (2 lecture, 2 lab)

A study of the sexual and asexual propagation of plants used in horticulture. Topics include propagation by seeds, cuttings, grafting, budding, layering, division separation, and tissue culture, and environmental factors of propagation.

HALT 2318 Soil Fertility and Fertilizers Credit: 3 (2 lecture, 2 lab)

An in-depth study of the chemistry, soil interaction, plant uptake, and utilization of essential plant nutrients. Topics include deficiency and toxicity symptoms, and the selection, application, and characteristics of fertilizer materials.

HALT 2320 Nursery Production and Management

Credit: 3 (2 lecture, 2 lab)

An overview of the procedures for establishing and operating a commercial nursery. Topics include site selection, structures, equipment, stock selection, production practices, harvesting, marketing, and management practices.

HALT 2321 Small Farming Credit: 3 (2 lecture, 2 lab)

Instruction in small farming techniques with emphasis on horticulture science including comprehensive and profitable guidelines. Topics include herbs, fruits, nut and vegetable crops.

HALT 2323 Horticulture Pest Control Credit: 3 (2 lecture, 2 lab)

Examination of federal, state, and local laws and regulations governing the control of horticultural pests. Topics include procedures, methods, safety requirements, integrated pest management (IPM) and chemical, natural, and biological controls.

HALT 2331 Advanced Landscape Design Credit: 3 (2 lecture, 2 lab)

In-depth coverage of advanced practices in landscape planning for commercial and residential landscapes. Topics include advanced design analysis, architectural elements, space articulation, and land engineering concepts.

HAMG 1313 Front Office Procedures Credit: 3 (3 lecture, 1 lab)

A study of the flow of activities and functions in today's lodging operation. Topics include a comparison of manual, machine assisted, and computer based methods for each front line function.

HAMG 1321 Introduction to Hospitality Industry

Credit: 3 (3 lecture)

Introduction to the elements of the hospitality industry.

HAMG 1324 Hospitality Human Resources Management Credit: 3 (3 lecture)

A study of the principles and procedures of managing people in the hospitality workplace.

HAMG 1340 Hospitality Legal Issues Credit: 3 (3 lecture)

A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws.

HAMG 1342 Guest Room Maintenance Credit: 3 (2 lecture, 3 lab)

Demonstrates the working relationship in the lodging industry between housekeeping and maintenance.

HAMG 2307 Hospitality Marketing and

Sales Credit: 3 (3 lecture)

Identification of the core principles of marketing and their impact on the hospitality industry.

HAMG 2332 Hospitality Financial

Management

Credit: 3 (3 lecture)

Methods and application of financial management within the hospitality industry. Primary emphasis on sales accountability, internal controls, and reports analysis.

HAMG 2337 Hospitality Facilities

<u>Management</u>

Credit: 3 (3 lecture)

Identification of building systems, facilities management, security and safety procedures

HAMG 2380 Cooperative Education

I – Hospitality Administration and Management

Course Descriptions

Prerequisite: 6 semester hours in HAMG or RSTO courses, approval of Co-op instructor

Corequisite: 20 hours or more a week of approved hotel or restaurant related employment

Credit: 3 (1 lecture, 20 hours work experience)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

HAMG 2381 Cooperative Education II – Hospitality Administration and Management

Prerequisite: HAMG 2380

Corequisite: 20 hours or more a week of approved hotel or restaurant related employment

Credit: 3 (1 lecture, 20 hours work experience)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

HART 1301 Basic Electricity for HVAC Credit: 3 (2 lecture, 3 lab)

Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation.

HART 1303 A/C Control Principles

Prerequisite/Corequisite: HART 1301

Credit: 3 (2 lecture, 3 lab)

A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits.

HART 1307 Refrigeration Principles

Credit: 3 (2 lecture, 3 lab) An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/ pressure relationship, safety, refrigeration containment, and refrigeration components.

HART 1310 HVAC Shop Practices and Tools

Credit: 3 (2 lecture, 3 lab)

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

HART 1341 Residential Air Conditioning Prerequisite/Corequisite: HART 1345

Credit: 3 (2 lecture, 3 lab)

A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems.

HART 1345 Gas and Electric Heating Prerequisite/Corequisite: HART 1307

Credit: 3 (2 lecture, 3 lab)

A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting repair, and charging of air conditioning systems.

HART 1356 EPA Recovery Certification preparation

Credit: 3 (2 lecture, 3 lab)

Certification training for HVAC refrigerant recovery and recycling. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

HART 2302 Commercial Air Conditioning system design

Credit: 3 (2 lecture, 3 lab)

Advanced study in essential elements of commercial air conditioning contracting including duct systems design and/or material takeoff, weight estimating, equipment selection using manufacturer's catalog data, job cost estimating, scheduling, preparation of shop drawings and submittals.

HART 2331 Advanced Electricity Prerequisite/Corequisite: HART 1303

Credit: 3 (2 lecture, 3 lab)

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution, motors, motor controls, and application of solid state devices.

HART 2334 Advanced a/c Controls Prerequisite/Corequisite: HART 1303

Credit: 3 (2 lecture, 3 lab)

Theory and application of electrical control devices, electromechanical controls, direct digital controls and/or pneumatic controls.

HART 2336 Air Conditioning

Troubleshooting

Prerequisite/Corequisite: HART 2349 Credit: 3 (2 lecture, 3 lab)

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

HART 2338 Air Conditioning Installation And Startup

Credit: 3 (2 lecture, 3 lab)

A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing.

HART 2341 Commercial Air Conditioning Prerequisite/Corequisite: HART 2342

Credit: 3 (2 lecture, 3 lab)

A study of components, applications, and installation of air conditioning systems with capacities of 25 tons or less.

HART 2342 Commercial Refrigeration Prerequisite: HART 1307

Credit: 3 (2 lecture, 3 lab)

Theory of and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

HART 2345 Residential Air Conditioning System Design

Prerequisite: HART 1356

Credit: 3 (2 lecture, 3 lab)

Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system.

HART 2349 Heat Pumps

Prerequisite/Corequisite: HART 1341

Credit: 3 (2 lecture, 3 lab)

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems.

HART 2357 Specialized Commercial Refrigeration

Credit: 3 (2 lecture, 3 lab)

An advanced course covering the components, accessories, and service of specialized refrigeration units such as ice machines, softserve machines, cryogenics, and cascade systems.

HART 2368 Practicum (or Field Experience) Heating, Air Conditioning, and Refrigeration

Prerequisite: Department Approval Credit: 3 (21 lab)

Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student, which relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

HART 2380 Cooperative Education

- <u>Heating, Air Conditioning, and</u> <u>Refrigeration Technologies/Technicians</u> Prerequisite: Department Approval Credit: 3 (1 lecture per week and 20 hours per week external learning experience)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience.

HIST 1301 United States History to 1877 Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

The American nation from the English colonization to the close of the Civil War through Reconstruction. Core Curriculum Course.

HIST 1302 United States History

<u>after 1877</u>

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

The American nation from the end of the Reconstruction Era to the present. Core Curriculum Course.

HIST 2301 History of Texas

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A survey of the political, economic, social, cultural, and intellectual development of Texas from the period of Spanish discovery to the present. History of Texas may be substituted for either HIST 1301 or HIST 1302. Core Curriculum Course.

HIST 2311 Western Civilization I

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

Development of ancient, medieval, and early modern civilizations to 1660.

HIST 2312 Western Civilization II

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

Development of modern western civilization from 1660 to 1945.

HIST 2321 The Origins and Development of World Civilizations

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A survey of the major western and non-western civilizations which developed from Sumeria to the end of the Middle Ages. Centered around a series of themes, particular emphasis is placed on the commonality of the human experience as illustrated in Europe, the Middle East, Asia and Sub-Saharan Africa. Core Curriculum Course.

HIST 2322 Modern World Civilizations: 1500 - Present

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course analyzes the effect on the world of the changing relationship between the West and the non-West over the past 500 years. Emphasis will be placed on the social, political and economic dynamics of this interchange. Core Curriculum Course.

HIST 2328 Mexican-American History

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A survey of the role of the Mexican-American in United States history. Emphasis will be placed on economic, social, and cultural development with particular focus on contributions to American society.

HIST 2381 Afro-American History

Prerequisites: Must be placed into

college-level reading and college-level writing.

Credit: 3 (3 lecture)

A survey of the role of the Afro-American in United States history. Emphasis will be placed on economic, social, and cultural development with particular focus on contributions to American society.

HIST 2389 Academic Cooperative in History

Prerequisite: Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture, 0 lab)

An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of history. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

<u>HITT 1166 Health Information Practicum I</u> Prerequisite: Department Approval

Credit: 1 (8 lab)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study.

HITT 1167 Health Information Practicum II Prerequisite: Department Approval

Credit: 1 (8 Lab)

Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

HITT 1291 Special Topics in Health Information - Current Aspects of Health Information

Credit: 2 (2 lecture)

This course will study and research current trends in the management of Health Information. Topics may include the electronic patient record, management information systems and coding and classification systems.

HITT 1301 Health Data Content and Structure

Credit: 3 (2 lecture, 2 lab)

Introduction to system and processes for collecting, maintaining and disseminating primary and secondary health related information. Introduction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens.

HITT 1305 Medical Terminology

Credit: 3 (2 lecture, 4 lab) Student of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures.

HITT 1311 Computers in Health Care Prerequisite: POFI 1301 or ITSC 1309

Credit: 3 (2 lecture, 3 lab)

Introduction to the concepts of computer technology related to health care and the tools and techniques for collecting, storing, and retrieving health care data.

HITT 1341 Coding and Classification Systems

Prerequisite: HPRS 2301, HITT 1349

Credit: 3 (2 lecture, 4 lab) Application of basic coding rules, principles, quidelines, and conventions.

HITT 1349 Pharmacology

Prerequisite: HITT 1305, HITT 1445, BIOL 2402

Credit: 3 (3 lecture)

Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems.

HITT 1353 Legal and Ethical Aspects of Health Information

Credit: 3 (3 lecture)

Concepts of confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information.

HITT 1355 Health Care Statistics

Credit: 3 (2 lecture, 2 lab)

General principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health data with overview of guidelines for Texas Department of Health Vital Statistics and Studies.

HITT 1445 HealthCare Delivery Systems

Prerequisite: HITT 1301 Credit: 4 (4 lecture)



Introduction to organization, financing and delivery of health care services, accreditation, licensure and regulatory agencies.

HITT 2167 Health Information Practicum III Prerequisite: Department Approval

Credit: 1 (8 lab)

Practical general training and experiences in the workplace. The college, along with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical courses of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

HITT 2249 RHIT Competency Review Prerequisite: Department Approval

Credit: 2 (I lecture, 3 lab)

Review of HIT competencies, skills, and knowledge base pertinent to the technology and relevant to the professional development of the student.

HITT 2267 Practicum (or Field Experience) - Health Information/Medical Records Technology/Technician

Prerequisite: Department Approval

Credit: 2 (15 lab) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

<u>HITT 2339 Health Information</u> <u>Organization and Supervision</u> Prerequisite: Department Approval

Credit: 3 (3 lecture) Principles of organization and supervision of human, fiscal and capital resources.

HITT 2340 Advanced Medical Billing and

Reimbursement Credit: 3 (2 lecture, 2 lab)

Health insurance and reimbursement in various health care settings. Includes application of coding skills to prepare insurance forms for submission to third party payers.

HITT 2435 Coding and Reimbursement

<u>Methodologies</u> Prerequisite: HITT 1341

Credit: 4 (3 lecture, 3 lab)

Development of advanced coding techniques with emphasis on case studies, health records and federal regulations regarding perspective payment systems and methods or reimbursement.

<u>HITT 2443 Quality Assurance and</u> <u>Performance Improvement</u> Prerequisite: Department Approval

Credit: 4 (4 lecture)

Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, computation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues.

HLAB 1401 Introduction to Histotechnology Credit: 4 (4 lecture)

Introduction to the healthcare environment and the histology laboratory. Includes laboratory safety and infection control; healthcare professionals; medical terminology; basic anatomy and physiology; laboratory mathematics; communication; and ethics, legal, and professional issues.

HLAB 1402 Histotechnology I Prerequisite: HLAB 1401 Credit: 4 (3 lecture, 3 lab)

Credit: 4 (3 lecture, 3 lab)

Introduction to the basic theories and practices of histotechnology. Includes laboratory safety, fixation, tissue processing, embedding, microtomy and cryotomy, and routine staining.

HLAB 1405 Functional Histotechnology I Prerequisite: HLAB 1401 Credit: 4 (4 lecture)

Recognition, composition, and function of cells, cell life cycles, blood, and basic tissue types.

<u>HLAB 1443 Histotechnology II</u> Prerequisite: HLAB 1402

Credit: 4 (3 lecture, 3 lab)

A continuation of Histotechnology I. Introduces both theory and practice of common histochemical staining techniques. Topics include laboratory safety; laboratory mathematics and reagent preparation; basic tissue/dye bonding; differentiation and quality control; and nuclear, connective tissue, and carbohydrate staining techniques.

HLAB 1446 Functional Histology II Prerequisite: HLAB 1405

Credit: 4 (4 lecture)

A continuation of Functional Histology I. Emphasis on the recognition, composition, and function of organ systems. Includes skeletal tissues, central nervous system, circulatory system, endocrine glands, and reproductive system.

HLAB 1460 Clinical-Histotechnology I Corequisite: HLAB 1472

Credit: 4 (16 lab)

A health-related work-based learning

experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

HLAB 1461 Clinical-Histotechnology II Prerequisite: HLAB 1460 (I)

Credit: 4 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

<u>HLAB 1462 Clinical-Histotechnology III</u> Prerequisite: HLAB 1461 (II) Credit: 4 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

HLAB 2341 Registry Review

Prerequisite: Department Approval Credit: 3 (3 lecture)

Review of the major theoretical/practical applications in histotechnology. Includes fixation, processing, embedding, microtomy, frozen cryotomy, routine and special stains, tissue identification, immunohistochemistry, enzyme histochemistry, and electron microscopy. Emphasis on employment skills, review of ethical and legal behavior, and professional development.

HLAB 2434 Histotechnology III

Prerequisite: HLAB 1443

Credit: 4 (3 lecture, 3 lab)

A continuation of Histotechnology II. Further introduces theory and practice of routine histochemical staining techniques. Techniques include microorganisms, tissue pigments and minerals, and neural tissue. Includes specialized techniques such as electron microscopy, immunohistochemistry, and muscle enzyme histochemistry.

HPRS 1106 Medical Terminology

Credit: 1 (1 lecture)

A study of common medical terminology, word origin, structure, and application.

HPRS 1201 Introduction to Health

Professions

Credit: 2 (2 lecture, 1 lab) An overview of roles of various members of the health care system, educational requirements, and issues affecting the delivery of health care.

HPRS 2301 Pathophysiology Prerequisite: BIOL 2402

Credit: 3 (2 lecture, 2 lab)

Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reaction to diseases and injuries.

HPRS 2332 Healthcare communications Prerequisites: PTHA 1305. PTHA 1413. PTHA 1229, PTHA 1201, HPRS 1106

Credit: 3 (3 lecture, 1 lab)

Application of oral, written, and technological methods of communication with clients, client support groups, health care professionals, and external agencies.

HRPO 1302 Human Resource Training and Development

Credit: 3 (3 lecture)

An overview of the human resource development function specifically concentrating on the training and development component. Topics include training as related to organizational mission and goals; budgeting; assessment; design, delivery, evaluation, and justification of training. Included are new trends in training, including distance and virtual education.

HRPO 1305 Management and Labor **Relations**

Credit: 3 (3 lecture)

The development and structure of the labor movement including labor legislation, collective bargaining, societal impact, labor/management relationships and international aspects.

HRPO 1311 Human Relations Credit: 3 (3 lecture)

Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment.

HRPO 1392 Special Topics in Labor/ Personnel Relations and Studies

Credit: 3 (3 lecture) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

HRPO 2301 Human Resources <u>Management</u>

Credit: 3 (3 lecture)

Behavioral and legal approaches to the management of human resources in organizations.

HRPO 2307 Organizational Behavior Credit: 3 (3 lecture)

The analysis and application of organizational

theory, group dynamics, motivation theory, leadership concepts and the integration of interdisciplinary concepts from the behavioral sciences

HRPO 2371 Recruiting, Interviewing and Placement of Human Resources

Credit: 3 (3 lecture)

A study of the concepts, techniques and regulations that apply to employment, recruitment, interviewing, selection and placement of human resources.

HRPO 2372 Wage and Salary **Administration**

Credit: 3 (3 lecture)

A study of contemporary business payroll problems emphasizing wage and benefits plans. Concepts of salary determinants, incentive pay systems, merit and seniority payments and wage and salary control systems are taught.

HUMA 1301 Introduction to Humanities Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite)

Credit: 3 (3 lecture)

An introduction to the arts and humanities. The course investigates the relationship between individual human lives and works of imagination and thought. Core Curriculum Course

HUMA 1305 Introduction to Mexican American Studies

Prerequisite: must be placed into college level reading (or take GUST 0342 as a co-requisite) and be placed into college level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)

The main goal of this course is to provide students with a basic foundation in the Mexican-American/Chicano Studies discipline by offering inssight into historical, social sciences, demographics, socio cultural, political, economic, linguistics, educational, and cultural themes that are relevant to the experience of Mexican-Americans in the U.S. Core curriculum course.

HUMA 2319 The Minority Experience in the US

Prerequisite: ENGL 1301 or higher. Credit: 3 (3 lecture)

The study of the historical, economic, social, and cultural development of minorities in the U.S. It may include African-American, Mexican-American, Asian-American, and Native-American issues. Core curriculum course

HUMA 2323 world cultures Credit: 3 (3 lecture) Prerequisite: ENGL 1301or higher

Study of human beings, their antecedents and related primates and their cultural behavior and institutions. Introduces the major sub-fields: physical and cultural anthropology, archealogy, linguistic, and ethnology.

HYDR 1309 Basic Fluid Power (Hydraulics)

Credit: 3 (2 lecture, 3 lab) Introduction to the basic principles of hydraulic pressure flow and system components including system controls, symbols, and circuits. Emphasis on good maintenance procedures, troubleshooting techniques, and safety practices.

HYDR 1315 Basic Fluid Power II (Pneumatics)

Credit: 3 (2 lecture, 3 lab)

Introduction to the basic principles of pneumatic pressure, flow, and system components ncluding manual and electro-mechanical controls, symbols, and circuits. Emphasis on troubleshooting techniques, good maintenance procedures, and safety practices.

IBUS 1301 Principles of Exports Credit: 3 (3 lecture)

Export management processes and procedures. Includes governmental controls and compliance, licensing of products, documentation, commercial invoices, and traffic procedures. Emphasizes human and public relations, management of personnel, finance, and accounting procedures.

IBUS 1302 Principles of Imports Credit: 3 (3 lecture)

Practices and processes of import management operations. Includes government controls and compliance. Emphasizes the preparation and understanding of import documents such as customs invoices, packing lists, and

IBUS 1305 Introduction to International **Business and Trade**

Credit: 3 (3 lecture)

commercial invoices.

The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise.

IBUS 1341 Global Supply Chain **Management**

Prerequisite: LMGT 1319

Credit: 3 (3 lecture)

International purchasing or sourcing. Includes the advantages and the barriers of purchasing internationally, global sourcing, procurement technology, and purchasing

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processes. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs procedures, and related topics.

IBUS 1354 International Marketing Management

Credit: 3 (3 lecture)

Analysis of international marketing strategies using market trends, costs, forecasting, pricing, sourcing and distribution factors. Development of an international export/import marketing plan.

IBUS 1370 Economic Geography Credit: 3 (3 lecture)

A study of material management, government regulations and distribution systems throughout the world as related to economic factors regarding agriculture, manufacturing, and materials utilization.

IBUS 2335 International Business Law Credit: 3 (3 lecture)

A course in law as it applies to international business transactions in the global politicallegal environment. Study of inter-relationships among laws of different countries and the legal effects on individuals and business organizations. Topics include agency agreements, international contracts and administrations, regulations of exports and imports, technology transfers, regional transactions, intellectual property, product liability, and legal organization.

IBUS 2339 International Banking and

<u>Finance</u>

Credit: 3 (3 lecture)

A course in international monetary systems, financial markets, flow of capital, foreign exchange, and financial institutions. Topics include export-import payments and financing the preparation of letters of credit, related shipping documentation, and electronic transfers. An introduction to multinational financial decisions, such as financing foreign investment or working capital.

IBUS 2341 Intercultural Management Prerequisite: IBUS 1305

Credit: 3 (3 lecture)

Cross-cultural comparisons of management and communications processes. Emphasizes cultural geographic distinctions and antecedents that affect individual, group, and organizational behavior. May include sociocultural demographics, economics, technology, political-legal issues, negotiations, and processes of decision making in the international cultural environment.

IBUS 2380 Cooperative Education -

International Business/Trade/Commerce Prerequisite: IBUS 1305

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

IBUS 2381 Cooperative Education -International Business/Trade/Commerce Prerequisite: IBUS 2380

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component

IMED 1301 Introduction to Multimedia Corequisite: ARTC 1325

Credit: 3 (2 lecture, 4 lab)

A survey of theories, elements and hardware/ software components of multimedia. Topics include digital image editing, digital components

of multimedia, sound and video editing, animation, web development, and interactive presentations. Emphasis on conceptualizing, producing, and developing effective multimedia presentations. Upon completion of this course, the student will be prepared to make choices based on particular interests. This course introduces many software packages used in multimedia production.

IMED 1316 Web Page Design I

Corequisite: ARTC 1325

Credit: 3 (2 lecture, 4 lab) Instruction in Internet web page design and related graphic design issues including markup languages, web sites and browsers.

IMED 1341 Interface Design Prerequisite: ARTC 1325 or Department Approval

Credit: 3 (2 lecture, 4 lab) Skill development in the interface design process including selecting interfaces that are

meaningful to users and relative to a project's content and delivery system. Emphasis on aesthetic issues such as iconography, screen composition, colors, and typography.

IMED 1345 Interactive Multimedia I Prerequisite: ARTC 1325, ARTC 1302, or Department Approval

Credit: 3 (2 lecture, 4 lab) Exploration of the use of graphics and sound to create interactive multimedia animations using industry standard authoring software.

IMED 1359 Writing for Multimedia Communications

Prerequisites: ETWR 1371

Credit: 3 (2 lecture, 4 lab) Written communication for multimedia environments including public websites, blogs, and e-mail.

IMED 2301 Instructional Design Prerequisite: ARTC 1325 or Department Approval

Credit: 3 (2 lecture, 4 lab)

An in-depth study of the instructional design process based on learning theories including evaluation of models and design examples. Designed to provide teachers with experience in the use of computers and computer based teaching for instruction, presentation, and administration.

IMED 2309 Internet Commerce Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)

An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Topics include database technology, creating web sites in order to collect information, performing on-line transactions, and generating dynamic content.

IMED 2313 Project Analysis and Design Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Introduction to the planning process for multimedia, including costing, preparation, production, legal issues, and guideline for pre-production preparation and creation of a comprehensive design document including target audience analysis, purpose and goals, objectives, content outline, flow charts and story boards. Emphasis on teamwork, content design, and production management.

IMED 2315 Web Page Design II Prerequisite: ARTC 1325 and ITSE 2313 or Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues.

IMED 2345 Interactive Multimedia II Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab) Instruction in the use of scripting language to create interactive multimedia projects. Topics include building a user interface, writing script, testing, and debugging.

IMED 2349 Internet Communications Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Advanced seminar in web server design and maintenance. Topics include scripting, web site planning, testing, security, production and marketing.

IMED 2351 Multimedia Programming Prerequisite: IMED 1316 or **Department Approval**

Credit: 3 (2 lecture, 4 lab)

Advanced topics in multimedia programming including custom scripts for data tracking. Emphasis on developing multimedia programs customized to the client's needs.

IMED 2388 Internship - Digital

Communication and Media/Multimedia Prerequisite: Department Approval

Credit: 3 (13 lab)

Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

INCR 1302 Physics of Instrumentation Prerequisite/Corequisite: ELPT 1311

Credit: 3 (2 lecture, 2 lab)

An introduction to a simple pneumatic control loop. Introduction to pressure, temperature, level, and flow transmitters and the various transducers used in the detection of changes in process variables. This course is designed to familiarize the student with the instrumentation devices utilized in industrial automation and process control environments

INDS 1291 Special Topics in Interior **Design**

Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INDS 1301 Basic Elements of Design

Credit: 3 (2 lecture, 3 lab)

A study of basic design concepts with projects in shape, line, value, texture, pattern, spatial illusion, and form.

INDS 1311 Fundamentals of Interior

Design

Credit: 3 (3 lecture, 1 lab)

An introduction to the elements and principles of design, the interior design profession, and the interior design problem-solving process.

INDS 1315 Materials, Methods and Estimating

Credit: 3 (2 lecture, 3 lab)

A study of materials, methods or construction and installation, and estimating for interior design applications.

INDS 1319 Technical Drawing for Interior Designers

Credit: 3 (2 lecture, 4 lab)

An Introduction to reading and preparing technical construction drawings for interior design, including plans, elevations, details, schedules, dimensions and lettering.

INDS 1341 Color Theory and Application

Credit: 3 (2 lecture, 3 lab) A study of color theory and its application to interior design.

INDS 1345 Commercial Design I Prerequisites: INDS 2313

Credit: 3 (2 lecture, 4 lab)

A study of design principles applied to furniture layout and space planning for commercial interiors.

INDS 1349 Fundamentals of Space Planning

Prerequisite: INDS 1301, INDS 1319 and INDS 1311 or Department Approval

Credit: 3 (2 lecture, 3 lab)

The study of residential and light commercial spaces, including programming, codes, standards, space planning, drawings and presentations.

INDS 1351 History of Interiors I Credit: 3 (3 lecture, 1 lab)

An historical survey of design in architecture, interiors, furnishings, and decorative elements from the ancient cultures through the Italian Renaissance time period.

INDS 1352 History of Interiors II Credit: 3 (3 lecture, 1 lab)

A multi-cultural historical survey of design in architecture, interiors, furnishings, and decorative elements from the post-Renaissance period to present time.

INDS 1391 Special Topics in Interior Desian

Prerequisite: Associate Degree in Interior Design or Department Approval Credit: 3 (3 lecture) Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Course Descriptions

INDS 2305 Interior Design Graphics Prerequisite: INDS 1319 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Skill development in computer-generated graphics and technical drawings for interior design applications.

INDS 2307 Textiles for Interior Design Credit: 3 (2 lecture, 3 lab)

The study of interior design textiles including characteristics, care, codes, and applications.

INDS 2311 Interior Environment Factors Prerequisite: Associate Degree in Interior Design or Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of human factors affecting the interior environment, including proxemics, ergonomics, and universal design.

INDS 2313 Residential Design I Prerequisite: INDS 1311, INDS 1341, INDS 1349, INDS 2330 and INDS 2317

Credit: 3 (2 lecture, 4 lab)

The study of residential spaces, including the identification of clients needs, programming, standards, space planning, drawings, and presentations.

INDS 2315 Lighting for Interior Design Prerequisite: INDS 1319 or **Department Approval**

Credit: 3 (2 lecture, 3 lab)

Fundamentals of lighting design, including lamps, luminaries, lighting techniques, and applications for residential and commercial projects.

INDS 2317 Rendering Techniques Prerequisite: INDS 2321

Credit: 3 (2 lecture, 3 lab)

A study of rendering techniques for formal interior design presentation, using a variety of media.

INDS 2321 Presentation Drawing

Credit: 3 (2 lecture, 3 lab) An introduction to two-and three-dimensional presentations, including drawings with one- and two-point perspectives, plans, and

elevations.

INDS 2325 Professional Practices for Interior Designers

Credit: 3 (3 lecture, 1 lab)

A study of business practices and procedures for interior designers, including professional ethics, project management, marketing, and legal issues.

INDS 2330 Interior Design Building Systems

Prerequisite: INDS 1319

Credit: 3 (2 lecture, 4 lab)

An overview of building materials, mechanical systems, and construction techniques as applied to interior design. Discussion of codes, project sequencing and the interpretation of detailed working drawings.

INDS 2331 Commercial Design II Prerequisite: Associate Degree

in Interior Design or Department Approval

Credit: 3 (2 lecture, 4 lab)

Advanced concepts of specialized commercial interior design projects, including hospitality, corporate, retail, health care, institutional or other specialized commercial design projects.

INDS 2335 residential Design II Prerequisite: Associate Degree in Interior Design or Department Approval

Credit: 3 (2 lecture, 4 lab)

A comprehensive study of complex residential interior design problems, including advanced space planning, documentation, specifications, budgets, and presentation renderings.

INDS 2337 Portfolio Presentation Prerequisite: Approval of course instructor or Department Approval

Credit: 3 (2 lecture, 3 lab)

A course in the preparation and presentation of a comprehensive interior design portfolio, including resume preparation, employment interview skills, and goal setting.

INDS 2386 Internship-Interior Design

Prerequisite: Internship is done the final semester upon completion of the program. Consent of program advisor is required.

Credit: 3 (1 lecture, 17 lab) (272 hours Work Experience)

An experience external to the college for an advanced student in the specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

INDS 2387 Internship- Interior Design Prerequisite: Associate Degree in Interior Design or Department Approval

Credit: 3 (1 lecture, 17 lab) (272 hours Work Experience)

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

INEW 1340 ASP.Net Programming Prerequisite: ITSE 1447 or ITSE 1430

Credit: 3 (2 lecture, 4 lab)

Theory of server side web programming concepts to implement solutions for common web programming tasks. Includes Basic ASP.Net web controls, user management and authentication, state management, and development of database-driven web applications.

INEW 2334 Advanced Web Programming Credit: 3 (2 lecture, 4 lab)

Programming for web authoring. Includes industry-standard languages and data stores.

INEW 2418 Web Programming Using Java Server Pages and Servlets

Prerequisite: ITSE 1356 and ITSE 2417 Credit: 4 (3 lecture, 3 lab)

Web application development using Java, HTML, Java Servlets, Java Server Pages (JSPs), and a web server.

INEW 2438 Advanced Java Programming Prerequisite: ITSE 2417 or COSC 1437 and ITSE 1356

Credit: 4 (3 lecture, 3 lab)

A continuation of advanced JAVA programming techniques such as servlets, and advanced graphical functions.

INMT 1240 Computer-Integrated

Manufacturing (SHORT COURSE)

Prerequisite/Corequisite: INMT1248 Credit: 2 (2 lecture) A study of the principles and application of computer-integrated manufacturing. Employs all aspects of a system including, but not limited to, integration of material handling, manufacturing, and computer hardware and programming.

INMT 1241 Computer-Integrated Manufacturing (SHORT COURSE)

Prerequisite/Corequisite: INMT 1240

Credit: 2 (2 lecture)

A study of the principles and application of computer integrated manufacturing, Employs all aspects of a system including but not limited to integration of material handling, manufacturing, and computer hardware and programming.

INMT 1242 Computer Aided Design/ Computer Aided Manufacturing (CAD/ CAM) (Short Course)

Prerequisite/Corequisite: INMT 1248 Credit: 2 (2 lecture)

Computer-assisted applications in integrating engineering graphics and manufacturing. Emphasis on the conversion of a working drawing using computer aided design/computer aided manufacturing (CAD/CAM) software and related input and output devices to translate into machine code.

INMT 1243 Computer Aided Design/ Computer Aided Manufacturing (CAD/ CAM) (Short Course)

Prerequisite/Corequisite: INMT 1242

Credit: 2 (1 lecture, 3 lab)

Computer-assisted applications in integrating engineering graphics and manufacturing. Emphasis on the conversion of a working drawing using computer aided design/computer aided manufacturing (CAD/CAM) software and related input and output devices to translate into machine code.

INMT 1244 Computer Numerical Control (Short Course)

Prerequisite/Corequisite: INMT 1248

Credit: 2 (2 lecture)

A study of numerical controlled machine operations. Emphasis on standard and computer numerical controlled (CNC) procedures for planning, preparing, and operating a computer-assisted program.

INMT 1245 Computer Numerical Control (Short Course) Prerequisite/Corequisite: INMT 1244

Credit: 2 (2 lecture)

A study of numerical controlled machine operations. Emphasis on standard and computer numerical controlled (CNC) procedures for planning, preparing, and operating a computer-assisted program.

INMT 1248 Manufacturing Processes (Short Course)

Corequisite: INMT 1249

Credit: 2 (2 lecture)

Exploration of a variety of methods used in manufacturing. Theory and application of processes including but not limited to metal forming, welding, machining, heat treating, plating, assembly procedures, and process control considerations, casting and injection molding.

INMT 1249 Manufacturing Processes (Short Course)

Prerequisite/Corequisite: INMT 1248

Credit: 2 (1 lecture, 3 lab)

Exploration of a variety of methods used in manufacturing. Theory and application of processes including but not limited to metal forming, welding, machining, heat treating, plating, assembly procedures, and process control considerations, casting and injection molding.

INMT 1291 Special Topics in Manufacturing Technology/Technician Prerequisite/Corequisite: INMT 1245

Credit: 2 (1 lecture, 3 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INMT 1317 Industrial Automation Credit: 3 (2 lecture, 2 lab)

A study of the applications of industrial automation systems including identification of system requirements, equipment integration, motors, controllers, and sensors. Coverage of set-up, maintenance, and testing of the automated system.

INMT 1380 Cooperative Education-Industrial/Manufacturing Technology/

Technician Prerequisite: Department Approval Credit: 3 (1 lecture, 20 lab) Career related activities encountered in the student's area of specialization offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

INMT 1391 Special TOPICS - Principles of Tool Design

Prerequisite/Corequisite: INMT 1249 Credit: 3 (3 lecture)

Credit. 3 (3 lecture)

This course covers the type and functions of jigs and fixtures, supporting and locating, clamping and work holding, basic construction, tool drawings, tool materials, specific tool design studies, cutting tools, blanking and forming dies.

INMT 1391 Special Topics - Plant Layout Prerequisite/Corequisite: INMT 1249

Credit: 3 (3 lecture)

This course is designed to equip the student on the perspectives concerning the relationship of timing material flow and its interface to operation to minimize in-house material time frames. Factory design and equipment changes.

INMT 1391 Special Topics in

Manufacturing Technology/Technician Prerequisite/Corequisite: INMT 1249 Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INMT 2334 NC/CNC Programming Credit: 3 (3 lecture)

A study of the principles and concepts of numerical control through computer applications, specifically in the area of programming for the control of machine tools in CIM.

INTC 1305 Introduction to Instrumentation Prerequisite: MATH 1314

Credit: 3 (3 lecture)

A survey of the instrumentation field and the professional requirements of the instrumentation technician. Includes computer and calculator applications.

INTC 1312 Instrumentation and Safety Credit: 3 (3 lecture)

An overview of industries employing instrument technicians. Includes instrument safety techniques and practices as applied to the instrumentation field.

INTC 1343 Application of Industrial

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Automatic Controls Prerequisite: INTC 1441

Credit: 3 (3 lecture)

Automatic process control including measuring devices, analog and digital instrumentation, signal transmitters, recorders, alarms, controllers, control valves, and process and instrument drawings. Includes connection and troubleshooting of loops.

INTC 1401 Principles of Industrial

Measurements I

Prerequisite: INTC 1312

Credit: 4 (2 lecture, 4 lab)

Principles of measurement and devices used to measure process variables and basic control functions.

INTC 1441 Principles of Automatic Control Prerequisite: INTC 1312, INTC 1456, Math 1314

Credit: 4 (3 lecture, 3 lab)

Basic measurements, automatic control systems and design, closed loop systems, controllers, feedback, control modes, and control configurations.

INTC 1450 Digital Measurement and Controls

Prerequisite: INTC 1305, INTC 1441

Credit: 4 (2 lecture, 4 lab)

Basic digital concepts. Includes movement of digital data through common systems employing parallel and serial transfers.

INTC 1456 Instrumentation Calibration Credit: 4 (3 lecture, 3 lab)

Techniques for calibrating electronic and pneumatic transmitters, controllers, recorders, valves, and valve positioners. Includes tear down, assembly, alignment, and calibration of equipment.

INTC 1491 Special Topics in

Instrumentation Technology/Technician Prerequisite: INTC 1441

Credit: 4 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INTC 2330 Instrumentation Systems Troubleshooting

Prerequisite: INTC 1441

Credit: 3 (2 lecture, 4 lab)

Techniques of troubleshooting in a complex instrumented environment. Includes laboratory exercises requiring troubleshooting upsets in processes.

INTC 2339 Instrument and Control Review

Prerequisite: INTC 1441

Credit: 3 (3 lecture)

An overview of instruments and control stressing An overview of instrument and control technology in preparation for industry employment and national testing.

INTC 2436 Distributed Control and

Programmable Logic Prerequisite: INTC 1343 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An overview of distributed control systems including configuration of programmable logic controllers, smart transmitters, and field communicators. Functions of digital systems in a process control environment.

INTC 2473 fuel cell instrumentation Credit: 4 (2 lecture, 4 lab)

Study of the interrelation and maintenance of fuel cell equipment and systems with related scientific principles. This course also combines fuel cell systems incorporated into automatic and variable operations.

INTC 2480 Cooperative Education -

Instrumentation Technology/Technician Prerequisite: INTC 1343 or Department Approval

Credit: 4 (1 lecture, 21 lab) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITCC 1309 CISCO Voice and Data Cabling Credit: 3 (2 Lecture, 4 Lab)

Introduces the physical aspects of CISCO voice and data network cabling and installation; skills development in reading network design documentations, part list setup and purchase, pulling and mounting cable, cable management, choosing wiring closets and patch panel installation and termination, installing jacks and testing cable.

ITCC 1402 CCNA 1: Networking Basics Prerequisite: CPMT 1403 or Department Approval Credit: 4 (3 lecture, 3 lab) A course introducing the basics of networking. Includes network terminology, local area networks (LAN) and wide area networks (WAN). Also covers network protocols such as TCP/IP, Open System Interconnection (OSI) models, cabling, routers, and subnetting.

ITCC 1406 CCNA 2: Router and Routing Basics

Prerequisite: ITCC 1402 or ITMC 1341 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An introduction to basic Cisco router configuration for local area networks. Topics include initial router configuration for TCP/ IP, management of Cisco IOS and router configuration files, routing protocols, and access control lists.

ITCC 1442 CCNA 3: Switching Basic and Intermediate Routing

Prerequisite: ITCC 1406

Credit: 4 (3 lecture, 3 lab)

Acourse focusing on advanced topics including IP addressing techniques, intermediate routing protocols, Command Line Interface (CLI), configuration of switches, Ethernet switching, VLANs, Spanning Tree Protocol, and VLAN Trunking Protocol.

ITCC 1446 CCNA 4: Wide Area Network (WAN) Technologies Prerequisite: ITCC 1442

Credit: 4 (3 lecture, 3 lab)

This course focuses on advanced IP addressing techniques (Network Address Translation [NAT], Port Address Translation [PAT], and Dynamic Host Configuration Protocol (DHCP), WAN technology and terminology, Point to Point protocol (PPP), Integrated Services Digital Network (ISDN), Dial on Demand Routing (DDR), Frame Relay, network management and introduction to optical networking. In addition, the student will prepare for the CCNA exam.

ITCC 2432 CCNP 1: Advanced Routing Prerequisite: ITCC 1446

Credit: 4 (3 lecture, 3 lab)

A study of advanced network deployment issues and methods used to configure Cisco routers for effective LAN and WAN traffic management. Topics include designing scalable internetworks, managing traffic, configuring OSPF in single and multiple areas, configuring EIGRP, configuring and using interior and border gateway routing protocols, and techniques used for route filtering and route redirection.

ITCC 2436 CCNP 2: Remote Access Prerequisite: ITCC 2432

Credit: 4 (3 lecture, 3 lab)

Designing and building remote access networks with Cisco products. Includes assembling and

cabling WAN components, configuring network connections via asynchronous modern, ISDN, X.25, broadband, Virtual Private Network (VPN), and frame relay architectures and associated protocols.

ITCC 2440 CCNP 3: Multilayer Switching Prerequisite: ITCC 2436

Credit: 4 (3 lecture, 3 lab)

This course introduces students about the deployment of the state-of-the-art campus LANs. The course focuses on the selection and implementation of the appropriate Cisco IOS services to build reliable scalable multilayer-switched LANs. Students will develop skills with VLANs, VTP, STP, inter-VLAN routing, multilayer switching, redundancy, Cisco AVVID solutions, Quality of Service (QoS) issues, campus LAN security, and emerging transparent LAN services. Key course stresses the design, implementation, operation, and troubleshooting of switched and routed environments.

ITCC 2444 CCNP 4: Internetwork Troubleshooting

Prerequisite: ITCC 2440

Credit: 4 (3 Lecture, 3 Lab)

This course focuses on documenting and baselining networks and Layer 1 through 4 troubleshooting. Topics include Cisco Troubleshooting Tools, diagnosing and correcting problems within TCP/IP, Frame Relay, and ISDN network connections.

ITMT 1300 Implementing and Supporting Microsoft Windows XP Professional Prerequisite: BCIS 1405, ITNW 1425, ITSC 1309 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Addresses the implementation and desktop support needs of customers that are planning to deploy and support Microsoft Windows XP Professional in a variety of stand-alone and network operating system environments. In-depth, hands-on training for Information Technology (IT) professionals responsible for the planning, implementation, management, and support of Windows XP Professional.

ITMT 1340 Managing and Maintaining a Microsoft Windows Server 2003 Environment

Prerequisite: ITMT 1300

Credit: 3 (2 lecture, 4 lab)

Managing accounts and resources, maintaining server resources, monitoring server performance, and safeguarding data in a Microsoft Windows Server 2003 environment.

ITMT 1350 Implementing. Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services

Prerequisite: ITMT 1300

Credit: 3 (2 lecture, 4 lab)

Implementing routing; implementing, managing, and maintaining Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Windows Internet Name Service (WINS); securing Internet Protocol (IP) traffic with Internet Protocol security (IPSec) and certificates; implementing a network access infrastructure by configuring the connections for remote access clients; and managing and monitoring network access.

ITMT 2300 Planning, Implementing, and Maintaining a Microsoft Windows Server 2003 Active Directory Infrastructure Prerequisite: ITMT 1340

Fielequisite. IIIMI 1540

Credit: 3 (2 lecture, 4 lab) Windows Server 2003 directory service environment. Includes forest and domain structure; Domain Name System (DNS); site topology and replication; organizational unit structure and delegation of administration; Group Policy; and user, group, and computer account strategies

ITMT 2330 Designing a Microsoft Windows Server 2003 Active Directory and Network Infrastructure Prerequisite: ITMT 1340

Credit: 3 (2 lecture, 4 lab)

Designing a Microsoft Active Directory service and network infrastructure for a Microsoft Windows Server 2003 environment. Intended for systems engineers who are responsible for designing directory service and/or network infrastructures.

ITNW 1351 Fundamentals of Wireless LANs

Credit: 3 (2 Lecture, 4 Lab) Designing, planning, implementing, operating, and troubleshooting wireless LANs (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies.

ITNW 1358 Network+ Prerequisite: ITNW 1425 or Department Approval Corequisite: MATH 1314

Credit: 3 (2 lecture, 4 lab) Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to

successfully perform in a specific environment. Prepares individuals to pass the Computing Technology Industry Association (CompTIA) Network+ certification exam.

ITNW 1380 Cooperative Education -Computer Systems Networking and Telecommunications

Prerequisite: Completion of 12 semester hours of course work within the major and Department Approval.

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITNW 1425 Fundamentals of Networking Technologies

Prerequisite: College ready for English and math (i.e. no remediation needed) and high school computer literacy or equivalent

Credit: 4 (3 lecture, 3 lab)

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.

ITNW 2432 UNIX Network Integration Prerequisite: ITSC 1458

Credit: 4 (3 lecture, 3 lab)

Installation, configuration, management, and support of a network infrastructure in a large computing environment that uses a version of the UNIX server operating system. Includes connectivity requirements, network services, and applications including file, print, database, messaging, proxy server, firewall, Dynamic Host Configuration Protocol, Network Time Protocol, Domain Name Service, and Internet Protocol Version 6 configuration and use.

ITMT 2340 Designing Security for Microsoft Networks Prerequisite: ITMT 1340

Credit: 3 (2 lecture, 4 lab)

Assembling the design team, modeling threats, and analyzing security risks in order to meet business requirements for securing computers in a networked environment. Includes decision-making skills through an interactive tool that simulates real-life scenarios. Focuses on collecting information and sorting through details to resolve a given security requirement.

ITSC 1301 Introduction to Computers Credit: 3 (2 lecture, 2 lab)

Overview of computer information systems. Introduces computer hardware, software,

Course Descriptions

procedures, and human resources.

ITSC 1302 Computer Control Language Prerequisite: ITSC 1370

Credit: 3 (2 lecture, 4 lab)

Skill development in the use of system control language on mid-range/mainframe computers. Topics include command formats, file management, job scheduling, resource management, and utilities.

ITSC 1307 UNIX Operating System I

Prerequisite/Corequisite: COSC 1436 or Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Topics include introductory systems management concepts.

ITSC 1309 Integrated Software Applications I

Credit: 3 (2 lecture, 2 lab)

Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. Emphasis is on developing end-user proficiency skills for the workplace.

ITSC 1316 LINUX Installation and Configuration

Prerequisite: ITSC 1370

Credit: 3 (2 lecture, 4 lab)

Open-source Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application development. Emphasizes hands-on setup, administration, and management of Linux. Also covers maintaining and securing reliable Linux systems.

ITSC 1321 Intermediate PC Operating Systems

Prerequisite: BCIS 1405 or ITSC 1309

Credit: 3 (2 lecture, 4 lab)

Continued study in advanced installation and configuration troubleshooting, advanced file management, memory and storage management. Update peripheral device drivers, and use of utilities to increase system performance.

ITSC 1342 Shell Programming Prerequisite: ITSC 1307

Credit: 3 (2 lecture, 4 lab) Reading, writing, and debugging shell scripts.

Development of scripts to automate frequently executed sequences of commands. Covers conditional logic, user interaction, loops, and menus to enhance the productivity and effectiveness of the user. Intended for programmers who are familiar with operating environments and reading and writing various shell scripts.

ITSC 1370 Introduction to Eneterprise Servers

Prerequisite: ITSC 1301

Credit: 3 (2 lecture, 4 lab)

Learn the base elements, optional features, and servers provided in IBM z/OS platform. Investigate the major software base elements involved in the management of jobs, tasks, storage, data, and program and system failures.

ITSC 1380 Cooperative Education-Computer and Information Sciences, General

Prerequisites: Completion of 12 hours of course work within the major and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITSC 1447 UNIX System Administration II Prerequisite: ITSC 1458

Credit: 4 (3 lecture, 3 lab)

Provides students with the necessary skills to administer UNIX workstations in a network environment. System security features will be presented.

ITSC 1458 UNIX System Administration I

Prerequisite: ITSC 1307 Credit: 4 (3 lecture, 3 lab)

Provide new system administrators the basics of administering UNIX workstations. Students will perform basic system administration tasks, such as installing a standalone system, adding users, backing up and restoring file systems, and adding new printer support. Emphasis on the procedures needed to perform these system administration tasks. Introduces the concept of the system and disk management.

<u>ITSC 2321 Integrated Software</u> <u>Applications II (Advanced Word)</u> <u>Prerequisite: ITSC 1309 or BCIS 1405 or</u> <u>Department Approval</u>

Credit: 3 (2 lecture, 2 lab)

Continued study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software.

ITSE 1301 Web Design Tools Prerequisite: BCIS 1405, ITSC 1309 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Designing and publishing Web documents. Includes graphic design issues and exploration of tools available for creating and editing Web documents.

ITSE 1306 Computer Programming Using Hypertext Preprocessor (PHP)

Prerequisites: IMED 2309, IMED 2351

Credit: 3 (2 lecture, 4 lab

Hypertext preprocessor (PHP). Includes the basics of PHP, design of web-based applications, arrays, strings, regular expressions, file I/O, e-mail and database interfaces, stream and network programming, debugging, and security. Emphsizes hands-on programming skills necessary to develop secure and reliable PHP-based web applications.

ITSE 1345 Introduction to Oracle SQL Prerequisites: COSC 1436, ENGL 1301,

and MATH 1314

Credit: 3 (2 lecture, 4 lab)

An introduction to the design and creation of relational databases using Oracle. Topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL).

ITSE 1346 Database Theory and Design

Prerequisite: BCIS 1405 or ITSC 1309 Credit: 3 (2 lecture, 4 lab)

Introduction to the analysis and utilization of data requirements and organization intro normalized tables using the four normal forms of database design.

ITSE 1350 System Analysis and Design Prerequisite: COSC1436 or Department Approval

Credit: 3 (2 lecture, 2 lab)

Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools.

ITSE 1356 Extensible Markup

Language (XML)

Prerequisite: BCIS 1405, ITSC 1309, or ITSE 1301

Credit: 3 (2 lecture, 2 lab) Introduction of skills and practices related to Extensible Markup Language (XML). Includes Document Type Definition (DTD), well-formed and valid XML documents, XML schemes, and Extensible Style Language (XSL).

ITSE 1380 Cooperative Education-Computer Programming/Programmer, General

Prerequisites: Completion of 12 hours of course work within the major and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITSE 1391 Oracle 10g New Features Prerequisite: ITSE 1345

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ITSE 1402 Computer Programming Prerequisite: MATH 0312

Credit: 4 (3 lecture, 3 lab)

Introduction to computer programming with emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.

ITSE 1430 Introduction to C#

<u>Programming</u> Prerequisite: COSC 1437 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling.

ITSE 1432 Introduction to Visual Basic. Net Programming

Prerequisite: COSC 1437 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Data types, control structures, functions, syntax and semantics of the language, classes, class relationships, and exception handling.



ITSE 1447 Programming with Visual Basic.Net Prerequisite: ITSE 1432

Credit: 4 (3 lecture, 3 lab)

Designing and developing enterprise applications using Microsoft Visual Basic. Net in the Microsoft.Net Framework. Includes reference types, class relationships, polymorphism, operators overloading, and creating and handling exceptions

ITSE 2313 Web Authoring

Prerequisites: ARTC 1325, IMED 1316

Credit: 3 (2 lecture, 4 lab)

Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools.

ITSE 2337 Assembly Language Programming

Prerequisite: COSC 1436, ITSC 1302, or ITSE 1402

Credit: 3 (2 lecture, 4 lab)

Comprehensive coverage of low-level computer operations and architecture. Includes design, development, testing, implementation, and documentation of programs; language syntax; data manipulation; input/output devices and operations; and file access.

ITSE 2346 Oracle: Applications I

Prerequisites: ITSE 1345, COSC 1436 and ITSE 1346

Credit: 3 (2 lecture, 4 lab)

Forms in a Developer environment. Topics include the use of Object Navigator and Virtual Graphics System (VGS), Layout Editor and Menu options.

ITSE 2348 ORACIE: Applications II Prerequisite: ITSE 2346

Credit: 3 (2 lecture, 4 lab)

A continuation of Oracle Forms: Application I and an introduction to Reports. Topics include creating multiple form applications, managing multiple transactions across modules, and enhancing applications with custom menus, reports, and charts.

ITSE 2354 Advanced Oracle PL/SQL

Prerequisite: ITSE 1402 or COSC 1436 and ITSE 1346

Credit: 3 (2 lecture, 4 lab) A continuation of Oracle SQL. Topics include hierarchical queries, set based queries, correlated subqueries, scripting, and scripting generation.

ITSE 2417 JAVA Programming Prerequisite: COSC 1437

Credit: 4 (3 lecture, 3 lab)

Introduction to Java programming with objectorientation. Emphasis is on the fundamental syntax and semantics of Java for applications and web applets.

ITSE 2421 Object-Oriented Programming Prerequisite: COSC 1437

Credit: 3 (3 lecture, 3 lab)

Introduction to object-oriented programming. Emphasis on the fundamentals of structured design with classes, including development, testing, implementation, and documentation. Includes object-oriented programming techniques, classes, and objects.

ITSE 2434 Advanced Visual Basic.NET

<u>Programming</u> Prerequisite: ITSE 1447 Credit: 4 (3 lecture, 3 lab)

Windows Forms, ADO.NET, XML, Data Bound Controls, DataSet, Assemblies, Attributes, Reflection, Marshalling and Remoting, Threads and Synchronization, Streams, Deployment, Generics, Partial Classes, Application Blocks, and data encryption. Emphasizes using the more advanced rfeatures of the .NET Framework Class Library

ITSE 2444 Oracle Database Structure and Data Warehousing

Prerequisite: ITSE 2456

Credit: 4 (3 lecture, 3 lab)

A practical application course for modeling and designing an Oracle data warehouse using case studies.

ITSE 2453 Advanced C# Programing Prerequisite: ITSE 1430 and ITSE 1356 Credit: 4 (3 lecture, 3 lab)

Windows Forms, ADO.NET, XML, Data Bound Controls, DataSet, Assemblies, Attributes, Reflection, Marshalling and Remoting, Threads and Synchronization, Streams, Deployment, Generics, Partial Classes, Application Blocks, and data encryption. Emphasizes using the more advanced features of the .NET Framework Class Library.

ITSE 2456 Oracle Database Administration I (10g) Prerequisite: ITSE 1345 Corequisite:

ITSC 1307 Credit: 4 (3 lecture, 3 lab) Fundamentals of the tasks and functions required of a database administrator using Oracle. ITSE 2458 Oracle Database Administration II (10g) Prerequisite: ITSE 2456

Credit: 4 (3 lecture, 3 lab)

Acontinuation of Oracle Database Administration I. Topics include recovery procedures, logical backups, standby database capabilities, and performance tuning of the Oracle Server. Common performance problems and the use of diagnostic tools to troubleshoot and optimize throughput will be discussed.

ITSW 2334 Advanced Spreadsheets Prerequisites: ITSC 1309 or BCIS 1405, and MATH 1314 and ENGL 1301 Credit: 3 (2 lecture, 2 lab)

Designed to provide an understanding of advanced functionality of electronic spreadsheets.

ITSW 2337 Advanced Database

Prerequisites: ITSC 1309 or BCIS 1405, and MATH 1314 and ENGL 1301

Credit: 3 (2 lecture, 2 lab)

Designed to provide an understanding of advanced functionality of databases.

ITSY 1300 Fundamentals of Information Security

Credit: 3 (2 lecture, 4 lab)

Basic information security goals of availability, integrity, accuracy, and confidentiality. Vocabulary and terminology specific to the field of information security are discussed. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning and administrative controls is also discussed.

ITSY 1342 Information Technology Security

Credit: 3 (2 lecture, 4 lab)

Prerequisites: ITMT 1350 and ITMT 1340

Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses.

ITSY 1417 Wireless Foundations

Credit: 4 (3 lecture, 2 lab)

Planning, design, implementation, operation, and troubleshooting for wireless and cellular telephony systems. Includes call processing, hand-off, site analyses, overview of RF antenna, testing, maintenance, access protocols, security, and vendor interoperability.

ITSY 1427 Telecommunications Media: Physical Layer Implementation Credit: 4 (3 lecture, 2 lab)

Course Descriptions

Fundamentals of telecommunications media. Emphasizes installation, testing, certifying, maintenance, documentation, and troubleshooting. Also includes connectorization of Unshielded Twisted Pair and Fiber Optic cables, TIA 568A & TIA 569 compliance, media characteristics, and appropriate installation procedures.

ITSY 2401 Firewalls and Network Security Prerequisite: ITSY 1300 Credit: 4 (3 lecture, 3 lab)

Identify elements of firewall design, types of security threats and responses to security attacks. Use best practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities.

ITSY 2417 Wireless Security Development Prerequisite: ITCC 1402 or CPMT 1449

Credit: 4 (3 lecture, 2 lab)

Developing information security policies, standards, and guidelines for an organization. Includes DMZ, antivirus, Virtual Private Network (VPN), wireless communications, remote access, and other critical administrative and operational security policies. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. Emphasizes, wireless security goals of availability, integrity, accuracy, and confidentiality in the design, planning, implementing, operating, and troubleshooting of wireless LAN along with appropriate planning and administrative controls.

JAPN 1300 Beginning Japanese Conversation I

Credit: 3 (3 lecture)

An introductory Japanese course that emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Japanese 1411. It is highly recommended for students without previous experience in the Japanese language. This course is not open to students whose first language is Japanese. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

JAPN 1310 Beginning Japanese Conversation II

Prerequisite: JAPN 1300 or equivalent Credit: 3 (3 lecture)

Continuation of JAPN 1300. Emphasizes

oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Japanese following this course must take JAPN 1411.

JAPN 1411 Beginning Japanese I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to Japanese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

JAPN 1412 Beginning Japanese II

Prerequisite: JAPN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Japanese within the last two years Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of JAPN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

JAPN 2311 Intermediate Japanese I

Prerequisite: JAPN 1412 or equivalent Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

In-depth study of Japanese grammar. Oral practice based on selected readings on culture and current events. Continuing practice in reading and writing in Hiragana and Katakana, as well as in Kanji (Chinese five characters). Core Curriculum Course.

JAPN 2312 Intermediate Japanese II Prerequisite: JAPN 2311 or equivalent

Credit: 3 (3 lecture)

Continuation of JAPN 2311. Extensive practice in conversation and composition with emphasis on reading and writing in Kanji. Core Curriculum Course.

KORE 1411 Beginning Korean I Prerequisite: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Fundamental skills in listening comprehension. speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum course.

KORE 1412 Beginning Korean II

Prerequisite: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum course.

KORE 2311 Intermediate Korean I

Prerequisite: KORE 1412 or equivalent. Must also be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

In-depth study of Korean grammar. Oral practice based on selected readings on culture and current events. Continuing practice in reading and writing in Korean. Core Curriculum Course.

KORE 2312 Intermediate Korean II

Prerequisite: KORE 2311 or equivalent Credit: 3 (3 lecture)

Continuation of KORE 2311. Extensive practice in conversation and composition with emphasis on reading and writing in Korean. Core Curriculum Course

LANG 1311, 1411, 1511 Beginning Foreign Language I

Credit: 3, 4, or 5.

This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 1411 is utilized.

LANG 1312, 1412, 1512 Beginning Foreign Language II

Credit: 3, 4, or 5.

This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 1412 is utilized.

LANG 2311, 2411 Intermediate Foreign Language I

Credit: 3 or 4.

This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 2311 is utilized.

LANG 2312, 2412 Intermediate Foreign Language I

Credit: 3 or 4.

This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 2312 is utilized.

LGLA 1303 Legal Research Credit: 3 (3 lecture)

This course provides a working knowledge of the fundamentals of effective legal research. Topics include law library techniques, computer assisted legal research, citation forms, briefs, and court opinion discussions.

LGLA 1305 Legal Writing

Prerequisite: LGLA 1303 Credit: 3 (3 lecture)

This course provides a working knowledge of the fundamentals of effective legal writing. Topics include briefs, legal memoranda, case and fact analysis, citation forms, and legal writing styles.

LGLA 1344 Texas Civil Litigation Credit: 3 (3 lecture)

Gredit: 5 (5 lecture)

Fundamental concepts and procedures of Texas civil litigation with emphasis on the paralegal's role.

LGLA 1345 Civil Litigation Prerequisite: LGLA 1344

Credit: 3 (3 lecture)

This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal's role. Topics include pretrial, trial, and post trial phases of litigation.

LGLA 1351 Contracts Credit: 3 (3 lecture)

This course presents fundamental concepts of contract law with emphasis on the paralegal's role. Topics include formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code.

LGLA 1353 Wills, Trusts and Probate Administration

Credit: 3 (3 lecture)

This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role.

LGLA 1355 Family Law

Credit: 3 (3 lecture)

This course presents fundamental concepts of family law with emphasis on the paralegal role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship

LGLA 1370 Pro Doc for Paralegals Prerequisite: LGLA 1303

Credit: 3 (3 lecture)

The Pro Doc class in Paralegal Technology will include instruction using the automated legal document assembly computer software. The software generates a finished work product for Texas Legal Practitioners. Pro Doc certification is also available for students after passing an exam offered by Pro Doc.

LGLA 1380 Cooperative Education - Legal Assistant/Paralegal

Prerequisite: LGLA 1303 and LGLA 1344

Credit: 3 (1 lecture, 19 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

LGLA 2303 Torts and Personal Injury Law

Credit: 3 (3 lecture)

This course presents fundamental concepts of

tort law with emphasis on the paralegal role. Topics include intentional torts, negligence, and strict liability.

LGLA 2307 Law Office Management Credit: 3 (3 lecture)

This course presents the fundamentals of law office management and organization including basic principles and structure of management, administrative and substantive systems in the law office, and law practice technology.

LGLA 2309 Real Property Credit: 3 (3 lecture)

This course presents fundamental concepts of real property law with emphasis on the paralegal's role. Topics include the nature of real property, rights and duties of ownership, land use, voluntary and involuntary conveyances, and the recording of and searching for real estate documents.

LGLA 2311 Business Organizations Credit: 3 (3 lecture)

This course presents basic concepts of business organizations with emphasis on the paralegal's role. Topics include law of agency, sole proprietorships, forms of partnerships, corporations, and other emerging business entities.

Course Descriptions

LGLA 2313 Criminal Law and Procedure Credit: 3 (3 lecture)

This course introduces the criminal justice system including procedures from arrest to final disposition, principles of federal and state law, and the preparation of pleadings and motions.

LGLA 2315 Oil and Gas Law

Credit: 3 (3 lecture)

This course presents fundamental concepts of oil and gas law including the relationship between landowners and oil and gas operators, government regulation, and documents used in the industry.

LGLA 2381 Cooperative Education - Legal Assistant/Paralegal

Prerequisite: LGLA 1303, LGLA 1305, LGLA 1344, LGLA 1345, or Department Approval

Credit: 3 (1 lecture, 19 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

LMGT 1319 Introduction to Business

Logistics

Credit: 3 (3 lecture) A systems approach to managing activities associated with traffic, transportation, inventory management and control, warehousing, packaging, order processing, and materials

LMGT 1321 Introduction to Materials Handling

Credit: 3 (3 lecture)

handling.

Introduces the concepts and principles of materials management to include inventory control and forecasting activities.

LMGT 1323 Domestic and International Transportation Management

Credit: 3 (3 lecture)

An overview of the principles and practices of transportation and its role in the distribution process. Emphasis on the physical transportation systems involved in the United States as well as on global distribution systems. Topics include carrier responsibilities and services, freight classifications, rates, tariffs, and public policy and regulations. Also includes logistical geography and the development of skills to solve logistical transportation problems and issues.

LMGT 1325 Warehouse and Distribution Center Management

Credit: 3 (3 lecture)

Emphasis on physical distribution and total supply chain management. Includes warehouse operations management, hardware and software operations, bar codes, organizational effectiveness, just-in-time manufacturing, continuous replenishment, and third party.

LMGT 1345 Economics of Transportation and Distribution

Credit: 3 (3 lecture)

A study of the basic economic principles and concepts applicable to transportation and distribution.

LMGT 1349 Materials Requirement Planning

Credit: 3 (3 lecture)

A study of materials requirement planning that includes net change versus regenerative systems, lot sizing, and the time sharing of dependent demand.

LMGT 1393 Special Topics in Logistics and Materials Management-Strategic Intermodal Transportation

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

LMGT 2334 Principles of Traffic Management

Credit: 3 (3 lecture)

A study of the role and functions of a transportation traffic manager within a commercial or public enterprise. Includes training in rate negotiation, carrier and mode selection, carrier service evaluation, quality control, traffic pattern analysis, documentation for domestic and international shipments, claims, hazardous materials movement, and the state, federal, and international environments of transportation.

MATH 0101 Developmental Math

Credit: 1 (1 lecture)

An individualized curriculum intended for students who have completed the college developmental math sequence through MATH 0312, but have yet to demonstrate achievement of the appropriate standard or department chair. Counselor's approval required.

MATH 0102 Basic Mathematics

Prerequisite: Appropriate assessment score or Counselor's or department chair approval required

Credit: 1 (1 lecture)

Designed for students who have tested below MATH 0306 and require a self-paced presentation of the basic operations in whole numbers.

MATH 0106 Fundamentals of Math I Bridge

Prerequisite:

Credit: 1 (1 lecture)

Intensive help and preparatory course for those who have not successfully passed MATH 0306.

MATH 0108 Fundamentals of Math II Bridge

Prerequisite: Credit: 1 (1 lecture) Intensive help and preparatory course for those who have not successfully passed MATH 0308.

MATH 0112 Intermediate Algebra Bridge

Credit: 1 (1 lecture) Intensive help and preparatory course for those who have not successfully passed MATH 0312.

MATH 0306 Fundamentals of Mathematics I

Prerequisites: Must be placed into MATH 0306 (or higher).

Credit: 3 (3 lecture)

Topics include fundamental operations in whole numbers, fractions and decimals, percents, ratios, and proportion, descriptive statistics, and an introduction to the real numbers. All students who enroll in this course are expected to complete Math 0308, and Math 0312 in the following consecutive semesters before attempting their first college-level mathematics course (usually Math 1314 College Algebra). A departmental final examination must be passed in order to pass the course.

MATH 0308 Fundamentals of Mathematics II

Prerequisites: Must be placed into MATH 0308 (or higher) or completion of MATH 0306.

Credit: 3 (3 lecture)

Topics include real numbers, basic geometry, polynomials, factoring, linear equations, and inequalities quadratic equations, and rational expressions. A departmental final examination must be passed in order to pass the course.

MATH 0312 Intermediate Algebra

Prerequisites: Must be placed into MATH 0312 (or higher) or completion of MATH 0308.

Credit: 3 (3 lecture, 1 lab)

Topics include factoring techniques, radicals, algebraic fractions, complex numbers, graphing linear equations and inequalities, quadratic equations, system of equations, graphing quadratic equations, and an introduction to functions. Emphasis is placed on algebraic techniques in order to successfully complete Math 1314 College Algebra. A departmental final examination must be passed in order to pass this course.

MATH 1314 College Algebra

Prerequisites: Must be placed into college-level mathematics or completion of MATH 0312.

Credit: 3 (3 lecture)

Topics include quadratics, polynomial, rational, logarithmic and exponential functions, system of equations, progression, sequences and series, matrices and determinants. A departmental final examination will be given in this course. Core Curriculum Course.

MATH 1316 Plane Trigonometry

Prerequisites: MATH 1314; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

Topics include solutions of triangles, Euler identity, graphing of trigonometric and inverse trigonometric functions, identities, trigonometric equations and an introduction to vector analysis. Core Curriculum Course.

MATH 1324 Finite Mathematics with Applications

Prerequisites: MATH 1314; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

A survey of finite mathematics and its application to problems of business and the natural and social sciences. Topics include set theory, probability, an introduction to matrices, linear programming, and an introduction to statistics. Core Curriculum Course.

MATH 1325 Elements of Calculus with Applications

Prerequisites: MATH 1314; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

A survey of differential and integral calculus including the study of functions and graphs from a calculus viewpoint as applied to problems in business and the natural and social sciences. Core Curriculum Course.

MATH 1332 Mathematics for Liberal Arts Prerequisite: Must be placed into college-level mathematics or completion of MATH 0312. Credit: 3 (3 lecture) Mathematics for Liberal Arts is a course designed for liberal and fine arts, nonmathematics, non-science, and non-business majors. The course provides students with an appreciation of the history, art, beauty of mathematics in the world around us. Topics include an examination of sets with applications, probability, and statistics, financial management, mathematical modeling, and fundamentals of geometry and its application Core Curriculum Course.

MATH 1342 Statistics

Prerequisite: MATH 1314; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

Topics include histograms, probability, binomial and normal distributions and their applications, correlation and prediction, and tests of statistical hypotheses. Core Curriculum Course.

MATH 1350 Mathematics for Elementary Teachers I

Prerequisite: Math 1314 or equivalent; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real numbers systems with an emphasis on problem-solving and critical thinking. Field of Study Course.

MATH 1351 Mathematics for Elementary Teachers II

Prerequisite: MATH 1314 or equivalent; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. Field of Study Course.

MATH 2305 Discrete Mathematics Prerequisite: MATH 2318

Credit: 3 (3 lecture)

Topics selected from logic, set theory, combinatories and graph theory. Core **Curriculum Course**

MATH 2318 Linear Algebra

Prerequisite: MATH 2413

Credit: 3 (3 lecture)

Topics include systems of linear equations, vector spaces, matrices, linear mappings, and determinants. Core Curriculum Course.

MATH 2320 Ordinary Differential **Equations**

Prerequisite: MATH 2414 Credit: 3 (3 lecture)

Topics include initial value problems for first order and linear second order equations, Picard iteration, series solutions, boundary value problems, Laplace transforms and numerical methods. Core Curriculum Course.

MATH 2412 Precalculus

Prerequisite: MATH 1314 and MATH 1316 or Department Approval

Credit: 4 (4 lecture)

Topics include elementary theory of functions and equations, analytic geometry, vectors, introductory logic, mathematical induction, sequences and finite series. Core Curriculum Course.

MATH 2413 Calculus I

Prerequisite: MATH 2412 or consent of the Department Chair

Credit: 4 (4 lecture)

An integrated study of differential calculus with analytic geometry including the study of functions, limits, continuity, differentiation, and an introduction to integration. Core Curriculum Course.

MATH 2414 Calculus II Prerequisite: MATH 2413

Credit: 4 (4 lecture)

Integral calculus including discussions of transcendental functions, applications of integration, techniques and improper integrals, infinite series, Taylor series, plane curves, and polar coordinates. Core Curriculum Course.

MATH 2415 Calculus III Prerequisite: MATH 2414

Credit: 4 (4 lecture)

presses.

A survey of advanced topics in calculus including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, Jacobians, divergence and Stoke's theorems. Core Curriculum Course.

MCHN 1201 Beginning Machine Shop

Credit: 2 (1 lecture, 2 lab) Fundamental machine shop safety, math, measurement, and theory of saws and drill

MCHN 1211 Basic Lathe I

Prerequisite/Corequisite: MCHN 1201

Credit: 2 (1 lecture, 2 lab) Introduction to the common types of lathes. Emphasis on basic parts, nomenclature, lathe operations, safety, machine mathematics,

blueprint reading, and theory.

MCHN 1214 Milling

Machine I

Prerequisite/Corequisite: MCHN 1201 Credit: 2 (1 lecture, 2 lab)

Introduction to the common types of milling machines, basic parts, safety, and nomenclature of basic machine operations and procedures. Includes an introduction to machine mathematics, blueprint reading, and theory. MCHN 1217 Machining I

Prerequisite/Corequisite: MCHN 1201 Credit: 2 (1 lecture, 2 lab)

Introductory course that assists the student n understanding the machinist occupation in industry. Machine terminology, theory, part layout, and bench work using common measuring tools is included. Emphasis on shop safety, housekeeping, and preventative maintenance.

MCHN 1220 Basic Lathe II

Prerequisite/Corequisite: MCHN 1211 Credit: 2 (1 lecture, 2 lab)

Continuation to the introduction of common types of lathes. Emphasis on basic parts, nomenclature, lathe operations, safety, machine mathematics, blueprint reading, and theory.

MCHN 1221 Milling Machine II

Prerequisite/Corequisite: MCHN 1214 Credit: 2 (1 lecture, 2 lab)

Continuation of Milling Machine I including the common types of milling machines, basic parts, safety, and nomenclature of basic machine operations and procedures.

MCHN 1230 Statistical Process Control for Machinist

Credit: 2 (2 lecture)

An introduction to statistical process control used by machinist and machine operators. Analyze the data collected from work pieces.

MCHN 1291 Special Topics in Machinist/ Machine Technologist

Prerequisite/Corequisite: MCHN 1221

Credit: 2 (1 lecture, 3 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

MCHN 1391 Special Topics in Machinist/

Course Descriptions

Machine Technologist

Prerequisite: Department Approval Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

MCHN 1453 Sheet Metal III Credit: 4 (3 lecture, 2 lab)

An introduction to the principles of air flow as applied to HVAC air distribution systems in addition to the components of HVAC and the basic refrigeration cycle. Introduction to welding, brazing, and field measurements. Application of extensive triangulation layout and fabrication and fiberglass duct work.

MCHN 2230 Milling Machine III

Prerequisite/Corequisite: MCHN 1221

Credit: 2 (1 lecture, 2 lab)

Advanced study of milling machine operations using specialty cutters and accessories.

MCHN 2231 Advanced Engine Lathe I Prerequisite/Corequisite: MCHN 1220

Credit: 2 (1 lecture, 2 lab)

Study of advanced lathe operations. Use of special cutting tools and support tooling, such as form tools, carbide inserts, taper attachments, follower and steady rest.

MCHN 2234 Tools and Fixtures I

Prerequisite/Corequisite: MCHN 1201

Credit: 2 (1 lecture, 2 lab) Advanced course in the designing and building of special tools, such as jigs, fixtures, punch press dies, and molds.

MCHN 2235 Advanced Engine Lathe II Prerequisite/Corequisite: MCHN 2231

Credit: 2 (1 lecture, 2 lab) Continuation in the advanced study of advanced lathe operations. Use of special cutting tools and support tooling, such as form tools, carbide inserts, taper attachments, follower and steady rest. Close tolerance machining required.

MCHN 2238 Milling Machine IV

Prerequisite/Corequisite: MCHN 2230

Credit: 2 (1 lecture, 2 lab) Continuation of Milling Machine III using specialty cutters and accessories.

MCHN 2239 Tools and Fixtures II

Prerequisite/Corequisite: MCHN 2234

Credit: 2 (1 lecture, 2 lab) Machining and assembling of a production tool, using conventional machine shop equipment. Application of production tool theory, care, and maintenance.

MDCA 1213 Medical Terminology Credit: 2 (2 lecture)

A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms.

MDCA 1254 Certified Medical Assisting Exam Review Corequisite: MDCA 1360 or

Department Approval

Credit: 1 (1 lecture, 2 lab))

A preparation for the Certified Medical Assisting Exam, including a review of all three components of the CMA exam. Presents an explanation of how the exam is scored and provides opportunities to take practice exams.

MDCA 1305 Medical Law and Ethics Credit: 3 (3 lecture)

Instruction in principles, procedures, and regulations involving legal and ethical relationships among physicians, patients, and medical assistants. Includes current ethical issues and risk management as they relate to the practice of medicine and fiduciary responsibilities.

MDCA 1313 Medical Terminology Credit: 3 (3 lecture)

A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms.

MDCA 1321 Administrative Procedures Credit: 3 (2 lecture, 3 lab)

Medical office procedures including appointment scheduling, medical records creation and maintenance, phone communications, financial processes, coding, billing, collecting, third party reimbursement, credit arrangements, and computer use in the medical office.

MDCA 1343 Medical Insurance Credit: 3 (2 lecture, 2 lab)

Emphasizes accurate ICD-9 and CPT coding of office procedures for payment/ reimbursement by patient or third party and prevention of insurance fraud. Additional topics may include

managed care or medical economics.

MDCA 1352 Medical Assistant Laboratory Procedures

Credit: 3 (2 lecture, 4 lab)

Procedures depicted in the Current Clinical Laboratory Improvement Act (CLIA). Includes blood collection, specimen handling, basic urinalysis, identification of normal ranges, quality assurance, and quality control. May include electrocardiography.

MDCA 1360 Clinical- Medical/Clinical Assistant

Prerequisites: Successful completion of core courses and Department Chair approval

Credit: 3 (18 hours externship per week)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

MDCA 1391 Special Topic: Medical

assistant-Communication Skills in Ambulatory Care

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics in this course address basic psychological principles and procedures for self-understanding and social adaptability in interpersonal communications with patients, and co-workers in the ambulatory care setting.

MDCA 1391 Special Topic: Medical

Assistant- Ambulatory Care Emergency Procedures

Prerequisite: Department Approval

Credit: 3 (2 lecture, 3 lab)

Topics in this course address current procedures and protocols for management of emergency situations in ambulatory care settings including CPR for adult, infant and youth, visual and auditory screening techniques.

MDCA 1409 Anatomy and Physiology for Medical Assistants

Credit: 4 (4 lecture)

Emphasis on normal human anatomy and physiology of cells, tissues, organs, and systems with overview of common pathophysiology.

MDCA 1417 Procedures in a Clinical Setting

Credit: 4 (3 lecture, 3 lab)

Emphasis on patient-centered assessment, examination, intervention, and treatment as directed by physician. Includes vital signs, collection and documentation of patient information, asepsis, minor surgical procedures, and other treatments as appropriate for the medical office.

MDCA 1448 Pharmacology and Administration of Medications Credit: 4 (2 lecture, 4 lab)

Instruction in concepts and application of pharmacological principles. Focuses on drug classifications, principles and procedures of medication administration, mathematical systems and conversions, calculation of drug problems, and medicolegal responsibilities of the medical assistant.

MLAB 1166 Practicum I (or Field Experience)-Clinical/Medical Laboratory Technician (Hematology)

Prerequisite: Department Approval

Credit: 1 (10 lab) Practical, general workplace training supported by an individualized learning plan developed by

the employer, college, and student. <u>MLAB 1167 Practicum II (or Field</u> <u>Experience) - Clinical/Medical Laboratory</u> <u>Technician (Blood Banking)</u>

Prerequisite: Department Approval Credit: 1 (10 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1201 Introduction to Clinical

Laboratory Science

Credit: 2 (1 lecture, 3 lab)

An introduction to clinical laboratory science, including quality control, laboratory math, safety, basic laboratory equipment, laboratory settings, accreditation, certification, professionalism, and ethics.

MLAB 1211 Urinalysis and Body Fluids Credit: 2 (1 lecture, 4 lab)

An introduction to utinalysis and body fluid analysis, including the anatomy and physiology of the kidney, and physical, chemical and microscopic examination of urine, cerebrospinal fluid, and other body fluids...

MLAB 1227 Coagulation

Credit: 2 (1 lecture, 4 lab) A course in coagulation theory, procedures, and practical applications. Includes laboratory exercises which rely on commonly performed manual and semiautomatic methods.

MLAB 1231 Parasitology/Mycology Credit: 2 (1 lecture, 4 lab)

A study of the taxonomy, morphology, and pathogenesis of human parasites and fungi, including the practical application of laboratory procedures.

MLAB 1235 Immunology/Serology Credit: 2 (1 lecture, 4 lab)

An introduction to the theory and application of basic immunology, including the immune response, principles of antigen-antibody reactions, and the principles of serological procedures.

MLAB 1266 Practicum III (or Field

Experience) - Clinical/Medical Laboratory Technician (Chemistry, Urinalysis/Body Fluids)

Prerequisite: Department Approval Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1267 Practicum IV (or Field

Experience) Clinical/Medical Laboratory Technician (Microbiology/Parasitology) Prerequisite: Department Approval

Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1270 Hematology I

Credit: 2 (1 lecture, 4 lab)

Introduction to the theory and practical application of routine and special hematology procedures, both manual and automated, red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. This course is the first part of a two-part course and concentrates on red cell disorders

MLAB 1271 Hematology II

Prerequisite: MLAB 1270

Credit: 2 (1 lecture, 4 lab)

Introduction to the theory and practical application of routine and special hematology procedures, both manual and automated, red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. This course is the first part of a two-part course and concentrates on white blood cell disorders.

MLAB 1371 Registry Review

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student

MLAB 2264 Practicum v (or Field

Experience) Clinical/Medical Laboratory Technician

Prerequisite: Department Approval

Credit: 2 (14 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 2270 Clinical Chemistry I Credit: 2 (1 lecture, 4 lab)

An introduction to the principles and procedures of various tests performed on Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, proteins, carbohydrates, lipids and NPNs.

MLAB 2271 Clinical Chemistry II Prerequisite: MLAB 2270

Credit: 2 (1 lecture, 4 lab)

An introduction to the principles and procedures of various tests performed in Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, enzymes, cardiac, pancreatic, and liver function, vitamins and endocrinology.

MLAB 2431 Immunohematology Prerequisite: MLAB 1235

Credit: 4 (3 lecture, 4 lab)

A study of blood antigens and antibodies. Performance of routine blood banking procedures, including blood group and Rh typing, antibody screens, antibody identification, cross matching, elution, and absorption techniques.

MLAB 2434 (Clinical) Microbiology Prerequisite: BIOL 2420

Credit: 4 (3 lecture, 4 lab)

Instruction in the theory, practical application, and pathogenesis of clinical microbiology, including collection, setup, identification, susceptibility testing, and reporting procedures.

Course Descriptions

MLSC 1210 Military Leadership I

Prerequisite: Contact UH Army ROTC Credit: 2 (2 lecture)

Open to all students. No military commitment is required. Principles of effective leadership; reinforcement of self-confidence through participation in physically and mentally challenging training with upper division ROTC students; development of communication skills to improve individual performance and group interaction. Relate ethical values to the effectiveness of leadership. Survival skills and self-defense. Cooperative program with the University of Houston Army ROTC department.

MLSC 1220 Military Leadership II Prerequisite: MLSC 1210

Credit: 2 (2 lecture)

Continuation of MLSC 1210. Cooperative program with the University of Houston Army ROTC department.

MLSC 2210 Military Leadership **Development I**

Prerequisite: MLSC 1220.

Credit: 2 (2 lecture)

Characteristics of leadership, problem analysis, decision making, oral presentations, first aid, small unit tactics, land navigation, basic radio communication, marksmanship, fitness training, rappelling. Fitness training required three times per week in addition to class and lab. Cooperative program with the University of Houston Army ROTC department.

MLSC 2220 Military Leadership **Development II**

Prerequisite: MLSC 2210.

Credit: 2 (2 lecture)

Continuation of MLSC 2210. Cooperative program with the University of Houston Army ROTC department.

MRKG 1302 Principles of Retailing

Credit: 3 (3 lecture)

Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing.

MRKG 1311 Principles of Marketing Credit: 3 (3 lecture)

Introduction to the marketing functions: identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing research.

MRKG 1313 Public Relations Credit: 3 (3 lecture)

Exploration of theories, techniques, and processes of public relations including means of influencing methods of building good will, analysis of media, obtaining publicity, and implementation of public relations programs.

MRKG 1391 Special Topics in Business Marketing/Marketing Management Credit: 3 (3 lecture)

Topic addresses recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MRKG 2312 e-Commerce

Credit: 3 (3 lecture)

Explore electronic tools utilized in marketing; focus on marketing communications in developing customer relationships

MRKG 2333 Principles of Selling Credit: 3 (3 lecture)

Overview of the selling process. Identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespeople.

MRKG 2348 Marketing Research and **Strategies**

Credit: 3 (3 lecture)

A simulated marketing environment for epxerience in marketing decision-making. Provides practical experiences in analyzing marketing cases. Includes dynamic interrelationships among marketing price, channels of distribution, promotion, and product responsibility.

MRKG 2349 Advertising and Sales **Promotion**

Credit: 3 (3 lecture)

Integrated marketing communications. Includes advertising principles and practices. Emphasizes multi-media of persuasive communication including buyer behavior, budgeting, and regulatory constraints.

MRKG 2371 Services Marketing Prerequisite: MRKG 1311

Credit: 3 (3 lecture)

An analysis of the principles, methods and problems of marketing for both professional and consumer services. A study of competition, customer service, services design, pricing services promotion and distribution strategies.

MRKG 2372 Consumer Behavior Credit: 3 (3 lecture)

A study of buyer motives, reference groups, social class, culture, and family and social interrelationships are examined

MRKG 2373 Services Promotion

Credit: 3 (3 lecture)

Principles and practices of services promotion including public relations, image advertising, proposal writings, sales presentation design, media planning, public relations campaign planning, lobbying, crisis management, positioning, services selling and event planning are discussed.

MRKG 2374 Marketing Case Studies Credit: 3 (3 lecture)

A study of marketing problems and challenges through the use of case histories and actual marketing situations involving advertising, prices, distribution, product selection, client or consumer behavior, marketing training, market segmentation and international marketing.

MRKG 2380 Cooperative Education - Marketing/Marketing Management,

General

Prerequisites: Department Approval and MRKG 1311

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MRKG 2381 Cooperative Education-

Business Marketing/Marketing Management

Prerequisites: Department Approval and MRKG 1311

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MRMT 1307 Medical Transcription I Prerequisites: MDCA 1313, POFT 1329 Credit: 3 (2 lecture, 3 lab)

Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy.

MUAP courses Numbered 11xx, 12xx, are Freshman level, one-half hour lesson and one-hour lessons per week, respectively. Half-hour lessons require six practice hours per week; hour lessons, ten practice hours per week. Hour lessons may be divided into two 30-minute lessons per week by mutual consent of the student and the instructor. Lessons may be repeated (maximum 7 times in any combination) with permission of the respective department heads and are required of appropriate majors(s). Juries are required. Students provide all instruments but piano and percussion equipment. A MUSI co-requisite is required. Private instruction is offered to music majors only. Half-hour lessons earn 1 credit (1 lecture). Hour lessons earn 2 credits (2 lecture).

MUAP Courses Numbered 21xx, 22xx, are Sophomore level, one-half hour and onehour lessons per week respectively.

Half-hour lessons require six practice hours per week; hour lessons, ten practice hours per week. Hour lessons may be divided into two 30-minute lessons per week by mutual consent of the student and the instructor. Lessons may be repeated (maximum 7 times in any combination) with permission of the respective department heads and are required of appropriate majors(s). Juries are required. Students provide all instruments but piano and percussion equipment. A MUSI co-requisite is required. Private instruction is offered to music majors only Half-hour lessons earn 1 credit (1 lecture). Hour lessons earn 2 credits (2 lecture).

MUAP 1101, 1201, 2101, 2201. Violin. MUAP 1105, 1205, 2105, 2205. Viola. MUAP 1109, 1209, 2109, 2209. Cello. MUAP 1113, 1213, 2113, 2213. Bass. MUAP 1115, 1215, 2115, 2215.Electric Bass. MUAP 1117, 1217, 2117, 2217.Flute/Piccolo. MUAP 1121, 1221, 2121, 2221.Oboe, English Horn.

MUAP 1125, 1225, 2125, 2225. Bassoon. MUAP 1129, 1229, 2129, 2229. Clarinet. MUAP 1133, 1233, 2133, 2233. Saxophone. MUAP 1137, 1237, 2137, 2237. Trumpet/ Coronet.

MUAP 1141, 1241, 2141, 2241. French Horn. MUAP 1145, 1245, 2145, 2245. Trombone. MUAP 1149, 1249, 2149, 2249.Euphonium/

Baritone.

MUAP 1153, 1253, 2153, 2253, Tuba, MUAP 1157, 1257, 2157, 2257. Percussion. MUAP 1161, 1261, 2161, 2261. Guitar MUAP 1165, 1265, 2165, 2265. Organ. MUAP 1169, 1269, 2169, 2269. Piano. MUAP 1173, 1273, 2173, 2273. Electronic Keyboard. MUAP 1177, 1277, 2177, 2277. Harp. MUAP 1181, 1281, 2181, 2281. Voice. MUAP 1185, 1285, 2185, 2285. Improvisation. MUAP 1187, 1287, 2187, 2287. Special Topics - Strings. MUAP 1188, 1288, 2188, 2288. Special Topics - Percussion. MUAP 1189, 1289, 2189, 2289. Special Topics - Keyboard. MUAP 1190, 1290, 2190, 2290 Special Topics - Voice. MUAP 1292, 2292. Arranging and Composition.

MUSB 1191 Special Topics in Music Business Management and Merchandising

Credit: 1 (1 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes/objectives are determined by local occupational need, and business and industry trends.

MUSB 1305 Survey of the Music Business Credit: 3 (3 lecture)

An overview of the music industry including song writing, live performance, the record industry, music merchandising, contracts and licenses, and career opportunities.

MUSB 1341 Concert Promotion and Venue Management

Suggested Prerequisite: MUSB 1305 Credit: 3 (3 lecture)

A course in the basics of concert promotion and venue management including considerations in purchasing a club; concert promotion and advertising; talent buying; city codes; insurance; Texas Alcoholic Beverage Commission Regulation; American Society of Composers, Arrangers, and Publishers (ASCAP/BMI) licenses; personnel management; and concert production and administration.

MUSB 1391 Special Topics in Music Business Management and

Course Descriptions

Merchandising

Suggested Prerequisite: MUSB 1305 Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MUSB 2301 Music Marketing and Merchandising

Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)

Astudy of the methods of distribution, retailing, and wholesaling. Topics include the basics of purchasing, inventory control, shipping and receiving, returns, pricing and cost analysis, merchandising, retail display, sales promotion, advertising, security and shrinkage, personnel management, and relationships between retailers and distributors.

MUSB 2305 Music Publishing Suggested Prerequisite: MUSB 1305 Credit: 3 (3 lecture)

A study of the administrative and marketing aspects of music publishing including the application of current copyright law, developing song writers, rights exploration, and royalty collection.

MUSB 2309 The Record Industry Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)

Overview of the record industry and the organization of large and small record companies. Emphasizes record company functions such as artist and repertoire (A & R), promotion, marketing, business affairs, and administration and distribution including Internet-based distribution.

MUSB 2345 Live Music and Talent Managemet

Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)

An examination of the role, scope, and activities of the talent manager including establishing the artist/manager relationship; planning the artist's career; and developing goals, strategies, and tactics with an overall view of the live music business.

MUSB 2355 Legal Aspects of the

Entertainment Industry

Credit: 3 (3 lecture)

Copyright law and the various agreements used in the entertainment industry. Emphasizes contracts used by music publishers, record companies, artist managers, record producers, film and television producers, and booking agencies.

MUSB 2380 Cooperative Education - Music Business Management and

Merchandising Suggested Prerequisite: 12 hrs. of MUSB and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization are offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MUSB 2381 Cooperative Education -Music Management and Merchandising Suggested Prerequisite: 12 hrs. of MUSB and Department Approval

Credit: 3 (1 lecture 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MUSC 1249 Applied Music: Conducting Suggested Prerequisite: Commercial Music Theory I and II

Credit: 2 (1 lecture, 4 lab)

Private lessons in conducting. Development of technique through the practice of basic beat patterns, beginning beats, gesturing, and cueing. Emphasis on score reading and knowledge of musical terminology.

MUSC 1309 Conducting Class Suggested Prerequisite: MUSC 1217

Credit: 3 (2 lecture, 2 lab) Introduction to the art of conducting including regular and irregular beat patterns, subdivision, and beat pattern varieties applied to musical literature and practical experience.

MUSC 1321 Songwriting Credit: 3 (3 lecture)

Introduction to techniques of writing marketable songs including the writing of lyrics and melodies, setting lyrics to music, developing lyrical and musical 'hooks,' analyzing the marketplace, and developing a production plan for a song demo.

MUSC 1323 Audio Electronics Credit: 3 (2 lecture, 4 lab)

Basic concepts in electricity, Ohm's Law, circuit analysis and troubleshooting audio problems. Topics include soldering techniques, audio electronic alignment procedures for tape machines, console maintenance, and sound reinforcement equipment maintenance.

MUSC 1330 Computer Music Notation I Suggested Prerequisite: MUSC 1215 and basic computer skills

Credit: 3 (1 lecture, 4 lab)

Survey of music notation software and applications with skill development in computer music notation.

MUSC 1331 MIDI I

Credit: 3 (2 lecture, 4 lab)

An overview of the Musical Instrument Digital Interface (MIDI) system and applications. Topics include the history and evolution of MIDI, hardware requirements, computer numbering systems, channels and modes, the MIDI language, and typical implementation of MIDI applications in the studio environment using software-based sequencing programs. Students are required to attend additional lab¹ hours outside of class.

MUSC 1392 Special Topics in Music History and Literature

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relative to the professional development of the student.

MUSC 1427 Audio Engineering I

Credit: 4 (3 lecture, 4 lab)

Overview of the recording studio. Topics include basic studio electronics and acoustic principles, waveform analysis, microphone design and placement techniques, studio set up and signal flow, recording console theory, signal processing concepts, tape machine principles and operation, and an overview of mixing and editing. Students are required to attend additional lab hours outside of class.

MUSC 2141 Forum/Recital

Credit: 1 (1 lecture)

Stylistic analysis of commercial music performances presented by students, faculty, and guest artists.

MUSC 2201 Audio Engineering Practices Corequisite: MUSC 2448, 2457 or 2458 Prerequisite: MUSC 2447, RTVB 2232

Credit: 2 (1 lecture, 4 lab)

Application of the concepts and techniques presented in Audio Engineering I and II. (May be repeated three times for credit. Students are required to attend additional lab hours outside of class.)

MUSC 2214 Improvisation Theory I Credit:2 (2 lecture, 1 lab)

A study of the chordal structures of jazz, rock, country, and fusion with emphasis on extemporaneous performance.

MUSC 2230 Commercial Music Arranging

and Composition

Suggested Prerequisite: MUSC 2213 and MUSC 1321

Credit: 2 (1 lecture, 4 lab)

Presentation of arranging and composition for projects in industry recognized genres including song writing, show writing, video, and film.

MUSC 2234 Improvisation Theory II

Suggested Prerequisite: MUSC 2214

Credit: 2 (2 lecture, 1 lab)

A continuation of the study of chordal structures of jazz, rock, country, and fusion with emphasis on extemporaneous performance.

MUSC 2249 Applied Music: Conducting II Suggested Prerequisite: MUSC 1249

Credit: 2 (1 lecture, 4 lab)

Advanced private lessons in conducting. Continues development of conducting techniques, score reading abilities, and study of musical terminology.

MUSC 2319 Orchestration

Credit: (3 lecture)

Exploration of writing for voices and instruments to include ranges, transportation, and idiosyncrasies of each instrument with emphasis on commercial music chord voicings.

MUSC 2345 Synthesis II

Prerequisite: MUSC 1331

Credit: 3 (2 lecture, 4 lab)

Course emphasizes technology that integrates MIDI sequencing with digital audio. Topics include computer based hard disk recording systems, MIDI machine control, advanced techniques in synthesizer editing, digital transfers of audio data and CD mastering. The student will demonstrate advanced skill in FM and hybrid synthesis techniques; explain and utilize digital sampling; complete projects using advanced synthesizer voices. Students are required to attend additional lab hours outside of class.

MUSC 2350 Computer Music Notation II Suggested Prerequisite: MUSC 1330

Credit: 3 (1 lecture, 4 lab)

Study and practices in music notation software at a professional level, including large score notation.

MUSC 2351 Audio for Video Prerequisites: RTVB 2430, RTVB 2355

Credit: 3 (2 lecture, 4 lab)

This course explores the technology, techniques and requirements for adding additional audio soundtracks to raw video and film footage. The course also strengthens skills in advanced audio production techniques for video production. Topics include synchronization, SMPTE time code, automated mixdown, audio post production for video, nonlinear and traditional editing techniques, sound design, Foley stage work, sound effects and dialog sweetening or replacement.

MUSC 2355 MIDI II

Prerequisite: MUSC 1331

Credit: 3 (2 lecture, 4 lab)

A continuation of MIDI I with emphasis on advanced sequencer operation, and SMPTEbased synchronization in the interaction of multiple recording and playback systems.

MUSC 2427 Audio Engineering II Prerequisite: MUSC 1427 and MUSC 1331

Credit: 4 (3 lecture, 2 lab)

Major topics include the recording process, microphones and placement techniques, audio console operation, multitrack recording and signal processors. Audio software includes Pro Tools and Digital Performer, Spark and Peak audio editors, Toast and Jam CD editors, Acid looping software. Students learn basic tracking techniques, studio set up and break down and participate in 32 hours of recording sessions. Students are required to attend additional lab hours outside of class.

MUSC 2433 Scoring for Video and Film Credit: 4 (3 lecture, 4 lab)

Using Digital Performer and a variety of digital mixers, samplers, sound modules and synthesizers, students learn to integrate MIDI sequencing and digital audio with video productions.

MUSC 2447 Audio Engineering III Prerequisite: MUSC 2427, RTVB 1240 and MUSC 2355

Credit: 4 (3 lecture, 4 lab)

Procedures and techniques in recording and mixing audio. Topics include I/O style console operation, hard disk based digital audio editing, modular digital multitrack recording, and engineering project completions. Principles of acoustics, sound in recording, and sound reinforcement. Topics include acoustical properties of studios, live performance facilities, resonance, and electronic and acoustic control. Students complete their own project during recording sessions through out the semester. Students are required to attend additional lab hours outside of class.

MUSC 2448 Audio Engineering IV Credit: 4 (3 lecture, 3 lab)

Examination of the role of the producer including recording, mixing, arranging, analyzing projects, session planning, communications, budgeting, business aspects, technical consideration, and music markets. Students are required to attend additional lab hours outside of class.

MUSC 2457 Audio Engineering V Prerequisite: MUSC 2448, 2201, 2355

Credit: 4 (3 lecture, 4 lab)

Analysis and practice of the operation of a large format, computer-automated analog mixing console. Includes console's signal flow and operation as they pertain to tracking.

MUSC 2458 Audio Engineering VI Prerequisite: MUSC 2457, 2201

Credit: 4 (3 lecture, 4 lab)

Analysis and practice in the operation of a large format, computer-automated analog mixing console. Includes console's signal flow and operation as they pertain to mixing.

MUSI 1131 Special Topics Ensemble I

Credit: 1 (0 lecture, 3 lab) Group master class for piano, voice, or instruments. Open to all students. May serve as corequisite for MUAP courses.

MUSI 1135 Jazz Ensemble I

Prerequisite: Department Approval

Credit: 1 (0 lecture, 3 lab) Small ensemble specializing in jazz improvisation and performance.

MUSI 1139 Chamber Music I

Prerequisite: Department Approval

Credit: 1 (0 lecture, 3 lab)

Small ensemble concentrating on vocal and/ or instrumental chamber music.

MUSI 1140 Music Forum I

Credit: 1 (1 lecture) Emphasis on faculty and student recitals, stylistic interpretation of commercial music forms. Seminar discussions, lectures and demonstrations by music industry representatives and artists.

MUSI 1159 Musical Theatre I Credit: 1 (0 lecture, 4 lab)

Study and performance of literature from musical theatre, including operetta, reviews and musical comedy, basic vocal and movement skills. Performance and rehearsals required. Open to all students by audition.

MUSI 1160 Italian Diction for Singers Credit: 2 (1 lecture, 1 lab)

Study of Italian phonetic sounds to promote ability to sing the language. Open to all vocal

students. May be repeated. MUSI 1161 English Diction for Singers

Credit: 2 (1 lecture, 1 lab)

Course Descriptions

Study of phonetic sounds of English to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 1163/1164 Improvisation I & II Credit: 1 (0 lecture, 3 lab)

A study of the chordal structures of jazz with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertory of standard jazz harmonic patterns. Open to all students with Department Approval.

MUSI 1166 Instrument Class: Woodwind

Credit: 1 (0 lecture, 3 lab)

Class instruction in woodwind instruments. A skills course. May be repeated. Open to all students.

MUSI 1168 Instrument Class: Brass

Credit: 1 (0 lecture, 3 lab) Class instruction in brass instruments. A

skills course. May be repeated. Open to all students.

MUSI 1172 Instrument Class: Strings see MUSI 1190) MUSI 1181 Piano Class I Prerequisite: MUSI 1101 or Department Approval

Credit: 1 (0 lecture, 3 lab)

Class instruction in the fundamentals of keyboard technique for beginning piano students only. A skills course. May be repeated. Required of majors. Open to non-majors.

MUSI 1182 Piano Class II

Credit: 1 (0 lecture, 3 lab) Continuation of MUSI 1181. May be repeated.

Required of majors. Open to non-majors.

MUSI 1183 Voice Class I Credit: 1 (0 lecture, 3 lab)

Class instruction in fundamentals of singing: tone production, breath production, diction and standard music repertoire. Designed for students with little or no previous vocal training.

MUSI 1184 Voice Class II

Credit: 1 (0 lecture, 3 lab) Continuation of MUSI 1183.

MUSI 1188 Instrument Class: Percussion

Credit: 1 (0 lecture, 3 lab)

Class instruction in percussion instruments. A skills course. May be repeated. Open to all students.

MUSI 1190 Instrument Class: Strings

Credit: 1 (0 lecture, 3 lab)

Class instruction in strings. A skills course. May be repeated. Open to all students.

MUSI 1192 Guitar Class I

Credit: 1 (0 lecture, 3 lab)

This class is designed to provide students the fundamentals of guitar, aiding them as they learn or improve their reading of music. Consult with instructor concerning instrument availability. A knowledge of music is not required, but helpful. Open to all students.

MUSI 1211 Theory I

Prerequisite: MUSI 1301 or Department Approval; Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Corequisite: MUSI 1216

Credit: 2 (2 lecture, 1 lab)

Basic music theory with emphasis on part writing of figured bass and melody harmonization requiring all diatonic triads, dominant and supertonic seventh chords, and non-harmonic tones. Keyboard study of harmonic progressions and melodic harmonizations requiring diatonic triads. Required of majors.

MUSI 1212 Theory II

Prerequisite: MUSI 1211 or Department Approval; Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Corequisite: MUSI 1217

Credit: 2 (2 lecture, 1 lab) A continuation of MUSI 1211. Required of majors.

MUSI 1216 Elementary Ear Training I

Prerequisite: MUSI 1171 or Department Approval; Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 2 (2 lecture, 1 lab) Singing tonal music in treble, bass, alto and tenor clefs. Aural study (including dictation) of rhythm, melody and diatonic harmony.

MUSI 1217 Ear Training/ Sight-Signing II Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 2 (2 lecture, 1 lab) Singing tonal music in treble, bass, alto and tenor clefs. Aural study (including dictation) of rhythm, melody and diatonic harmony.

MUSI 1223 Studio Orchestra I

Credit: 2 (1 lecture, 3 lab) Major ensemble performing contemporary styles. Open to all students with consent of director. Performances required.

MUSI 1226/2266 Symphony Orchestra Credit: 2 (1 lecture, 2 lab)

Performance and study of chamber, symphonic and string orchestra literature. Solo opportunities for advanced performers. For experienced string players and selected woodwind, brass and percussion players. Previous orchestra experience preferred but not required.

MUSI 1227 Community College Band Credit: 2 (1 lecture, 2 lab)

This class is designed for full or parttime students who desire to improve their performance levels on band instruments, observe rehearsal methods and techniques, and learn band organizational strategies. Performance required.

MUSI 1229 Harp Ensemble

Credit: 2 (1 lecture, 2 lab)

This class is designed for full or part-time students who desired to improve their harpensemble performance levels, observe rehearsal methods and techniques, and learn harp ensemble organizational strategies. Performances required.

MUSI 1239 Chamber Ensemble I Credit: 2 (1 lecture, 2 lab)

Small instrumental ensembles: wind, string, brass, percussion, piano. Designed to provide ensemble experience for instrumental majors. Open to all qualified students. Placement audition required.

MUSI 1254 Chamber Vocal Ensemble

Credit: 2 (1 lecture, 2 lab) Madrigal or other small vocal ensemble. Open to non-majors. Performances required.

MUSI 1301 Music Fundamentals

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture) An introduction to the elements of music, including study of clefs, staff, key signatures, notation, meter, and rhythm, sight singing, major and minor chords, ear training, basic keyboard harmony. Open to all students. Core Curriculum Course.

MUSI 1306 Music Appreciation Prerequisites: Must be placed into GUST 0342 (or higher) in reading and

be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

A foundation course in understanding and enjoyment of music through the use of recorded music and song literature. Elements of music and analysis of music form and how they relate to compositional technique are explored. Open to all students. Core Curriculum Course.

MUSI 1308 Music Literature I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

An introductory survey of the historical development of music as an art with emphasis on listening. Open to non-majors. Core Curriculum Course.

MUSI 1309 Music Literature II

Prerequisite: MUSI 1308 or Department Approval Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of MUSI 1308. Required of majors. Open to non-majors. Core Curriculum Course.

MUSI 1310 History and Literature of Recorded Music in America

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Survey of recorded music in the United States from the earliest recordings to the present, with emphasis on commercial successes. Includes discussion of the technological evolution in sound recording and of record lists. Open to all students.

MUSI 1386 Arranging and Composition I Prerequisite: MUSI 1211 or Department Approval

Credit: 3 (3 lecture)

Discussion and practical applications in arranging and composing for various types of musical ensembles and styles. Further study in orchestration.

MUSI 2135 Jazz Ensemble II

Prerequisite: MUSI 1135

Credit: 1 (0 lecture, 3 lab)

Small ensemble specializing in jazz improvisation and performance. May be repeated for credit.

MUSI 2139 Chamber Music II Prerequisite: MUSI 1139 or Department Approval

Credit: 1 (0 lecture, 3 lab)

Small ensemble concentrating on chamber music. May be repeated for credit.

MUSI 2140 Music Forum II Credit: 1 (1 lecture)

Emphasis on faculty and student recitals, stylistic interpretation of commercial music

forms. Seminar discussions, lectures and demonstrations by music industry representatives and artists. May be repeated for credit.

MUSI 2159 Musical Theatre II

Credit: 1 (0 lecture, 4 lab)

Study and performance of literature from musical theatre, including operetta, reviews and musical comedy, basic vocal and movement skills. Performance and rehearsals required. Open to all students by audition.

MUSI 2160 German Diction for Singers Credit: 1 (1 lecture, 1 lab)

Study of phonetic sounds of German to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 2161 French Diction For Singers

Credit: 1 (1 lecture, 1 lab) Study of phonetic sounds of French to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 2163/2164 Improvisation III and IV Prerequisite: MUSI 1164

Credit: 1 (0 lecture, 3 lab)

A study of the chordal structures of jazz with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertory of standard jazz harmonic patterns.

MUSI 2181 Piano Class III

Credit: 1 (0 lecture, 3 lab) Continuation of MUSI 1182. May be repeated. Required of majors. Open to non-majors.

MUSI 2182 Piano Class IV

Credit: 1 (0 lecture, 3 lab) Continuation of MUSI 2181. May be repeated. Required of majors. Open to non-majors.

MUSI 2211 Theory III

Prerequisite: MUSI 1212 or Department Approval Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Corequisite: MUSI 2216

Credit: 2 (2 lecture, 1 lab) Emphasis on part-writing, figured bass, and melody harmonization and compositional techniques using all diatonic chords, modulations, instrumental and choral styles, two- and three-part forms. Keyboard study of harmonic progressions, melody harmonizations and modulations to closely related keys. Required of majors.

MUSI 2212 Theory IV

Prerequisite: MUSI 2211 or Department Approval Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Corequisite: MUSI 2217

Credit: 2 (2 lecture, 1 lab)

Continuation of MUSI 2211. Required of majors.

MUSI 2216 Ear Training/Sight-Singing III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 2 (2 lecture, 1 lab)

Singing more difficult tonal music, including modal, ethnic and 20th century materials. Drills in sight-singing and ear training. Aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extending tertian structures.

MUSI 2217 Ear Training/Sight-Singing IV Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or

higher) in writing.

Credit: 2 (2 lecture, 1 lab)

Singing more difficult tonal music, including modal ethnic and 20th century materials. Drills in sight-singing and ear training. Aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extended tertian structures.

MUSI 2223 Studio Orchestra II Prerequisite: MUSI 1223

Credit: 2 (1 lecture, 3 lab)

Major ensemble performing contemporary styles. Open to all students with consent of director. Performances required. May be repeated for credit.

MUSI 2227 Community College Band II Prerequisite: MUSI 1227 or Department Approval

Credit: 2 (1 lecture, 2 lab)

Course Descriptions

This class is designed for full or parttime students who desire to improve their performance levels on band instruments, observe rehearsal methods and techniques, and learn band organizational strategies. Performance required. May be repeated for credit.

MUSI 2229 Harp Ensemble Prerequisite: MUSI 1229

Credit: 2 (1 lecture, 2 lab)

This class is designed for full or part-time students who desire to improve their harp ensemble performance levels, observe rehearsal methods and techniques, and learn harp organizational strategies. Performance required. May be repeated for credit.

MUSI 2239 Chamber Ensemble II

Credit: 2 (1 lecture, 2 lab) A continuation of MUSI 1239. Open to all gualified students. Audition required.

MUSI 2241 Community College Chorus Credit: 2 (1 lecture, 2 lab)

This class is designed for full or part-time students who desire to improve their voice ensemble performance levels, observe rehearsal methods and techniques, and learn choir organizational strategies. Performances required. May be repeated for credit.

MUSI 2258 Opera Workshop

Prerequisite: audition or Department Approval.

Credit: 2 (1 lecture, 2 lab)

Designed to provide young singers practical operatic experience in the entire operas or operatic excerpts. May fulfill ensemble requirement for degree. May be repeated. Performance required.

MUSI 2386 Arranging and Composition II Prerequisite: MUSI 1386

Credit: 3 (3 lecture)

Arranging and composition projects including composition and copying. Composition techniques using sound synthesis, midsequencing and sampling techniques. Additional projects may include song writing, show writing, jingles, video and film.

MUSP 1201 Applied Commercial Music:

Arranging and Composition

Credit: 2 (1 lecture, 4 lab)

Private instruction in arranging and composition with goals related to jazz or commercial music. The student will demonstrate proficiency in commercial music repertoire and technique; develop a professional, disciplined approach to performance skills; and present a juried

performance for faculty.

MUSP 1203 Applied Commercial Music: Acoustic Bass

Credit: 2 (1 lecture, 4 lab) Private instruction in acoustic bass with goals related to jazz or commercial music.

MUSP 1204 Applied Commercial Music: Bass Guitar

Credit: 2 (1 lecture, 4 lab) Private instruction in bass guitar with goals related to jazz or commercial music.

MUSP 1205 Applied Commercial Music: Commercial Guitar Credit: 2 (1 lecture, 4 lab)

Private instruction in commercial guitar with goals related to jazz or commercial music.

MUSP 1206 Applied Commercial Music: Dobro Guitar

Credit: 2 (1 lecture, 4 lab) Private instruction in Dobro guitar with goals related to jazz or commercial music.

MUSP 1207 Applied Commercial Music: Electric Guitar

Credit: 2 (1 lecture, 4 lab) Private instruction in electric guitar with goals related to jazz or commercial music.

MUSP 1210 Applied Commercial Music: Piano

Credit: 2 (1 lecture, 4 lab) Private instruction in piano with goals related to jazz or commercial music.

MUSP 1211 Applied Commercial Music: Fiddle

Credit: 2 (1 lecture, 4 lab) Private instruction in fiddle with goals related to jazz or commercial music.

MUSP 1215 Applied Commercial Music: Mandolin Credit: 2 (1 lecture, 4 lab) Private instruction in mandolin with goals related to jazz or commercial music.

MUSP 1217 Applied Commercial

Music: Percussion Credit: 2 (1 lecture, 4 lab) Private instruction in percussion with goals related to jazz or commercial music.

MUSP 1221 Applied Commercial Music: Steel Guitar

Credit: 2 (1 lecture, 4 lab) Private instruction in steel guitar with goals related to jazz or commercial music.

MUSP 1223 Applied Commercial Music: Synthesizer

Credit: 2 (1 lecture, 4 lab) Private instruction in the synthesizer with goals related to jazz or commercial music.

MUSP 1225 Applied Commercial Music: Trumpet

Credit: 2 (1 lecture, 4 lab) Private instruction in the trumpet with goals related to jazz or commercial music.

MUSP 1227 Applied Commercial Music: Voice

Credit: 2 (1 lecture, 4 lab) Private instruction in voice with goals related to jazz or commercial music.

MUSP 1240 Large Commercial Music Ensemble: Band Credit: 2 (1 lecture, 2 lab) Participation in a large band concentrating on commercial music performance styles.

MUSP 1241 Large Commercial Music Ensemble: Symphony Orchestra

Credit: 2 (1 lecture, 2 lab) Participation in a large symphony orchestra concentrating on commercial music performance styles.

MUSP 1242 Small Commercial Music Ensemble

Credit: 2 (1 lecture, 2 lab) Participation in a small commercial music ensemble concentrating on commercial music performance styles.

MUSP 1245 Small Commercial Music Ensemble: Chamber

Credit: 2 (1 lecture, 2 lab) Participation in a chamber ensemble concentrating on commercial music performance styles.

MUSP 1250 Small Commercial Music Ensemble: Jazz

Credit: 2 (1 lecture, 2 lab) Participation in a jazz ensemble concentrating on commercial music performance styles.

MUSP 1255 Small Commercial Music Ensemble: Studio Orchestra Credit: 2 (1 lecture, 2 lab) Participation in a studio orchestra concentrating

on commercial music performance styles.

MUSP 1292 Special Topics in Music -Piano and Organ Performance

Credit: 2 (1 lecture, 2 lab) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MUSP 1293 Special Topics in Music -

Voice and Choral/Opera Performance

Credit: 2 (1 lecture, 2 lab) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MUSP 1308 Music Theater I

Suggested Prerequisite: Approval of director

Credit: 3 (1 lecture, 8 lab)

Presentation of literature from the musical theater including operetta, revues, and musical comedy with emphasis on vocal and movement skills.

MUSP 1329 Live Performance Presentation

Credit: 3 (2 lecture, 2 lab)

A study of the presentation of music to the public including development of image and stagecraft, production elements, and effective presentation programming.

MUSP 2203 Commercial Class Piano Suggested Prerequisite: college-level piano skills

Credit: 2 (2 lecture, 1 lab)

Development of keyboard skills for commercial music majors including blues progressions and scales, model harmony, and extensive use of the ii-V7-I progression with appropriate keyboard voicing.

MUSP 2206 Commercial Vocal Ensemble: General

Credit: 2 (1 lecture, 2 lab)

Participation in a vocal ensemble concentrating on commercial vocal music performance styles.

MUSP 2207 Commercial Vocal Ensemble: Jazz

Credit: 2 (1 lecture, 2 lab)

Participation in a vocal ensemble concentrating on commercial vocal jazz performance styles.

MUSP 2231 Applied Commercial Music:

Arranging and Composition

Credit: 2 (1 lecture, 4 lab) Private instruction in arranging and composition with goals related to jazz or commercial music.

MUSP 2304 Piano Studio I

Suggested Prerequisite: college-level piano performance

Credit: 3 (3 lecture, 1 lab)

Presentation of keyboard, theoretical, and aural instructional strategies. Survey of beginning methods; series, solo, and technique books; basic techniques of improvisation, and professional affiliations.

MUSP 2308 Opera Workshop I Suggested Prerequisite: MUSP 1227

Credit: 3 (1 lecture, 8 lab) Skill development in staged performances of operatic literature for singers.

MUSP 2338 Music Theater II Suggested Prerequisite: MUSP 1308

Credit: 3 (1 lecture, 8 lab)

Advanced presentation of literature from the musical theater including operetta, revues, and/ or musical comedy with emphasis on high level vocal and movement skills and an advanced leadership role in a production.

MUSP 2339 Opera Workshop II Suggested Prerequisite: MUSC 2308

Credit: 3 (1 lecture, 8 lab) Advanced skill development in staged

performances of operatic literature for singers including the leadership role.

MUSP 2344 Piano Studio II

Suggested Prerequisite: MUSC 2304

Credit: 3 (3 lecture, 1 lab)

A course in advanced keyboard, theoretical, and aural instructional strategies. Survey of intermediate to advanced methods; series, solo and technique books; techniques of improvisation; professional affiliations; and piano studio operations. Emphasis on style and performance.

NMTT 1266 Practicum I– Nuclear Medicine Technology

Prerequisite: Department Approval

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 1267 Practicum II - Nuclear Medicine Technology Prerequisite: NMTT 1266

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 1311 Nuclear Medicine Patient Care

Credit: 3 (2 lecture, 3 lab)

Includes medical terminology, an introduction to the health care team, and ethical and legal issues for health care professionals; and patient assessment, transport procedures, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and phlebotomy and injection procedures.

NMTT 1313 Nuclear Medicine Physics Credit: 3 (3 lecture)

Provides a comprehensive study of the physical principles associated with nuclear medicine.

NMTT 1401 Introduction to Nuclear Medicine

Credit: 4 (3 lecture, 3 lab)

Introduction to the field of nuclear medicine with emphasis on the principles of radiation safety, health physics, and the various studies performed in a nuclear medicine area.

NMTT 1409 Nuclear Medicine Instrumentation

Prerequisite: NMTT 1313

Credit: 4 (3 lecture, 4 lab)

Theory and application of electronic instrumentation used in the measurement and analysis of ionizing radiation with special emphasis on gamma spectrometry and quality assurance relevant to nuclear medicine instruments.

NMTT 2167 Practicum III - Nuclear

Medicine Technology Prerequisite: NMTT 1267 Credit: 1 (10 lab) Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 2309 Nuclear Medicine

Methodology II

Prerequisites: NMTT 1409, BIOL 2401, BIOL 2402

Credit: 3 (2 lecture, 3 lab)

Basic principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility. Emphasizes anatomy, physiology, pathology, radiopharmaceuticals, instrumentation, and data analysis. Includes the cardiovascular, genitourinary, respiratory systems, and miscellaneous procedures.

NMTT 2313 Nuclear Medicine

Methodology III Prerequisites: NMTT 1409, BIOL 2401, BIOL 2402

Credit: 3 (2 lecture, 3 lab)

Focus on the basic principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility with emphasis on anatomy, physiology, pathology, radiopharmaceuticals, instrumentation, data analysis, and diagnostic value. Includes the gastrointestinal, central nervous, skeletal systems and tumor and inflammation processes.

NMTT 2333 Advanced Positron

Emission Tomography (PET) and Fusion Technology

Credit: 3 (3 lecture) In-depth study into the field of positron emission tomography and fusion technology.

NMTT 2335 Nuclear Medicine Technology

<u>Seminar</u> Prerequisites: all NMTT courses Corequisite: NMTT 2366

Credit: 3 (2 lecture, 2 lab)

A capstone course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.

NMTT 2366 Practicum IV - Nuclear Medicine Technology

Prerequisite: NMTT 2167

Credit: 3 (21 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

<u>NMTT 2367 Practicum V - Nuclear</u> <u>Medicine Technology</u> Prerequisite: NMTT 2366

Prerequisite: NMI I 2366

Credit: 3 (21 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

<u>NMTT 2401 Radiochemistry and</u> <u>Radiopharmacy</u>

Prerequisites: CHEM 1405, NMTT 1409

Credit: 4 (3 lecture, 3 lab)

Radiochemistry and radiopharmacy including radioactive decay and production of various radionuclides. Emphasis on radiopharmaceuticals and their ideal characteristics, biodistribution, and clinical applications. Includes the various dosage forms in which they may be dispensed, quality control tests, and their formation and dispensing.

NMTT 2405 Nuclear Medicine

<u>Methodology I</u>

Prerequisites: CHEM 1405, NMTT 1313

Credit: 4 (3 lecture, 3 lab)

Principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility. Emphasizes anatomy, physiology, pathology,

Course Descriptions

radiopharmaceuticals, instrumentation, data analysis, and diagnostic value. Includes hematopoietic, lymphatic, and endocrine systems. Also covers radioimmuno and nonimaging studies.

OTHA 1301 Introduction to Occupational Therapy

Credit: 3 (2 lecture, 4 lab)

Introduction to the historical development and philosophy of the profession of occupational therapy. Emphasis on the roles and functions of the occupational therapy assistant in current health care environments including moral, legal, and ethical issues.

OTHA 1305 Principles of Occupational **Therapy**

Credit: 3 (2 lecture, 4 lab)

Introduction to occupational therapy including the historical development and philosophy. Emphasis on the roles of the occupational therapy assistant. Topics include occupation in daily life; education and functions; occupational therapy personnel; current health care environment; and moral, legal and ethical issues.

OTHA 1309 Human Structure and **Function in Occupational Therapy**

Credit: 3 (2 lecture, 4 lab) Study of biomechanics of human motion Emphasis on the musculoskeletal system including skeletal structure, muscles and nerves, and biomechanical assessment procedures.

OTHA 1311 Occupational Performance

Throughout the LifeSpan Credit: 3 (3 lecture, 1 lab) General principles of occupational performance throughout the lifespan.

OTHA 1315 Therapeutic Use of **Occupations or Activities I** Credit: 3 (2 lecture, 4 lab)

Various occupations or activities used as therapeutic interventions in occupational therapy. Emphasis on awareness of activity demands, contexts, adapting, grading, and safe implementation of occupations or activities.

OTHA 1319 Therapeutic Interventions I Credit: 3 (2 lecture, 4 lab)

Concepts, techniques, and assessments leading to proficiency in skills and activities used as treatment interventions in occupational therapy (OT). Emphasizes the Occupational Therapy Assistant's role in the OT process.

OTHA 2160 Clinical - Occupational **Therapist Assistant (Intermediate)**

Prerequisite: All first semester OTHA courses

Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

OTHA 2161 Clinical- Occupational **Therapist Assistant (Intermediate)** Prerequisite: All first semester OTHA courses

Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

OTHA 2301 Pathophysiology in **Occupational Therapy** Prerequisites: OTHA 1301, OTHA 1305,

OTHA 1309

Credit: 3 (3 lecture, 1 lab)

Pathology and general health management of diseases and injuries across the lifespan encountered in occupational therapy treatment settings. Includes etiology, symptoms, and the client's physical and psychological reactions to disease and injury.

OTHA 2302 Therapeutic Use of Occupations or Activities II Prerequisite: All first semester OTHA courses

Credit: 3 (2 lecture, 4 lab)

Continuation of OTHA 1315/1415: Therapeutic Use of Occupations or Activities I. Emphasis on advanced techniques and applications used in traditional and non-traditional practice settings.

OTHA 2305 Therapeutic Interventions II Prerequisite: All first semester OTHA courses

Credit: 3 (2 lecture, 4 lab)

Continuation of Therapeutic Interventions Emphasis on current rehabilitative interventions

OTHA 2309 Mental Health in Occupational Therapy

Prerequisites: OTHA 1301, OTHA 1311 Credit: 3 (2 lecture, 4 lab)

Promotion of mental health through occupational therapy. Emphasis on theory and intervention strategies to enhance occupational performance.

OTHA 2311 Abnormal Psychology in Occupational Therapy

Prerequisites: OTHA 1301, OTHA 1311

Credit: 3 (3 lecture, 1 lab)

Fundamental principles and techniques of psychological diagnosis with emphasis on mental health issues including theories, etiology, and treatment intervention.

OTHA 2330 Workplace Skills for the **Occupational Therapy Assistant**

Prerequisite: All OTHA courses simultaneous with Clinical II courses

Credit: 3 (3 lecture)

Seminar-based course designed to complement Level II fieldwork by creating a discussion forum addressing events, skills, knowledge, and/or behaviors related to the practice environment. Application of didactic coursework to the clinic and test-taking strategies for certification exams.

OTHA 2331 Physical Function in Occupational Therapy

Prerequisites: OTHA 1301, 1305 and 1309

Credit: 3 (2 lecture, 4 lab)

Physical function to promote occupational performance. Includes frames of reference, assessment/evaluation tools and techniques, patient/client education, and intervention strategies.

OTHA 2360 Clinical - Advanced Prerequisites: All OTHA first and second semester courses

Credit: 3 (18 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

OTHA 2361 Clinical - Advanced

Prerequisite: All OTHA first and second semester courses

Credit: 3 (18 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PBAD 1311 Municipal Management

Credit: 3 (3 lecture)

Skill development in managing municipal government, coordination of services, organizational structure, and relationships with other local governments. Topics include transportation, public safety, and public utilities.

PBAD 1321 Public Administration Credit: 3 (3 lecture)

An introduction to the organization and management of the public sector. Topics include intergovernmental relations, overview of different levels of government program management, and management of non-profit agencies

PBAD 1341 Governmental Agencies Credit: 3 (3 lecture)

An overview of governmental agencies and their interrelationships; goals and objectives; and organizational structure of each agency. Topics include grants-in-aid, revenue and expenditure patterns, and global influence on governmental agencies.

PBAD 1392 Special Topics in Public **Administration**

Prerequisite: Department Approval Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

PBAD 2301 Public Relations for the Public Sector

Credit: 3 (3 lecture)

Skill development in dealing with the public and the media for public sector employees, managers, and public relations specialists. Topics include maintaining positive public image, relating organizational policies to the public interest, and conducting public information programs.

PBAD 2305 Public Sector Management Credit: 3 (3 lecture)

General principles of public management and strategies of dealing with internal and external systems. Topics include planning, decisionmaking and leadership models, organizational behavior, and resource management.

PBAD 2311 Public Sector Supervision

Credit: 3 (3 lecture)

Skill development in supervisory techniques in public management. Topics include organizational structure, motivation, planning, control, delegation, and leadership. Instructional techniques may include case studies, role playing, and teamwork.

PBAD 2331 Budgeting in the Public

<u>Sector</u> Prerequisite: Department Approval Credit: 3 (3 lecture)

Examination of revenue-producing activities and sources of funds; construction and implementation of budgets; and basic terminology, concepts, and mechanics as they relate to fiscal factors. Topics include budget cycle, taxation, bonds, indebtedness, and fund accounting

PBAD 2335 Ethics in the Public Sector Prerequisite: Department Approval

Credit: 3 (3 lecture)

Examination of reconciling the practice of public administration with provisions of law. Topics include codes of conduct, financial disclosure, conflict of interest, nepotism, and ethical dilemmas.

PBAD 2339 Human Resource

Management in the Public Sector Prerequisite: Department Approval Credit: 3 (3 lecture)

Examination of human resource management in the public sector with an emphasis on civil service, merit systems, and labor law. Topics include recruiting, selecting, training, compensating, and appraising employees.

PBAD 2341 Legal Aspects of Public Management

Prerequisite: Department Approval Credit: 3 (3 lecture)

A study of the organizational structure of the judicial systems, conducting legal research, and interpreting legal decisions. Topics include administrative law, contract law, civil procedures, and the regulatory process.

PBAD 2347 Urban Planning

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Examination of urban and regional planning. Topics include environmental analysis, growth and redevelopment strategies, planning, zoning, and subdividing.

PBAD 2364 Practicum (or Field Experience) - Public Administration

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

PBAD 2365 Practicum (or Field Experience) - Public Administration Prerequisite: Department Approval

Course Descriptions

Credit: 3 (3 lecture)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

PBAD 2380 Cooperative Education -**Public Administration**

Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

PBAD 2381 Cooperative Education -**Public Administration** Prerequisite: PBAD 2380

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

PFPB 1313 Introduction to the Plumbing **Trade**

Credit: 3 (2 lecture, 2 lab)

Material selection, mathematical calculations applicable to the plumbing trade, hand and power tools, and safety practices.

PFPB 1321 Plumbing

Maintenance and Repair

Prerequisite/Corequisite: CNBT 1201 Credit: 3 (2 lecture, 3 lab)

Instruction in the practices and procedures employed by a plumber in the usual and unusual service work in the field of residential plumbing repairs including public relations.

PHED 1100 Jogging

Credit: 1 (1 lecture, 2 activity)

The student will learn proper and safe walking/jogging/running techniques to begin a cardiovascular training program and will learn the basic physiological principles for distance walking/jogging/running. (formerly PHED 1153)

PHED 1101 Jeet Kune Do

Credit: 1 (1 lecture, 2 activity) Study Bruce Lee's art of Jun Fan along with the highly effective martial arts of Thailand, China, Japan and the Philippines. The student will learn basic self-defense

and martial art skills needed to make good decisions regarding dangerousself-defense situations. (formerly PHED 1154)

PHED 1102 Tai Kwan Do- Martial Arts Credit: 1 (1 lecture, 2 activity)

A traditional martial arts class which focuses on mental as well as physical development. The student will learn self-control and defensive techniques. (formerly PHED 1155)

PHED 1103 Golf

Credit: 1 (1 lecture, 2 activity)

The student will learn the basic fundamental skills of golf and become familiar with the basic rules, tournament play and terminology involved with beginning golf. Off-campus site. (formerly PHED 1156)

PHED 1104 Tennis

Credit: 1 (1 lecture, 2 activity)

The student will learn the basic fundamental skills of tennis (e.g. forehand and backhand strokes, serve, return of serve and volley) and become familiar with the basic strategies, rules, tournament play and terminology involved with singles and doubles in beginning tennis. (formerly PHED 1157)

PHED 1105 Tai Chi

Credit: 1 (1 lecture, 2 activity)

Emphasis is placed on mastering several styles of Tai Chi. Student will perform such skills as stances, kicks, punches and arm movement. The student will develop greater flexibility, endurance, balance and coordination. (formerly PHED 1159)

PHED 1106 Country and Western Dance

Credit: 1 (1 lecture, 2 activity) The class will consist of Two Step, Polka, Waltz, East Coast Swing, etc. The student will also gain knowledge in dance floor etiquette, history, rules and specific techniques. (formerly PHED 1160)

PHED 1111 Aerobics Conditioning

Credit: 1 (1 lecture, 2 activity) Aerobics for beginners. Introduction and practice in fundamental techniques of aerobics. Achievement and maintenance of physical fitness through aerobic exercise. Types of exercise will vary from semester to semester.

PHED 1113 Physical Fitness Training

Prerequisite: basic swimming skills

Credit: 1 (1 lecture, 2 activity) Varied class activities designed to increase strength, endurance and flexibility.

PHED 1114 Water Exercise

Prerequisite: basic swimming skills Credit: 1 (1 lecture, 2 activity) Students are introduced to a variety of water exercises including hydrotone, aerobics, and deep water.

PHED 1115 Aerobics II

Credit: 1 (1 lecture, 2 activity) Maintenance of physical fitness through aerobic exercises. Continuation of Aerobics I.

PHED 1118 Yoga

Credit: 1 (1 lecture, 2 activity) This class will acquaint the student with history, development, branches and practices of yoga with emphasis on physical practice of individual postures, sets of postures, breathing techniques, meditation and relaxation techniques.

PHED 1131 Basketball

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of basketball. Students will learn game specific techniques (dribbling, shooting, defense, offense) and become familiar with the basic strategies, rules, tournament play and terminology.

PHED 1132 Volleyball

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of volleyball. Students will learn game specificmntechniques (spiking, blocking, digging) and become familiar with the basic strategies, rules, tournament plan and terminology.

PHED 1133 Soccer

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of soccer. Students will learn game specific techniques (dribbling, shooting, defense, offense) and become familiar with the basic strategies, rules, tournament play and terminology. Off campus site

PHED 1141 Team Sports

Credit: 1 (1 lecture, 2 activity) Instruction in the rules and techniques of team sports. Specific sports will vary from semester to semester.

PHED 1143 Individual Sports

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of individual sports. Specific sports will vary from semester to semester.

PHED 1145 Advanced Individual Sports

Credit: 1 (1 lecture, 2 activity)

Continuation of advanced terminology, rules, etc. of an individual sport.

PHED 1146 Beginning Bowling

Credit: 1 (1 lecture, 2 activity) This course includes everything the beginning bowler needs to know about the game of bowling: rules, regulations, and techniques. In addition to the basics of bowling, this course attempts to give each student a better understanding of the elements involved in the game and enhance his or her enjoyment and performance of the number one indoor participant lifetime sport in the United States. Off-campus site.

PHED 1147 Softball

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of softball. Students will learn game specific techniques (batting, bunting, running bases, fielding, etc.) and become familiar with the basic strategies, rules, tournament play and terminology.

PHED 1150 Beginning Swimming

Credit: 1 (1 lecture, 2 activity)

Basic water safety, breath control, arm/leg movements, treading water, beginning surface strokes. Non-swimmers only.

PHED 1253 Lifeguard Training Prerequisite: must pass skills test to

remain in class

Credit: 2 (1 lecture, 2 activity)

Provides the necessary training for qualification s a non-surf lifeguard. Includes training in community CPR and first aid. Strong swimming skills are required. Red Cross certification. (formerly PHED 2253)

PHED 1304 Personal and Community Health

Prerequisites: Must be placed into

GUST 0342 (or higher) in reading

and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

This cross-cultural health course offers an opportunity to explore personal health issues on a cultural basis. The focus of this course will address major health issues that impact the health of all individuals and cultures. This course fulfills the cross/multicultural core requirement.

PHED 1306 First Aid

Credit: 3 (3 lecture)

Completion of course leads toward First Aid and Community CPR Certification. This course teaches the standard First Aid and CPR skills a person needs to act as the first link in the emergency medical services system. PHED 2100 Jogging II

Credit: 1 (1 lecture, 2 activity) Continuation of Jogging I.

PHED 2101 Marathon

Prerequisite: jogging experience Credit: 1 (1 lecture, 2 activity)

Successful completion of this course will lead to the ability to complete a full 26.2 mile marathon. In addition to learning the proper and safe techniques of marathon training, the student will develop the ability to complete the GAAC 30k(18.6 miles) at the end of the semester. (formerly PHED 2153)

PHED 2102 Martial Arts II

Prerequisite: basic martial arts skills

Credit: 1 (1 lecture, 2 activity) The student will become familiar with advanced self-defense and martial arts skills (formerly

self-defense and martial arts skills. (formerly PHED 2154)

PHED 2103 Golf II

Credit: 1 (1 lecture, 2 activity) The student will learn advanced golf skills and become familiar with the rules, tournament play and terminology involved in advanced golf. (formerly PHED 2156)

PHED 2104 Tennis II

Prerequisite: basic tennis skills

Credit: 1 (lecture, 2 activity)

The course will teach forehand, backhand, serve, volley and lob for advanced players. In addition the more specific tennis strokes, dropshot, spin and slice serves, topspin and slice ground strokes will be taught. The student will become familiar with the specific rules, match and tournament regulations. (formerly PHED 2151)

PHED 2111 Beginning Weight Training and Conditioning

Credit: 1 (1 lecture, 2 activity) Basic fundamental skills and techniques of a strength and conditioning program. Emphasis is placed on correct procedures and use of equipment.

PHED 2113 Individualized

Fitness Training

Credit: 1 (1 lecture, 2 activity)

Provides opportunity to accomplish fitness objectives at own pace. Some knowledge of concepts of fitness and weight training recommended.

PHED 2115 Weight Training

and Conditioning II Prerequisite: weight training

experience

Credit: 1 (1 lecture, 2 activity)

Emphasis is placed on acquiring advanced training techniques for improving muscular strength, including competitive lifting skills.

PHED 2118 Yoga II

Credit: 1 (1 lecture, 2 activity) Continuation of Yoga I.

PHED 2146 Bowling II

Credit: 1 (1 lecture, 2 activity)

This course includes everything the advanced and competitive bowler needs to know about the game of bowling: rules, regulations, and techniques. In addition to the basics of bowling, this course attempts to give each student a better understanding of the elements involved in competitive bowling.

PHED 2150 Intermediate Swimming

Credit: 1 (lecture, 2 activity) Continued acquisition of new strokes. Emphasis is placed on increasing stamina and strength. Beginning skills needed. Basic Water Safety Certification available.

PHED 2255 Water Safety Instructor Prerequisite: knowledge of Red Cross Community Water Safety |course. Must pass written and skills pretest to remain in class. Red Cross Certification

Credit: 2 (1 lecture, 2 activity) Provides training needed to become certified Red Cross swim instructor. Includes instructor candidate training

course.

PHIL 1301 Introduction to Philosophy Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite) Credit: 3 (3 lecture)

This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion. Core Curriculum Course

PHIL 1303 Principles of Reasoning

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A general course in logic, emphasizing the methods of correct reasoning and critical thinking, definition, deductive and inductive inferences, fallacies, language analysis,

Course Descriptions

scientific inquiry, and organizing both written and oral arguments.

PHIL 1304 Introduction to World Religions Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)

This course is a diverse survey of world traditions and religions, including African traditions, Native American traditions, Hinduism, Buddhism, Islam, Tao and Chinese Philosophy, Christianity and Judaism. Core Curriculum Course

PHIL 2289 Academic Cooperative in Philosophy

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 2 (2 lecture)

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the student will set specific goals and objectives in the study of philosophy.

PHIL 2303 Introduction to Symbolic Logic Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An introduction to symbolic logic, focusing on both propositional and predicate logic, emphasizing the rules of translating language into symbols, the rules of inference and replacement, and the mechanism of reasoning used by computers. Core Curriculum Course.

PHIL 2306 Introduction to Ethics Prerequisites: ENGL 1302 or Department Approval

Credit: 3 (3 lecture)

Aphilosophical reflection of the basic principles of the moral life, including traditional and contemporary views concerning the nature of goodness, happiness, duty, and freedom as they apply to individual right, business, medicine, and community well-bein Core Curriclum Course.

PHIL 2307 Introduction to Social and Political Philosophy

Prerequisites: ENGL 1301 or Department Approval

Credit: 3 (3 lecture)

This course is a critical analysis of political theories and social issues. Consideration will be given to historically significant and

contemporary systems, problems, and thinkers. Core Curriculum Course

PHIL 2316 Survey of Ancient and Medieval Philosophy

Prerequisites: ENGL 1302 or Department Approval

Credit: 3 (3 lecture)

An historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions; begins with the Greek and Roman philosophers, continues through the Middle Ages, and ends with the Renaissance; a study of the nature of philosophy as applied to the development of the scientific method, the existence of God, and the political structures of society. Core Curriculum Course

PHIL 2317 Survey of Modern/ Contemporary Philosophy Prerequisites: ENGL 1302 or Department Approval

Credit: 3 (3 lecture)

An historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions; begins with the Renaissance, continues with the major philosophers of the 16th, 17th, 18th and 19th centuries, and ends with an examination of the analytic and existential philosophers of the 20th century; a study of the nature of philosophy as applied to the development of the scientific method, the existence of god, and the political structures of society. Core Curriculum Course

PHIL 2321 Existence and Faith Prerequisites: ENGL 1301 or Department Approval

Credit: 3 (3 lecture)

A critical investigation of major religious ideas, experiences, and questions that form the basis for a philosophy of religion. Core Curriculum Course.

PHIL 2389 Academic Cooperative in Philosophy

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the student will set specific goals and objectives in the study of philosophy.

PHRA 1309 Pharmaceutical Mathematics I Prerequisite: Admission to the Pharmacy Technician Program

Credit: 3 (3 lecture)

Pharmaceutical mathematics including reading, interpreting and solving calculation problems encountered in the preparation and distribution of drugs. Conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and proportion, percentage, dilution and concentration, milliequivalent, units, intravenous flow rates, and solving dosage problems.

PHRA 1313 Community Pharmacy Practice

Prerequisite: Admission into the Pharmacy Technician Program

Credit: 3 (2 lecture, 2 lab)

Introduction to the skills necessary to process, prepare, label, and maintain records of physicians' medication orders and prescriptions in a community pharmacy. Designed to train individuals in supply, inventory, and data entry. Includes customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input, editing, and legal parameters.

<u>PHRA 1345 Intravenous Admixture and</u> <u>Sterile Compounding</u> Prerequisite: Admission into the Pharmacy Technician Program

Credit: 3 (2 lecture, 4 lab)

A study of sterile products, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs.

PHRA 1449 Institutional Pharmacy Practice

Prerequisite: Admission into the Pharmacy Technician Program

Credit: 4 (3 lecture, 3 lab)

Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose chart fills, quality assurance, drug storage, and inventory control.

PHRA 1541 Pharmacy Drug Therapy and Treatment

Prerequisite: Admission into the Pharmacy Technician Program

Credit: 5 (4 lecture, 2 lab) Study of therapeutic agents, their classifications, properties, actions, and effects on the human body and their role in the management of disease. Provides detailed information regarding drug dosages, side effects, interactions, toxicities, and incompatibilities.

<u>PHRA 2662 Clinical - Pharmacy</u> <u>Technician/Assistant</u> Prerequisite: all PHRA courses

Credit: 6 (25 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHTC 1311 Fundamentals of Photography Credit: 3 (2 lecture, 4 lab)

An introduction to camera operation and image production, composition, supplemental lighting, and use of exposure meters and filters.

PHTC 1345 Illustrative Photography I Prerequisite: PHTC 1311

Credit: 3 (2 lecture, 4 lab)

Instruction in the technical aspects involved in commercial photography. Topics include lighting equipment, techniques of production photography, reproduction principles, illustrative techniques, and advertising.

PHTC 1351 Photojournalism I

Prerequisite: PHTC 1311

Credit: 3 (2 lecture, 4 lab)

Presentation of photographic techniques used by photojournalists in newspapers, magazines, and trade publications including news, feature, sports, editorial portraits, and photo essays. Includes a study of layout design and the freelance market.

PHTC 1353 Portraiture I

Prerequisite: PHTC 1311

Credit: 3 (2 lecture, 4 lab)

Photographic principles applied to portrait lighting, posing, and subject rapport.

PHTC 2340 Photographic Studio Management

Credit: 3 (2 lecture, 4 lab)

Photography business management, pricing, market analysis, promotion, networking, job acquisition, and photographic equipment

analysis.

PHTC 2343 Portfolio Development Prerequisite: All PHTC courses

Credit: 3 (2 lecture, 4 lab)

A culmination experience for the evaluation of the student's photographic competencies. Includes association with a professional photographic organization, skills in resume creation, completion of portfolio, professional self-presentation, comprehensive exam, and seminars in areas of photographic interest

PHYS 1305 Introductory Physics I Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

General introduction to basic and fundamental principles in physics (with minimal or no computations) including: motion, gravity, momentum, energy, relativity, structures of matter, thermal energy, waves and sound. This course is intended as a non-lab-based preparatory course for students wishing to take PHYS 1401 and PHYS 1402, and also for those students wishing to take PHYS 2325 who have no prior knowledge of physics. This is a Core Curriculum Course

PHYS 1307 Introductory Physics II

Prerequisites: Must be placed in GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. PHYS 1307 can be taken without taking PHYS 1305.

Credit: 3 (3 lecture)

A non-lab-based further introduction to the basic principles in physics (with minimal or no computations) which include: light, electricity, electromagnetism, quantum concepts, subatomic world, elementary particles and frontiers. This is a Core Curriculum Course.

PHYS 1401 College Physics I Prerequisites: MATH 1314, 1316; Must also be placed into GUST 0341 (or higher) in reading. Credit: 4 (3 lecture, 3 lab)

Non-calculus based course for medical related majors, architecture majors, technology majors, and other non-engineering and non-science majors. Topics include motion and forces, work and energy, momentum and collision, and the thermal properties of matter. Laboratory exercises include selected related experiments on these topics. Core Curriculum Course.

PHYS 1402 College Physics II Prerequisite: PHYS 1401; Must also be placed into GUST 0341 (or higher) in

reading. Credit: 4 (3 lecture, 3 lab) Continuation of non-Calculus based physics for medical related majors, architecture majors, technology majors and other non-engineering and non-science majors. Topics include wave motion, electricity, magnetism, electromagnetic waves, optics, and topics in modern physics. Laboratory exercises include selected related experiments on these topics. Core Curriculum Course.

PHYS 2125 Physics Laboratory I

Prerequisite: Must placed into Math 2414 (or higher).Must also be placed into GUST 0341 (or higher) in reading.

Credit: 1 (3 lab)

Selected laboratory experiments related to topics in PHYS 2325 (University Physics I) for science and engineering majors. Core Curriculum Course.

PHYS 2126 Physics Laboratory II

Prerequisite/Corequisite: PHYS 2326; Must be placed into GUST 0341 (or higher) in reading and be placed into MATH 2414 (or higher).Credit: 1 (3 lab) Selected laboratory experiments related to topics in PHYS 2326 (University Physics II) for science and engineering majors.Core Curriculum Course.

PHYS 2325 University Physics I

Prerequisites: Must placed into Math 2414 (or higher). Must also be placed into GUST 0341 (or higher) in reading. Credit: 3 (3 lecture, 1 lab)

A calculus-based physics course designed specifically for chemistry, physics, and engineering majors. Topics include principles of mechanics, sound, wave phenomena, kinetic theory, fluid flow, and thermal physics. Core Curriculum Course. (formerly PHYS 2425)

PHYS 2326 University Physics II Prerequisites: PHYS 2425 or 2325 ; Must also be placed into GUST 0341 (or higher) in reading and be placed into MATH 2414 (or higher). Credit: 3 (3 lecture, 1 lab)

Continuation of calculus based physics. Course designed specifically for chemistry, physics, and engineering majors. Includes principles of electricity and magnetism, optics, electromagnetic waves, relativity, kinetic theory, introduction to quantum theory, thermal physics, and other physics topics. Core Curriculum Course. (formerly PHYS 2426)

PLAB 1223 Phlebotomy

Credit: 2 (1 lecture, 4 lab)

Skill development in the performance of a variety of blood collection methods using proper techniques and universal precautions. Includes

vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults, children, and infants. Emphasis on infection prevention, proper patient identification, labeling of specimens and quality assurance, specimen handling, processing, and accessioning. Topics include professionalism, ethics, and medical terminology.

PLTC 1301 Introduction to Plastic Credit: 3 (2 lecture, 3lab)

A survey course designed to introduce the student to the field of plastics. An overview of thermoplastic and thermoset materials and the major processing methods utilized by industry.

PLTC 1303 Plastics Composite

Credit: 3 (2 lecture, 3 lab)

An introductory course in techniques of combining various types of reinforcing elements with a polymer resin to yield specific characteristics and properties not attainable by either constituent acting alone

PLTC 1306 Plastic Quality Control Credit: 3 (2 lecture, 3 lab)

A course in reading and interpreting blueprints for inspection purposes of plastic parts. Emphasis on geometric dimensioning, tolerancing, and hands on setup using modern inspection tools and gages.

PLTC 1343 Molddesign and Maintenance Prerequisite: INMT 1248 and INMT 1249

Credit: 3 (2 lecture, 3 lab)

An introductory course in the basic design parameters of plastic injection molds including mold flow, nominal walls projection, depressions, ejector systems, runners, gates, parting lines, and general mold configurations. Emphasis on maintenance techniques on in house molds.

PLTC 1445 Plastic Processes I

Credit: 3 (3 lecture, 4 lab)

Prerequisite: INMT 1248 and INMT 1249

Identification and examination of thermoplastic processes. Emphasis on safety, selection, and preparation of raw materials, machine functions, mold set up, and the use of auxiliary equipment associated with injection molding.

POFI 1301 Computer Applications I

Credit: 3 (2 lecture, 3 lab)

Overview of computer office applications including current terminology and technology. Introduction to computer hardware, software applications, and procedures.



POFI 1341 Computer Applications II Prerequisites: POFI 1301 and POFT 1329

Credit: 3 (2 lecture, 3 lab)

Continued study of current computer terminology and technology. Advanced skill development in computer hardware, software applications, and procedures. The student will demonstrate proficiency in commonly used software applications and identify and explain the concepts involved in producing documents using advanced features of software applications. Emphasis is on developing end-user proficiency skills for office environments.

POFI 1349 Spreadsheets

Prerequisites: POFT 1329 and POFI 1301

Credit: 3 (2 lecture, 3 lab)

Spreadsheet software for business applications.

POFI 1380 Cooperative Education– Information Processing/Data Entry Technician

Prerequisite: 12 semester hours of business technology courses and program approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

POFI 2331 Desktop Publishing Prerequisite: POFI 1341, POFI 1349

Credit: 3 (2 lecture, 3 lab) In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications.

POFI 2380 Cooperative Education -Information Processing/Data Entry Technician

Prerequisite: POFI 1380

Credit 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

POFL 1305 Legal Terminology Credit: 3 (3 lecture)

An introduction to legal terminology including spelling, pronunciation, and definition of legal terms and an overview of the law and the professions.

POFL 1359 Legal Transcription Prerequisite: POFL 1305

Credit: 3 (2 lecture, 3 lab)

Skill development in comprehensive vocabulary, listening, organizing, and transcribing clientquality documents used in a legal office.

POFL 2305 Legal Research

Prerequisite: POFL 1305

Credit: 3 (2 lecture, 3 lab) Exploration of legal issues utilizing current and emerging research techniques.

POFM 1300 Medical Coding Basics Prerequisite: MDCA 1313

Credit: 3 (2 lecture, 3 lab)

Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems.

POFM 2333 Medical Document Production (Coding II)

Prerequisite: POFM 1353

Credit: 3 (2 lecture, 3 lab)

Study of advanced concepts of medical office activities, practices, and procedures. Topics include advanced medical reports, transcription, coding, billing, insurance activities, and records management. This course is designed to provide practical applications of the linkage of the CPT-4 coding system. Medical references will be used for research and verification. MEDISOFT software applicable.

<u>POFT 1301 Business English</u> Credit: 3 (3 lecture)

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

POFT 1307 Proofreading and Editing Prerequisite: ETWR 2301

Credit: 3 (2 lecture,34 lab)

Instruction in proofreading and editing skills necessary to assure accuracy in written documents and business correspondence. Drill in copy editing for more complex scientific/technical materials. Includes units on newsletter preparation and publication, and on editing book-length manuscripts.

POFT 1319 Records and Information Management I

Credit: 3 (3 lecture)

Introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management,

and basic filing procedures and rules. The student will identify the stages in the life cycle of a record; file and retrieve records using alphabetic, numeric, geographic, and subject filing systems, input, index, code, and crossreference records; use tickler file, requisition, and charge-out procedures; and differentiate between manual and electronic filing.

POFT 1325 Business Math and Machine

Applications

Credit: 3 (3 lecture)

Skill development in the use of electronic calculators and business mathematical functions. Emphasis on business problemsolving skills using spreadsheet software and/ or electronic calculator/keyboard.

POFT 1329 Keyboarding and Document

Formatting

Credit: 3 (2 lecture, 3 lab)

Skill development in the operation of the keyboard by touch, applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

POFT 1345 Shorthand/Notetaking

Credit: 3 (2 lecture, 3 lab)

An introduction to shorthand/notetaking principles. Mastery of accurate reading and writing of notes to produce mailable documents from dictation.

POFT 1380 Cooperative Education I– Administrative Assistant and secretarial

Services, General

Prerequisite: Completion of 12 semester hours and Department Approval

Credit: 3 (1 lecture/seminar and 20 hours a week employment)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

POFT 1392 Special Topics in

Administrative Assistant - Introduction to Office Technology

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. An introduction to present and future resources used to facilitate handling of office information. Study of equipment, applications, procedures, terminology and environmental factors affecting productivity and career paths.

POFT 2301 Document Formatting and Skill Building

Prerequisite: POFT 1329

Credit 3 (2 lecture, 3 lab)

A continuation of keyboarding skills in document formatting, speed, and accuracy. Emphasis on proofreading, editing, following instructions, and keying documents from various copy.

POFT 2331 Administrative Systems Prerequisite: POFT 1329

Credit: 3 (2 lecture, 3 lab)

Experience in project management and office procedures utilizing integration of previously learned skills.

POFT 2359 Records and Information Management III

Credit: 3 (2 lecture, 3 lab)

Study of advanced records and information management systems and applications. Includes database software and systems evaluation, integration of records and information management technologies, and advanced case studies. Student will recommend database software and systems, analyze current records and information management operations and propose applications appropriate for an organization, and use a problem-solving approach to evaluate records and information management systems and determine applicable management strategies using database software.

POFT 2380 Cooperative Education II– Administrative Assistant and secretarial Services, General Prerequisite: POFT 1380 and

Department Approval Credit: 3 (1 lecture/seminar and 20

hours a week employment) An experience external to the college for

an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

PSTR 1301 Fundamentals of Baking Credit: 3 (2 lecture, 4 lab)

Fundamentals of baking including dough, quick breads, pies, cakes, cookies, tarts, and doughnuts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the evaluation of baked products.

PSTR 1305 Breads and Rolls Credit: 3 (2 lecture, 4 lab)

Concentration on fundamentals of chemicallyand yeast-raised breads and rolls. Instruction on commercial preparation of a wide variety of products.

PSTR 1306 Cake Decorating I Credit: 3 (2 lecture, 3 lab)

A course in decoration of specialized and seasonal products.

PSTR 1310 Pies, Tarts, Teacakes and Cookies

Credit: 3 (2 lecture, 4 lab)

Focus on preparation of American- and European-style pie and tart fillings and dough, cookies, teacakes, custard and batters. Instruction in finishing and presentation techniques.

PSTR 1312 Laminated Dough, Pate a Choux and Donuts

Credit: 3 (2 lecture, 4 lab)

Focus on preparation of laminated doughs to include puff pastry, croissant, and Danish and a variety of pate a choux (eclair paste) products and donuts. Fillings and finishing techniques included.

Pstr 1340 Plated Desserts

Credit: 3 (2 lecture, 4 lab)

Preparation and service of hot and cold desserts with a focus on individual desserts, a la minute preparations, and numerous components within one preparation. Emphasis on station organization, timing, and service coordination for restaurant dessert production.

PSTR 1364 Practicum - Baking and Pastry Arts/Baker/Pastry Chef

Prerequisite: Department Approval

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Course Descriptions

<u>PSTR 1381 Cooperative Education -</u> <u>Baking and Pastry Arts/Baker/Pastry Chef</u> Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

PSTR 1391 Special Topics

Credit: 3 (2 lecture, 4 lab) Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or

occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

PSTR 2301 Chocolates and Confections Credit: 3 (2 lecture, 4 lab)

Production and decoration of traditional truffles, marzipan, molded and hand-dipped chocolate, caramels, nougats, and pate de fruit.

PSTR 2307 Cake Decorating II

Prerequisite: PSTR 1306

Credit: 3 (2 lecture, 3 lab)

A course in decoration of specialized and seasonal products.

PSTR 2331 Advanced Pastry Shop

Credit: 3 (2 lecture, 4 lab)

A study of classical desserts, French and international pastries, hot and cold desserts, ice creams and ices, chocolate work, and decorations. Emphasis on advanced techniques.

PSTR 2350 Wedding Cakes Prerequisite: PSTR 1306

Credit: 3 (2 lecture, 4 lab)

Skills, concepts, and techniques for preparing wedding cakes. Includes marzipan, plastic chocolate-rolled fondant, chocolate garnish, flower making, and royal icing piping work.

PSYC 1300 Learning Framework Credit: 3 (3 lecture)

Credit: 5 (5 lecture)

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. (May also be offered as EDUC 1300.)

PSYC 2301 Introduction to Psychology Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A survey of the basic principles underlying human behavior and mental processes. Emphasis will be placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. Core Curriculum Course.

PSYC 2302 Applied Psychology Credit: 3 (3 lecture)

A study of the application of basic psychological principles to adjustment decisions in daily life. This will include such topics as interpersonal communication, conflict resolution, stress, group processes, friendship, love and marriage, and career choices.

PSYC 2303 Business Psychology Credit: 3 (3 lecture)

Survey of psychological principles applied to the work place. This course will introduce students to the psychosocial, interpersonal, and behavioral dynamics of people in organizations. The importance of effective communication, leadership, cultural diversity, and teamwork within an organization will be explored.

<u>PSYC 2306 Human Sexuality</u> Prerequisites: Must be placed into college-level reading.

Credit: 3 (3 lecture)

This course is designed to provide an understanding of human sexuality, identity, orientation, and behavior, and the variations in these dimensions of this important aspect of human experience. It includes information on physical, cognitive, and psychosocial changes associated with sexuality. Theory, research methods, and applications of research to the facilitation of gender identity development and understanding of the human sexual response are covered. The course also provides information on the treatment of sexual dysfunction, and the prevention of sexually transmitted diseases and irresponsible sexual behavior.

PSYC 2307 Adolescent Psychology Credit: 3 (3 lecture)

Psychology of adolescence is a study of the relationships among the physical, emotional, social and psychological factors that influence growth and development from puberty to early adulthood (ages 12-18).

PSYC 2308 Human Growth and Development: Childhood and Adolescence Credit: 3 (3 lecture)

A study of normal physiological, intellectual, and emotional development and functioning of the child from conception through adolescence. Emphasis on normal child development, the family, parent-child interaction, and the psychological and cultural forces affecting them

PSYC 2311 Human Growth and

Development: Adulthood and Aging Prerequisite: PSYC 2301 or 2308 or Department Approval; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a

co-requisite).

Credit: 3 (3 lecture)

A study of the normal physiological, intellectual, and emotional development and functioning of the human life cycle from adulthood through death.

PSYC 2314 Human Growth and

Development: Lifespan Prerequisite: PSYC 2301 or Department Approval; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 3 (3 lecture)

A developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.

PSYC 2315 Psychology of Adjustment

Prerequisite: PSYC 2301; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 3 (3 lecture)

A study of human behavior, applying psychological theory to the development of the well-adjusted individual. Techniques for managing stress, reducing anxiety, coping with anger, increasing assertiveness, and achieving self-control are considered.

PSYC 2316 Psychology of Personality

Prerequisite: PSYC 2301; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 3 (3 lecture)

This course covers personality theories that apply to both normal personality and abnormal behavior. Some of the theories covered are psychoanalytic, cognitive, learning, and sociocultural. Current research on the biological foundations of mental health and illness is covered in detail. These theories are related to mental disorders such as major depression, phobias, obsessivecompulsive disorder, bipolar disorder and schizophrenia. Case studies of individuals enhance comprehension of mental disorders. Treatment by psychotherapy and drugs is discussed as well as ethical, legal and social issues relating to the mentally ill.

PSYC 2317 Statistical Methods in Psychology

Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite) and be placed into Math 0312 (or higher).

Credit: 3 (3 lecture)

An introduction to the use of scientific methods in psychology and to the statistical analysis of data. Attention is given to descriptive, correlational, and inferential statistical methodology.

PSYC 2319 Social Psychology

Prerequisite: PSYC 2301; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).

Credit: 3 (3 lecture)

A study of social cognition, social behavior, interpersonal relations, and group membership. Emphasis on theories, research, and applications.

PSYC 2370 Cross-Cultural Psychology

Must be placed into college-level reading (or take GUST 0342 as a corequisite) and be placed into collegelevel writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A course designed to explore and better understand psychology from a multicultural perspective. The course will examine similarities and differences among cultures and the context of their development. Discussions, lectures, and assignments will address how culture influences a group's way of thinking and behaving. Core Curriculum Course.

PSYC 2374 the Psychology of Women Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This is a freshman or sophomore college level course on the psychology of women or gender. This course is designed to analyze and clarify the psychological issues in women's lives that are responsible for the "gender gap" in success. The course focuses on diversity and challenges that women of various cultures face in the twenty-first century. Strategies for overcoming the effects of sexism and racism in the various life states are also addressed.

PSYC 2389 ACADEMIC COOPERATIVE IN PSYCHOLOGY

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture, 0 lab)

An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of psychology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

PTAC 1302 Introduction To Process Technology

Credit: 3 (3 lecture)

Introduction to chemical and refinery plant operations. Topics include process technician duties, responsibilities and expectations, plant organizations, plant process and utility systems, and the physical and mental requirements of the process technician.

PTAC 1308 Safety, Health, and Environment I

Prerequisite or Corequisite: PTAC 1302 or Department Approval

Credit: 3 (3 lecture)

Development of knowledge and skills to reinforce the attitudes and behaviors required for safe and environmentally sound work habits. Emphasis on safety, health, and environmental issues in the performance of all job tasks and regulatory compliance issues.

PTAC 1332 Process Instrumentation I Prerequisites: PTAC 1308 and MATH 1314 or Department Approval

Credit: 3 (2 lecture, 2 lab)

Study of the instruments and instrument systems used in the process industry including terminology, primary variables, symbology, control loops, and basic troubleshooting.

PTAC 1350 Industrial Economics Credit: 3 (3 lecture)

Examination of the profitability factors of plant operations including both personal and business strategies, objectives, and operating profitably.

PTAC 1354 Industrial Processes

Prerequisites: PTAC 1302 and PTAC 1308

Credit: 3 (3 lecture)

Study of the processes employed in process plant operations.

PTAC 1410 Process Technology I -

Equipment Prerequisite: PTAC 1302 or Department Approval

Credit: 4 (3 lecture, 3 lab) Instruction in the use of common process equipment.

PTAC 2314 Principles of Quality Prerequisite: PTAC 1302 and MATH 1314

Credit: 3 (3 lecture)

Study of the background and application of quality concepts. Topics include team skills, quality tools, and economics and continuous improvement.

PTAC 2336 Process Instrumentation II Prerequisite: PTAC 1302 or Department Approval

Credit: 3 (2 lecture, 2 lab)

Continued study of coverage of the varied instruments and instrument systems used in the chemical processing industry including terminology, primary variables, symbology, control loops, and basic troubleshooting.

PTAC 2348 Safety, Health, and Environment II Prerequisite: PTAC 1308

Credit: 3 (3 lecture)

Continued instruction in the application of concepts presented in Safety, Health, and Environment I. Emphasis on emergency response concepts.

Course Descriptions

PTAC 2420 Process Technology II -Systems

Prerequisite: PTAC 1410 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Study of the interrelation of process equipmentand process systems including related scientific principles.

PTAC 2438 Process Technology III -Operations

Prerequisite: PTAC 2420

Credit: 4 (3 lecture, 3 lab) This course combines systems into operational processes with emphasis on operations under various conditions.

PTAC 2446 Process Troubleshooting Prerequisite: PTAC 2420 or

Department Approval Credit: 4 (3 lecture, 3 lab)

Instruction in the different types of troubleshooting techniques, procedures, and

methods used to solve process problems. Topics include application of data collection and analysis, cause effect relationships, and reasoning.

PTHA 1201 The Profession of

Physical Therapy

Prerequisite: Admission to the Physical Therapist Assistant Program

Credit: 2 (2 lecture, 1 lab)

Introduction to the profession of physical therapy including the historical and current scope of physical therapy.

PTHA 1229 Applied Physical Principles Prerequisite: Admission to the Physical Therapist Assistant Program

Credit: 2 (1 lecture, 2 lab)

An experiential approach to the application of physical principles as related to patient treatment.

PTHA 1266 Practicum I

Prerequisites: PTHA 2205, PTHA 2509

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 1267 Practicum II

Prerequisites: PTHA 1266, PTHA 2435, PTHA 2431

Corequisites: PTHA 2239 and PTHA 2250

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 1305 Basic Patient Care Skills

Prerequisites: Admission to program

Credit: 3 (2 lecture, 4 lab)

Theory and application of basic patient hhandling and functional skills includes selected data collection techniques.

PTHA 1321 Pathophysiology

Prerequisite: PTHA 1413, PTHA 1201, HPRS 1106

Credit: 3 (3 lecture, 1 lab)

Study of the pathogenesis, prognosis, and therapeutic management of diseases/ conditions commonly encountered in physical therapy.

PTHA 1391 Special Topics in Physical Therapy Assistant

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

PTHA 1413 Functional Anatomy Prerequisite: Admission to the Physical Therapist Assistant Program

Corequisite: BIOL 2401

Credit: 4 (3 lecture, 4 lab)

Human anatomy and its application to the motion of the musculoskeletal system as it relates to normal activities and dysfunctions.

PTHA 1431 Physical Agents Prerequisites: PTHA 1413, PTHA 1229,

PTHA 1201, PTHA 1305, HPRS 1106

Credit: 4 (2 lecture, 6 lab)

Biophysical principles and application of therapeutic physical agents with specific emphasis on indications, contraindications, medical efficacy, and physiological effects.

PTHA 2205 Neurology Prerequisite: PTHA 1321

Credit: 2 (2 lecture, 1 lab) Study of neuroanatomy and neurophysiology as it relates to commonly encountered neurological conditions.

PTHA 2239 Professional Issues

Prerequisites: PTHA 2431, PTHA 2435 Corequisite: PTHA 1267, PTHA 2266, PTHA 2250

Credit: 2 (2 lecture, 1 lab)

A capstone course which engages the student in the discussion of professional issues and behaviors related to clinical practice and which prepares the student for transition into the workforce. PTHA 2250 current concepts in physical therapy

Prerequisites: PTHA 2435, PTHA 2431 Corequisites: PTHA 1267, PTHA 2266

Credit: 2 (1 lecture, 4 lab)

Current concepts, skills, and knowledge in the provision of physical therapy services. Includes enhancement of professional development.

PTHA 2266 Practicum III – Physical

Therapist Assistant

Prerequisites: PTHA 2435, PTHA 2431, PTHA 1267

Corequisites: PTHA 2239 and PTHA 2250

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 2267 Practicum IV - Physical

<u>Therapist Assistant</u> Prerequisites: PTHA 1267, PTHA 2266, PTHA 2250

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 2301 Essentials of Data Collection Prerequisites: PTHA 1305, PTHA 1413, PTHA 1229, PTHA 1201, HPRS 1106

Corequisites: PTHA 1321, PTHA 1431, HPRS 2332

Credit: 3 (2 lecture, 4 lab)

Data collection techniques used to prepare the physical therapist assistant to assist in physical therapy management.

PTHA 2431 Management of Neurological Disorders

Prerequisites: PTHA 2205, PTHA 2509, PTHA 2435

Credit: 4 (2 lecture, 6 lab)

Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected neurological disorders.

PTHA 2435 Rehabilitation Techniques Prerequisite: PTHA 2205, PTHA 2509

Credit: 4 (2 lecture, 6 lab)

Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected longterm pathologies.

PTHA 2509 Therapeutic Exercise Prerequisites: PTHA 1321, PTHA 1431, PTHA 2301, HPRS 2332

Credit: 5 (3 lecture, 6 lab)

Concepts, principles, and application of techniques related to therapeutic exercise and functional training.

PTRT 1301 Introduction to Petroleum Industry

Credit: 3 (3 lecture)

An introduction to the various aspects of petroleum industry including equipment, systems, instrumentation, operations, and the various scientific principles. Addresses a variety of petroleum technologies: exploration, drilling, production, transportation, marketing, and chemical processing industries.

PTRT 1370 Petroleum Geology Credit: 3 (3 lecture)

Principles of geological patterns, rock shapes and structures, and reservoir formations associated with petroleum operations.

PTRT 1470 Petroleum Data Management <u>1-Exploration</u>

Credit: 4 (2 lecture, 4 lab)

Overview of computer applications in exploration; covers the history, fundamentals, terminology and software for exploration; introduction to the principles of geology, geophysics and petro-physics.

PTRT 1471 Exploration and Production I Credit: 4 (2 lecture, 4 lab)

Overview of various aspects of deepwater operations deepwater exploration, drilling and completing wells, development of production systems.

PTRT 1472 Petroleum Data Management II-Drilling and Production

Credit: 4 (2 lecture, 4 lab)

Overview of computer applications in drilling and production. Covers the history, fundamentals, terminology and software for drilling and production. Introduction to the principles of drilling, production and reservoir.

PTRT 1473 Exploration and Production II Credit: 4 (2 lecture, 4 lab)

Continue with exploration and production principles including drilling rigs, giant oil and gas fields, beam pumpers, and geological classifications.

PTRT 2331 Well Completions

Credit: 3 (3 lecture) Drilling and wellbore analysis data to develop a well completion plan.



PTRT 2370 Petroleum Operations Credit: 3 (3 lecture)

Course covers the principles and fundamentals of onshore and offshore operations implemented in oil recovery.

PTRT 2371 Principles of Reservoir Engineering

Credit: 3 (3 lecture)

An overview of reservoir engineering techniques and calculations employed in the proper operation and management of underground oil reservoirs.

PTRT 2372 Internship-Petroleum Technology/Technician

Prerequisite: Department Approval

Credit: 3 (18 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

PTRT 2380 Cooperative Education -Petroleum Technology/Technician

Prerequisite: Department Approval Credit: 3 (1 lecture, 19 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

PTRT 2423 Natural Gas Production Credit: 4 (2 lecture, 4 lab)

An overview of the aspects of natural gas and oil production including various aspects of hydrocarbon production, processing equipment, and gas compression/transportation systems.

PTRT 2470 Petroleum Data Management

Ill-Facilities and Performance Credit: 4 (2 lecture, 4 lab)

Overview of computer applications in surface facilities and automation. Covers the history, fundamentals, terminology and software for surface facilities and automation.

QCTC 1341 Statistical Process Control Prerequisite/Corequisite: INMT 1249

Credit: 3 (3 lecture)

Components of statistics, including techniques of collection, presentation, analysis, and interpretation of numerical data as applied to statistical control. Stresses application of correlation methods, analysis of variance, dispersion, sampling quality control, reality, mathematical models, and programming.

RADR 1160 Clinical - Radiologic Technology/Science - Radiographer

Prerequisite: Acceptance into program Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RADR 1201 Introduction to Radiography Credit: 2 (2 lecture)

An overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and the health care system.

RADR 1266 Radiographic Practicum I Prerequisites: RADR 1160, RADR 1303, RADR 1411

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 1267 Radiographic Practicum II Prerequisite: RADR 1266, RADR 1313,

RADR 2401

Credit: 2 (20 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student

RADR 1303 Patient Care (Ethics)

Prerequisite: Admission to the program

Credit: (3 lecture)

An introduction in patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology.

RADR 1313 Principles of Radiographic Imaging I

Prerequisite: Admission to the program Credit: 3 (3 lecture, 1 lab) Radiographic image quality and the effects of exposure variables.

RADR 1411 Basic Radiographic Procedures

Prerequisite: Admission to the program

Credit: 4 (3 lecture, 4 lab)

An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy.

Course Descriptions

RADR 2213 Radiation Biology and Protection

Prerequisites: RADR 2309, MATH 1314 Credit: 2 (2 lecture)

Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

RADR 2217 Radiographic Pathology

Prerequisite: RADR 2331

Credit: 2 (2 lecture)

Disease processes and their appearance on radiographic images.

RADR 2233 Advanced Medical Imaging Prerequisites: RADR 2305, RADR 2331

Credit: 2 (2 lecture)

Specialized imaging modalities. Includes concepts and theories of equipment operations and their integration for medical diagnosis.

RADR 2305 Principles of Radiographic Imaging I

Prerequisites: RADR 1313, RADR 2401

Credit: 3 (3 lecture, 1 lab)

Radiographic imaging technique formulation. Includes equipment quality control, image quality assurance, and the synthesis of all variables in image production

RADR 2309 Radiographic Imaging Equipment

Prerequisites: RADR 2305, RADR 2331, MATH 1314

Credit: 3 (3 lecture)

A study of the equipment and physics of x-ray production, basic x-ray circuits and relationship of equipment components to the imaging process.

RADR 2331 Advanced Radiographic Procedures

Prerequisite: RADR 1313, RADR 2401

Credit: 3 (2 lecture, 4 lab)

Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology.

RADR 2335 Radiologic

Technology Seminar

Prerequisite: all RADR courses or by permission of department chair

Credit: 3 (3 lecture, 1 lab)

A capstone course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.

RADR 2340 Sectional Anatomy for Medical Imaging Prerequisite: RADR 2233

Credit: 3 (3 lecture)

Anatomic relationships that are present under various sectional orientations as depicted by computed tomography or magnetic resonance imaging.

RADR 2360 Clinical - Radiologic Technology/Science - Radiographer Credit: 3 (15 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RADR 2366 Radiographic Practicum III Prerequisites: RADR 1267, RADR 2233

Credit: 3 (24 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 2367 Radiographic Practicum IV Prerequisites: RADR 2213, RADR 2217, RADR 2366

Credit: 3 (24 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 2401 Intermediate Radiographic Procedures

Prerequisite: RADR 1303, RADR 1411

Credit: 4 (3 lecture, 4 lab)

A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy.

RECT 1301 Introduction to Therapeutic Recreation

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Introduction to the value, history, philosophy, terminology, process, and outcomes of therapeutic recreation. Emphasis on identification of client groups, leisure activities, application of therapeutic recreation in various human services settings, and professional development and career opportunities.

RECT 1391 Special Topics in Recreational Therapy

Prerequisite: Department Approval

Credit: 3 (lecture and lab hours vary) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

RECT 2431 Therapeutic Recreation Program Planning

Prerequisite: Department Approval Credit: 4 (3 lecture, 3 lab)

Development of the knowledge and skills required to effectively plan recreation and leisure programs that meet the physical, psychological, and social needs of participants. Major topics include assessment techniques, goal writing, developing outcome measures, facilitation and implementation techniques, adaptations, and evaluation.

RELE 1105 Uniform Standards of Professional Appraisal Practice Credit: 1 (1 lecture)

Provides instruction on current provisions of the Uniform Standards of Professional Appraisal Practice (USPAP). Accredited: Texas Appraisal Licensing and Certification Board.

RELE 1291 Special Topics in Real Estate Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

RELE 1301 Principles of Real Estate Credit: 3 (3 lecture)

Overview of licensing as a real estate broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.

RELE 1303 Real Estate Appraisal Credit: 3 (3 lecture)

A study of the central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost,market data and income approaches to value estimates, final correlations, and reporting.

RELE 1307 Real Estate Investment Credit: 3 (3 lecture)

Characteristics of real estate investments. Includes techniques of investment analysis, time-valued money, discounted and nondiscounted investment criteria, leverage, tax shelters, depreciation, and applications to property tax.

RELE 1309 Real Estate Law Credit: 3 (3 lecture)

Provides a study of legal concepts of real estate, land description, real property rights, estates in land, contracts, conveyances, encumbrances, foreclosures, recording procedures, and evidence of title.

RELE 1311 law of Contracts

Credit: 3 (3 lecture)

Elements of a contract, offer and acceptance, statute of frauds, specific performanceand remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms, and owner disclosure requirements.

RELE 1315 Property Management Credit: 3 (3 lecture)

credit. 5 (5 lecture)

A study of the role of the property manager, landlord policies, operating guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act.

RELE 1319 Real Estate Finance Credit: 3 (3 lecture)

Credit: 3 (3 lecture)

An overview of monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal credit opportunity laws affecting mortgage lending, and the state housing agency.

RELE 1321 Real Estate Marketing

Credit: 3 (3 lecture)

A study of real estate professionalism and ethics; characteristics of successful salespersons; time management; psychology of marketing; listing procedures; advertising; negotiating and closing financing; and the Deceptive Trade Practice Act.

RELE 1323 Real Estate Computer Application

Credit: 3 (3 lecture)

A study of the availability of technology, current software, and its ability to help a real estate agent become more productive. Includes database, mapping, mortgage interest, contact management, presentation and real estate related software application packages.

RELE 1324 Loan Origination and Quality Control

Credit: 3 (3 lecture)

An introduction to the mortgage loan application process. Topics include regulatory compliance and documentation; real estate contracts; the mortgage application process, interview techniques; credit, income and property qualification, quality controls and procedures.



RELE 1325 Real Estate Mathematics Credit: 3 (3 lecture)

Basic arithmetic skills. Includes mathematical logic, percentages, interest, time value of money, depreciation, amortization, proration, and estimation of closting statements.

RELE 1327 Real Estate Commercial Appraisal

Credit: 3 (3 lecture)

Principles and techniques used in the valuation of commercial property. Topics include purposes and functions of an appraisal, social and economic forces affecting value, appraisal case studies, cost, and income approaches to value. Emphasis will be placed on determining gross income, and expenses as a part of the appraisal process. Accredited: Texas Appraiser Licensing and Certification Board.

RELE 1329 Fundamentals of

Environmental Issues Credit: 3 (3 lecture)

A study of environmental issues affecting

substances, underground storage tanks, wetlands, radon, asbestos, lead, endangered species protection, sick building syndrome and electromagnetic fields.

RELE 1335 Real Estate Construction Credit: 3 (3 lecture)

A study of the basic principles of design and construction of real estate properties. This course meets part of the educational requirements, as determined by The Texas Real Estate Commission, to become a licensed inspector.

RELE 1338 Principles of Real Estate II Credit: 3 (3 lecture)

Overview of licensing as a broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing, discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.

RELE 1371 Loan Processing

Prerequisite: Department Approval Credit: 3 (3 lecture)

Astudy of the theoretical and practical framework necessary to understand the complex field of mortgage lending with emphasis on loan application, qualifications, and processing. Also includes the role of lenders, residential loan appraisals, closing, and funding the loan. This course emphasizes workforce training in the areas of loan processing and originating procedures as determined by the needs of industry. Accredited: Texas Savings and Loan Department.

<u>RELE 1372 Basic Appraisal Principles</u> Credit: 3 (3 lecture)

This introductory appraisal course provides an overview of real property concepts and characteristics, legal consideration, value influences, real estate finance, types of value, economic principles, real estate markets and analysis, and ethics in appraisal practice. Thorough discussion of appraisal principles, accompanied by practical examples, provides a solid foundation in appraisal basics. A calculator is recommended. Tape recorders are not permitted during class lecture sessions.

RELE 1373 Basic Appraisal Procedures Credit: 3 (3 lecture)

This basic appraisal course provides an overview of real estate appraisal approaches to valuation procedures, value, property description, residential applications, commercial applications, improvement construction, home inspection, and appraisal math. Through theory, case studies, and examples, the course offers practical application of appraisal procedures. A calculator is recommended.

RELE 1381 Cooperative Education - Real Estate

Prerequisite: Department Approval and RELE 2301

Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization are offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines, classroom learning with work experience. Includes a lecture component.

RELE 1391 Special Topics in Real Estate Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

RELE 2301 Law of Agency Credit: 3 (3 lecture)

A study of law of agency including principalagent and master-servant relationships, the authority of an agent, the termination of an agent's authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying procedures, and the disclosure of an agency. This course is required by The Texas Real Estate Commission for new salesperson applicants.

Course Descriptions

RELE 2305 Real Estate Inspections Credit: 3 (3 lecture)

A study of the different types of building systems and materials used in the design and construction of real property. Covers residential construction and commercial building systems and materials. Includes different structural building systems with emphasis on woodrelated products, concrete and masonry, brick, stone, and steel units. This course meets part of the educational requirements, as determined by The Texas Real Estate Commission, to become a licensed inspector.

<u>RELE 2307 Real Estate Title and</u> <u>Settlement</u> Credit: 3 (3 lecture)

Examines the procedural aspects required to research land titles, establish and administer title closings, escrow, determination of settlement requirements, and filing. In addition, the lender's closing instructions, document review, funding procedures, post closing audit and file set up will be presented. This course emphasizes workforce training in the area of closing and funding procedures as determined by the needs of industry. Accredited: Texas Savings and Loan Department.

RELE 2311 Fundamentals of Mortgage Lending

Credit: 3 (3 lecture)

A study of the theoretical and practical framework necessary to understand the complex field of mortgage lending with emphasis on loan application, qualifications, and underwriting. Also includes the role of lenders, security instruments, residential loan appraisals, and closing and funding the loan. This course emphasizes workforce training in the areas of loan processing and underwriting procedures as determined by the needs of industry.

RELE 2331 Real Estate Brokerage Credit: 3 (3 lecture)

A study of law of agency, planning and organization, operational policies and procedures, recruiting, selection and training of personnel, records and control, and real estate firm analysis and expansion criteria.

RELE 2381 Cooperative Education - Real Estate

Prerequisite: Department Approval and RELE 1381

Credit: 3 (3 lecture)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines, classroom learning with work experience. Directly related to a technical

discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. The student is required to work a minimum of 20 hours a week and attend a weekly seminar. An approved project and final report is required.

RNSG 1105 Nursing Skills I

Prerequisites: RNSG 1251, RNSG 1261, RNSG 1193, RNSG 2201, RNSG 2262, RNSG 2213, RNSG 2263

Corequisites: RNSG 1441, RNSG 2360, **RNSG** 2221

Credit: 1 (3 Lab)

Study of concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework.

RNSG 1144 Nursing Skills II

Prerequisites: All prerequisites and corequisites to RNSG 1105 and **RNSG 2221**

Corequisites: RNSG 2361.RNSG 1443. **RNSG 2173**

Credit: 1 (3 Lab)

Study of concepts and principles necessary to perform intermediate or advanced nursing skills; and demonstrate competence in the performance of nursing procedures. Topics include knowledge, judgment, skills and professional values within a legal/ethical framework.

RNSG 1163 Clinical Nursing - Transition Prerequisites: RNSG 1301, BIOL 2402, BIOL 2420, PSYC 2314, ENGL 1301

Corequisites: RNSG 1327, RNSG 2213, **RNSG 2263**

Credit: 1 (3 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 1193 Special Topics in Nursing, Pediatrics

Prerequisites: RNSG 1163, RNSG 1327, RNSG 1360, RNSG 1513, PSYC 2314

Corequisites: RNSG 2201, RNSG 2262, **BIOL 2420**

Credit: 1(1 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

RNSG 1251 Care of the Childbearing Family

Prerequisites: RNSG 1513, RNSG 1360, PSYC 2314 or RNSG 1163, RNSG 1327

Corequisite: BIOL 2420, RNSG 1261 Credit: 2 (2 lecture)

Study of concepts related to the provision of nursing care for childbearing families. Topics may include selected complications. Topics include knowledge judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

RNSG 1261 Clinical Nursing -

Childbearing

Prerequisites: RNSG 1513, RNSG 1360, PSYC 2314 or RNSG 1163, RNSG 1327

Corequisites: BIOL 2420, RNSG 1251

Credit: 2 (6 Clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 1301 Pharmacology

Prerequisite: Administrative Approval Credit: 3 (3 lecture)

Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within legal/

ethical framework. RNSG 1327 Transition from Vocational to Professional Nursing

Prerequisites: RNSG 1301, ENGL 1301, PSYC 2314, BIOL 2402, BIOL 2420

Corequisites: RNSG 1163, RNSG 2213, **RNSG 2263**

Credit: 3 (3 lecture)

Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span.

RNSG 1360 Clinical Nursing-Foundations Prerequisites: ENGL 1301, PSYC 2301, BIOL 2401, RNSG 1301

Corequisites: BIOL 2402, PSYC 2314, **RNSG** 1513

Credit: 3 (9 Clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 1441 Common Concepts of Adult **Health** Prerequisites: RNSG 1251, RNSG

1261, RNSG 1193, RNSG 2201, RSNG 2262, RNSG 2213, RNSG 2263 Corequisites: RNSG 1105, RNSG 2360,

RNSG 2221

Credit: 4 (4 lecture)

Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge, judgment, skills, and professional values within a legal/ethical framework.

RNSG 1443 Complex Concepts

of Adult Health

Prerequisites: RNSG 1441, RNSG 1105, RNSG 2360, RNSG 2221, or RSNG 1193, RNSG 2201, RNSG 2262, RNSG 1251, RNSG 1261, RNSG 2213, RNSG 2263

Corequisites: RNSG 2361, RNSG 1144, **RNSG 2170**

Credit: 4 (4 lecture)

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health care settings with complex medical-surgical health care needs associated with each body system Emphasis on knowledge, judgments, skills, and professional values within a legal/ ethical framework.

RNSG 1513 Foundations for Nursing Practice

Prerequisites: ENGL 1301, PSYC 2301, BIOL 2401, RNSG 1301

Corequisites: RNSG 1360, BIOL 2402, **PSYC 2314**

Credit: 5 (4 lecture, 3 lab)

Introduction to the role of the professional nurse as provider of care. coordinator of care. and member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decisionmaking, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

RNSG 2130 Professional Nursing Review and Licensure Preparation

Prerequisites: RNSG 1105, RNSG 1441, RNSG 2221, RNSG 2360

Corequisites: RNSG 1443 or Department Approval

Credit: 1 (1 lecture)

Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. This course lends itself to either a blocked or integrated approach.

RNSG 2201 Care of Children and Families

Prerequisites: RNSG 1513, RNSG 1360, and all prerequisites and corequisites to RNSG 1513 and RNSG 1360

Corequisites: BIOL 2420, RNSG 1193, RNSG 2262

Credit: 2 (2 lecture)

Study of concepts related to the provision of nursing care for children and families, emphasizing judgment, and professional values within a legal/ethical framework.

RNSG 2213 Mental Health Nursing

Prerequisites: RNSG 1513, RNSG 1360 Corequisites: RNSG 2263 or RNSG 1163, RNSG 1327

Credit: 2 (2 lecture)

Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families.

RNSG 2221 Management of Client Care Prerequisites: RNSG 2213 and RNSG 2360 or RNSG 1327 and RNSG 1163

Corequisites: RNSG 1441 and RNSG 2360 or RNSG 1251, RNSG 1261, RNSG 2201, RNSG 2262, RNSG 1105 and RNSG 1193

Credit: 2 (2 lecture)

Exploration of leadership and management principles applicable to the role of the nurse as a provider of care, coordinator of care, and member of a profession. Includes application of knowledge, judgment, skills, and professional values within a legal/ethical framework. RNSG 2262 Clinical Nursing - children Prerequisites: RNSG 1513, RNSG 1360, PSYC 2314, RNSG 1163, RNSG 1327 or RNSG 1327, RNSG 1163

Corequisites: BIOL 2420, RNSG 2201, RNSG 1193

Credit: 2

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 2263 Clinical Nursing - Mental health

Prerequisites: RNSG 1513, RNSG 1360 Corequisites: RNSG 2213 or RNSG 1163, RNSG 1327

Credit: 2 (6 Clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

<u>RNSG 2360 Clinical Nursing - Adult I</u> Prerequisites: RNSG 1301, RNSG 2213, RNSG 2263, RNSG 1251, RNSG 1261, RNSG 2201, RNSG 2262

Corequisites: RNSG 1441, RNSG 2221, RNSG 1105

Credit: 3 (9 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 2361 Clinical Nursing - Adult II Prerequisites: RNSG 1441, RNSG 2360 and RNSG 2221 or RNSG 1251, RNSG 1261, RNSG 2201, RNSG 1193, RNSG 1105 and RNSG 2262

Corequisite: RNSG 1144, RNSG 1443, RNSG 2130

Credit: 3 (9 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSPT 1240 Advanced Cardiopulmonary Anatomy and Physiology Prerequisite: RSPT 1307

Credit:2 (2 lecture)

Provides an advanced presentation of anatomy and physiology of the cardiovascular and pulmonary system.

Course Descriptions

RSPT 1307 Cardiopulmonary Anatomy and Physiology

Credit: 3 (3 lecture) An introduction to the anatomy and physiology of the cardiovascular, and pulmonary systems.

<u>RSPT 1310 Respiratory Care Procedures I</u> Corequisite: RSPT 1361

Credit: 3 (2 lecture, 4 lab)

Provides students with the essential knowledge of the equipment and techniques used in the treatment of pulmonary disease and their clinical application. The following areas are discussed in-depth: oxygen therapy, humidity and aerosol therapy, hyperinflation therapy, chest physiotherapy, pulse oximetry, arterial puncture, and interpretation.

RSPT 1311 Respiratory Care Procedures II Corequisite: RSPT 1362 Prerequisite: RSPT 1361

Credit: 3 (2 lecture, 4 lab)

Provides student with essential knowledge of airway care and mechanical ventilation. Airway care includes indications, techniques, equipment, and hazards and complications. Mechanical ventilation includes indications, initiation, modes, clinical application, management, complications, and weaning.

<u>RSPT 1325 Respiratory Care Sciences</u> Credit: 3 (3 lecture)

A study of cardiopulmonary sciences including physics, math, chemistry, and statistics.

<u>RSPT 1361 Clinical - Respiratory Care</u> <u>Therapy/Therapist</u>

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

<u>RSPT 1362 Clinical-Respiratory care</u> Therapy/Therapist

Prerequisite: RSPT 1361

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSPT 2166 Practicum (or Field

Experience) - Respiratory Care Therapy/ Therapist

Prerequisite: RSPT 1362

Credit: 1 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Course Descriptions

RSPT 2231 Simulations in Respiratory Care Prerequisites: RSPT 1361, RSPT 1362, RSPT 2166, RSPT 2233, RSPT 2360, RSPT 2314, RSPT 2358

Credit: 2 (1 lecture, 3 lab)

Theory and history of clinical simulation examinations. Includes construction types, scoring, and mechanics of taking the computerized simulation examination.

RSPT 2233 Respiratory Care Case Management

Prerequisite: RSPT 2314

Credit: 2 (2 lecture, 1 lab)

Preparation and presentation of the case study. Instruction in the investigation, organization, and presentation of the material, including preparation of questions for group discussion.

RSPT 2239 Advanced Cardiac Life Support

Prerequisites: RSPT 2317, RSPT 2325

Credit: 2 (1 lecture, 2 lab)

A comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the adult. Strategies for managing and stabilizing the cardiopulmonary arrested patient will be included.

RSPT 2255 Critical Care Monitoring Prerequisite/Corequisite: RSPT 2305

Credit: 2 (2 lecture)

Introduction to monitoring techniques used clinically to assess a patient in the critical care setting.

RSPT 2258 Respiratory Care Patient Assessment

Credit: 2 (2 lecture)

Instruction in the integration of patient examination techniques, clinical lab studies, x-ray, pulmonary function, arterial blood gases, and invasive and non-invasive hemodynamics results in patient assessment.

RSPT 2266 Practicum (or Field Experience) - Respiratory Care Therapy/

<u>Therapist</u> Corequisite: RSPT 2231

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RSPT 2305 Pulmonary Diagnostics Prerequisite: RSPT 1307

Credit: 3 (3 lecture)

The theories and techniques involved in pulmonary function testing diagnostics with emphasis on blood gas theory and analysis, quality control, oximetry, and capnography.

RSPT 2310 Cardiopulmonary Disease Prerequisite: RSPT 1307

Credit: 3 (3 lecture)

A discussion of pathogenesis, pathology, diagnosis, history, prognosis, manifestation, treatment, and detection of cardiopulmonary diseases.

RSPT 2314 Mechanical Ventilation

Prerequisite: RSPT 1311

Credit: 3 (3 lecture)

Preparation to conduct the therapeutic procedures to achieve adequate, spontaneous, and artificial ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Also included are the indications, complications, and physiologic effects/principles of mechanical ventilation.

RSPT 2317 Respiratory Care Pharmacology

Credit: 3 (3 lecture)

A study of pharmacological principles/practices of drugs which affect the cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and physiological interactions.

RSPT 2325 Cardiopulmonary Diagnostics Prerequisite: RSPT 2305

Credit: 3 (3 lecture)

A study of physical, radiological, hemodynamic, laboratory, nutritional, and cardiopulmonary diagnostic assessment of the pulmonary patient.

RSPT 2353 Neonatal/Pediatric

Cardiopulmonary Care

Corequisite: RSPT 2361

Credit: 3 (3 lecture)

A study of acute care, monitoring, and management as applied to the neonatal and pedjatric patient.

RSPT 2360 Clinical- Respiratory Care Therapy/Therapist Prerequisite: RSPT 2166

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSPT 2361 Clinical- Respiratory Care Therapy/Therapist Prerequisite: RSPT 2360

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSTO 1301 Beverage Management Credit: 3 (3 lecture)

Astudy of the beverage service of the hospitality industry including spirits, wines, beers, and non-alcoholic beverages. Topics include purchasing, resource control, legislation, marketing, physical plant requirements, staffing, service, and the selection of wines to enhance foods.

RSTO 1304 Dining Room Service Credit: 3 (2 lecture, 3 lab)

Introduces the principles, concepts, and systems of professional table service. Topics include dining room organization, scheduling, and management of food service personnel.

RSTO 1325 Purchasing for Hospitality Operations

Credit: 3 (3 lecture)

Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparison, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yield, pricing formulas, controls, and record keeping at each stage of the purchasing cycle.

RSTO 1491 Special Topics in Food and Beverage/restaurant operations manager - Principles of Food Preparation

Credit: 4 (lecture, lab - Varies)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

RSTO 2301 Principles of Food and Beverage Controls

Credit: 3 (3 lecture)

A study of financial principle and controls of food service operation including review of operation policies and procedures. Topics include financial budgeting and cost analysis emphasizing food and beverage labor costs, operational analysis, and internal and regulatory reporting procedures.

<u>RTVB 1240 Audio/radio</u> <u>Production Lab II</u> Prerequisite: MUSC 1427, MUSC 1331

Corequisite: MUSC 2427

Credit: 2 (1 lecture, 4 lab)

Introduces through practical hands-on experience the equipment and procedures used in multitrack recording and computer audio programs such as Pro Tools, Acid, Digital Performer, Jam and Spark. Topics include basic tracking, simple overdubs, CD mastering and audio editing. Students will participate in 32 hours of recording sessions and 32 hours of open lab.

RTVB 1317 Convergence of Electronic Media

Credit: 3 (3 lecture)

History and future of electronic media. Includes radio, television, Internet, and convergent technologies. Recognizes regulatory and economic issues. Explores career opportunities in electronic media.

RTVB 1401 Broadcast News Writing Prerequisite: ENGL 1301

Credit: 4 (3 lecture, 2 lab)

Instruction in the writing of news copy according to standard broadcast formats.

RTVB 1409 Audio/Radio Production I

Credit: 4 (2 lecture, 6 lab) Concepts and techniques of sound production including basic recording, mixing and editing techniques.

RTVB 1421 TV Field Production

Credit: 4 (3 lecture, 4 lab) Production and post-production process involved in field television production. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing with emphasis on underlying principles of video technology. Students are required to attend additional lab hours outside of class.

RTVB 1425 TV Studio Production Prerequisite: RTVB 1317

Credit: 4 (3 lecture, 4 lab)

Basic television production. Includes studio program content, studio camera operation, and television audio.

RTVB 1429 Scriptwriting

Prerequisite: ENGL 1301

Credit: 4 (3 lecture, 2 lab) Writing scripts for film and electronic media.

Emphasizes format and style for commercials, public service announcements, promos, news, and documentaries.

<u>RTVB 1447 Audio/Radio Production II</u> Prerequisite: RTVB 1409

Credit: 4 (3 lecture, 2 lab)

Audio production theories regarding multitrack recording, studio live production and equipment operation.

RTVB 1455 Radio and Television Announcing

Credit: 4 (3 lecture, 2 lab)

Radio and television announcing skills such as voice quality, articulation, enunciation and pronunciation. Preparation for opportunities in announcing employment in news, sports, commercial, voice talent and disk jockey, and radio and TV.

RTVB 1472 Videotape Editing Credit: 4 (3 lecture, 2 lab)

An overview of the principles of video/audio post-production editing from tape-to-tape linear editing. It includes fundamental electronic concepts, assemble editing, audio and video insert editing, equipment operation, story construction, special effects utilization, EDL formation and utilization, and control track vs. time code editing. There will be extensive hands-on experience.

<u>RTVB 2232 Audio Production Lab III</u> Prerequisite: MUSC 2427, MUSC 2355 Corequisite: MUSC 2447

Credit: 2 (1 lecture, 4 lab)

Topics include special effects, automated overdubbing, operation of specific recording equipment commonly found in large format multi-track audio facilities, mixing, and equalization. Complete one recording project using the lab time and facilities.

RTVB 2343 Commercial Recording Techniques

Prerequisite: MUSC 2447

Credit: 3 (2 lecture, 4 lab)

Student will operate audio production and editing equipment, coordinate and direct music production projects from booking to post- production, and characterize the music industry and surrounding labor market. This class provides a capstone experience during which the student will use all of the skills acquired throughout this program. Students are required to attend additional lab hours outside of class.

RTVB 2382 Cooperative Education Prerequisite: MUSC 2447

Credit: 3 (1 lecture, 20 lab)

As outlined in the learning plan, the student will master the theory, concepts and skills involving the tools, materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental and legal systems associated with the particular occupation and the business/ industry; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable technical language of the occupation and the business or industry. This class provides a capstone experience during which the student will use all of the skills acquired throughout this program.

<u>RTVB 2430 Film and Video Editing</u> Prerequisite: Department Approval Credit: 4 (3 lecture, 4 lab)

Filmand broadcastediting for the preparation and completion of shorts, trailers, documentaries, and features.

RTVB 2435 Television Production Prerequisite: RTVB 1421 and RTVB 1425

Credit: 4 (3 lecture, 4 lab)

Pre-production, production, and post-production process involved in multiple-camera studios. Includes advanced instruction in camera operation, Jighting, audio, and television directing.

RTVB 2437 TV Production Workshop I Prerequisite: RTVB 1421

Credit: 4 (2 lecture, 6 lab)

A study of advanced application and design of video productions in location or studio shoots. This course provides information necessary to understand the production of professional video recordings. Basic camera, lighting, and recording skills will be introduced and reinforced with hands-on training. Students are required to attend additional lab hours outside of class.

RTVB 2486 Internship–Radio and

<u>Television Broadcasting</u> Prerequisite: RTVB 1317 and

Department Approval

Credit: 4 (21 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

RUSS 1300 Beginning Russian

Conversation I

Credit: 3 (3 lecture)

An introductory Russian course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Russian 1411. This course is highly recommended for students without previous experience in the Russian language. It is not open to students whose first language is Russian. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

Course Descriptions



Course Descriptions

RUSS 1310 Beginning Russian Conversation II

Prerequisite: RUSS 1311 or equivalent Credit: 3 (3 lecture)

Continuation of RUSS 1311. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Russian following this course must take RUSS 1411.

RUSS 1411 Beginning Russian I Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to Russian language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

RUSS 1412 Beginning Russian II

Prerequisite: RUSS 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Russian within the last two years Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of RUSS 1411.

Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

RUSS 2311 Intermediate Russian I

Prerequisite: RUSS 1412 or equivalent Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Russian. Study of more complex language structures. Oral and written practice based on readings and dialogues. Directed composition. Class conducted largely in Russian. Core Curriculum Course.

RUSS 2312 Intermediate Russian II Prerequisite: RUSS 2311 or equivalent Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of RUSS 2311. Oral practice and compositions based on readings. Class conducted mainly in Russian. Core Curriculum Course.

SCIT 1407 Applied Human Anatomy and Physiology I

Credit: 4 (4 lecture, 1 lab)

An applied systematic study of the structure and function of the human body designed for students considering a career in the health field. Includes anatomical terminology, cells, tissues, and the following systems: integumentary, skeletal, muscular, nervous, and endocrine. Emphasis on homeostasis.

SCIT 1408 Applied Human Anatomy and Physiology II Prerequisite: SCIT 1407

Credit: 4 (4 lecture, 1 lab)

A continuation of Applied Human Anatomy and Physiology I designed for students considering a career in the health field. The following body systems are included: digestive, respiratory, cardiovascular, lymphatic/immune, renal/ excretory, and reproductive. Emphasis is on homeostasis.

SCIT 1414 Applied General Chemistry I Prerequisite: SCIT 1414 or CHEM 1411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Applications of general chemistry emphasizing industry-related laboratory skills and competencies including laboratory safety and report writing. Addresses supporting chemical theories including atomic and molecular structure, nomenclature, chemical reactivity, gas laws, acids and bases, and solutions.

SCIT 1415 Applied General Chemistry II Prerequisite: SCIT 1414 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Applications of general chemistry emphasizing industry-related laboratory skills and competencies including laboratory safety and report writing. Addresses supporting chemical theories including covalent bonding, thermodynamics, equilibrium, reaction rates, electrochemistry, nuclear chemistry, and organic compounds.

SCIT 1418 Applied Physics Prerequisite: MATH 1314 or **Department Approval**

Credit: 4 (3 lecture, 3 lab)

Introduction to physics for industrial applications including vectors, motion, mechanics, simple machines, matter, heat, and thermodynamics.

SCIT 1543 Applied Analytical Chemistry Prerequisite: SCIT 1414 and MATH 1314 or CHEM 1411 and MATH 1314 or **Department Approval**

Credit: 5 (3 lecture, 4 lab)

Principles of quantitative analysis as related to industrial applications. Includes gravimetric and titrimetric analysis of practical samples by classical and standard methods.

SCIT 2401 Applied Organic Chemistry I

Prerequisite: SCIT 1414 or CHEM 1411

Department Approval

Credit: 4 (2 lecture, 4 lab)

Applications of the chemistry carbon emphasizing industry-related laboratory skills and competencies.

SCIT 2402 Applied Organic Chemistry II Prerequisite: SCIT 2401

Credit: 4 (2 lecture, 4 lab)

Continuation of the applications of the chemistry of carbon compounds emphasizing industryrelated laboratory skills and competencies. Includes reaction mechanisms, spectroscopy, and synthetic methods.

SCWK 1391 Special Topics in Social Work Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

SCWK 2307 Human Behavior and the Social Environment

Credit: 3 (3 lecture)

A basic framework for creating and organizing knowledge of human behavior and the social environment. Introduction of social system, life span, and strength approaches to understanding human behavior and environmental impact. Emphasis on the impact of human diversity, discrimination, and oppression on the individual's ability to reach or maintain optimal health and well-being.

SGNL 1301 American Sign Language (ASL): Beginning I Credit: 3 (2 lecture, 2 lab)

An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar. Student must complete the course with a 'B' or better.

SGNL 1302 American Sign Language (ASL): Beginning II

Prerequisite: SGNL 1301 or SLNG 1304

Credit: 3 (2 lecture, 2 lab)

Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency and accuracy in fingerspelling and numbers. Provides opportunities for interaction within the deaf community. Student must complete the course with a 'B' or better.

SGNL 2301 American Sign Language: **INTERMEDIATE I**

Prerequisite: SGNL 1302 or SLNG 1305

Credit: 3 (2 lecture, 2 lab)

Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation, A practice oriented approach to language acquisition, including the use of multimedia. Student must complete the course with a 'B' or better.

SGNL 2302 AMERICAN SIGN LANGUAGE (ASL): INTERMEDIATE II

Prerequisite: SGNL 2301 or SLNG 1344

Credit: 3 (2 lecture, 2 lab)

An integration of expressive and receptive skills with emphasis on literature, discourse styles, and contextualization at an intermediate level. Provides students with information on idiomatic/ colloquial usages for signs and grammatical structures for complex sentences. Student must complete the course with a 'B' or better.

SLNG 1248 Visual/Gestural Communication

Credit: 2 (1 lecture, 3 lab) A course in vocabulary building in English and American Sign Language for interpreters.

SLNG 1304 American Sign Language (ASL) I

Prerequisite: SGNL 1311 Credit: 3 (2 lecture, 2 lab)

An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar. Student must complete the course with a 'B' or better.

SLNG 1305 American Sign Language (ASL) II Prerequisite: SLNG 1304

Credit: 3 (2 lecture, 2 lab)

Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency and accuracy in fingerspelling and numbers. Provides opportunities for interaction within the deaf community.

SLNG 1311 Fingerspelling Number Signs (ASL)

Credit: 3 (2 lecture, 2 lab)

Develops expressive and receptive fingerspelling skills. Receptive skills focus on whole word phrase recognition and fingerspelling/number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency.

SLNG 1317 Introduction to Deaf Community

Credit: 3 (3 lecture)

An overview of the physical, educational, social, and cultural implications within the context of a deaf or hard-of-hearing individual's personal life, family, and community in today's multicultural world. Emphasis on current educational and vocational programs, legislation, technology, oppression, and other issues

SLNG 1321 Introduction to the Interpreting Profession

Credit: 3 (2 lecture, 2 lab)

An overview of the field of sign language interpretation. Provides a historical framework for the principles, ethics, roles, responsibilities, and standard practices of the interpreting profession.

SLNG 1344 American Sign Language (ASL) III Prerequisite: SLNG 1304, SLNG 1305

Credit: 3 (2 lecture, 2 lab)

Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation. A practice oriented approach to language acquisition.

SLNG 1345 American Sign

Language (ASL) IV Prereauisite: SLNG 1344

Credit: 3 (2 lecture, 2 lab)

An integration of expressive and receptive skills in American Sign Language (ASL) with emphasis on grammar, linguistics, literature, and discourse styles at an intermediate level. Provides students with information on linguistic and cultural variations.

Course Descriptions

SLNG 1347 Deaf Culture Credit: 3 (3 lecture)

Provides a historical and contemporary perspective of American deaf culture using a sociocultural model. Includes cultural identity and awareness, values, group norms communication, language, and significant contributions made by deaf people to the world.

SLNG 1380 Cooperative Education - Sign Language Interpretation and Translation Prerequisites: SLNG 2301, SLNG 2302, SLNG 2315, SLNG 2331 and **Department Approval** Credit: 3 (1 lecture, 10 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

SLNG 1391 Special Topics in Sign Language Interpreting

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

SLNG 2301 Interpreting I

Prerequisites: SLNG 1211, SLNG 1215, SLNG 1304, SLNG 1305, SLNG 1321

Credit: 3 (2 lecture, 2 lab)

An overview of the interpreting process and models of interpretation. Introduces the skills necessary to achieve message equivalency in interpreting American Sign Language (ASL) to English and English to ASL.

SLNG 2302 Interpreting II

Prerequisites: SLNG 2301, SLNG 1344, **SLNG 1345**

Credit: 3 (2 lecture, 2 lab)

Enhancement of interpreting skills and discourse analysis of increasingly complex tasks utilizing consecutive and interactive interpreting experiences including multimedia materials. Emphasis on skill analysis and peer evaluation.

SLNG 2311 Specialized Interpreting/ Transliterating

Prerequisites: SLNG 2301, SLNG 2302, SLNG 1344, SLNG 1345

Credit: 3 (2 lecture, 2 lab)

Overview of interpreting/transliterating with special populations (e.g., deaf/blind, high visual, oral) in special settings (e.g., religious, artistic, medical, legal, mental health). Reinforce

Course Descriptions

interpreting theories and techniques in relation to special population(s) and/or setting(s).

SLNG 2315 interpreting in educational settings

Prerequisites: SLNG 2301, SLNG 2302 Credit: 3 (2 lecture, 2 lab)

credit. 5 (2 lecture, 2 lab

Increases awareness of current techniques, issues, and ethics in mainstreaming and bilingual/bicultural education practices. Includes a survey of technical signs and signed English systems currently in use, i.e., Cueing and MCE.

SLNG 2331 interpreting III Prerequisites: SLNG 2301, SLNG 2302

Credit: 3 (2 lecture, 2 lab)

A practice oriented course to strengthen skills in the integration and application of processing more complex source materials. Continued exposure to simulated interpreting experience including multimedia material.

SLNG 2388 Internship - Sign Language Interpretation and Translation Prerequisites: SLNG 2302, SLNG 2311, SLNG 2331 and Department Approval

Credit: 3 (9 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

SLNG 2389 Internship - Sign Language Interpretation and Translation Prerequisites: SLNG 2388 and Department Approval

Credit: 3 (9 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

SOCI 1301 Introduction to Sociology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change. Core Curriculum Course.

SOCI 1306 Contemporary Social Problems

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An inquiry into selected current social problems with specific reference to their original development, and suggested solutions. Core Curriculum Course.

SOCI 2301 Marriage and the Family

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This course is a sociological analysis of marriage and family relations based on fundamental principles in the discipline. Both theory and current research findings are covered. Areas explored include family dynamics, interpersonal relations, demographic trends, and conflict management. Current and classical research is reviewed and applied. Core Curriculum Course.

SOCI 2319 Minority Studies I

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)

An indepth theoretical and practical Sociological analysis that examines historical and contemporary minority issues including race and ethnicity using historical and modern demographic data such as life span, birth rates, marriage patterns, business ownership, educational attainment, migration data, and assimilation/pluralism patterns as well as the impact of economic and social globalization on minorities in the United States and the world. Core Curriculum Course

SOCI 2336 Criminology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An analysis of the social dimensions of crime as a form of deviant behavior; the nature and extent of crime; classic and modern theories; the role of the police and the courts, group and community oriented programs, with an evaluation of prevention, control, and treatment programs. Core Curriculum Course.

SOCI 2374 Global Issues and Social CHANGE

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A macro level analysis of the dynamic processes of change affecting the increasingly global community, with emphasis on the role of technology. The course will focus on current trends in the broad topics of human ecology, human rights, the environment, culture and the social institutions. Special attention will be devoted to the conflict and security, international governmental and nongovernmental entities, social movements, and the role of the "global citizen". Core Curriculum Course.

SPAN 1300 Beginning Spanish Conversation I

Credit: 3 (3 lecture)

An introductory Spanish course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Spanish 1411. It is highly recommended for students without previous experience in the Spanish language. This course is not open to students whose first language is Spanish. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

SPAN 1305 Elementary Spanish Review Prerequisite: test placement

Credit: 3 (3 lecture)

Designed for students who enter with two or more years of high school Spanish but are not prepared to do work at the intermediate level. May not be taken for credit by students who have credit for SPAN 1411 or SPAN 1412.

SPAN 1310 Beginning Spanish

Conversation II

Prerequisite: SPAN 1300 or equivalent Credit: 3 (3 lecture)

Continuation of SPAN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Spanish following this course must take SPAN 1411.

SPAN 1411 Beginning Spanish I Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to the Spanish language and Hispanic culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

SPAN 1412 Beginning

<u>Spanish II</u>

Prerequisite: SPAN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Spanish within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of SPAN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

SPAN 2306 Intermediate Conversational Spanish

Prerequisite: SPAN 1412 or SPAN 1310 Credit: 3 (3 lecture)

Refinement of conversational skills through practice of idiomatic usage and discussion of contemporary issues and/or current events.

SPAN 2311 Intermediate Spanish1 Prerequisite: SPAN 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing,

Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Spanish. Presentation of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Spanish. Core Curriculum Course.

SPAN 2312 Intermediate Spanish II

Prerequisite: SPAN 2311 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of SPAN 2311. Special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Spanish. Core Curriculum Course.

SPAN 2313 Spanish for Native Speakers I

Prerequisite: test placement; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Designed for Hispanic-American and other students from a Spanish speaking background. Emphasis on basic skills in reading, spelling, and composition. Credit will not be given for both SPAN 2313 and SPAN 2311.

SPAN 2315 Spanish for Native Speakers II

Prerequisite: SPAN 2313; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of SPAN 2313. Continued development of reading and writing skills and control of universal Spanish style.

SPAN 2316 Career-Oriented

<u>Conversational Spanish</u> Prerequisite: SPAN 2311 Credit: 3 (3 lecture)

A course emphasizing the development of listening and speaking skills at the intermediate level. The course will use vocabulary, structures, conversational situations and cultural information appropriate for a designated activity or topic such as business, music, travel or other specialized areas. Each time the course is offered, the particular focus will be specified. May be repeated for credit with permission of the Dean.

SPAN 2321 Readings in Spanish

Literature Prerequisite: SPAN 2312

Credit: 3 (3 lecture)

An introduction to Spanish literature through representative selections by major Spanish authors. Conducted in Spanish. Core Curriculum Course.

SPAN 2323 Readings in Latin American Literature Prerequisite: SPAN 2312

Credit: 3 (3 lecture)

An introduction to Latin American literature through representative selections from major Latin American authors. Conducted in Spanish. Core Curriculum Course.

SPCH 1146 Parliamentary Law and Procedure

Credit: 1 (0 lecture, 3 lab)

Parliamentary law and procedure as needed by club leaders and sponsors of school clubs and other organizations. Course includes lecture material, practice sessions with hypothetical cases and the reading of collateral material from library sources.

Course Descriptions

SPCH 1311 Fundamentals of Speech Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A survey course in the basic principles of oral communication. Includes the study of the use of the body and voice, the speaker-listener relationship, and preparation and delivery of platform speeches. Open to all students. Required for speech majors.

SPCH 1315 Public Speaking Prerequisites: SPCH 1311 or ENGL 1301 or Department Approval. Credit: 3 (3 lecture)

Designed to develop proficiency in public speaking situations; emphasis on content, organization, and delivery of speeches for various occasions. Open to all students. Required for speech majors.

SPCH 1318 Interpersonal Communication

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A course designed to improve the student's effectiveness in small-group and one-to-one communication. Open to all students. Required for speech majors. Core Curriculum Course.

SPCH 1321 Business and

Professional Speaking

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Applies the techniques of oral communication to situations most common to business and professional people. Covers discussion methods, conference techniques, committee reports, instructions, lectures, and public speeches. Open to all students. Required for speech majors.

SPCH 1342 Voice and

Diction I

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Training in the effective use of the voice and body. Includes study of the vocal mechanism and the phonetic alphabet; improvement of enunciation, pronunciation, and articulation.

Course Descriptions

Recommended for non-native speakers. Open to all students. Required for speech majors.

SPCH 2333 Discussion and Small Group **Communication**

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Examines the dynamics of small group communication and discussion situations, including body language. Open to all students, required of majors.

SPCH 2335 Debate

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Study of principles of argumentation and debate. Practice in preparing written and spoken arguments. Open to all students.

SPCH 2341 Interpretive Reading

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Cultivation of the art of oral presentation of literary forms, analysis of thought, development of imagination, communication of emotional values, and individual projects in interpretive reading. Open to all students. Required for speech majors.

SRGT 1201 Medical Terminology Prerequisites: Must be placed into

college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 2 (2 lecture)

Study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care field.

SRGT 1361 Clinical - Surgical Technology/ **Technologist**

Prerequisite: Department Approval

Credit: 3 (9 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 1391 Special Topics in Surgical/ **Operating Room Technician** Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

SRGT 1405 Introduction to Surgical Technology

Credit: 4 (3 lecture, 3 lab)

Orientation to surgical technology theory, surgical pharmacology and anesthesia, technological sciences, and patient care concepts.

SRGT 1409 Fundamentals of Aseptic Technique

Credit: 4 (3 lecture, 3 lab)

In-depth coverage of perioperative concepts such as aseptic principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field.

SRGT 1441 Surgical Procedures I Prerequisites: SRGT 1405, SRGT 1409

Credit: 4 (3 lecture, 3 lab)

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, OB/GYN, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

SRGT 1442 Surgical Procedures II Prerequisite: SRGT 1441

Credit: 4 (3 lecture, 3 lab)

Introduction to surgical pathology and ts relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/ reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

SRGT 1463 Clinical - Surgical Technology/ **Technologist**

Prerequisite: SRGT 1361

Credit: 4 (24 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 2130 Professional Readiness Credit: 1 (1 lecture, 1 lab)

Transition into the professional role of the surgical technologist. Includes professional readiness for employment, attaining certification, and maintaining certification status. A capstone experience may be included.

SRGT 2463 Clinical - Surgical Technology/ **Technologist**

Prerequisite: SRGT 1463

Credit: 4 (17 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRVY 1301 Introduction to Surveying Credit: 3 (3 lecture)

An overview of the surveying profession. An ntroduction to research methods, to simple equipment used in making measurements, to data collection, and to organization of note keeping. Emphasis on horizontal and vertical measurements, leveling methods, and pencil manuscript mapping by coordinates.

TECA 1303 Family, School, and

Csommunity

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A study of the relationship between the child, the family, the community and early childhood educators, including a study of parent education, family and community life-styles, child abuse and current family issues. Field of Study Course.

TECA 1311 Educating Young Children Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics and current issues. Field of Study Course.

TECA 1318 Wellness of the Young Child

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (2 lecture, 3 lab)

A study of nutrition, health, and safety including community health, universal health precautions, and legal implications as well as the practical application of these principles in a variety of settings. Field of Study Course.

TECA 1354 Child Growth and Development Credit: 3 (3 lecture)

Credit: 3 (3 lecture)

A study of the principles of normal child growth and development from conception through adolescence. Focus on physical, cognitive, social and emotional domains of development. Field of Study and Core Curriculum Course. (Cross-listed with PSYC 2308)

TECM 1303 Technical Calculations Credit: 3 (3 lecture)

Specific mathematical calculations required by business and industry. Includes whole numbers, fractions, mixed numbers, decimals, percents, ratios, and proportions. Also covers converting to different units of measure (standard and/or metric).

TRVM 1300 Introduction to Travel and Tourism

Credit: 3 (3 lecture)

An overview of the travel industry. Emphasis on travel careers and the impact of tourism on society.

TRVM 1306 Travel Automation I

Prerequisite: TRVM 1300 and TRVM 1313, or Department Approval

Credit: 3 (2 lecture, 2 lab)

An introduction to computer training using one of the major computer reservation systems for the travel industry.

TRVM 1308 Travel Destinations I -

Western Hemisphere Credit: 3 (3 lecture)

Study of countries located in the Western Hemisphere including Canada, United States, Latin America, South America, and the Caribbean Islands. Emphasis on the culture, customs, seasonal attractions, climate, physical features, language, currency, political conditions, and how they affect both the business and leisure traveler.

TRVM 1313 Ticketing Forms and Procedures

Credit: 3 (3 lecture)

An introduction to manual travel agency operations and basic hands-on reservations techniques. An overview of the ARC ticketing, forms, and procedures.

TRVM 1323 Group Tour Operations Credit: 3 (3 lecture)

A study of the role of the group planner, selling to groups, and planning itineraries, including components of a tour package, tour costing, advertising and promotion, group dynamics, and tour guide qualifications.

TRVM 1327 Special Events Design Credit: 3 (3 lecture)

The development of a special event from the conceptual stage through completion. Emphasis on industry terminology, factors to consider when planning a special event, and contingency plans.

TRVM 1341 Travel Destinations II -Eastern Hemisphere

Credit: 3 (3 lecture)

Study of countries located in the Eastern Hemisphere including Europe, Asia, Africa, Middle East, Australia, and New Zealand. Emphasis on the culture, customs, climate, physical features, language, currency, and political conditions and how they affect both the business and leisure traveler.

TRVM 1345 Travel and Tourism Sales and Marketing Techniques

Credit: 3 (3 lecture)

A study of marketing, sales techniques, promotions, and advertising theories as applied to the travel and tourism industry. Exposure to the marketing mix relating to market segmentation, market planning, advertising, and other communication techniques. Emphasis on role playing scenarios and consumer buying behavior. Product-service mix will be addressed.

TRVM 1348 INTERNATIONAL FARE CONSTRUCTION Credit: 3 (3 lecture)

A survey of international ticket pricing, fare construction, and ticketing.

TRVM 1391 Special Topics/Travel Retail Sales

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

TRVM 2305 Travel Industry Management Credit: 3 (3 lecture)

An overview of mid-management responsibilities within the travel and tourism industry. Students will describe the management functions including: analyzing, coordinating, implementing, and supervising tasks of managing a business.

Course Descriptions

TRVM 2335 Travel Automation II Prerequisite: TRVM 1306

Credit: 3 (2 lecture, 2 lab)

A continuation of the study of airline computer reservation systems. Emphasis on reserving cars and hotels, using queues, creating passenger profiles, interpreting air fares, rules, and routing, and explaining these to passengers.

TRVM 2380 Cooperative Education -

Tourism and Travel Services Management Prerequisite: 6 semester hours in TRVM courses and Department Approval

Credit: 3 (1 lecture, 20 hours work experience)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

TRVM 2381 Cooperative Education -

Tourism and Travel Services Management Prerequisite: TRVM 2380 and Department Approval

Credit: 3 (1 lecture, 20 hours work experience)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

VCPG 2210 Beginning Vocal Pedagogy Prerequisite: MUAP 1281

Credit: 2 (2 lecture)

Technical, theoretical and aural instructional strategies for applications to the beginning vocal student. Includes 'how to' set up the business of a teaching studio. Surveys beginning vocal methods books, repertoire, and professional affiliations.

VCPG 2211 Intermediate Vocal Pedagogy Prerequisite: VCPG 2210

Credit: 2 (2 lecture)

Technical, theoretical, and aural instructional strategies for application to the intermediate vocal student. Surveys publications and reference materials germane to the teaching area. Includes major periods of vocal music with emphasis on style, diction, and performance.

Course Descriptions

VHPA 1441 Auto Parts Counter Sales Credit: 4 (4 lecture)

Skill development in communications, sales, and merchandising of auto parts to vehicle owners and repair technicians with an emphasis on customer relations, communication, sales, and merchandising skills.

VIET 1411 Beginning Vietnamese I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to Vietnamese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

VIET 1412 Beginning Vietnamese II

Prerequisites: VIET 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Vietnamese within the last two years. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of Vietnamese 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

<u>VIET 2311 Intermediate Vietnamese1</u> Prerequisite: VIET 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349

(or higher) in writing. Credit: 3 (3 lecture) Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Vietnamese. Presentation of more complex language

Presentation of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Vietnamese. Core Curriculum Course.

VIET 2312 Intermediate Vietnamese II

Prerequisite: VIET 2311 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.Credit: 3 (3 lecture)

Continuation of VIET 2311. Special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Vietnamese. Core Curriculum Course.

VNSG 1122 Vocational Nursing Concepts Prerequisite: Admission to program

Credit: 1 (1 lecture)

Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

VNSG 1161 Clinical - Licensed Vocational Nurse (LVN) Training

Prerequisite: Admission to program

Corequisite: VNSG 1423

Credit: 1 (6 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1162 Clinical - Licensed Vocational Nurse (LVN) Training

Prerequisite: VNSG 1161 Corequisite: VNSG 1330

Credit: 1 (4 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1163 Clinical - Licensed Vocational Nurse (LVN) Training Prerequisite: VNSG 1162

Corequisite: VNSG 1334

Credit: 1 (4 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1216 Nutrition

Prerequisite: Admission to program Credit: 2 (2 lecture)

Introduction to nutrients and the role of diet therapy in growth and development and in the maintenance of health.

VNSG 1219 Leadership and Professional Development

Prerequisite: VNSG 1122

Credit: 2 (2 lecture)

Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

VNSG 1227 Essentials of Medication Administration

Prerequisite: Admission to program

Credit: 2 (2 lecture, 1 lab)

General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.

VNSG 1238 Mental Illness

Prerequisite: VNSG 1400

Credit: 2 (2 lecture)

Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.

VNSG 1266 Practicum - Licensed Vocational Nurse (LVN) Training

Prerequisite: VNSG 1161

Corequisite: VNSG 1409 and

VNSG 2331

Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VNSG 1267 Practicum - Licensed Vocational Nurse (LVN) Training Prerequisite: VNSG 1266

Corequisite: VNSG 1410

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VNSG 1320 Anatomy and Physiology for Allied Health

Prerequisite: Admission to program

Credit: 3 (3 lecture)

Introduction to the normal structure and function of the body including an understanding of the relationship of body systems in maintaining homeostasis.

VNSG 1330 Maternal- Neonatal Nursing Prerequisite: VNSG 1400

Corequisite: VNSG 1162

Credit: 3 (3 lecture)

Utilization of the nursing process in the assessment and management of the childbearing family. Emphasis on the biopsycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions.

VNSG 1334 Pediatrics

Corequisite: VNSG 1163

Credit: 3 (3 lecture)

Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.

VNSG 1400 Nursing in Health and Illness I Credit: 4 (4 lecture)

Prerequisite: Admission to program

Introduction to general principles of growth and development, primary health care needs of the client across the life span, and therapeutic nursing interventions.

VNSG 1409 Nursing in Health and Illness II

Prerequisite: VNSG 1400

Corequisite: VNSG 1266

Credit: 4 (4 lecture)

Introduction to common health problems requiring medical and surgical interventions.

VNSG 1410 Nursing in Health and Illness III Prerequisite: VNSG 1409

Corequisite: VNSG 1267

Credit: 4 (4 lecture)

Continuation of Nursing in Health and Illness II. Further study of common medical-surgical health problems of the client including concepts. of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse.

VNSG 1423 Basic Nursing Skills Prerequisite: Admission to program

Corequisite: VNSG 1161

Credit: 4 (3 lecture, 4 lab)

Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions.

VNSG 2331 Advanced Nursing Skills Corequisite: VNSG 1266

Credit: 4 (2 lecture, 4 lab)

Mastery of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problemsolving tool.

VTHT 1166 Practicum (or Field

Experience) - Veterinary/Animal Health Technology/Technician and Veterinary Assistant

Prerequisite: Department Approval Credit: 1 (7 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student

VTHT 1229 Large Zoo and Wild Mammals Credit: 2 (1 lecture, 4 lab)

Care and management of large zoo and wild mammals commonly encountered in zoological parks, wildlife ranches, and aquariums.

VTHT 1233 Small Zoo and Wild Mammals Credit: 2 (1 lecture, 4 lab)

Care and management of small zoo and wild mammals commonly encountered in zoological parks, wildlife ranches, and aquariums.

VTHT 1266 Practicum (or Field

Experience) - Veterinary/Animal Health Technology/Technician and Veterinary Assistant

Prerequisite: Department Approval Credit: 2 (14 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VTHT 1341 Anesthesia and Surgical

Assistance Credit: 3 (1 lecture, 6 lab)

In-depth application of surgical, obstetrical, and anesthesia techniques including identification and use of instruments and equipment.

VTHT 1345 Veterinary Radiology

Credit: 3 (2 lecture, 4 lab) Presentation of theory and principles and practical application of radiology within the field of veterinary medicine.

VTHT 1349 Veterinary Pharmacology Credit: 3 (2 lecture, 2 lab)

Fundamentals of pharmacology including recognition, calculation, labeling, packaging, and administration of common veterinary drugs, biologics, and therapeutic agents. Discussion of normal and abnormal responses to these agents.

VTHT 1366 Practicum (or Field

Experience) - Veterinary/Animal Health Technology/Technician and Veterinary Assistant

Prerequisite: Department Approval Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VTHT 1371 Shelter Management

Credit: 3 (1 lecture, 6 lab)

This course covers nutrition, sanitation, commonly encountered shelter diseases as well as breed identification and animal shelter management.

Course Descriptions

VTHT 1413 Veterinary Anatomy and Physiology

Credit: 4 (3 lecture, 4 lab) Gross anatomy of domestic animals including physiological explanations of how each organ functions

VTHT 2201 Canine and Feline Clinical **Management**

Credit: 2 (1 lecture, 4 lab)

Survey of feeding, common management practices, and care of canines and felines in a clinical setting. Review of common diseases of canines and felines encountered in the practice of veterinary medicine.

VTHT 2205 Equine Clinical Management Credit: 2 (1 lecture, 4 lab)

Survey of feeding, common management practices, and care of equines in a clinical setting. Review of common diseases of equines encountered in the practice of veterinary medicine

VTHT 2217 Exotic Animal Clinical Management

Credit: 2 (2 lecture)

Survey of feeding, common management practices, and care of exotic animals in a clinical or zoological setting. Review of common diseases of exotic animals encountered in the practice of veterinary medicine.

VTHT 2323 Veterinary Clinical Pathology I Credit: 3 (2 lecture, 4 lab)

In-depth study of hematology and related chemistries with emphasis on lab procedures. Additionally the study of parasites.

VTHT 2331 Veterinary Clinical Pathology II

Credit: 3 (2 lecture, 4 lab)

In-depth study of urinalysis and cytology. Survey of microbiological techniques. Exotic animal values will be studied. Emphasis on laboratory procedures.

WDWK 1313 Cabinet Making Prerequisite: CRPT 1329

Credit: 3 (2 lecture, 3 lab)

Includes design and construction of base cabinets and wall cabinets for kitchens and bathrooms. Emphasis on safe use of portable and stationary power tools. Finishing techniques include proper sanding, sealing, staining, and finishing.

WDWK 2451 Cabinet Making II Prerequisite/Corequisite: WDWK 1313

Credit: 4 (2 lecture, 4 lab)

Advanced skills in machine woodworking and hand craftsmanship. Emphasizes advanced design, door and drawer construction, and laminate laying.

Course Descriptions

WLDG 1305 Art Metals

Credit: 3 (2 lecture, 2 lab)

Fundamentals of conceptualizing and producing utilitarian items on ferrous and non-ferrous metals. Skill development through the techniques of sinking, raising, repousse, and piercing to create objects from flat sheet. Topics include brazing, soldering, tinning, polishing, and tool making.

WLDG 1391 Special Topics in Welder/ Welding Technologist

Credit: 3 (2 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

WLDG 1407 Introduction to Welding Using Multiple Processes

Prerequisite: Department Approval Credit: 4 (2 lecture, 4 lab) Basic welding processes. Includes oxy-fuel

welding (OFW) and cutting, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), and gas tungsten arc welding (GTAW).

WLDG 1413 Introduction to Blueprint Reading for Welders

Corequisite: WLDG 1428

Credit: 4 (2 lecture, 6 lab)

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes, including systems of measurement and industry standards. Interpretation of plans and drawings used by industry.

WLDG 1417 Introduction to Layout and Fabrication

Prerequisite: WLDG 1421 or WLDG 1413

Credit: 4 (2 lecture, 6 lab) A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

WLDG 1421 Introduction to Welding

Fundamentals

Credit: 4 (2 lecture, 6 lab)

An introduction to the fundamentals of equipment used in oxy-fuel and arc welding, including welding and cutting safety, basic oxy-fuel welding and cutting, basic arc welding processes and basic metallurgy.

WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting Corequisite: WLDG 1421

Credit: 4 (2 lecture, 6 lab)

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW)

Corequisite: WLDG 1421 or WLDG 1425

Credit: 4 (2 lecture, 6 lab)

An introduction to shielded metal arc welding process. Emphasis on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

WLDG 1430 Introduction to Gas Metal Arc Mig Welding

Prerequisite: WLDG 2443

Credit: 4 (2 lecture, 6 lab)

A study of the principles of gas metal arc welding, setup and use of GMAW equipment, and safe use of tools/equipment. Instructions on various joint designs.

WLDG 1434 Introduction to Gas-Tungsten Arc Tig Welding

Prerequisite: WLDG 2353 Credit: 4 (2 lecture, 6 lab)

An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions on joint designs.

WLDG 1435 Introduction to pipe welding Credit: 4 (2 lecture, 6 lab)

Introduction to the welding of pipe using the shielded-metal arc welding process, including electrodes selection, equipment setup, and safe shop practices. Emphasis on weld position 1G and 2G using various electrodes.

WLDG 1457 Intermediate Shielded-Metal Arc Welding

Prerequisite: WLDG 1428

Credit: 4 (2 lecture, 6 lab) A study of the production of various fillets and

groove welds. Preparation of specimens for testing in all test positions.

WLDG 2350 Orbital Tube Welding Credit: 3 (2 lecture, 2 lab)

An overview of welding in the semi-conductor and related industries. Special emphasis on the disciplines of orbital tube welding, including cutting, facing, and development of weld procedures.

WLDG 2443 Advanced Shielded-Metal Arc. Welding

Prerequisite: WLDG 1457

Credit: 4 (2 lecture, 6 lab) Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded-metal arc welding processes with open v-groove joint in all positions.

WLDG 2447 Advanced Gas Metal Arc Welding (GMAW)

Prerequisite: WLDG 1430

Credit: 4 (2 lecture, 6 lab)

Advanced topics in GMAW welding, including welding in various positions and directions.

WLDG 2451 Advanced Gas Tungsten Arc Welding (GTAW)

Prerequisite: WLDG 1434

Credit: 4 (2 lecture, 6 lab)

Advanced topics in GTAW welding, including welding in various positions and directions.

WLDG 2453 Advanced Pipe Welding Prerequisite: WLDG 1434

Credit: 4 (2 lecture, 6 lab)

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

District Administration Operations

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Fheryl Prestage Southern University A&M, BA

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Director Government Relations/Office of Ombudsman

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John Bryant

University of Houston, BA, BS University of Texas at Austin, BA Texas A&M University, MA University of Texas at Austin, PhD

Director, Internal Auditing

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Director, Student Financial Services

Hernando Baldonado University of East BBA

General Manager, HCC-TV

Debra Martin McGaughey Boston University, BS

Manager, Risk Management

Gwendolyn Drumgoole Wiley College, BA Texas Southern University, MBA

Project Administrator, Information Technology

Joseph Diflavio University of Houston, BS

District Administration Instruction

Vice Chancellor, Instruction

Charles M. Cook University of Texas , BA University of Houston, MA, Ed.D.

Associate Vice Chancellor, Career Technology Development

Charles H. Hebert, Jr. Texas Southern University, BS University of Missouri, MEd Oklahoma State University, Ed.D

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Stephen Levey St. Louis University, BA, MA University of Texas, Ed.D.

Director, Office of International Initiatives

Gigi Do University of Washington, BA University of Houston, MA

Director, Grants Planning and Special Projects

Lawrence E. Markey West Virginia University, BA, MA

Director, Health Care Cluster Ricky Bailey Texas Southern University, MPA

Director, Instructional Computing Resource Center

Lorah Gough University of Oklahoma, BA Houston Community College, Certificates

Director, Instructional Initiatives

Maria del Pilar Straus University of Houston, BA University of Houston, Clear Lake, MA, MS University of Houston, Ed.D.

Director, Library/LRC Support Services

Angela K. Secrest Central University of Iowa, BA University of Iowa, MA

Director, Title V

Juan Carlos Reina Boston University, MA, PhD

Director, Career Technology Program Initiatives

Freddie Wade Prairie View A&M University, BS, MEd Texas Southern University, Ed,D.

Manager, Educational Partnerships

Mark W. Tengler University of Wisconsin, BA, MS

Research Associate II

Margaret Drain Pennsylvania State University, BS Lamar University, MBA

Research Associate I

Raymond L. Golitko Triton Community College, AS Western Illinois University, BS University of Houston, MBA Eastern Illinois University, MSEd

District Administration Student Services

Vice Chancellor, Student Success

TBA

Associate Vice Chancellor, Student Success

Cheryl Sterling Texas Southern University, BA, MEd, Ed.D.

Director, Admissions and Registrar

Mary Lemburg Texas State University, BA

Director, Enrollment Management / VA

Alex E. Prince Prairie View A&M University, BA, MEd

Director, Financial Aid Operations

Avis Horde Southern A&M University, BS Our Lady of the Lake, MBA

Director, Institutional Research

Linda Gibbs University of Texas, BA Texas A&M University, MA University of Texas, PhD

Director, Student Support Services

Dona Robey Fields Fisk University, BA Prairie View A&M University, MEd Texas Southern University, Ed.D.

Assistant Director, Admissions

Robert Castillo Palmer Junior College, AA University of Iowa, BA Texas Southern University, MA

Assistant Registrar

Dana Fielda University of St. Thomas, BA Prairie View A&M, MEd

Coordinator, ADA

Donna B. Price Indiana University, BS University of Houston, MEd

District Administration Division of Extended Learning

Associate Vice Chancellor, Division of Extended Learning

Daniel Seymour Gettysburg College, BA University of Oregon, MBA, PhD

Director, School of Continuing Education

Kathy Housel Northern State University, BS Purdue University, MEd

Director, Corporate College

Joe Little Indiana State University, BS, MBA

Director, Adult Education David Joost Texas A&M University, BS, MEd

Director, Operations ACT Center-Online Continuing Education

Madeline Burillo University of Puerto Rico, BA University of Phoenix, MA

Central College Administration

President

William W. Harmon Johson C. Smith University, BS Seton Hall University, MA Kansas State University, PhD

College Operations Officer

Tina Young Prairie View A&M University, BA

Administration

Dean, Academic Development

Cheryl Peters Stetson University, BA University of Kentucky, MA University of Houston, PhD

Dean, Student Development

Cheryl Johnson University of Cincinnati, BS Texas Southern University, MEd

Dean, Career Technology Development

Micheal Edwards Rice University, BA University of Texas, JD

Assistant Dean, Student Success

Earlene Leverett University of Arkansas, BS Kansas State University, MA University of Houston, Ed.D.

Director, Apprenticeship

Jerry Bowerman University of Houston, BS

Director, Public Relations

Andre Humphrey Prairie View A&M University, BA

Campus Manager II

Joyce Reynolds Texas Southern University, BS

Campus Manager I Willie Lee Gay Campus

Eileen Barrett-Williams Hampston University, BA Texas Southern University, MA

Manager, Child Care

Marie Jones Houston Community College, AAS LeTourneau University, BBA

Academic Department Chairs

Anthropology/Economics/ Psychology/Sociology

Richard J. Gosselin University of Houston, BA, MA

English

Joseph Alan Ainsworth Rice University, BA University of Houston, MA, PhD

Fine Arts

Deborah P. Quanaim Agnes Scott College, BA Mills College, MA

Geography/Government/ History/Philosophy

John A. Moretta University of Santa Clara, BA Portland State University, MA Rice University, PhD

Guided Studies/ ESL/ESOL/ Foreign Languages/LAC

Paul Quinn Huddersfield University, BA StateUniversity of New York, MSEd

Mathematics

Timor Sever University of Houston, BS, MS

Physical Education

Caprice Lynn Dodson Western Kentucky University, BS, MA

Natural / Physical Sciences

Yiyan Bai Harbin Institute of Technology, BS, MS California State University, Los Angeles, MS University of Southern California, PhD

Career Technology Department Chairs

Child Development

Vanese Delahoussaye McNeese State University, BA, MEd University of Houston, Ed.D.

Fashion Design, Fashion Merchandising, Interior Design

Kay King University of North Texas, BA Houston Baptist University, MLA

Finance (Banking) and Paralegal Technology

Earl F. Smith American Institute of Banking, Certified University of State New York, BS

Health and Fitness Instructor

Caprice Lynn Dodson Western Kentucky University, BS, MEd

Carpentry, Construction Technology, Heating, Air Conditioning and Refrigeration, and Industrial Electricity

Max Saravia University of Houston, AS, BSEE

Culinary Arts, Hospitality Services, and Travel and Tourism

Ezat Moradi

Regional Cooperation for Development International School of Insurance and Economics (Iran, Pakistan, and Turkey), BS Eastern New Mexico University, MBA University of Houston, Ed.D.

Machining, Manufacturing Engineering and Welding Technologies

Jimmy Vu

Houston Community College, AAS Thomas Edison State College, BA Indiana University, BA, BS New York State University, BS University of Houston, MS City University, MBA Walden University, PhD Century University, PhD

Counseling Chair

Patricia Ugwu Southern Illinois University, BS, MA University of Houston at Clear Lake, MS

Librarian Chair

Ronald J. Homick Temple University, BA Louisiana State University, MA, MLS

Coleman College for Health Sciences

President

Marsal Stoll D'Youville College, BS State University of New York, MS, Ed.D.

College Operations Officer

Diana Castillo Texas A&I University, BS Texas A&M University, MEd

Dean, Health Sciences Programs

TBA

Career Technology Department Chairs

Associate Degree Nursing

Roger V. Kline Wayne State University, BSN, MBA Texas Woman's University, MS

Cardiovascular Technology, Medical Assistant

Tomye R. Geringer Lilly Jolly School of Nursing, Diploma University of Houston, RN, BS

Computed Tomography and Radiography

Lynne Y. Davis University of Oklahoma, BS Central State University, MEd University of Houston, Ed.D.

Clinical Laboratory Technician and Histologic Technician

Theresa L. Spain Houston Community College, AAS University of Texas Health Science Center, BS University of Houston, MEd

Dental Assisting

Rosalva Perez Houston Community College, Certificate University of Houston, BS

Emergency Medical Services

Marion V. Cole Houston Community College, Certificate Texas Woman's University, BSN University of Houston, MEd

Health Information Technology

Carla Tyson-Howard Incarnate Word University, BS Texas Woman's University, MS Texas Southern University, Ed.D.

Human Service Technology and Interpreting / Sign Language Program

Richard Rosing Southern Illinois University, BA, MS

Nuclear Medicine Technology and Diagnostic Medical Sonography

Glenn X. Smith Texas A&M University, BS

Occupational Therapy Assistant

Linda J. Williams Texas Woman's University, BS Texas Southern University, MA

Pharmacy Technician

Liz Johnson Wilroy University of Missouri at Columbia, BS

Physical Therapist Assistant

Jan Myers Texas Woman's University, BS, MS

Respiratory Therapist

Donna Westmoreland Houston Community College, Certificate Ottawa University, BA

Surgical Technology

Christine Castillo-Sainz Houston Community College, AAS University of St. Thomas, BA

Vocational Nursing

Deborah J. Simmons-Johnson Texas Woman's University, BSN Texas Southern University, MEd

Librarian Chair

Richard Conn Baylor University, BBA Texas Wesleyan University, MBA Texas Woman's University, MLS

Coordinator Telecommunications & Instructional Computing Support

Ernest E. Reynolds Houston Community College, AAS University of Texas, BS Texas Southern University, MS

Facilitator Program Resources and Evaluation

Teresa Z. Rice Fairleigh Dickinson University,AS,BS Midwestern State University, MS

Administration

Northeast College Administration

President

Margaret L. Ford Wichita State University, BA, MA University of Houston, Ed.D.

College Operations Officer

TBA

Dean, Academic Development

Lois Avery University of Houston, BS, MEd, Ed.D.

Dean, Student Development

Kenneth Holden University of Tennessee, BS, MS Texas Southern University, Ed.D.

Dean, Career Technology Development

Kenneth Hernandez Manhattan College, BS American Graduate School of International Management, BA Pace University, MBA

Assistant Dean, Enrollment Services

Oralia Green Houston Community College, AA University of Houston, BA, MEd

Director of Public Relations

TBA

Campus Manager I, Pinemont Campus

Jacqueline Joseph-Howard University of Texas, BS Prairie View A&M University, MEd

Campus Manager II, Northeast Campus

Abe Bryant Texas Southern University, BS, MS

Campus Manager II, Northline Campus

Raul Ortegon University St. Thomas, BA

Academic Department Chairs

Anthropology, Psychology, Public Administration, Sociology, Service Learning, Civic Engagement

Daniel W. Richards Brigham Young University, BS, MS University of Houston, PhD

Arts, English, Humanities, Intensive English, Philosophy, Speech, Foreign Languages, Drama

Linda Griffin Louisiana Tech Univeristy, B.A. M.A., M.B.A. University of Houston, Ed.D.

Economics, Geography, Government, History, Global Studies

Aaron Knight Sam Houston State University, BA, MA Texas A&M University, PhD

Guided Studies, Teacher Education

Paulette Heidbreder University of Texas, B.J. University of Houston, M.A.

Mathematics

Emmanuel E. Usen Michigan Technological University, BS Texas Southern University, MA

Biology, Chemistry, Geology, Physics

Beverly Perry Texas Southern University, BS, MEd Tuskegee Institute, DVM

Career Technology Department Chairs

Biotechnology, Chemical Laboratory Technology, Instrumentation and Controls Engineering Technology, Process Technology, Chemical Engineering Technology, Petroleum Engineering Technology (Energy Institute)

John K. Galiotos Northeastern Illinois University, BS University of Illinois at Chicago, MS, PhD

Business Administration, Business Management, Marketing, International Business, Logistics Supply Chain Management

Rudy Soliz Sam Houston State University, BS Ball State University, MA Texas A&M University, PhD

Automotive Technology, Auto Body Repair, Diesel Mechanics

Carl Clark Houston Community College, AAS

Drafting and Design Engineering Technology

Marvin Griffin Houston Community College, CAD Certificate Prairie View A & M University, Vocational Certificate, BS, MEd

Electronic Engineering Technology

Pratap R. Talusani Osmania University, BSEE University of Houston, MSEE

Public Saftey Careers (Law Enforcement, Criminal Justice, Fire Science, Emergency Medical Services)

Johnny Sessums Blinn Junior College, AA Midwestern State University, BA University of Houston, MA

Counseling Chair

Roman Alvarez Sam Houston State University, BFA Prairie View A&M University, MA Texas Southern University, Ed.D.

Librarian Chair

James A. Smith Texas Southern University, BA, MA East Texas State University, MSLS

Northwest College Administration

President

Zachary Hodges East Texas State University, BS, MS, Ed.D.

College Operations Officer

Carolyn Glass Georgetown College, BA College of William and Mary, MEd, Ed.D.

Executive Dean, Academic Affairs and Student Services

TBA

Dean, Economic and Workforce Development

Maya Durnovo Adelphi University, BA Florida Atlantic University, MEd University of Houston, Ed.D.

Associate Dean, Student Services

TBA

Associate Dean, Instructional Support

TBA

Director, Public Relations

Evelyn Velasquez Southern Illinois University, BS

Campus Manager, Town & Country

Rose Sarzoza Pena Southwest Texas Junior College, AA Texas State University, BA Sul Ross State University, MEd

Academic Department Chairs

Anthropology/Psychology/ Sociology

Chiehwen (Joanne) Hsu National Taiwan University, BS Ohio State University, MA, PhD

Biological Sciences

Richard G. Merritt Emory University, BS West Texas A&M University, MS Utah State University, PhD

Developmental Studies and Foreign Languages

Peggy Porter Lamar University, BA Texas Southern University, MA

English/Communications/ Philosophy

Genevieve Coogan University of Americas, BA Sam Houston State University, MA

Fine Arts

Aubrey Tucker University of Houston, BA Rice University, MA, DMA

Criminal Justice, Government, Economics

R. Mark Tiller University of Texas at Austin, BA, MA

History/Geography

Gisela Ables University of Houston, BA, MA, PhD,

Mathematics and Physical Education Ernest Lowery Prairie View A&M University, BS, MS

Physical Sciences

William E. Askew University of North Carolina, BA East Carolina University, MA University of Houston, PhD

Career Technology Department Chairs

Audio Recording/Filmmaking

Scott Gehman Rice University, BM, MM, DMA

Commercial Music

Aubrey Tucker University of Houston, BA Rice University, MA, DMA

Cosmetology

Hilda Sustaita San Jacinto College, AA University of Houston, BS, MSOT

Horticulture, Veterinary Paramedic Technology

Pamela L. Huebner University of New Mexico, BS

Counseling Chair

Robert Harris Prairie View A&M University, BS, MS

Librarian Chair

George M. Teoh Rangoon Arts and Sciences University, BA University of Texas at Dallas, BS Louisiana State University, MLS

Southeast College Administration

Interim President

Irene Porcarello South Texas Junior College, AA University of Houston, BA, MSW

College Operations Officer

Julian V. Fisher Houston Community College, AGS University of New York Regents College, BS Prairie View A&M University, MA

Dean, Academic Development

Yueh-neu (Joanne) Lin National Taiwan University, BS University of Washington, PhD

Dean, Student Development

Reynaldo Garay South Texas Junior College, AA Texas Southern University, MA University of Houston, BA, Ed.D.

Assistant Dean, Weekend College

Marie Cromwell Southern University, BA Texas Southern University, MEd Nova Southeastern University, Ed.D.

Dean, Career Technology Development

Johnella R. Bradford Texas Southern University, BS, MEd, Ed.D.

Director of Public Relations

Director, Upward Bound TBA

Campus Manager, Eastside

Jeffery Austin Houston Community College, AAS University of Houston, BBA

Career Technology Department Chairs

Business Technology

Willie T. Caldwell Prairie View A&M University, BA, MA

Academic Department Chairs

Arts and Languages

Fausto G. Vergara Universidad de Puebla, BA University of Houston, BA, MA

English Studies

Beverly Hixon Syracuse University, BS, MS

History, Sociology and Liberal Arts

Michelle A. Novak University of Houston-Clear Lake, BA, MA

Instructional Technology

Sandra Lebron-Lozada University of Puerto Rico, BA University of Houston, MEd

Mathematics

Michael J. Bohn State University of New York at Buffalo, BS University of Houston, MEd

Natural Sciences

Audrick Lewis Texas Southern University, BS, MS

Social Sciences and Teacher Education

Karen P. Saenz Texas State University, BS Prairie View A&M University, MEd

Counseling Chair

Turner Lee Jackson Prairie View A&M University, BS, MEd

Librarian Chair

Judy Cantwell Louisiana State University, BA, MS

Southwest College Administration

President

Fena Garza Texas Woman's University, BS

Texas Southern University, MA Texas A&M University, PhD

College Operations Officer TBA

Dean, Academic Development

Neal Tannahill Louisiana State University, BA Rice University, MA, PhD

Dean, Student Development

James E. Shippy Tuskegee University, BS, MEd

Dean, Career Technology Development

Arnold Goldberg Pratt Institute, BArch University of Wisconsin, BS Columbia University, MA Nova Southeastern University, Ed.D.

Assistant Dean, Enrollment Services

Patricia Jensvold Waldorf College, AA Minnesota State University-Mankato, BS University of Houston, MEd

Director, Public Relations

Martha A. Barrera University of St. Thomas, BA

Director, Telecommunications and Instructional Computing Support

Larry B. Mers Texas A&M University, BA, MA

Campus Manager, Alief

Jane Perez Alvin Community College, AAS Prairie View A&M University, BSN, MEd Texas Woman's University, MSN Texas Southern University, Ed.D.

Campus Manager, Missouri City

Elroy Brown Houston Community College, Certificate Houston Community College, AAS Southern Illinois University at Edwardsville, BS, MS Texas Southern University, Ed.D.

Campus Manager, Stafford

Debra J. Robinson Sam Houston State University, BS University of Houston, MEd

Campus Manager, West Loop Campus

Elroy Brown

Houston Community College, Certificate Houston Community College, AAS Southern Illinois University at Edwardsville, BS, MS Texas Southern University, Ed.D.

Academic Department Chairs

Developmental Studies

Fortune, Betty Southern University, BS Prairie View A&M, Med

Fine Arts / Speech John Corley

University of Houston, BA, MA

English, Educaton, Humanities & Gender Studies

Marie Dybala University of Houston, BA, MA

Government, Geographical Information Sciences

John Speer Pan American University, BA University of Kentucky, MA, PhD

History, Geography and Philosphy

Michael McCormick University of Houston, BA, MA University of Texas, PhD

Foreign Languages and Intensive English

Grace Low Bishop Baylor University, BA University of Houston, MA

Life Sciences

Shult, Milton D., Jr. Texas Lutheran College, BS University of Houston, MS

Mathematics

M.A. Shagroni Rice University, MSC Colorado School of Mines, MS, PhD

Physical Sciences

Gholam Pahlavan Tehran University, BS Texas Southern University, MS University of Houston, MS, PhD, TEA certification

Social Sciences

Sara Saderion University of Illinois, BS University of Houston, MA, PhD

Career Technology Department Chairs

Accounting

Marina Grau University of St. Thomas, BBA, MBA Texas Southern University, Ed.D., CPA

Broadcast Technology, Digital Communication, Geographic Information Sciences, and Technical Communication

Patricia Doran Porcynaluk S.U.N.Y. at Buffalo, BFA Rochester Institute of Technology, MFA

Computer Science Technology

Getachew Haile Central State University, BS Oklahoma City University, MBA

Digital Gaming and Simulation

Reni Abraham Tri-State University, BSCS East Texas State University, MSCS

Real Estate

Bruce 'Alex' Binkley Real Estate Brokers License University of Texas, BA

Counseling Chair

Kathy Kelly Eastern Michigan University, BS University of Houston, MEd

Llibrarian Chair

Dennis Klappersack Boston University, BA University of Tennessee, MSLS

Accounting

Bischoff, Gregory University of Texas at Austin, BA Lamar University, MBA Northcentral University, EdD

Bridges, Suzon K. Attorney, CPA, CFE Texas Tech University, BA North Texas State University, MBA University of Houston, JD

Flowers, Linda CPA University of Houston, BBA Houston Baptist University, MAcc

Genanaw, Mesfin CMA, CFM Addis Abba University, BA Catholic University of Leuven, MBA Texas Southern University, EdD

Grau, Marina R. CPA University of St. Thomas, BBA, MBA Texas Southern University, EdD

Lewis, Charles L. University of Houston-Downtown, BBS, BBA University of Houston, MSA

McQueary II, Glenn Melvin CPA, CISA, CFE, CISM Ball State University, BS, MA

Pitts, Pietro A. Texas Southern University, BBA Southern Methodist University MBA

Shintri, Mallikarjun CPA Karnatak University, BA Utah State University, MBA University of Bombay, MCom

Sinmaz, Ercan Istanbul University, BA, MSA

Templeton, John F. CPA University of Houston, BA, MBA

Anthropology

Awasom, Lawrence C. University of Yaounde (Maitrise), BA University of Houston, MA, EdD **Bragdon, Ann** University of Connecticut, BA State University of New York at Buffalo, MA, PhD University of Houston, MA

Menon, Sarath K. University of Calicut, India, BA University of Houston, MA, EdD

Mc Wharter, Marian Sam Houston State, BA,MA

Art

Bel, Gladys Louisiana State University, BS Cranbrook Academy of Art, MFA

Carothers, Scott Southwest Texas State University, BS University of Houston, MFA

Cherry, Michael Christian Brothers University, BS University of Dayton, MS University of Houston, Clear lake, MA University of Houston, MFA

Golden, Michael University of Notre Dame, BBA University of Illinois at Urbana, MFA

Gonzales, Michael University of Texas, BS University of Arizona, MFA

House, Perry California College of Arts and Crafts, BA, MFA

Kaminski, Stanley West Virginia University, BFA Louisiana State University, MFA

Kovalchuk, Sergius Youngstown State University, BA Pratt Institute, MFA

Kotrla, Tina Austin College, BA University of Houston, MFA

Lauster, Darryl San Diego State, BFA University of Houston, MFA Millis-Horton, Cynthia Yankton College Conservatory of Music, SD, BME Houston Community College, AAS University of St. Thomas, MLA

Porcynaluk, Patricia Doran State University of New York at Buffalo, BFA Rochester Institute of Technology, MFA

Potter, Steven University of Texas, BFA University of Houston, MFA

Swaim, David Temple University, BFA Louisiana State University, MFA

Woest, June Fort Hays State University, BS University of Houston, MFA

Associate Degree Nursing

Bollinger, Shelia D. University of Texas, BSN Texas Woman's University, MS University of Houston, EdD

Bryan-Green, Meva University of Phoenix, MSN Prairie View A&M University, BSN

Cole, Marion V. Houston Community College, Paramedic Certificate Texas Woman's University, BSN University of Houston, MEd

De la Cruz, Independencia Texas Woman's University, BSN, MS

Grant, Aerica Texas Woman's University, BSN University of Texas Health Science Center, MSN

Greenwood, Bobbie Jo Texas Woman's University, BSN, MS

John, Sofia San Jacinto College-North, AA University of Texas Houston Health Science Center, BSN, MSN

Joseph, Jolly University of Poona College of Nursing, BS Texas Woman's University, MS

McCarthy, Magda S. University of South Alabama, BSN, MSN Mississippi Gulf Coast Community College, ADN

McClay, Fay Temple University, BS University of Texas, MSN A&M University, PhD

Mosqueda, Diane E. University of Toledo, BSN Wayne State University, MSN Texas Woman's University, Post Graduate Certificate in Family Nurse Practitioner

Obey, Faye Prairie View A&M University, BS Texas Woman's University, MS

Reyes, Maria C. Houston Community College, AAS, Nursing Texas Woman's University, BSN, MS Certified Family Nurse Practitioner

Rich, Wilhelmina Bryn Mawr Hospital School of Nursing, RN Elizabethtown College, BS University of Pennsylvania, MSN

Rolle, Yvette University Hospital of the West Indies, Diploma University of Texas Houston Health Science Center, BSN, MSN

Saddler, Delores Texas Woman's University, BSN University of Texas Health Science Center, MSN

Smith, Patricia University of Texas, BSN University of Alabama, MSN

Sullivan, Hermoine S. Louisiana State University, BA Texas Woman's University, BSN, MS

Ward-Cosby, Adrianne Texas Woman's University, BSN, MS

Westerfield, Shana

University of Texas Health Science Center, BSN Lamar University, BS Texas Woman's University, MS, PhD University of Houston, MBA, MEd

Wilson, Kathleen Spor Molloy College, BSN Adelphi University, MSN

Wooten, Theresa E. Prairie View A&M University, BS Texas Woman's University, MS

Audio Recording

Boyd, Richard Art Institute, AAS

Champagne, Brent M. San Jacinto College, AAS

Duryea, Brad Houston Community College, AS

Gehman, Scott Rice University, BM, MM, DMA

Tristan, Michael Houston Community College, AAS

Automotive Technology

Alexander, John M.

Houston Community College, AAS Master Automotive Instructor Certificate Moog Training Center Certificate AC Delco Service Training Program, 11 Certificates

Chambless, Jerry R. Regents College, BS Wyoming Technical Institute, Certificate NIASE Master Auto Technician NIASE Diesel, three Certificates GM Service Technology Group, five Certificates AC Delco Service Training, three Certificates Hunter Engineering, two Certificates Mobile Air Conditioning

Chandler, James J. Durham College, United Delco, Certificate Houston Community College, AAS Childs, Carl Houston Community College, Certificates

Clark, Carl S. Houston Community College, AAS

Cleveland, Michael Denver Auto and Diesel College, AAS

Hackemack, Richard ASE Certified Master Automotive Technician Houston Community College, AAS University of Houston, BS

Johnson, Luther L. University of Houston, BBA

Mimms, John H., Jr. Houston Community College, AAS U.S. Air Force Aviation Maintenance School U.S. Air Force Technical Instructor & Technical Writer School General Motors Certificate

Nunn, Tyrone Houston Community College, AAS

See, Martin North Harris County College, AAS Houston Community College, Certificates

Soto, John Houston Community College, Certificate ASE Certified

Biology

Amaku, Veronica University of Ife, BS Obafemi Awolowo University, MS

Attisha, Khalid P. University of Texas, MD, MPH

Campbell, Cliff Texas Southern University, BS, MS

Garcia, Pablo Texas A&M University Kingsville, BS University of Texas Medical Branch at Galveston, MD

Hebel, Nazanin, Z. University of Houston, BS University of Texas Health Science Center, DDS

Jain, Renu Delhi University, BS, MS Rice University, PhD

Johnson-Murray, Jane L. Northeastern University, BA University of Massachusetts, MA, PhD

Keating, Robert J. University of St. Thomas, BA University of Houston, MS, PhD

Koshy, Anna Marthomakerta College, BS St. John's College, MS Agra University, MPhil, PhD

Sawant, Leena University of Bombay, MS, PhD

Lewis, Audrick M. Texas Southern University, BS, MS

McCamant-Grigsby, Susan University of California at Berkeley, BA, PhD

Loesch, Jr., William Thomas University of Houston, BS,MS University of Texas Health Science Center, PhD

Mc Whinney, Dalton Texas A&M University, MS, PhD.

McNack, Eddie C. Texas Southern University, BS, MS

Merritt, Richard D. Emory University, BS West Texas State University, MS Utah State University, PhD

Mishra Jasleen University of Udaipur, MS University of Delhi, PhD

Nioupin, Auguste University of Abidjan, Maitrise, BS University of Houston, MS

Ooi, Wan Hin National Taiwan University, BS Yale University, MFS, MPH University of Texas, PhD

Perry, Beverly J. Texas Southern University, BS, MEd Tuskegee University, BS, DVM

Puccini, Mary G. Pennsylvania State University, BS Case Western Recserve University, MS Schwartz, David J. City College of New York, BS University of Texas Health Science Center, BS Syracuse University, PhD

Sen, Pramila Women's College, Banaras, Hindu University, India, BS, MS, PhD

Shah, Nimish University of Texas, BA University of Houston, MS

Shult, Milton D., Jr. Texas Lutheran College, BS Texas A&M University, MS

Simms, Marie Prairie View A&M University, BS,MS Texas Southern University, EdD

Solti, Judith University of California at Irvine, BS California State University at Northridge, MS University of Rochester, MS, PhD

Speights, Regina W. University of Houston, BS University of Houston - Clear Lake, MS

Swartz, Philip E. University of Pennsylvania, BA University of Texas at Austin, MA Texas Chiropractic College, DC

Thomas, Molly Stanley Medical College of Madras, India, MD

Turell, Marsha R. Harpur College, State University of New York, BA Hunter College, City University of New York, MA

Wagle, Jyoti R. Delhi University, BS, MS Jawaharlal Nehru University, India, MA Ohio University, PhD

Wiersema, Donna University of Houston, BS, MS, MBA

Wiersema, Vernon L. Central University of Iowa, BA Northern University of Iowa, MA

Biotechnology

Mittal, Chandra University of Lucknow, BS, MS All-India Institute of Medical Sciences, PhD

Galiotos, John Northeastern Illinois University, BS University of Illinois at <u>Chicago</u>, MS, PhD

Broadcast Technology

Gonzalez, Marcelo University of Houston, BA Florida State University, MFA

Business Adminstration

Davenport, Raven Los Angeles Trade Technical College, AA Southern University of New Orleans, BS University of Texas School of Law, J.D.

Hanks, Norman E. San Jacinto College, AA Sam Houston State University, BBA, MBA

Henson, Warner Texas Southern University, BA University of Massachusetts, MBA

Koffel, Linda S. Pensacola Junior College, AA University of Florida, BA University of Houston, MS

Overton, Karen Texas Southern University, BA, MBA

Palese, Philip St. John's University, BS, MBA

Perser, Glenn University of Texas at Dallas, BS Abilene Christian University, MS

Sherman, Nora J. College of DuPage, AA Northern Illinois University, BS, MEd University of Houston, EdD

Soliz, Rudy Sam Houston State University, BS Ball State University, MA Texas A&M University, PhD

Teel, Deanna Southern Illinois University at Carbondale, BS University of St. Thomas, MBA

Woodland, Steven Idaho State University, BS Northwestern State University of Louisiana, MBA

Business Technology

Boyd, Jerelean Prairie View A&M University, BS, MEd

Bradshaw, Loris Prairie View A&M University, BS University of Phoenix, MAED

Caldwell, Willie T. Prairie View A&M University, BS, MS

Carter, Weasey R. Lamar University, BBA University of Phoenix, MAEDCT

Echols, Hazel J. Prairie View A&M University, BS Texas Southern University, MEd

J**ohnson, Rhonda** University of St. Thomas, BBA Our Lady of the Lake, MBA

Lewis, Sabrina Y. Wiley College, BS Texas Southern University, MBA University of Phoenix, DM

Murphy, Dorothy L. Texas Southern University, BBA

Nilsen, Joan H. Sam Houston State University, BBA University of Houston, MS

Nsonamoah, Deloris M. Texas Southern University, BS University of Houston, MEd

Potosky, Jacqueline Ohio University, BS Prairie View A&M University, MEd

Punch-LaGard, Rita Texas Southern University, BBA

Smith, Louis Etta University of Houston, BS Texas Southern University, MEd Witt, Paula M. University of Houston, BS, MS, MEd, EdD

Cardiovascular Technology

Oliver, Mary Lee Northeast Louisiana State University, BS Midwestern State University, MS

Chemical Engineering Technology

Galiotos, John Northeastern Illinois University, BS University of Illinois at Chicago, MS, PhD

Chemical Laboratory Technology

Ali, Marion ITT Technical Institute, AAS University of Montgomery, BS

Braun, Julianne M. Salem College, BA, BS Wake Forest University, PhD

Galiotos, John Northeastern Illinois University, BS University of Illinois at Chicago, MS, PhD

Chemistry

Askew, William E. University of North Carolina, BA East Carolina University, MA University of Houston, PhD

Bai, Yiyan Harbin Institute of Technology, BS California State University, Los Angeles, MS University of Southern California, PhD

Batamo, Shuhsien National Tsing Hua University, BS, MS Temple University, PhD

Chakravarty, Bindu Kanpur University, BS, MS Clarkson University, MS

Cherif Abdallah Universite de Reims Champagne, BS, MS, PhD Dessens, Steven Sam Houston State University, BS Tulane University, PhD

Ewane, Emmanuel Southwest Texas State University, BS Texas Southern University, PhD

John, Jagdish N. University of Agra, India, BS, MS Texas A&M University, PhD

Judd, Carolyn S. Rosary College, BA University of Texas-Austin, MA

Pahlavan, Gholam Teheran University, BS Texas Southern University, MS University of Houston, MS, PhD,

Shukla, Alka University of Indore, BSC, MS Lamar University, MS

Sihi, Supriya Jadavpar University, BS Louisiana State University, MS

Child Development

Delahoussaye, Vanese McNeese State University, BA, MEd University of Houston, EdD

Norwood, Pamela San Joaquin Delta College, AA University of the Pacific, BA University of Houston, MEd, EdD

Clinical Laboratory Technology

Hallmark, Robbe Southwest Texas State University, BS Texas A&M University at Corpus Christi, BS

Spain, Theresa L. Houston Community College, AAS University of Texas Health Science Center, BS University of Houston, MEd

Commercial Truck Driver Training

Bashlor, Richard H. Houston Community College, Certificate

Bell, Valeire Howard College, AAS

Boswell, Tommy Houston Community College, Certificate

Dreger, Jeff Houston Community College, Certificate University of Wisconsin-Parkside, BS University of Houston at Clearlake, MS

Fletcher, Ronald Houston Community College, AAS

Garcia, Pablo Houston Community College, Cetificate

Garsee, Martin Houston Community College, Certificate Texas Southern University, Certificate in Drivers Education

Harvey, Henry Houston Community College, Certificate

Ma**ddox, Jay** Houston Community College, Certificate

Moncrief, Ray Houston Community College, Certificate

Mouton, Steve Houston Community College, Certificate

O'Neal, Van Texas Southern University, Certificate Regents College, AS

Ray, Harry Houston Community College, Certificate

Reese, Marvin Houston Community College,, Certificate Central Missouri State University, BS Texas A&M University at College Station, Drivers Education Supervisor's Certificate

Ross, Thomas Houston Community College, Certificate

Communications

Johnson, Napoleon Highlands University, BA Texas Southern University, MA

Whitebird, Scott University of Texas at Austin, BA, MA

Computer Science Technology

Adams, Craig A. Southwest Texas State University, BS Houston Baptist University, MS

Alamnehe, Abass B. University of Houston, BS

Anthony, David W. Baylor University, BA University of Houston, MS

Asgary, Homied Texas Southern University, BS University of Houston, MS

Boston, Roger L. University of Texas at Austin, BA University of Houston, MBA

Busbee, Kenneth Leroy Brigham Young University, AA, BS, BS, MAcc, CPA

Haile, Getachew Central State University, BS Oklahoma City University, MBA

Hillman, Douglas Scott University of Arkansas, BS

Johnson, Robert B. University of Houston, BS

Linden, Donald P. Texas Southern University, BBA University of Houston, MEd

Linkin, Stephen, S. Boston University, AS Northeastern University, BS

Louie, Parkay Texas Tech University, BS Marek, John N. University of New Mexico, BA University of Houston, BS University of Houston at Clear Lake, MEd

Ngang, Fidelis N. Hohai University, Nanjing, China, BS Texas A&M University, MS

Nikzad, Ali R. University of Texas, BS Southwest Texas State University, MS

Rao, Suma R. Bangalore Institute of Technology, India, BS University of Houston at Clear Lake, MS

Shah, Ancelin T. Texas A&M University, BS, MCS

Uskup, Erhan University of North Carolina, BS University of Chicago, MS

Walters, Walter J. Purdue University, BS University of Houston, MEd, MBA

Wilequet, Jeanne College of the Mainland, AAS

Corrections

Abercrombie, John H. Prairie View A&M University, BS Culinary Arts

Albers, Lisa Stephen F. Austin University, BSIS

Arnold, Randal Texas Institute Building and Design License American Institute Building and Design License

Barrett, Milton U.S. Department of Labor, Carpentry Certificate

Basye, Timothy ASE Certificate

Bemis, David Houston Community College, Certificate

Bisch, Tod Houston Community College, Certificate

Cason, Arthur B. Southern Arkansas University, BSE University of Houston, MSE

Diaz, Jaime Houston Community College, AAS Graphic Arts/Printing

Fauss, Terry Chaminade University of Hawaii, BA

Garcia, Cristina Houston Community College, Certificate

Gomez, Gerardo ASE Certified: Air Conditioning Non-Structural Analyzing/Damage Repair Painting and Refinishing

Graham, Charles Houston Community College, Certificate

Hickman, Lynn

Maddox, Donald Houston Community College, Certificate

Mosley, Rhonda Houston Community College, Certificate

Sims, Robert Earl Jackson State University, BA

Smith, Billy Ferris State Michigan, Certificate

Sutton, Samuel Airco Technical Institute, Certificate

Warren, Alex University of Missouri, BS Prairie View A&M, MS

Washington, Carmen Prairie View A&M University, MA

Weston, Danny Devry University, AS

Wiley, Orvie Jr. Jarvis Christian College, BBA

Williams, James Houston Community College, Certificate

Wilson, Jimmie Houston Community College, Certificate

Cosmetology

De Leon Blanca Houston Community, AAS

Greene, Gloria Debbie's School of Beauty Culture, Instructor's License Houston Community College, AAS

Jones, Lucy Houston Community College, AAS Cosmetology License Instructor Certificate

Ramirez, Rosalinda North Harris County College, AAS, Instructor's License Sam Houston State, Vocational Certification

Ramirez, Ventura North Harris County Junior College, AAS, Instructor's License Prairie View A&M, MBA, BA Sam Houston State, Vocational Certification

Snelson, Michele San Jacinto Junior College, AAS, Instructor's License University of Houston, Vocational Teacher Certification

Sustaita, Hilda San Jacinto College, AA, Instructor's Certificate University of Houston, BS, Vocational Instructor Certification, MSOT

Zambrano, Maria San Jacinto College, AA Instructor Certification

Counseling

Bagherpour, Parvin University of Farh Pahlavi, BA Texas Southern University,MA

Baldwin, Lilian Houston Community College, AA University of Houston, BBA Prairie View A&M University, MA

Bateki, Joe H. Texas Southern University, BBA, MPA, EdD Berveiler, Angela

University of North Texas, BS University of Houston-Victoria, MEd Nova Southeastern University, EdD

Canek, Ana V. University of St. Thomas, BA Houston Baptist University, MA

Denkins, Linda North Carolina A&T State University, BS Prairie View A&M University, MEd

Dibrell, Sam C. Texas A&M University, BS Trinity University, MA

Elbert, Weldon Texas A&M University-Commerce, BS,MS University of Houston, EdD

Farnell, Michael J. University of Texas at Arlington, BA General Theology Seminary, MDiv University of North Texas, MEd

Fuller, Kevin A. University of Houston, BGS Texas Southern University, MA

Garcia, A.G. Miguel University of Houston, BA, MSW

Garcia, Rene Our Lady of the Snow Scholasticate, BA Oblate School of Theology, MDiv Texas Southern University, MA

Gentry, Carmen University of Houston, BS University of Houston, MEd

Green, Verla State University of New York, BS Prairie View A&M University, MA

Gupta, Raj Agra University, BA, MA Ohio University, PHD

Harris, Robert Prairie View A&M University, BS, MS

Hauri, Becky A. Western Michigan University, BA,MA University of Houston, PhD

High, Clennis Texas Southern University, BA, MA, EdD

Ingram, Kimberly University of Southern Mississippi, BS South Carolina State University, MA

Jackson, Turner Lee Prairie View A&M University, BA, MEd

Kathleen, Kelly Eastern Michigan University, BS University of Houston, MEd

Lapham, Margaret University of Oklahoma, BA, MEd

Mehrinfar, Nasrin College of Social Services, BA Texas Southern University, MA, EdD

Mosley, Ruby Texas Southern University, BS, MA

Nemeth, Sandra University of Oklahoma, BS University of New Orleans, MEd

Page, Mary L. Francis Marion College, BA University of Houston, MA

Parham, Ruth Jacqueline University of Houston, BA Prairie View A&M University, MEd

Perry-Ridley, G. Terrye Bishop College, BA Texas Southern University, MA

Pham, Thien-Kim University of Houston, MEd

Prevost, Arthur National University, BA Prairie View A&M University, MEd

Reno, John Assumption College, MA/CAGS.

Rivera, Lucille University of Houston, BA University of Houston, Clearlake, MA

Rowell, Lesli Lam Baylor University, BS Texas A&M University, M.Ed., Ph.D

Salinas, Jr. Luciano University of Houston, BA Pan American University, MEd Scribner, Martha ADA Counselor New York University, MA

Selby, Mary University of Oklahoma, BA, MA

Simms, Roxine East Stroudsburg University, BS Texas Tech University, MRC.

Suryaatmadja, Johan Foreign Language Academy, BA University of Virginia, MA Prairie View A&M University, MA

Torres, Jaime University of Texas, BBA University of Houston, MEd

Trevino, Luis University of Texas; Pan-American, BS University of Houston, Central, MSW

Trevino, Robert M. Texas A&M University, BS Our Lady of the Lake University, MS.

Ugwu, Patricia Southern Illinois University, BS, MA University of Houston at Clear Lake, MS University of Texas, PhD

Walker, Lorenzo Huston-Tillotson College, BA Prairie View A&M University, MEd

Welcome, Stacy Texas Southern University, BA Prairie View A&M University, MA

Wellenkamp, Gail Western Michigan University, BA, MA

Wilson, Jason Tougaloo College, BA Prairie View A & M University, MA

Young, Bobby R. Jackson State College, BA Oklahoma State University, MS

Criminal justice

Brook, Jonathan University of Texas, BS City University of New York, MA South Texas College of Law, JD Carmean, Irl (Chris) Ohio State University, BA University of Nebraska, MS Creighton University School of Law, JD

Galloway, Howard C. University of Texas Permian Basin, MS,BA Texas Tech University, BS Midland College, AS

Hardy, Hildreth (Rudy), Jr. Howard University, BA University of Houston-Downtown, MS

Goode, Foster A. Houston Community College, AA

Sessums, Johnny Blinn Junior College, AA Houston Community College, AA, AAS Midwestern State University, BAAS University of Houston, Clear Lake, MA Law Enforcement Certificate

Sexton, John F. Houston Community College, AAS Law Enforcement Certificate LeTourneau, BA University of Houston, Clear Lake, MA

Culinary and Pastry Arts

Boland, Nicholas Johnson and Wales University, AAS

Boykin, Judith Culinary Institute of America, AOS

Kotyra, Christy Johnson and Wales University, AAS

Van Damme, Eddy IMOV (Belgium), AOS PIVA (Belgium) Certificate of Education Pastry Chef Confectioner

Dance

Cupach, Cynthia Kent State University, BA Antioch University, MA

Quanaim, Deborah P. Agnes Scott College, BA Mills College, MA

Dental Assisting

Jukes, Kay B. Houston Community College, Certificate, AA University of Phoenix, BS

Perez, Rosalva R. Houston Community College, Certificate University of Houston, BS

Dental Hygiene

Pungoci, Maria I.M.F. Bucharest, Romania, D.D.S

Diagnostic Medical Sonography

Ho, Elizabeth Houston Community College, AAS, ATC

Richardson, William Baylor College of Medicine/Harris County Hospital District, School of Radiology, Certificate Houston Community College, AA Texas Southern University, BA, MPA

Diesel Mechanics

Johnson, Herbert Detroit Diesel Technician Certificate, ASE Certified: Master Truck Technician

Digital Communication

Hendry, Sharon State University of New York at Buffalo, BFA Niagara County Community College, BA University of Houston at Clear Lake, MA

Leathers, Reginald Southern University, BS, MA

Ormrod, Oliver Pim Massachusetts College of Art, BFA, MFA

Porcynaluk, Patricia Doran S.U.N.Y. at Buffalo, BFA Rochester Institute Technology, MFA

Raghavan, Ellen W. Texas Christian University, BA University of Houston, MA, PhD

Reece, Margo University of Houston, BFA, MFA Roberts, Paul T. Brigham Young University, BA, MA

Schuh, Lloyd Oklahoma State University, BS University of Houston, MEd

Tan, Carolyn (Ghim), P. Houston Community, Certificate University of New York, BA University of Phoenix, MA

Digital Gaming and Simulation

Abraham, Reni Tri-State University, BSCS Texas A&M University-Commerce, MSCS

Drafting and Design Engineering Technology

Asper, Kris Institute of Technology, AAS Northern Kentucky University, BS, MEd

Griffin, Marvin L. Houston Community College, CAD Certificate Prairie View A&M University, Vocational Teaching Certificate, BS, MEd

Ha, Francis SEAY University, BS Union College of California, MA Pham, Minh

University of Houston, BS

Ortiz, Frank University of Houston, BArch

Drama

Corley, John C. University of Houston, BA, MA

Knight, Kathleen San Diego State University, BS University of Houston, MM

Muth, Edward Philadelphia Community College, AA Temple University, BS Northern Illinois University, MFA Schultz, Debra Youngstown State University, BFA, BA American University, MA

Shine, Betty Baylor University, BM Lamar University, MM Indiana University, MSM

Economics

Ashraf, Birjees St. Joseph College for Women, BA Northern Illinois University, MS Karachi University, PhD

Faegh, Ali National University of Iran, BA University of Houston, MA, PhD

Gosselin, Richard J. University of Houston, BA, MA

Kinsey, Charlene Our Lady of the Lake, BA University of Houston, MA

Mbata, James University of Ife, BS University of Ibadan, MS, PhD

Newton, Charles Baylor University, BA Texas Tech University, MA Texas A&M, MBA

Poen, Harmonna Western Michigan University, BA, MA

Reyes, Manuel St. Mary's University, BA, MA University of Houston, JD

Saderion, Sara University of Illinois, BS University of Houston, MA, PhD

Wagner, Robert B. Macalester College, BS Indiana University, MBA

Electronic Engineering Technology

Sameei, Morteza University of Houston, BSET University of Houston Clear Lake, MSET

Talusani, Pratap R. Osmania University, BSEE University of Houston, MSEE

Young, Stanley, Jr. University of Surrey, MSEE

Zerby, John Rice University, BA BSEE University of Pittsburgh, MSEE University of Houston, MBA

Emergency Medical Services

Bonewald, Gary W. Wharton County Junior College, AA Victoria College, Paramedic Certificate University of Houston, BS, MED

Demers, Dean A. Houston Community College, Paramedic Certificate, AAS

May, Vicki L. Houston Community College, Paramedic Certificate Southwest Texas State University, BS University of Houston, MEd

McCrea, Deborah L. Houston Community College, Paramedic Certificate University of Texas, BSN, MSN, ENP

Engineering

Sheinberg, Bartlett University of Texas at Austin, BS University of Houston, BS University of Texas GSBS at Houston, MS

English

Ainsworth, Joseph Alan Rice University, BA University of Houston, MA, PhD

Arzola, Laura Rice University, BA, University of Houston, MA

Bell, Glenna Texas A&M, BA, MA University of Houston, PhD

Bergstrom, Candace University of Houston, BA, MA

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Belz, Sabrena University of Houston, BA, MA

Blain, Martin (Rob) Lamar University, BA University of Houston at Clear Lake, MA

Brogdon, Bruce University of Houston, BA, MA

Cano, Grisel University of Houston, BA, MA, EdD

Coogan, Genevieve B. University of the Americas, BA Sam Houston State University, MA

Daigle, Linda J. Oklahoma Baptist University, BA Iowa State University, MA

Decker, Jennifer University of Houston, BA University of St. Thomas, MLA

Diaz, Tony DePaul University, BA University of Houston, MFA

Douglas-Jones, Marilyn Queens University at Kingston, BA Prairie View A&M University, MA

Downey, Carlton Northwestern State University, BA. MA

Dybala, Marie University of Houston, BA, MA

Ford, Robert G. Rice University, BA, MA, PhD

Gordon, Donna L. Sul Ross State University, BA,MLA

Griffin,Linda Louisiana Tech, BA, MA, MBA University of Houston, EdD

Harrison, Lee Lamar University, BFA University of Houston, MA

Harvey, John Wayne State University, BA University of Houston, MA, PhD

Haynes, Harold Prairie View A&M University, BA Texas Southern University, MA Horn, Jeannine L. University of Houston, BA, MEd

Jackson, Helen E. Houston Community College, AA University of Houston, Clear Lake, BA University of St. Thomas, MLA

James, David A. Southwest Texas State University, BA, MA

Kageyama,Claire Loyola Marymount, BA University of Virginia, MFA University of California, Berkeley, MA University Of Houston, PhD

Kimbrell, Patricia A. University of Houston, BA, MA

Klander, Sharon K. University of Texas, BJ University of Houston, MA Ohio University, PhD

Lacroix, Laurel University of Texas at Austin, BA University of Houston, MA, PhD

Langston, James T. University of Texas, BA University of Houston, MA

Lindemann, Jeffrey W. Lon Morris College, AA Stephen F. Austin State University, BA, MA

Loubser, Ileana A. University of Houston, BS,MA

Lunday, Robert Sarah Lawrence College, BA University of Houston, MA, PhD

Marshall, Rymond John St. Louis University, BA Fordham University, MA

McDade, Joe University of Southern California, BA Binghamton University, MA University of Houston, PhD

McNamara, Cynthia University of Houston, BA, MA, PhD

McSherry, Kim Kent State University, BS State University of New York at Buffalo, MAH University of Houston, MEd

Miller-Waters, Melissa Baylor University, BBA University of Houston, M.A.

Payne, Melinda Texas A&M University, BA, MA

Proctor, Betty University of Houston, BA, MA Texas A&M University, PhD

Purser, Suna Texas A&M University, BA, MA

Raju, Ritu Bangalore University,BA University of Houston-Downtown, BS Sam Houston State University, MA.

Rogovein, Reisa M. University of Miami, BA Houston Baptist University, MA

Ronan, Michael Wesleayan University, BA University of Houston, MA

Rosenkranz, Linda Sam Houston State University, BA University of St.Thomas, MA

Rowe, Paul L. University of Houston, BA, MA, PhD

Rowlett, Doug Texas Tech University, BA Texas Tech University, MA Rice University, PhD

Rozencwajg, Iris S. Barnard College, BA Hunter College, MA City University of New York, PhD

Ruane, Roy University of Houston, BA, MA

Schillaci, Mary Beth University of Dallas, BA University of Texas, MEd University of St. Thomas, MLA Schlanger Deanne University of Texas, B A, MA, MBA University of Houston, MFA

Schulz, M. Gavin California State University, BA University of Southern California, MA, PhD

Schweitzer, Corie American University, BA, MA

Sofranko, Michael Ohio University, BS State University of Iowa, MFA

Tan, Amy E. Harris University of St. Thomas, BA University of Houston, MA., PhD

Warren, Pauline University of Houston, BA, MA, PhD

Watson, Randall H. Sarah Lawrence College, BA University of Montana, MFA University of Houston, PhD

Williams, Cynthia University of Houston, BA, MFA, PhD

Wilson Vivian A. Jackson State University, B.A University of Illinois, M.A

Wolfe, Steven San Francisco State University. BA University of Washington, MFA University of Houston, PhD

Wood, C. Roger Baylor University, BA Louisiana State University, MA University of Houston, PhD

Wright, James E. University of Texas-El Paso, BA Texas State University, MA University of Houston, PhD

English—Academic ESL

Cook, Kathleen University of Houston, BA, MA Rice University, PhD

Cox, Patrick D. Illinois State University, BS University of Illinois, MA Hardwick, Deborah S. Central Michigan University, BA

Porter, Peggy Lamar University, BA Texas Southern University, MA

Renfro, Cindy Houston Community College, AA University of Houston, BA, MA

Rolnik, Claire Yvett Hebrew University of Jerusalem, BA Universidad Federal De Rio De Janeiro, MA Pennsylvania State University, MEd Universite Toulouse Le Mirail, PhD

Sheehan, Laura M. University of Maryland, BA University of Houston, MA

English—Developmental

Akin, Bob D. University of Alabama, BA University of Houston, MA

Cano, Grisel University of Houston, BA, MA, EdD

Cote, Julia The Evergreen State College, BA, Houston Baptist University, MEd

Downey, Carlton Northwestern State University, BA, MA

Hackley, Karen Winston-Salem State University, BA Radford University, MA

Innis, Janis University of Mississippi, BA, MA

Moore, Kate University of Houston, BA

Payne, Melinda Texas A&M University, BA, MA

Porter, Peggy Lamar University, BA Texas Southern University, MA

Puder, Nichelle Texas Southern University, BA, MA

Renfro, Cindy Houston Community College, AA University of Houston, BA, MA

Simon, Syble Texas Southern University, BA, MA

Williams, Cynthia University of Houston, BA., MFA, PhD

English—Intensive

Bishop, Grace Low Baylor University, BA University of Houston, MA

Bolet, Linda Fordham University, BA

Burch, Linda University of Texas, BS University of Houston at Clear Lake, MS

Clement, Kevin A. Western Washington University, BA

Lucy, C.Castillo Universidad de Antioquia, BA

Dando, Melanie University of Houston, BA School for International Training, MA

Doyle, Joyce Baylor University, BA University of Massachusetts at Amherst, MA

Palmer, Leslie California Polytechnic State University, BA

Williams, Cynthia University of Houston, BA., MFA

Ellison, Sharon Houston Baptist University, BA

Field, April University of Warwick (U.K.), BA University of Wisconsin at Madison, MS

Frame, Malinda University of Houston, BA, MS

Gilfillan, Elizabeth Stranmillis College, BA International Teaching Training Institute, TEFL Diploma

Glazer, Elliott Yeshiva University, AA, BA

Ginessa L. Payne Yale University, BA University of California, MA Hetrick, Crystal West Virginia University, BA, MA

Jonstone, Joy Western Washington University, BA University of Houston, JD

Kamm, Jeffrey Edinboro State College, BA Southern Illinois University, MA

Kruszewska, Donna University of Connecticut, BA

Loeb, Victoria Rice University, BA University of Houston, MA

Luu, Hong Van University of Saigon, BA University of Houston, MEd, EdD

Maboudian, Wendy L. University of California at Los Angeles, BA University of Houston, MEd, PhD

Majzoub, Deborah University of Houston, BA University of Surrey, MA

Medina, Gisele Syracuse University, BS

Melo-Ruppert, Julieta University of Ceara, BA Tulane University, MA

Phillips, Dyanne University of Illinois, BA University of Minnesota, MA

Rice, Richard C. Sam Houston State University, BA, MA

Ross, David A. Fordham University, BA University of Houston, MA

Schouten, Rosemary University of Paris, Diplome Tarkio College, BA Southern Methodist University, MA

Shaw, Hollis University of Houston, BA, MA

Shawareb, Malek Damascus University, BA Texas Southern University, MEd University of Houston, EdD Silva, Eva University of Houston, BA Texas Southern University, JD

Starr, Joseph University of Houston, BA, MA

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Tieney, Christine M. Fordham University, BA University of Paris, MA

Vergara, Fausto G. Universidad de Puebla, BA University of Houston, BA, MA

Ward, Colin S. University of Massachusetts at Boston, BA University of London, Institute of Education, MA

Webne, Deborah S. University of Cincinnati, BS University of Houston, MEd

Ziemba, Kay Briarcliff College, BA University of Houston, MA

Fashion Design

King, Kay University of North Texas, BA Houston Baptist University, MLA

Muller, Ruby M. Texas Tech University, BS

Simmons, Kenneth E. Sam Houston State University, BA University of Houston, MFA

Fashion Merchandising

Brimmer, Suzette Louisana State University, BA University of Phoenix, MBA

Filmmaking

Boyd, Richard Art Institute, AAS

Harrington, Richard

Finance (Banking)

Parr, Janet S. Sam Houston State University, BBA

Smith, Earl American Institute of Banking, Certificate Excelsior University, BA, BS

Fire Protection Technology

Cooper, Gary Houston Community College, AAS

Lozano, Peter Delmar College, AA

Mayes, John University of Phoenix, BS

Summers, Rufus T. University of Houston, BS, MA

Geography

Robinson, Joella Sam Houston State University, BA, MA

Evans, Bryant Shasta College, AA Sonoma State University, BA University of Arizona, MA

Geographic Information Science

DeBose, Richard Massachusetts Institute of Technology, BS Texas A&M University, Master of Urban Planning

Geology

Aloysius J. O'Neill Duquesne University, BS Rutgers University, MS

Cate, Alta S. Newcomb College, Tulane University, BS University of Houston, MS, RhD

Kranz, Dwight S. Texas A&M University, BS, MS

Miller, Carolyn Rindosh Rice University, BA University of Southern California, MS

Government

Abdallah, Ghassan Texas Tech. University, BA, MA University of Houston, PhD

Ballard, Evelyn University of Houston, BA, MA

Comello, Harold R., Jr. Mississippi State University, BA, MA

Jones, Brenda F. Southern University, BA Atlanta University, MA

Foster Dale W. Houston Community College, AAS Texas A&M University, BBA, MA University of Houston, BS, MEd

Gonzalez, Larry J. San Antonio College, AA University of Houston, BA, MA, PhD

Hartray, Mark University of Texas, BA University of Houston, MA

Haymes, Thomas University of Texas, BA Georgetown University, MA, MA

Hughes, Aaron Texas Southern University, BA Temple University, MA

Knight, Aaron Sam Houston State University, BA, MA Texas A&M University, PhD

Lange, Heidi St.Mary's University, BA MA

LeBlanc, Gary Lamar University, BA, MPA

Lew, Raymond University of Houston, BA, MA

Martin, Joe C. Sam Houston State University, BS, MA

Meikle Harris, Vinette Prairie View A&M University, BA Columbia University, MA University of Houston, PhD Ngene, David N. University of Houston, BA, MA Denver University, MA, PhD

Pierott, Carlos Prairie View A&M University, BA Ohio State University, MA

Rhea, Donna L. University of Houston, BA, MA

Shay, C.S. (Cammy) Willamette University, BA Rice University, MA, PhD

Speer, John Pan American University, BA, University of Kentucky, MA, PhD

Sutter, Jaye Ramsey Baylor University, BA, MA South Texas College of Law, JD

Sutter, John Ben Baylor University, BA, MA South Texas College of Law, JD

Tiller, R. Mark University of Texas, BA, MA

Webb, Linda B. Ball State University, BS, MA

Wintz, Celia Kansas State University, BS, MA Texas Woman's University MS, PhD

Guided Studies

Adams, Deborah University of Houston, BA, MA

Botts, Chyrell University of Texas, BS, MA

Davis, Patricia Texas Woman's University, BS Prairie View A&M, MA

Davis, Russell R. Houston Baptist University, BA Southwestern Baptist Theological Seminary, MDiv, MA Center For Advanced Legal Studies, Paralegal Certificate

Dennis-Jones, Patricia Prairie View A&M University, BS, MEd

Endrinal, Azucena St. Thomas University, Phillipines, BS De Paul University, MEd

Fortune, Betty Southern University, BS Prairie View A&M, MEd

Heidbreder, Paulette University of Texas, BA University of Houston, MA

Hines, Montez Prairie View A&M University, BS, MEd

Hixon, Beverly Syracuse Universiy, BS, MS

Housel, David University of Tulsa, BA New Mexico State University, MA

Johnson, Sidney Drake University, BA University of Houston, JD, MEd

Jones, Helen Ann Southwest Texas State University, BS University of Houston, MEd

King, Michael John

Stephen F. Austin State University, BS Houston Community College, Certificate The Victoria College, AAS University of Houston at Victoria, MEd University of Houston, EdD

Krieg, Elaine B. University of New Mexico, BA, University of Houston, MED

Leifeste, Sharon A. University of Houston, BA

Lyman Rajone Stephen F. Austin State University, B.S., M.Ed.

Quinn, Paul Huddersfield University, BA Binghamton University, MS, MEd

Raborn, Robin East Texas State University, BFA University of Houston,MEd Smith, Laura Texas A & M University, BS University of Houston, MEd

Voss, Eugene W. University of Houston, BA, MA

Wanamaker, Gary H. Michigan Sate University, BA, MA, PhD

Washington-Trotter, Victoria L. Western Michigan University, BS University of Houston, MEd

Health and Fitness Instructor

Dodson, Caprice Lynn Western Kentucky University, BS, MA

Health Information Technology

Stariha, Carolyn Wharton County Junior College, AAS University of Houston, BS

Tyson-Howard, Carla Incarnate Word University, BS Texas Woman's University, MHA Texas Southern University, EdD

Health Science Programs

Reynolds, Ernest E. Chicago City College, AA Houston Community College, AAS, ADN University of Texas, BS Texas Southern University, MS

Rice, Teresa Z. Fairleigh Dickinson University, AS, BS Midwestern State University, MS

Health Science Related Professions

Freeman, Margaret University of Texas, BS University of Houston, MEd

Heating, Air Conditioning and Refrigation

Do, Hoang N. Amarillo College, AAS San Jacinto Junior College, AA University of Houston, BS University of Houston, Clear Lake, MS

Grauman, Gerald

Houston Community College, Certificate, AAS University of Houston, BS

Histologic Technician

Wall, Lawrence Cobleskill College, AAS C.W.Post College, BS Texas Women's University, MA

History

Ables, Gisela University of Houston, BA, MA, PhD

Aldstadt, David P. University of Akron, BEd Western Reserve University, MA, PhD

Baggett, Antrece Lynette Texas Southern University, BA University of Mississippi, MA

Bodner, Howard Brooklyn College, BA St. John's University, MS

Botson, Michael North Harris College, AA University of St. Thomas, BA University of Houston, MA, PhD

Brunet, Ellen Texas A & M University, BA Houston Baptist University,MLA University of Houston, PhD

Cody, Cheryll University of Minnesota, BA, MA, PhD

Drake, Chris Baylor University, BA University of Houston, MA

Evans, Patience Radcliffe College, AB University of Houston, MA

Fry, Carol A. State University of New York at Geneseo, BS, MA

Jackson, Gretchen D. Southern University, BA, MA

Johnson, Alan University of Cincinnati, BS, MA

Kehoe, Mary Salve Regina College, BA Boston College, MA University of Maryland, PhD

King, Michael Victoria College, AAS University of Houston at Victoria, MEd

Kirby - Calder, Angie Texas State University, BA, MA

McCormick, Michael A. University of Houston, BA, MA University of Texas, PhD

McGaughy, J. Kent University of Texas, BA University of Houston, MA, PhD

Moretta, John A. University of Santa Clara, BA Portland State University, MA Rice University, PhD

Novak, Michelle A. University of Houston at Clear Lake, BA, MA

Olivares, Jaime Ramon University of Houston, BA, MA, PhD

Patke, Christopher Patke Sam Houston State University, MA

Patterson, James Angelo State University, BA, MA University of Houston, PhD

Robinson, Joella Sam Houston State University, BA, MA

Ross-Nazzal, James A. University of Washington, BA, MA Washington State University, PhD

Sparks, James W. Texas Southern University, BA, MA Thomas, James B. Soutwest Texas State University, BS, MA Texas A&M University, PhD

Villarreal, Rodolfo Angelo State University, BA Laredo State University, MA

Walmsley, Andrew S. Sussex University, BA Rice University, MA University of Houston, PhD

Wilcox, David M. Iowa State University, BS, MS

Wills, Mary Alice Trinity College, BA The Catholic University of America, MA

Horticulture

Knight, Seth Blinn Junior College, AA Sam Houston State University, BS Prairie View A&M University, MEd

Hotel and Restaurant Management

King, Troy University of Houston, BS

Moradi, Ezat

Regional Cooperation for Development International School of Insurance and Economics (Iran, Pakistan, and Turkey), BS Eastern New Mexico University, MBA University of Houston, EdD

Human Service Technology

Blair, Naydean F. Shippensburg University, BA, MEd University of Minnesota, PhD

Pascaretta, Tony D'Youville College, BSN Texas Woman's University, MA

Parrott, Richard T. University of Texas at Austin, BA University of Houston, MSW Union Institute Graduate School of Cincinnati, PhD Rosing, Richard Southern Illinois University, BA, MS

Industrial Eletricity

Frey, Henry W. Houston Community College, AA Elkins Institute

Saravia, Max University of Houston, AS University of Houston, BSEE

Instructional Design Coordinator

Charlotte, Hamilton Hall University of North Texas, BS Drexel University, MS

Comte, Linda University of Houston, BA, MA

Lebron, Sandra University of Puerto Rico, BA University of Houston, MEd

Reynolds, Ernest University of Texas, BS Texas Southern University, MS

Rowlett, Douglas Texas Tech University, BA, MA Rice University, PhD

Instrumentation and Controls Engineering Technology

Galiotos, John Northeastern Illinois University, BS University of Illinois at Chicago, MS, PhD

Isaachsen, Alan Adelaide University, BE SAIT, Electronic Technician Certificate

International Business

Koffel, Linda Pensacola Junior College, AA University of Florida, BA University of Houston, MS

Soliz, Rudy Sam Houston State University, BS Ball State University, MA Texas A&M University, PhD

Teel, Deanna Southern Illinois University at Carbondale, BS University of St. Thomas, MBA

Woodland, Steven Idaho State University, BS Northwestern State University of Louisiana, MBA

Interior Design

Johnston, Benjamin Texas A&M University, BArch University of Texas, MArch

McNabb, Dennis Texas Tech University, BFA

Interpreting/Sign Language

Lee, Michael Lee College, AAS American InterContinental University, BS, MEd

Warthling, Daniel Gallaudet University, BS Lamar University, MS

Librarians

Achee, Henri Louisiana State University, BA, MS Lamar University, MA

Anderson, Lawrence University of Missouri-Columbia, BA University of Texas at Austin, MIS

Belmar, Cynthia University of Minnesota, BS University of North Texas, MLS

Blair, Jo Texas Southern University, BA Atlanța University, MSLS

Braun, Marcia University of Texas, BA, MLS

Cantwell, Judith Louisiana State University, BA,MS

Cavazos, Leo Michigan State University, BA University of Michigan, MLS Cazares, Leonard L. University of Texas, BSW Emporia State University, MLS

Cleveland, Trudy University of Oklahoma, BA University of North Texas, MLS

Coles, Denise Northwestern University, BA University of Arizona, MA

Conn, Richard Baylor University, BBA Texas Wesleyan University, MBA Texas Woman's University, MLS

Dillon, Kathleen Wayne State University, BA, MSLS University of Houston, BFA

Edwards Peggy S. University of Texas, BA University of North Texas, MLS

Emesih, Stephanie Central Michigan University, BS University of Michigan, MLS

Garner Dolores University of Pittsburgh, BA University of Pittsburgh, MLS

Hornick, Ronald J. Temple University, BA Louisiana State University, MA, MLS

Hord, Bill University of Houston, BA University of Texas, MLIS

Hsu Rosa Taiwan University, BA Case Western Reserve, MLS

Klappersack Dennis Boston University, BA University of Tennessee, MSLIS

LaBorde III, Harold J. Louisiana State University, Shreveport, BS Louisiana State University, Baton Rouge,MLIS

Martin, Melba Southern University, BA Louisiana State University, MLS Mitchell, Michael W. North Carolina Wesleyan College, BA Thomas Edison State College, BA North Carolina Central University, MA, ML

Richard, Gwendolyn Simmons College, BA University of Maryland, MLS

Reeves, Tolley State University of New York, BA, MLS

Sisson, Arny Bucknell University, B A University of North Dakota, M S University of Albany (SUNY), MLS

Smith, James A. Texas Southern University, BA, MA East Texas State University, MSLS

Stidham, Jennifer B. Trinity University, BA Simmons College, MS

Tang Klairon University of Washington, BA Louisiana State University, MLS

Teoh, George M. Rangoon Arts and Sciences University, BA University of Texas at Dallas, BA Louisiana State University, MLS

Turner J. Michele University of Texas, BFA University of Texas, MLIS

Logistics and Global Supply Chain Management (See Business Administration)

Woodland, Steven Idaho State University, BS Northwestern State University of Louisiana, MBA

Manufacturing Engineering Technology

Vu, Jimmy

Houston Community College, AAS Thomas Edison State College, BA Indiana University, BA, BS New York State University, BS University of Houston, MS City University, MBA Walden University, PhD Century University, PhD

Machining Technology

Neal, James C.

U.S. Department of Labor, Journeyman's Certificate, Tool & Die Certificate

Vu, Jimmy

Houston Community College, AAS Thomas Edison State College, BA Indiana University, BA, BS New York State University, BS University of Houston, MS City University, MBA Walden University, PhD Century University, PhD

Watson, Johnny E. Houston Community College, AA

Marketing

Koffel, Linda S. Pensacola Junior College, AA University of Florida, BA University of Houston, MS

Overton, Karen Texas Southern University, BA, MBA

Palese, Philip St. John's University, BS, MBA

Perser, Glenn University of Texas at Dallas, BS Abilene Christian University, MS

Woodland, Steven Idaho State University, BS Northwestern State University of Louisiana, MBA

Mathematics

Achilles, Eva University of Hamburg, BS Southern Methodist University, MS University of Houston, PhD

Ahmad, Amin Texas A & M University, BS Texas Southern University, MAST

Ariyaratna, Rajamanthri University of Ceylon, Srilanka, BS Texas Tech University, MS

Basharat, Mahmoud Yarmouk University, Jordan, BS Texas Southern University, MS

Bazargan, Mohammad B. Tehran University, BS, MS London University, MS, PhD

Bohn, Michael J. State University of New York at Buffalo, BS University of Houston, MEd

Bowen, Nancy H. Memphis State University, BS North Carolina State University, MEd

Brade, Branson University of the West Indies, BS Texas Southern University, MS

Braun, K. Jack McGill University, BS University of Wisconsin, PhD

Bruni, Anthony J. University of Houston, BS, MS, PhD

Bump, Douglas University of North Texas, BA Texas A&M University, MEd University of Houston, EdD

Cardan, David University of Texas at Austin, BS, MS University of Houston, MEE, MS, PhD

Chen, Samuel University of Hartford, BS University of Connecticut, MAST

Echols, Williams A. Prairie View A&M University, BS, MS University of Houston, PhD El-Loubani, Khaled Texas Southern University, MS University of Houston (Central), BS

Fan, Biwin, Michael Texas Tech University, MS

Ferguson, Mary Jane Northeastern Louisiana State University, MS-

Fife, Susan St. Cloud State University, B.S. Laredo State University, M.A.

Foster, Marion University of Houston, BS University of Houston, MEd Sam Houston State University, MA

Gabi, Charles T. University of Houston, BST Texas Southern University, MEd

Gascon-Brewton, Jacky University of Panama, BA, BS University of Houston at Clearlake, MS

Giles, Jacqueline Texas Southern University, BS, MA Texas A&M University, MS

Gomez, Pete C. University of Houston, BA, MA

Hallaway, Joyce Indiana University, BA Rice University, MAST

Hatton, Jack Texas Southern University, BA, MS

Hernandez, Jaime L. University of Puerto Rico, BS North Carolina State University, PhD

Huang, Chuen S. (James) Cheng Kung University, BS Mississippi State, MA University of South Carolina, MS Kensington University, PhD

Jay, Thomas R. University of Houston, BS, MEd

Jones, Robert C. Southwest Texas State University, BS, MS

Kalajo, Hussan Prairie View A&M University, MA

Kallarackal, Eunice University of Houston, MA

Khansari, Alihossein Texas Southern University, BS, MS, EdD

Le Duc, Tam University of Arkansas, BS Mississippi State University, MS

Litong, Domingo J. Arellano University, BS Ateneo De Manila, MS

Lowery, Ernest Prairie View A&M University, BS, MS

Montemayor, Marisol University of Houston, B.S. University off Houston, Clear lake, M.S.

Navid-Tabrizi, Hossein University of Fridericiana, Germany, MS University of Houston, MS Prairie View A&M University, MS

Nwaguru, Israel Southern University, Baton Rouge, BS, MS

Nwachukwu, Ernest E. University of Jos Nigeria, BS Prairie View A&M University, MS University of Nebraska at Lincoln, MS

Odion, Charles I. University of Missouri, BS Texas A&M University, ME, MS

Onu, Vitalis C. I.M.T., Enugu, Nigeria Prairie View A&M University, MS

Pence, Nancy P. University of Houston, BA, MEd, MS

Unruh, Phil Kansas State University, BS, MS

Saberi, Mohammad University of Oklahoma, BA University of Louisiana, MA

Salehibakhsh, Fatemeh Texas Southern University, BS, MA

Sapolucia, Togba University of Colorado at Boulder, BS Prairie View A&M University, MS Sawyer, Michael J. Indiana University, BA University of Houston, MS

Sever, Timor University of Houston, BS, MS

Shagroni, Mahmoud Colorado School of Mines, MS, PhD Rice University, MS

Smith, Edgar University of St. Thomas, BS Rice University, MS

Singleton, Elizabeth A. McMaster University, BA University of Houston, MEd

Thomas, John C. Texas A&M University, BS, MS, PhD

Thompson, Jr., Burnette Texas Southern University, BA, MS

Usen, Emmanuel, E. Michigan Technological University, BS Texas Southern University, MS

Vance, Clen D. Clark College, BS University of Houston, MEd

Weng, George H. Tamkang College, BA University of Southwestern Louisiana, MS

Willfams, Joel Prairie View A&M University, BS Langston University, BA Texas Southern University, MS

Wylie, H. Lee University of Houston, BS, EdD Prairie View A&M University, MEd

Zoch, Stephen P. University of Houston, BS, MS

Zhu, Ying (Judy) Suzhou University, BS Texas Tech University, MS

Mechanical Engineering Tschnology

Ortiz, Frank University of Houston, BA

Medical Assistant Program

Lundgren, Cynthia Louisiana State University, BS

Williams, Sheila Houston Community College, Medical Assistant Certificate, AAS

Music and Commercial Music

Applebaum, Allyson B. Southern Methodist University, BM Rice University, MM University of California, Santa Barbara, PhD

Bishop, James E. University of Texas, San Antonio, BM Florida State University, MM Rice University, DMA

Hargis, Lucy Cain Louisiana State University, BA Mississippi College, MA

Jaber, Andrea H. Arkansas State University, BME, MME Rice University, DMA

Knight, Kathleen San Diego State University, BS University of Houston, MM

LoCascio, Joseph

Roy, Susan G. Cleveland Institute of Music, BM University of Houston, MM

Schaffer, Christine Catholic University of America, BA University of Houston, MA

Tucker, Aubrey S. University of Houston, BM Rice University, MM, DMA

Warwick, Mary Carol Florida State University, MM, DM

Witt, Woodrow W. University of Houston, BM University of North Texas, MM University of Houston, DMA

Nuclear Medicine Technology

Davis-Littleton, Vikki Houston Community College, AAS

Hyder, L. Rene University of Houston, BS

Smith, Glenn X. Texas A&M University, BS

Occupational Thearpy Assistant

Broussard-Solomon, Beverly Houston Community College, AAS St. Edwards University, BS

Williams, Linda J. Texas Woman's University, BS Texas Southern University, MA

Paralegal Technology

Esposito, Ronald University of South Florida, BA University of Houston,JD

Petroleum Engineering Technology

Galiotos, John Northeastern Illinois University, BS University of Illinois at Chicago, MS, PhD

Pharmacy Technican

Gricar, Jeff Naval School of Health Sciences, Certificate Houston Community College, AGS University of Houston, BBA, MEd

Pena, Janet University of Houston, BBA

Wilroy, Liz Johnson University of Missouri, BS

Philosophy

Goll, Susan University of Houston, BA, MA

Poage, Nathan San Diego State University, BA, MA Urban, Thomas Ohio Wesleyan University, BA Ohio University, MA Duquesne University, PhD

Physical Education and Health

Chaisson, Lisa Rene Centenary College, BA Texas Woman's University, MFA

Dodson, Caprice Lynn Western Kentucky University, BS, MA

Physical Therapist Assistant

Bakke, Donna Houston Community College, AAS George Williams College, BS

Hatfield, Catherine University of Arizona, BA, MS Texas Woman's University, MS

Myers, Jan Texas Woman's University, BS, MS

Newman, Beverly University of Texas-Medical Branch, BSPT Texas State University, MSHP

Somer, Karen Ithaca College, BS

Physics |

Akpanumoh, E. Daniel University of Houston, BS, MS, EdD

Mullins, Irina Rice University, MM

Reina, Juan Carlos Boston University, MS, PhD

Romero-Borja, Fernando National Autonomous University of Mexico, BS Universitaet Konstanz, PhD

Sheinberg, Bartlett University of Texas at Austin, BS University of Houston, BS University of Texas GSBS at Houston, MS **Ting, Cheng (David)** Tunghai University, BA University of Oregon, M.S

Process Technology

Ali, Marion ITT Technical Institute, AAS University of Montgomery, BS

Galiotos, John Northeastern Illinois University, BS University of Illinois at Chicago, MS, PhD

Isaachsen, Alan Adelaide University, BE SAIT, Electronic Technician Certificate

Psychology

Anderson, Kristin K. Oklahoma Christian College, BS Oklahoma State University, MS, PhD

Boyd, Denise University of Houston, BA, MEd, EdD

Boyd, Saundra Texas A&M University, BA, MA University of Houston, MA, PhD

Castillo, Illiana M. University of Texas at Austin, BA Baylor University, Psy.D.

Cirillo, Jane Marie University of St. Thomas, BA University of Houston, MA Columbia University, EdD

Green, Donald R. Fisk University, BA University of Massachusetts, MS Arizona State University, PhD

Greco, Janice T. University of Houston, BS, MEd University of Texas, PhD

Gersh, David A. State University of New York at Stony Brook, BA, PhD

Hsu, Chiehwen (Joanne) National Taiwan University, BS Ohio State University, MA, PhD

Laman, Carol A. Long Island University, BA Rice University, PhD

Lachar, Barbara University of Michigan, BA University of Minnesota, MA Wayne State University, PhD

Lichtman, Irv University of Indiana, BA Sam Houston State University, MA

Morecook, Robert Randolph-Mason College, BA University of Houston, Clear Lake, MA, PhD

Richards, Daniel W. Brigham Young University, BS, MS University of Houston, PhD

Saenz, Karen P. Southwest Texas State University, BS Prairie View A&M University, MEd

Spaulding, Jeanne Manhattanville College of the Sacred Heart, BA University of Wisconsin at Madison, MS Texas A&I University, MS

Stevens, Genevieve University of Texas at Austin, BA University of Houston, MEd, PhD

Straus, Maria University of Houston, BA University of Houston, Clear Lake, MA, MS University of Houston, EdD

Whitney, Linda M. Texas A&M University at Corpus Christi, BS Houston Baptist University, MA

Wright, Madeleine Wayne State University, BS University of Michigan, MA, PhD

Public Administration

Richards, Daniel W. Brigham Young University, BS, MS University of Houston, PhD

Radiography

Bumgardner, Roger Northwestern State University, BS University of Texas Health Science Center, MPH

Conran, Mark Houston Community College, AAS Midwestern State University, BS

Davis, Lynne Y. University of Oklahoma, BS University of Central Oklahoma, MEd University of Houston, EdD

Gow, Patricia R. Houston Community College, AAS

Mason, Larry M. San Jacinto Junior College, AAS Houston Community College, AAS

Nobles, Catherine Houston Community College, AAS Sam Houston State University, BME University of Houston, MEd

Raman, Vasanthi University of Texas School of Allied Health, Certificate Madurai University, BA University of Madras, MA

Strayhorn, Faye Lamar University, AAS Midwestern State University, BS

Timm, Cheryl San Jacinto Junior College, AAS University of Arkansas, BA University of Houston, MS

Tucker, Jamie Austin Community College, AAS Texas State University, BA Tarleton State University, MEd

Real Estate

Binkley, Bruce "Alex" Real Estate Broker's License University of Texas, BA

Goeters, Joseph E. Real Estate Broker's License University of Toronto, BA University of Houston, MBA Haynie, John II Real Estate Broker's License Delmar College, AAS University of Corpus Christi, BS

Irwin, Joseph N. Real Estate Broker's License University of Houston, BS

Jefferson, Frankie M. Real Estate Broker's License Houston Community College, AAS

Streeter, Patricia Real Estate Sales License University of Houston, BA

Respiratory Therapist

Campbell, James Houston Community College, AAS Texas Tech University, BS

Ekwere, Ebong Houston Community College, AAS University of Houston, BSC Prairie View A&M, MBA

Jackson, Herbert Houston Community College, AAS Texas Southern University, BS

Tovar, Theodore San Jacinto College, AAS University of Texas Medical Branch, BS

Westmoreland, Donna Houston Community College, Certificate Ottawa University, BA

Sociology

Cook, Linda University of Houston, BS, MA

Dunn, Ruth University of Houston, Clear Lake, BS,MA

Fonge, Michael F. University of Houston, BS Texas Southern University, MA, EdD Prairie View A&M University, MEd

Greene, Claronette B. Prairie View A&M University, BA Northern Illinois University, MA

Johnson, Patricia R. Huston-Tillotson College, BA Atlanta University, MA

McWhorter, Marian J. Sam Houston State University, BA, MA

Menon, Sarath K. University of Calicut, India, BA University of Houston, MA, EdD

Pearson, Anthony M. University of Houston, BA, MA

Salinas, Luis L., II University of Houston, BA Brown University, MA University of Arizona, PhD

Tinnermon, Portia University of Houston, BS Texas Southern University, MA

Spanish

Clarkson, Mary Louisiana State University, MA University of Southern Mississippi, MA South Texas College of Law, JD University of Arizona, PhD.

Crasto, Darren Mississippi State University, BA, MA

Eomurian, Margaret University of Texas, BA, MA University of Houston, PhD

Grana, Maria University of Houston, BA, MA, JD

Hetrick, Crystal West Virginia University, BA, MA

Hillar, Janett University of Chile (Santiago), BA, MA Columbia University, M.A University of Houston, EdD

Hnat, Ana M. Escuela Normal Superior de la Universidad de Coahuila, BA John Carroll University, MA

Lopez, Maria M. Catholic University of Puerto Rico, BA Pontifical Catholic University of Puerto Rico, MA Moon, Lizette University of Houston, BA, MA

Rocha Terese Maria Texas Tech University, BA, MA University of Texas, PhD

Vergara, Fausto G. Universidad de Puebla, BA University of Houston, BA, MA

Villacis, Carlos Oueen's College, City University of New York, BA University of Houston, MA

Yampey-Jorg, Gloria L. University of Houston, BA, MA

Speech

Amadon, Linda Lamar University, BS University of Houston, MA

Black, Ira J. Brooklyn College, BA Ohio State University, MA City University of New York, MA

Corley, John C. University of Houston, BA, MA

Gallup, Bonnie California State University, Long Beach, BA University of Michigan, MA

Hampsten, Katherine J. Baylor University, BA Baylor University, MA

Ferreira, William F. University of South Florida, BA University of Houston at Clear lake, MA

Johnson, Napoleon Highlands University, BA Texas Southern University, MA

Muth, Edward Philadelphia Community College, AA Temple University, BS Northern Illinois University, MFA Smith, B. K. University of Arkansas, BSE, MA

Washington, Brenda A. University of Alabama, BA Texas Southern University, MA

Surgical Technology

Castillo-Sainz, Christine Houston Community College, ADN University of St. Thomas, BA

Muhammad, Michelle Houston Community College, Certificate

Teacher Education

Delahoussaye, Vanese McNeese State University, BA, MEd University of Houston, EdD.

Hayman, Sydney J. University of Houston, BS, MA

Hixon, Beverly Syracuse University, BS, MS

Jones, Helen Ann Southwest Texas State University, BS University of Houston, MEd

Norwood, Pamela San Joaquin Delta, College, AA University of the Pacific, BA University of Houston, MEd, EdD

Straus, Maria del Pilar University of Houston, BA University of Houston, Clear Lake, MA, MS University of Houston, EdD

Lyman Rajone Stephen F. Austin State University, B.S., M.Ed.

Travel and Tourism

Liu, Shou-Ping Houston Community College, AAS

Upholstery

Williams, James Houston Community College, Certificate

Veterinary Paramedic

Hill, Felicia Houston Community College, Certificate

Huebner, Pamela L. University of New Mexico, BS

Vocational Nursing

Brent, Cheryl Texas Woman's University, BSN

Cooper, Deandrea Houston Community College, ADN

Lackey, Linda Prairie View A&M, BSN Texas Southern University, EdD

Luckett, Mary E. Texas Woman's University, BS, MS

McCowan, Sharon E. University of St. Thomas, BSN

Simmons-Johnson, Deborah J. Texas Woman's University, BSN Texas Southern University, MEd

Watts, Pearlie M. University of Southern Mississippi, BS

Williams, Penelope University of Texas Medical Branch at Galveston, BSN University of Houston, MEd, EdD

Winters, Brendia J. Prairie View A&M University, BSN Texas Southern University, MHEd

Welding

Owens, James Houston Industrial Welding School, Certificate Hobart School of Welding, Certificate Houston Community College, AAS

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