# $\mathrm{H} \div \mathrm{C}$ <br> HOUSTON COMMUNITY COLLEGE 



## Welcome to HCC



Houston Community College has charted a bold course for every student that enters its doors. Whether you choose to continue academic pursuits in a four-year university or decide to enter the workforce, an HCC degree or certificate will provide you with the knowledge and skills you will need to compete in a global economy.

Our vision is to become the nation's most relevant community college because we provide unlimited opportunity to those we serve. That means that faculty and staff are committed to helping each student obtain the tools and skills essential to be successful. We believe that what is good for you is good for our community. You will earn the credentials vital to success in your chosen life's endeavors. My personal commitment is to make your educational experience at HCC memorable and rewarding. We are determined to put 'community' back into Houston Community College.

Congratulations on taking the next step in your educational journey.

Welcome to Houston Community College.
Sincerely,


Mary S. Spangler, Ed.D. Chancellor

## HCC Mission, Vision, and Values

## Mission

Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

## Values

- Freedom - The essence of education is the cultivation of an open environment that promotes a rigorous, untiring life-long pursuit and expression of truth, and free exchange of ideas.
- Accountability - A responsible individual is committed to doing one's duty and taking the right actions.
- Community-Mindedness - The bonds of our community are care, open communication, cooperation, and shared governance.
- Integrity - Personal and community well being demands a commitment to honesty, mutual respect, fairness, and empathy in all situations. It means doing the right thing at all times.
- Excellence - Our will and spirit is to achieve the best in teaching, learning, community building, and stewardship.


## Vision

Houston Community College will be the most relevant community college in the country.
We will be the opportunity institution for every student we serve - essential to our community's success.

## Goals

Our goals are those things that we must execute at a consistently high level to accomplish our vision. Our goals are associated with:

- Effective Leadership
- Student Success
- Resource Development and Enhancement
- Global Perspective
- Effective Communication
- Accountability and Strategic Decision-Making

Board approved, September 2007

## Accreditation

The Houston Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree.
Persons interested in reviewing the official accreditation document(s) may do so by contacting the Office of Institutional Researchlocated at 3100 Main, phone number713.718.8625. To review individual program accreditation, approval, and licensing documents, the department chairperson's office for the particular program may be contacted. (See catalog or class schedule for telephone numbers.)

## Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Workforce Commission has approved programs for veteran education benefits.

Senior colleges and universities in Texas and surrounding regional states accept credits earned at Houston Community College System.

## Regulations Policy

The regulations and provisions in this Catalog are based upon present conditions and are subject to changes necessitated by College or legislative actions. The provisions of this Catalog are subject to change without notice and do not constitute an irrevocable contract, expressed or implied, between any applicant, student, or faculty member and HCC. The College reserves the right to cancel classes when necessary.

## Meet the HCC Board of Trustees



## District Administration

Mary S. Spangler, Ed.D.
Chancellor
Arthur Tyler, D.M.
Chief Operations Officer / Deputy Chancellor
William Carter, M.B. A
Vice Chancellor for Information Technology
Charles M. Cook, Ed.D.
Vice Chancellor of Instruction
Daniel Seymour, Ph.D.
Associate Vice Chancellor Division of Extending Learning

Dan Arguijo, Jr. ,BA
Associate Vice Chancellor Communications
Willie Williams, Jr. , BS
Associate Vice Chancellor, Human Resources
Winston Dahse, M.B.A
Associate Vice Chancellor, Administration
Doretha Eason, Ed.D.
Executive Assistant to Chancellor
Reynaldo J. Pradia, Sr., CCI, CCPM, CSI Executive Director Construction and Project Management

Kelly J. Zuniga, Ed.D.
Executive Director Foundation
Remmele J. Young, JD
Director Government Relations / Office of Ombudsman
James Dobbins
Captain of HCC Police

## College Presidents

Margaret L. Ford, Ed.D.
President, Northeast
Fena Garza, Ph.D
President, Southwest
William Harmon, Ph.D.
President, Central
Zachary Hodges, Ed.D.
President, Northwest
Irene Porcarello, M.S.W.
Interim President, Southeast
Marsal P. Stoll, Ed.D
President, Coleman College for Health Sciences

History of HCC
The Houston Community College District (HCCD) was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled in workforce education courses held at the Houston Technical Institute. In the following semester, academic transfer classes were added and taught at six HISD locations.

By 1977, HCC had an enrollment of more than 24,000 students and had earned full accreditation by the Southern Association of Colleges and Schools (SACS). As a result of state legislation, HISD voted in 1984 to dedicate a specific portion of its property tax levy to the College for facilities, equipment and operating expenses. In 1989, HCC established its own Board of Trustees also in 1989, the Stafford Municipal School District was annexed. By 2000, the HCC enrollment have reached more than 50,000 students.

State legislation in 1995 designated the "service area" of HCC to include the Houston, Alief, Katy, Spring Branch and North Forest school districts as well as the Stafford Municipal School District. HCC also serves the Fort Bend Independent School District.

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## 2008-2009 Academic Calendars

Fall 2008
Traditional 16-Week Term
Online Registration Begins* ..... April 1
Financial Aid Priority Application Deadline ..... April 15
Application Deadline for International ..... July 15Students Outside the U.S........................
Last day to pay for Online Registration
(Student will lose space in class if payment is not received by this date). ..... August 1
On-Campus Registration Begins. ..... August 11
Saturday Registration ..... August 16 and 23
Application Deadline for
International Transfer StudentsAugust 20
Last Day for 100\% Refund ..... August 22
Classes Begin - Drop/Add/Swap
Fee (\$15.00) Begins ..... August 23
70\% Refund. August 23 - September 9
Registration Ends ..... August 26
Last Day for Drop/Add/Swap ..... August 29
Closed - Labor Day Holiday. ..... September 1
Official Date of Record** ..... September 5
25\% Refund September 10-15Priority Deadline for Fall Completion
of Degrees or Certificates. ..... October 15
Closed - All-College Conference
Last Day for Administrative/Student Withdrawals - 4.30 pm

$\qquad$ ..... November 6
Application Deadline for Fall
November 15
November 15
No Night Classes before Thanksgiving ..................November 26Closed - Thanksgiving Holiday.................... Nôvember 27-30Veteran's Advanced-Pay ApplicationDeadline for Spring Session..........Instruction Ends..........................................................December 7Final Examinations.
Semester Ends
Grades Due by - 12:00 Noon.
December 14
Grades Due by 12:00 Noon.
December 19
Closed - Winter Break ..... December 22 - January 4
Second-Start 12-Week Term
Online Registration Begins* ..... April 1
Application Deadline for International
Students Outside the U.S. ..... July 15
Last day to pay for Online Registration
(Student will lose space in class if paymentAugust 1
On-Campus Registration Begins ..... August 11
Application Deadline forInternational Transfer StudentsAugust 20


## 2007-2008 Academic Calendars

Spring 2009
Traditional 16-Week Term
Online Registration Begins* ..... November 10
Application Deadline for
International Students Outside the U.S. ..... December 2
Veterans Last Day to Apply for
Advance Pay. .December 3
Last day to pay for Online Registration
(Student will lose space in class if payment is not received by this date) ..... TBA
Closed - Winter Break ..........................December 22 - January 4
On-Campus Registration Begins ..... January 5
Saturday Registration.

$\qquad$
January 10 and 17
Application Deadline for International
Transfer Students ..... January 10
Last Day for 100\% Refund January 16
Closed - Martin Luther King, Jr. ..... January 19
Classes Begin - Drop/Add/Swap Fee
January 20
\$15.00) Begins
February 5
Registration Ends ..... January 21
Last Day for Drop/Add/Swap January 26
Official Date of Record** ..... February 2
25\% Refund. February 6 - February 11
Presidents Day Holiday ..... February 16
Priority Deadline for Spring Completion of Degrees or Certificates
March 16-20
Closed - Spring Break ..... March 16-20
Last Day for Administrative/StudentWithdrawals - 4.30 pmApril 9
Closed - Holiday Break. ............... ..... April 10-12Application Deadline for SpringFederal Student LoansApril 15
Veteran's Advanced-Pay Application Deadline for Summer Session April 21
Instruction Ends. ..... May 10
Final Examinations. May 11-17
Semester Ends ..... May 17
Grades Due by- 12:00 Noon. May 18
Grades Available to Students. ..... May 22
Graduation Exercises... ..... TBA
Second-Start 12-Week Term
Online Registration Begins* November 10
Application Deadline for
International Students Outside the U.S. ..... December 2
Veterans Last Day to Apply forAdvance PayDecember 17
Last day to pay for Online Registration (Student will lose space in class if payment is not received by this date). ..... TBA
Closed - Winter Break December 22 - January 4
On-Campus Registration Begins ..... January 5


## 2007-2008 Academic Calendars

Summer 2009
Summer I First Five Weeks
Online Registration Begins* ..... April 1
Application Deadline for International Students Outside the U.S. ..... April 15
Last day to pay for Online Registration
(Student will lose space in class if payment is not received by this date). ..... TBA
Closed - Memorial Day Holiday ..... May 25
On-Campus Registration Begins ..... May 26
Application Deadline for International Transfer Students ..... May 28
Last Day for 100\% Refund ..... June 5
Classes Begin - Drop/Add/Swap Fee (\$15.00) Begins ..... June 8
70\% Refund ..... June 8-12
Last Day to Drop/Add/Swap ..... June 9
Registration Ends ..... June 9
Official Day of Record** ..... June 11
25\% Refund. JunePriority Deadline for Summer Completionof Degrees or Certificates.June 15
Last Day for Administrative/Student

Grades Available to Students ..... July 17
Summer 2009
Summer II Second Five Weeks ..... April 1
Application Deadline for International Students Outside the U.S. ..... April 1
Last day to pay for Online Registration
(Student will lose space in class if payment is not received by this date) ..... TBA
On-Campus Registration Begins ..... May 26
Closed - Memorial Day Holiday. ..... May 25 - Monday
Application Deadline for International
Transfer Students ..... May 28
Priority Deadline for Summer Completion of Degrees or Certificates. ..... June 15
Closed - Independence Day Holiday ..... July 3
Last Day for 100\% Refund ..... July 10
Classes Begin - Drop/Add/Swap Fee (\$15.00) Begins ..... July 13
70\% Refund ..... July 13-17
Registration Ends ..... July 14
Last Day to Drop/Add/Swap ..... July 14
Official Day of Record** ..... July 16
25\% Refund. ..... July 18-20


## Instructional Locations

## Central

## Aviation Institute of Maintenance

7651 Airport Blvd. 77061
.713.644.7777
Open: 9:00 a.m. - 15:00 p.m., Monday-Friday

## Americana Building

811 Dallas
713.718.5303

Corporate Training \& Continuing Education
Open: 8:00 a.m.- 9:00 p.m., Monday-Thursday
8:00 a.m.- 4:30 p.m. Friday
8:00 a.m.-12:00 p.m. Saturday

## Central Campus

1300 Holman 77004
713.718.6000

Open: 8:00 a.m. - 10:00 p.m. Monday-Thursday 8:00 a.m. - 4:30 p.m., Friday
9:00 a.m.- 1:00 p.m., Saturday
Willie Lee Gay Campus
1990 Airport Blvd. 77051
713.718.6634

Open: 8:00 a.m. -10:00 p.m., Monday-Thursday
Closed Friday; 9:00 a.m. - 1:00 p.m., Saturday

## Coleman College for Health Sciences

## Health Science Center <br> 1900 Pressler Drive 77030 <br> 713.718 .7400

Open: 7:00 a.m. - 10:00 p.m., Monday-Thursday
7:00 a.m. - 6:00 p.m., Friday
7:00 a.m. - 4:00 p.m., Saturday 8:00 a.m. - 4:00 p.m.

## Northeast

Automotive Technology Training Center
4638 Airline 77022...................................713.718.8100
Open: 7:00 a.m. - 10:00 p.m., Monday-Friday

## Northeast Campus

555 Community College Dr. 77013 $\qquad$ 713.718 .8300

Open: 8:00 a.m.- 8:30 p.m. Monday-Friday
8:00 a.m. $-4: 30$ p.m., Saturday and Sunday
Northline Campus
8001 Fulton 77022
713.718.8000

Open: 8:00 a.m. - 10:00 p.m., Monday-Friday
8:00 a.m. - 4:30 p.m., Saturday and Sunday
Pinemont Center
1265 Pinemont 77018
713.718 .8400

Open: 8:00 a.m. - 10:00 p.m., Monday-Friday 8:00 a.m. - 5:00 p.m., Saturday and Sunday

## Northwest

## Katy Mills Career Training Center

25403 Kingsland Blvd., Katy, TX 77494 ..... 281.644.6080

## Town \& Country Campus <br> 1010 W. Sam Houston Pkwy N. 77043 <br> $\qquad$ <br> Open: 7:00 a.m. - 10:00 p.m., Monday-Thursday <br> 7:00 a.m. - 5:00 p.m., Friday; <br> 8:00 a.m. - 3:00 p.m., Saturday <br> UH System at Cinco Ranch <br> 4242 South Mason Road, 77450............... $713,718.5737$ <br> Katy Campus <br> 1550 Foxlake Drive 77084 <br> .713.718.5757 <br> Open: 7:30 a.m. - 10:00 p.m., Monday-Thursday <br> 7:00 a.m. - 4:30 p.m., Friday; <br> 8:00 a.m. - 5:00 p.m., Saturday <br> Southeast <br> Southeast Campus

## 6815 Rustic 77087

713.718.7000/7100

Open: 8:00 a.m. - 10:00 p.m., Monday-Friday
8:00 a.m. - 5:00 p.m. Saturday
8:00 a.m. - 5:00 p.m., Sunday

## Eastside Annex

2524 Garland, 77087
.713.718.7000/71000
Open: 8:00 a.m. - 10:00 p.m., Monday-Friday
8:00 a.m. - 5:00 p.m., Saturday
8:00 a.m. - 5:00 p.m., Sunday

## Southwest

## Alief Campus

2811 Hayes Rd., 77082-2642. 713.718.6870

Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday 8:00 a.m. - 4:30 p.m., Friday

## Alief Continuing Education Center

13803 Bissonnet, 77083-5916
713.718 .5450

Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday
8:00 a.m. - 4:30 p.m., Friday

## Gulfton Center

5407 Gulfton 77081
.713.718.7760
Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday
8:00 a.m. - 4:30 p.m., Friday

## Instructional Locations

## Missouri City Campus

5855 Sienna Spring Way 77459
Opening Fall 08

## Stafford Campus

9910 Cash Rd., Stafford 77477
713.718.7800

Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday 8:00 a.m. - 4:30 p.m., Friday and Saturday

## West Loop Center

5601 West Loop South 77081
713.718.7930

Open: 7:00 a.m. - 10;00 p.m., Monday-Friday 7:00 a.m. - 5:00 p.m., Saturday

## Community and Adult Education

For information about free ASE, ABE and ESL classes, call the HCC Literacy Hotline at 713.718.5400; Adult High School class offerings, call 713.718.7611.

## Student Services Contact Information




## Student Services Contact Information

| Northwest College |  |
| :---: | :---: |
| Admissions -Town \& Country ...................713.718.5901 |  |
| Admissions -Katy Campus ......................713.718.5736 |  |
| Bookstore-Katy Campus .........................281-492-7198 |  |
| Bookstore-Town \& Country......................713-468-5300 |  |
| Business Office-Town \& Country..............713.718.5418 |  |
| Business Office-Katy Campus.................713.718.5773 |  |
| Counseling-Town \& Country ....................713.718.5669 |  |
| Counseling-Katy Campus.......................713.718.5751 |  |
| Disability Support Services......................713.718.5708 |  |
| Financial Aid-Town \& Country ..................713.718.5713 |  |
| Financial Aid-Katy Campus .....................713.718.5901 |  |
| Job Placement-Town \& Country ...............713.718.5423 |  |
| Library - Town \& Country .......................713.718.5655 |  |
| Library - Katy Campus...........................713.718.5747 |  |
| Testing-Town \& Country ..........................713.718.5670 |  |
| Testing-Katy Campus ..............................713.718.5960 |  |
| Teaching \& Learning Center-Katy Campus 713.718.5774 |  |
| Technical Learning Center-Katy Campus 713.718.5770 |  |
| Southeast College |  |
| Admissions-Southeast Campus ...............713.718.7044 |  |
| Adult High School-Southeast Campu |  |
| Bookstore-Southeast Campus .................713-640-14 |  |
| Career Planning \& Job Placement- |  |
| Cashier-Southeast Campus ...................713.718.7051 |  |
| areer and Technology Educatio |  |
| Childcare Drop in cente |  |
| Community Outreach ............................713.718.7114 |  |
| Counseling-Southeast Campus...............713.718.7215 |  |
| Disability Support Services......................713.718.7218 |  |
| ESL (English as a Secound Language) ....713.718.7204 |  |
| Financial Aid-Southeast Campus ...... 713.718.7011/7030 |  |
| Library -Southeast ................................713.718.7084 |  |
| Recruiter-Southeast Campus ...................713.718.7217 |  |
| Registration Office-Southeast Campus .....713.718.7044 |  |
| Student Activities-Southeast Campus .......713.718.7293 |  |
| Testing-Southeast Campus .....................713.718.7041 |  |
| Tutoring Assistance Center-Southeast |  |
| Campus.. | ..713.718.7202 |
| pward Bound-Southeast Campus.. | ...713.718.7004 |
| Weekend College-Southeast Campus . | 713.718.7045 |
| Writing Center-Southeast Campus....... | .713.718.7023 |

Southwest College
Admissions-Alief 713.718 .6918
Admissions-Stafford Campus ..... 713 .718 .7844
Admissions-West Loop Center ..... 713.718 .8920
Bookstore-West Loop Center ..... 713-218-0391
Bookstore-Stafford Campus ..... 281-499-6413
Cashier-Gulfton Center ..... 713.718 .7753
Child Care-Stafford Campus 713.718 .6373Counseling-Stafford Campus.$713.718 .7795^{\circ}$
Counseling-West Loop Center. ..... 713 .718 .7889
Disability Support Services. ..... 713.718 .7910
Financial Aid-Stafford Campus. .....  713.718 .7785
Financial Aid-West Loop Center. 713.718 .7722
Job Placement 713.718.7718
Library-Alief ERC ..... 713.718.6941
Library - Stafford ..... 713.718.7824
Library - West Loop ..... 713.718 .7880
Testing/Placement-West Loop Center. ..... 713 .718 .7717
Recruiter-West Loop Center ..... 713.718.7716
Student Life-Stafford Campus 713.718.7791
Testing-Stafford Campus 713.718.7993

## HCC Student Organizations



MALSA (Mexican
Americans Latino Student Association)
Dr. Grisel Cano
713.718.7534
grisel.cano@hccs.edu
History Club
James Ross-Nazzal
713.718.7131
james.rossnazzal@hccs.
edu
e+ Math Club
Jackie Gascon 713.718.7149 jackeline. gascon@hccs.edu
The Speaker's Society
Sarath Menon
713.718.7142
sarath.menon@hccs.edu
Southwest College
Student Life Coordinator Derrick Small 713.718.7791

Broadcast Technology Student Association 713.718.6725

Campus Crusade for Christ
Augie Sanchez and Linda
Leauvano
713.718.7802

Delta Psi Omega Honor
Society,Sigma Tau Cast
John Corley
713.718.6361

Digital Arts Club
Patricia Porcynaluk
713.718.7891

Math Club
Eunice Kallarackal
713.718.7800

Developers Revolution
Gaming Unit
Remi Abraham
713.718.5728

Gender Studies Club
Marie Dybala and Amy Tan
713.718.7814

Pakistan Student Association
Dr. Larry Gonzalez 713.718.7780

Psychology Club
Dr. Barbara Lachar 713.718.6707

Dr. Elaine P. Adams 713.718.8206

Fine Arts Student
Association
Cynthia Millis
713.718.7700

Forensic Society
Bill Ferreira
281-261-6725
Student Government
Association
Mary Page
713.718.7791

Writers Club
Helen Jackson
$713.718 .2223 \times 35180$

## System

Manager, Student
Services
Initiatives.
Shantay Grays
713.718.5043

Habitat for Humanity
Campus Chapter
Alex Warren
713.718.2223 Ex. 40006

## Honors Program

Central
Gloria Yampey-Jorg
713.718.6678

Coleman College for
Health Sciences
Margaret Freeman
713.718 .7372

Northeast
John Harvey
713.718.8328

Northwest
Joseph Kent McGaughy
713.718.5741

Southeast
Michelle Novak
713.718.7143

Southwest
Heidi Lange
713.718.6707

## Program Contact Information

## Academic Departments

| Accounting | .713.718.7905 |
| :---: | :---: |
| (CE). | ..713.718.6426 |
| (NW) | 713.718 .5676 |
| (SE) | 713.718 .8230 |
| (SW) .............. | ..713.718.7912 |
| Agricultural Sciences | ..713.718.5591 |
| American Sign Language | 713.718 .6846 |
| Anthropology |  |
| (CE)................ | 713.718.6860 |
| (NE). | 713.718 .8054 |
| (NW). | ..713.718.5625 |
| (SE) | ..713.718.7068 |
| (SW). | ..713.718.777 |

Art
(CE)..........................................................713.718.6600

Biology

713.718 .6050
713.718 .8049
713.718 .5435
713.718 .7056
.713.718.7775
Chemistry
(CE).........................................................713.718.6052
(NE).........................................................713.718.8049
(NW)........................................................713.718.5435
(SE) ........................................................713.718.7056
(SW)........................................................713.718.7773
Communication
(CE)..........................................................713.718.6600
(NW).........................................................713.718.5785
(SW) .........................................................713.718.7820
Computer Science...................................713.718.7820
(NE) ...........................................................713.718.7092


## Program Contact Information

English for Foreign Speakers (Academic ESL)

| (CE) | .713.718.6678 |
| :---: | :---: |
| (NE) | .713.718.8181 |
| (NW) | .713.718.5410 |
| (SE) | 713.718.7204 |

(SW) ..........................................................713.718.6362
Foreign Languages

| (CE) | .713.718.6678 |
| :---: | :---: |
| (NE) | 713.718.8181 |
| (NW) | 713.718 .5410 |
| (SE) | 713.718.7204 |
| (SW) | .713.718.7815 |

Geography
(CE)......................................................... 713.718.6063
(NE) ......................................................... 713.718.8501
(NW) ........................................................ 713.718.5781
(SE) ......................................................... 713.718.7068
(SW) .........................................................713.718.7777
Geology
(CE)
713.718.6052
(NE) ......................................................... 713.718 .8049
(NW)
713.718 .5435
(SE) ....................................................... 713.718.7056
(SW) ...................................................... 713.718.7771
Government

713.718 .6063
713.718 .8501
713.718.5776
713.718.7109
713.718.7846
713.718.7776
Guided Studies
(CE).
(NE)....................................................................................................713.713.718.8051
(NW) $\ldots \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .713 .718 .5410 ~$


## Program Contact Information

## Physical Education

| (CE) | .713.718.6084 |
| :---: | :---: |
| (NE). | .713.718.8049 |
| (NW) | .713.718.5435 |
| (SW) | .713.718.7776 |
| Physi |  |
| (CE).. | .713.718.6052 |
| (NE) | 713.718.8049 |
| (NW) | .713.718.5435 |
| (SE) | .713.718.7056 |
| (SW) | .713.718.7773 |

Psychology
(CE)..........................................................713.718.6860
(NE)..............................................................713.718.8054
(NW) ..........................................................713.718.5625
(SE) ..........................................................713.718.7109
(SW) ..........................................................713.718.7777
Sociology

|  |  |
| :---: | :---: |
| (NE)....................................................713.718.8055 |  |
| (NW) .................................................. 713.718.5625 |  |
|  |  |
| (SW) |  |
| Speech |  |
| (CE)....................................................713.718.6600 |  |
| (NE).................................................713.718.8328 |  |
| (NW).. | 713.718 .5620 |
| (SE).. | 713.718 .7204 |
| (SW) | .713.718.6360 |

## Career and Technology Education Programs




## HCC Guarantee of Educational Excellence

The Houston Community College District is committed to excellence in education. As an expression of this commitment, HCC guarantees its graduates both transfer credit and entry level job skills. Such guarantee is a statement of confidence in the administration, faculty, and staff as well as a commitment to our educational mission to empower students so they may achieve their highest potential.

This guarantee is expressly subject to and limited to special conditions identified in the following sections on job competency and transfer credit. The HCC obligation under this guarantee is limited to providing additional courses under the conditions prescribed in these sections

## Transfer Credit

HCC guarantees to those students earning the Associate in Arts, Associate of Arts in Teaching and the Associate in Science degrees that their required courses will transfer to all public-supported Texas colleges and universities. I these courses are rejected by the senior institution of the student's choice, HCC will offer the student an alternate tuition-free course that will transfer.
Transferability means the acceptance of HCC credit toward a specific major and degree at a specific institution as defined by the student's written transfer/degree plan. However, no institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lowerdivision academic credit. Institutions of higher education, may choose to accept additional credithours by agreement. The transfer guarantee of academic courses is subject to the following conditions:

- The student must file a written transfer/degree plan by the time he/she has completed 12 semester hours or the equivalent at HCC. The transfer/degree plan must include the following: (a) the specific institution to which the student plans to transfer, (b) the bachelor's degree and major the student plans to pursue, and (c) the date such decision was made.
- Courses must be identified by the receiving institutions as transferable and applicable toward a specific major. The receiving institution determines the following;
Total number of credits accepted for transfer
Grades required
Relevant grade point average
Duration of transferability
- Required courses must have been taken at HCC no earlier than three years before the attempt to transfer.

If the above terms and conditions have been met and courses are not accepted by a receiving institution in transfer, the following terms and conditions are applicable:

- The student must submit to HCC a Notice of Transfer Credit Denial from the receiving institution (within 10 days of denial) so the resolution process may begin.
- If transfer credit denial is not resolved, tuition-free transfer courses (semester hour for semester hour) must be taken within a one-year period.
- Although courses are tuition-free, students will be responsible for any fees or course-related expenses, other than the course-required books that HCC is responsible for providing at no cost to the student.


## Transfer Dispute Resolution

If a student is informed by a Texas public college or university that it will not accept the transfer of any HCC academic course credit, the student may have a case for a transfer dispute which willultimately be resolved by the Texas Higher Education Coordinating Board (THECB).
Students should be cautioned that workforce course credits may or may not be transferable, depending upon the program and articulation agreements between HCC and the college or university involved. In addition, no institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lower-division academic credit. Institutions of higher education, however, may choose to accept additional credit hours by agreement. If the student wishes to transfer credit later to work on a bachelor's degree, the student should consult with an HCC program advisor or counselor.
Rules and procedures for the resolution of transfer disputes regarding lower-division courses have been formulated by the THECB as follows:

- If an institution of higher education refuses to accept course credit earned by a student at another institution of higher education, the receiving institution shall provide written notice to the student and to the sending institution that transfer of course credit has been denied, along with the reasons for denial.
- Students may dispute the denial of transfer credit by contacting a designated official at either the sending or receiving institution.
- The two institutions and the student shall attempt to resolve the dispute in accordance with THECB rules and guidelines.


## HCC Guarantee of Educational Excellence

- If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days of the date the student received written notice of denial, the institution denying the course credit transfer shall notify the Commissioner of Higher Education of the unresolved dispute and the reasons for the continued denial of course credit transfer.
- The Commissioner or a designee shall make the final determination in an unresolved dispute concerning the transfer of course credit and provide written notice of the determination to the involved student and institutions.


## Job Competency Guarantee

HCC guarantees that graduates earning workforce certificates or degrees will possess the job skills required for entry-level employment in the occupational field for which they have been trained. (This guarantee does not imply the graduate will pass any licensing or qualifying examination for a particular career.)

Any HCC workforce program certificate or degree graduate whom the employer determines is lacking in the technical or general educational skills necessary for entry to the position shall be provided up to nine tuition-free credit hours. A program of instruction must be designed to meet specific occupational competencies identified in technical courses which are competency-based and emphasize the acquisition of the skills necessary for immediate employment and/or career advancement. Program competencies are identified in the course syllabus provided each student.

- This guarantee applies only to certificates and degrees of at least 30 semester hours or 360 contact hours.
- All course work in question must have been taken at HCC and taught by HCC instructors.
- The graduate must have earned the AAS or certificate in a workforce program listed in the HCC catalog no earlier than one year prior to the beginning date of the employment in question.
- The graduate must have completed the degree within a five-year period beginning at the point of first enrollment.
The graduate must be employed full-time within 12 months ofgraduation and in a position directly related to the specific program completed at HCC.
- Within 90 days of the graduate's initial date of employment, the employer must certify in writing that the graduate lacks entry-level skills identified by HCC as program-exit competencies. The employer must specify the areas of deficiency.
- The employer, graduate, and HCC personnel will develop a written retraining plan. The retraining will be limited to nine credit hours or 360 contact hours related to the identified skill deficiency.
- The retraining must be completed within one calendar year from the time the plan is agreed upon.
- Although retraining is tuition-free, the graduate (or employer) is responsible for the cost of insurance, uniforms, fees, and any other course-related expenses. HCC is responsible for the cost of books required for the course work.



## Admissions

## General Criteria

A comprehensive community college system, HCC offers many programs designed to meet the needs of students according to their backgrounds and interests. As an open admissions two-year lower-division undergraduate institution, HCC has an "open door" admissions policy; all individuals who have at least one of the following qualifications are welcome to enroll:

- High School diploma, or
- General Education Development (GED) certificate, or
- College-level hours earned at other accredited colleges or universities, or
- International students who meet college and state requirements.

Admission to HCC does not guarantee admission to all programs. Based upon their assessment results and program objectives, students may be admitted conditionally and required to take developmental and/or prerequisite courses. In addition, special admission requirements have been established for programs that require students to possess previously learned skills and knowledge.

Applicants may obtain additional admission information from the Office of Admissions and Records, counselors, and campus offices.

## Individual Approval

Students who have not graduated, but are at least 18 years old, may be admitted to HCC with appropriate assessment scores. Students who do not score satisfactorily may be admitted conditionally.

## High School Student Admissions

Currently enrolled high school or home-schooled students who have completed their sophomore year may enroll for a maximum of two HCC courses each semester. In general, students must have a ' $B$ ' average, satisfy the Texas Success Initiative (TSI) requirements, and not require remediation in the subject area in which they are enrolling. Students must furnish a high school transcript, TSI scores (or documentation for exemption from TSI requirements), and approval from their high school. Students must maintain a C average to continue taking courses at HCC while still attending high school.

HCC credits earned prior to high school graduation may not transfer to some senior colleges.

High school students may take HCC courses for college credit only or for dual (high school and college) credit.

## Special Admissions

Students who have not completed their sophomore year in high school may petition for admission. Students must present evidence of their ability to benefit from college classes. Requirements include an application, a letter of interest from the student, a letter of approval from the high school principal, high school transcripts, three letters of recommendation, test scores from an approved assessment, and an interview. Interested students should contact the appropriate Instructional dean at the college one month prior to start of classes.

## Dual Credit Course Tuition Waivers

HCC waives tuition on several academic and workforce dual credit courses in participating area high school districts. Students residing in the districts of Houston, Stafford, and parts of Missouri City ISDs pay nothing. Students residing out-of-district, but within the HCC service area of Alief, Fort Bend, Katy, North Forest, and Spring Branch Independent School Districts, pay the out-of-district fee. The dual credit courses count toward both a student's high school graduation requirements and a college-level certificate or degree. Following are eligibility guidelines for tuition-waived dual credit courses.

To be eligible for any dual credit course, the student must at least be in 11th grade; complete an HCC admission application and submit an official high school transcript indicating TAKS, SAT, and/or ACT test scores (or bring official test score report if test scores do not appear on the high school transcript).

- To be eligible for academic dual credit courses, high school students must pass the applicable areas of a Texas Success Initiative test (TSI) such as THEA, ASSET, or COMPASS. The student may be exempt from state-mandated TSI testing if he/she meets the qualifying standards on applicable areas of the SAT, ACT, or the 11th Grade TAKS tests. The student may be waived from state-mandated TSI testing while in high school if he/she meets the qualifying standards on applicable areas of the 10th Grade TAKS test. Students may take college-level courses related to the area(s) of the test they pass. The student must also meet institutional course prerequisites.
- To be eligible for workforce dual credit courses, high school students must achieve at least the minimum high school passing standard on the Mathematics section and/or the English Language Arts with writing sample section on the Grade 10 or Grade 11 TAKS test. High school students who do not meet the high school passing standard of the Grade 10 or Grade 11 TAKS test will be limited to HCC developmental education courses or appropriate workforce TechPrep program courses. Students may only enroll in


## Admissions

those workforce education dual credit courses for which they have demonstrated eligibility related to the area(s) of the test they pass, however, students must also meet institutional course prerequisites. Further assessment of college-level skills will be conducted, if relevant, during the first semester of enrollment.

- The class load of a high school student shall not exceed two dual credit courses per semester (fall, spring, and summer). However, under special circumstances that indicate a student with exceptional academic abilities is capable of additional college-level work, HCC academic deans may grant exceptions to this requirement.
- All dual credit students are responsible for purchasing their own textbooks and other required course materials.
- All dual credit course instruction and materials, including HCC-approved textbooks, must be at the equivalent level of the instruction and materials used for the identical courses taught on HCC campuses.
- If taught in the high school, the dual credit class must be composed solely of dual credit, advanced placement (AP), and/or college credit students, not regular high school students.
- For dual credit courses, grading criteria must allow faculty the opportunity to award high school only or high school and college credit depending upon student performance.

For further information, contact any HCC counselor at any of the college locations.

## Transfer Students

A transfer student is any student who has previous college work and plans to pursue a certificate or degree at HCC. Transfer students are required to send official transcripts from each previously attended college or university. Counselors evaluate transfer work at the time the degree plan is filed. Students are encouraged to meet with a an HCC counselor prior to registration but no later than their first semester of enrollment to complete their degree plan. Transfer students should follow the basic procedures for admission.

## Transfer Limitation

Students who intend to transfer to baccalaureate degree programs should be aware of possible limitations on lowerdivision course work. Universities will generally not accept in transfer or toward a degree program, more than 66 semester credit hours of lower division academic credit.

## Non-Degree Seeking Students

A non-degree-seeking student is one who is taking course work for personal enrichment and is not seeking a degree or certificate. In many cases, these students might be referred to continuing education. These students are limited to an accumulation of 15 semester credit hours before they must visit with a counselor or advisor to confirm their status as non-degree seeking. These students are not eligible for state or federal financial aid. Non-degree-seeking students may still need assessment testing in order to meet institutional course prerequisites.

Another example of a non-degree-seeking student is the student who is regularly enrolled in another college or university but wishes to attend HCC summer or mini-terms and then return to his/her home school. The students must provide documentation (unofficial transcripts are acceptable in this instance) verifying enrollment during the preceding semester. If an unofficial transcript is accepted for advising and enrollment, the student should be informed that a hold will be put on his/ her record until an official transcript is sent or presented. However, non-degree-seeking students may still need assessment testing in order to meet institutional course prerequisites.

## Basic Procedure for Admission

- Submit an application at any HCC Admissions Center or apply online at http://www.hccs.edu. Students may complete the Texas Common Application for 2 year Institutions but will need to allow extra processing time before registration. www.applytexas.org
- Calculate tuition based on residency. (See Residency section and Tuition and Fees)
- Participate in a college orientation session, required for all new students with fewer than 15 semester credit hours. (See current Class Schedule for additional details.)
- Provide official transcripts from ALL previously attended colleges and/or universities. (Unofficial copies may be used for advisement.) Mail transcripts to: Office of Student Records, P.O. Box 667517 Houston, TX 77266-7517.
- Complete an HCC assessment exam (ASSET or COMPASS) or other approved TSI instrument, or provide documentation supporting a TSI Exemption or Waiver. (See current Class Schedule for TSI requirements.)
- Provide ACT, SAT, or TAKS scores to claim TSI exemption. (Unofficial copies may be used for counseling and placement purposes, but official copies will be needed for a TSI exemption.)


## Admissions

- Participate in further assessment if necessary for course placement.
- Meet with a counselor for course advisement.
- File a certificate or degree plan.


## Readmission

## After Absence

Students who have not enrolled for two or more consecutive regular semesters (fall, spring) must complete the core residency questions and satisfy all applicable requirements for residency again prior to registration.

## After Suspension/Academic Withdrawal

Students seeking readmission after being placed on enforced Academic Withdrawal or Suspension at HCC must petition the appropriate academic or workforce dean at the college they attend. Students may be required to enroll in courses specified by the dean and/or have their course load limited.

## Health Sciences Admissions

All applicants to the Health Sciences Programs must contact the Health Sciences Department Admissions Office (1900 Pressler Dr., Houston,TX 77030, 713.718.7373) directly for formal application procedures, pre-entrance examination schedules, and general admission information. Also, see Health Sciences section.

## Academic Fresh Start

State law (Educ. Code, Sec, 51.931) allows students with academic credits earned 10 or more years prior to the starting date of the semester in which they seek admission to any public institution of higher education to have those credits or grades not considered in the admission decision. If admitted under this Academic Fresh Start provision, the students may not receive any course credit for courses undertaken 10 or more years prior to enrollment. Students must complete a Fresh Start petition prior to admission to HCC.

## Basic Residency Requirements

For tuition purposes, according to Texas Education Code 54.075 and Texas Higher Educational Coordinating Board Rules 21.727, all students must submit a completed set of core residency questions. These questions will be used by the institution to determine if the person is a resident. The following persons shall be classified as Texas Residents and entitled to pay resident tuition at all institutions of higher education.

- A person who was enrolled at a Texas public institution during a fall or spring semester within the previous twelve months and was classified as a Texas resident for tuition purposes.
- A person who (a) graduated from a public or accredited private high school in this state or as an alternative to high school graduation received the equivalent of a high school diploma in this state, AND (b) maintained a residence continuously in this state for the 36 months immediately preceding the date of graduation or receipt of the diploma equivalent as applicable and the 12 months preceding the census date of the academic semester in which the person enrolls.
- A person or a dependent whose parent established a domicile in this state not less than 12 months before the census date of the academic semester in which the student enrolls in an institution AND maintained a residence continuously in the state for the 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution


## Establishing Residency

HCC is required by state law to determine the residency status of all students for tuition purposes. All new students must provide the institution with a completed set of core residency questions and substantiating documentation to affirm their residence. Students who have not enrolled for two or more consecutive regular semesters (Fall \& Spring) must complete the residency core questions and satisfy all applicable requirements to establish residency. Additional documentation may be requested at any time following registration.

Residency is determined at the time of registration, either by a student's current address or by the address of a parent or legal guardian if the student is being claimed or is eligible to be claimed as a dependent for federal income tax purposes. A post office box can be used for a mailing address but cannot be used to establish residency. It is the responsibility of the student to register under the correct residency classification. A complete set of rules and regulations for determining residency is available at each Admissions Office.

For tuition purposes, student will be classified according to the following guidelines. The Registrar is the final authority on all questions of residency.

## Admissions

## In-District Residency

- Students who have met the basic Texas residency requirements and live in the HCC district (Houston ISD, Stafford MSD, and part of Missouri City).
- Students who have a street address in the district. Post office boxes and dormitory addresses cannot be used.


## Out-of-District Residency

- Students who have met the basis Texas residency requirements and live outside the HCC district (Houston ISD, Stafford MSD, and part of Missouri City).


## Out-of-State Residency

- Astudent who has not resided in Texas for 12 months immediately preceding registration.
- A non-resident student classification is presumed to be correct as long as the residence in the state is primarily used for the purpose of attending school. To be reclassified as a resident (after one or more years of residency), the student must show proof of intent to establish Texas as his/her permanent legal residence.
A non-resident who marries a Texas resident must establish his/ her own residency


## Undocumented Students

Undocumented students who do not qualify for resident tuition under the Basic Residency Requirements are eligible for admission to HCC according to the following guidelines. All other undocumented students may be admitted but will be charged out-of-state tuition.

- Those who have resided within part of a taxing district (school district of Houston or Stafford, and the city of Missouri City) for one year immediately preceding registration and who attended or graduated from an in-state middle school or high school qualify for in-district tuition and fees.
- Those who have resided within the state of Texas forone year immediately preceding registration and who attended or graduated from an in-state middle school or high school qualify for out-of-district tuition and fees.

Documentation of residency and proof of school attendance must be submitted.

## Change of Residency

Change from out-of-district residency to in-district residency must be made at the time of registration. Any address change which results in a change to in-district status must be accompanied by adequate documentation. Changes to in-district status made after registration will be effective the following semester.

A student who qualifies for a change from out-of-state to in-state residency status for tuition purposes may file a petition for change of residency. The petition must be filed by the Official Day of Record for the regular term in order to receive any refund of tuition paid for that term.

## Penalties

Any student who provides false information or withholds information for proper determination of residency is subject to any or all of the following penalties:

- Withdrawal from all classes with no refund.
- Dismissal from the institution.
- Payment of the difference in fees within 30 days.
- Loss of credit earned while under incorrect residency status.


## Additional Requirements for Non U.S. Citizen Students

Anon-U.S. citizen who is living in the U.S. under permanent resident status, an appropriate visa, or who has filed an I-485 application for permanent residency and has been issued a fee/filing receipt or notice of action from USCIS showing the I-485 has been reviewed and has not been rejected has the same privilege or qualifying for resident status, for tuition purposes, as a U.S, citizen. Anyone permitted by Congress to adopt the United States as their domicile while living in this country is afforded the same privilege as citizens and permanent residents to establish Texas residency for tuition purposes. A list of visas eligible for establishing domicile is available at each college center.

## Admissions

## The Texas Success Initiative

During the 2003 session, the Texas Legislature repealed the Texas Academic Skills Program (TASP) and replaced it with the Texas Success Initiative (TSI). The TSI requires assessment of all new students, individualized success plans for those students whose skills are not at college level, and minimum state standards indicating students' college readiness for pursuit of certain certificate and all degree programs. Each college is required to report on the academic success of its students and the effectiveness of its developmental education programs

A major emphasis of TSI is to insure that all students be tested to determine if they are college ready in reading, writing, and mathematics. Testing is mandatory and must be completed prior to one's first enrollment at HCC unless it is determined that the student has been waived or exempted from TSI requirements.

A student will be considered as college ready when all institutional and state requirements have been met. Students still need to meet any course prerequisites as determined by an institution. Students who are not considered to be college ready, must participate in college advising activities. New students who are not college ready must meet with an HCC Counselor or Advisor prior to or during registration to initiate an individualized HCC Student Success Plan. The Plan will record student scores, educational objectives, and declaration of major; direct students to support services; provide benchmarks for tracking success, including the developmental education course sequence and retesting as necessary; and specify the requirements for achieving a degree or certificate.
For a complete description of the HCC Texas Success Initiative plan, please refer to the HCC TSI Plan online.

## General TSI Information

- Official verification of TSI test scores, exempt or waived status, must be provided prior to enrollment.
- Students are responsible for payment of all test fees associated with assessment testing.
Students waived from TSI requirements will be monitored to determine continued eligibility. (This includes all Workforce Level 1 certificate programs and non-degree-seeking students.)
- Students with disabilities may apply for special testing accommodations.
- A student who fails an approved TSI test may need to retest before being declared college ready.

For a detailed explanation of policies governing TSI, see your counselor prior to enrollment. Note: All policies associated with the TSI are subject to change by the Texas Legislature.

## Placement Testing

A variety of assessment instruments are used to determine placement into programs and courses at HCC. Meeting minimum passing standards as required by TSI does not preclude HCC from using a local assessment to determine placement in programs or courses. In addition, diagnostic assessment may be administered within the classroom.
Students with disabilities who need to request special testing accommodations should contact their college testing office prior to testing.

## Admissions Assistance

Students with Disabilities
The Disability Support Services Office assists students with documented physical, learning, or emotional disabilities in developing independence and self-reliance. Services include adaptive equipment and reasonable accommodations for admissions assistance, testing, academic advising, registration, and classroom instruction. Interpreting service is provided for students who are deaf/ hard of hearing and assistive technology devices are provided on a case-by-case basis.
Students should request interpreting services as soon as possible or no less than 30 days prior to each academic semester they plan to attend HCC. The Disability Services Office cannot guarantee that services will be in place if insufficient student notice is provided.
Houston Community College is committed to compliance with the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973 (Section 504). Students with special needs or disabilities, which may affect their ability to succeed in college classes or participate in college programs/activities, should contact the Disabilities Support Services (DSS) Counselor located at each college

## Admissions

## Modified Testing Accommodations

Modified testing accommodations are available to students who are unable to take a placement test under standard conditions because of a verified disability. The student must request the accommodations by contacting a DSS counselor and providing documentation supporting a qualifying disability. Academic accommodations are provided only after a student has properly registered for services through a DSS counselor. The counselor must be contacted a minimum of 10 working days prior to testing. It is recommended that the student start this process at least 30 days in advance of registration dates.

If the student is requesting special accommodations for the reglar THEA test, he/she must contact the test comapny (NES). Refer to the THEA registration bulletin.

The following guidelines must be followed to receive testing and academic accommodations:

- The student contacts the DSS counselor at his/her college and makes an appointment.
- The DSS counselor informs the student what documentation to bring to the intake meeting on the appointment date.
- The DSS counselor advises the student whether the disability is a qualifying disability under the ADA.
- If it is, the DSS counselor reviews the documented information the student has presented and makes an evaluation as to the proper accommodations.
- The DSS counselor gives the individualized Request for Reasonable Accommodations letter to the student. It is the student's responsibility to present the letter to the Testing Officer; however, the DSS counselor will notify the Testing Office in advance if the student requires specialized equipment, and/ or additional personnel are needed to administer the test.
- The student contacts the Testing Office, arrangements are made, and the test is scheduled.



## Directory Information

HCC considers the following as directory information: name, address, telephone, date of birth, degrees earned and dates, major field of study, dates of attendance, enrollment status, number of hours completed and in progress, student classification, and name of most recent previous institution attended.

HCC directory information is managed in compliance with the Texas Open Records Law. If you do not want this information released, you must complete a confidentiality request form at the college campus and submit to the Registrar's Office.

## Upward Bound

Upward Bound is a federally-funded program intended to help students transition from high school to college. It is a culturally diverse enrichment program conducted at HCCCentral and HCC-Southeast.

The program consists of Saturday activities throughout the academic year and a six-week summer session. High school students at both colleges participate in a variety of educational learning experiences, through counseling, academic instruction and tutoring in basic high school subjects. Field trips, seminars and cultural enrichment activities also are a part of the program.

Students in Upward Bound broaden their own horizons. With the help of individuals working in various careers, the students learn about jobs that may offer new opportunities in today's workforce. Visits to colleges and universities, museums and cultural events also contribute to new experiences for the students.

These activities are balanced by personal experiences to help students think and feel better about themselves. Through role models, leadership training, interviewing skills and a wide range of group experiences, students not only improve their self-images but also become more confident and knowledgeable.

## Admissions

## The Student Support Services Program (TRIO)

This program is designed to provide support and enrichment activities to low-income, first-generation students. The program aims to assist students in retention, graduation, and transferring to 4 -year universities. TRIO is a federal program funded by the U.S. Department of Education. It provides one-on-one tutoring, individualized counseling/ advising, field trips, student leadership, workshops on a variety of pertinent topics, a supplemental grant to Pell eligible students, and much more. There is a 200 - student limit, so qualified students are selected on a first-come, firstserved basis. Jose C. Salazar, Director. 713.718.6330.

## International Students

HCC considers a student on any kind of visa other than a Permanent Resident Visa (l-551) to be an international student.

## Alert-F, M and J Students

SEVIS (Student and Exchange Visitor Information System) is the new automated system for tracking $F, M$ and $J$ visa students starting January 30, 2003. F-1 students must adhere to the new SEVIS immigration guidelines to maintain good standing status.
HCC officials are required to report to the USCIS all changes pertaining to F, M and J student status. Please contact the International Student Services office at 3100 Main for details: 713.718.8520.
International students who wish to study in the U.S. on an $\mathrm{F}-1$ or $\mathrm{M}-1$ visa must obtain an I-20 application form from HCC to present to the U.S. Embassy or Consulate in their county to request a student visa. A prospective student on any other type of visa, except tourist visa, may enroll at HCC provided it is a visa approved by the $U$. S. Citizenship and Immigration Services. The student should call the college of choice for admission instructions and meet the published application deadline. An international student under the age of 18 who wishes admission to HCC must provide documents to show he/she has achieved the equivalency of a U.S. high school diploma in his/her country. Students completing the ESOL Program may attend the college of their choice.

## B Visa Holders

A prospective student holding a current $B$ visa is not eligible to attend HCC. The B visa status must be changed to F-1 student status before enrollment can be permitted.
Students on a B visa who are interested in pursuing studies in the U.S. educational system must declare intention to study to the inspection officer at the U.S. port of entry. Once a college has been identified, the $B$ visa holder can apply for a change to $\mathrm{F}-1$ status and attend college only after the change has been approved by the U.S. Citizenship and Immigration Services.

## Concurrent Enroliment

An international student with an l-20 from another college or university wishing to concurrently enroll at HCC must submit written permission from that college or university. English language skills and satisfaction of course prerequisites apply.

## Summer International Transient Students

Students who are attending another college or university and wish to take summer classes at HCC must provide a letter from their home institution which indicates they are in status with the USCIS and have been given permission to enroll at HCC.

## English Proficiency and Course Placement

International students planning to enroll in academic programs must demonstrate English language proficiency. This can be accomplished by taking one of the following exams: TOEFL, CELSA, or an approved TSI test. Scores on the exams must meet state and institutional requirements for placement into college-level classes. Students who do not meet these requirements will be required to enroll in the Intensive English Program or Academic English-as-a-Second-Language.

## Admissions

## Transfer Credit from Foreign Institutions

Students petitioning to receive transfer credit from foreign institutions must first have their transcripts evaluated by an approved evaluation service. For a list of approved evaluation agencies, students can check the Transfer Office Web site online. "From the HCC home page (www.hccs. edu), click on "Future Students," then click on "Transfer to HCC." Students can also call the Transfer Office at 713.718.8534 for the list of approved evaluation services.

NOTE:ANYSTUDENTWHO FALSIFIESRECORDS OFANYKIND MAY BE DENIED ADMISSION OR DISMISSED FROM HCC.

## Application Deadline

International students intending to enroll in HCC should contact the Enrollment Support Office at 713.718.8520, or contact the International Student Advisor at the college the student wishes to attend for the issuance of an $1-20 \mathrm{AB}$. The application deadlines are:
Fall Semester - July 15
Spring Semester - December 2
Summer Semester - April 15

## Veterans

The Office of Veterans Affairs offers services for veterans requesting educational benefits while enrolled in HCC. To apply for veterans benefits, call the veterans' representative at 713.718.8520. Eligible veterans of dependents include:

- Chapter 30 Veterans, who entered the military after July 1, 1985, and contributed to the educational program.
- Chapter 32 (VEAP) Veterans, who entered the military after January 1, 1977, and contributed to the VEAP program.
- Chapter 1606 (Selected Reserves) Reservists, who entered the Selected Reserves after July 1, 1985.
- Chapter 31 Veterans, who have a service connected disability which creates an employment problem.
Chapter 35 (Dependents) Spouses or children of deceased or service-connected disabled veterans (100 percent).
HAZLEWOOD ACT Veterans, who entered the service from Texas and have exhausted their veteran benefits and wish to continue college work cannot be in default of a student loan.


## Activated Reservists

An HCC student who is attending classes and is called to active duty during a semester may elect to do one of the following:

- Receive a refund of the tuition and fees paid for the semester from which the student withdraws
- Receive an incomplete grade in all courses by designating "withdrawn" on the transcript.
- Request instructor to assign an appropriate final grade or credit if the student has satisfactorily completed a substantial amount of course work and demonstrated sufficient mastery of the course material.


## Financial Information

2008-2009 Semester credit hour (SCH) tuition and fees for workforce courses In-District
Tuition*
General Fee**
Technology Fee
Student Activity/Se
Fee
Total
Out-of-District
Tuition*

Tuition*
Out-of-District Fee
General Fee**
Technology Fee
Student Activity/Services Fee

Total

## Out-of-State

Tuition*
General Fee**
Technology Fee
Student Activity/Services Fee

Total \$131.00 per hour (\$294.00 minimum)
*Academic course tuition is $\$ 1$ less per hour
Fees are subject to change for the Spring 2009 semester.

Effective Fall 2006, HCC charges a higher tuition rate to students registering for the third or subsequent time for certain courses. Students who enroll for most credit and CEU classes for a third or more time will be charged an additional $\$ 50$ per semester credit hour and $\$ 3.00$ per contact hour, except for courses exempted by The Texas Higher Education Coordinating Board.

Aviation Program courses are charged $\$ 450.00$ per semester credit hour in addition to the regular Workforce courses fee schedule.

Parking Fees are not part of the published standard Tuition \& Fee rates. Therefore, the Parking Fees will be billed separately from these established rates.

Tuition, fees, and the refund policy listed in this catalog are accurate at the time of printing. HCC reserves the right to change its tuition and fees and refund policy structure wholly or in part during the year covered by this catalog.

## Distance Education Course Fees

In addition to tuition, there is a $\$ 24$ fee for each distance education course.

Flexible-Entry Course Fees
The cost of courses taken in the flex-entry term is the same as for regular semester-hour courses.

## Laboratory/Supply Fees

Laboratory supply fees, which help defray the cost of materials used in lab classes, vary. The maximum charge is $\$ 24 /$ course. Certain programs have program-specific fees. Check course listing for additional fees in some classes.

## Pay Online

HCC uses Secure Sockets Layer (SSL) encryption to protect your personal information when using the Internet.

## Have ready

- Your Web User ID and Password or your Social Security number and birth date to obtain your Web User ID and Password.
- MasterCard, Visa, Discover, American Express number, expiration date and cardholder's billing address or Checking account and routing numbers.
- Student e-mail address.


## Go to: hccs.edu

- On the homepage, go to Student System Sign In.
- Enter your web User ID and Password, or follow the instructions to obtain your web User ID and Password.
- When you sign on, verify your address and phone data, if no changes are necessary, click on continue.
- Select Finances on Learner Services page.
- Select Make a Payment or Set up a Payment Plan from the sidebar on the left side of the page.
- Select Click here to make a payment to pay in full or Enroll in the Summer 2008 Payment Plan. Complete the payment plan enrollment as directed.


## Financial Information

- Enter credit card/checking account information. Enter student e-mail address.
- Review information.
- Submit payment.
- Receive confirmation that payment has been accepted.

If credit card/check payment is declined, you may repeat the process using a different credit card or checking account or pay in person on campus.

## Pay in Person

Pay when you register by check, cash, or money order. MasterCard, Visa, Discover, and American Express are accepted at all campuses for classes held at any campus. Debit card with Visa or MasterCard logo is also accepted but not a non-USA credit card. Students who are receiving tuition waivers or students whose tuition is billed to a company or agency must pay in person. Remaining balance should be paid in full or a Payment Plan must be set up.

## Refunds and Credit Balance

## Refund of Financial Aid Residual

Financial aid refunds will be issued within 14 days after the last day for $25 \%$ refund for the Second Start-12 Week Term.

Refunds for Summer Semesters will be made within 14 days after the last day for $25 \%$ refund for Summer H-Second Five Week session.

## HCC/Chase E-Fund Card

Houston Community College (HCC) has partnered with JPMorganChase Bank to refund financial aid residuals. ALL financial aid recipients eligible for a refund are issued a VISA E-Fund Card. Financial Aid residuals are deposited to this E-Fund Card Account. The student has to activate their card by calling -1-888-606-7058 or 1.888.872.3357 for TTY. They can also check their accounts in the web site - www. myaccount.chase.com.

## Direct Deposit

Financial Aid students also have the option of choosing direct deposit to their Bank deposit account as another way of receiving their refunds. It is entirely the student's choice and they shall be responsible for the accuracy of the bank information they provide. Invalid routing number or account number will delay receipt of the refund. In addition, for Direct Deposit, pre-notification process to the student's bank is undertaken to verify validity of routing number and account number. It normally takes 10-15 days for the process to
complete. If no reply from the bank is received after that, the process is considered complete and refund can then be directed to the deposit account.

## Credit Balance

Credits generated as a result of withdrawal shall be refunded after the official date of record or earlier upon student request. Credits resulting from credit card payments shall be refunded to the same credit card.

Those resulting from cash, checks, and money order paid to the cashiers will be reimbursed via checks. Amount of refunds for withdrawals are determined in accordance with the Drop and Withdrawal Refund Schedule based on total semester fees.

If the student is under a Payment Plan, any remaining installment payments due are deducted from the refund amount. Any reduction in the balance due to a withdrawal will be adjusted on the final payment.

Course withdrawal does not release the student from the obligation to pay any balance owed to the College. One hundred percent ( $100 \%$ ) refund of ALL tuition and fees will be made ONLY when a class does not make or a college error is involved.

## Drop and Withdrawal Refunds Schedule:

100\% Refund Dates on Drops/Withdrawals are listed on the catalog schedule.*

| Class Length | Last Day for $70 \%$ Refund * | Last Day for $25 \%$ Refund* |
| :--- | :--- | :--- |
| 2 or less wks. | 2nd day | n/a |
| 3 wks. | 3rd day | 4th day |
| 4 wks. | 4th day | 5th day |
| 5 wks. | 5th day | 6th day |
| 6 wks. | 5th day | 7th day |
| 7 wks. | 7th day | 9th day |
| 8 wks. | 8th day | 10th day |
| 9 wks. | 9th day | 11th day |
| 10 wks. | 9th day | 12th day |
| 11 wks. | 10th day | 14th day |
| 12 wks. | 12th day | 15th day |
| 13 wks. | 13th day | 16th day |
| 14 wks. | 13th day | 17th day |
| 15 wks. | 14th day | 19th day |
| 16 wks. or more | 15th day | 20th day |

*A \$15.00 Change of Schedule Fee is deducted after computing the percentage refund. All non-refundable fees (see catalog) will be deducted before the percentage for refund is applied.

## Financial Information

Non-Refundable Fees
NOTE: HCC will not refund the following fees for anyreason other than that the class fails to make:
Drop/Add Fee ..... 15
Returned Check Fee ..... \$20
Stop Payment Fee ..... \$25
Payment Plan Enrollment Fee ..... \$25
Payment Plan Late Fee ..... \$10
International Student Service Fee ..... $\$ 75$
(one-time charge for F, M, or J Visas only) Graduation Fees:
Diploma or Certificate ..... \$10
Back-Dated Diploma ..... \$15
Transcript Fee ..... \$5*
Transcript Fee for Overnight Express or Fax ..... \$15
Fee for Advanced Standing Examination for College Credit (per course) ..... \$25
Fee for Advanced Standing Credit (per evaluation)..\$25All tuition and fees are due and payable at registration. Astudent is not registered for any course until the full amountis paid or an installment contract is executed. Studentsenrolling in a Health Sciences program, see the HealthSciences section.

* An additional service provider fee is required vif transcript is requested by phone or Web.


## Tuition and Fees Payment

All HCC students are expected to pay at the time of registration. This includes all classes: 16-Week, Second Start, Mini Term, and Flex Entry classes. To avoid losing your place in class, be sure to pay either at a designated registration site or online on the day you register.

Students not paying according to above guidelines will be required to register again. Section availability cannot be guaranteed. Tuition and fees for flex entry classes eight weeks or less in length must be paid at time of registration.
Students with delinquent accounts at the end of the term will be referred to collection agency.

## Installment Payment Plan

Tuition installment payment plans are available for all terms. Details, including due dates and percentage of required payments, are available online.

Students should accept Terms \& Condition online when setting up a payment plan

## HCC Foundation Scholarships

HCC students may also obtain educational financial assistance by applying for a variety of scholarships offered through the Houston Community College System Foundation. Scholarships are awarded once a year in May for the following fall and spring semesters

Students may apply for scholarships through a single online application at www.hccsfoundation.org. To learn more about scholarships, please see "HCCS Foundation Scholarships"

## More Information

For additional information on HCC loans, grants and scholarships, see a counselor at any HCC campus or visit our Web site, www.Hccs.edu/us/students/FinancialAid html, with related links to other sources of information on financial aid.

Southeast 713.718.7580 Southwest 713.718.7720 System 713.718 .5127

## Special Populations Financial and other Assistance

Financial assistance is available to special populations in specific programs designed to remove academic, economic, physical, or learning barriers. Special population students include the following:

- Individuals with disabilities
- Individuals from economically disadvantaged families, including foster children
- Individuals preparing for non-traditional training/ employment
- Single parents, including single pregnant women
- Displaced homemakers
- Individuals with language, cultural and other barriers to educational achievement

Assistance may be available for tuition, transportation, child care reimbursement, scholarships, job readiness, job placement, and adaptive equipment.

# Financial Information 

## Tuition Tax Credits

Through the Taxpayer ReliefAct of 1997, HCC students may claim tax credits to help them pay for tuition and fees. Under the Hope Scholarship tax credit, students may claim credit for 100 percent of the first $\$ 1,000$ in tuition and fees and 50 percent of the second $\$ 1,000$ (or $\$ 1,500$ ) for enrollment during the first two years of college.

Students must be enrolled for at least half-time in a degree or certificate program and have no felony convictions that are drug related. The Taxpayer Relief Act also establishes a Lifetime Learning Tax Credit equal to 20 percent of the first $\$ 5,000$ (increasing to $\$ 10,000$ in 2003) for tuition and related expenses. The credit can be used for undergraduate and graduate education as well as education to acquire or improve job skills.

Students should consult with a qualified professional for detailed information concerning the Tax Relief Act of 1997.

For further information, consult the Hope Scholarship website. www.ed.gov/offices/OPE/PPI/HOPE/
NOTE: Students with little income or tax liability may benefit more from Pell Grant awards than from the Hope Scholarship tax credits.

## Senior Citizen Waiver

HCC waives $\$ 10$ per semester hour or $\$ 10$ per CEU course for adults 55 years and older.

## Tuition Rebate Program

Students who graduate with a baccalaureate degree from a Texas public university may qualify to receive $\$ 1,000$ from the baccalaureate-granting institution if they meet the following criteria:

Must have enrolled in a Texas public institution of higher education in fall 19970 thereafter;

Must have been a resident of Texas and entitled to pay instate tuition at all times while pursuing the degree;

Must have received a baccalaureate degree from a Texas public university;
Must have attempted no more than three hours in excess of the minimum number of semester hours required to complete the degree in the catalog under which graduated. Hours attempted includes transfer credits, course credits earned exclusively by examination, courses that are dropped after the official census date, and for-credit development/remedial courses.

Students are encouraged to consult advisors to plan their course of study at the community college to maximize their chances of qualifying for this rebate when they transfer and graduate from a university with a baccalaureate degree.

## Continuing Education Unit Course Tuition and Fees



## Adult and Community Service Programs Tuition and Fees

## Community Service (Non-State Funded)

Community Service course fees are based on total hours of instruction and maximum class size. Courses which require limits to class size in order to provide additional individual attention have larger fees. Students are expected to furnish materials necessary for the course.

## Adult Basic Education Adult Secondary Education

No tuition or fees are charged for Adult Basic Education or Adult ESL classes. These classes are funded by the Texas Education Agency. A $\$ 25$ fee is charged for ASE courses.

## Adult High School

A non-refundable tuition of $\$ 140$ is charged for each halfcredit course. Forms of payment are cash, check, money order or credit card.

## Financial Information

## Financial Aid

Houston Community College provides a comprehensive student financial aid program to eligible students seeking financial assistance to enroll in college. Financial aid is a secondary source of funding when family resources are insufficient to meet educational costs. Most of these programs are available to anyone who demonstrates financial need and qualifies academically.

## Grants

Grants are gift aid, which do not need to be repaid, from the federal and state government. They are awarded to students on the basis of need. The Federal PELL Grant is the primary grant program. Other grant programs include the Texas Grant, Texas Educational Opportunity Grant (formerly Texas Grant II) (TEOG), Texas Public Educational Grant (TPEG), Federal Supplemental Educational Opportunity Grant (FSEOG), the Leverage Educational Partnership Program (LEAP), and the Special Leverage Educational Partnership Program (SLEAP). For additional information on the state aid available at HCC, please view the College for Texans web site at: www.collegefortexans.com

## Loans

Loans must be repaid. Repayment begins after you complete your educational program or once you are no longer enrolled at least half-time, whichever occurs first The Federal Stafford Loans (Subsidized and Unsubsidized) are two of the major loan programs at HCC

## Emergency Loans

Alimited amount of money is available as Emergency Loans to those who need help to pay for tuition, mandatory fees, and textbooks. These loans are available on a first-come, first-served basis and must be repaid within 30 days. You must show financial need to receive an Emergency Loan and provide proof of your ability to repay the loan.

## College Work/Study Programs

The College Work-Study Programs (CWS) provides jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the course of study. The College offers the Federal College Work-Study (FCWS) and Texas Work-Study (TXCWS) Programs.

## Scholarships

Scholarships are gift funds, based on high academic achievement or special talents that do not have to be repaid. HCC coordinates a variety of institutional, foundation, and private scholarships. You should apply as early as possible, since awarding scholarships involves deadlines

## Hope Scholarship

The passage of the Taxpayer Relief Act of 1997 provides HOPE Scholarship tax credit for certain eligible students. Students with little income or tax liability may benefit more from increases in Pell Grant award than from HOPE Scholarship tax credits. Please consult your tax advisor to determine how the HOPE Scholarship tax credit may benefit you.

## Am I Eligible?

Generally, to be eligible you must:
Have a financial need, except for some loan programs.

- Have a high school diploma or a General Education Development (GED) Certificate, pass a test approved by the Department of Education, or meet other standards your state establishes that are approved by the U.S. Department of Education, or complete a high school education in a home school setting approved under state law.
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program.
- Be a U.S. citizen or eligible non-citizen.
- Have a valid Social Security Number.
- Meet satisfactory academic progress standards set by the postsecondary school you are or will be attending.
- Sign a Statement on the Free Application for Federal Student Aid (FASFA) certifying that you will use federal student aid for educational purposes.
- Sign a Statement on the FAFSA certifying that you are not in default on a federal student loan and that you do not owe money back on a federal student grant.
- You must comply with Selective Service registration, if required.
- Not have eligibility suspended or terminated due to a drug-related conviction


## Financial Information

## How Do I Apply?

- First, obtain your Personal Identification Number (PIN) to sign your Free Application for Federal Student Aid (FAFSA) and to make correction to your Student Aid Report (SAR). You can apply for a PIN at www.pin.ed.gov.
- Submit the Free Application for Federal Student Aid (FAFSA) - either through the Internet (using FAFSA on the Web at www.fafsa.ed.gov) or by completing a paper FAFSA or Renewal FAFSA. There are advantages to using FAFSA on the Web: (1) it identifies potential errors right away and prompts you to make on-the-spot corrections, (2) you get online instructions for each question, and you can "chat" live online with a customer service representative if you have further questions (There's no charge for this help.), (3) the Department's Central Processing System will process your application quickly - in three to five days, provided you (and your parents, if applicable) have provided electronic signatures.
- When you receive your Student Aid Report (SAR), review the information to make certain it is correct. Use your PIN to make corrections to your SAR (using FAFSA on the Web at www.fafsa.ed.gov).
- Submit any required documents to the financial aid office before the April 15th Priority Deadline.
- Check your Student Self-Service account on the HCC web site for the status of your financial aid.
- When you receive the Electronic Financial Aid Notification (EFAN) log on your Student Self-Service account to "Accept" or "Decline" your financial aid offer(s).


## When Should I Apply?

Students should apply for financial aid each year on or after January 1st. At HCC, April 15th is the Priority Deadline date for student aid applications. Students, who meet the deadline date and qualify, may be awarded aid in time to register and purchase books. Any balance remaining from the student's award will be disbursed after the official date of record for the Second Start semester to the student's Chase E-Funds card or to the student's bank account via direct deposit. The deadline for submitting an application for a federal student loan for the Fall only semester is October 1st. The deadline for submitting an application for a federal student loan for the Fall and Spring semesters and the Spring only semester is March 1st.

Financial aid applications are accepted after the Priority Deadline, however, financial aid awards may not be available to pay for tuition, fees and books at the time of registration. Students who submit a financial aid application after the Priority Deadline must be prepared to make other arrangements to pay for books, tuitions and fees. The Installment Payment Plan is available through the college cashier's office.

## Return of Title IV Funds

The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing $60 \%$ of a payment period or term. The Federal Title IV financial aid programs must be recalculated in these situations. Refunds are allocated in the following order: Unsubsidized Federal Stafford Loans, Subsidized Federal Stafford Loans, Federal PLUSLoans, Federal Pell Grants, Academic Competitiveness Grants, Federal Supplemental Educational Opportunity Grant, and other aid.

All financial aid recipients who withdraw after the $60 \%$ point in their enrollment period must have their financial aid award reviewed and revised, if necessary, according to HCC or the Federal Return of Title IV Funds Calculation.

All financial aid recipients should contact their College Financial Aid Office prior to withdrawing from any or all courses. This notification is mandatory because all financial aid awards have certain enrollment requirements that must be met to maintain eligibility for these funds.

For additional information on the financial aid programs visit your College Financial Aid Office or the HCC Financial Aid web site at hccs.edu

HCC offers a variety of services to students pursuing their educational goals. Detailed descriptions of the following services may be found in the Student Handbook or the Class Schedule. Student services are also detailed online at www.hccs.edu/students/index.htm.

## Student Services

## Alumni Association

The HCC Alumni Association was organized to advance the growth and development of the college; promote the personal, educational, and professional development of alumni; and establish and maintain a scholarship fund for individuals who would not otherwise be able to pursue a college education. Membership is offered to all who have successfully completed any course at HCC as well as to outstanding persons who possess the principles and ideals of the Association.

## Child Care

HCC-Central offers childcare for all HCC full-and parttime students at the HCC Child and Family Center. The center serves children 6 weeks - 5 years of age, Monday thur Friday, 7:00 am - 5:30 pm. Childcare staff follow the guidelines of developmentally appropriate practice. This Texas licensed center is accerdited by the National Association of the Education for Young Children. Call 713 .718.KIDS or vist 3214 Austin Street for enrollment.
Childcare assistance infromation is also avaiable from the Counseling Dept. at each college or call:

The Cooperative Education program gives students the opportunity to integrate their classroom study with practical experience by working full - or part-time in a field related to their career goals.
For more information, please contact a transfer counselor.
Counseling and Guidance
HCC maintains a staff of professional counselors to assist students. Specific counseling and guidance services are detailed in the HCC Student Handbook.

## Developmental Education

HCC offers courses in basic skills. Students who have deficiencies in reading, grammar, and mathematics are encouraged to enroll in these designated courses. In addition, HCC offers courses designed to improve study habits and enhance the ability to succeed in college. Students should explore these opportunities with advisors and counselors during Registration.

The Learning Assistance Center at each of the six colleges offers a variety of services during the regular semester, including courses in composition, reading, basic math, vocabulary, and spelling development. Some courses are offered through flexible entry. Students should obtain specific information from counselors.

## Disability Support Services

Houston Community College does not discriminate on the basis of disability in the recruitment and admission of students or the operation of any of its programs and activities. The designated officer for compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 is the System's Affirmative Action/Compliance officer, 713.718.8606. The college System will make its campuses and programs, when viewed in their entirety, accessible to individuals with disabilities. Where it is impractical to modify a specific area to make it accessible, the college System will provide an accessible alternative.

The Disabilities Support Services (DSS) Offices assist students with documented physical, learning or emotional disabilities in developing independence and self-reliance. Services include adaptive equipment and reasonable accommodation for admissions assistance, testing, academic advising and registration, and classroom instruction. All services are determined on a case-bycase basis. Steps to request all services are outlined in Admissions Assistance, page 21.

Contact a DSS counselor at the college you plan to attend. DSS counselors for each of the five colleges may be reached at the following numbers:

| Central College | 713.718.6164 |
| :---: | :---: |
| Coleman College for Health Sciences........713.718.7631 |  |
| Northeast College | 713.718 .8420 |
| Northwest College | 713.718 .5422 |
| Southeast College | 713.718.7218 |
| Southwest College | ..713.718.7910 |
| Interpreter Services | ..713.718.6333 |
| System ......... | ..713.718.5165 |

## Student Services

## Health Services

As a commuter institution, HCC does not operate a Student Health Center; however, HCC is concerned about the health and welfare of its students and provides important health information to students. The Student Handbook provides a description of health services.

## Important Information About Bacterial Meningitis

This information is being provided to all new college students in the state of Texas. Bacterial meningitis is a serious, potentially deadly disease that can progress extremely fast - so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that cause meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities

## What are the symptoms?

High fever, rash or purple patches on skin, light sensitivity, confusion and sleepiness, lethargy, severe headache, vomiting, stiff neck, nausea, and seizures.

There may be a rash of tiny, red-purple spots caused by bleeding under the skin, which can appear anywhere on the body.The more symptoms, the higher the risk. If these symptoms appear, seek immediate medical attention.

## How is bacterial meningitis diagnosed?

Diagnosis is made by a medical provider and is usually based on a combination of clinical symptoms and laboratory results from spinal fluid and blood tests. Early diagnosis and treatment can greatly improve the likelihood of recovery.

## How is the disease transmitted?

The disease is transmitted when people exchange saliva (by kissing or sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or throat secretions.

## How do you increase your risk of getting bacterial meningitis?

- Exposure to saliva by sharing cigarettes, water bottles, eating utensils, food, kissing, etc.
- Living in close conditions such as a room/suite, dorm or group home.


## What are the possible consequences of the disease?

Death (in 8 to 24 hours from perfectly well to dead), permanent brain damage, kidney failure, learning disability,hearing loss, blindness, limb damage (fingers, toes, arms, legs) that requires amputation, gangrene, coma, and convulsions.

## Can the disease be treated?

- Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur.
- Vaccinations are available and should be considered for those living in close quarters and college students 25 years of age or younger.
- Vaccinations are effective against 4 of the 5 most common bacterial types that cause $70 \%$ of the disease in the U.S. (but does not protect against all types of meningitis).
- Vaccinations take 7-10 days to become effective, with protection lasting 3-5 years.
- The cost of vaccine varies, so check with your health care provider.
Vaccination is very safe; the most common side effects are redness and minor pain at injection site for up to two days.
- Vaccination is available at City of Houston health clinics.

For more information, contact your own health care provider, your local or regional Texas Department of Health Office at 713.767.3000, or go to the Web sites at:http://www.cdc.gov/ncidod/dbmd/diseaseinfo; www.acha.org

## HCC Foundation Scholarships

Some people think that only students with perfect academic success can receive a scholarship. In fact, HCC offers hundreds of scholarships for students from all kinds of academic and personal backgrounds pursuing a variety of career goals; many of these scholarships require enrollment in HCC and a minimum 2.0 GPA.

Below are just a few examples of the scholarships available to HCC students:

- Scholarships for students of Hispanic, AfricanAmerican, and Asian heritage
- Scholarships for those pursuing degrees or certification in specific fields, such as the fine arts, nursing, technology, or photography


## Student Services

- Scholarships for students attending a specific HCC college or who live in a designated community
- Scholarships for students who have overcome adversity or who can show economic hardship

These scholarships have been established by generous donors who support Houston Community College and its students. For a full list of scholarships available to HCC students, please visit www.hccsfoundation.org.

## Applying for a Scholarship Is Easy

HCC students can apply for all available HCC scholarships through ONE online application at www.hccsfoundation. org. Applicants will be considered for every scholarship for which they appear eligible.
To complete the application, you will need to provide information in the following areas:

- personal information (name, social security number, citizenship, etc.)
- financial aid (Pell grants, other information)
- personal references
- job experience
- high school or college grade point average
- awards and honors

You will also be asked to share your academic and career goals and discuss any financial needs you may have.
Scholarships are awarded once a year in the spring for the following fall and spring semesters.
For more information about HCC scholarships, please visit www. hccsfoundation.org or call the HCCS Foundation scholarship specialist at 713.718.8494.

## About the HCC Foundation

The Houston Community College System Foundation supports Houston Community College in its efforts to attract and educate Houston-area students with the desire and the dedication to learn-including many non-traditional students and those facing barriers to higher education. The Foundation's mission is to enhance the quality of life of our community and of our fellow citizens through fundraising efforts that improve access to higher education, support workforce training, and advance student learning at Houston Community College.
In addition to raising money for scholarships, the HCCS Foundation provides financial assistance to selected Houston Community College capital projects and provides grants to faculty projects that have the potential to advance student learning at Houston Community College. For information about donating to the HCCS Foundation, please visitour Web site at www.hccsfoundation.org.

## ID card

An HCC student identification "e-card", is required for security identification and to access certain services, such as the library

## International Initiatives

Modern global communication, transportation, and commerce have shaped a new interdependent world-wide economy. Education and training institutions must develop students capable of competing in an international workforce. The Office of International Initiatives coordinates and supports a variety of international programs for students and faculty and collaborates with foreign institutions abroad through partnerships.

- Training Programs: Training courses developed by college instructional programs, teach participants specific occupational skills. They may be taught in a participant's first language or in conjunction with the English-as-a-Second-Language program.
- Language Programs: Second-language programs developed for concentrated total immersion in a foreign language.
Career Area: Overview of business/industry and education serving that profession in the host country.
- Study Abroad Programs: Traditional higher education in regular school classes abroad.
- Cooperative Education Exchange: Students are placed in paying jobs relating to their career area and attend scheduled college co-op classes in the host country.
- Cultural Exchange: Faculty/student groups participate in program activities that provide general knowledge concerning family life, culture, economy, working conditions, and education in the host country.

Interested students should contact the Office of International Initiatives at 3100 Main, 713-718-5058.

## Libraries (Learning Resources)

The library system consists of 11 libraries and 2 electronic resource centers (ERCs). Librarians are available to show you how to use the library and help you locate the resources you need. The HCC Library System maintains a large database of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials covering a wide variety of subjects. A complete description of the resources and library services is found in the online and print versions of the HCC Student Handbook.The portal to the libraries' online resources and services is theHCCS library webpage at http://library.hccs.edu .

## Student Services

## How Do I Find What I Want

The library system's online catalog is available in all campus libraries and ERCs and is accessible from many remote sites, including your home computers. This offers an easy-to-use, up-to-date source for finding books at HCC and other libraries as well as access to HCC's extensive list of full-text electronic resources and to the Internet.

## What If It Isn't At My Campus

Books at every HCC Campus library can be requested by students and will be delivered to any other campus library. When you find a book you want, simply click on the Request button and follow the easy to read instructions. Periodical and newspaper articles are available through the extensive list of electronic subscriptions maintained by HCC. You can access these databases from any HCC Computer or from your home or work computer, if you have Internet access. You will need an HCC Library card number to access the databases from non-HCC Computers. If you don't have an I.D. card or library card go to the libraries' catalog and click on "Get My Barcode" at http://librus.hccs.edu.

## How Do I Check Out What I Need

Use your HCC-ID or get an HCC library card to check-out materials from any HCC library or to access electronic resources from your home computer. Your HCC-ID will allow you to check out materials at any HCC Library. If you don't have an HCC-ID, you can request an HCC library card at any library or go to http://library.hccs.edu and click on "Get My Barcode." You will need to present a picture ID and proof of registration. Either card will allow you to check out materials and give you access to all of the libraries' electronic resources. Present your student ID card with the books you wish to borrow at the check-out desk. A book can be checked out for two weeks. You can renew it twice by telephone orthe library website. Use of periodicals and audiovisual materials is limited to your college library.

## Overdue Books

The card inside your books shows when it is to be returned. If you fail to return it, a "hold" status is reported and reflected on your student record and will affect your ability to register for additional courses or obtain a transcript. Also, you will be blocked from further borrowing until the materials due are returned to the library.

## What About Other Libraries

Your HCC library card, along with a TexShare library card that you can obtain from any HCC library site enables you to check out materials from any other TexShare member library. This TexShare list includes most state-supported libraries, including all campuses of the University of Houston System and other community colleges in the Gulf Coast area. If you have questions, your campus librarian can direct you to other TexShare Libraries in the area. Remember, you will be subject to the loan rules of each individual institution-both as to the number of items you may check out and how long you may keep them out. You will also be responsible for returning the books to the lending library and for any overdue fines or lost book fees that particular library may charge.

## Student Placement

The Student Job Placement Office assists current and former students in finding full-time, parttime, and cooperatiye education employment. Students can also build resumes and search for employment opportinities online at jobs.hccs.edu. Workshops are provided for those making career choices and developing job search skills. Specific services are outlined in the HCC Student Handbook.

## Student Development

The Student Development Office offers activities and programs that extend students' personal and intellectual growth. Some of the activities include: student government, through campus student associations; clubs and organizations relating to student interests; honor societies; student publications (The Egalitarian and organization newsletters); recreational sports; and cultural, social, and educational activities.

## Testing

HCC Testing Centers and counselors use a variety of tests to assist students in determining special abilities, aptitudes, study habits, values, career interests, and personality traits. Testing Centers in each csollege within the System that offer COMPASS, ASSET, CELSA, and GED tests according to established schedules. The complete description of testing services is in the HCC Student Handbook.

## General Course Information

## Numbering of Courses

A course number has four digits. The first digit identifies the level of the course: " 0 " indicates a developmental level, " 1 " indicates freshman, and " 2 " indicates sophomore level.

The second digit indicates the student credit hour (SCH) credit value of the course. The third and fourth digits distinguish the courses within a program area. For example: English 1301 is a freshman level (1), three semester-hour course (3), part one (1).

HCC numbering course coincide, with the Texas Common Course Numbering System (TCCNS). All public colleges and universities in Texas either use the TCCNS or crosswalk courses to the TCCNS. Between 1996 and 2000, higher education in Texas adopted the Workforce Education Course Manual (WECM). All Workforce education programs and continuing education courses utilize WECM courses. These common numbering systems help colleges articulate courses and provide students with greater ease of course credit transfer.

## Course Load

A semester credit hour (SCH) student is full-time if the student is enrolled in 12 or more semester hours and parttime if enrolled in fewer than 12 hours. Half-time is six hours. To be considered full-time, during the summer a student must enroll in both summer terms or the ten-week session for a total of nine or more semester hours. A student is considered part-time if enrolled in only summer session or for less than nine hours.

During the fall and spring terms, students wishing to enroll in more than 18 credit hours must have special approval by a counselor. During each short summer session, students may schedule a maximum of seven semester hours or two academic courses. Students taking a long summer session only (10 or 11 weeks) or a combined long session and a six- or five-week session may schedule no more than 13 semester hours or four academic courses for the summer. During mini sessions students are limited to one course. Academic and Workforce Deans may approve an override for those students who have demonstrated exceptional academic ability.
The Physical Education (PHED) Department limits enrollment in the number of physical activity classes per semester to two classes.

Generally, a student in academic courses needs two hours of preparation outside of class for each hour of classroom instruction. Consequently, a student who is employed while attending college should consider the total demands on

## General Course Information

## Distance

- A course listed in the Distance Education section of the class schedule.
- All instruction takes place via the Internet, teleconference, videotape, or other technologic means.
- person-to-person contact hours account for no more than $15 \%$ of the course for reviews and testing only, with the exception of those courses that have a lab requirement.


## Flex - Entry Courses

Flex-entry courses are semester hour courses offered at dates other than the regular term. They begin after the Official Date of Record for the term and may be held for varying numbers of weeks, but total instructional hours are the same as those in regular terms. Grades earned in flexentry courses become part of the cumulative GPA.

## Class Attendance

Students are expected to attend classes regularly. Students are responsible for material covered during their absences, and it is the student's responsibility to consult with instructors for makeup assignments. Class attendance is checked daily by instructors. Although it is the responsibility of the student to drop a course for non-attendance, the instructor has the authority to drop a student for excessive absences.

A student may be dropped from a course for absenteeism after the student has accumulated absences in excess of 12.5 percent of the hours of instruction (including lecture and laboratory time). For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), a student may be dropped after six hours of absences.
- For a four credit-hour lecture/lab course meeting six hours per week ( 96 hours of instruction), a student may be dropped after 12 hours of absences.
Certain departments or programs may be governed by accrediting or certification standards that require more stringent attendance policies.
NOTE. IT IS THE RESPONSIBILITY OF THE STUDENT TO WITHDRAW OFFICIALLY FROM A COURSE.
Administrative drops are at the discretion of the instructor. Failure of a student to withdraw officially could result in the student receiving a grade of "F" in the course. For the deadline for course withdrawal, check the current course Schedule of courses.


## Religious Holidays

A student who is absent from classes for the observance of a religious holiday may take an examination or complete an assignment scheduled for that day within a reasonable amount of time after the absence. The student must notify the instructor in writing at least two weeks prior to the anticipated absence. A "religious holiday" a holiday observed by a religion whose place of worship is exempt from property taxation under Section 11.20, Tax Code.

## Requirement of Engilsh Competence

Any student who, in the determination of the instructor and counselor, cannot be expected to benefit from a class because of the student's limited command of the English language will be advised to withdraw from the class. The student will be advised to enroll in Academic English-as-a-Second-Language (AESL) courses (ENGL 0340-0349), Intensive English, Developmental English, or the free Adult Basic Education ESL Program.

## Semester Credit Hours (SCH)

Academic credit is expressed in semester credit hours (SCH). Generally, one class lecture hour per week for the semester earns one SCH. A class meeting three lecture hours a week, therefore, has three SCH. Two to four hours of laboratory work per week for a 16-week semester are equivalent to one SCH.

## Continuing Education Unit Credit (CEU)

Continuing Education Units (CEU) measure completion of segments in non-credit programs. One CEU represents 10 contact hours of participation. These units are not substitutes for college credits but a means of reporting continuing education activities. HCC, as an institution accredited by the Southern Association of Colleges and Schools, will award and note on a students transcript CEUs for all workforce-related Continuing Education courses. Many professional associations and industries require and recognize CEUs as an indication of an individual's professional growth and development.

## Technical Course Articulation and Tech-Prep Programs: High School to HCC Career Technical Programs

HCC provides an educational and training structure that is sensitive to the transition of high school students to college. The process that facilitates orderly progression through programs of instruction is commonly referred to as "articulation." Articulation agreements have been made

## General Course Information

between HCC and high schools within the service area These agreements allow students successfully completing certain workforce programs in high school to receive college credits, contingent upon enrollment in a similar workforce program at HCC and successful completion of nine semester hours.

Students interested in majoring in a workforce program who want to know if they qualify for placement credit under an articulation agreement should contact an HCC counselor or appropriate program administrator. Students may apply for additional placement credit for no more than 18 semester hours. Credit for more than four courses in any one subject area requires special approval.

## Advanced - Standing Credit

Instructional programs may award credit for specialized educational training or experience. Each program will supply information on the types of supporting documents required. The Dean of Workforce Development will evaluate the training or experience. The dean may approve a maximum of 21 semester hours in specific courses related to the training or experience. The student must complete at least 12 semester hours at HCC in the technical program in which the student is enrolled. Advanced-standing credit will become an official part of the student's permanent record only after the student meets all other institutional and program requirements and has applied for graduation. The fee per evaluation is $\$ 25$.

## Credit for Military Course Work

Advanced Placement (AP) credit is awarded for military course work equivalent to courses at HCC. Official military transcripts with ACE evaluations (i.e., AARTS or SMART transcript) should be submitted to the Registar. These will be forwarded to the appropriate instructional department for final evaluation and recommendations. The fee per evaluation is $\$ 25$.

## Correspondence Courses

HCC normally grants transfer credit for correspondence courses taken from an accredited institution noted for credit on that institution's transcript.

## Credit by Examination

HCC awards credit for qualified scores on nationally standardized examinations for the following instruments: College Board Advanced Placement (AP) Examinations, the College Level Examination Program (CLEP), International Baccalaureate (IB) higher level exams, and the Defense Activity for Non-Traditional Education Support (DANTES) subject exams. Amaximum of 24 semester hours credit may be earned through Credit by Exam. Credit earned through these examinations will be recorded by the Registrar only after the student has completed six semester hours at HCC. Official test scores must be sent from the testing agency to the HCC Office of Admissions and Records. Contact the Testing Office for examination schedules and availability of the CLEP. Questions regarding credit received for the above national exams should be directed to the Transfer Office.

## Departmental Examinations

Credit by departmental examination may be allowed in courses for which examinations have been developed and approved by the appropriate academic dean. Students desiring to take examinations for credit should apply to the academic dean for information, schedules, and arrangements. The fee per examination is $\$ 25$.

## Grading System

HCC uses the following grading system:

| A (90-100/Excellent) | .4 points per semester hour |
| :---: | :---: |
| B (80-89/Good). | 3 points per semester hour |
| C (70-79/Fair) | 2 points per semester hour |
| D (60-69/Passing*) | 1 point per semester hour |
| F (Failing) | 0 points per semester hour |
| IP (In Progress) | 0 points per semester hour |
| W (Withdrawn) | 0 points per semester hour |
| I (Incomplete) | 0 points per semester hour |
| AUD (Audit) | 0 points |

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM," and "I" do not affect GPA.

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## General Course Information

## Incompletes

The grade of "I" (incomplete) is conditional. A student receiving an "I"must arrange with the instructor to complete the course work within six months of the end of the incomplete term. After the deadline, the "l" becomes an "F." Upon completion of the coursework, the grade will be entered as I/grade on the student transcript. All "I"s must be changed to grades prior to graduation.

## Health Sciences Grading System

See the Health Sciences section for those programs' grading system.

## Non - Credit Audit

During the first week of classes, an individual may register to audit most academic courses in the Humanities, Mathematics/Natural Sciences or Social Sciences program areas. The audit provides the usual learning opportunities without the course requirements such as attendance, written work, and tests. An audit cannot be changed to credit or credit to audit after the close of the Add / Drop period. Audit courses will be noted on the student's permanent record as Audit. Students receiving financial aid, Social Security, or veterans benefits may not be eligible for benefits for audit courses. Computer Science Technology courses, Commercial Music, Physical Education, private instruction, and all other workforce courses may not be audited.

## Grade Changes

Questions regarding errors in grades should be directed to the Admissions and Records Office. Clerical errors will be corrected immediately by the Admissions and Records Office. Other grade changes must be initiated by the instructor through the appropriate academic dean. Achange of grade request must be received within one year after the grade was issued to ensure any necessary corrections. (See www.hccs.edu/students, Student Course Grade Appeal Procedure.) A $\$ 20$ research fee will be charged for any request made after one year.

## Repetition of Courses

If a student repeats a course in which a grade (A-F) has been received, the highest grade received is the permanent grade for the course and will be used in computing the grade point ayerage. All grades earned in a given course will be entered on the transcript. Other colleges may compute the GPA differently than HCC.

## Honors

Each fall and spring semester, full-time students who complete 12 or more semester hours with a grade point average of 3.5 or better are named to the Dean's List. Students with 12 or more semester hours with a grade point average of 3.0 to 3.49 will be included on the Honor List. A student eligible for a Dean's List certificate should contact the Dean of Student Development Office.

Students who complete 12 or more semester hours with a GPA of 3.5 or better are eligible to join Phi Theta Kappa, the national honor society of American two-year colleges. Initiation into the society is held each October and March. Further information regarding Phi Theta Kappa may be obtained through the office of the Dean of Student Development.
HCC also operates an Honors Program at each of the HCC colleges. Students may choose to join the HCC Honors Program or may elect to take individual course sections for Honors credit. For more information, see your college Honors Director listed in the HCC Course Schedule or refer to the Honors Program Web site.

## Academic Progress

A student's academic progress will be evaluated for the first time after a minimum of nine attempted semester hours. Each status is defined with the required action.

| Status | Definition | Action Required |
| :--- | :--- | :--- |
| Good <br> Standing | Cumulative GPA <br> of 2.0 or above | None |
| Probation | Cumulative GPA <br> below 2.0 | Must see counselor <br> to register |
| Continued | Cumulative GPA <br> below 2.0 and <br> term 2.0 or above | Must see counselor <br> to register |
| Suspension | Previous term status <br> of probation or <br> continued probation <br> and term GPA | Must have <br> academic dean's <br> approval to enroll. <br> Dean may <br> stipulate <br> conditions for <br> enrollment |
|  | including, but |  |
| falls below 2.0 | not limited to, <br> maximum hours <br> and/or specific <br> courses |  |

## General Course Information

Students enrolled in multiple summer sessions will have their entire summer's work evaluated for determination of their academic status.

Students in certain Health Sciences programs are required to maintain a grade of "C" in all courses in order to continue in the program. Students not meeting these standards may continue to enroll at HCC in other programs as long as they maintain minimum HCC requirements.

Students are responsible for knowing whether they have passed the minimum standards for continuation in college. Ineligible students who register will be subject to dismissal with forfeiture of all tuition and fees.

## Requirements of Satisfactory Progress For Veterans

In order to be eligible for continued veterans benefits, a veteran who is placed on academic probation must attain a cumulative GPA of 2.0 for two consecutive semesters (fulltime) or 24 semester hours (part-time). The student may continue to enroll at HCC while on academic probation, if all other conditions for enrollment are met; however, the Veterans Administration will be notified that the student is not meeting satisfactory progress requirements.

## Requirements of Satisfactory Progress for Financial Aid Students

Financial aid students must meet the following satisfactory progress requirements:

- Must maintain a term GPA of 2.0
- Must complete at least 75 percent of attempted courses for the academic year
- Must enroll in courses leading to an HCC degree or certificate

Students who do not maintain the standards listed above will be ineligible to receive financial aid. A student may appeal a suspension of financial aid by submitting a written request to the college Financial Aid Office.

A detailed description of the financial aid standards of progress requirement is available in the college Financial Aid Office.

## Grade Report

Grades are available online within one week of the end of the course.

## Transcript of College Work

A transcript of college credits is an official copy of the student's permanent record bearing the HCC seal and the signature of the Registrar. Students may request a transcript copy by Internet at www.degreechk.com. Requests may also be made at any HCC campus. There is a charge for transcript processing. All admissions information must be on file and all holds cleared before a student's record will be released. A student should allow a week for delivery following the transcript request. Additional time should be allowed at the close of a semester.

Students should request transcripts of work completed at another institution from that institution.

## Transfer Policy

An evaluation of transfer credit is completed at the time a student files the degree plan. All transfer students should meet with a counselor prior to enrollment and no later than their first semester at HCC to file their degree plan.
All official transcripts from accredited transfer institutions must be requested by the student and sent by the institution to the HCC Office of Admissions and Records. HCC awards transfer credit for passing work completed at accredited colleges and universities. An academic general education transfer course with a grade of "D" or above will be accepted. A technical workforce transfer course with a grade of "D" or above will be accepted if it was earned within five years of a student's initial enrollment (or re-enrollment) at HCC. Technical workforce credit older than five years may be transferred by departmental approval only. Grades for transfer courses are not calculated in the GPA.

This policy is applicable to all HCC programs except those, such as Health Sciences, that specify other requirements. Students who transfer credits with a GPA of less than 2.0 must earn additional grade points in the Houston Community College System to offset this deficiency. Students will not be graduated from HCC with less than a 2.0 GPA.

HCC has articulation agreements with Texas public senior institutions and some private institutions for the acceptance of HCC credits (usually not more than 66 semester hours) toward university degree requirements. A student who intends to transfer to a senior institution should consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

There is no uniform policy among colleges and universities regarding transfer of credit with a course grade of "D." Developmental courses are not transferable.

## General Course Information

## Application for Graduation

Prior to graduation, students must have official transcripts of credits transferred from other institutions sent to the Office of Admissions and Records. A candidate for any degree or certificate must meet the graduation requirements in the catalog for the year of initial enrollment unless the student elects to graduate under the requirements of a later catalog. The candidate must indicate the catalog of choice when filing for graduation. A student who does not enroll at HCC for a period of more than one calendar year is required to graduate under the catalog requirement for the year of readmission.

To be considered as a candidate for the AA degree, AS degree, AAT degree, AAS degree, or Certificate of Completion, a student must submit a formal application for graduation and an updated educational plan at the time of registration for the final semester or not later than the graduation application deadline. If the student is not approved for graduation during the semester or instructional period in which the application is filed, HCC will retain the fee for one year and apply it when approval for graduation is granted.

Students who are unable to complete their degree plan on file at HCC may transfer up to 42 semester hours of equivalent courses from an accredited institution. These courses must be completed within three years of their last semester of enrollment at HCC. However, all other graduation requirements must be satisfied, including the residency requirement that 18 semester hours of a student's degree must be completed at HCC.
Priority Application Deadlines:

- Fall - October 15
- Spring-February 15
- Summer - June 16



## Graduation Honors

Graduation honors will be awarded to students with superior cumulative GPAs. The following classifications of honors will be recognized on the student's transcript and diploma:
Highest Honors
GPA 3.80 or above
High Honors
GPA 3.60 to 3.79
Honors
GPA 3.35 to 3.59
HCC will use the following guidelines to compute honors eligibility:

- The student must complete at least 18 semester hours credit at HCC
- The student must complete requirements for the AA, AS, AAT or AAS degree
- The grades in all HCC courses will figure in the cumulative GPA
- Courses taken through the preceding fall semester will be used in computing the GPA for the ceremony. The student must have completed 75 percent of the course work for the degree at that time


## Participation in the Graduation Exercises

HCC holds one student graduation ceremony each year in May. Candidates for degrees and certificates are encouraged to attend the graduation ceremonies. Students who completed course requirements the previous December or who plan to complete course requirements the following August may participate in the May ceremony.

## Academic Degrees

## Academic Degrees

The Associate in Arts, the Associate of Arts in Teaching, and the Associate in Science degrees can give you a good start before transferring to a four-year university. These academic degrees provide a solid foundation through a traditional liberal arts education. Studies include the humanities and fine arts, social sciences, communication, teacher education, mathematics, and science. The liberal arts develop critical and analytical skills demanded by constantly changing environments. After transfer to a fouryear university, you may concentrate in a major area of study during your junior and senior years.

## Associate in Arts (AA)

The Associate in Arts is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: communication, business, social sciences, humanities, and fine arts. Commencing the fall of 1999, all Associate in Arts academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of a field of study (FOS) curriculum developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program containing the field of study. The student shall receive full academic credit for the transferred FOS courses in the related university degree program. HCC has developed specialized transfer plans for specific majors and for specific universities. Students should obtain appropriate transfer plans including FOS courses from a counselor Students also need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken


## Associate in Arts

## Required Academic Core*

ENGL 1301 Composition I
ENGL 1302Composition II
Oral Communication (choose one)


ARAB 1411,1412; COMM 1307; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411,1412; JAPN 1411, 1412; KORE 1411, 1412; RUSS 1411, 1412; SPAN 1411, 1412; SPCH 1311, 1315, 1318, 1321, 1342, 2335, or 2341; VIET 1411, 1412
Humanities (choose one)


ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334,2335, 2336, 2341, 2342, 2343, 2353, 2374; PHILL2306, 2316, 2317
Mathematics (choose one).................................................. 3 MATH 1314, 1316, 1324, 1325, 1332, 1342, 2412, 2413, 2414, 2415
Natural Science with lab ... 4 ASTR 1403, $1404 ;$ BIOL $1308 \& 1108,1309 \& 1109$, 1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; CHEM 1405, 1407, 1411, 1412, 1413, 1414, 2423, 2425; ENVR 1401; GEOL 1401, 1402, 1403, 1404; PHYS 1401, 1402, 2325 \& 2125, 2326 \& 2126.
Note: Course must have a lab. Please see p. 57 for Natural Science core curriculum restrictions.
Natural Science (lab optional).

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\ldots 3
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ANTH 2301; ASTR 1303, 1304, 1403, 1404; BIOL 1308, 1309,1322, 1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; CHEM 1305, 1307, 1405, 1407, 1411, 1412, 1413, 1414, 2423, 2425; DANC 2325; ENVR 1301, 1401; GEOG 1301; GEOL 1345, 1347, 1401, 1402, 1403, 1404; PHYS 1305, 1307, 1401, 1402, 2325, 2326.
Note: Please see p. 57 for Natural Science core curriculum restrictions.
American History (choose two) ....................................................... 6
Choose one from HIST 1301 or 1302
Choose one from HIST 1301, 1302, 2301, 2328, or 2381
GOVT 2301 Government I .. 3
GOVT 2302 Government II .....  3
Visual/Performing Arts (choose 3 hours) ..... 3

ARTS 1301, 1303, 1304, 1311, 1312, 1316, 1317, 2316, 2317, 2323, 2324, 2326, 2327, 2333, 2334, 2341, 2342,
2346, 2347, 2348, 2349, 2356, 2357, 2366, 2367; DANC
1112, 1113, 1210, 1211, 1301, 1305, 1306, 1341, 1342,
1345, 1346, 1347, 1348, 1349, 2112, 2113, 2210, 2301,
$2303,2325,2341,2342,2345,2346,2347,2351,2352$,
2389; DRAM 1161, 1162, 1310, 1320, 1322, 1330, 1341,
1351, 1352, 2331, 2336, 2337, 2338, 2351, 2361, 2363,
2366, 2367, 2389; MUAP 1101-2292 (Music Lessons);
MUSI 1131, 1135, 1139, 1140, 1159, 1160, 1161, 1163,
1164, 1166, 1168, 1181, 1182, 1183, 1184, 1188, 1190,
1192, 1211, 1212, 1216, 1217, 1223, 1226, 1227, 1229,
1239, 1254, 1301, 1306, 1308, 1309, 1310, 1386, 2135,
2139, 2140, 2159, 2160, 2161, 2163, 2164, 2181, 2182,
2211, 2212, 2216, 2217, 2223, 2227, 2229, 2239, 2241,
2258, 2266, 2386

## Academic Degrees

Social/Behavioral Science (choose one) ..... 3
ANTH 2302, 2346, 2351; ECON 2301, 2302, 2311;GEOG 1302 , 1303, 2312; GOVT 2304; HIST 2389; PHIL2307; PSYC 2301, 2389; SOCI 1301, 1306, 2301, 2319,2336, 2374; TECA 1354
Cross/Multicultural Studies (choose one) ..... 3
ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304; ECON2311; ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334,2335, 2336, 2341,2342, 2343, 2353, 2374; DANC 2303,EDUC 1325; GEOG 1302,1303, 2312; HIST 2311,2312,2321, 2322, 2328, 2381; HUMA 1301, 1305, 2319, 2323;MUSI 1306, 1308,1309; PHED 1304; PHIL 1301, 1304,2307, 2316, 2317, 2321; PSYC 2370; SOCI 1301, 2319,2374; SPCH 1318; any Foreign Language 1411, 1412,2311, or 2312.
Other Required Courses
College-Level Electives ..... 17

* No one course may be used to fulfill more than one corecategory
AA Degree Transfer Advising Plans
Agricultural Sciences Specialty Area Agricultural Sciences Advising Plan
ENGL 1301 Composition I II Oral Communication.one)Humanities (choose one) .....
MATH 1314 College AlgebraMATH 1324 Finite Mathematics OR MATH 1342 Statistics.American HistoryGOVT 2301 Government I.GOVT 2302 Government IIBIOL 1413 General Zoology ORBIOL 1411 General Botany. 4
CHEM 1411 General Chemistry ..... 4
AGRI 1319 GeneralAnimal Science .....  3
AGRI 1131 The Agricultural Industry .....
AGRI Electives (see department chair for advising). ..... 15
Arts Specialty Area
ENGL1301 Composition I ..... 3
ENGL 1302 Composition II .....  3
Oral Communication. ..... 3
Humanities (choose one) ..... 3
Mathematics .....  3
Natural Science (one.course must have a lab) .....  7
American History .....  6
GOVT 2301 Government I ..... 3
GOVT 2302 Government II. .....  3
Social/Behavioral Science (choose one) .....  3
ARTS 1303 Art History I (Fine Arts) ..... 3
ARTS 1304 Art History II (Cross Cultural) .....
ARTS 1311 Foundation Design I ..... 3
ARTS 1312 Foundation Design II ..... 3



## Academic Degrees

## Music Specialty Area (cont)

MUSI 1211-1212, 2211-2212 Music Theory (FOS) ................................ 8
MUSI 1216-1217, 2216-2217 Ear Training/Sight Singing (FOS).............. 8
MUSI 1308 Music Literature I (Fine Arts, FOS) ....................................... 3
MUSI 1309 Music Literature II (Cross Cultural)................................... 3
(See Music department chair for advising)

## Journalism / Mass Communication Specialty Areas

ENGL 1301 Composition I ..... 3
ENGL 1302 Composition II ..... 3
COMM 1307 Mass Communication (FOS, Oral Communication) ..... 3
English Literature (choose one) ..... 3
MATH 1314 College Algebra ..... 3
Natural Science (one course must have a lab) ..... 7
American History ..... 6
GOVT 2301 Government I. ..... 3
GOVT 2302 Government II. ..... 3
Social/Behavioral Science ..... 3
Fine Arts (choose 3 hours) ..... 3
SPCH 1318 (Cross/Multicultural) ..... 3
COMM 1335 Introduction to Radio/TV (FOS) ..... 3
COMM 2302 Priniciples of Journalism (FOS) ..... 3
COMM 2305 Editing \& Layout (FOS) ..... 3
COMM 2311 News Gathering \& Writing I (FOS) ..... 3
Major-related Electives ..... 6
(See Communication department chair for advising)
(See Communication department chair for advising)
Advertising / Public Relations Speciality Area
ENGL 1301 Composition I. .....  3
COMM 1307 Mass Communication (Oral Communication)English Literature (choose one)MATH 1314 College Algebra
Natural Science (one course must have a lab)..... American History ..... 
GOVT 2301 Government I.
GOVT 2302 Government II. .....  3
Fine Arts (choose 3 hours) ..... 3
Social/Behavioral Sciences ..... 3
Cross Cultural Studies. ..... 3
COMM 2327 Advertising (FOS) ..... 3
COMM 2330 Public Relations (FOS) ..... 3
COMM 2305 Editing and Layout (FOS). ..... 3
COMM 2311 News Gathering \& Editing I (FOS) ..... 3
Major-related Electives ..... 6
(See Communication department chair for advising)
Radio And Television Broadcasting /Broadcast Journalism Specialty Areas
ENGL 1301 Composition I ..... 3
ENGL 1302 Composition II ..... 3
COMM 1307 Mass Communication (FOS, Oral Comm.) ..... 3
English Literature (choose one) ..... 3
MATH 1314 College Algebra ..... 3
Natural Science (one course must have a lab) .....  7
American History ..... 6
GOVT 2301 Government I ..... 3


## Academic Degrees

HIST 1301 or HIST 1302 ..... 3
HIST 2328 Mexican American History II (FOS) ..... 3
GOVT 2301 Government I .....
GOVT 2302 Government II ..... 3
HUMA 2319 American Minorities (Mexican American) ..... 3
HUMA 1311 Mexican American Fine Art Appreciation (FOS) ..... 3
HUMA 2323 or PSYC 2370 ..... 3
HUMA 1305 Introduction Mexican American Studies (FOS) ..... 3
GOVT 2311 Mexican American Politics (FOS) ..... 3
SPAN 1412 (by coursework or by CLEP) .....
SPAN 2311 or 2313 ..... 3
SPAN 2312 or 2315 (FOS) ..... 3
Liberal Arts Specialty Area
ENGL 1301 Composition I ..... 3
ENGL 1302 Composition II ..... 3
Oral Communication. .....
Humanities (choose one) .....  3
Mathematics ..... 3
Natural Science (one course must have a lab) ..... 7 ..... 6
3
American History
American History
GOVT 2301 Government I3
Fine Arts (choose 3 hours) ..... 3
Social/Behavioral Science (choose one) .....
Foreign Language 1411(Cross Cultural course) Foreign Language 1412
Foreign Language 2311 Foreign Language 2312 Additional Humanities electives ..... $\ldots .$. ..... 4
Criminal Justice Specialty Area
ENGL 1301 Composition I
ENGL 1302 Composition II
Oral Communication.Humanities (choose one)MATH 1314 College Algebra
PSYC 2317 Behavioral Statistics ..... 3
Natural Science (one course must have a lab). ..... 7
American History .....
GOVT 2301 Government I. ..... 3
GOVT 2302 Government II ..... 3
CRIJ 1301 Introduction to Criminal Justice (FOS) ..... 3
CRIJ 1306 Courts and Criminal Procedures (FOS) ..... 3
CRIJ 2313 Correctional Systems and Practices (FOS) .....  3
CRIJ 2328 Police Systems and Practices (FOS) ..... 3
CRIJ 1310 Fundamentals of Criminal Law ..... 3
SOCl 2336 Criminology .....  3
Cross Cultural (choose 3 hours) ..... 3
Fine Arts (choose 3 hours) .....  3
Social/Behavioral Science Specialty Area
ENGL 1301 Composition I ..... 3
ENGL 1302 Composition II .....
Oral Communication ..... 3
Humanities (choose one) .....
MATH 1314 College Algebra ..... 3
PSYC 2317 Statistics ..... 3
ENGL 1301 Composition I. ..... 3
ENGL 1302 Composition II .....  3
SPCH 1321 Business \& Professional Speech ..... 3
Humanities (choose one). ..... 3
MATH 1314 College Algebra .....  3
MATH 1324 Finite Mathematics ..... 3
MATH 1325 Calculus with Applications (FOS) ..... 3
Natural Science (one course must have a lab) ..... 7
American History ..... 6
GOVT 2301 Government I. .....  3
GOVT 2302 Government II ..... 3
Fine Arts (choose 3 hours) ..... 3
SOCI 1301 Introduction to Sociology (Cross Cultural) ..... 3
ACCT 2301 Principles of Accounting I (FOS) .....  3
ACCT 2302 Principles of Accounting II (FOS) ..... 3
ECON 2301 Macroeconomics (FOS) ..... 3
ECON 2302 Microeconomics (FOS) ..... 3
BCIS 1405 Business Computer Applications (FOS) ..... 4
COSC 1436 Programming Fundamentals I ..... 4

## Academic Degrees

## Pre-Nursing (AA to BSN) Specialty Area

ENGL 1301 Composition I...............................................................3
ENGL 1302 Composition II.............................................................. 3
Humanities (choose one).............................................................. 3
Oral Communication elective (choose 3 hours)................................... 3
American History ........................................................................... 6
GOVT 2301 Government I............................................................. 3
GOVT 2302 Government II............................................................. 3
PSYC 2317 or MATH 1342 Statistics (Math, FOS)..... ........................... 3
CHEM 1405 or 1411 or 1413 Chemistry (FOS)................................... 4
BIOL 1322 Basic Nutrition (FOS)...................................................... 3
BIOL 2401 Anatomy.\& Physiology I (FOS) .......................................... 4
BIOL 2402 Anatomy \& Physiology II (FOS)........................................ 4
BIOL 2420 Microbiology (FOS)........................................................ 4
PSYC 2301 General Psychology (behavioral science, FOS).................. 3
PSYC 2314 Human Growth and Development: Lifespan (FOS).............. 3
Fine Arts elective (choose 3 hours) ................................................... 3
Cross/Multicultural elective .............................................................. 3
Elective ....................................................................... 3

## Associate of Arts in Teaching (AAT)

## Leading to Initial Texas Teacher Certification

The Associate of Arts in Teaching is a state-approved collegiate degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. There are three AAT curricula which include 60-66 semester credit (SCH) hours of coursework. These three AATs can only be offered by Texas public community colleges, and are fully transferable to any Texas public university offering baccalaureate degree programs leading to initial teacher certification. All AAT academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at alt Texas public higher educational institutions.

In addition, if a student successfully completes any part of an AAT field of study (FOS) curriculum as developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program leading to initial Texas teacher certification. The student shall receive full academic credit for the transferred FOS courses in the related university degree program leading to initial Texas teacher certification. HCC has developed specialized transfer plans, in collaboration with the Gulf Coast Teacher Education Consortium. The following universities have approved the AAT plans below for transfer toward initial Texas teacher certification: Prairie View A\&M University, Sam Houston State University, Texas A\&M University, Texas Southern University, University of Houston, University of Houston-

Houston-Victoria, and University of St. Thomas. Students need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges. For more information on university requirements and plan uniqueness including details regarding the Gulf Coast Teacher Education agreement, please see the Transfer Office website and the Teacher Education department chair for advising.

## AAT Degree Transfer Advising Plans

Associate of Arts in Teaching

## leading to all initial teacher certifications <br> in: Early Childhood-Grade 4; Grades 4-8; and <br> Special Education

ENGL 1301 Composition I........................................................... 3
ENGL 1302 Composition H......................................................... 3
English Literature ................................................................................ 3
SPCH 1315 Public Speaking or SPCH 1321 Business Speech (Oral). 3

HIST 2301 Texas History or 1301
3
HIST 1302 American History II. ..... 3
GOVT 2301 Government I. .....  3
GOVT 2302 Government II. .....  3
MATH 1314 College Algebra .....  3
Biological Lab Science (Choose one course from: 1308/1108, 1406, 1411, 1413, 2401, 2416, 2420 or 2406). .....  4
Chemical Lab Science (Choose one course from: CHEM 1305, 1405,1411, or 1413). 4
TECA 1354 Child Growth or GEOG 1303 World Geography (Social/Behavioral Science) ..... 3
Visual/Performing Arts (Choose one course from: ARTS 1301, 1303, 1304; DANC 2303; DRAM 1310, 2361, 2362, 2363, 2366;MUSI 1306, 1308, or 1309).3
Cross Cultural Studies (EDUC 1325 recommended) .....  3
EDUC 1301 Introduction to the Teaching Profession ..... 3
EDUC 2301 Introduction to Special Populations. ..... 3
MATH 1350 Math for Teachers I. .....  3
MATH 1351 Math for Teachers II. ..... 3
Physical Lab Science (Choose one course from: ASTR 1403,1404,1481,1482; BIOL 2406; ENVR 1401; GEOL 1401, 1402,1403,1404 1404; PHYS, 1401, 1402,or $2325 / 2125$ ). .4
(Note: Bilingual certification requires SPAN 1411-2312)

## Academic Degrees

Associate of Arts in Teaching
leading to initial teacher certifications in: Early Childhood Degree Specialization or EC-Grade 4 Generalist (cont)
ENGL 1301 Composition I ..... 3
ENGL 1302 Composition II .....  3
English Literature .....  3
SPCH 1315 Public Speaking or SPCH 1321 Business Speech (Oral) ..... 3
HIST 2301 Texas History or 1301 ..... 3
HIST 1302 American History II ..... 3
GOVT 2301 Government I ..... 3
GOVT 2302 Government II .....  3
MATH 1314 College Algebra ..... 3
leading to initial teacher certifications in: Early Childhood Degree Specialization or EC-Grade 4 Generalist (cont)

Biological Lab Science (Choose one course from: 1308/1108, 1406,1411, 1413, 2401, 2506, 2416, or 2420).Chemical Lab Science (Choose one course from: CHEM 1305/1105,1405, 1411, or 1413)1304; DANC 2303; DRAM 1310, 2361, 2362, 2363, 2366;MUSI 1306, 1308, or 1309).GEOG 1303 World Geography (Social/Behavioral)Cross Cultural Studies (EDUC 1325 recommended)MATH 1350 Math for Teachers I.| ded) ............................................................................ 3 |
| :--- |

$\qquad$ .....  3
MATH 1351 Math for Teachers II
3
3
TECA 1303 Family, School, and Community
TECA 1303 Family, School, and Community
TECA 1311 Educating Young Children.

TECA 1354 Child Growth and Development

TECA 1354 Child Growth and Development 44
Visual/Performing Arts (Choose one course from: ARTS 1301, 1303,
Associate of Arts in Teaching
leading to all initial teacher certifications in:
Grades 8-12 or EC-Grade 12
ENGL 1301 Composition I ..... 3
ENGL 1302 Composition II. .....  3
English Literature ..... 3
SPCH 1315 Public Speaking or SPCH 1321 Business Speech (Oral) ..... 3
HIST 2301 Texas History or 1301 .....  3
HIST 1302 American History II .....  3
GOVT 2301 Government .....  3
GOVT 2302 Government II. .....  3
MATH 1314 College Âlgebra ..... 3
Biological Lab Science (Choose one course from: 1308/1108, 1406,108, 1406,
1411, 1413, 2401, 2416, 2406, or 2420). 4
ChemicalLab Science (Choose one course from: CHEM 1305/1105, 1405, 1411, or 1413). 4
Visual/Performing Arts (Choose one course from: ARTS 1301, 1303, 1304; DANC 2303; DRAM 1310, 2361, 2362, 2363, 2366; MUSI 1306, 1308, or 1309) 3

TECA 1354 Child Growth or GEOG 1303 World Geography
(Social/Behavioral Science)................................. 3
Teaching Field Content Area (see Transfer Office website for specific course options)

3
(Note: Each Teaching Field Content Area has its own specific set of courses which apply for secondary certification. See Teacher Education department chair or Transfer Office website for the details of each teaching field).

## Associate in Science (AS)

The Associate in Science is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: computer science, engineering, health and natural sciences, or mathematics. (See counselor for Transfer plans) Commencing the fall of 1999, all Associate in Science academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of a field of study (FOS) curriculum developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program containing the field of study. The student shall receive full academic credit for the transferred FOS courses in the related university degree program. HCC has developed specialized transfer plans for specific majors and for specific universities. Students should obtain appropriate transfer plans including FOS courses from a counselor.

Students also need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges.

## Academic Degrees

## Associate in Science Required Academic Core*

ENGL 1301 Composition I ..... 3
ENGL 1302Composition II ..... 3
Oral Communication (choose one) .....  3

ARAB 1411,1412; COMM 1307; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411,1412; JAPN 1411, 1412; KORE 1411, 1412; RUSS 1411, 1412; SPAN 1411, 1412; SPCH 1311, 1315, 1318, 1321, 1342, 2335, or 2341; VIET 1411, 1412
Humanities (choose one) .. 3
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334,2335, 2336, 2341, 2342, 2343, 2353, 2374; PHIL 2306, 2316, 2317
Mathematics (choose one). ... 3 MATH 1314, 1316, 1324, 1325, 1332, 1342, 2412, 2413, 2414, 2415
Natural Science with lab
ASTR 1403, 1404; BIOL 1308 \& 1108, 1309 \& 1109 ,
1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; CHEM 1405, 1407, 1411, 1412, 1413, 1414, 2423, 2425; ENVR 1401; GEOL 1401, 1402, 1403, 1404; PHYS 1401, 1402, 2325 \& 2125, 2326 \& 2126.
Note: Course must have a lab. Please see p. 57 for Natural Science core curriculum restrictions.
Natural Science (lab optional) $\qquad$ ANTH 2301; ASTR 1303, 1304, 1403, 1404; BIOL 1308 1309,1322, 1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; CHEM 1305, 1307, 1405, 1407, 1411, 1412, 1413, 1414, 2423, 2425; DANC 2325; ENVR 1301 , 1401; GEOG 1301; GEOL 1345, 1347, 1401, 1402, 1403, 1404; PHYS 1305, 1307, 1401, 1402, 2325, 2326.
Note: Please see p. 57 for Natural Science core curriculum restrictions.
American History (choose two) ....................................................... 6
Choose one from HIST 1301 or 1302
Choose one from HIST 1301, 1302, 2301, 2328, or 2381
GOVT 2301 Government I ............................................................. 3
GOVT 2302 Government II ..................................................................... 3
Visual/Performing Arts (choose 3 hours) ............................................ 3
ARTS 1301, 1303, 1304, 1311, 1312, 1316, 1317, 2316,
2317, 2323, 2324, 2326, 2327, 2333, 2334, 2341, 2342,
2346, 2347, 2348, 2349, 2356, 2357, 2366, 2367; DANC
$1112,1113,1210,1211,1301,1305,1306,1341,1342$,
1345, 1346, 1347, 1348, 1349, 2112, 2113, 2210, 2301,
$2303,2325,2341,2342,2345,2346,2347,2351,2352$,
2389; DRAM 1161, 1162, 1310, 1320, 1322, 1330, 1341,
1351, 1352, 2331, 2336, 2337, 2338, 2351, 2361, 2363,
2366, 2367, 2389; MUAP 1101-2292 (Music Lessons);
MUSI 1131, 1135, 1139, 1140, 1159, 1160, 1161, 1163,
1164, 1166, 1168, 1181, 1182, 1183, 1184, 1188, 1190,
$1192,1211,1212,1216,1217,1223,1226,1227,1229$,
1239, 1254, 1301, 1306, 1308, 1309, 1310, 1386, 2135, 2139, 2140, 2159, 2160, 2161, 2163, 2164, 2181, 2182, 2211, 2212, 2216, 2217, 2223, 2227, 2229, 2239, 2241, 2258, 2266, 2386

Social/Behavioral Science (choose one) ANTH 2302, 2346, 2351; ECON 2301, 2302, 2311; GEOG 1302 , 1303, 2312; GOVT 2304; HIST 2389; PHIL 2307; PSYC 2301, 2389; SOCI 1301, 1306, 2301, 2319, 2336, 2374; TECA 1354
Cross/Multicultural Studies (choose one) ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304; ECON 2311; ENGL.
2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341,2342, 2343, 2353, 2374; DANC 2303, EDUC 1325;
GEOG 1302,1303, 2312; HIST 2311,2312, 2321, 2322, 2328, 2381; HUMA 1301, 1305, 2319, 2323; MUSI 1306, 1308,1309; PHED 1304; PHIL 1301, 1304, 2307, 2316, 2317, 2321; PSYC 2370; SOC 1301, 2319, 2374; SPCH 1318; any Foreign Language 1411, 1412, 2311, or 2312.

## Other Required Courses

Additional Mathematics (May choose any college-level mathematics,
PHIL 2303, or PSYC 2317)
Additional Natural Science with lab ..... 4
College-Level Electives ..... 7

* No one course may be used to fulfill more than one corecategory.
Associate in Science Degree Transfer Advising PlansCivil Engineering Specialty Area
ENGL 1301 Composition I. ..... 3
ENGL 1302 Composition II. ..... 3
Oral Communications ..... 3
Humanities (choose one) ..... 3
MATH 2413 Calculus I (FOS). ..... 4
MATH 2414 Calculus II (FOS) .....
CHEM 1411 General Chemistry I (FOS). .....  . 4
CHEM 1412 General Chemistry II (FOS). .....
PHYS 2325 General Technical Physics (FOS) .....  3
PHYS 2125 Physics Laboratory(FOS) .....
PHYS 2326 General Technical Physics II(FOS). .....  3
PHYS 2126 Physics Laboratory II (FOS) .....  1
American History .....  6
GOVT 2301 Government I. ..... 3
GOVT 2302 Government II ..... 3
Social/Behavioral Science ..... 3
Visual/Performing Arts (choose 3 hours) ..... 3
Cross Cultural elective (choose one). .....  3
ENGR 1201 Introduction to Engineering ..... 2
ENGR 2301 Engineering Statics (FOS). ..... 3
ENGR 2302 Engineering Dynamics (FOS) ..... 3
For other Engineering plans, call the Transfer Office at713.718.8534.


## Academic Degrees

Computer Science Specialty Area
ENGL 1301 Composition I ..... 3
ENGL 1302 Composition II ..... 3
Oral Communication ..... 3
Humanities (choose one) .....  3
MATH 2413 Calculus I (FOS .....
MATH 2414 Calculus II (FOS) ..... 4
PHYS 2125 Physics Laboratory I (FOS) ..... 1
PHYS 2325 General Technical Physics I (FOS) ..... 3
PHYS 2126 Physics Laboratory II (FOS) .....  1
PHYS 2326 General Technical Physics II (FOS) ..... 3
American History ..... 6
GOVT 2301 Government I .....  3
GOVT 2302 Government ..... 3
Social/Behavioral Science ..... 3
Visual/Performing Arts (choose 3 hours) ..... 3
Cross Cultural elective (choose one) .....  3
COSC 1436 Programming Fundamentals I (FOS) .....
COSC 1437 Programming Fundamentals II (FOS)
COSC 2436 Programming Fundamentals III (FOS). ..... 4

COSC 2325 Computer Organization \& Machine Lang. (FOS) ..... 4
Science/Math Technology Specialty Area
ENGL 1301 Composition I .....  3
ENGL 1302 Composition II .....  3
Oral Communication (choose one) Humanities (choose one)MATH 2412 PrecalculusMATH 2413 Calculus Is..................................................................................................... 4
MATH 2414 Calculus II
MATH 2425 Calculus IIICHEM1411 General Chemistry I
CHEM1412 General Chemistry II ..... 4
PHYS 2125 Physics Laboratory I
PHYS 2325 General Technical Ph
PHYS 2325 General Technical Ph PHYS 2126 Physics Laboratory II ..... 1
PHYS 2326 General Technical Physics II.. ..... 3
American History .....  6
GOVT 2301 Government I. ..... 3
GOVT 2302 Government II ..... 3
Fine Arts (choose 3 hours) ..... 3
Social/Behavioralelective (choose one) ..... 3
Cross Cultural elective (choose one) ..... 3
Electrical/Electronics Engineering Technology
ENGL 1301 Composition I..... ..... 3
ENGL 1302 Composition II: .....  3
Oral Communication. ..... 3
Humanities (choose one). ..... 3
MATH 2413 Calculus I (FOS) .....
MATH 2414 Calculus II (FOS) ..... 4
CHEM 1411General Chemistry I (FOS) ..... 4
PHYS 1401 Physics I (FOS) ..... 4
PHYS 1402 Physics II (FOS) ..... 4
American History ..... 6
GOVT 2301 Government I ..... 3
GOVT 2302 Government II. ..... 3


To be eligible for an Associate in Arts (AA), an Associate of Arts in Teaching (AAT), or an Associate in Science (AS) degree from HCC, a student must successfully:
Complete at least 60 semester hours of credit as follows: (a) for the AA degree, 43 hours of required core courses and 17 hours of transferable electives, usually focusing on the student's transfer major. (b) for the AAT degree, 44 hours of required core courses plus 16-18 hours of required pre-teaching courses (c) for the AS degree, 43 hours of required core courses plus six additional hours of mathematics, four additional hours of natural science, and 7 hours of transferable electives, usually focusing on the student's transfer major.

Complete a minimum of 18 semester hours toward the degree in the Houston Community College System. These hours may not be satisified through credit by exam.
Have an overall 2.0 HCC grade point average.
Satisfy TSI requirements.

- Resolve all financial obligations and return all College materials, including library books, to HCC prior to graduation.


## Academic Degrees

## Academic Certificates

Since the fall 2000 semester, HCC awards academic certificates for the following benchmarks of achievement:

- Certificate of Completion of the AA/AAT/AS Core Curriculum. To receive the Certificate of Completion for the AA/AAT/AS core curriculum, a student must complete 43 SCH of required course work in the following areas*:
Communication ..... 6
Oral Communication ..... 3
Mathematics ..... 3
Natural Sciences ..... 7
Humanities ..... 3
Visual/Performing Arts ..... 3
American History ..... 6
Government ..... 6
Social/Behavioral Science ..... 3
Cross/Multicultural Studies .....  3
Total (Core Curriculum Certificate) ..... 43
*No one course may be used to fulfill more than one corecategory.
- If a student successfully completes the 43 -hourcore curriculum at HCC, that block of courses must be substituted for a receiving institution's core curriculum when a student transfers. A student will receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution, unless the receiving institution has a larger core. Students who transfer without completing the core curriculum will receive academic credit in the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution.
- Certificate of Completion of Developmental Education
- Certificate of Completion of the Academic-English-as-a-Second-Language (AESL) Program
- Certificate of Completion of the Intensive English (ESOL) Program


## Advanced Dance Certificate

The Advanced Dance Certificate is a 21 -semester hour academic certificate designed to give a professional credentialdemonstrating advanced Dance proficiency. This certificate is recognized by dance studios for instructional purposes.
DANC 1301 Dance Composition...................................................... 3
DANC 1305 or 1306 World Dance I or II ............................................ 3
DANC 2303 Dance Appreciation ...................................................... 3
DANC 2325 Anatomy \& Kinesiology.................................................. 3
DANC 2341 or 2342 Ballet III* or IV*................................................. 3
DANC 2345 or 2346 Modern Dance III* or IV*................................... 3

## Advanced Dance Certificate (cont)

DANC 2351 or 2352 Dance Performance III* or IV*.
 *Department approval needed for advanced placement; otherwise prerequisites are needed for advanced levels of technique.

## Global Studies Certificate

The Global Studies Certificate is a 15 -semester hour academic certificate designed to aid students in understanding the complex interrelationships between nations and their inhabitants. The program utilizes a cross disciplinary approach, encouraging students to embrace global issues from multiple perspectives. This certificate will provide a unifying framework to help students contribute to our increasingly interconnected world as responsible global citizens. It establishes a unique foundation for the pursuit of varied majors and careers, from liberal arts and social sciences to international business. (All courses are core curriculum courses and will transfer as core to all Texas public universities).

## Required Foundation Course 1 (choose one course from the following)

SOCl 2374 Global Issues and Social Change.................................... 3
ECON 2311 Economic Geography............................................................. 3
GEOG 2312 Economic Geography ............................................................ 3
HIST 2322 Modern World Civilizations: 1500-Presnt............................ 3

## Required Foundation Course 2 (choose one course from the following)

Any 3-4 hour Foreign Language course chosen from ARAB, CHIN, FREN, GERM, JAPN, KORE, RUSS, SPAN, or VIET

## Choose any three courses from the following list:

Oral Communication (011) ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; JAPN 1411, 1412; KORE 1411, 1412; SPAN 1411, 1412; VIET 1411, 1412
Natural Science (030) ENVR1301,1401 (Note:Creditwillnotbegivenforboth ENVR 1301 and 1401)
Humanities (040) ENGL 2332, 2333, 2336
Visual/Performing Arts (050) ARTS 1303, 1304, DANC 1305, 1306
Social/Behavioral Science (080)
ANTH 2302, 2346, 2351; ECON 2301, 2311;
GEOG 1302, 1303, 2312; HIST 2311, 2312, 2321, 2322; PHIL 2307; SOCI 1301, 2374

## Academic Degrees

## Cross/Multicultural Studies (091)

ANTH 2302, 2346, 2351; ARTS 1303, 1304; ARAB 1411,
1412; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; JAPN 1411, 1412; KORE: 1411, 1412; SPAN
1411,1412; VIET 1411, 1412; ECON 2311; ENGL 2332,
2333, 2336; GEOG1302, 1303, 2312; HIST 2311, 2312, 2321, 2322; HUMA 1301, PHIL 1304, 2307 2316, 2317;
PSYC 2370; SOCI 1301, 2374

## Mexican-American / Latino Studies Certificate

The Mexican-American / Latino Studies Certificate is a 15-semester hour academic certificate designed to help you understand Mexican-American / Latino culture from different perspectives. It provides a unique foundation for various majors and careers, including elementary education, social and behavioral sciences, criminal justice, and many others. (All courses are core curriculum courses and will transfer as core to all Texas public universities).

## Required Foundation Courses (take both)

ENGL 2336 Multicultural Literature (Emphasis on Mexican-American and Latin-Americantture
HUMA 2319 Minority Experience in the US. (Emphasis on Mexican-Americans / Latinos) s). .3

## Choose any three courses from the following

 list:Oral Communication (011)
SPAN 2311, 2312, 2313, 2315
Social/Behavioral Science (080)
GOVT 2301 (Emphasis on Mexican-American / Latino issues)
HIST 2380 (Emphasis on Mexican-American /
Latino issues)
HIST 2328 (Mexican-American History)
Cross/Multicultural Studies (091)
HUMA 1305 Introduction to Mexican-American Studies
HUMA 2323(Emphasis on Meso-American Pre-Hispanic Culture)

## Women \& Gender Studies Certificate

The WGS certificate is a 15 -semester hour certificate designed to help the student understand women's and gender issues as a fundamental category of social and cultural analysis; to help the student link gender with class, race, ethnic, and sexual identification; and to help the student analyze the diversity of women's experiences. It provides a unique foundation for various majors and careers, including education, social and behavioral sciences, criminal justices, math, engineering and many others. (All courses are core curriculum courses and will transfer as core to all Texas public universities.)

## Required Foundation Courses (take both)

Engl 1302 Composition II (Emphasis on women and gender isues). Hist 1302 US History after 1877 (Emphasis on women and gender issues.
.... 3

## Choose any three courses from the following

## List:

Oral Communication (011)
SPCH 1311, 1315, 1318, 1321 (all need an emphasis on women and gender issues)
Natural Science (030)
BIOL 1407 (focus on gender differences)
Humanities (040)
ENGL 2322, 2323, 2727, 2728, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353 (all need an emphasis on women and gender issues)
Phil 1301, 1304, 2306, 2307, 2316, 2317 (women and gender issue focus)
Visual/Performing Arts (050)
ARTS 1301, 1303, 1304 (all need an emphasis on women and gender issues)
Social and Behavioral Science (080)
ANTH 2351 (emphasis on women and gender issues)
GOVT 2301, 2302 (all need an emphasis on women and gender issues)
HIST 1301, 2311, 2312, 2321, 2322, 2328, 2380, 2381
(all need an emphasis on women and gender issues) SOCI 1301, 1306, 2301, 2374 (all need an emphasis on women and gender issues)
Cross/Multicultural Studies (091)
ANTH 2302, HIST 2311, 2312, 2321, 2322, 2328, 2380,
2381 (all need an emphasis on women and gender issues)
PSYC 2374, SOCI 1301, 1306, 2301, 2374 (all need an emphasis on women and gender issues)
SPAN 2321, 2323 (all need an emphasis on women and gender issues)
Additional WGS-related courses*
PSYC 2306, 2308, 2314 (all need an emphasis on women and gender issues)
Note: Additional courses above are elective courses for degree purposes. They do not count in the core curriculum and may not apply to the university major in transfer. See counselor.

## Academic Degrees

## Additional Associate Degrees

A student who has received an associate degree or higher from an accredited institution must meet specific requirements to earn an additional degree from HCC.

- The student must complete a minimum of 18 semester hours at HCC for each additional degree. These hours may not repeat credit applied from a previous HCC degree. These hours may not be satisfied through credit by exam.
- All additional hours must be applicable toward the additional degree. If the student has prior credit in required courses, appropriate substitutions may be arranged.
- All courses required by the specific HCC program of the additional degree must be completed.
- Agrade point average of at least 2.0 must be earned on all hours since the previous degree.
- Academic courses from previous degrees may be applied to an additional AAS degree required academic core where equivalent and appropriate, which waives the need for approval, except where program restrictions prevail.
- If the first degree was an Associate in Arts, an Associate of Arts in Teaching, Associate in Science, a bachelor degree, or higher degree from an accredited educational institution in the United States, the student will be considered to be "Core Complete", thus needing to complete only the requirement of 18 additional semester hours at HCC toward a new associate degree.
- Each additional academic associate degree obtained from HCC must be of a different type. Thus, a student may only obtain one Associate in Arts, one Associate of Arts in Teaching, and/ or one Associate in Science from HCC. For example, if one degree from HCC was an AA, then any additional degrees must be an AAT, AS, or AAS.
- Multiple Associate of Applied Science degrees may be earned from HCC if all AAS program requirements are met including earning at least 18 additional semester hours at HCC, 12 of which must be earned in the major program of the additional degree. In most cases, however, there is only one AAS degree allowable per workforce program. See counselor or program chair for clarification.
- Multiple workforce Certificates of Completion may be earned from HCC if all program requirements are met for each certificate including earning at least 9 additional unique semester hours at HCC toward the major program of the additional certificate.
All other state and institutional graduation requirements, including TSI policies and financial obligations, must be met.


## Core Curriculum

The core curriculum is required of all AA, AAT, and AS graduates. In 1997, the 75th Texas Legislature passed Senate Bill 148, which required the Texas Higher Education Coordinating Board to adopt rules that include a statement of "the content, component areas, and objectives of the core curriculum".Every public institution of higher education was required by law to adopt and implement by fall, 1999, a core curriculum of no less than 42 semester hours that will be fully transferable and, if completed, will substitute for a receiving institution's core curriculum.

In compliance with state recommendations and in the spirit of improving its educational service to students, HCC will require all students seeking an AA, AAT, or AS to complete the core curriculum. The purpose of the HCC core curriculum program is to provide the basic intellectual competencies and perspectives that help define the educated person. The exemplary educational objectives listed for the various courses included in the core will form the basis for assessing student performance and the effectiveness of the HCC core curriculum.

## Basic Intellectual Competencies in the HCC Core Curriculum

Essential to the learning process in any discipline are six basic intellectual competencies: reading, writing, speaking, listening, critical thinking, and computer literacy. These competencies should form the components of the HCC core curriculum and be woven into instructional practices throughout each course. Although certain courses address specific competencies, such as writing or speaking, the competencies of critical thinking or computer literacy may be included as specific objectives in many different courses.

Reading: Reading at the college level means having the ability to understand, analyze and interpret a variety of printed materials: books, articles, and documents.
Writing: Writing at the college level means having the ability to produce clear, correct, and coherent prose adapted to a specific purpose, occasion, and audience. In addition to knowing how to use correct grammar, spelling, and punctuation, students should also become adept with the writing process, including how to determine a topic, how to organize and develop it, and how to phrase it effectively for their audience. These abilities are acquired through practice and reflection.

Speaking: Effective speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.

## Academic Degrees

Listening: Listening at the college level means having the ability to understand, analyze, and interpret various forms of spoken communication.

Critical Thinking: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task.

Computer Literacy: Computer literacy at the college level means having the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology and should have the tools necessary to evaluate and learn new technologies as they become available.

## Perspectives in the Core Curriculum

The HCC core curriculum will contain courses that help students:

- Establish broad and multiple perspectives on the individual in relation to the larger society and world in which we live and to understand the responsibilities of living in a culturally and ethnically diverse world.
- Develop a capacity to reflect upon and discuss individual, political, economic, and social aspects of life in order to determine ways in which to be a responsible member of society.
- Recognize the importance of maintaining health and wellness.
- Develop a capacity to use knowledge of how technology and science affect their lives.
- Develop personal values for ethical behavior.
- Develop the ability to make aesthetic judgments.
- Use logical reasoning in problem solving.
- Integrate knowledge and understanding of the interrelationships of the scholarly disciplines.


## Core Components and Related Exemplary Educational Objectives

## Summary Distribution Requirements:



## Communication - Nine Semester Hours <br> Courses That Fulfill This Requirement:

Whitten communication (take both):
English 1301 Composition I...................................... 3 Semester Hours
English 1302 Composition II....................................... 3 Semester Hours
Oral communication (choose one):

$$
\begin{aligned}
& \text { ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, } 1412 \\
& \text { GERM 1411,1412; JAPN 1411, 1412; KORE 1411, } 1412 \text {; } \\
& \text { RUSS 1411, 1412; SPAN 1411,1412; SPCH 1311,1315, } \\
& \text { 1318, 1321, 1342, 2335, 2341; VIET 1411,1412 }
\end{aligned}
$$

The objective of communication in the core curriculum is to enable the student to communicate effectively in a style appropriate to the subject, occasion, and audience.

## Exemplary Educational Objectives

- To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
- To understand the importance of specifying audience and purpose and to select appropriate communication choices.
- To understand and appropriately apply modes of expression (descriptive, expositive, narrative, scientific, and self-expressive) in written, visual, and oral communication.
- To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
- To understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.
- To develop the ability to research and write a documented paper and/or to give an oral presentation.


## Academic Degrees

## Mathematics Three Semester Hours

## Courses That Fulfill This Requirement:

MATH 1314, 1316, 1324, 1325, 1332, 1342, 2305, 2318, 2320, 2412, 2413, 2414, 2415
The objective of mathematics in the core curriculum is to develop a quantitatively literate college graduate. Every college graduate should be able to apply basic mathematical tools in the solution of real-world problems.

## Exemplary Educational Objectives

- To apply arithmetic, algebraic, geometric, higherorder thinking, and statistical methods to modeling and solving real-world situations.
- To represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
- To expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments.
- To use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results.
- To interpret mathematical models such as formulas, graphs, tables, and schematics and draw inferences from them.
- To recognize the limitations of mathematical and statistical models.
- To develop the view that mathematics is an evolving discipline, interrelated with human culture, and understand its connections to other disciplines.


## Natural Sciences - Seven Semester

 HoursCourses That Fulfill This Requirement:
ANTH 2301; ASTR 1303, 1304,1403, 1404; BIOL1308, 1309, 1322, 1406, 1407, 1411, 1413, 2401, 2402 2406, 2416, 2420, 2428; DANC 2325; CHEM 1305, 1307, 1405, 1407,1411,1412, 1413, 1414, 2423, 2425; ENVR 1301, 1401; GEOG 1301; GEOL 1345, 1347, 1401, 1402, 1403, 1404; PHYS 1305, 1307, 1401, 1402, 2325 \& 2125, 2326 \& 2126
(One course must have a laboratory component.)
Note: Natural Science core course restrictions are as follows: BIOL 1308 and 1406 may not be taken in combination to fulfill the core requirements. Of the following CHEM courses (1305, 1405, 1411, and 1413), only one may be taken to fulfill the core curriculum requirement.)
The objective of the natural sciences in the core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories.

## Exemplary Educational Objectives

- To understand and apply methods and appropriate technology to the study of natural sciences.
- To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretations, both orally and in writing.
- To identify and recognize the differences among competing scientific theories.
- To demonstrate knowledge of the majorissues and problems facing modern science, including issues that touch upon ethics, values, and public policies.
- To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.

Note: In the following science course combinations, only one in each list may satisfy certificate or associate degree natural science core requirements. The other courses, if additionally taken, may count as electives in the certificate or degree plan:

Only one of BIOL 1308 or BIOL 1406 may be taken as hatural science core.
Only one of BIOL 1309 or BIOL 1407 may be taken as natural science core.

- Only one of CHEM 1305, CHEM 1405, or CHEM 1411 may be taken as natural science core.
- Only one of CHEM 1307, CHEM 1407, or CHEM 1412 may be taken as natural science core.
- Only one of ENVR 1301 or ENVR 1401 may be taken as natural science core.
- Only one of PHYS 1311, PHYS 1411, ASTR 1304, 1382, or 1404,1482 may be taken as natural science core.
- Only one of PHYS 1312, PHYS 1412, ASTR 1303, 1403, 1381, or 1481 may be taken as natural science core.


## Academic Degrees

## Humanities and Visual and Performing Arts - six semester hours

## Courses That Fulfill This Requirement:

Three Hours of Humanities:
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353, 2374;
PHIL 2306, 2316 or 2317.
Three Hours of Visual or Performing Arts: ARTS 1301, 1303, 1304, 1311, 1312, 1316, 1317, 2316, 2317, 2323, 2324, 2326, 2327, 2333, 2334, 2341, 2342, 2346, 2347, 2348, 2349, 2356, 2357, 2366, 2367 DANC 1112, 1113, 1210, 1211, 1301, 1305, 1306, 1341, 1342, 1345, 1346, 1347, 1348, 1349, 2112, 2113, 2210, 2301, 2303, 2325, 2341, 2342, 2345, 2346, 2347, 2351, 2352, 2389 DRAM 1161, 1162, 1310, 1320, 1322, 1330, 1341, 1351, 1352, 2331, 2336, 2337, 2338, 2351, 2361, 2363, 2366, 2367, 2389 MUAP 1101-2292 (Music Lessons) MUSI 1131, 1135, 1139, 1140, 1159, 1160, 1161, 1163, 1164, 1166, 1168, 1181, 1182, 1183, 1184, 1188, 1190, 1192, 1211, 1212, 1216, 1217, 1223, 1226, 1227, 1229, 1239, 1254, 1301, 1306, 1308, 1309, 1310, 1386, 2135, 2139, 2140, 2159, 2160, 2161, 2163, 2164, 2181, 2182, 2211, 2212, 2216, 2217, 2223, 2227, 2229, 2239, 2241, 2258, 2266, 2386
The objective of the humanities and visual and performing arts in a core curriculum is to expand students' knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature and the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities. Students must write a research essay demonstrating critical thinking sills using appropriate MLA or APA documentation.

## Exemplary Educational Objectives

- To demonstrate awareness of the scope and variety of works in the arts and humanities.
- To understand those works as expressions of individual and human values within an historical and social context.
- To respond critically to works in the arts and humanities.
- To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.
- To articulate an informed personal reaction to works in the arts and humanities.
- To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.
- To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.


## Social and Behavioral Sciences 15 semester hours

## Courses That Fulfill This Requirement:

Six Hours of American History: (choose two) choose one HIST 1301, 1302 and choose one from HIST 1301, 1302, 2301, 2328, or 2381
Six Hours of Government: (take both) GOVT 2301, 2302
Three Hours of Social/Behavioral Science: (choose one) ANTH 2302, 2346, 2351; ECON 2301, 2302, 2311; GEOG 1302, 1303, 2312; GOVT 2304; HIST 2389 PHIL 2307; PSYC 2301, 2389; SOCI 1301,1306, 2301, 2319, 2336, 2374; TECA 1354
The objective of social and behavioral science in the core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

## Academic Degrees

## Exemplary Educational Objectives

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To use and critique alternative explanatory systems or theories.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the subject of study.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
- To understand the evolution and current role of the U.S. in the world.
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.
- To recognize and assume responsibility as a citizen in a democratic society by learning to think independently, by engaging in public discourse, and gathering information through the news media and other appropriate sources about politics and public policy.

To identify and understand differences and commonalities of diverse cultures.

## Cross/multi-Cultural Studies Three Semester Hours

## Courses That Fulfill This Requirement:

ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304 DANC 2303; ECON 2311; EDUC 1325; ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 234 2342, 2343, 2353, 2374; GEOG 1302, 1303, 2312 HIST 2311, 2312, 2321, 2322, 2328, 2380, 2381; HUMA 1301, 1305, 2319, 2323; MUSI 1306, 1308, 1309; PHED 1304; PHIL 1301, 1304, 2307, 2321, 2316, 2317 PSYC 2370, 2374; SOCI 1301, 2374; SPCH 1318 Any Foreign Language 1411, 1412, 2311, 2312
The objective of cross/multi-cultural studies in the core curriculum is to introduce students to areas of study which enlarge their knowledge and appreciation of the multicultural and multi-racial world in which they live.

## Exemplary Educational Objectives

To establish broad and multiple perspectives in relation to the larger society and world in which we live, and to understand the responsibilities of living in a culturally and ethnically diversified world.

- To demonstrate knowledge of those elements and processes that create and define culture.
To understand and analyze the origin and function of values, beliefs, and practices found in human societies.
To develop basic cross/multi-cultural understanding, empathy, and communication.
- To identify and understand underlying commonalities of diverse cultural practices.


## Career and Technology Education Degrees and Certificates

## Career and Technology Education Degrees

Designed primarily for students seeking skills, knowledge, and training leading to employment in a specific field, the Associate in Applied Science degree is awarded in technical and occupational areas. Courses and programs are divided into sixteen clusters: Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, Audio/Video Technology and Communications; Business, Management and Administration; Education and Schools; Finance; Government and PublicAdministration; Health and Medical Sciences; Hospitality and Tourism; Human Services and Social Sciences; Information Technology; Law, Public Safety Corrections and Security; Manufacturing; Marketing, Sales and Service; Science, Technology, Engineering and Mathematics; and Transportation, Distribution and Logistics. Degree requirements include general education courses and specific occupation-related courses.

Certificates are awarded upon completion of a sequence of courses in an occupational field. Credits earned in a certificate will typically apply to a related HCC Associate in Applied Science degree.

A Marketable Skills Achievement Award (MSA) is granted to students who complete a sequence of credit courses totaling 9-14 SCH or workforce continuing education courses of 144-359 contact hours. These awards meet the minimum standard for program length specified in the federal Workforce InvestmentAct (WIA) but are too short to qualify as approved Texas Higher Education Coordinating Board certificate programs. MSA credit awards are in the following programs: Accounting, Business Technology, Automotive Technology, Computer Science Technology, Criminal Justice, Culinary Arts, Digital Communication, Drafting and Design Engineering Technology, Fashion Design, Fashion Merchandising, Horticulture, Interior Design, Public Administration, Real Estate, Technical Communication, and Travel and Tourism. Credits earned in a MSA will typically apply to a related HCC certificate or AAS degree. MSA continuing education awards are in the following programs: Auto Body Repair, Bilingual Air Conditioning and Refrigeration, Certified Nurse Aide, Child Development, Cisco Certified Network Associate, Electrocardiography, Emergency Medical Service-Basic Provider, HIS Medical Billing, Massage Therapist, People Soft on Campus, Phlebotomy, Property Management, Truck Driving, and Waste Quality \& Wastewater Treatment.

For specific MSA career and technology education credit and continuing education degree plans visit the web site @ http://www.hccs.edu/system/Instructional_Services/msaa/ msaa.html.

Review the following pages to learn more about the wide array of workforce programs available at HCC.

## Associate in Applied Science (AAS)

The Associate in Applied Science (AAS) degree is intended primarily for students whose first priority is to acquire skills and knowledge needed for employment in a specific field.

To be eligible for an AAS degree from HCC, a student must successfully

- Complete at least 60 semester hours of credit and the prescribed curriculum for a two-year career and technology education program (see AAS degree plans).
- Complete a minimum of 18 semester hours toward the degree at HCC, 12 semester hours of which must be in the career and technology education program the student is pursuing. These hours may not be satisfied by Credit by Examination.
- Have an overall 2,0 HCC grade point average.
- Satisfy all TSI requirements.

Resolve all financial obligations and return all materials to HCC prior to graduation

## General Education Elective Options

In the various AAS workforce degree plans, some general education electives are required. The following are approved choices for each elective category:

Humanities/Fine Arts Electives: Must choose three hours from ARTS, DANC, DRAM, ENGL Literature; Foreign Language 2311, 2312; HUMA; MUAP; MUSI; or any PHIL (except 2303).
Math/Science Electives: Must choose three hours from
ANTH 2301, ASTR, BIOL, CHEM, DANC 2325, ENVR, GEOG 1301, GEOL, HECO, MATH, PHYS, or PSYC 2317.
Social/Behavioral Science Electives: Must choose three hours from ANTH (2302, 2346, or 2351), ECON, GEOG, GOVT, HIST, PSYC (except 2317), or SOCI.
General Education Electives: Student must choose one course from any of the above areas.

## Enhanced Skills Certificates

Enhanced Skills Certificates (consisting of six to 15 SCH) are designed to enrich the specific curriculum of AAS/Tech Prep programs and help students meet higher technical skill levels in a constantly changing workplace.

## Career and Technology Education Degrees and Certificates

## Advanced Skills Certificates

An Advanced Skills Certificate is designed to provide a longer, more specialized, and advanced set of knowledge and skills in a particular area of expertise, e.g., Diagnostic Medical Sonography. Typically, Advanced Skills Certificates require students to have already completed a two-year associate degree prior to admission.

To be eligible for an Enhanced or Advanced Skills Certificate from HCC, a student must:

- Complete the related AAS degree.
- Successfully complete the prescribed curriculum.
- Have an overall grade point average of at least 2.0 in all credits applying to the certificate.
- Resolve all financial obligations to HCC and return all materials, including library books.


## Institutional Certificates, Certificates of Completion

HCC Institutional Certificates are awarded upon successful completion of small clusters of job-specific CEU or SCH courses (from six to 12 SCH). These courses are designed to give the student a certain level of skill and/or knowledge in an occupational area. Semester credit hours earned in completing a certificate may be applied to a related AAS degree program. Astudent may, for example, take a number of courses in a field such as real estate or drafting and earn a certificate that helps obtain a job or advance in a present job. While working, a student may continue college part-time and add related courses to qualify for an AAS degree.

Certificates of Completion are the same as Institutional Certificates above, but are of longer duration (from 15 to 42 or more SCH). To be eligible for a Certificate of Completion from HCC, a student must successfully:

- Complete the prescribed curriculum for the certificate.
- Complete a minimum of nine hours in the specialization area toward the certificate at HCC. Hours may not be satisfied by Credit by Exam.
- Maintain an overall grade point average of at least 2.0 in all credits applying to the certificate.
- Present evidence of initial assessment testing on a state-approved instrument or evidence of TSI exemption if required for the particular certificate (typically those of 42 SCH or greater).
Resolve all financial obligations and return all materials, including library books, to HCC prior to graduation.


## Marketable Skills Achievement Award

A Marketable Skills Achievement Award (MSA) is awarded after a student completes a sequence of credit courses totaling 9-14 SCH or workforce continuing education courses of 144-359 contact hours. These awards meet the minimum standard for program length specified in the federal Workforce Investment Act (WIA) but are too short to qualify as certificate programs on the Texas Higher Education Coordinating Board program inventory. Designed to prepare students for employment, the content of the award must have been recommended by an external workforce advisory committee or appear on the Local Workforce Development Board's Targeted Occupations list.

## Exemplary Programs

HCC'S commitment to quality education in workforce education was validated during the Texas Higher Education Coordinating Board (THECB) site visit in April, 2005. The THECB rigorously examined the HCC workforce programs using statewide measures and standards for program effectiveness. Based on enrollment, graduates, placement of completers, industry involvement and quality of instruction, the following workforce programs were rated "exemplary," the highest rating possible:
Accounting
Audio Recording/Video Production
Automotive Technology
Broadcast Technology
Business Administration
Business Technology
Child Development
Computer Information Sciences
Computer Programming
Criminal Justice
Drafting and Design Engineering Technology
Emergency Medical Services
Fashion Design
Fashion Merchandising
Finance (Banking)
Fire Protection Technology
Fire Science/Firefighting
Interior Design
Marketing, Management and Research
Medical Assistant
Nuclear Medicine Technology
Pharmacy Technician
Physical Therapist Assistant
Real Estate
Respiratory Therapist
Technical Communication

## Agriculture, Food, Natural Resources

## Horticulture Technology (01.0601) Veterinary Paramedic (51.0808)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Agriculture, Food, and Natural Resources career cluster is concerned with providing knowledge and skills related to production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources. This would include careers related toAgriculture, Horticulture, Food Technology, Wildlife, Animal Science, Entomology, Landscape, Forestry and Natural Resources.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Horticulture

Horticulture is the art and science of cultivating plants. In the past, this referred to agriculture and simple gardening, New practices and tools have broadened the scope to include "ornamental landscape horticulture" or "production horticulture." The Horticulture Program offers the basic knowledge and techniques necessary for entering jobs and careers in horticulture. The degree may be used in preparation for a baccalaureate degree. Students considering continuing their studies in Horticulture at a four-year college are responsible for reviewing that college's baccalaureate degree requirements and for consulting with an HCC counselor in planning their degree program.

The capstone for the Landscape Horticulture Certificate and the Nursery and Floral Production Certificate is HALT 1382, Cooperative Education. The capstone for the AAS Horticulture is HALT 1382, Cooperative Education. The capstone for the Golf Course Technician Certificate is HALT 1382, Cooperative Education. The capstone for the AAS Golf Course Operations/ Grounds Management is HALT 1398, Special Topics in Horticulture Services Operations and Management.
For more information on a class or the program, contact Valorie Gehman at 713-718-5853, or valorie.gehman@hccs.edu.
Horticulture
AAS
FIRST YEAR
First Semester
ENGL 1301 Composition I
HALT 1301 Principles of Horticulture HALT 1211 Shrubs, Vines, and Groundcovers HALT 1309 Interior Plants
AGRI 1309 Computers in Agriculture OR
Semester Total ..... 17
Second Semester Credits
ENGL 2311 Technical and Industrial Correspondence and Report Writing... .....  3
HALT 1307 Plant Diseases .....  3
HALT 1333 Landscape Irrigation .....  3
HALT 2314 Plant Propagation .....  3
HALT 2318 Soil Fertility and Fertilizers. ..... 3
Semester Total ..... 15
Third Semester ..... Credits
XXXX \#3\#\# Social Science General Education Elective .....  3
CHEM 1305. Introductory Chemistry I OR
CHEM 1405 Intro to Chemistry for Non-Science Majors ..... 3
Semester Total ..... 6
SECOND YEAR
First Semester Credits
HALT 1322 Landscape Design ..... 3
HALT 2308 Greenhouse Management ..... 3
HALT 1319 Landscape Construction. .....  3
HALT 2312 Turfgrass Maintenance Management .....  3
HALT 2320 Nursery Production and Management ..... 3
Semester Total ..... 15
Second Semester ..... Credits
BMGT 1301 Supervision .....  3
HALT 1351 Landscape Business Operations ..... 3
HALT 1382 Cooperative Education. ..... 3
HALT 2331 Advanced Landscape Design ..... 3
HALT 2307 Horticulture Food Crops. ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective .....  3
Semester Total ..... 18
Program Total ..... 71

[^1]
## Agriculture, Food, Natural Resources

## Landscape Horticulture

The Landscape Horticulture Certificate provides the student with fundamental instruction in horticultural science and applicable workforce skills with an emphasis on landscaping techniques.

## CERTIFICATE

| First Semester | Credits |  |
| :--- | :--- | :--- |
| HALT | 1301 | Principles of Horticulture.............................................. 3 |
| HALT | 1211 | Shrubs, Vines, and Groundcovers............................ 2 |
| AGRI | 1309 | Computers in Agriculture OR |
| XXXX | \#3\#\# | Computer Applications Elective*.................................. 3 |
| CHEM | 1305 | Introductory Chemistry I OR |
| CHEM | 1405 | Introductory Chemistry for Non-Science Majors............. 3 |
| HALT | 2318 | Soil Fertility and Fertilizers...................................... 3 |

HALT 2318 Soil Fertility and Fertilizers .....  3
Second SemesterCredits
HALT 1307 Plant Diseases ..... 3
HALT 2314 Plant Propagation .....  3
HALT 1309 Interior Plants. ..... 3
BMGT 1301 Supervision .....  3
Third Semester ..... Credits
HALT 1382 Cooperative Education. ..... 3
HALT 1319 Landscape Construction.
HALT 1322 Landscape DesignHALT 1333 Landscape Irrigation
Semester Total
Program Total
Program Total12
*The ComputerApplications Elective may be chosen from the followingcourses: ITSC 1309, Integrated Software Applications I; POFI 1301,ComputerApplicationsl; orBCIS 1405, BusinessComputerApplication
Golf Course Operations/GroundsManagement
AAS
FIRST YEAR
First Semester
Credits
HALT 1301 Principles of Horticulture. ..... 3
XXXX \#3\# ComputerApplications Elective* ..... 3
ENGL 1301 Composition I ..... 3
HALT 1396 Speical Topics in Nursery Operations and Management.
HALT 1170 First Aid/CPR 1
HALT 1324 Turfgrass Science and Management ..... 3
Semester Total ..... 16


## Golf Course Technician Certificate

The Golf Course Technician Certificate program focuses on the daily care, maintenance, and management of a golf course including basic landscape irrigation and pest control.

## CERTIFICATE

## First Semester

## Credits

HALT 1301 Principles of Horticulture ..... 3
XXXX \#3\#\# Computer Applications Elective* ..... 3
HALT 1396 Special Topics in Nursery Operations and Management. 31
HALT 1327 Horticultural Equipment Management ..... 3
HALT 1324 Turfgrass Science and Management. .....  3
Semester Total ..... 16

## Agriculture, Food, Natural Resources

## Second Semester

Credits
HALT 1370 Golf Course Irrigation................................................ 3
MATH 1332 Mathematics for Liberal Arts ......................................... 3
XXXX \#3\#\# Humanities/Fine Arts Elective..................................... 3
HALT 2318 Soil Fertility and Fertilizers.......................................... 3
HALT 1372 Golf Course Grounds Equipment and Shop Operations.. 3
Semester Total 15
Third Semester
Credits
$\begin{aligned} & \text { HALT } 1382 \text { Cooperative Education-Turf and Turfgrass } \\ & \text { Management......................................................... } 3\end{aligned}$
Semester Total 3

Program Total 34
*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Golf Course Landscape Equipment Technician

The Golf Course Landscape Equipment Technician Marketable Skills Achievement Award provides the student with fundamental instruction in golf course maintenance with emphasis on equipment utilization and maintenance.

(Marketable Skills Achievement Award)


Semester Total 12
Program Total 12

Nursery and Floral Production
The Nursery and Floral Production certificate enables students to gain an understanding of the latest technology, materials, and methods required in the growing, maintenance, distribution, and sale of nursery and floral plant material. The curriculum prepares students for work as wholesale growers of nursery stock, including woody ornamentals and foliage, bedding plants, potted flowering plants, cut flowers, and fruits and vegetables.

| CERTIFICATE |  |
| :---: | :---: |
| First Semester |  |
| HALT 1301 Principles of Horticulture. |  |
| HALT 1211 Shrubs, Vines, and Groundcovers. |  |
| AGRI 1309 Computers in Agriculture OR |  |
| XXXX \#3\#\# Computer Applications Elective*. |  |
| HALT 1320 Horticulture Calculations..... |  |
| HALT 2318 Soil Fertility and Fertilizers. |  |
| Second Semester |  |
| HALT 1307 Plant Diseases... |  |
| HALT 2314 Plant Propagation | . 3 |
| BMGT 1301 Supervision. |  |
| FMKT 1301 Floral Design.......... |  |
| Semester Total | 12 |
| Third Semester | Credits |
| HALT 2308 Greenhouse Management.................... | ......... 3 |
| HALT 2320 Nursery Production and Management... | ....... 3 |
| XXXX \#3\#\# Department Approved Elective**.............. | ......... 3 |
| HALT 1382 Cooperative Education............................. | ................. 3 |
| Semester Total | 12 |
| Program Total | 38 |

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.
**Department Approved electives may be chosen from HALT, AGRI, FORE or FMKT courses.

## Agriculture, Food, Natural Resources

## Gulf Coast Gardener

The Gulf Coast Gardener Marketable Skills Achievement Award allows the student to choose a path of study from three areas: nursery, floral, or interiorscaping. It provides the student with a general knowledge of horticulture and horticultural practices related to nursery and floral production and landscaping.

## MSA

(Marketable Skills Achievement Award)
First Semester
Credits
HALT \#3\#\# Elective*................................................................ 3
HALT 1301 Principles of Horticulture.......................................... 3
HALT 1211 Shrubs, Vines, and Groundcovers .................................. 2
HALT 1307 Plant Diseases................................................................ 3
HALT \#3\#\# Elective*................................................................... 3

| Semester Total | 14 |
| :--- | :--- |
| Program Total | 14 |

*Choose from the following electives: HALT 1309, Interior Plants; HALT 1319, Landscape Construction; HALT 2308, Greenhouse Management; HALT 2320, Nursery Production and Management; FMKT 1301, Floral Design; or FMKT 2331, Advanced Floral Design.

## Veterinary Paramedic

The Veterinary Paramedic Program prepares graduates for employment in zoological parks and aquariums, humane shelters, animal control centers, pet stores, kennels, stables and animal hospitals. The one-year program is divided into three semesters. New applicants are accepted each fall and spring semester. Instruction includes classroom lectures, practical labs, field trips, and a preceptorship. The program is not intended for pre-veterinary medicine or to qualify a student as a registered veterinary technician.
Applicants must complete the admissions procedure to be considered for the program. Contact the program for specific requirements for admission and the student handbook for program policies.
The capstone for the Veterinary Paramedic Certificate is VTHT 1166, Practicum.
For more information, call 713.718.5519 or e-mail pamela.huebner@hccs.edu.

## Veterinary Paramedic

## CERTIFICATE

## First Semester <br> VTHT 1413 Veterinary Anatomy and Physiology ............................. 4 <br> VTHT 2201 Canine and Feline Clinical Management....................... 2 <br> 2

VTHT 1233 Small Zoo and Wild Mammals
VTHT 2323 Veterinary Clinical Pathology ....................................................... 3
VTHT 1371 Shelter Management...
14
Second Semester Credits
VTHT 2331 Veterinary Clinical Pathology II................................... 3
VTHT 1266 Practicum............................................................... 2
VTHT 1341 Anesthesia and SurgicalAssistance............................. 3
VTHT 1229 Large Zoo and Wild Mammals ..................................... 2
VTHT 1349 Veterinary Pharmacology........................................... 3
Semester Total 13

## Third Semester <br> Credits

VTHT 1345 Veterinary Radiology............................................... 3
VTHT 2205 Equine Clinical Management ...................................... 2
VTHT 2217 Exotic Animal Clinical Management............................. 2


# Architecture and Construction 

## Construction Engineering Technology (15.1001) <br> Heating, Air Conditioning \& Refrigeration (47.0201) <br> Industrial Electricity $(\mathbf{4 6 . 0 3 0 1}, \mathbf{4 6 . 0 3 0 2})$

(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Architecture and Construction career cluster is concerned with providing knowledge and skills related to designing, planning, managing, building and maintaining the built environment. This would include careers related to Architecture, Construction Management, Construction Trades, Environmental Design and Building Maintenance.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Construction Technology

The Construction Technology Program is designed to develop qualified personnel for employment in the field of construction or to enhance the workplace skills of those already employed in the industry for career advancement. Job opportunities include management and supervisory positions in construction of residential and commercial buildings and other related industries.

The capstones for Construction Technology are as follows:
Construction Technology AAS: CNBT 2335, ComputerAided Construction Scheduling; or CNBT 2380, Cooperative Education.
Craft Management AAS Specialization: CNBT 2335, ComputerAided Construction Scheduling; or CNBT 2380, Cooperative Education.
Construction Technology Certificate: CNBT 1350, Construction Technology Il.
Construction Helper Certificate: CNBT 1316, Construction Technologyl.
For more information, call 713.718.6803.
Construction Technology
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits
CNBT 1191 Special Topics in Construction/Building Technology/ Technician.
CNBT 1201 Introduction to the Construction Industry
CRPT 1329 Introduction to Carpentry... ..... 3
DFTG 1315 Architectural Blueprint Reading ..... 3
CNBT 1302 Mechanical, Plumbing, and Electrical Systems in Construction .....  3
CNBT 1316 Construction Technology I. ..... 3
Semester Total15
Second Semester ..... Credits
HART 1310 HVAC Shop Practices and Tools ..... 3
ELPT 1329 Residential Wiring. ..... 3
PFPB 1313 Introduction to the Plumbing Trade .....  3
CNBT 1350 Construction Technology II. ..... 3
CNBT \#3\#\# Approved Construction Technical Elective. ..... 3
Semester Total
SECOND YEAR15
First Semester ..... Credits
ENGL 1301 Composition I ..... 3
CNBT 1311 Construction Methods and Materials I .....  3
CNBT 1342 Building Codes and Inspections. .....  3
ITSC 1309 Integrated Software Applications I ..... 3
Semester Total ..... 12
Second Semester ..... Credits
CNBT 1346 Construction Estimating I ..... 3
CNBT 2342 Construction Management I. ..... 3
ENGL 2311 Technical and Industrial Correspondence and Report Writing ..... 3
XXXX \#3\#\# Approved Social Science General Education Elective. ..... 3
Semester Total ..... 12
Third Semester ..... Credits
CNBT 2337 Construction Estimating II. .....  3
CNBT 2344 Construction Management II ..... 3
XXXX \#3\#\# Approved Math/Natural Science General Education Elective .....  3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective ..... 3
CNBT 2335 Computer-Aided Construction Scheduling, ORCNBT 2380 Cooperative Education Construction EngineeringCooperative Education3
Semester Total ..... 15
Program Total ..... 69

## Architecture and Construction

## Craft Management Specialization

The Craft Management Specialization award prepares qualified craftspeople to enhance their technical skills for career advancement. The program is designed to allow individuals in areas such as Air Conditioning and Refrigeration, Carpentry, Industrial Electricity, Welding, or other related disciplines to assume supervisory, project leader or management positions.

A maximum of 26 semester hours of credit may be awarded for successful completion of a HCC certificate in an approved field, Department of Labor Bureau of Apprentice Training - Journeyman Certification, and/or field experience with approval of the department. For certificates with less then 26 -semester hours, additional courses in Construction Technology or other related disciplines may be required.

TSI Testing is required prior to first enrollment.
FIRST YEAR
Block credit for approved certification.............................................. 26

## SECOND YEAR

## First Semester

ENGL 1301 Composition I
CNBT 1311 Construction Methods and Materials I
CNBT 1342 Building Codes and Inspections.
Semester Total
Second Semester
CNBT 1346 Construction Estimating I...........................................
CNBT 2342 Construction Management I...................................... 3
ENGL 2311 Technical and Industrial Correspondence and


XXXX \#3\#\# Approved Social Science General Education Elective .... 3
Semester Total 12
Third Semester
Credits
CNBT 2337 Construction Estimating ||......................................... 3
CNBT 2344 Construction Management II...................................... 3
XXXX \#3\#\# Approved Math/Natural Science General Education Elective3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective. .....  3CNBT 2335 Computer-Aided Construction Scheduling, ORCNBT 2380 Cooperative Education-Construction EngineeringTechnology/Technician 3
Semester Total ..... 15
Program Total ..... 65

## Construction Technology

The Construction Technology Certificate enhances the skills learned in the helper certificate by providing more advanced training in Heating and Air Conditioning Electricity, Plumbing, and Construction Technology trades and practices.

## CERTIFICATE

## First Semester

## Credits

CNBT 1191 Special Topics Construction/Buitding Technology/Technician .....  1
CNBT 1201 Introduction to the Construction.. .....  2
CRPT 1329 Introduction to Carpentry ..... 3
DFTG 1315 Architectural Blueprint Reading .....
CNBT 1302 Mechanical, Plumbing, and Electrical Systems in Construction .....  3
CNBT 1316 Construction Technology I .....  3
Second Semester ..... Credits
HART 1310 HVAC Shop Practices and Tools. .....  3
ELPT 1329 Residential Wiring ..... 3
PFPB 1313 Introduction to the Plumbing Trade .....  3
CNBT 1350 Construction Technology II ..... 3
CNBT \#3 Approved Construction Technical Elective ..... 3
Semester Total ..... 15
Program Total ..... 30

## Construction Helper

The Construction Helper Certificate prepares students for entry level employment in the field of construction. Students are exposed to a variety of trades involved in residential and commercial buildings. Students enrolled in this certificate obtain basic skills required in the construction industry, including safety regulations, trade standards and practices, blueprint reading, basic carpentry, air conditioning, electrical, and plumbing skills.

## CERTIFICATE

First Semester ..... Credits
CNBT 1191 Special Topics in Construction/Building Technology/Technician ..... 1
CNBT 1201 Introduction to the Construction Industry .....  2
CRPT 1329 Introduction to Carpentry ..... 3
DFTG 1315 Architectural Blueprint Reading ..... 3
CNBT 1302 Mechanical, Plumbing, and Electrical Systems in Construction ..... 3
CNBT 1316 Construction Technology I. ..... 3
Semester Total ..... 15
Program Total ..... 15

## Architecture and Construction

## Heating, Air Conditioning and Refrigeration

The Heating, Air Conditioning, and Refrigeration Program is designed to train individuals in the field of heating and refrigeration equipment, maintenance and repair and in the use of EPA-approved recovery equipment. Individuals satisfying course competencies will have career opportunities in a variety of job classifications such as service, installation and repair of industrial and domestic refrigeration systems. All students seeking employment as air conditioning/refrigeration technicians must pass an Environmental Protection Agency (EPA) certification test. HCC recommends the student pass this test before completing the program.

Students successfully completing any of the certificates listed below may apply a maximum of 26 semester hours towards an AAS degree in Construction Technology - Craft Management Specialization. For certificates with fewer than 26 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.
are as follows:
Heating, Air Conditioning and Refrigeration Mechanic
Certificate: HART 2349, Heat Pumps; HART 2368, Practicum; or HART 2380, Cooperative Education.
Heating, Air Conditioning and Refrigeration Commercial Technician Certificate: HART 2341, Commercial Air Conditioning; or HART 2380, Cooperative Education, or HART 2368, Practicum.
Heating, Air Conditioning and Refrigeration Technician/Installer Certificate: HART 2345, Residential Air Conditioning Systems Design; or HART 2380, Cooperative Education; or HART 2368, Practicum.
For additional information call 713-718-6898.
Heating, Air Conditioning and Refrigeration Mechanic

## CERTIFICATE

First Semester Credits
HART 1301 Basic.Electricity for HVAC ..... 3
HART 1307 Refrigeration Principles. .....  3
HART 1303 Air Conditioning Control Principles .....  3
HART 1356 EPA Recovery Certification Preparation ..... 3
Semester Total ..... 12
Second Semester
HART 1345 Gas and Electric Heating HART 1341 Residential Air Conditioning HART 2342 Commercial Refrigeration. ..... 3
HART 2380 Cooperative Education OR
Semester Total ..... 12 ..... 24
Heating, Air Conditioning and Refrigeration Commercial Technician
CERTIFICATE
First Semester
Credits
HART 1301 Basic Electricity for HVAC ..... 3
HART 1303 Air Conditioning Control Principles ..... 3
HART 1307 Refrigeration Principles. ..... 3
HART 1356 EPA Recovery Certification Preparation ..... 3
Semester Total ..... 12
Second Semester ..... Credits
HART 1341 Residential Air Conditioning .....  3
HART 1345 Gas and Electric Heating .....  3
HART 2342 Commercial Refrigeration ..... 3
HART 2349 Heat Pumps .....  3
Semester Total ..... 12
Third Semester Credits
HART 2334 Advanced A/C Controls .....  3
HART 2357 Specialized Commercial Refrigeration. .....  3
HART 2302 Commercial Air Conditioning System Design ..... 3
HART 2341 Commercial Air Conditioning ORHART 2380 Cooperative Education OR
HART 2368 Practicum-Heating, Air Conditioning and Refrigeration....
Semester Total ..... 12
Program Total ..... 36
Heating, Air Conditioning and Refrigeration Technician/Installer
CERTIFICATE
First SemesterHART 1301 Basic Electricity for HVAC 3
HART 1303 Air Conditioning Control Principles ..... 3
HART 1307 Refrigeration Principles. ..... 3
HART 1356 EPA Recovery Certification Preparation ..... 3
Semester Total ..... 12

## Architecture and Construction

Second SemesterHART 1345 Gas and Electric Heating ................................................ 3
HART 1341 Residential Air Conditioning .....  3
HART 2342 Commercial Refrigeration .....  3
HART 2349 Heat Pumps ..... 3
Semester Total ..... 12
Third Semester ..... Credits
MCHN 1453 Sheet Metal III ..... 4
HART 2336 Air Conditioning Troubleshooting ..... 3
HART 2345 Residential Air Conditioning Systems Design ..... 3HART 2338 Air Conditioning Installation and Startup ORHART 2380 Cooperative Education OR
HART 2368 Practicum-Heating, Air Conditioning and Refrigeration....
Semester Total ..... 13
Program Total ..... 37

## Industrial Electricity

The Industrial Electricity Program prepares students for employment in the electrical and cable/network industries. There is an increased demand for trained electricians to work in the installation, maintenance, and service of residential, commercial and industrial electrical systems Rewarding career opportunities exist in the areas of industrial automation, cable/network, and fiber optic installations. The program provides comprehensive theoretical and handson training to meet the industry's continued and changing demands for qualified personnel. Students are required to purchase tools and books.

Students successfully completing any of the certificates listed below may apply a maximum of 26 semester hours towards an AAS degree in Construction Technology Craft Management Specialization or an AAS degree in Business Administration - Technical Management Specialization. For certificates with fewer than 26 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.
The capstones for Industrial Electricity are as follows: Electrical Helper Certificate: ELPT 1345, Commercial Wiring. Electrical Power Technology Certificate: ELPT 2364, Practicum, or ELPT 2301, Journeyman Electrician Exam Review. Industrial Automation Technology Certificate: ELPT 2365, Practicum, or ELPT 2449, Industrial Automation. Cable and Network Installer Certificate: CSIR 1355, Industry Certifications.
Cable and Network Technician Certificate: CSIR 1391, Special Topics-Communications System Installer and Repairer.
For more information call 713.718.6898.
Electrical Helper
CERTIFICATE
Industrial Automation Technology
ELPT 1215 Electrical Calculations
ELPT 1325 National Electrical Code I
ELPT 1311 Basic Electrical Theory .....
ELPT 1329 Residential Wiring.
ELPT 1345 Commercial Wiring

CERTIFICATE
First SemesterELPT 1215 Electrical Calculations I. 2
ELPT 1221 Introduction to Electrical Safety and Tools ..... 2
ELPT 1325 National Electrical Code I ..... 3
ELPT 1311 Basic Electrical Theory ..... 3
ELPT 1341 Motor Control .....  3
ELMT 1301 Basic Programmable Logic Controllers ..... 3
Semester Total ..... 16
Second Semester ..... Credits
ELPT 1355 Electronic Applications ..... 3
ELPT 2419 Programmable Logic Controllers ..... 4
CSIR 1355 Industry Certifications ..... 3
INCR 1302 Physics of Instrumentation OR
HART 1307 Refrigeration Principles. .....  3
Semester Total ..... 13
Third Semester ..... Credits
ELPT 2365 Practicum (or Field Experience) - Electrical and Power Transmission Installer, Automation Technology OR
ELPT 2449 Industrial Automation ..... 3-4
XXXX \#3\#\# Department Approved Elective .....  3
Semester Total ..... 6-7
Program Total ..... 35-36

## Architecture and Construction

## Electrical Power Technology

## CERTIFICATE

First Semester ..... Credits
ELPT 1215 Electrical Calculations ..... 2
ELPT 1221 Introduction to Electrical Safety and Tools, .....  2
ELPT 1325 National Electrical Code I ..... 3
ELPT 1311 Basic Electrical Theory ..... 3
ELPT 1329 Residential Wiring ..... 3
ELPT 1345 Commercial Wiring .....  3
Semester Total ..... 16
Second Semester ..... Credits
ELPT 1341 Motor Control .....  3
ELMT 1301 Basic Programmable Logic Controllers. .....  3
CSIR 1355 Industry Certifications .....  3
ELPT 2325 National Electrical Code II. .....  3
Semester Total ..... 12
Third Semester ..... Credits
ELPT \#3\#\# Department Approved Elective

$\qquad$
ELPT 2364 Practicum (or Field Experience) - Electrical andPower Transmission Installer, Power Technology OR
ELPT 2301 Journeyman Electrician Exam Review. ..... $1 . . . . . . . . . . . . .3$
6
Program Total ..... 34
Advanced Electrical Systems Installation Technician
CERTIFICATE ..... Credits
ELPT 1215 Electrical Calctations 1 ... ..... 2
ELPT 1221 Introduction to Electrical Safety and Tools ..... 2
ELPT 1311 Basic Electrical Theory .....  3
ELPT 1331 Survey of the National Electrical Code .....  3
ELPT 1341 Motor Control. .....  3
CSIR 1355 Industry Certifications. .....  3
Semester Total ..... 16
Second Semester ..... Credits
ELMT 1301 Programmable Logic Controllers .....  3
ELPT 1345 Commercial Wiring .....  3
ELPT 1355 Electronic Applications. .....  3
EEIR 1307 Introductory Security Systems ..... 3
HART 1307 Refrigeration Principles .....  3
Semester Total ..... 15

## Arts, A/V Technology and Communications

## Communication \& Media Arts

## Audio Recording Technology (10.0202) <br> Broadcast Technology (10.0202) <br> Digital Communication (10.0303) <br> Filmmaking (50.0602) <br> Technical Communication (52.0501)

(See Academic Degrees and Certificates 46-60)

## Visual \& Performing Arts

Fashion Design (50.0407)
Fashion Merchandising (52.1902)
Interior Design (50.0408)
Music Arranging, Comp and Production
(50.0904)

Music Business (50.0909)
Music in Performance (50.0903)
(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Arts, Audio/Video Technology and Communications career cluster is concerned with providing knowledge and skills related to designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. This would include careers related to Communication, Journalism, Radio/TV/Film, Speech, Communication Disorders, Audio Recording, Video Production, Broadcast Technology, Graphic Design, Multimedia, Web Publishing, Digital Arts, Art, Art History, Dance, Drama, Music, Music Business Fashion Design and Merchandising and Interior Design.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Audio Recording/Video Production

"Hands-on" is the guiding philosophy behind this innovative program in audio recording, live sound and video production. With the addition of a SSL 4048 G+ mixing console, students acquire hundreds of engineering hours as they produce audio recordings, MIDI sequences and music videos in seven well-equipped recording studios and video editing suites. After completing the first and second semester classes, each student is assigned a weekly recording session to enhance technical and creative skills. Graduating students complete their education with classes in audio mastering, $C D$ production, and internships and they may
augment their training with two enhanced skills certificates in electronic music. Upon completion, students pursue careers in recording studios, live sound reinforcement, MIDI sequencing, electronics maintenance, equipment installation, radio, television, music video production and sales.
 scott.gehman@hccs.edu.

Audio Recording Technology
AAS
TSI Testing is required prior to first enrollment.
FIRST YEARCredits
MUSC 1427 Audio Engineering I ..... 4
MUSC 1323 Audio Electronies. ..... 3
MUSI 1223 Studio Orchestra ..... 2
MUSC 1331 MIDII ..... 3
RTVB 1421 TV Field Production ..... 4
Semester Total ..... 16
Second Semester ..... Credits
MUSI 1181 Piano Class I. ..... 1
MUSI 1301 Music Fundamentals ..... 3
MUSC 2427 Audio Engineering II .....  4
MUSC 2355 MIDIII ..... 3
RTVB 1240 Audio/Radio Production II Lab .....  2
MATH 1314 College Algebra .....  3
Semester Total ..... 16
Third SemesterRTVB 2232 Audio/Radio Production III Lab2
MUSC 2447 Audio Engineering III. .....  4
Semester Total ..... 6
SECOND YEAR
First Semester Credits
MUSC 2201 Audio Engineering Practices ..... 2
MUSC 2448 Audio Engineering IV .....  .4
MUSB 1305 Survey of the Music Business ..... 3
ENGL 1301 Composition I ..... 3
XXXX \#3\#\# Social Science General Education Elective ..... 3
Semester Total ..... 15

# Arts, A/V Technology and Communications 

## Second Semester

Credits
MUSC 2457 Audio Engineering V.................................................. 4
MUSC 2201 Audio Engineering Practices....................................... 2
RTVB $2382 \begin{aligned} & \text { Cooperative Education-Radio and Television } \\ & \text { Broadcasting Technology/Technician........................... } 3\end{aligned}$
RTVB 2343 Commercial Recording Techniques ............................. 3
Semester Total 12
Third Semester (Summer)
Credits
MUSC 2201 Audio Engineering Practices....................................... 2
MUSC 2458 Audio Engineering VI................................................. 4
Semester Total 6
Program Total 71

## Audio Recording Technology

All of the courses in this certificate will apply to the Audio Recording Technology AAS degree plan.

The capstone course for the Audio Recording Technology Certificate is RTVB 2382, Cooperative Education-Radio and
Television Broadcasting Technology/Technician.

## CERTIFICATE

First Semester Credits
MUSC 1427 Audio Engineering I. .....  4
MUSC 1323 Audio Electronics .....
MUSI 1223 Studio Orchestra
MUSC 1331 MIDII
RTVB 1421 TV Field Production.
Second Semester
MUSI 1181 Pemester Total
Credits
MUSI 1301 Music Fundamental ..... 3
MUSC 2427 Audio Engineering II. .....  4
MUSC 2355 MIDIII .....  3
RTVB 1240 Audio/Radio Production II Lab ..... 2
Semester Total ..... 13
Third Semester (Summer) ..... Credits
RTVB 2232 Audio/Radio Production III Lab .....  2
MUSC 2447 Audio Engineering III. .....  4
RTVB 2382 Cooperative Education-Radio and Television Broadcasting Technology/Technician .....  3
Semester Total ..... 9
Program Total ..... 38
Electronic Music/MIDI
The certificate program emphasizes skills used by MIDI producers and sound designers in MIDI studios, multitrack recording studios and project studios. Some of the courses in this certificate apply to the Audio Recording Technology AAS degree plan.
The capstone course for the Electronic Music/MIDI Certificate is RTVB 2343, Commercial Recording Techniques.

## CERTIFICATE


First Semester
Credits
MUSI 1223 Studio Orchestra..................................................... 2
MUSI 1181 Piano Class I OR
MUAP 1169 Piano................................................................... 1
MUSC 1427 Audio Engineering I...................................................... 4
MUSC 1331 MIDII...._......................................................... 3
RTVB 1421 TV Field Production................................................. 4
MUSI 1301 Music Fundamentals................................................... 3
Semester Total 17
Second Semester Credits
MUSI 1182 Piano Class II OR
MUAP 1169 Piano ..... 1
RTVB 1240 Audio/Radio Production II Lab ..... 2
MUSC 2427 Audio Engineering II. ..... 4
MUSC 2355 MIDIII ..... 3
MUSC 2345 Synthesis II ..... 3
RTVB 2430 Film and Video Editing ..... 4
Semester Total ..... 17
Third Semester (Summer) ..... Credits
MUSC 2433 Scoring for Video and Film. .....  4
RTVB 2343 Commercial Recording Techniques. .....  3
MUAP 1169 Piano. ..... 1
Semester Total ..... 8
42

## Arts, A/V Technology and Communications

Electronic Music/MIDIGraduates of the Audio and Recording Technology Programwishing further training in MIDI and video integrationmay pursue this certificate. The courses emphasizecomputerized audio/MIDI production and creating musicfor video.
The capstone course for the Electronic Music/MIDI Enhanced SkillsCertificate is MUSC 2433, Scoring for Video and Film.
ENHANCED SKILLS CERTIFICATE
First Semester Credits
MUSI 1182 Piano Class II OR
MUAP 1169 Piano. ..... 1
RTVB 2430 Film and Video Editing .....  4
MUSC 2345 Synthesis II .....  3
MUSC 2433 Scoring for Video and Film. ..... 4
Semester Total ..... 12
Program Total ..... 12
Broadcast TechnologyThe Broadcast Technology program is designed to preparestudents for directing, producing, production crew and talentpositions in the radio and television industries. Studentswho complete this program are qualified to work as oneor more of the following: camera operator, sound mixer,lighting technician, non-linear and tape-to-tape editor, newsanchor, field reporter, or technical director.The capstone course for the AAS in Broadcast Technology isRTVB 2486, Internship-Radio and Television Broadcasting
For more information, call 713-718-6725 or e-mailmarcelo.gonzalez@hccs.edu.
Broadcast Technology
AAS
TSI Testing is required prior to first enrollment.FIRST YEAR
First SemesterCredits
ENGL 1301 Composition .....  3
ENVR 1301 Environmenta Science .....  3
RTVB 1409 Audio/Radio Production I .....  4
SPCH 1311 Fundamentals of Speech .....  3
Semester Total ..... 13

SECOND YEAR
First Semester
RTVB 1447 Audio/Radio Production
Credits
RTVB 1429 Scriptwriting .....  4
RTVB 1421 TV Field Production .....  4
RTVB 2430 Film and Video Editing ..... 4
Second Semester ..... Credits
SOCI 1301 Introduction to Sociology ..... 3
RTVB 2435 Television Production .....  .4
RTVB 1401 Broadcast News Writing ..... 4
ARTC 1302 Digital Imaging ORGRPH 1359 Object Oriented Computer Graphics ORARTV 2341 Advanced DigitalVideo 3
Semester Total ..... 14
Third Semester ..... Credits
RTVB 2486 Internship-Radio and Television Broadcasting. .....  4
Semester Total ..... 4
Program Total ..... 64
Broadcast Technology Production Specialization

Students enrolled in the Broadcast Technology Production Specialization Certificate Program learn the skills needed to operate cameras, lights, and microphones for use in studio and field television broadcast production. The certificate emphasizes live-to-tape, prerecorded productions and digital television formats.

The capstone course for the Broadcast Technology Production Specialization Certificate is RTVB 2435, Television Production.
For more information, call 713-718-6725 or e-mail marcelo.gonzalez@hccs.edu.

## Arts, A/V Technology and Communications

CERTIFICATE
Course prerequisite needs to be met for English.
First SemesterRTVB 1317 Convergence of Electronic Media..................................... 3
RTVB 1409 Audio/Radio Production I .....
RTVB 1425 TV Studio Production .....  4
ENGL 1301 English Composition I ..... 3
Semester Total ..... 14
Second Semester ..... Credits
RTVB 1421 TV Field Production ..... 4
RTVB 1447 Audio/Radio Production II ..... 4
RTVB 1429 Scriptwriting ..... 4
Semester Total ..... 12
Summer Semester ..... Credits
RTVB 2435 Television Production .....  4
Semester Total
Program Total
Broadcast Technology Post-Production Specialization
Students enrolled in the Broadcast Technology Post-Production Specialization Certificate Program learn theskills needed to edit analog/digital television and videoprograms for broadcasting, emphasizing problem solving,story telling and creativity.The capstone course for the Broadcast Technology Post-Production Specialization is RTVB 2430, Film and Video Editing.For more information, call 713-718-6725 or e-mail
marcelo.gonzalez@hccs.edu.
CERTIFICATE
Course prerequisite needs to be met for English.
First SemesterCredits
RTVB 1317 Convergence of Electronic Media ..... 3
RTVB 1409 Audio/Radio Production I ..... 4
RTVB 1472 Videotape Editing .....  4
ENGL 1301 Composition ..... 3
Semester Total ..... 14
Second Semester ..... Credits
RTVB 1421 TV Field Production .....  4
RTVB 1429 Scriptwriting ..... 4
RTVB 2430 Film and Video Editing. .....  4
Semester Total ..... 12
Program Total ..... 26
Broadcast Technology
Students enrolled in the Broadcast Technology CertificateProgram learn both production and post-production skillsneeded to work in broadcast and cable television stations,as well as independent television companiesThe capstone course for the Broadcast Technology Certificate isRTVB 2435, Television Production.
For more information, call 713-718-6725 or e-mailmarcelo.gonzalez@hccs.edu.
CERTIFICATE
Course prerequisites need to be met for academic courses.
FIRST YEAR
First Semester Credits
RTVB 1317 Convergence of Electronic Media ..... 3
RTVB 1472 Videotape Editing ..... 4
RTVB 1425 TV Studio Production ..... 4
ENGL 1301 Composition I ..... 3
Semester Total ..... 14
Second SemesterCredits
RTVB 1421 TV Field Production .....  4
RTVB 1409 Audio/Radio Production I ..... 4
RTVB 1429 Scriptwriting ..... 4
RTVB 2430 Film and Video Editing .....  4
Semester Total ..... 16
Third Semester ..... Credits
DRAM 2366 Survey and History of Film. ..... 3
ARTC 1302 Digital ImagingIOR
GRPH 1359 Object Oriented Computer Graphics OR
ARTV 2341 Advanced Digital Video ..... 3
Semester Total ..... 6
SECOND YEAR
First Semester
RTVB 2435 Television Production ..... 4
RTVB 1447 Audio/Radio Production II .....  4
Semester Total ..... 8
Program Total ..... 44

## Arts, A/V Technology and Communications

## Digital Communication

The Digital Communication programs offer students the opportunity to explore innovative new digital media. Business and industry need skilled illustrators and technical communicators to design, write, edit, and produce a wide variety of advertising and technical materials in print and electronic media.

Each of these programs provides students quality instruction in the rapidly evolving technologies which are utilized in numerous regional and global careers and industries.

Multimedia and Web students will acquire skills in animation, digital video and the construction of interactive web pages. Graphic Design students will acquire skills to develop their original concepts and ideas in traditional studio and digital design processes. Students in all specializations will develop portfolios of their work to help prepare them for work in industry after graduation.

## MAJOR PROGRAMS OFFERED

## Digital Communication

- AAS
- Level 1 Certificate
- Level 2 Certificate
- Marketable Skills Achievement Award


## Digital Communication with a

 Specialization in: Digital Photography- Level 2 Certificate Graphic Design - AAS
- Level 2 Certificate
- Marketable Skills Achievement Award


Marketable Skills Achievement Award
Web Publishing
AAS
Level 1 Certificate

- Level 2 Certificate


## Technical Communication

- Technical Communication AAS
- Technical Writing Certificate
- Online Documentation Certificate
- Marketable Skills Achievement Award

The Digital Communication department provides state-of-the-art curriculum and instruction in graphic design, multimedia development, Web publishing and technical writing. The department uses the latest technologies to facilitate students in meeting professional and personal goals and provides business and industry with a highly skilled workforce.

Two AAS degrees are available: one AAS in Digital Communication with three specializations and one AAS in Technical Communication. Several Level One and Level Two Certificates are offered which are designed to be stepping stones toward completing an AAS degree.
Five Marketable Skills Achievement (MSA)Awards are also available to students who complete a sequence of courses totaling 9-14 semester credit hours. These awards meet the minimum standard for program length specified in the Workforce Investment Act, but the program does not have enough hours to qualify as approved Texas Higher Education Coordinating Board Level 1 or Level 2 certificate programs. Credits earned in a MSA in Digital Communication will apply to related certificates or AAS degrees.

The capstone for the Digital Communication degrees is IMED 2388, Internship - Digital Communication and Media/Multimedia. For more information, call 713-718-7890 or see our Web site at: http://swc2.hccs.edu/digicom.

## Digital Communication

The AAS in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The degree includes generalized training in graphic design, multimedia, and Web technologies. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web design and authoring.

## Arts, A/V Technology and Communications

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
ARTC 1325 Introduction to Computer Graphics ..... 3
ARTC 1302 Digital Imaging I (Photoshop) ..... 3
ARTC 1309 Basic Illustration. .....  3
ARTC 1305 Basic Graphic Design .....
ENGL 1301 Composition I ..... 3
SPCH 1321 Business and Professional Speaking ..... 3
Semester Total ..... 18
Second Semester ..... Credits
ARTC 1353 Computer Illustration (Illustrator). ..... 3
ARTC 2311 History of Communication Graphics .....  3
IMED 1301 Introduction to Multimedia ..... 3
IMED 1316 Web Page Design I. ..... 3
XXXX \#3\#\# Math/Natural Science General Education Elective ..... 15
Third Semester Credits
IMED 1341 Interface Design .....  3
ETWR 1371 Technical Composition. .....  3
ITSE 2313 Web Authoring .......................................... ..... 9
SECOND YEAR
First Semester Credits
ARTC 2313 Digital Publishing II (InDesign)
ARTC 2317 Typographic Design. ..... 
$\begin{array}{ll}\text { ARTV } 2301 & \text { 2-D Animatio } \\ \text { ARTV } & 1351 \text { Digital Video }\end{array}$ ..... 3
XXXX \#3\#\# Humanities/Fine Arts General Education Elective15
Second Semester ..... Credits
XXXX \#3\#\# Social Science General Education Elective ..... 3
ARTV 1345 3-D Modeling and Rendering I. .....  3
IMED 1359 Writing for Multimedia Communications ..... 3
ARTC 2335 Portfolio Development for Graphic Design. ..... 3
IMED Internship-Digital Communication and Media/Multimedia. .....  3
Semester Total ..... 15
Program Total ..... 72
Digital Communication-Level I
The Level 1 Certificate in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The certificate includes generalized training in graphic design, multimedia, and Web technologies and is a basis for the Level 2 Certificate in Digital Communication. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web publishing.

ARTC 1325 Introduction to Computer Graphics ..... 3
ARTC 1302 Digital Imaging I (Photoshop) ..... 3
ARTC 1309 Basic Illustration. .....  3
ARTC 1305 Basic Graphic Design ..... 3
Semester Total ..... 12
Second Semester ..... Credits
ARTC 1353 Computer Illustration (Illustrator) ..... 3
ARTC 2311 History of Communication Graphics ..... 3
IMED 1301 Introduction to Multimedia ..... 3
IMED 1316 Web Page Design I ..... 3
Semester Total ..... 12
SECOND YEAR
First Semester ..... Credits
IMED 1341 Interface Design ..... 3
ETWR 1371 Technical Composition. .....  3
ITSE 2313 Web Authoring ..... 3
Semester Total ..... 9
Second Semester ..... Credits
ARTV 1351 Digital Video ..... 3
ARTC 2335 Portfolio Development for Graphic Design. ..... 3
ARTV 2301 2-D Animation I (Flash) ..... 3
Semester Total ..... 9
Program Total ..... 42

## Arts, A/V Technology and Communications

## Digital Communication-Level II

The Level 2 Certificate in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The certificate includes generalized training in graphic design, multimedia, and Web technologies and is a basis for the AAS degree in Digital Communication. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web publishing.

The capstone is ARTC 2335, Portfolio Development for Graphic Design.


SECOND YEAR




Semester Total 9
Credits

## Second Semester

ARTV 2301 2-D Animation I (Flash) ..... 3
IMED 1359 Writing for Multimedia Communications ..... 3
ARTV 1351 Digital Video ..... 3
IMED 2388 Internship-Digital Communication and Media/Multimedia .....  3
ARTC 2335 Portfolio Development for Graphic Design ..... 3
Semester Total ..... 15
Program Total ..... 54

## Digital Communication

The Marketable Skills Achievement Award in Digital Communication offers students an opportunity to gain workforce skills that would assist them in the job market as well as give them a jump-start toward a higher certificate or degree in Digital Communication.

## MSA

(Marketable Skills Achievement Award)
First Semester Credits
ARTC 1325 Introduction to Computer Graphics............................. 3
ARTC 1305 Basic Graphic Design ............................................ 3
IMED 1301 Introduction to Multimedia......................................... 3
IMED 1316 Web Page Design I................................................. 3
Semester Total 12
Program Total 12

## Digital Communication-Digital Photography Specialization-Level II

The Digital Communication Level II Certificate in Digital Photography Specialization provides training in the field of graphic imaging. Students will learn camera and associated equipment operation, image manipulation and production, photographic business management and design and concept development. They will study photographic techniques for illustrative, photojournalistic and portraiture presentations. Students will also learn how to develop a professional website while they build a portfolio for entry into the workforce.

The capstone is PHTC 2343, Portfolio Development.

## CERTIFICATE*

## FIRST YEAR

First Semester Credits
ARTC 1305 Basic Graphic Design ..... 3
ARTC 1325 Introduction of Computer Graphics ..... 3
ARTC 1302 Digital Imaging I (Photoshop) ..... 3
PHTC 1311 Fundamentals of Photography. .....
Semester Total ..... 12
Second Semester
ARTC 2311 History of Communication Graphics .....  3
ARTS 2356 Photography I Film/Wet Studio ..... 3
ARTC 2340 Computer Illustration II (Advanced Photoshop) .....  3
PHTC 1353 Portraiture I ..... 3

## Arts, A/V Technology and Communications

## SECOND YEAR

First Semester
Credits
PHTC 1345 Illustrative Photography ............................................. 3
PHTC 1351 Photojournalism I........................................................... 3
ARTC 1353 Computer Illustration (Illustrator).................................. 3
ARTC 2313 Digital Publishing II (Adobe in Design)........................... 3
IMED 1316 Web Design I (HTML)............................................... 3
Semester Total 15
Second Semesterr
Credits
PHTC 2340 Photographic Studio Management.................................... 3
ITSE 2313 Web Authoring (Dreamweaver and Fireworks)................ 3
$\begin{array}{ll}\text { IMED } 2388 & \begin{array}{l}\text { Internship-Digital Communication } \\ \text { and Media/Multimedia.............................................. } 3\end{array}\end{array}$

Semester Total 12
Program Total 51
*Pending approval of the Texas Higher Education Coordinating Board.

## Digital Communication-Graphic Design Specialization

The AAS Graphic Design Specialization provides traíning in communication concepts, design, layout, and typography using computer technology to prepare print-based materials such as newsletters, brochures, advertisements, and other documents.


## SECOND YEAR

## First Semester

ARTC 1317 Design Communication I..
ARTC 2313 Digital Publishing II (InDesign)................................... 3
ARTC 2317 Typographic Design................................................. 3
ARTC 2340 Computer Illustration II (Advanced Photoshop) ............... 3
XXXX \#3\#\# Math/Natural Science General Education Elective.......... 3
Semester Total


ETWR 1371 Technical Composition............................................ 3
ARTC 2347 Design Communication II........................................ 3
ARTC 2348 Digital Publishing III .............................................. 3
ARTC 2335 Portfolio Development for Graphic Design...................... 3
SPCH 1311 Fundamentals of Speech OR
SPCH 1321 Business and Professional Speaking........................... 3
IMED 2388 Internship-Digital Communication and Media/Multimedia

Semester Total 3
Program Total 66

## Digital Communication-Graphic Design Specialization-Level II

Courses presented in the Level II Graphic Design Specialization Certificate program offer training in skills needed for producing all types of documents with graphics. Students explore and develop design skills including page design and layout. All of the courses in this certificate apply to the Graphic Design AAS degree.
The capstone is ARTC 2335, Portfolio Development for Graphic Design.

## CERTIFICATE

## FIRST YEAR

First SemesterARTC 1305 Basic Graphic Design ............................................... 3
ARTC 1325 Introduction to Computer Graphics3
ARTC 1302 Digital Imaging I (Photoshop) ..... 3
ARTC 1309 Basic Illustration ..... 3
Semester Total ..... 12
Second Semester ..... Credits
ARTC 2311 History of Communication Graphics .....  3
ARTS 2356 Photography I .....  3
ARTC 1321 Illustration Techniques. ..... 3
ARTC 1353 Computer Illustration (Illustrator) .....  3
Semester Total ..... 12

## Arts, A/V Technology and Communications

## SECOND YEAR

First Semester ..... Credits
ARTC 1317 Design Communication I ..... 3
ARTC 2313 Digital Publishing II (InDesign) ..... 3
ARTC 2317 Typographic Design ..... 3
ARTC 2340 Computer Illustration II (Advanced Photoshop) ..... 3
Semester Total ..... 12
Second Semester Credits
ETWR 1371 Technical Composition ..... 3
ARTC 2348 Digital Publishing III ..... 3
ARTC 2347 Design Communication II ..... 3
IMED 2388 Internship-Digital Communication and Media/Multimedia .....  3
ARTC 2335 Porffolio Development for Graphic Design ..... 3
Semester Tota ..... 15
Program Total ..... 51
Graphic DesignThe Marketable Skills Achievement Award in GraphicDesign offers students an opportunity to gain workforce skillsthat would benefit them in the job market as well as give thema jump-start toward a higher certificate or degree in GraphicDesign. These courses also apply to other certificates anddegrees offered by the Digital Communication Department.
MSA
(Marketable Skills Achievement Award)
$\begin{array}{llll}\text { First } & \text { Semester } & \text { Credits } \\ \text { ARTC } & 1325 & \text { Introduction to Computer Graphics ................................................................................................................... } 3\end{array}$
Semester Total 12
Program Total ..... 12
Digital Communication-Multimedia Specialization

The AAS Multimedia Specialization uses a variety of media such as sound, text, graphics, video, and animation to communicate information in an interactive computer environment. The program prepares students for employment in the fields of advertising, video, animation, marketing presentations, simulations, and interactive software development.
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
ENGL 1301 Composition ICreditsIMED 1301 Introduction to MultimediaIMED 1316 Web Page Design I: HTML/CSS
ARTC 1305 Basic Graphic DesignARTC 1325 Introduction to Computer Graphics15
Second Semester Credits
IMED 1341 Interface Design ..... 3
ARTC 1302 Digital Imaging I (Photoshop). ..... 3
XXXX \#3\#\# Math/Natural Science General Education Elective .....  3
IMED 2351 Multimedia Programming ..... 3
INEW 2334 Advanced Web Programming .....  3
Third Semester ..... Credits
ARTC 1353 Computer lilustration (Illustrator) ..... 3
ARTV 2301 2-D Animation I ..... 3
ARTV 1345 3-D Modeling and Rendering I. .....  3
IMED 1345 Interactive Multimedia I ..... 3
Semester Total ..... 12
SECOND YEAR
First Semester Credits
IMED 1359 Writing for Multimedia Communications. ..... 3
ARTV 1341 3-D Animation I ..... 3
ARTV 1351 Digital Video ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective .....  3
XXXX \#3\#\# Social Science General Education Elective .....
Semester Total ..... 15
Second Semester
Credits
ARTV 2341 Advanced Digital Video .....  3
ARTC 2351 3-D Animation II ..... 3
SPCH 1321 Bus. \& Prof. Speaking. ..... 3
IMED 2313 Project Analysis and Design .....  3
IMED 2388 Internship - Digital Communication and Media/Multimedia .....  3
Semester Total ..... 15
Program Total ..... 72

## Arts, A/V Technology and Communications

## Digital Communication-Multimedia Specialization- Level I

The Digital Communication Level 1 Certificate specializing in Multimedia offers training in skills needed to develop 2-D and 3-D animation, sound, and video.

The capstone is ARTV 2301, 2-D Animation (Flash).
CERTIFICATE
First Semester
Credits
ARTC 1325 Introduction to Computer Graphics ............................... 3
IMED 1301 Introduction to Multimedia........................................... 3
IMED 1316 Web Page Design I: HTML/CSS..................................... 3
ARTC 1305 Basic Graphic Design ................................................ 3
ARTC 1302 Digital Imaging I (Photoshop)........................................ 3

|  | Semester Total |
| :--- | :--- | :--- |
| Second Semester |  |
| Credits |  |

Third Semester
Credits
ARTV 1341 3-D Animation I......................................................... 3
IMED 1345 Interactive Multimedia ...................................... 3
IMED 2388 Internship - Digital Communication and Media/Multimedia.

Semester Total

Digital Communication-Multimedia Specialization-Level II

The Digital Communication Level 2 Certificate specializing in Multimedia offers training in skills needed to develop 2-D and 3-D animation, sound, and video.
The capstone is IMED 2313, Project Analysis and Design.
CERTIFICATE
First Semester

## Credits

ARTC 1325 Introduction to Computer Graphics............................... 3
IMED 1301 Introduction to Multimedia............................................ 3
IMED 1316 Web Page Design I: HTML/CSS.................................. 3
ARTC 1305 Basic Graphic Design .............................................. 3
ARTC 1302 Digital Imaging I (Photoshop).................................... 3


Semester Total 15
SECOND YEAR
First Semester
ARTV 2301 2-DAnimation I...................................................... 3
ARTV 1351 Digital Video......................................................... 3
ARTV 1341 3-D Animation I..................................................... 3
IMED 1345 Interactive Multimedia I........................................... 3
IMED 1359 Writing for Multimedia Communications ........................ 3
Semester Total
15

## Second Semester

## Credits

ARTV 2341 Advanced Digital Video............................................. 3
ARTV 2351 3-D Animation II ..................................................... 3


Semester Total 12
Program Total 57

## Multimedia

The Marketable Skills Achievement Award in Multimedia offers students an opportunity to gain workforce skills that would benefit them in the job market as well as give them a jump-start toward a higher certificate or degree in Multimedia offered by the Digital Communication Department.

## MSA

MSA (Marketable Skills Achievement Award)
First Semester ..... Credits
IMED 1301 Introduction to Multimedia. ..... 3
ARTC 1325 Introduction to Computer Graphics. .....  3
ARTC 1305 Basic Graphic Design ..... 3
ARTC 1302 Digital Imaging I (Photoshop) ..... 3
Semester Total ..... 12
Program Total ..... 12

## Arts, A/V Technology and Communications

Digital Communication-Web Publishing Specialization

The AAS Web Publishing Specialization trains students to work as professional Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing and deploying interactive, dynamic Web sites for education, business and industry. The degree includes activities that promote teamwork in Web publishing.

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

## First Semester <br> Credits

ENGL 1301 Composition I .......................................................... 3
SPCH 1321 Business and Professional Speaking............................ 3
ARTC 1325 Introduction to Computer Graphics............................... 3
ARTC 1305 Basic Graphic Design ................................................ 3
IMED 1316 Web Page Design I: (HTML/CSS) ................................. 3
Semester Total 15


Semester Total 12
Third Semester Credits

XXXX \#3\#\# Math/Natural Science General Education Elective ........... 3
Semester Total 9

## SECOND YEAR

First Semester Credits

ARTV 2301 2-D Animation I (Flash) ..................................................... 3
IMED 1359 Writing for Multimedia Communications ......................... 3
IMED 2309 Internet Commerce ................................................. 3
XXXX \#3\# Approved Humanities/FineArts
General Education Elective.......................................... 3
Semester Total 12
Second Semester

## Credits

ARTV 2330 2-D Animation II 3
ITSE 1306 Computer Programming Using Hypertext Preprocessor (PHP) ..... 3
IMED 2349 Internet Communications ..... 3
IMED 2388 Internship-Digital Communication and Media/Multimedia. .....  3
Semester Total ..... 12
60

## Digital Communication-Web Publishing Specialization-Level I

The Digital Communication Level 1 Certificate specializing in Web Publishing trains students to work as professional Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing interactive Web sites for education, business and industry. The certificate includes activities that promote teamwork in Web publishing.

## The capstone is IMED 2309, Internet Commerce.

## CERTIFICATE

## First Semester

## Credits

ARTC 1325 Introduction to Computer Graphics. .....  3
ARTC 1305 Basic Graphic Design .....  3
IMED 1316 Web Page Design I: HTML/CSS .....
IMED 1341 Interface Design. .....  3
Semester Total ..... 12
Second Semester ..... Credits
IMED 2351 Multimedia Programming. .....  3
ETWR 1371 Technical Composition. .....  3
ITSE 2313 Web Authoring ..... 3
INEW 2334 Adyanced Web Programming .....  3
Semester Total ..... 12
Third Semester Credits
ARTV 2301 2-D Animation I (Flash) .....  3
IMED 1359 Writing for Multimedia Communications .....  .3
IMED 2388 Internship - Digital Communication and Media/Multimedia .....  3
IMED 2309 Internet Commerce .....  3
Semester Total ..... 12
Program Total ..... 36
Digital Communication-Web Publishing Specialization-Level II

The Digital Communication Level 2 Certificate specializing in Web Publishing trains students to work as professional Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing and deploying interactive, dynamic Web sites for education, business and industry. The certificate includes activities that promote teamwork in Web publishing.

The capstone is IMED 2349, Internet Communications.

## Arts, A/V Technology and Communications

CERTIFICATE
FIRST YEAR
First Semester
Credits
ARTC 1325 Introduction to Computer Graphics ..... 3
ARTC 1305 Basic Graphic Design ..... 3
IMED 1316 Web Page Design I ..... 3
ETWR 1371 Technical Composition ..... 3
Semester Total ..... 12
Second Semester ..... Credits
IMED 1341 Interface Design .....  3
IMED 2351 Multimedia Programming .....  3
IMED 1359 Writing for Multimedia Communications ..... 3
INEW 2334 Advanced Web Programming .....  3
Semester Total ..... 12
SECOND YEAR
First Semester Credits
ITSE 2313 Web Authoring

ARTV 2301 2-D Animation I (Flash) ..... | ..... |
| :--- |
| .. |

Semester Tota ..... 9

ITSE 1306 Computer Programming Using Hypertext Preprocessor (PHP)
IMED 2388 Internship - Digital Communication and Media/Multimedia ..... 3
IMED


## Web Publishing

The Marketable Skills Achievement Award in Digital Communication specializing in Web Publishing offers students an opportunity to gain workforce skills that would benefit them in the job market as well as give them a jumpstart toward a higher certificate or degree in Web Publishing. These courses also apply to other certificates and degrees offered by the Digital Communication Department.


The capstone course for the AAS degree and certificate
in Filmmaking is FLMC 2380 , Cooperative Education in Filmmaking is FLMC 2380, Cooperative Education -
Cinematography and Film-Video Production. The capstone course for the AAS degree in Filmmaking/Acting For Film Specialization is FLMC 2380, Cooperative Education-Cinematography and FilmVideo Production or DRAM 2389, Academic Cooperative in Drama

For more information, call 713-718-5602 rick.harrington@hccs. edu or e-mail scott.gehman@hccs.edu

## Filmmaking

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester Credits
MUSC 1427 Audio Engineering I. .....  4
ENGL 1301 Composition I. .....  3
MUSB 2355 Legal Aspects of the Entertainment Industry .....  3
RTVB 1421 TV Field Production .....  4
FLMC 1300 Production Management. .....  3
Semester Total ..... 17

## Arts, A/V Technology and Communications

Second Semester Credits
RTVB 2437 TV Production Workshop I ..... 4
RTVB 1429 Scriptwriting ..... 4
DRAM 2366 Survey and History of Film ..... 3
RTVB 2430 Film and Video Editing ..... 4
DRAM 1330 Basic Theater Practice I OR
DRAM 1351 Acting I ..... 3
Semester Total ..... 18
Third Semester Credits
FLMC 2335 Screenwriting for Features, Shorts and Documentaries .. 3
FLMC 2344 Advanced Film and Video Editing ..... 3
Semester Total ..... 6
SECOND YEAR
First Semester Credits
FLMC 2334 Directing for Film or Video ..... 3
FLMC 1304 Lighting for Film or Video ..... 3
FLMC 2308 Film Business and Marketing ..... 3
FLMC 2333 Cinematography ..... 3
XXXX \#3\#\# Social Science General Education Elective ..... 15
Second Semester Credits

FLMC 2336 Production Development/Producing3
XXXX \#3\#\# Math/Natural Science General Edứcation Elective.
XXXX \#3\#\# Math/Natural Science General Edứcation Elective. Semester TotalCredits
Third Semester
FLMC 2380 Cooperative Education - Cinematography and Film-VideoProductionSemester TotalProgram Total71
Filmmaking
Students wishing for a complete education in film productionwithout the academic courses required by an associatedegree should pursue this certificate. All of the courses inthis certificate apply towards the AAS in Filmmaking.
CERTIFICATE
FIRST YEAR
First Semester ..... Credits
ENGL 1301 Composition I ..... 3
FLMC 1300 Production Management ..... 3
MUSB 2355 Legal Aspects of the Entertainment Industry ..... 3
MUSC 1427 Audio Engineering .....  4
RTVB 1421 TV Field Production ..... 4
Semester Total ..... 17
Second Semester
DRAM 2366 Survey and History of Film
RTVB 2437 TV Production Workshop I
RTVB 1429 Scriptwriting ..... 
RTVB 2430 Film and Video Editing
Semester Total ..... 15
Third Semester Credits
FLMC 2344 Advanced Film and Video Editing ..... Semester Total
SECOND YEAR
First Semester Credits
FLMC 2334 Directing for Film or Video ..... 3
FLMC 2308 Film Business and Marketing ..... 3
FLMC 2333 Cinematography .....  3
Second Semester ..... Credits
FLMC 2342 Film Editing Sound Synchronization .....  3
FLMC 2330 Audio Post Production ..... 3
FLMC 2336 Production Development/Producing .....  3
Semester Total ..... 9
Third Semester
FLMC 2380 Cooperative Education - Cinematography and Film-Video Production. .....  3
Semester Total ..... 3
Program Total ..... 59
Filmmaking/Acting for Film Specialization
AAS
FIRST YEAR
First Semester Credits
DRAM 1351 Acting I ..... 3
ENGL 1301 Composition I ..... 3
MUSB 2355 Legal Aspects of the Entertainment Industry ..... 3
RTVB 1421 TV Field Production. ..... 4
FLMC 1300 Production Management .....  3
Semester Total ..... 16
Second Semester Credits
DRAM 2336 Vocal Production ..... 3
RTVB 1429 Scriptwriting ..... 4
DRAM 1341 Stage Makeup .....  3
RTVB 2430 Film and Video Editing ..... 4
DRAM 1330 Basic Theatre Practice ..... 3
Semester Total ..... 17

## Arts, A/V Technology and Communications

Third Semester ..... Credits
FLMC 2335 Screenwriting for Features, Shorts and Documentaries .....  3
DRAM 1320 Performance ..... 3
Semester Total ..... 6
SECOND YEAR
First Semester ..... Credits
DRAM 23\#\# Advanced Drama Elective .....  3
FLMC 2308 Film Business and Marketing ..... 3
RTVB 2437 TV Production Workshop I ..... 4
DRAM 1352 Acting II ..... 3
XXXX \#3\# Social/Behavioral Science General Education Elective .....  3
Semester Total ..... 16
Second Semester ..... Credits
DRAM 2366 Survey and History of Film OR
DRAM 2367 The Art of Film Making.. .....  3
DRAM 1320 PerformanceFLMC 2334 Directing for Film or VideoSemester Total 12
Third Semester ..... Credits
FLMC 2380 Cooperative Education-Cinematography and Film/Video Production OR
DRAM 2389 Academic Cooperative in Drama
Semester Total${ }_{3}$
Program Total ..... 70
Filmmaking/Audio Post-ProductionGraduates with an AAS in Filmmaking learn advancedaudio post-productiontechniques such as Surround Sound,DTS and Dolby Digital encoding, Pro Tools TDM, Foley,ADR, and sound effects through this certifieate. Studentsacquire more than one hundred and fifty lab hours in thePro Tools studios
ENHANCED SKILLS CERTIFICATE
First SemesterCredits
RTVB 1240 Audio/Radio Production II Lab .....  2
MUSC 1331 MIDII .....
MUSC 2427 Audio Engineering II. ..... 4
MUSC 2351 Audio for Video .....  3
Semester Total ..... 12
Program Total ..... 12
Filmmaking Editing Specialization
Students will prepare for a career in film editing by acquiringhundreds of hours using linear, non-linear video and filmeditors. The certificate also includes courses in audio postproduction using computer programs such as Pro Tools.All of the courses in this certificate apply towards the AASin Filmmaking.The capstone course is FLMC 2344, Advanced Non-linearEditing.
CERTIFICATE
FIRST YEARCredits
MUSC 1427 Audio Engineering I ..... 4
MUSB 2355 Legal Aspects of the Entertainment Industry ..... 3
RTVB 1421 TVField Production ..... 4
FLMC 2308 Film Business and Marketing. ..... 3
FLMC 1300 Production Management. .....  3
Semester Total ..... 17
Second Semester
Credits
DRAM 2366 Survey and History of Film. ..... 3
RTVB 2430 Film and Video Editing ..... 4
FLMC 2330 Audio Post Production .....  3
FLMC 2342 Film Editing and Sound Synchronization .....  3
FLMC 2344 Advanced Non-linear Editing .....  3Semester Total 16
Program Total ..... 33
Filmmaking Production Specialization
Students will prepare for a career in film production byacquiring hundreds of production hours. Courses includevideo and 16 mm film cinematography, general productionand lighting. All of the courses in this certificate applytowards the AAS in Filmmaking.
The capstone course is FLMC 2336, Production Development/ Producing.
CERTIFICATE
FIRST YEAR
First Semester
MUSB 2355 Legal Aspects of the Entertainment Industry .................. 3
RTVB 1421 TV Field Production ..... 3 ..... MUSC 1427 Audio Engineering I
FLMC 2308 Film Business and Marketing
FLMC 1300 Production Management. ..... 3
Semester Total ..... 17

## Arts, A/V Technology and Communications

## Second Semester

Credits
DRAM 2366 Survey and History of Film............................................ 3
RTVB 2437 TV Production Workshop I........................................... 4
FLMC 1304 Lighting for Film or Video............................................ 3
FLMC 2333 Cinematography........................................................ 3
FLMC 2336 Production Development/Producing ............................ 3
Semester Total 16
Program Total 33

## Filmmaking Screenwriting Specialization

Students interested in a career in script writing should choose this option since it emphasizes skills used when writing scripts for film and video productions. All of the courses in this certificate apply towards the AAS in Filmmaking.

The capstone course is FLMC 2335, Screenwriting for Features, Shorts and Documentaries.

## CERTIFICATE

FIRST YEAR
First Semester




FLMC 2308 Film Business and Marketing....................................... 3
RTVB 2430 Film and Video Editing.......................................... 4
DRAM 1330 Basic Theater Practice IOR
DRAM 1351 Acting I............................................................ 3
FLMC 2335 Screenwriting for Features, Shorts and Documentaries .. 3
Semester Total 17
Program Total 33

## Technical Communication

The AAS degree in Technical Communication offers training in technical writing and the preparing of documents that utilize both the written word and graphic presentations. The curriculum trains the specialist to work collaboratively on the various aspects of digital communication, including researching and organizing information, writing it coherently, editing, producing, and presenting it orally.

For more information, call 713-718-7890 or 713-7187895 or see our Web site at http://swc2.hccs.edu/digicom.


## Arts, A/V Technology and Communications

## Technical Writing

The Technical Writing Certificate prepares students to work as specialized writers and editors. The curriculum trains the specialist to work collaboratively on the various aspects of technical writing, including researching and organizing information, writing coherently, editing, producing, and presenting it orally.

## CERTIFICATE

First Semester
Credits
SPCH 1321 Business and Professional Speaking............................ 3
XXXX \#3\#\# ComputerApplications Elective*.................................. 3
POFT 1301 Business English OR
ENGL 1311 Business English..................................................... 3
ARTC 1305 Basic Graphic Design .............................................. 3
ARTC 1313 Digital Publishing I.................................................... 3
Semester Total
15
Second Semester
IMED 1316 Web Design I ......................................................... 3
ETWR 1371 Technical Composition............................................... 3
ETWR 2301 Technical Writing OR
ENGL 2311 Technical and Business Writing .................................. 3
ARTC 2313 Digital Publishing II (InDesign).
Semester Total
Third Semester
Credits
ETWR 1373 Online Documentation
ETWR 1374 Proposal Writing
ETWR 1372 Technical Writing II.
IMED 2388 Internship - Digital Communication and Media/Multimedia.

Semester Total
12
Program Total
39
*The Computer Applications Elective may be chosen from the following courses: /TSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Online Documentation

The Online Documentation Certificate is designed for the person desiring high-level, specialized training and skills in the development of computerized digital documentation. The certificate prepares the specialist to work collaboratively as a member of a team of developers specializing in the field of technical writing.

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POF 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Technical Communication

The Marketable Skills Achievement Award in Technical Communication offers students an opportunity to gain workforce skills that would benefit them in the job market as well as give them a jump start toward a higher certificate or AAS degree in On-line Documentation or Technical Writing or the AAS in Technical Communication, all of which are offered by the Digital Communication Department.

## MSA

(Marketable Skills Achievement Award)

## First Semester

Credits
ETWR 1371 Technical Composition ............................................... 3
ARTC 1313 Digital Publishing I.................................................... 3
ENGL 1311 Business English OR
POFT 1301 Business English. 3
Semester Total 9

Program Total 9

## Arts, A/V Technology and Communications

## Visual \& Performing Arts

Fashion Design

The Fashion Design Program prepares students for careers in fashion related fields. Creative studies in design fundamentals, fashion analysis, fashion history, textiles, color, and sketching, along with technical training in draping, pattern making, pattern grading, and clothing construction provide the training required for entry-level employment by the mass production ready-to-wear industry or for custom design business operations.

The capstone course is FSHD 2388, Internship/Fashion/ Apparel Design.
For more information, call 713-718-6152 or e-mail suzette.brimmer@hccs.edu.

## Fashion Design

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR

$\begin{array}{llr}\text { Second Semester } & \text { Semester Total } & 15 \\ \text { Credits }\end{array}$
FSHD 1311 Fashion History.FSHD 1318 Apparel Computer Systems
FSHD 1322 Fashion Sketching. .....  3
FSHD 1351 Design Construction Techniques .....  3
FSHD 1328 Flat Pattern Design I ..... 3
Semester Total ..... 15
Summer Semester
Credits
ENGL 1301 Composition I ..... 3
XXXX \#3\#\# Social Science General Education Elective ..... 3
XXXX \#\#\#\# Approved Humanities/Fine Arts General Education Elective ..... 3
XXXX \#3\#\# Math/Natural Science General Education Elective ..... 3
Semester Total ..... 12
SECOND YEAR
First Semester Credits
FSHD 1355 Flat Pattern Design II .....  3
FSHD 2306 Draping .....  3
FSHD 2337 Couture Dressmaking ..... 3
FSHD 2343 Fashion Collection Design. ..... 3
FREN 1300 Beginning French (Fashion Emphasis) .....  3
Semester Total ..... 15


## Apparel Construction

The Apparel Construction Marketable Skills Achievement Award prepares the student for entry-level work in sewing for a designer, altering garments for a store alteration's department or dry cleaners or production sewing in a garment factory. All courses in this certificate apply to the AAS degree.
The Capstone course is FSHD 1324, Ready-to-Wear Construction.

## MSA

(Marketable Skills Achievement Award)
First Semester

## Credits

FSHN 1305 Apparel Alterations. ..... 3
FSHD 1324 Ready-to-Wear Construction ..... 3
FSHN 1301 Textiles .....  3
Semester Total ..... 9
Program Total ..... 9
Custom Dressmaking and Alterations
The Custom Dressmaking and Alterations CertificateProgram prepares the student for entry-level work in ladies'clothing alterations, custom dressmaking, and designer'ssample sewing. All courses in this certificate apply to theAAS degree.The capstone course is FSHD 2388, Internship-Fashion/ApparelDesign.
CERTIFICATE
FIRST YEAR
First Semester Credits
FSHD 1302 Introduction to Fashion .....  3
FSHD 1313 Art for Fashion .....  3
FSHD 1324 Ready-to-Wear Construction ..... 3
FSHN 1301 Textiles .....  3
FSHD 1318 Apparel Computer Systems .....  3
Semester Total ..... 15

## Arts, A/V Technology and Communications

Second Semester
Credits
FSHD 1322 Fashion Sketching ..... 3
FSHD 1332 Custom Patterns ..... 3
FSHD 1351 Design Construction Techniques ..... 3
FSHN 1305 Apparel Alterations .....  3
FSHD 2306 Draping ..... 3
Semester Total ..... 15
Third SemesterCredits
FSHD 2337 Couture Dressmaking ..... 3
FSHD 2388 Internship - Fashion/Apparel Design ..... 3
Semester Total ..... 6
Program Total ..... 36

## Men's Tailoring and Alterations

The Men's Tailoring and Alterations Certificate Program prepares the student for entry-level work in men's clothing alterations and custom tailoring. All courses in this certificate apply to the AAS degree.
The capstone course is FSHD 2388, Internship-Fashion/Apparel Design.



## Arts, A/V Technology and Communications

## SECOND YEAR

First Semester ..... Credits
FSHN 1329 Basic Men's Tailoring ..... 3
FSHD 2315 Bustier Construction ..... 3
FSHD 2306 Draping ..... 3
FSHD 2310 Fabric Design ..... 3
FSHD 2312 Theatrical Costume Design ..... 3
Semester Total ..... 15
Second Semester
FSHD 1332 Custom Patterns ..... 3
FSHD 1291 Special Topics in Fashion Design and Illustration (Mask Making) .....  2
DRAM 1341 Stage Makeup ..... 3
FSHD 2388 Internship-Fashion/Apparel Design. ..... 3
Semester Total ..... 11
Program Total ..... 64

## Theatrical Costume Crafts

The Theatrical Costume Crafts Marketable Skills Achievement Award prepares the student for entry-level work in costume crafts for theatrical performance or for costume sales and rentals. All courses in this certificate apply to the AAS degree specialization.

The capstone course is FSHD 1311, Fashion History.

## MSA

(Marketable Skills Achievement Award)


## Semester Total 13



## Theatrical Costume Design

The Theatrical Costume Design Certificate prepares the student for entry-level work in a theatrical costume workshop. All courses in this certificate apply to the AAS degree specialization.
The capstone course is FSHD 2388, Internship - Fashion/Apparel Design.

## CERTIFICATE

 FIRST YEARFirst Semester Credits
FSHN 1301 Textiles ..... 3
DRAM 1310 Introduation to Theatre. ..... 3
FSHD 1313 Art for Fashion .....  3
FSHD 1322 Eashion Sketching. ..... 3
FSHD 1324 Ready-to-Wear Construction .....  3
Semester Total ..... 15
Second Semester Credits
FSHD 1235 Millinery. .....
FSHD 1328 Flat Pattern Design I ..... 3
FSHD 1351 Design Construction Techniques ..... 3
FSHD 2315 Bustier Construction ..... 3
FSHD 1332 Custom Patterns .....  3
FSHD 1311 Fashion History .....
Semester Total ..... 17
SECOND YEAR
First Semester Credits
FSHD 2306 Draping ..... 3
FSHD 2310 Fabric Design .....
FSHN 1329 Basic Men's Tailoring ..... 3
FSHD 2312 Theatrical Costume Design ..... 3
FSHD 2388 Internship - Fashion/Apparel Design. .....  3
Semester Total ..... 15
Program Total ..... 47

## Fashion Merchandising

The Fashion Merchandising curriculum offers an opportunity for students to prepare for careers in fashion retailing or wholesale operations through basic training in merchandising techniques along with creative development. All of the courses in the Fashion Merchandising Certificates apply to this AAS degree.

[^2]
## Arts, A/V Technology and Communications

## Fashion Merchandising

AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR

## First Semester <br> Credits

FSHN 1301 Textiles.................................................................... 3
FSHD 1302 Introduction to Fashion ..................................................... 3
FSHD 1308 Fashion Trends........................................................ 3
FSHD 1324 Ready-to-Wear Construction ...................................... 3
FREN 1300 Beginning French (Fashion Emphasis)........................... 3
Semester Total 15
Second Semester Credits
FSHN 1320 Fashion Selling ........................................................ 3
FSHD 1311 Fashion History...................................................... 3
FSHD 1313 Art for Fashion ......................................................... 3
$\begin{array}{lll}\text { FSHD } & 1318 & \text { Apparel Computer Systems........................................ } 3 \\ \text { IBUS } & 1354 & \text { International Marketing Management.................. } \\ 3\end{array}$
$\begin{aligned} & \text { IBUS } 1354 \text { International Marketing Management .......................... } 3 \\ & \text { Semester Total } 15\end{aligned}$

## Summer Semester Credits


ENGL 1301 Composition I.............................................

## SECOND YEAR

First Semester
FSHN 2303 Fashion Buying.


MRKG 1311 Principles of Marketing.............................................. 3
SPCH 1321 Business and Professional Speaking............................ 3
Semester Total 15
Second Semester
Credits
FSHN 2301 Fashion Promotion...................................................... 3
FSHN 2305 Fashion Retailing....................................................... 3
BMGT 1301 Supervision.......................................................... 3
FSHD 1322 Fashion Sketching OR
FSHN 2309 Fashion Image 3
FSHN 2388 Internship-Fashion Merchandising ..... 3
Semester Total ..... 15
Program Total ..... 72

## Fashion Image Consultant

The Fashion Image Consultant Certificate Program develops the students' awareness of personal style while preparing them to advise clients on color, line, design, silhouette, and total wardrobe planning. All of the courses in this certificate will apply to the Fashion Merchandising AAS degree plan.
The capstone course for the Fashion Image Consultant Certificate is FSHN 2388, Internship-Fashion Merchandising.

CERTIFICATE


FSHN 1301 Textiles ..... 3
FSHD 1302 Introduction to Fashion .....  3
FSHD 1308 Fashion Trends .....  3
FSHD 1313 Art for Fashion Design ..... 3
FSHD 1324 Ready-to-Wear Construction .....  3
Second Semester15
FSHN 1320 Fashion Selling ..... 3
FSHN 2301 Fashion Promotion ..... 3
FSHN 2309 Fashion Image .....  3
FSHD 1311 Fashion History. ..... 3
FSHD 1318 Apparel Computer Systems .....  3
Semester Total ..... 15
Third Semester ..... Credits
FSHN 2388 Internship-Fashion Merchandising .....  3
Semester Total ..... 3
Program Total ..... 33
Fashion Sales Associate
The Fashion Sales Associate Marketable Skills AchievementAward prepares the student for entry-level work in retailfashion sales for a small boutique or large departmentstore.
The capstone course for the Fashion Sales Associate MSA is FSHN 2305, Fashion Retailing.
MSA
(Marketable Skills Achievement Award)
Credits
FSHD 1302 Introduction to Fashion .....  3
FSHN 1320 Fashion Selling .....  3
FSHN 2305 Fashion Retailing ..... 3
FSHD 1324 Ready-to-Wear Construction .....  3
Semester Total ..... 12
Program Total ..... 12

## Arts, A/V Technology and Communications

## Visual Merchandising

The Visual Merchandising Certificate Program develops the students' technical window and interior display skills and understanding of aesthetic principles and applications, preparing them for entry-level positions as visual merchandisers in retail stores. Studies are concentrated on window and interior display, including computer applications. All of the courses in this certificate will apply to the Fashion Merchandising AAS.

The capstone course for the Visual Merchandising Certificate is FSHN 2388, Internship-Fashion Merchandising.

## CERTIFICATE



If one is seeking to register as an interior designer by the state of Texas, please contact the Texas Board of Architectural Examiners, 333 Guadalupe, Suite 350,Austin, TX, 78701-3942, phone 512-305-8535.
The capstone course for the AAS degree is INDS 2386, InternshipInterior Design. All interior design majors are encouraged to consult with the Interior Design Department before registering for classes.
For additional information, please call 713-718-6152 or e-mail dennis.mcnabb@hccs.edu.

Interior Design
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
INDS 1311 Fundamentals of Interior Design.................................. 3
INDS 1319 Technical Drawing................................................... 3
UNDS 1301 Basic Elements of Design......................................... 3
INDS 2321 Presentation Drawing............................................... 3
INDS 1351 History of Interiors I......................................................... 3
Semester Total 15
Second Semester
Credits
INDS 1349 Fundamentals of Space Planning................................. 3
INDS 1341 Color Theory and Application.......................................... 3
INDS 1352 History of Interiors II....................................................... 3
INDS 2317 Rendering Techniques ................................................... 3
INDS 2305 Interior Design Graphics ................................................. 3
Third Semester Cemester Total Credits

Third Semester Credits
ENGL 1301 Composition I.......................................................... 3
ARTS 1303 Art History I........................................................... 3
Semester Total 6

## SECOND YEAR

First SemesterINDS 1315 Materials, Methods and Estimating........................................ 3
INDS 2313 Residential Design I ..... 3
INDS 2307 Textiles for Interior Design ..... 3
INDS 2315 Lighting for Interior Design. ..... 3
XXXX \#3\#\# Math/Science General Education Elective .....  3
Semester Total ..... 15
Second Semester Credits
INDS 1345 Commercial Design I. .....  3
INDS 2337 Portfolio Presentation ..... 3
INDS 2325 Professional Practices for Interior Designers ..... 3
INDS 2330 Interior Design Building Systems ..... 3
XXXX \#3\#\# Social Science General Education Elective .....  3
Semester Total ..... 15

# Arts, A/V Technology and Communications 

## Third Semester

## Credits

ARTS 1304 Art History II.............................................................. 3
INDS 2386 Internship-Interior Design......................................... 3
Semester Total 6
Program Total 72

## Interior Decorating

The Interior Decorating Marketable Skills Achievement Award prepares the student for the field of interior decorating, specifying finishes and fabrics and operating a small interior decorating business. All courses in this certificate apply to the AAS degree.
The capstone course is INDS 2325, Professional Practice for Interior Designers.

## MSA <br> (Marketable Skills Achievement Award) <br> First Semester <br> INDS 1311 Fundamentals of Interior Design..................................... 3 <br> INDS 1341 Color Theory and Application......................................... 3 <br> $\begin{array}{lll}\text { INDS } & 1315 & \text { Materials, Methods and Estimating................................... } 3 \\ \text { INDS } & 2325 & \text { Professional Practices for Interior Designers.............. } 3\end{array}$ <br> Semester Total 12 <br> Program Total <br> 12 <br> 12

Interior Design Office Assistant

The Office Assistant Marketable Skills Achievement Award prepares the student for entry-level work in the administrative and/or technical areas in interior design. All courses in this certificate apply to the AAS degree.
The capstone course is INDS 2325, Professional Practices for Interior Designers.

## MSA

## (Marketable Skills Achievement Award)

## First Semester

Credits
INDS 1311 Fundamentals of Interior Design.................................. 3
INDS 1315 Materials, Methods and Estimating............................... 3
INDS 2307 Textiles for Interior Design .......................................... 3
INDS 2325 Professional Practices for Interior Designers.................. 3
Semester Total 12
Program Total 12

## Interior Design Colorist

The Interior Design Colorist Marketable Skills Achievement Award prepares the student for specialized entry-level work in the areas of textiles, materials and color styling in interior design. All courses in this certificate apply to the AAS degree.

The capstone course is INDS 1315, Materials, Methods and Estimating.

MSA

(Marketable Skills Achievement Award)

First Semester Credits

INDS 1311 Fundamentals of Interior Design................................... 3
INDS 1341 Color Theory and Application..................................... 3
INDS 1301 Basic Elements of Design........................................... 3
INDS 1315 Materials, Methods and Estimating................................ 3
Semester Total 12
Program Total 12
Interior Design Professional
The Advanced Technical Certificate may be taken upon completion of a degree in interior design. The Advanced Technical Certificate allows the interior design degree graduate to pursue additional interior design as well as academic course work toward the bachelor's degree required for title registration by the Texas Board of Architectural Examiners, 333 Guadalupe, Suite 350, Austin, TX 78701-3942, 512-305-8535.

The capstone course is INDS 2387, Internship - Interior Design.

## ADVANCED TECHNICAL CERTIFICATE

First SemesterINDS 2335 Residential Design II3
INDS 1391 Special Topics-Interior Design*. ..... 3
XXXX \#3\#\# Academic Elective ..... 3
XXXX \#3\#\# Academic Elective. ..... 3
Semester Total ..... 12
Second SemesterINDS 2331 Commercial Design II................................................ 3
INDS 2311 Interior Environmental Factors. ..... 3
XXXX \#3\#\# Academic Elective. .....  3
XXXX \#3\#\# Academic Elective .....  3

## Arts, A/V Technology and Communications

| Third Semester | Credits |  |
| :--- | :--- | ---: |
| INDS | 2387 | Internship - Interior Design................................................... |
| XXXX | \#3\#\# | Academic Elective.............................................. |
|  |  | Semester Total |
|  |  | Program Total |
|  |  | 30 |

*Prerequisite: department approval

## Music Arranging, Composition and Production

Composers and arrangers who earn this degree experience a well-rounded approach to music writing for commercial venues. They develop a solid feel for recording studio operations and familiarity with the fast changing technology of the music industry. In addition, graduates have recordings of their original music composed and performed in a highly professional environment.

The capstone course for the AAS degree and certificate is MUSP 1201, Applied Commercial Music: Arranging and Composition.
For more information, call 713-718-5620 or e-mail aubrey. tucker@hccs.edu.
Third Semester
MUSB 1305 Survey of the Music Business3

MUSC 2355 MIDIII. ..... | .3 |
| :--- |
| .3 |

SECOND YEAR
First Semester
MUSI 2216 Ear Training/Sight-Singing III
MUSI 2216 Ear Training/Sight-Singing III
MUSI 2211 Theory III.
MUSI 2181 Piano Class III ..... 
MUSC 2427 Audio Engineering II. .....  .4
RTVB 1240 Audio/Radio Production II L ..... 3
MUSP 1201 Applied Commercial Music: Arranging and Composition** ..... 2
MUSP 12\#\# Commercial Music Ensemble* ..... 2
Semester Total ..... 18
Second Semester Credits
MUSC 2350 Computer Music Notation II ..... 3
MUSI 2182 Piano Class IV ..... 1
MUSI 2212 Theory IV ..... 2
MUSI 2217 Ear Training/Sight Singing IV ..... 2
MUSP 12\#\# Commercial Music Ensemble* ..... 2
MUSP 1201 Applied Commercial Music: Arranging and Composition (Recital) ${ }^{* *}$ ..... 2
RTVB 2343 Commercial Recording Techniques ..... 3
Semester Total ..... 15
Program Total ..... 72
*Required twice. **Required four times.

## Arranging and Composition Specialization

The AAS and certificate in the Arranging and Composition Specialization allow students the choice to concentrate more on music courses and less on production and audio technology.

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
ENGL 1301 Composition I ..... 3
MUSI 1216 Elementary Ear Training I ..... 2
MUSI 1211 Theory I ..... 2
MUSC 1330 Computer Music Notation I ..... 3
MUSC 2141 Forum/Recita|* ..... 1
MUSI 1181 Piano Class I ..... 1
MUSI 11\#\# Ensemble ..... 1
MUSP 1201 Applied Commercial Music: Arranging and Composition** .....  215

## Arts, A/V Technology and Communications

## Second Semester

## Credits

MUSC 1331 MIDII................................................................... 3
MUSC 2141 Forum/Recital* ........................................................ 1
MUSI 1217 Ear Training/Sight-Singing II...................................... 2
MUSI 1212 Theory II..................................................................... 2
MUSI 1182 Piano Class II.......................................................... 1
MUSI 11\#\# Ensemble.............................................................. 1
MUSP 1201 Applied Commercial Music: Arranging and $\begin{aligned} & \text { Composition**................................................................... }\end{aligned}$
PSYC 2301 Introduction to Psychology OR
XXXX \#3\#\# Social Science General Education Elective ................... 3
Semester Total 15
Third Semester

## Credits

MUSI 1306 Music Appreciation..................................................... 3
XXXX \#3\#\# Math/Natural Science General Education Elective .......... 3
Semester Total 6

## SECOND YEAR

First Semester Credits

MUSB 1305 Survey of the Music Business........................................ 3
MUSI 2216 Ear Training/Sight-Singing III ....................................... 2
MUSI 2211 Theory III................................................................ 2
MUSC 2350 Computer Music Notation II ......................................... 3
MUSI 2181 Piano Class III.

SPCH 1311 Fundamentals of Speech OR
SPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking............................ 3

## Second Semester ${ }^{\text {Semester Total }} \begin{array}{r}16 \\ \text { Credits }\end{array}$



MUSI 2212 Theory IV._I.......................................................... 2
MUSI 2182 Piano Class IV........................................................ 1
MUSI 1310 History and Literature of Recorded Music in America...... 3
MUSP 1201 Applied Commercial Music: Arranging and Composition (Recital) ${ }^{* *}$
.. 2


## Arranging, Composition and Production

The Arranging, Composition and Production Level 1 Certificate gives the student a solid foundation in his or her specialization, and is a goal attainable in two semesters. Courses earned may be applied to the Music Arranging, Composition, and Production AAS degree.
The capstone course is MUSP 1201, Applied Commercial Music: Arranging and Composition.


Second Semester
MXXX \#4\#\# MUSB, MUSC, MUSI, OR MUSP Elective**.................. 4
MUSP 1201 Applied Commercial Music: Arranging and Composition*.

Semester Total
Program Total 15
*Required twice
**May be any MUSB, MUSC, MUSI, or MUSP course(s) with Department approval.

## Music Business

The Music Business Specialization provides the student with the knowledge and experience to gain employment in the exciting fields of the music entertainment industry. In addition to the workforce and academic core, the student becomes familiar with the wide scope of the music business and gains industry experience in an approved internship.

[^3]The capstone course for the Music Business Certificate is MUSB 2309, The Record Industry.
For more information, call 713-718-5620 or e-mail aubrey. tucker@hccs.edu.

## Arts, A/V Technology and Communications

Music Business

## AAS

## TSI Testing is required prior to first enrollment.

## FIRST YEAR

## First Semester <br> Credits

ENGL 1301 Composition I................................................................ 3
MUSB 1305 Survey of the Music Business......................................... 3
MUSI 1181 Piano Class I................................................................. 1
MUSI 1211 Theory I......................................................................... 2
MUSI 1216 Elementary Ear Training I .............................................. 2
MUSP 12\#\# Applied Commercial Music*............................................ 2

| ITSC | 1309 | Integrated Software Applications I OR |
| :--- | :--- | :--- |
| POFI | 1301 | Computer Applications I OR |
| BCIS | 1405 | Business Computer Applications ................................... 3 |

Semester Total 16
Second Semester
BUSG 1301 Introduction to Business................................................. 3
ENGL 1302 Composition II................................................................ 3
HRPO 1311 Human Relations ........................................................... 3
XXXX \#3\#\# Math/Natural Science General Education Elective .......... 3
$\begin{array}{llll}\text { MUSP } & \text { 12\#\# } & \text { Applied Commercial Music*.............................................. } 2\end{array}$
$\begin{array}{lll}\text { MUSI } & \text { 12\#\# } & \text { Ensemble OR } \\ \text { MUSP } & \text { 12\#\# } & \text { Commercial Music Ensemble ......................................... } 2\end{array}$
Semester Total 16

## Third Semester Credits

$\begin{array}{lrl}\text { MUSB } & \# 3 \# \# & \text { Approved MUSB Elective**................................................. } 3 \\ \text { MUSI } & 1306 & \text { Music Appreciation OR } \\ \text { MUSI } & 1310 & \text { History and Literature of Recorded Music in America...... } 3\end{array}$

## MUSI 1310 History and Literature of Recorded Music in America...... 3 Semester Total

SECOND YEAR
First Semester
Credits
BMGT 1303 Principles of Management .............................................. 3
MUSB \#3\#\# Approved MUSB Elective**............................................ 3
MUSC 1331 MIDI I........................................................................... 3
RTVB 1321 TV Field Production ....................................................... 3
MUSC 1427 Audio Engineering I........................................................ 4
Semester Total 16
Second Semester

## Credits

ACCT 2301 Principles of Accounting I OR
ACNT 1303 Introduction to Accounting I............................................. 3
BUSG 2305 Business Law/Contracts ................................................. 3
ECON 2302 Principles of Economics.................................................. 3
MUSB \#3\#\# Approved MUSB Elective**............................................. 3
MUSB 2381 Cooperative Education-Music Management and Merchandising
*Required twice. **Required three times.
**Program-related electives (9 semester hours) may be chosen from the following courses: MUSB 1341, Concert Promotion and Venue Management; MUSB 1391, Special Topics in Music Business; MUSB 2301, Music Marketing and Merchandising; MUSB 2305, Music Publishing; MUSB 2309, The Record Industry; MUSB 2345, Live Music and Talent Management; MUSB 2355, Legal Aspects of the Entertainment Industry.

## Music Business

The Music Business Certificate gives the student a solid foundation in the Music Business program, and is a goal attainable in two semesters. Courses earned may be applied to the Music Business AAS degree. The capstone course is MUSB 2309, The Record Industry.

CERTIFICATE
First Semester

## Credits

MUSB 1305 Survey of the Music Business......................................... 3
MUSB 2355 Legal Aspects of the Entertainment Industry ................... 3
Semester Total 6
Second Semester

## Credits

MUSB 2309 The Record Industry ................................................ 3
MUSB \#3\#\# Music Business Elective*............................................... 3
MXXX \#3\#\# MUSC, MUSI, or MUSP Elective** .................................. 3
Semester Total 9
Program Total 15
*Music Business Elective to be taken from the following courses: MUSB 1341, Concert Promotion and Venue Management; MUSB 1391, Special Topics in Music Business; MUSB 2301, Music Marketing and Merchandising; MUSB 2305, Music Publishing; MUSB 2309, The Record Industry; MUSB 2345, Live Music and Talent Management; MUSB 2355, Legal Aspects of the Entertainment Industry: MUSB 2381 Cooperative Education-Music Management and Merchandising.
**May be any MUSI, MUSC, or MUSP course(s) with Department approval.

## Arts, A/V Technology and Communications

## Music in Performance

The Music in Performance AAS Program is designed for those students who wish to devote a concentrated two years preparing themselves for professional or semiprofessional careers in music. Seven specializations are offered so that the student may concentrate on a chosen performance area: commercial voice, conducting, instrumental, jazz studies, musical theater, piano studio, and voice. A Certificate in Music in Performance is available. A wide variety of performance opportunities are available to the student through performing and networking with recognized professionals in music performance.

The capstone courses for the Music in Performance awards are as follows: Conducting Specialization AAS, MUSC 2249, Applied Conducting II (Recital); Instrumental Specialization AAS, MUSP 12\#\#, Applied Commercial Music (Recital); Jazz Studies Specialization AAS, MUSP 12\#\#, Applied Commercial Music (Recital); Music Theater Specialization AAS, MUSP 2338, Music Theater II; Piano Studio Specialization AAS, MUSP 1210, Applied Commercial Music: Piano (Recital) Voice Specialization AAS MUSP 1227, Applied Commercial Music: Voice (recital).
The capstone course for the Music in Performance Level 1 Certificate is MUSP 12\#\# or MUAP 12\#\# (2nd Semester)
For more information, call 713-718-5620 or e-mail aubrey.tucker@hccs.edu.

## Conducting Specialization

The AAS degree in the Conducting Specialization is a twoyear program stressing the rudiments of conducting and a general study of music to prepare students to conduct vocal or instrumental ensembles.


## FIRST YEAR

First Semester
Credits
ENGL 1301 Composition I......................................................... 3
MUSI 1216 Elementary Ear Training I ............................................... 2
MUSI 1211 Theory................................................................. 2
MUSC 1309 Conducting Class,..................................................... 3
MUSC 2141 Forum/Recital* ........................................................ 1
MUSI 1181 Piano Class 1.......................................................... 1
MUSI 1308 Music Literature I ......................................................... 3
Semester Total

*Required twice.

## Arts, A/V Technology and Communications

## Instrumental Specialization

The AAS degree and certificate in the Instrumental Specialization prepare students for performance of music composed for the literature of bands, orchestras and chamber music.
Second Semester


Semester Total ..... 14
Program Total ..... 65
*Required three times. **Required four times.
Jazz Studies Specialization
The AAS degree and certificate in the Jazz StudiesSpecialization prepare students to be jazz musicians.Particular emphasis is given to jazz improvisation, theoryand ensembles.
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
ENGL 1301 Composition I .....  3
MUSP 12\#\# Applied Commercial Music** .....
MUSI 1216 Elementary Ear Training I ..... 2
MUSI 1211 Theory I .....  2
MUSC 2141 Forum/Recita|* .....  1
MUSI 1181 Piano Class ..... 1
MUSP 1250 Small Commercial Music Ensemble: Jazz .....  2
MUSC 2214 Improvisation Theory I .....  2
Semester Total ..... 15
Second SemesterCredits
MUSP 12\#\# Applied Commercial Music**. .....  2
MUSC 1331 MIDII .....  3
MUSC 2141 Forum/Recital* ..... 1
MUSI 1217 Ear Training/Sight-Singing II .....  2
MUSI 1212 Theory II. .....  2
MUSI 1182 Piano Class II ..... 1
MUSI 11\#\# Ensemble* ..... 1
PSYC 2301 Introduction to Psychology OR
XXXX \#3\#\# Social Science General Education Elective ..... 3
Semester Total ..... 15
Third Semester Credits
MUSI 1305 Survey of the Music Business .....  3
XXXX \#3\#\# Math/Natural Science General Education Elective ..... 3
Semester Total ..... 6

## Arts, A/V Technology and Communications

## SECOND YEAR

First Semester Credits
MUSP 12\#\# Applied Commercial Music: Instrument(Recital)** ..... 2
MUSC 2141 Forum/Recita|* .....  1
MUSI 2216 Ear Training/Sight-Singing III. ..... 2
MUSI 2211 Theory III ..... 2
MUSI 11\# Ensemble .....  1
MUSI 2181 Piano Class III .....  1
MUSI 1310 History and Literature of Recorded Music in America. ..... 3
SPCH 1311 Fundamentals of Speech ORSPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking .....  3
Semester Total ..... 15
Second Semester ..... Credits
MUAP 22\#\# Applied Commercial Music (Recital)** .....  2
MUSC 1330 Computer Music Notation I .....
MUSI 2217 Ear Training/Sight Singing IV. .....  2
MUSI 2212 Theory IV .....  2
MUSI 2182 Piano Class IV ..... 1
MUSI 11\#\# Ensemble*
MUSP 1329 Live Performance Presentation.
14
Semester Tota
Program Tota ..... 65
*Required three times. **Required four times.
*Required three times. **Required four times.
Music Theater SpecializationThe AAS degree and certificate in the Music TheaterSpecialization prepare students to be singers, actors anddancers for musical stage productions with emphasis on
musical training. AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First SemesterCredits
DANC 1347 Jazz Dance .....  3
ENGL 1301 Composition I .....  3
MUSI 1216 Elementary Ear Training I ..... 2
MUSI 1211 Theory I .....  2
MUSC 2141 Forum/Recita|* ..... 1
MUSI 1181 Piano Class ..... 1
MUSP 1227 Applied Commercial Music: Voice* ..... 2
Semester Total ..... 14

## Arts, A/V Technology and Communications

Piano Studio Specialization

The AAS degree and certificate in the Piano Studio Specialization prepare students for employment or selfemployment as piano and keyboard instructors and as operators of piano studios. Instruction includes training in music business practices.

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

## First Semester <br> Credits

ENGL 1301 Composition I................................................................. 3
MUSP 1210 Applied Commercial Music: Piano** ............................ 2
MUSI 1216 Elementary Ear Training I.......................................... 2
MUSI 1211 Theory I........................................................................ 2
MUSC 2141 Forum/Recital* ........................................................ 1
MUSI 1181 Piano Class I............................................................ 1
MUSP 1292 Special Topics in Music-Piano and Organ Performance**2
Semester Total 13
Second Semester
Credits

MUSI 1182 Piano Class II..
MUSP 1292 Special Topics in Music-Piano and Organ Performance**2 PSYC 2301 Introduction to Psychology OR
XXXX \#3\#\# Social Science General Education Elective ................... 3


Semester Total 6

## SECOND YEAR

First Semester
Credits
MUSI 11\#\# Ensemble .. 1

MUSI 2211 Theory Ill................................................................ 2
MUSI 2181 Piano Class III............................................................... 1
MUSP 1292 Special Topics in Music: Piano (Improvisation)**............ 2
MUSP 1210 Applied Commercial Music: Piano** ............................. 2
MUSP 2304 Piano Studio I........................................................... 3
SPCH 1311 Fundamentals of Speech OR
SPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking ........................... 3

*Required three times. **Required four times.

## Voice Specialization

The AAS degree and certificate in Voice Specialization offers options in Voice and Commercial Voice studies. The Voice option concentrates on development of classical vocal techniques appropriate for operatic, Broadway musical and chamber music singing. The Commercial Voice option trains students for the on-microphone singing of popular music and jazz. Students interested in the Commercial Voice option should contact the department or counselor to make appropriate substitutions.
Voice Option: MUSI 1160, MUSI 1161 and MUSI 2160
Commercial Voice Option: substitute MUSI 1310
Voice Option: MUSP 2308
Commercial Voice Option: substitute MUSI 1329
Voice Option: MUSP 2339
Commercial Voice Option: substitute MUSI 11\#\# (Required
twice) and MUSC 2141
Voice Option: MUSP 2161
Commercial Voice Option: substitute MUSC 2141

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
ENGL 1301 Composition I........................................................... 3
MUSP 1227 Applied Commercial Music: Voice ${ }^{* *}$............................... 2
MUSI 1216 Elementary Ear Training I ......................................... 2
MUSI 1211 Theory I................................................................ 2
MUSI 11\#\# Ensemble*.............................................................................
MUSC 2141 Forum/Recital.......................................................... 1
MUSI 1160 Italian Diction ........................................................... 1
MUSI 1181 Piano Class I........................................................... 1
MUSI 1306 Music Appreciation................................................... 3

## Arts, A/V Technology and Communications

## Second Semester

## Credits

MUSP 1227 Applied Commercial Music: Voice**.............................. 2
MUSC 1331 MIDII.................................................................... 3
MUSI 1217 Ear Training/Sight-Singing II....................................... 2
MUSI 1212 Theory II................................................................. 2
MUSI 1161 English Diction........................................................ 1
MUSI 1182 Piano Class II........................................................ 1
MUSI 11\#\# Ensemble*............................................................. 1
PSYC 2301 Introduction to Psychology OR
XXXX \#3\#\# Social Science General Education Elective.................... 3
Semester Total 15

## Third Semester

## Credits

SPCH 1311 Fundamentals of Speech OR
SPCH 1321 Business and Professional Speaking OR
SPCH 1315 Public Speaking 3

XXXX \#3\#\# Math/Natural Science General Education Elective .......................................................
Semester Total 6
SECOND YEAR
First Semester

## Credits

MUSB 1305 Survey of the Music Business........................................ 3
MUSP 1227 Applied Commercial Music: Voice**............................. 2
MUSI 2216 Ear Training/Sight-Singing III ....................................... 2
MUSI 2211 Theory III............................................................... 2


Semester Total 14


Semester Total 14
Program Total 65
*Required twice. **Required four times.


## Music in Performance

The Music in Performance Level 1 Certificate gives the student a solid foundation in his or her specialization, and is a goal attainable in two semesters. Courses earned may be applied to the Music in Performance AAS degree.
The capstone course is MUSP 12\#\# or MUAP 12\#\# (2nd Semester).

## CERTIFICATE

## First Semester

MUSP 12\#\# Applied Commercial Music OR
MUAP 12\#\# Applied Music* ....................................................... 2
MUSI 1301 Music Fundamentals............................................... 3
MUSI 1181 Piano Class I........................................................... 1
MUSP 12\#\# Applied Commercial Music OR
MUSI 12\# Ensemble*.
.. 2
Semester Total 8
Second Semester

## Credits

MUSP 12\#\# Applied Commercial Music OR
MUAP 12\#\# Applied Music* 2
MXXX \#3\#\# MUSB, MUSC, MUSI, OR MUSP Elective** ..... 3
MUSP 12\#\# Applied Commercial Music OR
MUSI 12\#\# Ensemble* .....  2
Semester Total ..... 7
Program Total ..... 15

* Required twice; private lesson on instrument or voice
- May be any MUSB, MUSC, MUSI, or MUSP course(s) with Commercial Music Department approval


## Business, Management and Administration

## Accounting (52.0301)

Business Management (52.0201)
Business Technology (52.0407)
International Business (52.1101)
Logistics and Global Supply Chain Management (52.0203)
(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Business, Management and Administration career cluster is concerned with providing knowledge and skills related to planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy. This would include careers related to Accounting, Business Info Systems, International Business, Management, Office Administration, Human Resources and Real Estate.
Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Accounting

The Accounting Department provides students with occupational and technical instruction, continuing education, college-parallel courses, professional assistance, and resources for learning. This program prepares students for careers as paraprofessionals in accounting firms, to assist certified public accountants as generalists, to do tax preparations, to perform audits, and to prepare financial statements.

The Accounting program offers courses that will qualify students for the CPA exam. The State of Texas' State Board of Public Accountancy has accredited these courses for CPA candidates.

The capstone for the AAS in Accounting is ACNT 2304, Intermediate Accounting II and the capstone for the Accounting Certificate is ACNT 2382, Cooperative Education-Accounting Technician.
For more information, call 713.718 .7905 or e-mail marina.grau@hccs.edu.
Accounting
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits
ECON 2301 Principles of Economics (Macro) ..... 3
ENGL 1301 Composition I. ..... 3
ACCT 2301 Principles of Accounting ** .....
XXXX \#3\# Computer Applications Elective**... .....  3
HRPO 2301 Human Resources Management ..... 3
Semester Total ..... 15
Second Semester
ITSW 2334 Advanced Spreadsheets ..... 3
ENGL 1302 Composition II. ..... 3
PSYC 2301 Introduction to Psychology .....  3
BUSG 2305 Business Law/Contracts ..... 3
ACCT 2302 Principles of Accounting II. ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective .....  3
Semester Total ..... 18
SECOND YEAR
Credits
MATH 1314 College Algebra. ..... 3
ACNT 2331 Internal Control and Auditing OR
ACNT 1313 Computerized Accounting Applications. .....  3
ACNT 2303 Intermediate Accounting I ..... 3
ACNT 1331 Federal Income Tax: Individual. ..... 3
ACNT 1382 Cooperative Education-Accounting Technician .....  3
Semester Total ..... 15
Second Semester Credits
BMGT 1303 Principles of Management .....  3
ACNT 2309 Cost Accounting OR
ACNT 1392 Small Business Accounting .....  3
ACNT 1347 Federal Income Tax for Partnerships and Corporations .. .....  3
ACNT 2382 Cooperative Education-Accounting Technician ..... 3
ACNT 2304 Intermediate Accounting II .....  3
Semester Total ..... 15
Program Total ..... 63
*Recommended Prerequisite: ACNT 1303, high school accounting or bookkeeping or department approval based on business experience.
**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Application.

## Business, Management and Administration



## Payroll Specialist

The Payroll Specialist Marketable Skills Achievement Award prepares the student to perform activities associated with human resources, payroll transactions, payroll tax compliance and filing of all quarterly and yearly payroll tax reports required by company policies and government regulations


## Management

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester
Credits
BMGT 1303 Principles of Management......................................... 3
BUSG 1301 Introduction to Business.............................................. 3
ENGL 1301 Composition I.......................................................... 3
XXXX \#3\#\# General Education Elective*........................................ 3
MATH 1314 College Algebra OR
XXXX \#3\#\# Approved Math/Natural Science Elective....................... 3
Semester Total 15

## Business, Management and Administration

Second Semester Credits
ENGL 1302 Composition II .....  3
BMGT 1301 Supervision ..... 3
HRPO 1311 Human Relations ..... 3
XXXX \#3\#\# Computer Applications Elective**. .....  3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective ..... 3
ACNT 1303 Introduction to Accounting I OR
ACCT 2301 Principles of Accounting I ..... 3
Semester Total ..... 18
SECOND YEAR
First Semester Credits
MRKG 1311 Principles of Marketing ..... 3
XXXX \#3\#\# General Education Elective* ..... 3
BUSG 2380 Cooperative Education I ..... 3
BUSG 2305 Business Law/Contracts ..... 3
HRPO 2301 Human Resource Management ..... 3
Semester Total ..... 15
Second Semester ..... Credits
BUSG 2381 Cooperative Education II. ..... 3
BUSG 1370 Personal Financial Planning ..... 3
HRPO 2307 Organizational Behavior. .....  3
ECON 2302 Principles of Economics (Micro) ..... 3
BUSG 2309 Small Business Management ..... 15
Semester Total
Program Total ..... 63
*See section for General Education Elective options.
**The Computer Applications Elective may be chosen from thefollowing courses: ITSC 1309, Integrated Software ApplicationsI; POFI 1301 Computer Applications I; or BCIS 1405, BusinessComputer Application.s
Management
The Management Certificate provides the student with theknowledge and skills required for entry-level positions inmanagement. This certificate can apply to the ManagementAAS.
CERTIFICATE
First Semester ..... CreditsBUSG 2305 Business Law/Contracts
HRPO 1311 Human Relations. .....  3 3
HRPO 2301 Human Resource Management ..... 3
BMGT 1303 Principles of Management ..... 3
Semester Total ..... 12
Second Semester ..... Credits
BUSG 2380 Cooperative Education I .....  3
BUSG 1301 Introduction to Business .....  3
BMGT 1301 Supervision ..... 3
Semester Total ..... 9

## Human Resource Management Specialization

The Human Resource Management Specialization AAS will provide the student with the knowledge and skills necessary to pursue a career in the human resource area including benefits, compensation, and other aspects of human resource management.

## AAS


FIRST YEAR
First Semester
Credits
ENGL 1301 Composition I ..... 3
BMGT 1303 Principles of Management ..... 3
BUSG 1301 Introduction to Business. .....
XXXX \#3\# Approved General Education Elective ..... 3
XXXX \#3\# Computer Applications Elective* ..... 3
MATH 1314 College Algebra OR
XXXX \#3\#\# Approved Math/Natural Science Elective .....  3
Semester Total ..... 18
Second Semester ..... Credits
ENGL 1302 Composition II .....  3
BMGT 1301 Supervision ..... 3
HRPO 1311 Human Relations ..... 3
ACNT 1303 Introduction to Accounting I OR
ACCT 2301 Principles of Accounting I. .....  3
XXXX \#3\# Approved Humanities/Fine Arts Elective ..... 3
Semester Total ..... 15
SECOND YEAR
First Semester Credits
BUSG 2380 Cooperative Education I .....  3
BUSG 2305 Business Law/Contracts ..... 3
HRPO 1302 Human Resources Training and Development ..... 3
XXXX \#3\#\# Program-Related Elective** .....  3
HRPO 2301 Human Resource Management ..... 3
Semester Total ..... 15
Second Semester ..... Credits
BUSG 2381 Cooperative Education II ..... 3
HRPO 2371 Recruitment, Interviewing and Placement of Human Resources ..... 3
HRPO 2372 Wage and Salary Administration. .....  3
HRPO 1305 Management and Labor Relations ..... 3
ECON 2302 Principles of Economics (Micro). ..... 3
Semester Total ..... 15
Program Total ..... 63
*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Application.
**Program-Related Electives may be chosen from the following: BUSG, BMGT, HRPO, IBUS, MRKG, or LMGT.

## Business, Management and Administration

## Human Resource Management

The Human Resource Management Certificate will provide the student with the knowledge and ability to apply individual technical skills within the defined area. This certificate can also apply to the Human Resource Management AAS.

## CERTIFICATE

## First Semester

## Credits

HRPO 1302 Human Resources Training and Development............... 3
HRPO 2371 Recruiting, Interviewing, and Placement.......................... 3
HRPO 1305 Management and Labor Relations............................... 3
BMGT 1303 Principles of Management ......................................... 3
Semester Total 12
Second Semester Credits
HRPO 2372 Wage and Salary Administration..................................... 3
HRPO 2301 Human Resource Management...................................... 3
BUSG 2380 Cooperative Education

## Semester Total

Program Total
21

## Business Technology

The Business Technology curricula are designed to provide students an opportunity to develop the knowledge, skills, and abilities required for assuming administrative assistant and other office positions in today's competitive workplace The curricula are competency-based and organized to teach industry-driven educational outcomes.

The AAS degree in Business Technology has specializations in the following four areas: General Office Administration, General Office Administration-Bilingual Option, Microsoft Office Technology, Legal Office Assistant and Medical Office Specialist.

The Business Technology certificates have specializations in the following areas: Bilingual Business Technology, Human Resources/PeopleSoft, General Office Administration, Microsoft Office Technology, Legal Office Assistant, Medical Coding/Transcription Specialist.

All courses in the Business Technology Certificate programs may apply toward the AAS in Business Technology.
A Certified Administrative Professional or Certified Professional Secretary will be granted 15 semester hours credit for the following courses: POFT 1392, Special Topics: Introduction to Office Technology; POFT 2301, Document Formatting and Skill Building; ACNT 1303, Introduction to Accounting I; POFT 1325, Business Math and Machine Applications; POFT 2331, Administrative Systems.

To receive credit, the applicant must:

1. Request that direct notification be given to the College by the Institute for Certifying Secretaries that the applicant has passed all sections of the exam;
2. Earn 15 hours of credit for courses within the Houston Community College.
The capstones in Business Technology are as follows:
General Office Administration Specialization AAS, POFT 2380, Cooperative Education II.
General Office Administration Specialization Certificate, POFI 2301, Computer Applications I.
General Office Administration Specialization-Bilingual Option AAS, POFT 2380, Cooperative Education II.
Bilingual Business Technology Specialization Certificate, POFT 2331, Administrative Systems.
Human Resources/PeopleSoft Specialization Certificate , POFT 2331, Administrative Systems.
Microsoft Office Technology Specialization AAS, POFI 2380, Cooperative Education II.
Microsoft Office Technology Specialization Certificate, POFI 2331, Desktop Publishing for the Office.
Legal OfficeAssistant SpecializationAAS, POFT 2380, Cooperative Education II.
Legal Office Assistant Specialization Certificate , POFI 2301, Computer Applications I.
Medical Office Specialist Specialization AAS, POFT 2380, Cooperative Education II.
Medical Coding/Transcription Specialist Specialization Certificate, POFT 2331, Administrative Systems.
For more information, call 713.718.7807 or e-mail willie.caldwell@hccs.edu.

## General Office Administration Specialization

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester
Credits
POFI 1301 Computer Applications I OR
ITSC 1309 Integrated Software Applications I ................................ 3
ENGL 1301 Composition I........................................................... 3
POFT 1329 Beginning Keyboarding.............................................. 3
POFT 1392 Special Topics-Introduction to Office Technology ............ 3
POFT 1325 Business Math and Machine Applications...................... 3
Semester Total 15

## Business, Management and Administration

Second Semester Credits
ACNT 1303 Introduction to Accounting I .....  3
POFT 1319 Records and Information Management I .....  3
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective ..... 3
POFT 2301 Intermediate Keyboarding ..... 3
POFI 1341 Computer Applications II ..... 3
Semester Total ..... 15
SECOND YEAR
First Semester Credits
POFT 1345 Shorthand/Notetaking ..... 3
POFT 2359 Records and Information Management III. ..... 3
BMGT 1325 Office Management. ..... 3
POFI 1349 Spreadsheets ..... 3
POFT 1380 Cooperative Education I. ..... 3
Semester Total ..... 15
Second Semester Credits
HRPO 1311 Human Relations ..... 3
POFT 2331 Administrative Systems. ..... 3
POFT 2380 Cooperative Education II ..... 3
POFI 2331 Desktop Publishing for the Office. .....  3
PSYC 2301 Introduction to Psychology ..... 3
Third Semester ..... Credits
XXXX \#3\#\# Math/Science General Education Elective ..... 3
ECON 2302 Principles of Economics (Micro) OR
ECON 1301 Introduction to Economics.Semester Total6
Program Total ..... 66
General Office Administration Specialization
CERTIFICATE
Course prerequisite needs to be met for English.
FIRST YEAR
First Semester ..... Credits
POFT 1325 Business Math and Machine Applications. ..... 3
POFT 1329 Beginning Keyboarding ..... 3
POFI 1301 Computer Applications I ORITSC 1309 Integrated Software Applications I 3
Semester Total ..... 9

## Business, Management and Administration

Second Semester
Credits
SPAN 1412 Beginning Spanish II OR
Ben 1412 Beginning French IIOR
JAPN 1412 Beginning Japanese II OR
KORE 1412 Beginning Korean II OR
VIET 1412 Beginning Vietnamese I .....
POFT 2331 Administrative Systems. ..... 3
POFT 2380 Cooperative Education II. .....  3
POFI 2331 Desktop Publishing for the Office. ..... 3
PSYC 2301 Introduction to Psychology. ..... 3
Semester Total ..... 16
Third Semester ..... Credits
XXXX \#3\#\# Math/Science General Education Elective. ..... 3
ECON 2301 Principles of Economics (Macro) OR
ECON 2302 Principles of Economics (Micro) OR ECON 1301 Introduction to Economics ..... 3
Semester Total ..... 6
Program Total ..... 68
Bilingual Business Technology Specialization
First Semester ..... Credits
POFT 1392 Special Topics-Introduction to Office Technology POFT 1329 Beginning Keyboarding. .....
POFI 1301 Computer Applications I ORITSC 1309 Integrated Software Applications$1 \times \cdots \cdots \cdots$
SPAN 1300 Beginning Spanish Conversation IORFREN 1300 Beginning Erench Conversation I ORJAPN 1300 Beginning Japanese Conversation 1 ORKORE 1411 Beginning Korean IOR
VIET 1411 Beginning Vietnamese I: ..... 3-4
Semester Tota ..... 12-13
Second Semester ..... Credits
ENGL 1301 Composition I. ..... 3
POFI 1341 Computer Applications II. .....  3
SPAN 1310 Beginning Spanish Conversation II OR
FREN 1310 Beginning French Conversation IOR JAPN 1310 Beginning Japanese Conversation I OR KORE 1412 Beginning Korean I OR
VIET 1412 Beginning Vietnamese I ..... 3-4
BMGT 1325 Office Management. .....  3
POFT 2331 Administrative Systems. ..... 3
Semester Tota ..... 15-16Program Total27-29
Financial Peoplesoft
The Financial PeopleSoft Marketable Skills Achievement Award prepares the student for financial accounting positions in Human Resources departments. Financial departments, executives in corporations and in independently owned businesses, constantly search for trained PeopleSoft end-users, qualified to successfully integrate PeopleSoft software and effectively demonstrate Human Resources processes, using PeopleSoft functions. These secure positions offer good working conditions and numerous fringe benefits. All courses apply toward the Human Resources/ Peoplesoft Specialization Certificate.
MSA

Marketable Skills Achievement Award.

FIRST YEAR

First Semester Credits
BMGT 1391 Special Topics-Introduction to HR/PeopleSoft Applications.................................................................. 3
POFI 1301 Computer Applications I............................................. 3
BMGT 2310 Financial Management/PeopleSoft Applications............. 3
POFT 1325 Business Math and Machine Applications...................... 3
Semester Total 12
Program Total 12

## Human Resources/PeopleSoft Specialization

## CERTIFICATE

TSI Testing is required prior to first enrollment.
First Semester Credits
BMGT 1391 Special Topics-Introduction to HR/PeopleSoft Applications ..... 3
POFT 1329 Beginning Keyboarding. ..... 3
POFI 1301 Computer Applications I OR
ITSC 1309 Integrated Software Applications I ..... 3
Semester Total ..... 9
Second Semester ..... Credits
POFI 1341 Computer Applications II ..... 3
BMGT 1394 Special Topics-Intermediate HR/PeopleSoft Applications ..... 3
BMGT 2305 Advanced Communications in Management/PeopleSoftApplications 3

## Business, Management and Administration

| Third Semester | Credits |  |
| :--- | :--- | ---: |
| BMGT 2331 | Total Quality Management/PeopleSoft Applications........ 3 |  |
| BMGT 2310 | Financial Management/PeopleSoft Applications............ | 3 |
| POFT 2331 | Administrative Systems......................................... | 3 |
|  | Semester Total | $\mathbf{9}$ |
|  |  | Program Total |
|  |  | 27 |

## Microsoft Office Technology Specialization

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits

POFT 1329 Beginning Keyboarding.................................................... 3
POFT 1392 Special Topics-Introduction to Office Technology ............ 3
BMGT 1325 Office Management.
ENGL 1301 Composition I............................................................................. 3
POFI 1301 Computer Applications I OR
ITSC 1309 Integrated Software Applications


Semester Total

## SECOND YEAR

First Semester
Credits
POFI 1380 Cooperative Education I............................................ 3
POFI 1349 Spreadsheets........................................................ 3
POFT 1319 Records and Information Management 1....................... 3
ACNT 1303 Introduction to Accounting I........................................ 3
Semester Total 12
Second Semester $\quad$ Credits
POFI 2331 Desktop Publishing for the Office................................. 3
ACCT 2301 Principles of Accounting I......................................... 3
POFI 2380 Cooperative Education II............................................ 3
HRPO 1311 Human Relations .................................................... 3
ECON 2301 Principles of Economics (Macro) OR
ECON 2302 Principles of Economics (Micro) OR
ECON 1301 Introduction to Economics.
Semester Total $\quad 15$
Third Semester
POFT 2331 Administrative Systems ogy. ..... 3
PSYC 2301 Introduction to Psychology ..... 3

| Semester Total | 12 |
| :--- | ---: |
| Program Total | 69 |

Microsoft Office Technology Specialization
CERTIFICATE
TSI Testing is required prior to first enrollment.
First Semester Credits
POFI 1301 Computer Applications I OR
ITSC 1309 Integrated Software Applications I .....
POFI 1341 Computer Applications II .....  3
POFT 1329 Beginning Keyboarding. ..... 3
Second SemesterSemester Total9
POFI 1349 Spreadsheets ..... 3
POFI 2331 Desktop Publishing for the Office ..... 3
POFT 1325 Business Math and Machine Applications. .....  3
Semester Total ..... 9
Program Total ..... 18
Legal Office Assistant Specialization
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
ENGL 1301 Composition I ..... 3
POFT 1329 Beginning Keyboarding. ..... 3
POFT 1325 Business Math and Machine Applications. .....  3
POFT 1392 Special Topics-Introduction to Office Technology ..... 3
POFL 1305 Legal Terminology ..... 3
Semester Total ..... 15
Second Semester ..... Credits
POFT 1319 Records and Information Management I .....  3
POFT 2301 Intermediate Keyboarding ..... 3
POFI 1301 Computer Applications I OR
ITSC 1309 Integrated Software Applications I ..... 3
POFT 1345 Shorthand/Notetaking. ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective. .....  3
Semester Total ..... 15

## Business, Management and Administration

## SECOND YEAR

## First Semester <br> Credits

POFL 2305 Legal Research....................................................... 3
POFI 2331 Desktop Publishing for the Office................................. 3
POFT 1380 Cooperative Education I............................................. 3
HRPO 1311 Human Relations ...................................................... 3
POFL 1359 Legal Transcription.................................................. 3
Semester Total 15
Second Semester

## Credits

POFT 2380 Cooperative Education II............................................ 3
BMGT 1325 Office Management................................................... 3
BUSG 1301 Introduction to Business.............................................. 3
POFT 2331 Administrative Systems............................................... 3
ACNT 1303 Introduction to Accounting I........................................ 3
ECON 2301 Principles of Economics (Macro) OR
$\begin{array}{ll}\text { ECON } 2302 & \text { Principles of Economics (Micro) OR } \\ \text { ECON } 1301 & \text { Introduction to Economics........................................ } 3\end{array}$
Semester Total 18
Third Semester Credits
PSYC 2301 Introduction to Psychology.......................................... 3
XXXX \#3\#\# Math/Science General Education Elective...................... 3
BUSG 2305 Business Law/Contracts ............................................. 3
$\begin{array}{lr}\text { Semester Total } & 9 \\ \text { Program Total } & 72\end{array}$

## Legal Office Assistant Specialization

ITSC 1309 Integrated Software Applications I ..... 3Semester Total 12

Second Semester
Credits
BUSG 2305 Business Law/Contracts ............................................... 3
POFL 2305 Legal Research....................................................... 3
POFT 2301 Intermediate Keyboarding........................................... 3
Semester Total 9

Program Total 21

## Medical Office Specialist Specialization

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits
POFT 1329 Beginning Keyboarding ..... 3
MDCA 1313 Medical Terminology. .....  .3
ENGL 1301 Composition I ..... 3
PSYC 2302 Applied Psychology OR
PSYC 2301 Introduction to Psychology .....  3
Semester Total ..... 15
Second Semester
POFT 2301 Intermediate Keyboarding. ..... 3
POFI 1301 Computer Applications I OR
ITSC 1309 Integrated Software Applications I ..... 3
MRMT 1307 Medical Transcription I ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts
General Education Elective .....  3
POFT 1325 Business Math and Machine Applications. ..... 3
Semester Total ..... 15
SECOND YEAR
First Semester Credits
POFT 1380 Cooperative Education I. .....  3
HRPO 1311 Human Relations ..... 3
POFI 1341 Computer Applications II. ..... 3
BMGT 1325 Office Management. ..... 3
POFT 1319 Records and Information Management I. .....  3
Semester Total ..... 15
Second Semester ..... Credits
ACNT 1303 Introduction to Accounting I .....  3
POFT 2331 Administrative Systems ..... 3
POFM 1300 Medical Coding Basics ..... 3
POFT 2380 Cooperative Education II. ..... 3
BIOL 1308 Introductory Biology I ..... 3
Semester Total ..... 15
Third Semester
Credits
POFM 2333 Medical Document Production (Coding II) ..... 3
ECON 2301 Principles of Economics (Macro) OR
ECON 2302 Principles of Economics (Micro) OR
ECON 1301 Introduction to Economics. ..... 3
Semester Total ..... 6
66

## Business, Management and Administration

Medical Coding/Transcription Specialist

Medical Coding/Transcription Specialist

Specialization*

Specialization*
CERTIFICATE
CERTIFICATE
TSI Testing is required prior to first enrollment.
First Semester ..... Credits
MDCA 1313 Medical Terminology ..... 3
POFI 1301 Computer Applications I OR
ITSC 1309 Integrated Software Applications ..... 3
POFT 2301 Intermediate Keyboarding ..... 3
POFM 1300 Medical Coding Basics ..... 3
Semester Total ..... 12
Second Semester ..... Credits
SPAN 1300 Beginning Spanish Conversation I ..... 3
MRMT 1307 Medical Transcription I ..... 3
POFT 2331 Administrative Systems. ..... 3
POFM 2333 Medical Document Production (Coding II) .....  3
Semester Total
Program Total ..... 12
$\begin{array}{ll} & \text { Semester Tota } \\ & \text { Program Total }\end{array}$ ..... 24
*Complete certificate also offered through Distance Education.

*Recommended for transfer.
**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS, 1405 Business Computer Application.

## International Business

The International Business Certificate will provide the student with the knowledge and ability to apply individual technical skills for an entry-level position in international business. The certificate can also be applied to the International Business AAS.

The capstone for the International Business Certificate is IBUS 2341, Intercultural Management.

## CERTIFICATE

First Semester Credits
IBUS 1305 Introduction to International Business and Trade .....  3
IBUS 1354 International Marketing Management ..... 3
IBUS 1301 Principles of Exports ..... 3
IBUS 2335 International Business Law. .....  3
Semester Total ..... 12

## Business, Management and Administration

## Second Semester

## Credits

XXXX \#3\#\# Computer Applications Elective**.................................. 3
IBUS 1302 Principles of Imports ..................................................... 3
IBUS 2341 Intercultural Management ........................................ 3
Semester Total 9

Program Total 21
**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS, 1405 Business Computer Application.

## Logistics and Global Supply Chain Management*

The Logistics and Global Supply Chain Management AAS will provide the student with the knowledge and ability to apply individual technical skills necessary to pursue a career in areas such as exporting/importing, materials handling, global transportation, warehouse and distribution center management, purchasing management, and traffic management.

The capstone for the AAS is BUSG 2381, Cooperative Education - Business/Commerce, General.
AAS*
FIRST YEAR
First Semester Credits

LMGT 1319 Introduction to Business Logistics.................................. 3
IBUS 1341 Global Supply Chain Management............................. 3
XXXX \#3\#\# General Education Science Elective............................ 3
XXXX \#3\#\# Humanities/Fine Arts General Education Elective ........... 3
Semester Total

## Second Semester Credits

ENGL 1302 Composition II....................................................... 3
IBUS 1301 Principles of Exports................................................ 3
ECON 2302 Principles of Microeconomics ...................................... 3
BMGT 1301 Supervision ........................................................... 3
LMGT 1321 Introduction to Materials Handling ................................ 3
Semester Total 15

## SECOND YEAR

First SemesterIBUS 2335 International Business Law 3
BUSG 2380 Cooperative Education-Business/Commerce, General. .....  3
IBUS 1302 Principles of Imports .....  3
BIVG 1313 Principles of Purchasing ..... 3
LMGT 1323 Domestic and International Transportation Management 3Semester Total15


## Logistics and Global Supply Chain Management Certificate*

The Logistics and Global Supply Chain Management Certificate will provide the student with the knowledge and ability to apply individual technical skills for an entry-level position.

The capstone for the certificate is IBUS 1341, Global Supply Chain Management.

## CERTIFICATE*

## FIRST YEAR

First Semester

## Credits

LMGT 1319 Introduction to Business Logistics................................. 3
IBUS 1301 Principles of Exports ................................................. 3
LMGT 1321 Introduction to Materials Handling ................................ 3
BMGT 1313 Principles of Purchasing ............................................ 3
Semester Total 12

## Second Semester <br> Credits

LMGT 1323 Domestic and International Transportation Management 3
IBUS 1302 Principles of Imports 3

LMGT 1325 Warehouse and Distribution Center Management........... 3
IBUS 1341 Global Supply Chain Management............................... 3
Semester Total 12
Program Total 24
*Pending Approval of the Texas Higher Education Coordinating
Board.

# Education and Schools 

## Child Development (19.0705, 19.0706, 19.0708, 19.0709)

(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Education and Schools career cluster is concerned with providing knowledge and skills related to planning, managing and providing education and training services, and related learning support services. This would include careers related to Early Childhood Paraprofessional, Childcare Provider, Teacher Certification, Teacher Aide, Librarian, Instructional Technology, Learning Support and School Counselor.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Child Development

The Child Development curricula are designed to provide academic background and practical work experience necessary for successful care and guidance of young children. Students completing this program willbe qualified to serve as the following: day care teachers or assistants; foster parents; paraprofessionals; or, with appropriate work experience, childcare center directors. Some courses also apply to certification of K-4 teachers. (See General Information, Academic Degrees and Certificates, for field of study information.) The degree requires completion of 62 semester hours. All of the courses in the Child Development Administration, Early Childhood, and In-Home Specialist/ Nanny Certificate Programs may apply to this AAS degree. The Child Development AAS degree is approved as a Tech Prep award.
Child Development would not be appropriate for anyone who falls into the following category as noted by the Texas Department of Protective and Regulatory Service. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or a felony violation of the Texas Controlled Substance Act may be present while children are in care."
The capstone for the Child Development AAS award is CDEC 2380, Cooperative Education-Child Care Provider/Assistant.
For more information, call 713-718-6303 or e-mail vanese.delahoussaye@hccs.edu.

## Child Development

AAS
TSI Testing is required prior to first enrollment.
Course prerequisites need to be met for academic and TECAcourses.
FIRST YEAR
First Semester
EDUC 1200 Careers in Education.
ENGL 1301 Composition I. .....
Credits
CDEC 1313 Curriculum Resources for Early Childhood Programs. .....
TECA 1311 Educating Young Children. ..... 3
CDEC 1323 Observation and Assessment. ..... 3
Semester Total ..... 14
Second Semester
XXXX \#3\#\# Approved Humanities/Fine Arts Elective. ..... 3
CDEC 1356 Emergent Literacy for Early Childhood. ..... 3
CDEC 2326 Administration of Programs for Children I. .....  3
TECA 1354 Child Growth and Development .....  3
CDEC 1319 Child Guidance .....  3Third Semester
XXXX \#3\#\# Directed Elective*. ..... 3
SOCI 1301 Introduction to Sociology OR
SOCI 2301 Marriage and Family. .....  3
Semester Total ..... 6
SECOND YEAR
First Semester Credits
PSYC 2301 Introduction to Psychology .....  3
TECA 1303 Family, School, and Community. ..... 3
CDEC 2307 Math and Science for Early Childhood. .....  3
CDEC 1359 Children with Special Needs. .....  3
CDEC 1358 Creative Arts for Early Childhood ..... 3
Semester Total ..... 15
Second SemesterXXXX \#3\#\# Approved Math/Natural Science Elective........................ 3
XXXX \#3\#\# Directed Elective*.3
TECA 1318 Wellness of the Young Child. ..... 3
CDEC 2380 Cooperative Education -Child Care Provider/Assistant ** 3
Semester Total ..... 12
Program Total ..... 62

## Education and Schools

*Directed Electives: CDEC 1393, 1391, 1321, 1394, 1317, 2322, 2324, 2328, 2341; BUSG 1370 and BMGT 1301; POFI 1301, ITSC 1309, or BCIS 1405, all EDUC courses. Alternative electives may be chosen with prior departmental approval.
** Cooperative Education must be a total of 3 semester hours (total of 240 lab hours)
NOTE: The laboratory component of all courses requiring laboratory must be completed in order to fulfill degree requirements.

## Child Development Administration

The Child Development Administration Certificate is designed for students who have appropriate experience and whose goals include the administration of programs for young children whether in a day care or institutional setting. The certificate focuses upon the interpersonal skills needed to supervise childcare staff; business management practices; the ability to maintain the minimum standards in a child care setting; and an awareness of the importance of parent, staff, and community interactions. All of the courses in this certificate will apply to the Child Development AAS degree plan.
The capstone for the Child Development Administration Certificate is CDEC 2328, Administration of Programs for Children II.

## CERTIFICATE

Course prerequisites need to be met for English and TECA courses.


## Second Semester Credits

CDEC 1319 Child Guidance ....................................................................
CDEC \#3\#\# Elective ................................................................... 3
TECA 1303 Family, School, and Community ..................................... 3
TECA 1318 Wellness of the Young Child ....................................... 3
Semester Total 12
Third Semester $\rightarrow$ Credits
XXXX \#3\#\# Computer Applications Elective*................................. 3
CDEC 2328 Administration of Programs for Children II..................... 3
Semester Total 6
Program Total 33
*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS, 1405 Business Computer Application.

## Child Development Associate Training

Criteria for the Marketable Skills Achievement Award are to satisfactorily complete all three courses which may be taken individually or concurrently. Students are encouraged to complete the sequence, if possible, in a maximum of three semesters.

## MSA

(Marketable Skills Achievement Award)
Prerequisite: Testing for reading required. Prerequisite: Testing for reading required.
First Semester Credits
CDEC 1317 Child Development Associate Training ..... 3
CDEC 2322 Child Development Associate Training II .....  3
CDEC 2324 Child Development Associate Training III .....  3
Program Total ..... 9
Early Childhood

The Early Childhood Certificate is designed to give students a practical working knowledge of basic child development principles that will assist them in the everyday planning and implementation of developmentally appropriate activities and environments for young children. The certificate is meant to integrate with the goals and courses required for the AAS degree in Child Development. All of the courses in this certificate will apply to the Child Development AAS degree plan.
The capstone for the Early Childhood Certificate is CDEC 2326, Administration of Programs for Children.

## CERTIFICATE

Course prerequisites need to be met for English and TECA courses.
First Semester Credits
ENGL 1301 Composition I .....  3
TECA 1311 Educating Young Children. .....  3
TECA 1318 Wellness of the Young Child. ..... 3
CDEC 1356 Emergent Literacy for Early Childhood ..... 3
Semester Total ..... 12
Second SemesterPSYC 2301 Introduction to Psychology ORSOCI 1301 Introduction to Sociology ORCDEC 1359 Children with Special Needs. 3
CDEC 1319 Child Guidance ..... 3
CDEC 2307 Math and Science for Early Childhood .....  3
CDEC 1358 Creative Arts for Early Childhood. .....  3
Semester Total ..... 12

## Education and Schools

Third SemesterCredits
CDEC \#3\#\# Elective .....  3
TECA 1354 Child Growth and Development ..... 3
CDEC 2326 Administration of Programs for Children I .....  3
Semester Total ..... 9
Program Total ..... 33

## In-Home Specialist/Nanny

The In-Home Specialist/Nanny Program focuses upon the skills necessary to provide developmentally appropriate care for individual or small groups of young children in a home setting. Study focuses on the health, safety, environment, activity, and guidance needs of young children. The professional development of the student in the areas of contracts, responsibilities, and adult communication is emphasized. All of the courses in this certificate will apply to the Child Development AAS degree plan.
The capstone for the In-Home Specialist/Nanny Certificate is CDEC 1393, Special Topics in Early Childhood Education and Teaching.

## The Early Childhood Paraprofessional (EPC)

The Early Childhood Paraprofessional Certificate is designed to prepare students for entrance into the teaching profession as public school aides, assistant teachers in Early Learning Facilities or to transfer to a four-year institution. The certificate focuses upon the skills and abilities needed to work with young children. The certificate may be modified through electives to help the student who wants to work with special needs children or other special populations.
The capstone class for this certificate is EDUC 1325 . Multicultural Education.

## CERTIFICATE

Course prerequisite need to be met for academic and TECA courses.

## FIRST YEAR

## First Semester

## Credits

TECA 1354 Child Growth and Development ..... 3
CDEC 1323 Observation and Assessment. ..... 3
ENGL 1301 Composition I. .....  3
TECA 1311 Educating Young Children. .....  3
CDEC 1356 Emergent Literacy for Early Childhood ..... 3
Semester Total ..... 15
Second SemesterCDEC 1319 Child Guidance3
XXXX \#3\#\# Department Approved Elective ..... 3
EDUC 1301 Introduction to Education .....  3
EDUC 2301 Introduction to Special Education ..... 3
SOCI 1301 Introduction to Sociology OR
TECA 1303 Family, School, and Community .....  3
Semester Total ..... 15
Third Semester Credits
EDUC 1325 Multicultural Education ..... 3
Semester Total ..... 3
Program Total ..... 33
Electives include:
BCIS 1405 Business Computer ApplicationCDEC 1359 Children with Special Needs or other departmentalapproved courses
CDEC 1393 Special Topics in Parenting and Family Living
CDEC 1321 The Infant and Toddler
CDEC 2341 The School Age Child
EDUC 1200 Careers in Education
EDUC 1300 Learning Frameworks
ITSC 1309 Integrated Software Applications I
POFI 1301 Computer Applications
PSYC 1300 - Learning FrameworkSLNG 1317 Intro to the Deaf Community
SLNG 1315 Visual/Gesture Communication
SOCI 1301 Intro to Sociology

## Finance (Banking) (52.0803)

(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Finance career cluster is concerned with providing knowledge and skills related to planning, services for financial and investment planning, banking, insurance, and business financial management. This would include careers related to Banking and Finance.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Finance (Banking)

The AAS in Finance provides strong training in the financial services industry. The HCC School of Finance is fortunate to have a long standing relationship (over 36 years) with the American Institute of Banking, the educational branch of the American Bankers' Association (AIB). This link is provided by the Texas Banker's Association (TBA), which is the local training provider for the ABA and helps with assistance and placement within the finance industry.
Although the major emphasis of the program is on commercial banking, the AAS degree may be used in a broad range of financial service areas. Upon consultation with the Department Chair, the student may tailor his or her curriculum to fit the type of financial business desired.
The capstone for the AAS is BNKG 2374, Financial Business Administration. The capstone for each of the certificates is BNKG 2380, Cooperative Education I-Banking and Financial Support Services. For more information, call 713.718.5404 or e-mail earl.smith@hccs.edu.

Finance (Banking)

## AAS

## FIRST YEAR

## First Semester

Second SemesterXXXX \#3\#\# Approved Humanities/Fine Arts Elective......................... 3
XXXX \#3\#\# General Education Elective.. ..... 3
BNKG 1340 Money and Banking. ..... 3
BMGT 1303 Principles of Management ..... 3
BUSG 2305 Business Law Contracts. .....  3
Semester Total ..... 15
SECOND YEAR
First Semester
Credits
HRPO 1311 Human Relations ..... 3
ACCT 2301 Principles of Accounting I. ..... 3
XXXX \#3\#\# Banking Elective*. ..... 3
BNKG $2380 \begin{aligned} & \text { Cooperativ } \\ & \text { Servicesl. }\end{aligned}$ ..... 3
BNKG 1349 Commercial Lending OR
BNKG 1345 Consumer Lending.. ..... 3
Semester Total ..... 15
Second SemesterBNKG 1356 Analyzing Financial Statements I................................. 3
BUSG 1303 Principles of Finance. .....  3
BNKG 2374 Financial Business Administration .....  3
BNKG \#3\#\# Banking Elective .....  3
BNKG 2381 Cooperative Education II-Banking and Financial Support Services. .....  3
Semester Total ..... 15
Program Total ..... 60

The Banking elective may be chosen from the following: BNKG 1304, BNKG 1345, BNKG 1349, BNKG 1351, BNKG 1353, BNKG 1373, IBUS 2339 or POFI 1301.

## Finance

## Financial Lending

The Financial Lending Certificate is designed to provide the student with a solid foundation for a career in the financial lending industry. For those students who wish to pursue a four-year degree, both the certificate and the AAS can be tailored to their best advantage. Most courses with the BNKG prefix earn dual credit for those students who are members of the American Institute of Banking (AIB).

For more information, call 713-718-5404 or e-mail earl.smith@hccs.edu.

## CERTIFICATE

## First Semester

Credits
BNKG 1303 Principles of Bank Operation ......................................... 3
BNKG 1340 Money and Banking................................................ 3

BNKG 1351 Selling Bank Products and Services............................ 3
IBUS 2339 International Banking and Finance ............................... 3

## Second Semester

BNKG 1356 Analyzing Financial Statements I................................. 3
BNKG 1349 Commercial Lending....................................................... 3
BNKG 1345 Consumer Lending................................................. 3
BNKG 2380 Cooperative Education I-Banking and Financial Support Services

Semester Total
12
Program Total
24

| Second Semester |  |
| :---: | :---: |
| BUSG 1303 | Principles of Finance. |
| ENGL 1301 | Composition I. |
| BNKG 2380 | Cooperative Education I-Banking and Financial Support |
|  | Services |

 Program Total 18

## Teller Training

The entry level teller training prepares the student for employment in a financial institution as a teller. Training starts multiple times in a semester. Contact the office for specific start dates.
For more information, call 713-718-5404 or e-mail earl.smith@hccs.edu.
(Marketable Skills Achievement Award)

## First Semester

## Credits

BNKG 1305 Teller Training ..... 3
BNKG 1373 Teller Training Lab. ..... 3
BNKG 1380 Cooperative Education I- Banking and Financial Support

## Financial Operations

The Financial Operations Certificate is designed to provide the student with a solid foundation for a career in the retail banking industry. For those students who wish to pursue a four-year degree, both the certificate and the AAS can be tailored to their best advantage. Most courses with the BNKG prefix earn dual credit for those students who are members of the American Institute of Banking (AIB).
For more information, call 713-718-5404 or e-mailearl.smith@hccs.edu.
CERTIFICATE
Course prerequisite needs to be met for English.
First SemesterBNKG 1303 Principles of Bank Operation ...................................... 3
BNKG 1340 Money and Banking ..... 3
BNKG 1351 Selling Bank Products and Services .....  3
Semester Total ..... 9

## Government and Public Administration

Public Administration (44.0401)

(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Government and Public Administration career cluster is concerned with providing knowledge and skills related to executing governmental functions to include governance; national security; foreign service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels. This would include careers related to Public Administration, International Relations, and Political Science.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Public Administration

The degree and certificate programs in PublicAdministration will prepare individuals to serve as technicians and assistants to managers in the executive arm of local, state, and federal government offices. The program includes instruction in the roles, development, and principles of public administration; the management of public policy; executive-legislative relations; public budgetary processes and financial management; administrative law; public personnel management; professional ethics; and research methods.

The capstone for the Public Administration AAS is PBAD 2381, Cooperative Education. The capstone for the Public Administration Certificate is PBAD 2380, Cooperative Education. The capstone for the Public Administration Leadership Academy Certificate is PBAD 2335, Ethics in the Public Sector.
For more information, call 713.718 .8374 or e-mail jonathan.brook@hccs.edu.

## Public Administration

## AAS

TSI Testing required prior to first enrollment.
FIRST YEAR

## First Semester

Credits
ENGL 1301 Composition I........................................................... 3
GOVT 2301 American Government: National, State, Local I.............. 3

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.
Public Administration

## CERTIFICATE

First SemesterPBAD 1321 Public Administration 3
BMGT 1303 Principles of Management .....  3
PBAD 1341 Governmental Agencies. ..... 3
PBAD 2305 Public Sector Management .....  3
XXXX \#3\#\# Computer Applications Elective* .....  3
Semester Total ..... 15

## Government and Public Administration


*ComputerApplications Elective may be chosen from the following courses: ITSC 1309 Integrated Software Applications I, POFI 1301 Computer Applications I, BCIS 1405, Business Computer Application.

Public Administration


Public Administration - Budgeting


ACNT 2330 Government and Non-Profit Accounting ........................ 3
PBAD 2331 Budgeting in the Public Sector.................................. 3
PBAD 1321 Public Administration.................................................. 3
XXXX \#3\#\# Computer Applications Elective*................................. 3
Semester Total 12
Second Semester Credits
PBAD 2341 LegalAspects of Rublic Management............................ 3
PBAD 2335 Ethics in the Public Sector .......................................... 3
PBAD 2380 Cooperative Education - Public Administration ............... 3
Semester Total 9
Program Total 21
*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POF1 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Public Administration - Leadership Academy

The six-week program is designed to prepare supervisors for the executive function in police and fire departments. The program consists of 240 hours of instruction and is tailored to meet the demands of Texas police and fire leadership. Enrollment in the program is restricted to active police and fire supervisors who are approved by their chief.

For more information, please contact:
Johnny Sessums, Director of the Public Safety Institute 713.718.8363

Rufus Summers, Coordinator of the Fire Executive Leadership Program 713.718.5236
Jonathan Brook, Coordinator of the Police Executive Leadership
Program 713.718.8374
CERTIFICATE*
PBAD 2311 Public Sector Supervision.......................................... 3
PBAD 2331 Budgeting in the Public Sector....................................... 3
PBAD 2339 Human Resource Management in the Public Sector. 3
PBAD 1392 Special Topics in Public Administration. ..... 3
PBAD 2335 Ethics in the Public Sector. .....
Semester Total ..... 15
Program Total ..... 15
*Pending approval of the Texas Higher Education Coordinating Board.
Public Administration - Public Sector Budgeting
MSA
(Marketable Skills Achievement Award)
FIRST YEAR
First Semester ..... Credits
ACNT 2330 Government and Non-Profit Accounting .....  3
PBAD 2331 Budgeting in the Public Sector. .....  3
PBAD 2380 Cooperative Education - Public Administration OR
BMGT 1303 Principles of Management .....  3
XXXX \#3\#\# Computer Applications Elective* .....  3
Semester Total ..... 12
Program Total ..... 12

[^4]
## Health and Medical Sciences

## General Application Procedures

Cardiovascular Technology (51.0901)
Clinical Laboratory Technician (51.1004)
Dental Assisting (51.0601)
Dental Hygiene (51.0602)
Diagnostic Medical Sonography (51.0910)
Emergency Medical Services (51.0904)
Health \& Fitness Instructor (31.0501)
Health Information Technology (51.0707,51.0713)

Histologic Technician (51.1008)
Medical Assistant (51.0801)
Nuclear Medicine Technology (51.0905)
Nursing (51.1601)
Occupational Therapy Assistant (51.0803)
Pharmacy Technician (51.0805)
Physical Therapist Assistant (51.0806)
Radiography/Computed Tomography (51.0911)
Respiratory Therapist (51.0908)
Surgical Technology (51.0909)
Vocational Nursing (51.1613)
(See Academic Degrees and Certificates 46-60)


A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Health and Medical Sciences career cluster is concerned with providing knowledge and skills related to planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. This would include careers related to Health, Fitness, Medical, Dental, Diagnostic Services, Nursing, Health Care, Health Information, Medical Therapies, Health Administration, Emergency Care and Paramedics.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## General Application Procedures for Health Sciences Programs

Courses in the Health Sciences programs are offered in a sequence which begins in the fall term each year unless indicated otherwise on the following chart. Most students are required to attend classes full-time. Students are expected to complete certificate programs within 12 months and associate degree programs within 24 months. Health Science students are required to have a background check and drug screening prior to clinical training.

NOTE: Review the accompanying chart to identify the specific requirements associated with your program of choice.

HEALTH SCIENCES PROGRAMS

| Requirements for Admission | AAS <br> Cardiovascular Technology (CVTT) <br> 21 Months FT/Day | CERT <br> Chemical Dependency Counselor (DAAC) 26 Credit Hours FT \& PT/Day \& Evening | AAS <br> Clinical Laboratory Technician (MLAB) 24 Months FT \& PT/ Day | ESC <br> Computed <br> Tomography 1 Semester FT/Evenings | CERT <br> Dental Assisting (DNTA) FT \& PT/ Day \& Evening | AAS <br> Dental Hygiene (DHYG) 24 Months | ATC <br> Diagnostic Medical Sonographer (DMSO) 15 1/2 Months FT/Day | CERT <br> Emergency Medical Services (EMSP) <br> 6 Weeks FT/ <br> Day \& Evening |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prerequisites | Current CPR (HCP) <br> BIOL 2401, ENGL <br> 1301, PSYC <br> 2301, Computer <br> Applications <br> Elective \& Approved <br> Humanities/Fine Arts Elective | NONE | NONE | Graduate of Radiography, Radiation Therapy or Nuclear Medicine program | HPRS <br> 1201 | $\begin{aligned} & \text { BIOL } 2401 \\ & \text { CHEM } 1305 \\ & \text { ENGL } 1301 \\ & \text { HRPS } 1201 \end{aligned}$ | Graduate of 2 year Allied Health Program or BA degree. See Program narrative | Current CPR (HCP) |
| Application Deadline \& Terms students admitted | June 1 (Fall) ) | NONE Admit Fall/ Spring | July 15 (Fall) | June 1, Fall October 1, Spring | June 15, (Fall) Dec.1, (Spring) | April 1 (Fall) | June 1,Admit Fall | NONE <br> Admit several dates/year |
| High School Grad. or GED Required | YES | YES | YES | YES | YES | YES | YES | YES |
| High School <br> Transcript GED Scores on File | YES | YES | YES | NO | YES |  | NO |  |
| TSI Testing Required | YES unless exempt from TSI | YES unless exempt from TSI | YES unless exempt from TSI | N/A | YES unless exempt from TSI | YES unless exempt from TSI | exempt from TSI | YES unless exempt from TSI |
| TSI Complete before Admission | YES | NO | YES (unless exempt) |  | NO | YES | N/A | N/A |
| CELSA Required for non-USA High School Graduates | YES | YES <br> All remediation complete |  | N/A | YES |  | N/A | YES <br> All remediation complete |
| Math/Algebra Requirement | Eligible to enroll in MATH 1314 | NONE | College Level | $N / A$ | MATH 0306 or higher | N/A | MATH 1314 | NONE |
| Reading Requirement | College Level | $\text { GUST } 0342 \text { or }$ higher | College Level | N/A | GUST 0342 or higher | College Level | N/A | GUST 0342 or higher |
| English Requirement | College Level | ENGL 0310 or higher | CollegeLevel | N/A | ENGL0310 | College Level | N/A | NONE |
| Other Tests or Requirements | NONE | NONE | NONE | TDH-MRT \& ARRT | NONE | Immunization \& TB Skin Test | See Program Narrative | Immunization \& TB Skin Test |
| College/University Transcripts on file | YES (submit with application) | YES | YES | YES | YES | YES | YES | NO |
| Personal Narrative | NO | NO | YES | NO | NO | YES | NO | NO |
| Personal Interview | YES | YE | YES | NO | YES | YES | YES | YES |
| Health Care Experience or Observation |  |  | NO | YES | NO | YES | YES | NO |
| No. of Applicants accepted/year | 40/year | Open Admission | 24/year | 16/year | 25/year | 12/year | 15/year | 25-40/year |
| AFTER | ACCEPTANC | FOR ENF | LLMENT, | PPLICA | MUST P | IIDE TH | OLLOWI |  |




## HEALTH SCIENCES PROGRAMS

| Requirements for Admission | AAS <br> Nursing:General (RNSG) 24 Months FT/Day \& Evening | CERT <br> Occupational Therapy Assistant (OTHA) <br> 12 Months FT/ Day | CERT Pharmacy <br> Technician (PHRA) <br> 6 Months FT <br> 12 Months PT Day | AAS Physical Therapist Assistant (PTHA) <br> 24 Months FT/Day | AAS Radiography (RADR) <br> 24 Months FT/ Day | AAS Respiratory Therapist (RSPT) 24 Months FT/ Day | CERT Surgical Technology (SRGT) 12 Months FT/Day | CERT <br> Yocational Nursing (VNSG) 12 Months FT/Day |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prerequisites | BIOL 2401 ENGL 1301 PSYC 2301 RNSG 1301 | OTHA 1301 | HPRS 1201 | BIOL 2401 or 2402 (taken within 5 years or department approval), PSYC 2301 or 2314 Mandatory Information Sessions | Mandatory Information Sessions MATH 1314 ENGL 1301 After Fall 2007, add BIOL 2401,RADR 1201, HPRS 1106 | MATH 1314 ENGL 1301 | $\begin{aligned} & \hline \text { HPRS } \\ & 1201 \end{aligned}$ | VNSG 1320 <br> VNSG 1216 <br> $\square$ |
| Application Deadline \& Terms students admitted | April 1 Admit August August 1 Admit January | $\begin{gathered} \text { July } 1 \\ \text { Admit Fall } \end{gathered}$ | July 1 Admit Fall, December 1 Admit Spring | March 1 Priority Deadline, June 1 Regular Deadline Admit Fall | February 1, for Summer | June 1 Admit Fall | July 1 Admit Fall | June 1 Admit Fall October 1 Admit Spring |
| High School Grad. or GED Required | YES | YES | YES | YES | YES |  |  | YES |
| High School Transcript GED Scores on File | YES | YES | YES | NO | YES | YES | YES | YES |
| TSI Testing Required | $\begin{aligned} & \text { YES unless exempt } \\ & \text { from TSI } \end{aligned}$ | YES unless exempt from TSI | YES unless exempt from TSI | $\begin{aligned} & \text { YES unless exempt } \\ & \text { from TSI } \end{aligned}$ | $\begin{aligned} & \text { YES unless exempt } \\ & \text { from TSIpt } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { YES unless exempt } \\ & \text { from TSI } \\ & \hline \end{aligned}$ | YES unless exempt from TSI | TSI Testing deferred |
| TSI Complete before Admission | YES (unless exempt) | YES | NO | YES (unless exempt) | YES <br> (unless exempt) | YES (unless exempt) | NO | N/A |
| CELSA Required for non-USA High School Graduates | Only for placement Academic Courses | YES | YES | YES | YES |  | YES | YES |
| Math/Algebra Requirement | Completed MATH 0308 or higher | Completed MATH 0308 or higher | $\begin{aligned} & \text { MATH } 0308 \text { or } \\ & \text { higher } \end{aligned}$ | MATH0308 or higher | $\text { MATH } 1314$ | MATH 1314 | $\begin{aligned} & \text { MATH } 0308 \text { or } \\ & \text { higher } \end{aligned}$ | N/A |
| Reading Requirement | College Level | College Level | Completed <br> GUST 0341 | College Level | College Level | College Level | $\begin{aligned} & \text { GUST } 0342 \\ & \text { or higher } \end{aligned}$ | N/A |
| English Requirement | College Level | College Level | Completed ENGL 0310 or higher | College Level | $\begin{gathered} \text { Completed } \\ \text { ENGL } 1301 \\ \hline \end{gathered}$ | College Level | College Level | N/A |
| Other Tests or Requirements | HESI Test: Read 70, Grammar 75, A\&P' 60, Math 70; TOEFL (non-English as first Language) | ASSET or Compass | NONE | YES | NONE | NONE | ASSET or Compass | NET <br> Math 70 <br> Reading 60 |
| College/University Transcripts on file | YES | YES |  | YES | YES | YES | YES | YES |
| Personal Narrative | NO | YES | NO | YES | NO | NO | NO | YES |
| Personal Interview | NO | YES \& 3 reference letters | YES | YES | YES | YES | YES | YES |
| Health Care Experience or Observation | NO $\qquad$ | YES |  | YES | Recommend | Recommend | NO | YES |
| No. of Applicants accepted/year | 150 per class max | 20/year | 45/class | 40/year | 40 per class | 30-35/year | 30-35/year | 135/year |
|  |  | AFTER ACCEPTAN | EOR ENROLL | T, APPLICANT MUS | ROVIDE THE FOL | WING: |  |  |
| Physical/Health Status Report (form provided) | YES |  | YES | YES | YES | YES | YES | YES |
| $\begin{aligned} & \text { Current CPR } \\ & \text { Certification } \\ & \hline \end{aligned}$ | S | YES | NO | Recommend | YES | YES | YES | YES |
| Proof of Hepatitis-B Vaccine | $\overline{Y E S}$ | YES | NO | YES | YES | YES | YES | YES |
| Health Care Insurance | Recommend | Recommend | Recommend | Recommend | Recommend | Recommend | YES | Recommend |
| $\begin{aligned} & \text { Medical Malpractice } \\ & \text { Insur. (paid at } \\ & \text { registration) } \\ & \hline \end{aligned}$ | YES | YES | YES | YES | YES | YES | YES | YES |
| First Aid Training | No | YES | N/A | Recommend | N/A | YES | N/A | N/A |
| Background Checks Drug Screening | YES | YES | YES | YES | YES | YES | YES | YES |

## Health and Medical Sciences

## Cardiovascular Technology

The Cardiovascular Technology Program, leading to an AAS degree, encompasses a five-semester course of study requiring a total of 70 semester hours of credit. Students attend classes on campus at the Coleman College for Health Sciences located in the Texas Medical Center and clinical education classes in hospital settings.

The program is in the process of pursuing fully-accredited status with the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St. Clearwater, FL. 33756-6039, (727) 210-2350, FAX (727) 210-2354, (www.caahep.org) and the Joint Review Committee on Education in Cardiovascular Technology (JRCECT). Graduates of the program will be eligible to apply for certification through Cardiovascular Credentialing International (CCI).

Cardiovascular Technology students study theory and techniques used in diagnosis, treatment, and follow-up of cardiovascular disease. Program graduates work in cardiac catheterization laboratories and assist the cardiologist in performing intracardiac pressure and electrical measurement, oximetry determination, angiocardiography, and assessment of cardiac function. The technologist assists in all phases of the catheterization procedure including catheter insertion, operation of monitoring equipment, and the calculation of cardiac data to be used by the physician in diagnosis and treatment of cardiovascular disease.
Admission requirements must be met by all applicants. Refer to the General Application Procedures for Health Science programs for further information.
All students who have been accepted into the program must attend a mandatory new student orientation and will be required to pay fees at the time of registration for medical liability insurance and the radiation monitoring badge. Students must earn a minimum of a ' $C$ ' in all CVTT courses to continue in the program. Each semester is a prerequisite for the next semester.

Clinical assignments are made in more than one hospital. All students are expected to rotate through each assigned clinical affiliate. Transportation among locations is the responsibility of the student.

It is the policy for all Health Sciences programs that each student accepted to enroll in a specific program provide a physical examination report completed by a physician with documentation of required immunizations. Students enrolling in the Cardiovascular Technology program must also show proof of Hepatitis B vaccination completion, and personal health care insurance. Students who are accepted
into the program must successfully pass a drug screen and background check before they begin course work.

Persons interested in applying must attend an information session held at the Coleman College for Health Sciences. For further information, contact a counselor at Coleman College for Health Sciences.
The capstone for the Cardiovascular Technology AAS is CVTT 2470, RCIS Exam Review.
For additional information, call Mary Oliver at 712.718.7334, or e-mail mary.oliver@hccs.edu.


## Prerequisites

Credits
BIOL 2401 Anatomy and Physiology $\left.\right|^{*}$......................................... 4
ENGL 1301 Composition I.......................................................... 3
XXXX \#3\#\# ComputerApplications Elective ${ }^{* *}$..................................... 3
PSYC 2301 Introduction to Psychology.......................................... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective........................ 3
Prerequisite Total 16
FIRST YEAR
First Semester Credits
BIOL 2402 Anatomy and Physiology II ........................................ 4
CVTT 1201 Introduction to Cardiovascular Technology..................... 2
CVTT 1304 Cardiovascular Anatomy and Physiology....................... 3
CVTT 1371 Patient Care Procedures in Cardiac Cath Lab................ 3
Semester Total 12

## Second Semester <br> Credits

CVTT 1340 Cardiovascular Pathophysiology.................................. 3
CVTT 1313 Catheterization Lab Fundamental I............................... 3
CVTT 1307 Cardiovascular Instrumentation....................................... 3
CVTT 1260 Clinical-Cardiovascular Technology/Technologist............ 2
CVTT 1110 Cardiac Catheterization I .......................................... 1
Semester Total 12
Third Semester
Credits
CVTT 1153 Catheterization Lab Fundamentals II............................ 1
ECRD 1211 Electrocardiography.................................................. 2
CVTT 2361 Clinical-Cardiovascular Technology/Technologist............ 3
Semester Total 6

## SECOND YEAR

## First Semester

## Credits

CVTT 1391 Special Topics in Cardiovascular Technology/Technician 3
CVTT 1350 Cardiac Catheterization II.
.. 3
CVTT 2362 Clinical-Cardiovascular Technology/Technologist............ 3
CVTT 2330 Advanced Cardiovascular Instrumentation...................... 3
Semester Total 12

## Health and Medical Sciences

## Second Semester

## Credits

CVTT 2350 Cardiovascular Professional Transition........................... 3
EMSP 2135 Advanced Cardiac Life Support.................................... 1
CVTT 2462 Clinical-Cardiovascular Technology/Technologist........... 4
CVTT 2470 RCIS Exam Review .................................................. 4
Semester Total 12
Program Total 70
*BIOL 1406 is strongly recommended prior to BIOL 2401.
**The Computer Applications Elective may be chosen from the following courses: ITSC 1309 Integrated Software Applications I, POFI 1301 Computer Applications I, or BCIS 1405 Business Computer Application.

## Clinical Laboratory Technician

The Clinical Laboratory Technician Program, leading to an AAS degree, encompasses a two-year, six-semester course of study requiring a total of 67 semester hours of credit. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 8410 W. Bryn Mawr Ave., Suite 670, Chicago, IL, 60631, 773-714-8886. Graduates are eligible for certification with the American Society of Clinical Pathologists Board of Registry (ASCPBOR). New classes begin in the fall of each year.

Clinical Laboratory Technicians perform analytical tests on body fluids. Test results obtained influence the diagnosis and treatment of patients. From these test results, clues to the absence, presence, extent and cause of disease may be found. Tests performed are in laboratory areas such as Hematology, Chemistry, Microbiology, and Blood Banking. Clinical Laboratory Technicians must be physically able to move equipment, manipulate small objects, sit or stand for a period of time, collect body fluids from patients and communicate with co-workers, nurses and physicians. Employment may be found in hospital laboratories, forensic laboratories, veterinary clinics, research laboratories, and in medical businesses such as instrument manufacturers and medical supply companies.

All applicants must meet requirements for admission. They include proof of high school graduation or GED, pass the TSI state approved test or all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301, and BIOL 2401, and completion of the application packet by the application deadline of July 15 . Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. Rank points will be accumulated as a result of the applicant's written work, GPA, and personal interview. Students must maintain an overall GPA above 2.0.

The Health Sciences Division requires that all students accepted into the program obtain a physical examination performed by a physician, certain immunizations that include the Hepatitis B vaccine, a urine drug screen, and criminal background check. Information and forms will be supplied at the time of the personal interview.
Students accepted into the program will be required to pay a liability insurance fee.

Persons interested in applying must attend an information session. Call 712.718 .7637 for the dates, times and location of the session. For further information, please see the General Application Procedures for Health Science programs.
The capstone for the Clinical Laboratory Technician AAS is MLAB 2264, Practicum V.
For additional information, call 712.718 .5518 or email theresa.spain@hccs.edu,or robbe.hallmark@hccs.edu.

Clinical Laboratory Technician
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
MATH 1314 College Algebra*...................................................... 3
CHEM 1411 General Chemistry $\mid \nmid / \star * *$ OR
CHEM 1413 College Chemistry I................................................... 4
MLAB 1201 Introduction to Clinical Laboratory Science.................... 2
MLAB 1270 Hematology I.......................................................... 2
MLAB 1235 Immunology/Serology ............................................... 2
BIOL 2401 Anatomy and Physiology |**....................................... 4
Semester Total 17

## Second Semester

Credits
MLAB 1211 Urinalysis and Body Fluids........................................... 2
MLAB 1271 Hematology II.................................................................. 2
MLAB 1227 Coagulation.............................................................. 2

BIOL 2402 Anatomy and Physiology II*....................................... 4
MLAB 2431 Immunohematology .................................................. 4
Semester Total 17
Third Semester Credits
PLAB 1223 Phlebotomy............................................................ 2
BIOL 2420 Microbiology*......................................................... 4
MLAB 2270 Clinical Chemistry I.................................................. 2
Semester Total 8

## Health and Medical Sciences

## SECOND YEAR

First Semester
Credits
MLAB 2434 (Clinical) Microbiology. ..... 4
MLAB 1166 Practicum - Clinical/Medical Laboratory Technician. .....
MLAB 1167 Practicum - Clinical/Medical Laboratory Technician. .....  1
MLAB 2271 Clinical Chemistry II. ..... 2
Semester Tota ..... 8
Second Semester Credits
MLAB 1231 Parasitology/Mycology .....  2
MLAB 1266 Practicum - Clinical/Medical Laboratory Technician. ..... 2
MLAB 1267 Practicum - Clinical/Medical Laboratory Technician. .....
XXXX \#3\#\# Approved Social/Behavioral Science Elective* .....  3
Semester Tota ..... 9
Third Semester ..... Credits
MLAB 2264 Practicum - Clinical/Medical Laboratory Technician. ..... 2
MLAB 1371 Registry Review. .....  3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective*Semester TotalProgram Total .3
8
67
*May be taken prior to admission.
**BIOL 1406 is strongly recommended prior to BIOL 2401.
***Recommended for transfer.

## Dental Assisting

The Dental Assisting Program is offered as a full-time day program and a part-time evening program if sufficient enrollment exists. Graduates of this program receive a certificate of completion from the college. The program is accredited by the Commission on DentalAccreditation of the American Dental Association, a specialized accrediting body recognized by the Council of Postsecondary Accreditation and by the United States Department of Education (Manager, Dental Assisting Education Commission Dental Accreditation/American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611).

The Dental Assisting curriculum prepares the graduate for the Registered Dental Assistant (RDA) exam administered through the Texas State Board of Dental Examiners, and for employment as a dental assistant, receptionist, and office manager to the general or specialty dentist in private offices, clinics, and institutions. As a vital member of the dental health team, the dental assistant prepares the patient for treatment, provides the dentist with necessary instruments, instructs patients in proper oral hygiene, records dental services, and performs all managerial duties for the office. Graduates of this course are eligible to take the Dental Assisting National Board Exam.

Applicants must have earned a high school diploma or GED. The Dental Assisting day classes are offered Monday through Friday from 8:00 a.m. to 5:00 p.m., and the evening classes are offered Monday through Friday from 5:30 p.m. to 9:00 p.m. Students are required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. This insurance is available through the College on a blanket coverage program at a reduced rate. Each semester, students must also pay a film badge fee that monitors for radiation exposure. Applicants must meet the minimum requirements for admission to certificate programs in the Health Sciences. These requirements include: minimum scores on the TSI state approved test, successful completion of any required developmental courses, and completion and submission of the application packet by the deadline.
Persons interested in applying should contact a counselor at the Health Science Center. For further information, please see the General Application Procedures for Health Science programs
The capstone for the Dental Assisting Certificate is DNTA 2267, Practicum-Dental Assistant.
For more information, call 712.718.7351, or e-mail questions to kay.jukes@hccs.edu.

## Dental Assisting

## CERTIFICATE

## Prerequisite

HPRS 1201 Introduction to Health Professions................................ 2
First Semester Credits
DNTA 1245 Preventive Dentistry. .....  2
DNTA 1411 Dental Science .....  4
DNTA 1401 Dental Materials .....  4
DNTA 1415 Chairside Assisting .....  4
DNTA 1205 Dental Radiology .....  2
Semester Total ..... 16
Second SemesterCredits
DNTA 1447 Advanced Dental Science. ..... 4
DNTA 1351 Dental Office Management ..... 3
DNTA 1453 Dental Assisting Applications ..... 4
DNTA 1349 Dental Radiology in the Clinic ..... 3
DNTA 1167 Practicum - Dental Assistant. .....
Semester Total ..... 15
Third Semester ..... Credits
DNTA 2130 Seminar for the Dental Assistant. .....  1
DNTA 2267 Practicum - Dental Assistant. .....  2
DNTA 1102 Communication and Behavior in the Dental Office .....  1
Semester Total ..... 4
Program Total ..... 37
$\qquad$

## Health and Medical Sciences

## Dental Hygiene

The dental hygienist is an important component in the oral healthcare industry working under the supervision of a licensed dentist. The dental hygienist is qualified to provide a wide range of services primarily in prevention oral care. The dental hygienist can work in a variety of clinical and non-clinical environments or universities and may pursue a master's degree.

The Dental Hygiene program is two years in length and leads to an AAS degree. The program has been approved by the Texas Higher Education Coordinating Board and is in the process of accreditation by The Commission on Dental Accreditation. The Dental Hygiene program educates competent hygienists to meet the need of an ever changing, diverse and multicultural health care community, as well as continuing to expand their fund of knowledge. The program accomplishes this by integrating didactic and clinical instruction in the labs, classrooms and different clinical settings affiliated to the college.

The graduates are eligible to take the National Board of Dental Examiners test which makes them eligible to take the Western Regional Board exam. Texas State Board of Dental Examiners, which issues the Dental Hygiene license, is part of this board. The graduates will be granted with the "RDH".

Applicants must meet minimum requirements for admission to the AAS Health Science Programs. These requirements include: successful completion of all TSI state approved tests, successful completion of any required developmental courses, and completion and submission of the application by the application deadline.

It is the policy of all Health Science programs that each student accepted to enroll in a specific program provide a physical examination report completed by the physician with documentation of required immunization. Students accepted into the program must successfully pass a drug screen and background check prior to the start of classes. Hepatitis $B$ vaccination must be completed prior to the start of the first semester.

Students who are accepted into the program will be required to pay a liability insurance fee, which protects the students against losses resulting from malpractice claims. Students must also pay a radiation monitoring badge fee each semester. The radiation monitoring badge is required in all clinical education courses.

Individuals interested in applying must attend an information session held once a month at Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.
The capstone course is DHYG 2360, Clinical - Dental Hygiene/ Hygienist.
For more information, call 713.718 .7356 or e-mail maria.pungoci@hccs.edu.
AAS
TSI Testing is required prior to first enrollment.
Prerequisite
BIOL 2401 Anatomy and Physiology I ..... 4
CHEM 1305 Introductory Chemistry ..... 3
ENGL 1301 Composition 1 .....  3
Prerequisite Total ..... 10
FIRST YEAR
First Semester Credits
BIOL 2402 Anatomy and Physiology II .....  4
DHYG 1227 Preventive Dental Hygiene Care. ..... 2
DHYG 1301 Orofacial Anatomy, Histology \& Embryology ..... 3
DHYG 1304 Dental Radiology .....  3
DHYG 1431 Preclinical Dental Hygiene ..... 4
Semester Total ..... 16
Second Semester ..... Credits
DHYG 1207 General and Dental Nutrition .....  2
DHYG 1260 Clinical-Dental Hygiene/Hygienist. ..... 2
DHYG 1319 Dental Materials. ..... 3
DHYG 1211 Periodontology .....  2
DHYG 2201 Contemporary Dental Hygiene Care I, .....  2
BIOL 2420 Microbiology. ..... 4
Semester Total ..... 15
Third Semester Credits
DHYG 1261 Clinical-Dental Hygiene/Hygienist. ..... 2
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective .....  3
SOCl 1301 Introduction to Sociology. ..... 3
Semester Total ..... 8
SECOND YEAR
First Semester Credits
DHYG 1339 General and Oral Pathology .....  3
DHYG 1235 Pharmacology for the Dental Hygienist. .....  2
DHYG 2231 Contemporary Dental Hygiene Care II. .....  2
DHYG 2260 Clinical-Dental Hygiene/Hygienist. ..... 2
SPCH 1318 Interpersonal Communication. ..... 3
Semester Total ..... 12

## Health and Medical Sciences

## Second Semester

## Credits

DHYG 1123 Dental Hygiene Practice1
DHYG 1315 Community Dentistry ..... 3
DHYG 2360 Clinical-Dental Hygiene/Hygienist ..... 3
PSYC 2301 Introduction to Psychology ..... 3
Semester Total ..... 10
Program Total ..... 71

## Diagnostic Medical Sonography

A diagnostic medical sonographer is a person qualified to provide patient services using diagnostic ultrasound under the supervision of a doctor of medicine. The sonographer assists the physician in gathering sonographic data necessary to make diagnostic decisions.

The 15 1/2-month, four-semester program awards an Advanced Technical Certificate after graduation. Diagnostic Medical Sonography classes are only offered during the day.

To be considered for admission, the applicant must have completed courses prior to the start of the program in: general physics, biologic science, college algebra, communication skills and human anatomy and physiology I; plus either have completed a 2 -year allied health educational program in a patient care related area or have earned a Bachelor's degree.

All applicants must meet current college admission requirements and admission requirements for the program including transcript review and personal interviews. Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students must also pass a physical examination, drug screening test, and a criminal background check by the midpoint of their first semester in the program.

Persons interested in applying must attend a program information session. Call 713.718 .7356 for the dates, times, and location of the sessions.

[^5]Diagnostic Medical Sonography
ADVANCED TECHNICAL CERTIFICATE
FIRST YEAR
First Semester
DMSO 1210 Introduction to Sonography. ..... 4
DMSO 1302 Basic Ultrasound Physies ... ..... 3
DMSO 1355 Sonographic Pathophysiology ..... 4
Semester Total ..... 16
Second Semester ..... Credits
DMSO 2441 Sonography of Abdominopelvic Pathology ..... 4
DMSO 2405 Sonography of Obstetries/Gynecology ..... 4
DMSO 1342 Intermediate Ultrasound Physics .....  3
DMSO 1266 Practicum I-Diagnostic Medical Sonography .....  2
Semester Total ..... 13
Third Semester
DMSO 2351 Doppler Physics......................................................... 3 .....  3
DMSO 2342 Sonography of High Risk Obstetrics .....  3
DMSO 2253 Sonography of Superficial Structures ..... 2
DMSO 2266 Practicum II-Diagnostic Medical Sonography ..... 2
Semester Total ..... 10
SECOND YEAR
First Semester ..... Credits
DMSO 2243 Advanced Ultrasound Principles and Instrumentation..... ..... 2
DMSO 2245 Advanced Sonography Practices ..... 2
DMSO 2467 Practicum III-Diagnostic Medical Sonography ..... 4
Semester Total ..... 8
Program Total ..... 47

## Emergency Medical Services

The two-year Emergency Medical Services (EMS) Program is designed to prepare individuals as competent, entry-level pre-hospital Emergency Medical Services Practitioners. The program is fully accredited by the Committee on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park St. Clearwater, FL. 33756-6039, (727) 210-2350, FAX (727) 210-2354, www.caahep.org, of the American Medical Association (AMA), 515 N. State St., Chicago, IL 60610, 312-464-4635. Successful program graduates are awarded a certificate of completion in addition to the AAS in Emergency Medical Services, which enables them to qualify for licensure as an EMT-Paramedic with the Texas Department of State Health Services. Students completing this course of study are eligible to take an examination for certification as an EMT-Paramedic with the

## Health and Medical Sciences

Texas Department of State Health Services and the National Registry of Emergency Medical Technicians.

The program is designed to orient students to entry and advanced-level emergency care as it relates to assessment, treatment, management, and ongoing evaluation of the critically ill and injured patients in their care. Advanced standing credit may be awarded for relevant education and/or experience.

NOTE: Upon successful completion of EMSP 1401/1160 the student is eligible for application to the National Registry EMT-Basic exam. Upon successful completion of EMSP $1356,1338,1355 / 1263$, the student is eligible for application to the National Registry EMT-Intermediate exam. Upon successful completion of EMSP 2444, 2434, 2330, 2160, 2243, 2260 and 2261, the student is eligible for application to the National Registry EMT-Paramedic exam

Students who are accepted into the EMS Program will be required to pay a liability insurance fee, which protects the students against losses resulting from malpractice claims. Clinical assignments are made in more than one hospital and field internship site, and all students are expected to rotate through each clinical affiliate. Transportation between locations is the responsibility of the student. Students must complete all hourly requirements as filed with the Texas Department of State Health Services and Committee on the Accreditation of the Emergency Medical Services Profession.

Applicants must meet the minimum requirements for admission to programs in the Health Sciences to include: minimum reading score on the ASSET or CELSA examinations, completion of any required developmental courses, and completion and submission of the Health Science application packet by the deadline. Proof of current immunizations, copy of CPR card (AHA) or completion of department packet.

Persons interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Emergency Medical Services AAS is EMSP 2352, Emergency Medical Services Research and the EMS-Paramedic Certificate is EMSP 2243, Assessment Based Managment.
For additional information, call 712.718.7694 or e-mail vicki.may@hccs.edu
Emergency Medical Services
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits
EMSP 1401 Emergency Medical Technician-Basic. ..... 4
EMSP 1160 Clinical-Emergency Medical Technology/Technician ..... 1
EMSP 1338 Introduction to Advanced Practice. ..... 3
EMSP 1356 Patient Assessment and Airway Management ..... 3
EMSP 1355 Trauma Management. ..... 3
EMSP 1263 Clinical-Emergency Medical Technology/Technician .....  2
Semester Total ..... 16
Second Semester ..... Credits
EMSP 2248 Emergency Pharmacology ..... 2
EMSP 2444 Cardiology. ..... 4
EMSP 2160 Clinical-Emergency Medical EMT Paramedic .....  1
BIOL 2401 Human Anatomy and Physiology I ..... 4
ENGL 1301 Composition I .....
Semester Total ..... 14
SECOND YEAR
First Semester Credits
EMSP 2434 Medical Emergencies ..... 4
EMSP 2330 Special Populations ..... 3
EMSP 2260 Clinical-Emergency Medical EMT Paramedic .....
BIOL 2402 Anatomy and Physiology II* .....  4
XXXX \#3\#\# Social Science General Education Elective* .....
Semester Total ..... 16
Second Semester ..... Credits
EMSP 2338 EMS Operations ..... 3
EMSP 2261 Clinical-Emergency Medical EMT Paramedic ..... 2
EMSP 2243 Assessment Based Management .....  2
EMSP 1391 Special Topics in EMS ..... 3
EMSP 2352 Emergency Medical Services Research ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective* .....  3
Semester Total ..... 16
Program Total ..... 62
*May be taken prior to admission.
** BIOL 1406 is strongly recommended prior to BIOL 2401.

# Health and Medical Sciences 

Emergency Medical Services - Paramedic
CERTIFICATE
FIRST YEAR
First Semester ..... Credits
EMSP 1401 EMT-Basic. ..... 4
EMSP 1160 EMT-Basic Clinical ..... 1
EMSP 1338 Introduction to Advanced Practice ..... 3
EMSP 1356 Patient Assessment and Airway Management ..... 3
EMSP 1355 Trauma Management .....  3
EMSP 1263 Clinical-Emergency Medical Technology/Technician ..... 2
Semester Total ..... 16
Second Semester ..... Credits
EMSP 2248 Emergency Pharmacology ..... 2
EMSP 2444 Cardiology .....
EMSP 2160 Clinical-Emergency Medical EMT Paramedic
Semester Total
SECOND YEAR
First Semester
EMSP 2330 Special Populations.................................................... 3
EMSP 2260 Clinical-Emergency Medical EMT Paramedic ..... 2
Semester Total
Credits
CreditsEMSP 2338 EMS OperationsEMSP 2261 Clinical-Emergency Medical EMT Paramedic.
EMSP 2243 Assessment Based Management.$\begin{array}{r}3 \\ \\ \hline \\ \hline\end{array}$
Semester Total39
Emergency Medical Technician Intermediate
CERTIFICATE
FIRST YEAR
First Semester ..... Credits
EMSP 1401 EmergencyMedical Technician-Basic ..... 4
EMSP 1160 Clinical-Emergency Medical Technology/Technician .....  1
Semester Tota ..... 5
Second Semester ..... Credits
EMSP 1338 Introduction to Advanced Practice .....  3
EMSP 1356 Patient Assessment and Airway Management ..... 3
EMSP 1355 Trauma Management .....
EMSP 1263 Clinical-Emergency Medical Technology/Technician .....  2
Semester Total ..... 11
Program Total ..... 16

## Health and Fitness Instructor

The AAS degree in Health and Fitness Instructor is designed to provide the knowledge base and technical skills needed for employment in the fitness field. Students will be able to conduct health risk appraisals, interpret fitness tests, teach strength training, design exercise programs and supervise the operations of a fitness facility.

The capstone for the Health and Fitness Instructor AAS is FITT 2364, Practicum. The capstone for the Health and Fitness Instructor Certificate is FITT 2409, Theory of Exercise, Program Design and Instruction.
For more information, call 712.718 .6084 ore-mail caprice.dodson@hccs.edu.
Students are encouraged to meet with the Department Chair prior to enrolling in FITT Program.

## Health and Fitness Instructor

AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester ..... Credits
ENGL 1301 English Composition .....  3
BIOL 1406 General Biology I ..... 4
FITT 2313 Exercise Science .....  3
FITT 1301 Fitness and Exercise Testing ..... 3
FITT 1303 Fitness Event Planning and Promotion .....  3
PHED \#1\#\# Activity Class* .....  1
Second Semester
FITT 2409 Theory of Exercise Program Design and Instruction ..... 4
BIOL 2401 Anatomy and Physiology I ..... 4
PHED 2111 Beginning Weight Training and Conditioning I OR PHED 2115 Weight Training and Conditioning II .....  1
FITT 2311 Prevention and Care of Exercise Injury ..... 3
FITT 2333 Fitness Industry Operations and Technology .....  3
Semester Total ..... 15
SECOND YEAR
First Semester
Credits
PHED 1111 Aerobics Conditioning I OR
PHED 1115 Aerobics Conditioning II .....  1
BUSG 1301 Introduction to Business .....  3
XXXX \#3\#\# Computer Applications Elective**. ..... 3
BIOL 1322 Basic Nutrition ..... 3
PHED 1304 Personal and Community Health .....  3
PSYC 2301 Introduction to Psychology ..... 3
Semester Total ..... 16

## Health and Medical Sciences

## Second Semester <br> Credits

PHED 1306 FirstAid...................................................................... 3
FITT 2364 Practicum-Health and Physical Education...................... 3
SPCH 1311 Fundamentals of Speech............................................ 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective......................... 3
Semester Total 12
Program Total 60
*PHED 1150 is recommended for non-swimmers.
**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS, 1405 Business Computer Application.

## Health and Fitness Instructor

The certificate program is designed for individuals who are employed in a fitness center or similar program and desire to upgrade their skills. Students will be introduced to the most current methodologies on how to administer fitness tests, prescribe exercise programs, and conduct fitness activities. Emphasis will be placed on providing the student with results from recent research in the field of fitness technology.


PHED 2111 Beginning Weight Training and Conditioning ................. 1
 PHED 1304 Personal and Community Health ................................. 3

Semester Total 10 Program Total 17

## Health Information Technology

The Health Information Technology Program offers students three levels of completion: a two-year Health Information Technology AAS; a one-year Health Information Coding Certificate, and a 9 month Health Information Analysis Certificate.

The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIM) through the American Health Information ManagementAssociation (AHIMA), 233 N. Michigan Ave., Suite 2150, Chicago, IL, 60611-5519, 312-233-1100. Upon completion of the AAS degree, students are eligible to sit for the national Registered Health Information Technician (RHIT) exam administered by AHIMA. Students may sit for the Certified Coding Associate (CCA) exam sponsored by AHIMA, and the Certified Professional Codes (CPC) exam sponsored by the American Academy of Professional Coders (AAPC) upon completion of the coding certificate. Other associations that offer national accreditation exams for which graduates of theAAS and coding certificate may sit include the American Medical Billing Association, Claims Assistance Professional, National Electronic Billers Alliance, and the National Health Careers Association.
The Health Information Technician is the expert on patient data that the physicians, nurses and other health care providers rely on to perform their duties. The Health Information Technology Program trains students to perform technical health information and medical record functions in various health care facilities. These functions include: maintaining, collecting, analyzing, and coding health information. Courses have both theory and competencybased educational components and are offered on campus and through the internet. Students are assigned to health information departments in the Texas Medical Center and other areas in Houston for their directed practice education classes. Students must maintain a 'C' $(75 \%)$ average and meet all pre-requisites to continue in the program. A student may not earn a grade below a 'C' (75\%) in HITT courses and continue in the program.
Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students will also be required to undergo a criminal background check, physical exam, and drug test.
AAS applicants must meet the minimum requirements for admission to the Health Science Programs including successful completion of all TSI requirements. Unless exempt from THEA, the applicant must take the TSI state

## Health and Medical Sciences

approved test, complete all developmental courses needed to reach college-level English, anatomy and physiology, psychology, and complete the application packet by the deadline for applying.

Persons interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Health Information Technology AAS is HITT 2267, Health Information Practicum IV; the capstone for the Health Information Coding Certificate is HITT 2167, Health Information Practicum III; and the capstone for the Health Information Analysis Certificate is HITT 1167, Health Information Practicum II.
For additional information, call 712.718.7365 or e-mail carla.tyson@hccs.edu.
SECOND YEAR
First Semester
Credits
HITT 1341 Coding and Classification Systems. $\cdots$HITT 1353 Legal and Ethical Aspects of Health Information3
HITT 2339 Health Information Organization and Supervision ..... 3
XXXX \#3\#\# Social Science General Education Elective*. .....  3
Semester Total ..... 12
Second SemesterCredits
HITT 2435 Coding and Reimbursement Methodologies. .....
HITT 1311 Computers in Health Care .....
HITT 2443 Quall Asse HITT 2443 Quality Assessment and Performan .....  4
HITT 2167 Health Information Practicum III ..... 1
HITT 2340 Advanced Medical Billing and Reimbursement .....  3
Semester Total ..... 15
Third Semester
Credits
HITT 2267 Practicum-Health Information/Medical Records Technology/Technician Practicum IV .....  2
HITT 2249 RHIT Competency Review. .....  2
Semester Total ..... 4
Program Total ..... 72
*May be taken prior to admission.

* BIOL 1406 is strongly recommended prior to BIOL 2401.
Health Information Coding
CERTIFICATE
The following courses maybe completed prior to admission.
PrerequisitesBIOL 2401 Anatomy and Physiology $\left.\right|^{*}$......................................... 4
BIOL 2402 Anatomy and Physiology II .....  4
Prerequisite Total ..... 8
FIRST YEAR
First Semester Credits
HITT 1301 Health Data Content and Structure. ..... 3
HITT 1349 Pharmacology ..... 3
HITT 1305 Medical Terminology ..... 3
HPRS 1201 Introduction to Health Professions .....  2
Semester Total ..... 11
Second Semester ..... Credits
HITT 1445 Health Care Delivery Systems ..... 4
HITT 1341 Coding and Classification Systems. ..... 3
HITT 1353 Legal and Ethical Aspects of Health Information ..... 3
HPRS 2301 Pathophysiology .....  3
Semester Total ..... 13


## Health and Medical Sciences

| Third Semester |  |  | Credits |
| :---: | :---: | :---: | :---: |
| HITT | 2435 | Coding and Reimbursement Methodologies... | ............. 3 |
| HITT | 1311 | Computers in Health Care ........................... | $\ldots . . . . . . . . . . . ~ 3 ~$ |
| HITT | 2167 | Health Information Practicum III.................. | ............... 1 |
| POFI | 1301 | Computer Applications I.. | ............ 3 |
| HITT | 2340 | Advanced Medical Billing and Reimbursemen | t.............. 3 |
|  |  | Semester Total | 13 |
|  |  | Program Total | 45 |

* BIOL 1406 is strongly recommended prior to BIOL 2401.


## Health Information Analysis

## CERTIFICATE

| First Semester | Credits |  |
| :--- | :--- | :--- | :--- |
| HITT | 1301 | Health Data Content and Structure.............................. 3 |
| HITT | 1166 | Health Information Practicum I................................ 1 |
| XXXX | \#3\#\# | Computer Applications Elective*.............................. 3 |

## Semester Total $\quad 7$

## Second Semester



HITT 1167 Health Information Practicum II
HITT 1355 Health Care Statistics

## Semester Total

Program Total
 4
*The Computer Applications Elective may be chosen from the following courses: ITSC 1309 Integrated Software Applications I, POFI 1301 Computer Applications I, or BCIS 1405 Business Computer Application.

## Histologic Technician

The Histologic Technician Program, leading to an AAS degree, encompasses a two-year, five-semester course of study requiring a total of 67 semester hours of credit. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 8410 W. Bryn Mawr Ave., Suite 670, Chicago IL, 60631, 773-714-8886. Graduates are eligible for certification with the American Society of Clinical Pathologists Board of Registry (ASCPBOR). Other associations that offer national accreditation exams for which graduates of the AAS and coding certificate may sit include the American Medical Billing Association, Claims Assistance Professional, National Electronic Billers Alliance, and the National Health Careers Association. New classes begin in the fall of each year.

Histologic technicians prepare slides of body tissue for microscopic examination by freezing and cutting tissues, mounting them on slides, and staining them with special dyes to make the details visible under the microscope. Most technicians work in clinical science laboratories, hospital laboratories, medical research laboratories, forensic labs, industrial laboratories or government agencies.

All applicants must meet requirements for admission. They include proof of high school graduation or GED, pass the TSI state approved test or all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301, and BIOL 1406, and completion of the application packet by the application deadline of July 15. Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. Rank points will be accumulated as a result of the applicant's written work, GPA, and personal interview. Students must maintain an overall GPA above 2.0.

The Health Sciences Division requires that students accepted into the program obtain a physical examination performed by a physician, certain immunizations which include the Hepatitis B vaccine, a urine drug screen, and a criminal background check. Information and forms will be supplied at the time of the personal interview. Students acceptedinto the program will be required to pay a liability insurance fee.
Persons interested in applying must attend a program information session. Call 712.718.7642 for the dates, times, and location of the session. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Histologic Technician AAS is HLAB 1462, Clinical Histotechnology III.

For additional information, call 712.718.7642 or e-mail lawrence.wall@hccs.edu.

## Histologic Technician

## AAS

## TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester
MATH 1314 College Algebra* .....  3
BIOL 1406 General Biology I* .....  4
HLAB 1401 Introduction to Histology .....  4
HLAB 1405 Functional Histology I. ..... 4

## Health and Medical Sciences

## Second Semester

Credits
CHEM 1411 General Chemistry $\mid{ }^{* / * *}$ OR
CHEM 1413 College Chemistry ..... 4
HLAB 1402 Histotechnology I ..... 4
HLAB 1446 Functional Histology II. .....  4
BIOL 2401 Anatomy and Physiology ${ }^{*}$ ..... 4
Semester Total ..... 16
Third Semester ..... Credits
HLAB 1460 Clinical-Histotechnology I .....  4
HLAB 1443 Histotechnology II ..... 4
XXXX \#3\#\# Approved Social/Behavioral Science Elective* .....  3
Semester Tota ..... 11
SECOND YEAR
First Semester
Credits
HLAB 1461 Clinical-Histotechnology II. ..... 4
HLAB 2434 Histotechnology III sio........... II* $^{*}$
Semester Tota
Second Semester
Credits
HLAB 1462 Clinical-Histotechnology .....  4
HLAB 2341 Registry Review.XXXX \#3\#\# Approved Humanities/Fine Arts Elective*ENGL 1301 Composition I*
$\qquad$ Semester Total Program Total1367*May be taken prior to admission.**Recommended for transfer

## Medical Assistant

The HCC Coleman College for Health Sciences Medical Assistant Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants' Endowment (AAMAE). Commission on Accreditation of Allied Health Education Programs, 1361 Park St. Clearwater, FL 33756-6039, 727-210-2350, FAX 727-210-2354, www.caahep.org.
The Program trains individuals to function as multi-skilled technícians in ambulatory health care delivery systems. Specific skills include administrative and clinical duties. Additional skills include 12-lead electrocardiography, dysrhythmia analysis, stress testing, Holter monitor and scanning, phlebotomy, pharmacology and administration of medications and fundamentals of medical insurance with coding.

The one-year Medical Assistant Program is divided into three semesters. Applicants are accepted for fall, spring,
and summer semesters for full-time/part-time classes Courses have theory and competency-based components. Clinical experience is provided by affiliations with various ambulatory health care delivery facilities. The clinical externship is a non-paid external learning experience

Applicants must be at college-level English, reading, and have completed MATH 0308 or higher and then submit a completed application packet. Attendance at an information session is required. Contact a counselor for the schedule.

Students who participate in the clinical external learning experience will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. The insurance is available through the College on a blanket coverage program at a reduced rate. Current CRR Level C (adult, youth, and infant) certification is required prior to enrollment in a clinical external learning experience. Attendance at a clinical orientation is necessary prior to enrollment in a clinical external learning experience.

Students who are accepted into the Medical Assistant Program will be required to undergo a background check and drug screening, a physical examination and submit proof of current immunizations, the costs of which are the student's responsibility.

Felons are not eligible to sit for the CMA examination unless the AAMA Certifying Board grants a waiver. Contact the AAMA for information concerning grounds for denial of eligibility for the Certified Medical Assistant (CMA) credential. Contact the AAMA at 20 N . Wacker Dr. Suite 1575, Chicago, IL 60606-2903, 800-228-2262, www.aama-ntl .org. Persons interested in applying should contact a counselor at the Coleman College for Health Sciences. Health Science students are required to have a background check and drug screening prior to clinical training. For further information, please see the General Application Procedures for Health Science programs.

Students are expected to sit for and successfully pass the national certifying CMA exam. The CMA examination is administered in January, June, and October at the Coleman College for Health Sciences. The cost is the responsibility of the student.

The capstone for the Medical Assistant Certificate is MDCA 1360, Clinical-Medical Assistant, which must be taken concurrently with MDCA 1254, Certified Medical Assisting Exam Review.
For additional information, call 712.718.7361 or e-mail cynthia.lundgren@hccs.edu.

## Health and Medical Sciences

## Medical Assistant

## CERTIFICATE

Course prerequisite needs to be met for English.

## First Semester

## Credits

ENGL 1301 Composition $I^{*}$................................................................ 3
MDCA 1409 Anatomy and Physiology for Medical Assistants............. 4
MDCA 1213 Medical Terminology................................................. 2
MDCA 1352 Medical Assistant Laboratory Procedures....................... 3
MDCA 1417 Procedures in a Clinical Setting................................... 4
Semester Total 16

## Second Semester <br> Credits

MDCA 1321 Administrative Procedures............................................ 3
MDCA 1305 Medical Law and Ethics .............................................. 3
ECRD 1211 Electrocardiography.................................................. 2
MDCA 1448 Pharmacology and Administration of Medicines ............. 4
MDCA 1391 Special Topics: Communication Skills in Ambulatory Care

Semester Total
Third Semester
Credits
MDCA 1254 Certified Medical Assisting Exam Review ....................... 2
MDCA 1343 Medical Insurance........................................................ 3
MDCA 1360 Clinical-Medical/Clinical Assistant............................. 3
MDCA 1391 Special Topic: Medical Assistant-Ambulatory Care Emergency Procedures

Semester Total
Program Total

* May be taken prior to admission.


## Nuclear Medicine Technology

The Nuclear Medicine Technology Program combines academic study with clinical laboratory experience at affiliated hospitals. Graduates of the program may find employment in the areas of nuclear imaging, nuclear cardiology, radiopharmacy, and fusion technology. The Joint Review Committee on Educational Programs in Nuclear Medicine Technology has granted full accreditation status to this program. (Joint Review Committee on Educational Programs in Nuclear Medicine Technology, 2000 W. Danforth Rd., Ste. 130 \#203, Edmond, OK 73003, 405-285-0546). A graduate of this 24 -month program is eligible to take a certification and/or registry examination in Nuclear Medicine Technology.

Students who are accepted in the program will be required to pay a liability insurance fee which protects the students against losses resulting from malpractice claims. Students must pay a film badge fee each semester. Students must
pass a physical examination, drug screening test, and criminal background check, prior to receiving a hospital assignment.

Students must have all required immunizations* or show serologic confirmation of immunity to specific diseases prior to the second semester of the program. (*the hepatitis B vaccination series may take up to 6 months to complete)

Program courses have both theory and competency-based educational components. Students must attain a $75 \%$ average or better in all NMTT courses and have a 2.0 or more GPA to be eligible for graduation.
Eligibility requirements include: passing all TSI state approved tests and all developmental courses needed for college level English, algebra, biology, and psychology, or have a transcript(s) with credits in college level math, reading and English. A completed application must be submitted prior to the application deadline.

Persons interested in applying and who live in Houston or the surrounding area must attend a program information session. Call 712.718 .7356 for the dates, times and location of the sessions. Persons living outside the Houston area should send an e-mail to glenn.smith@hccs.edu for program information.

> The capstone for the Nuclear Medicine Technology AAS is NMTT 2367, Practicum V-Nuclear Medicine Technology. For addditional information, call 712.718 .7356 , or log onto the program's website at www.hccs.edu/coleman, click: Table of Programs, and click: Nuclear Medicine Technology or e-mail glenn.smith@hccs.edu.

## Nuclear Medicine Technology

## AAS <br> TSI Testing is required prior to first enrollment. <br> FIRST YEAR

First Semester Credits

BIOL 2402 Anatomy and Physiology II*/**................................... 4
CHEM 1405 Introductory Chemistry I* ........................................... 4
ENGL 1301 Composition º.......................................................... 3
PSYC 2301 Introduction to Psychology* ...................................... 3
Semester Total 18
Second Semester
Credits
NMTT 1311 Nuclear Medicine Patient Care .................................... 3
NMTT 1313 Nuclear Medicine Physics.......................................... 3
NMTT 1401 Introduction to Nuclear Medicine ................................. 4
NMTT 1266 Practicum I-Nuclear Medicine Technology..................... 2
Semester Total 12

## Health and Medical Sciences

Third Semester Credits
NMTT 1409 Nuclear Medicine Instrumentation .....  4
NMTT 2405 Nuclear Medicine Methodology I ..... 4
NMTT 1267 Practicum II-Nuclear Medicine Technology .....  2
RADR 2340 Sectional Anatomy for Medical Imaging .....  3
Semester Total ..... 13
SECOND YEAR
First Semester Credits
NMTT 2309 Nuclear Medicine Methodology II. ..... 3
NMTT 2167 Practicum III-Nuclear Medicine Technology. ..... 1
NMTT 2333 PET and Fusion Technology ..... 3
Semester Total ..... 7
Second Semester Credits
NMTT 2313 Nuclear Medicine Methodology III. .....  3
NMTT 2401 Radiochemistry and Radiopharmacy. .....  4
NMTT 2366 Practicum IV-Nuclear Medicine Technology. .....  3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective.Semester Total
Third Semester13NMTT 2335 Nuclear Medicine Technology SeminarCreditsCTMT 2336 Computed Tomography Equipment and Methodology...... 3
NMTT 2367 Practicum V-Nuclear MedicineTechnology
Semester Total9
Program Total ..... 72
*May be taken prior to admission.
** BIOL 1406 is strongly recommended prior to BIOL 2401
** BIOL 2401 would be taken Summer I
** BIOL 2402 would be taken Summer II

## Nursing

The Associate Degree Nursing Program (ADN) is a two-year (six-semester) program leading to an AAS. Texas Board of Nursing has granted full approval to this program (333 Guadalupe, Suite 3-460, Austin, TX 78701, 512-305-7401, www.bne.state.tx.us.) Upon satisfactory completion of all requirements in the degree program, graduates are eligible to apply to take the NCLEX-RN examination to become a registered nurse.
To be considered for aceeptance into the program, applicants must complete the admission process. Advanced placement of Licensed Vocational Nurses by challenge examination may be requested. However, Licensed Vocational Nurses must meet the necessary qualifications required by the ADN Program. Transfer applicants are considered for admission on an individual basis. Day and evening programs are offered at the Coleman College for Health Sciences for August admissions only. Only the day program is offered for January and June admissions.

Requirements for admission consideration are as follows: HESI Student Assessment Test with the following minimum scores: Math 75, Reading Comprehension 70, Grammar 75, Anatomy and Physiology 60. (Applicants educated in non-English speaking countries must complete the TOEFFL exam with a minimum score of 20 in each of the 4 required elements); MINIMUM grade point average (GPA) of 2.0; passing TSI state approved test or proof of exemption and proof of college readiness; (BIOL 2401; ENGL 1301; PSYC 2301; and RNSG 1301 WITH A GRADE OF "C" OR HIGHER) and complete a pharmacology mathematics test with a grade of $90 \%$ or higher before June 1 of the year in which the student wishes to be considered for admission into the ADN Program. Note: BIOL 2401, BIOL 2402, BIOL 2420, and PSYC 2314 must have been taken within five years of admission; RNSG 1301 must have been taken within two years of admission. Applicants must be able to meet the "essential functions" set forth by the A.D.N. faculty. All remaining academic courses must be taken prior to, or concurrent with, the nursing curricula specified below. Criminal background checks are required prior to final admission into the program. Applicants are encouraged to complete all REQUIRED ACADEMIC courses prior to admission.

A grade of ' $C$ ' or higher must be attained in each course to advance in the program of study. All courses must be completed in sequence according to the nursing curriculum. Due to limited space, even though an applicant meets admissions' requirements, the applicant is not automatically assured admission into the ADN Program. The College may refuse admission to an applicant.

Re-admission applicants (those students who have withdrawn from or failed any course with an RNSG prefix) must complete a Re-admission Application and the required RNSG Re-admission continuing education course. Re-admission is considered on an individual basis and is dependent on available class space. The Re-admission Application must be received by the Associate Degree Nursing office by the following dates:

## Fall Semester, June 1

Spring Semester, October 1

## Summer Semester, March 1

No single course with a RNSG prefix may be repeated more than once. If a student withdraws or fails a second course with a RNSG prefix, he/she is not permitted to continue in the program nor will the student be eligible to apply to the ADN Program again with the exception of the second failure/withdrawal in the final semester of the program. All courses in the nursing curriculum must be

## Health and Medical Sciences

completed within four (4) years from the date of a student's registration in the first course with a RNSG prefix. All courses with RNSG prefix require a cumulative score of 75 percent to successfully pass the course.

Persons interested in applying must attend a program information session held each month, on the second and fourth Tuesday, at noon, or third Thursday, at 5:00 p.m. in the Coleman College for Health Sciences Building. For further information, please see the General Application Procedures for Health Science programs. The capstone for the Nursing AAS is RNSG 2130, Professional Nursing Review and Licensure Preparation. Students enrolled in this nursing theory course are required to complete, at a score specified by program faculty, a standardized EXIT EXAM.A maximum of three attempts are allowed to achieve a passing score. Failure to attain the required score will result in the student not completing the program and not being certified for the NCLEX-RN Exam. Graduates not completing the NCLEX-RN within one year of graduation date from the A.D.N. program will be required to complete remediation and testing as specified by the program.
For additional information, call 712.718.7445/712.718.7231 or e-mail mary.clark@hccs.edu.

## Nursing

AAS

## Third Semester

Credits
RNSG 2213 Mental Health Nursing ..................................................... 2
RNSG 2263 Clinical Nursing-Mental Health...................................... 2
Semester Total

## SECOND YEAR

## First Semester

RNSG 1105 Nursing Skills I.
RNSG 2221 Management of Client Care.
RNSG 1441 Common Concepts of Adult Health............
RNSG 2360 Clinical Nursing-Adult $1 \rightarrow$
Semester Total Second Semester

Credits
RNSG 1144 Nursing Skills II. 1
RNSG 1443 Complex Concepts of Adult Health .....  4
RNSG 2361 Clinical Nursing-Adult II. .....  3
RNSG 2130 Professional Nursing Review and Licensure PreparationSemester Total9
Program Total ..... 67
*BIOL 1406 is strongly recommended prior to BIOL 2401.
**Must be taken immediately prior to admission.

## LVN to RN Transition

HCC offers an optional route to the AAS Nursing Degree via the LVN-to-RN transition program. To apply for the program, students must have graduated from an accredited LVN program and meet all requirements for entry into the AAS Nursing Program including criminal background checks. Students must demonstrate evidence of one of the following: six months recent (within one year) full-time clinical practice or one year recent (within one year) parttime clinical practice, and recently completed a nursing refresher course (within one year). Students must have completed the following basic required academic courses: ENGL 1301, approved Humanities/Fine Arts elective, BIOL 2401, BIOL 2402, BIOL 2420, PSYC 2301, PSYC 2314, and RNSG 1301. Note: BIOL 2401, BIOL 2402, BIOL 2420 and PSYC 2314 must be completed within 5 years of admission. Upon completion of RNSG 1327, RNSG 1163, RNSG 1301, with a grade of ' $C$ ' or better, the student will receive 12 SCH hours credit for first-year nursing courses.

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## Health and Medical Sciences

Graduates not completing the NCLEX-RN within one year of graduation date from the A.D.N. program will be required to complete remediation and testing as specified by the program

Persons interested in applying must attend a program information session held each month, on the second and fourth Tuesday, at noon, or third Thursday, at 5 :00 p.m. in the John B. Coleman Health Science Building. For further information, please see the General Application Procedures for Health Science programs.
For additional information, call 713.718.7231/713.718.7445 or e-mail mary.clark@hccs.edu.

## Transition Program: Licensed Vocational Nurse to Registered Nurse

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester
ENGL 1301 Composition I $\qquad$
BIOL 2401 Anatomy and Physiology I* .....  4
PSYC 2301 Introduction to Psychology. .....  3
XXXX \#3\#\# Approved Elective Humanities/Fine Arts. ..... 13
Second Semester



BIOL 2402 Anatomy and Physiology II.
RNSG 1301 Pharmacology** 3
BIOL 2420 Microbiology..
PSYC 2314 Human Growth and Development: Lifespan


Third Semester
RNSG 2263 Clinical Nursing - Mental Health................................... 2
RNSG 2213 Mental Health Nursing ...................................................... 2
RNSG 1327 Transition from Vocational Nursing to Professional Nursing .. 3
RNSG 1163 Clinical Nursing-Transition. .....  1
Semester Total ..... 8
SECOND YEAR Prerequisite Credits .....
VNSG 1400 Nursing in Health and Illness
VNSG 1400 Nursing in Health and Illness
VNSG 1409 Nursing in Health and IIIness II .....  4
VNSG 1423 Basic Nursing Skills .....  4
Semester Total ..... 12


* BIOL 1406 is strongly recommended prior to BIOL 2401
**Must be taken immediately prior to admission


## Occupational Therapy Assistant

The Occupational Therapy Assistant program curriculum prepares graduates to provide skilled health care services under the supervision of licensed occupational therapists. Working collaboratively as a team, the OTA is trained to provide services to consumers across the life span; particularly, those with challenges (i.e. disease, injury, illness, wellness and prevention), that prevent active, independent participation in the "job of living" through daily occupations and tasks. Services may include, but are not limited to treating a wide range of conditions: physical, developmental, social, and emotional disabilities. OT principles, theories and treatment applications are applied in carrying out treatment protocols. Occupational Therapy Assistants may provide intervention(s) as therapeutic exercises and activities, motor skills training, life skills, BADL/PADL and IADL training, adaptive technologies, splint and design construction and consumer and caregiver education.

The certificate curriculum has been accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD, 20824-1220; 301-652-AOTA.

The program provides an approved twelve month two week core curriculum which, upon completion, allows the graduate to sit for the national certification examination for occupational therapy assistants administered by the National Board for Certification in Occupational Therapy (NBCOT). Successful completion of the examination yields a certified occupational therapy assistant (COTA). Most states,

## Health and Medical Sciences

including Texas, require a license to practice. Licenses are issued through the Texas Board of Occupational Therapy Examiners, (TBOTE), located at 333 Guadalupe Street, Suite 2-510, in Austin, TX, 78701-3942; 512-305-6951. The receipt of license is based on the results of the certification examination. (It should be noted: there are two semesters of additional (optional) academic courses that yield an associate in applied science degree. This program is not approved by the national association to offer this degree in occupational therapy assistant; however, the second year of coursework is state approved).
Applicants must meet the general requirements for admission to the Coleman College for Health Sciences and the OTA Program. Requirements are posted in several publications: OTAAdmissions Steps flyer, program brochure and linked web site.
Applicants accepted in the program are required to provide the following documents: CPR certificate, physical examination, immunization and Hepatitis B proof, (which takes 6 months to administer), and completed personal data forms. Drug test and background check are also required prior to starting clinical assignments. Students are required to pay a liability insurance fee, which provides protection against losses resulting from malpractice claims.
The OTHA 1301 pre-requisite course is offered weekday evenings between $5: 30 \mathrm{pm}$ and $9: 00 \mathrm{pm}$, while full-time day classes are offered between the hours of 7:30 am and 6:30 pm. Classes are generally held weekdays, Monday through Friday; however, a Saturday class may be required some semesters. When this happens, students are given a day off during the week. Courses are offered in principles, theory and skills (core competencies). A minimum grade of " C " is required in all OTHA courses, with the exception of skills and clinical courses. A minimum grade of " B " is required in these courses. Level I and Level II clinical internships are scheduled the spring and summer semesters. Clinical II internships must be completed within 18 months following completion of all other OTHA courses.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.

The capstone courses for the certificate Occupational Therapy Assistant are Advanced-clinical OTHA 2360 and OTHA 2361.
Additional information may be obtained by calling 713.718.7392 or sending an e-mail to linda.williams@hccs.edu.

## Occupational Therapy Assistant

The optional additional year of coursework can be taken before or after the year of core OTHA coursework. TheAAS is additionally awarded upon completion of both years. It should be noted: Upon completion of the OTHA core courses listed under certificate, the student will receive a certificate from the college and is eligible to take the certification examination through the National Board for Certification in Occupational Therapy for occupational therapy assistant graduates.

## CERTIFICATE

## Prerequisite

$\qquad$
 OTHA 1301 Introduction to Occupational Therapy 3


## Occupational Therapy Assistant

The accompanying AAS degree for the additional two-three semesters of courses is NOT accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). This degree is only recognized by the Texas Higher Education Coordinating Board.

## Health and Medical Sciences

AAS
ASSET Testing is required prior to first enrollment.
FIRST YEAR
Prerequisite Credits
OTHA 1301 Introduction to Occupational Therapy .....  3
Prerequisite Total ..... 3
First Semester Credits
OTHA 1305 Principles of Occupational Therapy ..... 3
OTHA 1309 Human Structure and Function in Occupational Therapy 3
OTHA 1311 Occupational Performance throughout the Lifespan. .....  3
OTHA 1315 Therapeutic Use of Occupations or Activities I ..... 3
OTHA 1319 Therapeutic Interventions I .....  3
Semester Tota ..... 15
Second Semester ..... Credits
OTHA 2301 Pathophysiology in Occupational Therapy. .....  3
OTHA 2311 Abnormal Psychology in Occupational Therapy ..... $y . . . . . . . . . . . . . . . . . . ~ 3 ~ 3 ~$OTHA 2309 Mental Health in Occupational Therapy.
OTHA 2302 Therapeutic Use of Occupations or Activities II .....  3
OTHA 2305 Therapeutic Interventions II ..... 3
OTHA 2160 Clinical-Intermediate .....  1
OTHA 2161 Clinical-Intermediate Semester Total ..... 20
Third Semester Credits
OTHA 2330 Workplace Skills for Occupational Therapy Assistant...... 3
OTHA 2360 Clinical-AdvancedOTHA 2361 Clinical-Advanced
Semester Total9
SECOND YEAR
First Semester
ENGL 1301 Composition।... ..... 
PSYC 2301 Introduction to Psychology .....
GOVT 2301 American Government: National, State and Local I ..... 3
XXXX \#3\#\# Math/Natural Science General Education Elective .....  3
Semester Total ..... 12
Credits Second Semester ..... 3
ANTH 2351 Cultural Anthropology.. ..... 3
ENGL 2311 Technical and Industrial Correspondence and Report Writing .....
HIST 1302 US History after 1877 .....  3
Semester Total ..... 12

## Pharmacy Technician

The Pharmacy Technician Program is designed to prepare students for employment in most pharmacy settings, ranging from community and hospital pharmacy to home health pharmacy. Specific training includes the following: pharmaceutical calculations, state and federal laws, IV admixture, prepackaging, inventory control, pharmacy terminology, pharmacology, computer applications, and the practice of pharmacy.
The six month, full-time program is divided into two semesters. Courses have both theory and competencybased educational components. Students must maintain a " $C$ " average in all PHRA courses and meet all pre-requisites to continue in the program.
Health facility clinical experience is provided through affiliations with area hospitals and pharmacies. Students who participate in clinical practicum will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. The insurance is available through the College on a blanket coverage program at a reduced rate. In addition to liability insurance, the students must have a recent physical examination with currentimmunizations and drug screen prior to enrolling into the clinical practicum. The student must have completed all first semester courses with a minimum grade of " $C$ " or better prior to enrollment into the clinical practicum component.
A certificate of completion is awarded to the graduate. The Program is accredited by the American Society of HealthSystem Pharmacists (ASHP), 7272 Wisconsin Avenue, Bethesda, MD 20814, 301-657-3000.

Applicants must meet the minimum requirements for admission to certificate programs in Health Sciences. These requirements include: minimum scores on an assessment test such as the ASSET or CELSA examination, completion of any required developmental courses, personal interview, and successful completion and submission of the application packet by the application deadline.

Individuals interested in applying should attend an information session at the Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Pharmacy Technician Certificate is PHRA 2662, Clinical-Pharmacy Technician.
For additional information, please call 712.718 .7356 or e-mail janet.pena@hccs.edu.

## Health and Medical Sciences

Pharmacy Technician
CERTIFICATE
Prerequisite Credits
HPRS 1201 Introduction to Health Professions .....  2
Prerequisite Total ..... 2
First Semester Credits
PHRA 1309 Pharmaceutical Mathematics ..... 3
PHRA 1313 Community Pharmacy Practice ..... 3
PHRA 1345 Intravenous Admixture and Sterile Compounding ..... 3
PHRA 1449 Institutional Pharmacy Practice ..... 4
PHRA 1541 Pharmacy Drug Therapy and Treatment .....  5
Semester Total ..... 18
Second Semester Credits
PHRA 2662 Clinical-Pharmacy Technician/Assistant .....  6
Semester Total ..... 6Program Total26
Physical Therapist Assistant

The Physical TherapistAssistant Program leading to an AAS degree encompasses a two-year, five-semester course of study requiring a total of 67 semester hours of credit. New classes begin in the fall of each year.

The program is designed to prepare skilled technical health workers to perform various treatment procedures delegated by the physical therapist. The treatment procedures include modalities (i.e., ultrasound, whirlpool, and massage), rehabilitation techniques, and therapeutic exercises. Graduates are employed in acute care hospitals, rehabilitation centers, outpatient clinics, school systems, and home health agencies.

A grade of " $C$ " must be earned in every course listed in the curriculum in order to graduate. If a student earns a grade below a "C" in any course with a PTHA prefix, he/she will be withdrawn from the program. Program courses have both theory and competency-based educational components. Students must attain a $75 \%$ average or better in all PTHA courses and have a 2.0 GPA or more to be eligible for graduation.

Applicants must meet the minimum requirements for admission to Health Science Programs which include: successful completion of all requirements (TSI state approved tests or all developmental courses needed to reach college-level English, biology, psychology, and intermediate algebra, and completion of the application packet by the application deadline). Students who are
accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students accepted into the program must successfully pass a drug screen and background check prior to the start of classes. Students must have documentation of Hepatitis B, MMR, and chickenpox vaccinations prior to the start of classes. It takes approximately 6 months to administer Hepatitis B vaccinations.

Graduates are eligible to take the licensure examination under the direction of the Texas State Board of Physical Therapy Examiners. The program is accredited by the Commission on Accreditation in Physical Therapy Education, 1111 N. Fairfax Street, Alexandria, VA 22314-9991, 1-800-999-2782. Some of the Physical Therapist Assistant AAS courses are approved as Tech Prep.
Persons interested in applying should contact a counselor at the Health Science Center and contact the PTA program secretary at 712.718 .7391 for a schedule of program information sessions. For further written information, please see the General Application Procedures for Health Science programs.
The capstone for the Physical Therapist Assistant AAS is PTHA 2239, Professional Issues.
For additional information, call 712.718.7391.

## Physical Therapist Assistant

## AAS

## TSI Testing is required prior to first enrollment.

## FIRST YEAR

First SemesterBIOL 2401 Anatomy and Physiology ${ }^{*}$4
HPRS 1106 Essentials of Medical Terminology. ..... 1
PTHA 1305 Basic Patient Care Skills ..... 3
PTHA 1413 Functional Anatomy ..... 4
PTHA 1229 Applied Physical Principles ..... 2
PTHA 1201 The Profession of Physical Therapy .....  2
Semester Total ..... 16
Second Semester ..... Credits
HPRS 2332 Health Care Communications .....  3
PTHA 1321 Pathophysiology .....  3
PTHA 1431 Physical Agents ..... 4
PTHA 2301 Essentials of Data Collection ..... 3
BIOL 2402 Anatomy and Physiology II .....  .4
Semester Total ..... 17

## Health and Medical Sciences

Third SemesterPTHA 2205 Neurology2
PTHA 2509 Therapeutic Exercise ..... 5
PSYC 2301 Introduction to Psychology. .....  3
Semester Total ..... 10
SECOND YEAR
First Semester ..... Credits
PTHA 1266 Practicum I ..... 2
PTHA 2435 Rehabilitation Techniques ..... 4
PTHA 2431 Management of Neurological Disorders ..... 4
PSYC 2314 Human Growth Development: Lifespan .....  3
Semester Tota ..... 13
Second Semester Credits
PTHA 1267 Practicum II .....  2
PTHA 2266 Practicum III .....  2
PTHA 2250 Current Concepts in Physical Therapy .....  2
PTHA 2239 Professional IssuesXXXX \#3\#\# Approved Humanities/Fine Arts Elective*2
$\ldots+. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$
3
11Semester TotalProgram Total67
*May be taken prior to admission. See general application procedures for Health Science Programs.
**BIOL 1406 is strongly recommended prior to BIOL 2401 (taken within five years or department approval).

## Radiography

The Radiography Program is a two-year program leading to an AAS degree. The program has been accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606, 312-704-5300. Graduates are eligible to apply for the American Registry of Radiologic Technologists (ARRT), 1255 Northland Dr., St. Paul, MN 55120-1155 Certification Examination and obtain a license from the Texas Department of State Health Services.
Radiography is the application of knowledge using a variety of imaging methods in the examination of the body for structural defects and disease processes. Courses have both theory and competency-based educational components. Students must maintain a 'C' average and meet all prerequisites to continue in the program. A student may not earn a grade below a ' $C$ ' in the RADR courses and continue in the program. The grading scale used by the Radiography program is: $90-100=\mathrm{A} ; 80-89=\mathrm{B} ; 75-79$ $=\mathrm{C}$; and any grade below 75 is considered failing. In addition, each semester is a prerequisite for the following semesters.

Applicants must meet the minimum requirements for admission to Associate Degree Health Science Programs. These requirements include: successful completion of all TSI state approved tests or all developmental courses needed to reach college level English, algebra, and psychology; and completion of the application packet by the application deadline.

It is the policy for all Health Science programs that each student accepted to enroll in a specific program provides a physical examination report completed by a physician with documentation of required immunizations.
Students accepted into the program must successfully pass a drug screen and background check prior to the start of classes. Hepatitis B vaccinations must be completed prior to the start of the first semester. It takes 6 months to administer Hepatitis B vaccinations.
Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students must also pay a radiation monitoring badge fee each semester. The radiation monitoring badge is required in all clinical education courses.

Individuals interested in applying must attend an information session held once a month at the Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.

The application deadline is February 1 and accepted students start in the summers.

[^7]
## Radiography

## AAS

TSI Testing is required prior to first enrollment.

## Prerequisite

Credits
MATH 1314 College Algebra........................................................ 3
ENGL 1301 Composition I.......................................................... 3
BIOL 2401 Anatomy and Physiology I ......................................... 4
RADR 1201 Introduction to Radiography........................................ 2
HPRS 1106 Essentials of Medical Terminology............................... 1
Prerequisite Total 13

## Health and Medical Sciences

## FIRST YEAR

First Semester ..... Credits
RADR 1303 Patient Care (Ethics) ..... 3
RADR 1411 Basic Radiographic Procedures .....  4
RADR 1160 Clinical-Radiologic Technology/Science-Radiographer ... .....
Semester TotalSecond Semester
Credits
RADR 1313 Principals of Radiographic Imaging I ..... 3
RADR 2401 Intermediate Radiographic Procedures ..... 4
RADR 1266 Practicum Radiologic Technology/Science-Radiographer2SPCH 1311 Fundamentals of Speech3
Semester Total ..... 12
Third Semester ..... Credits
RADR 2305 Principles of Radiographic Imaging II ..... 3
RADR 2331 Advanced Radiographic Procedures .....  3
RADR 1267 Practicum Radiologic Technology/Science-Radiographer2PSYC 2301 Introduction to Psychology ORSOCl 1301 Introduction to SociologySemester Total311SECOND YEAR
First Semester
CreditsSECOND YEAR
First Semester
RADR 2360 Clinical-Radiologic Technology/Science-Radiographer ...RADR 2309 Radiographic Imaging Equipmen3
Semester Total ..... 10
Second Semester Credits
RADR 2213 Radiation Biology and Protection... ..... 2
RADR 2366 Practicum Radiologic Technology/Science-Radiographer 3
RADR 2340 Sectional Anatomy for Medical Imaging
XXXX \#3\#\# Approved Humanities/Fine Arts Elective .....  3
Semester Total ..... 11
Third Semester Credits
RADR 2335 Radiologic Technology Seminar .....  3
RADR 2367 Practicum Radiologic Technology/Science-Radiographer
Semester Total ..... 6Program Total71

## Computed Tomography

$\begin{array}{r}1 \\ 3 \\ \hline\end{array}$The Computed Tomography program is a one-semester evening program leading to an Enhanced Skills Certificate. Courses have both theory and a competency-based clinical component. All CT courses must be enrolled in concurrently. Students who are accepted into the program will be required to pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. Students must also pay a radiation monitoring badge fee. The badge is required in all clinical education courses. Students must pass a drug screen and background check, and the student pays these fees. Hepatitis B vaccinations must be complete, and students must pass a physical exam conducted by a licensed physician with documentation of required immunizations.
All classes are held at the Coleman College for Health Sciences and the clinical experience is gained in our array of clinical affiliates in the medical center and across the Houston area.

Eligibility requirements for this Enhanced Skills Certificate include graduating from an approved Joint Review Committee accredited program with an AAS or above in one of the Radiologic Sciences (Radiography, Radiation Therapy, Nuclear Medicine).

Persons interested in applying should first go to the HCC online registration at hccs.edu and apply to Houston Community College. Second, fill out a Computed Tomography Program application which can be obtained online by accessing the hccs.edu website and under the "Future Students" link, clicking on Workforce Programs, Health and Medical Sciences and then the Computed Tomography side of the Radiography/Computed Tomography link. The program starts each fall and spring and 16 students will be accepted to each class. Application deadline is June 1 for fall admission and October 1 for spring admission.
The capstone for Computed Tomography Enhanced Skills Certificate is CTMT 2461 Clinical - Radiologic Technology/ Science - Radiographer.
For further information, contact roger.bumgardner@hccs.edu.

## Health and Medical Sciences

## ESC

## First Semester

Credits
RADR 2340 Sectional Anatomy for Medical Imaging ........................ 3
CTMT 2336 Computed Tomography Equipment and Methodology..... 3
CTMT 2460 Clinical-Radiologic Technology/Science-Radiographer .. 4
CTMT 2461 Clinical-Radiologic Technology/Science-Radiographer ... 4

| Semester Total | 14 |
| :--- | :--- |
| Program |  |

## Respiratory Therapist

The two-year Respiratory Therapist (RSPT) Program is designed to prepare individuals for the entry-level certification (CRT) and advanced-level registry (RRT) board exams administered by the National Board for Respiratory Care (NBRC), 18000 W. 105th St, Olathe, KS 66061, 913-599-4200. The program is fully accredited by the Committee on Accreditation for Respiratory Care (COARC), 1248 Harwood Road, Bedford, TX 76021-4244, 800-874-5615, and the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park St. Clearwater, FL. 33756-6039, 727-210-2350, FAX 727-210-2354, www.caahep.org.
Once program graduates are awarded the AAS, they are eligible to take the NBRC exams. Students must pass the entry level certification (CRT) examination prior to attempting the advanced level registry (RRT) exams. The registry exam is comprised of a written and clinical simulation exam.

The RSPT Program's curriculum is designed to orient students to entry-and advanced-level respiratory care as it relates to the treatment, management, control, diagnostic evaluation, and prevention of cardiopulmonary abnormalities. Courses reflect the Entry/Advanced Practitioner Certification/Registry content as summarized in the NBRC's composite examination matrices. Advancedstanding credit may be awarded for relevant education and/or experience. As a registered respiratory therapist the RSPT graduate can expect to gain employment as a crucial member of the health care team in adult, pediatric and neonatal care areas of the hospital, as well as long term acute care facilities and home care companies. Many registered therapists work in intensive care unit areas and emergency rooms as well as management and education.

Students accepted into the RSPT Program pay a liability insurance fee, which protects the student against losses resulting from malpractice claims. All classes, with the exception of clinical practicums, are held at the Coleman College for Health Sciences, 1900 Pressler. Students should be prepared to rotate among the many clinical affiliates the program utilizes for clinical training. Transportation between locations is the responsibility of the student.
All candidates must attend an on campus program information session conducted the first Thursday of each month (excluding holidays) at $3: 00 \mathrm{pm}$ on the third floor of the Coleman College for Health Sciences, 1900 Pressler, Houston, Texas 77030.

An applicant must submit a "Health Science Program Application" to Student Services at the Coleman College for Health Sciences Admission Office at 1900 Pressler Street, Houston, Texas 77030 . If no previous enrollment or testing activity has taken place at HCC, the applicant must also complete and submit an "HCC Application for Admission" online at http://saweb.hces.edu.

All of the items listed below should be submitted no later than June 1 each year in order for the file to be reviewed:

- Official high school transcript or official GED scores.

Application for Health Sciences.

- College transcript(s).
- Passing THEA scores, unless exempt.
- Transcripts showing completion of ENGL 1301 and MATH 1314 with a grade of " $C$ " or better.
- Completion of SPCH 1311, PSYC 2301, 3 hours of Humanities and Fine Arts electives is highly recommended.
- Verification of completion of the Hepatitis B vaccine.
- A foreign transcript, both high school and college, must be evaluated by an approved HCC evaluation service. Obtaining an evaluationis the responsibility of the applicant, with results of the evaluation attached to the application form.

A representative from the Respiratory Therapist Program will evaluate all completed application files. The number of positions available in each class is 35 .

A qualifying applicant for admission into the Respiratory Therapist Program is scheduled for a personal interview and is notified of the results.

## Health and Medical Sciences

*If accepted, a student must pass a criminal background check and drug screening at an agency approved by HCC to remain in the program.

The capstone for Respiratory Therapist AAS is RSPT 2231, Simulations in Respiratory Care.

For more information, call 713.718.7382 or e-mail donna.westmoreland@hccs.edu

Respiratory Therapist

## AAS

The following courses must be completed prior to admission to the program.

Prerequisites
Credits
ENGL 1301 Composition I........................................................... 3
MATH 1314 College Algebra......................................................... 3
Prerequisite Total
FIRST YEAR
First Semester

RSPT 2258 Respiratory Care Patient Assessment........................... 2
RSPT 1310 Respiratory Care Procedures I
RSPT 1361 Clinical-Respiratory Care Therapy/Therapist
RSPT 1307 Cardiopulmonary Anatomy and Physiology.
SPCH 1311 Fundamentals of Speech
Semester Total
Second Semester
RSPT 1311 Respiratory Care Procedures I.............
RSPT 1362 Clinical- Respiratory Care Therapy/Therapist
RSPT 1325 Respiratory Care Sciences
RSPT 2317 Respiratory Care Pharmacology
Semester
Third Semester (Summer)
Credits
RSPT 1240 Advanced Cardiopulmonary Anatomy and Physiology.... 2
RSPT 2166 Practicum - Respiratory Care Therapy/Therapist ............ 1
RSPT 2314 Mechanical Ventilation............................................ 3
Semester Total 6
SECOND YEAR
First Semester
Credits

RSPT 2360 Clinical - Respiratory Care Therapy/Therapist................. 3
RSPT 2255 Critical Care Monitoring ............................................. 2
RSPT 2310 Cardiopulmonary Disease.............................................. 3
RSPT 2305 Pulmonary Diagnostics ................................................. 3
PSYC 2301 Introduction to Psychology......................................... 3
Semester Total 14

## Health and Medical Sciences

## Surgical Technology

The one-year Surgical Technology Program is designed for individuals interested in caring for the surgical patient. Upon completion of the program, graduates may gain employment as the primary scrub person who handles the instruments, supplies, and equipment during all types of surgical procedures. Portions of this program meet the needs of the registered nurse who is seeking employment in a surgically affiliated field. Upon completion of the course, the graduate receives a certificate of completion and is eligible to take the national certification examination to become a Certified Surgical Technologist.

Applicants must meet the minimum requirements for admission to certificate programs in Health Sciences. These requirements include: minimum scores on the ASSET/ CELSA examination, successful completion of any required developmental courses, and completion and submission of the application packet by the application deadline.

Students accepted into the program will be required to pay a liability insurance fee which protects the student in the event of a liability lawsuit. Prior to entering the clinical area, students must provide a completed physical examination form including current immunizations and completion of Hepatitis-B series. Health Science students are also required to have a background check and a drug screening prior to clinical training.
The Surgical Technology Program was developed and is maintained according to the essentials and guidelines of an accredited program established by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St. Clearwater, FL. 33756-6039, (727) 210-2350, FAX (727) 210-2354, www.caahep.org.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Surgical Technology Certificate is SRGT 2463, Clinical-Surgical/Operating Room III.
For additional information call 712.718 .7362 or e-mail christine.castillo@hccs.edu.
Surgical Technology
CERTIFICATE
Prerequisite
HPRS 1201 Introduction to Health Professions
Prerequisite Total
First Semester
Credits
SRGT 1201 Medical Terminology2
SRGT 1361 Clinical- Surgical/Operating Room Technician .....  3
SRGT 1409 Fundamentals of Aseptic Technique ..... 4
SRGT 1405 Introduction to Surgical Technology. .....  4
SCIT 1407 Human Annatomy and Physiology I. ..... 4
Semester Total ..... 17
Second Semester
Credits
SCIT 1408 Human Anatomy and Physiology II. ..... 4
SRGT 1441 Surgical Procedures I. .....  4
SRGT 1463 Clinical-Surgical/Operating Room Technician II. .....  4
Semester Total ..... 12
Third Semester
SRGT 1442 Surgical Procedures II. ..... 4
SRGT 2463 Clinical-Surgical /Operating Room Technician III. ..... 4
Semester Total ..... 8
Program Total ..... 39
Accelerated Alternate Delivery (AAD)
The Accelerated Alternate Delivery (AAD) is a ten-credithour program for Surgical Technology education designed to make available to the on-the-job trained surgical technologist or graduate from a non-CAAHEP accredited programs an accelerated route in which to be come eligible to sit for the national certification exam for surgical technology. To qualify for the program, perspective applicants must have completed training for surgical technology before March 1, 2000.

## MSA

(Marketable Skills Achievement Award)

## First Semester

SRGT 1201 Medical Terminology .................................................. 2
SRGT 1391 Special Topics in Surgical/Operating Room Technician... 3
SRGT 1405 Introduction to Surgical Technology .............................. 4
SRGT 2130 Professional Readiness............................................. 1
Semester Total 10
Program Total 10

## Health and Medical Sciences

## Vocational Nursing

The Vocational Nursing curriculum prepares the graduate to perform specific nursing duties under the direction of physicians, dentists and registered nurses. Responsibilities include direct patient care in acute-care settings, community health agencies, nursing homes, and other health care institutions. Graduates of the program are eligible to apply to take the NCLEX-PN Examination to become Licensed Vocational Nurses (LVN). Texas Board of Nursing has granted full approval status to this program ( 333 Guadalupe, Suite 3-460, Austin, Texas 78701, (512)-305-7400).

The one-year, full-time program is divided into three semesters. Classes begin in fall and spring semesters. Applicants must complete the admissions criteria in order to be accepted into the program. The applicant must submit the following documents to the admissions office:

- Health Science Program Application.
- Official high school transcript or GED scores. Foreign transcripts (high school and college) must be evaluated by an approved evaluation service. Cumulative high school GPA or college GPA of 2.5 or higher, if applicable.
- Nurse Entrance Test (NET) minimum reading score of $60 \%$ and minimum math score of $70 \%$. NET must be taken within the past 3 years.

Completion and submission of the above does not guarantee acceptance into the program. Due to the competitiveness of the program and popular demand, a selection process has been implemented that consists of test results, personal interview, healthcare experience or observation/interview. Students are rated based on the above criteria. Students are required to attend a program information session to learn more about the program and selection process.
A grade of ' C ' or higher must be maintained in each course to advance in the program of study. All courses must be completed in sequence according to the nursing curriculum. Re-entry applicants (those students who have withdrawn from or failed any course) must complete a Readmission application prior to the student re-entering the program. One time re-admission will be considered based on previous performance, available space, attendance, recommendation of readmission committee, interview and successful course completion as recommended during the "EXIT INTERVIEW." If a student fails or withdraws a second time, the student is not permitted to continue in the program. All courses in the nursing curriculum must be completed one year from the date of a student's registration.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences and attend an information session held every 2nd and 4th Wednesday of each month, except holidays.

Students accepted into the program must successfully pass a drug screen and background check prior to the start of classes. Hepatitis B vaccinations must be completed prior to the start of the first semester. It takes 6 months to administer Hepatitis B vaccinations.


CERTIFICATE

## Prerequisites Credits

VNSG 1216 Nutrition.............................................................. 2
VNSG 1320 Anatomy and Physiology for Allied Health ...................... 3
Prerequisite Total 5

## First Semester Credits

VNSG 1400 Nursing in Heath and Illness I.............................. 4
VNSG 1122 Vocational Nursing Concepts..................................... 1
VNSG 1227 Essentials of Medication Administration......................... 2
VNSG 1423 Basic Nursing Skills ..................................................... 4
VNSG 1161 Clinical-Licensed Vocational Nurse Training I................. 1
Semester Total 12

## Second Semester <br> Credits

VNSG 1330 Maternal Neonatal Nursing .......................................... 3
VNSG 1162 Clinical-Licensed Vocational Nurse Training II................. 1
VNSG 1266 Practicum I-Licensed Vocational Nurse.......................... 2
VNSG 1409 Nursing in Health and IIIness II...................................... 4
VNSG 2331 Advanced Nursing Skills............................................ 3
VNSG 1238 Mental Illness........................................................... 2
Semester Total 15
Third Semester
Credits
VNSG 1219 Leadership and Professional Development.................... 2
VNSG 1163 Clinical-Licensed Vocational Nurse Training III................ 1
VNSG 1334 Pediatrics................................................................ 3
VNSG 1410 Nursing in Health and IIIness III..................................... 4
VNSG 1267 Practicum II-Licensed Vocational Nurse ......................... 2
Semester Total 12
Program Total 44

# Hospitality and Tourism 

## Culinary Arts $(12.0501,12.0503)$ <br> Hotel / Restaurant Management (52.0904) Travel \& Tourism (52.0903)

(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Hospitality and Tourism career cluster is concerned with providing knowledge and skills related to the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services. This would include careers related to Attractions, Event Planning, Lodging, Restaurant, Hospitality, Culinary Arts, Travel and Tourism.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate..

## Culinary Arts

Specialized classroom and practical laboratory work experiences in the preparation and cooking of a variety of foods are included in the Culinary Arts Program. Emphasis is placed on the use and care of commercial equipment used in food preparation, sanitation in food handling, cooking and baking methods, preparation of special dishes, food standards, aspects of nutrition, and gourmet cooking.
Since this program is designed to prepare the graduate for a specific profession, certain items that are compiled in a cook/chef tools and materials list are expected to be purchased by the student in order to perform routine class and laboratory assignments.
The capstone for the Culinary Arts AAS and Certificate is CHEF 1364, Practicum, or CHEF 1381, Cooperative Education. The capstone for the Pastry and Baking AAS and Certificate is PSTR 1364, Practicum, or PSTR 1381, Cooperative Education or PSTR 2307 Cake Decorating II.
For more information, contact the Culinary Arts and Pastry Arts Department at 713.718.6152 or e-mail nicholas.boland@hccs. edu for Culinary Arts or e-mail eddy.vandamme@hccs.edu for Pastry Arts.
Culinary Arts
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester$\sim$
CHEF 1313 Food Service Operation/Systems.CHEF 1301 Basic Food Preparation..
CHEF 2201 Intermediate Food Preparation ..... 2Credits
CHEF 2231 Advanced Food Preparation. .....  2CHEF 1305 Sanitation and Safety
3
RSTO 1325 Purchasing for Hospitality Operations.16
Second Semester
Credits
XXXX \#3\#\# Math/Natural Science General Education Elective OR MATH 1314 College Algebra... .....  3
CHEF 1314 A' La Carte Cooking .....  3
CHEF 2302 Saucier ..... 3
RSTO 2301 Principles of Food and Beverage Control .....  3
Semester Total ..... 12
Third Semester
CHEF 1345 International Cuisine ..... 3
CHEF 1310 Garde Manger. ..... 3
CHEF 1341 American Regional Cuisine. .....  3
Semester Total ..... 9
SECOND YEAR
First Semester Credits
CHEF 2336 Charcuterie ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective ..... 3
PSTR 1340 Plated Desserts. ..... 3
HAMG 1324 Hospitality Human Resources Management. ..... 3
Semester Total ..... 12
Second Semester Credits
SPCH \#3\#\# Speech Elective ..... 3
XXXX \#3\#\# General Education Elective. ..... 3
CHEF 1302 Principles of Healthy Cuisine .....  3
XXXX \#3\#\# Social Sciences General Education Elective ..... 3
CHEF 1364 Practicum (or Field Experience) - CulinaryArts/Chef Training OR
CHEF 1381 Cooperative Education - Culinary Arts/Chef Training. ..... 3
Semester Total ..... 15
Program Total ..... 64

## Hospitality and Tourism

Culinary Arts
CERTIFICATE
First Semester Credits
CHEF 1313 Food Service Operation/Systems .....  3
CHEF 1301 Basic Food Preparation ..... 3
CHEF 2201 Intermediate Food Preparation ..... 2
CHEF 2231 Advanced Food Preparation ..... 2
CHEF 1305 Sanitation and Safety. ..... 3
RSTO 1325 Hospitality Purchasing Management .....  3
Semester Total ..... 16
Second Semester
Credits
CHEF 1314 A' La Carte Cooking. ..... 3
CHEF 2302 Saucier ..... 3
CHEF 1310 Garde Manger ..... 3
RSTO 2301 Principles of Food and Beverage Control ..... 3
XXXX \#3\#\# DepartmentApproved Elective ..... 3
Third Semester ..... Credits ..... 15
CHEF 1364 Practicum (or Field Experience) - CulinaryArts/Chef
CHEF 1364 Practicum (or Field Experience) - CulinaryArts/Chef Training OR Training OR
PSTR 1340 Plated Desserts.
PSTR 1340 Plated Desserts. .....  3 .....  3
CHEF 1341 American Regional Cuisine
CHEF 1341 American Regional Cuisine ..... 3 ..... 3
Semester Total
Program Total
Semester Total
Program Total Semester Total
Program Total Semester Total
Program Total ..... 43 ..... 43
Baking and Pastry
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits
Credits
PSTR 1301 Fundamentals of Baking ..... 3
PSTR 1305 Breads and Rolls. ..... 3
PSTR 1310 Ries, Tarts, Teacakes and Cookies ..... 3
CHEF 1305 Sanitation and Safety ..... 3
RSTO 1325 Purchasing for Hospitality Operations. ..... 3
Semester Total ..... 15
Second Semester ..... Credits
XXXX \#3\#\# Math/Natural Science General Education Elective OR
MATH 1314 College Algebra. ..... 3
PSTR 1312 Laminated Dough, Pate a Choux and Donuts ..... 3
PSTR 2301 Chocolates and Confections. ..... 3
PSTR 2331 Advanced Pastry Shop ..... 3
Semester Total ..... 12
Third Semester ..... Credits
CHEF 1313 Food Service Operation/Systems ..... 3
PSTR 1340 Plated Desserts ..... 3
XXXX \#3\#\# Department Approved Elective. ..... $\ldots$
Semester Total ..... 15
SECOND YEAR
First Semester
Credits
XXXX \#3\#\# Approved Humanities/Fine Arts Elective. .....  3
PSTR 1306 Cake Decorating I .....  3
SPAN \#3\#\# Conversational Spanish for the Restaurant Trades .....  3
XXXX \#3\#\# Department Approved Elective. .....  3
Second Semester ..... Credits12
SPCH \#3\#\# Speech Elective ..... 3
XXXX \#3\#\# General Education Elective.
XXXX \#3\#\# DepartmentApproved Elective ..... 3
PSTR 1364 Practicum (or Field Experience)-CulinaryArts/Chef Training OR
PSTR 1381 Cooperative Education-Baking and Pastry Arts/Baker/Pastry Chef OR
PSTR 2307 Cake Decorating II .....  3
Semester Total ..... 12
Program Total ..... 66
Baking and Pastry
CERTIFICATE
First Semester ..... Credits
CHEF 1313 Food Service Operation/Systems ..... 3
PSTR 1301 Fundamentals of Baking ..... 3
PSTR 1305 Breads and Rolls ..... 3
PSTR 1310 Pies, Tarts, Teacakes and Cookies ..... 3
CHEF 1305 Sanitation and Safety ..... 3
Semester Total ..... 15
Second Semester
PSTR 1306 Cake Decorating I ..... 3
PSTR 2331 Advanced Pastry Shop ..... 3
PSTR 1312 Laminated Dough, Pate a Choux and Donuts ..... 3
RSTO 2301 Principles of Food and Beverage Control ..... 3
Semester Total ..... 12

# Hospitality and Tourism 

Third SemesterPSTR 1364 Practicum (or Field Experience) -Baking and Pastry Arts/Baker/Pastry Chef OR
PSTR 1381 Cooperative Education-Baker/Pastry Chef OR
PSTR 2307 Cake Decorating II .....  3
PSTR 2301 Chocolates and Confections ..... 3
PSTR 1340 Plated Desserts. .....  3
PSTR 2350 Wedding Cakes .....  3
XXXX \#3\#\# Free Elective .....  3
Semester Total ..... 15
Program Total ..... 42

## Baker

The Baker Marketable Skills AchievementAward is designed to train students in bread making, breakfast pastries, and American style cakes. The hands-on instruction will focus on using the latest technology, techniques, and raw food materials to prepare the students for today's contemporary bakery.

## MSA

(Marketable Skills Achievement Award)


## Cake Decorator

The Cake Decorator Marketable Skills Achievement Award prepares the student with the knowledge and technical skills required for employment in bake shops of restaurants, bakeries, hotels, hospitals, country clubs, and large scale baking operations. The hands-on instruction is taught in state-of-the-art pastry kitchens using the latest technology and techniques to prepare the student for an exciting career in the food industry.

## MSA

(Marketable Skills Achievement Award)

## First Semester

CHEF 1305 Sanitation and Safety............................................... 3
PSTR 1301 Fundamentals of Baking............................................ 3
PSTR 1310 Pies, Tarts, Teacakes and Cookies .............................. 3
PSTR 2350 Wedding Cakes........................................................ 3 Semester Total 12 Program Total 12

## Pastry Cook

The Pastry Cook Marketable Skills AchievementAward is designed to prepare students for challenging positions in contemporary bakeshops of restaurants, hotels, country clubs, hospitals, and large scale baking operations. The hands-on instruction is taught in state-of-the-art pastry kitchens using the latest technologies, techniques, and formulas.

MSA
(Marketable Skills Achievement Award)
First Semester Credits
CHEF 1305 Sanitation and Safety............................................... 3
PSTR 1310 Pies, Tarts, Teacakes and Cookies ............................... 3
PSTR 1340 Plated Desserts....................................................... 3
PSTR 2331 Advanced Pastry Shop ............................................. 3
Semester Total 12
Program Total 12

## Hotel/Restaurant Management

The Hotel/Restaurant Management Program is designed to prepare graduates for entry-level management positions in the hospitality industry. Students acquire a broad base of knowledge and skills for a successful career in a challenging service business environment. The program focuses on courses such as front office procedures, hospitality marketing, beverage management, facilities management, and hospitality financial management. All of these courses are uniquely designed for the hospitality service industry.
Program offerings include an AAS in Hotel/Restaurant Management and certificate options in both hotel management and restaurant management. These specialty areas are designed for individuals working in the industry who wish to upgrade their skills or for students who are seeking initial certification with the ultimate goal of earning the AAS in Hotel/Restaurant Management.

The capstone for the AAS in Hotel/Restaurant Management is HAMG 2381, Cooperative Education II - Hospitality Administration Management. The capstone for the Hotel Management Certificate and Restaurant Management Certificate is HAMG 2380, Cooperative Education- Hospitality Administration/Management, General.
For more information, call 713.718.6072 or e-mail ezat.moradi@hccs.edu.

## Hospitality and Tourism

Hotel/Restaurant Management
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
ENGL 1301 Composition I .....  3
MATH 1314 College Algebra OR
XXXX \#3\#\# Math/Natural Science General Education Elective. ..... 3
CHEF 1305 Sanitation and Safety ..... 3
HAMG 1321 Introduction to Hospitality Industry. ..... 3
SOCI 1301 Introduction to Sociology OR
ECON 2302 Principles of Economics (Micro) ..... 3
Semester Total ..... 15
Second Semester ..... Credits
RSTO 1325 Purchasing for Hospitality Operations. ..... 3
HAMG 1313 Front Office Procedures. .....  3
XXXX \#3\#\# Computer Applications Elective* ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective ..... 3
ACNT 1303 Introduction to Accounting ..... 3
Semester Total ..... 15
Third Semester ..... Credits
HAMG 1324 Hospitality Human Resources Management. ..... 3
XXXX \#3 \#\# Approved Program-Reated Elective ..... 3
Semester Total
SECOND YEAR
First Semester ..... Credits
HAMG 2332 Hospitality Financial Management......................
HAMG 2380 Cooperative Education - Hospitality Administration/ Management, Genera .....  3
RSTO 2301 Principles of Food and Beverage Control. .....  3
XXXX \#3\#\# Approved Program-Related Elective .....  3
PSYC 2301 Introduction to Psychology, OR
PSYC 2302 Applied Psychology. .....  3
Semester Total ..... 15
Second Semester Credits
TRVM 1327 Special Events Design ..... 3
RSTO 1491 Special Topics in Food and Beverage/Restaurant Operations Manager .....  4
HAMG 1340 Hospitality Legal Issues ..... 3
HAMG 2381 Cooperative Education - Hospitality Administration/Management, General 3
HAMG 2307 Hospitality Marketing and Sales ..... 3
Semester Total ..... 16
Program Total ..... 70
*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Application.

## Hotel Management

The Hotel Management Certificate introduces the student to the basic management techniques and administrative practices and procedures of the hotel industry. Individuals completing this course of study are qualified for entry level management positions within the industry. The certificate program focuses on the following areas of study: principles of food and beverage control, hospitality human resource management, hospitality financial management, hospitality marketing, guest room maintenance, front office procedures and facilities management.
All courses in this certificate plan will apply toward the AAS in the Hotel/Restaurant Management Program.

Additional certificates may be earned in certain courses where the American Hotel and Motel Association or National Restaurant Association texts are used.
For more information, call 713.718.6072 or e-mail ezat.moradi@hccs.edu.

## CERTIFICATE

Course prerequisite needs to be met for English.
First Semester Credits

RSTO 2301 Principles of Food and Beverage Control ....................... 3
HAMG 2332 Hospitality Financial Management................................ 3
HAMG 1342 Guest Room Maintenance OR
HAMG \#3\#\# Program-Approved Elective....................................... 3
HAMG 1313 Front Office Procedures............................................... 3
HAMG 1324 Hospitality Human Resources Management................... 3
Semester Total 15

## Second Semester Credits

ENGL 1301 Composition I ..... 3
ACNT 1303 Introduction to Accounting ..... 3
HAMG 2337 Hospitality Facilities Management ..... 3
TRVM 1327 Special Events Design ..... 3
HAMG 2380 Cooperative Education - Hospitality Administration/ Management, General OR
XXXX \#3\#\# Approved Capstone Elective .....  3
Semester Total ..... 15
Program Total ..... 30

# Hospitality and Tourism 

## Restaurant Management

The Restaurant Management Certificate introduces the student to the basic management techniques and administrative practices and procedures of the restaurant and food service industry. Individuals completing this course of study are qualified for entry - level management positions within the industry. This certificate program focuses on the following areas of study: food preparation, food purchasing, food and beverage cost control, sanitation and safety, human resource management, beverage management, hospitality marketing and dining room management services.

All courses in this certificate plan will apply toward the AAS in the Hotel/Restaurant Management Program.

Additional certificates may be earned in certain courses where the American Hotel and Motel Association or National Restaurant Association texts are used.

For more information, call 713.718 .6072 or e-mail ezat.moradi@hccs.edu.

## CERTIFICATE

Course prerequisite needs to be met for English.

## First Semester

CHEF 1305 Sanitation and Safety.


HAMG 1324 Hospitality Human Resources Management..
RSTO 1301 Beverage Management. $\qquad$
RSTO 1325 Purchasing for Hospitality Operations.
RSTO 2301 Principles of Food and Beverage Control

> Semester Total

Second Semester
RSTO 1304 Dining Room Service ................................................ 3
RSTO 1491 Special Topics in Food and Beverage/Restaurant Operations Manager ............................................ 4
TRVM 1327 Special Events Design.............................................. 3
HAMG 2380 Cooperative Education - Hospitality Administration/ Management, General OR
XXXX \#3\#\# Approved Capstone Elective....................................... 3
ENGL 1301 Composition I.3

## Travel and Tourism

The AAS degree in Travel and Tourism is designed to provide students with specialized business skills and practical work experience. The degree program focuses on courses such as Travel Automation, Ticketing Forms and Procedures, Travel and Tourism Sales and Marketing, Travel Industry Management, Travel Destination, Group Tour Operations, and International Fare Construction, and Special Events Design. These and other courses in the curriculum are uniquely designed for the travel service industry. The application of classroom theory and the importance of working with others are emphasized through the program's cooperative work experience. For individuals who just want to acquire the entry level skills and start working in a travel agency, a certificate plan is available.
The capstone for the AAS in Travel and Tourism is TRVM 2381, Cooperative Education II-Travel and Tourism. The capstone for the certificate plan in Travel and Tourism is TRVM 1306, Travel Automation.
For more information, call 713.718.6072 or 713.718.6101 or e-mail ezat.moradi@hccs.edu.

## Travel and Tourism

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First SemesterENGL 1301 Composition3
TRVM 1300 Introduction to Travel and Tourism. ..... 3
TRVM 1308 Travel Destination I-Western Hemisphere. ..... 3
TRVM 1313 Ticketing Forms and Procedures. ..... 3
XXXX \#4\#\# Approved General Education Academic Language Elective .....  4
Semester Total ..... 16
Second Semester
Credits
TRVM 1306 Travel Automation I. .....  3
TRVM 2305 Travel Industry Management. .....  3
MRKG 1311 Principals of Marketing ..... 3
PSYC 2301 Introduction to Psychology OR
PSYC 2302 Applied Psychology. .....  3
SPCH \#3\#\# Speech Elective ..... 3
15

## Hospitality and Tourism

## SECOND YEAR

First SemesterTRVM 2335 Travel Automation II.3
TRVM 1345 Travel and Tourism Sales and Marketing .....  3
TRVM 1348 International Fare Construction ..... 3
TRVM 1323 Group Tour Operation ..... 3
TRVM 2380 Cooperative Education I - Tourism and Travel Services Management OR
TRVM \#3\#\# Approved Travel Elective .....  3
Semester Total ..... 15
Second Semester Credits
TRVM 1327 Special Events Design ..... 3
TRVM 1341 Travel Destination II-Eastern Hemisphere ..... 3
TRVM 1391 Special Topics-Travel Retail Sales ..... 3
TRVM 2381 Cooperative Education II-Tourism and Travel Services Management OR
TRVM \#3\#\# Approved Travel Capstone Elective ..... 3
MATH 1314 College Algebra OR
XXXX \#3\#\# Math/Natural Science General Education Elective ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective ..... 8
Semester Tota ..... 18
Program Total ..... 64
Travel and Tourism

The Travel and Tourism Certificate provides entry-level skills for those students who wish to start working in a travel agency. All courses in this certificate plan apply toward the AAS Degree in Travel and Tourism.
CERTIFICATE
TRVM 1313 Ticketing Forms and Procedures. ..... 3
TRVM 1327 Special Events Design ..... 3
TRVM 1300 Introduction to Travel and Tourism. ..... 3
TRVM 1308 Travel Destinations I-Western Hemisphere .....  3
Semester Total ..... 12
Second Semester Credits
TRVM 1306 Travel Automation I. .....  3
Semester Total ..... 3
Program Total ..... 15

Human Services and Social Sciences

Cosmetology (12.0401, 12.0408, 12.0412, 12.0413)

Human Service Technology (51.1501, 51.1502)

Sign Language/Interpretation \& Translation (16.1603)
(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Human Services and Social Sciences career cluster is concerned with providing knowledge and skills related to families and human needs. This would include careers related to Cosmetology, Anthropology, Family Studies, Human Development, Psychology, Sociology, Social Work, Mental Health, Human Services and Sign Language and Deaf Studies.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Cosmetology

The Cosmetology Program provides the theory and practical instruction designed to prepare the student for employment as a licensed cosmetologist. The Cosmetology Program is a member of Pivot Point International and has adopted its internationally recognized curriculum. The program approaches hair design as an art form. This artistic approach guides students through the basic elements of design-form, texture, and color. Students who successfully complete the entire curriculum are qualified to sit for the examination given by the Texas Department of Licensing and Regulation (T.D.L.R.) P.O. Box 12157 Austin, TX 78711. Those who are approved by the State will be licensed as cosmetologists and will be eligible for placement.
Due to the Texas Department of Licensing and Regulation (T.D.L.R.) requirements limiting the number of students permitted at each location, students must have instructor's approval before registering in any cosmetology course. Students may not go through the College registration process without specific instructor's approval. Enrolled students are required to purchase tools, books, and uniforms. Students must maintain strong attendance: Students absent more than 2 days in a semester will be dropped from the program.
The capstone for the Cosmetology Operator Certificate and Cosmetology Operator AAS is CSME 2541, Rrep for TCC Examination; the capstone for the Cosmetology Instructor Certificate and AAS is CSME 2545, Instructional Theory and Clinic Operation; the capstone for the Facial Specialist Certificate is CSME 2531, Principles of Facial/Esthetic Technology III; and the capstone for the Salon Management Certificate is CSME 2343, Salon Development.
For more information, call 713.718.7501 or e-mail hilda. sustaita@hccs.edu.

## Cosmetology Operator

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits
ENGL 1301 Composition I......................................................... 3
CSME 1410 Introduction to Haircutting and Related Theory ............... 4
CSME 1405 Fundamentals of Cosmetology ................................... 4
POFI 1301 ComputerApplications I........................................... 3
Semester Total 14
Second Semester Credits
XXXX \#3\#\# Approved Humanities/Fine Arts Elective......................... 3
XXXX \#3\#\# Math/Natural Science General Education Elective .......... 3
CSME 1453 Chemical Reformation and Related Theory...................... 4
CSME 2401 The Principles of Hair Coloring and Related Theory........ 4
Semester Total
14
Third Semester Credits
CSME 1491 Special Topics in Cosmetology/Cosmetologist, General.. 4
CSME 1365 Practicum-Cosmetology/Cosmetologist, General ............ 3
CSME 2343 Salon Development........................................................ 3
Semester Total 10

## SECOND YEAR

First Semester Credits
CSME 2410 Advanced Haircutting and Related Theory ...................... 4
GOVT 2302 American Government II................................................. 3
SPCH 1321 Business and Professional Speaking OR
SPCH 1315 Public Speaking................................................................... 3
PYSC 2301 Introduction to Psychology OR
PYSC 2302 Applied Psychology OR
PYSC 2303 Business Psychology ...................................................... 3
Semester Total 13
Second Semester

## Credits

CSME 1551 Artistry of Hair, Theory and Practice ............................. 5
CSME 2541 Preparation for the State Licensing Examination.............. 5
XXXX \#3\#\# Program Related Elective........................................... 3
Semester Total 13
Program Total 64

## Human Services and Social Sciences

Cosmetology Operator
CERTIFICATE
Course prerequisite needs to be met for reading
First Semester Credits
CSME 1405 Fundamentals of Cosmetology ..... 4
CSME 1410 Introduction to Haircutting and Related Theory .....  .4
CSME 1453 Chemical Reformation and Related Theory ..... 4
Semester Total ..... 12
Second Semester ..... Credits
CSME 2401 The Principles of Hair Coloring and Related Theory ..... 4
CSME 1365 Practicum-Cosmetology/Cosmetologist, General ..... 3
CSME 1491 Special Topics in Cosmetology/Cosmetologist, General.. 4
Semester Total ..... 11
Third Semester Credits
CSME 2343 Salon Development. ..... 3
CSME 2410 Advanced Haircutting and Related Theory ..... 4 ..... 5
CSME 2541 Preparation for the State Licensing Examination
CSME 2541 Preparation for the State Licensing Examination
CSME 1551 Artistry of Hair, Theory and Practice
CSME 1551 Artistry of Hair, Theory and Practice ..... 5
Semester Total ..... 17
Program Total
Facial SpecialistThe Facial Specialist Program is designed to provide thestudent with the knowledge and technical skills requiredfor successful entry into the facial/esthetic profession. Aftersatisfactory completion of all courses, the student is eligibleto take the Texas Department of Licensing and Regulation(T.D.L.R.) Facialist/Esthetic Specialty Examination, providedthe student has met the 750 -clock hour requirement.
CERTIFICATE
Course prerequisite needs to be met for reading.
First Semester ..... Credits
CSME 1420 Orientation to Facial Specialist. ..... 4
CSME 1421 Principles of Facial/Esthetic Technology I ..... 4
CSME 1447 Principles of Skin Care/Facials and Related Theory. .....  4
Semester Total ..... 12
Second Semester ..... Credits
CSME 1545 Principles of Facial/Esthetic Technology II ..... 5
CSME 2531 Principles of Facial/Esthetic Technology III ..... 5
CSME 1491 Special Topics in Cosmetology/Cosmetologist, General.. 4
Semester Total ..... 14
Program Total ..... 26
Salon Manager
The Salon Manager Certificate Program prepares the student with the concepts, principles, and skills necessary to manage a cosmetology salon. The Salon Manager Certificate is designed for students who have experience in cosmetology and desire to obtain the skills necessary for the administration of a styling salon, facial or nail boutique. The certificate focuses on business management skills, interpersonal communication and supervision, as well as human relations.

## CERTIFICATE

Course prerequisite needs to be met for reading.
First Semester Credits
CSME 2343 Salon Development................................................. 3
POFI 1301 Computer Applications I............................................ 3
BUSG 2309 Small Business Management ...................................... 3
HRPO 1311 Human Relations ........................................................ 3
BMGT 1301 Supervision ......................................................... 3
Semester Total 15
Program Total 15

## Cosmetology Instructor

The Cosmetology Instructor Program is designed to allow the student to earn the Cosmetology Instructor License from the Texas Department of Licensing and Regulation (T.D.L.R.). To enroll in this program, the student must have a valid operator's license and three years experience in salon work.
Due to the Texas Department of Licensing and Regulation (T.D.L.R.) requirements limiting the number of students allowed at each location, students must obtain the approval of the Department Chair before registering for any cosmetology instructor course. Students are required to purchase tools and books.

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
ENGL 1301 Composition I......................................................... 3
CSME 1535 Orientation to Instruction............................................ 5
CSME 1534 Cosmetology Instructor I.......................................... 5
XXXX \#3\#\# Computer Applications Elective*.................................. 3
PHED \#1\# Physical Education Elective........................................ 1

Human Services and Social Sciences

## Second Semester

Credits
XXXX \#3\#\# Math/Science General Education Elective...................... 3
CSME 2514 Cosmetology Instructor II........................................... 5
CSME 2515 Cosmetology Instructor III.......................................... 5
XXXX \#3\#\# Social Science General Education Elective.................... 3
PHED \#1\#\# Physical Education Elective....................................... 1
Semester Total 17

## SECOND YEAR

First Semester Credits
CSME 2544 Cosmetology Instructor IV. ..... 5
CSME 2545 Instructional Theory and Clinic Operation. .....
XXXX \#3\#\# Approved Humanities/Fine Arts Elective. ..... 3
BMGT 1301 Supervision. .....
Semester Total ..... 16
Second Semester ..... Credits
BUSG 2309 Small Business Management .....  3
GOVT 2302 American Government .....  3
SPCH 1321 Business and Professional Speaking OR
SPCH 1315 Public Speaking ..... $\ldots$
PSYC 2301 Introduction to Psychology OR
PYSC 2302 Applied Psychology OR
PYSC 2303 Business Psychology .....  3*The Computer Applications Elective may be chosen from thefollowing courses: ITSC 1309, Integrated Software ApplicationsI; POFI 1301, Computer Applications I; or BCIS, 1405 BusinessComputer Application.
Cosmetology Instructor
Course prerequisite needs to be met for reading.
First Semester Credits
CSME 1535 Orientation to the Instruction of Cosmetology ..... 5
CSME 1534 Cosmetology Instructor I ..... 5
CSME 2514 Cosmetology Instructor II .....  5
Semester Total ..... 15
Second Semester ..... Credits
CSME 2515 Cosmetology Instructor III. .....  5
CSME 2544 Cosmetology Instructor IV. .....  5
CSME 2545 Instructional Theory and Clinic Operation .....  5
Semester Tota ..... 15
Program Total ..... 30

## Human Service Technology

The Human Service Technology Program is designed for students interested in the broad field of human services. This degree will equip students for employment as technicians in a wide range of human service facilities offering services to varied populations. Lectures place a strong emphasis on ethics and multiculturalism. Awards in this program are approved by the Council for Standards in Human Services Education, the Department of State Health Services, Substance Abuse Services, and the National Association for Activities Directing.

Classes are offered both during the day or in the evening. Students can be full-time or part-time. Classes taken under the certificate program transfer into the associate degree program. Students must be writing at the ENGL 0310 level and reading at the GUST 0342 level.

Students will participate in clinical experiences in various affiliated hospitals and human service agencies in the area. Currently there are over 65 affiliates. Students are required to purchase liability insurance through the College blanket policy before beginning practicum rotations. All students have weekly supervision during clinical training by the staff.

Persons interested in applying should call 713.718.5539. For further information, please see the General Application Procedures for Health Science programs.

The capstone for the Human Service Technology AAS is CMSW 2266, Practicum III-Clinical and Medical Social Work; the capstone for the Activity Director/Therapeutic Recreation Aide Certificate, GERS 1260, Clinical-Gerontology; the capstone for the Chemical Dependency Counselor Certificate is DAAC 2267, Practicum Alcohol/Drug Abuse Counseling.
For additional information, call 713.718.5539 or e-mail richard.rosing@hccs.edu or virginia.stehr@hccs.edu.

Human Service Technology

## AAS

## FIRST YEAR

First Semester
Credits
HPRS 1201 Introduction to Health Professions................................. 2
ENGL 1301 Composition I............................................................ 3
PSYC 2301 Introduction to Psychology............................................... 3
CMSW 1301 Introduction to Social Services..................................... 3
DAAC 1417 Basic Counseling Skills............................................... 4
POFI 1301 Computer Applications I ................................................ 3
Semester Total 18

## Human Services and Social Sciences



# Human Services and Social Sciences 

## Interpreting/Sign Language

The Interpreting Training/American Sign Language Program is a two- year course of study designed to prepare students for employment in the interpreting profession. The program has become increasingly popular due to the demand for qualified ASL/English interpreters. The curriculum for the AAS degree in Interpreting/Sign Language is designed to provide students with general knowledge of deafness and entry-level skills in interpreting for deaf and hard-ofhearing persons. Participation in this program and intense involvement within the deaf community will prepare the student with skills and knowledge necessary to take the Board for Evaluation of Interpreters basic test for certification. (DARS/DHHS/BEI, P. O. Box 12904, Austin, TX 78711-2904, 512-451-8494, tcdhh@state.tx.us).
Students must attain an overall GPA of 2.0 in all work attempted at HCCS. Students are required to have a GPA of 3.0 for all the sign language classes in the Interpreter Training Program in order to progress on to the interpreting side of the program.
The capstone for the Interpreting/Sign Language AAS degree is SLNG 2389, Internship-Sign Language Interpreter. For more information, contact: Mike Lee at 713.718.7616 or via e-mail at michael.lee@hccs.edu or Jamie DeFork at 713.718.6845 or via e-mail at jamie.defork@hccs.edu

Interpreting/Sign Language


## 


Third Semester ..... CreditsSLNG 1305 American Sign Language (ASL) II ORSGNL 1302 American Sign Language (ASL): Beginning II..
XXXX \#3\#\# Approved Humanities/Fine Arts Elective* xXXX .....  3
XXXX \#3\#\# Math/Natural Science General Education Elective ..... 3
Semester Total
SECOND YEAR
First Semester
Credits
SLNG 1344 American Sign Language (ASL) III OR
SGNL 2301 American Sign Language (ASL): Intermediate I.............. 3
SLNG 2301 Interpreting I. ..... 3
SLNG 2315 Interpreting in Educational Settings. .....  3
SLNG 1391 Special Topics in Sign Language Interpreting. .....  3
Semester Total ..... 12
Second Semester Credits
SLNG 1345 American Sign Language (ASL) IV OR
SGNL 2302 American Sign Language (ASL): Intermediate II .....  3
SLNG 2302 Interpreting II. .....  3
SLNG 2311 Interpreting in Specialized Settings. ..... 3
SLNG 2388 Internship - Sign Language Interpretation
and Translation OR

Cooperative Education - Sign Language

Cooperative Education - Sign Language

Cooperative Education - Sign Language

Cooperative Education - Sign Language    Interpretation and Translation    Interpretation and Translation    Interpretation and Translation    Interpretation and Translation .....  .....  .....  .....  3 .....  .....  .....  .....  3 .....  .....  .....  .....  3 .....  .....  .....  .....  3

Semester Total

Semester Total

Semester Total

Semester Total .....  .....  ..... 12 .....  .....  ..... 12 .....  .....  ..... 12 .....  .....  ..... 12

Third Semester

Third Semester

Third Semester

Third Semester .....  .....  ..... Credits .....  .....  ..... Credits .....  .....  ..... Credits .....  .....  ..... Credits

SLNG 2389 Internship-Sign Language Interpreter

SLNG 2389 Internship-Sign Language Interpreter

SLNG 2389 Internship-Sign Language Interpreter

SLNG 2389 Internship-Sign Language Interpreter  and Translation.  and Translation.  and Translation.  and Translation. .....  .....  3 .....  .....  3 .....  .....  3 .....  .....  3
SLNG 2331 Interpreting III.
SLNG 2331 Interpreting III.
SLNG 2331 Interpreting III.
SLNG 2331 Interpreting III. .....  3 .....  3 .....  3 .....  3
SLNG 1380
SLNG 1380
SLNG 1380
SLNG 1380Semester Total6
Program Total ..... 65
*Any fine arts or drama class.

## Human Services and Social Sciences

## Interpreting/Sign Language

The curriculum for the Interpreting/Sign Language Certificate Program is designed to provide students with a general knowledge of deafness and entry-level skills in communicating with persons who are deaf/hard-of- hearing.

The capstone for the Interpreting/Sign Language Certificate is SLNG 2315, Interpreting in Educational Settings.

## CERTIFICATE

Course prerequisite needs to be met for English.

## First Semester <br> Credits

SLNG 1311 Fingerspelling and Numbers.......................................... 3
SLNG 1248 Vocabulary Development for Interpreters ....................... 2
SLNG 1317 Introduction to the Deaf Community ............................... 3
SLNG 1321 Introduction to the Interpreting Profession...................... 3
ENGL 1301 Composition I........................................................... 3
Semester Total 14
Second Semester
Credits
SLNG 1304 American Sign Language (ASL) I OR


SLNG 2301 Interpreting I
SLNG 2315 Interpreting in Educational Settings ... 3 Semester Total Program Total

## American Sign Language Specialization

The American Sign Language and Deaf Culture courses provide the fundamental knowledge to teach deaf children and interact with deaf adults. These classes are taught in conjunction with the SLNG classes. The academic SGNL classes will be helpful for certified teachers in school systems who desire to teach American Sign Language for foreign language credit at the high school level and aspire to take the TASC-ASL evaluation (SBEC).

The capstone for the American Sign Language Specialization Certificate is SLNG 1345, American Sign Language: Intermediate II orSGNL 2302, American Sign Language (ASL): Intermediate II, both of which touch on the complexities of ASL Linguistics.

# Information Technology 

## Computer \& Information Science Technology

 (11.1001)Computer Programming-Applications

## Development (11.0202)

Computer Science Technology (11.0201)
Computer Systems Networking \&
Telecommunications (11.0901)
Digital Gaming \& Simulation ((10.0304)
Geographic Information Science (45.0702)
(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Information Technology career cluster is concerned with providing knowledge and skills related to the design, development, support and management of hardware, software, multimedia, and systems integration services. This would include careers related to Computer Science, Programming, Information Technology, Digital Gaming, Geographic Information Science, Networking and Telecommunications.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Computer Science Technology

The Computer Science Technology Department offers associate degrees in programming, PC support, and networking technology, as well as transfer paths to a fouryear degree. In addition, the program:

- Increases the student's value on the job
- Earns the student's credentials for proof of concentrated study
- Helps explore a career or career change
- Updates and strengthens the student's current computing knowledge and skills
- Helps the student pursue a personal interest or hobby


## Preparation Prior to College

All high school students preparing to undertake a degree or certificate should prepare by taking English and math courses that prepare them for freshmen college English (ENGL 1301 Composition I) and math (MATH 1314 College Algebra). All of the department's degrees and certificates require ENGL 1301 and MATH 1314; therefore, all students must satisfy all Texas Success Initiative (TSI) requirements. College level English and math requirements can be accomplished while in high school by taking dualcredit enrollment, advanced placement, or CLEP exams. In addition to being academically prepared, high school students may take TECH-PREP courses in high school that have statewide articulation. See the department's web site http://csci.hccs.edu for additional information.
If you do not have Internet access, please call 713.7185294, or email csci@hccs.edu.

## Programing Area

The department offers an Associate in Applied Science degree in Computer Programming with the student selecting one specialization from the following areas:

## Applications Development

- Microsoft Visual Basic.NET

Microsoft C\#

- Java
- Oracle Application Development


## Software Administration

- Oracle Database Administration


## Technician Area

The department offers an Associate in Applied Science in Computer Systems, Networking and Telecommunications and Computer and Information Science Technology with the student selecting from the following specializations:

- Networking MCSA (Microsoft Certified Systems Administrator)
- PC Support
- UNIX (Linux Platform)


## Information Technology

## Certificates

The department offers three certificates for beginning students in the following specializations:

- Networking and Telecommunications
- PC Support
- IBM Enterprise Server

These certificates prepare students for entry- level jobs. Upon completion of a certificate, students may seek fulltime or part-time employment. However, students should strongly consider the completion of the AAS degree that prepares students for a career as a technician. All courses taken in the certificate will apply toward their respective AAS degree specialization.

## Marketable Skills Achievement Awards

The six Marketable Skills Achievement Awards offered by the Computer Science Technology department provide experienced information technology professionals the opportunity to enhance their skills and/or learn new skills related to the information technology field. A professional is a person who has been employed continuously in a job related to the certificate for at least two years prior to enrollment in the certificate program.

- Microsoft Visual Basic.NET
- Microsoft C\#
- Java
- Oracle Application Development
- Oracle Database Administration
- UNIX (Linux Platform)

A student who intends to transfer to a senior institution should refer to the Associate in Science (AS) degree transfer advising plans/Computer Science specialty area (See General Course Information, Academic Degrees for specialty area of the catalog) or consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

## Capstones

Cooperative Education (Internship) course that provides graduating students a capstone experience which consists of an external learning experience in the workplace.

The capstone for:
Programming degrees: ITSE 1380
UNIX and PC Support degrees: ITSC 1380
Networking \& Data Communication degree: ITNW 1380 Networking Certificate: ITMT 1300 PC Support Certificate; ITSW 2337 IBM Enterprise Certificate: ITSE 2337
Department Approved Electives PLEASE CONTACT THE COMPUTER SCIENCE TECHNOLOGY DEPARTMENT ADVISOR AT ANY COLLEGE FOR PROPER ADVISEMENT.

## Approved Business Electives

Students pursuing any AAS degree within the department are required to take two approved business courses. If the degree plan does not specify ACCT 2301, Principles of Accounting I, and ACCT 2302, Principles of Accounting II, students may choose from the following business electives:
ACCT 2301, ACCT 2302, BMGT 1301, BMGT 1303, BMGT 1325, BUSG 1301,BUSG 2305, BUSG 2317, ECON 1301, ECON 2301, ECON 2302, HRPO 1311, HRPO 2307.

## Applications Development - Visual Basic .Net Specialization

The AAS in Applications Development-Visual Basic. NET Specialization prepares the student with skills to produce high quality sustainable codes through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. .NET is the Microsoft web services strategy to connect information, people, systems, and devices through software. Intergrated across the microsoft platform, .NET technology provides the student the ability to quickly build, deploy, manage, and use connected, security-enhanced solutions with web services.

# Information Technology 

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

## First Semester <br> Credits

ENGL 1301 Composition I..................................................................... 3
MATH 1314 College Algebra...................................................... 3
BCIS 1405 Business Computer Applications ................................. 4
COSC 1436 Programming Fundamentals I..................................... 4
Semester Total 14
Second Semester Credits
ENGL 1302 Composition II........................................................... 3
MATH 1324 Finite Mathematics with Applications ............................ 3
ITSE 1432 Introduction to Visual Basic .NET ................................ 4
ITSE 1346 Database Theory and Design ..................................... 3
Semester Total 13
Third Semester
Credits
$\begin{array}{lll}\text { XXXX } & \text { \#3\#\# } & \begin{array}{l}\text { ApprovedHumanities/Fine Arts } \\ \text { General Education Elective............................................. } 3\end{array} \\ \text { SPCH } & 1311 & \text { Fundamentals of Speech OR } \\ \text { SPCH } & 1315 & \text { Public Speaking OR } \\ \text { SPCH } & 1321 & \text { Business and Professional Speaking............................. }\end{array}$
SECOND YEAR
First Semester


ENGL 2311 Technical and Industrial Correspondence and Report Writing
ACCT 2301 Principles of Accounting I.
ITSE 1350 System Analysis and Design OR
XXXX \#3\#\# Department Approved Elective
ITSE 1447 Programming with Visual Basic .Net.............................. 4
ITSE 1356 Extensible Markup Language (XML)............................ 3
Semester Total 16
Second Semester Credits
SOCI 1301 Introduction to Sociology........................................... 3
ACCT 2302 Principles of Accounting II........................................... 3
ITSE 2434 Advanced Visual Basic.NET Programming.................... 4
INEW 1340 ASP.NET Programming .............................................. 3
ITSE 1380 Cooperative Education-Computer Programming ............. 3
Semester Total 16
Program Total 65

## Applications Development- Microsoft C\# Specialization

The AAS in Applications Development-Microsoft C\# Specialization prepares the student with skills to produce high quality sustainable codes through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. Microsoft C\# (C Sharp) is an object-oriented programming language developed by Microsoftas part of their .NET initiative.

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits
ENGL 1301 Composition I......................................................... 3

BCIS 1405 Business Computer Applications .................................. 4
COSC 1436 Programming Fundamentals I (with C\#) ........................ 4
Semester Total 14
Second Semester

## Credits

ENGL 1302 Composition II......................................................... 3
MATH 1324 Finite Mathematics with Applications ............................ 3
COSC 1437 Programming Fundamentals II (with C\#) ........................ 4
ITSE 1346 Database Theory and Design ..................................... 3
Semester Total 13
Third Semester

## Credits

XXXX \#3\#\# Humanities/Fine Arts General Education Elective ........... 3
SPCH 1311 Fundamentals of Speech OR
SPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking........................... 3
Semester Total 6

## SECOND YEAR

First Semester
Credits
ENGL $2311 \begin{aligned} & \text { Technical and Industrial Correspondence and } \\ & \\ & \text { Report Writing.......................................................... } 3\end{aligned}$
XXXX \#3\#\# Department Approved Business Elective........................ 3
XXXX \#3\#\# Department Approved Elective OR
ITSE 1350 System Analysis and Design....................................... 3
ITSE 1430 Introduction to C\# Programming .................................. 4
ITSE 1356 Extensible Markup Language (XML)............................... 3
Semester Total 16

## Information Technology

| Second Semester |  |  | Credits |
| :---: | :---: | :---: | :---: |
| SOCl | 1301 | Introduction to Sociology.. |  |
| XXXX | \#3\#\# | Department Approved Business Elective.. | . 3 |
| ITSE | 2453 | Advanced C\# Programming... | .... 4 |
| INEW | 1340 | ASP.NET Programming | . 3 |
| ITSE | 1380 | Cooperative Education-Computer Programmi | g........... 3 |
|  |  | Semester Total | 16 |
|  |  | Program Total | 65 |

## Applications Development- Java Specialization

The AAS in Applications Development-Java Specialization prepares the student with skills to produce high quality sustainable code through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. Java is a high-level object-oriented programming language and software development platform. Students learn Java to develop platform-independent applications that can run on a single computer or be distributed among servers and clients in a network. Java is also used to build small application modules (applets) for use on a web page.

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester
ENGL 1301 Composition I
MATH 1314 College Algebra.


Semester Total 14
Second Semester Credits
ENGL 1302 Composition II........................................................ 3
MATH 1324 Finite Mathematics with Applications .............................. 3
COSC 1437 Programming Fundamentals II (with Java) ..................... 4
ITSE 1346 Database Theory and Design ......................................... 3
Semester Total 13
Third Semester
Credits
XXXX \#3\#\# ApprovedHumanities/Fine Arts
GeneralEducation Elective...
SPCH 1311 Fundamentals of Speech OR
SPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking.
.. 3
Semester Total 6

## SECOND YEAR

## First Semester

Credits
ENGL 2311 Technical and Industrial Correspondence and Report Writing. 3
XXXX \#3\#\# DepartmentApproved Business Elective.

ITSE 1350 System Analysis and Design OR
XXXX \#3\#\# Department Approved Elective
ITSE 1345 Introduction to Oracle SQL
.3


## Semester Total

## Second Semester

SOCI 1301 Introduction to Sociology........................................ 3
XXXX \#3\#\# Department Approved Business Elective....................... 3
$\begin{aligned} & \text { INEW } 2418 \text { Web Programming Using JavaServer } \\ & \text { Pages and Servets.............................................. } 4\end{aligned}$
INEW 2438 Advanced Java Programming.................................... 4
ITSE 1380 Cooperative Education-Computer Programming ............. 3
Semester Total 17 Program Total 65

## Applications Development-ORACLE Application Development Specialization

The AAS in Applications Development-Oracle Application Development Specialization covers part of Oracle's Developer Suite 10 g . Oracle Forms 10 g is a productive development environment for building enterprise-class, scalable database applications for the Internet. As an Oracle Forms 10 g Forms Developer, a student has the ability to easily develop and quickly construct sophisticated database forms and business logic. Also covered in the degree plan is part of Oracle's 10 g Developer Suite. Oracle Reports is a high-fidelity enterprise-reporting tool that enables businesses to give immediate access of information at all levels within and outside of the organization in a scalable and secure environment. As an Oracle Reports Developer, the student develops the ability to use sophisticated logic in reports processing with Oracle databases, Oracle Applications Servers, and other tools using Java.

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester Credits
ENGL 1301 Composition I.......................................................... 3
MATH 1314 College Algebra........................................................... 3
BCIS 1405 Business Computer Applications ................................. 4
COSC 1436 Programming Fundamentals I........................................ 4

# Information Technology 

Second Semester ..... Credits
ENGL 1302 Composition II .....  3
COSC 1437 Programming Fundamentals II (with Java) ..... 4
ITSE 1346 Database Theory and Design ..... 3
ITSE 1345 Introduction to Oracle SQL .....  3
ITSE 1356 Extensible Markup Language (XML) .....  3
Semester Tota ..... 16
Third Semester
Credits
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective ..... 3
SPCH 1311 Fundamentals of Speech OR
SPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking ..... 3
Semester Total ..... 6
SECOND YEAR
First Semester Credits
XXXX \#3\#\# Department Approved Business Elective
ITSE 2418 Web Programming Using JavaServer Pages and ServletsITSE 2346 Oracle: Applications Development I.............................. 3
ITSE 2354 Advanced Oracle PL/SQL3
Second Semester Credits
SOCI 1301 Introduction to Sociology. ..... y................................
ENGL 2311 Technical and Industrial Correspondence and Report Writing ..... $\begin{array}{r}3 \\ \square \\ \hline\end{array}$
XXXX \#3\#\# Department Approved Business Elective
ITSE 2348 Oracle: Applications Development II....
ITSE 1380 Cooperative Education-Computer Programming .....  3
Semester Total Program Total ..... 66
Computer Science TechnologyORACLE Database AdministrationSpecialization
The AAS in Computer Science Technology-Oracle Database Administration Specialization trains students to configure an Oracle database for multilingual applications. Students will practice various methods of recovering the database, using RMAN, SQL, and Flashback technology. Tools to monitor database performance and steps to take to improve database performance are also covered in this degree plan. Students will also learn how to use various database technologies, such as Resource Manager, the Scheduler, and Automatic Storage Management (ASM). The topics are reinforced with structured hands-on practices in the lab. This degree plan is designed to prepare the student for the corresponding Oracle Certified Professional (10g) exam.
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits 3
MATH 1314 College Algebra. ..... 3
BCIS 1405 Business Computer ApplicationsCOSC 1436 Programming Fundamentals I..4Semester Total
Second Semester Credits
ENGL 1302 Composition II. ..... 3
SOCI 1301 Introduction to Sociology. ..... 3
COSC 1437 Programming Fundamentals II OR
ITSE 2354 Advanced Oracle PL/SQL .....  3-4
ITSE 1346 Database Theory and Design .....  3
ITSE 1345 Introduction to Oracle SQL .....  3
Semester Total ..... 15-16
Third SemesterITSC 1307 UNIX Operating System I (using LINUX)....................... 3SPCH 1311 Fundamentals of Speech ORSPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking. .....  3
Semester Total ..... 6
SECOND YEAR
First Semester
Credit
XXXX \#3\#\# Humanities/Fine Arts General Education Elective ..... 3
ITSC 1458 UNIX System Administration I OR
ITNW 1425 Fundamentals of Networking Technologies ..... 4
MATH 1324 Finite Mathematics with Applications ..... 3
XXXX \#3\#\# Department Approved Elective OR
ITSE 1350 System Analysis and Design. .....  3
ITSE 2456 Oracle Database Administration I .....  4
Semester Total ..... 17
Second Semester ..... Credits
ENGL 2311 Technical and Industrial Correspondence and Report Writing ..... 3
ITSE 2444 Oracle Database Structure and Data Warehousing ..... 4
ITSE 2458 Oracle Database Administration II .....  4
ITSE 1380 Cooperative Education-Computer Programming .....  3
Semester Total ..... 14
66-67

## Information Technology

## Computer Systems Networking and Telecommunications - (MCSA)

The AAS in Computer Systems Networking and Telecommunications (MCSA) Specialization prepares students to evaluate, recommend, configure, install, manage, and maintain hardware/software for LAN (Local Area Network) as well as WAN (Wide Area Networks). Emphasis is placed on Microsoft operating systems in the enterprise and wireless networking technologies. Securities in the enterprise, security policies, firewall solutions, antivirus applications, and network interconnectivity are practiced in the lab. Other skills acquired include creating user and group accounts, establishing e-mail service, and monitoring system performance.

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

## First Semester Credits

ENGL 1301 Composition I.......................................................... 3 MATH 1314 College Algebra...................................................... 3
BCIS 1405 Business Computer Applications .......................... 4
ITNW 1425 Fundamentals of Networking Technologies .................. 4 Semester Total 14
Second Semester
Credits
ENGL 1302 Composition II............................................................... 3



XXXX \#3\#\# Humanities/Fine Arts General Education Elective ........... 3
Semester Total 16
Third Semester Credits
ITMT $1300 \begin{aligned} & \text { Implementing and Supporting Microsoft Windows XP } \\ & \text { Professional................................................................... }\end{aligned}$
SPCH 1311 Fundamentals of Speech OR
SPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking.............................. 3
Semester Total 6
SECOND YEAR
First Semester
Credits
XXXX \#3\#\# Approved Business Elective ......................................... 3
CPMT 1411 Introduction to Computer Maintenance.......................... 4
ITMT 1350 Implementing, Managing, and Maintaining MS Windows Server 2003 Network Infrastructure $\qquad$
ITMT 1340 Managing and Maintaining a Microsoft Windows Server 2003 Environment

Semester Total 13

| Second Semester | Credits |  |
| :--- | :--- | :--- | :--- |
| SOCl | 1301 | Introduction to Sociology.......................................... 3 |

The ComputerSystems Networkingand Telecommunications Certificate is designed to help the student learn the basics of Networking and Telecommunications. The courses taken in this certificate will apply toward the AAS Degree in Networking and Telecommunications.

## CERTIFICATE

First Semester Credits
ENGL 1301 Composition I .....  3
MATH 1314 College Algebra ..... 3
ITNW 1425 Fundamentals of Networking Technologies .....  4
BCIS 1405 Business Computer Applications .....  4
Semester Total ..... 14
Second SemesterCMPT 1411 Introduction to Computer Maintenance 4
ITNW 1358 Network+ ..... 3
SPCH 1311 Fundamentals of Speech ORSPCH 1315 Public Speaking ORSPCH 1321 Business and Professional Speaking. 3
Semester Total ..... 10
Third Semester ..... Credits
ITMT 1300 Implementing and Supporting Microsoft Windows XP Professional .....  3
Semester Total ..... 3
Program Total ..... 27

# Information Technology 

## Computer and Information Science Technology-PC Support Specialization

The AAS in Computer and Information Science TechnologyPC Support Specialization prepares students to evaluate, recommend and install hardware and software for use in microcomputer business applications. Students will also develop soft skills to communicate with users, managers, customers, vendors and others relating to business applications using microcomputers. Analytical skills will be improved to allow students to effectively deal with customers and their problems in person or by phone/e-mail.

## AAS

TSI Testing is required prior to first enrollment.



## CERTIFICATE



SPCH 1311 Fundamentals of Speech OR
SPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking............................. 3
CPMT 1411 Introduction to Computer Maintenance......................... 4
ITSC 1321 Intermediate PC Operating Systems ............................... 3
ITSW 2334 Advanced Spreadsheets.......................................... 3
ITSW 2337 Advanced Database.................................................. 3
Semester Total 16
Program Total 30

## Information Technology

## Computer and Information Science Technology-UNIX Specialization

The AAS in Computer and Information Science TechnologyUNIX Specialization provides IT and computer science students with an in-depth, skills-based knowledge of UNIX/Linux systems. The benefits of UNIX/Linux are wide ranging, and the career prospects for UNIX/Linux professionals continue to be very promising. The degree provides the student with tools to manage Linux servers. Students will also learn how to configure network services and how to integrate a Linux system with a heterogeneous environment.

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester

## Credits

ENGL 1301 Composition I........................................................... 3
MATH 1314 College Algebra........................................................ 3
BCIS 1405 Business Computer Applications .................................. 4
ITNW 1425 Fundamentals of Networking Technologies ................. 4

## Second Semester Credits

ENGL 1302 Composition II.......................................................... 3
MATH 1324 Finite Mathematics with Applications.
COSC 1436 Programming Fundamentals I.


CPMT 1411 Introduction to Computer Maintenance........................ 4
Semester Total 17


SPCH 1315 Public Speaking OR
SPCH 1321 Business and Professional Speaking............................ 3
XXXX \#3\#\# Humanities/Fine Arts GeneralEducation Elective ........... 3
Semester Total 6

## SECOND YEAR

First Semester
Credits
ITSC 1342 Shell Programming................................................ 3
ENGL $2311 \begin{aligned} & \text { Technical and Industrial Correspondence and } \\ & \text { Report Writing........................................................ } 3\end{aligned}$
ITSC 1358 Unix System Administration I..................................... 3
XXXX \#3\#\# Approved Business Elective ....................................... 3
SOCI 1301 Introduction to Sociology............................................. 3
Semester Total 15


## Computer and Information Science <br> Technology - IBM Enterprise Server

HCC and IBM recognize technology's important rolein adult education and job training. We are helping job-seekers secure and retain employment by providing hands-on experience with today's technologies. IBM zSeries Enterprise Servers are used for classroom teaching and learning. Completing the courses in the certificate program will provide the student opportunities to become a System Programmer, Network Technician, or System Operator.

## CERTIFICATE

Prerequisite Semester Credits
1301 Introduction to Computers ITSC .....  3
Prerequisite Total ..... 3
First SemesterITSC 1370 Introduction to Enterprise Server 3
ITSC 1316 Linux Installation and Configuration ..... 3
Semester Total ..... 6
Second SemesterITSC 1302 Computer Control Language...................................... 3
ITSE 1402 Computer Programming (CICS).3
Semester Total ..... 7
Third SemesterITSE 2337 Assembly Language Programming............................... 3
Semester Total ..... 3
Program Total ..... 19

# Information Technology 

## Marketable Skills Achievement Award

The six Marketable Skills Achievement Awards offered by the Computer Science Technology Department, provide experienced (see Note $1^{*}$ ) information technology professionals the opportunity to enhance their skills and/or learn new skills related to the information technology field. Students must have significant recent work experience (usually two years or more) coupled with appropriate entrance level educational backgrounds. Some may need to take prerequisite courses, if they are lacking in skills needed to successfully complete the beginning course(s) in a certificate. Those interested should contact the Associate Chair in charge of the certificate for advisement prior to starting classes.
*NOTE 1: An experienced information technology professional is a person who has been employed continuously in a job related to the certificate for at least two of the past four years prior to enrollment in the certificate program.

Microsoft Visual Basic.Net

Java
MSA
(Marketable Skills Achievement Award)
First Semester
First Semester ..... Credits
ITSE 2417 JAVA Programming Using J..................... ..... 4Pages and Servets..Semester TotalITSE 2418 Web Programming Using JavaServer
Semester Total 4
8
Second SemesterCredits
INEW 2438 Advanced Java Programming .....  4
ITSE 1345 Introduction to Oracle SQL .....  3
Semester Total ..... 7
Program Total ..... 15
Oracle Application Development
MSA
(Marketable Skills Achievement Award)
First Semester
Credits
ITSE 2346 Oracle: Application I .....  3
ITSE 2354 Advanced Oracle PL/SQL ..... 3
Semester TotalCredits
Second Semester 3
Semester Total ..... 3
Program Total ..... 9
Oracle DataBase Administration
MSA
(Marketable Skills Achievement Award)
First Semester
Credits
ITSE 2354 Advanced Oracle PL/SQL .....  3
ITSE 2456 Oracle Database Administration I (10g) ..... 4
Semester Total ..... 7
Second Semester
Credits
ITSE 2458 Oracle Database Administration II (10g) .....  4
Semester Total11

## Information Technology

Unix (LINUX)
MSA
(Marketable Skills Achievement Award)
First Semester
Credits
ITSC 1307 UNIX Operating System I. .....  3
ITSC 1358 UNIX System Administration .....  3
Semester Total ..... 6
Second Semester
Credits
ITSC 1342 Shell Programming .....  3
ITSC 1447 UNIX System Administration II .....  4
Semester Total ..... 7
Program Total ..... 13

## Digital Gaming and Simulation

The game industry is not a "future" industry nor is it a "future" market. Computer and video game software sales are steadily growing. The industry wants skilled artists and programmers to meet the employment needs of this rapidly growing industry.

The Digital Gaming and Simulation Department offers career training that leads to employment in the game industry as either a game artist or a game programmer and uses state-of-the-art technologies to help students reach their personal and professional goals.

The game artist will develop skills in animation, illustrations, graphic design, layout, and interface design in the development of games. The game programmer will develop skills in design, programming, performance diagnostics, optimization, and game libraries in the development of games. The artists and programmers will work together in teams to develop games as a requirement for completing the degree.

All high school students interested in entry into this program should be ready to take college English (ENGL 1301 Composition I) and college Math (MATH 1314 College Algebra). Entry into all gaming courses requires departmental approval.

For more information visit the department's website at: http:// swc2.hccs.edu/digiGame. If you have any questions, please call 713.7186743 or e-mail reni.abraham@hccs.edu.

## Degree Programs Offered

- Associates of Applied Science (AAS)
- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers


## Certificate - Level 1

- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers


## Certificate - Level 2

- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers

The certificates are designed to be stepping stones toward completing the AAS degree.
The capstone for both the AAS degrees is GAME 2386, Internship.
The capstone for both the Level 1 certificates is GAME 2332, Project Development I.
The capstone for both the Level 2 certificates is GAME 2334, Project Development II.

## Digital Gaming and Simulation for Artists

The game artist degree and certificates prepare students to enter the game industry with skills in traditional art and hands-on experience developing games using the latest software tools.

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First SemesterENGL 1301 Composition I3
GAME 1306 Design and Creation of Games .....  3
ARTC 1302 Digital Imagining I ..... 3
COSC 1436 Programming Fundamentals I. ..... 4
ARTS 2323 Life Drawing I .....  3
Semester Total ..... 16
Second Semester ..... Credits
GAME 1201 Computer Ethics .....
GAME 1212 Game Theory ..... 2
ARTV 1345 3-D Modeling and Rendering I. ..... 3
GAME 1375 Principles of Game Concept Art ..... 3
GAME 1314 Character Sculpting .....  3
ARTS 2324 Life Drawing II. .....  316

## Information Technology

Third SemesterGAME 1302 Storyboarding........................................................... 3
ARTV 1341 3-D Animation I3
Semester Total ..... 6
SECOND YEAR
First Semester ..... Credits
GAME 2332 Project Development I ..... 3
GAME 2378 Techniques of Game Art. .....  3
GAME 2336 Lighting, Shading and Texture .....  3
ARTV 2351 3-D Animation II. ..... 3
GAME 1304 Level Design .....  3
Semester Total ..... 15
Second Semester ..... Credits
GAME 2334 Project Development II. .....  3
ARTV 1343 Digital Sound .....
GAME 2379 Portfolio Development. .....  3
XXXX \#3\#\# Math/Natural Science Elective. .....  3
XXXX \#3\#\# Social/Behavioral Science Elective
Semester Total ..... 15Third SemesterCredits
GAME 2386 Internship - Animation, Interactive Technology, Video Graphics and Special Effects ..... $\ldots$
Semester Total ..... 3
Program Total ..... 71
Digital Gaming and Simulation for Artists
CERTIFICATE = LEVEL I
FIRST YEAR
Credits
ENGL 1301 Composition ..... 3
GAME 1306 Design and Creation of Games ..... 3
ARTC 1302 Digital Imagining I .....  3
COSC 1436 Programming Fundamentals I .....
ARTS 2323 Life Drawing I. ..... 3
Semester Total ..... 16
Second Semester ..... Credits
GAME 1201 Computer Ethics ..... 2
GAME 1212 Game Theory. .....  2
ARTV 1345 3-D Modeling and Rendering I. .....  3
GAME 1375 Principles of Game Concept Art .....  3
GAME 1314 Character Sculpting ..... 3
ARTS 2324 Life Drawing II .....  3
Semester Total ..... 16

Semester Total ..... 6
SECOND YEAR
First Semester ..... Credits
GAME 2332 Project Development I...
Semester Total ..... 3
Digital Gaming and Simulation for Artists
CERTIFICATE - LEVEL II
FIRST YEAR
First Semester Credits
ENGL 1301 Composition I .....  3
GAME 1306 Design and Creation of Games .....  3
ARTC 1302 Digital Imaging I ..... 3
COSC 1436 Programming Fundamentals I. .....  4
ARTS 2323 Life Drawing I .....  3
Semester Total ..... 16
Second Semester ..... Credits
GAME 1201 Computer Ethics .....  2
GAME 1212 Game Theory .....  2
ARTV 1345 3-D Modeling and Rendering I. ..... 3
GAME 1375 Principles of Game Concept Art. ..... 3
GAME 1314 Character Sculpting .....  3
ARTS 2324 Life Drawing II ..... 3
Semester Total ..... 16
Third Semester ..... Credits
GAME 1302 Storyboarding. .....  3
ARTV 1341 3-DAnimation I ..... 3
Semester Total ..... 6
SECOND YEAR
First Semester Credits
GAME 2332 Project Development I. .....  3
GAME 2378 Techniques of Game Art. .....  3
GAME 2336 Lighting, Shading and Texture ..... 3
ARTV 2351 3-D Animation II ..... 3
GAME 1304 Level Design .....  3
Semester Total ..... 15
Second Semester ..... Credits
GAME 2334 Project Development II. .....  3
GAME 2379 Portfolio Development. .....  3
Semester Total ..... 6
Program Total ..... 59

## Information Technology

## Digital Gaming and Simulation for Programmers

The game programmer degree and certificates prepare students to enter the game industry with skills in structured and object-oriented programming and game development skills using scripting languages.

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester Credits
ENGL 1301 Composition I............................................................ 3
GAME 1306 Design and Creation of Games ................................... 3
ARTC 1302 Digital Imagining I......................................................... 3
COSC 1436 Programming Fundamentals I.................................... 4
MATH 1314 College Algebra...................................................... 3
$\begin{array}{lrr}\text { Second Semester } & & \begin{array}{r}16 \\ \text { Credits }\end{array}\end{array}$
GAME 1201 Computer Ethics ..................................................... 2
GAME 1212 Game Theory............................................................ 2
$\begin{array}{lll}\text { ARTV } 1345 & \text { 3-D Modeling and Rendering I ...................................... } 3 \\ \text { ARTV } 2301 & \text { 2-D Animation I (Flash)..................................... } 3\end{array}$
COSC 1437 Programming Fundamentals II..
GAME 2302 Mathematical Applications for Game Development........ 3
Semester Total
Third Semester
Credits

GAME 2342 Game Development Using C++................................... 3


GAME 2332 Project Development I............................................ 3
XXXX \#3\#\# Humanities/Fine Arts General Education Elective ........... 3
GAME 2341 Game Scripting............................................................. 3
XXXX \#3\#\# Computer Programming Elective*................................ 3
GAME 1304 Level Design.......................................................... 3
Semester Total 15
Second Semester Credits
GAME 2334 Project Development II.............................................. 3
GAME 2344 Direct X Programming.............................................. 3
GAME 2379 Porffolio Development............................................... 3
XXXX \#3\#\# Math/Science Elective................................................. 3
XXXX \#3\#\# Social/Behavioral Science Elective................................ 3
Semester Total 15

Digital Gaming and Simulation for Programmers
CERTIFICATE - LEVEL I
FIRST YEAR
First Semester Credits
ENGL 1301 Composition 1 .....  3
GAME 1306 Design and Creation of Games .....  3
ARTC 1302 Digital Imaging 1 .....  3
COSC 1436 Programming Fundamentals I. .....  4
MATH 1314 College Algebra. .....  3
Semester Total ..... 16
Second Semester ..... Credits
GAME 1201 Computer Ethics .....  2
GAME 1212 Game Theory .....  2
ARTV 1345 3-D Modeling and Rendering I. .....  3
ARTV 2301 2-D Animation I (Flash) .....  3
COSC 1437 Programming Fundamentals II. .....  .4
GAME 2302 Mathematical Applications for Game Development .....
Semester Total ..... 17
Third Semester Credits
GAME 1302 Storyboarding ..... 3
GAME 2342 Game Development Using C++ ..... 3
Semester Total ..... 6
SECOND YEAR
First Semester Credits
GAME 2332 Project Development .....  3
Semester Total ..... 3
Program Total ..... 42

# Information Technology 

## Digital Gaming and Simulation for Programmers

## CERTIFICATE = LEVEL II

## FIRST YEAR

## First Semester

ENGL 1301 Composition I......................................................... 3
GAME 1306 Design and Creation of Games .................................... 3
ARTC 1302 Digital Imaging I....................................................... 3
COSC 1436 Programming Fundamentals I..................................... 4
MATH 1314 College Algebra......................................................... 3
Semester Total 16
Second Semester Credits
GAME 1201 Computer Ethics ...................................................... 2
GAME 1212 Game Theory ................................................................ 2
ARTV 1345 3-D Modeling and Rendering I...................................... 3
ARTV 2301 2-D Animation I (Flash)
COSC 1437 Programming Fundamentals II.
GAME 2302 Mathematical Applications for Game Development
17

Semester Total 6
SECOND YEAR

GAME 2344 Direct X Programming............................................. 3
GAME 2379 Portfolio Development............................................... 3
Semester Total 9
Program Total 57

## Geographic Information Science

Geographic Information Science works in partnership with industry to provide quality workforce education in the new, rapidly expanding fields of Geographic Information Systems (GIS) and Global Positioning Systems (GPS). The programs use up-to-date technology and afford students a wide variety of employment opportunities in the corporate world and government agencies. GIS specialists work with GIS computer programs that enable the user to create maps and other graphics that can be 'layered' with other data.
The capstone for the Geographic Information Science AAS degree is GISC 2364, Practicum in GIS or GISC 2380. The capstone for the Geographic Information Science Analyst certificate is GISC 2401 and the capstone for the Geographic Information Science Technician certificate is GISC 1401.
For more information, call 713.7186725 , e-mail richard. debose@hccs.edu or patricia.porcynaluk@hccs.edu, or view our website at http://swc2.hcos.edu/gis/index.html.

## Preparation Prior to College

All high school students preparing to undertake a degree or certificate should get ready by taking English and math courses that prepare them for freshman college English (ENGL 1301, Composition I) and MATH 1314, College Algebra). The department's AAS degree requires both classes. College level English and math requirements can be accomplished while in high school by taking dualcredit enrollment, advanced placement or CLEP exams. In addition to being academically prepared, high school students can take TechPrep or dual-credit GIS courses in high schools that have articulation agreements with HCC.

## Geographic Information Science

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester ..... Credits
ENGL 1301 Composition I .....  3
MATH 1314 College Algebra .....  3
DFTG 1305 Technical Drafting .....  3
ITSC 1301 Introduction to Computers. .....  3
GISC 1411 Introduction to GIS. ..... 4
16

## Information Technology



## Geographic Information Science

The series of courses provides students with the skill sets necessary to independently perform project-based work using Geographic Information Systems Technology. This training is designed to lead to immediate employment opportunities in traditional GIS workplaces and in related fields that employ GIS technology.

## MSA

MSA (Marketable Skills Achievement Award)

## First Semester Credits

GISC 1411 Introduction to Geographic Information Systems (GIS) ... 4
GISC 1401 Cartography and Geography in Geographical Information Systems (GIS) and Global Positioning Systems.
.................................................. 4
Semester Total

## Second Semester

GISC 2411 Geographic Information Systems (GIS)
Applications, OR
GISC 2401 Date Acquisition and Analysis in Geographic Information Systems (GIS


# Law, Public Safety, Corrections and Security 

## Criminal Justice/Law Enforcement/ Police Science (43.0107) <br> Fire Protection Technology (43.0201) <br> Paralegal Technology (22.0302)

(See Academic Degrees and Certificates (46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Law, Public Safety, Corrections and Security career cluster is concerned with providing knowledge and skills related to planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. This would include careers related to Criminal Justice, Forensics, Law, Paralegal, Law Enforcement, Fire Protection and Safety and Homeland Security.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Criminal Justice

The Criminal Justice program consists of the AA transfer plan for Criminal Justice, the AAS in Criminal Justice with concentrations in law enforcement, corrections, or juvenile justice, and the following certificates: Basic Peace Officer Licensing, Crime Scene Technology, and Computer Crime and Digital Evidence

Texas requires a four-year degree to qualify as a probation officer or protective service worker. A student must be 21 to enter the police academy.

Students with an interest in a criminal justice program should consult with one of the criminal justice faculty to assure that their career and academic goals are met. Academic classes are offered on-line, off-site, during the day and evening, and on Saturday. Basic Peace Officer Licensing, Crime Scene Technology, and Computer Crime and Digital Evidence courses must be completed in person.
The Department offers on-site and off-site in-service training for law enforcement and corrections personnel including juvenile and adult community corrections officers.

A student who intends to transfer to a senior institution should refer to the Associate in Arts (AA) degree transfer advising plans/Criminal Justice speciality area (See General Course Information, Academic Degrees for specialty area of the catalog) or consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

## Law Enforcement

This two-year program prepares the student for a career in Law Enforcement. Upon successful completion of the program, the student will obtain an AAS degree and the opportunity to take the Texas Commission on Law Enforcement Officer Standards and Standards (TCLEOSE) State Licensing Exam. This program satisfies all the educational requirements for such agencies as the Houston Police Department and the Department of Public Safety. Most of the coursework may be taken at any of the HCC campuses; however, the last semester must be taken at HCC Northeast Campus.
The capstone is CJLE 2384, Criminal Justice Cooperative Education-Law Enforcement/Police Science, which enables the student to work one semester in the field.
For more information, call 713.718 .8377 or e-mail chris.carmean@hccs.edu

## AAS

## TSI Testing required prior to first enrollment.

## FIRST YEAR

First SemesterENGL 1301 Composition I3
GOVT 2301 American Government I. .....  3
PSYC 2301 Introduction to Psychology .....  3
XXXX \#3\# Computer Applications Elective* ..... 3
CRIJ 1301 Introduction to Criminal Justice .....  3
Semester Total ..... 15
Second Semester ..... Credits
CRIJ 1306 The Courts and Criminal Procedures. ..... 3
CRIJ 1307 Crime in America. .....  3
CRIJ 1310 Fundamentals of Criminal Law .....  3
SOCI 1301 Introduction to Sociology. ..... 3
ENGL 1302 Composition II. .....  3
Semester Total ..... 15
Third Semester
CRIJ 2314 Criminal Investigation. ..... 3
SPCH 1311 Fundamentals of Speech .....  3
Semester Total ..... 6

# Law, Public Safety, Corrections and Security 

## SECOND YEAR

## First Semester <br> Credits

GOVT 2302 American Government II........................................... 3
CRIJ 2328 Police Systems and Practices.......................................... 3
CRIJ 2323 Legal Aspects of Law Enforcement.............................. 3
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective 3

Semester Total 12

## Second Semester

Credits
PHED 2113 Physical Training for Law Enforcement......................... 1
CJLE 2421 Texas Peace Officer Law ............................................ 4
CJLE 2420 Texas Peace Officer Procedures .................................. 4
CJLE 2522 Texas Peace Officer Skills ........................................ 5
Semester Total 14

## Third Semester

Credits
XXXX \#3\#\# Math/Science General Education Elective...................... 3
CJLE 2384 Criminal Justice Cooperative Education-Law Enforcement/Police Science.
........................

> Semester Total Program Total68
*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Basic Peace Officer Licensing

The Basic Peace Officer Licensing Certificate prepares students for a career as a Texas Peace Officer Upon successful completion, a student may take the state licensure examination. Students must be at least 21 years of age, submit a criminal history report, achieve an acceptable score in reading and English on the ASSET test, and have appropriate documentation for having a GED with 12 -semester hours college credit or high school diploma. Students must meet stringent requirements that exceed general college rules for continued enrollment and successful completion of this program. Students may enroll in day or night classes. All of the coursework for this certificate applies directly to the AAS in Law Enforcement.
Students may choose to enroll in the Basic Peace Officer Licensing Certificate Program for credit or the optional non-credit track.
The capstone is CJLE 1524, Basic Peace Officer IV. For more information, call the Law Enforcement Training Center at 713.718 .8377 or email chris.carmean@hccs.edu.

## CERTIFICATE

## Level I

First Semester
CJLE 1506 Basic Peace Officer I ................................................ 5
CJLE 1512 Basic Peace Officer II ................................................ 5

PHED 2113 Physical Training for Law Enforcement.
Semester Total
Level II
Second Semester
CJLE 1518 Basic Peace Officer III ............................................. 5
CJLE 1524 Basic Peace Officer IV.............................................. 5
Semester Total 10
Program Total

## Corrections Specialization

The Corrections Specialization program trains individuals for a career in Corrections and employment with the (TDCJ) Texas Department of Criminal Justice. Students currently employed with TDCJ can utilize this degree for promotional purposes. This degree program will transfer to Midwestern University and University of Houston/Clear Lake in total by agreement.
The capstone is CJSA 2364, Practicum in Criminal Justice Studies.
For further information, please call 713.718.8377 or e-mail chris.carmean@hccs.edu.

## AAS

TSI Testing required prior to first enrollment.

## FIRST YEAR

## First Semester <br> Credits

ENGL 1301 Composition I............................................................. 3
GOVT 2301 American Government I............................................ 3
PSYC 2301 Introduction to Psychology ........................................ 3
CRIJ 1301 Introduction to Criminal Justice................................... 3
XXXX \#3\#\# Computer Applications Elective*................................. 3
Semester Total 15
Second Semester
Credits
CRIJ 1306 The Courts and Criminal Procedure ............................. 3
CRIJ 1310 Fundamentals of Criminal Law ................................... 3
XXXX \#4\#\# Foreign Language Elective OR
SGNL 1301 American Sign Language (ASL): Beginning I............... 3-4
SOCI 1301 Introduction to Sociology ........................................... 3
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective .


Semester Total 15-16

## Law, Public Safety, Corrections and Security

SECOND YEAR
First Semester ..... Credits
MATH 1314 College Algebra. ..... 3
SPCH 1311 Fundamentals of Speech ..... 3
ENGL 2311 Technical and Industrial Correspondence and Report Writing .....  3
CRIJ 1307 Crime in America ..... 3
CRIJ 2314 Criminal Investigation. ..... 3
Semester Total ..... 15
Second Semester ..... Credits
CRIJ 2301 Community Resources in Corrections ..... 3
CRIJ 2313 Correctional Systems and Practices ..... 3
CJCR 2325 Legal Aspects of Corrections ..... 3
PHIL 2306 Introduction to Ethics ..... 3
CJSA 2364 Practicum (or Field Experience) - Criminal Justice/Safety Studies. .....  3
Semester Total ..... 15
Program Total ..... 60-61
*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Juvenile Justice Specialization

The AAS Juvenile Justice Specialization program prepares the student for a career as a Juvenile Probation Officer or for other related Juvenile Justice occupations. After program completion, students may transfer to Prairie View A\&M's School of Juvenile Justice to complete the Bachelor of Science degree. This program features competencybased instruction from Juvenile Probation Officers working in the field.
The capstone is CJSA 2364, Practicum in Criminal Justice Studies.
For more information, call 713.718.8377 or e-mail chris.carmean@hccs.edu.

## AAS

TSI Testing required prior to first enrollment.
FIRST YEAR
First Semester Credits
ENGL 1301 Composition I........................................................... 3
GOVT 2301 American Government I........................................... 3
PSYC 2301 Introduction to Psychology ............................................... 3
CRIJ 1301 Introduction to Criminal Justice................................... 3
XXXX \#3\#\# Computer Applications Elective*.................................. 3
Semester Total 15

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Crime Scene Technology

Certificates in Crime Scene Technology \& Computer Crime \& Digital Evidence are replacing the AAS - Forensic Science to comply with current legal and industry standards. In addition to academic credit, police officers and arson investigators will earn TCLEOSE in-service credit. Students interested in forensic science should consider the AA in Criminal Justice or an AS in Biology, Chemistry, Physics, or Computer Science since crime lab analysts must have a master's degree in their field. Aspiring or current nurses, medical lab technicians, attorneys, paralegals, social workers, and insurance adjusters are encouraged to enroll in the certificate programs.

## Law, Public Safety, Corrections and Security

CERTIFICATE
FIRST YEAR
First SemesterCRIJ 2314 Criminal Investigation3
CJSA 1308 Criminalistics I ..... 3
CJSA 2323 Criminalistics .....  3
CJSA 2332 Criminalistics III. .....
CJSA 1393 Special Topics / Police Photography ..... 3
Semester Total ..... 15
Program Total ..... 15
Computer Crime and Digital Evidence
CERTIFICATE
FIRST YEAR
First Semester
Credits
CRIJ 2314 Criminal Investigation .....  3
CJSA 1393 Special Topics / Computer Crime and Digital Evidence.. ..... ITSC 1301 Introduction to Computers.ITSY 1300 Fundamentals of Information SecurityITSY 1417 Wireless Foundations
Semester Total ..... 16 Program Total ..... 16
Fire Protection Technology
The Fire Protection Technology program provides coursesleading to AAS degrees in Fire and Arson InvestigationTechnology and in Fire Science and Safety Technology.The AAS degree in Fire and Arson Investigation Technologyprovides advanced training and education in fire and arsoninvestigation techniques and topics. The curriculum includescourses from the Criminal Justice Program.
The capstone is FIRT 2380, Cooperative Education-FireProtection and Safety Technology/Technician.For more information, call 713.718 .5236 or e-mailrufus.summers@hccs.edu.Fire and Arson InvestigationTechnology
AAS
TSI Testing required prior to first enrollment.
FIRST YEAR
First SemesterCredits
ENGL 1301 Composition I ..... 3

*Speech Elective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321.
**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Fire and Arson Investigator

This Marketable Skills Achievement Award provides students to work in a public or private organization to investigate fires and determine the cause and origin. It also provides the certification to give credibility to testimony of cause and origin of fires. Students completing the MSA should be able to list possible motives for fire setters and describe the elements of investigation practices.

## Law, Public Safety, Corrections and Security

MSA
(Marketable Skills Achievement Award)


#### Abstract

First Semester


Credits
FIRT 1301 Fundamentals of Fire Protection.................................. 3
FIRT 1303 Fire and Arson Investigation I.................................... 3
FIRT 2333 Fire and Arson Investigation II ....................................... 3
Semester Total 9
Program Total 9

## Fire Science and Safety Technology

A growing trend in fire service nationwide is the creation of a college-educated fire-fighting workforce. The goal of the Fire Science and Safety Technology awards is to enhance technical competencies in the following areas: fire suppression, fire prevention, fire service management, life safety, and other related topics. Although this program is primarily directed toward the professional firefighter it also provides training and education for personnel of insurance organizations and other industries involved in fire safety and protection.

## Fire Science and Safety - Fire Officer Specialization

The AAS Fire Officer Specialization will provide a career firefighter with skills and knowledge to manage in the upper echelon of a fire department. It will enhance the fire fighter's competencies in fire suppression, prevention, fire service management, and other related topics. This degree will qualify a firefighter to take the Fire Officer I exam from the Texas Commission on Fire Protection. The Fire Officer I Certificate requires the completion of the Fire Instructor I Certificate.

The capstone is FIRT 2380, Cooperative Education-Fire Protection and Safety Technology/Technician.
For more information, call 713.718.5236 or e-mail rufus.summers@hccs.edu.

## AAS

TSI Testing required prior to first enrollment.
FIRST YEAR
First Semester
FIRT 1331 Firefighting Strategies and Tactics I3
FIRT 1307 Fire Prevention Codes and Inspections ..... 3
ENGL 1301 Composition I .....  3
XXXX \#3\#\# Computer Applications Elective ${ }^{* * *}$ ..... 3
FIRT \#3\#\# Fire Elective* .....  3

*FIRE Electives include: FIRT 1305, 1370, 1371, 1391, 1392,
1311, 1345, 1323, 1336, 2333, 1319, 1347, 1355, 2470, and FIRS 1301, 1313, 1319, 1323, 1329, 1407, 1433
**Speech Elective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321
***TheComputerApplicationsElectivemaybechosenfromthefollowing courses: ITSC 1309, Integrated Software Applications I; POFI 1301, ComputerApplicationsl;orBCIS 1405, BusinessComputerApplication

## Fire Officer I

The Fire Officer I certificate is offered to fire fighters who complete the required courses and who reach the level of competency described by NFPA standard 1021. These six courses will allow fire fighters to take the Fire Officer I test from the Texas Commission on Fire Protection.

The capstone is FIRT 2351, Company Fire Officer.
For more information, call 713.718.5236 or e-mail rufus.summers@hccs.edu.

# Law, Public Safety, Corrections and Security 

## CERTIFICATE

First Semester ..... Credits
FIRT 1307 Fire Prevention Codes and Inspections ..... 3

$\qquad$
FIRT 1309 Fire Administration I ..... 3
FIRT 1303 Fire and Arson Investigation I .....  3
Semester Tota ..... 9
Second Semester Credits
FIRT 2309 Firefighting Strategies and Tactics I. .....  3
FIRT 2305 Fire Instructor I ..... 3
FIRT 2351 Company Fire Officer. ..... 3

| Semester Total | 9 |
| :--- | ---: |
| Program Total | 18 |918

The series of three courses provides training required to apply for the Texas Commission on Fire Protection (TCFP) Fire Instructor I, II, and III certifications. These courses provide a three-course certification step to becoming a Training Program Manager.

To obtain the TCFP Fire Instructor I, II, and III certification, participants must have a Basic Fire Fighter certification with TCFP and pass the Knowledge and Skills tests for each level of certification. An application fee of $\$ 15$ per certification must be paid to TCFP when submitting an application to take the final assessment from the Texas Commission on Environmental Quality.

For more information, call 713.718 .5236 or e-mail
rufus.summers@hccs.edu. rufus.summers@hccs.edu.
MSA
First SemesterCredits
FIRT 2305 Fire Instructor I. ..... 3

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total .....  .....  .....  .....  .....  .....  .....  ..... 3 .....  .....  .....  .....  .....  .....  .....  ..... 3 .....  .....  .....  .....  .....  .....  .....  ..... 3 .....  .....  .....  .....  .....  .....  .....  ..... 3 .....  .....  .....  .....  .....  .....  .....  ..... 3 .....  .....  .....  .....  .....  .....  .....  ..... 3 .....  .....  .....  .....  .....  .....  .....  ..... 3 .....  .....  .....  .....  .....  .....  .....  ..... 3

Second Semester

Second Semester

Second Semester

Second Semester

Second Semester

Second Semester

Second Semester

Second Semester
Credits
Credits
Credits
Credits
Credits
Credits
Credits
Credits

FIRT 2307 Fire Instructor II.

FIRT 2307 Fire Instructor II.

FIRT 2307 Fire Instructor II.

FIRT 2307 Fire Instructor II.

FIRT 2307 Fire Instructor II.

FIRT 2307 Fire Instructor II.

FIRT 2307 Fire Instructor II.

FIRT 2307 Fire Instructor II.

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  .....  ..... 3 .....  .....  .....  ..... 3 .....  .....  .....  ..... 3 .....  .....  .....  ..... 3 .....  .....  .....  ..... 3 .....  .....  .....  ..... 3 .....  .....  .....  ..... 3 .....  .....  .....  ..... 3

Third Semester

Third Semester

Third Semester

Third Semester

Third Semester

Third Semester

Third Semester

Third Semester   Credits   Credits   Credits   Credits   Credits   Credits   Credits   Credits

FIRT 2459 Fire Instructor III

FIRT 2459 Fire Instructor III

FIRT 2459 Fire Instructor III

FIRT 2459 Fire Instructor III

FIRT 2459 Fire Instructor III

FIRT 2459 Fire Instructor III

FIRT 2459 Fire Instructor III

FIRT 2459 Fire Instructor III .....  .....  .....  4 .....  .....  .....  4 .....  .....  .....  4 .....  .....  .....  4 .....  .....  .....  4 .....  .....  .....  4 .....  .....  .....  4 .....  .....  .....  4

Semester Total

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## Fire Instructor Technology

ogy
Fire Science and Safety - Fire Fighter Specialization
Students seeking a career in the Fire Service can receivea certification required to work as a fire fighter in the Stateof Texas. By completing this Associate Degree, the studentwill be eligible to take the State exam. The demand forfirefighters is increasing and those with certification andan associate degree will have an educational advantageover those with a basic certification. These awards willalso meet the educational need for advanced certificationfrom the Texas Commission on Fire Protection.The capstone is FIRT 2380, Cooperative Education-FireProtection and Safety Technology/Technician.
For more information, call 713.718 .5236 or e-mail
rufus.summers@hccs.edu.
AAS
TSI Testing required prior to first enrollment.
FIRST YEAR
First Semester
Credits
EMSP 1401 Emergency Medical Technician - Basic ..... 4
FIRS 1301 Firefighter Certification I ..... 3
FIRS 1407 Firefighter Certification II. ..... 4
FIRS 1313 Firefighter Certification III. .....  3
EMSP 1160 Clinical - Emergency Medical Services. ..... 1
Semester Total ..... 15
Second Semester ..... Credits
FIRS 1319 Firefighter Certification IV .....  3
FIRS 1423 Firefighter Certification V ..... 4
FIRS 1329 Firefighter Certification VI .....  3
FIRS 1433 Firefighter Certification VII .....  4
FIRS 1203 Firefighter Agility and Fitness Preparation. ..... 2
Semester Total ..... 16
Third Semester ..... Credits
FIRT 1331 Firefighting Strategies and Tactics I. .....  3
PSYC 2301 Introduction to Psychology OR
PSYC 2302 Applied Psychology. .....  3
SPCH \#3\#\# Speech Elective* .....  3
Semester Total ..... 9
SECOND YEAR
First SemesterCHEM 1405 Introductory Chemistry............................................... 4
FIRT 1327 Building Construction in the Fire Service4
ENGL 1301 Composition I .....  3
XXXX \#3\#\# Computer Applications Elective**. ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective .....  3
Semester Total ..... 16

## Law, Public Safety, Corrections and Security

Second Semester
Credits
FIRT 1309 Fire Administration I. .....  3
FIRT 1338 Fire Protection Systems .....  3
FIRT 1315 Hazardous Materials I. ..... 3
FIRT 1303 Fire and Arson Investigation I ..... 3
FIRT 2380 Cooperative Education-Fire Protection and Safety Technology ..... 3
Semester Total 15Program Total 71
*Speech Elective may be chosen from SPCH 1311, SPCH 1315,and SPCH 1321.
**The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

## Fire Science and Safety - Industrial Specialization

Southeast Texas is one of the largest industrial communities in the nation. Students who have certifications in fire suppression, inspections, or fire investigation may transfer their experience to industry. This degree will provide education to augment their experience.
Although this program is primarily fire service courses, other students may seek a career as a safety person for industry or insurance services. This training provides knowledge that can benefit the industrial community.

The capstone is FIRT 2380, Cooperative Education-Fire Protection and Safety Technology/Technician or CTEC 2386, Internship-Chemical Technology/Technician.
 For more information, call 7
rufus.summers@hccs.edu.

First SemesterCredits
FIRT 1331 Firefighting Strategies and Tactics I. ..... 3
FIRT 1307 Fire Prevention Codes and Inspections ..... 3
FIRT 1347 Industrial Fire Protection ..... 3
ENGL 1301 Composition I ..... 3
XXXX \#3\#\# Computer Applications Elective* .....  3
Semester Tota ..... 15
Second Semester Credits
FIRT 1309 Fire Administration I. .....  3
FIRT 1338 Fire Protection Systems ..... 3
SPCH \#3\#\# Speech Elective** ..... 3
XXXX \#3\#\# Math/Natural Science General Education Elective ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective. .....  3

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.
${ }^{* *}$ Speech Élective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321.

## Fire Inspector

This Marketable Skills Achievement Award provides students to work inspecting buildings and occupancies for fire hazards. It also provides certification to individuals to enforce building and occupancy codes to prevent loss of life and prevent fires. Students completing the MSA should be able to utilize the appropriate codes, list types of construction and occupancy classifications, identify building service equipment, processes and hazards, list different types of fire protection systems, water supply and be able to review blueprints and make corrections that comply with current codes.

MSA
(Marketable Skills Achievement Award)
First Semester Credits
FIRT 1408 Fire Inspector I........................................................ 4
FIRT 1340 Fire Inspector II........................................................ 3
FIRT 1202 Plans Examiner I...................................................... 2
Semester Total 9
Program Total 9

# Law, Public Safety, Corrections and Security 

## Fire Science and Safety - Public Administration Specialization

The AAS Public Administration Specialization will provide a foundation for firefighters or other students to expand their field of study to other Public Service areas. The students will receive a basic knowledge of how public agencies work and how different departments fit together to deliver public service.

The capstone is FIRT 2380, Cooperative Education-Fire Protection and Safety Technology/Technician.
For more information, call 713.718.5236 or e-mail rufus.summers@hccs.edu.

## AAS

FIRST YEAR


Second Semester
FIRT 1315 Hazardous Materials I
HRPO 1305 Management and Labor Relations
PBAD 1341 Governmental Agencies. $\qquad$
PBAD 2305 Public Sector Management.
FIRT 2380 Cooperative Education-Fire Protection and Safety Technology
$\begin{array}{lr} & \\ \text { Semester Total } & 15 \\ \text { Program Total } & 67\end{array}$
*The ComputerApplications Elective maybe chosenfrom thefollowing courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.
**Speech Elective may be chosen from SPCH 1311, SPCH 1315, and SPCH 1321.

## Basic Firefighter

The Basic Firefighter Certificate program is designed to meet all of the requirements of the fire-training phase of the Texas Commission on Fire Protection's minimum standards for Structure Fire Protection Personnel Certification. Successful completion of the program will prepare students to take the State certification written and skills test. The curriculum is divided into two semesters. Students must register for all courses in the semester, and all courses for each semester must be taken concurrently. Failure to successfully complete any of the requirements for any one course will result in a failing grade for all the courses in that semester. Each student must complete the first semester before being eligible to enroll in the second semester courses. As a minimum, each student must also complete an approved Emergency Care Attendant (ECA) course in order to be certified as a Structural Firefighter. HCC offers EMSP 1005, Emergency Care Attendant, as a non-credit course (see Continuing Education).

The program's current schedule is two semesters with classes being held on Monday and Wednesday nights from 6:00 p.m. to 10:00 p.m. and Saturday from 7:30 a.m. to 5:30 p.m.
Students may choose to enroll in the Basic Firefighter Certificate program for credit or the optional non-credit track.
The capstone is FIRS 1433, Firefighter Certification VII.
For more information, call 713-640-0323 or e-mail rufus.summers@hccs.edu.

## Law, Public Safety, Corrections and Security

CERTIFICATEFirst Semester Credits
FIRS 1301 Firefighter Certification I. ..... 3
FIRS 1407 Firefighter Certification II. ..... 4
FIRS 1313 Firefighter Certification II .....  3
Semester Total ..... 10
Second Semester
Credits
FIRS 1319 Firefighter Certification IV ..... 3
FIRS 1423 Firefighter Certification V ..... 4
FIRS 1329 Firefighter Certification VI .....  3
FIRS 1433 Firefighter Certification VII ..... 4
Semester Total ..... 14
Program Total ..... 24
Paralegal Technology
The Paralegal Program prepares individuals to performresearch, drafting, investigatory, record-keeping and relatedadministrative functions under the supervision of an attorneyor court. The program includes instruction in legal researchdocument drafting, law office procedures, pleading,courthouse procedures, and legal specializations.

The field is growing rapidly, and the need for trained individuals in the area is critical. The program may also be useful for pre-law training.

The capstone course for the Paralegal Technology AAS is LGLA 2381, Cooperative Education-Legal/Assistant/Paralegal. In this course, the student is placed in a law office, business or other legal entity and receives hands-on training in the field.
For more information call 713.718 .6505 or 713.718 .5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

## Paralegal Technology

AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
LGLA 1303 Legal Research....................................................... 3
LGLA 1344 Texas Civil Litigation ................................................. 3
XXXX \#3\#\# Paralegal Technology Elective**.................................. 3
LGLA 1351 Contracts............................................................... 3
MATH 1314 College Algebra OR
XXXX \#3\#\# General Education Math/Natural Science Elective.......... 3
ENGL 1301 Composition I........................................................... 3


## Law Office Clerk

The Law Office Clerk Certificate is a stepping-stone to the Paralegal Technology degree. This certificate will allow students who are interested in working in a law office to gain entry to the legal world while working on courses which will advance them to a Paralegal position.
The capstone is LGLA 1380, Cooperative Education-Legal Assistant/Paralegal.

For more information call 713.718. 6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

# Law, Public Safety, Corrections and Security 

CERTIFICATE
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester ..... Credits
LGLA 1303 Legal Research ..... 3
ACNT 1303 Introduction to Accounting I ..... 3
LGLA 1344 Texas Civil Litigation ..... 3
Semester Total ..... 9
Second Semester Credits
LGLA 2307 Law Office Management. .....  3
LGLA 1380 Cooperative Education-Legal Assistant/Paralegal .....  3
Semester Total ..... 6
Program Total ..... 15

## Legal Assistant Certificate

The Legal Assistant Certificate allows a student to work in a Law Office or Corporation as an Assistant to an Attorney or a trained Paralegal. It consists of 30 semester hours which provides adequate training in the skils necessary to be a trained Legal Assistant.
The capstone for the certificate is LGLA 1380, Cooperative Education-Legal Assistant/Paralegal which will provide students the opportunity and experience to seek gainful employment in the legal field.
For more information call 713.718. 6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

## CERTIFICATE

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
LGLA 1303 Legal Research .................................................... 3
LGLA 1303 Legal Research ........................................................... 3
LGLA 1344 Texas Civil Litigation .................................................. 3
LGLA 2309 Real Property ........................................................ 3
LGLA \#3\#\# Paralegal Technology Elective**.................................. 3
ACNT 1303 Introduction to Accounting.......................................... 3
Semester Total 15
Second Semester
Credits
LGLA 1305 Legal Writing .......................................................... 3
LGLA 1345 Civil Litigation.......................................................... 3
LGLA 2303 Torts and Personal Injury Law..................................... 3
LGLA 2307 Law Office Management.............................................. 3
LGLA \#3\#\# Paralegal Technology Elective*.................................. 3
LGLA 1380 Cooperative Education-Legal Assistant/Paralegal........... 3
Semester Total 18
Program Total 33
**The Paralegal Technology Elective may be chosen from the following courses: LGLA 1370, LGLA 1355, LGLA 2315, POFI 1301 or POFM 1313.

## Legal Assistant Certificate-Medical Specialization

The Legal Assistant Certificate-Medical Specialization is a step towards the Paralegal Technology degree from HCC with an emphasis in medical legal training. This certificate allows a student to work in a Law Office or Corporation as an Assistant to an Attorney or a trained Paralegal. The training and education offered by the certificate is ideal for those students who are interested or have been employed or who are currently employed in the medical field.lt consists of 30 semester hours which provides adequate training in the skils necessary to be a trained Medical Legal Assistant with a specialization.

> The capstone for the certificate is LGLA 1380, Cooperative Education-Legal Assistant/Paralegal which will provide students the opportunity and experience to seek gainful employment in the legal field and possible employment dealing with legal medical issues.
> for more information call 713.718 .6505 or 713.718 .5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

## CERTIFICATE

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester

## Credits

LGLA 1303 Legal Research ...................................................... 3
LGLA 1344 Texas Civil Litigation ................................................. 3
LGLA \#3\#\# Paralegal Technology Elective**................................. 3
LGLA 2309 Real Property.......................................................... 3
POFM 1313 Medical Terminology I............................................. 3
Semester Total 15
Second Semester

## Credits

LGLA 1305 Legal Writing............................................................. 3
LGLA 1345 Civil Litigation........................................................... 3
LGLA 2303 Torts and Personal Injury Law..................................... 3
LGLA 2307 Law Office Management............................................. 3
LGLA \#3\#\# Paralegal Technology Elective**.................................. 3
LGLA 1380 Cooperative Education-Legal Assistant/Paralegal........... 3
Semester Total 18
Program Total 33

[^8]
# Manufacturing 

Machining Technology (48.0503) Manufacturing Engineering Technology (15.0613)<br>Welding Technology (48.0508)<br>(See Academic Degrees and Certificates 46-60)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Manufacturing career cluster is concerned with providing knowledge and skills related to planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. This would include careers related to Manufacturing, Nanotechnology, Robotics, Instrumentation and Controls, Machining, Plastics Engineering and Welding.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Machining Technology

The Machining Technology Program is designed to meet industry's continued and growing need for trained machine operators and programmers. This program prepares students for employment in machine shops, manufacturing facilities and in the maintenance of industrial plants. The AAS degree in Machining Technology is designed to develop competent support technicians for employment in the field of machine shop and related occupations. The curricula are designed to provide a broad-based education with opportunities for specific employment and personal interest goals, The shop has more than sixty pieces of manual equipment (such as lathes and milling machines), seven pieces of computerized numerical control(CNC), turning and milling machines, six robotic arms, a computer integrated manufacturing (CIM) cell, hydraulic and pneumatic trainers, and sixty personal computers with up-to-date training materials. The program is also an Authorized Training Center (ATC) for Engineering Geometry Systems: FeatureCAM (CAD/CAM) software.

All of the courses in the 15 Semester Credit Hour (SCH) Basic Machining Technology Certificate apply toward the 31 SCH Machining Technology Certificate and the Machining Technology AAS degree.
The capstones for Machining Technology are as follows.
Education-Industrial/Manufacturing Technology/Technician.
Basic Machining Technology Certificate: MCHN 1391, Special Topics in Machinist/Machine Technologist.
Machining Technology Certificate: MCHN 1291, Special Topics in Machinist/Machine Technologist.
For more information, call 713.718.6822.
Machining Technology
AAS FIRST YEAR ..... Credits
MCHN 1201 Beginning Machine Shop. ..... 2
MCHN 1217 Machining I. ..... 2
MCHN 1211 Basic Lathe I. .....  2
MCHN 1220 Basic Lathe II ..... 2
MCHN 1214 Milling Machine I .....  2
MCHN 1221 Milling Machine II ..... 2
MCHN 1391 Special Topics in Machinist/Machine Technologist ..... 3
Semester Total ..... 15
Second SemesterMCHN 1230 Statistical Process Control for Machinist........................ 2
MCHN 2231 Advanced Engine Lathe I ..... 2
MCHN 2235 Advanced Engine Lathe II. .....  2
MCHN 2230 Milling Machine III .....  2
MCHN 2238 Milling Machine IV ..... 2
MCHN 2234 Tools and Fixtures I. .....  2
MCHN 2239 Tools and Fixtures II ..... 2
MCHN 1291 Special Topics in Machinist/Machine Technologist ..... 2
Semester Total ..... 16
SECOND YEAR
First Semester
Credits
ENGL 1301 Composition I .....  3
MATH 1314 College Algebra ..... 3
PSYC 2302 Applied Psychology. ..... 3
HYDR 1309 Basic Fluid Power I (Hydraulics) ..... 3
HYDR 1315 Basic Fluid Power II (Pneumatics). ..... 3
Second Semester Credits
ENGL 2311 Technical and Industrial Correspondence and Report Writing ..... 3
MATH 1316 Plane Trigonometry. .....  3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective .....  3
ENTC 1301 Robotics ..... 3
INMT 1240 Computer Integrated Manufacturing (Short Course) .....  2
INMT 1241 Computer Integrated Manufacturing (Short Course). .....  2
INMT 1380 Cooperative Education-Industrial/Manufacturing Technology/Technician .....  3
Semester Total ..... 19
Program Total ..... 65

## Manufacturing

## Basic Machining Technology

## CERTIFICATE

First Semester ..... Credits
MCHN 1201 Beginning Machine Shop Shop ..... 2
MCHN 1217 Machining I. .....  2
MCHN 1211 Basic Lathe I .....
MCHN 1220 Basic Lathe II ..... 2
MCHN 1214 Milling Machine I .....  2
MCHN 1221 Milling Machine II .....  2
MCHN 1391 Special Topics in Machinist/Machine Technologist .....  3
Semester Total ..... 15
Program Total ..... 15
Machining Technology
CERTIFICATE
Prerequisite: Basic Machining Technology
First Semester Credits
MCHN 1217 Machining I.. ..... $\ldots$
MCHN 1211 Basic Lathe I ..... 2MCHN 1220 Basic Lathe II

MCHN 1214 Milling Machine I| . .2 |
| :--- |
| .2 |

MCHN 1221 Mililing Machine II ..... 3
Second Semester ..... Credits
MCHN 1230 Statistical Process Control for Machinist. ..... 2
MCHN 2231 Advanced Engine Lathe I. .....  2
MCHN 2235 Advanced Engine Lathe II. .....  2
MCHN 2230 Milling Machine III .....  2
MCHN 2238 Milling Machine IV .....  2
MCHN 2234 Tools and Fixtures .....  2
MCHN 2239 Tools and Fixtures II. .....  2
MCHN 1291 Special Topics in Machinist/Machine Technologist .....  2
Semester Total ..... 16
Program Total ..... 31
Manufacturing Engineering TechnologyThe Manufacturing Engineering Technology Program isdesigned to develop competent support technicians foremployment in the field of manufacturing engineeringand related occupations. The curricula are designed toprovide broad-based education with opportunity for specificemployment and personal interest goals. The shop has morethan sixty pieces of manual equipment: six computerizednumerical control (CNC) machines, five robotics arms, a
computer integrated manufacturing (CIM) cell, and a 1500 square foot computer lab space with fifty-eight networked computer stations. These computers are installed with up-to-date application software as well as CAD/CAM software packages. The program is also an Authorized Training Center (ATC) for Engineering Geometry System: FEATURE CAM software.
The capstone courses for Manufacturing Engineering Technology are as follows:
Manufacturing Engineering Technology AAS: INMT 1380, Cooperative Education.
Manufacturing Engineering Technology Certificate: ENTC 1301, Robotics I.
Manufacturing Processes Certificate: ENTC 1391,Special
Topics-Engineering Technology-Lathe Operation.
Plastic Engineering Technology AAS: PLTC 1445,
Plastic Processes 1
Plastic Engineering Technology Certificate: PLTC 1343, Mold Design and Maintenance.
For more information, call 713.718.6805.
Manufacturing Engineering Technology

## AAS

## FIRST YEAR

First Semester Credits
INMT 1248 Manufacturing Processes (Short Course)....................... 2
INMT 1249 Manufacturing Processes (Short Course)...................... 2
XXXX \#3\#\# Approved Humanities/Fine Arts
General Education Elective........................................ 3
ENGL 1301 Composition I............................................................. 3
MATH 1314 College Algebra.............................................................. 3
Semester Total 13
Second Semester
Credits
INMT 1242 CAD-CAM (Short Course).......................................... 2
INMT 1243 CAD-CAM (Short Course).............................................. 2
INMT 1244 Computer Numerical Controls (Short Course)................ 2
INMT 1245 Computer Numerical Controls (Short Course)................. 2
MATH 1316 Plane Trigonometry.......................................................... 3
XXXX \#3\#\# Social Science General Education Elective................... 3
ENTC 1423 Strength of Materials................................................. 4
Semester Total
18

## Manufacturing

## SECOND YEAR

First Semester Credits
INMT 1391 Special Topics-Plant Layout .....  3
INMT 1391 Special Topics-Time and Motion Study .....  3
PHYS 1401 College Physics ..... 4
ENGL 2311 Technical and Industrial Correspondence and Report Writing ..... 3
HYDR 1309 Basic Fluid Power 1 (Hydraulics) ..... 3
HYDR 1315 Basic Fluid Power 2 (Pneumatics) ..... 3
Semester Total ..... 19
Second Semester Credits
INMT 1391 Special Topics-Principles of Tool Design ..... 3
INMT 1317 Industrial Automation ..... 3
INMT 1240 Computer Integrated Manufacturing (Short Course) ..... 2
INMT 1241 Computer Integrated Manufacturing (Short Course). ..... 2
ENTC 1301 Robotics I ..... 3
INMT 1380 Cooperative Education - Industria//Manufacturing Tech- nology/Technician .....  3
Semester Total ..... 16
Program Total ..... 66
Manufacturing Engineering Technology
CERTIFICATE
First Semester
Credits
INMT 1248 Manufacturing Processes (Short Course). NMT 1317 Industrial Automation
INMT 1249 Manufacturing Processes (Short Course). ..... 2
INMT 1244 Computer Numerical Controls (Short Course)INMT 1245 Computer Numerical Controls (Short Course)
HYDR 1309 Basic Fluid Power 1 (Hydraulic).............................. ..... $\ldots . .$.
HYDR 1315 Basic Fluid Power 2 (Pneumatics) .....  3
Semester Total ..... 17
Second Semester ..... Credits
INMT 1391 Special Topics-Principles of Tools Design. ..... 3
INMT 1391 Special Topics-Plant Layout .....  3
INMT 1240 Computer: Integrated Manufacturing (Short Course) ..... 2
INMT 1241 Computer: Integrated Manufacturing (Short Course). ..... 2
INMT 1242 CAD-CAM (Short Course). .....  2
INMT 1243 CAD-CAM (Short Course). ..... 2
INMT 1380 Cooperative Education - Industria//Manufacturing Technology/Technician .....  3
ENTC 1301 Robotics ..... 3
Semester Total ..... 20
Program Total ..... 37

## Manufacturing Processes

## CERTIFICATE

## First Semester

INMT 1240 Computer Integrated Manufacturing (Short Course)........ 2
INMT 1244 Computer Numerical Controls (Short Course).............. 2
INMT 1245 Computer Numerical Controls (Short Course)................. 2

INMT 1243 CAD-CAM (Short Course).
MCHN 2234 Tools and Fixtures I................................................ 2

Semester Total 14
Second Semester Credits
ENTC 1301 Robotics I........................................................................
INMT 2334 NC/CNC Programming ................................................ 3
INMT 1380 Cooperative Education-Industrial/Manufacturing Technology 3
INMT 1291 Special Topics-Lathe Programming ..... 2
INMT 1241 Computer Integrated Manufacturing II ..... 2
ENTC 1391 Special Topics-Engineering Technology-Lathe Operation. ..... 3
Semester Total ..... 16
Program Total ..... 30
Manufacturing Engineering Technology-Plastic Engineering Technology Specialization

The Plastic Engineering Technology (PLTC) program prepares students for high performance in plastic manufacturing employment opportunities. This program trains the student to operate and program the equipment used within plastic manufacturing environments. Students can earn an Associate of Applied Science and/or a oneyear Certificate of Completion in Plastic Engineering Technology.

## AAS

## FIRST YEAR

First Semester Credits
PLTC 1301 Introduction to Plastics............................................... 3
INMT 1248 Manufacturing Processes (Short Course)........................ 2
INMT 1249 Manufacturing Processes (Short Course)...................... 2
INMT 1391 Special Topics in Manufacturing
Technology/Technician............................................ 3
ENGL 1301 Composition I.......................................................... 3
MATH 1314 College Algebra......................................................... 3
XXXX \#3\#\# Social Science General Education Elective..................... 3 Semester Total 19

## Manufacturing

| Second Semester |  | Credits |
| :---: | :---: | :---: |
| XXXX \#3\#\# | Approved Humanities Fine Arts |  |
|  | General Education Elective. |  |
| MATH 1316 | Plane Trigonometry... |  |
| PLTC 1303 | Plastics Composites... | .. 3 |
| PLTC 1306 | Plastic Quality Control. |  |
| INMT 1242 | CAD-CAM (Short Course). |  |
| INMT 1243 | CAD-CAM (Short Course). | 2 |
|  | Semester Total | 16 |

## SECOND YEAR

First Semester Credits
HYDR 1315 Basic Fluid Power II (Pneumatics)................................ 3
HYDR 1309 Basic Fluid Power I (Hydraulics)................................... 3
INMT $\left.1380 \begin{array}{l}\text { Cooperative Education - Manufacturing } \\ \text { Technology/Technician................................................ } 3\end{array}\right]$

INMT $1391 \begin{aligned} & \text { Special Topics in Manufacturing } \\ & \text { Technology/Technician............................................ } 3\end{aligned}$
Semester Total
Second Semester
Credits
INMT 1240 Computer Integrated Manufacturing (Short Course)........ 2
INMT 1241 Computer Integrated Manufacturing (Short Course) ...... 2
PLTC 1343 Mold Design and Maintenance ................................. 3
INMT 1391 Special Topics in Manufacturing Technology/Technician.
INMT 1317 Industrial Automation $+\ldots . .$.
PLTC 1445 Plastic Processes I........................................................................... 4 Semester Total Program Total 67

Plastic Engineering Technology

## CERTIFICATE

First Semester
Credits
PLTC 1301 Introduction to Plastics.
INMT 1248 Manufacturing Processes (Short Course)...................... 2
INMT 1249 Manufacturing Processes (Short Course)....................... 2
HYDR 1315 Basic Fluid Power II (Pneumatics)............................... 3
HYDR 1309 Basic Fluid Powerl (Hydraulics)...................................... 3
JNMT 1391 Special Topics in Manufacturing Technology/Technician 3
Semester Total ..... 16

## Manufacturing

Basic Welding HelperCERTIFICATE
First Semester Credits
WLDG 1421 Introduction to Welding Fundamentals ..... 4
WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting ..... 4
WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW). ..... 4
WLDG 1407 Introduction to Welding Using Multiple Process. .....  4
Semester Total ..... 16
Program Total ..... 16
Basic Welding
CERTIFICATE
First Semester ..... CreditsWLDG 1421 Introduction to Welding Fundamentals
WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting .....  4
WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW).... .....  4
Semester Total ..... 12
Second Semester
WLDG 1413 Introduction to Blueprint Reading for Welders ..... Credits
MAW)............... 4
4
W)........... 4
WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW) Semester Total
Program Total ..... 4 ..... 24
Welding - Mig Specialization
CERTIFICATE First Semester ..... Specialization
WLDG 1421 Introduction to Welding Fundamentals
WLDG 1421 Introduction to Welding Fundamentals .....  .4 .....  .4
WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting .....  4
WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW) .....  4
Semester Tota ..... 12
Second Semester ..... Credits
WLDG 1413 Introduction to Blueprint Reading for Welders .....  4
WLDG 1457 Intermediate Shielded Metal Arc Welding (SMAW) .....  4
WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW). .....  4
Semester Total ..... 12
Third Semester Credits
WLDG 1430 Introduction to Gas Metal Arc MIG Welding ..... 4
WLDG 1417 Introduction to Layout and Fabrication ..... 4
WLDG 2447 Advanced Gas Metal Arc MIG Welding .....  .4
Semester Total ..... 12
Program Total ..... 36
Welding - Pipe Specialization
CERTIFICATE
First Semester
WLDG 1421 Introduction to Welding Fundamentals .....

WLDG 1425 Introduction Oxy-Fuel Welding and CuttingWLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW).........
Semester Total ..... 12
Second Semester ..... Credits
WLDG 1413 Introduction to Blueprint Reading for Welders. ..... 4
WLDG 1457 Intermediate Shielded Metal Arc Welding (SMAW) ..... 4
WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW). .....  4
Semester Total ..... 12
Third Semester ..... Credits
WLDG 1435 Introduction to Pipe Welding .....  4
WLDG 1417 Introduction to Layout and Fabrication. ..... 4
WLDG 2453 Advanced Pipe Welding .....  4
Semester Total ..... 12
Program Total ..... 36
Welding - TIG Specialization
CERTIFICATE
First Semester Credits
WLDG 1421 Introduction to Welding Fundamentals ..... 4
WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting .....  .4
WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW). .....  4
Semester Total ..... 12
Second Semester Credits
WLDG 1413 Introduction to Blueprint Reading for Welders ..... 4
WLDG 1457 Intermediate Shielded Metal Arc Welding (SMAW) .....  .4
WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW) .....  4
Semester Total ..... 12
Third Semester Credits
WLDG 1434 Introduction to Gas Tungsten Arc TIG Welding (GTAW).. 4WLDG 1417 Introduction to Layout and Fabrication.4
WLDG 2451 Advanced Gas Tungsten Arc TIG Welding (GTAW) .....  .4
Semester Total ..... 12
Program Total ..... 36

# Marketing, Sales and Service 

## Marketing (52.1401) <br> Real Estate (52.1501)

(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Marketing, Sales and Service career cluster is concerned with providing knowledge and skills related to planning, managing, and performing marketing activities to reach organizational objectives. This would include careers related to Advertising, Marketing and Public Relations.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Marketing/Marketing Management

The AAS in Marketing will provide the student with the knowledge, skills, and abilities to pursue a career in marketing, marketing research, advertising, retailing or sales. The degree offers a wide spectrum of courses in all aspects of marketing including marketing services. It is designed for anyone seeking entry-level employment in the field of Marketing.

The capstone for the Marketing AAS is MRKG 2381, Cooperative Education II.
For more information, call 713.718.5222 or e-mail rudy.soliz@hccs.edu.

## Marketing

## AAS

TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester
Credits
ENGL 1301 Composition I
ECON 2302 Principles of Economics (Micro).................................... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective........................ 3
MRKG 1311 Principles of Marketing............................................. 3
MATH 1314 College Algebra OR
XXXX \#3\#\# Approved Math/Natural Science Elective ...................... 3
Semester Total 15

*The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Application.

## Marketing

The Marketing Certificate provides the student with specialized skills needed for entry-level positions in marketing or retailing. Courses in this certificate can apply to the Marketing AAS.
The capstone for the Marketing Certificate is MRKG 2380, Cooperative Education I.

## CERTIFICATE*

## First Semester

Credits
MRKG 1311 Principles of Marketing....................................................... 3
MRKG 2372 Consumer Behavior................................................... 3
MRKG 2333 Principles of Selling.................................................. 3
MRKG 2349 Advertising and Sales Promotion.................................. 3
Semester Total

## Marketing, Sales and Service

## Second Semester

IBUS 1354 International Marketing Management OR MRKG 1391 Special Topics-Business Marketing and Marketing Management. 3

MRKG 2312 e-Commerce OR
MRKG 2371 Services Marketing
... 3
MRKG 2380 Cooperative Education I.............................................. 3
Semester Total 9
Program Total 21
*Pending Approval of the Texas Higher Education Coordinating Board.

## Retailing

The Retailing Certificate provides the student with specialized skills needed for entry-level positions in marketing or retailing. Courses in this certificate apply to the Marketing AAS.

The capstone for the Retailing Certificate is MRKG 2371, Services Marketing.

## CERTIFICATE



Semester Total 12
Program Total 24
*Program-Related Electives may be chosen from the following: BUSG, BMGT, HRPO, IBUS, MRKG, or LMGT.

## Real Estate

The Real Estate Program provides students with the knowledge and specialized skills required for career opportunities in the real estate profession. Individuals may choose to prepare for specialized fields in residential sales, commercial real estate, mortgage lending, appraisal, inspection, or property management. Courses are available for professional development or for personal information.

The Real Estate Program offers current workplace curriculum and training in the use of technology to assist individuals and business and industry in meeting their professional goals.

This HCC Real Estate Program is accredited by the Texas Real Estate Commission. (1101 Camino La Costa, Austin, TX 78711-2188, 512-459-6544).

The capstone for the AAS in Real Estate and AAS in Real Estate /Mortgage Lending Specialization is RELE 2381, Cooperative Education.
For more information, call 713.718 .5229 or e-mail alex.binkley@hccs.edu.

## Real Estate

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester Credits
ENGL 1301 Composition I........................................................... 3
RELE 1301 Principles of Real Estate............................................. 3
RELE 1338 Principles of Real Estate II......................................... 3
RELE 2301 Law of Agency........................................................ 3
RELE 1311 Law of Contracts...................................................... 3
Semester Total 15
Second Semester Credits
ENGL 1302 Composition II........................................................ 3
$\begin{array}{lll}\text { RELE } & 1325 & \text { Real Estate Mathematics OR } \\ \text { XXXX } & \text { \#3\#\# } & \text { Approved Mathematics.............................................. } 3\end{array}$
RELE 1321 Real Estate Marketing............................................... 3
RELE 1319 Real Estate Finance OR
RELE 1324 Loan Origination and Quality Control.............................. 3
RELE 1323 Real Estate Computer Application............................... 3 Semester Total 15

## SECOND YEAR

First Semester

## Credits

ECON 2301 Principles of Economics (Macro) .................................. 3
RELE 1372 Basic Appraisal Principles.......................................... 3
RELE 1307 Real Estate Investment OR
RELE 2331 Real Estate Brokerage. 3
ENVR 1301 Environmental Science .................................................... 3
RELE 1381 Cooperative Education-Real Estate............................... 3
Semester Total 15

## Marketing, Sales and Service

Second SemesterRELE 1309 Real Estate Law
RELE 1329 Fundamentals of Environmental Issues OR
RELE 1315 Property Management ..... 3
GOVT 2301 American Government OR
PSYC 2302 Applied Psychology ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective ..... 3
RELE 2381 Cooperative Education-Real Estate. ..... 3
Semester Total ..... 15
Program Total ..... 60
Real Estate-Mortgage Lending Specialization
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
RELE 1301 Principles of Real Estate. .....  3
RELE 1325 Real Estate Mathematics OR  ..... 3
RELE 1311 Real Estate Contracts
Semester Total ..... 15
Second Semester ..... Credits
ENGL 1302 Composition II
RELE 1338 Principles of Real Estate II.
RELE 1372 Basic Appraisal Principles.. ..... 3
RELE 1381 Cooperative Education-Real Estate. .....  3
Semester Total ..... 15
SECOND YEAR First Semester Credits
ECON 2301 Principles of Economics (Macro) .....  3
RELE 2307 Real Estate Title and Settlement ..... 3
RELE 1319 Real Estate Finance .....  3
ENVR 1301 Environmental Science .....  3
RELE 1371 Loan Processing .....  3
Semester Tota ..... 15
Second Semester Credits
RELE 1309 Real Estate Law .....  3
RELE 2311 Fundamentals of Mortgage Lending ..... 3
GOVT 2301 American Government OR
PSYC 2302 Applied Psychology .....  3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective ..... 3
RELE 2381 Cooperative Education-Real Estate .....  3
Semester Tota ..... 15
Program Total ..... 60

The Real Estate certificate options listed below provide the student with the knowledge and ability to apply individualized technical skills within the defined area. Some or all of the courses in these certificates apply to the Real Estate AAS.
The capstone for the certificates in Real Estate is RELE 1381, Cooperative Education.
For more information, call 713.718.5229 or e-mail alex.binkley@hccs.edu.

## Commercial Real Estate

The Commercial Real Estate program prepares the student to enter the non-residential real estate market as an owner, broker or sales agent. The curriculum focuses on the general environment of commereial real estate and includes valuation, environmental issues, selling, listing, and leasing activities.

## CERTIFICATE

## First Semester

## Credits

RELE 1307 Real Estate Investment .....  3
RELE 1315 Property Management .....  3
RELE 1329 Fundamentals of Environmental Issues. ..... 3
RELE 1372 Basic Appraisal Principles .....  3
RELE 1381 Cooperative Education-Real Estate. ..... 3
Semester Total ..... 15
Program Total ..... 15

## Mortgage Lending Professional

The Mortgage Lending Professional program prepares the student to enter the mortgage lending industry as a Loan Officer, Loan Processor, Loan Clerk or Administrative Assistant. The coursework meets the Texas Department of Savings and Mortgage Lending educational requirement for Loan Officer licensure and provides basic information to pass the Loan Officer exam.

## Marketing, Sales and Service

CERTIFICATE
First SemesterRELE 1319 Real Estate Finance.3
RELE 1324 Loan Origination and Quality Control ..... 3
RELE 1371 Loan Processing OR
RELE 2307 Real Estate Title and Settlement ..... 3
RELE 1372 Basic Appraisal Principles ..... 3
RELE 2311 Fundamentals of Mortgage Lending ..... 3
RELE 1381 Cooperative Education-Real Estate ..... 3
Semester Total ..... 18
Program Total ..... 18
Property Management
The Property Management program is designed for thestudent wanting to enter the property management field asan Onsite Manager, Consultant, Owner, or Assistant. Thecurriculum focuses on the operational side of non-residentialreal estate and includes maintenance, rent collection,insurance and legal issues.
CERTIFICATE
First Semester ..... Credits
RELE 1335 Real Estate Construction
ent... ..... 3
RELE 1307 Real Estate Investment ..... ent................................................
Semester Total Program Total ..... 15
Real Estate Appraisal
The Real Estate Appraisal program prepares the student to enter the appraisal/valuation industry as a Trainee under a Texas certified appraiser. RELE 1372, Basic Appraisal Principles and RELE 1373, Basic Appraisal Procedures count as "fundamental" appraisal courses by the Texas Appraiser Licensing and Certification Board (TALCB).
CERTIFICATE
First SemesterRELE 1307 Real Estate Investments
3RELE 1329 Fundamentals of Environmental Issues
RELE 1335 Real Estate Construction3
RELE 1372 Basic Appraisal Principles ..... 3
Semester Total ..... 12

## Second Semester

RELE 1105 Uniform Standards of Professional $\quad$ Appraisal Practice................................................... 1
RELE 1373 Basic Appraisal Procedures.
RELE 1381 Cooperative Education-Real Estate.

Residential Real Estate
The Residential Real Estate program prepares the student to enter the world of residential real estate as a Salesperson, Broker or Leasing Agent. The curriculum meets the Texas Real Estate Commission's educational requirement to obtain a Salesperson license and the Statutory Annual Education (SAE) requirement.
CERTIFICATE
First Semester Credits
RELE 1301 Principles of Real Estate ..... 3
RELE 2301 Law of Agency. .....  3
RELE 1311 Law of Contracts .....  3
Semester Total ..... 9
Second Semester
RELE \#3\#\# Real Estate Elective .....  3
RELE 1338 Principles of Real Estate II .....
RELE 1381 Cooperative Education-Real Estate ..... 3
Semester Total ..... 9
Program Total ..... 18
Loan Processing and Loan Origination

The Loan Processing and Loan Origination Marketable Skills Achievement Award will prepare the student for entrylevel employment in the mortgage lending industry as a Loan and Credit Clerk, Loan Interviewer or Loan Officer/ Counselor.

## MSA

(Marketable Skills Achievement Award)
First Semester Credits
RELE 1371 Loan Processing .....  3
RELE 1324 Loan Origination and Quality Control. ..... 3
RELE 1372 Basic Appraisal Principles. ..... 3
Semester Total ..... 9
Program Total ..... 9

# Science, Technology, Engineering and Mathematics 

## Engineering \& Technology

Biotechnology (41.0101)
Chemical Engineering Technology (41.0301)
Chemical Laboratory Technology (41.0301)
Computer \& Electronic(s) Engineering
Technology (15.1201)
Drafting \& Design Engineering Technology (15.1301)

Instrumentation and Controls Engineering
Technology (15.0404)
Petroleum Engineering Technology (15.0903)
Process Technology (41.0301)

## MATHEMATICS, EARTH, NATURAL

## SCIENCES

(See Academic Degrees and Certificates 46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Science, Technology, Engineering and Mathematics career cluster is concerned with providing knowledge and skills related to planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. This would include careers related to Biotechnology, Chemical Laboratory Technology, Engineering, Drafting, Electronics, Process Technology, Water/Wastewater Treatment, Astronomy, Biology, Chemistry, Earth and Environmental Science, Genetics, Geology, Mathematics, Meteorology, Oceanography, Physics, Statistics and Scientific Research.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate

## Biotechnology

Biotechnology is an emerging technology with wide applications in the fields of medicine, pharmaceuticals, biosafety, forensics, biomanufacturing, agriculture, and environmental science.
The HCC Biotechnology Program offers an Associate in Applied Science (AAS) degree as well as a Certificate of Completion. Students acquire the hands-on technical skills, competencies and technical training to enable them to work in diverse biotechnology industries. These include medical research labs, pharmaceutical companies, bio-analytical
service laboratories, diagnostic centers, forensic labs, corporate $R \& D$ units, food processing, environmental, and agricultural lab services and other consumer goods manufacturers.
The capstone for the Associate in Applied Science (AAS) degree is BITC 2386, Internship-Biological Technology/ Technician and the capstone for the Certificate is BITC 1491, Special Topics in Biological Technology/Technician.
For more information, please call 713.718.5253, 713.718.5249 or 713.718.5534; or e-mail chandra.mittal@hccs.edu or john.galiotos@hccs.edu.

Biotechnology


AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
MATH 1314 College Algebra.................................................... 3
BITC 1402 Biotechnology Laboratory Methods and Techniques ...... 4
BITC 1311 Introduction to Biotechnology...................................... 3
CHEM 1411 General Chemistry I OR
SCIT 1414 Applied General Chemistry I....................................... 4
Semester Total 14
Second Semester Credits
BITC 2411 Biotechnology Laboratory Instrumentation ..................... 4
BIOL 1406 General Biology I.................................................... 4
ENGL 1301 Composition I.......................................................... 3
BITC 1370 Introduction to Biochemistry...................................... 3
Semester Total 14
Third Semester

## Credits

SCIT 2401 Applied Organic Chemistry I OR
CHEM 2423 Organic Chemistry I
.. 4
XXXX \#3\#\# Social Science General Education Elective...................... 3
BITC 1491 Special Topics in Biological Technology/Technician......... 4
Semester Total 11

## SECOND YEAR

First Semester Credits
BITC 2431 Cell Culture Techniques............................................. 4
BITC 2441 Molecular Biology Techniques ............................................................................................
BIOL 2420 Microbiology............................................................ 4
BIOL 2401 Anatomy and Physiology I OR
SCIT 1407 Applied Human Anatomy and Physiology I..................... 4
Semester Total 16

# Science,Technology, Engineering and Mathematics 

Second Semester
Credits
BITC 1445 Medical Biotechnology ..... 4
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective. ..... 3
BITC 2472 Immunological Methods and Techniques. ..... 4
BITC 2386 Internship - Biological Technology/Technician ..... 3
Semester Total ..... 14
Program Total ..... 69
Biotechnology
CERTIFICATE
First Semester ..... Credits
BITC 1311 Introduction to Biotechnology ..... 3
ENGL 1301 Composition I ..... 3
MATH 1314 College Algebra. .....  3
CHEM 1411 General Chemistry I OR
SCIT 1414 Applied General Chemistry I .....  4
Second Semester ..... Credits
BITC 1402 Biotechnology Laboratory Methods and Techniques...... 4
BITC 1370 Introduction to Biochemistry. ..... 3
BIOL 1406 General Biology I .....  4
Semester Total
Third Semester Credits$\begin{array}{lll}\text { BITC } & 2411 & \text { Biotechnology Laboratory Instrumentation ..................... } 4 \\ \text { BITC } & 1491 & \text { Special Topics in Biological Technology/Technician...... 3-4 }\end{array}$
Semester Total ..... 7-8
Program Total ..... 31-32
Chemical Engineering Technology
Chemical engineering technologists work closelywith chemical engineers in designing equipment anddeveloping commercial production facilities. They assistin evaluating and redesigning equipment processes in theenergy and petroleum industries, manufacturing plants,and environmental control. Their knowledge and skillsmay also be applied to resolving process and productionproblems; assisting in designing new plants and processes;evaluating plant performance; replacing or installing newplant equipment, and training and supervising production
unit operators.

The program prepares graduates to work in production, process development and environmental control for the expanding industries of petroleum, chemical, petrochemical, food and beverages, Bioprocessing and Biomanufacturing, including pharmaceuticals, and pulp and paper. Career opportunities also exist in engineering design, computer-
based process simulation, technical sales, field operations and environmental related work. Graduates can work in process operations, troubleshooting and maintenance.

> The capstone course for the AAS Chemical Engineering Technology is CTEC 2445 , Unit Operations.
> For more information, please call Dr. John Galiotos,
> 713.718 .5253 , or 713.718 .5534 , or e-mail john.galiotos@hccs.edu, or marion.ali@hccs.edu.

## Chemical Engineering Technology

AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester Credits
CTEC 1391 Special Topics in Chemical Technology/Technician ..... 3
PTAC 1308 Safety, Health, and Environment I ..... 3
ENGL 1301 Composition I ..... 3
MATH 1314 College Algebra. .....  3
Second Semester
SCIT 1414 Applied General Chemistry I OR
CHEM 1411 General Chemistry. .....  4
SCIT 1418 Applied Physics I OR
PHYS 1401 College Physics I .....  4
MATH 1325 Elements of Calculus with Applications. ..... 3
PTAC 1332 Process Instrumentation I .....  3
Semester Total
Credits
Credits
Third Semester
Third Semester
4
4
SCIT 2401 Applied Organic Chemistry I OR
CHEM 2423 Organic Chemistry I .....  4
PTAC 1410 Process Technology I-Equipment .....  4
Semester Total ..... 12
SECOND YEAR
First Semester Credits
SCIT 1543 Applied Analytical Chemistry .....
SOCl 1301 Introduction to Sociology. ..... 3
CTEC 1491 Special Topics in Chemical Technology/Technician .....  .4
PTAC 2420 Process Technology II - Systems .....  4
Semester Total ..... 16
Second SemesterCTEC 2386 Internship - Chemical Technology/Technician. 3
PTAC 2446 Process Troubleshooting .....
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective ..... 3
CTEC 2445 Unit Operations .....  4
Semester Total ..... 14
Program Total ..... 68

# Science, Technology, Engineering and Mathematics 

## Chemical Laboratory Technology

Competent and skilled chemical laboratory technicians are in high demand in the ever-growing chemical and realted industries. The Chemical Laboratory Technology program at HCC combines laboratory experience with extensive theoretical background providing students with the knowledge, competencies and skills required to work alongside professional chemists and other related scientists in various industrial and research settings.

Chemical Laboratory Technology graduates are exposed to a broad range of employment opportunities in high demand industries that include petroleum and natural gas, petrochemicals, refining, food and beverage, agriculture, environmental science, government-related laboratories, water/wastewater treatment and purification municipal facilities, pharmaceutical, plastics and chemical plants other than petrochemical. Chemical Laboratory Technology graduates enjoy excellent salaries and frequently advance to more challenging and responsible positions.

The Chemical Laboratory Technology curriculum at HCC is based on the Voluntary Industry Skill Standards developed by the American Chemical Society in association with industry chemists and chemical laboratory technicians. These standards identify the competencies and skills that chemical laboratory technicians must be proficient and productive in to ensure safety during their daily operations. Students receive a solid foundation in chemical applications, synthetic and instrumentation techniques and hands-on experience with the type of equipment and procedures currently used in industrial and governmental settings.
The capstone for the AAS in Chemical Laboratory Technology is CTEC 2531, Applied Instrumental Analysis II. The capstone for the Certificate in Chemical Laboratory Technology is CTEC 1541, Applied Instrumental Analysis I.
For more information, call 713.718.5253, 713.718.5302, 713.718.5534 or e-mail john.galiotos@hccs.edu or marion.ali@hccs.edu or julianne.braun@hccs.edu


*Electives: PTAC 2314, PTAC 2334; GEOL 1403, GEOL 1404; CTEC 2441, CTEC 1349, CTEC 1345, CTEC 2443, CTEC 2445, CTEC 1401, EPTC 1427, EPTC 2414 or other department approved elective.

# Science,Technology, Engineering and Mathematics 

## Chemical Laboratory Technology Certificate

## CERTIFICATE

Course prerequisite needs to be met for Math.

First Semester

Credits

MATH 1314 College Algebra....................................................... 3
CTEC 1213 Introduction to Chemical Technology............................. 2
SCIT 1414 Applied General Chemistry I OR
CHEM 1411 General Chemistry I................................................. 4
Semester Total 9
Second Semester
Credits
SCIT 2401 Applied Organic Chemistry I OR
CHEM 2423 Organic Chemistry I.................................................. 4
SCIT 1543 Applied Analytical Chemistry......................................... 5

Third Semester
Semester Total 9

SCIT 2402 Applied Organic Chemistry II OR
CHEM 2425 Organic Chemistry II
.. 4
CTEC 1541 Applied Instrumental Analysis I.................................... 5
Semester Total
Program Total

## Polymer Technology Specialization Certificate

There is a growing need in the Houston area for chemical technicians who have additional knowledge in polymers,including their synthesis, characterization, and applications. Shell, Dow, DuPont, Bayer Corporation, GoodYear Rubber and Tire, Lubrizol, Akzo Nobel, Schlumberger, ExxonMobil, and Nalco Chemical Company are among some of the companies that have expressed strong interestin incorporating polymer science education, competencies, and skills into the Chemical Laboratory Technology curriculum.
The capstone for the Chemical Laboratory Technology-Polymer Technology Specialization Certificate is CTEC 2443,
Polymers II.
For more information please call 713.718.5253, or 713.718.5534, or e-mail john.galiotos@hccs.edu.
CERTIFICATE
Course prerequisite needs to be met for Math.
FIRST YEAR
First Semester
MATH 1314 College Algebra.
CTEC 1213 Introduction to Chemical Technology
CHEM 1411 General Chemistry I OR.

SCIT 1414 Applied General Chemistry
Semester Total

CHEM 2423 Organic Chemistry I OR
SCIT 2401 Applied Organic Chemistry I....................................... 4
SCIT 1543 Applied Analytical Chemistry...................................... 5
13

## Computer and Electronic(s) Engineering Technology

In addition to a solid core of academic and technical courses, the Electronic Engineering Technology program requires a focus specialization in one of the following areas to complete the AAS degree: Biomedical Electronics, Computer Engineering Technology, Cisco Router Technology, or Computer Networking.

Graduates of this program may secure entry-level employment in positions such as electronics technician, field service representative, technical writer, sales representative, computer technician and network technician.

Areas of employment may include research and development, servicing and maintenance, manufacturing and sales. Job responsibilities may require technicians to install and test newly designed equipment, operate and maintain complex electronic systems, write servicing or operating manuals, as well as represent manufacturers and wholesale/retail establishments.

The AAS Electronic(s) Engineering Technology is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ ABET) 111 Market Place, Suite 1050, Baltimore, MD 21202, 410.347.7700. The Biomedical Electronics Specialization

# Science, Technology, Engineering and Mathematics 

requires at least one full semester of employment in a hospital or biomedical equipment-manufacturing environment with the BIOM 2489, Internship course. The EECT 2380, Cooperative Education course is available to eligible HCC electronics students. Contact the Electronic Engineering Technology Department or an HCC counselor for more information.

All of the Electronic(s) Engineering Technology AAS degrees are approved as Tech Prep awards. Qualified high school students may earn up to six credit hours toward the AAS degree through Tech Prep or dual credit. See an HCC counselor for information.

## Major Programs Offered

## Electronic(s) Engineering Technology AAS Degrees

- Biomedical Electronics Specialization
- Computer Networking Specialization
- Computer Engineering Technology Specialization
- Cisco Router Technology Specialization
- Wireless Telecommunications Specialization


## Electronic(s) Engineering Technology Certificates

- Basic Electronics Certificate
- Computer Servicing/Networks Certificate
- Cisco Router Technology Certificate
- Network Security Certificate
- Wireless Telecommunications Certificate
- Cisco Router Technology Enhanced Skills Certificate
The capstones in Electronic(s) Engineering Technology are as follows:
Biomedical Electronics Specialization AAS—BIOM 2489, Internship: Biomedical Engineering-Related Technology/ Technician.
Computer Networking Specialization AAS—CPMT 2449,
Advanced Computer Networking Technology
Computer Engineering Technology Specialization AAS—CETT
2435, Advanced Microprocessor
Cisco Router Technology Specialization AAS—ITCC 1446, CCNA 4: WAN Technologies
Wireless Telecommunications Specialization AAS-EECT 2439,
Communications Circuits
Basic Electronics Certificate-CETT 1429, Electronic
Fabrication
Computer Servicing/Networks Certificate—CPMT 2449,
Advanced Computer Networking Technology
Cisco Router Technology Certificate—ITCC 1446, CCNA 4.WAN Technologies
Wireless Telecommunications Certificate-EECT 2439,Communications Circuits
Cisco Router Technology Enhanced Skills Certificate-ITCC 2444,CCNP 4: Internetwork Troubleshooting
Network Security Certificate—ITSY 2401, Firewalls and NetworkSecurity or CPMT 2434, Network Security
For more information, call 713.718.5226 or e-mail
reddy.talusani@hccs.edu.
Biomedical Electronics Specialization
AAS
FIRST YEAR
Credits
ENGL 1301 Composition I ..... 3
MATH 1314 College Algebra. ..... 3
PSYC 2302 Applied Psychology OR
PSYC 2301 Introduction to Psychology. ..... 3
CETT 1403 DC Circuits. .....  4
CETT 1425 Digital Fundamentals. .....  4
Semester Total ..... 17
Second Semester ..... Credits
MATH 1316 Plane Trigonometry. .....  3
CETT 1405 AC Circuits ..... 4
CETT 1429 Solid State Devices. .....  4
CPMT 1303 Introduction to Computer Technology .....  3
Semester Total ..... 14
Third SemesterMATH 1325 Elements of Calculus ................................................. 3
PHYS 1401 College Physics I ..... 4
Semester Total ..... 7
SECOND YEAR
First Semester Credits
BIOM 1309 Applied Biomedical Equipment Technology ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective. .....  3
ENGL 2311 Technical and Industrial Correspondence and Report Writing .....  3
CETT 1331 Technical Programming .....  3
CETT 1457 Linear Integrated Circuits ..... 4
Semester Total ..... 16


## Science,Technology, Engineering and Mathematics

| Second Semester |  | Credits |
| :---: | :---: | :---: |
| BIOM 2331 | Biomedical Clinical Instrumentation |  |
| BIOM 2489 | Internship-Biomedical Engineering-Related Technology/Technician. |  |
| POFM 1313 | Medical Terminology 1. | . 3 |
| PHYS 1402 | College Physics II OR |  |
| CHEM 1413 | College Chemistry I.... | ......... 4 |
|  | Semester Total | 14 |
|  | Program Total | 68 |

Computer Networking Specialization
Second Semester
PHYS 1402 College Physics II OR
CHEM 1413 College Chemistry I.
CPMT 1411 Introduction to Computer Maintenance.
logy. ..... 
15
Semester Tota Program Total ..... 70
Computer Engineering Technology Specialization
AAS
FIRST YEAR
Credits
ENGL 1301 CompositionL ..... 3
MATH 1314 College Algebra ..... 3
PSYC 2302 Applied Psychology OR
PSYC 2301 Introduction to Psychology. .....  3
CETT 1403 DC Circuits ..... 4
CETT 1425 Digital Fundamentals .....  4
Semester Total ..... 17
Second Semester Credits
MATH 1316 Plane Trigonometry. .....  3
CETT 1405 AC Circuits .....  4
CETT 1429 Solid State Devices ..... 4
CPMT 1303 Introduction to Computer Technology ..... 3
Semester Total ..... 14
Third SemesterMATH 1325 Elements of Calculus ................................................ 3ENGL 2311 Technical and Industrial Correspondenceand Report Writing 3
Semester Total ..... 6
SECOND YEAR
First Semester Credits
CETT 1331 Technical Programming ..... 3
PHYS 1401 College Physics I .....  .4
CETT 1457 Linear Integrated Circuits ..... 4
CETT 1445 Microprocessor ..... 4
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective ..... 3
Semester Total ..... 18

# Science, Technology, Engineering and Mathematics 



Cisco Router Technology Specialization

## FIRST YEAR

First Semester Credits

Credits

CPMT 1303 Introduction to Computer Technology ........................... 3

## Third Semester Credits

First Semester

## Credits

PHYS 1401 College Physics I.................................................... 4
ITCC 1406 CCNA 2: Router and Routing Basics ............................ 4
CPMT 2449 Advanced Computer Networking Technology.................. 4
ITCC 1402 CCNA 1: Networking Basics ....................................... 4
Semester Total 16
Second Semester

## Credits

ITCC 1442 CCNA 3: Switching Basics and Intermediate Routing...... 4
ITCC 1446 CCNA 4: WAN Technologies....................................... 4
XXXX \#3\#\# Approved Humanities/Fine Arts
General Education Elective.. .3
XXXX \#3\#\# Program-Related Elective OR
Semester Total
14
Program Total 68
Cisco Router Technology
CERTIFICATE
First Semester Credits
CETT 1425 Digital Fundamentals
CPMT 1411 Introduction to Computer Maintenance
ITCC 1402 CCNA 1: Networking Basics
ITCC 1406 CCNA 2: Routers and Routing Basics
Semester Total
Second Semester ..... Credits
ITCC 1442 CCNA 3: Switching Basid and Intermediate Routing ..... 4
ITCC 1446 CCNA 4: WAN Technologies .....  4
CPMT 2449 Advanced Computer Networking Technology .....  4
Semester Total ..... 12
Program Total ..... 28
Cisco Router Technology
The Cisco Router Technology Specialization AAS degree is required before this Enhanced Skills Certificate may be pursued.
ENHANCED SKILLS CERTIFICATE
First SemesterITCC 2440 CCNP 3: Multilayer Switching........................................ 4
ITCC 2444 CCNP 4: Internetwork Troubleshooting .....  4
ITCC 2436 CCNP 2: Remote Access .....  4
Semester Total ..... 12
Program Total ..... 12
Wireless Telecommunications Specialization
AAS
FIRST YEAR
First Semester ..... Credits
ENGL 1301 Composition I ..... 3
MATH 1314 College Algebra. ..... 3
PSYC 2302 Applied Psychology OR
PSYC 2301 Introduction to Psychology. ..... 3
CETT 1403 DC Circuits. .....  4
CETT 1425 Digital Fundamentals ..... 4
Semester Total ..... 17

## Science,Technology, Engineering and Mathematics

$\begin{array}{ll}\text { Second Semester } & \text { Credits } \\ \text { MATH } 1316 \text { Plane Trigonometry........................................................ } 3\end{array}$
CETT 1405 AC Circuits..................................................................... 4
CETT 1429 Solid State Devices......................................................... 4
CPMT 1449 Computer Networking Technology OR
ITCC 1402 CCNA 1: Networking Basics ........................................... 4
Semester Total 15
Third Semester
Credits
CPMT 1303 Introduction to Computer Technology .............................. 3
PHYS 1401 College Physics I........................................................... 4
Semester Total 7

## SECOND YEAR

First Semester Credits
ENGL $2311 \begin{array}{ll}\text { Technical and Industrial Correspondence and } \\ & \text { Report Writing ............................................................... } 3\end{array}$
CETT 1331 Technical Programming ................................................. 3
CETT 1457 Linear Integrated Circuits................................................ 4
ITSY 1417 Wireless Foundations
Semester Total
Second Semester

## Credits

EECT 2439 Communications Circuits ................................................ 4
XXXX \#3\#\# Approved Humanities/Fine Arts
$\begin{array}{ll}\text { ITSY } 1427 & \text { Telecommunications Media: Physical Layer } \\ & \text { Implementation OR }\end{array}$
EECT 1440 Telecommunications Transmission Media ....
ITSY 2417 Wireless Security Development.
Semester Total 15
Program Total
Wireless Telecommunications Specialization
CERTIFICATE
First Semester
Credits
CEIT 1409 DC-AC Circuits............................................................. 4
CETT 1425 Digital Fundamentals ................................................ 4
CPMT 1303 Introduction to Computer Technology .............................. 3
CPMT 1449 Computer Networking Technology OR
ITCC 1402 CCNA 1: Networking Basics ... 4

## Semester Total <br> 15

Second Semester

## Credits

CETT 1429 Solid State Devices........................................................ 4
ITSY 1417 Wireless Foundations ..................................................... 4
ITSY 1427 Telecommunications Media: Physical Layer Implementation OR
EECT 1440 Telecommunications Transmission Media 4
Basic Electronics
CERTIFICATEFirst Semester3
CPMT 1303 Introduction to Computer Technology .......... ..... 3
CETT 1321 Electronic Fabrication ..... 3
CETT 1403 DC Circuits. .....  .4
CETT 1425 Digital Fundamentals .....  4
Semester Total ..... 14
Second SemesterCETT 1405 AC Circuits4
CETT 1429 Solid State Devices.
8
Semester Total ..... 22
Computer Servicing/Networks
CERTIFICATE
First Semester
CPMT 1303 Introduction to Computer Technology ..... 3
CETT 1403 DC Circuits. .....
CPMT 1411 Introduction to Computer Maintenance. ..... 4
CPMT 1449 Computer Networking Technology ..... 4
Semester Total ..... 15
Second Semester ..... Credits
CETT 1405 AC-Circuits ..... 4
CETT 1415 Digital Applications. ..... 4
CPMT 2433 Computer Integration .....  4
CPMT 2449 Advanced Computer Networking Technology ..... 4
Semester Total ..... 16
Program Total ..... 31

# Science, Technology, Engineering and Mathematics 

## Network Security

## CERTIFICATE

First Semester ..... Credits
CPMT 1411 Introduction to Computer Maintenance ..... 4
ITCC 1402 CCNA 1: Networking Basics .....  4
ITCC 1406 CCNA 2: Router and Routing Basics .....  4
Semester Total ..... 12
Second SemesterCredits
ITSY 1300 Fundamentals of Information Security ..... 3
ITNW 1351 Fundamentals of Wireless LANs ..... 3
CPMT 2449 Advanced Computer Networking Technology .....  .4
Semester Total ..... 10
Third Semesterxxxx \#3\#\# DepartmentApproved Elective .............................. 3
XXXX \#3\#\# Department Approved Elective3
CPMT 2434 Network Security
Semester TotalProgram Total32
Drafting and Design Engineering Technology

The Drafting and Design Engineering Technology program offers the technical training necessary for students considering a drafting/design career in the fields of architecture, construction, manufacturing, and engineering. This program provides a strong academic and technical base giving the graduate the needed skills and knowledge for immediate employment and the foundation for professional growth. It also provides professional growth for the experienced drafter/designer needing academic enrichment and knowledge of computer-aided drafting technology.

The Drafting/Design Engineering Technology program offers an Associate in Applied Science Degree in Drafting and Design Engineering Technology ( 60 semester hrs.) with four specializations, a Computer-Aided Drafting Certificate ( $30-33$ semester hrs.) with four specializations and a Computer Aided Drafting/Designer Certificate (18 semester hrs.) with five specializations.
The capstone for the AAS in Drafting and Design Engineering Technology and the four specializations is DFTG 2381, Cooperative Education or DFTG 2338, Final Project - Advanced Drafting.
The capstone for the Computer-Aided Drafting Certificate and the four specializations is DFTG 2380, Cooperative Education or DFTG 2338 Final Project - Advanced Drafting.
The capstones for the Computer-Aided Drafting-Designer Certificate and the five specializations are as follows: Architectural Drafting Specialization-DFTG 2328, Architectural
Drafting-Commercial; Piping Drafting Specialization-DFTG 2345,Advanced Piping Drafting; Mechanical Drafting Specialization-DFTG 2306, Machine Design; Electro-Mechanical DraftingSpecialization-DFTG 2305, Printed Circuit Board Design; andCivil/Structural Drafting Specialization-DFTG 2330 Civil Drafting.Arrangements should be made through the program departmentchair prior to enrollment in a capstone course.Advanced placement credit (21 credit hours max) is available tostudents who can provide written documentation of a minimumof two years, continuous related industry experience, within thepast ten years. This is in addition to 9 semester hours in Draftingat HCC.For more information, call 713.718.5255 or 713.718.5219.Drafting and Design EngineeringTechnology - General Drafting
AAS
TSI Testing is required prior to first enrollment.
FIRST YEAR
First Semester ..... Credits
DFTG 1305 Technical Drafting ..... 3
ENGL 1301 Composition I. .....  3
MATH 1314 College Algebra ..... 3
PSYC 2301 introduction to Psychology. ..... 3
DFTG 1309 Basic Computer-Aided Drafting .....  3
Semester Total ..... 15
Second Semester
DFTG 2319 Intermediate Computer-Aided Drafting ..... 3
DFTG 1358 Electrical/Electronics Drafting. ..... 3
DFTG 1333 Mechanical Drafting ..... 3
MATH 1316 Plane Trigonometry. ..... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective. ..... 3
Semester Total ..... 15
SECOND YEAR
First Semester Credits
DFTG 2317 Descriptive Geometry ..... 3
DFTG 2335 Advanced Technologies in Mechanical Design and Drafting .....  3
DFTG 2302 Machine Drafting .....  3
DFTG 1317 Architectural Drafting-Residential ..... 3
ENGL 2311 Technical and Industrial Correspondence and Report Writing ..... 3
Semester Total ..... 15

## Science,Technology, Engineering and Mathematics

## Second Semester

## Credits

DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) ......... 3
ARCE 1352 Structural Drafting..................................................... 3
DFTG 2330 Civil Drafting.......................................................... 3
DFTG 2323 Pipe Drafting.......................................................... 3
DFTG 2381 Cooperative Education OR
DFTG 2338 Final Project-Advanced Drafting ................................. 3
Semester Total 15
Program Total 60
Computer- Aided Drafting CertificateGeneral Drafting

CERTIFICATE

## FIRST YEAR

First Semester Credits
DFTG 1305 Technical Drafting .................................................... 3
DFTG 1309 Basic Computer-Aided Drafting ..................................... 3
Semester Total 6
Second Semester Credits

DFTG 1333 Mechanical Drafting .................................................. 3
DFTG 1317 Architectural Drafting-Residential .............................. 3
SECOND YEAR

Semester Total 12

## Drafting and Design Engineering Technology-Architectural Drafting Specialization

## AAS <br> FIRST YEAR

First Semester
DFTG 1305 Technical Drafting .................................................... 3
ENGL 1301 Composition I....................................................... 3
MATH 1314 College Algebra....................................................... 3
PSYC 2301 Introduction to Psychology............
DFTG 1309 Basic Computer-Aided Drafting .................................. 3
Semester Total 15
Second Semester Credits
DFTG 1317 Architectural Drafting-Residential .................................. 3
DFTG 2319 Intermediate Computer-Aided Drafting .......................... 3
XXXX \#3\#\# Approved Humanities/Fine Arts Elective........................ 3
DFTG 2330 Civil Drafting......................................................... 3
MATH 1316 Plane Trigonometry.................................................. 3
Semester Total
SECOND YEAR
First Semester Credits
DFTG 2317 Descriptive Geometry .....  3
DFTG 2300 Intermediate Architectural Drafting - Residential. ..... 3
DFTG 1392 Special Topics in Architectural Drafting and ArchitecturalCAD/CADD3
ARCE 1352 Structural Drafting ..... 3
ENGL 2311 Technical and Industrial Correspondence and Report Writing .....  3
Semester Total ..... 15
Second SemesterCredits
DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) ......... 3
DFTG 2328 Architectural Drafting-Commercial ..... 3
DFTG 2331 Advanced Technologies in Architectural Design and Drafting .....  3
ARCE 2352 Mechanical and Electrical Systems ..... 3
DFTG 2381 Cooperative Education OR
DFTG 2338 Final Project-Advanced Drafting .....  3
Semester Total ..... 15
Program Total ..... 60

# Science, Technology, Engineering and Mathematics 

Computer- Aided Drafting - Architectural Drafting Specialization
CERTIFICATE
FIRST YEAR
First Semester ..... Credits
DFTG 1305 Technical Drafting ..... 3
DFTG 1309 Basic Computer-Aided Drafting ..... 3
Semester Total ..... 6
Second Semester ..... Credits
ARCE 1352 Structural Drafting. ..... 3
DFTG 1317 Architectural Drafting-Residential .....  3
DFTG 2319 Intermediate Computer-Aided Drafting ..... 3
Semester Total ..... 9
SECOND YEAR
First Semester ..... Credits
DFTG 2330 Civil Drafting...............................................................
DFTG 1392 Special Topics in Architectural Drafting and Architectural CAD/CADD .....  3
DFTG 2300 Intermediate Architectural Drafting - Residential.............. 3
Second Semester ..... Credits
DFTG 2328 Architectural Drafting-Commercial...
DFTG 2331 Advanced Technologies in Architectural Design anc Drafting .....  3
DFTG 2380 Cooperative Education OR
DFTG 2338 Final Project-Advanced Drafting.$\begin{array}{lr}\text { Semester Total } & 9 \\ \text { Program Total } & 33\end{array}$
Drafting and Design EngineeringTechnology-ElectroMechanical DesignSpecialization
AAS
TSI Testing is required d prior to first enrollment.FIRST YEAR
First Semester ..... Credits
DFTG 1305 Technical Dratiting .....  3
ENGL 1301 Composition I. .....  3
MATH 1314 College Algebra. .....  3
PSYC 2301 Introduction to Psychology .....  3
DFTG 1309 Basic Computer-Aided Drating .....  3
Semester Total ..... 15


## SECOND YEAR

## First Semester

DFTG 2317 Descriptive Geometry ............................................. 3
DFTG 1329 Electromechanical Drafting...... ..... 3
DFTG 2340 Solid Modeling/ .....  3
DFTG 2302 Machine Drafting ..... 3
ENGL 2311 Technical and Industrial Correspondence and Report Writing .....  3
Semester Total ..... 15
Second Semester Credits
DFTG 2305 Printed Circuit Board Design. .....  3
DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) ..... 3
DFTG 2335 Advanced Technologies in Mechanical Design and Drafting ..... 3
DFTG 1394 Special Topics in Electrical/Electronics Drafting and Electrical/ Electronics CAD/CADD .....  3
DFTG 2381 Cooperative Education OR
DFTG 2338 Final Project-Advanced Drafting .....  3
Semester Total ..... 15
Program Total ..... 60
Computer- Aided Drafting - Electromechanical Design Specialization
CERTIFICATE
FIRST YEAR
First Semester Credits
DFTG 1305 Technical Drafting ..... 3
DFTG 1309 Basic Computer-Aided Drafting ..... 3
Semester Total ..... Credits
DFTG 2319 Intermediate Computer-Aided Drafting ..... 3
DFTG 1358 Electrical/Electronics Drafting ..... 3
DFTG 1333 Mechanical Drafting ..... 3
Semester Total ..... 9

## Science, Technology, Engineering and Mathematics

Drafting and Design Engineering Technology-Mechanical Design Specialization

| Second Semester | edit |
| :---: | :---: |
| DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) |  |
| Iectromechanical Drafting...................................... 3 |  |
| dvanced Technologies in Mechanical Design and Drafting $\qquad$ |  |
| dvanced Machine Design ................................... |  |
| ooperative Education OR |  |
| DFTG 2338 Final Project-Advanced Drafting |  |
| mester Total |  |
| Computer- Aided Drafting-Mechanical |  |
| Design Specialization |  |
| CERTIFICATE |  |
| FIRST YEAR |  |
| DFTG 1305 Technical Drafting ........ |  |
| DFTG 1309 Basic Computer-Aided Drafting ................................ 3 |  |
| Semester Total | 6 |
| Second Semester | Credits |
|  | ............ 3 |
| DFTG 2319 DFTG 1333 Mermeanical Drafting ........................ |  |
| DFTG 2302 Machine Drafting. | 3 |
| Semester Total | 9 |
| SECOND YEAR |  |
| First Semester | Credits |
| DFTG 2306 Machine Design ................... | ....... 3 |
| DFTG 2340 Solid Modeling/Design. | ..... 3 |
| Semester Total | 6 |
| Second Semester | Credits |
| DFTG 2335 Advanced Technologies in Mechanical Design and Drafting $\qquad$ |  |
| Advanced Machine Design ...................................... 3 |  |
| DFTG 2380 Cooperative Education OR |  |
| DFTG 2338 Final Project-Advanced Drafting...... | ...... 3 |
| Semester Total | 9 |
| Program Total | 30 |

# Science, Technology, Engineering and Mathematics 

## Drafting and Design Engineering Technology-Process Piping Design Specialization

## AAS

TSI Testing is required prior to first enrollment.

## FIRST YEAR

First Semester Credits
DFTG 1305 Technical Drafting ..................................................... 3
ENGL 1301 Composition I............................................................... 3
MATH 1314 College Algebra....................................................... 3
PSYC 2301 Introduction to Psychology......................................... 3
DFTG 1309 Basic Computer-Aided Drafting ...................................... 3
Semester Total 15
Second Semester Credits

$\begin{array}{ll} & \text { Semester Total } \\ \text { SECOND YEAR } & \\ \text { First Semester }\end{array}$
DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) ......... 3
DFTG 2308 Instrumentation Drafting........................................... 3
DFTG 1391 Special Topics in Drafting and Design Technology/ Technician, General.
DFTG 1396 Special Topics in Computer Graphics.
ENGL 2311 Technical and Industrial Correspondence and Semester Total 15
Second Semester Credits
DFTG 2370 Intermediate Computer-Aided Drafting-Mierostation........ 3
DFTG 2345 Advanced Pipe Drafting............................................. 3
ARCE 1352 Structural Drafting.................................................... 3
DFTG 2371 Advanced Technologies in Process Plant Design............ 3
DFTG 2381 Cooperative Education OR
DFTG 2338 Final Project - Advanced Drafting $\qquad$ 3

Semester Total 15
Program Total 60

Computer - Aided Drafting - Process
Piping Design Specialization

## CERTIFICATE

## FIRST YEAR

First Semester
Credits
DFTG 1305 Technical Drafting ..... 3
DFTG 1309 Basic Computer-Aided Drafting6
Second Semester Credits
DFTG 2319 Intermediate Computer-Aided Drafting .....  3
DFTG 2323 Pipe Drafting .....  3
Semester Total ..... 6
SECOND YEAR
First Semester Credits
DFTG 2308 Instrumentation Drafting. .....  3
ARCE 1352 Structural Drafting. .....  3
DFTG 1395 Special Topics in Mechanical Drafting and Mechanical Drafting CAD/CADD. .....  3
Semester Total ..... 9
Second SemesterDFTG 2345 Advanced Pipe Drafting 3
DFTG 2371 Advanced Technologies in Process Plant Design-Autoplant .....  3
DFTG 2380 Cooperative Education OR
DFTG 2338 Final Project-Advanced Drafting .....  3
Semester Total ..... 9
Program Total ..... 30
Computer-Aided Drafting-Designer Certificate

The Computer-Aided Drafting-Designer Certificate provides an opportunity for the beginning and experienced drafter/designer, engineer, or architect to acquire training and educational credentials in the Drafting and Design Engineering Technology program. Students with industry experience may qualify for advanced placement, but must complete a minimum of 9 semester hours in the specialization area toward the certificate at HCC before advanced placement is awarded. Program advisement is encouraged prior to registration.

## Science,Technology, Engineering and Mathematics

CERTIFICATE
FIRST YEAR
First Semester ..... Credits
DFTG 1305 Technical Drafting .....  3
DFTG 1309 Basic Computer-Aided Drafting ..... 3
Semester Total ..... 6
Second Semester Credits
DFTG 2317 Descriptive Geometry ..... 3
DFTG 2323 Pipe Drafting ..... 3
DFTG 2330 Civil Drafting ..... 3
DFTG 1333 Mechanical Drafting ..... 3
Semester Total ..... 12
Program Total ..... 18
Computer-Aided Drafting-Designer-Architectural Drafting Specialization
CERTIFICATE
FIRST YEAR
First Semester ..... Credits
DFTG 1305 Technical Drafting

Second Semester ..... Credits
DFTG 1317 Architectural Drafting-Residential .....  3
ARCE 1352 Structural Drafting.
Semester TotalThird SemesterCredits
DFTG 2328 Architectural Drafting - Commercial .....  3
DFTG 2300 Intermediate Architectural Drafting - Residential. .....  3
Semester Total ..... 6
Program Total ..... 18
Computer-Aided Drafting-Designer- Piping Drafting
CERTIFICATE
FIRST YEAR
First Semester ..... Credits
DFTG 1305 Technical Drafting .....  3
DFTG 1309 Basic Computer-Aided Drafting ..... 3
Semester Total ..... 6

# Science, Technology, Engineering and Mathematics 

## Third Semester

Credits
DFTG 1329 Electro-Mechanical Drafting.......................................... 3
DFTG 2305 Printed Circuit Board Design...................................... 3
Semester Total 6
Program Total 18

## Computer- Aided Drafting - DesignerCivil/Structural Drafting Specialization

## CERTIFICATE

## FIRST YEAR

## First Semester <br> Credits

DFTG 1305 Technical Drafting .................................................... 3
DFTG 1309 Basic Computer-Aided Drafting ...................................... 3


Computer-Aided Drafting-Designer-
Basic Piping Drafting
Basic Piping Drafting


DFTG 1305 Technical Drafting ......................................................... 3
DFTG 1309 Basic Computer-Aided Drafting ....................................... 3
Semester Total 6
Second Semester Credits
DFTG 1371 Process Plant Layout.................................................. 3
DFTG 2372 Piping Plans \& Equipment ................................................ 3
Semester Total 6
Program Total 12

## Instrumentation and Controls Engineering Technology

The HCC Instrumentation and Controls Engineering Technology program prepares individuals to apply basic engineering principles and technical skills in support of engineers engaged in developing control and measurement systems and procedures. Instruction stresses instrumentation design and maintenance, calibration, design and production testing and scheduling, automated equipment functions, applications to specific industrial tasks, and report preparation. The Instrumentation Technician troubleshoots, maintains, and installs process control equipment to produce quality products and ensure safe and cost effective operations.

The capstone for the AAS and Certificate in Instrumentation and Controls Engineering Technology is INTC 2436, Distributed Control and Programmable Logic or INTC 2480.
For more information, call $713.718 .5293,713.718 .5534$, or
713.718.5253, or john.galiotos@hccs.edu or alan.isaachsen@hccs.edu. Instrumentation and Controls Engineering Technology
AAS

## AAS

TSI Testing is required prior to first enrollment.FIRST YEARFirst Semester ..... Credits
INTC 1312 Introduction to Instrumentation and Safety Technology. ..... 3
INTC 1456 Instrumentation Calibration ..... 4
ELPT 1311 Basic Electrical Theory .....  3
MATH 1314 College Algebra. .....  3
Semester Total ..... 13
Second Semester ..... Credits
ENGL 1301 English Composition .....  3
MATH 1316 Trigonometry .....  3
INTC 1441 Principles of Automatic Control ..... 4
XXXX \#4\#\# Department Approved Elective ..... 4
XXXX \#3\#\# Approved Humanities/Fine Arts General Education Elective .....  3
Semester Total ..... 17
TSI Testing is required prior to first enrollment.
FIRST YEAR

| General Education Elective......................................... 3 |  |
| ---: | :--- |
| Semester Total | 17 | lan.isaachsen@hcos.edu.

## Science, Technology, Engineering and Mathematics

## SECOND YEAR

First Semester Credits
INTC 1343 Application of Industrial Automatic Control .....  3
SPCH \#3\#\# Speech Elective ..... 3
INTC 2330 Troubleshooting ..... 3
XXXX \#3\#\# Program-Related Elective .....  3
PHYS 1401 College Physics ..... 4
Semester Total ..... 16
Second Semester ..... Credits
XXXX \#3\#\# Math/Natural Science Elective ..... 3
XXXX \#3\#\# Social Science General Education Elective. .....  3
XXXX \#4\#\# Program-Related Elective ..... 4
INTC 2436 Distributed Control and Programmable Logic ORINTC 2480 Cooperative Education-InstrumentationTechnology/Technician4
Semester Total ..... 14
Program Total ..... 60
Instrumentation and Controls Engineering Technology
CERTIFICATE FIRST YEAR
Credits
INTC 1312 Introduction to Instrumentation and Safety TechnologyINTC 1456 Instrumentation Calibration.MATH 1314 College Algebra..
ELPT 1311 Basic Electrical Theory.Semester Total13
Second Semester ..... Credits
INTC 1441 Principles of Automatic Control ..... 4
INTC 1343 Application of Industrial Automatic Control ..... 3
MATH 1316 Trigonometry .....  3
Semester Total ..... 10
Third Semester Credits
XXXX \#4\#\# Department Approved Elective .....  4
INTC 2436 Distributed Control and Programmable Logic. ..... 4
Semester Total ..... 8
Program Total ..... 31

## Petroleum Engineering Technology

Petroleum Engineering Technology is a program designed to prepare individuals to work as Petroleum Engineering Technicians. The petroleum industry hires these highly skilled individuals for multiple field and office positions. This challenging program is designed to train petroleum engineering technicians in all areas of down and mid stream petroleum industry operations. Students complete an intense core curriculum in areas that include hydrocarbon safety, drilling, petroleum geology, oit and gas exploration and production, reservoir operations, well head completions, petroleum data management operations and analysis, natural gas production, and economics. In conjunction with these courses, students will employ the latest computer software in E\&P, operations, data mining, and geological mapping. The curriculum is based upon the core duties and related tasks identified by industry organizations such as BP (primarily), Shell, Chevron/Texaco, ExxonMobil, Bechtel Corporation, Conoco, Halliburton and others. Graduates of Petroleum Engineering Technology are employed in process design, data entry and evaluation, well operations, environmental control, plant engineering, geological surveys, engineering sales, research and development, and manufacturing. Common industries for employment include: power, gas processing, refineries, petrochemical processing, oil and gas mining, manufacturing drilling and exploration services.

> The capstone for the Certificate is PTRT 2380, Cooperative Education Petroleum Technology/Technician, and the capstone for the AAS degree is PTRT 2372, Internship Petroleum Technology/Technician.
> For more information, contact Dr. John K. Galiotos at 713.718 .5253 or 713.718 .5534 or e-mail at john.galiotos@hccs.edu.

## Petroleum Engineering Technology

## AAS

## FIRST YEAR

First Semester ..... Credits
MATH 1314 College Algebra
ENGL 1301 Composition I. ..... 3
PTRT 1470 Petroleum Data Managment I-Exploration. .....  4
PTAC 1308 Safety, Health, and Environment I .....  3
PTRT 1301 Overview of Petroleum Industry .....
Semester Total ..... 16

## Science, Technology, Engineering and Mathematics

## Second Semester

Credits
CTEC 1401 Applied Petrochemical Technology............................... 4
PTRT 1471 Exploration and Production I....................................... 4
PTRT 1370 Petroleum Geology ................................................... 3
PTRT $1472 \begin{aligned} & \text { Petroleum Data Management II-Drilling and } \\ & \text { Production........................................................................ }\end{aligned}$
Semester Total 15

## Third Semester Credits

PTRT $2380 \begin{aligned} & \text { Cooperative Education-Petroleum Technologyl } \\ & \text { Technician......................................................... } 3\end{aligned}$
SECOND YEAR
First Semester Credits
PTRT 1473 Exploration and Production........................................ 4
MATH 1325 Elements of Calculus with Applications.......................... 3
PTRT 2370 Petroleum Operations................................................ 3
XXXX \#3\#\# Approved Humanities/Fine Arts
General Education Elective....................................... 3
Semester Total 13
Second Semester
PTRT 2331 Well Completions


PIRT 2371 Principles of Reservoir Engineering............................... 3
PTRT 2470 Petroleum Data Management III-Facilities and Performance
PTRT 2423 Natural Gas Production
Semester Total
Third Semester
Credits
PTRT 2372 Internship/Petroleum Technology/Technician................. 3
XXXX \#3\#\# Approved Social/Behavioral Science General Education Elective


Semester Total
Program Total

## Petroleum Engineering Technology

CERTIFICATE

| FIRST YEAR |  |
| :---: | :---: |
| First Semester |  |
| MATH 1314 College Algebra................................................ 3 |  |
| ENGL 1301 Composition I... |  |
| PTRT 1470 Petroleum Data Management I-Explor |  |
| PTAC 1308 Safety, Health, and Environment I | ........... 3 |
| PTRT 1301 Overview of Petroleum industry | ... 3 |
| Semester Total | 16 |
| Second Semester Credits |  |
| CTEC 1401 Applied Petrochemical Technology ............. | ............... 4 |
| PTRT 1370 Petroleum Geology ............................................ 3 |  |
| PTRT 1471 Exploration and Production I................. |  |
| PTRT 1472 Petroleum Data Management II-Driling and Production. |  |
| Semester Total | 15 |
| Semeste | Credits |
| Cooperative Education-Petroleum Technology/Technician. |  |
| Semester Total | 3 |
| Program Total | 34 |

## Science, Technology, Engineering and Mathematics

## Process Technology

The Process Technology program educates and trains technicians who control and monitor various industrial and plant processes. Areas of employment include the petrochemical and refining, food and beverage processing, pharmaceutical and biomanufacturing, paper and pulp, oil and gas exploration, energy and power generation, water and waste water treatment, chemical and agricultural manufacturing, environmental safety, and brewing and distilling process industries.

Process technicians ensure safety, health and other environmental practices and standards in all areas of plant activities. They also provide routine and preventive maintenance and service to process equipment, systems, and other plant units. They may also monitor and operate manufacturing instrumentation. Process technicians generally interface with other technical personnel, such as chemical laboratory technicians, in inspecting, troubleshooting, repairing and testing process related equipment.
The capstone for the Process Technology-Process Operator Certificate is PTAC 2446, Process Troubleshooting and the capstone for the Associate in Applied Science (AAS) degree is PTAC 2438, Process Technology III-Operations.
For more information call: 713.718.5302, 713.718.5293, 713.718.5534, 713.718.5253 or e-mail alan.isaachsen@hccs. edu or marion.ali@hccs.edu.

## Process Technology



ENGL 1301 Composition I........................................................... 3
MATH 1314 College Algebra ...................................................... 3
SOCl 1301 Introduction to Sociology.......................................... 3
PTAC 1302 Introduction to Process Teehnology .............................. 3
PTAC 1308 Safety, Health and Environment I ................................ 3
Semester Total 15
Second Semester
Credits
SCIT 1418 Principles of Applied Physics **................................. 4
SCIT 1414 Applied General Chemistry I......................................... 4
PTAC 1410 Process Technology I-Equipment.............................. 4
PTAC 1332 Process Instrumentation I.......................................... 3
Semester Total 15

# Transportation, Distribution and Logistics 

## Autobody/Collision Repair Technician (47.0603) <br> Automotive Technology (47.0604) <br> Aviation Technology (47.0607, 47.0608) Diesel Engine Mechanic \& Repairer (47.0605)

(See Logistics and Global Supply Chain Management in Business Management Cluster)
(See Academic Degrees and Certificates (46-60)
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Transportation, Distribution and Logistics career cluster is concerned with providing knowledge and skills related to planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. This would include careers related to Autobody and Automotive Repair, Truckdriving, Diesel Engine, Light Rail, Import and Export, Logistics, Distribution and Aviation.

Every HCCD Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

## Autobody

The Autobody/Collision Repair Technician program prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. Program instruction includes instruction in structure analysis, damage repair, nonstructural analysis, mechanical and electrical components, plastics and adhesives, painting and refinishing techniques, and damage analysis and estimating.
Autobody/Collision Repair TechnicianCERTIFICATE*FIRST YEAR
First Semester ..... Credits
ABDR 1441 Structural Analysis and Damage Repair ..... 4
ABDR 2441 Major Collision Repair and Panel Replacement ..... 4
ABDR 1207 Auto Body Welding. .....  2
ABDR 1215 Vehicle Trim and Hardware .....  2
Semester Total ..... 12
 Board.

## Automotive Technology

The rapid pace of technological change in the automotive industry requires that the Automotive Technician receive quality instruction to stay abreast of the constantly changing demands of the industry. The technician is required to analyze high-tech electronic and mechanical systems, as well as keep informed on changing materials and construction techniques used on modern vehicles. Using advanced meters, testing equipment and procedures, the automotive technician must determine what component parts or systems are malfunctioning and make the appropriate repair. Skilled automotive technicians are in great demand and command high salaries for their expertise. Students are required to purchase tools and books.

The Automotive Technology Program and curriculum is certified by the National Automotive Technicians Education Foundation (NATEF), and students receiving this degree can look forward to a variety of employment opportunities in the automotive industry including repair technician, service writer, service manager, shop foreman, and business owner. All instructors are ASE certified in their area of instruction.
The capstone for the AAS and Certificate is AUMT 1380, Cooperative Education.
For more details call 713.718.-8100 or e-mail carl.clark@hccs. edu.

## Transportation, Distribution and Logistics

## Automotive Technician

## AAS

## TSI Testing is required prior to first enrollment. <br> FIRST YEAR

First Semester ..... Credits
AUMT 1305 Introduction to Automotive Technology ..... 3
AUMT 1310 Automotive Brake Systems ..... 3
AUMT 1316 Suspension and Steering. ..... 3
AUMT 2328 Automotive Service ..... 3
XXXX \#3\#\# General Education Math/Science Elective ..... 3
Semester Total ..... 15
Second Semester ..... Credits
AUMT 1345 Automotive Heating and Air-conditioning ..... 3
AUMT 2437 Automotive Electronics ..... 4
AUMT 2321 Automotive Electrical Lighting and Accessories ..... 3
AUMT 1307 Automotive Electrical Systems ..... 3
ENGL 1301 Composition I. ..... 3
Semester Total ..... 16
Credits
Third Semester
AUMT 2334 Engine Performance and Analysis II ..... 3
AUMT 2317 Engine Performance Analysis I .....  3
AUMT 1319 Automotive Engine Repair.
3
AUMT 1306 Automotive Engine Removal and Installation. ..... 3Semester Total12
SECOND YEAR
First Semester Credits
AUMT 2325 Automatic Transmission and Transaxle. .....  3
AUMT 2209 Manual Drivetrain and Axle Theory.SPCH 1311 Fundamentals of Speech...
AUMT 2223 Theory of Automotive Transmissions2
AUMT 2313 Manual Drivetrain and Axles. ..... 3
Semester Total ..... 13
Second Semester ..... Credits
AUMT 2455 Automotive Engine Machining ..... 4
AUMT 1380 Cooperative Education - Auto/Automotive Mechanic/ Technician .....  3
XXXX \#3\#\# General Education Social Science Elective .....
XXXX \#3\# Approved Humanities/Fine Arts Elective ..... 3
Semester Total ..... 13
Program Total ..... 69
Automotive TechnicianThe Automotive Technician Certificate provides the studentwith the same automotive technology core as the AASdegree. The program is NATEF certified and all instructorsare ASE certified in their areas of instruction just as in theAAS degree program. Students receiving the AutomotiveTechnician Certificate are more inclined to seek careersrelated to the service aspect of the field, though, in manyinstances, the opportunities afforded a certificate holdermay be the same as those afforded a degree holder. Thecertificate program does not include the academic classeswhich are required in the degree.
CERTIFICATE
FIRST YEAR
First Semester Credits
AUMT 1305 Introduction to Automotive Technology .....  3
AUMT 1310 Automotive Brake Systems ..... 3
AUMT 1316 Suspension and Steering. ..... 3
AUMT 2328 Automotive Service. .....  3
Semester Total ..... 12
Second SemesterAUMT 1307 Automotive Electrical Systems.......................................... 3
AUMT 1345 Automotive Heating and Air-Conditioning ..... 3
AUMT 2437 Automotive Electronics ..... 4
AUMT 2321 Automotive Electrical Lighting and Accessories .....  3
Third Semester ..... Credits
AUMT 1380 Cooperative Education - Auto/Automotive Mechanic/Technician .....  3
AUMT 2334 Engine Performance and Analysis II ..... 3
AUMT 2317 Engine Performance Analysis I .....  3
AUMT 1319 Automotive Engine Repair ..... 3
AUMT 1306 Automotive Engine Removal and Installation .....  3
Semester Total ..... 15
Program Total ..... 40

# Transportation, Distribution and Logistics 

## Light Automotive Maintenance Technician

The Light Automotive Maintenance Technician Marketable Skills Achievement Award is designed to provide the student with the basic knowledge of proper servicing practices, study of shop safety, rules, basic shop tools, test equipment, and an introduction to the basic principles of gasoline engines and systems.

## MSA

(Marketable Skills Achievement Award)
FIRST YEAR
First Semester
Credits
AUMT 1305 Introduction to Automotive Technology ............................ 3
AUMT 1310 Automotive Brake Systems......................................... 3
AUMT 1316 Suspension and Steering...
AUMT 2328 Automotive Service.
Program Total

## Aviation Technology

The Aviation Airframe Maintenance Technology program prepares individuals to apply technical knowledge and skills to repair, service, and maintain all aircraft components other than engines, propellers, avionics, and instruments. The Airframe Program includes instruction in layout and fabrication of sheet metal, fabric, wood, and other materials into structural members, parts, and fittings, and replacement of damaged or worn parts such as control cabbles and hydraulic units.

The Aviation Powerplant Technology Program prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of aircraft operating, control, and electronic systems. The Program includes instruction on engine inspection and maintenance, lubrication and cooling, electrical and ignition systems, carburetion, fuels and fuel systems., propeller and fan assemblies.
The two-year AAS degrees and related certificates are based upon the core duties and related tasks identified by the Federal Aviation Administration. The FAA Certification requires that all applicants pass both oral and written exams.
The capstone for the AAS and Certificate in Aircraft Mechanic/ Technician Airframe is AERM 2231, Airframe Inspection.
The capstone for the AAS and Certificate in Aircraft Mechanic/ Technician Powerplant is AERM 2252, Aircraft Powerplant Inspection.
For more information, please call Kevin Catron, Director of AIM Houston at 713.644.7777.

## Aircraft Mechanic/Technician Airframe

AAS

## FIRST YEAR

First Semester
Credits


AERM 1241 Wood, Fabric, and Finishes ....................................... 2
XXXX \#3\#\# Appr.Math/Science Elective ........................................ 3
Semester Total 13
Third Semester Credits
AERM 1243 Instruments and Navigation/Communication................... 2
AERM 1253 Aircraft Welding....................................................... 2
AERM 1452 Aircraft Sheet Metal .................................................. 4
XXXX \#3\#\# Appr.Social/Behavioral Science Elective ........................ 3
Semester Total 11

## SECOND YEAR

First Semester Credits
AERM 1345 Airframe Electrical Systems........................................ 3
AERM 1347 Airframe Auxiliary Systems ................................................ 3
AERM 2333 Assembly and Rigging.............................................. 3
XXXX \#3\#\# Appr. General Education Elective ................................ 3
Semester Total 12

## Second Semester <br> Credits

AERM 1349 Hydraulic, Pneumatic and Fuel Systems........................ 3
AERM 1350 Landing Gear Systems.............................................. 3
AERM 2231 Aifframe Inspection.................................................. 2
XXXX \#3\#\# Appr.Humanities/Fine Arts Elective............................... 3
Semester Total 11
Program Total 60

## Transportation, Distribution and Logistics



## Aircraft Mechanic/Technician Powerplant

AAS
FIRST YEAR
First Semester
Credits
ENGL 1301 Composition I .....
AERM 1315 Aviation Science3
AERM 1205 Weight and Balance
AERM 1205 Weight and Balance ..... 2
AERM 1303 Shop Practices .....  3
AERM 1208 Federal Aviation Regulations.. .....  2
Second Semester Credits13
XXXX \#3\# Appr.Math/Science Elective .....  3
AERM 1414 Basic Electricity. ..... 4
AERM 2547 Aircraft Reciprocating Engine Overhaul....... .....
Semester Total ..... 12
Third Semester ..... Credits
XXXX \#3\#\# Appr.Humanities/Fine Arts Elective .....  3
AERM 2351 Aircraft Turbine Engine Overhaul .....  3
AERM 1444 Aircraft Reciprocating Engines. .....  .4
AERM 1210 Ground Operations ..... 2
Semester Total ..... 12
SECOND YEAR
First Semester Credits
AERM 1351 Aircraft Turbine Engine Theory .....  3
XXXX \#3\#\# Appr. General Education Elective ..... 3
AERM 1340 Aircraft Propellers ..... 3
XXXX \#3\#\# Appr. Program Related Elective .....  3

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total

Semester Total .....  .....  .....  .....  .....  .....  ..... 12 .....  .....  .....  .....  .....  .....  ..... 12 .....  .....  .....  .....  .....  .....  ..... 12 .....  .....  .....  .....  .....  .....  ..... 12 .....  .....  .....  .....  .....  .....  ..... 12 .....  .....  .....  .....  .....  .....  ..... 12 .....  .....  .....  .....  .....  .....  ..... 12 .....  .....  .....  .....  .....  .....  ..... 12

Second Semester

Second Semester

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Second Semester

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AERM 2252 Aircraft Powerplant Inspection

AERM 2252 Aircraft Powerplant Inspection

AERM 2252 Aircraft Powerplant Inspection

AERM 2252 Aircraft Powerplant Inspection

AERM 2252 Aircraft Powerplant Inspection

AERM 2252 Aircraft Powerplant Inspection

AERM 2252 Aircraft Powerplant Inspection

AERM 2252 Aircraft Powerplant Inspection .....  .....  .....  .....  .....  2 .....  .....  .....  .....  .....  2 .....  .....  .....  .....  .....  2 .....  .....  .....  .....  .....  2 .....  .....  .....  .....  .....  2 .....  .....  .....  .....  .....  2 .....  .....  .....  .....  .....  2 .....  .....  .....  .....  .....  2

AERM 1357 Fuel Metering and Induction Systems

AERM 1357 Fuel Metering and Induction Systems

AERM 1357 Fuel Metering and Induction Systems

AERM 1357 Fuel Metering and Induction Systems

AERM 1357 Fuel Metering and Induction Systems

AERM 1357 Fuel Metering and Induction Systems

AERM 1357 Fuel Metering and Induction Systems

AERM 1357 Fuel Metering and Induction Systems .....  .....  .....  .....  3 .....  .....  .....  .....  3 .....  .....  .....  .....  3 .....  .....  .....  .....  3 .....  .....  .....  .....  3 .....  .....  .....  .....  3 .....  .....  .....  .....  3 .....  .....  .....  .....  3

AERM 1456 Aircraft Powerplant Electrical

AERM 1456 Aircraft Powerplant Electrical

AERM 1456 Aircraft Powerplant Electrical

AERM 1456 Aircraft Powerplant Electrical

AERM 1456 Aircraft Powerplant Electrical

AERM 1456 Aircraft Powerplant Electrical

AERM 1456 Aircraft Powerplant Electrical

AERM 1456 Aircraft Powerplant Electrical .....  .....  ..... 4 .....  .....  ..... 4 .....  .....  ..... 4 .....  .....  ..... 4 .....  .....  ..... 4 .....  .....  ..... 4 .....  .....  ..... 4 .....  .....  ..... 4

XXXX \#3\#\# Appr. Social/Behavioral Science Elec

XXXX \#3\#\# Appr. Social/Behavioral Science Elec

XXXX \#3\#\# Appr. Social/Behavioral Science Elec

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XXXX \#3\#\# Appr. Social/Behavioral Science Elec

XXXX \#3\#\# Appr. Social/Behavioral Science Elec .....  .....  3 .....  .....  3 .....  .....  3 .....  .....  3 .....  .....  3 .....  .....  3 .....  .....  3 .....  .....  3
Semester Total
Semester Total
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Semester Total
Semester Total ..... 12 ..... 12 ..... 12 ..... 12 ..... 12 ..... 12 ..... 12 ..... 12
Program Total
Program Total
Program Total
Program Total
Program Total
Program Total
Program Total
Program Total ..... 61 ..... 61 ..... 61 ..... 61 ..... 61 ..... 61 ..... 61 ..... 61Semester Total

## Transportation, Distribution and Logistics

## Aircraft Mechanic/Technician Powerplant

## CERTIFICATE



AERM 1444 Aircraft Reciprocating Engines..................................... 4
AERM 2547 Aircraft Reciprocating Engine Overhaul......................... 5
AERM 1351 Aircraft Turbine Engine Theory .................................... 3
AERM 2351 Aircraft Turbine Engine Overhaul................................. 3

## Semester Total 15

## Third Semester

## Credits

AERM 1340 Aircraft Propellers ..................................................... 3
AERM 1357 Fuel Metering and Induction Systems........................... 3
AERM 1456 Aircraft Powerplant Electrica
AERM 2252 Aircraft Powerplant Inspection ... 2

Semester Total 12 Program Total

## Diesel Engine Mechanic and Repairer

The Diesel Engine Mechanic and Repairer Program is designed to provide the student with the skills needed to obtain entry-level employment. The program includes repair of fuel injection, turbo chargers, cylinder heads, and starting systems in addition to the repair and replacement of defective engine parts. Students are required to purchase tools and books.

The capstone for the Diesel Engine Mechanic and Repairer Certificate is DEMR 1381, Cooperative Education, or DEMR 2334, Advanced Diesel Tune-Up and Troubleshooting. For more information, call 713.718.-8100 or e-mail michael.cleveland@hccs.edu.

## Diesel Engine Mechanic and Repairer

## CERTIFICATE

| First Semester | Credits |
| :---: | :---: |
| DEMR 1305 Basic Electrical Systems |  |
| DEMR 1306 Diesel Engine I. |  |
| DEMR 1329 Preventative Maintenance |  |
| DEMR 1301 Shop Safety and Procedures |  |
| Second Semester |  |
| DEMR 1316 Basic Hydraulics |  |
| DEMR 1313 Fuel Systems .... |  |
| DEMR 1310 Diesel Engine Testing and Repair |  |
| DEMR 2348 Failure Analysis........ |  |
| Semester Total | 12 |
| Third Semester | Credits |
| DEMR 1349 Diesel Engine II....... | ........ 3 |
| DEMR 1342 Power Train Applications I.. | .... 3 |
| DEMR 2312 Diesel Engine Testing and Repair II... | ....... 3 |
| DEMR 2334 Advanced Diesel Tune-Up and Troubleshooting | OR |
| DEMR 1381 Cooperative Education.............. | ........... 3 |
| Semester Total | 12 |
| Program Total | 36 |

## Diesel Preventative Maintenance

The Diesel Preventative Maintenance Marketable Skills Achievement Award is designed to provide the student with the basic knowledge of proper servicing practices, a study of shop safety, rules, basic shop tools, test equipment, and an introduction to the basic principles of diesel engines and systems.

## MSA

(Marketable Skills Achievement Award)
DEMR 1301 Shop Safety and Procedures ..... 3
DEMR 1329 Preventative Maintenance ..... 3
DEMR 1305 Basic Electrical Systems .....  3
DEMR 1306 Diesel Engine I ..... 3
Semester Total ..... 12
12

# Distance Education 

## HCC Online Distance Education Department

Houston Community College now offers several degrees and certificates via distance education as well as individual online courses. HCC Online has removed the barriers of location and time, making a college education accessible and affordable for every student at any age.

## What is Distance Education (DE)?

Distance Education courses take place via the Internet, teleconference, videotape, or other technological means. They provide the same credit as on-campus courses. Nearly all $D E$ courses are offered via the Internet. See our individual course listings at http://distance.hccs.edu. Services are available for students living outside of Houston.

## Who Are the Instructors?

HCC faculty develop and teach each course. They communicate on a regular basis with students online providing personalized attention.

## How is Testing Managed?

Testing is conducted either online or on campus, depending on the course. Convenient times and locations are provided. Testing services are also provided for out-oftown students.

## What Degrees are Available Through HCC

 Online?- Associate in Arts (AA) Degree*
- Associate in Science (AS) Degree*
- Core Curriculum Certifícate
- Associate in Applied Science (AAS) Degree and Certificates* with specializations in:
- Real Estate
- Accounting

Several courses are in development phase or may be available through the Virtual College of Texas (VCT). Cooperative education courses contain special requirements. Contact Distance Education counselor for information regarding specific program availability and degree planning

## Class Meetings

All DE students are required to complete an orientation session. Most of which are online. In the orientation, you'll receive information on textbooks and how to access optional courses. Exam reviews are also held by many DE faculty.

## How Much Do Distance Education Courses Cost?

They cost the same as on-campus courses, with the addition of a $\$ 24$ fee.

## How Do I Get Started?

Full-time DE counselors are on staff to assist students. Call 713.718.5275 (option \#4), or email: de.counseling@hccs.edu

| Departments currently providing |  |
| :--- | :--- |
| Distance Education Courses include: |  |
| Accounting | Geology |
| Anthropology | Government |
| Art | Guided Studies |
| Biology | History |
| Biotechnology | Human Services |
| Business Administration | Humanities |
| Business Technology | Interior Design |
| Chemical Laboratory Tech. | Marketing |
| Chemistry | Mathematics |
| Child Development | Mathematics, Developmental |
| Computer Science Tech. | Music |
| Criminal Justice | Philosophy |
| Dance | Physical Ed. and Health |
| Digital Communication | Physics |
| Economics | Process Technology |
| English | Psychology |
| English, Developmental | Public Administration |
| Environmental Pollution | Real Estate |
| Fashion Design | Safety and Environmental |
| Fashion Merchandising Protection Technology | Technology |
| French | Spanish |
| Geography | Teacher Education |

## HCC online Distance Education Department

713.718.5275 distance.hccs.edu

## Division of Extended Learning

We at Houston Community College are proud to announce the creation of the School of Continuing Education. HCC is an open-admission, public institution of higher education offering opportunities for academic advancement, workforce training, career development and lifelong learning. Our goal is to prepare individuals in our diverse communities for life and work in a global and technological society.
As part of that comprehensive mission, the HCC School of Continuing Education will reinvent how continuing education is done. To determine what Houston needs and wants, we are conducting critical economic analyses of the metropolitan areas-then moving to meet those needs by delivering high-quality educational opportunities.
In addition to offering more individual classes tied directly to the needs of Houston's economic sectors, the HCC School of Continuing Education will offer more on-line courses and more certificate programs that will launch our students-you-into high-pay, high-demand jobs.

HCC's School of Continuing Education is your pathway to a brighter tomorrow for you and your family.

## Registration for Continuing Education Courses

If you need assistance contact any of the Continuing Education offices or dial the HCC Support Center at 713.718.8800.

- Online Registration
- Phone/Fax Registration
- In Person
- By Mail


## Online

First time students (Students who have never taken a class at HCC)

## To Apply:

Go to Continuing Education Admissions to apply. HCC Employees: Contact the Support Center at 713.718 .8800 to activate a student account and receive a web log-in id.
Returning Students (Students who have taken a class at HCC)

## Go to Online Registration

Payment for Online Registration must be done at the time of registration. Credit Card (Visa, Mastercard, or American Express) accepted for payment.

## Phone/Fax Registration

Complete the Continuing Education Enrollment Form Contact the appropriate Continuing Education office for assistance. Fax completed form with credit card information to the college location of your choice Credit Card (Visa, Mastercard, or American Express) required for Phone / Fax registration.

## Walk-In Registration

Complete the Continuing Education Enrollment Form Go to any HCC Registration office. Contact the appropriate Continuing Education office for the nearest registration office. Credit Card (Visa, Mastercard, or American Express) and checks are accepted.
A $\$ 20$ returned check/declined credit card fee will be assessed and a $\$ 30$ reinstatement fee ( $\$ 15$ Drop Fee, $\$ 15$ Add Fee) will be charged to the student to re-enroll. Notices mailed to the name and addresses on record are considered delivered.

# Division of Extended Learning 

## Mail Registration

Complete the Complete the Continuing Education Enrollment Form and mail the completed form with payment information to the college location of your choice. Contact the appropriate Continuing Education office for assistance. Credit Card (Visa, Mastercard, or American Express) and checks are accepted via mail.
A $\$ 20$ returned check/declined credit card fee will be assessed and a $\$ 30$ reinstatement fee ( $\$ 15$ Drop Fee, $\$ 15$ Add Fee) will be charged to the student to re-enroll. Notices mailed to the name and addresses on record are considered delivered

## Course Fees

Tuition and fees are indicated by each course listing. When noted, materials and texts are extra. Prices are subject to change without notice.

## Attendance

Continuing Education courses have attendance requirements, and also require satisfactory completion of the course objectives in order for students to receive a certificate of successful completion

## Continuing Education Units (CEUs)

One CEU is 10 contact hours of successfull participation/ completion in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. CEUs are not substituted for college credit hours, but rather are a means of reporting continuing education activities. Transcripts listing CEU credits satisfactorily completed are available on request. CEUs are recognized internationally as a measure of substantial professional education and training.

## Notification of Class Changes

Every effort is made to begin and hold class at the designated time. Each class is contingent on the required minimum number of students. Occasionally, extenuating circumstances arise requiring a cancellation or delay. In such cases, we attempt to notify all students by telephone.

Houston Community College reserves the right, when necessary to cancel classes, alter schedules, or substitute instructors.

Students are not notified if a class has made. Students are contacted only in the event of a class cancellation or change.

## Refund policy

For continuing education courses fewer than 360 contact hours, full refund will be made if a student withdraws prior to the first class date, or in the case of college error or class cancellation.

Refunds are processed as soon as possible. They are generally mailed four to six weeks following the last day to apply for a refund.
Any refund mailed to the name and address on record is considered delivered. The Stop Payment Fee to reissue a refund check mailed to an incorrect address is $\$ 20$. Tuition and fees paid directly to the institution by a sponsor, grants, loans, donor, or scholarship shall be refunded to the source rather than directly to the student. Fees paid by other third parties, such as friends or relatives, will be refunded directly to the student.

## Change of Schedule

A Program Adjustment Form must be initiated through the campus office of Continuing Education for all class changes.
Disclaimer
This schedule has been carefully prepared to assure that all information is accurate and as complete as possible. However, the college reserves the right to make changes, which may result in deviations from the information in the schedule content.

## Certificate of Completion

Certification is awarded upon successful completion of required courses and submission of official HCC transcript to the appropriate HCC Office of Corporate Training and Continuing Education. Successful certificate completion requires $80 \%$ attendance and achievement of learning objectives in all designated courses.
Participants may also elect to take any individual course separate from certificate requirements.

## Eligibility for Enrollment

Continuing Education courses are open to individuals 17 years of age or older. Kids College accepts younger students.

## Senior Tution Waiver

Seniors age 55 and over may enroll in specified courses and receive a $\$ 10$ tuition discount waiver per continuing education course. Proof of age will be required.

# Division of Extended Learning 

## School of Continuing Education

The Houston Community College School of Continuing Education faculty and staff are committed to providing outstanding instruction and services to our community in such areas as business, languages, technology, construction, transportation and health. We are proud of the expertise our faculty brings to the classroom. Whether changing careers or updating your skills, the School of Continuing Education can help you achieve your goals."

## Business

## Accounting \& Quickbooks

Training in QuickBooks and basic accounting.

## Banking

Training for Banking professionals.

## Customer Service Specialist - Certificate Program

This is a certificate program in Customer Service.

## Export Academy

Helping business 'jumpstart' their international trade oppostunities!"

## General Office Assistant

Training for general office work.

## Occupational Spanish Programs for the Professions - Command Spanish® Inc.

This Award-Winning Spanish program provides learner-friendly method that is specific for a variety of professions.

## Office Computer Applications

Training in the Microsoft Office products Access, Excel, PowerPoint, and Word. Also courses in Microsoft Windows and basic keyboarding.


## Real Estate

Houston Community College offers the courses needed to take the Texas Salesperson's license.

## Real Estate Multi-Family Property Management Program

HCC has worked in partnership with the Houston Apartment Association to develop a unique program designed to prepare individuals for careers in mulit-family property management.

## Real Estate Property Management Scholarships

There are several scholarships available for this program.

SAP \& PeopleSoft Business Systems Training
Training in PeopleSoft \& SAP Business Enterprise Systems.

Sales and Marketing Specialist
Learn key principles and methods in sales and marketing.

## Small Business - SCORE

Business workshop co-sponsored by SCORE, "Counselors To America's Small Business".

## Writing

Writing skills for business and grants

## Health Careers

## Certified Medication Aide

Training in the preparation and administration of designated medications by non-licensed nursing personnel employed in licensed health care agencies.

## Certified Nurse Aide - CNA

This program will provide the skills, knowledge, and abilities essential to provide basic care to residents of long-term care facilities.

## Clinical Care Specialist/Patient Care Technician, Intermediate

A Clinical Care Specialist, also known as a Patient Care Technician Level Two, is a multi-skilled healthcare worker trained to perform basic nursing tasks and phlebotomy.

## Community Health Worker

Community Health Workers bridge the gaps between individuals and communities and the healthcare system.

## Division of Extended Learning

## Electrocardiogrpahy (EKG) Technician

The EKG Technician program provides specific training in Introductory Electrocardiography, Intermediate Electrocardiography and Electrocardiography Clinical.

## Gerontology \& Geriatric Technician

Overview of the social, mental, and physical changes that accompany aging.

## HIPAA - Health Insurance Portability and Accountability Act

The HCC HIPAA training can help you understand the new Federal guidelines on health privacy and security.

## Health Information Specialist - HIS

This program will provide the skills and knowledge that are required of all clerical health care professionals.

## Home Health Aide

Training to provide personal care and other services as needed in the client's home under direct supervision.

## Massage Therapy

Massage Therapists training at HCC.

## Medical Billing Clerk

This certification is designed to train health information personnel to analyze medical records and assign codes for the indexing of diagnoses and procedures

## Medical Receptionist

Training for entry-level operational position in a medical facility.
Orientation for Health Information Specialist Certification
Learn Insurance Plans, Medical Coding and Billing. Work in doctor's offices, hospitals and insurance companies. 6 months training program.

## Phlebotomy Technician

The Phlebotomy program is a certificate program where students will learn theory and principle related to obtaining blood specimens from patients.

## Information Technology <br> .NET Programming Training

Learn how to use the latest and most productive programming development tools.

## A+ Computer Repair \& Network Cabling

Training toward industry certifications in computer repair and cabling.

## Advanced Technology Courses

Advanced IT training including Wireless, Security and IP Telephony.

## AutoCAD Training

Learn one of the world's leading design and content tools for engineering, manufacturing and construction.

## Cisco Networking Certifications

Network training in preparation for the CCNA and CCNP exam.

## Desktop Support and Networking Specialist

 ProgramDesktop Support and Networking Specialist Program includes preparation for the A+ certification and CCNA certification.

Microcomputer Applications Specialist
Training on how to work with microcomputers.

## Microsoft Certification Training

Training for certifications in Microsoft based technology systems such as MCSA and MCSE.

## SAP \& PeopleSoft Business Systems Training

Training in PeopleSoft \& SAP Business Enterprise Systems

## Languages

## English as a Second Language

Courses that introduce non-native speakers to introductory American English.
Occupational Spanish Programs for the Professions-Command Spanish® Inc.
This Award-Winning Spanish program provides a learner-friendly method that is specific for a variety of professions.

## Spanish I \& II

Spanish courses that teaches the essentials of Spanish pronunciation, vocabulary, grammar, and conversation.

# Division of Extended Learning 

## Construction

## OSHA Construction Safety Outreach 10-Hour Training

This program is intended to provide a variety of training on Construction Safety and Health to those seeking entry level work.

## Residential Wiring, Bilingual and Air Conditioning \& Refrigeration, Bilingual classes

Training in bilingual residential wiring and bilingual air conditioning \& refrigeration.

## Transportation

## Auto Repair Certification

Training for individuals who wish to enter the service aspect of the Auto Body industry.

## Commercial Truck Driving Center

The Truck Driving Course prepares for entry-level employment in the industry.

## Public Safety

## Basic Peace Officer Licensing Certificate

Basic Peace Officer Licensing Certificate prepares students for a career as a Texas Peace Officer.

## Fire Training Academy

The HCC fire service educational institution.
Water Quality and Wastewater Treatment Certification

This is a comprehensive short-term Utility Training Program designed to address the requirements to apply for the Texas Commission on Environmental Quality's (TCEQ) water, wastewater and collection system operator licensure

## Corporate College

The Corporate College is your one-stop education and training services provider. We offer high-quality, competitively priced, and relevant workforce training and development solutions in an increasingly diverse, global, and technological world. Our customers include commercial business, industry, government, and hon-profit organizations. Our overriding goal is to deliver the training products and services you need, when you need it, where you need it, at a fair and reasonable price.

We offer proven training and development courses and services that help you improve business performance, retain valued employees, and achieve a competitive advantage.

## Free One Hour Training Needs Analysis

## Training Courses Customized to meet your

 needs- Foreign Language and English As A Second Language,
Leadership, Management, Supervisory training,
- Employee Development
- Desktop PC Applications
- Customer Service

Basic business and technical skills

## Other Training Services

- Rent our state-of-the-art meeting or training facilities
- WorKeys employee testing / assessment
- Research grant opportunities
- Online Learning
- Training Consulting, and
- Executive Coaching


## Our education partners include:

- Command Spanish
- Element K
- AchieveGlobal
- Skills Soft
- Coastal Training Technologies
- ITC Learning Corp
- Thinking Media
- Teknimedia
- Gatlin Education
- 360 Training


## Division of Extended Learning

## Our customers include:

- Anheuser Bush
- Houston Chronicle
- CenterPoint Energy
- Men's Warehouse
- Christus St. Joseph Hospital
- Schlumberger
- Goodman Manufacturing
- The Methodist Hospital
- Halliburton
- Texas Children's Hospital

To learn more, please call 713.718.5304 today to speak with an Account Executive today.

## Community \& Adult Education

The HCC Adult Education program provides ESL/ABE/ ASE classes that are tuition-free to the public. HCC is the fiscal agent for the Houston Literacy Consortium. As such, it provides monitoring, guidance and support for subcontracted community-based organization (CBO) partners in the consortium. HCC offers classes to the general public at more than 50 sites throughout the geographic area of HISD. These courses are also offered through CBO partners in the Houston Literacy Consortium.

## Eligibility Criteria

(For ABE, ASE and ESL)
Eligibility for the Adult Education Program is based on the following:

- individual has obtained 17 years of age
- has not completed the GED
- is not enrolled in secondary school
- has limited English language skills

Exceptions to the eligibility criteria are made on a case-by-case basis. All exceptions must be cleared through
the program's
administrative office.
Grant supported Adult Basic Education (ABE)
Adults with fewer than 8 years of formal education or with basic reading, language or math difficulties may benefit from ABE classes prior to entry in the ASE program. ABE develops basic literacy, general reading, writing, mathematics and decision-making skills as well as application of these skills in real life. There is no cost to
students. Call 713.718-. 5400 .

## Grant supported adult secondary education(ase)

The GED program helps adults prepare for five General Education Development (GED) tests (a high school equivalence exam).

The five GED tests include:

- Writing
- Social Studies
- Science
- Reading
- Mathematics

Students enrolled inAdult Secondary Education classes pay a $\$ 25$ materials usage fee per semester. Adult Secondary Students score at the 9 th grade or higher in math,reading and language portions of the Test of Adult Basic Education (TABE) Call 713.718.5400.

## English-as-a-Second- Language (ESL) program options

Houston Community College serves a wide variety of non-native English speakers in its English-as-a-SecondLanguage (ESL) programs. Appropriate placement into one of these programs is based on the educational background, scheduling needs, and goals and objectives of the student.

## Grant Supported Adult Education English Second Language (abe-esl)

This program is designed for adult students with limited English skills in speaking, reading, and writing. Basic literacy as well as beginning, intermediate, and advanced classes are offered. Students who need a flexible schedule may benefit from the student-centered instructional format utilized by ESL. Students do not receive college credit for these courses. There is no cost to the students.

- serves non-English speaking students eligible for program services according to TEA guidelines
- assesses student placement and progress using the basic English Skills Test (BEST)
- offers classes directly by HCC in various college and community locations
- offers basic literacy, beginning, intermediate, and advanced levels
- schedules a variety of flexible classes
- collaborates with several community partner organizations to offer-ESL


# Division of Extended Learning 

- does not give college credit to students
- hires degreed faculty who complete a minimum of twelve hours of professional development annually
- registers students on-site at each instructional location
- makes class locations and schedules available through the HCC Literacy Hotline: 713.718.5400
- actively transitions students into further education, training or employment


## Continuing Education

(CE) ESL
This program is designed for a wide variety of adult students. Some students may have less than a high school education while others have earned degrees in the native country.

Students who need a short-term commitment may benefit from CE-ESL. Classes focus on conversation, reading, and writing for the business professional as well as for casual students who want instruction in a certain language skill, such as listening and speaking. Students do not receive college credit for these courses. The cost to students is $\$ 197.00$ per 48 hour course.

- serves permanent U.S. residents, undocumented residents, and citizens
- places students after an oral interview
- offers 4-week, 5-week and 10-week classes, not semesters
- prepares students for developmental college classes and workforce programs
- enhances English language skills for personal enrichment
- has a flexible part-time schedule; students study English 4-8 hours per week
- offers courses at beginning, low-intermediate, intermediate, and advanced levels
- offers courses for specific purposes (example: TASP preparation)
- does not give college credits; students earn Continuing Education units
uses COMG course prefix in the HCC Continuing Education Schedule of Classes
registers students at all HCC campuses when schedules are available


## Academic ESL (AESL)

AESL is designed for adult students who want to study English while they take other college classes. The majority of students have finished high school and have studied some English in their native country. Some students have completed high school in the United States. Students must commit to a 16-week (10-week summer) semester in a program with mandatory attendance. These courses prepare students for college-level course work. Students must demonstrate the ability to comprehend and speak some English; students range in ability from the intermediate to the pre-university levels.

AESL focuses primarily on writing and introduces students to library research.

Students receive non-transferable college credit for AESL courses. The cost per credit hour is determined by the residency status of the student.
serves international students on a visa after fulfilling IEP requirements

- serves permanent U.S. residents, undocumented residents, and citizens
- places students with the CELSA test
- offers 16-week (Fall and Spring) and 10-week (Summer) semesters
- prepares students for academic course work and other college classes
- allows students to take certain other college classes with AESL courses
- has a part-time schedule , 4 or 5 hours per week
- requires courses to be taken in sequential order; after placement into the program, one course prepares students for the next course in the series (example: ENGL 0340, 0341, 0346, 0347, 0349)
- gives students non-transferable college credits
- prepares students for ENGL 1301, TASP writing, and workplace writing
- uses the ENGL course prefix in the HCC Schedule of Classes
- registers students with CELSA placement test scores at all HCC campuses


## Division of Extended Learning

## Adult High School (AHS)

The Adult High School (AHS) program is designed for students, seventeen years or older, who are in need of high school credit to graduate. This is a part-time rather than a fulltime program; therefore only two half-credit courses can be taken per term unless a student attends multiple campuses during the week and on weekends.

Two types of students attend the AHS. One type is no longer enrolled in school and only needs two credits or less to graduate. These students earn transfer credit and their former high school ultimately awards the diploma once all state requirements are satisfied. Students must verify that their school will accept transfer credit before enrolling.

The other type student is enrolled in school full-time during the day and needs transfer credit for a remedial course or to makeup credit for courses lacking for graduation. These students must obtain approval from their school of attendance before being allowed to enroll in AHS classes.

Students in need of more than two credits should consider a GED rather than a high school diploma because the time required and cost would be excessive.

A non-refundable tuition of $\$ 140$ is charged for each halfcredit course. Forms of payment are cash, check, money order or credit card.

Registration may be done online or in person at the campus where classes are offered. For more information call 713.718.7611.

## Division of Extended Learning

## Annual Online Course Bundles Subscriptions

(In partnership with Element K)
The annual Online Course Bundles Subscriptions provide you access to an entire library of courses in a specific area. You have access $24 / 7$ over the Internet and can complete as many of the courses listed in the library within 12 months.

## Computer Software Applications

Microsoft Office 2007, 2003 and Windows VISTA; Lotus Notes; Quicken; Quatro Pro; Visio; WordPerfect; Others

## Comptia Ceritfications

A+ Certification Prep; i-Net Certification Prep, Network + Certification Prep, Security + Certification Prep

## Web Design and Media

Adobe, Dreamweaver®, Fireworks, Flash, FreeHand GoLive, Illustrator, others

## Programing and Web Development

ColdFusion, HMTL, Java, Oracle, Visual Basic, Visual C\#, Visual C+, XML

## Project Management

Project Management Concepts, Microsoft Project, Project Costs Analysis, Human Resource, Project Integration, Project Scope, Project +, others

## Business Management

Financial Basics for Non-Financial Managers, Intercultural Business Etiquette, Managing Company Change, Setting Performance Goals and Expectations, Solving Problems As A Team, Time Management, Understanding and Using Contracts, many more

## Telephony

TCP/IP, Voice over IP, XDSL, Wireless, CDMA, ISDN,


American Dietetic Association (ADA)

## The HCC ACT Center currently delivers these computer-based assessments.

- American Board of Ophthalmology (ABO)
- American Board for Certification in Orthotics, Prosthetics, and Pedorthics (ABCOPP)
- Association of Social Work Boards (ASWB)
- Automotive Service Excellence (ASE)
- Boston University (BU)
- Center for Advance Process Technology (CAPT)
- Codes and Standards Assessments (CSA)
- COMPASS® Internet Version Remote Testing
- National Assistant at Surgery Council (NASC)
- National Athletic Trainers Association Board of Certification (NATA/BOC)
- National Inspection Testing and Certification Corporation (NITC)
- Nuclear Medicine Technology Certification Board, Inc. (NMT)
Professional Association of Health Care Office Management (PAHCOM)

The Commission on Dietetic Registration for the U.S. Department of State, Foreign Service Officers Test (FSOT)

General Information: 713.718.5149 fax: 713-718.5120

## Accelerated Teachers Certification Program

Accelerated Teachers Certification Program is a stateapproved comprehensive program that prepares individuals seeking Texas State Teacher Certification. Training will include pedagogy and professional responsibilities and education in various content areas. Training will also reflect the state teacher proficiencies and TExES (Texas Examinations of Educator Standards) competencies. Service to three different levels of teaching experience including individuals on emergency certification, individuals adding a subject area to their certification, and individuals who are seeking certification.

## Division of Extended Learning

## ApprenticeshipTraining

## What is Apprenticeship?

Apprenticeship is an effective job training system for skilled trade and craft workers that combines structured on-the-job training supervised by experienced journey workers designed to prepare individuals for occupations in skilled trades and crafts with related technical instruction. It combines on-the-job training under the supervision of experienced journey workers with related classroom instruction. Apprentices who successfully complete the prescribed number of training hours in an apprenticeship program become certified skilled craft workers. All programs must be registered with the Bureau of Apprenticeship and Training of the U.S. Department of Labor.

## What does Apprenticeship offer?

Apprentices have the opportunity to "earn while they learn." People who complete apprenticeship programs are highly skilled craft workers and hold good jobs with good pay. Statistics show that apprenticeship program graduates earn higher wages, have more stable work records, and are promoted sooner and more often than workers who have not been trained through apprenticeship programs. Their skills are a source of personal satisfaction, employment security, and long term career opportunities. Apprenticeships provide employers with systematic training to develop more informed, productive, and motivated employees. Because of their investment in their workers, employers with apprenticeship programs experience less employee turnover and absenteeism. Workers develop the up-to-date skills and skill levels necessary for increasing company productivity and customer satisfaction.

What is needed to qualify for Apprenticeship? Qualifications vary according to the program. However, all apprenticeship programs require applicants to meet minimum age requirements and be physically able to perform the essential functions of the job. In addition, most program sponsors require a high school diploma or equivalent certificate (GED), and/or the completion of some mathematics and science courses. Some construction and manufacturing trades require considerable physical stamina, or some related work experience.
HCC is working with all of the apprenticeship training programs to provide students the option of obtaining credit toward a college certificate or associate degree for their classroom training and on-the-job training. If you are interested in the credit option, please contact the Dean of Career Technology Development at HCC-Central, 713.718.6215.

## V.A.S.T. Occupational Life Skills Department

Vocational Advancement and Social Skills Training for Students With Intellectual and/other Learning Disabilities.
The goal of V.A.S.T is to provide educational opportunities and support services to individuals with intellectual and/ or learning disabilities up through 8th gr. level. Through a broad selection of courses both "credit" and "non-credit" students have a chance to enhance their basic academic , computer and independent living skills, assist with successful transition into college credit certificate programs and/or learn to live more independently in the community through courses and activities that develop social skills and promote service learning.
The Office Skills Program offers 8 courses and a 200 hr internship preparing students for entry level positions in Office Occupations field as: Office Assistants, data entry, administrative/clerical, filing and mail-center clerks. Plans are underway to develop more "marketable skills" certificates, MSAs in various career areas to better prepare our students for the workforce.

VAST is part of the Human Development and Occupational Life Skills Division at Central College, 1301 Alabama, Houston, TX 77004, with plans to continue additional CE courses at NorthWest College, Town and Country Campus beginning Fall 2008.
For more information contact Sue Moraska, Chair, 713.718.6833, sue.moraska@hcss.edu or view our

Learning Webpage http://learning.cc.hccs.edu/Courses/vast/ index_html.

## Course Descriptions

## Academic Courses

Will transfer to baccalaureate programs

| Course | AA-Academic Course Area Title |
| :---: | :---: |
| ACCT |  |
| AFSC |  |
| AGRI.. | ...........................Agriculture |
| ANTH. | .....................Anthropology |
| ARAB. | .Arabic |
| ARTS. |  |
| ASTR. | ........................Astronomy |
| BCIS... | . Business Computer Applications |
| BIOL. | ........ Biology |
| CHEM | .........Chemistry |
| CHIN.. | ...................Chinese |
| COMM | ................Communications |
| cosc. | .............Computer Science |
| CRIJ... |  |
| DANC. | ............................ Dance |
| DRAM | ...........................Drama |
| ECON. | ...................Economics |
| EDUC. | . Teacher Education |
| ENGL. | ..............................English |
| ENVR. | ...........Environmental Science |
| ESOL.. | ...Intensive English |
| ENGR. | $\ldots . . . . . . . E n g i n e e r i n g ~$ |
| FORE. | ...Forestry |
| FREN. | F...French |
| GEOG | Geography |
| GEOL. | Geology |
| GERM | German |
| GOVT. | Government |
| GUST. | Guided Studies |
| HIST... | ......istory |
| JAPN.. | Japanese |
| KORE. | ... Korean |
| PHED. | Physical Education |
| MATH. | .... Mathematics |
| MLSC. | .......................Military Science |
| MUAP. | .......Music Applied Performance |
| PHED. | ..................................... Music |
|  |  |
| PHYS |  |
| PSYC. | .......................... Psychology |
| READ | ........Reading (Developmental) |
| RUSS | .............Russian |
| SGNL. | .....................Sign Language |
| SOCl. . | ........................... Sociology |
| SPAN. | ..............................Spanish |
| SPCH | ........Speech |
| TECA. | ....... Teacher Education |
| VIET. | .........................Vietnamese |



## Course Descriptions



## Course Descriptions

## ABDR 1207 Auto Body Welding

Credit: 2 (4 lab)
A study of industry and standard welding and cutting procedures.

## ABDR 1215 Vehicle Trim and Hardware Credit: 2 (2 lecture)

An in depth study of vehicle trim and glass service.
ABDR 1280 Cooperative Education - Autobody/Collision and Repair Technology/Technician
Credit: 2 (1 lecture, 10 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## ABDR 1291 Special Topics in Autol

 Automotive Body RepairerCredit: 2 (1 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## ABDR 1431 Basic Refinishing <br> Credit: 4 (2 lecture, 4 lab)

An introduction to current refinishing products, shop safety, and equipment used in the automotive refinishing industry. Emphasis on surface preparation, masking techniques, and refinishing of trim and replacement parts.
ABDR 1441 Structural Analysis and Damage Repair I
Credit: 4 (2 lecture, 4 lab)
Expanded training in the roughing and shaping procedures on automotive sheet metal necessary to make satisfactory body repairs. Emphasis on the alignment of component parts such as doors, hood, front-end assemblies, and deck lids.

ABDR 1442 Structural Analysis and Damage Repair II
Credit: 4 (2 lecture, 4 lab)
Continuation of general repair and replacement procedures for damaged structural parts and collision damage.
ABDR 1458 Intermediate Refinishing Credit: 4 (2 lecture, 4 lab)
Expanded training in mixing and spraying of automotive topcoats. Emphasis on formula ingredient, reducing, thinning, and special spraying techniques. Introduction to partial panel refinishing techniques and current industry paint removal techniques.

## ABDR 2431 Structural Analysis and

 Damage Repair IIICredit: 4 (2 lecture, 4 lab)
Advanced concepts in the application of theories of auto body repair and replacement of major body units.

## ABDR 2441 Major Collision Repair and

Panel Replacement
Credit: 4 (2 lecture, 4 lab)
Instruction in preparation of vehicles for major repair processes. This course covers interpreting information from damage reports, planning repair sequences, selecting appropriate tools, and organizing removed parts for reinstallation.

## ABDR 2449 Advanced Refinishing <br> Credit: 4 (2 lecture, 4 lab)

Skill development in multi-stage refinishing techniques. Furtherdevelopmentinidentification of problems and solutions in color matching and partial panel refinishing.
ACCT 2301 Principles of Accounting I
Prerequisite: AGNT 1303/or
Department Approval
Credit: 3 (3 lecture)
This course covers the fundamentals of financial accounting, including double-entry accounting and the accounting cycle. Other topics include cash, receivables, inventories, plant assets, liabilities, partnerships, corporation, investments, statement of cash flows and interpretation of financial statements.
ACCT 2302 Principles of Accounting II
Prerequisite: ACCT 2301
Credit: 3 ( 3 lecture)
This course covers the fundamentals of managerial accounting including manufacturing operations and planning and control. Other topics include budgets, introduction to cost accounting, cost control techniques, methods of measuring performance and financial statement analysis.

## ACNT 1303 Introduction to Accounting I

 Credit: 3 (3 lecture)A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. Coverage also includes the fundamental principles of doubleentry bookkeeping, financial statements, trial balances, worksheets, special journals, adjusting entries and closing entries.

## ACNT 1304 Introduction to Accounting II

 Credit: 3 (3 lecture)A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment.
ACNT 1313 Computerized Accounting Applications
Prerequisite: ACNT 1303 and ITSC 1309
Credit: 3 (2 lecture, 2 lab)
Astudy of utilizing the computer to develop and maintain accounting record-keeping systems, make management decisions, record daily business transactions, and generate financial statements using Peachtree or QuíckBooks.
ACNT 1329 Payroll and Business Tax Accounting Prerequisite: ACNT 1303 Credit: 3 (3 lecture)
A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

## ACNT 1331 Federal Income Tax: Individual

## Prerequisite: ACCT 2302

## Credit: 3 (3 lecture)

A study of the laws currently implemented by the IRS, providing a working knowledge of preparing taxes for the individual.
ACNT 1347 Federal Income Tax for
Partnerships and Corporations
Prerequisite: ACCT 2302
Credit: 3 (3 lecture)
Introduction to the tax laws as currently implemented by the Internal Revenue Service providing a working knowledge of preparing taxes for a partnership, sub chapter S, and corporation.

## ACNT 1382 Cooperative Education-

## Accounting Technician

Prerequisite: 12 Semester Hours/

## Program Approval

Credit: 3 ( 1 lecture/seminar and 20-hours a week employment)
Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Blend of academic and work-related activities in student's major.

## Course Descriptions

## ACNT 1391 Ethics for Accountants <br> Prerequisite: ACNT 2331 <br> Credit: 3 (3 lecture)

This course will prepare the accounting student for a variety of ethical situations they will face in the workplace. Students will develop their understanding of and identifying ethical situations and resolving ethical conflict by researching, writing and roll playing actual cases. This course will also help them develop analytical skills and good communication. They will be encouraged to give reasons and explanations for potential resolutions; in doing this, they will gain a foundation for making ethical judgments in their professional conduct.

## ACNT 1391 Fraud Examinations <br> Prerequisite: ACNT 2331 <br> Credit: 3 (3 lecture)

This course is intended to help students understand organizational fraud, causes and how to prevent fraud. The course will provide students with the knowledge of accounting procedures encompassed in fraud examinations. Topics will also cover the professional responsibilities of the accountant in light of recent litigations and revised fraud standards.

## ACNT 1391 Oil and Gas Accounting <br> Prerequisite: ACCT 2302 <br> Credit: 3 (3 lecture)

An introduction to particularities of recording and reporting cost and revenues incident to creation and realization of mineral interests.

## ACNT 1392 Small Business Accounting

Prerequisite: ACCT 2302
Credit: 3 (3 lecture)
A course on how to start and operate a small business. Topics include essential management skills and how to prepare a business plan, and marketing strategies. Practical guidance is provided for selecting and maintaining a costeffective accounting system, records retention, budgets and cash flow projections.
ACNT 2303 Intermediate Accounting I
Prerequisite: ACCT 2302
Credit: 3 (3 lecture)
Critical analysis of general accepted accounting principles, concepts, and theory underlying the preparation of financial statements. Emphasis on current theory and practice. Covers the theoretical and practical basis for financial statements, present value applications, and the theory and practice of accounting for cash, receivables, inventories, liabilities, long-term investments, depreciable and depletable property, and intangible assets.

## ACNT 2304 Intermediate Accounting II Prerequisite: ACNT 2303

## Credit: 3 (3 lecture)

Continued in-depth analysis of generally accepted accounting principles underlying the preparation of financial statements including comparative analysis and statement of cash flows. Topics also included are bonds, leases, pension plans, corporate paid-in- capital, special purpose securities, retained earnings, tax allocation, inflation accounting, funds statement, and financial statement analysis.

## ACNT 2309 Cost Accounting

Prerequisite: ACCT 2302
Credit: 3 (3 lecture)
A study of budgeting and cost control systems including a detailed study of manufacturing cost accounts and reports, job order costing, and process costing. Includes introduction to alternative costing methods such as activitybased and just-in-time costing. Coverage also includes historical cost systems, work-in-process inventories, material and labor control, multiple products, budgeting, applying overhead, standard costs, direct costing, evaluating profit performance, and distribution costs.
ACNT 2330 Government and Non-Profit Accounting Prerequisite: ACCT 2302 Credit: 3 (3 lecture)
Basic concepts and techniques of fund accounting, financial reporting for governmental and not-for-profit entities. Accounting cycle for funds and account groups and related financial statements
ACNT 2331 Internal Control and Auditing Prerequisite: ACCT 2302
Credit: 3 (3 lecture)
A study of internal control and auditing standards and processing used by internal auditors, managers, and independent public accountants. Covers also auditing principles and procedures, auditing standards, ethics, working papers and audit reports.

## ACNT 2332 Accounting Information

## Systems

Prerequisite: ACCT 2302
Credit: 3 (3 lecture)
A study of the role of accounting information systems and related subsystems, including data collection, retrieval, manipulation, filtering and sorting of data.

## ACNT 2333 Advanced Accounting Prerequisite: ACNT 2304

## Credit: 3 (3 lecture)

Methods of measuring and communicating economic information, including consolidated statements, partnerships, real estate, foreign operations, and fund units.
ACNT 2382 Cooperative Education-
Accounting Technician
Prerequisite: ACNT 1382
Credit: 3(1 lecture/seminar and 20-hours a week employment) Continuation of ACNT 1382. Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Blend of academic and workrelated activities in student's major.

## AERM 1205 Weight and Balance

Credit: 2 (1 lecture, 2 lab)
An introduction to Federal Aviation Administration (FAA) required subjects relating to the weighing of aircraft, the performance of weight and balance calculations, and appropriate maintenance record entries.

## AERM 1208 Federal Aviation Regulations

Credit: 2 (1 lecture, 2 lab)
A course in the use and understanding of the Federal Aviation Administration (FAA) and aircraft manufacturers' publications, forms and records; and the exercise of mechanic privileges within prescribed limitations.

## AERM 1210 Ground Operations

## Credit: 2 ( 1 lecture, 2 lab)

An introductory course in fuels, servicing methods and safety procedures, aircraft movement, securing and operations of aircraft, external power equipment, aircraft cleaning, and corrosion control

## AERM 1241 Wood, Fabric, and Finishes

Credit: 2 ( 1 lecture, 3 lab)
A course in the use and care of various covering materials, finishes, and wood structures including approved methods and procedures. Safety also addressed.
AERM 1243 Instruments and Navigation/ Communication
Credit: 2 (1 lecture, 2 lab)
A study of aircraft instruments and electronic flight instrument systems including testing and installing instruments; inspecting, checking, and troubleshooting navigation and communication systems; and inspecting and repairing antennas and electronic equipment installations.

# Course Descriptions 

## AERM 1253 Aircraft Welding

Credit: 2 (1 lecture, 3 lab)
Skill development in repair procedures for steel, magnesium, brass, and aluminum materials used in aircraft assembly and selection and application of appropriate methods of welding, brazing, and soldering steel, magnesium, brass, and aluminum. Fundamentals of safety procedures also addressed.

## AERM 1254 Aircraft Composites

Credit: 2 (1 lecture, 3 lab)
Comprehensive concepts of the inspection and repair of composite, fiberglass, honeycomb, and laminated structural materials including doors, windows, bonded structures, and interior furnishings. Safety procedures will also be addressed.

## AERM 1303 Shop Practices

Credit: 3 (2 lecture, 3 lab)
An introduction to shop safety, the correct use of hand tools, equipment and precision measurement, identification of aircraft hardware, and the fabrication of fluid lines and tubing. Emphasis on procedures for testing, heat treating, and inspection of aircraft structures.

## AERM 1315 Aviation Science

Credit: 3 (2 lecture, 3 lab)
Fundamentals of mathematics, physics, and drawing as they apply to aircraft principles and operations as required by the Federal Aviation Administration (FAA) for airframe and powerplant mechanics.
AERM 1340 Aircraft Propellers
Credit: 3 (2 lecture, 3 lab)
Fundamentals of propeller design, function, and construction. Skill development in inspection, servicing, and repair of fixed-pitch, constantspeed, and feathering propellers and governing systems. Instruction in removal, balancing, and installation of propellers and fundamentals of safety are also addressed
AERM 1345 Airframe Electrical Systems
Credit: 3 (2 lecture, 2 lab)
Astudy of airframe electrical systems including installation, removal, disassembly, and repair of electrical components and related wiring. Fundamentals of electrical safety also addressed.
AERM 1347 Airframe Auxiliary Systems
Credit: 3 (2 lecture, 3 lab)
A comprehensive study of airframe auxiliary systems including cabin atmospheric control systems, ice and rain control systems for aircraft and engines, and fire detection and protection systems. Fundamentals of safety procedures also addressed.

AERM 1349 Hydraulic, Pneumatic, and Fuel Systems
Credit: 3 (2 lecture, 4 lab)
Skill development in inspecting, servicing, and maintaining aircraft fluid systems including hydraulics, pneumatics, and fuel. Application of basic concepts through detailed maintenance procedures. Fundamentals of safety procedures also addressed.

## AERM 1350 Landing Gear Systems

Credit: 3 (2 lecture, 3 lab)
General principles of inspection, servicing, overhaul, and repair of fixed and retractable landing gear systems and the operation and repair of position ans warning systems. Includes coverage of systems, components, operation, and fundamentals of safety procedures.

## AERM 1351 Aircraft Turbine Engine

Theory
Credit: 3 (2 lecture, 4 lab)
General principles of theory, history, and servicing of turbine engines to include lubrication, instrumentation, auxiliary power units, and exhaust systems. Fundamentals of safety procedures are also addressed.
AERM 1357 Fuel Metering and Induction Systems
Credit: 3 (2 lecture, 4 lab)
Skill development in fuel metering and induction systems used on reciprocating and turbine engines including fuel metering systems, carburetors, induction systems, heat exchangers, and cooling systems. Fundamentals of safety procedures will also be addressed.
AERM 1414 Basic Electricity
Credit: 4 (2 lecture, 4 lab)
A study of aircraft electrical systems and their requirements including the use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct current (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. Fundamentals of electrical safety also addressed.

## AERM 1444 Aircraft Reciprocating

## Engines

Credit: 4 (2 lecture, 5 lab)
A study of reciprocating engines and their development, operating principles, and theory. Instruction in engine instruments, lubricating and exhaust systems. Fundamentals of safety will also be addressed.

## AERM 1452 Aircraft Sheet Metal Credit: 4 (3 lecture, 4 lab)

Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed.
AERM 1456 Aircraft Powerplant Electrical Credit: 4 (2 lecture, 6 lab)
General principles of theory, operation, and maintenance of powerplant electrical systems including ignition, starting, and fire protection systems. Fundamentals of safety procedures will also be addressed.

## AERM 2231 Airframe Inspection <br> Credit: 2 (1 lecture, 3 lab)

In depth coverage of methods and procedures to perform airframe conformity and air worthiness inspections (including one hundred hour inspections) in accordance with Federal Aviation Regulations and manufacturer's service information. Safety procedures will also be addressed.
AERM 2252 Aircraft Powerplant

## Inspection

Credit: 2 (1 lecture, 3 lab)
In depth coverage of methods and procedures to perform powerplant conformity and airworthiness inspections (including one hundred hour inspections) in accordance with Federal Aviation Regulations and manufacturer's information. Safety procedures will also be addressed.

## AERM 2333 Assembly and Rigging

Credit: 3 (2 lecture, 2 lab)
A comprehensive study of the assembly and rigging of fixed and rotary-wing aircraft including structural alignment, balancing and rigging of control systems and assembly of aircraft components. Fundamentals of safety procedures are also addressed.

## AERM 2351 Aircraft Turbine Engine

## Overhaul

Credit: 3 (2 lecture, 4 lab)
A comprehensive study in inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components including operational troubleshooting, analysis, and safety.

## AERM 2547 Aircraft Reciprocating Engine

 OverhaulCredit: 5 (4 lecture, 4 lab)
A comprehensive study of reciprocating engine overhaul including measurement and inspection procedures. Instruction in removal and installation, inspections, checks, servicing, and repair of engines. Safety procedures will be addressed.

## Course Descriptions

## AFSC 1201 Foundations of the

## US Air Force I

Prerequisite: Contact UH Air Force ROTC
Credit: 2 (2 lecture, 1 lab)
Overall roles and missions of the USAF; career fields available. Emphasis on military customs and courtesies, appearance standards, core values, written and personal communication. Introduction to American military history. Cooperative program with the University of Houston Air Force ROTC department

## AFSC 1202 Foundations of the

## US Air Force II

Prerequisite: AFSC 1201.

## Credit: 2 (2 lecture, 1 lab)

Continuation of AFSC 1201. Cooperative program with the University of Houston Air Force ROTC department.

## AFSC 2201 Evolution of Air Power I

Prerequisite: AFSC 1202.

## Credit: 2 (2 lecture, 1 lab)

Key historical events and milestones in the development of air power as a primary instrument of United States national security. Core values and competencies of leaders in the United States Air Force. Tenets of leadership and ethics. Cooperative program with the University of Houston Air Force ROTC department.

## AFSC 2202 Evolution of Air Power II

Prerequisite: AFSC 2201.
Credit: 2 (2 lecture, 1 lab)
Continuation of AFSC 2201. Cooperative program with the University of Houston Air Force ROTC department.

## AGRI 1131 The Agricultural Industry

Credit: 1 (1 lecture)
An overview of world agriculture, nature of the industry and resource conservation, insight regarding career opportunities in agriculture and natural resources.
AGRI 1307 Agronomy
Credit: 3 (2 lecture, 2 lab)
Principles and practices in development, production, and management of field crops, plant breeding, plant diseases, soils, insect control, and weed control.
AGRI 1309 Computers in Agriculture
Credit: 3 (2 lecture, 2 lab)
Use of computers in agricultural applications. Introduction to programming languages, word processing, electronic spreadsheets and agricultural software.

## AGRI 1311 Dairying

## Credit: 3 (2 lecture, 2 lab)

Survey of dairy industries: dairy breeds, standards for selecting and culling, herd replacements, feeding, management, physiology, and health maintenance. Food value of milk, tests for composition and quality, use and processing of market milk and dairy products.

## AGRI 1319 General Animal Science

## Credit: 3 (2 lecture, 2 lab)

Scientific methods of animal selection, reproduction, nutrition, management, and marketing of beef cattle, swine, sheep, goats, and horses. Evaluation and processing of meat, wool, and mohair. Importance of livestock and meat industries.

## AGRI 1325 Marketing of Agricultural

## Products

Credit: 3 (3 lecture)
Introductory course covering the operations involved in the movement of agricultural commodities from producer to consumer. Essential marketing functions of buying, selling, transporting, storing, financing, standardizing, pricing and risk bearing.
AGRI 1327 Poultry Science
Credit: 3 (2 lecture, 2 lab)
Introduction to the poultry industry. Practices and principles in production and marketing of turkeys, layers, broilers, and specialized fowl. Management, automated equipment, product technology, incubation, and production economics are included.
AGRI 1329 Principles of Food Science Credit: 3 (3 lecture)
Technological and scientific aspects of modern industrial food supply systems. Food classification, nutritional considerations, modern processing, and quality control.
AGRI 2301 Agricultural Power Units Credit: 3 (2 lecture, 2 lab)
Fundamentals of internal combustion engines: gasoline, diesel, and liquefied petroleum. Maintenance and adjustments of the electrical, ignition, fuel, lubricating, and cooling systems.

## AGRI 2303 Agricultural Construction

Credit: 3 (2 lecture, 2 lab)
Selection, use, and maintenance of hand and power tools, arc and oxyacetylene welding, construction materials and principles.

## AGRI 2313 Entonology

Credit: 3 (2 lecture, 2 lab)
Principal orders of insects, relation of anatomy and physiology of insects to control methods: development habits and economic importance of more common insects with control methods for injurious species.

## AGRI 2317 Introduction to Agricultural

 EconomicsCredit: 3 (3 lecture)
Characteristics of our economic system and basic economic concepts. Survey of the farm and ranch, its organizational and management structure, and operation within the marketing system. Functional and institutional aspects of agricultural finance and government farm programs.

## AGRI 2321 Livestock Evaluation

Credit: 3 (2 lecture, 2 lab)
Instruction in selecting, evaluating, and judging of beef cattle, sheep, swine, and horses. The course will include the judging of both breeding and marketing animals with decisions being supported by oral reasons.
AGRI 2330 Wildlife Conservation and
Management
Credit: 3 (3 lecture)
Principles and practices used in the production and improvement of wildlife resources for aesthetic, ecological, and recreational uses of public and private lands.
AGRI 2335 Dendrology - (see FORE 1314)
AGRI 2336 Arboriculture (see FORE 2309)

## ANTH 2301 Introduction to Physical

 AnthropologyPrerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

## Credit: 3 (3 lecture)

Introduction to Physical Anthropology explores the relationship between culture and biology through the methods, theory and research of biological anthropology. Students learn about basic mechanisms of genetic change in populations and the relationships between humans and the other primates. The appearance of humans and their bipedal ancestors approximately four million years ago and their culture history through the Paleolithic age are examined in detail. Students learn about biological variation and adaptation in human populations, responses to the environment, race, and other issues and their applications. Core Curriculum Course.

ANTH 2302 Introduction to Archaeology
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
Introduction to Archaeology provides a survey of the basic methods, theory and research

# Course Descriptions 

of scientific archaeology. Human cultures and behaviors are identified and interpreted from material remains of over 2.5 million years of the human past. Students learn how anthropologists build cultural history from artifacts and material evidence of human activity, reconstruct past life ways, and explain similarities and differences of human cultures. Core Curriculum Course.

## ANTH 2346 General Anthropology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

## Credit: 3 (3 lecture)

This introductory survey of the four subfields of anthropology focuses on the cultural and biological diversity of humans including hominid prehistory, the emergence of Paleolithic cultures, and the agricultural and urban revolutions from an anthropological perspective. Past and present human adaptations and culture are surveyed and analyzed using the comparative and holistic approach of biological anthropology, archaeology, linguistics and ethnology. Core Curriculum Course.
ANTH 2351 Cultural Anthropology Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be place into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
This course focuses on culture, the ways people live and give meaning, form and organization to their lives as they adapt to various environments and conditions both in and beyond the borders of the U.S. Study of the descriptions and analysis of cultural diversity provide the basis for evaluating cultural components of everyday life including recognition of ethnocentrism, intercultural communication and understanding local and 'global' culture in a multicultural and transforming world. Core Curriculum Course.
ANTH 2389 Academic Cooperative in Anthropology
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in anthropology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human culture and social behavior and/or institutions and processes.

## ARAB 1411 Beginning Arabic I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 4 (3 lecture, 2 lab)
Fundamentals skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum Course.

## ARAB 1412 Beginning Arabic II

Prerequisites: ARAB 1411 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 4 (3 lecture, 2 lab)
Continuation of ARAB 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.
ARAB 2311 Intermediate Arabic I
Prerequisites: ARAB1412 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Arabic. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Arabic. Core Curriculum Course.
ARAB 2312 Intermediate Arabic II
Prerequisites: ARAB 2311 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Continuation of ARAB 2311, but with special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Arabic. Core Curriculum Course

## ARCE 1352 Structural Drafting

Credit: 3 (2 lecture, 4 lab)
Astudy of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems. Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute.

## ARCE 2352 Mechanical and Electrical

## Systems

Credit: 3 (2 lecture, 4 lab)
The properties of building materials (assemblies), specifications, codes, vendor references, and uses of mechanical, plumbing, conveying, and electrical systems as they relate to architecture for residential and commercial construction.
ARTC 1302 Digital Imaging I (Photoshop) Corequisites: ARTC 1325 and ARTC 1305 or Department Approval Credit: 3 (2 lecture, 4 lab)
Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output deviees, color systems, and image-acquisitions,
ARTC 1305 Basic Graphic Design
Credit: 3 (2 lecture, 4 lab)
Graphic design with emphasis on the visual communication process. Topics include basic terminology and graphic design principles.

## ARTC 1309 Basic Illustration

Credit: 3 (2 lecture, 4 lab)
Introduction to drawing techniques, skills, and concepts with various black and white media. Emphasis placed on perspective and principles of shading.

## ARTC 1317 Design Communication I

Prerequisites: ARTC 1325 and ARTC 1305 or Department Approval
Credit: 3 (2 lecture, 4 lab)Study of design velopment relating to graphic design terminology, tools and media, and layout and design concepts. Topics include integration of type, images and other design elements, and developing computer skills in industry standard computer programs.

## ARTC 1321 Illustration Techniques

Prerequisite: ARTC 1309 or
Department Approval
Credit: 3 (2 lecture, 4 lab)
Study of illustration techniques in various media with an emphasis on creative interpretation and draftsmanship for visual aides.
ARTC 1325 Introduction to Computer

## Graphics

Credit: 3 (2 lecture, 4 lab)
A survey of computer design concepts, terminology, processes, and procedures.

## Course Descriptions

ARTC 1353 Computer Illustration
(illustrator)
Prerequisite: ARTC 1325 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Exploration of computer programs with applicationstoillustration and photomanipulation and file management for reproduction. Emphasis on concept development in print and digital delivery.

## ARTC 1391 Special Topics in Graphic

Design, Commercial Art and Illustration Prerequisite: Two semesters toward the degree plan or Department

## Approval

Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes objectives are determined by local occupational need and business and industry trends. Each special topics course may include focus on a topic such as advanced drawing, color design or portfolio evaluation.

## ARTC 2311 History of Communication

## Graphics

Credit: 3 (3 lecture)
Survey of the evolution of graphic arts as it relates to the history of art. Topics include formal, stylistic, social, political, economic, and historical aspects. Emphasis on the art movement, schools of thought, individuals, and technology as they interrelate with graphic arts.
ARTC 2313 Digital Publishing II (Indesign) Prerequisites: ARTC 1305, ARTC 1325 and ETWR 1371, or Department Approval
Credit: 3 (2 lecture, 4 lab)
Layout procedures from thumbnails and roughs to final comprehensive and printing; emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects.
ARTC 2317 Typographic Design
Prerequisites: ARTC 1302, 1305, 1353, or Department Approval
Corequisites: ARTC 2313 or
Department Approval
Credit: 3 (2 lecture, 4 lab)
Exploration of problems in typographic design including computer generated letterforms as elements of design. Topics include theory and techniques of traditional, contemporary, and experimental typography for advertising and editorial usage.

ARTC 2335 Portfolio Development for Graphic Design
Prerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)
Preparation of a portfolio comprised of completed graphic design class projects. Evaluation and demonstration of portfolio presentation methods based on the student's specific area of study.

## ARTC 2340 Computer Illustration II (advanced photoshop) <br> Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)

Advanced use of software capabilities with emphasis on various output procedures, the resolution of complex design issues, and concept development.

## ARTC 2347 Design Communication II

Prerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)
An advanced study of design, development, and art direction. Emphasis on form and content through the selection, creation, and integration of typographic, photographic, illustrative, and design elements.

## ARTC 2348 Digital Publishing III

 Prerequisites: Department Approval Credit: 3 (2 lecture, 4 lab)A project-based page layout course from concept to completion addressing design problems, preflight of files, color separations, and trapping techniques.

## ARTS 1301 Art Appreciation

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
This introduction to the visual arts is designed for the general student. The course explores what is art, who makes it, and why it is made. Core Curriculum Course.

## ARTS 1303 Art History

Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
This course examines painting, sculpture, architecture and related arts covering the Paleolithic through Gothic periods. Also covered is the art of non-western cultures. This course satisfies the fine arts or cross-cultural component of the HCC core.

## ARTS 1304 Art History II

Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
This course examines painting, sculpture architecture and related arts from the Early Renaissance through the Twentieth Century. Also covered is the art of non-westeren cultures. ARTS 1303 is not a prerequisite. This course satisfies the fine arts or cross-cultural component of the HCC core.
ARTS 1311 Foundation Design 1 (2-D
Design)
Prerequisite: None
Credit: 3 (2 lecture, 4 lab)
This beginning studio course explores the fundamentals of two-dimensional design: line, shape, texture, value, color and composition. A variety of media will be used. Recommended but not required as a first studio course. This course satisfies the fine arts component of the HCC core.

## ARTS 1312 Foundation Design II (3-D

 Design)Prerequisite: None
Credit: 3 (2 lecture, 4 lab)
A beginning studio course that explores the fundamentals of three-dimensional design: line, plane, mass, surface, light and color in space. A variety of media will be used. Recommended but not required to be taken before Sculpture, Ceramics or Jewelry. This course satisfies the fine arts component of the HCC core.

## ARTS 1316 Foundation Drawing I

## Prerequisite: None

Credit: 3 (2 lecture, 4 lab)
This beginning drawing course develops student's observation skills through experimentation with various approaches, styles, techniques, and media. Recommended but not required to be taken before Life Drawing, Painting or Printmaking. Foundation Drawing I is a pre-requisite for Foundation Drawing II. This course satisfies the fine arts component of the HCC core.

## ARTS 1317 Foundation Drawing II Prerequisite: ARTS 1316

## Credit: 3 (2 lecture, 4 lab)

This studio course builds upon the skills learned in Drawing I. Emphasis will be upon further media experimentation and development of a personal style. Foundation Drawing I is a prerequisite. This course satisfies the fine arts component of the HCC core.

# Course Descriptions 

## ARTS 2316 Painting I <br> Prerequisite: None <br> Credit: 3 (2 lecture, 4 lab)

A studio course which explores painting media with an emphasis on color, composition, subject matter and technique. Painting I is a prerequisite for Painting II. This course satisfies the fine arts component of the HCC core.

## ARTS 2317 Painting II

Prerequisite: ARTS 2316
Credit: 3 (2 lecture, 4 lab)
This studio course builds upon skills developed in Painting I with an emphasis on the development of personal style, subject matter, and individual expression. Painting $I$ is a prerequisite for Painting II. This course satisfies the fine arts component of the HCC core.

## ARTS 2323 Life Drawing I

## Prerequisite: None

Credit: 3 (2 lecture, 4 lab)
A drawing course focusing on the human form. Various media and techniques will be explored while drawing from a live model. Life Drawing I is a prerequisite for Life Drawing II. This course satisfies the fine arts component of the HCC Core.

## ARTS 2324 Life Drawing II <br> Prerequisite: ARTS 2323 <br> Credit: 3 (2 lecture, 4 lab)

This studio course builds upon skills developed in Life Drawing I, emphasizing personal style and individual expression. Further experimentation with various media and techniques will be explored while drawing from a live model. Life Drawing I is a prerequisite for Life Drawing II. This course satisfies the fine arts component of the HCC core

## ARTS 2326 Sculpture I

## Prerequisite: None

Credit: 3 (2 lecture, 4 lab)
This studio course will introduce the student to various materials, processes and elements of design. Media may include plaster, wood, clay, and found materials. Sculpture I is a prerequisite for Sculpture II. This course satisfies the fine arts component of the HCC core.
ARTS 2327 Sculpture II
Prerequisite: ARTS 2326
Credit: 3 (2 lecture, 4 lab)
Astudio course which builds upon fundamentals learned in Sculpture I with an emphasis on materials and site selection, scale, and individual expression. Sculpture I is a prerequisite for Sculpture II. This course satisfies the fine arts component of the HCC core.

## ARTS 2333 Printmaking I

## Prerequisite: None

Credit: 3 (2 lecture, 4 lab)
An introduction to and exploration of various relief printing, monoprinting, and intaglio processes. Printmaking I is a prerequisite for Printmaking II. This course satisfies the fine arts component of the HCC core.

## ARTS 2334 Printmaking II

Prerequisite: ARTS 2333
Credit: 3 (2 lecture, 4 lab)
This course builds upon Printmaking I fundamentals and introduces additional print processes and combinations of those processes to allow individual expression. Printmaking I is a prerequisite for Printmaking II. This course satisfies the fine arts component of the HCC core.

## ARTS 2341 Art Metals I

Prerequisite: None
Credit: 3 (2 lecture, 4 lab)
 Fundamentals ofjewelry construction including design, fabrication, sufface treatment, and stone setting. Art Metals I is a prerequisite for Art Metals II. This course satisfies the fine arts component of the HCC core.

## ARTS 2342 Art Metals II

 Prerequisite: ARTS 2341 Credit: 3 (2 lecture, 4 lab) A continuation of ARTS 2341 with emphasis on individual expression, design and further material exploration. ArtMetalsl is a prerequisite for Art Metals II. This course satisfies the fine arts component of the HCC core.ARTS 2346 Ceramics I
Prerequisite: None

## Credit: 3 (2 lecture, 4 lab)

This studio course is an introduction to arts, using the clay medium. Sculptural approaches to clay (slab, pinch, coil wheel) as well as surface treatment will be investigated. Glaze making and kiln technology will be introduced. Ceramics I is a prerequisite for Ceramics II. This course satisfies the fine arts component of the HCC core.

## ARTS 2347 Ceramics II <br> Prerequisite: ARTS 2346

Credit: 3 (2 lecture, 4 lab)
This studio course builds on knowledge acquired in Ceramics I. Emphasis will be on form and surface experimentation, as well as development of personal expression. Traditional and nontraditional uses of clay will be explored. Ceramics I is a prerequisite for Ceramics II. This course satisfies the fine arts component of the HCC core.

## ARTS 2348 Digital Arts I <br> Prerequisite: None

Credit: 3 (2 lecture, 4 lab)
This studio course is an introduction to art using the computer. Digital approaches toimagery will be investigated using various tools (possibilities include cameras, scanners, printers, etc.) and software. Emphasis will be placed on creating original images as well as manipulating existing images. This course satisfies the fine arts component of the HCC core.

## ARTS 2349 Digital Arts II

Prerequisite: ARTS 2348 or ARTS 2344
Credit: 3 (2 lecture, 4 lab)
This studio art course builds upon the skills learned in Digital Art L. Emphasis will be upon further media experimentation and development of a personal style. Digital Art lis a prerequisite for Digital Arts II. This course satisfies the fine arts component of the HCC core.
ARTS 2356 Photography I

## Prerequisite: None

Credit: 3 (2 lecture, 4 lab)
Anintroduction to basic photographic processes including black and white film processing and printing. The student will examine various aesthetic approaches to photographing as well as some history of photography. This course will emphasize aesthetic aspects of photography such as design and composition, as well as content. Photography I is a prerequisite for Photography II. This course satisfies the fine arts component of the HCC core.

## ARTS 2357 Photography II

## Prerequisite: ARTS 2356

Credit: 3 (2 lecture, 4 lab)
This course will build on previously acquired skills of black and white film exposure, processing and printing and guide students in developing personal outlooks toward specific applications of the photographic process. Photography I is a prerequisite for Photography II. This course satisfies the fine arts component of the HCC core.

## ARTS 2366 Watercolor I

## Prerequisite: None

Credit: 3 (2 lecture, 4 lab)
A studio course that explores watercolor media with an emphasis on color, composition, self-expression, and technique. This course satisfies the fine arts component of the HCC core.

## Course Descriptions

ARTS 2367 Watercolor II<br>Prerequisite: ARTS 2366<br>Credit: 3 (2 lecture, 4 lab)

This studio course builds upon skills developed in Watercolor I with an emphasis on the development of personal style, subject matter, and individual expression. Watercolor I is a prerequisite for Watercolor II. This course satisfies the fine arts component of the HCC core.

## ARTV 1341 3-D Animation I

Prerequisite: ARTV 1345
Credit: 3 (2 lecture, 4 lab)
Three-dimensional (3-D) modeling and rendering techniques including lighting, staging, camera, and special effects. Emphasizes 3-D modeling building blocks using primitives to create simple and complex objects.
ARTV 1343 Digital Sound
Prerequisites: GAME 1212 and GAME 1306
Credit: 3 (2 lecture, 4 lab)
Digitizing sound and incorporating it into multimedia or web titles for various delivery systems. Emphasizes compression issues, sampling, synchronizing, and resource management.
ARTV 1345 3-D Modeling and Rendering I Prerequisite: ARTC 1302 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Techniques of three-dimensional (3-D) modeling utilizing appropriate software. Includes the creation and modification of 3-D geometric shapes, use of a variety of rendering techniques, camera light sources, texture, and surface mapping.
ARTV 1351 Digital Video Prerequisite: IMED 1301 Credit: 3 (2 lecture, 4 lab) Producing and editing video and sound for multimedia or web productions. Emphasizes capture, editing, and outputting of video using a desktop digital video workstation.
ARTV 2301 2-DAnimation I (FLASH)
Prerequisites: IMED 1316, IMED 1341, ITSE 2313, or Department Approval Credit: 3 (2 lecture, 4 lab)
Skill development in the use of software to develop storyboards and two-dimensional animation including creating, importing, and sequencing media elements to create multimedia presentation. Emphasis on conceptualization, creativity, and visual aesthetics.

ARTV 2330 2-D Animation II
Prerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)
Technical aspects of traditional animation. Emphasizes aesthetic design and completion of an advanced animation project. Includes application of advanced skills and knowledge.

## ARTV 2341 Advanced Digital Video Prerequisite: Department Approval <br> Credit: 3 (2 lecture, 4 lab)

Advanced digital video techniques for postproduction. Emphasizes generation and integration of special effects, 2-D animation and 3-D animation for film, video, CD-ROM, and the Internet. Exploration of new and emerging compression and video streaming technologies.

## ARTV 2351 3-D Animation II

Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)
Skill development in three-dimensional modeling and rendering techniques using lighting, staging, and special effects for digital output. Emphasis on the production of threedimensional (3-D) animation as final digital outputting using modeling, rendering and animation software.
ASTR 1303 Stars and Galaxies
Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).
Credit: 3 (3 lecture)
An introduction to the present cosmological theories about the structure and evolution of the universe. A comparison with previous models since antiquity. A study of the celestial sphere and the constellations, the motions in the sky. A study of gravity, light, radiation, optics, telescopes and spacecraft. A survey of the stars, clusters, galaxies, superclusters, their properties, structure and evolution. Core curriculum course.

## ASTR 1304 Solar System Astronomy

Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).
Credit: 3 (3 lecture)
An introduction to present theories about the structure and evolution of the solar system, compared to other models and theories since antiquity. A survey of the Sun, planets, moons, rings, asteroids, comets and debris in our solar system. The possibility of life in the Universe. Core curriculum course.

ASTR 1403 Stars and Galaxies
Prerequisites: Must be placed into
GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).
Credit: 4 (3 lecture, 3 lab)
An introduction to the present cosmological theories about the structure and evolution of the universe. A comparison with previous models since antiquity. A study of the celestial sphere and the constellations, the motions in the sky. A study of gravity, light, radiation, optics, telescopes and spacecraft. A survey of the stars, clusters, galaxies, superclusters, their properties, structure and evolution. Laboratory includes an introduction to observational techniques using telescopes, in-class projects/ exercises on spectroscopy, stellar positions, solar heating, planetary motions, solar and astrophotography, star clusters, galaxies, and cosmology. Core curriculum course.
ASTR 1404 Solar System Astronomy Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).
Credit: 4 (3 lecture, 3 lab)
An introduction to present theories about the structure and evolution of the solar system, compared to other models and theories since antiquity. A survey of the Sun, planets, moons, rings, asteroids, comets and debris in our solar system. The possibility of life in the Universe. Laboratory topics include planetary, lunar and solar observations with telescopes and/or the naked eye; measurements of the gravitational constant, gravitational acceleration and the speed of light; analysis of spectra and spacecraft images; and impact cratering simulations. Core curriculum course.

## AUMT 1305 Introduction to Automotive

## Technology

Credit: 3 (2 lecture, 4 lab)
An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance. May be taught manufacturer specific.

## AUMT 1306 Automotive Engine Removal

 and InstallationCredit: 3 (2 lecture, 4 lab)
Fundamentals of engine inspection, removal and installation procedures. May be taught manufacturer specific.

## Course Descriptions

## AUMT 1307 Automotive Electrical Systems <br> Credit: 3 (2 lecture, 4 lab)

An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of batteries, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific.

## AUMT 1310 Automotive Brake Systems Credit: 3 (2 lecture, 4 lab)

Operation and repair of drum/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught with manufacturer specific instructions

## AUMT 1316 Automotive Suspension and Steering Systems

Credit: 3 (2 lecture, 4 lab)
A study of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific.

## AUMT 1319 Automotive Engine Repair

Credit: 3 (2 lecture, 4 llab)
Fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine. May be taught manufacturer specific.

## AUMT 1345 Automotive Heating and Air

 Conditioning Credit: 3 (2 lecture, 4 lab) Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific.AUMT 1380 Cooperative EducationAutomobile/Automotive Mechanics Technology/Technician Prerequisite: Department Approval Credit: 3 ( 1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

AUMT 2209 Automotive Drive Train and

## Axle Theory

Credit: 2 (2 lecture, 1 lab)
Astudy of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials. Emphasis on theory and diagnosis of transmission/transaxle and drive line components.

## AUMT 2223 Theory of Automatic

Transmission and Transaxle
Credit: 2 (2 lecture, 1 lab)
Theory of operation, hydraulic principles, and related circuits of modern automatic transmissions and transaxles. Discussion of diagnosing and repair techniques.
AUMT 2313 Automotive Drive Train and Axles
Credit: 3 (2 lecture, 4 lab)
Astudy of automotive clutches, clutch operation devices, manual transmissions/ transaxles, and differentials with emphasis on the diagnosis and repair of transmissions/transaxles and drive lines. May be taught with manufacturer specific instructions.

## AUMT 2317 Engine Performance

## Analysis I

Credit: 3 (2 lecture, 4 lab)
Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught manufacturer specific.
AUMT 2321 Automotive Electrical Lighting and Accessories
Credit: 3 (2 lecture, 4 lab)
Repair of automotive electrical subsystems, lighting, instrumentation, and accessories. Emphasis on accurate diagnosis and proper repair methods using various troubleshooting skills and techniques. May be taught manufacturer specific.
AUMT 2325 Automatic Transmission and Transaxle
Credit: 3 (2 lecture, 4 lab)
A study of the operation, hydraulic principles, and related circuits of modern automatic transmissions and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. May be taught manufacturer specific.

## AUMT 2328 Automotive Service

Credit: 3 (2 lecture, 4 lab)
Mastery of automotive vehicle service and component systems repair. Emphasis on mastering current automotive competencies covered in related courses. May be taught manufacturer specific.

## AUMT 2334 Engine Performance <br> Analysis II <br> Credit: 3 (2 lecture, 4 lab)

Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment. May be taught manufacturer specific.

## AUMT 2437 Automotive Electronics

Credit: 4 (2 lecture, 4 lab)
Topics address electrical principles, semiconductor and integrated circuits, digita fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology. May be taught manufacturer specific.
AUMT 2455 Automotive Engine Machining Credit: 4 (2 lecture, 4 lab)
In-depth coverage of precision engine rebuilding, cylinder reconditioning, and crack repair. Instruction in machines and equipment necessary to complete an engine repair. May be taught with manufacturer specific instructions.

## BCIS 1405 Business Computer

Application
Prerequisite: Must be at collegelevel skills in reading, writing, and mathematics (i.e. no remediation needed) and have had high school computer literacy or equivalent.
Credit: 4 (3 lecture, 3 lab)
Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet.

## BIOL 1108 Introductory Biology

Laboratory I
Prerequisite/Corequisite: BIOL 1308
Credit: 1 (3 lab)
Selected laboratory experiments related to topics in BIOL 1308 (Introductory Biology I) for non-majors.

## BIOL 1109 Introductory Biology <br> Laboratory II

Prerequisite/Corequisite: BIOL 1309
Credit: 1 (3 lab)
Selected laboratory experiments related to topics in BIOL 1309 (Introductory Biology I) for non-majors.

## Course Descriptions

BIOL 1308 Introductory Biology I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)
Topics include basic chemistry, cell morphology and physiology, photosynthesis and respiration, cell division, and classical and molecular genetics. Core Curriculum Course. Note: Only one of BIOL 1308 or BIOL 1406 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.
BIOL 1309 Introductory Biology II Prerequisite: BIOL 1308, Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Topics include evolution, classification and ecological relationships, and organ systems of animals and plants. Core Curriculum Course. Note: Only one of BIOL 1309 or BIOL 1407 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

## BIOL 1322 Basic Nutrition

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture) A course designed to teach the fundamentals of nutrition based on basic nutrition principles. Scientific standard recommendations of levels of nutrient intake for a healthy population are discussed. Sources and functions of carbohydrates, proteins, fats, vitamins and minerals are also studied. (cross listed with HECO 1322). Core curriculum course BIOL 1406 General Biology I

## Prerequisite: Must be placed into

 college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 4 ( 3 lecture, 3 lab)Discussions focus on biological chemistry, biological processes, cellular morphology, metabolism, genetics and molecular biology. Note: Only one of BIOL 1308 or BIOL 1406 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

## BIOL 1407 General Biology II

Prerequisite: BIOL 1406, Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 4 (3 lecture, 3 lab)
Topics include evolution, classification and ecological relationships, and organ systems of animals and plants. Core Curriculum Course. Note: Only one of BIOL 1309 or BIOL 1407 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

## BIOL 1411 General Botany

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 4 (3 lecture, 3 lab)
Plant science including survey of the plant kingdom, photosynthesis, respiration, anatomy, reproduction, ecology, and vascular plant taxonomy. Core Curriculum Course.

## BIOL 1413 General Zoology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 4 (3 lecture, 3 lab) A general overview of the animal kingdom including principles, life histories, and classification. Emphasis is placed on the vertebrates. Core Curriculum Course.

## BIOL 2401 Anatomy and Physiology I

Prerequisites: While BIOL 1406 is not a required prerequisite for 2401, 1406 is highly recommended for success in 2401. Also, must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 4 (3 lecture, 3 lab)
Study of the structure and function of human cells, tissues, and organ systems including integumentary skeletal, muscular, and nervous systems. Core Curriculum Course.
BIOL 2402 Anatomy and Physiology II
Prerequisite: BIOL 2401
Credit: 4 (3 lecture, 3 lab)
Continuation of BIOL 2401 including the circulatory, respiratory, digestive, excretory, reproductive and endocrine systems. Core Curriculum Course.

BIOL 2406 Environmental Biology Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requísite) Credit: 4 (3 lecture, 3 lab) Human interaction with and effectupon plantand animal communities. Conservation, pollution, energy, and other contemporary ecological problems. Core Curriculum Course.

BIOL 2416 Genetics
Prerequisite: BIOL 1406; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 4 (3 lecture, 3 lab)
Study of the principles of molecular and classical genetics and the function and transmission of hereditary material. May include population genetics and genetic engineering. Core curriculum course.
BIOL 2420 Microbiology
Prerequisite: BIOL 1406; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 4 (3 lecture, 3 lab)
Study of microorganisms including morphology, metabolism, taxonomy, culture techniques, microbial genetics, immunology, bacteriology, virology, mycology, parasitology, and diseases. Core Curriculum Course.
BIOL 2428 Comparative Anatomy
Prerequisite: BIOL 1407; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 4 (3 lecture, 3 lab)
Comparative studies of the evolution of the vertebrate body including morphology, physiology, embryology, taxonomy, and paleontology. Core Curriculum Course.
BIOM 1309 Applied Biomedical Equipment Technology
Prerequisite: CETT 1429, CETT 1425
Credit: 3 (2 lecture, 3 lab)
Introduction to biomedical instrumentation as related to anatomy and physiology. Detailed coverage of anatomical systems that use medical equipment for monitoring, diagnosis, and treatment.

# Course Descriptions 

## BIOM 2331 Biomedical Clinical

 Instrumentation Prerequisites: CETT 1429, CETT 1425, BIOM 1309Credit: 3 (2 lecture, 3 lab)
A study of theory, application, and principles of operation of instruments commonly used in a medical laboratory.

## BIOM 2489 Internship- Biomedical

## Technology/Technician

Prerequisite: $\mathbf{3 0}$ credit hours of CETT courses and Department Approval
Credit: 4 (1 lecture, 19 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
BITC 1311 Introduction to Biotechnology Credit: 3 (3 lecture)
An introduction to biotechnology including career exploration, history and applications of DNA/RNA technology, molecular biology, bioethics, and laboratory safety practices.

## BITC 1370 Introduction to Biochemistry Credit: 3 (3 lecture)

The study of the knowledge of the structure, function, and cellular metabolism of various biomolecules. The course will deal with the intra-and intermolecular conversion of biomolecules. Knowledge in this area is directly applicable to the fields of analysis and processing of biomolecules and their pertenence to biotechnology as it relates to biopharmaceuticals, biodianostics, fermentation, and bio-manufactureing.

## BITC 1402 Biotechnology Laboratory

## Methods and Techniques

 Prerequisite/Corequisite: BITC 1311 or Department ApprovalCredit: 4 (3 lecture, 3 lab)
Laboratory operations, management, equipment, instrumentation, quality control techniques, and safety procedures. Includes laboratory practice in using pH meters, mixing buffers, performing measurements, preparing solutions, and performing separatory techniques.

## BITC 1445 Medical Biotechnology

Prerequisite: BITC 1370 and BITC 1402 or Department Approval
Credit: 4 (2 lecture, 4 lab)
Biotechnology as it applies to medicine and medical research. Includes molecular mechanisms underlying diseases such as cancer, diabetes, heart disease, and AIDS. Covers the applications of biotechnology to the diagnosis and treatment of disease as well
as the development of drugs and therapeutic agents. Emphasizes research and medicalrelated biotechnology methods and laboratory procedures.
BITC 1491 Special Topics in Biological
Technology/Technician
Prerequisite: BITC 1402 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
BITC 2386 Internship - Biology
Technician/Biotechnology Laboratory Technician
Prerequisite: BITC 1402 and
Department Approval
Credit: 3 (1 lecture, 20 lab)
Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

## BITC 2411 Biotechnology Laboratory

## Instrumentation

 Prerequisite: BITC 1402 or Department ApprovalCredit: 4 (3 lecture, 3 lab)
Theory, applications, and operation of various analytical instruments. Addresses separation and identification techniques including electrophoresis, spectrophotometry, and chromatography.
BITC 2431 CellCulture Techniques
Prerequisite: BITC 1402 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Theory and applications of cell culture techniques. Laboratory emphasis on the principles and practices of initiation, cultivation, maintenance, preservation of cell lines and applications.
BITC 2441 Molecular Biology Techniques
Prerequisite: BITC 2411 or Department Approval
Credit: 4 (3 lecture, 3 lab)
In depth coverage of the theory and laboratory techniques in molecular biology with an emphasis on gene expression and regulation, recombinant DNA, and nucleic acids.

BITC 2472 Immunological Methods and Techniques
Prerequisite: BITC 1402 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Study of the principles and practices of modern immunology including the interactions among the various cellular and chemical components of immune response. Emphasis on the techniques used in the biotechnology industry involved in manufacturing of immunotherapeutic agents and biopharmaceuticals. Knowledge in this area is directly applicable to the fields of biopharmaceuticals, bio-diagnostics, fermentation and bio manufacturing.

## BMGT 1301 Supervision

Credit: 3 (3 lecture)
A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined.
BMGT 1303 Principles of Management Credit: 3 (3 lecture)
Concepts, terminology, principles, theories, and issues in the field of management.
BMGT 1313 Principles of Purchasing

## Credit: 3 (3 lecture)

The purchasing process as it relates to such topics as inventory control, price determination, vendor selection, negotiation techniques, and ethical issues.

## BMGT 1323 Purchasing

Credit: 3 (3 lecture)
A study of the purchasing process and the basis of sound purchasing decisions; materials management; selection and evaluation of suppliers/vendors; price, quality, and value determinants; and issues that require legal or ethical consideration.

## BMGT 1325 Office Management

## Credit: 3 (3 lecture)

Systems, procedures, and practices related to organizing and planning office work, controlling employees' performance, and exercising leadership skills.

## BMGT 1331 Production and Operations

## Management

Credit: 3 (3 lecture)
Fundamentals of the various techniques used in the practice of production management to include location, design, and resource allocation.

## Course Descriptions

BMGT 1391 Introduction to Human Resources/PeopleSoft Applications Prerequisites: POFI 1301 and POFT 1329
Credit: 3 (2 lecture, 3 lab)
(Computer Lab required)
A hands-on overview of the major areas of human resources/PeopleSoft as illustrated by PeopleSoft software applications. Some topics will cover accessing PeopleSoft, navigating the PeopleSoft interface, understanding PeopleSoft panels, using PeopleSoft panels, and creating queries.
BMGT 1394 Intermediate Human
Resources/PeopleSoft Applications
Prerequisite: BMGT 1391
Credit: 3 (2 lecture, 3 lab)
(Computer Lab required)
A continuation of Introduction to Human Resources/PeopleSoft with intermediate PeopleSoft software applications. Additional topics will include: understanding PeopleSoft Processes, PeopleSoft HRMS (Human Resource Management Systems), PeopleSoft HRMS modules, and advanced query topics.
BMGT 2305 Advanced Communication in Management/PeopleSoft Applications (Team Work and Case Studies)

## Prerequisite: BMGT 1394

Credit: 3 (2 lecture, 2 lab)
(Computer Lab required)
Putting it all together/PeopleSoft: group projects, team applications, and implementation of results.

## BMGT 2310 Financial Management/

## PeopleSoft Applications

 Prerequisite: BMGT 1394 Credit: 3 (2 lecture, 3 lab)
## (Computer Lab required)

Integration of Financial Management PeopleSoft into Human Resource functions, such as payroll, budgets, and benefits and administration.
BMGT 2331 Total Quality Management/
PeopleSof Applications
Prerequisite: BMGT 2310
Credit: 3 (2 lecture, 3 lab)
(Computer Lab required)
Quality of productivity in organizations using PeopleSoft Applications. Includes planning for quality PeopleSoft reports, implementation of reports, development of reports for business decision-making. Additional topics will include accessing and setting up queries, aggregating totals, using SQR with PeopleSoft, and reporting tables.

BNKG 1303 Principles of Bank Operation Credit: 3 (3 lecture)
Overview of the fundamental banking functions and the role of regulation in the banking industry. Explanation of financial products and services to various markets.

## BNKG 1305 Teller Training

Credit: 3 (3 lecture)
Application of the functions related to negotiable instruments, cash control, handling money, and balancing. Explanation of compliance and regulation issues affecting bank tellers.

## BNKG 1340 Money and Banking

 Credit: 3 (3 lecture)Monetary policy and its related effects on financial intermediaries. Includes financial markets, regulatory functions, and structures. Addresses investment and funds management.
BNKG 1345 Consumer Lending Credit: 3 (3 lecture)
A study of the different types of consumer loans. Identify the federal regulations and state laws pertaining to collection and serving of a consumer loan and relate consumer credit to the lending process.
BNKG 1349 Commercial Lending
Credit: 3 (3 lecture)
Overview of the commercial lending marketand process with an emphasis on credit analysis, evaluation, federal regulation, and state laws related to business and industrial lending.
BNKG 1351 Selling Bank Products and Services
Credit: 3 (3 lecture)
Characteristics and benefits of bank products and services. Emphasis on the personal selling process and quality customer service. Application of personal selling, cross-selling, and related product benefits to individual customer needs.
BNKG 1353 Mortgage Lending
Credit: 3 (3 lecture)
Overview of the mortgage lending market and process with an emphasis on documentation, credit evaluation, federal regulation, and state laws related to mortgage loans.

## BNKG 1356 Analyzing Financial

Statements I
Prerequisite: АССТ 2301
Credit: 3 (3 lecture)
A study of the process of evaluating financial statements, cash flow, and ratio analysis of individuals and businesses with an emphasis on the relationship of comparative analysis and industry standards.

## BNKG 1357 Investor Accounting Prerequisite: ACCT 2301 <br> Credit: 3 (3 lecture)

An introduction to accounting and investor reporting functions that relate to the financial aspects of servicing mortgages that are in the first or second position. Topics include custodial and remittance accounting methods, reporting procedures, and rules for establishment of a custodial account.

## BNKG 1373 Teller Training Lab

Prerequisite: BNKG 1305
Credit: 3 (3 lecture)
An alternate continuation of BNKG 1305
Teller Training, this course affords the student practical, hands-on experience in paying and receiving teller operations. Students develop skills such as cash handling, cash drawer setup, maintenance, security and daily balancing, processing of basic paying and receiving customer transactions, quoting funds availability, implementing security precautions, operating ten-key terminal, and using automated teller machines via daily practice in a lab setting.

## BNKG 1380 Cooperative Education -

 Banking and Financial Support Services Prerequisite: Department Approval Credit: 3 (l lec, 20 lab)Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## BNKG 2374 Financial Business

Administration
Prerequisite: BNKG 1340
Credit: 3 (3 lecture)
Course emphasizes the managerial responsibility of coordinating the many facets of a financial institution. The course covers administration in a regulatory environment, portfolio mix, and the various changes that are happening in this fast paced industry. Special attention is placed on investment areas in which customers are allowed to participate, which banks must have a working knowledge of but are not allowed to invest in.

# Course Descriptions 

BNKG 2380 Cooperative education Banking and Financial Support Services Prerequisite: Department Approval Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## BNKG 2381 Cooperative education Banking and Financial Support Services Prerequisite: Department Approval

 Credit: 3 ( 1 lecture, 20 lab)Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## BUSG 1301 Introduction to Business

 Credit: 3 (3 lecture)Fundamental business principles including structure, functions, resources, and operational processes.

## BUSG 1303 Principles of Finance Credit: 3 (3 lecture)

Financial dynamics of a business. Includes monetary and credit theory, cash inventory, capital management, and consumer and government finance. Emphasizes the time value of money.

## BUSG 1370 Personal Financial Planning

 Credit: 3 (3 lecture)An exploration of financial planning that emphasizes topics of personal interest but also have application to business financial planning topics. Topics include budgeting, bank accounts and account reconciliation, individual retirement accounts, loans, investments, debt management, real estate, insurance, wills, trusts, and taxes.


BUSG 1371 Principles of Securities Operations
Credit: 3 (3 lecture)
An overview of the fundamental functions and the role of regulation in the securities industry. Explanation of securities products and services to a variety of markets.
BUSG 1372 Communications for
Securities professionals
Credit: 3 (3 lecture)
An overview of the fundamental functions and the role of regulation in the securities industry. Explanation of securities products and services to a variety of markets.

## BUSG 1391 Special Topics in Business. General <br> Credit: 3 (3 lecture)

Topic addresses recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## BUSG 2305 Business Law/Contracts

Credit: 3 (3 lecture)
Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.

## BUSG 2309 Small Business Management Credit: 3 (3 lecture)

A course on how to start and operate a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues.

## BUSG 2317 Business Law/ Commercial <br> Credit: 3 (3 lecture)

The relationship of law and business as they relate to commercial transactions.
BUSG 2380 Cooperative Education Business/Commerce, General Prerequisite: Department Approval or BMGT 1303
Credit: 3 ( 1 lecture, 20 lab )
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
BUSG 2381 Cooperative Education Business/Commerce, General
Prerequisite: Department Approval or BMGT 1301 and BMGT 1303, BUSG 1301
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
CDEC 1303 - see teca 1303
CDEC 1311 - see teca 1311

## CDEC 1313 Curriculum Resources for

 Early Childhood ProgramsCredit: 3 (2 lecture, 3 lab)
A study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children.

## CDEC 1317 Child Development Associate

 training ICredit: 3 (2 lecture, 2 lab)
Based on the requirements for the Child Development Associate National Credential (CDA). Topics on CDA overview, general observational skills, and child growth and development overview. The four functional areas of study are creative, cognition, physical and communication.
CDEC 1318 - see teca 1318
CDEC 1319 Child Guidance
Credit: 3 (2 lecture, 2 lab)
An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children

## CDEC 1321 The Infant and Toddler

## Credit: 3 (2 lecture, 3 lab)

A study of appropriate infant and toddler (birth to 3), including an overview of development, quality care giving routines, appropriate environments, materials and activities, and teaching/guidance techniques

## CDEC 1323 Observation and Assessment

## Credit: 3 (3 lecture)

A study of observation skills, assessment techniques, and documentation of children's development.

## CDEC 1354 - see teca 1354

## CDEC 1356 Emergent Literacy for Early

## Childhood

Prerequisite/Corequisite: CDEC 1313
Credit: 3 (2 lecture, 3 lab)
An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based, integrated curriculum.

## CDEC 1358 Creative Arts for Early

Childhood
Prerequisite/Corequisite: CDEC 1313
Credit: 3 (2 lecture, 3 lab)
An exploration of principles, methods, and materials for teaching young children music, movement, visual arts and dramatic play through process-oriented experiences to support divergent thinking.
CDEC 1359 Children with Special Needs
Credit: 3 (2 lecture, 2 lab)
A survey of information regarding children with special needs including possible causes and characteristics of exceptionality, educationa intervention, available resources, referral processes, the advocacy role and legislative issues.

## Course Descriptions

CDEC 1391 Special Topics in Family Life and Relations Studies
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
CDEC 1393 Special Topics in Family
Living and Parenthood
Prerequisite: CDEC 1356, 1358 or 2307

## Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## CDEC 1394 Special Topics in Child Care

Provider/Assistant
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## CDEC 2186 Internship - Child Care

## Provider/Assistant

Prerequisite: Department Approval
Credit: 1 ( 6 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. CDEC 2280 Cooperative Education - Early Childhood Provider/Assistant
Prerequisite: Department Approval Credit: 2 (1 lecture, 10 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
CDEC 2307 Math and Science for Early Childhood
Prerequisite/Corequisite: CDEC 1313 Credit: 3 (2 lecture, 3 lab)
An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play.

CDEC 2322 Child Development Associate Training
Credit: 3 (2 lecture, 2 lab)
A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance.

## CDEC 2324 Child Development Associate

## Training III

Credit: 3 (2 lecture, 2 lab)
Acontinuation of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management, and professionalism.

## CDEC 2326 Administration of Programs

## for Children I

Prerequisite: CDEC 1356, 1358 or 2307
Credit: 3 (3 lecture)
Application of management procedures for early child care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.
CDEC 2328 Administration of Programs
for Children II
Prerequisite: CDEC 2326
Credit: 3 (3 lecture)
An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personal management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs.

## CDEC 2341 The School Age Child

Credit: 3 (2 lecture, 3 lab)
A study of appropriate programs for the school age child ( 5 to 13 years), including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques.
CDEC 2380 Cooperative Education - Early Childhood Provider/Assistant Prerequisite: Department Approval
Credit: 3 (1 lecture, 15 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CETT 1321 Electronic Fabrication Credit: 3 (2 Lecture, 4 Lab)
A study of electronic circuit fabrication techniques including printed circuit boards, wire wrapping, bread boarding, and various soldering techniques.

## CETT 1331 Technical Programming

Prerequisite: MATH 0312 or
Department Approval
Credit: 3 (2 lecture, 4 lab)
Introduction to a high level programming
language such as VISUAL BASIC, PASCAL,
or "C." Topics include structured programming and problem solving for technical applications. The student will demonstrate knowledge of programming methods by developing and executing programs that solve technical problems.
CETT 1403 DC Circuits
Prerequisite: MATH 0312 or equivalent test score
Credit: 4 (3 lecture, 3 lab)
A study of the fundamentals of direct current including Ohm's law, Kirchoff's laws and circuit analysis techniques. Emphasis on circuit analysis of resistive networks and DC measurements. The student will analyze DC circuits from the simple to the complex; construct and make measurements of DC circuits from the simple to the complex; memorize the resistor color code; and identify a resistor by its electronic symbol.

## CETT 1405 AC Circuits

Prerequisite: CETT 1403
Corequisite: MATH 1316
Credit: 4 (3 lecture, 3 lab)
A study of the fundamentals of alternating current including series and parallelAC circuits, phasors, capacitive and inductive networks, transformers, and resonance; introduction to filters.

## CETT 1409 DC-AC Circuits

## Credit: 4 (2 lecture, 4 lab )

Fundamentals of DC circuits and AC circuits operation including Ohm's law, Kirchoff's laws, networks, transformers, resonance, phasors, capacitive and inductive and circuit analysis techniques.

## CETT 1415 Digital Applications

Credit: 4 (3 lecture, 2 lab)
An investigation of combinational and sequential logic elements and circuits with emphasis on design and troubleshooting of combinational and sequential circuits.

# Course Descriptions 

## CETT 1425 Digital Fundamentals <br> Corequisite: CETT 1403 or Department Approval <br> Credit: 4 (3 lecture, 3 lab)

An entry level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits including counters, registers, code converters, and multiplexers.

## CETT 1429 Solid State Devices

Prerequisite/Corequisite: CETT 1405
Credit: 4 (3 lecture, 3 lab)
A study of diodes and bipolar semiconductor devices, including analysis of static and dynamic characteristics, biasing-techniques, and thermal considerations of solid state devices.

## CETT 1441 Solid State Circuits <br> Prerequisite: CETT 1429 or Department Approval

Credit: 4 (3 lecture, 2 lab)
Study of various semiconductor devices incorporated in circuits and their applications. Emphasizes circuitconstruction, measurements and analysis.
CETT 1445 Microprocessor
Prerequisite: CETT 1425 or Department Approval
Credit: 4 (3 lecture, 3 lab)
An introductory course in microprocessor software and hardware, its architecture, timing sequence, operation, and programming, and discussion of appropriate software diagnostic language and tools.
CETT 1449 Digital Systems Prerequisite: Department Approval Credit: 4 (3 lecture, 2 lab) Acourse in electronics covering digital systems. Emphasis on application and troubleshooting digital systems using counters, registers, code converters, multiplexers, analog-to-digital to-analog circuits, and large-scale integrated circuits.
CETT 1457 Linear Integrated Circuits Prerequisite: CETT 1429 or Department Approval
Credit: 4 (3 lecture, 3 lab)
A study of the characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Application in computation, measurements, instrumentation, and active filtering.

CETT 1491 Special Topics in Computer Engineering Technology/Technician Prerequisite: Department Approva
Credit: 4 (3 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.
CETT 2433 Digital Computer Circuits
Prerequisite: Department Approval
Credit: 4 (3 lecture, 2 lab)
A study of the three major component systems of a digital computer including arithmetic logic operations, RAM and ROM memory, and control. Student will explain operation of systems; construct and troubleshoot computer circuits utilizing systems; describe function of the BIOS (Basic Input Output System) and how computer knows what to address when first cold booted.

## CETT 2435 Advanced Microprocessor

Prerequisite: CETT 1445, CETT 1457 or Department Approval
Credit: 4 (3 lecture, 3 lab)
An advanced course utilizing the microprocessor in control systems and interfacing. Emphasis on microprocessor hardware and implementation of peripheral interfacing.
CETT 2439 Amplifier Analysi Prerequisite: Department Approval
Credit: 4 (3 lecture, 2 lab)
Advanced study of electronic amplifier applications including op-amps, audio amps, video amps, and high frequency amplifiers.
CETT 2449 Research and Project Design
Prerequisite/Corequisite: CETT 1429
or Department Approval
Credit: 4 (3 lecture, 2 lab)
Principles of electrical/electronic design encompassing schematics wiring diagrams, materials lists, operating characteristics, completion schedules, and cost estimates. The student will build a project using the principles of the electric/electronic design process, write an operations procedure, and demonstrate the operation of the project's function.

## CHEF 1191 Special Topics in Culinary

## Arts/Chef Training

Credit: 1 (1 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## CHEF 1291 Special Topics in Culinary Arts/Chef Training <br> Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
CHEF 1301 Basic Food Preparation
Corequisites: CHEF 2201 and 2231
Credit: 3 (2 lecture, 4 lab)
A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, materials handling, heat transfer, sanitation, safety, nutrition, and professionalism
CHEF 1302 Principles of Healthy Cuisine Prerequisites: CHEF 1301, 1305, 2201 and 2231
Credit: 3 (2 lecture, 4 lab)
Introduction to the principles of planning, preparation, and presentation of nutritionally balanced meals. Adaptation of basic cooking techniques to lower the fat and caloric content. Alternative methods and ingredients will be used to achieve a healthier cooking style.

## CHEF 1305 Sanitation and Safety

## Credit: 3 (3 lecture)

A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.

## CHEF 1310 Garde Manger

Prerequisites: CHEF 1301, 1305, 2201 and 2231
Credit: 3 (2 lecture, 4 lab)
A study of specialty foods and garnishes. Emphasis on design, techniques, and display of fine foods.

## CHEF 1313 Food Service Operation

## Systems I

Credit: 3 (3 lecture)
An overview of the information needs of food and lodging properties. Emphasis on both front, back, and material management utilizing computer systems.

## CHEF 1314 A' la Carte Cooking

Prerequisites: CHEF 1301, 1305, 2201 and 2231
Credit: 3 (2 lecture, 4 lab)
A course in a la carte or "cooking to order" concepts. Topics include menu and recipe interpretation and conversion, organization of work station, employment of appropriate cooking methods, plating, and saucing principles.

## Course Descriptions

CHEF 1341 American Regional Cuisine
Prerequisites: CHEF 1301, 1305, 2201 and 2231
Credit: 3 (2 lecture, 4 lab)
A study of the development of regional cuisines in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems.

## CHEF 1345 International Cuisine

Prerequisites: CHEF 1301, 1305, 2201 and 2231
Credit: 3 (2 lecture, 4 lab)
The study of classical cooking skills associated with the preparation and service of international and ethnic cuisines. Topics include similarities between food production systems used in the United States and other regions of the world.

## CHEF 1364 Practicum (or Field

Experience) - Culinary Arts/Chef Training Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval Credit: 3 (21 Lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
CHEF 1381 Cooperative Education Culinary Arts/Chef Training Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CHEF 1391 Special Topics in Culinary

## Arts/Chef Training

Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
CHEF 2201 Intermediate Food Preparation Corequisites: CHEF 1301 and 2231 Credit: 2 (1 lecture, 4 lab)
Continuation of previous food preparation course. Topics include the concept of precooked food items, as well as scratch
preparation. Covers full range of food preparation techniques.

## CHEF 2231 Advanced Food Preparation

Corequisites: CHEF 1301 and 2201
Credit: 2 (1 lecture, 4 lab)
Topics include the concept of pre-cooked food items and the preparation of canapes, hors d'oeuvres, and breakfast items.
CHEF 2302 Saucier
Prerequisites: CHEF 1301, 2201 and 2231
Credit: 3 (2 lecture, 4 lab)
Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods.
CHEF 2336 Charcuterie
Prerequisite: CHEF 1310
Credit: 3 (2 lecture, 4 lab)
Advanced concepts in the construction of sausages, pates, and related forced meat preparations.
CHEM 1305 Introductory Chemistry I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture) General introduction to fundamental principles of chemistry includes atomic structure, chemical formulas, molecules, reactions, and elementary thermodynamics. This course is intended to be preparatory to CHEM 1411 for science majors who have no prior knowledge of chemistry. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/ or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.
CHEM 1307 Introductory Chemistry II
Prerequisite: CHEM 1305, Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Continuation of CHEM 1305. The organic chemistry of aliphatic and aromatic hydrocarbons, oxygen and nitrogen-containing organic compounds, and biochemistry is introduced. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/ or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1405 Introductory Chemistry I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 4 (3 lecture, 3 lab) A general introduction to the properties of matter. Topics include atomic structure, energy, chemical bonding, reactions, gas laws and elementary thermodynamics. This is a preparatory course to CHEM 1411 for science majors who have no prior knowledge of chemistry. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/ or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.
CHEM 1407 Introductory Chemistry II Prerequisite: CHEM 1405; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 1 lab)
Continuation of CHEM 1405. The chemistry of carbon compounds. Topics include aliphatic and aromatic hydrocarbons, alcohols, ethers, aldehydes, ketones, carbolic acids, acid derivatives, amines and biochemistry is introduced. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/ or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

## CHEM 1411 General Chemistry I

Prerequisites: One year of high school
Chemistry; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 4 (3 lecture, 3 lab)
Science and engineering majors study atomic structure, chemical reactions, thermodynamics, electronic configuration, chemical bonding, molecular structure, gases, states of matter, and properties of solutions. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

# Course Descriptions 

## CHEM 1412 General Chemistry II

Prerequisite: CHEM 1411; ; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 4 (3 lecture, 3 lab)
Continuation of CHEM 1411. Topics include solutions, chemical kinetics, equilibrium and equilibrium phenomena in aqueous solution, acids and bases, pH , thermodynamics, electrochemistry, nuclear chemistry, organic chemistry, and biochemistry. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.
CHEM 1413 College Chemistry I
Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite)
Credit: 4 (3 lecture, 3 lab)
Nursing and allied health science majors study atomic structure, electron configuration periodic law, radioactivity and its effects on living organisms, chemical bonding, molecules, gases, solutions, solution concentration, acids and bases, and buffers. Core Curriculum Course.

## CHEM 1414 College Chemistry II

Prerequisite: CHEM 1413, Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL. 0310/0349 as a co-requisite).
Credit: 4 ( 3 lecture, 3 lab)
Continuation ofCHEM 1413. Topics include the organic chemistry of hydrocarbons, alcohols, ethers, aldehydes, ketones, carboxylic acids, esters, amines, and amides; biochemistry topics include amino acids and proteins, enzymes, carbohydrates, and lipids. Core Curriculum Course.

CHEM 2423 Organic Chemistry I
Prerequisite: CHEM 1412, Must be placed into college-level reading and be placed into MATH 1314 (or higher) and be placed into college-level writing.
Credit: 4 (3 lecture, 3 lab)
Study of compounds of carbon. Topics include alkanes, alkenes, alkynes, alcohols, alkyl halides, stereochemistry, nucleophilic substitution, reaction mechanisms and synthesis. Core Curriculum Course. Study of the properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs.

## CHEM 2425 Organic Chemistry II

Prerequisite: CHEM 2423, Must be placed into college-level reading and be placed into MATH 1314 (or higher) and be placed into college-level writing.
Credit: 4 (3 lecture, 3 lab)
Continuation of CHEM 2423. Topics include aromaticity, benzene and EAS reactions, aldehydes, ketones, carboxyliacids and their derivatives, condensation reactions, amines, phenols, and infrared and NMR spectroscopy. Core Curriculum Course.
CHHS 1311 Commercial Housekeepingl Maintenance

## Credit: 3 (3 lecture)

An introduction to commercial housekeeping and related maintenance and preventative maintenance planning and procedures. Emphasis on work rules, safety rules, and proper care of equipment. An overview of the chemistry of cleaning and proper handling of hazardous chemicals. An introduction to Occupational Safety and HealthAdministration (OSHA) requirements and designing a communications program. Choosing the proper floor care system and procedures for resilient tile are included.
CHIN 1411 Beginning Chinese I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Introduction to Chinese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

CHIN 1412 Beginning Chinese II
Prerequisite: Chinese 1411 or
satisfactory score on advanced placement examination or at least 2 years of high school Chinese within the last two years. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Continuation of Chinese 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.
CJCR 1304 LE - Probation and Parole Credit: 3 (3 lecture)
A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines.
CJLE 1506 Basic Peace Officer I Credit: 5 (3 lecture, 6 lab)
Introduction to fitness and wellness, history of policing, professionalism and ethics, United States Constitution and Bill of Rights, criminal justice system, Texas Penal Code, Texas Code of Criminal Procedure, civil process, and stress management. This course taken in conjunction with Basic Peace Officer II, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy.

## CJLE 1512 Basic Peace Officer II

Credit: 5 (3 lecture, 6 lab)
Basic preparation for a new peace officer. Covers field note taking, report writing, 'use of force' law and concepts, problem solving, multiculturalism, professional policing approaches, patrol procedures, victims of crime, family violence, MHMR, crowd management, HAZMAT, and criminal investigation. This course taken in conjunction with Basic Peace Officer I, III, and IV will satisfy the TCLEOSEapproved Basic Peace Officer Academy.

## CJLE 1518 Basic Peace Officer III

Prerequisite: Department Approval
Credit: 5 (3 lecture, 6 lab)
Basic preparation for a new peace officer. Covers laws pertaining to controlled substances, crowd management, personal property, and crime scene investigation. This course taken in conjunction with Basic Peace Officer I, II, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Academy.

## Course Descriptions

CJLE 1524 Basic Peace Officer IV
Credit: 5 (3 lecture, 6 lab)
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, and III to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Training Academy. ${ }^{* * *}$ THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE***

## CJLE 2380 Criminal Justice Cooperative

 EducationPrerequisite: 12 semester hours and Department Approval
Credit: 3 (1 lecture and maximum of 20 hours/week of career-related work experience)
This is a nontraditional course designed to give the student positive work experience combined with an academic study of criminal justice. Students must have a job in the field of criminal justice and be supervised by the co-op coordinator.

## CJLE 2384 Cooperative Education Criminal Justice/Police Science

 Prerequisite: CRIJ 2328, Department ApprovalCredit: 3 (I lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## CJLE 2420 Texas Peace Officer Procedures <br> Credit: 4 (3 lecture, 4 lab)

Study of the techniques and procedures used by police officers on patrol. Includes controlled substance identification, handling abnormal persons, traffic collision investigation, note taking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. The student will demonstrate relevant law enforcement techniques and procedures required of Texas peace officers as mandated by the Texas Commission on Law Enforcement Officer Standards and education; identify and explain required forms and documents; and explain the applicable procedures to various situations as they relate to the enforcement of law.

## CJLE 2421 Texas Peace Officer Law

 Credit: 4 (3 lecture, 4 lab)Study of laws directly related to police field work. Topics include Texas Transportation Code, intoxicated driver, Texas Penal Code, elements of crimes, Texas Family Code, Texas

Alcoholic Beverage Code, and civil liability. The student will identify relevant sections of Texas law as mandated for this course by the Texas Commission on Law Enforcement Officer Standards and Education, discuss the Texas Penal Code, identify violations of the Texas Family Code and the Texas Alcoholic Beverage Code, define and illustrate civil liability, and discuss the transportation code, intoxicated drivers and elements of crimes.

## CJLE 2522 Texas Peace Officer Skills

Credit: 5 (3 lecture, 4 lab)
Requires the demonstration and practice of the skills of a police officer including patrol, driving, traffic stop skills, use of force, mechanics of arrest, firearm safety, and emergency medical care. The student will evaluate and explain an appropriate response for a situational scenario, demonstrate the proper and effective application of physical skill while using police equipment, and demonstrate other skills expected of Texas peace officer as mandated for this course by the Texas Commission on Law Enforcement Officer Standards and Education
CJSA 1308 Criminalistics I
Prerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
Introduction to the field of criminalistics. Topics include the application of scientific and technical methods in the investigation of crime including location, identification, and handling of evidencefor scientific analysis.
CJSA 1393 Special Topics In Criminal
Justice Studies
Prerequisite: Department Approval; Must also be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## CJSA 2323 Criminalistics II

Prerequisite: CJSA 1308; Must also be placed in college level reading and writing or higher. Credit: 3 (2 lecture, 4 lab)
Theory and practice of crime scene investigation. Topics include report writing, blood and other body fluids, document examination, etchings, casts and molds, glass fractures, use of microscope, and firearms identification

## CJSA 2332 Criminalistics III

Prerequisite: CJSA 2323; Must also be placed in college level reading and writing or higher. Credit: 3 (2 lecture, 4 lab)
Astudy of the practical aspects of eriminalistics procedures. Topics include crime scene investigation, collecting and preserving evidence, and testifying in court
CJSA 2364 Practicum-Criminal Justice

## Studies

Prerequisite/Corequisite: CRIJ 2301,
Department Approval
Credit: 3 (21 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. As outlined in the learning plan, the student will master the theory, concepts, and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the workplace; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, appropriate verbal andwritten communications in the workplace.

## CMSW 1266, 1267, 2266 Practicum (or

Field Experience) - Clinical and Medical

## Social Work

## Credit: 2 (14 lab)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

## CMSW 1301 Introduction to Social

## Services

Credit: 3 (3 lecture)
Introduction to concepts of social welfare and social policy. Topics include emphasis on the relationship between social policy and the delivery of social services. Descriptions of present day social welfare programs in terms of the philosophy, legal base, program policy and impact on both the target service group and the larger community of present day social welfare programs.

# Course Descriptions 

## CMSW 1313 Assessment and Service Delivery <br> Credit: 3 ( 3 lecture)

A study of interviewing and assessment instruments and approaches for working with multicultural population. Emphasis on service delivery systems. CMSW 1353 Family Intervention

## Strategies

Credit: 3 (3 lecture)
Study of professionally recognized family intervention techniques. Major theories in family intervention are discussed

## CNBT 1191 Special Topics in Construction/Building Technology Technician <br> Credit: 1 (4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## CNBT 1201 Introduction to the

## Construction Industry

Credit: 2 (1 lecture, 2 lab)
Overview of the construction industry. Includes organizational structures and systems, safety regulations and agencies, construction documents, office and field organizations, and the various construction crafts and trades.

## CNBT 1302 Mechanical, Plumbing, and

 Electrial Systems in Construction Prerequisite/Corequisite: CNBT 1201 Credit: 3 (3 lecture)A presentation of the basic mechanical, plumbing, and electrical components in construction and their relationship to the overall building.
CNBT 1311 Construction Methods and Materials I
Prerequisite/Corequisite: CNBT 1201 Credit: 3 (3 lecture)
Introduction to construction materials and methods and their applications.
CNBT 1316 Construction Technology I Prerequisite/Corequisite: CNBT 1201 Credit: 3 (2 lecture, 2 lab)
Site preparation, foundation, form work, and framing. Includes safety; tools and equipment; basic site preparation; basic foundations and form work; and basic floor, wall, and framing methods and systems.

## CNBT 1342 Building Codes and

 InspectionsCredit: 3 (3 lecture)
Building codes and standards applicable to building construction and inspection processes.

CNBT 1346 Construction Estimating I
Prerequisite: ITSC 1309, or
Department Approval
Credit: 3 (2 lecture, 2 lab)
Fundamentals of estimating materials and labor costs in construction.

CNBT 1350 Construction Technology II
Prerequisite: CNBT 1316
Credit: 3 (2 lecture, 2 lab)
Site preparation, foundation, form work, and framing in residential and light construction. Includes safety; tools and equipment; site preparation and layout; concrete; foundations and related form work; and floor, wall, ceiling, and roof framing methods and systems.
CNBT 2335 Computer Aided Construction Scheduling
Prerequisite: Department Approval
Credit: 3 (2 lecture, 2 lab)
Advanced construction scheduling utilizing computer scheduling software to perform various scheduling procedures.
CNBT 2337 Construction EstimAting II Prerequisite: CNBT 1346
Credit: 3 (2 lecture, 2 lab)
Advanced estimating concepts using computer software programs for construction and crafts.
CNBT 2342 Construction Management I
Credit: 3 (3 lecture)
Human relations management skills in motivation on the job site. Topics include written and oral communications, leadership and motivation, problem solving, and decision making.
CNBT 2344 Construction Management II Prerequisite: CNBT 2342
Credit: 3 (3 lecture)
A management course in contract documents, safety, planning, scheduling, production control, and law and labor. Topics include contracts, planning, cost and production peripheral documents, and cost and work analysis.
CNBT 2380 Cooperative Education Construction Engineering Technologyl Technician
Prerequisite: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among
the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
COMM 1307 Introduction to Mass Communication in the Electronic Environment
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take
ENGL 0310/0349 as a co-requisite)
Credit: 3(3 lecture)
Analyzes communication theory and mass media in 21 st century society. Surveys history, operation, and structure of the American communication system. Identifies major legal, ethical, and sociocultural issues, studies basic communication theory, and the interrelations between media and the individual, media and society, and media and the future. Examines career potential and job prospects in today's and tomorrow's electronic culture. Core curriculum course.
COMM 1335 Introduction to Radio, Television and Electronic Media

## Credit: 3 (3 lecture)

A survey and analysis of history and principles of radio and television broadcasting and production, including programming for varied audience segments and sponsorship. Studies history, technology, regulation, audience, and economics of radio, television, and related electronic media. Studies basic skills and theories of image and sound, equips student to communicate through audio/visual media Includes public cable, closed-circuit television, production workshops, and individualized instructional modules. Field trip and community media guest lectures included.

## COMM 1336 Television Production and

Directing I
Prerequisite: COMM 1335
Credit: 3 (2 lecture, 2 lab)
A concentrated course in the theory and application of principles, procedures, and techniques of television production. Uses lecture and laboratory setting with supervision by faculty.
COMM 1337 Television Production and

## Directing II

Prerequisite: COMM 1335
Credit: 3 (2 lecture, 2 lab)
The preparation and directing of television programs with emphasis on the creative application of broadcast principles and informational techniques. Uses lecture and laboratory setting with supervision by faculty.

## Course Descriptions

COMM 2129 Communication Internship I Prerequisites: Department Approval. 15 hours/week applied work in a position related to career goal and degree plan in Communication
Credit: 1 ( 1 lecture, 1 lab)
Evaluation of skills/competency provided by both sponsoring company/organization and supervising faculty. Students may repeat course for maximum of four credit hours. Students may register for two sections per semester.
COMM 2302 Principles of Journalism I Prerequisites: Must be placed at college level reading and writing skills.
Credit: 3 (3 lecture)
Exploration of ethical and legal boundaries as well as issues and problems facing today's journalist.

## COMM 2305 Production Editing and Layout <br> Credit: 3 (3 lecture)

Trains students in basic copy editing for publication and in handling production copy from manuscript to finished publication, including photography choice, sizing, cropping and/or handling of various types of graphic illustrations. Covers publication layout (rough, finished), type choice, color, and black/white rendering.
COMM 2309 Editorial and Feature Writing I Credit: 3 (2 lecture, 2 lab)
Trains students in writing newspaper and magazine feature articles and editorials. Examines topic selection and location of background source material, plus market and reader analysis. Discusses free-lance market and adapting style to different audiences and publications. (formerly COMM 2310).
COMM 2311 Newsgathering and Editing I Prerequisite: ENGL 1301
Credit: 3 (2 lecture, 2 lab)
Provides training in news gathering, news writing, and editing. Develops skills in headline writing, layout, and newspaper production with experience on student newspaper or area print publications. Field trips and careers are explored.
COMM 2315 Newsgathering and Editing II Prerequisite: ENGL 1301, COMM 2311 Credit: 3 (2 lecture, 2 lab)
Continuation of COMM 2311.
COMM 2327 Advertising
Credit: 3 (3 lecture)
Enables student to conceive ideas, tailor and lay out advertisements geared for TV commercials, radio, magazines, and newspapers. Assignments are based on goals, objectives, product/service fact sheets, and
marketing considerations. Course integrates vital ingredients that enhance or impede advertising outcomes: product research, consumer behavior, semantics, social science knowledge, copy research and copywriting, visualization, media strategy, advertising agency knowledge, handling of client relations, and preparation of a portfolio. Field trip.

## COMM 2330 Public Relations

## Credit: 3 (3 lecture)

Studies principles and practices of public relations. Provides hands-on techniques to influence positive public opinion within and outside of companies. Requires creation of feature and news articles, press releases, press kit, brochure, and brief work plan utilizing the four-step planning process for resolving PR problems. Trains students to write good copy, construct PR goals and objectives, conduct practical research to determine public attitudes and opinion, arrange and conduct press conferences, and develop positive media relationships. (formerly COMM 2328).
COMM 2331 Radio and Television

## Announcing

Credit: 3 (2 lecture, 2 lab)
The development of skills required for efficient announcing, acting, newscasting, and other speaking before microphone and camera/ Students write and present radio, TV, audiovisual announcements and assignments. Utilize lectures, lab setting with supervision by faculty.
COMM 2332 Broadcast Journalism I
Prerequisite: Department Approval
Credit: 3 (2 lecture, 2 lab)
Studies fundamentals of broadcast news. Covers broadcast writing, performing, and standard broadcasting formats. Uses lecture and laboratory setting with supervision by both sponsoring commercial studio and faculty.

## COMM 2339 Script Writing: Radio,

Television, Videotape, Film
Credit: 3 (3 lecture)
Writing for production of programs and various documentaries, training materials slide/tape sets, and other situations requiring a production script.
COSC 1436 Programming Fundamentals I
Prerequisite: Must be at college-level skills in reading and writing, place into MATH 1314 College Algebra or higher, and have had high school computer literacy or equivalent.
Credit: 4 (3 lecture, 3 lab)
Introduces the fundamental concepts of structured programming. Topics include
software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.
COSC 1437 Programming Fundamentals II Prerequisite: COSC 1436 or ITSE 1402, and MATH 2412 and ENGL 1301.

## Credit: 4 ( 3 lecture, 3 lab)

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering.
$\operatorname{COSC} 2325$ Computer Organization and Machine Language
Prerequisite: COSC 1436, MATH 1314 and ENGL 1301.
Credit: 3 (2 lecture, 2 lab)
Basic computer organization; machine cycle, digital representation of data and instructions; assembly language programming, assembler, loader, macros, subroutines, and program linkages.

## COSC 2436 Programming <br> Fundamentals III

Prerequisites: Math 2413 and COSC 1437
Credit: 4 ( 3 lecture, 3 lab)
Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis.

## CPMT 1303 Introduction to

## Computer Technology

Credit: 3 (2 lecture, 4 lab)
A fundamental computer course that provides in-depth explanation of the procedures to utilize hardware and software. Emphasis on terminology, acronyms, and hands-on activities.
CPMT 2389 Internship - Computer
Installation and Repair Technologyl
Technician
Prerequisite: Department Approval
Credit: 3 (1 lecture, 17 lab)
Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

# Course Descriptions 

## CPMT 1407 Electronic and Computer Skills <br> Prerequisites: CETT 1409 or Department Approval <br> Credit: 4 (3 lecture, 2 lab)

The study of modern electronic construction techniques including the application of the most common hand tools used in disassembly, repair, and reassembly of electronics and computer components.

## CPMT 1411 Introduction to

## Computer Maintenance

Credit: 4 (3 lecture, 3 lab)
Identify modules that make up a computer system and its operation; identify each type of computer bus structure; and assemble/setup microcomputer systems, accessory boards, and install/connect associated peripherals.

## CPMT 1449 Computer Networking

## Technology

Prerequisite/Corequisite: CPMT 1411 or Department Approval
Credit: 4 (3 lecture, 3 lab)
A course in computer networks with focus on networking fundamentals, terminology, hardware, software, and network architecture. A study of local/wide area networking concepts and networking installations and operations.
CPMT 1491 Special Topics in Computer Maintenance Technology/Technician Prerequisite: Department Approval Credit: 4 (3 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CPMT 2350 Industry Certification Preparation
Prerequisite: Department Approval Credit: 3 (2 Lecture, 4 Lab)
An overview of the objectives for industry specific certification exam(s).
CPMT 2433 Computer Integration
Prerequisite: CPMT 1411 or Department Approval
Credit: 4 (3 lecture, 3 lab)
An advanced course in integration of hardware, software, and applications. Customization of computer systems for specific applications in engineering, multi-media, or data acquisition.

## CPMT 2434 Network Security

Prerequisite: CPMT 2449 or Department Approval
Credit: 4 (3 Lecture, 3 Lab)
Focus on overall security processes with particular emphasis on hands-on skills in the following areas: security policy design and
management; security technologies, products and solutions; firewall and secure router design, installation, configuration and maintenance; AAA implementation using routers and firewalls; VPN implementation using routers and firewalls.

## CPMT 2445 Computer System

## Troubleshooting

Prerequisite: Department Approval
Credit: 4 ( 3 lecture, 3 lab)
Principles and practices involved in computer system troubleshooting techniques and repair procedures including advanced diagnostic test programs and the use of specialized test equipment.

## CPMT 2449 Advanced Computer

Networking Technology
Prerequisite/Corequisite: CPMT 1449 or Department Approval
Credit: 4 (3 lecture, 3 lab)
An in-depth study of network technology with emphasis on network operating systems, network connectivity, hardware, and software. Mastery of implementation, troubleshooting, and maintenance of LAN and/or WAN network environments.

## CRIJ 1301 Introduction to Criminal

Justice
Prerequisite: Must be placed in college level reading and writing higher.
Credit: 3 (3 lecture)
History, philosophy, and ethical considerations of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures. Designated as Criminal Justice Transfer Curriculum.
CRIJ 1306 The Courts and Criminal Procedure
Prerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
Study of the judiciary in the American criminal justice system and the adjudication processes and procedures. Designated as Criminal Justice Transfer Curriculum.

## CRIJ 1307 Crime in America

Prerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

CRIJ 1310 Fundamentals of Criminal Law Prerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
Study of criminal law, its philosophical and historical development, major definitions and concepts, classifications and elements of crime, penalties using Texas statutes as illustrations, and criminal responsibility. Designated as Criminal Justice Transfer Curriculum
CRIJ 1313 Juvenile Justice Systems
Prerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
Astudy of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.
CRIJ 2301 Community Resources in Corrections
Prerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment

## CRIJ 2313 Correctional Systems and

 PracticesPrerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. Designated as Criminal Justice Transfer Curriculum.

CRIJ 2314 Criminal Investigation
Prerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

## Course Descriptions

CRIJ 2323 Legal Aspects of Law

## Enforcement

Prerequisite/Corequisite: CRIJ 1301; Must also be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability. Designated as Criminal Justice Transfer Curriculum

CRIJ 2328 Police Systems and Practices
Prerequisite: Must be placed in college level reading and writing or higher.
Credit: 3 (3 lecture)
The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues. Designated as Criminal Justice Transfer Curriculum.

## CRPT 1311 Conventional Roof Systems

 Prerequisite/Corequisite: CRPT 1329Credit: 3 (2 lecture, 3 lab)
Principles of design and construction of a conventional roof system incorporating gable, hip, and intersections. Emphasis given to safe work practices and the selection, use, and maintenance of tools and equipment
CRPT 1315 Conventional Wall Systems Prerequisite/Corequisite: CRPT 1329 Credit: 3 (2 lecture, 3 lab)
Conventional wall systems with emphasis on wood frame construction. Includes identification of components; construction of wall systems; safe work practices; and the selection, use, and maintenance of tools and equipment.
CRPT 1325 Forms and Foundations Prerequisite/Corequisite: CRPT 1329 or Department Approval
Credit: 3 (2 lecture, 3 lab)
Construction of basic form and foundation systems including related safety, tools, equipment, and building layout. Emphasis on safe work practices and the selection, use, and maintenance of tools and equipment.

CRPT 1329 Introduction to Carpentry Credit: 3 (2 lecture, 3 lab) An introduction to the carpentry trade including safety, tools, equipment, terminology, and methods.
CRPT 1341 Conventional Exterior Finish Systems
Prerequisite/Corequisite: CRPT 1329 Credit: 3 (2 lecture, 3 lab)
Installation of exterior finish systems and components including the placement and installation of cornice, windows, doors, siding,
and flashing. Emphasis on safe work practices and the selection, use, and maintenance of tools and equipment.

## CRPT 1345 Conventional Interior Finish

## Systems

Prerequisite/Corequisite: CRPT 1329
Credit: 3 (2 lecture, 3 lab)
Installation of interior finish systems and components including the placement and installation of doors, trim, floor, wall, and ceiling finishes. Emphasis on safe work practices and the selection, use, and maintenance of tools and equipment.

CRPT 1380 Cooperative Education Carpentry/Carpenter Prerequisite: Department Approval

Credit: 3 (1 lecture, 14 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## CRPT 2335 Metal Wall System

Prerequisite/Corequisite: CRPT 1329 Credit: 3 (2 lecture, 3 lab)
Instruction in metal wall system construction. Topics include walls, partitions, framing materials, and fastening systems with emphasis on safe work practices and the selection, use, and maintenance of tools and equipment.
CSIR 1355 Industry Certifications
Prerequisites/Corequisites: ELPT
1221, ELPT 1329
Credit: 3 (2 lecture, 3 lab)
Preparation for the certifications required by industry. This course is designed to familiarize the student with modern wiring technology concepts, components and applications. The advantages, characteristics, operation, and configurations of fiber optics and network wiring systems are studied. Topics include light sources, light transmission, fiber optics principles and terminology, shielded cables and networking system components. The proper use of testing equipment and accepted termination, installation, diagnostic, troubleshooting procedures and safety regulations are emphasized.

## CSIR 1391 Special Topics in

Communications System Installer and

## Repairer

Prerequisite: CSIR 1355
Credit: 3 (2 lecture, 3 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional
development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## CSME 1365 Practicum Cosmetology/

## Cosmetologist

Credit: 3 (21 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## CSME 1405 Fundamentals of

## Cosmetology

Credit: 4 (2 lecture, 8 lab)
A course in the basic fundamentals of cosmetology. Topics include service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, and comb out. CSME 1410 Introduction to Haircutting and Related Theory
Credit: 4 (2 lecture, 8 lab)
Introduction to the theory and practice of hair cutting. Topics include terminology, implements, sectioning and finishing techniques.

## CSME 1420 Orientation to Facial

## Specialist

Corequisites: CSME 1421, CSME 1447
Credit: 4 (2 lecture, 8 lab)
An overview of the skills and knowledge necessary for the field of facials and skin care.

## CSME 1421 Principles of Facial/Esthetic

## Technology I

Corequisites: CSME 1420, CSME 1447
Credit: 4 (2 lecture, 6 lab)
An introduction to the principles of facial and esthetic technology. Topics include anatomy, physiology, theory, and related skills of facial and esthetic technology.

## CSME 1447 Principles of Skin Care/facials

 and related TheoryCorequisites: CSME 1420, CSME 1421
Credit: 4 (2 lecture, 8 lab)
An in-depth coverage of the theory and practice of skin care, facials, and cosmetics.

## CSME 1453 Chemical Reformation

Credit: 4 (2 lecture, 8 lab)
Presentation of the theory and practice of chemical reformation, including terminology, application, and workplace competencies.

## CSME 1491 Special Topics in

Cosmetology Client Relations
Prerequisite: Department Approval
Credit: 4 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

# Course Descriptions 

## CSME 1534 Cosmetology Instructor I

Corequisite: CSME 1535, CSME 2514
Credit: 5 (3 lecture, 5 lab)
The fundamentals of instruction of cosmetology students.
CSME 1535 Orientation to the Instruction of Cosmetology
Prerequisites: A current Texas
Cosmetology Operator License. Must have 3 years recent verifiable work experience. Must obtain department chair approval.
Corequisites: CSME 1534, CSME 2514
Credit: 5 (3 lecture, 5 lab)
An overview of the skills and knowledge necessary for the instruction of cosmetology students.

## CSME 1545 Principles of Facial/Esthetic

## Technology II

Prerequisite: CSME 1447
Corequisites: CSME 2531, CSME 1491
Credit: 5 (3 lecture, 6 lab)
A continuation of the concepts and principles in skin care and other related technologies. Topics include advanced instruction in anatomy, physiology, theory, and the related skills of facial and esthetic technology.

## CSME 1551 Artistry of Hair, Theory and

 PracticeCredit: 5 (3 lecture, 7 lab)
Instruction in the artistry of hair design. Topics include theory, techniques, and application of hair design.

## CSME 2343 Salon Development

Credit: 3 (2 lecture, 4 lab)
Exploration of salon development. Topics include professional ethics and goals, salon operation, and record keeping.
CSME 2401 Principles of Hair Coloring and Related Theory Credit: 4 (2 lecture, 8 lab)
Presentation of the theory, practice, and chemistry of hair color. Topics include terminology, application, and workplace competencies related to hair color.
CSME 2410 Advanced Haircutting and Related Theory
Credit: 3 (2 lecture, 8 lab)
Advanced concepts and practice of haircutting. Topics include haircuts utilizing scissors, razor, and/or clippers.
CSME 2514 Cosmetology Instructor II Corequisites: CSME 1534, CSME 1535 Credit: 5 (3 lecture, 5 lab)
A continuation of the fundamentals of instructing cosmetology students.

CSME 2515 Cosmetology Instructor III Prerequisites: CSME 1534, CSME 1535, CSME 2514
Corequisites: CSME 2544, CSME 2545
Credit: 5 (3 lecture, 5 lab)
Presentation of lesson plan assignments and evaluation techniques.
CSME 2531 Principles of Facial/Esthetic Technology III
Prerequisite: CSME 1447
Corequisites: CSME 1545, CSME 1491
Credit: 5 (3 lecture, 6 lab)
Advanced concepts and principles of skin care and other related technologies.
CSME 2541 Preparation for the State Licensing Examination Prerequisite: Department Approval Credit: 5 (3 lecture, 6 lab)
Preparation for the state licensing examination.
CSME 2544 Cosmetology Instructor IV
Prerequisites: CSME 1534, CSME 1535, CSME 2514
Corequisites: CSME 2515, CSME 2545
Credit: 5 (3 lecture, 5 lab)
Advanced concepts of instruction in a cosmetology program. Topics include demonstration, development, and implementation of advanced evaluation and assessment techniques.
CSME 2545 Instructional Theory and
Clinic Operation
Prerequisites: CSME 1534, CSME 1535, CSME 2514
Corequisites: CSME 2515, CSME 2544
Credit: 5 (3 lecture, 5 lab)
An overview of the objectives required by the Texas Department of Licensing and Regulation Instructor Examination.
CTEC 1213 Introduction to Chemical Technology

## Credit: 2 (1 lecture, 2 lab)

Introduction to the educational and professional requirements of the chemical technician. Topics include safety, industrial site visits, chemical literature, and computer applications.

## CTEC 1345 Chemical Laboratory Safety

Credit: 3 (3 lecture)
Study of the safety problems encountered in the operation of a chemical laboratory. Topics include chemical and safety regulations, chemical hygiene plans, the Lab Standard, and safe laboratory procedures.

CTEC 1349 Environmental Chemistry
Prerequisite: SCIT 1414 or CHEM 1411 or Department Approval
Credit: 3 (2 lecture, 3 lab)
Instruction in laboratory operations for the analysis of environmental contaminants according to current federal, state, and local standards.

CTEC 1391 Special Topics in Chemical

## Technology/Technician

## Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
CTEC 1401 Applied Petrochemical
Technology
Prerequisite: College-Level Algebra or Department Approval Credit: 4 (3 lecture, 3 lab)
Instruction in the basic principles of physics and their application to process facilities. Topics include units of measurement; gas laws; thermodynamics; temperature; pressure; and the properties of solids, liquids, and gases and how these properties relate to the operation of process equipment.
CTEC 1491 Special Topics in Chemical

## Technology/Technician

Credit: 4 (3 lecture, 3 lab)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CTEC 1541 Applied Instrumental
Analysis I
Prerequisite: SCIT 1543, or
Department Approval
Credit: 5 (3 lecture, 6 lab)
Overview of instrumental chemical analysis. Topics include chromatography, spectroscopy, and/or electroanalytical chemistry.

## CTEC 2333 Comprehensive Studies in

Chemical Technology
Prerequisite: Department Approval
Credit: 3 (1 lecture, 6 lab)
Course requiring a special laboratory research project.

## Course Descriptions

CTEC 2381 Cooperative Education Chemical Technology/Technician Prerequisite: SCIT 1414 or Department Approval
Credit: 3 ( 1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## CTEC 2386 Internship-Chemical

Technology/Technician
Prerequisite: Department Approval Credit: 3 (18 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

## CTEC 2441 Polymers I

Prerequisite: SCIT 2401 or Concurrent Enrollment or Department Approval
Credit: 4 (3 lecture, 2 lab)
Study of the concepts of polymer science. Topics include classification, structure, properties, synthesis, characterization, and industrial application.
CTEC 2443 Polymers II
Prerequisite: CTEC 2441 or Department Approval
Credit: 4 (3 lecture, 2 lab)
Continuation of Polymers I with emphasis on polymeric materials.
CTEC 2445 Unit Operations
Prerequisite: CTEC 1541 or Department Approval Credit: 4 (3 lecture, 2 lab) Instruction in the principles of chemical engineering and process equipment. Emphasis on scale-up from laboratory bench to pilot plant.
CTEC 2531 Applied Instrumental
Analysis II
Prerequisite: CTEC 1541 or
Department Approval
Credit: 5 (3 lecture, 6 lab )
Study of advanced topics in instrumental analysis. Topics include atomic absorption, inductively coupled plasma, nuclear magnetic resonance, gas chromatography/mass spectrometry, liquid chromatography, and infrared spectroscopy.

CTMT 2336 Computer Tomography Equipment and Methodology
Prerequisites: Registered and in good standing with ARRT or NMTCB
Corequisite: RADR 2340
Credit: 3 (3 lecture)
Skill development in the operation of computed tomographic equipment, focusing on routine protocols, image quality, quality assurance and radiation protection.
CTMT 2460 Clinical - Radiologic Technology/Science - Radiographer
Prerequisites: Registered and in good standing with ARRT or NMTCB
Corequisites: RADR 2340, CTMT 2336, CTMT 2461
Credit: 4 (12 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## CTMT 2461 Clinical-Radiologic

Technology/Science-Radiographer
Prerequisites: Registered and in good
standing with ARRT or NMTCB
Corequisites: RADR 2340, СTMT 2336,
CTMT 2460
Credit: 4 (12 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## CVTT 1110 Cardiac Catheterization I

Prerequisite: CVTT 1201
Credit: 1 (1 lecture)
Basic life support, cardiac pharmacology, and emergency procedures as they relate to the cath lab experience.

## CVTT 1153 Catheterization Lab

Fundamentals II
Prerequisite: CVTT 1313
Credit: 1 (1 lecture)
A continuation of Catheterization Lab Fundamentals I with emphasis on X-ray technology and interventional procedures in the cardiac cath lab. Focus on the beginning cath lab clinical experience.
CVTT 1201 Introduction to Cardiovascular Technology
Prerequisite: Admission to the Program
Credit: 2 (2 lecture)
Introduction to the field of invasive cardiovascular technology and the role of the cardiovascular technologist. Topics include medical terminology, ethical/legal aspects, and communication skills.

CVTT 1260 Clinical - Cardiovascular

## Technology/Technologist

Prerequisite: CVTT 1371
Credit: 2 (12 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
CVTT 1304 Cardiovascular Anatomy and Physiology
Prerequisite: Admission to the
Program
Credit: 3 (2 lecture, 2 lab)
A study of the anatomy, physiology, and structural relationships of the human heart and vascular system. Focuses on cardiac anatomy, electrocardiology, cardiac hemodynamics, and the innervation of the heart
CVTT 1307 Cardiovascular
Instrumentation
Prerequisite: CVTT 1201
Credit: 3 (3 lecture)
Basic principles, theory, and operation of cardiovascular equipment, electronics, and instrumentation.

## CVTT 1313 Catheterization Lab

## Fundamentals I

Prerequisite: CVTT 1371
Credit: 3 (2 lecture, 2 lab)
Introduction to the diagnostic procedures used in the cath lab. Prior didactic instruction in cardiac physiology and medical instrumentation applied to cath lab procedures including patient preparation and monitoring, angiographic equipmentset-up, and the coronary angiography procedure itself.

## CVTT 1340 Cardiovascular

## Pathophysiology

Prerequisite: CVTT 1304
Continuation of CVTT 1304: Cardiovascular Anatomy and Physiology. Methods of hemodynamic data collection and implications in relation to cardiac diseases.

## CVTT 1350 Cardiac Catheterization II

## Prerequisite: CVTT 1110

Credit: 3 (3 lecture)
A continuation of Cardiac Catheterization I. An intensive study of advanced cardiovascular diagnostic and therapeutic procedures including percutaneous transluminal coronary angioplasty and electrophysiology studies.

# Course Descriptions 

CVTT 1371 Patient Care Procedures in the Cardiac Cath Lab
Prerequisite: Admission to the Program
Credit: 3 (2 lecture, 4 lab)
Introduction to basic procedures in caring for the patient in the cardiac cath lab. Topics include monitoring, vital signs, patient assessment, special consideration for the cardiac patient both physical and psychological, pre-and post-care routines, aseptic techniques and maintaining a sterile environment; surgical scrubbing, gowning and gloving procedures.

## CVTT 1391 Special Topics in Cardiovascular Technology/Technician Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## CVTT 2330 Advanced Cardiovascular

 InstrumentationPrerequisite: CVTT 1307
Credit: 3 (2 lecture, 4 lab)
Continuation of CVTT 1307: Cardiovascular Instrumentation. Theory, calibration, operation, and clinical application of cardiovascular diagnostic instrumentation and methods of hemodynamic data collection, calculation, analysis, and implications.

## CVTT 2350 Cardiovascular Professional

 TransitionPrerequisite: CVTT 1391
Credit: 3 (3 lecture)
Exploration of professional opportunities outside the cardiovascular lab. Includes non-invasive cardiology, cardiac surgical procedures, hospital administration, and professional transition.
CVTT 2361 Clinical-Cardiovascular Technology/Technologist Prerequisite: CVTT 1260
Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

CVTT 2362 Clinical-Cardiovascular
Technology/Technologist
Prerequisite: CVTT 2361
Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## CVTT 2462 Clinical-Cardiovascular

Technology/Technologist
Prerequisite: CVTT 2362

## Credit: 4 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## CVTT 2470 Registerd Cardiovascular

 Invasive Specialist (RCIS) Exam Prerequisite: All CVTT CoursesCredit: 4 (2 lecture, 6 lab)
This is a capstone course to prepare the student for the Registered Cardiovascular Invasive Specialist Exam. Topics will include cardiovascular structure, function, pathophysiology, electrophysiology of the cardiovascular system, diagnostic and interventional techniques and devices, cardiovascular pharmacology, equipment, patient care and assessment.
DAAC 1304 Pharmacology of Addiction Credit: 3 (3 lecture)
Psychological, physiological, and sociological effects of mood altering substances and behayiors and their implications for the addiction process are discussed. Emphasis is placed on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction.

## DAAC 1311 Counseling Theories

Credit: 3 (3 lecture)
Identify major counseling theories; define and explain techniques relevant to the various theories; and discuss major approaches to treatment.
DAAC 1319 Introduction to Alcohol and Other Drug Addictions
Credit: 3 (3 lecture)
Causes and consequences of addiction as they relate to the individual, family, community, and society. Overview of alternatives regarding prevention, intervention, and treatment. Includes explanation of competencies and requirements for licensure in Texas. Also covers addiction issues related to diverse populations.

DAAC 1391 Special Topics in Alcoholl Drug Abuse Counseling
Credit: 3 (varies with course)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student

## DAAC 1417 Basic Counseling Skills

## Credit: 4 (2 lecture, 8 lab)

Facilitate development of the basic counseling skills necessary to develop an effective helping relationship with clients. Includes the utilization of special skills to assist in achieving objectives through exploration of problems, examiniation of attitudes and feelings, consideration of alternative solutions, and decision making.
DAAC 2267 Practicum (or Field
Experience) Alcohol/Drug Abuse Counseling
Prerequisite: Department Approval
Credit: 2 (19 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## DAAC 2343 Current Issues

## Credit: 3 (3 lecture)

Currentissues in addiction counseling. Includes special populations, dual diagnosis, ethics, gambling, and infectious diseases associated with addiction counseling.

## DAAC 2354 Dynamics of Group

## Counseling

## Prerequisite: DAAC 1417

Credit: 3 (3 lecture)
Exploration of group counseling skills, techniques, and stages of group development.

## DANC 1112 Dance Practicum

Prerequisites: Departmental approval required.
Credit: 1 (0 lecture, 4 lab)
Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.
DANC 1113 Dance Practicum II
Prerequisites: Departmental approval required.
Credit: 1 (0 lecture, 4 lab)
Skill development in staged performances of dance genres.Emphasis on style, technique, and performance.

## Course Descriptions

DANC 1210 Tap I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 2 (1 lecture, 2 lab)
Basic skills and vocabulary of tap dance. Core Curriculum Course.
DANC 1211 Tap II
Prerequisite: DANC 1210; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 2 (1 lecture, 2 lab)
Continuation of Tap I.
DANC 1301 Dance Composition
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing Credit: 3 (3 lecture)
This course explores expansion of movement vocabulary through improvisation and compositional techniques. Students will create and perform group and solo movement studies. Core Curriculum Course.
DANC 1305 World Dance I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab)
Students will learn cultural dances of five major world civilizations, with emphasis on rhythmic awareness and movement development. The cultural origins, significance, and motivation, as well as the use of costumes and music, will be explored in lecture and research through live performances, guest artists, and the use of multi-media sources. Instruction will include experiential and written assignments, and students will be expected to participate in an end-of-semester concert. Each time the course is taught, different cultures are examined. Core Curriculum Course. (Formerly DANC 1381)
DANC 1306 World Dance II
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab) Continuation of World Dance I. Core Curriculum Course. (Formerly DANC 1382)
DANC 1341 Ballet I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
A beginning-level course which introduces the student to the concepts of classical ballet, through practice of basic bare and centre skills, the body positions, and movement
combinations. The history of the development of ballet is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

## DANC 1342 Ballet II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
Continuation of DANC 1341.
DANC 1345 Modern Dance I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
An beginning-level course which introduces the student to the concepts of modern dance. The course includes floor work, basic axial center technique, locomotor movements, and improvisation. The history of modern dance is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

## DANC 1346 Modern Dance II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab) Continuation of DANC 1345.
DANC 1347 Jazz Dance I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab)
A beginning level course which introduces the student to the basic skills of jazz dance, with an emphasis on technique development, rhythmic awareness, and various jazz movement styles. The history of jazz dance is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

## DANC 1348 Jazz Dance II

Prerequisite: DANC 1347, Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
Continuation of Jazz Dance I.
DANC 1349 Ballet Folklorico I
Prerequisites: Must be placed into GUST 0342 (or Higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
Instruction and participation in folk dance technique. Core Curriculum Course.

DANC 1377 African-American Dance I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab)
A beginning level course which introduces the student to movement styles of various African-American dance artists. Primary movement vocabulary incorporates techniques of stretching and strengthening, as well as movement progressions. Through lecture and multimedia, the student will explore the origins of African dance, and its fusion into the dance of the United States. Core Curriculum Course.
DANC 1378 African-American Dance II Prerequisites: Must be placed into
GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
A continuation of DANC 1377.

## DANC 2112 Dance Practicum III

Prerequisites: Departmental approval required.
Credit: 1 (0 lecture, 4 lab)
Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.
DANC 2113 Dance Practicum IV
Prerequisites: Departmental approval required.
Credit: 1 (0 lecture, 4 lab)
Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

## DANC 2210 Dance Repertory I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

## Credit: 2 (2 lecture)

Dance technique and repertory of various styles taught by guestartist(s). Core Curriculum Course. (Formerly DANC 1213)

## DANC 2301 Problems in Dance

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
A course designed to meet the individual needs of students who otherwise have exhibited a particular talent or skill in dance which is not addressed in any existing dance course. Must have coordinator's approval after recommendation by the instructor. May be repeated.

# Course Descriptions 

## DANC 2303 Dance Appreciation

Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
Introduction to dance designed for the general student. This course explores what is dance, who makes it, and why it is made. Through lecture, multimedia, and live performances, students are presented with examples from many world cultures. Core Curriculum Course.
DANC 2325 Anatomy and Kinesiology Prerequisite: Program approval; Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
The study of human movement designed specifically to relate to dance. The course will cover the skeletal, nervous, and muscular systems. Studies include movement analysis, therapeutic exercises, and prevention of dance injuries.

## DANC 2341 Ballet III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
A continuation of DANC 1342 with an emphasis on developing strength, control, flexibility and line to develop a more comprehensive classical ballet movement vocabulary. Through lecture and multimedia, the student will trace the development of ballet in the United States. Core Curriculum Course.

## DANC 2342 Ballet IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab ) Continuation of DANC 2341 .

## DANC 2345 Modern Dance III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
A continuation of DANC 1346 with an emphasis on developing strength, control, flexibility, and improvisational skills to develop a more comprehensive modern dance vocabulary. Through lecture and multimedia, the student will trace the recent developments in modern dance performance styles. Core Curriculum Course.
DANC 2346 Modern IV
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
Continuation of DANC 2345.

DANC 2347 Jazz Dance III
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
A continuation of DANC 1348.

## DANC 2351 Performance III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
This course offers students the opportunity to engage in rehearsal and performance of dance works in the making under the direction of faculty or guest choreographers. May be repeated with coordinator's approval.

## DANC 2352 Performance IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab) Continuation of DANC 2351
DANC 2389 Academic Cooperative in Dance
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 ( 1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in dance. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of dance
DEMR 1301 Shop Safety and Procedures
Credit: 3 (2 lecture, 4 lab)
A study of shop safety, rules, basic shop tools, and test equipment.

DEMR 1305 Basic Electrical Systems Prerequisite: DEMR 1301
Credit: 3 (2 lecture, 4 lab)
Basic principles of electrical systems of diesel powered equipment with emphasis on starters, alternators, and batteries.

## DEMR 1306 Diesel Engine I

Prerequisite/Corequisite: DEMR 1301
Credit: 3 (2 lecture, 4 lab)
An introduction to the basic principles of diesel engines and systems.

## DEMR 1310 Diesel Engine Testing

 and Repair IPrerequisite/Corequisite: DEMR 1313
Credit: 3 (2 lecture, 4 lab)
An introduction to testing and repairing diesel engines including related systems specialized tools.

DEMR 1313 Fuel Systems
Prerequisite/Corequisite: DEMR 1316
Credit: 3 (2 lecture, 4 lab)
In-depth coverage of fuel injector pumps and injection systems.

## DEMR 1316 Basic Hydraulics

 Prerequisite/Corequisite: DEMR 1301 Credit: 3 (1 lecture, 4 lab)Fundamentals of hydraulics including components and related systems.

## DEMR 1329 Preventative Maintenance

Prerequisites: DEMR 1301

## Credit: 3 (2 lecture, 2 lab)

An introductory course designed to provide the student with basic knowledge of proper servicing practices. Content includes record keeping and condition of major systems.
DEMR 1342 Power Train Applications I Prerequisite/Corequisite: DEMR 1349 Credit: 3 (2 lecture, 4 lab) In-depth coverage of the mechanics and theory of power trains. Emphasis on disassembly, inspection, and repair of power train components.

## DEMR 1349 Diesel Engine II

Prerequisite/Corequisite: DEMR 2348
Credit: 3 (2 lecture, 4 lab)
An in-depth coverage of disassembly, repair, identification, evaluation, and reassembly of diesel engines.

## DEMR 1381 Cooperative Education-Diesel

Engine Mechanic and Repairer
Prerequisite/Corequisite: DEMR 2312
and Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## DEMR 2312 Diesel Engine Testing

## and Repair II

Prerequisite/Corequisite: DEMR 1342
Credit: 3 (2 lecture, 4 lab)
Coverage of testing and repairing diesel engines including related systems specialized tools.

## DEMR 2334 Advanced Diesel Tune-Up and

 TroubleshootingPrerequisite/Corequisite: DEMR 2312
Credit: 3 (2 lecture, 4 lab)
Advanced concepts and skills required for tune-up and troubleshooting procedures of diesel engines. Emphasis on the science of diagnostics with a common sense approach.

## Course Descriptions

## DEMR 2348 Failure Analysis

Prerequisite/Corequisite: DEMR 1310
Credit: 3 (2 lecture, 3 lab)
An advanced course designed for analysis of typical part failures on equipment.
DFTG 1302 Introduction to Technical
Animation and Rendering
Prerequisite: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Basic terminology and concepts associated with the development of computer modules used in technical computer animation. Topics include basic animation principles, model creation, light sources, camera positioning, rendering, importing and modification of external files.

## DFTG 1305 Technical Drafting

Credit: 3 (2 lecture, 4 lab)
Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes.

## DFTG 1309 Basic Computer-Aided

## Drafting

Corequisite: DFTG 1305 or Department Approval

## Credit: 3 (2 lecture, 4 lab)

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems and plot/ print to scale.
DFTG 1310 Specialized Basic Computer Aided Drafting (CAD) Prerequisite: DFTG 1309
Credit: 3 (2 lec, 4 lab)
A supplemental course to Basic Computer Aided Drafting using an alternative computeraided drafting (CAD) software to create detail and working drawings.


The fundamentals of blueprint reading for the construction industry will be examined.
DFTG 1317 Architectural Drafting-
Residential
Prerequisite: DFTG 1305
Credit: 3 (2 lecture, 4 lab)
Architectural drafting procedures, practices, and symbols, including preparation of detailed working drawings for residential structure with emphasis on light frame construction methods.

## DFTG 1329 ElectroMechanical Drafting

## Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)
A basic course including layout and design of electro-mechanical equipment from engineering notes and sketches. Emphasis on drawing of electronics enclosures, interior hardware, exterior enclosure, detailed and assembly drawings with a parts list, and flat-pattern layouts.

## DFTG 1333 Mechanical Drafting

Prerequisite: DFTG 1305
Credit: 3 (2 lecture, 4 lab)
Detail drawings with proper dimensioning and tolerances, use of sectioning techniques, common fasteners, pictorial drawings, including bill of materials.

## DFTG 1358 Electrical/Electronic Drafting

Prerequisite: DFTG 1305
Credit: 3 (2 lecture, 4 lab)
Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams.
DFTG 1371 Process Plant Layout Credit: 3 (2 lecture, 3 lab) Astudy of process plant design and layout while developing the basic knowledge of pipe fittings, symbols, specifications, and their applications in the piping process systems. The learner will demonstrated the use of piping symbols and the processes used to develop flow diagrams, piping plans, elevations, and isometrics.
DFTG 1391 Special Topics in Drafting
Prerequisite: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1392 Special Topics in Architectural Drafting and Architectural CAD/CADD Prerequisite: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1394 Special Topics in Electricall Electronics Drafting and Electrical/ Electronics CAD/CADD
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
DFTG 1395 Special Topics in Mechanical Drafting and Mechanical Drafting CAD/ CADD
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
DFTG 1396 Special Topics in Computer

## Graphics

Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## DFTG 2300 Intermediate Architectural

Drafting - Residential
Prerequisite: DFTG 1317
Credit 3 (2 lecture, 4 lab)
Continued application of principles and practices used in residential construction.

## DFTG 2302 Machine Drafting

Prerequisite: DFTG 1333
Credit: 3 (2 lecture, 4 lab)
Production of detail and assembly drawings of machine, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings.

## DFTG 2305 Printed Circuit Board Design <br> Prerequisite: DFTG 1358 <br> Credit: 3 (2 lecture, 4 lab)

Course includes single-sided and double-sided printed circuit board design, emphasizing the drawings, standards, and processes required to layout printed circuit board and manufacturing documentation.

# Course Descriptions 

DFTG 2306 Machine Design
Prerequisite: DFTG 2302
Credit: 3 (2 lecture, 4 lab)
Theory and practice of design. Projects in problem solving, including press fit, bolted and welded joints, and transmission components.
DFTG 2308 Instrumentation Drafting
Prerequisite: DFTG 2323 or DFTG 1329
Credit: 3 (2 lecture, 4 lab)
Principles of instrumentation as applicable to industrial applications; fundamentals of measurements and control devices; currently used ISA (Instrument Society of America) symbology; basic flow sheet layout, and drafting practices.

## DFTG 2316 Electrical Drafting <br> Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)
A study of electrical drawing preparation as applied to commercial and industrial standards.

## DFTG 2317 Descriptive Geometry <br> Prerequisite: DFTG 1305 <br> Credit: 3 (2 lecture, 4 lab)

Graphical solutions to problems involving points, lines, and planes in space.
DFTG 2319 Intermediate Computer-Aided Drafting
Prerequisite: DFTG 1309 and DFTG 1305
Credit: 3 (2 lecture, 4 lab)
A continuation of practices and techniques used in basic computer-aided drafting emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of 3-dimensional drawings, interfacing 2-D and 3-D environments and extracting data.
DFTG 2323 Pipe Drafting
Prerequisite: DFTG 1305
Credit: 3 (2 lecture, 4 lab)
Astudy of pipe fittings, symbols, specifications, and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.
DFTG 2328 Architectural Drafting -
Commercial
Prerequisite: DFTG 1317
Credit: 3 (2 lecture, 4 lab)
Architectural drafting procedures, practices, and symbols including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

DFTG 2330 Civil Drafting
Prerequisite: DFTG 1305
Credit: 3 (2 lecture, 4 lab)
An in-depth study of drafting methods and principles used in civil engineering.
DFTG 2331 Advanced Technologies in Architectural Design and Drafting Prerequisite: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/ commercial and industrial architecture.
DFTG 2332 Advanced Computer-Aided Drafting
Prerequisite: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Advanced techniques, including the use of a customized system. Presentation of advanced drawing applications, such as threedimensional solids modeling and linking graphic entities to external non-graphic data.
DFTG 2335 Advanced Technologies in Mechanical Design and Drafting Prerequisite: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Use parametric based mechanical design software for mechanical assembly design and drafting
DFTG 2338 Final Project-Advanced
Drafting
Prerequisite: DFTG 1305
Credit: 3 (2 lecture, 4 lab)
Adrafting course in which students participate in a comprehensive project from conception to conclusion.
DFTG 2340 Solid Modeling|Design Prerequisite: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of threedimensional models in design work.

## DFTG 2345 Advanced Pipe Drafting

Prerequisite: DFTG 2323
Credit: 3 (2 lecture, 4 lab)
A continuation of pipe drafting concepts building on the basic principles acquired in pipe drafting.

## DFTG 2358 Advanced Machine Design Prerequisite: DFTG 2306 <br> Credit: 3 (2 lecture, 4 lab)

Design process skills for the production of complete design package, which includes jig and fixture design, extrusion dies, and injection mold design.
DFTG 2370 Intermediate Computer-Aided Drafting-Microstation
Prerequisite: DFTG 1370
Credit: 3 (2 lec, 4 lab)
A continuation of practices and techniques used in the basic computer-aided drafting (Microstation), emphasizing adyanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of three (3) dimensional drawings, interfacing 2 D and 3 D environments and extracting data.
DFTG 2371 Advanced Technologies in Process Plant Design-Autoplant Prerequisite: DFTG 2319 or 2370 Credit: 3 (2 lec, 4 lab)
Use process plant based mechanical design software for specific applications in industrial design and drafting.

## DFTG 2372 Piping Plans and Process

## Equipment

Credit: 3 (2 lecture, 3 lab)
Acontinuation of process pipe design concepts, building on the principles acquired in Process Plant Layout.
DFTG 2380 Cooperative Education

- Drafting and Design Technologyl

Technician, General
Prerequisite: Complete 12 semester
hours in Drafting Program and
Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## Course Descriptions

DFTG 2381 Cooperative Education - Drafting and Design Technologyl Technician, General
Prerequisite: Complete 12 semester hours in Drafting Program and Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## DHYG 1123 Dental Hygiene Practice

Credit: 1 (1 lecture, 1 lab)
Practice settings for the dental hygienist including office management, employment considerations, resume preparation, and job interviewing. Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession

## DHYG 1191 Special Topics in Dental

 HygienistCredit: 1 (1 lecture, 1 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
DHYG 1207 General \& Dental Nutrition
Credit: 2 (2 lecture)
General nutrition and nutritional biochemistry with emphasis on the effects of nutrition, dental health, diet, and application of counseling strategies.

## DHYG 1211 Periondontology

## Credit: 2 (1 lecture, 2 lab)

Normal and diseased periodontium including the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics in a contemporary practice setting.
DHYG 1215 Community Dentistry
Credit: 2 (2 lecture)
The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings.

DHYG 1227 Preventive Dental Hygiene Care

## Credit: 2 (2 lecture)

The dental hygienist in the dental health care system emphasizing the basic concepts of disease prevention and health promotion. Communication and behavior modification skills are presented to facilitate the role of the dental hygienist as an educator.
DHYG 1235 Pharmacology for the Dental Hygienist
Credit: 2 (2 lecture)
Classes of drugs and their uses, actions, interactions, side effects, contraindications, and systemic and oral manifestations with emphasis on dental applications
DHYG 1260 Clinical - Dental Hygienel Hygienist
Credit: 2 (8 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
DHYG 1261 Clinical - Dental Hygiene
Hygienist
Credit: 2 (12 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
DHYG 1301 Oroficial Anatomy, Histology
\& Embryology
Credit: 3(2 lecture, 4 lab)
The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification.
DHYG 1304 Dental Radiology
Credit: 3 (2 lecture, 4 lab)
Radiation physics, biology, hygiene, and safety theories with an emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intra-oral radiographs, quality assurance, radiographic interpretation, patient selection criteria, and other ancillary radiographic techniques.

## DHYG 1315 Community Dentistry

Credit: 2 (2 lecture, 3 lab)
The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings.

DHYG 1319 Dental Materials

## Credit: 3 (2 lecture, 2 lab)

Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry.

## DHYG 1331 Preclinical Dental Hygiene

Credit: 3 (2 lecture, 4 lab)
Foundational knowledge for performing clinical skills on patients with emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis.
DHYG 1339 General and Oral Pathology Credit: 3 (3 lecture)
Disturbances in human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures.
DHYG 1431 Preclinical Dental Hygiene Credit: 3 (3 lecture, 4 lab)
Fqundational knowledge for performing clinical skills on patients with emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis.
DHYG 2260 Clinical - Dental Hygiene/

## Hygienist

Credit: 2 (12 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## DHYG 2301 Contemporary Dental

## Hygiene Care I

Credit: 2 (3 lecture)
Dental hygiene care for the medically or dentally compromised patient with emphasis on supplemental instrumentation techniques.

## DHYG 2331 Contemporary Dental

## Hygiene Care II

Credit: 2 (3 lecture)
Dental hygiene care for the medically or dentally compromised patient with emphasis on advanced instrumentation techniques.
DHYG 2360 Clinical - Dental Hygienel

## Hygienist

Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

# Course Descriptions 

DMSO 1210 Introduction to Sonography
Prerequisite: Admission to the program
Credit: 2 ( 1 lecture; 2 lab)
An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional issues related to registry, accreditation, professional organizations and history of the profession.

## DMSO 1266 Practicum (or Field <br> Experience) - Diagnostic Medical

Sonography/Sonographer and Ultrasound Technician
Prerequisites: DMSO 1302, 1355, 1441,1451
Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## DMSO 1302 Basic Ultrasound Physics Prerequisite: Admission to the program

Credit: 3 (3 lecture, 1 lab)
Basic acoustical physics and acoustical waves in human tissue. Emphasis is on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission and resolution of sound beams.
DMSO 1342 Intermediate Ultrasound Physics
Prerequisite: DMSO 1302
Credit: 3 (3 lecture, 1 lab)
Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis.
DMSO 1355 Sonographic
Pathophysiology
Prerequisite: Admission to program Credit: 3 (2 lecture; 2 lab)
Pathology and pathophysiology of the abdominal structures visualized with ultrasound. Includes abdomen, pelvis, and superficial structures.
DMSO 1441 Abdominopelvic Sonography Prerequisite: Admission to program Credit: 4 (3 lecture, 4 lab)
Normal anatomy and physiology of the abdominal and pelvic cavities as related to scanning techniques, transducer selection, and scanning protocols.

DMSO 1451 Sonographic Sectional Anatomy
Prerequisite: Admission to program
Credit: 4 (3 lecture, 2 lab)
Sectional anatomy of the male and female body. Includes anatomical relationships of organs, vascular structures, and body planes and quadrants.

## DMSO 2243 Advanced Ultrasound <br> Principles and Instrumentation

Prerequisites: DMSO 1302, DMSO 1342 and DMSO 2351
Credit: 2 (2 lecture)
Theory and application of ultrasound principles. Includes advances in ultrasound technology.

## DMSO 2245 Advanced Sonography

Practices
Prerequisites: All DMSO courses
Credit: 2 (2 lecture)
Exploration of advanced sonographic procedures and emerging ultrasound applications.
DMSO 2253 Sonography of Superficial Structures
Prerequisites: DMSO 2405, DMSO 2441 Credit: 2 (2 lecture)
Detailed study of normal and pathological superficial structures as related to scanning techniques, patienthistory and laboratory data, transducer selection and scanning protocols.

DMSO 2266 Practicum (or Field
Experience) - Diagnostic Medical
Sonography/Sonographer and Ultrasound
Technician
Prerequisite: DMSO 1266
Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
DMSO 2342 Sonography of High Risk Obstetrics
Prerequisite: DMSO 2405
Credit: 3 (2 lecture, 2 lab)
Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.
DMSO 2351 Doppler Physics
Prerequisite: DMSO 1342
Credit: 3 (3 lecture)
Doppler and hemodynamic principles relating to arterial and venous imaging and testing.

## DMSO 2405 Sonography of Obstetrics/ Gynecology <br> Prerequisite: DMSO 1451 <br> Credit: 4 (4 lecture, 1 lab)

Detailed study of the pelvis and obstetrics gynecology as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols.

## DMSO 2441 Sonography of

Abdominopelvic Pathology
Prerequisites: DMSO 1355, DMSO
1441, DMSO 1451
Credit: 4 (3 lecture, 4 lab)
Pathologies and disease states of the abdomen and pelvis as related to scanning techniques, patient history and laboratory data, rransducer selection, and scanning protocols. Emphasizes endocavitary sonographic anatomy and procedures including pregnancy.
DMSO 2467 Practicum (or Field
Experience) - Diagnostic Medical Sonography/Sonographer and Ultrasound Technician
Prerequisites: All DMSO courses
Credit: 4 (32 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
DNTA 1102 Communication and Behavior in the Dental Office
Credit: 1 (1 lecture)
Provides for better understanding of human interaction in the dental office. Studies motivation and learning experiences as related to the dental health care provider, focused on practical applications of human behavior.
DNTA 1167 Practicum-Dental Assistant
Prerequisites: DNTA 1401, DNTA 1245,
DNTA 1411, DNTA 1415, DNTA 1205
Credit: 1 (10 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## DNTA 1205 Dental Radiology

Credit: 2 (1 lecture, 3 lab)
Introduction to radiation physics, protection, the operation of radiographic equipment, exposure, processing and mounting of dental radiographs. Specific safety and standard precautions for the classroom and lab settings will be practiced.

## DNTA 1245 Preventive Dentistry

Credit: 2 (2 lecture)
The study and prevention of dental diseases and community dental health.

## Course Descriptions

## DNTA 1349 Dental Radiology in the Clinic Prerequisite: DNTA 1205

Credit: 3 (2 lecture, 3 lab)
The practical application of exposing, processing and mounting of dental radiographs obtained by utilizing various radiographic techniques. This course will encompass critical evaluation of all procedures.

## DNTA 1351 Dental Office Management Prerequisite: DNTA 1415 <br> Credit: 3 (3 lecture)

The study of business office procedures, including telephone management, appointment control, receipt of payment for dental services, completion of third-party reimbursement forms, supply inventory maintenance, data entry for charges and payments, recare management (manage recall systems), federal and state guidelines regarding health care providers, and operating basic business equipment.

## DNTA 1401 Dental Materials

Credit: 4 (3 lecture, 3 lab)
Structure, properties, and procedures related to dental materials. Includes safety and standard precautions practiced in the lab and classroom settings.

## DNTA 1411 Dental Science

## Credit: 4 (4 lecture)

An introduction to anatomical systems with emphasis placed on head and neck anatomy. Topics include the physiology and morphology of the deciduous and permanent teeth along with basic dental terminology.

## DNTA 1415 Chairside Assisting

Credit: 4 (3 lecture, 3 lab)
An introduction to pre-clinical chairside assisting procedures, instrumentation, infection and hazard control protocol, equipment safety and maintenance.
DNTA 1447 Advanced Dental Science Prerequisite: DNTA 1411
Credit: 4 (4 lecture)
A study of anatomical systems with emphasis on pharmacology, oral pathology and developmental abnormalities.

DNTA 1453 Dental Assisting Applications Prerequisites: DNTA 1401, DNTA 1415 Credit: 4 ( 3 lecture, 3 lab)
Comprehensive procedures and applications for the general and specialty areas of for the
dentistry.


DNTA 2130 Seminar for the Dental Assistant
Prerequisites: DNTA 1167, DNTA 1453, DNTA 1349, DNTA 1351, DNTA 1447
Credit: 1 (1 lecture)
This seminar will allow problem solving case studies during the clinical phase of practicum.
DNTA 2267 Practicum-Dental Assistant
Prerequisite: DNTA 1167
Credit: 2 (15 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## DRAM 1161 Musical Theatre I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 1 (0 lecture, 4 lab)
Focus on the study and performance of works from the musical theatre repertory, including musical comedy, reviews, operetta, and basic vocal and movement skills. Theatre attendance and/or assistance in college productions required. Core curriculum course. (formerly DRAM 1172)

## DRAM 1162 Musical Theatre II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 1 (0 lecture, 4 lab) Focus on the study and performance of works from the musical theatre repertory, including musical comedy, reviews, operetta, and basic vocal and movement skills. Theatre attendance and/or assistance in college productions required. Core curriculum course.
DRAM 1310 Introduction to Theatre Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)
Basic principles of theatre, including the various styles of theatrical production and present practices in the theatre. Required of majors. Open to non-majors. Core Curriculum Course.

## DRAM 1320 Performance

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 4 lab)
This class is devoted to the rehearsal and performance of one or more plays and is designed to give the student experience in applying his performance techniques for an audience.

DRAM 1322 Stage Movement
Prerequisites: Must be placed into
GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab)
A course to develop the actor's expressive use of the body through pantomime, tumbling, acrobatics, fencing, and stage fighting.
DRAM 1330 Basic Theatre Practice I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab)
Stagecraft, stage properties, and makeup. Practical experience on technical crews is provided. Laboratory hours may be arranged. Required of majors. Open to non-majors.
DRAM 1341 Stage Makeup
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

## Credit: 3 (3 lecture)

Principles of straight and character makeup. Student must purchase basic makeup kit. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors.
DRAM 1351 Acting I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
An introduction to the problems of internal acting technique, creation of visual images, reaction to stimulus, and creation of inner life of character. Scene work: finding beats, developing subtext, and playing intentions. Theatre attendance and/ or assistance in college productions required. Required of majors. Open to non-majors. Core Curriculum Course.

## DRAM 1352 Acting II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
An introduction to the problems of external acting technique with emphasis on characterization using animal, color and inanimate object improvisational techniques. Scene work focuses on comedic technique including analyzing incongruities, playing opposites, and timing. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors. Core Curriculum Course.

# Course Descriptions 

## DRAM 2331 Basic Theatre Practice II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
A continuation of DRAM 1330. Required of majors. Open to non-majors.
DRAM 2336 Vocal Production
Recommended Prerequisite: SPCH 1342; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Emphasis on vocal production: breathing and support, resonance, pitch, range, quality projection. Emphasis on oral interpretation skills. SPCH 1342 recommended.

DRAM 2337 Voice for the Actor I
Prerequisites: SPCH 1342, DRAM 2336, or Department Approval; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Acting with voice: combining proper production techniques and correct pronunciation and articulation, the actor learns to be expressive vocally. Analysis of the emotional potential of vowel and consonant sounds and combinations. Scansion, phrasing, rhythm and dynamics

## DRAM 2338 Voice for the Actor II

Prerequisites: SPCH 1342 or a demonstrable knowledge of the IPA; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Accents and dialects. Using the International Phonetic Alphabet (IPA) students learn the alterations from English needed to produce correctly the sounds of most needed foreign accents, including standard British, Cockney, French, German, American New York, and Southerners, among others.

## DRAM 2351 Acting III

Prerequisites: DRAM 1351, 1352 or Department Approval Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (2 lecture, 2 lab)
A study of classical acting style with an emphasis on Shakespeare. Special attention is paid to movement and vocal technique dealing with the problems of period movement and heightened language.

DRAM 2361 History of the Theatre
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Survey of the theatre from its beginning. Core Curriculum Course.
DRAM 2363 History of Musical Theatre
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Development of musical theatre art from the earliest times through the 21st Century. Core curriculum course.
DRAM 2366 Survey and History of Film Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. Core Curriculum Course.
DRAM 2367 The Art of Film Making Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture) The analysis of key masterworks of American and international films with particular emphasis on works by famed and influential directors. Core curriculum course.
DRAM 2389 Academic Cooperative in Drama
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in drama. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of drama.

## DSVT 1103 Introduction to Vascular

## Technology

Credit: 1 (1 lecture)
An introduction to basic noninvasive vascular theories, with emphasis on basic skills and knowledge, such as image orientation, transducer handling, and identification of anatomic structures.

ECON 1301 Introduction to Economics Credit: 3 (3 lecture)
Examination of the structure and operation of the American economic system. Introduction to selected economic principles essential to the understanding of contemporary issues. May not be substituted for ECON 2301 or ECON 2302.
ECON 2289 Academic Cooperative in
Economics
Prerequisites: Departmental approval only.
Credit: 3 (1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.
ECON 2301 Principles of Macroeconomics Prerequisites: Must be placed into college-level reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Macroeconomics examines the fundamentals of the American economy as it relates to social welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. This course integrates behavioral social sciences to present solutions to real world problems. Macroeconomics includes measurements of GDP, fiscal and monetary policy. Core Curriculum Course.

## ECON 2302 Principles of Microeconomics

Prerequisites: Must be placed into college-level reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Microeconomics examines the fundamentals of the American economy as it relates to business and individual welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. Microeconomics includes cost and production decisions and discusses the role of competition, monopolies and oligopolies. Core Curriculum Course.

## Course Descriptions

ECON 2311 Economic Geography
Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
Analytical study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes critical inquiry into the reasons for location of various types of economic activity, production, and marketing. This course explores markets and people across time and spatial dimensions. The course also discusses exchange rates and factors which influence them. It includes analysis of world fundamental occupations and commodities. Cross-listed with GEOG 2312. Core Curriculum Course.
ECON 2289 Academic Cooperative in
Economics
Prerequisites: Departmental approval only.

## Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

## ECON 2389 Academic Cooperative in Economics

Prerequisites: Departmental approval only.
Credit: 3 (1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions
ECRD 1211 Electrocardiography
Credit: 2 (1 lecture, 3 lab)
Fundamentals of cardiovascular anatomy and physiology. Includes basic electrocardiography procedures, interpretation ofbasicdysrhythmias, and appropriate treatment modalities.
EDUC 1200 Careers in Education Prerequisite: Must be placed into GUST 0341 or higher.
Credit: 2 (2 lecture, 1 lab)
Cognitive psychology and teacher education research has resulted in a greatly improved and greatly increased body of knowledge on how students and teachers learn. At this time, there is a striking gap between the knowledge of learning and the application of that knowledge to teachers' preparation
programs. EDUC 1200 enables the student to develop effective academic behaviors for college success and be able to transfer these behaviors into the teaching experience. For successful and sustained reform to occur in the field of teaching, the changes made in how teaching and learning take place in schools must be mirrored in how teachers are prepared to teach. Note: This course qualifies as a Student Success Course

## EDUC 1300 Learning Framework

Prerequisite: Must be placed into GUST 0341 (or higher).
Credit: 3 (3 lecture)
Cognitive psychology and teacher education research has resulted in a greatly improved and greatly increased body of knowledge on how students and teachers learn. At this time, there is a striking gap between the knowledge of learning and the application of that knowledge to teachers' preparation programs. EDUC 1300 enables the student to develop effective academic behaviors for college success and be able to transfer these behaviors into the teaching experience. For successful and sustained reform to occur in the field of teaching, the changes made in how teaching and learning take place in schools must be mirrored in how teachers are prepared to teach. Note: This course qualifies as a Student Success Course
EDUC 1301 Introduction to Education Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
This course is designed to help individuals decide whether teaching could be a satisfying career for them. Information concerning the role of education and educators, teacher preparation programs, effective teaching, employability, and rewards and challenges of teaching is presented.
EDUC 1325 Multicultural Education
Prerequisite/Corequisite: EDUC 1301; Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
An examination of cultural diversity found in society and reflected in the classroom. Topics will include the study of major cultures and their influence on lifestyle, behavior, learning, intercultural communication and teaching, as well as psychosocial stressors encountered by diverse cultural groups.

EDUC 2301 Children with Special Needs
Prerequisites: EDUC 1301, Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
This course introduces the student to the medical, psychological, social, and personal characteristics of exceptional students in the regular and special classroom. Issues related to this area will also be introduced. These include diversity and exceptionality, infants and young children with special needs, families of exceptional children, the use of technology in special education, and transition to work and community living
EECT 1307 Convergent Technologies
Credit: 3 (2 lecture, 4 lab)
A study of telecommunications convergent technologies including telephone, LAN, WAN, wireless, voice, video, and internet protocol.

## EECT 1440 Telecommunications

## Transmission Media

Credit: 4 (3 lecture, 2 lab)
Fundamentals of telecommunications media, including installation, maintenance, and troubleshooting. Topics address media characteristics and connectorization.

## EECT 2337 Wireless Telephone Systems

## Prerequisite: EECT 2439

Credit: 3 (2 lecture, 4 lab)
Principles of wireless/cellular telephony systems to include call processing, hand-off, site analysis, antenna radiation patterns, commonly used test/maintenance equipment and access protocol.

## EECT 2380 Cooperative Education-

Electrical Electronic and Communications
Engineering Technology/Technician
Prerequisite: Preassigned/Program approval
Credit: 3 (1 lecture/seminar, 20 hours of work experience per week)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## EECT 2389 Internship - Electrical,

Electronic and Communications
Engineering Technology/Technician
Prerequisite: Department Approval
Credit: 3 (1 lecture, 17 lab)
Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

# Course Descriptions 

## EECT 2433 Telephone Systems

Prerequisite: CETT 1409 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Study of installation and maintenance systems including telephone set, public switched networks, local exchanges, networks, two- and four-wire systems, tip and ringing requirements, and digital transmission techniques.
EECT 2439 Communications Circuits Prerequisite: CETT 1429 or Department Approval
Credit: 4 (3 lecture, 3 lab)
A study of communications systems with emphasis on amplitude modulation, frequency modulation, phase modulation, and digital pulse modulation. Discussion of several types of modulators, demodulators, receivers, transmitters, and transceivers.

## EEIR 1307 Introductory Security Systems Prerequisite: ELPT 1311 <br> Credit: 3 (2 lecture, 3 lab)

A study of the security system components, maintenance, troubleshooting, and repair procedures. Emphasis on the installation of security systems as directed.

## EEIR 1345 Intermediate Security Systems

 Prerequisite: EEIR 1307Credit: 3 (2 lecture, 3 lab)
A study of maintenance, troubleshooting, and repair of security systems of moderate complexity. Emphasis on the maintenance of security systems with limited instructor direction.

## ELMT 1301 Programmable Logic

## Controllers

Prerequisite/Corequisite: ELPT 1341 Credit: 3 (2 lecture, 3 lab) An introduction to programmable logic controllers as used in industrial environments including basic concepts, programming, applications, troubleshooting of ladder logic, and interfacing of equipment.


ELMT 2337 Electronic Troubleshooting. Service, and Repair
Prerequisite: CETT 1429, CETT 1425
Credit: 3 (2 lecture, 2 lab)
In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventative maintenance. Emphasis on safety and proper use of test equipment. May be offered as a capstone course.

## ELMT 2341 Electromechanical Systems

Prerequisite: DEMR 1405
Credit: 3 ( 1 lecture, 4 lab)
Covers the application of electromechanical systems, including linear and rotational positioning systems, and their associated control systems, and the methods employed to operate them. Students will devise open and closed loop control solutions for a variety of positioning and powerftransformation problems. Emphasis is placed on programmable control devices and solid state systems.

## ELPT 1215 Electrical Calculations I

## Credit: 2 ( 1 lecture, 3 lab)

Introduction to mathematical applications utilized to solve problems in the electrical field. Topics include fractions, decimals, percentages, simple equations, ratio and proportion, unit conversions, applied geometry, area and volume calculations, simple algebraic equations, inequalities and the use of triangles to calculate electrical values.
ELPT 1221 Introduction to Electrical
Safety and Tools
Credit: 2 (1 lecture, 2 lab)
A comprehensive overview of safety rules and regulations and the selection, inspection, use, and maintenance of common tools for electricians. Emphasis is given to safety rules and accepted safety practices in the workplace, the use of hand tools, power tools and the proper selection, function and operation of common electrical measuring instruments.

## ELPT 1311 Basic Electrical Theory <br> Prerequisite/Corequisite: ELPT 1215 <br> Credit: 3 (2 lecture, 3 lab)

Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

## ELPT 1325 National Electrical Code I

Prerequisite/Corequisite: ELPT 1215
Credit: 3 (2 lecture, 2 lab)
An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations.

## ELPT 1329 Residential Wiring Prerequisite/Corequisite: ELPT 1221

Credit: 3 (2 lecture, 3 lab)
Wiring methods for single family and multi-family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.
ELPT 1341 Motor Control
Corequisite: ELPT 1311
Credit: 3 (2 lecture, 3 lab)
Operating principles of solid-state and conventional controls along with their practical applications. Includes braking, jogging, plugging, safety interlocks, wiring, and schematic diagram interpretations.
ELPT 1345 Commercial Wiring
Prerequisite: ELPT 1221 and ELPT
1329
Corequisite: ELPT 1325
Credit: 3 (2 lecture, 3 lab)
Commercial wiring methods. Includes overcurrent protection, raceway panel board installation, proper grounding techniques, and associated safety procedures.
ELPT 1355 Electronic Application
Prerequisite/Corequisite: ELPT 1311
Credit: 3 (2 lecture, 3 lab)
Electronic principles and the use of electronic devices. Includes diodes, transistors, and rectifiers.

## ELPT 2301 Journeyman Electrician Exam

## Review

Prerequisite: Department Approval
Credit: 3 (2 lecture, 2 lab)
Preparation for journeyman electrician licensure with emphasis on calculations and the National Electrical Code (NEC).
ELPT 2325 National Electrical Code II Prerequisite/Corequisite: ELPT 1215 and ELPT 1325
Credit: 3 (2 lecture, 2 lab)
In-depth coverage of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring protection and methods, special conditions, and advanced calculations. Topics include hazardous location classifications and divisions, wiring methods and materials for electrical installations in special occupancies.

## ELPT 2364 Practicum (or Field

Experience) - Electrical and Power
Transmission Installer, Power Technology Prerequisite: Department Approval
Credit: 3 ( 30 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

## Course Descriptions

ELPT 2365 Practicum (or Field
Experience) - Electrical and Power
Transmission Installer, Power Technology
Prerequisite: Department Approval Credit: 3 ( 30 lab )
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

## ELPT 2419 Programmable Logic Controllers I

Prerequisite: ELMT 1301 or Department Approval
Credit: 4 (3 lecture, 2 lab)
Fundamental concepts of programmable logic controllers, principles of operation, and numbering systems as applied to electrical controls.
ELPT 2449 Industrial Automation
Prerequisite/Corequisite: ELPT 2455
Credit: 4 (3 lecture, 2 lab)
Electrical control systems, applications, and interfacing utilized in industrial automation.

## ELPT 2455 Programmable Logic

Controllers II
Prerequisite: ELPT 2419
Credit: 4 (3 lecture, 2 lab)
Advanced concepts in programmable logic controllers and their applications and interfacing to industrial controls.
EMSP 1160 Clinical-EMT Basic
Prerequisite: EMSP 1401
Credit: 1 (3 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## EMSP 1263 Clinical Foundations

Prerequisite: EMSP 1355
Credit: 2 (9 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
EMSP 1338 Introduction to Advanced Practice
Prerequisite: EMSP 1160
Credit: 3 (2 lecture, 4 lab)
An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital.

EMSP 1355 Trauma Management
Prerequisite: EMSP 1356
Credit: 3 (2 lecture, 4 lab)
A detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries.

EMSP 1356 Patient Assessment and Airway Management Prerequisite: EMSP 1338
Credit: 3 (2 lecture, 4 lab)
A detailed study of the knowledge and skills required to perform patient assessment and airway management.

## EMSP 1391 Special Topics in EMS

Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.
EMSP 1401 Emergency Medical Technician-Basic
Credit: 4 (3 lecture, 4 lab)
Introduction to the level of Emergency Medical Technician (EMT)-Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.
EMSP 2135 Advanced Cardiac Life Support
Credit: 1 (2 lab)
Skill development for professional personnel practicing in critical care units, emergency departments, and paramedic ambulances. Establishes a system of protocols for management of the patient experiencing cardiac difficulties.
EMSP 2160 Clinical - Emergency Medical Technology/Technician (EMT Paramedic)/ Cardiology
Corequisite: EMSP 2444
Credit: 1 (5 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## EMSP 2243 Assessment Based

## Management

Prerequisite: EMSP 2261
Credit: 2 (1 lecture, 4 lab)
Comprehensive, assessment-based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special needs patients.

## EMSP 2248 Emergency Pharmacology

## Prerequisite: EMSP 1263

Credit: 2 (1 lecture, 4 lab)
A comprehensive course covering all aspects of the utilization of medications for treating emergency situations. Course is designed to complement Cardiology, Special Populations, and Medical Emergency courses.
EMSP 2260 Clinical- Emergency Medical Technology/Technician (EMT Paramedic)/ Special Populations
Corequisite: EMSP 2330
Credit: 2 (9 lab)
A health-related work-based learning
experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
EMSP 2261 Clinical-Emergency Medical Technology/Technician (EMT Paramedic)/ Field
Corequisite: EMSP 2338
Credit: 2 ( 9 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## EMSP 2330 Special Populations

Prerequisite: EMSP 2434
Credit: 3 (2 lecture, 4 lab)
A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations.

## EMSP 2338 EMS Operations

## Prerequisite: EMSP 2330

Credit: 3 (2 lecture, 4 lab)
A detailed study of the knowledge and skills to safely manage the scene of an emergency.
EMSP 2352 Emergency Medical Services

## Research

## Corequisite: EMSP 2243

Credit: 3 (2 lecture, 2 lab)
Primary and/or secondary research in current and emerging issues in EMS. Basic research principles, scientific inquiry, and interpretation of professional literature are emphasized.

## EMSP 2434 Medical Emergencies

## Prerequisite: EMSP 2160

Credit: 4 (4 lecture, 1 lab)
A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies.

# Course Descriptions 

## EMSP 2444 Cardiology

Prerequisite: EMSP 2248
Credit: 4 (2 lecture, 6 lab)
Assessment and management of patients with cardiac emergencies. Includes basic dysrhythmia interpretation, recognition of 12-lead EKGs for field diagnosis, and electrical and pharmacological interventions.

ENGL 0100 Developmental English
Prerequisite: Department Chair approval
Credit: 1 (1 lecture)
An individualized curriculum for students whose test scores demonstrate high proficiency but do not meet state requirements for placement into college level course work. This course will present a concentrated review of the Writing Process and basic grammar and sentence structure. Department Chair approval required.
ENGL 0300 Fundamentals of Grammar and Composition I
Prerequisites: Must be placed into ENGL 0300 (or higher) in writing.
Credit: 3 (3 lecture)
A refresher course devoted to improving basic English skills for native speakers. (NOTE: Instead of ENGL 0300, non-native speakers must refer to ENGL 0340-0349 or ESOL 0341-0356). Emphasizes grammar, sentence structure, and paragraph development through essay writing.

## ENGL 0310 Fundamentals of Grammar

## and Composition II

Prerequisites: Must be placed into ENGL 0310 or completion of ENGL 0300.

## Credit: 3 (3 lecture)

A course designed to prepare students for ENGL 1301. Students will ordinarily proceed to ENGL 0310 after taking ENGL 0300 . Some students may, however, test directly into ENGL 0310 (ENGL 0300 is not a prerequisite for ENGL 0310). ENGL 0310 provides a basic review of the principles of grammar, usage and mechanics and utilizes the writing process to teach the students to write short essays ( $350-500$ words).
ENGL 0320 Advanced Grammar and
TOEFL Preparation
Prerequisite: A satisfactory score on the CELSA test or completion of ENGL 0346
Credit: 3 (3 lecture)
An advanced grammar review and listening
skills development. Excellent preparation for ESL students who must pass the TOEFL in order to transfer to a four-year institution.

ENGL 0340 English Grammar and Conversation for Foreign Speakers I Prerequisite: A satisfactory score on the CELSA Test
Credit: 3 (3 lecture, 1 lab)
A course in English grammar and conversation. This course is intended to aid foreign students in acquiring fluency in spoken English. The approach is communicative, involving grammar study, oral exercises, dialogues, and role playing. All four language skills (listening, speaking, reading, and writing) are developed.
ENGL 0341 English Grammar and Conversation for Foreign Speakers II. Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0340
Credit: 3 (3 lecture, 2 lab)
An intermediate course in English grammar and conversation. This course is a continuation of the skills acquired in ENGL 0340 and uses the same approach. It should be taken prior to ENGL 0346, although some students whose assessment score qualifies them for ENGL 0346 may be advised to take ENGL 0341 as a companion course.
ENGL 0343 Advanced Conversation for Foreign Speakers
Prerequisite: English 0341 or sufficient assessment score for English 0346 or above
Gredit: 3 (3 lecture, 2 lab)
Students discuss current events and cultural topics in English. Pronunciation, vocabulary development, and group discussion skills are stressed. Maybe taken concurrently with other English courses.
ENGL 0346 Grammar and Composition for Foreign Speakers I
Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0341
Credit: 3 (3 lecture, 1 lab)
An intermediate course in English grammar and composition designed to help the student acquire a greater facility in written English. This course is designed for the student who already possesses adequate conversational skill and is pursuing a college career. This course emphasizes grammar, vocabulary, sentence composition, and paragraph writing. It may be taken with ENGL 0341 or 0343 if the student placed into 0346 wishes more proficiency in conversation.

ENGL 0347 Grammar and Composition for Foreign Speakers II
Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0346
Credit: 3 (3 lecture, 1 lab)
An advanced course in English grammar and composition designed to help the foreign student who already has some elementary skills in English grammar and composition. This course is a continuation of ENGL 0346, and focuses more on advanced grammar and essay writing.
ENGL 0349 Advanced Composition for
Foreign Speakers
Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0347
Credit: 3 (3 lecture, 1 lab)
A continuation of ENGL 0347. Designed to help non-native speakers to improve writing skills before taking ENGL 1301. Concentrated interdisciplinary writing practice and vocabulary study to prepare students for freshman composition, ENGL 1301, and other academic courses.

## ENGL 1301 Composition I

Prerequisite: Prerequisites: Must be placed into college-level reading and college-level writing. Credit: 3 (3 lecture)
A course devoted to improving the student's writing and critical reading. Writing essays for a variety of purposes from personal to academic, including the introduction to argumentation, critical analysis, and the use of sources. Core Curriculum Course.

## ENGL 1302 Composition II

Prerequisite: Composition 1301 or satisfactory score on the CLEP Exam; Credit: 3 (3 lecture)
A more extensive study of the skills introduced in ENGL 1301 with an emphasis on critical thinking, research and documentation techniques, and literary and rhetorical analysis. Core Curriculum Course.
ENGL 2307 An Introduction to Creative

## Writing

Prerequisite: ENGL 1301 or permission of Department Chair
Credit: 3 (3 lecture)
A course designed to introduce the student to the forms, strategies, and techniques involved in creative writing. The student may be given a series of directed assignments which may be critiqued in class.

## Course Descriptions

ENGL 2308 Creative Writing II
Prerequisite: ENGL 2307
Credit: 3 (3 lecture)
A course designed to build on the foundations developed in ENGL 2307. Students are encouraged to work on creative projects with the guidance of instructors which may be critiqued in class.
ENGL 2311 Technical and Industrial
Correspondence and Report Writing
Prerequisite: ENGL 1301
Credit: 3 (3 lecture)
Studies situational analysis, data analysis, and presentation of technical and industrial project development through letters and reports. Practices precise audience identification, including product and process specification and presentation, safety reporting, and governmental compliance and proposal writing. Includes periodic and progress and other forms of reporting and related correspondence, plus use of form and extended reporting

ENGL 2322 British Literature: Beginnings to Neo-Classical
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major British writers from the Anglo-Saxon period through the eighteenth century. Students may take ENGL 2322 and ENGL 2323 in any order. Core Curriculum Course.
ENGL 2323 British Literature:
Romanticism to Present
Prerequisite: ENGL 1302
Credit 3 (3 lecture)
A critical study of major British writers of the nineteenth and twentieth centuries. Students may take ENGL 2322 and ENGL 2323 in any order. Core Curriculum Course
ENGL 2327 Early American Literature
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major American writers from the colonial period to 1865 . Students may take
ENGL2327 and ENGL 2328 in any order. Core Curriculum Course.
ENGL 2328 American Literature since the Civil War
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major American writers from 1865 to the present. Students may take ENGL2327 and ENGL 2328 in any order. Core
Curriculum Course.

ENGL 2332 Literature of the Western World: Ancient to Renaissance
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major Western writers from antiquity through the Renaissance. Students may take ENGL 2332 and ENGL 2333 in any order. Core Curriculum Course.

## ENGL 2333 Literature of the Western

World: Neo-Classical to Present
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major Western writers from the Neoclassical period to present. Students may take ENGL 2332 and ENGL 2333 in any order. Core Curriculum Course.

ENGL 2334 The Bible as Literature: The Old Testament
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
Survey of the Old Testament as a literary work. Examination of representative portions of the Old Testament. Emphasis upon the literary characteristics and the cultural and historical contexts of the various books of the Old Testament. Students may take ENGL 2334 and ENGL 2335 in any order. Core Curriculum Course.
ENGL 2335 The Bible as Literature: The
New Testament
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
Survey of the New Testament as a literary work. Examination of representative portions of the New Testament. Emphasis upon the literary characteristics and the cultural and historical contexts of the various books of the New Testament. Students may take ENGL2334 and ENGL 2335 in any order. Core Curriculum Course.
ENGL 2336 Introduction to Multicultural Literature
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
This course is a survey of multicultural literature written by a diverse group of contemporary writers. Students will read selections from fiction, nonfiction, poetry, and drama and will analyze these works through class discussions and written assignments. Core Curriculum Course.

ENGL 2341 Literature and Film Prerequisite: ENGL 1302

## Credit: 3 (3 lecture)

An introduction to film form and its relationship to literary form. Students will read poems, novels, and essays and view experimental feature and documentary films. Discussion and papers will center on the parallel influence and development of form in both mediums. Core Curriculum Course.

## ENGL 2342 Introduction to Fiction

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
An introductory study of short stories, novellas, and novels with emphasis upon understanding the vocabulary of literary analysis and applying it to fiction. Core Curriculum Course.
ENGL 2343 Introduction to Dramatic
Literature
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
An introductory study of representative plays by ancient, medieval, classical, nineteenth-century and modern playwrights. Core Curriculum Course.

## ENGL 2353 Women in Literature

## Prerequisite: ENGL 1302

Credit: 3 (3 lecture)
A comprehensive historical overview of the female literary tradition in English from the Middle Ages to the twentieth century. A critical study of how women have responded to culture and society, personal relationships, and their inner selves through a variety of literary genres. Core Curriculum Course.

## ENGL 2374 Introduction to Poetry

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
Acritical study of poetry as a genre. The course introduces the English/American tradition of poetry in the context of the Western European and other traditions from around the world in translation. The analysis stems from the elements of poetry and poetry's importance to culture, both popular and high. Core Curriculum Course.

## ENGL 2389 Technical Writing Cooperative

Education
Prerequisites: ENGL 1301, minimal
GPA of 2.5 overall and/or approval of the instructor or department chair Must be placed into college-level reading and college-level writing
Credit: 3 (3 lecture, minimum 20 hours career-related work experience per week)
A cooperative study effort integrating classroom study with work experience that enables students to learn more about organizational

# Course Descriptions 

functions. Students also have the opportunity to learn about occupational roles in their fields as their supervising employers cooperate with the College to insure a blend of work and study.
ENGR 1201 Introduction to Engineering Credit: 2 (2 lecture) Introduction to engineering as a discipline and a profession. Includes instruction in the application of mathematical and scientific principles to the solution of practical problems for the benefit of society

## ENGR 2301 Engineering Statics

Prerequisites: PHYS 2425 and MATH 2414
Credit: 3 (3 lecture, 1 lab)
Composition and resolution of forces, free body diagrams, analysis of forces acting on structures and machines, friction, centroids, and moments of inertia.
ENGR 2302 Engineering Dynamics
Prerequisite: ENGR 2301
Credit: 3 (3 lecture, 1 lab)
Dynamics of rid bodies, force-mass acceleration, work-energy, impulse momentum and introduction of mechanical vibrations.
ENGR 2304 Computer Programming for

## Engineers

Prerequisite: MATH 2413.
Recommended co-enrollment in MATH 2414.

Credit: 3 (2 lecture, 2 lab)
Course designed for students who intend to obtain a degree in an engineering discipline. Course covers problem solving, algorithm development for advanced topics in engineering and mathematics
ENGR 2332 Engineering Mechanics of Materials
Prerequisites: MATH' 2414 and ENGR 2302
Credit: 3 (3 lecture)
Concepts of stresses and strains, engineering properties of materials including thin-walled pressure vessels, torsional and flexural members, shear, moment, equation of elastic curve, deflection of members, combined loadings, column behavior.
ENTC 1301 Robotics I
Prerequisite: Department Approval
Credit: 3 (3 lecture)
An introduction to Robots/Automation. Topics include history, terminology, classification of robots, basic components, control systems, AC and hydraulic servomechanisms, programming, sensors, types of drive, end-of-arm tooling, end effectors, safety and design procedures.

ENTC 1343 Statics
Credit: 3 (3 lecture)
A study of the composition and resolution of forces and the equilibrium of forces acting on structures. Includes the concepts of friction, moments, couples, centroids, and moment of inertia.
ENTC 1391 Special Topics in Engineering Technology, General
Prerequisite: Department Approval
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## ENTC 1423 Strength of Materials

Credit: 4 (3 lecture, 3 lab)
Study of the relationship between externally applied forces and internally induced stresses and the resulting deformations in structural members. The student willidentify the principle behind moments of interim and explain the relationship between that principle and the shape's cross-sectional geometry and reference axis; and calculate the torsional shearing stress on a solid round shaft subjected to various torques and horsepower requirements.
ENTC 2381 Cooperative Education Engineering Technology/Technician, General
Prerequisite: Department Approval Credit: 3 (1 lecture, 20 lab)
Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

## ENVR 1301 Environmental Science

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Study of natural resources, energy, pollution, and natural disasters. Core Curriculum Course. (Formerly GEOL 1305) Note: ENVR 1301 and ENVR 1401 cannot both be taken for credit toward certificate or degree requirements.

ENVR 1401 Environmental Science
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 4 ( 3 lecture, 3 lab)
Study of natural resources, energy, pollution, and natural disasters. Core Curriculum Course. Formerly GEOL 1305. Note: ENVR 1301 and ENVR 1401 cannot both be taken for credit toward certificate or degree requirements.
EPCT 1305 Environmental Regulations

## Overview

Credit: 3 (3 lecture)
Anintroduction to the history of the environmental movement, including identification of the regulations and standards that pertain to public health and air and water quality, the agencies that administer them, and the basic requirements for compliance with environmental regulations.
EPCT 1344 Environmental Sampling and Analysis
Credit: 3 (2 lecture, 4 lab)
Sampling protocol, procedures, quality control, preservation technology, and field analysis. Emphasis on analysis commonly performed by the field technician. The student will demonstrate proper selection of basic monitoring equipment and instrument calibration, sampling, field analysis, and preservation procedures; representative sampling methods; and prepare and evaluate documentation associated with sampling and field analysis.

## EPCT 1380 Cooperative Education -

 Environmental Engineering Technologyl Environmental Technology
## Credit: 3 (1 lecture, 20 lab)

Prerequisite: Department Approval
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## EPCT 1427 Water Treatment and

## Operations

Credit: 4 (3 lecture, 3 lab)
Introduction to the information and operational skills needed for water treatment plants.

## EPCT 1428 Basic Wastewater Operations

Credit: 4 (3 lecture, 3 lab)
Introduction to the information and operational skills needed for water treatment plants.

## Course Descriptions

EPCT 1492 Special Topics in Water Quality and Wastewater Treatment Technology/Technician Prerequisite: EPCT 2441
Credit: 4 (3 lecture, 3 lab)
This course covers knowledge and skills in the planning, operation, preventive maintenance, and reporting of water and wastewater equipment. Included are positive displacement and centrifugal pumping instrumentation, valve and sluice gates, corrosion control, lubrication, maintenance, record keeping, reporting methods and operator safety.
EPCT 2212 Water Rules and Regulations
Prerequisite: EPCT 1427
Credit: 2 (2 lecture)
Discussion of local, state, and national rules and regulations relevant to water. Chemical and microbiological analysis for nonstandard water and wastewater samples.

## EPCT 2403 Surface and Groundwater

 CollectionPrerequisite: EPCT 1427
Credit: 4 (3 lecture, 3 lab)
In-depth study of operations and maintenance procedures for surface and ground water collection.
EPCT 2413 Wastewater Collections Prerequisite: EPCT 1427
Credit: 4 (3 lecture, 3 lab)
Basic concepts in operation and maintenance of collection systems.

## EPCT 2414 Wastewater Chemistry

Prerequisite: EPCT 1427
Credit: 4 (3 lecture, 3 lab)


Basic techniques for sampling and chemical and microbiological analysis of water.
EPCT 2441 Wastewater Treatment Prerequisite: EPCT 1428 Credit: 4 (3 lecture, 3 lab) Advance study of the theory of operations and maintenance of wastewater treatment.

ter and
Wastewater Chemistry
Prerequisite: EPCT 2414 or EPCT 2415 Credit: 4 (lecture 3, lab 3)
Advanced chemical and microbiological analysis for nonstandard water and wastewater samples.

ESOL 0341 Beginning Conversation for Foreign Speakers
Corequisites: ESOL 0342, ESOL 0343, and ESOL 0344
Credit: 3 (3 lecture, 2 lab)
A course developing conversational skills in simple English with emphasis on vocabulary and grammatical structures used in day-today living. Vocabulary, pronunciation, simple sentence structure, and intonation patterns are stressed.
ESOL 0342 Beginning Reading for Foreign Speakers
Corequisites: ESOL 0341, ESOL 0343, and ESOL 0344
Credit: 3 (3 lecture, 2 lab)
An elementary course in reading English. Emphasis is placed on vocabulary building and reading skills including identifying main ideas and answering comprehension questions.
$\frac{\text { ESOL } 0343 \text { Beginning Writing }}{\text { Corequisites: ESOL 0341, ESOL 0342, }}$ and ESOL 0344
Credit: 3 (3 lecture, 2 lab)
A course devoted to developing basic writing skills such as simple sentence structure and developing paragraphs.
ESOL 0344 Beginning Grammar for Foreign Speakers
Corequisites: ESOL 0341, ESOL 0342, and ESOL 0343
Credit: 3 ( 3 lecture, 2 lab)
An introduction to basic English grammar. Emphasis is placed on correct verb forms, parts of speech, sentence order, capitalization, and punctuation.
ESOL 0345 Intermediate Conversation for Foreign Speakers
Corequisites: ESOL 0346, ESOL 0347, and ESOL 0348
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0341. This course places emphasis on idiomatic speech, everyday vocabulary development, and listening comprehension.

## ESOL 0346 Intermediate Reading for

## Foreign Speakers

Corequisites: ESOL 0345, ESOL 0347, and ESOL 0348
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0342. An intermediate course in reading academically oriented English. Emphasis is placed on expanding English vocabulary and developing reading skills such as identifyying main ideas, separating fact from opinion, and organizing information.

ESOL 0347 Intermediate Writing for

## Foreign Speakers

Corequisites: ESOL 0345, ESOL 0346, and ESOL 0348
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0343. This course expands writing skills through writing simple and compound sentences. Students broaden their knowledge of paragraph organization and the importance of unity and coherence in the paragraph.
ESOL 0348 Intermediate Grammar for
Foreign Speakers
Corequisites: ESOL 0345, ESOL 0346 and ESOL 0347
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0344. This course reviews the basic structures of English grammar and develops the production of complex English sentences.
ESOL 0349 Advanced Intermediate
Conversation for Foreign Speakers Corequisites: ESOL 0350, ESOL 0351 and ESOL 0352
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0345. This course is designed to further develop conversational skills by incorporating more complicated vocabulary and grammatical structures. Students are also required to present oral reports at various times during the semester.
ESOL 0350 Advanced Intermediate
Reading for Foreign Speakers
Corequisites: ESOL 0349, ESOL 0351
and ESOL 0352
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0346. An advanced intermediate course in reading academically oriented English. This course further develops reading comprehension skills and expands vocabulary. Emphasis is on distinguishing main ideas from supporting details and drawing conclusions.

## ESOL 0351 Advanced Intermediate

Composition for Foreign Speakers
Corequisites: ESOL 0349, ESOL 0350 and ESOL 0352
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0347. This course concentrates on the development of writing skills, reviews the paragraph and its essential elements, and introduces the multi-paragraph essay.

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## ESOL 0352 Advanced Intermediate

 Grammar for Foreign Speakers Corequisites: ESOL 0349, ESOL 0350 and ESOL 0351Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0348. This course provides a review of essential grammatical and structural features while introducing their finer points. Emphasis is placed on compound and complex sentence structures and is designed to lead students toward active mastery of the patterns and principles of formal written English.

## ESOL 0353 Advanced Reading for Foreign Speakers <br> Corequisites: ESOL 0354, ESOL 0355 and ESOL 0356 <br> Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0350. An advanced course designed to develop reading and critical thinking skills for college-bound students. Reading skills are refined to guide students towards mastery of deduction, inference, and figurative language.
ESOL 0354 Advanced Composition for Foreign Speakers Corequisites: ESOL 0353, ESOL 0355 and ESOL 0356
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0351. This course concentrates on elements of essay organization. Students are required to produce wellorganized, well-substantiated essays.
ESOL 0355 Advanced Grammar for

## Foreign Speakers

Corequisites: ESOL 0353, ESOL 0354 and ESOL 0356
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0352 . This course provides a review of both essential and finer points of the grammatical structural features of formal written English. Emphasis is placed on active production and error analysis of standard English.


## ESOL 0356 Advanced Conversation for

Foreign Speakers
Corequisites: ESOL 0353, ESOL 0354 and ESOL 0355
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0349. This course is designed to encourage students' use of highlevel grammatical structures and vocabulary skills, Students are required to present an ora book report, an oral report of a personal, off-campus interview, and an oral research report.

ETWR 1371 Technical composition
Credit: 3 (3 lecture)
Astudy of the selection, organization, relevancy and logical sequencing of technological ideas and information. Includes a review of basic English grammar.

## ETWR 1372 Technical Writing II

Prerequisite: ETWR 2301 or Department Approval
Credit: 3 (3 lecture)
A study of technical manual preparation for business and industry. Includes research methods, organizational skills, writing and presentation of printed and/or electronic technical manuals.

ETWR 1373 Online Documentation
Prerequisite: ARTC 1302, IMED
1316 and ETWR 2301 or Department Approval
Credit: 3 (2 lecture, 4 lab)
An exploration of electronic technical documentation in business and industry, including Web-based solutions and CD-ROM/ DVD-ROM presentations. Uses industry standard computer software to produce end product.
ETWR 1374 Proposal Writing
Prerequisite: ETWR 2301 or Department Approval Credit: 3 (2 ecture, 4 lab) Comprehensive study of the process of preparing effective proposals for business, education, and industry. Includes responding to requests for proposals, developing unsolicited proposals, researching and evaluating information for maximum benefit, developing strategies, writing persuasively, and presenting the written proposal orally.
ETWR 1391 Special Topics in English Technical Writing
Prerequisite: ETWR 2301 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Individual course may cover Proposal Writing, Technical Writing II, On-Line Documentation-FrameMaker or RoboHelp or The Interview Process.
ETWR 2301 Technical Writing
Prerequisite: ENGL 1301, ETWR 1371
or Department Approval
Credit: 3 (3 lecture, 0 lab)
Study of the principles, techniques, and skills needed for college level scientific, technical, and business writing.

## FCEL 1302 Introduction to Fuel Cell

 TechnologyCredit: 3 (2 lecture, 4 Lab)
Types of fuel cells and other alternative energy fields. Includes professional requirements of fuel cell technicians.

## FCEL 2400 Fuel Cell Basic Operations

 and MaintenanceCredit: 3 (2 lecture, 4 Lab)
Fuel cell instruments and their terminology. Emphasizes fuel cell utilization in alternative energy applications. Includes methanol, solid oxide, phosphoric acid, and polymer type fuel cells.
FIRS 1203 Firefighter Agility and Fitness Preparation Credit: 2 (1 lecture, 2 Lab)
Physical ability testing methods. Rigorous training in skills and techniques needed in typical fire department physical ability tests.

## FIRS 1301 Fire Fighter Certification I

 Credit: 3 (2 lecture, 4 lab)One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course \#100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

## FIRS 1313 Fire Fighter Certification III Prerequisite or Corequisite: FIRS 1407

## Credit: 3 (2 lecture, 3 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, IV, V , VI , and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course \#100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***
FIRS 1319 Fire Fighter Certification IV Prerequisite or Corequisite: FIRS 1313
Credit: 3 (2 lecture, 2 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, $\mathrm{V}, \mathrm{VI}$, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course \#100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

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## FIRS 1329 Fire Fighter Certification VI Prerequisite or Corequisite: FIRS 1423 Credit: 3 (2 lecture, 3 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VIII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course \#100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

FIRS 1407 Fire Fighter Certification II Prerequisite or Corequisite: FIRS 1301 Credit: 4 (3 lecture, 4 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, III, IV, $\mathrm{V}, \mathrm{VI}$, and VIII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course \#100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

## FIRS 1423 Fire Fighter Certification V

 Prerequisite or Corequisite: FIRS 1319 Credit: 4 (3 lecture, 2 lab)One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, $\mathrm{IV}, \mathrm{VI}$, and VIII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course \#100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTIOIN***

FIRS 1433 Fire Fighter Certification VII Prerequisite or Corequisite: FIRS 1329 Credit: 4 (2 lecture, 6 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V , and VI to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course \#100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTUTUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECT/OIN**
FIRT 1202 Plan Examiner I

## Credit: 2 (2 lecture)

Examination of plans submitted for approval by businesses, industry, or other regulated entities. Includes applicable codes and/or standards that meet certification requirements of the Texas Commission on Fire Protection.

## FIRT 1303 Fire and Arson Investigation I

 Credit: 3 (3 lecture)Basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.

## FIRT 1305 Public Education Programs

 Credit: 3 (3 lecture)Preparation of fire fighters and fire officers to develop public fire safety awareness. Emphasis on implementation of fire and public safety programs in an effort to reduce the loss of life.

## FIRT 1307 Fire Prevention Codes and Inspections <br> Credit: 3 (3 lecture)

Local building and fire prevention codes. Fire prevention inspections, practices, and procedures.

## FIRT 1309 Fire Administration I

## Credit: 3 (3 lecture)

Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.

## FIRT 1311 Fire Service Hydraulics <br> Credit: 3 (3 lecture)

The use of water in fire protection. Application of hydraulic principles to analyze and solve water supply problems.
FIRT 1315 Hazardou Materials I
Credit: 3 (3 lecture)
Study of the chemical characteristics and behavior The chemical characteristics and behavior of various materials. Storage, transpôrtation, handling hazardous emergency situations, and the most effective methods of hazard mitigation.

## FIRT 1319 Fire Fighter Health and Safety

Credit: 3 (3 lecture)
Firefighter occupational safety and health in emergency and non-emergency situations

## FIRT 1327 Building Construction in the

 Fire Service
## Credit: 3 (3 lecture)

Components of building construction that relate to life safety. Includes relationship of construction elements and building design impacting fire spread in structures.

## FIRT 1329 Building Codes and

## Construction

Credit: 3 (3 lecture)
Examination of building codes and requirements, construction types, and building materials. Includes walls, floorings, foundations, and various roof types and the associated dangers of each.

## FIRT 1338 Fire Protection Systems <br> Credit: 3 (3 lecture)

Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers.
FIRT 1340 Fire Inspector II
Prerequisite: FIRT 1408
Credit: 3 (2 lecture, 3 lab )
Fire inspection rules, procedures, and inspection practices to meet the Texas Commission on Fire Protection requiltements for Fire Inspector II.

## FIRT 1345 Hazardous Materials II

Credit: 3 (3 lecture)
Mitigation practices and techniques to effectively control hazardous material spills and leaks.
FIRT 1347 Industrial Fire Protection
Credit: 3 (3 lecture)
Industrial emergency response teams and specific needs related to hazards in business and industrial facilities.

## FIRT 1349 Fire Administration II

Credit: 3 (3 lecture)
In depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies.

## FIRT 1391 Special Topics in re Protection

 and Safety Technology/Technician
## Prerequisite: Department Approval

Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## FIRT 1392 Special Topics in Fire Services

## Administration

Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## FIRT 1408 Fire Inspector I

Credit: 4 (2 lecture, 4 lab)
Fire inspection including rules, codes, and field inspection practices to meet certification requirements of the Texas Commission on Fire Protection.

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## FIRT 1433 Fire Chemistry I <br> Credit: 4 (2 lecture, 4 lab)

Chemical nature and properties of inorganic compounds as related to the fire service. Fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics.

## FIRT 2305 Fire Instructor I

Prerequisite: FIRS 1433 or proof of Firefighter II level certification
Credit: 3 (3 lecture, 1 lab)
Preparation of fire and emergency services personnel to deliver instruction from a prepared lesson plan. Includes the use of instructional aids and evaluation instruments to meet the Texas Commission on Fire Protection requirements for Fire Instructor I certification.

## FIRT 2307 Fire Instructor II

Prerequisite: FIRT 2305, or proof of Fire Instructor I certification
Credit: 3 (3 lecture, 1 lab)
Development of individual lesson plans for a specific topic including learning objectives, instructional aids, and evaluation instruments. Includes techniques for supervision and coordination of activities of other instructors to meet Texas Commission on Fire Protection requirements for Fire Instructor II certification.

## FIRT 2309 Fire Fighting Strategies and

## Tactics I

Credit: 3 (3 lecture)
Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.
FIRT 2333 Fire \& Arson Investigation II Credit: 3 (3 lecture)
Fire Investigation techniques and defense of findings in a court room setting.

## FIRT 2351 Company Fire Officer

## Credit: 3 (3 lecture)

A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties.

FIRT 2380 Cooperative Education Fire Protection and Safety Technologyl Technician
Prerequisite: 15 semester hours of FIRT/FIRS and Department Approval Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the
student combines classroom learning with work experience. Includes a lecture component.

## FIRT 2419 Fire Chemistry II

Credit: 4 (2 lecture, 4 lab)
Chemical compounds related to the fire service. Includes effective selection of extinguishing agents and method of application.

## FIRT 2459 Fire Instructor III

Prerequisite: FIRT 2307, or proof of the Fire Instructor II Certification

## Credit: 4 (3 lecture, 2 lab)

Development of comprehensive training curriculum and programs. Includes organization of needs analysis and development of training goals and implementation strategies to meet Texas Commission on Fire Protection requirements for Fire Instructor III.
FITT 1301 Fitness and Exercise Testing
Prerequisite: FITT 2313
Credit: 3 (2 lecture, 2 lab)
Techniques for conducting physical fitness assessments including tests of cardiorespiratory fitness, muscular strength and endurance, joint flexibility, body composition, and pulmonary capacity. Includes fitness equipment use and maintenance. Emphasis on safety guidelines and precautions. (Fall semester only)

## FITT 1303 Fitness Event Planning and

Promotion
Prerequisite: FITT 2313
Credit: 3 (3 lecture)
Practical aspects of developing and scheduling group exercise fitness classes. Includes recreational activities, competitive events, and promotion of exercise and non-exercise activities. Emphasis on the design of safe, enjoyable activities. (Fall semester only)
FITT 2311 Prevention and Care of
Exercise Injury
Prerequisite: FITT 2313 and PHED 1150
Credit: 3 (3 lecture)
Overview of design methods for exercise settings and programs for injury prevention. Includes the use of safe physical conditioning techniques, current exercise fads and myths that promote injury, methods for injury recognition and evaluation, on-site care of exercise injuries, and emergency procedures. (Spring semester only)

FITT 2313 Exercise Science
Credit: 3 (3 lecture)

Asurvey of scientific principles, methodologies and research as applied to exercise and physical fitness. Emphasis on physiological responses and adaptations to exercise. Topics include basic elements of kinesiology biomechanics, motor learning, and the physical fitness industry. (Fall semesteronly)

## FITT 2333 Fitness Industry Operation

 and TechnologyPrerequisite: FITT 2313
Credit: 3 (3 lecture)
A survey of practical aspects of the physical fitness industry. Emphasis on equipment, cost analysis, program marketing, legal issues, policy formation, budgetary planning, computer software applications, and current industry trends. (Spring semester only)
FITT 2364 Practicum Field ExperienceHealth and Physicial Education, General Prerequisites: BIOL 2401, FITT 1301, 2311, 2313, 2409, Department Chair approval required, grade of $C$ or better in all prerequisites
Credit: 3 (21 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

## FITT 2409 Theory of Exercise Program

## Design and Instruction

Prerequisite: FITT 1301, 2313
Credit: 4 (3 lecture, 2 lab)
The study of health-related components of physical fitness including cardiorespiratory endurance, muscular strength, and muscular endurance. Topics include the theoretical basis underlying physical fitness: instructional techniques for fitness development; and methods for leading an exercise session, including design, biomechanics, instruction, and evaluation. (Spring semester only)

## FLMC 1300 Production Management

## Prerequisite: RTVB 1421

Credit: 3 (2 lecture, 4 lab)
Managing a film/video production from the "business end." Emphasizes analysis of scripts and treatments to determine production costs, crewing requirements, location needs, equipment rentals, and associated production costs. Includes dealing with production personnel and unions, budgeting, location scouting, permitting, dealing with "civilians" on the set, handling security and insurance issues, handling transportation issues, managing set catering and safety, disbursing funds, documenting expenditures, handling clearance license fees, and managing other business issues. Also covers developing

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detailed budgets for analyzing scripts by using costs researched in the local area.

FLMC 1304 Lighting for Film and Video Prerequisite: RTVB 2437
Credit: 3 (2 lecture, 4 lab)
Lighting techniques for 16 mm film or video production. (This class demonstrates advanced lighting techniques for 16 mm film and video productions. Using a variety of lab projects and location settings, students will use lights, filters, in-camera special effects and mood setting techniques to enhance shot composition and camera movement. Topics also include operating film cameras, light meters and selecting film stock. Students are required to attend additional lab hours outside of class.)

## FLMC 2308 Film Business and Marketing Prerequisite: MUSB 2355 AND FLMC 1300

## Credit: 3 (3 lecture)

The fundamentals of budgeting, financial records, and the distribution and marketing of films. (The course will introduce the fundamentals of budgeting, financial records, and the distribution of films. Starting with a brief historical review of the American film industry, the course will describe the major film corporations and their subsidiaries and the rise of the independent film industry. Additional topics include basic accounting issues, marketing concepts, distribution, advertising, the Internet, publicity, finding a distribution partner, negotiation tactics and strategies, and establishing a 'paper trail' for financial transactions.)

## FLMC 2330 Audio Post Production

## Prerequisite: RTVB 2437 and RTVB

 2430Credit: 3 (2 lecture, 4 lab)
The technology, creative application and requirements for producing audio soundtracks for film and video. (This course explores the technology, creative application and requirements for producing audio soundtracks for film and video projects. Topics include time code, synchronization, mixing, Foley, dialog replacement, sound effects and location sound. The students will work on computerized workstations to produce finished audio tracks for various projects. Students are required to attend additional lab hours outside of class.)
FLMC 2333 Cinematography
Prerequisite: FLMC 1304
Credit: 3 (2 lecture, 4 lab)
Theoretical elements and practical applications of cinematography. (This class teaches theoretical elements and practical application of cinematography. While learning techniques of film production, students study historical and
contemporary trends and styles. Theoretical topics include differences in film stocks, exposure, color theory and filters. Professional techniques that alter an image's character are demonstrated and discussed. Practical tests and scenes are shot using color and black and white film stocks. Students are required to attend additional lab hours outside of class.)

## FLMC 2334 Directing for Film or Video

Prerequisite: FLMC 1300

## Credit: 3 (2 lecture, 4 lab)

Directing to lead a production team. (This course teaches the craft of directing to students who aspire to lead a production team. By analyzing the work of classic and contemporary directors, the class investigates the art and language of filmmaking. Topics include framing and composition, camera angles, camera movement, blocking of actors, visualizing action, and creating a sequence, script breakdown, and techniques for establishing mood, character, and conflict.)
FLMC 2335 Screenwriting for Features, Shorts and Documentaries Prerequisite: RTVB 1429 Credit: 3 (2 lecture, 4 lab) Screenwriting for the principle genres of film. (This class emphasizes screenwriting for the principle genres of film. Students will create treatments from dramatic concepts, turn these treatments into screenplays and complete full shooting scripts by the course's end. Topics include scriptwriting, formatting conventions and structural analysis of comedies, dramas, documentaries and short films. At the conclusion of the course students will submit an original script to a scriptwriting contest. Students are required to attend additional lab hours outside of class.)
FLMC 2336 Production Development/ Producing
Prerequisite: RTVB 2437
Credit: 3 (2 lecture, 4 lab)
Preproduction process. Includes resource acquisition and allocation and production structure. (During this class the student will address three primary questions posed when developing an idea for a film: What are you going to film? How are you going to film it? How are you going to structure the production? This class will teach students how to explore these questions fully before production begins. Class discussions, student projects and instructor analysis will emphasize the pre-production process: storyboarding shot lists, scheduling, location scouting, stock footage and budgeting. The class will also address design and esthetic
decisions in costuming, makeup and set desig
Students are required to attend additional lab hours outside of class.)

## FLMC 2342 Film Editing and Sound

 Synchronization
## Prerequisite or Corequisite: RTVB

 2430Credit: 3 (2 lecture, 4 lab)
Design and theory of film editing. Addresses the different phases of film post-production as a project evolves from raw footage to a final release print. Includes editing, preparing film for the lab, setting up opticals, making and shooting titles, hot splieing, sound track dubbing, and obtaining a final release print.

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Also may include special effects and sync vs.
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non-sync sound.
FLMC 2344 Advanced Film and
Video Editing
Prerequisite: RTVB 2430
Credit: 3 (2 lecture, 4 lab)
Exploration of the creative possibilities of nonlinear film and video editing. Includes editing aesthetics, titles, graphic design, compositing, and special effects.

## FLMC 2380 Cooperative Education/

Cinematography and Film/Video

## Production

Prerequisite: FLMC 1304, RTVB 2437, and Department Approval

## Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## FMKT 1301 Floral Design <br> Credit: 3 (3 lecture)

Principles of floral art with an emphasis on commercial design. Topics include basic design styles and color harmonies; identification, use, and care of processing of cut flowers and foliages; mechanical aids and containers; personal flowers; holiday designs; and plant identification and care.

## FMKT 2331 Advanced Floral Design <br> Credit: 3 (2 lecture, 2 lab)

An in-depth coverage of advanced floral design practices for the retail floral industry. Topics include contemporary floral arrangement styles and trends.
FORE 1314 Dendrology
Credit: 3 (2 lecture, 2 lab)
Taxonomy, identification and silvical features of the important timber and understory species of North America (formerly AGRI 2335).

# Course Descriptions 

## FORE 2309 Forest Ecology

Credit: 3 (2 lecture, 2 lab)
Tree selection and planting to fit climatic, space and edaphic conditions; diagnosing tree abnormalities and practicing intensive tree care. Frequent fieldwork and demonstrations (formerly AGRI 2336).

## FREN 1300 Beginning French

## Conversation I

## Credit: 3 (3 lecture)

An introductory French course that emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than French 1411. It is highly recommended for students without previous experience in the French language. This course is not open to students whose first language is French. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

## FREN 1310 Beginning French

Conversation II
Prerequisite: FREN 1300 or equivalent
Credit: 3 (3 lecture)
Continuation of FREN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of French following this course must take FREN 1411.

## FREN 1411 Beginning

## French I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing
Credit: 4 ( 3 lecture, 2 lab)
Introduction to the French language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.


Prerequisites: FREN 1411 or satisfactory score on an advanced placement examination or at least two years of high school French within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 4 (3 lecture, 2 lab)
Continuation of FREN 1411. Further development of listening comprehension, speaking, reading and writing skills and
cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

## FREN 2303 Readings in French Literature I

Prerequisite: FREN 2312 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
An introduction to French poetry, prose and drama with selections drawn mainly from the nineteenth and twentieth centuries. May include some writings from French-speaking countries outside France. Conducted in French. Core Curriculum Course.

## FREN 2304 Readings in French

Literature II
Prerequisite: FREN 2312 or equivalent;
Must be placed into GUST 0342 (or
higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Selections of poetry, prose and drama in French with special emphasis on writers from Frenchspeaking countries outside France. Conducted in French. Core Curriculum Course.
FREN 2306 Intermediate Conversational French
Prerequisite: FREN 1411; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Refinement of conversational skills through practice of idiomatic usage and discussion of contemporary issues and/or current events.
FREN 2311 Intermediate French I
Prerequisite: FREN 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning French. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in French. Core Curriculum Course.
FREN 2312 Intermediate French II
Prerequisite: FREN 2311 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Continuation of FREN 2311, but with special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in French. Core Curriculum Course.

## FSHD 1191 Special Topics in Fashion Design and Illustration <br> Credit: 1 (1 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## FSHD 1233 Fashion Study Tour

Credit: 2 (2 lecture)
A course which combines the study of fashion with travel. Exploration of fashion, art, architecture, textiles, costume, business, and cultural activities in major art and fashion cities. Examination of the most current work in the industry from a global perspective. This course was designed to be repeated multiple times to improve student proficiency.

## FSHD 1235 Millinery

Credit: 2 (2 lecture, 1 lab)
A study of the basic skills and methods used to create hats. An application of the techniques used to design and produce hats for fashion, theater, historic reproduction and educational instruction purposes.

FSHD 1291 Special Topics in Fashion Design and Illustration

## Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## FSHD 1302 Introduction to Fashion

Credit: 3 (3 lecture)
Survey of the world of fashion businesses. Introduction to the creation and merchandising of fashion through the study of fashion vocabulary, the fashion process, fashion publications and career opportunities.

## FSHD 1308 Fashion Trends

Credit: 3 (3 lecture)
A study of the effects of Eastern and Western cultures on the development of fashion. Examination of the relationship of social, psychological, economic, demographic and life-style trends to fashion trends.
FSHD 1311 Fashion History
Credit: 3 (3 lecture)

## Course Descriptions

Survey of the evolution of fashion change, traced through garment development from ancient times to present day. A study of customs and silhouettes of each historical period and their modern day adaptations. Examination of twentieth century fashion designers.

## FSHD 1313 Art for Fashion

## Credit: 3 (3 lecture, 1 lab)

A study of the basic elements and principles of art applied to the design of clothing for the human form. Emphasis on the basic body types, clothing silhouettes, fabric weights, and the use of line movement, proportion and color to achieve flattering, marketable fashion design.

## FSHD 1318 Apparel Computer Systems Credit: 3 (3 lecture, 1 lab)

An introduction to apparel computer systems used in wholesale and retail fashion businesses. Applications demonstrated include computeraided garment and textile design, fashion illustration, pattern making, pattern grading, marker making, newsletters, brochures, advertisements and catalogs.

## FSHD 1322 Fashion Sketching

Credit: 3 (3 lecture, 1 lab)
Fundamentals of quick sketching to communicate design ideas. Instruction in drawing the male and female fashion figure. Emphasis on simple methods for making quick sketches to illustrate style information.

## FSHD 1324 Ready-To-Wear Construction

Credit: 3 (2 lecture, 4 lab)
Fundamentals of mass production of apparel, focusing on the operation of industrial sewing and pressing equipment. Survey of materials selection and construction techniques used at all price levels of mass produced apparel. Introduction to industry seam allowances. Identification of differences between ready-towear and couture construction.

## FSHD 1328 Flat Pattern Design I

Prerequisite: FSHD 1324
Credit: 3 (2 lecture, 3 lab)
An introduction to the creative design of clothing through the flat pattern method. General principles of pattern making using the basic five-piece dress sloper. A study of dart manipulation, slashing and spreading the pattern and contouring sew lines.
FSHD 1332 Custom Patterns
Prerequisites: FSHD 1328 and FSHD 2306
Credit: 3 (2 lecture, 3 lab)
Skill developmentintaking body measurements. Instruction in developing custom fittings for
customized patterns. In depth coverage of the process of transferring a custom body fitted canvas to a basic dress form and padding it for custom sizing.

## FSHD 1333 Fashion Study Tour

## Credit: 3 (3 lecture)

A course which combines the study of fashion with travel. Exploration of fashion, art, architecture, textiles, costume, business, and cultural activities in major art and fashion cities. Examination of the most current work in the industry from a global perspective. This course was designed to be repeated multiple times to improve student proficiency.

## FSHD 1351 Design Construction

Techniques
Prerequisite: FSHD 1324
Credit: 3 (2 lecture, 4 lab)
A continuation of Ready-to-Wear Construction with emphasis on design details. Instruction in basic manipulation of a commercial pattern to create individual design details, dressmaking and fully lined unstructured garments in intermediate level fabrics.
FSHD 1355 Flat Pattern Design II
Prerequisite: FSHD 1328
Credit: 3 (2 lecture, 3 lab)
A continuation of Flat Pattern Design I with emphasis on patterns for tailored garments. Instruction in creating a jacket sloper with a two piece suit sleeve to make patterns for a variety of jacket silhouettes. adding shoulder pad allowance, drafting patterns for jacket linings and interfacing pieces, lapel and collar variations and various pants shapes.
FSHD 1391 Special Topics in Fashion
Design and Illustration
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## FSHD 2306 Draping

Prerequisite: FSHD 1324
Credit: 3 (2 lecture, 3 lab)
A study of three-dimensional fashion design conceptualizing by draping in muslin or fashion fabric directly on the dress form. Skill development in observing grain of fabric, identifying drapable fabrics and creating designs suitable for draping. Presentation of major fashion designers' draping techniques.

## FSHD 2310 Fabric Design

Prerequisites: FSHD 1324, FSHN 1301
Credit: 3 (2 lecture, 3 lab)

Fundamentals of fabric design. Instruction in silk screen, batik, tie-dye, painting, resist dye, block print, stenciling and weaving. Skill development in fabric design and production suitable for fashion apparel.

## FSHD 2312 Theatrical Costume Design

Prerequisite: DRAM 1310
Credit: 3 (2 lecture, 3 lab)
A study of garment design for the theater in which costumes are researched and designed for theatrical productions. Instruction in the effect of lighting and staging in relationship to costuming.
FSHD 2315 Bustier Construction
Credit: 3 (2 lecture, 2 lab)
Instruction in the skills and techniques for creating a boned bodice. Production of strapless bodices from fashion and theatrical sources through the pattern-making and construction process.

## FSHD 2337 Couture Dressmaking

Prerequisite: FSHD 1351
Credit: 3 (2 lecture, 4 lab)
A study of advanced apparel construction addressing couture dressmaking techniques and the traditional highest-quality methods for planning, cutting, sewing and pressing garments. Instruction in designing and producing couture fashion garments in advanced level fabrics.

## FSHD 2341 Pattern Grading <br> Prerequisite: FSHD 1328

Credit: 3 (3 lecture, 1 lab)
Instruction in sizing standard patterns larger and smaller for the mass production of apparel. A study of 1", 1-1/2", and 2" and S-M-L-XL grade rules and their applications. Skill development in grading basic and fashion patterns with the ruler, the grading machine, and the computer.

## FSHD 2343 Fashion Collection Design <br> Prerequisites: FSHD 1351 and FSHD 1328

Credit: 3 (2 lecture, 3 lab)
Advanced concepts in designing a collection of marketable apparel. Instruction in developing a design work board for a specific target market and selecting the most marketable ideas for the collection. Projects in resource development, fabric selection, estimating wholesale costs and initial pattern and garment production.
FSHD 2344 Fashion Collection Production

## Prerequisite: FSHD 2343

Credit: 3 (2 lecture, 3 lab)
Acontinuation of the Fashion Collection Design

## Course Descriptions

course. Emphasis on the production, costing and marketing of a cohesive collection of fashion apparel. Instruction in completing production patterns for all collection garments.

## FSHD 2388 Internship - Fashion/Apparel

## Design

Prerequisite: Department Approval
Credit: 3 (16 lab) ( 256 hours work experience)
Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

## FSHN 1301 Textiles

Credit: 3 (3 lecture, 1 lab)
A general study of textiles with emphasis on factors that affect the hand, appearance and performance in clothing use. Examination of the properties of natural and man-made fibers, how yarn is formed, methods of production and the properties of a wide variety of fabrics. Application of textiles used in the apparel industry.

## FSHN 1305 Apparel Alterations <br> Prerequisite: FSHD 1324 <br> Credit: 3 (2 lecture, 3 lab)

Skill development in fitting, altering, conserving and restyling apparel for men, women and children. Preparation for fitting, alterations, conservation and restoration work for a retail store, dry cleaning establishment, wedding gown business or historical costume collection.

## FSHN 1320 Fashion Selling

Credit: 3 (3 lecture)
Examination of selling techniques for fashion apparel and accessories in retail and wholesale settings. Identification of buying motives, sales psychology, customer approach and closure. Instruction in product analysis, building a regular clientele, developing a fashion vocabulary and training and motivating a sales staff.
FSHN 1329 Basic Men's Tailoring
Prerequisite: FSHD 1324
Credit: 3 (2 lecture, 3 lab)
An introduction to tailoring men's structured apparel including fundamentals of sewing machine operations, fabric preparation and cutting, machine and hand sewing techniques, and pressing proficiency including instruction in pattern and alterations, assembling men's jackets, vests and pants, and fitting and alterations procedures.
FSHN 2301 Fashion Promotion
Credit: 3 (3 lecture)

A survey of fashion direction, publicity and fashion event coordination. Emphasis on fashion show production from idea to runway, including theme development, stage/set design, choreography, music coordination, lighting, lineup, model fittings, rehearsal and press kit development.

## FSHN 2303 Fashion Buying

## Credit: 3 (3 lecture)

Fundamentals of fashion buying with instruction in planning, pricing, and purchasing retail fashion inventories. Identification of wholesale merchandise resources.

## FSHN 2305 Fashion Retailing <br> Credit: 3 (3 lecture)

An overview offashion retailing procedures used in various types of retail fashion companies. A study of profit and loss, pricing, markup, inventory control, shortages, forecasting, store organization, and events. Examination of the wide variety of job opportunities available in the retail fashion industry.
FSHN 2307 Fashion Advertising Credit: 3 (3 lecture)
General principles and practices of fashion advertising and consumer directed communication. A study of persuasive media approaches for public relations induced publicity and advertising produced sales promotions.
FSHN 2309 Fashion Image Credit: 3 (3 lecture)
Instruction in the techniques used to analyze the fashion image of individual clients. Emphasis on personal coloring, color harmonies, appropriate fabric textures, body proportion and silhouette, figure, facial and hair analysis, and wardrobe coordination. Study of fashion image consultant business practices and job qualifications.

## FSHN 2320 Visual Merchandising

Credit: 3 (2 lecture, 3 lab)
Skill development in the creation of showroom or retail store window/interior displays that sell merchandise. Study of the basic techniques of store planning, mannequin dressing, alternate form design, and display space conceptualization and implementation.

## FSHN 2388 Internship - Fashion

## Merchandising

Prerequisite: Department Approval
Credit: 3 (16 lab) ( 256 hours work experience)
Principles and practices in resume and cover letter A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and
the employer.
GAME 1201 Computer Ethics Prerequisite: Department Approval

## Credit: 2 (2 lecture)

A study of ethical issues that apply to computer related professions, intellectual property and privacy issues, professional responsibility, and the effects of globalization. Emphasizes the practical application of computer ethics through case studies and current events in the game and simulation industry. (formerly GAME 1270)
GAME 1212 Game Theory Prerequisite: Department Approval
Credit: 2 (1 lecture, 3 lab)
Game and simulation design. Application of design theories to production-based projects from the conceptual stage to a completed project. (formerly GAME 1271)

## GAME 1302 Storyboarding

Prerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)
In-depth coverage of storyboarding for the development of games and simulations. Addresses pre-production preparation and creation of comprehensive design for a game or simulation including target audience analysis, purpose, goals and objectives, content outline, flow chart, and storyboard. (formerly GAME 1373)

## GAME 1304 Level Design

Prerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)
Introduction to the tools and concepts used to create levels for games and simulations. Incorporates level design, architecture theory, concepts of critical path and flow, balancing, play testing, and storytelling. Includes utilization of toolsets from industry titles. (formerly GAME 1374)

## GAME 1306 Design and Creation of

 GamesPrerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)
Introduction to game and simulation development. Includes analysis of existing applications and their play elements. In-depth coverage of the elements of the application and examination of social issues, genres, and trends. Also covers creation of design documents, investigation of why people play games, review of technological and cultural

## Course Descriptions

history of electronic games, survey of the major innovators and historical figures of the industry, and examination of the trends and taboos that motivate game design. (formerly GAME 1370)

## GAME 1314 Character Sculpting

Prerequisite: Department Approval
Credit: 3 (1 lecture, 6 lab)
Creation of original characters from the drawing stage to sculpting clay status. Explores a variety of poses using clay and aluminum armatures. (formerly GAME 1371)

## GAME 1375 Principles of Game

## Concept Art

Prerequisite: Department Approval
Credit: 3 (2 lecture, 2 lab)
A study of traditional art techniques and its applications to game concept art.

## GAME 2302 Mathematical Applications for

 Game DevelopmentPrerequisites: Department Approval and MATH 1314
Corequisite: COSC 1437
Credit: 3 (2 lecture 4 lab)
Presents applications of mathematics and science in game and simulation programming. Includes the utilization of matrix and vector operations, kinematics, and Newtonian principles in games and simulations. Also covers code optimization. (formerly GAME 1372)

GAME 2332 Project Development I
Prerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)
Skill development in an original modification based on a current game engine. Includes management of version control; development of project timeliness; integration of sound, models, and animation; production of demos; and creation of original levels, characters, and content for a real-time multiplayer game. Applies skills learned in previous classes in a simulated real-world design team experience. (formerly GAME 2370)

Prerequisites: Department Approval and GAME 2332
Credit: 3 (2 lecture, 4 lab)
Continuation of an original modification based on a current game engine with an emphasis on new content and radical changes in game play over the base game experience. Includes creation of original levels, characters, and content for a real-time multiplayer game applying skills learned in pervious classes. (formerly GAME 2375)

GAME 2336 Lighting, Shading

## and Texture

Prerequisites: ARTC 1345 and GAME 1306
Credit: 3 (2 lecture, 4 lab)
Lighting, shading, and texture painting for 3D models using digital painting techniques. Emphasizes lighting, shading, and texture creation of limited resolution to increase system performance for digital games and simulation training models. (formerly GAME 2373)

## GAME 2341 Game Scripting

Prerequisite: Department Approval and COSC 1437
Credit: 3 (2 lecture, 4 lab)
Scripting languages with emphasis on game concepts and simulations. (formerly GAME 2372)

GAME 2342 Game Development Using C++
Prerequisites: Department Approval and COSC 1437
Credit: 3 (2 lecture, 4 lab)
Skill development in C++ programming for games and simulations. Examines real-world C++ development issues. (formerly GAME 2371)

GAME 2344 DirectX Programming
Prerequisite: GAME 2341
Credit: 3 (2 lecture, 4 lab)
Exploration of the advanced suite of multimedia application programming interfaces (API) built into the Microsoft Windows operating system. Includes fundamentals of Direct X's API that give multimedia applications access to advanced features of high-performance hardware such as 3D graphics acceleration chips and sound cards. Addresses control of low-level functions including 2D graphics acceleration; support for input devices such as joysticks, keyboards, and mice; and control of sound mixing and sound output. (formerly GAME 2374)
GAME 2378 Techniques of Game Art
Prerequisites: Department Approval Credit: 3 (2 lecture, 4 lab)
A study of industry-used, game-art techniques and its applications of 3D game art assets.
GAME 2379 Portfolio Development
Prerequisites: Department Approval
Credit: 3 (3 lecture)
Design and manage an industry standard portfolio; includes techniques in self-promotion,
resume writing, portfolio distribution systems, and interview techniques.

## GAME 2386 Internship

## Prerequisite: Department Approval

Credit: 3 (15 external lab)
Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. (formerly GAME 2377)

## GEOG 1301 Physical Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
Basic physical elements of geography, maps, weather and climate, and natural resources.

## GEOG 1302 Cultural Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
A survey of the cultural diversity found on earth. Topics include population, language, religion, ethnicity, and popular culture, with a special focus on spatial attributes and expressions of culture. (This is a core curriculum course.)

## GEOG 1303 World, Regional and Local

 GeographyPrerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
Study of major world regions with emphasis on prevailing conditions and developments. Including emerging conditions and trends, and awareness of diversity of ideas and practices to be found in these regions. Core Curriculum Course.

## GEOG 2312 Economic Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

## Credit: 3 (3 lecture)

Analytical study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes critical inquiry into the reasons for location of various types of economic activity, production, and marketing. Cross-listed with ECON 2311.

## Course Descriptions

GEOL 1345 Introduction to Oceanography Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (2 lecture, 2 lab)
An introduction to the world's oceans, emphasizing the geological, physical, biological, chemical, and ecological aspects of the marine environment. Core Curriculum Course.

## GEOL 1347 Meteorology

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)
The study of basic principles of weather and climate and the pervasive effects of weather conditions on daily lives, commerce, agriculture, urban planning and other human activity. The course offers basic scientific theory with applications familiar to the student.

## GEOL 1401 Earth Sciences I

Prerequisites: Must be placed into college level-reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 4 (3 lecture, 3 lab)
Survey of physical geology, historical geology, and related sciences. Includes study of the physical nature of Earth and the physical processes acting upon and within the Earth. This course will also address the geological understanding of time,the history of life, and physical changes since the Earth's origin. This course is designed to meet the needs of education and non-science majors. GEOL 1401or GEOL 1402 can be taken in any order. Core Curriculum Course.

## GEOL 1402 Earth Sciences II

Prerequisites: Must be placed into college level-reading or take (GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Survey of astronomy, meteorology, oceanography, and related sciences. Includes study of the planets and the stars, the world's oceans, the interactions between humans and Earth, and the basic principles of weather and climate. This course is designed to meet the needs of education and non-science majors. GEOL 1401 or GEOL 1402 can be taken in any order. Core Curriculum Course.

GEOL 1403 Physical Geology
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed
into college-level writing (or take ENGL 0310/0349 as a co-requisite)
Credit: 4 (3 lecture, 3 lab)
Study of the nature of the earth, including the physical processes operating on and inside the earth. Laboratory includes the study of rocks, minerals, and topographic maps. Core Curriculum Course.

## GEOL 1404 Historical Geology

Prerequisite: GEOL 1403; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 4 (3 lecture, 3 lab)
Study of the history of the earth, its life and geologic time. Laboratory includes the study of sedimentary rocks, fossils, and maps. Core Curriculum Course.

GERM 1300 Beginning German Conversation
Credit: 3 (3 lecture)
An introductory German course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than German 1411. It is highly recommended for students without previous experience in the German language. This course is not open to students whose first language is German. Generally, does not transfer as foreign language credit, but may transfer as elective credit.
GERM 1310 Beginning German
Conversation II
Prerequisite: GERM 1300 or equivalent Credit: 3 (3 lecture)
Continuation of GERM 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of German following this course must take GERM 1411.
GERM 1411 Beginning German I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Introduction to German language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

GERM 1412 Beginning German II
Prerequisites: GERM 1411 or satisfactory score on an advanced
placement examination or at least 2
years of high school German within
the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Continuation of GERM 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.
GERM 2311 Intermediate German I Prerequisite: GERM 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning German. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in German Core Curriculum Course.

## GERM 2312 Intermediate German II

Prerequisite: GERM 2311 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

## Credit: 3 (3 lecture)

Continuation of GERM 2311. Special emphasis on writing. Readings, discussions and compositions. Class conducted mainly in German. Core Curriculum Course.

## GERS 1260 Clinical - Gerontology

Prerequisite: Department Approval
Credit: 2 ( 6 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## GERS 1301 Introduction to

## Gerontology

## Credit: 3 (3 lecture)

Overview of the social, psychological, and biological changes that accompany aging and an overview of the implications of these changes for the individual, as well as for the larger society.

GERS 1304 Long Term Care Activity
Directing I
Credit: 3 (2 lecture, 4 lab)

## Course Descriptions

Role of the activity director in long term health care facilities. Includes study of history, regulations, communications, advocacy, ethics, service delivery, and volunteer management. This course, when combined with "Long Term Care Activity Directing II" and "PracticumGerontology" meets the State requirements to be qualified as an activity director in Texas.

## GERS 1307 Long Term Care Activity

## Directing II

Credit: 3 (2 lecture, 4 lab)
Activity directing in long term health care facilities. Includes assessment, care planning, documentation process, and evaluation of client needs. Also addresses program design and resources/funding. This course, when combined with "Long Term Care Activity Directing I" and "Practicum-Gerontology," meets the State requirements to be qualified as an activity director in Texas.
GERS 1391 Special Topics in Adult Development and Aging Prerequisite: Department Approval Credit: 3 (Varies)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.
GISC 1401 Cartography and Geography in Geographical Information Systems (GIS) and Global Positioning Systems
Credit: 4 (3 lecture, 3 lab)
Prerequisites: GISC 1411 or Department Approval Introduction to the principles of cartography and geography. Emphasis on global reference systems and the use of satellites for measurements and navigation.
GISC 1411 Introduction to Geographic
Information Systems (GIS)
Credit: 4 (3 lecture, 3 lab)
Introduction to basic concepts of vector Geographic Information Systems (GIS) using several industry specific software programs including nomenclature of cartography and geography. ArcView and ArcGIS will be used in lab.
GISC 1421 Introduction to Raster-Based Geographic Information Systems (GIS)
Prerequisites: GISC 1411 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Instruction in GIS data sets including rasterbased information such as images or photographs, acquisition of such data, and processing and merging with vector data.

GISC 1491 Special Topics in Cartography
Prerequisite: Department Approval
Credit: 4 (3 lecture, 3 lab)
Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## GISC 2364 Practicum (or Field

 experience)- Cartography Prerequisite: Department Approval Credit: 3 (21 lab)Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
GISC 2380 Cooperative Education -

## Cartography

Prerequisite: Department Approval
Credit: 3 (21 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
GISC 2401 Data Acquisition and Analysis in Geographic Information Systems (GIS) Prerequisites: GISC 1401 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Study of the management of geographic information, system life cycles, and costs and benefits. Includes institutional issues such as data providers, data management, combination of attribute and graphical data, information storage and access, Texas and national standards for spatial data; and applications of GIS for data modeling and analysis.

## GISC 2411 Geographic Information

 Systems (GIS) APPLICATIONSPrerequisites: GISC 1401,1421, or Department Approval
Credit: 4 (3 lecture, 3 lab)
Application of GIS technology to real workplace applications from public and private sectors. Completion of Global Positioning Systems (GPS) fieldwork required for lab exercises.

## GOVT 2301 American Government:

 National, State, and Local IPrerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)
A study of theories of American democracy and other ideologies ,United States and Texas constitutions, federalism, state and local government, political economy, political socialization and public opinion, the media, interest groups, and political parties and elections. Core Curriculum Course.
GOVT 2302 American Government: National, State, and Local II
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
A study of the executive, legislative, and judicial branches of government at both the national and state levels; economic and regulatory policy; social policy; civil liberties and civil rights policy; and foreign policy. Core Curriculum Course.
GOVT 2304 Introduction to Political Science
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
An introduction to the history, scope, and methods of political science. Among the topics covered are the different conceptions of politics and science and the relationships between them, the major controversies over the possibility and shape of political science, and the different approaches employed in the study of politics. Core Curriculum Course.

## GOVT 2389 Cooperative Legislative

 InternshipPrerequisite: Completion of GOVT 2301 or GOVT 2302 with a grade of ' $B$ ' or better, a grade
point average of at least 3.0, and the written recommendation of an HCC government instructor. ; Must be placed into college-level reading and college-level writing.
Credit: 3 (1 lecture, 16 lab)
An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of political science. Primary implementation of student activities will occur in pre-selected legislative institutions or other related governmental organizations.
GRPH 1207 Printshop Management
Credit: 2 (2 lecture)

## Course Descriptions

Management of print shop operations, including techniques for supply sources, jobbers, estimating, pricing, and selling printing services. Topics include location, safety, stocking, and maintenance, determination of profit and the process of bidding and developing plans for a printing plant and public relations and salesmanship skills.

## GRPH 1305 Introduction to Graphic Arts and Printing <br> Credit: 3 (3 lecture)

Graphic arts industry, including the history of printing, techniques involved in the production and distribution of printed materials, the kinds of printing industries and printing terminology and identify career opportunities in graphics and printing fields.

## GRPH 1359 Object-Oriented <br> Computer Graphics <br> Corequisite: ARTC 1313 and ARTC <br> 1305, or Department Approval <br> Credit: 3 (2 lecture, 4 lab)

Mastery of the tools and transformation options of an industry standard draw program to create complex illustrations and follow them through to the color output stage. Mastery in the use of basic elements of good layout and design principles and use the capabilities specific to vector (object oriented) drawing software to manipulate both text and graphics with emphasis on the use of bezier curves. Acquisition of images via scanning and the creative use of clip art is included.

## GRPH 1393 Special Topics in

## Lithographer and Platemaker

## Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.
GRPH 1409 Press Operations
Credit: 4 (2 lecture, 6 lab)
Introduction to offset printing including knowledge and skills to operate a small offset press to print single color jobs. Emphasis on parts of the press and operation procedures, printing terminology, paper and ink type uses, make ready and cleanup.
GRPH 2382 Cooperative Education Desktop Publishing Equipment Operator (Graphic Arts)
Credit: 3 (1 lecture/seminar and 20 hours a week employment)
An intermediate or advanced course with lecture and work-based instruction that
helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience.
GRPH 2388 Internship - Graphic and Printing Equipment Operator
Credit: 3 (21 lab)
A basic, intermediate, or advanced type of non-health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Direct supervision is provided by the faculty or the work supervisor. An internship may be a paid or unpaid learning experience..
GUST 0100 Developmental Reading Prerequisite: Department Chair approval
Credit: 1 (1 lecture)
An individualized curriculum for students whose test scores demonstrate high proficiency but do not meet state requirements for placement into core course work. This course will present a concentrated review of basic Reading and Vocabulary Skills. Department Chair approval is required.
GUST 0339 Introduction to Reading
Prerequisites: Must be placed into GUST 0339 (or higher) in reading.

## Credit: 3 (3 lecture, 1 lab)

A basic reading course designed to improve students' overall reading skills. Emphasis is on reading comprehension, vocabulary development, study techniques, career planning and critical reading. Classroom instruction is enhanced by a variety of selfpaced activities.
GUST 0340 Developmental Reading for Non-Native Speakers of English

## Prerequisites: Satisfactory score on

 Celsa testCredit: 3 (3 lecture, 1 lab)
A basic reading course for non-native English speakers designed to improve students' overall reading skills. Emphasis on reading comprehension, vocabulary development, study techniques, and critical reading. Classroom instruction is enhanced by a variety of self-paced activities. Recommended on the basis of CELSA test scores.
GUST 0341 Developmental Reading I
Prerequisites: Must be placed into GUST 0341 in reading or completion of GUST 0339 or 0340.

Credit: 3 (3 lecture, 1 lab)
College Reading I is designed to address the developmental reader's need for direct instruction in basic reading behaviors that are essential to the acquisition of knowledge in the content areas. Instruction is based on an interactive reading method with emphasis on learning to learn. These key skills include previewing chapters, selecting and organizing the information read and critical reading, making informed decisions about that information.
GUST 0342 Developmental Reading II
Prerequisites: Must be placed into GUST 0342 in reading or completion of GUST 0341.
Credit: 3 (3 lecture, 1 lab)
College Reading II is a continuation of reading skills introduced in GUST 0341. Stronger emphasis is on critical reading and thinking skills. The goal of GUST 0342 is to teach students to analyze materials thoughtfully, synthesize materials from various sources, and apply this information to their reading.
GUST $1270 / 0170$ College and Career Planning
Prerequisite: Must be placed into GUST 0341 (or higher) in reading. Students below this reading level will be deferred from the Student Success course requirement until their reading level has improved.
This course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, retention of information, book analysis and comprehension techniques and test-taking skills. This course also incorporates modules that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment and decision-making, financial aid, tutoring and student support services, enabling the student to maximize the use of college resources. GUST 1270 and 0170 must be taken together as co-requisites.

## HALT 1170 First Aid/CPR

## Credit: 1 (2 lab)

Instruction in lifesaving skills of respiratory (lighting strikes persons on golf course) and cardiac emergencies, substance abuse, and instruction in first aid for injured persons.

## HALT 1211 Shrubs, Vines and <br> \section*{Groundcovers}

Credit: 2 (1 lecture, 3 lab)
In-depth coverage of the shrubs, vines and groundcovers used in the horticulture industry. Topics include identification, characteristics, adaptation, cultural requirements, pest and disease problems, and use in the landscape.

## Course Descriptions

## HALT 1301 Principles of Horticulture Credit: 3 (3 lecture)

An overview of the horticulture industry, plant science, terminology, classification, propagation, environmental responses, and careers and opportunities in the field of horticulture.

## HALT 1303 Herbaceous Plants

Credit: 3 (2 lecture, 2 lab)
An in-depth study of herbaceous plant material. Topics include practices and procedures used in the identification, growth, propagation, maintenance, and utilization of herbaceous plants in the horticulture industry.

## HALT 1305 Horticultural Soils

## Credit: 3 (2 lecture, 2 lab)

Astudy of the physical properties of soil including structure and texture. Topics include the origin and development of soils, the composition of a soil horizon, and the interrelationship between soil fertility and plants.

## HALT 1307 Plant Diseases

## Credit: 3 (2 lecture, 2 lab)

An overview of the factors causing plant diseases. Topics include physiological disorders, fungi, bacteria, viruses, nematodes, parasitic plants, nonpathogenic factors, and control methods.

## HALT 1309 Interior Plants

## Credit: 3 (2 lecture, 2 lab)

Instruction in the identification and classification of the plants used in home and commercial interior landscapes. Topics include design characteristics for interiorscapes and environmental requirements of the plants.
HALT 1319 Landscape Construction
Credit: 3 (2 lecture, 2 lab)
Exploration of landscape construction materials and methods of installation. Topics on soil preparation, including wood, concrete, masonry construction and landscape lighting including pools, spas, and general construction details.

## HALT 1320 Horticulture Calculations

Credit: 3 (3 lecture)
Problem solving and use of formulas and calculations commonly used in the horticulture industry. Emphasis on mathematical, geometrical, financial, and chemical calculations.
HALT 1322 Landscape Design
Credit: 3 (2 lecture, 2 lab)
A study of the principles and elements of landscape design. Topics include client interview, site analysis, plan view, scale, plant selection, basic drawing and drafting skills, and plan preparation.

## HALT 1324 Turfgrass Science and Management <br> Credit: 3 (2 lecture, 2 lab)

In-depth coverage of various species of warm and cool season grasses including their uses, application, adaptability, environmental tolerances, anatomy, and physiological responses.

## HALT 1327 Horticultural Equipment

## Management

Credit: 3 (2 lecture, 2 lab)
Instruction in identification and application of various types of powered equipment used in the horticulture industry. Presentation of functions, operations, troubleshooting techniques, and repair of equipment.

## HALT 1333 Landscape Irrigation

Credit: 3 (2 lecture, 2 lab)
In-depth coverage of irrigation systems including equipment, design, performance, and maintenance. Topics include residential and commercial applications, troubleshooting, repair, and technological advânces in irrigation systems.
HALT 1345 Golf/Sports Field/Park Management
Credit: 3 (2 lecture, 2 lab)
Instruction in the management of golf courses, sports fields, and municipal parks departments. Topics include record keeping, budgeting, labor management, maintenance programs, financial reports, personnel management, and business functions.
HALT 1351 Landscape Business
Operations
Credit: 3 (3 lecture)
Instruction in the structure of the landscape business including cost estimation; organization; equipment needs; interpretation of financial reports; and material, labor, and equipment management. Emphasis on the types of landscape operations, marketing, legal forms, construction law, and safety.

## HALT 1370 Golf Course Irrigation

Credit: 3 (2 lecture, 2 lab)
Prerequisites: BCIS 1401 or HALT 1322
In-depth coverage of irrigation systems including equipment, design, performance, and maintenance of golf courses.

## HALT 1372 Golf Course Grounds Equipment and Shop Operations

Credit: 3 (2 lecture, 2 lab)
Instruction in identification and application of various types of powered equipment used in the golf course management industry. Presentation of functions, shop operations, troubleshooting techniques, and repair of equipment.

## HALT 1373 Golf Course Design and Construction

Credit: 3 (2 lecture, 2 lab)
Exploration of golf course construction materials and the methods used forinstallation. Topics include site preparation, use of common construction materials; landscape lighting, water features, and general construction details.

## HALT 1374 Golf Course Trees and Shrubs

Credit: 3 (2 lecture, 2 lab)
In-depth coverage of the trees, shrubs, and groundcovers used in the Gulf Coast golf course industry. Topics include identification, characteristics, adaptation, cultural requirements, pest and disease problems, and use in the landscape.

## HALT 1382 Cooperative Education

 Prerequisite: Department Approval Credit: 3 (1 lecture/seminar and 20 hrs a week employment)Career-related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

## HALT 1396 Special Topics in Nursery Operations and Management Prerequisite: Department Approval <br> Credit: 3 (2 lec, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## HALT 1398 Special Topics in Horticulture Services Operations and Management, Other <br> Prerequisite: Department Approval <br> Credit: 3 (2 lec, 2 lab)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

# Course Descriptions 

## HALT 2307 Horticulture Food Crops

Credit: 3 (2 lecture, 2 lab)
A study of commercial and home cultivated food crops including various vegetables, fruits, and nuts. Topics address planting, maintenance, harvest, and storage of the various crops.

## HALT 2308 Greenhouse Management <br> Credit: 3 (2 lecture, 2 lab)

Fundamentals of greenhouse construction and operation. Topics include architectural styles, construction materials, environmental systems and controls, growing media, fertilizers, post harvest handing, marketing, and business management.

## HALT 2312 Turfgrass Maintenance <br> Management <br> Credit: 3 (3 lecture)

Instruction in common turf-grass cultural practices. Topics include calculation and application of materials and the operation and maintenance of equipment.

## HALT 2314 Plant Propagation

Credit: 3 (2 lecture, 2 lab)
A study of the sexual and asexual propagation of plants used in horticulture. Topics include propagation by seeds, cuttings, grafting, budding, layering, division separation, and tissue culture, and environmental factors of propagation.

## HALT 2318 Soil Fertility and Fertilizers

Credit: 3 (2 lecture, 2 lab)
An in-depth study of the chemistry, soil interaction, plant uptake, and utilization of essential plant nutrients. Topics include deficiency and toxicity symptoms, and the selection, application, and characteristics of fertilizer materials.

## HALT 2320 Nursery Production and

 ManagementCredit: 3 (2 lecture, 2 lab)
An overview of the procedures for establishing and operating a commercial nursery. Topics include site selection, structures, equipment, stock selection, production practices, harvesting, marketing, and management practices.

## HALT 2321 Small Farming

Credit: 3 (2 lecture, 2 lab)
Instruction in small farming techniques with emphasis on horticulture science including comprehensive and profitable guidelines. Topics include herbs, fruits, nut and vegetable crops

## HALT 2323 Horticulture Pest Control

 Credit: 3 (2 lecture, 2 lab)Examination of federal, state, and local laws and regulations governing the control of horticultural pests. Topics include procedures, methods, safety requirements, integrated pest
management (IPM) and chemical, natural, and biological controls.
HALT 2331 Advanced Landscape Design
Credit: 3 (2 lecture, 2 lab)
In-depth coverage of advanced practices in landscape planning for commercial and residential landscapes. Topics include advanced design analysis, architectural elements, space articulation, and land engineering concepts.

## HAMG 1313 Front Office Procedures

Credit: 3 (3 lecture, 1 lab)
A study of the flow of activities and functions in today's lodging operation. Topics include a comparison of manual, machine assisted, and computer based methods for each front line function.

HAMG 1321 Introduction to Hospitality
Industry
Credit: 3 (3 lecture)
Introduction to the elements of the hospitality industry.

HAMG 1324 Hospitality Human Resources Management
Credit: 3 (3 lecture)
A study of the principles and procedures of managing people in the hospitality workplace.
HAMG 1340 Hospitality Legal Issues
Credit: 3 (3 lecture)
A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health
Administration (OSHA), labor regulations, tax
laws, tip reporting, franchise regulations, and
product liability laws
HAMG 1342 Guest Room Maintenance
Credit: 3 (2 lecture, 3 lab)
Demonstrates the working relationship in the lodging industry between housekeeping and maintenance.
HAMG 2307 Hospitality Marketing and Sales
Credit: 3 (3 lecture)
Identification of the core principles of marketing and their impact on the hospitality industry.

## HAMG 2332 Hospitality Financial

## Management

Credit: 3 (3 lecture)
Methods and application of financial management within the hospitality industry. Primary emphasis on sales accountability, internal controls, and reports analysis.

## Management

Credit: 3 (3 lecture)
Identification of building systems, facilities management, security and safety procedures
HAMG 2380 Cooperative Education
I - Hospitality Administration and Management
Prerequisite: 6 semester hours in
HAMG or RSTO courses, approval of Co-op instructor
Corequisite: 20 hours or more a week
of approved hotel or restaurant related employment
Credit: 3 (1 lecture, 20 hours work experience)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
HAMG 2381 Cooperative Education

## II - Hospitality Administration and

## Management

Prerequisite: HAMG 2380
Corequisite: $\mathbf{2 0}$ hours or more a week of approved hotel or restaurant related employment
Credit: 3 (1 lecture, 20 hours work experience)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## HART 1301 Basic Electricity for HVAC

Credit: 3 (2 lecture, 3 lab)
Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation.

## HART 1303 A/C Control Principles

Prerequisite/Corequisite: HART 1301
Credit: 3 (2 lecture, 3 lab)
A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits.

## Course Descriptions

## HART 1307 Refrigeration Principles

Credit: 3 (2 lecture, 3 lab)
An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/ pressure relationship, safety, refrigeration containment, and refrigeration components.

## HART 1310 HVAC Shop Practices and Tools <br> Credit: 3 (2 lecture, 3 lab)

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

HART 1341 Residential Air Conditioning
Prerequisite/Corequisite: HART 1345
Credit: 3 (2 lecture, 3 lab)
A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems.

## HART 1345 Gas and Electric Heating

Prerequisite/Corequisite: HART 1307
Credit: 3 (2 lecture, 3 lab)
A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting repair, and charging of air conditioning systems.

## HART 1356 EPA Recovery Certification

 preparationCredit: 3 (2 lecture, 3 lab)
Certification training for HVAC refrigerant recovery and recycling. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.
HART 2302 Commercial Air Conditioning system design.
Credit: 3 (2 lecture, 3 lab)
Advanced study in essential elements of commercial air conditioning contracting including duct systems design and/or material takeoff, weight estimating, equipment selection using manufacturer's catalog data, job cost estimating, scheduling, preparation of shop drawings and submittals.
HART 2331 Advanced Electricity
Prerequisite/Corequisite: HART 1303
Credit: 3 (2 lecture, 3 lab)
Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution, motors, motor controls, and application of solid state devices.

## HART 2334 Advanced a/c Controls

 Prerequisite/Corequisite: HART 1303 Credit: 3 (2 lecture, 3 lab)Theory and application of electrical control devices, electromechanical controls, direct digital controls and/or pneumatic controls.

## HART 2336 Air Conditioning

## Troubleshooting

Prerequisite/Corequisite: HART 2349
Credit: 3 (2 lecture, 3 lab)
An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.
HART 2338 Air Conditioning Installation And Startup
Credit: 3 (2 lecture, 3 lab)
A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing
HART 2341 Commercial Air Conditioning Prerequisite/Corequisite: HART 2342
Credit: 3 (2 lecture, 3 lab)
A study of components, applications, and installation of air conditioning systems with capacities of 25 tons or less.
HART 2342 Commercial Refrigeration Prerequisite: HART 1307 Credit: 3 (2 lecture, 3 lab)
Theory of and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

HART 2345 Residential Air Conditioning System Design
Prerequisite: HART 1356
Credit: 3 (2 lecture, 3 lab)
Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system.
HART 2349 Heat Pumps
Prerequisite/Corequisite: HART 1341
Credit: 3 (2 lecture, 3 lab)
A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems.

## HART 2357 Specialized Commercial Refrigeration <br> Credit: 3 (2 lecture, 3 lab)

An advanced course covering the components, accessories, and service of specialized refrigeration units such as ice machines, soffserve machines, cryogenics, and cascade systems.
HART 2368 Practicum (or Field
Experience) Heating, Air Conditioning,
and Refrigeration
Prerequisite: Department Approval
Credit: 3 (21 lab)
Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student, which relates the workplace training and experiences to the student's general and technieal course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.
HART 2380 Cooperative Education

- Heating, Air Conditioning, and Refrigeration Technologies/Technicians


## Prerequisite: Department Approval

Credit: 3 (1 lecture per week and 20 hours per week external learning experience)
Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer the student combines classroom learning with work experience.

HIST 1301 United States History to 1877
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
The American nation from the English colonization to the close of the Civil War through Reconstruction. Core Curriculum Course.
HIST 1302 United States History

## after 1877

Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
The American nation from the end of the Reconstruction Era to the present. Core Curriculum Course.

HIST 2301 History of Texas
Prerequisites: Must be placed into college-level reading and college-level writing.

## Course Descriptions

Credit: 3 (3 lecture)
A survey of the political, economic, social, cultural, and intellectual development of Texas from the period of Spanish discovery to the present. History of Texas may be substituted for either HIST 1301 or HIST 1302. Core Curriculum Course.

## HIST 2311 Western Civilization I

Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
Development of ancient, medieval, and early modern civilizations to 1660.

## HIST 2312 Western Civilization II

Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
Development of modern western civilization from 1660 to 1945.
HIST 2321 The Origins and Development of World Civilizations
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
A survey of the major western and non-western civilizations which developed from Sumeria to the end of the Middle Ages. Centered arounda series of themes, particular emphasis is placed on the commonality of the human experience as illustrated in Europe, the Middle East, Asia and Sub-Saharan Africa. Core Curriculum Course.
HIST 2322 Modern World Civilizations:
1500 - Present
Prerequisites: Must be placed into
college-level reading and college-level writing.
Credit: 3 (3 lecture)
This course analyzes the effect on the world of the changing relationship between the West and the non-West over the past 500 years. Emphasis will be placed on the social, political and economic dynamics of this interchange. Core Curriculum Course.
HIST 2328 Mexican-American History Prerequisites: Must be placed into college-level reading and college-level writing. Credit: 3 (3 lecture)
A survey of the role of the Mexican-American in United States history. Emphasis will be placed on economic, social, and cultural development with particular focus on contributions to American society.

HIST 2381 Afro-American History
Prerequisites: Must be placed into
college-level reading and college-level writing.
Credit: 3 (3 lecture)
A survey of the role of the Afro-American in United States history. Emphasis will be placed on economic, social, and cultural development with particular focus on contributions to American society.

## HIST 2389 Academic Cooperative

 in HistoryPrerequisite: Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture, 0 lab)
An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of history. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.
HITT 1166 Health Information Practicum I Prerequisite: Department Approval Credit: 1 (8 lab)
Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study.
HITT 1167 Health Information Practicum II Prerequisite: Department Approval Credit: 1 (8 Lab)
Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

## HITT 1291 Special Topics in Health

Information - Current Aspects of Health Information
Credit: 2 (2 lecture)
This course will study and research current trends in the management of Health Information. Topics may include the electronic patient record, management information systems and coding and classification systems.

## HITT 1301 Health Data Content and

 StructureCredit: 3 (2 lecture, 2 lab)

Introduction to system and processes for collecting, maintaining and disseminating primary and secondary health related information. Introduction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens.

## HITT 1305 Medical Terminologyl

 Credit: 3 (2 lecture, 4 lab)Student of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures.
HiTT 1311 Computers in Health Care Prerequisite: POFI 1301 or ITSC 1309 Credit: 3 (2 lecture, 3 lab)
Introduction to the concepts of computer technology related to health care and the tools and techniques for collecting, storing, and retrieving health care data.
HITT 1341 Coding and Classification Systems
Prerequisite: HPRS 2301, HITT 1349
Credit: 3 (2 lecture, 4 lab)
Application of basic coding rules, principles, guidelines, and conventions.

## HITT 1349 Pharmacology

Prerequisite: HITT 1305, HITT 1445, BIOL 2402
Credit: 3 (3 lecture)
Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems.

## HITT 1353 Legal and Ethical Aspects of

## Health Information

Credit: 3 (3 lecture)
Concepts of confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information.

## HITT 1355 Health Care Statistics

## Credit: 3 (2 lecture, 2 lab)

General principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health data with overview of guidelines for Texas Department of Health Vital Statistics and Studies.
HITT 1445 HealthCare Delivery Systems
Prerequisite: HITT 1301
Credit: 4 (4 lecture)

## Course Descriptions

Introduction to organization, financing and delivery of health care services, accreditation, licensure and regulatory agencies.

## HITT 2167 Health Information Practicum III Prerequisite: Department Approval

## Credit: 1 (8 lab)

Practical general training and experiences in the workplace. The college, along with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical courses of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

## HITT 2249 RHIT Competency Review

Prerequisite: Department Approval
Credit: 2 (I lecture, 3 lab)
Review of HIT competencies, skills, and knowledge base pertinent to the technology and relevant to the professional development of the student.

HITT 2267 Practicum (or Field Experience) - Health Information/Medical Records

## Technology/Technician

Prerequisite: Department Approval Credit: 2 (15 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## HITT 2339 Health Information

Organization and Supervision Prerequisite: Department Approval Credit: 3 (3 lecture)
Principles of organization and supervision of human, fiscal and capital resources.
HITT 2340 Advanced Medical Billing and Reimbursement
Credit: 3 (2 lecture, 2 lab)
Health insurance and reimbursement in various health care settings. Includes application of coding skills to prepare insurance forms for submission to third party payers.
HITT 2435 Coding and Reimbursement
Methodologies
Prerequisite: HITT 1341
Credit: 4 ( 3 lecture, 3 lab)
Development of advanced coding techniques with emphasis on case studies, health records and federal regulations regarding perspective payment systems and methods or reimbursement.

## HITT 2443 Quality Assurance and

Performance Improvement
Prerequisite: Department Approval
Credit: 4 (4 lecture)
Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, computation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues.

## HLAB 1401 Introduction to

Histotechnology
Credit: 4 (4 lecture)
Introduction to the healthcare environment and the histology laboratory. Includes laboratory safety and infection control; healthcare professionals; medical terminology; basic anatomy and physiology; laboratory mathematics; communication; and ethics, legal, and professional issues.
HLAB 1402 Histotechnology
Prerequisite: HLAB 1401
Credit: 4 ( 3 lecture, 3 lab)
Introduction to the basic theories and practices of histotechnology. Includes laboratory safety, fixation, tissue processing, embedding, microtomy and cryotomy, and routine staining.
HLAB 1405 Functional Histotechnology I Prerequisite: HLAB 1401
Credit: 4 (4 lecture)
Recognition, composition, and function of cells, cell life cycles, blood, and basic tissue types.

## HLAB 1443 Histotechnology II

Prerequisite: HLAB 1402
Credit: 4 (3 lecture, 3 lab)
A continuation of Histotechnology I. Introduces both theory and practice of common histochemical staining techniques. Topics include laboratory safety; laboratory mathematics and reagent preparation; basic tissue/dye bonding; differentiation and quality control; and nuclear, connective tissue, and carbohydrate staining techniques.
HLAB 1446 Functional Histology II
Prerequisite: HLAB 1405

## Credit: 4 (4 lecture)

A continuation of Functional Histology I. Emphasis on the recognition, composition, and function of organ systems. Includes skeletal tissues, central nervous system, circulatory system, endocrine glands, and reproductive system.
HLAB 1460 Clinical-Histotechnology I
Corequisite: HLAB 1472
Credit: 4 (16 lab)
A health-related work-based learning
experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## HLAB 1461 Clinical-Histotechnology II

## Prerequisite: HLAB 1460 (I)

Credit: 4 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theorry, skills, and concepts. Direct supervision is provided by the clinical professional.

HLAB 1462 Clinical-Histotechnology III
Prerequisite: HLAB 1461 (II)

## Credit: 4 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## HLAB 2341 Registry Review

## Prerequisite: Department Approval

## Credit: 3 (3 lecture)

Review of the major theoretical/practical applications in histotechnology. Includes fixation, processing, embedding, microtomy, frozen cryotomy, routine and special stains, tissue identification, immunohistochemistry, enzyme histochemistry, and electron microscopy. Emphasis on employment skills, review of ethical and legal behavior, and professional development.

## HLAB 2434 Histotechnology III

## Prerequisite: HLAB 1443

Credit: 4 (3 lecture, 3 lab)
A continuation of Histotechnology II. Further introduces theory and practice of routine histochemical staining techniques. Techniques include microorganisms, tissue pigments and minerals, and neural tissue. Includes specialized techniques such as electron microscopy, immunohistochemistry, and muscle enzyme histochemistry.

## HPRS 1106 Medical Terminology

## Credit: 1 (1 lecture)

A study of common medical terminology, word origin, structure, and application.

## HPRS 1201 Introduction to Health

## Professions

Credit: 2 (2 lecture, 1 lab)
An overview of roles of various members of the health care system, educational requirements, and issues affecting the delivery of health care.
HPRS 2301 Pathophysiology
Prerequisite: BIOL 2402
Credit: 3 (2 lecture, 2 lab)

## Course Descriptions

Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reaction to diseases and injuries.

HPRS 2332 Healthcare communications
Prerequisites: PTHA 1305, PTHA 1413, PTHA 1229, PTHA 1201, HPRS 1106
Credit: 3 (3 lecture, 1 lab)
Application of oral, written, and technological methods of communication with clients, client support groups, health care professionals, and external agencies.

## HRPO 1302 Human Resource Training

 and DevelopmentCredit: 3 (3 lecture)
Anoverview ofthehuman resource development function specifically concentrating on the training and development component. Topics include training as related to organizational mission and goals; budgeting; assessment; design, delivery, evaluation, and justification of training. Included are new trends in training, including distance and virtual education.

## HRPO 1305 Management and Labor

## Relations

Credit: 3 (3 lecture)
The development and structure of the labor movement including labor legislation, collective bargaining, societal impact, labor/management relationships and international aspects.

## HRPO 1311 Human Relations

Credit: 3 (3 lecture)
Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment.

HRPO 1392 Special Topics in Labor Personnel Relations and Studies Credit: 3 (3 lecture) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was
designed to be repeated multiple times to improve student proficiency.
HRPO 2301 Human Resources
Management
Credit: 3 (3 lecture)
Behavioral and legal approaches to the management of human resources in organizations.

HRPO 2307 Organizational Behavior Credit: 3 (3 lecture)
The analysis and application of organizational
theory, group dynamics, motivation theory, leadership concepts and the integration of interdisciplinary concepts from the behavioral sciences.

## HRPO 2371 Recruiting. Interviewing and

## Placement of Human Resources

Credit: 3 (3 lecture)
A study of the concepts, techniques and regulations that apply to employment, recruitment, interviewing, selection and placement of human resources.

## HRPO 2372 Wage and Salary

Administration
Credit: 3 (3 lecture)
A study of contemporary business payroll problems emphasizing wage and benefits plans. Concepts of salary determinants, incentive pay systems, merit and seniority payments and wage and salary control systems are taught.
HUMA 1301 Introduction to Humanities Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
An introduction to the arts and humanities. The course investigates the relationship between individual human lives and works of imagination and thought. Core Curriculum Course HUMA 1305 Introduction to Mexican American Studies Prerequisite: must be placed into college level reading (or take GUST 0342 as a co-requisite) and be placed into college level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
The main goal of this course is to provide students with a basic foundation in the Mexican-American/Chicano Studies discipline by offering inssight into historical, social sciences, demographics, socio cultural, political, economic, linguistics, educational, and cultural themes that are relevant to the experience of Mexican-Americans in the U.S. Core curriculum course.

## HUMA 2319 The Minority Experience in

 the USPrerequisite: ENGL 1301 or higher.
Credit: 3 (3 lecture)
The study of the historical, economic, social, and cultural development of minorities in the U.S. It may include African-American, MexicanAmerican, Asian-American, and NativeAmerican issues. Core curriculum course
HUMA 2323 world cultures
Credit: 3 (3 lecture)
Prerequisite: ENGL 1301or higher

Study of human beings, their antecedents and related primates and their cultural behavior and institutions. Introduces the major sub-fields: physical and cultural anthropology, archealogy, linguistic, and ethnology.

## HYDR 1309 Basic Fluid Power

 (Hydraulics)Credit: 3 (2 lecture, 3 lab)
Introduction to the basic principles of hydraulic pressure flow and system components including system controls, symbols, and circuits. Emphasis on good maintenance procedures, troubleshooting techniques, and safety practices.
HYDR 1315 Basic Fluid Power II Pheumatics)
Credit: 3 (2 lecture, 3 lab) Introduction to the basic principles of pneumatic pressure, flow, and system components including manual and electro-mechanical controls, symbols, and circuits. Emphasis on troubleshooting techniques, good maintenance procedures, and safety practices.
IBUS 1301 Principles of Exports Credit: 3 (3 lecture)
Export management processes and procedures. Includes governmental controls and compliance, licensing of products, documentation, commercial invoices, and traffic procedures. Emphasizes human and public relations, management of personnel, finance, and accounting procedures.

## IBUS 1302 Principles of Imports

Credit: 3 (3 lecture)
Practices and processes of import management operations. Includes government controls and compliance. Emphasizes the preparation and understanding of import documents such as customs invoices, packing lists, and commercial invoices.

## IBUS 1305 Introduction to International

## Business and Trade

Credit: 3 (3 lecture)
The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise.

## IBUS 1341 Global Supply Chain

## Management

Prerequisite: LMGT 1319
Credit: 3 (3 lecture)
International purchasing or sourcing. Includes the advantages and the barriers of purchasing internationally, global sourcing, procurement technology, and purchasing

## Course Descriptions

processes. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs procedures, and related topics.

## IBUS 1354 International Marketing

Management
Credit: 3 (3 lecture)
Analysis of international marketing strategies using market trends, costs, forecasting, pricing, sourcing and distribution factors. Development of an international export/import marketing plan.
IBUS 1370 Economic Geography Credit: 3 (3 lecture)
A study of material management, government regulations and distribution systems throughout the world as related to economic factors regarding agriculture, manufacturing, and materials utilization.
IBUS 2335 International Business Law Credit: 3 (3 lecture)
A course in law as it applies to international business transactions in the global politicallegal environment. Study of inter-relationships among laws of different countries and the legal effects on individuals and business organizations. Topics include agency agreements, international contracts and administrations, regulations of exports and imports, technology transfers, regional transactions, intellectual property, product liability, and legal organization.

## IBUS 2339 International Banking and

## Finance

Credit: 3 (3 lecture)
A course in international monetary systems, financial markets, flow of capital, foreign exchange, and financial institutions. Topics include export-import payments and financing the preparation of letters of credit, related shipping documentation and electronic transfers. An introduction to multinational financial decisions, such as financing foreign investment or working capital.
IBUS 2341 Intercultural Management
Prerequisite: IBUS 1305
Credit: 3 (3 lecture)
Cross-cultural comparisons of management and communications processes. Emphasizes cultural geographic distinctions and antecedents that affect individual, group, and organizational behavior. May include sociocultural demographics, economics, technology, political-legal issues, negotiations, and processes of decision making in the international cultural environment.

IBUS 2380 Cooperative Education -

International Business/Trade/Commerce
Prerequisite: IBUS 1305
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## IBUS 2381 Cooperative Education -

International Business/Trade/Commerce
Prerequisite: IBUS 2380
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component

IMED 1301 Introduction to Multimedia
Corequisite: ARTC 1325
Credit: 3 (2 lecture, 4 lab)
A survey of theories, elements and hardware/ software components of multimedia. Topics include digitalimage editing, digital components of multimedia, sound and video editing, animation, web development, and interactive presentations. Emphasis on conceptualizing, producing, and developing effective multimedia presentations. Upon completion of this course, the student will be prepared to make choices based on particular interests. This course introduces many software packages used in multimedia production.
IMED 1316 Web Page Design I
Corequisite: ARTC 1325
Credit: 3 (2 lecture, 4 lab)
Instruction in Internet web page design and related graphic design issues including markup languages, web sites and browsers.
IMED 1341 Interface Design
Prerequisite: ARTC 1325 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Skill development in the interface design process including selecting interfaces that are meaningful to users and relative to a project's content and delivery system. Emphasis on aesthetic issues such as iconography, screen composition, colors, and typography.
IMED 1345 Interactive Multimedia I
Prerequisite: ARTC 1325, ARTC 1302, or Department Approval
Credit: 3 (2 lecture, 4 lab)
Exploration of the use of graphics and sound to
create interactive multimedia animations using industry standard authoring software.
IMED 1359 Writing for Multimedia
Communications
Prerequisites: ETWR 1371
Credit: 3 (2 lecture, 4 lab)
Written communication for multimedia environments including public websites, blogs, and e-mail.
IMED 2301 Instructional Design
Prerequisite: ARTC 1325 or Department Approval
Credit: 3 (2 lecture, 4 lab)
An in-depth study of the instructional design process based on learning theories including evaluation of models and design examples. Designed to provide teachers with experience in the use of computers and computer based teaching for instruction, presentation, and administration.

## IMED 2309 Internet Commerce

Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)
An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Topics include database technology, creating web sites in order to collect information, performing on-line transactions, and generating dynamic content.

## IMED 2313 Project Analysis and Design

## Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)
Introduction to the planning process for multimedia, including costing, preparation, production, legal issues, and guideline for pre-production preparation and creation of a comprehensive design document including target audience analysis, purpose and goals, objectives, content outline, flow charts and story boards. Emphasis on teamwork, content design, and production management.
IMED 2315 Web Page Design II
Prerequisite: ARTC 1325 and ITSE 2313 or Department Approval
Credit: 3 (2 lecture, 4 lab)
A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues.
IMED 2345 Interactive Multimedia II Prerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)

# Course Descriptions 

Instruction in the use of scripting language to create interactive multimedia projects. Topics include building a user interface, writing script, testing, and debugging.

## IMED 2349 Internet Communications

Prerequisite: Department Approval Credit: 3 (2 lecture, 4 lab)
Advanced seminar in web server design and maintenance. Topics include scripting, web site planning, testing, security, production and marketing.
IMED 2351 Multimedia Programming
Prerequisite: IMED 1316 or
Department Approval
Credit: 3 (2 lecture, 4 lab)
Advanced topics in multimedia programming including custom scripts for data tracking. Emphasis on developing multimedia programs customized to the client's needs.

## IMED 2388 Internship - Digital

Communication and Media/Multimedia Prerequisite: Department Approval Credit: 3 (13 lab)
Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
INCR 1302 Physics of Instrumentation Prerequisite/Corequisite: ELPT 1311 Credit: 3 (2 lecture, 2 lab)
An introduction to a simple pneumatic control loop. Introduction to pressure, temperature, level, and flow transmitters and the various transducers used in the detection of changes in process variables. This course is designed to familiarize the student with the instrumentation devices utilized in industrial automation and process control environments.
INDS 1291 Special Topics in Interior Design
Credit: 2 (2 lecture)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
INDS 1301 Basic Elements of Design
Credit: 3 (2 lecture, 3 lab)
A study of basic design concepts with projects in shape, line, value, texture, pattern, spatial illusion, and form.
INDS 1311 Fundamentals of Interior

## Design

Credit: 3 (3 lecture, 1 lab)
An introduction to the elements and principles of design, the interior design profession, and the interior design problem-solving process.
INDS 1315 Materials, Methods and Estimating
Credit: 3 (2 lecture, 3 lab)
A study of materials, methods or construction and installation, and estimating for interior design applications.

## INDS 1319 Technical Drawing for Interior

## Designers

Credit: 3 (2 lecture, 4 lab)
An Introduction to reading and preparing technical construction drawings for interior design, including plans, elevations, details, schedules, dimensions and lettering.
INDS 1341 Color Theory and Application Credit: 3 (2 lecture, 3 lab) A study of color theory and its application to interior design.

INDS 1345 Commercial Design
Prerequisites: INDS 2313
Credit: 3 (2 lecture, 4 lab)
A study of design principles applied to furniture layout and space planning for commercial interiors.
INDS 1349 Fundamentals of Space
Planning
Prerequisite: INDS 1301, INDS
1319 and INDS 1311 or Department Approval
Credit: 3 (2 lecture, 3 lab)
The study of residential and light commercial spaces, including programming, codes, standards, space planning, drawings and presentations.

## INDS 1351 History of Interiors I

Credit: 3 (3 lecture, 1 lab)
An historical survey of design in architecture, interiors, furnishings, and decorative elements from the ancient cultures through the Italian Renaissance time period.

## INDS 1352 History of Interiors II

Credit: 3 (3 lecture, 1 lab)
A multi-cultural historical survey of design in architecture, interiors, furnishings, and decorative elements from the post-Renaissance period to present time.
INDS 1391 Special Topics in Interior
Design
Prerequisite: Associate Degree in Interior
Design or Department Approval
Credit: 3 (3 lecture)
Topics address recently identified current
events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
INDS 2305 Interior Design Graphics
Prerequisite: INDS 1319 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Skill development in computer-generated graphics and technical drawings for interior design applications.
INDS 2307 Textiles for Interior Design
Credit: 3 (2 lecture, 3 lab)
The study of interior design textiles including characteristics, care, codes, and applications.
INDS 2311 Interior Environment Factors
Prerequisite: Associate Degree
in Interior Design or Department Approval
Credit: 3 (2 lecture, 4 lab)
A study of human factors affecting the interior environment, including proxemics, ergonomics and universal design.
INDS 2313 Residential Design I
Prerequisite: INDS 1311, INDS 1341,
INDS 1349, INDS 2330 and INDS 2317
Credit: 3 (2 lecture, 4 lab)
The study of residential spaces, including the identification of clients needs, programming, standards, space planning, drawings, and presentations.

## INDS 2315 Lighting for Interior Design

Prerequisite: INDS 1319 or
Department Approval
Credit: 3 (2 lecture, 3 lab)
Fundamentals of lighting design, including lamps, luminaries, lighting techniques, and applications for residential and commercial projects.

## INDS 2317 Rendering Techniques

Prerequisite: INDS 2321
Credit: 3 (2 lecture, 3 lab)
A study of rendering techniques for formal interior design presentation, using a variety of media.

## INDS 2321 Presentation Drawing

Credit: 3 (2 lecture, 3 lab)
An introduction to two-and three-dimensional presentations, including drawings with one- and two-point perspectives, plans, and

## Course Descriptions

elevations.
INDS 2325 Professional Practices for Interior Designers
Credit: 3 (3 lecture, 1 lab)
A study of business practices and procedures for interior designers, including professional ethics, project management, marketing, and legal issues.

## INDS 2330 Interior Design Building

## Systems

Prerequisite: INDS 1319
Credit: 3 (2 lecture, 4 lab)
An overview of building materials, mechanical systems, and construction techniques as applied to interior design. Discussion of codes, project sequencing and the interpretation of detailed working drawings.

## INDS 2331 Commercial Design II

Prerequisite: Associate Degree in Interior Design or Department Approval
Credit: 3 (2 lecture, 4 lab)
Advanced concepts of specialized commercial interior design projects, including hospitality, corporate, retail, health care, institutional or other specialized commercial design projects.
INDS 2335 residential Design II
Prerequisite: Associate Degree in Interior Design or Department Approval
Credit: 3 (2 lecture, 4 lab)
A comprehensive study of complex residential interior design problems, including adyanced space planning, documentation, specifications, budgets, and presentation renderings.

INDS 2337 Portfolio Presentation
Prerequisite: Approval of course instructor or Department Approval Credit: 3 (2 lecture, 3 lab)
A course in the preparation and presentation of a comprehensive interior design portfolio, including resume preparation, employment interview skills, and goal setting.

INDS 2386 Internship-Interior Design Prerequisite: Internship is done the final semester upon completion of the program. Consent of program advisor is required.
Credit: 3 (1 lecture, 17 lab) (272 hours Work Experience)
An experience external to the college for an advanced student in the specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented
by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

INDS 2387 Internship- Interior Design
Prerequisite: Associate Degree in Interior Design or Department Approval
Credit: 3 (1 lecture, 17 lab) (272 hours Work Experience)
An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

INEW 1340 ASP.Net Programming
Prerequisite: ITSE 1447 or ITSE 1430
Credit: 3 (2 lecture, 4 lab)
Theory of server side web programming concepts to implement solutions for common web programming tasks. Includes Basic ASP.Net web controls, user management and authentication, state management, and development of database-driven web applications.
INEW 2334 Advanced Web Programming Credit: 3 (2 lecture, 4 lab)
Programming for web authoring. Includes industry-standard languages and data stores.
INEW 2418 Web Programming Using Java Server Pages and Servlets
Prerequisite: ITSE 1356 and ITSE 2417 Credit: 4 (3 lecture, 3 lab)
Web application development using Java, HTML, Java Servlets, Java Server Pages (JSPs), and a web server.
INEW 2438 Advanced Java Programming
Prerequisite: ITSE 2417 or COSC 1437 and ITSE 1356
Credit: 4 (3 lecture, 3 lab)
Acontinuation of advanced JAVA programming techniques such as servlets, and advanced graphical functions.

## INMT 1240 Computer-Integrated Manufacturing <br> (SHORT COURSE)

Prerequisite/Corequisite: INMT1248
Credit: 2 (2 lecture)

A study of the principles and application o computer-integrated manufacturing. Employs all aspects of a system including, but not limited to, integration of material handling, manufacturing, and computer hardware and programming.
INMT 1241 Computer-Integrated Manufacturing (SHORT COURSE) Prerequisite/Corequisite: INMT 1240
Credit: 2 (2 lecture)
A study of the principles and application of computer integrated manufacturing. Employs all aspects of a system including but not limited to integration of material handling, manufacturing, and computer hardware and programming.
INMT 1242 Computer Aided Design/ Computer Aided Manufacturing (CAD/ CAM) (Short Course) Prerequisite/Corequisite: INMT 1248 Credit: 2 (2 lecture)
Computer-assisted applications in integrating engineering graphics and manufacturing. Emphasis on the conversion of a working drawing using computer aided design/computer aided manufacturing (CAD/CAM) software and related input and output devices to translate into machine code.

## INMT 1243 Computer Aided Design/ <br> Computer Aided Manufacturing (CAD/ <br> CAM) (Short Course) <br> Prerequisite/Corequisite: INMT 1242

Credit: 2 (1 lecture, 3 lab)
Computer-assisted applications in integrating engineering graphics and manufacturing Emphasis on the conversion of a working drawing using computer aided design/computer aided manufacturing (CAD/CAM) software and related input and output devices to translate into machine code.

## INMT 1244 Computer Numerical Control

## (Short Course)

Prerequisite/Corequisite: INMT 1248
Credit: 2 (2 lecture)
A study of numerical controlled machine operations. Emphasis on standard and computer numerical controlled (CNC) procedures for planning, preparing, and operating a computer-assisted program.
INMT 1245 Computer Numerical Control (Short Course)
Prerequisite/Corequisite: INMT 1244

# Course Descriptions 

Credit: 2 (2 lecture)
A study of numerical controlled machine operations. Emphasis on standard and computer numerical controlled (CNC) procedures for planning, preparing, and operating a computer-assisted program.
INMT 1248 Manufacturing Processes (Short Course)
Corequisite: INMT 1249
Credit: 2 (2 lecture)
Exploration of a variety of methods used in manufacturing. Theory and application of processes including but not limited to metal forming, welding, machining, heat treating, plating, assembly procedures, and process control considerations, casting and injection molding.

## INMT 1249 Manufacturing Processes (Short Course)

Prerequisite/Corequisite: INMT 1248
Credit: 2 (1 lecture, 3 lab)
Exploration of a variety of methods used in manufacturing. Theory and application of processes including but not limited to metal forming, welding, machining, heat treating, plating, assembly procedures, and process control considerations, casting and injection molding.
INMT 1291 Special Topics in
Manufacturing Technology/Technician Prerequisite/Corequisite: INMT 1245
Credit: 2 (1 lecture, 3 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
INMT 1317 Industrial Automation Credit: 3 (2 lecture, 2 lab)
A study of the applications of industrial automation systems including identification of system requirements, equipment integration, motors, controllers, and sensors. Coverage of set-up, maintenance, and testing of the automated system.
INMT 1380 Cooperative EducationIndustrial/Manufacturing Technologyl Technician
Prerequisite: Department Approval Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
INMT 1391 Special TOPICS - Principles of Tool Design
Prerequisite/Corequisite: INMT 1249
Credit: 3 (3 lecture)
This course covers the type and functions of jigs and fixtures, supporting and locating, clamping and work holding, basic construction, tool drawings, tool materials, specific tool design studies, cutting tools, blanking and forming dies.
INMT 1391 Special Topics - Plant Layout Prerequisite/Corequisite: INMT 1249 Credit: 3 (3 lecture)
This course is designed to equip the student on the perspectives concerning the relationship of timing material flow and its interface to operation to minimize in-house material time frames. Factory design and equipment changes.

## INMT 1391 Special Topics in

Manufacturing Technology/Technician Prerequisite/Corequisite: INMT 1249 Credit: 3 (3 lecture) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## INMT 2334 NC/CNC Programming

Credit: 3 (3 lecture)
A study of the principles and concepts of numerical control through computer applications, specifically in the area of programming for the control of machine tools in CIM.
INTC 1305 Introduction to Instrumentation
Prerequisite: MATH 1314
Credit: 3 (3 lecture)
A survey of the instrumentation field and the professional requirements of the instrumentation technician. Includes computer and calculator applications.
INTC 1312 Instrumentation and Safety
Credit: 3 (3 lecture)
An overview of industries employing instrument technicians. Includes instrument safety techniques and practices as applied to the instrumentation field.

INTC 1343 Application of Industrial

Automatic Controls<br>Prerequisite: INTC 1441<br>Credit: 3 (3 lecture)

Automatic process control including measuring devices, analog and digital instrumentation, signal transmitters, recorders, alarms, controllers, control valves, and process and instrument drawings. Includes connection and troubleshooting of loops.
INTC 1401 Principles of Industrial
Measurements 1
Prerequisite: INTC 1312
Credit: 4 (2 lecture, 4 lab)
Principles of measurement and devices used to measure process variables and basic control

INTC 1441 Principles of Automatic Control Prerequisite: INTC 1312, INTC 1456, Math 1314
Credit: 4 (3 lecture, 3 lab)
Basic measurements, automatic control systems and design, closed loop systems, controllers, feedback, control modes, and control configurations.

## INTC 1450 Digital Measurement and

## Controls

Prerequisite: INTC 1305, INTC 1441
Credit: 4 (2 lecture, 4 lab)
Basic digital concepts. Includes movement of digital data through common systems employing parallel and serial transfers.
INTC 1456 Instrumentation Calibration
Credit: 4 (3 lecture, 3 lab)
Techniques for calibrating electronic and pneumatic transmitters, controllers, recorders, valves, and valve positioners. Includes tear down, assembly, alignment, and calibration of equipment.
INTC 1491 Special Topics in
Instrumentation Technology/Technician
Prerequisite: INTC 1441
Credit: 4 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
INTC 2330 Instrumentation Systems

## Troubleshooting

Prerequisite: INTC 1441
Credit: 3 (2 lecture, 4 lab)
Techniques of troubleshooting in a complex instrumented environment. Includes laboratory exercises requiring troubleshooting upsets in processes.

## Course Descriptions

INTC 2339 Instrument and Control Review Prerequisite: INTC 1441
Credit: 3 (3 lecture)
An overview of instruments and control stressing An overview of instrument and control technology in preparation for industry employment and national testing.
INTC 2436 Distributed Control and
Programmable Logic
Prerequisite: INTC 1343 or Department Approval
Credit: 4 (3 lecture, 3 lab)
An overview of distributed control systems including configuration of programmable logic controllers, smart transmitters, and field communicators. Functions of digital systems in a process control environment.

## INTC 2473 fuel cell instrumentation

Credit: 4 (2 lecture, 4 lab)
Study of the interrelation and maintenance of fuel cell equipment and systems with related scientific principles. This course also combines fuel cell systems incorporated into automatic and variable operations.
INTC 2480 Cooperative Education Instrumentation Technology/Technician Prerequisite: INTC 1343 or Department Approval
Credit: 4 (1 lecture, 21 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
ITCC 1309 CISCO Voice and Data Cabling Credit: 3 (2 Lecture, 4 Lab) Introduces the physical aspects of CISCO voice and data network cabling and installation; skills development in reading network design documentations, part list setup and purchase, pulling and mounting cable, cable management, choosing wiring closets and patch panel installation and termination, installing jacks and testing cable ITCC 1402 CCNA 1: Networking Basics Prerequisite: CPMT 1403 or Department Approval Credit: 4 (3 lecture, 3 lab)

A course introducing the basics of networking. Includes network terminology, local area networks (LAN) and wide area networks (WAN). Also covers network protocols such as TCPIIP, Open System Interconnection (OSI) models, cabling, routers, and subnetting.
ITCC 1406 CCNA 2: Router and Routing
Basics
Prerequisite: ITCC 1402 or ITMC 1341 or Department Approval
Credit: 4 (3 lecture, 3 lab)
An introduction to basic Cisco router configuration for local area networks. Topics include initial router configuration for TCP/ IP, management of Cisco IOS and router configuration files, routing protocols, and access control lists.
ITCC 1442 CCNA 3: Switching Basic and Intermediate Routing
Prerequisite: ITCC 1406
Credit: 4 (3 lecture, 3 lab)
A course focusing on advanced topies including IP addressing techniques, intermediate routing protocols, Command Line Interface (CLI), configuration of switches, Ethernet switching, VLANs, Spanning Tree Protocol, and VLAN Trunking Protocol.
ITCC 1446 CCNA 4: Wide Area Network (WAN) Technologies
Prerequisite: ITCC 1442
Credit: 4 ( 3 lecture, 3 lab)
This course focuses on advanced $\mathbb{P P}$ addressing techniques (Network Address Translation [NAT], Port Address Translation [PAT], and Dynamic Host Configuration Protocol (DHCP), WAN technology and terminology, Point to Point protocol (PPP), Integrated Services Digital Network (ISDN), Dial on Demand Routing (DDR), Frame Relay, network management and introduction to optical networking. In addition, the student will prepare for the CCNA exam.
ITCC 2432 CCNP 1: Advanced Routing
Prerequisite: ITCC 1446
Credit: 4 (3 lecture, 3 lab)
A study of advanced network deployment issues and methods used to configure Cisco routers for effective LAN and WAN traffic management. Topics include designing scalable internetworks, managing traffic, configuring OSPF in single and multiple areas, configuring EIGRP, configuring and using interior and border gateway routing protocols, and techniques used for route filtering and route redirection
ITCC 2436 CCNP 2: Remote Access

## Prerequisite: ITCC 2432

Credit: 4 (3 lecture, 3 lab)
Designing and building remote access networks with Cisco products. Includes assembling and
cabling WAN components, configuring network connections via asynchronous modem, ISDN, X.25, broadband, Virtual Private Network (VPN), and frame relay architectures and associated protocols.

## ITCC 2440 CCNP 3: Multilayer Switching

 Prerequisite: ITCC 2436Credit: 4 ( 3 lecture, 3 lab)
This course introduces students about the deployment of the state-of-the-art campus LANs. The course focuses on the selection and implementation of the appropriate Cisco IOS services to build reliable scalable multilayerswitched LANs. Students will develop skills with VLANs, VTP STP, inter-VLAN routing, multilayer switching, redundancy, Cisco AVVID solutions, Quality of Service (QoS) issues, campus LAN security, and emerging transparentLAN services. Key course stresses the design, implementation, operation, and troubleshooting of switched and routed environments.
ITCC 2444 CCNP 4: Internetwork
Troubleshooting

## Prerequisite: ITCC 2440

Credit: 4 (3 Lecture, 3 Lab)
This course focuses on documenting and baselining networks and Layer 1 through 4 troubleshooting. Topics include Cisco Troubleshooting Tools, diagnosing and correcting problems within TCP/IP, Frame Relay, and ISDN network connections.

## ITMT 1300 Implementing and Supporting

Microsoft Windows XP Professional
Prerequisite: BCIS 1405, ITNW 1425,
ITSC 1309 or Department Approval

## Credit: 3 (2 lecture, 4 lab)

Addresses the implementation and desktop support needs of customers that are planning to deploy and support Microsoft Windows XP Professional in a variety of stand-alone and network operating system environments. In-depth, hands-on training for Information Technology (IT) professionals responsible for the planning, implementation, management, and support of Windows XP Professional.

## ITMT 1340 Managing and Maintaining

a Microsoft Windows Server 2003
Environment
Prerequisite: ITMT 1300
Credit: 3 (2 lecture, 4 lab)
Managing accounts and resources, maintaining server resources, monitoring server performance, and safeguarding data in a Microsoft Windows Server 2003

# Course Descriptions 

environment.
ITMT 1350 Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services
Prerequisite: ITMT 1300
Credit: 3 (2 lecture, 4 lab)
Implementing routing; implementing, managing, and maintaining Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Windows Internet Name Service (WINS); securing Internet Protocol (IP) traffic with Internet Protocol security (IPSec) and certificates; implementing a network access infrastructure by configuring the connections for remote access clients; and managing and monitoring network access.

ITMT 2300 Planning, Implementing, and Maintaining a Microsoft Windows Server 2003 Active Directory Infrastructure
Prerequisite: ITMT 1340
Credit: 3 (2 lecture, 4 lab)
Windows Server 2003 directory service environment. Includes forest and domain structure; Domain Name System (DNS); site topology and replication; organizational unit structure and delegation of adminlstration; Group Policy; and user, group, and computer account strategies

## ITMT 2330 Designing a Microsoft

 Windows Server 2003 Active Directory and Network InfrastructurePrerequisite: ITMT 1340
Credit: 3 (2 lecture, 4 lab)
Designing a Microsoft Active Directory service and network infrastructure for a Microsoft Windows Server 2003 environment. Intended for systems engineers who are responsible for designing directory service and/or network infrastructures.
ITNW 1351 Fundamentals of

## Wireless LANs

Credit: 3(2 Lecture, 4 Lab)
Designing, planning, implementing, operating, and troubleshooting wireless LANs (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies.
ITNW 1358 Network +
Prerequisite: ITNW 1425 or
Department Approval
Corequisite: MATH 1314
Credit: 3 (2 lecture, 4 lab)
Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to
successfully perform in a specific environment. Prepares individuals to pass the Computing Technology Industry Association (CompTIA) Network+ certification exam.

## ITNW 1380 Cooperative Education -

## Computer Systems Networking and

 TelecommunicationsPrerequisite: Completion of 12 semester hours of course work within the major and Department Approval.
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
ITNW 1425 Fundamentals of Networking

## Technologies

Prerequisite: College ready for English and math (i.e. no remediation needed) and high school computer literacy or equivalent
Credit: 4 (3 lecture, 3 lab)
Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.
ITNW 2432 UNIX Network Integration Prerequisite: ITSC 1458
Credit: 4 (3 lecture, 3 lab)
Installation, configuration, management, and support of a network infrastructure in a large computing environment that uses a version of the UNIX server operating system. Includes connectivity requirements, network services, and applications including file, print, database, messaging, proxy server, firewall, Dynamic Host Configuration Protocol, Network Time Protocol, Domain Name Service, and Internet Protocol Version 6 configuration and use.

## ITMT 2340 Designing Security for

 Microsoft NetworksPrerequisite: ITMT 1340
Credit: 3 (2 lecture, 4 lab)
Assembling the design team, modeling threats, and analyzing security risks in order to meet business requirements for securing computers in a networked environment. Includes decision-making skills through an interactive tool that simulates real-life scenarios. Focuses on collecting information and sorting through details to resolve a given security requirement.

## ITSC 1301 Introduction to Computers

## Credit: 3 (2 lecture, 2 lab)

Overview of computer information systems. Introduces computer hardware, software,
procedures, and human resources,
ITSC 1302 Computer Control Language Prerequisite: ITSC 1370

## Credit: 3 (2 lecture, 4 lab)

Skill development in the use of system control language on mid-range/mainframe computers. Topics include command formats, file management, job scheduling, resource management, and utilities.
ITSC 1307 UNIX Operating System I
Prerequisite/Corequisite: COSC 1436 or Department Approval Credit: 3 (2 lecture, 4 lab) A study of the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Topics include introductory systems management concepts.
ITSC 1309 Integrated Software
Applications I
Credit: 3 (2 lecture, 2 lab)
Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. Emphasis is on developing end-user proficiency skills for the workplace.

## ITSC 1316 LINUX Installation and

## Configuration

Prerequisite: ITSC 1370
Credit: 3 (2 lecture, 4 lab)
Open-source Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application development. Emphasizes hands-on setup, administration, and management of Linux. Also covers maintaining and securing reliable Linux systems.

## ITSC 1321 Intermediate PC

## Operating Systems

Prerequisite: BCIS 1405 or ITSC 1309
Credit: 3 (2 lecture, 4 lab)
Continued study in advanced installation and configuration troubleshooting, advanced file management, memory and storage management. Update peripheral device drivers, and use of utilities to increase system performance.

## ITSC 1342 Shell Programming

Prerequisite: ITSC 1307
Credit: 3 (2 lecture, 4 lab)
Reading, writing, and debugging shell scripts.

## Course Descriptions

Development of scripts to automate frequently executed sequences of commands. Covers conditional logic, user interaction, loops, and menus to enhance the productivity and effectiveness of the user. Intended for programmers who are familiar with operating environments and reading and writing various shell scripts.
ITSC 1370 Introduction to
Eneterprise Servers
Prerequisite: ITSC 1301
Credit: 3 (2 lecture, 4 lab)
Learn the base elements, optional features, and servers provided in IBM z/OS platform. Investigate the major software base elements involved in the management of jobs, tasks, storage, data, and program and system failures.
ITSC 1380 Cooperative EducationComputer and Information Sciences, General
Prerequisites: Completion of 12 hours of course work within the major and Department Approval
Credit: 3 ( 1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
ITSC 1447 UNIX System Administration II Prerequisite: ITSC 1458 Credit: 4 (3 lecture, 3 lab) Provides students with the necessary skills to administer UNIX workstations in a network environment. System security features will be presented.
ITSC 1458 UNIX System Administration.I
Prerequisite: ITSC 1307
Credit: 4 (3 lecture, 3 lab)
Provide new system administrators the basics of administering UNIX workstations. Students will perform basic system administration tasks, such as installing a standalone system, adding users, backing up and restoring file systems, and adding new printer support. Emphasis on the procedures needed to perform these system administration tasks. Introduces the concept of the system and disk management.
ITSC 2321 Integrated Software
Applications II (Advanced Word)
Prerequisite: ITSC 1309 or BCIS 1405 or Department Approval
Credit: 3 (2 lecture, 2 lab)
Continued study of computer applications from business productivity software suites. Instruction in embedding data and linking and
combining documents using word processing, spreadsheets, databases, and/or presentation media software.

## ITSE 1301 Web Design Tools

Prerequisite: BCIS 1405, ITSC 1309 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Designing and publishing Web documents. Includes graphic design issues and exploration of tools available for creating and editing Web documents.
ITSE 1306 Computer Programming Using.
Hypertext Preprocessor (PHP)
Prerequisites: IMED 2309, IMED 2351
Credit: 3 (2 lecture, 4 lab
Hypertext preprocessor (PHP). Includes the basics ofPHP, design ofweb-based applications, arrays, strings, regular expressions, file I/O, e-mail and database interfaces, stream and network programming, debugging, and security. Emphsizes hands-on programming skills necessary to develop secure and reliable PHP-based web applications.
ITSE 1345 Introduction to Oracle SQL
Prerequisites: COSC 1436, ENGL 1301, and MATH 1314
Credit: 3 (2 lecture, 4 lab)
An introduction to the design and creation of relational databases using Oracle. Topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL).
ITSE 1346 Database Theory and Design Prerequisite: BCIS 1405 or ITSC 1309 Credit: 3 (2 lecture, 4 lab)
Introduction to the analysis and utilization of data requirements and organization intro normalized tables using the four normal forms of database design.
ITSE 1350 System Analysis and Design
Prerequisite: COSC1436 or
Department Approval
Credit: 3 (2 lecture, 2 lab)
Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools.

## ITSE 1356 Extensible Markup

Language (XML)
Prerequisite: BCIS 1405, ITSC 1309, or ITSE 1301
Credit: 3 (2 lecture, 2 lab)
Introduction of skills and practices related to

Extensible Markup Language (XML). Includes Document Type Definition (DTD), well-formed and valid XML documents, XML schemes, and Extensible Style Language (XSL).
ITSE 1380 Cooperative EducationComputer Programming/Programmer. General
Prerequisites: Completion of 12 hours of course work within the major and Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classrooml learning with work experience. Includes a lecture component.
ITSE 1391 Oracle 10 g New Features Prerequisite: ITSE 1345
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
ITSE 1402 Computer Programming
Prerequisite: MATH 0312
Credit: 4 (3 lecture, 3 lab)
Introduction to computer programming with emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.
ITSE 1430 Introduction to CH
Programming
Prerequisite: COSC 1437 or
Department Approval
Credit: 4 (3 lecture, 3 lab)
Data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling.
ITSE 1432 Introduction to Visual Basic.
Net Programming
Prerequisite: COSC 1437 or
Department Approval
Credit: 4 (3 lecture, 3 lab)
Datatypes, control structures, functions, syntax and semantics of the language, classes, class relationships, and exception handling.

## Course Descriptions

ITSE 1447 Programming with Visual Basic.Net
Prerequisite: ITSE 1432
Credit: 4 (3 lecture, 3 lab)
Designing and developing enterprise applications using Microsoft Visual Basic. Net in the Microsoft.Net Framework. Includes reference types, class relationships, polymorphism, operators overloading, and creating and handling exceptions

## ITSE 2313 Web Authoring

Prerequisites: ARTC 1325, IMED 1316
Credit: 3 (2 lecture, 4 lab)
Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools.

## ITSE 2337 Assembly Language <br> Programming

Prerequisite: COSC 1436, ITSC 1302, or ITSE 1402
Credit: 3 (2 lecture, 4 lab)
Comprehensive coverage of low-level computer operations and architecture. Includes design, development, testing, implementation, and documentation of programs; language syntax; data manipulation; input/output devices and operations; and file access.
ITSE 2346 Oracle: Applications I
Prerequisites: ITSE 1345, COSC 1436 and ITSE 1346
Credit: 3 (2 lecture, 4 lab)
Forms in a Developer environment. Topics include the use of Object Navigator and Virtual Graphics System (VGS), Layout Editor and Menu options.

## ITSE 2348 ORACIE: Applications II

Prerequisite: ITSE 2346
Credit: 3 (2 lecture, 4 lab)
A continuation of Oracle Forms: Application I and an introduction to Reports. Topics include creating multiple form applications, managing multiple transactions across modules, and enhancing applications with custom menus, reports, and charts.
ITSE 2354 Advanced Oracle PLISQL
Prerequisite: ITSE 1402 or COSC 1436 and ITSE 1346
Credit: 3 (2 lecture, 4 lab)
A continuation of Oracle SQL. Topics include hierarchical queries, set based queries,
correlated subqueries, scripting, and scripting generation.

## ITSE 2417 JAVA Programming

Prerequisite: COSC 1437
Credit: 4 (3 lecture, 3 lab)
Introduction to Java programming with objectorientation. Emphasis is on the fundamental syntax and semantics of Java for applications and web applets.

## ITSE 2421 Object-Oriented Programming

Prerequisite: $\operatorname{COSC} 1437$
Credit: 3 (3 lecture, 3 lab)
Introduction to object-oriented programming. Emphasis on the fundamentals of structured design with classes, including development, testing, implementation, and documentation. Includes object-oriented programming techniques, classes, and objects.
ITSE 2434 Advanced Visual Basic.NET Programming Prerequisite: ITSE 1447
Credit: 4 (3 lecture, 3 lab)
Windows Forms, ADO. NET, XML, Data Bound Controls, DataSet, Assemblies, Attributes, Reflection, Marshalling and Remoting, Threads and Synchronization, Streams, Deployment, Generics, Partial Classes, Application Blocks, and data encryption. Emphasizes using the more advanced reatures of the .NET Framework Class Library
ITSE 2444 Oracle Database Structure and Data Warehousing
Prerequisite: ITSE 2456
Credit: 4 (3 lecture, 3 lab)
A practical application course for modeling and designing an Oracle data warehouse using case studies.
ITSE 2453 Advanced C\# Programing
Prerequisite: ITSE 1430 and ITSE 1356
Credit: 4 ( 3 lecture, 3 lab)
Windows Forms, ADO.NET, XML, Data Bound Controls, DataSet, Assemblies, Attributes, Reflection, Marshalling and Remoting, Threads and Synchronization, Streams, Deployment, Generics, Partial Classes, Application Blocks, and data encryption. Emphasizes using the more advanced features of the .NET Framework Class Library.

## ITSE 2456 Oracle Database

Administration I 10 g )
Prerequisite: ITSE 1345 Corequisite: ITSC 1307 Credit: 4 (3 lecture, 3 lab)
Fundamentals of the tasks and functions required of a database administrator using Oracle.

ITSE 2458 Oracle Database Administration II (10g)
Prerequisite: ITSE 2456
Credit: 4 (3 lecture, 3 lab)
Acontinuation ofOracle DatabaseAdministration
I. Topics include recovery procedures, logical backups, standby database capabilities, and performance tuning of the Oracle Server. Common performance problems and the use of diagnostic tools to troubleshoot and optimize throughput will be discussed.
ITSW 2334Advanced Spreadsheets
Prerequisites:/TSC 1309 or BCIS 1405, and MATH 1314 and ENGL 1301
Credit: 3 (2 lecture, 2 lab)
Designed to provide an understanding of advanced functionality of electronic spreadsheets.
ITSW 2337 Advanced Database
Prerequisites: ITSC 1309 or BCIS 1405, and MATH 1314 and ENGL 1301 Credit: 3 (2 lecture, 2 lab)
Designed to provide an understanding of advanced functionality of databases.

## ITSY 1300 Fundamentals of Information

## Security

## Credit: 3 (2 lecture, 4 lab)

Basic information security goals of availability, integrity, accuracy, and confidentiality. Vocabulary and terminology specific to the field of information security are discussed. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning and administrative controls is also discussed.

## ITSY 1342 Information Technology

## Security

Credit: 3 (2 lecture, 4 lab)
Prerequisites: ITMT 1350 and ITMT 1340
Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses.

## ITSY 1417 Wireless Foundations

Credit: 4 (3 lecture, 2 lab)
Planning, design, implementation, operation, and troubleshooting for wireless and cellular telephony systems. Includes call processing, hand-off, site analyses, overview of RF antenna, testing, maintenance, access protocols, security, and vendor interoperability.
ITSY 1427 Telecommunications Media:
Physical Layer Implementation Credit: 4 (3 lecture, 2 lab)

## Course Descriptions

Fundamentals of telecommunications media. Emphasizes installation, testing, certifying, maintenance, documentation, and troubleshooting. Also includes connectorization of Unshielded Twisted Pair and Fiber Optic cables, TIA 568A\& TIA 569 compliance, media characteristics, and appropriate installation procedures.

## ITSY 2401 Firewalls and Network Security Prerequisite: ITSY 1300 Credit: 4 (3 lecture, 3 lab)

Identify elements of firewall design, types of security threats and responses to security attacks. Use best practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities.

## ITSY 2417 Wireless Security Development

 Prerequisite: ITCC 1402 or CPMT 1449 Credit: 4 (3 lecture, 2 lab)Developing information security policies, standards, and guidelines for an organization. Includes DMZ, antivirus, Virtual Private Network (VPN), wireless communications, remote access, and other critical administrative and operational security policies. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. Emphasizes wireless security goals of availability, integrity, accuracy, and confidentiality in the design, planning, implementing, operating, and troubleshooting of wireless LAN along with appropriate planning and administrative controls.

## JAPN 1300 Beginning Japanese

## Conversation I

Credit: 3 (3 lecture)
An introductory Japanese course that emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Japanese 1411. Itis highly recommended for students without previous experience in the Japanese language. This course is not open to students whose first language is Japanese. Generally, does not transfer as foreign language credit, but may transfer as elective credit.
JAPN 1310 Beginning Japanese Conversation II Prerequisite: JAPN 1300 or equivalent Credit: 3 (3 lecture)
Continuation of JAPN 1300. Emphasizes
oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Japanese following this course must take JAPN 1411.

## JAPN 1411 Beginning Japanese I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

## Credit: 4 (3 lecture, 2 lab)

Introduction to Japanese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

## JAPN 1412 Beginning Japanese II

Prerequisite: JAPN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Japanese within the last two years Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Continuation of JAPN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.
JAPN 2311 Intermediate Japanese I
Prerequisite: JAPN 1412 or equivalent Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)
In-depth study of Japanese grammar. Oral practice based on selected readings on culture and current events. Continuing practice in reading and writing in Hiragana and Katakana, as well as in Kanji (Chinese five characters). Core Curriculum Course.
JAPN 2312 Intermediate Japanese II
Prerequisite: JAPN 2311 or equivalent Credit: 3 (3 lecture)
Continuation of JAPN 2311. Extensive practice in conversation and composition with emphasis on reading and writing in Kanji. Core Curriculum Course.

## KORE 1411 Beginning Korean I

Prerequisite: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)
Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum course.

## KORE 1412 Beginning Korean॥

## Prerequisite: Must be placed into

GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Continuation of fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum course.

## KORE 2311 Intermediate Korean

Prerequisite: KORE 1412 or
equivalent. Must also be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Gredit: 3 (3 lecture)
In-depth study of Korean grammar. Oral practice based on selected readings on culture and current events. Continuing practice in reading and writing in Korean. Core Curriculum Course.

## KORE 2312 Intermediate Korean II

Prerequisite: KORE 2311 or equivalent Credit: 3 (3 lecture)
Continuation of KORE 2311. Extensive practice in conversation and composition with emphasis on reading and writing in Korean. Core Curriculum Course

LANG 1311, 1411, 1511 Beginning Foreign Language I
Credit: 3, 4, or 5.
This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 1411 is utilized.
LANG 1312, 1412, 1512 Beginning Foreign Language II
Credit: 3, 4, or 5 .
This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 1412 is utilized.

## LANG 2311, 2411 Intermediate Foreign

Language I
Credit: 3 or 4.
This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent.

# Course Descriptions 

Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 2311 is utilized.
LANG 2312, 2412 Intermediate Foreign

## Language I

Credit: 3 or 4
This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 2312 is utilized.

## LGLA 1303 Legal Research

Credit: 3 (3 lecture)
This course provides a working knowledge of the fundamentals of effective legal research. Topics include law library techniques, computer assisted legal research, citation forms, briefs, and court opinion discussions.

## LGLA 1305 Legal Writing

Prerequisite: LGLA 1303 Credit: 3 (3 lecture)
This course provides a working knowledge of the fundamentals of effective legal writing. Topics include briefs, legal memoranda, case and fact analysis, citation forms, and legal writing styles.

## LGLA 1344 Texas Civil Litigation

## Credit: 3 (3 lecture)

Fundamental concepts and procedures of Texas civil litigation with emphasis on the paralegal's role.
LGLA 1345 Civil Litigation
Prerequisite: LGLA 1344
Credit: 3 (3 lecture)
This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal's role. Topics include pretrial, trial, and post trial phases of litigation.
LGLA 1351 Contracts
Credit: 3 (3 lecture)
This course presents fundamental concepts of contract law with emphasis on the paralegal's role. Topics include formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code.
LGLA 1353 Wills, Trusts and Probate
Administration
Credit: 3 (3 lecture)
This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role.
LGLA 1355 Family Law
Credit: 3 (3 lecture)

This course presents fundamental concepts of family law with emphasis on the paralegal role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship

## LGLA 1370 Pro Doc for Paralegals <br> Prerequisite: LGLA 1303

Credit: 3 (3 lecture)
The Pro Doc class in Paralegal Technology will include instruction using the automated legal document assembly computer software. The software generates a finished work product for Texas Legal Practitioners. Pro Doc certification is also available for students after passing an exam offered by Pro Doc.
LGLA 1380 Cooperative Education - Legal Assistant/Paralegal Prerequisite: LGLA 1303 and LGLA 1344
Credit: 3 (1 lecture, 19 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## LGLA 2303 Torts and Personal Injury Law

Credit: 3 (3 lecture)
This course presents fundamental concepts of tort law with emphasis on the paralegal role. Topics include intentional torts, negligence, and strict liability.

## LGLA 2307 Law Office Management

Credit: 3 (3 lecture)
This course presents the fundamentals of law office management and organization including basic principles and structure of management, administrative and substantive systems in the law office, and law practice technology.

## LGLA 2309 Real Property

Credit: 3 (3 lecture)
This course presents fundamental concepts of real property law with emphasis on the paralegal's role. Topics include the nature of real property, rights and duties of ownership, land use, voluntary and involuntary conveyances, and the recording of and searching for real estate documents.

## LGLA 2311 Business Organizations

## Credit: 3 (3 lecture)

This course presents basic concepts of business organizations with emphasis on the paralegal's role. Topics include law of agency, sole proprietorships, forms of partnerships, corporations, and other emerging business entities.

## LGLA 2313 Criminal Law and Procedure

Credit: 3 (3 lecture)
This course introduces the criminal justice system including procedures from arrest to final disposition, principles of federal and state law, and the preparation of pleadings and motions.

## LGLA 2315 Oil and Gas Law

Credit: 3 (3 lecture)
This course presents fundamental concepts of oil and gas law including the relationship between landowners and oil and gas operators, government regulation, and documents used in the industry.
LGLA 2381 Cooperative Education-Legal Assistant/Paralegal
Prerequisite: LGLA 1303, LGLA 1305,
LGLA 1344, LGLA 1345, or Department Approval
Credit: 3 (1 lecture, 19 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## LMGT 1319 Introduction to Business

## Logistics

Credit: 3 (3 lecture)
A systems approach to managing activities associated with traffic, transportation, inventory management and control, warehousing, packaging, order processing, and materials handling.

## LMGT 1321 Introduction to Materials

## Handling

Credit: 3 (3 lecture)
Introduces the concepts and principles of materials management to include inventory control and forecasting activities.
LMGT 1323 Domestic and International
Transportation Management
Credit: 3 (3 lecture)
An overview of the principles and practices of transportation and its role in the distribution process. Emphasis on the physical transportation systems involved in the United States as well as on global distribution systems. Topics include carrier responsibilities and services, freight classifications, rates, tariffs, and public policy and regulations. Also includes logistical geography and the development of skills to solve logistical transportation problems and issues.
LMGT 1325 Warehouse and Distribution Center Management

## Course Descriptions

Credit: 3 (3 lecture)
Emphasis on physical distribution and total supply chain management. Includes warehouse operations management, hardware and software operations, bar codes, organizational effectiveness, just-in-time manufacturing, continuous replenishment, and third party.

LMGT 1345 Economics of Transportation and Distribution
Credit: 3 (3 lecture)
A study of the basic economic principles and concepts applicable to transportation and distribution.

## LMGT 1349 Materials Requirement

Planning
Credit: 3 (3 lecture)
A study of materials requirement planning that includes net change versus regenerative systems, lot sizing, and the time sharing of dependent demand.
LMGT 1393 Special Topics in Logistics and Materials Management-Strategic Intermodal Transportation
Prerequisite: Department Approval
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## LMGT 2334 Principles of Traffic

Management
Credit: 3 (3 lecture)
A study of the role and functions of a transportation traffic manager within a commercial or public enterprise. Includes training in rate negotiation, carrier and mode selection, carrier service evaluation, quality control, traffic pattern analysis, documentation for domestic and international shipments, claims, hazardous materials movement, and the state, federal, and international environments of transportation.
MATH 0101 Developmental Math
Credit: 1 (1 lecture)
An individualized curriculum intended for students who have completed the college developmental math sequence through MATH 0312, but have yet to demonstrate achievement of the appropriate standard or department chair. Counselor's approval required.
MATH 0102 Basic Mathematics
Prerequisite: Appropriate assessment score or Counselor's or department chair approval required

Credit: 1 (1 lecture)
Designed for students who have tested below MATH 0306 and require a self-paced presentation of the basic operations in whole numbers.

## MATH 0106 Fundamentals of Math I

## Bridge

Prerequisite:
Credit: 1 (1 lecture)
Intensive help and preparatory course for those who have not successfully passed MATH 0306.
MATH 0108 Fundamentals of Math II Bridge
Prerequisite: Credit: 1 (1 lecture)
Intensive help and preparatory course for those who have not successfully passed MATH 0308.
MATH 0112 Intermediate Algebra Bridge Credit: 1 (1 lecture)
Intensive help and preparatory course for those who have not successfully passed MATH 0312.
MATH 0306 Fundamentals of
Mathematics I
Prerequisites: Must be placed into MATH 0306 (or higher). Credit: 3 (3 lecture)
Topics include fundamental operations in whole numbers, fractions and decimals, percents, ratios, and proportion, descriptive statistics, and an introduction to the real numbers. All students who enroll in this course are expected to complete Math 0308, and Math 0312 in the following consecutive semesters before attempting their first college-level mathematics course (usually Math 1314 College Algebra). A departmental final examination must be passed in order to pass the course.
MATH 0308 Fundamentals of Mathematics II
Prerequisites: Must be placed into MATH 0308 (or higher) or completion of MATH 0306.
Credit: 3 (3 lecture)
Topics include real numbers, basic geometry, polynomials, factoring, linear equations, and inequalities quadratic equations, and rational expressions. A departmental final examination must be passed in order to pass the course.

## MATH 0312 Intermediate Algebra

Prerequisites: Must be placed into MATH 0312 (or higher) or completion of MATH 0308.

Credit: 3 (3 lecture, 1 lab)
Topics include factoring techniques, radicals, algebraic fractions, complex numbers, graphing linear equations and inequalities, quadratic equations, system of equations, graphing quadratic equations, and an introduction to functions. Emphasis is placed on algebraic techniques in order to successfully complete Math 1314 College Algebra. A departmental final examination must be passed in order to pass this course.
MATH 1314 College Algebra
Prerequisites: Must be placed
into college-level mathematics or completion of MATH 0312.
Credit: 3 (3 lecture)
Topics include quadratics, polynomial, rational, logarithmic and exponential functions, system of equations, progression, sequences and series, matrices and determinants. Adepartmental final examination will be given in this course. Core Curriculum Course.

## MATH 1316 Plane Trigonometry

Prerequisites: MATH 1314; Must be placed into college-level mathematics. Credit: 3 (3 lecture)
Topics include solutions of triangles, Euler identity, graphing of trigonometric and inverse trigonometric functions, identities, trigonometric equations and an introduction to vector analysis. Core Curriculum Course.

## MATH 1324 Finite Mathematics with

Applications
Prerequisites: MATH 1314; Must be placed into college-level mathematics. Credit: 3 (3 lecture)
A survey of finite mathematics and its application to problems of business and the natural and social sciences. Topics include set theory, probability, an introduction to matrices, linear programming, and an introduction to statistics. Core Curriculum Course.

## MATH 1325 Elements of Calculus with

 ApplicationsPrerequisites: MATH 1314; Must be placed into college-level mathematics. Credit: 3 (3 lecture)
A survey of differential and integral calculus including the study of functions and graphs from a calculus viewpoint as applied to problems in business and the natural and social sciences. Core Curriculum Course.

MATH 1332 Mathematics for Liberal Arts
Prerequisite: Must be placed into college-level mathematics or completion of MATH 0312.
Credit: 3 (3 lecture)

## Course Descriptions

Mathematics for Liberal Arts is a course designed for liberal and fine arts, nonmathematics, non-science, and non-business majors. The course provides students with an appreciation of the history, art, beauty of mathematics in the world around us. Topics include an examination of sets with applications, probability, and statistics, financial management, mathematical modeling, and fundamentals of geometry and its application Core Curriculum Course

## MATH 1342 Statistics

Prerequisite: MATH 1314; Must be placed into college-level mathematics. Credit: 3 (3 lecture)
Topics include histograms, probability, binomial and normal distributions and their applications, correlation and prediction, and tests of statistical hypotheses. Core Curriculum Course.

## MATH 1350 Mathematics for Elementary

 Teachers IPrerequisite: Math 1314 or equivalent; Must be placed into college-level mathematics.
Credit: 3 (3 lecture)
Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real numbers systems with an emphasis on problem-solving and critical thinking. Field of Study Course.

## MATH 1351 Mathematics for Elementary

 Teachers IIPrerequisite: MATH 1314 or equivalent; Must be placed into college-level mathematics.

## Credit: 3 (3 lecture)

Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. Field of Study Course.
MATH 2305 Discrete Mathematics
Prerequisite: MATH 2318
Credit: 3 (3 lecture)
Topics selected from logic, set theory, combinatories and graph theory. Core Curriculum Course.
MATH 2318 Linear Algebra
Prerequisite: MATH 2413
Credit: 3 (3 lecture)
Topics include systems of linear equations, vector spaces, matrices, linear mappings, and
determinants. Core Curriculum Course.

## MATH 2320 Ordinary Differential

## Equations

Prerequisite: MATH 2414
Credit: 3 (3 lecture)
Topics include initial value problems for first order and linear second order equations, Picard iteration, series solutions, boundary value problems, Laplace transforms and numerical methods. Core Curriculum Course.

## MATH 2412 Precalculus

Prerequisite: MATH 1314 and MATH 1316 or Department Approval
Credit: 4 (4 lecture)
Topics include elementary theory of functions and equations, analytic geometry, vectors, introductory logic, mathematical induction, sequences and finite series. Core Curriculum Course.

## MATH 2413 Calculus

Prerequisite: MATH 2412 or consent of the Department Chair
Credit: 4 (4 lecture)
An integrated study of differential calculus with analytic geometry including the study of functions, limits, continuity, differentiation, and an introduction to integration. Core Curriculum Course.

## MATH 2414 Calculus II

Prerequisite: MATH 2413
Credit: 4 (4 lecture)
Integral calculus including discussions of transcendental functions, applications of integration, techniques and improper integrals, infinite series, Taylor series, plane curves, and polar Coordinates. Core Curriculum Course.

## MATH 2415 Calculus III

Prerequisite: MATH 2414
Credit: 4 (4 lecture)
A survey of advanced topics in calculus including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, Jacobians, divergence and Stoke's theorems. Core Curriculum Course.
MCHN 1201 Beginning Machine Shop
Credit: 2 (1 lecture, 2 lab)
Fundamental machine shop safety, math, measurement, and theory of saws and drill presses.

## MCHN 1211 Basic Lathe I

Prerequisite/Corequisite: MCHN 1201
Credit: 2 (1 lecture, 2 lab)
Introduction to the common types of lathes. Emphasis on basic parts, nomenclature, lathe operations, safety, machine mathematics,
blueprint reading, and theory.

## MCHN 1214 Milling

## Machine I

Prerequisite/Corequisite: MCHN 1201
Credit: 2 (1 lecture, 2 lab)
Introduction to the common types of milling machines, basic parts, safety, and nomenclature of basic machine operations and procedures. Includes an introduction to machine mathematics, blueprint reading, and theory.

## MCHN 1217 Machining I

Prerequisite/Corequisite: MCHN 1201
Credit: 2 (1 lecture, 2 lab)
Introductory course that assists the student in understanding the machinist occupation in industry. Machine terminology, theory, part layout, and bench work using common measuring tools is included. Emphasis on shop safety, housekeeping, and preventative maintenance.
MCHN 1220 Basic Lathe II Prerequisite/Corequisite: MCHN 1211 Credit: 2 (1 lecture, 2 lab)
Continuation to the introduction of common types of lathes. Emphasis on basic parts, nomenclature, lathe operations, safety, machine mathematics, blueprint reading, and theory.

## MCHN 1221 Milling Machine II

## Prerequisite/Corequisite: MCHN 1214

Credit: 2 (1 lecture, 2 lab)
Continuation of Milling Machine I including the common types of milling machines, basic parts, safety, and nomenclature of basic machine operations and procedures.
MCHN 1230 Statistical Process Control for Machinist

## Credit: 2 (2 lecture)

An introduction to statistical process control used by machinist and machine operators. Analyze the data collected from work pieces.

## MCHN 1291 Special Topics in Machinist/

Machine Technologist
Prerequisite/Corequisite: MCHN 1221
Credit: 2 (1 lecture, 3 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
MCHN 1391 Special Topics in Machinist/

## Course Descriptions

## Machine Technologist

Prerequisite: Department Approval Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## MCHN 1453 Sheet Metal III

Credit: 4 (3 lecture, 2 lab)
An introduction to the principles of air flow as applied to HVAC air distribution systems in addition to the components of HVAC and the basic refrigeration cycle. Introduction to welding, brazing, and field measurements. Application of extensive triangulation layout and fabrication and fiberglass duct work.

## MCHN 2230 Milling Machine III

Prerequisite/Corequisite: MCHN 1221
Credit: 2 (1 lecture, 2 lab)
Advanced study of milling machine operations using specialty cutters and accessories.

## MCHN 2231 Advanced Engine Lathe I

Prerequisite/Corequisite: MCHN 1220
Credit: 2 (1 lecture, 2 lab)
Study of advanced lathe operations. Use of special cutting tools and support tooling, such as form tools, carbide inserts, taper attachments, follower and steady rest.
MCHN 2234 Tools and Fixtures I
Prerequisite/Corequisite: MCHN 1201
Credit: 2 (1 lecture, 2 lab)
Advanced course in the designing and building of special tools, such as jigs, fixtures, punch press dies, and molds.
MCHN 2235 Advanced Engine Lathe II Prerequisite/Corequisite: MCHN 2231 Credit: 2 (1 lecture, 2 lab)
Continuation in the advanced study of advanced lathe operations. Use of special cutting tools and support tooling, such a s form tools, carbide inserts, taper attachments, follower and steady rest. Close tolerance machining required.
MCHN 2238 Milling Machine IV
Prerequisite/Corequisite: MCHN 2230
Credit: 2 ( 1 lecture, 2 lab)
Continuation of Milling Machine III using specialty eutter's and accessories.
MCHN 2239 Tools and Fixtures II
Prerequisite/Corequisite: MCHN 2234
Credit: 2 (1 lecture, 2 lab)
Machining and assembling of a production tool, using conventional machine shop equipment.

Application of production tool theory, care, and maintenance.

## MDCA 1213 Medical Terminology

Credit: 2 (2 lecture)
A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms.

## MDCA 1254 Certified Medical Assisting <br> Exam Review

Corequisite: MDCA 1360 or
Department Approval
Credit: 1 (1 lecture, 2 lab))
A preparation for the Certified Medical Assisting Exam, including a review of all three components of the CMA exam. Presents an explanation of how the exam is scored and provides opportunities to take practice exams.

## MDCA 1305 Medical Law and Ethics

Credit: 3 (3 lecture)
Instruction in principles, procedures, and regulations involving legal and ethical relationships among physicians, patients, and medical assistants. Includes current ethical issues and risk management as they relate to the practice of medicine and fiduciary responsibilities.
MDCA 1313 Medical Terminology
Credit: 3 (3 lecture)
A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms.
MDCA 1321 Administrative Procedures
Credit: 3 (2 lecture, 3 lab)
Medical office procedures including appointment scheduling, medical records creation and maintenance, phone communications, financial processes, coding, billing, collecting, third party reimbursement, credit arrangements, and computer use in the medical office.

## MDCA 1343 Medical Insurance

Credit: 3 (2 lecture, 2 lab)
Emphasizes accurate ICD-9 and CPT coding of office procedures for payment/reimbursement by patient or third party and prevention of insurance fraud. Additional topics may include
managed care or medical economics.
MDCA 1352 Medical Assistant Laboratory

## Procedures

Credit: 3 (2 lecture, 4 lab)
Procedures depicted in the Current Clinical Laboratory Improvement Act (CLIA). Includes blood collection, specimen handling, basic urinalysis, identification of normal ranges, quality assurance, and quality control. May include electrocardiography.
MDCA 1360 Clinical- Medical/Clinical Assistant
Prerequisites: Successful completion of core courses and Department Chair approval
Credit: 3 (18 hours externship per week)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
MDCA 1391 Special Topic: Medical assistant-Communication Skills in Ambulatory Care
Prerequisite: Department Approval
Credit: 3 (3 lecture)
Topics in this course address basic psychological principles and procedures for self-understanding and social adaptability in interpersonal communications with patients, and co-workers in the ambulatory care setting.

## MDCA 1391 Special Topic: Medical

Assistant- Ambulatory Care Emergency
Procedures
Prerequisite: Department Approval
Credit: 3 (2 lecture, 3 lab)
Topics in this course address current procedures and protocols for management of emergency situations in ambulatory care settings including CPR for adult, infant and youth, visual and auditory screening techniques.

## MDCA 1409 Anatomy and Physiology for Medical Assistants <br> Credit: 4 (4 lecture)

Emphasis on normal human anatomy and physiology of cells, tissues, organs, and systems with overview of common pathophysiology.

# Course Descriptions 

## MDCA 1417 Procedures in a Clinical Setting

Credit: 4 (3 lecture, 3 lab)
Emphasis on patient-centered assessment, examination, intervention, and treatment as directed by physician. Includes vital signs, collection and documentation of patient information, asepsis, minor surgical procedures, and other treatments as appropriate for the medical office.

## MDCA 1448 Pharmacology and <br> Administration of Medications <br> Credit: 4 (2 lecture, 4 lab)

Instruction in concepts and application of pharmacological principles. Focuses on drug classifications, principles and procedures of medication administration, mathematical systems and conversions, calculation of drug problems, and medicolegal responsibilities of the medical assistant.

## MLAB 1166 PracticumI(orField Experience)Clinical/Medical Laboratory Technician (Hematology)

## Prerequisite: Department Approval

 Credit: 1 (10 lab)Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## MLAB 1167 Practicum II (or Field

Experience) - Clinical/Medical Laboratory

## Technician (Blood Banking)

Prerequisite: Department Approval

## Credit: 1 (10 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## MLAB 1201 Introduction to Clinical

 Laboratory ScienceCredit: 2 (1 lecture, 3 lab)
An introduction to clinical laboratory science, including quality control, laboratory math, safety, basic laboratory equipment, laboratory settings, accreditation, certification, professionalism, and ethics.
MLAB 1211 Urinalysis and Body Fluids Credit: 2 (1 lecture, 4 lab)
An introduction to urinalysis and body fluid analysis, including the anatomy and physiology of the kidney, and physical, chemical and microscopic examination of urine, cerebrospinal fluid, and other body fluids..
MLAB 1227 Coagulation
Credit: 2 (1 lecture, 4 lab)
A course in coagulation theory, procedures,
and practical applications. Includes laboratory exercises which rely on commonly performed manual and semiautomatic methods.

## MLAB 1231 Parasitology/Mycology

Credit: 2 (1 lecture, 4 lab)
A study of the taxonomy, morphology, and pathogenesis of human parasites and fungi, including the practical application of laboratory procedures.

## MLAB 1235 Immunology/Serology

Credit: 2 (1 lecture, 4 lab)
An introduction to the theory and application of basic immunology, including the immune response, principles of antigen-antibody reactions, and the principles of serological procedures.

## MLAB 1266 Practicum III (or Field

Experience) - Clinical/Medical Laboratory Technician (Chemistry, Urinalysis/Body Fluids) Prerequisite: Department Approval Credit: 2 (15 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
MLAB 1267 Practicum IV (or Field
Experience) Clinical/Medical Laboratory
Technician (Microbiology/Parasitology) Prerequisite: Department Approval Credit: 2 ( 15 lab) Practical, general workplace training supported byan individualized learning plan developed by the employer, college, and student.

## MLAB 1270 Hematology I

Credit: 2 (1 lecture, 4 lab)
Introduction to the theory and practical application of routine and special hematology procedures, both manual and automated, red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. This course is the first part of a two-part course and concentrates on red cell disorders
MLAB 1271 Hematology II
Prerequisite: MLAB 1270
Credit: 2 (1 lecture, 4 lab)
Introduction to the theory and practical application of routine and special hematology procedures, both manual and automated, red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. This
course is the first part of a two-part course and concentrates on white blood cell disorders.

## MLAB 1371 Registry Review

Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student
MLAB 2264 Practicum v (or Field
Experience) Clínical/Medical Laboratory
Technician
Prerequisite: Department Approval
Credit: 2 ( 14 lab )
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
MLAB 2270 Clinical Chemistry I Credit: 2 (1 lecture, 4 lab)
An introduction to the principles and procedures of various tests performed on Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, proteins, carbohydrates, lipids and NPNs.

## MLAB 2271 Clinical Chemistry II

Prerequisite: MLAB 2270
Credit: 2 (1 lecture, 4 lab)
An introduction to the principles and procedures of various tests performed in Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, enzymes, cardiac, pancreatic, and liver function, vitamins and endocrinology.

## MLAB 2431 Immunohematology

Prerequisite: MLAB 1235
Credit: 4 (3 lecture, 4 lab)
A study of blood antigens and antibodies. Performance of routine blood banking procedures, including blood group and Rh typing, antibody screens, antibody identification, cross matching, elution, and absorption techniques.

## MLAB 2434 (Clinical) Microbiology Prerequisite: BIOL 2420 <br> Credit: 4 (3 lecture, 4 lab)

Instruction inthe theory, practical application, and pathogenesis of clinical microbiology, including collection, setup, identification, susceptibility testing, and reporting procedures.

## Course Descriptions

MLSC 1210 Military Leadership I
Prerequisite: Contact UH Army ROTC Credit: 2 (2 lecture)
Open to all students. No military commitment is required. Principles of effective leadership; reinforcement of self-confidence through participation in physically and mentally challenging training with upper division ROTC students; development of communication skills to improve individual performance and group interaction. Relate ethical values to the effectiveness of leadership. Survival skills and self-defense. Cooperative program with the University of Houston Army ROTC department.

## MLSC 1220 Military Leadership II <br> Prerequisite: MLSC 1210

Credit: 2 (2 lecture)
Continuation of MLSC 1210. Cooperative program with the University of Houston Army ROTC department.

## MLSC 2210 Military Leadership Development I <br> Prerequisite: MLSC 1220. <br> Credit: 2 (2 lecture)

Characteristics of leadership, problem analysis, decision making, oral presentations, first aid, small unit tactics, land navigation, basic radio communication, marksmanship, fitness training, rappelling. Fitness training required three times per week in addition to class and lab. Cooperative program with the University of Houston Army ROTC department.

## MLSC 2220 Military Leadership

 Development II Prerequisite: MLSC 2210. Credit: 2 (2 lecture) Continuation of MLSC 2210. Cooperative program with the University of Houston Army ROTC department.MRKG 1302 Principles of Retailing
Credit: 3 (3 lecture)
Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing.
MRKG 1311 Principles of Marketing Credit: 3 (3 lecture)
Introduction to the marketing functions: identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing

## research.

## MRKG 1313 Public Relations <br> Credit: 3 (3 lecture)

Exploration of theories, techniques, and processes of public relations including means of influencing methods of building good will, analysis of media, obtaining publicity, and implementation of public relations programs.

## MRKG 1391 Special Topics in Business

Marketing/Marketing Management
Credit: 3 (3 lecture)
Topic addresses recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## MRKG 2312 e-Commerce

Credit: 3 (3 lecture)
Explore electronic tools utilized in marketing; focus on marketing communications in developing customer relationships.

## MRKG 2333 Principles of Selling

Credit: 3 (3 lecture)
Overview of the selling process. Identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespeople.

## MRKG 2348 Marketing Research and

 Strategies Credit: 3 (3 lecture) A simulated marketing environment for epxerience in marketing decision-making. Provides practical experiences in analyzing marketing cases. Includes dynamic interrelationships among marketing price, channels of distribution, promotion, and product responsibility.MRKG 2349 Advertising and Sales

## Promotion

Credit: 3 (3 lecture)
Integrated marketing communications. Includes advertising principles and practices. Emphasizes multi-media of persuasive communication including buyer behavior, budgeting, and regulatory constraints.

## MRKG 2371 Services Marketing

Prerequisite: MRKG 1311
Credit: 3 (3 lecture)
An analysis of the principles, methods and problems of marketing for both professional and consumer services. A study of competition,
customer service, services design, pricing services promotion and distribution strategies.

## MRKG 2372 Consumer Behavior

## Credit: 3 (3 lecture)

A study of buyer motives, reference groups, social class, culture, and family and social interrelationships are examined

## MRKG 2373 Services Promotion

## Credit: 3 (3 lecture)

Principles and practices of services promotion including pubblic relations, image advertising, proposal writings, sales presentation design, media planning, public relations campaign planning, lobbying, crisis management, positioning, services selling and event planning are discussed.

## MRKG 2374 Marketing Case Studies

## Credit: 3 (3 lecture)

A study of marketing problems and challenges through the use of case histories and actual marketing situations involving advertising, prices, distribution, product selection, client or consumer behavior, marketing training, market segmentation and international marketing.
MRKG 2380 Cooperative Education - Marketing/Marketing Management.

## General

Prerequisites: Department Approval and MRKG 1311
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## MRKG 2381 Cooperative Education-

## Business Marketing/Marketing

## Management

Prerequisites: Department Approval and MRKG 1311
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## MRMT 1307 Medical Transcription I

Prerequisites: MDCA 1313, POFT 1329
Credit: 3 (2 lecture, 3 lab)

# Course Descriptions 

Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy.
MUAP courses Numbered 11xx, 12xx, are Freshman level, one-half hour lesson and one-hour lessons per week, respectively. Half-hour lessons require six practice hours per week; hour lessons, ten practice hours per week. Hour lessons may be divided into two 30 -minute lessons per week by mutual consent of the student and the instructor. Lessons may be repeated (maximum 7 times in any combination) with permission of the respective department heads and are required of appropriate majors(s). Juries are required. Students provide all instruments but piano and percussion equipment. A MUSI co-requisite is required. Private instruction is offered to music majors only. Half-hour lessons earn 1 credit ( 1 lecture). Hour lessons earn 2 credits (2 lecture).
MUAP Courses Numbered 21xx, 22xx, are Sophomore level, one-half hour and onehour lessons per week respectively. Half-hour lessons require six practice hours per week; hour lessons, ten practice hours per week. Hour lessons may be divided into two 30 -minute lessons per week by mutual consent of the student and the instructor. Lessons may be repeated (maximum 7 times in any combination) with permission of the respective department heads and are required of appropriate majors(s). Juries are required. Students provide all instruments but piano and percussion equipment. A MUSI co-requisite is required. Private instruction is offered to music majors only. Half-hour lessons earn 1 credit ( 1 lecture). Hour lessons earn 2 credits (2 lecture).
MUAP 1101, 1201, 2101, 2201. Violin.
MUAP 1105, 1205, 2105, 2205. Viola.
MUAP 1109, 1209, 2109, 2209. Cello. MUAP 1113, 1213, 2113, 2213. Bass. MUAP 1115, 1215, 2115, 2215.Electric Bass. MUAP 1117, 1217, 2117, 2217. Flute/Piccolo. MUAP 1121, 1221, 2121, 2221.Oboe, English Horn.
MUAP 1125, 1225, 2125, 2225. Bassoon. MUAP 1129, 1229, 2129, 2229. Clarinet. MUAP 1133, 1233, 2133, 2233. Saxophone. MUAP 1137, 1237, 2137, 2237.Trumpet/ Coronet.
MUAP 1141, 1241, 2141, 2241. French Horn.
MUAP 1145, 1245, 2145, 2245. Trombone. MUAP 1149, 1249, 2149, 2249.Euphonium/

## Baritone.

MUAP 1153, 1253, 2153, 2253. Tuba.
MUAP 1157, 1257, 2157, 2257. Percussion.
MUAP 1161, 1261, 2161, 2261. Guitar
MUAP 1165, 1265, 2165, 2265. Organ.
MUAP 1169, 1269, 2169, 2269. Piano.
MUAP 1173, 1273, 2173, 2273.Electronic Keyboard.
MUAP 1177, 1277, 2177, 2277. Harp.
MUAP 1181, 1281, 2181, 2281. Voice.
MUAP 1185, 1285, 2185, 2285.Improvisation.
MUAP 1187, 1287, 2187, 2287. Special Topics - Strings.

MUAP 1188, 1288, 2188, 2288. Special Topics - Percussion.

MUAP 1189, 1289, 2189, 2289. Special Topics - Keyboard.

MUAP 1190, 1290, 2190, 2290 Special Topics - Voice.

MUAP 1292, 2292. Arranging and Composition.
MUSB 1191 Special Topics in
Music Business Management and Merchandising
Credit: 1 (1 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes/objectives are determined by local occupational need, and business and industry trends.

MUSB 1305 Survey of the Music Business Credit: 3 (3 lecture)
An overview of the music industry including song writing, live performance, the record industry, music merchandising, contracts and licenses, and career opportunities.

## MUSB 1341 Concert Promotion and Venue

Management
Suggested Prerequisite: MUSB 1305
Credit: 3 (3 lecture)
A course in the basics of concert promotion and venue management including considerations in purchasing a club; concert promotion and advertising; talent buying; city codes; insurance; Texas Alcoholic Beverage Commission Regulation; American Society of Composers, Arrangers, and Publishers (ASCAP/BMI) licenses; personnel management; and concert production and administration.

## MUSB 1391 Special Topics in Music Business Management and

## Merchandising <br> Suggested Prerequisite: MUSB 1305 <br> Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## MUSB 2301 Music Marketing and

## Merchandising

Suggested Prerequisite: MUSB 1305
Credit: 3 (3 lecture)
A study of the methods of distribution, retailing, and wholesaling. Topics include the basics of purchasing, inventory control, shipping and receiving, returns, pricing and cost analysis, merchandising, retail display, sales promotion, advertising, security and shrinkage, personnel management, and relationships between retailers and distributors.

## MUSB 2305 Music Publishing

Suggested Prerequisite: MUSB 1305
Credit: 3 (3 lecture)
A study of the administrative and marketing aspects of music publishing including the application of current copyrightlaw, developing song writers, rights exploration, and royalty collection.

## MUSB 2309 The Record Industry <br> Suggested Prerequisite: MUSB 1305

## Credit: 3 (3 lecture)

Overview of the record industry and the organization of large and small record companies. Emphasizes record company functions such as artist and repertoire (A \& R), promotion, marketing, business affairs, and administration and distribution including Internet-based distribution.

## MUSB 2345 Live Music and Talent

## Managemet

## Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)
An examination of the role, scope, and activities of the talent manager including establishing the artist/manager relationship; planning the artist's career; and developing goals, strategies, and tactics with an overall view of the live music business.

## MUSB 2355 Legal Aspects of the <br> Entertainment Industry <br> Credit: 3 (3 lecture)

Copyright law and the various agreements used in the entertainment industry. Emphasizes contracts used by music publishers, record companies, artist managers, record producers, film and television producers, and booking agencies.

## Course Descriptions

## MUSB 2380 Cooperative Education - Music Business Management and Merchandising <br> Suggested Prerequisite: 12 hrs. of MUSB and Department Approval <br> Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization are offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## MUSB 2381 Cooperative Education Music Management and Merchandising Suggested Prerequisite: $\mathbf{1 2}$ hrs. of MUSB and Department Approval

## Credit: 3 (1 lecture 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MUSC 1249 Applied Music: Conducting
Suggested Prerequisite: Commercial Music Theory I and II

## Credit: 2 (1 lecture, 4 lab)

Private lessons in conducting. Development of technique through the practice of basic beat patterns, beginning beats, gesturing, and cueing. Emphasis on score reading and knowledge of musical terminology.

## MUSC 1309 Conducting Class Suggested Prerequisite: MUSC 1217

 Credit: 3 (2 lecture, 2 lab) Introduction to the art of conducting including regular and irregular beat patterns, subdivision, and beat pattern varieties applied to musical literature and practical experience.MUSC 1321 Songwriting
Credit: 3(3 lecture)
Introduction to techniques of writing marketable songs including the writing of lyrics and melodies, setting lyrics to music, developing lyrical and musical 'hooks,' analyzing the marketplace, and developing a production plan for a song demo.
MUSC 1323 Audio Electronics
Credit: 3 (2 lecture, 4 lab)
Basic concepts in electricity, Ohm's Law, circuit analysis and troubleshooting audio problems. Topics include soldering techniques, audio electronic alignment procedures for tape machines, console maintenance, and sound reinforcement equipment maintenance.

MUSC 1330 Computer Music Notation I Suggested Prerequisite: MUSC 1215 and basic computer skills
Credit: 3 (1 lecture, 4 lab)
Survey of music notation software and applications with skill development in computer music notation.

## MUSC 1331 MIDII

Credit: 3 (2 lecture, 4 lab)
An overview of the Musical Instrument Digital Interface (MIDI) system and applications. Topics include the history and evolution of MIDI, hardware requirements, computer numbering systems, channels and modes, the MIDI language, and typical implementation of MIDI applications in the studio environment using software-based sequencing programs. Students are required to attend additional lab hours outside of class.

## MUSC 1392 Special Topics in Music

 History and Literature Credit: 3 (3 lecture)Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relative to the professional development of the student.
MUSC 1427 Audio Engineering।
Credit: 4 (3 lecture, 4 lab)
Overview of the recording studio. Topics include basic studio electronics and acoustic principles, waveform analysis, microphone design and placement techniques, studio set up and signal flow, recording console theory, signal processing concepts, tape machine principles and operation, and an overview of mixing and editing. Students are required to attend additional lab hours outside of class.

## MUSC 2141 Forum/Recital

## Credit: 1 (1 lecture)

Stylistic analysis of commercial music performances presented by students, faculty, and guest artists.

## MUSC 2201 Audio Engineering Practices

Corequisite: MUSC 2448, 2457 or 2458
Prerequisite: MUSC 2447, RTVB 2232
Credit: 2 (1 lecture, 4 lab)
Application of the concepts and techniques presented in Audio Engineering I and II. (May be repeated three times for credit. Students are required to attend additional lab hours outside of class.)

## MUSC 2214 Improvisation Theory I

Credit:2 (2 lecture, 1 lab)
A study of the chordal structures of jazz, rock, country, and fusion with emphasis on extemporaneous performance.
MUSC 2230 Commercial Music Arranging

## and Composition

Suggested Prerequisite: MUSC 2213 and MUSC 1321

Credit: 2 (1 lecture, 4 lab)
Presentation of arranging and composition for projects in industry recognized genres including song writing, show writing, video, and film.
MUSC 2234 Improvisation Theory II
Suggested Prerequisite: MUSC 2214
Credit: 2 (2 lecture, 1 lab)
A continuation of the study of chordal structures
of jazz, rock, country, and fusion with emphasis
on extemporaneous performance.
MUSC 2249 Applied Music: Conducting II
Suggested Prerequisite: MUSC 1249
Credit: 2 (1 lecture, 4 lab)
Advanced private lessons in conducting. Continues development of conducting techniques, score reading abilities, and study of musical terminology.
MUSC 2319 Orchestration
Credit: (3 lecture)
Exploration of writing for voices and instruments to include ranges, transportation, and idiosyncrasies of each instrument with emphasis on commercial music chord voicings.

## MUSC 2345 Synthesis II <br> Prerequisite: MUSC 1331

Credit: 3 (2 lecture, 4 lab)
Course emphasizes technology that integrates MIDI sequencing with digital audio. Topics include computer based hard disk recording systems, MIDI machine control, advanced techniques in synthesizer editing, digital transfers of audio data and CD mastering. The student will demonstrate advanced skill in FM and hybrid synthesis techniques; explain and utilize digital sampling; complete projects using advanced synthesis techniques; and edit samples and synthesizer voices. Students are required to attend additional lab hours outside of class.

## MUSC 2350 Computer Music Notation II

Suggested Prerequisite: MUSC 1330
Credit: 3 (1 lecture, 4 lab)
Study and practices in music notation software at a professional level, including large score notation.

## MUSC 2351 Audio for Video

Prerequisites: RTVB 2430, RTVB 2355
Credit: 3 (2 lecture, 4 lab)
This course explores the technology, techniques and requirements for adding additional audio soundtracks to raw video and film footage. The course also strengthens skills in advanced

## Course Descriptions

audio production techniques for video production. Topics include synchronization, SMPTE time code, automated mixdown, audio post production for video, nonlinear and traditional editing techniques, sound design, Foley stage work, sound effects and dialog sweetening or replacement.

## MUSC 2355 MIDI II

Prerequisite: MUSC 1331
Credit: 3 (2 lecture, 4 lab)
A continuation of MIDI I with emphasis on advanced sequencer operation, and SMPTEbased synchronization in the interaction of multiple recording and playback systems.

## MUSC 2427 Audio Engineering II <br> Prerequisite: MUSC 1427 and

 MUSC 1331Credit: 4 (3 lecture, 2 lab)
Major topics include the recording process, microphones and placement techniques, audio console operation, multitrack recording and signal processors. Audio software includes Pro Tools and Digital Performer, Spark and Peak audio editors, Toast and Jam CD editors, Acid looping software. Students learn basic tracking techniques, studio set up and break down and participate in 32 hours of recording sessions. Students are required to attend additional lab hours outside of class.

## MUSC 2433 Scoring for Video and Film

 Credit: 4 (3 lecture, 4 lab)Using Digital Performer and a variety of digital mixers, samplers, sound modules and synthesizers, students learn to integrate MIDI sequencing and digital audio with video productions.

## MUSC 2447 Audio Engineering III

Prerequisite: MUSC 2427, RTVB 1240 and MUSC 2355
Credit: 4 (3 lecture, 4 lab)
Procedures and techniques in recording and mixing audio. Tópics inclưde I/O style console operation, hard disk based digital audio editing, modular digital multitrack recording, and engineering project completions. Principles of acoustics, sound in recording, and sound reinforcement. Topics include acoustical properties of studios, live performance facilities, resonance, andelectronic and acoustic control. Students complete their own project during recording sessions through out the semester. Students are required to attend additional lab hours outside of class.

## MUSC 2448 Audio Engineering IV

Credit: 4 (3 lecture, 3 lab)
Examination of the role of the producer including recording, mixing, arranging, analyzing projects, session planning, communications, budgeting, business aspects, technical consideration, and music markets. Students are required to attend additional lab hours outside of class.

## MUSC 2457 Audio Engineering V

Prerequisite: MUSC 2448, 2201, 2355
Credit: 4 (3 lecture, 4 lab)
Analysis and practice of the operation of a large format, computer-automated analog mixing console. Includes console's signal flow and operation as they pertain to tracking.

## MUSC 2458 Audio Engineering VI

Prerequisite: MUSC 2457, 2201
Credit: 4 (3 lecture, 4 lab)
Analysis and practice in the operation of a large format, computer-automated analog mixing console. Includes console's signal flow and operation as they pertain to mixing.
MUSI 1131 Special Topics Ensemble I
Credit: 1 (0 lecture, 3 lab)
Group master class for piano, voice, or instruments. Open to all students. May serve as corequisite for MUAP courses.
MUSI 1135 Jazz Ensemble I
Prerequisite: Department Approval
Credit: 1 (0 lecture, 3 lab)
Small ensemble specializing in jazz
improvisation and performance.
MUSI 1139 Chamber Music I
Prerequisite: Department Approval
Credit: 1 (0 lecture, 3 lab)
Small ensemble concentrating on vocal and/ or instrumental chamber music.
MUSI 1140 Music Forum I
Credit: 1 (1 lecture)
Emphasis on faculty and student recitals, stylistic interpretation of commercial music forms. Seminar discussions, lectures and demonstrations by music industry representatives and artists.

## MUSI 1159 Musical Theatre I

Credit: 1 (0 lecture, 4 lab)
Study and performance of literature from musical theatre, including operetta, reviews and musical comedy, basic vocal and movement skills. Performance and rehearsals required. Open to all students by audition.
MUSI 1160 Italian Diction for Singers
Credit: 2 (1 lecture, 1 lab)

Study of Italian phonetic sounds to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 1161 English Diction for Singers
Credit: 2 (1 lecture, 1 lab)
Study of phonetic sounds of English to promote ability to sing the language. Open to all vocal students. May be repeated.
MUSI 1163/1164 Improvisation I \& II
Credit: 1 (0 lecture, 3 lab)
A study of the chordal structures of jazz
with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertory of standard jazz harmonic patterns. Open to all students with Department Approval.

## MUSI 1166 Instrument Class: Woodwind

Credit: 1 (0 lecture, 3 lab)
Class instruction in woodwind instruments. A skills course. May be repeated. Open to all students.
MUSI 1168 Instrument Class: Brass
Credit: 1 (0 lecture, 3 lab)
Class instruction in brass instruments. A skills course. May be repeated. Open to all students.

MUSI 1172 Instrument Class: Strings see MUSI 1190) MUSI 1181 Piano Class I
Prerequisite: MUSI 1101 or
Department Approval
Credit: 1 (0 lecture, 3 lab)
Class instruction in the fundamentals of keyboard technique for beginning piano students only. Askills course. May be repeated. Required of majors. Open to non-majors.

## MUSI 1182 Piano Class II

Credit: 1 (0 lecture, 3 lab)
Continuation of MUSI 1181. May be repeated. Required of majors. Open to non-majors

## MUSI 1183 Voice Class I

Credit: 1 (0 lecture, 3 lab)
Class instruction in fundamentals of singing: tone production, breath production, diction and standard music repertoire. Designed for students with little or no previous vocal training.
MUSI 1184 Voice Class II
Credit: 1 (0 lecture, 3 lab)
Continuation of MUSI 1183.

## MUSI 1188 Instrument Class: Percussion Credit: 1 (0 lecture, 3 lab)

Class instruction in percussion instruments. A skills course. May be repeated. Open to all students.
MUSI 1190 Instrument Class: Strings Credit: 1 (0 lecture, 3 lab)

## Course Descriptions

Class instruction in strings. A skills course. May be repeated. Open to all students.

## MUSI 1192 Guitar Class I

Credit: 1 (0 lecture, 3 lab)
This class is designed to provide students the fundamentals of guitar, aiding them as they learn or improve their reading of music. Consult with instructor concerning instrument availability. A knowledge of music is not required, but helpful. Open to all students.

## MUSI 1211 Theory I

Prerequisite: MUSI 1301 or Department Approval; Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Corequisite: MUSI 1216
Credit: 2 (2 lecture, 1 lab)
Basic music theory with emphasis on part writing of figured bass and melody harmonization requiring all diatonic triads, dominant and supertonic seventh chords, and non-harmonic tones. Keyboard study of harmonic progressions and melodic harmonizations requiring diatonic triads. Required of majors.
MUSI 1212 Theory II
Prerequisite: MUSI 1211 or Department Approval; Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Corequisite: MUSI 1217
Credit: 2 (2 lecture, 1 lab)
A continuation of MUSI 1211. Required of majors.
MUSI 1216 Elementary Ear Training I Prerequisite: MUSI 1171 or Department Approval; Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 2 (2 lecture, 1 lab)
Singing tonal music in treble, bass, alto and tenor clefs. Aural study (including dictation) of rhythm, melody and diatonic harmony.
MUSI 1217 Ear Training/ Sight-Signing II
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 2 (2 lecture, 1 lab)
Singing tonal music in treble, bass, alto and
tenor clefs. Aural study (including dictation) of rhythm, melody and diatonic harmony.

## MUSI 1223 Studio Orchestra I

Credit: 2 (1 lecture, 3 lab)
Major ensemble performing contemporary styles. Open to all students with consent of director. Performances required.

## MUSI 1226/2266 Symphony Orchestra

Credit: 2 (1 lecture, 2 lab)
Performance and study of chamber, symphonic and string orchestraliterature. Soloopportunities for advanced performers. For experienced string players and selected woodwind, brass and percussion players. Previous orchestra experience preferred but not required.

## MUSI 1227 Community College Band

 Credit: 2 (1 lecture, 2 lab)This class is designed for full or parttime students who desire to improve their performance levels on band instruments, observe rehearsal methods and techniques, and learn band organizational strategies. Performance required.

## MUSI 1229 Harp Ensemble

Credit: 2 (1 lecture, 2 lab)
This class is designed for full or part-time students who desired to improve their harp ensemble performance levels, observe rehearsal methods and techniques, and learn harp ensemble organizational strategies. Performances required.
MUSI 1239 Chamber Ensemble I Credit: 2 (1 lecture, 2 lab)
Small instrumental ensembles: wind, string, brass, percussion, piano. Designed to provide ensemble experience for instrumental majors. Open to all qualified students. Placement audition required.
MUSI 1254 Chamber Vocal Ensemble Credit: 2 (1 lecture, 2 lab)
Madrigal or other small vocal ensemble. Open to non-majors. Performances required.

## MUSI 1301 Music Fundamentals

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)
An introduction to the elements of music, including study of clefs, staff, key signatures, notation, meter, and rhythm, sight singing, major and minor chords, ear training, basic keyboard harmony. Open to all students. Core Curriculum Course.

## MUSI 1306 Music Appreciation

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and
be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
A foundation course in understanding and enjoyment of music through the use of recorded music and song literature. Elements of music and analysis of music form and how they relate to compositional technique are explored. Open to all students. Core Curriculum Course.
MUSI 1308 Music Literature I
Prerequisites: Must be placed into
GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
An introductory survey of the historical development of music as an art with emphasis on listening. Open to non-majors. Core Curriculum Course.
MUSI 1309 Music Literature II Prerequisite: MUSI 1308 or Department Approval Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Continuation of MUSI 1308. Required of majors. Open to non-majors. Core Curriculum Course.

## MUSI 1310 History and Literature of

## Recorded Music in America

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Survey of recorded music in the United States from the earliest recordings to the present, with emphasis on commercial successes. Includes discussion of the technological evolution in sound recording and of record lists. Open to all students.
MUSI 1386 Arranging and Composition I Prerequisite: MUSI 1211 or Department Approval
Credit: 3 (3 lecture)
Discussion and practical applications in arranging and composing for various types of musical ensembles and styles. Further study in orchestration.

## MUSI 2135 Jazz Ensemble II

Prerequisite: MUSI 1135
Credit: 1 (0 lecture, 3 lab)
Small ensemble specializing in jazz improvisation and performance. May be repeated for credit.

# Course Descriptions 

## MUSI 2139 Chamber Music II

Prerequisite: MUSI 1139 or Department Approval
Credit: 1 (0 lecture, 3 lab)
Small ensemble concentrating on chamber music. May be repeated for credit.

## MUSI 2140 Music Forum II

Credit: 1 (1 lecture)
Emphasis on faculty and student recitals, stylistic interpretation of commercial music forms. Seminar discussions, lectures and demonstrations by music industry representatives and artists. May be repeated for credit.

## MUSI 2159 Musical Theatre II

Credit: 1 (0 lecture, 4 lab)
Study and performance of literature from musical theatre, including operetta, reviews and musical comedy, basic vocal and movement skills. Performance and rehearsals required. Open to all students by audition.
MUSI 2160 German Diction for Singers Credit: 1 (1 lecture, 1 lab)
Study of phonetic sounds of German to promote ability to sing the language. Open to all vocal students. May be repeated.

## MUSI 2161 French Diction For Singers

 Credit: 1 (1 lecture, 1 lab)Study of phonetic sounds of French to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 2163/2164 Improvisation III and IV

## Prerequisite: MUSI 1164

Credit: 1 (0 lecture, 3 lab)
A study of the chordal structures of jazz with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertory of standard jazz harmonic patterns.
MUSI 2181 Piano Class III
Credit: 1 (0 lecture, 3 lab)
Continuation of MUSI 1182. May be repeated. Required of majors. Open to non-majors.
MUSI 2182 Piano Class IV
Credit: 1 (0 lecture, 3 lab)
Continuation of MUSI 2181. May be repeated. Required of majors. Open to non-majors.
MUSI 2211 Theory III
Prerequisite: MUS1 1212 or Department Approval Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Corequisite: MUSI 2216
Credit: 2 (2 lecture, 1 lab)
Emphasis on part-writing, figured bass, and
melody harmonization and compositional techniques using all diatonic chords, modulations, instrumental and choral styles, two- and three-part forms. Keyboard study of harmonic progressions, melody harmonizations and modulations to closely related keys. Required of majors.

## MUSI 2212 Theory IV

Prerequisite: MUSI 2211 or Department Approval Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Corequisite: MUSI 2217
Credit: 2 (2 lecture, 1 lab)
Continuation of MUSI 2211. Required of majors.

MUSI 2216 Ear Training/Sight-Singing III
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing
Credit: 2 (2 lecture, 1 lab)
Singing more difficult tonal music, including modal, ethnic and 20th century materials. Drills in sight-singing and ear training. Aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extending tertian structures.
MUSI 2217 Ear Training/Sight-Singing IV Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.
Credit: 2 (2 lecture, 1 lab)
Singing more difficult tonal music, including modal ethnic and 20th century materials. Drills in sight-singing and ear training. Aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extended tertian structures.

## MUSI 2223 Studio Orchestra II

Prerequisite: MUSI 1223
Credit: 2 (1 lecture, 3 lab)
Major ensemble performing contemporary styles. Open to all students with consent of director. Performances required. May be repeated for credit.

## MUSI 2227 Community College Band II

Prerequisite: MUSI 1227 or Department Approval
Credit: 2 (1 lecture, 2 lab)

This class is designed for full or parttime students who desire to improve their performance levels on band instruments, observe rehearsal methods and techniques, and learn band organizational strategies. Performance required. May be repeated for credit.

MUSI 2229 Harp Ensemble
Prerequisite: MUSI 1229
Credit: 2 (1 lecture, 2 lab)
This class is designed for full or part-time students who desire to improve their harp ensemble performance levels, observe rehearsal methods and techniques, and learn harp organizational strategies. Performance required. May be repeated for credit. MUSI 2239 Chamber Ensemblell Credit: 2 (1 lecture, 2 lab)
A continuation of MUSI 1239. Open to all qualified students. Audition required.
MUSI 2241 Community College Chorus Credit: 2 (1 lecture, 2 lab)
This class is designed for full or part-time students who desire to improve their voice ensemble performance levels, observe rehearsal methods and techniques, and learn choir organizational strategies. Performances required. May be repeated for credit.

## MUSI 2258 Opera Workshop

Prerequisite: audition or Department Approval.
Credit: 2 (1 lecture, 2 lab)
Designed to provide young singers practical operatic experience in the entire operas or operatic excerpts. May fulfill ensemble requirement for degree. May be repeated. Performance required.
MUSI 2386 Arranging and Composition II
Prerequisite: MUSI 1386
Credit: 3 (3 lecture)
Arranging and composition projects including composition and copying. Composition techniques using sound synthesis, midsequencing and sampling techniques. Additional projects may include song writing, show writing, jingles, video and film.

## MUSP 1201 Applied Commercial Music:

Arranging and Composition
Credit: 2 (1 lecture, 4 lab)
Private instruction in arranging and composition with goals related to jazz or commercial music. The student will demonstrate proficiency in commercial music repertoire and technique; develop a professional, disciplined approach to performance skills; and present a juried

## Course Descriptions

performance for faculty.
MUSP 1203 Applied Commercial Music: Acoustic Bass
Credit: 2 (1 lecture, 4 lab)
Private instruction in acoustic bass with goals related to jazz or commercial music.
MUSP 1204 Applied Commercial Music: Bass Guitar
Credit: 2 (1 lecture, 4 lab)
Private instruction in bass guitar with goals related to jazz or commercial music.
MUSP 1205 Applied Commercial Music: Commercial Guitar
Credit: 2 (1 lecture, 4 lab)
Private instruction in commercial guitar with goals related to jazz or commercial music.

## MUSP 1206 Applied Commercial Music:

 Dobro GuitarCredit: 2 (1 lecture, 4 lab)
Private instruction in Dobro guitar with goals related to jazz or commercial music.
MUSP 1207 Applied Commercial Music: Electric Guitar
Credit: 2 (1 lecture, 4 lab)
Private instruction in electric guitar with goals related to jazz or commercial music.

## MUSP 1210 Applied Commercial

Music: Piano
Credit: 2 (1 lecture, 4 lab)
Private instruction in piano with goals related to jazz or commercial music.

## MUSP 1211 Applied Commercial Music:

 FiddleCredit: 2 (1 lecture, 4 lab)
Private instruction in fiddle with goals related
to jazz or commercial music.
MUSP 1215 Applied Commercial
Music: Mandolin
Credit: 2 (1 lecture, 4 lab)
Private instruction in mandolin with goals related to jazz or commercial music.

MUSP 1217 Applied Commercial
Music: Percussion
Credit: 2 (1 lecture, 4 lab)
Private instruction in percussion with goals related to jazz or commercial music.
MUSP 1221 Applied Commercial Music:
Steel Guitar
Credit: 2 (1 lecture, 4 lab)
Private instruction in steel guitar with goals related to jazz or commercial music.
MUSP 1223 Applied Commercial Music:
Synthesizer
Credit: 2 (1 lecture, 4 lab)
Private instruction in the synthesizer with goals
related to jazz or commercial music
MUSP 1225 Applied Commercial Music:

## Trumpet

Credit: 2 (1 lecture, 4 lab)
Private instruction in the trumpet with goals related to jazz or commercial music.

## MUSP 1227 Applied Commercial

Music: Voice
Credit: 2 (1 lecture, 4 lab)
Private instruction in voice with goals related to jazz or commercial music.
MUSP 1240 Large Commercial Music Ensemble: Band
Credit: 2 (1 lecture, 2 lab)
Participation in a large band concentrating on commercial music performance styles.

MUSP 1241 Large Commercial Music Ensemble: Symphony Orchestra
Credit: 2 (1 lecture, 2 lab)
Participation in a large symphony orchestra concentrating on commercial music performance style
MUSP 1242 Small Commercial Music Ensemble
Credit: 2 (1 lecture, 2 lab)
Participation in a small commercial music ensemble concentrating on commercial music performance styles.
MUSP 1245 Small Commercial Music Ensemble: Chamber
Credit: 2 (1 lecture, 2 lab)
Participation in a chamber ensemble concentrating on commercial music performance styles.
MUSP 1250 Small Commercial Music
Ensemble: Jazz
Credit: 2 (1 lecture, 2 lab)
Participation in a jazz ensemble concentrating on commercial music performance styles.
MUSP 1255 Small Commercial Music Ensemble: Studio Orchestra
Credit: 2 (1 lecture, 2 lab)
Participation in a studio orchestra concentrating on commercial music performance styles.

## MUSP 1292 Special Topics in Music -

## Piano and Organ Performance

Credit: 2 (1 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.
MUSP 1293 Special Topics in Music -

Voice and Choral/Opera Performance Credit: 2 (1 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## MUSP 1308 Music Theater I

 Suggested Prerequisite: Approval of directorCredit: 3 (1 lecture, 8 lab)
Presentation of literature from the musical theater including operetta, revues, and musical comedy with emphasis on vocal and movement skills.

## MUSP 1329 Live Performance

Presentation
Credit: 3 (2 lecture, 2 lab)
A study of the presentation of music to the public including development of image and stagecraft, production elements, and effective presentation programming.

## MUSP 2203 Commercial Class Piano

Suggested Prerequisite: college-level piano skills
Credit: 2 (2 lecture, 1 lab)
Development of keyboard skills for commercial music majors including blues progressions and scales, model harmony, and extensive use of the ii-V7-I progression with appropriate keyboard voicing.

## MUSP 2206 Commercial Vocal Ensemble:

## General

Credit: 2 (1 lecture, 2 lab)
Participation in a vocal ensemble concentrating on commercial vocal music performance styles.

## MUSP 2207 Commercial Vocal Ensemble:

## Jazz

Credit: 2 (1 lecture, 2 lab)
Participation in a vocal ensemble concentrating on commercial vocal jazz performance styles.

## MUSP 2231 Applied Commercial Music:

## Arranging and Composition

Credit: 2 (1 lecture, 4 lab)
Private instruction in arranging and composition with goals related to jazz or commercial music.
MUSP 2304 Piano Studio I
Suggested Prerequisite: college-level piano performance

## Course Descriptions

Credit: 3 (3 lecture, 1 lab)
Presentation of keyboard, theoretical, and aural instructional strategies. Survey of beginning methods; series, solo, and technique books; basic techniques of improvisation, and professional affiliations.

## MUSP 2308 Opera Workshop I

Suggested Prerequisite: MUSP 1227
Credit: 3 (1 lecture, 8 lab)
Skill development in staged performances of operatic literature for singers.

## MUSP 2338 Music Theater II

Suggested Prerequisite: MUSP 1308
Credit: 3 (1 lecture, 8 lab)
Advanced presentation of literature from the musical theater including operetta, revues, and/ or musical comedy with emphasis on high level vocal and movement skills and an advanced leadership role in a production.

## MUSP 2339 Opera Workshop II

Suggested Prerequisite: MUSC 2308
Credit: 3 (1 lecture, 8 lab)
Advanced skill development in staged performances of operatic literature for singers including the leadership role.

## MUSP 2344 Piano Studio II

Suggested Prerequisite: MUSC 2304
Credit: 3 (3 lecture, 1 lab)
A course in advanced keyboard, theoretical, and aural instructional strategies. Survey of intermediate to advanced methods; series, solo and technique books; techniques of improvisation; professional affiliations; and piano studio operations. Emphasis on style and performance.

NMTT 1266 Practicum I- Nuclear
Medicine Technology
Prerequisite: Department Approval Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.


Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

## NMTT 1311 Nuclear Medicine

Patient Care
Credit: 3 (2 lecture, 3 lab)
Includes medical terminology, an introduction to the health care team, and ethical and legal issues for health care professionals; and
patient assessment, transport procedures, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and phlebotomy and injection procedures.

## NMTT 1313 Nuclear Medicine Physics <br> Credit: 3 (3 lecture)

Provides a comprehensive study of the physical principles associated with nuclear medicine.

## NMTT 1401 Introduction to Nuclear

## Medicine

Credit: 4 (3 lecture, 3 lab)
Introduction to the field of nuclear medicine with emphasis on the principles of radiation safety, health physics, and the various studies performed in a nuclear medicine area.

## NMTT 1409 Nuclear Medicine

Instrumentation
Prerequisite: NMTT 1313
Credit: 4 (3 lecture, 4 lab)
Theory and application of electronic instrumentation used in the measurement and analysis of ionizing radiation with special emphasis on gamma spectrometry and quality assurance relevant to nuclear medicine instruments.
NMTT 2167 Practicum III - Nuclear
Medicine Technology Prerequisite: NMTT 1267 Credit: 1 (10 lab) Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.
NMTT 2309 Nuclear Medicine
Methodology II
Prerequisites: NMTT 1409, BIOL 2401, BIOL 2402
Credit: 3 (2 lecture, 3 lab)
Basic principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility. Emphasizes anatomy, physiology, pathology, radiopharmaceuticals, instrumentation, and data analysis. Includes the cardiovascular, genitourinary, respiratory systems, and miscellaneous procedures.

## NMTT 2313 Nuclear Medicine

Methodology III
Prerequisites: NMTT 1409, BIOL 2401, BIOL 2402
Credit: 3 (2 lecture, 3 lab)
Focus on the basic principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility with emphasis on anatomy,
physiology, pathology, radiopharmaceuticals, instrumentation, data analysis, and diagnostic value. Includes the gastrointestinal, central nervous, skeletal systems and tumor and inflammation processes.
NMTT 2333 Advanced Positron Emission Tomography (PET) and Fusion Technology
Credit: 3 (3 lecture)
In-depth study into the field of positron emission tomography and fusion technology.
NMTT 2335 Nuclear Medicine Technology

## Seminar

Prerequisites: all NMTT courses
Corequisite: NMTT 2366
Credit: 3 (2 lecture, 2 lab)
A capstone course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.
NMTT 2366 Practicum IV - Nuclear
Medicine Technology
Prerequisite: NMTT 2167
Credit: 3 (21 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

## NMTT 2367 Practicum V - Nuclear <br> Medicine Technology

Prerequisite: NMTT 2366
Credit: 3 (21 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

## NMTT 2401 Radiochemistry and

## Radiopharmacy

Prerequisites: CHEM 1405, NMTT 1409
Credit: 4 (3 lecture, 3 lab)
Radiochemistry and radiopharmacy including radioactive decay and production of various radionuclides. Emphasis on radiopharmaceuticals and their ideal characteristics, biodistribution, and clinical applications. Includes the various dosage forms in which they may be dispensed, quality control tests, and their formation and dispensing.

## NMTT 2405 Nuclear Medicine

## Methodology I

Prerequisites: CHEM 1405, NMTT 1313
Credit: 4 (3 lecture, 3 lab)
Principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility. Emphasizes anatomy, physiology, pathology,

## Course Descriptions

radiopharmaceuticals, instrumentation, data analysis, and diagnostic value. Includes hematopoietic, lymphatic, and endocrine systems. Also covers radioimmuno and nonimaging studies.
OTHA 1301 Introduction to Occupational
Therapy
Credit: 3 (2 lecture, 4 lab)
Introduction to the historical development and philosophy of the profession of occupational therapy. Emphasis on the roles and functions of the occupational therapy assistant in current health care environments including moral, legal, and ethical issues.

## OTHA 1305 Principles of Occupational

## Therapy

## Credit: 3 (2 lecture, 4 lab)

Introduction to occupational therapy including the historical development and philosophy. Emphasis on the roles of the occupational therapy assistant. Topics include occupation in daily life; education and functions; occupational therapy personnel; current health care environment; and moral, legal and ethical issues.

## OTHA 1309 Human Structure and

 Function in Occupational Therapy Credit: 3 (2 lecture, 4 lab)Study of biomechanics of human motion. Emphasis on the musculoskeletal system including skeletal structure, muscles and nerves, and biomechanical assessment procedures.

## OTHA 1311 Occupational Performance

Throughout the LifeSpan
Credit: 3 (3 lecture, 1 lab)
General principles of occupational performance throughout the lifespan.
OTHA 1315 Therapeutic Use of
Occupations or Activities I

## Credit: 3 (2 lecture, 4 lab

Various occupations or activities used as therapeutic interventions in occupational therapy. Emphasis on awareness of activity demands, contexts, adapting, grading, and safe implementation of occupations or activities.
OTHA 1319 Therapeutic Interventions I Credit: 3 (2 lecture, 4 lab)
Concepts, techniques, and assessments leading to proficiency in skills and activities used as treatment interventions in occupational therapy (OT). Emphasizes the Occupational Therapy Assistant's role in the OT process.
OTHA 2160 Clinical - Occupational
Therapist Assistant (Intermediate) Prerequisite: All first semester OTHA courses
Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

OTHA 2161 Clinical- Occupational Therapist Assistant (Intermediate) Prerequisite: All first semester OTHA courses
Credit: 1 (3 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## OTHA 2301 Pathophysiology in

Occupational Therapy
Prerequisites: OTHA 1301, OTHA 1305,
OTHA 1309
Credit: 3 (3 lecture, 1 lab)
Pathology and general health management of diseases and injuries across the lifespan encountered in occupational therapy treatment settings. Includes etiology, symptoms, and the client's physical and psychological reactions to disease and injury.
OTHA 2302 Therapeutic Use of
Occupations or Activities II
Prerequisite: All first semester OTHA courses
Credit: 3 (2 lecture, 4 lab)
Continuation of OTHA 1315/1415:Therapeutic Use of Occupations or Activities I. Emphasis on advanced techniques and applications used in traditional and non-traditional practice settings.
OTHA 2305 Therapeutic Interventions II Prerequisite: All first semester OTHA courses
Credit: 3 (2 lecture, 4 lab)
Continuation of Therapeutic Interventions Emphasis on current rehabilitative interventions.

OTHA 2309 Mental Health in Occupational Therapy
Prerequisites: OTHA 1301, OTHA 1311
Credit: 3 (2 lecture, 4 lab)
Promotion of mental health through occupational therapy. Emphasis on theory and intervention strategies to enhance occupational performance.
OTHA 2311 Abnormal Psychology in Occupational Therapy
Prerequisites: OTHA 1301, OTHA 1311

Credit: 3 (3 lecture, 1 lab)
Fundamental principles and techniques of psychological diagnosis with emphasis on mental health issues including theories, etiology, and treatment intervention.
OTHA 2330 Workplace Skills for the Occupational Therapy Assistant Prerequisite: All OTHA courses simultaneous with Clinical II courses Credit: 3 (3 lecture)
Seminar-based course designed to complement Level II fieldwork by creating a discussion forum addressing events, skills, knowledge, and/or behaviors related to the practice environment. Application of didactic coursework to the clinic and test-taking strategies for certification exams.
OTHA 2331 Physical Function in
Occupational Therapy
Prerequisites: OTHA 1301, 1305 and 1309
Credit: 3 (2 lecture, 4 lab)
Physical function to promote occupational performance. Includes frames of reference, assessment/evaluation tools and techniques, patient/client education, and intervention strategies.

## OTHA 2360 Clinical - Advanced

Prerequisites: All OTHA first and second semester courses
Credit: 3 (18 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## OTHA 2361 Clinical - Advanced

Prerequisite: All OTHA first and second semester courses

## Credit: 3 (18 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## PBAD 1311 Municipal Management

## Credit: 3 (3 lecture)

Skill development in managing municipal government, coordination of services, organizational structure, and relationships with other local governments. Topics include transportation, public safety, and public utilities.

## PBAD 1321 Public Administration

Credit: 3 (3 lecture)
An introduction to the organization and management of the public sector. Topics

## Course Descriptions

include intergovernmental relations, overview of different levels of government program management, and management of non-profit agencies.

## PBAD 1341 Governmental Agencies Credit: 3 (3 lecture)

An overview of governmental agencies and their interrelationships; goals and objectives; and organizational structure of each agency. Topics include grants-in-aid, revenue and expenditure patterns, and global influence on governmental agencies.

## PBAD 1392 Special Topics in Public <br> Administration

Prerequisite: Department Approval
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## PBAD 2301 Public Relations for the Public Sector <br> Credit: 3 (3 lecture)

Skill development in dealing with the public and the media for public sector employees, managers, and public relations specialists. Topics include maintaining positive public image, relating organizational policies to the public interest, and conducting public information programs.
PBAD 2305 Public Sector Management Credit: 3 (3 lecture)
General principles of public management and strategies of dealing with internal and external systems. Topics include planning, decisionmaking and leadership models, organizational behavior, and resource management.

PBAD 2311 Public Sector Supervision Credit: 3 (3 lecture)
Skill development in supervisory techniques in public management. Topics include organizational structure, motivation, planning, control, delegation, and leadership. Instructional techniques may include case studies, role playing, and teamwork.
PBAD 2331 Budgeting in the Public Sector
Prerequisite: Department Approval Credit: 3 (3 lecture)
Examination of revenue-producing activities and sources of funds; construction and implementation of budgets; and basic
terminology, concepts, and mechanics as they relate to fiscal factors. Topics include budget cycle, taxation, bonds, indebtedness, and fund accounting

## PBAD 2335 Ethics in the Public Sector

Prerequisite: Department Approval
Credit: 3 (3 lecture)
Examination of reconciling the practice of public administration with provisions of law. Topics include codes of conduct, financial disclosure, conflict of interest, nepotism, and ethical dilemmas.

PBAD 2339 Human Resource Management in the Public Sector Prerequisite: Department Approval Credit: 3 (3 lecture)
Examination of human resource management in the public sector with an emphasis on civil service, merit systems, and labor law. Topics include recruiting, selecting, training, compensating, and appraising employees.
PBAD 2341 Legal Aspects of Public Management Prerequisite: Department Approva Credit: 3 (3 lecture)
A study of the organizational structure of the judicial systems, conducting legal research, and interpreting legal decisions. Topics include administrative law, contract law, civil procedures, and the regulatory process.

PBAD 2347 Urban Planning
Prerequisite: Department Approval Credit: 3 (3 lecture)
Examination of urban and regional planning. Topics include environmental analysis, growth and redevelopment strategies, planning, zoning, and subdividing.
PBAD 2364 Practicum (or Field Experience) - Public Administration Prerequisite: Department Approval Credit: 3 (3 lecture)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

PBAD 2365 Practicum (or Field
Experience) - Public Administration
Prerequisite: Department Approval

Credit: 3 (3 lecture)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## PBAD 2380 Cooperative Education -

 Public Administration Prerequisite: Department Approva Credit: 3 (1 lecture, 20 lab)Career-related activities encountered the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## PBAD 2381 Cooperative Education -

Public Administration
Prerequisite: PBAD 2380
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
PFPB 1313 Introduction to the Plumbing Trade
Credit: 3 (2 lecture, 2 lab)
Material selection, mathematical calculations applicable to the plumbing trade, hand and power tools, and safety practices.

## PFPB 1321 Plumbing

Maintenance and Repair
Prerequisite/Corequisite: CNBT 1201
Credit: 3 (2 lecture, 3 lab)
Instruction in the practices and procedures employed by a plumber in the usual and unusual service work in the field of residential plumbing repairs including public relations.

## PHED 1100 Jogging

Credit: 1 (1 lecture, 2 activity)
The student will learn proper and safe walking/jogging/running techniques to begin a cardiovascular training program and will learn the basic physiological principles for distance walking/jogging/running. (formerly PHED 1153)

## PHED 1101 Jeet Kune Do

## Credit: 1 (1 lecture, 2 activity)

Study Bruce Lee's art of Jun Fan along with the highly effective martial arts of Thailand, China, Japan and the Philippines. The student will learn basic self-defense

## Course Descriptions

and martial art skills needed to make good decisions regarding dangerousself-defense situations. (formerly PHED 1154)

PHED 1102 Tai Kwan Do- Martial Arts
Credit: 1 (1 lecture, 2 activity)
A traditional martial arts class which focuses on mental as well as physical development. The student will learn self-control and defensive techniques. (formerly PHED 1155)

## PHED 1103 Golf

## Credit: 1 (1 lecture, 2 activity)

The student will learn the basic fundamental skills of golf and become familiar with the basic rules, tournament play and terminology involved with beginning golf. Off-campus site. (formerly PHED 1156)

## PHED 1104 Tennis

## Credit: 1 (1 lecture, 2 activity)

The student will learn the basic fundamental skills of tennis (e.g. forehand and backhand strokes, serve, return of serve and volley) and become familiar with the basic strategies, rules, tournament play and terminology involved with singles and doubles in beginning tennis. (formerly PHED 1157)

## PHED 1105 Tai Chi

Credit: 1 (1 lecture, 2 activity)
Emphasis is placed on mastering several styles of Tai Chi. Student will perform such skills as stances, kicks, punches and arm movement. The student will develop greater flexibility, endurance, balance and coordination. (formerly PHED 1159)
PHED 1106 Country and Western Dance Credit: 1 (1 lecture, 2 activity) The class will consist of Two Step, Polka, Waltz, East Coast Swing, etc. The student will also gain knowledge in dance floor etiquette, history, rules and specific techniques. (formerly PHED 1160)
PHED 1111 Aerobics Conditioning
Credit: 1(1 lecture, 2 activity)
Aerobics for beginners. Introduction and practice in fundamental techniques of aerobics. Achievement and maintenance of physical fitness through aerobic exercise. Types of exercise will vary from semester to semester.
PHED 1113 Physical Fitness
Training
Prerequisite: basic swimming skills
Credit: 1 (1 lecture, 2 activity)
Varied class activities designed to increase strength, endurance and flexibility.
PHED 1114 Water Exercise
Prerequisite: basic swimming skills
Credit: 1 (1 lecture, 2 activity)

Students are introduced to a variety of water exercises including hydrotone, aerobics, and deep water.

## PHED 1115 Aerobics II

Credit: 1 (1 lecture, 2 activity)
Maintenance of physical fitness through aerobic exercises. Continuation of Aerobics I.

## PHED 1118 Yoga

## Credit: 1 (1 lecture, 2 activity)

This class will acquaint the student with history, development, branches and practices of yoga with emphasis on physical practice of individual postures, sets of postures, breathing techniques, meditation and relaxation techniques.

## PHED 1131 Basketball

Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of basketball. Students will learn game specific techniques (dribbling, shooting, defense, offense) and become familiar with the basic strategies, rules, tournament play and terminology.
PHED 1132 Volleybali
Credit: 1 (1 lecture, 2 activity) Instruction in the rules and techniques of volleyball. Students will learn game specificmntechniques (spiking, blocking, digging) and become familiar with the basic strategies, rules, tournament plan and terminology.
PHED 1133 Soccer
Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of soccer. Students will learn game specific techniques (dribbling, shooting, defense, offense) and become familiar with the basic strategies, rules, tournament play and terminology. Off campus site

## PHED 1141 Team Sports

Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of team sports. Specific sports will vary from semester to semester.

## PHED 1143 Individual Sports

Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of individual sports. Specific sports will vary from semester to semester.
PHED 1145 Advanced Individual Sports
Credit: 1 (1 lecture, 2 activity)
Continuation of advanced terminology, rules, etc. of an individual sport.

## PHED 1146 Beginning Bowling

Credit: 1 (1 lecture, 2 activity)
This course includes everything the beginning bowler needs to know about the game of
bowling: rules, regulations, and techniques. In addition to the basics of bowling, this course attempts to give each student a better understanding of the elements involved in the game and enhance his or her enjoyment and performance of the number one indoor participant lifetime sport in the United States. Off-campus site.

## PHED 1147 Softball

Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of softball. Students will learn game specific techniques (batting, bunting, running bases, fielding, etc.) and become familiar with the basic strategies, rules, tournament play and terminology.
PHED 1150 Beginning Swimming
Credit: 1 (1 lecture, 2 activity)
Basic water safety, breath control, arm/leg movements, treading water, beginning surface strokes. Non-swimmers only.

## PHED 1253 Lifeguard Training

Prerequisite: must pass skills test to
remain in class
Credit: 2 (1 lecture, 2 activity)
Provides the necessary training for qualification s a non-surf lifeguard. Includes training in community CPR and first aid. Strong swimming skills are required. Red Cross certification. (formerly PHED 2253)
PHED 1304 Personal and Community

## Health

Prerequisites: Must be placed into
GUST 0342 (or higher) in reading
and ENGL 0310/0349 (or higher) in
writing.
Credit: 3 (3 lecture)
This cross-cultural health course offers an opportunity to explore personal health issues on a cultural basis. The focus of this course will address major health issues that impact the health of all individuals and cultures. This course fulfills the cross/multicultural core requirement.

## PHED 1306 First Aid

Credit: 3 (3 lecture)
Completion of course leads toward First Aid and Community CPR Certification. This course teaches the standard First Aid and CPR skills a person needs to act as the first link in the emergency medical services system.

# Course Descriptions 

## PHED 2100 Jogging II

Credit: 1 (1 lecture, 2 activity) Continuation of Jogging I.

## PHED 2101 Marathon

Prerequisite: jogging experience
Credit: 1 (1 lecture, 2 activity)
Successful completion of this course will lead to the ability to complete a full 26.2 mile marathon. In addition to learning the proper and safe techniques of marathon training, the student will develop the ability to complete the GAAC 30 k ( 18.6 miles) at the end of the semester. (formerly PHED 2153)

## PHED 2102 Martial Arts II

Prerequisite: basic martial arts skills Credit: 1 (1 lecture, 2 activity)
The student will become familiar with advanced self-defense and martial arts skills. (formerly PHED 2154)

## PHED 2103 Golf II

Credit: 1 (1 lecture, 2 activity)
The student will learn advanced golf skills and become familiar with the rules, tournament play and terminology involved in advanced golf. (formerly PHED 2156)

## PHED 2104 Tennis II

Prerequisite: basic tennis skills
Credit: 1 (lecture, 2 activity)
The course will teach forehand, backhand, serve, volley and lob for advanced players. In addition the more specific tennis strokes, dropshot, spin and slice serves, topspin and slice ground strokes will be taught. The student will become familiar with the specific rules, match and tournament regulations. (formerly PHED 2151)
PHED 2111 Beginning Weight Training and Conditioning
Credit: 1 (1 lecture, 2 activity)
Basic fundamental skills and techniques of a strength and conditioning program. Emphasis is placed on correct procedures and use of equipment.
PHED 2113 Individualized
Fitness Training
Credit: 1 (1 lecture, 2 activity)
Provides opportunity to accomplish fitness objectives at own pace. Some knowledge of concepts of fitness and weight training recommended.
PHED 2115 Weight Training and Conditioning II
Prerequisite: weight training experience
Credit: 1 (1 lecture, 2 activity)

Emphasis is placed on acquiring advanced training techniques for improving muscular strength, including competitive lifting skills.

## PHED 2118 Yoga II

Credit: 1 (1 lecture, 2 activity)
Continuation of Yoga I.
PHED 2146 Bowling II
Credit: 1 (1 lecture, 2 activity)
This course includes everything the advanced and competitive bowler needs to know about the game of bowling: rules, regulations, and techniques. In addition to the basics of bowling, this course attempts to give each student a better understanding of the elements involved in competitive bowling.
PHED 2150 Intermediate Swimming Credit: 1 (lecture, 2 activity)
Continued acquisition of new strokes. Emphasis is placed on increasing stamina and strength. Beginning skills needed. Basic Water Safety Certification available.

## PHED 2255 Water Safety Instructor

Prerequisite: knowledge of Red Cross Community Water Safety |course. Must pass written and skills pretest to remain in class. Red Cross Certification
Credit: 2 ( 1 lecture, 2 activity)
Provides training needed to become certified Red Cross swim instructor. Includes instructor candidate training course.
PHIL 1301 Introduction to Philosophy Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite) Credit: 3 (3 lecture)
This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion. Core Curriculum Course
PHIL 1303 Principles of Reasoning
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
A general course in logic, emphasizing the methods of correct reasoning and critical thinking, definition, deductive and inductive inferences, fallacies, language analysis,
scientific inquiry, and organizing both written and oral arguments.

PHIL 1304 Introduction to World Religions
Prerequisites: Must be placed into college-level reading (or take GUST
0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite) Credit: 3 (3 lecture)
This course is a diverse survey of world traditions and religions, including African traditions, Native American traditions, Hinduism, Buddhism, Islam, Tao and Chinese Philosophy, Christianity and Judaism. Core Curriculum Course

## PHIL 2289 Academic Cooperative in

 PhilosophyPrerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 2 (2 lecture)
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the student will set specific goals and objectives in the study of philosophy.
PHIL 2303 Introduction to Symbolic Logic Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

## Credit: 3 (3 lecture)

An introduction to symbolic logic, focusing on both propositional and predicate logic, emphasizing the rules of translating language into symbols, the rules of inference and replacement, and the mechanism of reasoning used by computers. Core Curriculum Course.

## PHIL 2306 Introduction to Ethics

Prerequisites: ENGL 1302 or
Department Approval
Credit: 3 (3 lecture)
Aphilosophical reflection of the basic principles of the moral life, including traditional and contemporary views concerning the nature of goodness, happiness, duty, and freedom as they apply to individual right,business,medicine, and community well-bein Core Curriclum Course.
PHIL 2307 Introduction to Social and Political Philosophy
Prerequisites: ENGL 1301 or Department Approval

## Credit: 3 (3 lecture)

This course is a critical analysis of political theories and social issues. Consideration will be given to historically significant and

## Course Descriptions

contemporary systems, problems, and thinkers. Core Curriculum Course
PHIL 2316 Survey of Ancient and Medieval Philosophy
Prerequisites: ENGL 1302 or
Department Approval
Credit: 3 (3 lecture)
An historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions; begins with the Greek and Roman philosophers, continues through the Middle Ages, and ends with the Renaissance; a study of the nature of philosophy as applied to the development of the scientific method, the existence of God, and the political structures of society. Core Curriculum Course

## PHIL 2317 Survey of Modern/

Contemporary Philosophy
Prerequisites: ENGL 1302 or
Department Approval
Credit: 3 (3 lecture)
An historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions; begins with the Renaissance, continues with the major philosophers of the 16th, 17th, 18th and 19th centuries, and ends with an examination of the analytic and existential philosophers of the 20th century; a study of the nature of philosophy as applied to the development of the scientific method, the existence of god, and the political structures of society. Core Curriculum Course
PHIL 2321 Existence and Faith
Prerequisites: ENGL 1301 or Department Approval Credit: 3 (3 lecture) A critical investigation of major religious ideas, experiences, and questions that form the basis for a philosopny of religion. Core Curriculum Course.
PHIL 2389 Academic Cooperative in Philosophy
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars,
the student will set specific goals and objectives in the study of philosophy.

## PHRA 1309 Pharmaceutical Mathematics I

Prerequisite: Admission to the Pharmacy Technician Program
Credit: 3 (3 lecture)
Pharmaceutical mathematics including reading, interpreting and solving calculation problems encountered in the preparation and distribution of drugs. Conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and proportion, percentage, dilution and concentration, milliequivalent, units, intravenous flow rates, and solving dosage problems.

## PHRA 1313 Community Pharmacy

## Practice

Prerequisite: Admission into the Pharmacy Technician Program
Credit: 3 (2 lecture, 2 lab)
Introduction to the skills necessary to process, prepare, label, and maintain records of physicians' medication orders and prescriptions in a community pharmacy. Designed to train individuals in supply, inventory, and data entry. Includes customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input, editing, and legal parameters. PHRA 1345 Intravenous Admixture and Sterile Compounding
Prerequisite: Admission into the Pharmacy Technician Program
Credit: 3 (2 lecture, 4 lab)
A study of sterile products, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs.
PHRA 1449 Institutional Pharmacy Practice
Prerequisite: Admission into the Pharmacy Technician Program
Credit: 4 (3 lecture, 3 lab)
Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose
chart fills, quality assurance, drug storage, and inventory control.
PHRA 1541 Pharmacy Drug Therapy and Treatment
Prerequisite: Admission into the Pharmacy Technician Program
Credit: 5 (4 lecture, 2 lab)
Study of therapeutic agents, theirclassifications, properties, actions, and effects on the human body and their role in the management of disease. Provides detailed information regarding drug dosages, side effects, interactions, toxieifies, and incompatibilities.
PHRA 2662 Clinical-Pharmacy Technician/Assistant

## Prerequisite: all PHRA courses

## Credit: 6 (25 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## PHTC 1311 Fundamentals of Photography

 Credit: 3 (2 lecture, 4 lab )An introduction to camera operation and image production, composition, supplemental lighting, and use of exposure meters and filters.

## PHTC 1345 Illustrative Photography I

## Prerequisite: PHTC 1311

Credit: 3 (2 lecture, 4 lab)
Instruction in the technical aspects involved in commercial photography. Topics include lighting equipment, techniques of production photography, reproduction principles, illustrative techniques, and advertising.

## PHTC 1351 Photojournalism I

Prerequisite: PHTC 1311
Credit: 3 (2 lecture, 4 lab)
Presentation of photographic techniques used by photojournalists in newspapers, magazines, and trade publications including news, feature, sports, editorial portraits, and photo essays. Includes a study of layout design and the freelance market.

## PHTC 1353 Portraiture I

## Prerequisite: PHTC 1311

Credit: 3 (2 lecture, 4 lab)
Photographic principles applied to portrait lighting, posing, and subject rapport.

## PHTC 2340 Photographic Studio

## Management

Credit: 3 (2 lecture, 4 lab)
Photography business management, pricing, market analysis, promotion, networking, job acquisition, and photographic equipment

# Course Descriptions 

analysis.
PHTC 2343 Portfolio Development Prerequisite: All PHTC courses Credit: 3 (2 lecture, 4 lab)
A culmination experience for the evaluation of the student's photographic competencies. Includes association with a professional photographic organization, skills in resume creation, completion of portfolio, professional self-presentation, comprehensive exam, and seminars in areas of photographic interest

PHYS 1305 Introductory Physics I Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
General introduction to basic and fundamental principles in physics (with minimal or no computations) including: motion, gravity, momentum, energy, relativity, structures of matter, thermal energy, waves and sound. This course is intended as a non-lab-based preparatory course for students wishing to take PHYS 1401 and PHYS 1402, and also for those students wishing to take PHYS 2325 who have no prior knowledge of physics. This is a Core Curriculum Course.
PHYS 1307 Introductory Physics II
Prerequisites: Must be placed in GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. PHYS 1307 can be taken without taking PHYS 1305.
Credit: 3 (3 lecture)
A non-lab-based further introduction to the basic principles in physics (with minimal or no computations) which include: light, electricity, electromagnetism, quantum concepts, subatomic world, elementary particles and frontiers. This is a Core Curriculum Course.

PHYS 1401 College Physics I
Prerequisites: MATH 1314, 1316; Must also be placed into GUST 0341 (or higher) in reading.
Credit: 4 (3 lecture, 3 lab)
Non-calculus based course for medical related majors, architecture majors, technology majors, and other non-engineering and non-science majors. Topics include motion and forces, work and energy, momentum and collision, and the thermal properties of matter. Laboratory exercises include selected related experiments on these topics. Core Curriculum Course.
PHYS 1402 College Physics II Prerequisite: PHYS 1401; Must also be placed into GUST 0341 (or higher) in reading.
Credit: 4 (3 lecture, 3 lab)
Continuation of non-Calculus based physics
for medical related majors, architecture majors, technology majors and other non-engineering and non-science majors. Topics include wave motion, electricity, magnetism, electromagnetic waves, optics, and topics in modern physics. Laboratory exercises include selected related experiments on these topics. Core Curriculum Course.

## PHYS 2125 Physics Laboratory I

Prerequisite: Must placed into Math 2414 (or higher).Must also be placed into GUST 0341 (or higher) in reading. Credit: 1 (3 lab)
Selected laboratory experiments related to topics in PHYS 2325 (University Physics I) for science andengineeringmajors. CoreCurriculumCourse.

## PHYS 2126 Physics Laboratory II

Prerequisite/Corequisite: PHYS 2326; Must be placed into GUST 0341 (or higher) in reading and be placed into MATH 2414 (or higher).Credit: 1 (3 lab) Selected laboratory experiments related to topics in PHYS 2326 (University Physics II) for science andengineeringmajors.CoreCurriculumCourse.

PHYS 2325 University Physics I
Prerequisites: Must placed into Math 2414 (or higher). Must also be placed into GUST 0341 (or higher) in reading. Credit: 3 ( 3 lecture, 1 lab) A calculus-based physics course designed specifically for chemistry, physics, and engineering majors. Topics include principles of mechanics, sound, wave phenomena, kinetic theory, fluid flow, and thermal physics. Core Curriculum Course. (formerly PHYS 2425)
PHYS 2326 University Physics II
Prerequisites: PHYS 2425 or 2325 ;
Must also be placed into GUST 0341 (or higher) in reading and be placed into MATH 2414 (or higher).
Credit: 3 (3 lecture, 1 lab)
Continuation of calculus based physics. Course designed specifically for chemistry, physics, and engineering majors. Includes principles of electricity and magnetism, optics, electromagnetic waves, relativity, kinetic theory, introduction to quantum theory, thermal physics, and other physics topics. Core Curriculum Course. (formerly PHYS 2426)

## PLAB 1223 Phlebotomy

## Credit: 2 (1 lecture, 4 lab)

Skill development in the performance of a variety of blood collection methods using proper techniques and universal precautions. Includes
vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults, children, and infants. Emphasis on infection prevention, proper patientidentification, labeling of specimens and quality assurance, specimen handling, processing, and accessioning. Topics include professionalism, ethics, and medical terminology.

## PLTC 1301 Introduction to Plastic

Credit: 3 (2 lecture, 3lab)
A survey course designed to introduce the student to the field of plastics. An overview of thermoplastic and thermoset materials and the major processing methods utilized by industry.

## PLTC 1303 Plastics Composite

Credit: 3 (2 lecture, 3 lab)
An introductory course in techniques of combining various types of reinforcing elements with a polymer resin to yield specific characteristics and properties not attainable by either constituent acting alone

## PLTC 1306 Plastic Quality Control

Credit: 3 (2 lecture, 3 lab)
A course in reading and interpreting blueprints for inspection purposes of plastic parts. Emphasis on geometric dimensioning, tolerancing, and hands on setup using modern inspection tools and gages.

## PLTC 1343 Molddesign and Maintenance

Prerequisite: INMT 1248 and INMT 1249
Credit: 3 (2 lecture, 3 lab)
An introductory course in the basic design parameters of plastic injection molds including mold flow, nominal walls projection, depressions, ejector systems, runners, gates, parting lines, and general mold configurations. Emphasis on maintenance techniques on in house molds.

## PLTC 1445 Plastic Processes I

Credit: 3 (3 lecture, 4 lab)
Prerequisite: INMT 1248 and INMT 1249
Identification and examination of thermoplastic processes. Emphasis on safety, selection, and preparation of raw materials, machine functions, mold set up, and the use of auxiliary equipment associated with injection molding.

## POFI 1301 Computer Applications I

Credit: 3 (2 lecture, 3 lab)
Overview of computer office applications including current terminology and technology. Introduction to computer hardware, software applications, and procedures.

## Course Descriptions

POFI 1341 Computer Applications II Prerequisites: POFI 1301 and POFT 1329<br>Credit: 3 (2 lecture, 3 lab)

Continued study of current computer terminology and technology. Advanced skill development in computer hardware, software applications, and procedures. The student will demonstrate proficiency in commonly used software applications and identify and explain the concepts involved in producing documents using advanced features of software applications. Emphasis is on developing end-user proficiency skills for office environments.

POFI 1349 Spreadsheets
Prerequisites: POFT 1329 and POFI 1301
Credit: 3 (2 lecture, 3 lab)
Spreadsheet software for business applications.

## POFI 1380 Cooperative Education-

 Information Processing/Data Entry
## Technician

Prerequisite: 12 semester hours of business technology courses and program approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## POFI 2331 Desktop Publishing

 Prerequisite: POFI 1341, POFI 1349 Credit: 3 (2 lecture, 3 lab) In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications.POFI 2380 Cooperative Education -


## Information Processing/Data

Entry Technician
Prerequisite: POF1 1380
Credit 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## POFL 1305 Legal Terminology

## Credit: 3 (3 lecture)

An introduction to legal terminology including spelling, pronunciation, and definition of legal terms and an overview of the law and the professions.

## POFL 1359 Legal Transcription

Prerequisite: POFL 1305
Credit: 3 (2 lecture, 3 lab)
Skill development in comprehensive vocabulary, listening, organizing, and transcribing clientquality documents used in a legal office.

## POFL 2305 Legal Research

Prerequisite: POFL 1305
Credit: 3 (2 lecture, 3 lab)
Exploration of legal issues utilizing current and emerging research techniques.

## POFM 1300 Medical Coding Basics <br> Prerequisite: MDCA 1313

 Credit: 3 (2 lecture, 3 lab) Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems.POFM 2333 Medical Document Production (Coding II)
Prerequisite: POFM 1353
Credit: 3 (2 lecture, 3 lab)
Study of advanced concepts of medical office activities, practices, and procedures. Topics include advanced medical reports, transcription, coding, billing, insurance activities, and records management. This course is designed to provide practical applications of the linkage of the CPT-4 coding system. Medical references will be used for research and verification. MEDISOFT software applicable.
POFT 1301 Business English

## Credit: 3 (3 lecture)

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.
POFT 1307 Proofreading and Editing Prerequisite: ETWR 2301
Credit: 3 (2 lecture,34 lab)
Instruction in proofreading and editing skills necessary to assure accuracy in written documents and business correspondence. Drill in copy editing for more complex scientific/technical materials. Includes units on newsletter preparation and publication, and on editing book-length manuscripts.

## POFT 1319 Records and Information

Management I
Credit: 3 (3 lecture)
Introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management,
and basic filing procedures and rules. The student will identify the stages in the life cycle of a record; file and retrieve records using alphabetic, numeric, geographic, and subject filing systems, input, index, code, and crossreference records; use tickler file, requisition, and charge-out procedures; and differentiate between manual and electronic filing.
POFT 1325 Business Math and Machine

## Applications

Credit: 3 (3 lecture)
Skill development in the use of electronic calculators and business mathematical functions. Emphasis on business problemsolving skills using spreadsheet software and/ or electronic calculator/keyboard.
POFT 1329 Keyboarding and Document Formatting Credit: 3 (2 lecture, 3 lab)
Skill development in the operation of the keyboard by touch, applying properkeyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

## POFT 1345 Shorthand/Notetaking

## Credit: 3 (2 lecture, 3 lab)

An introduction to shorthand/notetaking principles. Mastery of accurate reading and writing of notes to produce mailable documents from dictation.

## POFT 1380 Cooperative Education I-

## Administrative Assistant and secretarial

## Services, General

Prerequisite: Completion of 12
semester hours and Department Approval
Credit: 3 (1 lecture/seminar and 20 hours a week employment)
Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.
POFT 1392 Special Topics in
Administrative Assistant - Introduction to Office Technology
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. An introduction to present and future resources used to facilitate handling of office information. Study

## Course Descriptions

of equipment, applications, procedures, terminology and environmental factors affecting productivity and career paths.

## POFT 2301 Document Formatting and Skill Building

Prerequisite: POFT 1329
Credit 3 (2 lecture, 3 lab)
A continuation of keyboarding skills in document formatting, speed, and accuracy. Emphasis on proofreading, editing, following instructions, and keying documents from various copy.

## POFT 2331 Administrative Systems <br> Prerequisite: POFT 1329

Credit: 3 (2 lecture, 3 lab)
Experience in project management and office procedures utilizing integration of previously learned skills.

## POFT 2359 Records and Information Management III

## Credit: 3 (2 lecture, 3 lab)

Study of advanced records and information management systems and applications. Includes database software and systems evaluation, integration ofrecords and information management technologies, and advanced case studies. Student will recommend database software and systems, analyze current records and information management operations and propose applications appropriate for an organization, and use a problem-solving approach to evaluate records and information management systems and determine applicable management strategies using database software.
POFT 2380 Cooperative Education II-
Administrative Assistant and secretarial
Services, General
Prerequisite: POFT 1380 and Department Approval
Credit: 3 (1 lecture/seminar and 20 hours a week employment)
An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

## PSTR 1301 Fundamentals of Baking

Credit: 3 (2 lecture, 4 lab)
Fundamentals of baking including dough, quick breads, pies, cakes, cookies, tarts, and doughnuts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the evaluation of baked products.

## PSTR 1305 Breads and Rolls

## Credit: 3 (2 lecture, 4 lab)

Concentration on fundamentals of chemicallyand yeast-raised breads and rolls. Instruction on commercial preparation of a wide variety of products.

## PSTR 1306 Cake Decorating I

Credit: 3 (2 lecture, 3 lab)
A course in decoration of specialized and seasonal products.
PSTR 1310 Pies, Tarts, Teacakes and Cookies
Credit: 3 (2 lecture, 4 lab)
Focus on preparation of American- and European-style pie and tart fillings and dough, cookies, teacakes, custard and batters. Instruction in finishing and presentation techniques.
PSTR 1312 Laminated Dough, Pate a
Choux and Donuts
Credit: 3 (2 lecture, 4 lab)
Focus on preparation of laminated doughs to include puff pastry, croissant, and Danish and a variety of pate a choux (eclair paste) products and donuts. Fillings and finishing techniques included.
Pstr 1340 Plated Desserts
Credit: 3 (2 lecture, 4 lab)
Preparation and service of hot and cold desserts with a focus on individual desserts, a la minute preparations, and numerous components within one preparation. Emphasis on station organization, timing, and service coordination for restaurant dessert production.

## PSTR 1364 Practicum - Baking and Pastry

## Arts/Baker/Pastry Chef

Prerequisite: Department Approval
Credit: 3 (21 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

PSTR 1381 Cooperative Education -
Baking and Pastry Arts/Baker/Pastry Chef
Prerequisite: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## PSTR 1391 Special Topics

Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current eyents, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.
PSTR 2301 Chocolates and Confections Credit: 3 (2 lecture, 4 lab)
Production and decoration of traditional truffles, marzipan, molded and hand-dipped chocolate, caramels, nougats, and pate de fruit.

## PSTR 2307 Cake Decorating II

## Prerequisite: PSTR 1306

Credit: 3 (2 lecture, 3 lab)
A course in decoration of specialized and seasonal products.

## PSTR 2331 Advanced Pastry Shop

## Credit: 3 (2 lecture, 4 lab)

A study of classical desserts, French and international pastries, hot and cold desserts, ice creams and ices, chocolate work, and decorations. Emphasis on advanced techniques.

## PSTR 2350 Wedding Cakes

## Prerequisite: PSTR 1306

Credit: 3 (2 lecture, 4 lab)
Skills, concepts, and techniques for preparing wedding cakes. Includes marzipan, plastic chocolate-rolled fondant, chocolate garnish, flower making, and royal icing piping work.

## PSYC 1300 Learning Framework

Credit: 3 (3 lecture)
A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. (May also be offered as EDUC 1300.)

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PSYC 2301 Introduction to Psychology Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
A survey of the basic principles underlying human behavior and mental processes. Emphasis will be placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. Core Curriculum Course.

## PSYC 2302 Applied Psychology

Credit: 3 (3 lecture)
A study of the application of basic psychological principles to adjustment decisions in daily life. This will include such topics as interpersonal communication, conflict resolution, stress, group processes, friendship, love and marriage, and career choices.

## PSYC 2303 Business Psychology

Credit: 3 (3 lecture)
Survey of psychological principles applied to the work place. This course will introduce students to the psychosocial, interpersonal, and behavioral dynamics of people in organizations. The importance of effective communication, leadership, cultural diversity, and teamwork within an organization will be explored.

## PSYC 2306 Human Sexuality

Prerequisites: Must be placed into college-level reading.
Credit: 3 (3 lecture)
This course is designed to provide an understanding of human sexuality, identity, orientation, and behavior, and the variations in these dimensions of this important aspect of human experience. It includes information on physical, cognitive, and psychosocial changes associated with sexuality. Theory, research methods, and applications of research to the facilitation of gender identity development and understanding of the human sexual response are covered. The course also provides information on the treatment of sexual dysfunction, and the prevention of sexually transmitted diseases and irresponsible sexual behavior.
PSYC 2307 Adolescent Psychology Credit: 3 (3 lecture)
Psychology of adolescence is a study of the relationships among the physical, emotional, social and psychological factors that influence growth and development from puberty to early adulthood (ages 12-18).

## PSYC 2308 Human Growth and

Development: Childhood and

## Adolescence

Credit: 3 (3 lecture)
A study of normal physiological, intellectual, and emotional development and functioning of the child from conception through adolescence. Emphasis on normal child development, the family, parent-child interaction, and the psychological and cultural forces affecting them.

PSYC 2311 Human Growth and Development: Adulthood and Aging Prerequisite: PSYC 2301 or 2308 or Department Approval; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
Astudy of the normal physiological, intellectual, and emotional development and functioning of the human life cycle from adulthood through death.

PSYC 2314 Human Growth and Development: Lifespan Prerequisite: PSYC 2301 or Department Approval; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 3 (3 lecture)
A developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.

PSYC 2315 Psychology of Adjustment
Prerequisite: PSYC 2301; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 3 (3 lecture)
A study of human behavior, applying psychological theory to the development of the well-adjusted individual. Techniques for managing stress, reducing anxiety, coping with anger, increasing assertiveness, and achieving self-control are considered.

## PSYC 2316 Psychology of Personality

Prerequisite: PSYC 2301; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 3 (3 lecture)
This course covers personality theories that apply to both normal personality and abnormal behavior. Some of the theories covered are psychoanalytic, cognitive, learning, and sociocultural. Current research on the piological foundations of mental health and illness is covered in detail. These theories are related to mental disorders such as major depression, phobias, obsessivecompulsive disorder, bipolar disorder and schizophrenia. Case studies of individuals enhance comprehension of mental disorders. Treatment by psychotherapy and drugs is discussed as well as ethical, legal and social issues relating to the mentally ill.
PSYC 2317 Statistical Methods in Psychology
Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite) and be placed into Math 0312 (or higher).
Credit: 3 (3 lecture)
An introduction to the use of scientific methods in psychology and to the statistical analysis of data. Attention is given to descriptive, correlational, and inferential statistical methodology.

## PSYC 2319 Social Psychology

Prerequisite: PSYC 2301; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a corequisite).
Credit: 3 (3 lecture)
A study of social cognition, social behavior, interpersonal relations, and group membership. Emphasis on theories, research, and applications.

## PSYC 2370 Cross-Cultural Psychology

Must be placed into college-level reading (or take GUST 0342 as a corequisite) and be placed into collegelevel writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
A course designed to explore and better understand psychology from a multicultural perspective. The course will examine similarities and differences among cultures and the context of their development. Discussions, lectures,

# Course Descriptions 

and assignments will address how culture influences a group's way of thinking and behaving. Core Curriculum Course.
PSYC 2374 the Psychology of Women Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
This is a freshman or sophomore college level course on the psychology of women or gender. This course is designed to analyze and clarify the psychological issues in women's lives that are responsible for the "gender gap" in success. The course focuses on diversity and challenges that women of various cultures face in the twenty-first century. Strategies for overcoming the effects of sexism and racism in the various life states are also addressed.

## PSYC 2389 ACADEMIC COOPERATIVE IN

 PSYCHOLOGY
## Prerequisites: Must be placed into

 college-level reading and college-level writing.Credit: 3 (3 lecture, 0 lab)
An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of psychology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

## PTAC 1302 Introduction To Process

## Technology

Credit: 3 (3 lecture)
Introduction to chemical and refinery plant operations. Topics include process technician duties, responsibilities and expectations, plant organizations, plant process and utility systems, and the physical and mental requirements of the process technician.

## PTAC 1308 Safety, Health, and

 Environment I

PTAC 1332 Process Instrumentation I Prerequisites: PTAC 1308 and MATH 1314 or Department Approval Credit: 3 (2 lecture, 2 lab)
Study of the instruments and instrument systems used in the process industry including terminology, primary variables, symbology, control loops, and basic troubleshooting.

## PTAC 1350 Industrial Economics

Credit: 3 (3 lecture)
Examination of the profitability factors of plant operations including both personal and business strategies, objectives, and operating profitably.
PTAC 1354 Industrial Processes
Prerequisites: PTAC 1302 and PTAC 1308
Credit: 3 (3 lecture)
Study of the processes employed in process plant operations.
PTAC 1410 Process Technology I-

## Equipment

Prerequisite: PTAC 1302 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Instruction in the use of common process equipment.
PTAC 2314 Principles of Quality Prerequisite: PTAC 1302 and MATH 1314
Credit: 3 (3 lecture)
Study of the background and application of quality concepts. Topics include team skills, quality tools, and economics and continuous improvement.
PTAC 2336 Process Instrumentation II
Prerequisite: PTAC 1302 or
Department Approval
Credit: 3 (2 lecture, 2 lab)
Continued study of coverage of the varied instruments and instrument systems used in the chemical processing industry including terminology, primary variables, symbology, control loops, and basic troubleshooting.
PTAC 2348 Safety, Health, and
Environment II
Prerequisite: PTAC 1308
Credit: 3 (3 lecture)
Continued instruction in the application of concepts presented in Safety, Health, and Environment I. Emphasis on emergency response concepts.

PTAC 2420 Process Technology IISystems
Prerequisite: PTAC 1410 or
Department Approval
Credit: 4 (3 lecture, 3 lab)
Study of the interrelation of process equipment and process systems including related scientific principles.
PTAC 2438 Process Technology III -

## Operations

Prerequisite: PTAC 2420
Credit: 4 ( 3 lecture, 3 lab)
This course combines systems into operational processes with emphasis on operations under various conditions.
PTAC 2446 Process Troubleshooting
Prerequisite: PTAC 2420 or
Department Approval
Credit: 4 (3 lecture, 3 lab)
Instruction in the different types of troubleshooting techniques, procedures, and methods used to solve process problems. Topics include application of data collection and analysis, cause effect relationships, and reasoning.

## PTHA 1201 The Profession of

## Physical Therapy

Prerequisite: Admission to the
Physical Therapist Assistant Program
Credit: 2 (2 lecture, 1 lab)
Introduction to the profession of physical therapy including the historical and current scope of physical therapy.

## PTHA 1229 Applied Physical Principles

Prerequisite: Admission to the Physical Therapist Assistant Program Credit: 2 (1 lecture, 2 lab)
An experiential approach to the application of physical principles as related to patient treatment.
PTHA 1266 Practicum I
Prerequisites: PTHA 2205, PTHA 2509
Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

## PTHA 1267 Practicum II

Prerequisites: PTHA 1266, PTHA 2435,
PTHA 2431
Corequisites: PTHA 2239 and PTHA 2250
Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

## Course Descriptions

PTHA 1305 Basic Patient Care Skills
Prerequisites: Admission to program Credit: 3 (2 lecture, 4 lab)
Theory and application of basic patient hhandling and functional skills includes selected data collection techniques.

## PTHA 1321 Pathophysiology

Prerequisite: PTHA 1413, PTHA 1201, HPRS 1106
Credit: 3 (3 lecture, 1 lab)
Study of the pathogenesis, prognosis, and therapeutic management of diseases/ conditions commonly encountered in physical therapy.
PTHA 1391 Special Topics in Physical
Therapy Assistant
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## PTHA 1413 Functional Anatomy

Prerequisite: Admission to the Physical Therapist Assistant Program Corequisite: BIOL 2401
Credit: 4 (3 lecture, 4 lab)
Human anatomy and its application to the motion of the musculoskeletal system as it relates to normal activities and dysfunctions.

## PTHA 1431 Physical Agents

Prerequisites: PTHA 1413, PTHA 1229, PTHA 1201, PTHA 1305, HPRS 1106
Credit: 4 (2 lecture, 6 lab)
Biophysical principles and application of therapeutic physical agents with specific emphasis on indications, contraindications, medical efficacy, and physiological effects.
PTHA 2205 Neurology
Prerequisite: PTHA 1321
Credit: 2 (2 lecture, 1 lab)
Study of neuroanatomy and neurophysiology as it relates to commonly encountered neurological conditions.
PTHA 2239 Professional Issues
Prerequisites: PTHA 2431, PTHA 2435
Corequisite: PTHA 1267, PTHA 2266,
PTHA 2250
Credit: 2 (2 lecture, 1 lab)
A capstone course which engages the student in the discussion of professional issues and behaviors related to clinical practice and which prepares the student for transition into the workforce.

PTHA 2250 current concepts in physical therapy
Prerequisites: PTHA 2435, PTHA 2431
Corequisites: PTHA 1267, PTHA 2266
Credit: 2 ( 1 lecture, 4 lab)
Current concepts, skills, and knowledge in the provision of physical therapy services. Includes enhancement of professional development.

## PTHA 2266 Practicum III - Physical

Therapist Assistant
Prerequisites: PTHA 2435, PTHA 2431, PTHA 1267
Corequisites: PTHA 2239 and PTHA 2250
Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.
PTHA 2267 Practicum IV - Physical Therapist Assistant
Prerequisites: PTHA 1267, PTHA 2266, PTHA 2250

## Credit: 2 ( 14 lab )

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.
PTHA 2301 Essentials of Data Collection Prerequisites: PTHA 1305, PTHA 1413, PTHA 1229, PTHA 1201, HPRS 1106 Corequisites: PTHA 1321, PTHA 1431, HPRS 2332

## Credit: 3 (2 lecture, 4 lab)

Data collection techniques used to prepare the physical therapist assistant to assist in physical therapy management.
PTHA 2431 Management of Neurological Disorders
Prerequisites: PTHA 2205, PTHA 2509, PTHA 2435
Credit: 4 (2 lecture, 6 lab)
Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected neurological disorders.

## PTHA 2435 Rehabilitation Techniques

Prerequisite: PTHA 2205, PTHA 2509
Credit: 4 (2 lecture, 6 lab)
Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected longterm pathologies.

PTHA 2509 Therapeutic Exercise Prerequisites: PTHA 1321, PTHA 1431, PTHA 2301, HPRS 2332
Credit: 5 (3 lecture, 6 lab)
Concepts, principles, and application of techniques related to therapeutic exercise and functional training.
PTRT 1301 Introduction to Petroleum Industry
Credit: 3 (3 lecture)
An introduction to the various aspects of petroleum industry including equipment, systems, instrumentation, operations, and the various scientific principles. Addresses a variety of petroleum technologies: exploration, drilling, production, transportation, marketing, and chemical processing industries.
PTRT 1370 Petroleum Geology
Credit: 3 (3 lecture)
Principles of geological patterns, rock shapes and structures, and reservoir formations associated with petroleum operations.
PTRT 1470 Petroleum Data Management 1-Exploration
Credit: 4 (2 lecture, 4 lab)
Overview of computer applications in exploration; covers the history, fundamentals, terminology and software for exploration; introduction to the principles of geology, geophysics and petro-physics.

## PTRT 1471 Exploration and Production I

## Credit: 4 (2 lecture, 4 lab)

Overview of various aspects of deepwater operations deepwater exploration, drilling and completing wells, development of production systems.

## PTRT 1472 Petroleum Data Management <br> II-Drilling and Production

Credit: 4 (2 lecture, 4 lab)
Overview of computer applications in drilling and production. Covers the history, fundamentals, terminology and software for drilling and production. Introduction to the principles of drilling, production and reservoir.
PTRT 1473 Exploration and Production II
Credit: 4 (2 lecture, 4 lab)
Continue with exploration and production principles including drilling rigs, giant oil and gas fields, beam pumpers, and geological classifications.

## PTRT 2331 Well Completions

Credit: 3 (3 lecture)
Drilling and wellbore analysis data to develop a well completion plan.

# Course Descriptions 

## PTRT 2370 Petroleum Operations

Credit: 3 (3 lecture)
Course covers the principles and fundamentals ofonshore and offshoreoperations implemented in oil recovery.

## PTRT 2371 Principles of Reservoir <br> Engineering <br> Credit: 3 (3 lecture)

An overview of reservoir engineering techniques and calculations employed in the proper operation and management of underground oil reservoirs.

## PTRT 2372 Internship-Petroleum Technology/Technician

 Prerequisite: Department Approval Credit: 3 (18 lab)Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

## PTRT 2380 Cooperative Education -

Petroleum Technology/Technician
Prerequisite: Department Approval Credit: 3 (1 lecture, 19 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## PTRT 2423 Natural Gas Production

Credit: 4 (2 lecture, 4 lab)
An overview of the aspects of natural gas and oil production including various aspects of hydrocarbon production, processing equipment, and gas compression/transportation systems.
PTRT 2470 Petroleum Data Management III-Facilities and Performance

## Credit: 4 (2 lecture, 4 lab)

Overview of computer applications in surface facilities and automation. Covers the history, fundamentals, terminology and software for surface facilities and automation.
QCTC 1341 Statistical Process Control Prerequisite/Corequisite: INMT 1249
Credit: 3 (3 lecture)
Components of statistics, including techniques of collection, presentation, analysis, and interpretation of numerical data as applied to statistical control. Stresses application of correlation methods, analysis of variance, dispersion, sampling quality control, reality, mathematical models, and programming.

RADR 1160 Clinical - Radiologic Technology/Science - Radiographer Prerequisite: Acceptance into program Credit: 1 (3 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## RADR 1201 Introduction to Radiography

Credit: 2 (2 lecture)
An overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and the health care system.

RADR 1266 Radiographic Practicum I
Prerequisites: RADR 1160, RADR 1303, RADR 1411
Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
RADR 1267 Radiographic Practicum II Prerequisite: RADR 1266, RADR 1313, RADR 2401
Credit: 2 (20 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
RADR 1303 Patient Care(Ethics)
Prerequisite: Admission to the
program
Credit: (3 lecture)
An introduction in patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology.
RADR 1313 Principles of Radiographic Imaging I
Prerequisite: Admission to the program Credit: 3 (3 lecture, 1 lab)
Radiographic image quality and the effects of exposure variables.

## RADR 1411 Basic Radiographic Procedures

Prerequisite: Admission to the program
Credit: 4 (3 lecture, 4 lab)
An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy.

RADR 2213 Radiation Biology and Protection
Prerequisites: RADR 2309, MATH 1314 Credit: 2 (2 lecture)
Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.
RADR 2217 Radiographic Pathology
Prerequisite: RADR 2331
Credit: 2 (2 lecture)
Disease processes and their appearance on radiographic images.
RADR 2233 Advanced Medical Imaging
Prerequisites: RADR 2305, RADR 2331
Credit: 2 (2 lecture)
Specialized imaging modalities. Includes concepts and theories of equipment operations and their integration for medical diagnosis.
RADR 2305 Principles of Radiographic Imaging II
Prerequisites: RADR 1313, RADR
2401
Credit: 3 (3 lecture, 1 lab)
Radiographic imaging technique formulation. Includes equipment quality control, image quality assurance, and the synthesis of all variables in image production

## RADR 2309 Radiographic Imaging

## Equipment

Prerequisites: RADR 2305, RADR
2331, MATH 1314
Credit: 3 (3 lecture)
A study of the equipment and physics of $x$-ray production, basic $x$-ray circuits and relationship of equipment components to the imaging process.

## RADR 2331 Advanced Radiographic

## Procedures

Prerequisite: RADR 1313, RADR 2401
Credit: 3 (2 lecture, 4 lab)
Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology.

## RADR 2335 Radiologic

Technology Seminar
Prerequisite: all RADR courses or by permission of department chair
Credit: 3 (3 lecture, 1 lab)
A capstone course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.

## Course Descriptions

RADR 2340 Sectional Anatomy for Medical Imaging<br>Prerequisite: RADR 2233<br>Credit: 3 (3 lecture)

Anatomic relationships that are present under various sectional orientations as depicted by computed tomography or magnetic resonance imaging.

## RADR 2360 Clinical - Radiologic Technology/Science - Radiographer Credit: 3 (15 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## RADR 2366 Radiographic Practicum III

Prerequisites: RADR 1267, RADR 2233
Credit: 3 (24 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
RADR 2367 Radiographic Practicum IV Prerequisites: RADR 2213, RADR 2217, RADR 2366
Credit: 3 (24 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## RADR 2401 Intermediate Radiographic

## Procedures

Prerequisite: RADR 1303, RADR 1411
Credit: 4 (3 lecture, 4 lab)
A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy.
RECT 1301 Introduction to Therapeutic

## Recreation

Prerequisite: Department Approval
Credit: 3(3 lecture)
Introduction to the value, history, philosophy, terminology, process, and outcomes of therapeutic recreation. Emphasis on identification of client groups, leisure activities, application of therapeutic recreation in various human services settings, and professional development and career opportunities.
RECT 1391 Special Topics in Recreational Therapy
Prerequisite: Department Approval Credit: 3 (lecture and lab hours vary)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## RECT 2431 Therapeutic Recreation Program Planning <br> Prerequisite: Department Approval <br> Credit: 4 (3 lecture, 3 lab)

Development of the knowledge and skills required to effectively plan recreation and leisure programs that meet the physical, psychological, and social needs of participants. Major topics include assessment techniques, goal writing, developing outcome measures, facilitation and implementation techniques, adaptations, and evaluation.

## RELE 1105 Uniform Standards of

Professional Appraisal Practice
Credit: 1 (1 lecture)
Provides instruction on current provisions of the Uniform Standards of Professional Appraisal Practice (USPAP). Accredited: Texas Appraisal Licensing and Certification Board.

RELE 1291 Special Topics in Real Estate Credit: 2 (2 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## RELE 1301 Principles of Real Estate

Credit: 3 (3 lecture)
Overview of licensing as a real estate broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.
RELE 1303 Real Estate Appraisal
Credit: 3 (3 lecture)
Astudy of the central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost,market data and income approaches to value estimates, final correlations, and reporting

## RELE 1307 Real Estate Investment

Credit: 3 (3 lecture)
Characteristics of real estate investments. Includes techniques of investment analysis, time-valued money, discounted and nondiscounted investment criteria, leverage, tax shelters, depreciation, and applications to property tax.

RELE 1309 Real Estate Law Credit: 3 (3 lecture)
Provides a study of legal concepts of real estate, land description, real property rights, estates in land, contracts, conyeyances, encumbrances, foreclosures, recording procedures, and evidence of title.

## RELE 1311 law of Contracts

Credit: 3 (3 lecture)
Elements of a contract, offer and acceptance statute of frauds, specific performanceand remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms, and owner disclosure requirements.
RELE 1315 Property Management
Credit: 3 (3 lecture)
A study of the role of the property manager, landlord policies, operating guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act.
RELE 1319 Real Estate Finance Credit: 3 (3 lecture)
An overview of monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal creditopportunity laws affecting mortgage lending, and the state housing agency.

## RELE 1321 Real Estate Marketing

## Credit: 3 (3 lecture)

A study of real estate professionalism and ethics; characteristics of successful salespersons; time management; psychology of marketing; listing procedures; advertising; negotiating and closing financing; and the Deceptive Trade Practice Act.

## RELE 1323 Real Estate Computer

## Application

## Credit: 3 (3 lecture)

A study of the availability of technology, current software, and its ability to help a real estate agent become more productive. Includes database, mapping, mortgage interest, contact management, presentation and real estate related software application packages.
RELE 1324 Loan Origination and Quality
Control
Credit: 3 (3 lecture)
An introduction to the mortgage loan application process. Topics include regulatory compliance and documentation; real estate contracts; the mortgage application process, interview techniques; credit, income and property qualification, quality controls and procedures.

# Course Descriptions 

## RELE 1325 Real Estate Mathematics Credit: 3 (3 lecture)

Basic arithmetic skills. Includes mathematical logic, percentages, interest, time value of money, depreciation, amortization, proration, and estimation of closting statements.

## RELE 1327 Real Estate Commercial

 AppraisalCredit: 3 (3 lecture)
Principles and techniques used in the valuation of commercial property. Topics include purposes and functions of an appraisal, social and economic forces affecting value, appraisal case studies, cost, and income approaches to value. Emphasis will be placed on determining gross income, and expenses as a part of the appraisal process. Accredited: TexasAppraiser Licensing and Certification Board.

## RELE 1329 Fundamentals of <br> Environmental Issues <br> Credit: 3 (3 lecture)

A study of environmental issues affecting the real estate industry including hazardous substances, underground storage tanks, wetlands, radon, asbestos, lead, endangered species protection, sick building syndrome and electromagnetic fields.

## RELE 1335 Real Estate Construction

Credit: 3 (3 lecture)
A study of the basic principles of design and construction of real estate properties. This course meets part of the educational requirements, as determined by The Texas Real Estate Commission, to become a licensed inspector.
RELE 1338 Principles of Real Estate II
Credit: 3 (3 lecture)
Overview of licensing as a broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing, discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.
RELE 1371 Loan Processing
Prerequisite: Department Approval Credit: 3 (3 lecture)
Astudy of the theoretical and practical framework necessary to understand the complex field of mortgage lending with emphasis on loan application, qualifications, and processing. Also includes the role of lenders, residential loan appraisals, closing, and funding the loan. This course emphasizes workforce training in
the areas of loan processing and originating procedures as determined by the needs of industry. Accredited: Texas Savings and Loan Department.

## RELE 1372 Basic Appraisal Principles

Credit: 3 (3 lecture)
This introductory appraisal course provides an overview of real property concepts and characteristics, legal consideration, value influences, real estate finance, types of value, economic principles, real estate markets and analysis, and ethics in appraisal practice. Thorough discussion of appraisal principles, accompanied by practical examples, provides a solid foundation in appraisal basics. A calculator is recommended. Tape recorders are not permitted during class lecture sessions.

## RELE 1373 Basic Appraisal Procedures

## Credit: 3 (3 lecture)

This basic appraisal course provides an overview of real estate appraisal approaches to valuation procedures, value, property description, residential applications, commercial applications, improvement construction, home inspection, and appraisal math. Through theory, case studies, and examples, the course offers practical application of appraisal procedures. A calculator is recommended

RELE 1381 Cooperative Education - Real Estate
Prerequisite: Department Approval and RELE 2301
Credit: 3 (1 lecture, 20 lab)
Career related activities encountered in the student's area of specialization are offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines, classroom learning with work experience. Includes a lecture component.

## RELE 1391 Special Topics in Real Estate Prerequisite: Department Approval Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## RELE 2301 Law of Agency

Credit: 3 (3 lecture)
A study of law of agency including principalagent and master-servant relationships, the authority of an agent, the termination of an agent's authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying procedures, and the disclosure of an agency. This course is required by The Texas Real Estate Commission for new salesperson applicants.

## RELE 2305 Real Estate Inspections

Credit: 3 (3 lecture)
A study of the different types of building systems and materials used in the design and construction of real property. Covers residential construction and commercial building systems and materials. Includes different structural building systems with emphasis on woodrelated products, concrete and masonry, brick, stone, and steel units. This course meets part of the educational requirements, as determined by The Texas Real Estate Commission, to become a licensed inspector.
RELE 2307 Real Estate Title and
Settlement

## Credit: 3 (3 lecture)

Examines the procedural aspects required to research land titles, establish and administer title closings, escrow, determination of settlement requirements, and filing. In addition, the lender's closing instructions, document review, funding procedures, post closing audit and file set up will be presented. This course emphasizes workforce training in the area of closing and funding procedures as determined by the needs of industry. Accredited: Texas Savings and Loan Department.

## RELE 2311 Fundamentals of Mortgage Lending

Credit: 3 (3 lecture)
A study of the theoretical and practical framework necessary to understand the complex field of mortgage lending with emphasis on loan application, qualifications, and underwriting. Also includes the role of lenders, security instruments, residential loan appraisals, and closing and funding the loan. This course emphasizes workforce training in the areas of loan processing and underwriting procedures as determined by the needs of industry.

## RELE 2331 Real Estate Brokerage

## Credit: 3 (3 lecture)

A study of law of agency, planning and organization, operational policies and procedures, recruiting, selection and training of personnel, records and control, and real estate firm analysis and expansion criteria.

## RELE 2381 Cooperative Education - Real Estate <br> Prerequisite: Department Approval and RELE 1381

Credit: 3 (3 lecture)
Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines, classroom learning with work experience. Directly related to a technical

## Course Descriptions

discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. The student is required to work a minimum of 20 hours a week and attend a weekly seminar. An approved project and final report is required.

## RNSG 1105 Nursing Skills I

Prerequisites: RNSG 1251, RNSG
1261, RNSG 1193, RNSG 2201, RNSG
2262, RNSG 2213, RNSG 2263
Corequisites: RNSG 1441, RNSG 2360, RNSG 2221

Credit: 1 (3 Lab)
Study of concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework.
RNSG 1144 Nursing Skills II
Prerequisites: All prerequisites and corequisites to RNSG 1105 and RNSG 2221
Corequisites: RNSG 2361,RNSG 1443, RNSG 2173
Credit: 1 (3 Lab)
Study of concepts and principles necessary to perform intermediate or advanced nursing skills; and demonstrate competence in the performance of nursing procedures. Topics include knowledge, judgment, skills and professional values within a legal/ethical framework.

## RNSG 1163 Clinical Nursing -Transition

Prerequisites: RNSG 1301, BIOL 2402, BIOL 2420, PSYC 2314, ENGL 1301 Corequisites: RNSG 1327, RNSG 2213, RNSG 2263
Credit: 1 (3 clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
RNSG 1193 Special Topics in Nursing,
Pediatrics
Prerequisites: RNSG 1163, RNSG 1327, RNSG 1360, RNSG 1513, PSYC 2314 Corequisites: RNSG 2201, RNSG 2262, BIOL 2420
Credit: 1(1 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

RNSG 1251 Care of the Childbearing Family
Prerequisites: RNSG 1513, RNSG
1360, PSYC 2314 or RNSG 1163, RNSG 1327
Corequisite: BIOL 2420, RNSG 1261
Credit: 2 (2 lecture)
Study of concepts related to the provision of nursing care for childbearing families. Topics may include selected complications. Topics include knowledge judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.
RNSG 1261 Clinical Nursing -
Childbearing
Prerequisites: RNSG 1513, RNSG
1360, PSYC 2314 or RNSG 1163, RNSG 1327
Corequisites: BIOL 2420, RNSG 1251
Credit: 2 (6 Clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
RNSG 1301 Pharmacology
Prerequisite: Administrative Approval Credit: 3 (3 lecture)
Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within legal/ ethical framework.
RNSG 1327 Transition from Vocational to Professional Nursing
Prerequisites: RNSG 1301, ENGL 1301, PSYC 2314, BIOL 2402, BIOL 2420
Corequisites: RNSG 1163, RNSG 2213, RNSG 2263

Credit: 3 (3 lecture)
Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span.

RNSG 1360 Clinical Nursing-Foundations Prerequisites: ENGL 1301, PSYC 2301, BIOL 2401, RNSG 1301
Corequisites: BIOL 2402, PSYC 2314, RNSG 1513

Credit: 3 (9 Clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
RNSG 1441 Common Concepts of Adult
Health
Prerequisites: RNSG 1251,RNSG
1261, RNSG 1193, RNSG 2201, RSNG 2262, RNSG 2213, RNSG 2263
Corequisites: RNSG 1105, RNSG 2360, RNSG 2221
Credit: 4 (4 lecture)
Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge, judgment, skills, and professional values within a legal/ethical framework.

## RNSG 1443 Complex Concepts

## of Adult Health

Prerequisites: RNSG 1441, RNSG 1105, RNSG 2360, RNSG 2221, or RSNG
1193, RNSG 2201, RNSG 2262, RNSG
1251, RNSG 1261, RNSG 2213, RNSG 2263
Corequisites: RNSG 2361, RNSG 1144, RNSG 2170
Credit: 4 (4 lecture)
Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health care settings with complex medical-surgical health care needs associated with each body system Emphasis on knowledge, judgments, skills, and professional values within a legal/ ethical framework.
RNSG 1513 Foundations for Nursing

## Practice

Prerequisites: ENGL 1301, PSYC 2301, BIOL 2401, RNSG 1301
Corequisites: RNSG 1360, BIOL 2402,
PSYC 2314
Credit: 5 (4 lecture, 3 lab)
Introduction to the role of the professional nurse as provider of care, coordinator of care, and member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-

# Course Descriptions 

making, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to a blocked approach. .
RNSG 2130 Professional Nursing Review and Licensure Preparation
Prerequisites: RNSG 1105, RNSG 1441, RNSG 2221, RNSG 2360
Corequisites: RNSG 1443 or Department Approval
Credit: 1 (1 lecture)
Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. This course lends itself to either a blocked or integrated approach.
RNSG 2201 Care of Children and Families Prerequisites: RNSG 1513, RNSG 1360, and all prerequisites and corequisites to RNSG 1513 and RNSG 1360

Corequisites: BIOL 2420, RNSG 1193, RNSG 2262
Credit: 2 (2 lecture)
Study of concepts related to the provision of nursing care for children and families, emphasizing judgment, and professional values within a legal/ethical framework.
RNSG 2213 Mental Health Nursing Prerequisites: RNSG 1513, RNSG 1360 Corequisites: RNSG 2263 or RNSG 1163, RNSG 1327

Credit: 2 (2 lecture)
Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families.
RNSG 2221 Management of Client Care Prerequisites: RNSG 2213 and RNSG 2360 or RNSG 1327 and RNSG 1163
Corequisites: RNSG 1441 and RNSG 2360 or RNSG 1251, RNSG 1261, RNSG 2201, RNSG 2262, RNSG 1105 and RNSG 1193
Credit: 2 (2 lecture)
Exploration of leadership and management principles applicable to the role of the nurse as a provider of care, coordinator of care, and member of a profession. Includes application of knowledge, judgment, skills, and professional values within a legal/ethical framework.

RNSG 2262 Clinical Nursing - children Prerequisites: RNSG 1513, RNSG 1360, PSYC 2314, RNSG 1163, RNSG 1327 or RNSG 1327, RNSG 1163
Corequisites: BIOL 2420, RNSG 2201, RNSG 1193
Credit: 2
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 2263 Clinical Nursing - Mental health
Prerequisites: RNSG 1513, RNSG 1360 Corequisites: RNSG 2213 or RNSG 1163, RNSG 1327
Credit: 2 (6 Clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
RNSG 2360 Clinical Nursing - Adult I
Prerequisites: RNSG 1301, RNSG
2213, RNSG 2263, RNSG 1251, RNSG 1261, RNSG 2201, RNSG 2262
Corequisites: RNSG 1441, RNSG 2221, RNSG 1105
Credit: 3 (9 clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
RNSG 2361 Clinical Nursing - Adult II
Prerequisites: RNSG 1441, RNSG 2360
and RNSG 2221 or RNSG 1251, RNSG
1261, RNSG 2201, RNSG 1193, RNSG 1105 and RNSG 2262
Corequisite: RNSG 1144, RNSG 1443, RNSG 2130
Credit: 3 (9 clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
RSPT 1240 Advanced Cardiopulmonary
Anatomy and Physiology
Prerequisite: RSPT 1307
Credit:2 (2 lecture)
Provides an advanced presentation of anatomy and physiology of the cardiovascular and pulmonary system.

## RSPT 1307 Cardiopulmonary Anatomy

 and PhysiologyCredit: 3 (3 lecture)
An introduction to the anatomy and physiology of the cardiovascular, and pulmonary systems.

## RSPT 1310 Respiratory Care Procedures I

 Corequisite: RSPT 1361Credit: 3 (2 lecture, 4 lab)
Provides students with the essential knowledge of the equipment and techniques used in the treatment of pulmonary disease and their clinical application. The following areas are discussed in-depth: oxygen therapy, humidity and aerosol therapy, hyperinflation therapy, chest physiotherapy, pulse oximetry, arterial puncture, and interpretation.
RSPT 1311 Respiratory Care Procedures II Corequisite: RSPT 1362
Prerequisite: RSPT 1361
Credit: 3 (2 lecture, 4 lab)
Provides student with essential knowledge of airway care and mechanical ventilation. Airway care includes indications, techniques, equipment, and hazards and complications. Mechanical ventilation includes indications, initiation, modes, clinical application, management, complications, and weaning.

## RSPT 1325 Respiratory Care Sciences

Credit: 3 (3 lecture)
A study of cardiopulmonary sciences including physics, math, chemistry, and statistics.

## RSPT 1361 Clinical - Respiratory Care

## Therapy/Therapist

Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## RSPT 1362 Clinical-Respiratory care

## Therapy/Therapist

Prerequisite: RSPT 1361
Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## RSPT 2166 Practicum (or Field

Experience) - Respiratory Care Therapyl Therapist
Prerequisite: RSPT 1362
Credit: 1 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## Course Descriptions

RSPT 2231 Simulations in
Respiratory Care
Prerequisites: RSPT 1361, RSPT 1362,
RSPT 2166, RSPT 2233, RSPT 2360,
RSPT 2314, RSPT 2358
Credit: 2 (1 lecture, 3 lab)
Theory and history of clinical simulation examinations. Includes construction types, scoring, and mechanics of taking the computerized simulation examination

## RSPT 2233 Respiratory Care Case

Management
Prerequisite: RSPT 2314
Credit: 2 (2 lecture, 1 lab)
Preparation and presentation of the case study. Instruction in the investigation, organization, and presentation of the material, including preparation of questions for group discussion.

## RSPT 2239 Advanced Cardiac Life Support

Prerequisites: RSPT 2317, RSPT 2325
Credit: 2 (1 lecture, 2 lab)
A comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the adult. Strategies for managing and stabilizing the cardiopulmonary arrested patient will be included.
RSPT 2255 Critical Care Monitoring Prerequisite/Corequisite: RSPT 2305 Credit: 2 (2 lecture)
Introduction to monitoring techniques used clinically to assess a patient in the critical care setting.
RSPT 2258 Respiratory Care Patient

## Assessment

 Credit: 2 (2 lecture)Instruction in the integration of patient examination techniques, clinical lab studies, x-ray, pulmonary function, arterial blood gases, and invasive and non-invasive hemodynamics results in patient assessment.
RSPT 2266 Practicum (or Field
Experience)-Respiratory Care Therapyl
Therapist
Corequisite: RSPT 2231
Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
RSPT 2305 Pulmonary Diagnostics
Prerequisite: RSPT 1307
Credit: 3 (3 lecture)
The theories and techniques involved in pulmonary function testing diagnostics with emphasis on blood gas theory and analysis, quality control, oximetry, and capnography.

## RSPT 2310 Cardiopulmonary Disease

## Prerequisite: RSPT 1307

## Credit: 3 (3 lecture)

A discussion of pathogenesis, pathology, diagnosis, history, prognosis, manifestation, treatment, and detection of cardiopulmonary diseases.

## RSPT 2314 Mechanical Ventilation

Prerequisite: RSPT 1311
Credit: 3 (3 lecture)
Preparation to conduct the therapeutic procedures to achieve adequate, spontaneous, and artificial ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Also included are the indications, complications, and physiologic effects/principles of mechanical ventilation.

## RSPT 2317 Respiratory Care

Pharmacology

## Credit: 3 (3 lecture)

Astudy of pharmacological principles/practices of drugs which affect the cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and physiological interactions.

## RSPT 2325 Cardiopulmonary Diagnostics

Prerequísite: RSPT 2305 Credit: 3 (3 lecture)
Astudy of physical, radiological, hemodynamic, laboratory, nutritional, and cardiopulmonary diagnostic assessment of the pulmonary patient.
RSPT 2353 Neonatal/Pediatric
Cardiopulmonary Care
Corequisite: RSPT 2361
Credit: 3 (3 lecture)
A study of acute care, monitoring, and management as applied to the neonatal and pediatric patient.

## RSPT 2360 Clinical- Respiratory Care

 Therapy/TherapistPrerequisite: RSPT 2166
Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## RSPT 2361 Clinical- Respiratory Care

## Therapy/Therapist

Prerequisite: RSPT 2360
Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## RSTO 1301 Beverage Management

## Credit: 3 (3 lecture)

Astudy of the beverage service of the hospitality industry including spirits, wines, beers, and non-alcoholic beverages. Topics include purchasing, resource control, legislation, marketing, physical plant requirements, staffing, service, and the selection of wines to enhance foods.

## RSTO 1304 Dining Room Service

Credit: 3 (2 lecture, 3 lab)
Introduces the principles, concepts, and systems of professional table service. Topics include dining room organization, scheduling, and management of food service personnel.

## RSTO 1325 Purchasing for Hospitality

## Operations

Credit: 3 (3 lecture)
Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparison, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yield, pricing formulas, controls, and record keeping at each stage of the purchasing cycle.

## RSTO 1491 Special Topics in Food and

## Beverage/restaurant operations manager

 - Principles of Food Preparation Credit: 4 (lecture, lab - Varies)Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## RSTO 2301 Principles of Food and

## Beverage Controls

## Credit: 3 (3 lecture)

A study of financial principle and controls of food service operation including review of operation policies and procedures. Topics include financial budgeting and cost analysis emphasizing food and beverage labor costs, operational analysis, and internal and regulatory reporting procedures.

# Course Descriptions 

## RTVB 1240 Audio/radio

Production Lab II
Prerequisite: MUSC 1427, MUSC 1331
Corequisite: MUSC 2427
Credit: 2 (1 lecture, 4 lab)
Introduces through practical hands-on experience the equipment and procedures used in multitrack recording and computer audio programs such as Pro Tools, Acid, Digital Performer, Jam and Spark. Topics include basic tracking, simple overdubs, CD mastering and audio editing. Students will participate in 32 hours of recording sessions and 32 hours of open lab.

## RTVB 1317 Convergence of

## Electronic Media

Credit: 3 (3 lecture)
History and future of electronic media. Includes radio, television, Internet, and convergent technologies. Recognizes regulatory and economic issues. Explores career opportunities in electronic media.

## RTVB 1401 Broadcast News Writing Prerequisite: ENGL 1301

Credit: 4 (3 lecture, 2 lab)
Instruction in the writing of news copy according to standard broadcast formats.
RTVB 1409 Audio/Radio Production I Credit: 4 (2 lecture, 6 lab)
Concepts and techniques of sound production including basic recording, mixing and editing techniques.

## RTVB 1421 TV Field Production

Credit: 4 (3 lecture, 4 lab)
Production and post-production process involved in field television production. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing with emphasis on underlying principles of video technology. Students are required to attend additional lab hours outside of class.

## RTVB 1425 TV Studio Production

Prerequisite: RTVB 1317
Credit: 4 (3 lecture, 4 lab)
Basic television production. Includes studio program content, studio camera operation, and television audio.
RTVB 1429 Scriptwriting
Prerequisite: ENGL 1301
Credit: 4 (3 lecture, 2 lab)
Writing scripts for film and electronic media. Emphasizes format and style for commercials, public service announcements, promos, news, and documentaries.

## RTVB 1447 Audio/Radio Production II

 Prerequisite: RTVB 1409Credit: 4 (3 lecture, 2 lab)
Audio production theories regarding multitrack recording, studio live production and equipment operation.

## RTVB 1455 Radio and Television <br> \section*{Announcing}

Credit: 4 (3 lecture, 2 lab)
Radio and television announcing skills such as voice quality, articulation, enunciation and pronunciation. Preparation for opportunities in announcing employment in news, sports, commercial, voice talent and disk jockey, and radio and TV.

## RTVB 1472 Videotape Editing

## Credit: 4 (3 lecture, 2 lab)

An overview of the principles of video/audio post-production editing from tape-to-tape linear editing. It includes fundamental electronic concepts, assemble editing, audio and video insert editing, equipment operation, story construction, special effects utilization, EDL formation and utilization, and control track vs. time code editing. There will be extensive hands-on experience.
RTVB 2232 Audio Production Lab III
Prerequisite: MUSC 2427, MUSC 2355 Corequisite: MUSC 2447
Credit: 2 (1 lecture, 4 lab)
Topics include special effects, automated overdubbing, operation of specific recording equipment commonly found in large format multi-track audio facilities, mixing, and equalization. Complete one recording project using the lab time and facilities.
RTVB 2343 Commercial Recording Techniques

## Prerequisite: MUSC 2447

## Credit: 3 (2 lecture, 4 lab)

Student will operate audio production and editing equipment, coordinate and direct music production projects from booking to post- production, and characterize the music industry and surrounding labor market. This class provides a capstone experience during which the student will use all of the skills acquired throughout this program. Students are required to attend additional lab hours outside of class.

## RTVB 2382 Cooperative Education

Prerequisite: MUSC 2447
Credit: 3 (1 lecture, 20 lab)
As outlined in the learning plan, the student will master the theory, concepts and skills involving the tools, materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental and legal systems associated
with the particular occupation and the business industry; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable technical language of the occupation and the business or industry. This class provides a capstone experience during which the student will use all of the skills acquired throughout this program.
RTVB 2430 Film and Video Editing
Prerequisite: Department Approval
Credit: 4 (3 lecture, 4 lab)
Film and broadcastediting for the preparation and completion of shorts, trailers, documentaries, and features.

## RTVB 2435 Television Production

 Prerequisite: RTVB 1421 and RTVB 1425Credit: 4 (3 lecture, 4 lab)
Pre-production, production, and post-production process involved in multiple-camera studios. Includes advanced instruction in camera operation, lighting, audio, and television directing.
RTVB 2437 TV Production Workshop I

## Prerequisite: RTVB 1421

Credit: 4 (2 lecture, 6 lab)
A study of advanced application and design of video productions in location or studio shoots. This course provides information necessary to understand the production of professional video recordings. Basic camera, lighting, and recording skills will be introduced and reinforced with hands-on training. Students are required to attend additional lab hours outside of class.

## RTVB 2486 Internship-Radio and

## Television Broadcasting

Prerequisite: RTVB 1317 and Department Approval
Credit: 4 (21 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

## RUSS 1300 Beginning Russian <br> Conversation I

Credit: 3 (3 lecture)
An introductory Russian course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Russian 1411. This course is highly recommended for students without previous experience in the Russian language. It is not open to students whose first language is Russian. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

## Course Descriptions

RUSS 1310 Beginning Russian
Conversation II
Prerequisite: RUSS 1311 or equivalent Credit: 3 (3 lecture)
Continuation of RUSS 1311. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Russian following this course must take RUSS 1411.

## RUSS 1411 Beginning Russian I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

## Credit: 4 (3 lecture, 2 lab)

Introduction to Russian language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.
RUSS 1412 Beginning Russian II Prerequisite: RUSS 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Russian within the last two years Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Continuation of RUSS 1411.
Furtherdevelopmentoflistening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.
RUSS 2311 Intermediate Russian I Prerequisite: RUSS 1412 or equivalent Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3(3 lecture)
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Russian. Study of more complex language structures. Oral and written practice based on readings and dialogues. Directed composition. Class conducted largely in Russian. Core Curriculum Course.

RUSS 2312 Intermediate Russian II
Prerequisite: RUSS 2311 or equivalent Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Continuation of RUSS 2311. Oral practice and compositions based on readings. Class conducted mainly in Russian. Core Curriculum Course.

## SCIT 1407 Applied Human Anatomy and

 Physiology ICredit: 4 (4 lecture, 1 lab)
An applied systematic study of the structure and function of the human body designed for students considering a career in the health field. Includes anatomical terminology, cells, tissues, and the following systems: integumentary, skeletal, muscular, nervous, and endocrine. Emphasis on homeostasis.
SCIT 1408 Applied Human Anatomy and Physiology II
Prerequisite: SCIT 1407
Credit: 4 (4 lecture, 1 lab)
A continuation of Applied Human Anatomy and Physiology I designed for students considering a career in the health field. The following body systems are included: digestive, respiratory, cardiovascular, lymphatic/immune, renal/ excretory, and reproductive. Emphasis is on homeos
SCIT 1414 Applied General Chemistry I Prerequisite: SCIT 1414 or CHEM 1411 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Applications of general chemistry emphasizing industry-related laboratory skills and competencies including laboratory safety and report writing. Addresses supporting chemical theories including atomic and molecular structure, nomenclature, chemical reactivity, gas laws, acids and bases, and solutions.
SCIT 1415 Applied General Chemistry II Prerequisite: SCIT 1414 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Applications of general chemistry emphasizing industry-related laboratory skills and competencies including laboratory safety and report writing. Addresses supporting chemical theories including covalent bonding, thermodynamics, equilibrium, reaction rates, electrochemistry, nuclear chemistry, and organic compounds.

SCIT 1418 Applied Physics Prerequisite: MATH 1314 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Introduction to physics for industrial applications including vectors, motion, mechanics, simple machines, matter, heat, and thermodynamics.

SCIT 1543 Applied Analytical Chemistry
Prerequisite: SCIT 1414 and MATH
1314 or CHEM 1411 and MATH 1314 or
Department Approval
Credit: 5 (3 lecture, 4 lab)
Principles of quantitative analysis as related to industrial applications. Includes gravimetric and titrimetric analysis of practical samples by classical and standard methods.
SCIT 2401 Applied Organic Chemistry I
Prerequisite: SCIT 1414 or CHEM 1411 or
or
Department Approval
Credit: 4 (2 lecture, 4 lab)
Applications of the chemistry carbon emphasizing industry-related laboratory skills and competencies.

## SCIT 2402 Applied Organic Chemistry II

Prerequisite: SCIT 2401
Credit: 4 (2 lecture, 4 lab)
Continuation of the applications of the chemistry of carbon compounds emphasizing industryrelated laboratory skills and competencies. Includes reaction mechanisms, spectroscopy, and synthetic methods.

## SCWK 1391 Special Topics in Social Work

## Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## SCWK 2307 Human Behavior and the

## Social Environment

## Credit: 3 (3 lecture)

A basic framework for creating and organizing knowledge of human behavior and the social environment. Introduction of social system, life span, and strength approaches to understanding human behavior and environmental impact. Emphasis on the impact of human diversity, discrimination, and oppression on the individual's ability to reach or maintain optimal health and well-being.

# Course Descriptions 

SGNL 1301 American Sign

## Language (ASL): Beginning I

Credit: 3 (2 lecture, 2 lab)
An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar. Student must complete the course with a ' $B$ ' or better.
SGNL 1302 American Sign Language
(ASL): Beginning II
Prerequisite: SGNL 1301 or SLNG 1304
Credit: 3 (2 lecture, 2 lab)
Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency and accuracy in fingerspelling and numbers. Provides opportunities for interaction within the deaf community. Student must complete the course with a ' $B$ ' or better.

## SGNL 2301 American Sign Language:

## INTERMEDIATE I

Prerequisite: SGNL 1302 or SLNG 1305 Credit: 3 (2 lecture, 2 lab)
Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation A practice oriented approach to language acquisition, including the use of multimedia. Student must complete the course with a ' $B$ ' or better.
SGNL 2302 AMERICAN SIGN LANGUAGE (ASL): INTERMEDIATE II Prerequisite: SGNL 2301 or SLNG 1344
Credit: 3 (2 lecture, 2 lab)
An integration of expressive and receptive skills with emphasis on literature, discourse styles, and contextualization atan intermediate level. Provides students with information on idiomatic/ colloquial usages for signs and grammatical structures for complex sentences. Student must complete the course with a ' $B$ ' or better.

## SLNG 1248 Visual/Gestural

## Communication

Credit: 2 ( 1 lecture, 3 lab )
A course in vocabulary building in English and American Sign Language for interpreters.
SLNG 1304 American Sign

## Language (ASL) I

Prerequisite: SGNL 1311
Credit: 3 (2 lecture, 2 lab)
An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar. Student must complete the course with a ' $B$ ' or better.

## SLNG 1305 American Sign Language (ASL) II <br> Prerequisite: SLNG 1304

Credit: 3 (2 lecture, 2 lab)
Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency and accuracy in fingerspelling and numbers. Provides opportunities for interaction within the deaf community.

## SLNG 1311 Fingerspelling Number

 Signs (ASL)Credit: 3 (2 lecture, 2 lab)
Developsexpressiveand receptivefingerspelling skills. Receptive skills focus on whole word phrase recognition and fingerspelling/number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency.
SLNG 1317 Introduction to Deaf Community Credit: 3 (3 lecture)
An overview of the physical, educational, social, and cultural implications within the context of a deaf or hard-of-hearing individual's personal life, family, and community in today's multicultural world. Emphasis on current educational and vocational programs, legislation, technology, oppression, and other issues.
SLNG 1321 Introduction to the Interpreting Profession Credit: 3 (2 lecture, 2 lab
An overview of the field of sign language interpretation. Provides a historical framework for the principles, ethics, roles, responsibilities, and standard practices of the interpreting profession.
SLNG 1344 American Sign
Language (ASL) III
Prerequisite: SLNG 1304, SLNG 1305
Credit: 3 (2 lecture, 2 lab)
Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation. A practice oriented approach to language acquisition.

## SLNG 1345 American Sign

Language (ASL) IV
Prerequisite: SLNG 1344
Credit: 3 (2 lecture, 2 lab)
An integration of expressive and receptive skills in American Sign Language (ASL) with emphasis on grammar, linguistics, literature, and discourse styles at an intermediate level. Provides students with information on linguistic and cultural variations.

## SLNG 1347 Deaf Culture <br> Credit: 3 (3 lecture)

Provides a historical and contemporary perspective of American deaf culture using a sociocultural model. Includes cultural identity and awareness, values, group norms, communication, language, and significant contributions made by deaf people to the world.

SLNG 1380 Cooperative Education - Sign Language Interpretation and Translation
Prerequisites: SLNG 2301, SLNG

## 2302, SLNG 2315, SLNG 2331 and

Department Approval
Credit: 3 (1 lecture, 10 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
SLNG 1391 Special Topics in Sign Language Interpreting Prerequisite: Department Approval Credit: 3 (2 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

## SLNG 2301 InterpretingI

Prerequisites: SLNG 1211, SLNG 1215,
SLNG 1304, SLNG 1305, SLNG 1321
Credit: 3 (2 lecture, 2 lab)
An overview of the interpreting process and models of interpretation. Introduces the skills necessary to achieve message equivalency in interpreting American Sign Language (ASL) to English and English to ASL.
SLNG 2302 Interpreting II
Prerequisites: SLNG 2301, SLNG 1344, SLNG 1345
Credit: 3 (2 lecture, 2 lab)
Enhancement of interpreting skills and discourse analysis of increasingly complex tasks utilizing consecutive and interactive interpreting experiences including multimedia materials. Emphasis on skill analysis and peer evaluation.

## SLNG 2311 Specialized Interpreting/

## Transliterating

Prerequisites: SLNG 2301, SLNG 2302, SLNG 1344, SLNG 1345
Credit: 3 (2 lecture, 2 lab)
Overview of interpreting/transliterating with special populations (e.g., deaf/blind, high visual, oral) in special settings (e.g., religious, artistic, medical, legal, mental health). Reinforce

## Course Descriptions

interpreting theories and techniques in relation to special population(s) and/or setting(s).
SLNG 2315 interpreting in educational settings
Prerequisites: SLNG 2301, SLNG 2302
Credit: 3 (2 lecture, 2 lab)
Increases awareness of current techniques, issues, and ethics in mainstreaming and bilingual/bicultural education practices. Includes a survey of technical signs and signed English systems currently in use, i.e., Cueing and MCE

## SLNG 2331 interpreting III

Prerequisites: SLNG 2301, SLNG 2302
Credit: 3 (2 lecture, 2 lab)
A practice oriented course to strengthen skills in the integration and application of processing more complex source materials. Continued exposure to simulated interpreting experience including multimedia material.

## SLNG 2388 Internship - Sign Language

## Interpretation and Translation

Prerequisites: SLNG 2302, SLNG 2311, SLNG 2331 and Department Approval Credit: 3 (9 lab)
Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
SLNG 2389 Internship - Sign Language Interpretation and Translation Prerequisites: SLNG 2388 and Department Approval
Credit: 3 (9 lab)
Awork-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
SOCI 1301 Introduction to Sociology
Prerequisites: Must be placed into
college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change. Core Curriculum Course.

SOCI 1306 Contemporary Social Problems
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
An inquiry into selected current social problems with specific reference to their original development, and suggested solutions. Core Curriculum Course.

## SOCI 2301 Marriage and the Family

 Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)This course is a sociological analysis of marriage and family relations based on fundamental principles in the discipline. Both theory and current research findings are covered. Areas explored include family dynamics, interpersonal relations, demographic trends, and conflict management. Current and classical research is reviewed and applied. Core Curriculum Course.

## SOCI 2319 Minority Studies I

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
An indepth theoretical and practical Sociological analysis that examines historical and contemporary minority issues including race and ethnicity using historical and modern demographic data such as life span, birth rates, marriage patterns, business ownership, educational attainment, migration data, and assimilation/pluralism patterns as well as the impact of economic and social globalization on minorities in the United States and the world. Core Curriculum Course

## SOCI 2336 Criminology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
An analysis of the social dimensions of crime as a form of deviant behavior; the nature and extent of crime; classic and modern theories; the role of the police and the courts, group and community oriented programs, with an evaluation of prevention, control, and treatment programs. Core Curriculum Course.

## SOCI 2374 Global Issues and Social <br> CHANGE

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take
ENGL 0310/0349 as a co-requisite).

## Credit: 3 (3 lecture)

A macro level analysis of the dynamic processes of change affecting the increasingly global community, with emphasis on the role of technology. The course will focus on current trends in the broad topics of human ecology, human rights, the environment, culture and the social institutions. Special attention will be devoted to the conflict and security, international governmental and nongovernmental entities, social movements, and the role of the "global citizen". Core Curriculum Course.
SPAN 1300 Beginning Spanish
Conversation I
Credit: 3 (3 lecture)
An introductory Spanish course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Spanish 1411. It is highly recommended for students without previous experience in the Spanish language. This course is not open to students whose first language is Spanish. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

## SPAN 1305 Elementary Spanish Review

## Prerequisite: test placement

## Credit: 3 (3 lecture)

Designed for students who enter with two or more years of high school Spanish but are not prepared to do work at the intermediate level. May not be taken for credit by students who have credit for SPAN 1411 or SPAN 1412.

## SPAN 1310 Beginning Spanish

## Conversation II

Prerequisite: SPAN 1300 or equivalent Credit: 3 (3 lecture)
Continuation of SPAN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Spanish following this course must take SPAN 1411.

# Course Descriptions 

## SPAN 1411 Beginning Spanish I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Introduction to the Spanish language and Hispanic culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course

## SPAN 1412 Beginning

## Spanish II

Prerequisite: SPAN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Spanish within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Continuation of SPAN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

## SPAN 2306 Intermediate Conversational

 SpanishPrerequisite: SPAN 1412 or SPAN 1310 Credit: 3 (3 lecture)
Refinement of conversational skills through practice of idiomatic usage and discussion of contemporary issues and/or current events.
SPAN 2311 Intermediate Spanish 1 Prerequisite: SPAN 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing Credit: 3 (3 lecture)
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Spanish. Presentation of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Spanish. Core Curriculum Course.
SPAN 2312 Intermediate Spanish II
Prerequisite: SPAN 2311 or equivalent;
Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Continuation ofSPAN2311. Specialemphasison written communication. Readings, discussions and compositions. Class conducted mainly in Spanish. Core Curriculum Course.

## SPAN 2313 Spanish for

## Native Speakers I

Prerequisite: test placement; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Designed for Hispanic-American and other students from a Spanish speaking background. Emphasis on basic skills in reading, spelling, and composition. Credit will not be given for both SPAN 2313 and SPAN 2311.

SPAN 2315 Spanish for Native Speakers II
Prerequisite: SPAN 2313; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Continuation of SPAN 2313. Continued development of reading and writing skills and control of universal Spanish style.

## SPAN 2316 Career-Oriented

Conversational Spanish
Prerequisite: SPAN 2311
Credit: 3 (3 lecture)
A course emphasizing the development of listening and speaking skills at the intermediate level. The course will use vocabulary, structures, conversational situations and cultural information appropriate for a designated activity or topic such as business, music, travel or other specialized areas. Each time the course is offered, the particular focus will be specified. May be repeated for credit with permission of the Dean.
SPAN 2321 Readings in Spanish
Literature
Prerequisite: SPAN 2312
Credit: 3 (3 lecture)
An introduction to Spanish literature through representative selections by major Spanish authors. Conducted in Spanish. Core Curriculum Course.

## SPAN 2323 Readings in

Latin American Literature
Prerequisite: SPAN 2312
Credit: 3 (3 lecture)
An introduction to Latin American literature through representative selections from major LatinAmerican authors. Conducted in Spanish. Core Curriculum Course.
SPCH 1146 Parliamentary Law and Procedure
Credit: 1 (0 lecture, 3 lab)
Parliamentary law and procedure as needed by club leaders and sponsors of school clubs and other organizations. Course includes lecture material, practice sessions with hypothetical cases and the reading of collateral material from library sources.

SPCH 1311 Fundamentals of Speech
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite)

## Credit: 3 (3 lecture)

A survey course in the basic principles of oral communication. Includes the study of the use of the body and voice, the speaker-listener relationship, and preparation and delivery of platform speeches. Open to all students. Required for speech majors.
SPCH 1315 Public Speaking
Prerequisites: SPCH 1311 or ENGL
1301 or Department Approval.
Credit: 3 (3 lecture)
Designed to develop proficiency in public speaking situations; emphasis on content, organization, and delivery of speeches for various occasions. Open to all students. Required for speech majors.
SPCH 1318 Interpersonal Communication Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
A course designed to improve the student's effectiveness in small-group and one-to-one communication. Open to all students. Required for speech majors. Core Curriculum Course.

## SPCH 1321 Business and

## Professional Speaking

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
Applies the techniques of oral communication to situations most common to business and professional people. Covers discussion methods, conference techniques, committee reports, instructions, lectures, and public speeches. Open to all students. Required for speech majors.

## SPCH 1342 Voice and

Diction I
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
Training in the effective use of the voice and body. Includes study of the vocal mechanism and the phonetic alphabet; improvement of enunciation, pronunciation, and articulation.

## Course Descriptions

Recommended for non-native speakers. Open to all students. Required for speech majors.

SPCH 2333 Discussion and Small Group Communication

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).
Credit: 3 (3 lecture)
Examines the dynamics of small group communication and discussion situations, including body language. Open to all students, required of majors.

## SPCH 2335 Debate

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
Study of principles of argumentation and debate. Practice in preparing written and spoken arguments. Open to all students.
SPCH 2341 Interpretive Reading
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 3 (3 lecture)
Cultivation of the art of oral presentation of literary forms, analysis of thought, development of imagination, communication of emotional values, and individual projects in interpretive reading. Open to all students. Required for speech majors.
SRGT 1201 Medical Terminology
Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite). Credit: 2 (2 lecture)
Study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care field.
SRGT 1361 Clinical-Surgical Technologyl Technologist
Prerequisite: Department Approval Credit: 3 (9 clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 1391 Special Topics in Surgical/
Operating Room Technician
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## SRGT 1405 Introduction to Surgical

Technology
Credit: 4 (3 lecture, 3 lab)
Orientation to surgical technology theory, surgical pharmacology and anesthesia, technological sciences, and patient care concepts.

## SRGT 1409 Fundamentals of Aseptic

 TechniqueCredit: 4 (3 lecture, 3 lab)
In-depth coverage of perioperative concepts such as aseptic principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field.
SRGT 1441 Surgical Procedures I
Prerequisites: SRGT 1405, SRGT 1409
Credit: 4 (3 lecture, 3 lab)
introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, OB/GYN, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.
SRGT 1442 Surgical Procedures II
Prerequisite: SRGT 1441
Credit: 4 (3 lecture, 3 lab)
Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/ reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

## SRGT 1463 Clinical - Surgical Technologyl

## Technologist

## Prerequisite: SRGT 1361

Credit: 4 ( 24 clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 2130 Professional Readiness Credit: 1 (1 lecture, 1 lab)
Transition into the professional role of the surgical technologist. Includes professional readinessforemployment, attaining certification, and maintaining certification status. A capstone experience may be included.
SRGT 2463 Clinical - Surgical Technologyl Technologist
Prerequisite: SRGT 1463
Credit: 4 (17 elinical)
A health-related work-based learning
experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
SRVY 1301 Introduction to Surveying Credit: 3 (3 lecture)
An overview of the surveying profession. An introduction to research methods, to simple equipment used in making measurements, to data collection, and to organization of note keeping. Emphasis on horizontal and vertical measurements, leveling methods, and pencil manuscript mapping by coordinates.

## TECA 1303 Family, School, and

Csommunity
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
A study of the relationship between the child, the family, the community and early childhood educators, including a study of parent education, family and community life-styles, child abuse and current family issues. Field of Study Course.

## TECA 1311 Educating Young Children

Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics and current issues. Field of Study Course.
TECA 1318 Wellness of the Young Child
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (2 lecture, 3 lab)
Astudy of nutrition, health, and safety including community health, universal health precautions, and legal implications as well as the practical application of these principles in a variety of settings. Field of Study Course.

# Course Descriptions 

## TECA 1354 Child Growth and

## Development

## Credit: 3 (3 lecture)

A study of the principles of normal child growth and development from conception through adolescence. Focus on physical, cognitive, social and emotional domains of development. Field of Study and Core Curriculum Course. (Cross-listed with PSYC 2308)

## TECM 1303 Technical Calculations

## Credit: 3 (3 lecture)

Specific mathematical calculations required by business and industry. Includes whole numbers, fractions, mixed numbers, decimals, percents, ratios, and proportions. Also covers converting to different units of measure (standard and/or metric).

## TRVM 1300 Introduction to Travel and

Tourism
Credit: 3 (3 lecture)
An overview of the travel industry. Emphasis on travel careers and the impact of tourism on society.

## TRVM 1306 Travel Automation I Prerequisite: TRVM 1300 and TRVM 1313, or Department Approval <br> Credit: 3 (2 lecture, 2 lab)

An introduction to computer training using one of the major computer reservation systems for the travel industry.

## TRVM 1308 Travel Destinations IWestern Hemisphere <br> Credit: 3 (3 lecture)

Study of countries located in the Western Hemisphere including Canada, United States, Latin America, South America, and the Caribbean Islands. Emphasis on the culture, customs, seasonal attractions, climate, physical features, language, currency, political conditions, and how they affect both the business and leisure traveler.
TRVM 1313 Ticketing Forms and Procedures

## Credit: 3 (3 lecture)

An introduction to manual travel agency operations and basic hands-on reservations techniques. An overview of the ARC ticketing, forms, and procedures.
TRVM 1323 Group Tour Operations Credit: 3 (3 lecture)
A study of the role of the group planner, selling to groups, and planning itineraries, including components of a tour package, tour costing, advertising and promotion, group dynamics, and tour guide qualifications.

## TRVM 1327 Special Events Design

Credit: 3 (3 lecture)
The development of a special event from the conceptual stage through completion. Emphasis on industry terminology, factors to consider when planning a special event, and contingency plans.

## TRVM 1341 Travel Destinations II -

## Eastern Hemisphere

Credit: 3 (3 lecture)
Study of countries located in the Eastern Hemisphere including Europe, Asia, Africa, Middle East, Australia, and New Zealand. Emphasis on the culture, customs, climate, physical features, language, currency, and political conditions and how they affect both the business and leisure traveler.
TRVM 1345 Travel and Tourism Sales and Marketing Techniques
Credit: 3 (3 lecture)
A study of marketing, sales techniques, promotions, and advertising theories as applied to the travel and tourism industry. Exposure to the marketing mix relating to market segmentation, market planning, advertising, and other communication techniques. Emphasis on role playing scenarios and consumer buying behavior. Product-service mix will be addressed.
TRVM 1348 INTERNATIONAL FARE CONSTRUCTION
Credit: 3 (3 lecture)
A survey of international ticket pricing, fare construction, and ticketing.
TRVM 1391 Special Topics/Travel Retail Sales
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## TRVM 2305 Travel Industry Management

Credit: 3 (3 lecture)
Anoverview of mid-managementresponsibilities within the travel and tourism industry. Students will describe the management functions including: analyzing, coordinating, implementing, and supervising tasks of managing a business.

## TRVM 2335 Travel Automation II Prerequisite: TRVM 1306

Credit: 3 (2 lecture, 2 lab)
A continuation of the study of airline computer reservation systems. Emphasis on reserving cars and hotels, using queues, creating passenger profiles, interpreting air fares, rules, and routing, and explaining these to passengers.
TRVM 2380 Cooperative Education -
Tourism and Travel Services Management
Prerequisite: 6 semester hours in
TRVM courses and Department
Approval
Credit: 3 (1 lecture, 20 hours work experience)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

## TRVM 2381 Cooperative Education -

## Tourism and Travel Services Management

 Prerequisite: TRVM 2380 and Department ApprovalCredit: 3 (1 lecture, 20 hours work experience)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
VCPG 2210 Beginning Vocal Pedagogy
Prerequisite: MUAP 1281
Credit: 2 (2 lecture)
Technical, theoretical and aural instructional strategies for applications to the beginning vocal student. Includes 'how to' set up the business of a teaching studio. Surveys beginning vocal methods books, repertoire, and professional affiliations.

## VCPG 2211 Intermediate Vocal Pedagogy

## Prerequisite: VCPG 2210

## Credit: 2 (2 lecture)

Technical, theoretical, and aural instructional strategies for application to the intermediate vocal student. Surveys publications and reference materials germane to the teaching area. Includes major periods of vocal music with emphasis on style, diction, and performance.

## Course Descriptions

VHPA 1441 Auto Parts Counter Sales Credit: 4 (4 lecture)
Skill development in communications, sales, and merchandising of auto parts to vehicle owners and repair technicians with an emphasis on customer relations, communication, sales, and merchandising skills.
VIET 1411 Beginning Vietnamese I
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Introduction to Vietnamese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.
VIET 1412 Beginning Vietnamese II Prerequisites: VIET 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Vietnamese within the last two years. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 4 (3 lecture, 2 lab)
Continuation of Vietnamese 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.
VIET 2311 Intermediate Vietnamese
Prerequisite: VIET 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Vietnamese. Presentation of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Vietnamese. Core Curriculum Course.
VIET 2312 Intermediate Vietnamese II
Prerequisite: VIET 2311 or equivalent; Must be placed into GUST 0342
(or higher) in reading and ENGL
0310/0349 (or higher) in writing.Credit: 3 (3 lecture)
Continuation of VIET 2311. Special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Vietnamese. Core Curriculum Course.

VNSG 1122 Vocational Nursing Concepts Prerequisite: Admission to program Credit: 1 (1 lecture)
Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

## VNSG 1161 Clinical - Licensed Vocational

Nurse (LVN) Training
Prerequisite: Admission to program
Corequisite: VNSG 1423
Credit: 1 (6 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
VNSG 1162 Clinical - Licensed Vocational Nurse (LVN) Training Prerequisite: VNSG 1161 Corequisite: VNSG 1330 Credit: 1 (4 lab)
A health-related work-based rearning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
VNSG 1163 Clinical - Licensed Vocational Nurse (LVN) Training Prerequisite: VNSG 1162 Corequisite: VNSG 1334 Credit: 1 (4 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
VNSG 1216 Nutrition
Prerequisite: Admission to program Credit: 2 (2 lecture)
Introduction to nutrients and the role of diet therapy in growth and development and in the maintenance of health.

## VNSG 1219 Leadership and Professional

## Development

Prerequisite: VNSG 1122
Credit: 2 (2 lecture)
Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

VNSG 1227 Essentials of Medication Administration
Prerequisite: Admission to program
Credit: 2 (2 lecture, 1 lab)
General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.
VNSG 1238 Mental IIIness
Prerequisite: VNSG 1400
Credit: 2 (2 lecture)
Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.
VNSG 1266 Practicum - Licensed
Vocational Nurse (LVN) Training
Prerequisite: VNSG 1161
Corequisite: VNSG 1409 and
VNSG 2331
Credit: 2 ( 15 lab)
Practical, general workplace training supported by anindividualized learning plan developed by the employer, college, and student.
VNSG 1267 Practicum - Licensed
Vocational Nurse (LVN) Training
Prerequisite: VNSG 1266
Corequisite: VNSG 1410
Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
VNSG 1320 Anatomy and Physiology for Allied Health
Prerequisite: Admission to program
Credit: 3 (3 lecture)
Introduction to the normal structure and function of the body including an understanding of the relationship of body systems in maintaining homeostasis.
VNSG 1330 Maternal- Neonatal Nursing
Prerequisite: VNSG 1400
Corequisite: VNSG 1162
Credit: 3 (3 lecture)
Utilization of the nursing process in the assessment and management of the childbearing family. Emphasis on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions.

# Course Descriptions 

VNSG 1334 Pediatrics
Corequisite: VNSG 1163
Credit: 3 (3 lecture)
Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.
VNSG 1400 Nursing in Health and Illness I Credit: 4 (4 lecture)
Prerequisite: Admission to program Introduction to general principles of growth and development, primary health care needs of the client across the life span, and therapeutic nursing interventions.
VNSG 1409 Nursing in Health and Illness II
Prerequisite: VNSG 1400
Corequisite: VNSG 1266
Credit: 4 (4 lecture)
Introduction to common health problems requiring medical and surgical interventions.

## VNSG 1410 Nursing in Health and

IIIness III
Prerequisite: VNSG 1409
Corequisite: VNSG 1267
Credit: 4 (4 lecture)
Continuation of Nursing in Health and Illiness II. Further study of common medical-surgical health problems of the client including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse.
VNSG 1423 Basic Nursing Skills
Prerequisite: Admission to program
Corequisite: VNSG 1161
Credit: 4 (3 lecture, 4 lab)
Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions.
VNSG 2331 Advanced Nursing Skills
Corequisite: VNSG 1266
Credit: 4 (2 lecture, 4 lab)
Mastery of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problemsolving tool.
VTHT 1166 Practicum (or Field
Experience) - Veterinary/Animal Health Technology/Technician and Veterinary Assistant
Prerequisite: Department Approval
Credit: 1 (7 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student

VTHT 1229 Large Zoo and Wild Mammals
Credit: 2 ( 1 lecture, 4 lab)
Care and management of large zoo and wild mammals commonly encountered in zoological parks, wildlife ranches, and aquariums.
VTHT 1233 Small Zoo and Wild Mammals Credit: 2 ( 1 lecture, 4 lab)
Care and management of small zoo and wild mammals commonly encountered in zoological parks, wildlife ranches, and aquariums.
VTHT 1266 Practicum (or Field
Experience) - Veterinary/Animal Health Technology/Technician and Veterinary Assistant
Prerequisite: Department Approval
Credit: 2 ( 14 lab )
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## VTHT 1341 Anesthesia and Surgical

 AssistanceCredit: 3 ( 1 lecture, 6 lab)
In-depth application of surgical, obstetrical, and anesthesia techniques including idenifification and use of instruments and equipment.

## VTHT 1345 Veterinary Radiology

Credit: 3 (2 lecture, 4 lab )
Presentation of theory and principles and practical application of radiology within the field of veterinary medicine.
VTHT 1349 Veterinary Pharmacology Credit: 3 (2 lecture, 2 lab)
Fundamentals of pharmacology including recognition, calculation, labeling, packaging, and administration of common veterinary drugs, biologics, and therapeutic agents. Discussion of normal and abnormal responses to these agents.
VTHT 1366 Practicum (or Field
Experience) - Veterinary/Animal Health
Technology/Technician and Veterinary Assistant
Prerequisite: Department Approval
Credit: 3 (21 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

## VTHT 1371 Shelter Management

Credit: 3 ( 1 lecture, 6 lab)
This course covers nutrition, sanitation, commonly encountered shelter diseases as well as breed identification and animal shelter management.

## VTHT 1413 Veterinary Anatomy and Physiology <br> Credit: 4 (3 lecture, 4 lab)

Gross anatomy of domestic animals including physiological explanations of how each organ functions.

## VTHT 2201 Canine and Feline Clinica

## Management

Credit: 2 (1 lecture, 4 lab)
Survey of feeding, common management practices, and care of canines and felines in a clinical setting. Review of commondiseases of canines and felines encountered in the practice of veterinary medicine.
VTHT 2205 Equine Clinical Management
Credit: 2 (1 lecture, 4 lab )
Survey of feeding, common management practices, and care of equines in a clinical setting. Review of common diseases of equines encountered in the practice of veterinary medicine.

VTHT 2217 Exotic Animal Clinical
Management
Credit: 2 (2 lecture)
Survey of feeding, common management practices, and care of exotic animals in a clinical or zoological setting. Review of common diseases of exotic animals encountered in the practice of veterinary medicine.

## VTHT 2323 Veterinary Clinical Pathology I

Credit: 3 (2 lecture, 4 lab)
In-depth study of hematology and related chemistries with emphasis on lab procedures. Additionally the study of parasites.

## VTHT 2331 Veterinary Clinical Pathology II

Credit: 3 (2 lecture, 4 lab)
In-depth study of urinalysis and cytology. Survey of microbiological techniques. Exotic animal values will be studied. Emphasis on laboratory procedures.

## WDWK 1313 Cabinet Making

Prerequisite: CRPT 1329
Credit: 3 (2 lecture, 3 lab)
Includes design and construction of base cabinets and wall cabinets for kitchens and bathrooms. Emphasis on safe use of portable and stationary power tools. Finishing techniques include proper sanding, sealing, staining, and finishing.

## WDWK 2451 Cabinet Making II

Prerequisite/Corequisite: WDWK 1313
Credit: 4 (2 lecture, 4 lab)
Advanced skills in machine woodworking and hand craftsmanship. Emphasizes advanced design, door and drawer construction, and laminate laying.

## Course Descriptions

## WLDG 1305 Art Metals

Credit: 3 (2 lecture, 2 lab)
Fundamentals of conceptualizing and producing utilitarian items on ferrous and non-ferrous metals. Skill development through the techniques of sinking, raising, repousse, and piercing to create objects from flat sheet. Topics include brazing, soldering, tinning, polishing, and tool making.

## WLDG 1391 Special Topics in Welder/ <br> Welding Technologist

Credit: 3 (2 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

## WLDG 1407 Introduction to Welding

 Using Multiple ProcessesPrerequisite: Department Approval Credit: 4 (2 lecture, 4 lab)
Basic welding processes. Includes oxy-fuel welding (OFW) and cutting, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), and gas tungsten arc welding (GTAW).

## WLDG 1413 Introduction to Blueprint Reading for Welders <br> Corequisite: WLDG 1428

Credit: 4 (2 lecture, 6 lab)
A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes, including systems of measurement and industry standards. Interpretation of plans and drawings used by industry.
WLDG 1417 Introduction to Layout and Fabrication
Prerequisite: WLDG 1421 or WLDG 1413
Credit: 4 (2 lecture, 6 lab)
A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction. WLDG 1421 Introduction to Welding Fundamentals
Credit: 4 (2 lecture, 6 lab)
An introduction to the fundamentals of equipment used in oxy-fuel and arc welding, including welding and cutting safety, basic oxy-fuel welding and cutting, basic arc welding processes and basic metallurgy.

WLDG 1425 Introduction to Oxy-Fuel
Welding and Cutting
Corequisite: WLDG 1421
Credit: 4 (2 lecture, 6 lab)
An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

## WLDG 1428 Introduction to Shielded

Metal Arc Welding (SMAW)
Corequisite: WLDG 1421 or WLDG 1425
Credit: 4 (2 lecture, 6 lab)
An introduction to shielded metal arc welding process. Emphasis on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.
WLDG 1430 Introduction to Gas Metal Arc Mig Welding
Prerequisite: WLDG 2443
Credit: 4 (2 lecture, 6 lab)
A study of the principles of gas metal arc welding, setup and use of GMAW equipment, and safe use of tools/equipment. Instructions on various joint designs.
WLDG 1434 Introduction to Gas-Tungsten Arc Tig Welding Prerequisite: WLDG 2353 Credit: 4 (2 lecture, 6 lab)
An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions on joint designs.
WLDG 1435 Introduction to pipe welding
Credit: 4 (2 lecture, 6 lab)
Introduction to the welding of pipe using the shielded-metal arc welding process, including electrodes selection, equipment setup, and safe shop practices. Emphasis on weld position $1 G$ and 2 G using various electrodes.
WLDG 1457 Intermediate Shielded-Metal

## Arc Welding

Prerequisite: WLDG 1428
Credit: 4 (2 lecture, 6 lab)
A study of the production of various fillets and groove welds. Preparation of specimens for testing in all test positions.

## WLDG 2350 Orbital Tube Welding

Credit: 3 (2 lecture, 2 lab)
An overview of welding in the semi-conductor and related industries. Special emphasis on the disciplines of orbital tube welding, including cutting, facing, and development of weld procedures.

## WLDG 2443 Advanced Shielded-Metal Arc

 WeldingPrerequisite: WLDG 1457
Credit: 4 (2 lecture, 6 lab)
Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded-metal arc welding processes with open v-groove joint in all positions.
WLDG 2447 Advanced Gas Metal Arc
Welding (GMAW)
Prerequisite: WLDG 1430
Credit: 4 ( 2 lecture, 6 lab)
Advanced topics in GMAW welding, including welding in various positions and directions.
WLDG 2451 Advanced Gas Tungsten Arc
Welding (GTAW)
Prerequisite: WLDG 1434
Credit: 4 (2 lecture, 6 lab)
Advanced topics in GTAW welding, including welding in various positions and directions.
WLDG 2453 Advanced Pipe Welding
Prerequisite: WLDG 1434
Credit: 4 (2 lecture, 6 lab)
Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

## Administration

## District Administration Operations

## Chancellor

Mary S. Spangler
Chestnut Hill College, BA
University of California at Los Angeles,MA
University of California at Los Angeles,Ed.D.
Chief Operations Officer/
Deputy Chancellor
Arthur Tyler
University of Maryland, BBM
U.S.Naval Post Graduate School, MA

University of Phoenix, DM
Vice Chancellor, Information
Technology
William E. Carter
University of Houston, BBA, MBA
Associate Vice Chancellor, Administration
Winston Dahse
Sam Houston State University, BBA,MBA
Associate Vice Chancellor
Communications
Dan Arguijo, Jr.
University of Texas, Pan American, BA
Associate Vice Chancellor, Human Resources
Willie Williams, Jr.
Southern University, BS
Texas Southern University, MBA, CCP
Executive Director, Business
Affairs
Ron E. Defalco
University of Houston, BBA, CPA
Executive Director,
Construction and Project Management
Reynaldo J. Pradia, Sr.
Texas Southern University, BS
Texas Southern University, MA

Executive Director, Facilities Development
Richard C. Gremillion
Tulane University, MBA

## Executive Director, Foundation

Kelly J. Zuniga
San Diego State University, BS
University of San Diego, MBA
University of Houston, Ed.D.
Director, Applications
Development, Information
Technology
Fheryl Prestage
Southern University A\&M, BA
Director, Customer Support, Information Technology
Evelyn Josey
Director, Systems Support, Information Technology
Annette Hearn
University of Houston, BS
Director, Building Operations
\& Property Management
Mark Lambert
Texas A\&M University, BS
Nicholls State University, MA
Director, Community
Development
Sheila Briones
Del Mar College, AA
University of Texas, BA
Director, Compensation/ Benefits

Diane Blankenship
University of Houston, Clear Lake, BBA
Director, Debt Administration
Brian W. Malone
University of Nebraska at Lincoln, BS

Director, Employee
Learning and Organizational Development
Connie Stone
Vanderbilt University, BA
University of Houston, MS
Director, Employment
Don L. Washington
Texas Woman's University , MS
Director, Administrative
Services, Information
Technology
Celia A. Gee
University of the East Philippines, BBA
University of Houston, MBA, CPA
Director, EEO/Employee
Relations
James David Cross
University of North Texas, BS
University of Houston, MEd
Director, Financial Control and
Auxiliary Services
Karla Bender
University of Nebraska, MBA
Director Government
Relations/Office of Ombudsman
Remmele J. Young
University of South Carolina, BA
District of Columbia School of Law, JD
Director, Grants and Contracts
John Bryant
University of Houston, BA, BS
University of Texas at Austin, BA
Texas A\&M University, MA
University of Texas at Austin, PhD
Director, Internal Auditing
Chester Woodard
Tuskegee Institute, BS
Southern Illinois University, MA, MBA
Texas Southern University, Ed.D., CPA

## Administration

Director, Payroll

Florene Lee
Southern A\&M University, BS
Chief of Police
James Dobbins
Director, Print and e-Media
J. Curtis Doolan

San Jacinto College, AA
University of Houston, BA
Director, Procurement
Materials Management
John Carter
Public Information Officer
Terrance Jackson
Southern University, Baton Rouge, BA
Director, Student Financial Services
Hernando Baldonado
University of East BBA
General Manager, HCC-TV
Debra Martin McGaughey
Boston University, BS
Manager, Risk Management
Gwendolyn Drumgoole
Wiley College, BA
Texas Southern University, MBA
Project Administrator, Information Technology
Joseph Diflavio University of Houston, BS


## District Administration Instruction

Vice Chancellor, Instruction
Charles M. Cook
University of Texas, BA
University of Houston, MA, Ed.D.
Associate Vice Chancellor, Career Technology
Development
Charles H. Hebert, Jr.
Texas Southern University, BS
University of Missouri, MEd
Oklahoma State University, Ed.D
Executive Director,
Instructional Resources and Technology
Stephen Levey
St. Louis University, BA, MA University of Texas, Ed.D.

Director, Office of International Initiatives
Gigi Do
University of Washington, BA University of Houston, MA
Director, Grants Planning and Special Projects
Lawrence E. Markey
West Virginia University, BA, MA
Director, Health Care Cluster
Ricky Bailey
Texas Southern University, MPA
Director, Instructional Computing Resource Center
Lorah Gough
University of Oklahoma, BA
Houston Community College, Certificates
Director, Instructional Initiatives
Maria del Pilar Straus
University of Houston, BA
University of Houston, Clear Lake, MA, MS
University of Houston, Ed.D.

Director, Library/LRC Support Services
Angela K. Secrest
Central University of lowa, BA University of lowa, MA
Director, Title V
Juan Carlos Reina
Boston University, MA, PhD
Director, Career Technology
Program Initiatives
Freddie Wade
Prairie View A\&M University, BS, MEd
Texas Southern University, Ed.D.
Manager, Educational

## Partnerships

Mark W. Tengler
University of Wisconsin, BA, MS

## Research Associate II

Margaret Drain
Pennsylvania State University, BS
Lamar University, MBA

## Research Associate I

Raymond L. Golitko
Triton Community College, AS
Western Illinois University, BS
University of Houston, MBA
Eastern Illinois University, MSEd

## Administration

## District Administration Student Services

Vice Chancellor, Student Success

TBA
Associate Vice Chancellor, Student Success

Cheryl Sterling
Texas Southern University, BA, MEd, Ed.D.
Director, Admissions and Registrar

Mary Lemburg
Texas State University, BA
Director, Enrollment Management / VA

Alex E. Prince
Prairie View A\&M University, BA, MEd
Director, Financial Aid
Operations
Avis Horde
Southern A\&M University, BS
Our Lady of the Lake, MBA
Director, Institutional Research

## Linda Gibbs

University of Texas, BA
Texas A\&M University, MA
University of Texas, PhD
Director, Student Support
Services
Dona Robey Fields
Fisk University, BA
Prairie View A\&M University, MEd
Texas Southern University, Ed.D.
Assistant Director, Admissions
Robert Castillo
Palmer Junior College, AA
University of lowa, BA
Texas Southern University, MA
Assistant Registrar
Dana Fielda
University of St. Thomas, BA
Prairie View A\&M, MEd

## Coordinator, ADA

Donna B. Price
Indiana University, BS
University of Houston, MEd

## District Administration Division of Extended Learning

Associate Vice Chancellor, Division of Extended Learning
Daniel Seymour
Gettysburg College, BA
University of Oregon, MBA, PhD
Director, School of Continuing Education
Kathy Housel
Northern State University, BS
Purdue University, MEd
Director, Corporate College
Joe Little
Indiana State University, BS, MBA
Director, Adult Education
David Joost
Texas A\&M University, BS, MEd
Director, Operations
ACT Center-Online
Continuing Education
Madeline Burillo
University of Puerto Rico, BA
University of Phoenix, MA

## Central College

Administration

## President

William W. Harmon
Johson C. Smith University, BS
Seton Hall University, MA
Kansas State University, PhD
College Operations Officer
Tina Young
Prairie View A\&M University, BA

Dean, Academic Development
Cheryl Peters
Stetson University, BA
University of Kentucky, MA
University of Houston, PhD
Dean, Student Development
Cheryl Johnson
University of Cincinnati, BS
Texas Southern University, MEd
Dean, Career Technology
Development
Micheal Edwards
Rice University, BA
University of Texas, JD
Assistant Dean, Student
Success
Earlene Leverett
University of Arkansas, BS
Kansas State University, MA
University of Houston, Ed.D.
Director, Apprenticeship
Jerry Bowerman
University of Houston, BS

## Director, Public Relations

Andre Humphrey
Prairie View A\&M University, BA

## Campus Manager II

Joyce Reynolds
Texas Southern University, BS

## Campus Manager I Willie

Lee Gay Campus
Eileen Barrett-Williams
Hampston University, BA
Texas Southern University, MA
Manager, Child Care
Marie Jones
Houston Community College, AAS
LeTourneau University, BBA

## Administration

## Academic Department Chairs

Anthropology/Economics/ Psychology/Sociology

Richard J. Gosselin
University of Houston, BA, MA

## English

Joseph Alan Ainsworth
Rice University, BA
University of Houston, MA, PhD

## Fine Arts

Deborah P. Quanaim
Agnes Scott College, BA
Mills College, MA
Geography/Government/ History/Philosophy

## John A. Moretta

University of Santa Clara, BA
Portland State University, MA
Rice University, PhD
Guided Studies/ ESL/ESOL/ Foreign Languages/LAC
Paul Quinn
Huddersfield University, BA
StateUniversity of New York, MSEd

## Mathematics

Timor Sever
University of Houston, BS, MS
Physical Education
Caprice Lynn Dodson
Western Kentucky University, BS, MA
Natural / Physical Sciences
Yiyan Bai
Harbin Institute of Technology, BS, MS
California State University, Los Angeles, MS
University of Southern California, PhD

## Career Technology

Department Chairs
Child Development
Vanese Delahoussaye
McNeese State University, BA, MEd
University of Houston, Ed.D.
Fashion Design, Fashion
Merchandising, Interior Design
Kay King
University of North Texas, BA
Houston Baptist University, MLA
Finance (Banking) and
Paralegal Technology
Earl F. Smith
American Institute of Banking, Certified
University of State New York, BS
University of State New York, BS
Health and Fitness Instructor
Caprice Lynn Dodson
Western Kentucky University, BS, MEd
Carpentry, Construction
Technology, Heating,
Air Conditioning and
Refrigeration, and Industrial Electricity
Max Saravia
University of Houston, AS, BSEE
Culinary Arts, Hospitality
Services, and Travel and Tourism
Ezat Moradi
Regional Cooperation for Development International School of Insurance and Economics (Iran, Pakistan, and Turkey), BS
Eastern New Mexico University, MBA University of Houston, Ed.D.

Machining, Manufacturing Engineering and Welding Technologies
Jimmy Vu
Houston Community College, AAS Thomas Edison State College, BA Indiana University, BA, BS
New York State University, BS
University of Houston, MS
City University, MBA
Walden University, PhD
Century University, PhD

## Counseling Chair

Patricia Ugwu
Southern Illinois University, BS, MA
University of Houston at Clear Lake, MS
Librarian Chair
Ronald J. Homick
Temple University, BA
Louisiana State University, MA, MLS

## Coleman College for Health Sciences

## President

Marsal Stoll
D'Youville College, BS
State University of New York, MS, Ed.D.
College Operations Officer
Diana Castillo
Texas A\&I University, BS
Texas A\&M University, MEd
Dean, Health Sciences
Programs
TBA

## Career Technology <br> Department Chairs

## Associate Degree Nursing

Roger V. Kline
Wayne State University, BSN, MBA
Texas Woman's University, MS

## Administration



## Administration

## Academic Department Chairs

Anthropology, Psychology, Public Administration, Sociology, Service Learning, Civic Engagement
Daniel W. Richards
Brigham Young University, BS, MS
University of Houston, PhD
Arts, English, Humanities, Intensive English, Philosophy, Speech, Foreign Languages, Drama

Linda Griffin
Louisiana Tech Univeristy, B.A. M.A., M.B.A.
University of Houston, Ed.D.
Economics, Geography, Government, History, Global Studies
Aaron Knight
Sam Houston State University, BA, MA
Texas A\&M University, PhD
Guided Studies, Teacher Education

Paulette Heidbreder
University of Texas, B.J.
University of Houston, M.A.
Mathematics
Emmanuel E. Usen
Michigan Technological University, BS Texas Southern University, MA

Biology, Chemistry, Geology, Physics

Beverly Perry
Texas Southern University, BS, MEd Tuskegee Institute, DVM

## Career Technology <br> Department Chairs

Biotechnology, Chemical Laboratory Technology, Instrumentation and Controls Engineering Technology, Process Technology, Chemical Engineering Technology, Petroleum Engineering Technology (Energy Institute)

John K. Galiotos
Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD
Business Administration,
Business Management,
Marketing, International
Business, Logistics Supply
Chain Management
Rudy Soliz
Sam Houston State University, BS
Ball State University, MA
Texas A\&M University, PhD
Automotive Technology, Auto
Body Repair, Diesel Mechanics
Carl Clark
Houston Community College, AAS
Drafting and Desígn
Engineering Technology
Marvin Griffin
Houston Community College, CAD Certificate
Prairie View A \& M University, Vocational Certificate, BS, MEd

Electronic Engineering Technology

Pratap R. Talusani
Osmania University, BSEE
University of Houston, MSEE
Public Saftey Careers
( Law Enforcement, Criminal Justice, Fire Science, Emergency Medical Services)
Johnny Sessums
Blinn Junior College, AA
Midwestern State University, BA
University of Houston, MA

## Counseling Chair

Roman Alvarez
Sam Houston State University, BFA
Prairie View A\&M University, MA
Texas Southern University, Ed.D
Librarian Chair
James A. Smith
Texas Southern University, BA, MA
East Texas State University, MSLS

## Northwest College

Administration
President
Zachary Hodges
East Texas State University, BS, MS, Ed.D.
College Operations Officer
Carolyn Glass
Georgetown College, BA
College of William and Mary, MEd, Ed.D.
Executive Dean, Academic Affairs and Student Services TBA

Dean, Economic and Workforce Development
Maya Durnovo
Adelphi University, BA
Florida Atlantic University, MEd
University of Houston, Ed.D.
Associate Dean, Student Services

TBA
Associate Dean, Instructional Support

TBA
Director, Public Relations
Evelyn Velasquez
Southern Illinois University, BS
Campus Manager, Town \& Country
Rose Sarzoza Pena
Southwest Texas Junior College, AA
Texas State University, BA
Sul Ross State University, MEd

## Administration

## Academic Department Chairs

## Anthropology/Psychology/ Sociology

Chiehwen (Joanne) Hsu
National Taiwan University, BS
Ohio State University, MA, PhD

## Biological Sciences

Richard G. Merritt
Emory University, BS
West Texas A\&M University, MS
Utah State University, PhD
Developmental Studies and Foreign Languages
Peggy Porter
Lamar University, BA
Texas Southern University, MA
English/Communications/ Philosophy

Genevieve Coogan
University of Americas, BA
Sam Houston State University, MA

## Fine Arts

Aubrey Tucker
University of Houston, BA
Rice University, MA, DMA

## Criminal Justice, Government,

 EconomicsR. Mark Tiller

University of Texas at Austin, BA, MA
History/Geography
Gisela Ables
University of Houston, BA, MA, PhD
Mathematics and Physical
Education
Ernest Lowery
Prairie View A\&M University, BS, MS
Physical Sciences
William E. Askew
University of North Carolina, BA
East Carolina University, MA
University of Houston, PhD

## Career Technology Department Chairs

Audio Recording/Filmmaking
Scott Gehman
Rice University, BM, MM, DMA
Commercial Music
Aubrey Tucker
University of Houston, BA
Rice University, MA, DMA
Cosmetology
Hilda Sustaita
San Jacinto College, AA
University of Houston, BS, MSOT
Horticulture, Veterinary Paramedic Technology
Pamela L. Huebner
University of New Mexico, BS
Counseling Chair
Robert Harris
Prairie View A\&M University, BS, MS
Librarian Chair
George M. Teoh
Rangoon Arts and Sciences University, BA
University of Texas at Dallas, BS
Louisiana State University, MLS
Southeast College Administration

## Interim President

Irene Porcarello
South Texas Junior College, AA
University of Houston, BA, MSW

## College Operations Officer

Julian V. Fisher
Houston Community College, AGS
University of New York Regents College, BS
Prairie View A\&M University, MA
Dean, Academic Development
Yueh-neu (Joanne) Lin
National Taiwan University, BS
University of Washington, PhD

## Dean, Student Development

## Reynaldo Garay

South Texas Junior College, AA
Texas Southern University, MA
University of Houston, BA, Ed.D.
Assistant Dean, Weekend College

## Marie Cromwell

Southern University, BA
Texas Southern University, MEd Nova Southeastern University, Ed.D.
Dean, Career Technology
Development
Johnella R. Bradford
Texas Southern University, BS, MEd, Ed.D.
Director of Public Relations
TBA
Director, Upward Bound TBA

Campus Manager, Eastside
Jeffery Austin
Houston Community College, AAS
University of Houston, BBA
Career Technology
Department Chairs
Business Technology
Willie T. Caldwell
Prairie View A\&M University, BA, MA

## Academic Department Chairs

## Arts and Languages

Fausto G. Vergara
Universidad de Puebla, BA
University of Houston, BA, MA
English Studies
Beverly Hixon
Syracuse University, BS, MS

## Administration

History, Sociology and Liberal Arts

Michelle A. Novak
University of Houston-Clear Lake, BA, MA
Instructional Technology
Sandra Lebron-Lozada
University of Puerto Rico, BA
University of Houston, MEd

## Mathematics

Michael J. Bohn
State University of New York at Buffalo, BS
University of Houston, MEd

## Natural Sciences

Audrick Lewis
Texas Southern University, BS, MS
Social Sciences and Teacher Education

Karen P. Saenz
Texas State University, BS
Prairie View A\&M University, MEd
Counseling Chair
Turner Lee Jackson
Prairie View A\&M University, BS, MEd
Librarian Chair
Judy Cantwell
Louisiana State University, BA, MS
Southwest College Administration

## President

Fena Garza
Texas Woman's University, BS
Texas Southern University, MA
Texas A\&M University, PhD
College Operations Officer
TBA
Dean, Academic Development
Neal Tannahill
Louisiana State University, BA
Rice University, MA, PhD

Dean, Student Development
James E. Shippy
Tuskegee University, BS, MEd
Dean, Career Technology
Development
Arnold Goldberg
Pratt Institute, BArch
University of Wisconsin, BS
Columbia University, MA
Nova Southeastern University, Ed.D.
Assistant Dean, Enrollment Services
Patricia Jensvold
Waldorf College, AA
Minnesota State University-Mankato, BS
University of Houston, MEd
Director, Public Relations
Martha A. Barrera
University of St. Thomas, BA
Director, Telecommunications
and Instructional Computing
Support
Larry B. Mers
Texas A\&M University, BA, MA
Campus Manager, Alief
Jane Perez
Alvin Community College, AAS
Prairie View A\&M University, BSN, MEd
Texas Woman's University, MSN
Texas Southern University, Ed.D.
Campus Manager, Missouri City
Elroy Brown
Houston Community College, Certificate
Houston Community College, AAS
Southern Illinois University at
Edwardsville, BS, MS
Texas Southern University, Ed.D.
Campus Manager, Stafford
Debra J. Robinson
Sam Houston State University, BS
University of Houston, MEd

## Campus Manager, West Loop Campus <br> Elroy Brown <br> Houston Community College, Certificate Houston Community College, AAS <br> Southern Illinois University at <br> Edwardsville, BS, MS <br> Texas Southern University, Ed.D.

Academic Department
Chairs
Developmental Studies
Fortune, Betty
Southern University, BS
Prairie View A\&M, Med
Fine Arts / Speech
John Corley
University of Houston, BA, MA
English, Educaton, Humanities

## \& Gender Studies

Marie Dybala
University of Houston, BA, MA

## Government, Geographical Information Sciences <br> John Speer <br> Pan American University, BA <br> University of Kentucky, MA, PhD

History, Geography and Philosphy
Michael McCormick
University of Houston, BA, MA
University of Texas, PhD
Foreign Languages and Intensive English

Grace Low Bishop
Baylor University, BA
University of Houston, MA

## Life Sciences

Shult, Milton D., Jr.
Texas Lutheran College, BS
University of Houston, MS

## Administration

## Mathematics

M.A. Shagroni

Rice University, MSC
Colorado School of Mines, MS, PhD

## Physical Sciences

## Gholam Pahlavan

Tehran University, BS
Texas Southern University, MS
University of Houston, MS, PhD,
TEA certification

## Social Sciences

## Sara Saderion

University of Illinois, BS
University of Houston, MA, PhD

## Career Technology <br> Department Chairs

## Accounting

## Marina Grau

University of St. Thomas, BBA, MBA
Texas Southern University, Ed.D., CPA
Broadcast Technology, Digital Communication, Geographic Information Sciences, and Technical Communication
Patricia Doran Porcynaluk
S.U.N.Y. at Buffalo, BFA

Rochester Institute of Technology, MFA
Computer Science Technology

## Getachew Haile

Central State University, BS
Oklahoma City University, MBA

## Digital Gaming and Simulation

## Counseling Chair

## Kathy Kelly

Eastern Michigan University, BS
University of Houston, MEd

## Llibrarian Chair

Dennis Klappersack
Boston University, BA
University of Tennessee, MSLS


## Faculty

## Accounting

## Bischoff, Gregory

University of Texas at Austin, BA
Lamar University, MBA
Northcentral University, EdD
Bridges, Suzon K.
Attorney, CPA, CFE
Texas Tech University, BA
North Texas State University, MBA
University of Houston, JD
Flowers, Linda CPA
University of Houston, BBA
Houston Baptist University, MAcc
Genanaw, Mesfin CMA, CFM
Addis Abba University, BA
Catholic University of Leuven, MBA
Texas Southern University, EdD
Grau, Marina R. CPA
University of St. Thomas, BBA, MBA
Texas Southern University, EdD
Lewis, Charles L.
University of Houston-Downtown, BBS, BBA
University of Houston, MSA
McQueary II, Glenn Melvin
CPA, CISA, CFE, CISM
Ball State University, BS, MA
Pitts, Pietro A.
Texas Southern University, BBA
Southern Methodist University MBA
Shintri, Mallikarjun CPA
Karnatak University, BA Utah State University, MBA University of Bombay, MCom

## Sinmaz, Ercan

 Istanbul University, BA, MSATempleton, John F. CPA
University of Houston, BA, MBA

## Anthropology

Awasom, Lawrence C.
University of Yaounde (Maitrise), BA
University of Houston, MA, EdD

## Bragdon, Ann

University of Connecticut, BA
State University of New York
at Buffalo, MA, PhD
University of Houston, MA
Menon, Sarath K.
University of Calicut, India, BA
University of Houston, MA, EdD
Mc Wharter, Marian
Sam Houston State, BA,MA
Art
Bel, Gladys
Louisiana State University, BS
Cranbrook Academy of Art, MFA
Carothers, Scott
Southwest Texas State University, BS
University of Houston, MFA
Cherry, Michael
Christian Brothers University, BS
University of Dayton, MS
University of Houston, Clear lake, MA
University of Houston, MFA
Golden, Michael
University of Notre Dame, BBA
University of Illinois at Urbana, MFA
Gonzales, Michael
University of Texas, BS
University of Arizona, MFA
House, Perry
California College of Arts and Crafts, BA, MFA

Kaminski, Stanley
West Virginia University, BFA
Louisiana State University, MFA
Kovalchuk, Sergius
Youngstown State University, BA
Pratt Institute, MFA
Kotrla, Tina
Austin College, BA
University of Houston, MFA
Lauster, Darryl
San Diego State, BFA
University of Houston, MFA

Millis-Horton, Cynthia
Yankton College Conservatory of Music, SD,
BME Houston Community College, AAS
University of St. Thomas, MLA
Porcynaluk, Patricia Doran
State University of New York at Buffalo, BFA
Rochester Institute of Technology, MFA
Potter, Steven
University of Texas, BFA
University of Houston, MFA
Swaim, David
Temple University, BFA
Louisiana State University, MFA
Woest, June
Fort Hays State University, BS
University of Houston, MFA

## Associate Degree Nursing

Bollinger, Shelia D.
University of Texas, BSN
Texas Woman's University, MS
University of Houston, EdD
Bryan-Green, Meva
University of Phoenix, MSN
Prairie View A\&M University, BSN
Cole, Marion V.
Houston Community College, Paramedic
Certificate
Texas Woman's University, BSN
University of Houston, MEd
De la Cruz, Independencia
Texas Woman's University, BSN, MS

## Grant, Aerica

Texas Woman's University, BSN
University of Texas Health
Science Center, MSN
Greenwood, Bobbie Jo
Texas Woman's University, BSN, MS
John, Sofia
San Jacinto College-North, AA
University of Texas Houston Health Science
Center, BSN, MSN

## Faculty

## Joseph, Jolly

University of Poona College
of Nursing, BS
Texas Woman's University, MS

## McCarthy, Magda S.

University of South Alabama, BSN, MSN
Mississippi Gulf Coast Community College, ADN

## McClay, Fay

Temple University, BS
University of Texas, MSN
A\&M University, PhD
Mosqueda, Diane E.
University of Toledo, BSN
Wayne State University, MSN
Texas Woman's University, Post Graduate
Certificate in Family Nurse Practitioner

## Obey, Faye

Prairie View A\&M University, BS
Texas Woman's University, MS
Reyes, Maria C.
Houston Community College, AAS, Nursing Texas Woman's University, BSN, MS
Certified Family Nurse Practitioner

## Rich, Wilhelmina

Bryn Mawr Hospital School of Nursing, RN Elizabethtown College, BS
University of Pennsylvania, MSN

## Rolle, Yvette

University Hospital of the West Indies, Diploma University of Texas Houston Health Science Center, BSN, MSN

Saddler, Delores
Texas Woman's University, BSN
University of Texas Health Science Center, MSN

Smith, Patricia
University of Texas, BSN
University of Alabama, MSN
Sullivan, Hermoine S.
Louisiana State University, BA
Texas Woman's University, BSN, MS
Ward-Cosby, Adrianne
Texas Woman's University, BSN, MS

Westerfield, Shana
University of Texas Health
Science Center, BSN
Lamar University, BS
Texas Woman's University, MS, PhD
University of Houston, MBA, MEd
Wilson, Kathleen Spor
Molloy College, BSN
Adelphi University, MSN
Wooten, Theresa E.
Prairie View A\&M University, BS
Texas Woman's University, MS
Audio Recording
Boyd, Richard
Art Institute, AAS

## Champagne, Brent M.

San Jacinto College, AAS

## Duryea, Brad

Houston Community College, AS
Gehman, Scott
Rice University, BM, MM, DMA
Tristan, Michael
Houston Community College, AAS

## Automotive Technology

Alexander, John M.
Houston Community College, AAS
Master Automotive Instructor Certificate Moog Training Center Certificate
AC Delco Service Training Program,
11 Certificates
Chambless, Jerry R.
Regents College, BS
Wyoming Technical Institute, Certificate
NIASE Master Auto Technician
NIASE Diesel, three Certificates
GM Service Technology Group, five
Certificates
AC Delco Service Training, three Certificates
Hunter Engineering, two Certificates
Mobile Air Conditioning
Chandler, James J.
Durham College, United
Delco, Certificate
Houston Community College, AAS

Childs, Carl
Houston Community College, Certificates
Clark, Carl S.
Houston Community College, AAS
Cleveland, Michael
Denver Auto and Diesel College, AAS
Hackemack, Richard
ASE Certified Master Automotive Technician
Houston Community College, AAS
University of Houston, BS

## Johnson, Luther L.

University of Houston, BBA
Mimms, John H., Jr.
Houston Community College, AAS
U.S. Air Force Aviation Maintenance School
U.S. Air Force Technical Instructor
\& Technical Writer School
General Motors Certificate
Nunn, Tyrone
Houston Community College, AAS

## See, Martin

North Harris County College, AAS
Houston Community College, Certificates

## Soto, John

Houston Community College, Certificate ASE Certified

## Biology

Amaku, Veronica
University of Ife, BS
Obafemi Awolowo University, MS
Attisha, Khalid P.
University of Texas, MD, MPH
Campbell, Cliff
Texas Southern University, BS, MS
Garcia, Pablo
Texas A\&M University Kingsville, BS
University of Texas Medical Branch at
Galveston, MD
Hebel, Nazanin, Z.
University of Houston, BS
University of Texas Health Science Center, DDS

## Jain, Renu

Delhi University, BS, MS
Rice University, PhD

## Faculty

## Johnson-Murray, Jane L.

Northeastern University, BA
University of Massachusetts, MA, PhD
Keating, Robert J.
University of St. Thomas, BA
University of Houston, MS, PhD

## Koshy, Anna

Marthomakerta College, BS
St. John's College, MS
Agra University, MPhil, PhD

## Sawant, Leena

University of Bombay, MS, PhD

## Lewis, Audrick M.

Texas Southern University, BS, MS

## McCamant-Grigsby, Susan

University of California at Berkeley, BA, PhD
Loesch, Jr., William Thomas
University of Houston, BS,MS
University of Texas Health Science Center, PhD

## Mc Whinney, Dalton

Texas A\&M University, MS, PhD.

## McNack, Eddie C.

Texas Southern University, BS, MS
Merritt, Richard D.
Emory University, BS
West Texas State University, MS Utah State University, PhD

Mishra Jasleen
University of Udaipur, MS University of Delhi, PhD
Nioupin, Auguste
University of Abidjan, Maitrise, BS University of Houston, MS
Ooi, Wan Hin
National Taiwan University, BS
Yale University, MFS, MPH
University of Texas, PhD
Perry, Beverly J.
Texas Southern University, BS, MEd
Tuskegee University, BS, DVM
Puccini, Mary G.
Pennsylvania State University, BS
Case Western Recserve University, MS

## Schwartz, David J.

City College of New York, BS
University of Texas Health
Science Center, BS
Syracuse University, PhD

## Sen, Pramila

Women's College, Banaras,
Hindu University, India, BS, MS, PhD
Shah, Nimish
University of Texas, BA
University of Houston, MS
Shult, Milton D., Jr.
Texas Lutheran College, BS
Texas A\&M University, MS

## Simms, Marie

Prairie View A\&M University, BS,MS
Texas Southern University, EdD
Solti, Judith
University of California at Invine, BS
California State University
at Northridge, MS
University of Rochester, MS, PhD
Speights, Regina W.
University of Houston, BS
University of Houston - Clear Lake, MS
Swartz, Philip E.
University of Pennsylvania, BA
University of Texas at Austin, MA
Texas Chiropractic College, DC
Thomas, Molly
Stanley Medical College of Madras, India, MD
Turell, Marsha R.
Harpur College, State University of New York, BA Hunter College, City University of New York, MA
Wagle, Jyoti R.
Delhi University, BS, MS
Jawaharlal Nehru University, India, MA
Ohio University, PhD
Wiersema, Donna
University of Houston, BS, MS, MBA
Wiersema, Vernon L.
Central University of lowa, BA
Northern University of lowa, MA

## Biotechnology

Mittal, Chandra
University of Lucknow, BS, MS
All-India Institute of Medical Sciences, PhD
Galiotos, John
Northeastern Illinois University, BS University of Illinois at Chicago, MS, PhD
Broadcast Technology

## Gonzalez, Marcelo

University of Houston, BA
Florida State University, MFA

## Business Adminstration

Davenport, Raven
Los Angeles Trade Technical College, AA
Southern University of New Orleans, BS
University of Texas School of Law, J.D.

## Hanks, Norman E.

San Jacinto College, AA
Sam Houston State University, BBA, MBA

## Henson, Warner

Texas Southern University, BA
University of Massachusetts, MBA
Koffel, Linda S.
Pensacola Junior College, AA
University of Florida, BA
University of Houston, MS
Overton, Karen
Texas Southern University, BA, MBA

## Palese, Philip

St. John's University, BS, MBA

## Perser, Glenn

University of Texas at Dallas, BS
Abilene Christian University, MS
Sherman, Nora J.
College of DuPage, AA
Northern Illinois University, BS, MEd
University of Houston, EdD
Soliz, Rudy
Sam Houston State University, BS
Ball State University, MA
Texas A\&M University, PhD

## Faculty

Teel, Deanna
Southern Illinois University at Carbondale, BS
University of St. Thomas, MBA

## Woodland, Steven

Idaho State University, BS
Northwestern State University of Louisiana, MBA

## Business Technology

Boyd, Jerelean
Prairie View A\&M University, BS, MEd

## Bradshaw, Loris

Prairie View A\&M University, BS
University of Phoenix, MAED
Caldwell, Willie T.
Prairie View A\&M University, BS, MS
Carter, Weasey R.
Lamar University, BBA
University of Phoenix, MAEDCT
Echols, Hazel J.
Prairie View A\&M University, BS
Texas Southern University, MEd
Johnson, Rhonda
University of St. Thomas, BBA
Our Lady of the Lake, MBA
Lewis, Sabrina Y.
Wiley College, BS
Texas Southern University, MBA
University of Phoenix, DM
Murphy, Dorothy L.
Texas Southern University, BBA
Nilsen, Joan H.
Sam Houston State University, BBA
University of Houston, MS
Nsonamoah, Deloris M.
Texas Southern University, BS
University of Houston, MEd
Potosky, Jacqueline
Ohio University, BS
Prairie View A\&M University, MEd
Punch-LaGard, Rita
Texas Southern University, BBA
Smith, Louis Etta
University of Houston, BS
Texas Southern University, MEd

Witt, Paula M.
University of Houston, BS, MS, MEd, EdD

## Cardiovascular Technology

Oliver, Mary Lee
Northeast Louisiana State University, BS
Midwestern State University, MS
Chemical Engineering Technology

Galiotos, John
Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD
Chemical Laboratory

## Technology

Ali, Marion
ITT Technical Institute, AAS
University of Montgomery, BS
Braun, Julianne M.
Salem College, BA, BS
Wake Forest University, PhD
Galiotos, John
Northeastern NIIInois University, BS
University of Illinois at Chicago, MS, PhD
Chemistry
Askew, William E.
University of North Carolina, BA
East Carolina University, MA
University of Houston, PhD
Bai, Yiyan
Harbin Institute of Technology, BS
California State University, Los Angeles, MS
University of Southern California, PhD
Batamo, Shuhsien
National Tsing Hua University, BS, MS
Temple University, PhD
Chakravarty, Bindu
Kanpur University, BS, MS
Clarkson University, MS

## Cherif Abdallah

Universite de Reims Champagne, BS, MS, PhD

## Dessens, Steven

Sam Houston State University, BS
Tulane University, PhD
Ewane, Emmanuel
Southwest Texas State University, B
Texas Southern University, PhD
John, Jagdish N.
University of Agra, India, BS, MS
Texas A\&M University, PhD
Judd, Carolyn S.
Rosary College, BA
University of Texas-Austin, MA
Pahlavan, Gholam
Teheran University, BS
Texas Southern University, MS
University of Houston, MS, PhD,
Shukla, Alka
University of Indore, BSC, MS
Lamar University, MS
Sihi, Supriya
Jadavpar University, BS
Louisiana State University, MS

## Child Development

Delahoussaye, Vanese
McNeese State University, BA, MEd
University of Houston, EdD

## Norwood, Pamela

San Joaquin Delta College, AA
University of the Pacific, BA
University of Houston, MEd, EdD

## Clinical Laboratory Technology

## Hallmark, Robbe

Southwest Texas State University, BS
Texas A\&M University at Corpus Christi, BS
Spain, Theresa L.
Houston Community College, AAS
University of Texas Health Science
Center, BS
University of Houston, MEd

## Faculty

## Commercial Truck Driver Training

Bashlor, Richard H

Houston Community College, Certificate
Bell, Valeire
Howard College, AAS
Boswell, Tommy
Houston Community College, Certificate
Dreger, Jeff
Houston Community College, Certificate
University of Wisconsin-Parkside, BS
University of Houston at Clearlake, MS
Fletcher, Ronald
Houston Community College, AAS
Garcia, Pablo
Houston Community College, Cetificate
Garsee, Martin
Houston Community College, Certificate Texas Southern University, Certificate in Drivers Education

Harvey, Henry
Houston Community College, Certificate
Maddox, Jay
Houston Community College, Certificate
Moncrief, Ray
Houston Community College, Certificate
Mouton, Steve
Houston Community College, Certificate
O'Neal, Van
Texas Southern University, Certificate Regents College, AS

Ray, Harry
Houston Community College, Certificate

## Reese, Marvin

Houston Community College,, Certificate Central Missouri State University, BS Texas A\&M University at College Station, Drivers Education Supervisor's Certificate

## Ross, Thomas

Houston Community College, Certificate

## Communications

Johnson, Napoleon
Highlands University, BA
Texas Southern University, MA
Whitebird, Scott
University of Texas at Austin, BA, MA

## Computer Science Technology

Adams, Craig A.
Southwest Texas State University, BS
Houston Baptist University, MS
Alamnehe, Abass B.
University of Houston, BS
Anthony, David W.
Baylor University, BA University of Houston, MS

Asgary, Homied
Texas Southern University, BS
University of Houston, MS
Boston, Roger L.
University of Texas atAustin, BA
University of Houston, MBA
Busbee, Kenneth Leroy
Brigham Young University, AA, BS, BS, MAcc, CPA

Haile, Getachew
Central State University, BS
Oklahoma City University, MBA
Hillman, Douglas Scott
University of Arkansas, BS
Johnson, Robert B.
University of Houston, BS
Linden, Donald P.
Texas Southern University, BBA
University of Houston, MEd
Linkin, Stephen, S.
Boston University, AS
Northeastern University, BS
Louie, Parkay
Texas Tech University, BS

Marek, John N.
University of New Mexico, BA
University of Houston, BS
University of Houston at Clear Lake, MEd
Ngang, Fidelis N .
Hohai University, Nanjing, China, BS
Texas A\&M University, MS
Nikzad, Ali R.
University of Texas, BS


Southwest Texas State University, MS
Rao, Suma R.
Bangalore Institute of Technology, India, BS
University of Houston at Clear Lake, MS
Shah, Ancelin T.
Texas A\&M University, BS, MCS
Uskup, Erhan
University of North Carolina, BS
University of Chicago, MS
Walters, Walter J.
Purdue University, BS
University of Houston, MEd, MBA
Wilequet, Jeanne
College of the Mainland, AAS
Corrections
Abercrombie, John H .
Prairie View A\&M University, BS
Culinary Arts
Albers, Lisa
Stephen F. Austin University, BSIS
Arnold, Randal
Texas Institute Building and Design License
American Institute Building and Design
License
Barrett, Milton
U.S. Department of Labor, Carpentry Certificate

Basye, Timothy
ASE Certificate
Bemis, David
Houston Community College, Certificate
Bisch, Tod
Houston Community College, Certificate

## Faculty

## Cason, Arthur B.

Southern Arkansas University, BSE University of Houston, MSE

Diaz, Jaime
Houston Community College, AAS
Graphic Arts/Printing

## Fauss, Terry

Chaminade University of Hawaii, BA
Garcia, Cristina
Houston Community College, Certificate
Gomez, Gerardo
ASE Certified: Air Conditioning NonStructural Analyzing/Damage Repair Painting and Refinishing

Graham, Charles
Houston Community College, Certificate
Hickman, Lynn
Maddox, Donald
Houston Community College, Certificate
Mosley, Rhonda
Houston Community College, Certificate
Sims, Robert Earl
Jackson State University, BA
Smith, Billy
Ferris State Michigan, Certificate
Sutton, Samuel
Airco Technical Institute, Certificate
Warren, Alex
University of Missouri, BS
Prairie View A\&M, MS
Washington, Carmen
Prairie View A\&M University, MA
Weston, Danny
Devry University, AS
Wiley, Orvie Jr.
Jarvis Christian College, BBA
Williams, James
Houston Community College, Certificate
Wilson, Jimmie
Houston Community College, Certificate

## Cosmetology

## De Leon Blanca

Houston Community, AAS

## Greene, Gloria

Debbie's School of Beauty Culture, Instructor's License
Houston Community College, AAS

## Jones, Lucy

Houston Community College, AAS
Cosmetology License
Instructor Certificate

## Ramirez, Rosalinda

North Harris County College, AAS,
Instructor's License
Sam Houston State, Vocational Certification
Ramirez, Ventura
North Harris County Junior College, AAS, Instructor's License Prairie View A\&M, MBA, BA
Sam Houston State, Vocational Certification
Snelson, Michele
San Jacinto Junior College, AAS,
Instructor's License
University of Houston, Vocational Teacher
Certification
Sustaita, Hilda
San Jacinto College, AA,
Instructor's Certificate
University of Houston, BS,
Yocational Instructor Certification, MSOT

## Zambrano, Maria

San Jacinto College, AA
Instructor Certification

## Counseling

Bagherpour, Parvin
University of Farh Pahlavi, BA
Texas Southern University,MA
Baldwin, Lilian
Houston Community College, AA
University of Houston, BBA
Prairie View A\&M University, MA

## Bateki, Joe H.

Texas Southern University, BBA, MPA, EdD

## Berveiler, Angela

University of North Texas, BS
University of Houston-Victoria, MEd
Nova Southeastern University, EdD

## Canek, Ana V.

University of St. Thomas, BA
Houston Baptist University, MA
Denkins, Linda
North Carolina A\&T State University, BS


Dibrell, Sam C.
Texas A\&M University, BS
Trinity University, MA

## Elbert, Weldon

Texas A\&M University-Commerce, BS,MS
University of Houston, EdD
Farnell, Michael J.
University of Texas at Arlington, BA
General Theology Seminary, MDiv
University of North Texas, MEd

## Fuller, Kevin A.

University of Houston, BGS
Texas Southern University, MA
Garcia, A.G. Miguel
University of Houston, BA, MSW
Garcia, Rene
Our Lady of the Snow Scholasticate, BA
Oblate School of Theology, MDiv
Texas Southern University, MA

## Gentry, Carmen

University of Houston, BS
University of Houston, MEd
Green, Verla
State University of New York, BS
Prairie View A\&M University, MA
Gupta, Raj
Agra University, BA, MA
Ohio University, PHD

## Harris, Robert

Prairie View A\&M University, BS, MS

## Hauri, Becky A.

Western Michigan University, BA,MA
University of Houston, PhD

## High, Clennis

Texas Southern University, BA, MA, EdD

## Faculty

Ingram, Kimberly
University of Southern Mississippi, BS
South Carolina State University, MA
Jackson, Turner Lee
Prairie View A\&M University, BA, MEd

## Kathleen, Kelly

Eastern Michigan University, BS
University of Houston, MEd
Lapham, Margaret
University of Oklahoma, BA, MEd

## Mehrinfar, Nasrin

College of Social Services, BA
Texas Southern University, MA, EdD
Mosley, Ruby
Texas Southern University, BS, MA

## Nemeth, Sandra

University of Oklahoma, BS
University of New Orleans, MEd
Page, Mary L.
Francis Marion College, BA
University of Houston, MA
Parham, Ruth Jacqueline
University of Houston, BA
Prairie View A\&M University, MEd
Perry-Ridley, G. Terrye
Bishop College, BA
Texas Southern University, MA
Pham, Thien-Kim
University of Houston, MEd
Prevost, Arthur
National University, BA Prairie View A\&M University, MEd

Reno, John
Assumption College, MA/GAGS.
Rivera, Lucille
University of Houston, BA
University of Houston, Clearlake, MA
Rowell, Lesli Lam
Baylor University, BS
Texas A\&M University, M.Ed., Ph.D
Salinas, Jr. Luciano
University of Houston, BA
Pan American University, MEd

## Scribner, Martha

ADA Counselor
New York University, MA

## Selby, Mary

University of Oklahoma, BA, MA

## Simms, Roxine

East Stroudsburg University, BS
Texas Tech University, MRC.
Suryaatmadja, Johan
Foreign Language Academy, BA
University of Virginia, MA
Prairie View A\&M University, MA
Torres, Jaime
University of Texas, BBA
University of Houston, MEd
Trevino, Luis
University of Texas, Pan-American, BS
University of Houston, Central, MSW

## Trevino, Robert M.

Texas A\&M University, BS
Our Lady of the Lake University, MS

## Ugwu, Patricia

Southern Illinois University, BS, MA
University of Houston at Clear Lake, MS
University of Texas, PhD
Walker, Lorenzo
Huston-Tillotson College, BA
Prairie View A\&M University, MEd
Welcome, Stacy
Texas Southern University, BA
Prairie View A\&M University, MA
Wellenkamp, Gail
Western Michigan University, BA, MA

## Wilson, Jason

Tougaloo College, BA
Prairie View A \& M University, MA
Young, Bobby R.
Jackson State College, BA
Oklahoma State University, MS

## Criminal justice

Brook, Jonathan
University of Texas, BS
City University of New York, MA
South Texas College of Law, JD

Carmean, Irl (Chris)
Ohio State University, BA
University of Nebraska, MS
Creighton University School of Law, JD

## Galloway, Howard C.

University of Texas Permian Basin, MS,BA
Texas Tech University, BS
Midland College, AS
Hardy, Hildreth (Rudy), Jr.
Howard University, BA
University of Houston-Downtown, MS
Goode, Foster A.
Houston Community College, AA
Sessums, Johnny
Blinn Junior College, AA
Houston Community College, AA, AAS
Midwestern State University, BAAS
University of Houston, Clear Lake, MA
Law Enforcement Certificate
Sexton, John F.
Houston Community College, AAS
Law Enforcement Certificate
LeTourneau, BA
University of Houston, Clear Lake, MA

## Culinary and Pastry Arts

Boland, Nicholas
Johnson and Wales University, AAS
Boykin, Judith
Culinary Institute of America, AOS
Kotyra, Christy
Johnson and Wales University, AAS
Van Damme, Eddy
IMOV (Belgium), AOS
PIVA (Belgium) Certificate of Education
Pastry Chef Confectioner

## Dance

Cupach, Cynthia
Kent State University, BA
Antioch University, MA
Quanaim, Deborah P.
Agnes Scott College, BA
Mills College, MA

Faculty

## Dental Assisting

Jukes, Kay B.
Houston Community College, Certificate, AA University of Phoenix, BS

Perez, Rosalva R.
Houston Community College, Certificate University of Houston, BS

## Dental Hygiene

Pungoci, Maria
I.M.F. Bucharest, Romania, D.D.S

## Diagnostic Medical Sonography

## Ho, Elizabeth

Houston Community College, AAS, ATC
Richardson, William
Baylor College of Medicine/Harris County Hospital District, School of Radiology, Certificate
Houston Community College, AA
Texas Southern University, BA, MPA

## Diesel Mechanics

Johnson, Herbert
Detroit Diesel Technician Certificate, ASE
Certified: Master Truck Technician

## Digital Communication

## Hendry, Sharon

State University of New York at Buffalo, BFA Niagara County Community College,BA
University of Houston at Clear Lake, MA

## Leathers, Reginald

Southern University, BS, MA
Ormrod, Oliver Pim
Massachusetts College of Art, BFA, MFA
Porcynaluk, Patricia Doran
S.U.N.Y. at Buffalo, BFA

Rochester Instiute Technology, MFA
Raghavan, Ellen W.
Texas Christian University, BA
University of Houston, MA, PhD

## Reece, Margo

University of Houston, BFA, MFA

Roberts, Paul T.
Brigham Young University, BA, MA
Schuh, Lloyd
Oklahoma State University, BS
University of Houston, MEd
Tan, Carolyn (Ghim), P.
Houston Community, Certificate
University of New York, BA
University of Phoenix, MA

## Digital Gaming and Simulation

## Abraham, Reni

Tri-State University, BSCS
Texas A\&M University-Commerce, MSCS
Drafting and Design
Engineering Technology

## Asper, Kris

Institute of Technology, AAS
Northern Kentucky University, BS, MEd
Griffin, Marvin L.
Houston Community College, CAD
Certificate
Prairie View A\&M University, Vocational Teaching Certificate, BS, MEd

Ha, Francis
SEAY University, BS
Union College of California, MA
Pham, Minh
University of Houston, BS
Ortiz, Frank
University of Houston, BArch

## Drama

Corley, John C.
University of Houston, BA, MA
Knight, Kathleen
San Diego State University, BS
University of Houston, MM
Muth, Edward
Philadelphia Community College, AA
Temple University, BS
Northern Illinois University, MFA

## Schultz, Debra

Youngstown State University, BFA, BA
American University, MA

## Shine, Betty

Baylor University, BM
Lamar University, MM
Indiana University, MSM

## Economics

## Ashraf, Birjees

St. Joseph College for Women, BA
Northern Illinois University, MS
Karachi University, PhD
Faegh, Ali
National University of Iran, BA
University of Houston, MA, PhD
Gosselin, Richard J.
University of Houston, BA, MA
Kinsey, Charlene
Our Lady of the Lake, BA
University of Houston, MA
Mbata, James
University of Ife, BS
University of Ibadan, MS, PhD
Newton, Charles
Baylor University, BA
Texas Tech University, MA
Texas A\&M, MBA
Poen, Harmonna
Western Michigan University, BA, MA
Reyes, Manuel
St. Mary's University, BA, MA
University of Houston, JD
Saderion, Sara
University of Illinois, BS
University of Houston, MA, PhD
Wagner, Robert B.
Macalester College, BS
Indiana University, MBA

## Electronic Engineering Technology

Sameei, Morteza
University of Houston, BSET
University of Houston Clear Lake, MSET

## Faculty

Talusani, Pratap R.
Osmania University, BSEE
University of Houston, MSEE
Young, Stanley, Jr. University of Surrey, MSEE

## Zerby, John

Rice University, BA BSEE
University of Pittsburgh, MSEE
University of Houston, MBA

## Emergency Medical Services

Bonewald, Gary W.
Wharton County Junior College, AA
Victoria College, Paramedic Certificate University of Houston, BS, MED

Demers, Dean A.
Houston Community College, Paramedic Certificate, AAS

May, Vicki L.
Houston Community College, Paramedic Certificate
Southwest Texas State University, BS
University of Houston, MEd
McCrea, Deborah L.
Houston Community College, Paramedic

Certificate
University of Texas, BSN, MSN, ENP

## Engineering

Sheinberg, Bartlett
University of Texas at Austin, BS
University of Houston, BS
University of Texas GSBS at Houston, MS


Ainsworth, Joseph Alan
Rice University, BA
University of Houston, MA, PhD

## Arzola, Laura

Rice University, BA,
University of Houston, MA
Bell, Glenna
Texas A\&M, BA, MA
University of Houston, PhD
Bergstrom, Candace
University of Houston, BA, MA

Belz, Sabrena
University of Houston, BA, MA
Blain, Martin (Rob)
Lamar University, BA
University of Houston at Clear Lake, MA

## Brogdon, Bruce

University of Houston, BA, MA
Cano, Grisel
University of Houston, BA, MA, EdD
Coogan, Genevieve B.
University of the Americas, BA
Sam Houston State University, MA
Daigle, Linda J.
Oklahoma Baptist University, BA lowa State University, MA

Decker, Jennifer
University of Houston, BA University of St. Thomas, MLA

Diaz, Tony
DePaul University, BA
University of Houston, MFA
Douglas-Jones, Marilyn
Queens University at Kingston, BA
Prairie View A\&M University, MA
Downey, Carlton
Northwestern State University, BA. MA
Dybala, Marie
University of Houston, BA, MA
Ford, Robert G.
Rice University, BA, MA, PhD
Gordon, Donna L.
Sul Ross State University, BA,MLA
Griffin,Linda
Louisiana Tech, BA, MA, MBA
University of Houston, EdD
Harrison, Lee
Lamar University, BFA
University of Houston, MA

## Harvey, John

Wayne State University, BA
University of Houston, MA, PhD
Haynes, Harold
Prairie View A\&M University, BA
Texas Southern University, MA

Horn, Jeannine L.
University of Houston, BA, MEd
Jackson, Helen E.
Houston Community College, AA
University of Houston, Clear Lake, BA University of St. Thomas, MLA

James, David A.
Southwest Texas
State University, BA, MA
Kageyama, Claire
Loyola Marymount, BA
University of Virginia, MFA
University of California, Berkeley, MA
University Of Houston, PhD
Kimbrell, Patricia A.
University of Houston, BA, MA
Klander, Sharon K.
University of Texas, BJ
University of Houston, MA
Ohio University, PhD
Lacroix, Laurel
University of Texas at Austin, BA
University of Houston, MA, PhD
Langston, James T.
University of Texas, BA
University of Houston, MA
Lindemann, Jeffrey W.
Lon Morris College, AA
Stephen F. Austin State
University, BA, MA
Loubser, Ileana A.
University of Houston, $\mathrm{BS}, \mathrm{MA}$
Lunday, Robert
Sarah Lawrence College, BA
University of Houston, MA, PhD
Marshall, Rymond John
St. Louis University, BA
Fordham University, MA
McDade, Joe
University of Southern California, BA
Binghamton University, MA
University of Houston, PhD
McNamara, Cynthia
University of Houston, BA, MA, PhD

Faculty

## McSherry, Kim

Kent State University, BS
State University of New York at Buffalo, MAH
University of Houston, MEd
Miller-Waters, Melissa
Baylor University, BBA
University of Houston, M.A.
Payne, Melinda
Texas A\&M University, BA, MA

## Proctor, Betty

University of Houston, BA, MA
Texas A\&M University, PhD
Purser, Suna
Texas A\&M University, BA, MA
Raju, Ritu
Bangalore University,BA
University of Houston-Downtown, BS
Sam Houston State University, MA.

## Rogovein, Reisa M.

University of Miami, BA
Houston Baptist University, MA
Ronan, Michael
Wesleayan University, BA
University of Houston, MA
Rosenkranz, Linda
Sam Houston State University, BA
University of St.Thomas, MA
Rowe, Paul L.
University of Houston, BA, MA, PhD
Rowlett, Doug
Texas Tech University, BA
Texas Tech University, MA Rice University, PhD
Rozencwajg, Iris S.
Barnard College, BA
Hunter College, MA
City University of New York, PhD
Ruane, Roy
University of Houston, BA, MA
Schillaci, Mary Beth
University of Dallas, BA
University of Texas, MEd
University of St. Thomas, MLA

## Schlanger Deanne

University of Texas, B A, MA, MBA
University of Houston, MFA
Schulz, M. Gavin
California State University, BA
University of Southern California, MA, PhD
Schweitzer, Corie
American University, BA, MA
Sofranko, Michael
Ohio University, BS
State University of lowa, MFA
Tan, Amy E. Harris
University of St. Thomas, BA
University of Houston, MA., PhD
Warren, Pauline
University of Houston, BA, MA, PhD
Watson, Randall H.
Sarah Lawrence College, BA
University of Montana, MFA
University of Houston, PhD
Williams, Cynthia
University of Houston, BA, MFA, PhD
Wilson Vivian A.
Jackson State University, B.A.
University of Illinois, M.A
Wolfe, Steven
San Francisco State University. BA
University of Washington, MFA
University of Houston, PhD

## Wood, C. Roger

Baylor University, BA
Louisiana State University, MA
University of Houston, PhD
Wright, James E.
University of Texas-El Paso, BA
Texas State University, MA
University of Houston, PhD

## English—Academic ESL

## Cook, Kathleen

University of Houston, BA, MA
Rice University, PhD
Cox, Patrick D.
Illinois State University, BS
University of Illinois, MA

Hardwick, Deborah S.
Central Michigan University, B

## Porter, Peggy

Lamar University, BA
Texas Southern University, MA

## Renfro, Cindy

Houston Community College, AA
University of Houston, BA, MA
Rolnik, Claire Yvett
Hebrew University of Jerusalem, BA
Universidad Federal De Rio De Janeiro, MA
Pennsylvania State University, MEd
Universite Toulouse Le Mirail, PhD
Sheehan, Laura M.
University of Maryland, BA
University of Houston, MA

## English—Developmental

## Akin, Bob D.

University of Alabama, BA
University of Houston, MA
Cano, Grisel
University of Houston, BA, MA, EdD
Cote, Julia
The Evergreen State College, BA,
Houston Baptist University, MEd

## Downey, Carlton

Northwestern State University, BA, MA

## Hackley, Karen

Winston-Salem State University, BA
Radford University, MA

## Innis, Janis

University of Mississippi, BA, MA
Moore, Kate
University of Houston, BA
Payne, Melinda
Texas A\&M University, BA, MA

## Porter, Peggy

Lamar University, BA
Texas Southern University, MA
Puder, Nichelle
Texas Southern University, BA, MA
Renfro, Cindy
Houston Community College, AA
University of Houston, BA, MA

## Faculty

Simon, Syble
Texas Southern University, BA, MA
Williams, Cynthia
University of Houston, BA., MFA, PhD

## English—Intensive

Bishop, Grace Low
Baylor University, BA
University of Houston, MA
Bolet, Linda
Fordham University, BA
Burch, Linda
University of Texas, BS
University of Houston at Clear Lake, MS
Clement, Kevin A.
Western Washington University, BA
Lucy, C.Castillo
Universidad de Antioquia, BA

## Dando, Melanie

University of Houston, BA
School for International Training, MA
Doyle, Joyce
Baylor University, BA
University of Massachusetts at Amherst, MA

| Palmer, Leslie | Un |
| :--- | :--- |
| California Polytechnic State University, BA | Un |
| Williams, Cynthia | Uh |
| University of Houston, BA., MFA | Un |
| Ellison, Sharon |  |
| Houston Baptist University, BA |  |

Melo-Ruppert, Julieta
University of Ceara, BA
Tulane University, MA
Phillips, Dyanne
University of Illinois, BA
University of Minnesota, MA
Rice, Richard C.
Sam Houston State University, BA, MA
Ross, David A.
Fordham University, BA
University of Houston, MA
Schouten, Rosemary
University of Paris, Diplome Tarkio College, BA
Southern Methodist University, MA
Shaw, Hollis
University of Houston, BA, MA
Shawareb, Malek
Damascus University, BA
Texas Southern University, MEd
University of Houston, EdD

Silva, Eva
University of Houston, BA Texas Southern University, JD

Starr, Joseph
University of Houston, BA, MA
Tieney, Christine M.
Fordham University, BA
University of Paris, MA
Vergara, Fausto G.
Universidad de Puebla, BA University of Houston, BA,MA

## Ward, Colin S.

University of Massachusetts at Boston, BA
University of London, Institute of Education, MA
Webne, Deborah S.
University of Cincinnati, BS
University of Houston, MEd
Ziemba, Kay
Briarcliff College, BA
University of Houston, MA

## Fashion Design

King, Kay
University of North Texas, BA
Houston Baptist University, MLA
Muller, Ruby M.
Texas Tech University, BS
Simmons, Kenneth E.
Sam Houston State University, BA
University of Houston, MFA

## Fashion Merchandising

Brimmer, Suzette
Louisana State University, BA
University of Phoenix, MBA
Filmmaking
Boyd, Richard
Art Institute, AAS

Harrington, Richard
Finance (Banking)
Parr, Janet S.
Sam Houston State University, BBA

Faculty

Smith, Earl
American Institute of Banking, Certificate Excelsior University, BA, BS

## Fire Protection Technology

Cooper, Gary
Houston Community College, AAS
Lozano, Peter
Delmar College, AA
Mayes, John
University of Phoenix, BS
Summers, Rufus T.
University of Houston, BS, MA

## Geography

Robinson, Joella
Sam Houston State University, BA, MA
Evans, Bryant
Shasta College, AA
Sonoma State University, BA
University of Arizona, MA
Geographic Information Science

## DeBose, Richard Massachusetts Institute of Technology, BS Texas A\&M University, Master of Urban

 Planning
## Geology

Aloysius J. O'Neill
Duquesne University, BS Rutgers University, MS
Cate, Alta S.
Newcomb College, Tulane University, BS
University of Houston, MS, PhD
Kranz, Dwight S.
Texas A\&M University, BS, MS
Miller, Carolyn Rindosh
Rice University, BA
University of Southern California, MS

## Government

Abdallah, Ghassan
Texas Tech. University, BA, MA
University of Houston, PhD
Ballard, Evelyn
University of Houston, BA, MA
Comello, Harold R., Jr.
Mississippi State University, BA, MA
Jones, Brenda F.
Southern University, BA
Atlanta University, MA

## Foster Dale W.

Houston Community College, AAS
Texas A\&M University, BBA, MA
University of Houston, BS, MEd
Gonzalez, Larry J.
San Antonio College, AA
University of Houston, BA, MA, PhD
Hartray, Mark
University of Texas, BA
University of Houston, MA
Haymes, Thomas
University of Texas, BA
Georgetown University, MA, MA
Hughes, Aaron
Texas Southern University, BA
Temple University, MA
Knight, Aaron
Sam Houston State University, BA, MA
Texas A\&M University, PhD
Lange, Heidi
St.Mary's University, BA MA
LeBlanc, Gary
Lamar University, BA, MPA
Lew, Raymond
University of Houston, BA, MA
Martin, Joe C.
Sam Houston State University, BS, MA
Meikle Harris, Vinette
Prairie View A\&M University, BA
Columbia University, MA
University of Houston, PhD

Ngene, David N.
University of Houston, BA, MA
Denver University, MA, PhD
Pierott, Carlos
Prairie View A\&M University, BA
Ohio State University, MA
Rhea, Donna L.
University of Houston, BA, MA
Shay, C.S. (Cammy)
Willamette University, BA
Rice University, MA, PhD
Speer, John
Pan American University, BA,
University of Kentucky, MA, PhD
Sutter, Jaye Ramsey
Baylor University, BA, MA
South Texas College of Law, JD
Sutter, John Ben
Baylor University, BA, MA
South Texas College of Law, JD

## Tiller, R. Mark

University of Texas, BA, MA
Webb, Linda B.
Ball State University, BS, MA

## Wintz, Celia

Kansas State University, BS, MA
Texas Woman's University MS, PhD

## Guided Studies

Adams, Deborah
University of Houston, BA, MA
Botts, Chyrell
University of Texas, BS, MA
Davis, Patricia
Texas Woman's University, BS
Prairie View A\&M, MA

## Davis, Russell R.

Houston Baptist University, BA
Southwestern Baptist
Theological Seminary, MDiv, MA
Center For Advanced Legal Studies,
Paralegal Certificate
Dennis-Jones, Patricia
Prairie View A\&M
University, BS, MEd

## Faculty

Endrinal, Azucena
St. Thomas University, Phillipines, BS
De Paul University, MEd
Fortune, Betty
Southern University, BS
Prairie View A\&M, MEd
Heidbreder, Paulette
University of Texas, BA
University of Houston, MA
Hines, Montez
Prairie View A\&M
University, BS, MEd
Hixon, Beverly
Syracuse Universiy, BS, MS

## Housel, David

University of Tulsa, BA
New Mexico State University, MA

## Johnson, Sidney

Drake University, BA
University of Houston, JD, MEd

## Jones, Helen Ann

Southwest Texas State University, BS
University of Houston, MEd
King, Michael John
Stephen F. Austin State University, BS Houston Community College, Certificate
The Victoria College, AAS
University of Houston at Victoria, MEd University of Houston, EdD
Krieg, Elaine B.
University of New Mexico, BA,
University of Houston, MED
Leifeste, Sharon A.
University of Houston, BA
Lyman Rajone
Stephen F. Austin State University, B.S.,
M.Ed.

Quinn, Paul
Huddersfield University, BA
Binghamton University, MS, MEd

## Raborn, Robin

East Texas State University, BFA
University of Houston,MEd

Smith, Laura
Texas A \& M University, BS
University of Houston, MEd
Voss, Eugene W.
University of Houston, BA, MA
Wanamaker, Gary H.
Michigan Sate University, BA, MA, PhD
Washington-Trotter, Victoria L. Western Michigan University, BS University of Houston, MEd
Health and Fitness Instructor

Dodson, Caprice Lynn
Western Kentucky University, BS, MA

## Health Information

 TechnologyStariha, Carolyn
Wharton County Junior College, AAS
University of Houston, BS
Tyson-Howard, Carla
Incarnate Word University, BS
Texas Woman's University, MHA
Texas Southern University, EdD

## Health Science Programs

Reynolds, Ernest E.
Chicago City College, AA
Houston Community College, AAS, ADN
University of Texas, BS
Texas Southern University, MS
Rice, Teresa Z.
Fairleigh Dickinson University, AS, BS
Midwestern State University, MS

## Health Science Related Professions

Freeman, Margaret
University of Texas, BS
University of Houston, MEd

## Heating, Air Conditioning and Refrigation

Do, Hoang N.
Amarillo College, AAS
San Jacinto Junior College, AA
University of Houston, BS
University of Houston, Clear Lake, MS
Grauman, Gerald
Houston Community College,
Certificate, AAS
University of Houston, BS
Histologic Technician
Wall, Lawrence
Cobleskill College, AAS
C.W.Post College, BS

Texas Women's University, MA

## History

Ables, Gisela
University of Houston, BA, MA, PhD
Aldstadt, David P.
University of Akron, BEd
Western Reserve University, MA, PhD

## Baggett, Antrece Lynette

Texas Southern University, BA
University of Mississippi, MA

## Bodner, Howard

Brooklyn College, BA
St. John's University, MS

## Botson, Michael

North Harris College, AA
University of St. Thomas, BA
University of Houston, MA, PhD

## Brunet, Ellen

Texas A \& M University, BA
Houston Baptist University,MLA
University of Houston, PhD
Cody, Cheryll
University of Minnesota, BA, MA, PhD
Drake, Chris
Baylor University, BA
University of Houston, MA

## Evans, Patience

Radcliffe College, AB
University of Houston, MA

Faculty

Fry, Carol A.
State University of New York at Geneseo, BS, MA

Jackson, Gretchen D.
Southern University, BA, MA
Johnson, Alan
University of Cincinnati, BS, MA
Kehoe, Mary
Salve Regina College, BA
Boston College, MA
University of Maryland, PhD
King, Michael
Victoria College, AAS
University of Houston at Victoria, MEd
Kirby - Calder, Angie
Texas State University, BA, MA
McCormick, Michael A.
University of Houston, BA, MA
University of Texas, PhD
McGaughy, J. Kent
University of Texas, BA
University of Houston, MA, PhD
Moretta, John A.
University of Santa Clara, BA
Portland State University, MA
Rice University, PhD
Novak, Michelle A.
University of Houston at Clear Lake, BA, MA
Olivares, Jaime Ramon
University of Houston, BA, MA, PhD
Patke, Christopher Patke
Sam Houston State University, MA
Patterson, James
Angelo State University, BA, MA
University of Houston, PhD
Robinson, Joella
Sam Houston State University, BA, MA
Ross-Nazzal, James A.
University of Washington, BA, MA
Washington State University, PhD
Sparks, James W.
Texas Southern University, BA, MA

Thomas, James B.
Soutwest Texas State University, BS, MA
Texas A\&M University, PhD
Villarreal, Rodolfo
Angelo State University, BA
Laredo State University, MA
Walmsley, Andrew S.
Sussex University, BA
Rice University, MA
University of Houston, PhD
Wilcox, David M.
Iowa State University, BS, MS
Wills, Mary Alice
Trinity College, BA
The Catholic University of America, MA
Horticulture
Knight, Seth
Blinn Junior College, AA
Sam Houston State University, BS
Prairie View A\&M University, MEd
Hotel and Restaurant
Management
King, Troy
University of Houston, BS
Moradi, Ezat
Regional Cooperation for Development International School of Insurance and Economics (Iran, Pakistan, and Turkey), BS
Eastern New Mexico University, MBA
University of Houston, EdD

## Human Service Technology

Blair, Naydean F.
Shippensburg University, BA, MEd
University of Minnesota, PhD
Pascaretta, Tony
D'Youville College, BSN
Texas Woman's University, MA

## Parrott, Richard T.

University of Texas at Austin, BA
University of Houston, MSW
Union Institute Graduate School
of Cincinnati, PhD

Rosing, Richard
Southern Illinois University, BA, MS

## Industrial Eletricity

Frey, Henry W.
Houston Community College, AA
Elkins Institute
Saravia, Max
University of Houston, AS
University of Houston, BSEE
Instructional Desígn
Coordinator
Charlotte, Hamilton Hall
University of North Texas, BS
Drexel University, MS
Comte, Linda
University of Houston, BA, MA
Lebron, Sandra
University of Puerto Rico, BA
University of Houston, MEd
Reynolds, Ernest
University of Texas, BS
Texas Southern University, MS

## Rowlett, Douglas

Texas Tech University, BA, MA
Rice University, PhD

## Instrumentation and Controls Engineering Technology

Galiotos, John
Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD
Isaachsen, Alan
Adelaide University, BE
SAIT, Electronic Technician Certificate

## International Business

Koffel, Linda
Pensacola Junior College, AA
University of Florida, BA
University of Houston, MS
Soliz, Rudy
Sam Houston State University, BS
Ball State University, MA
Texas A\&M University, PhD

## Faculty

Teel, Deanna
Southern Illinois University at Carbondale, BS
University of St. Thomas, MBA
Woodland, Steven
Idaho State University, BS
Northwestern State University of Louisiana, MBA

## Interior Design

Johnston, Benjamin
Texas A\&M University, BArch
University of Texas, MArch
McNabb, Dennis
Texas Tech University, BFA

## Interpreting/Sign <br> Language

Lee, Michael
Lee College, AAS
American InterContinental University, BS, MEd

Warthling, Daniel
Gallaudet University, BS
Lamar University, MS
Librarians
Achee, Henri
Louisiana State University, BA, MS
Lamar University, MA
Anderson, Lawrence
University of Missouri-Columbia, BA
University of Texas at Austin, MIS
Belmar, Cynthia
University of Minnesota, BS University of North Texas, MLS

Blair, Jo
Texas Southern University, BA
Atlanta University, MSLS
Braun, Marcia
University of Texas, BA, MLS
Cantwell, Judith
Louisiana State University, BA,MS
Cavazos, Leo
Michigan State University, BA
University of Michigan, MLS

Cazares, Leonard L.
University of Texas, BSW
Emporia State University, MLS
Cleveland, Trudy
University of Oklahoma, BA
University of North Texas, MLS
Coles, Denise
Northwestern University, BA
University of Arizona, MA
Conn, Richard
Baylor University, BBA
Texas Wesleyan University, MBA
Texas Woman's University, MLS
Dillon, Kathleen
Wayne State University, BA, MSLS
University of Houston, BFA
Edwards Peggy S.
University of Texas, B University of North Texas, MLS

Emesih, Stephanie
Central Michigan University, BS
University of Michigan, MLS
Garner Dolores
University of Pittsburgh, BA
University of Pittsburgh, MLS
Homick, Ronald J.
Temple University, BA
Louisiana State University, MA, MLS
Hord, Bill
University of Houston, BA
University of Texas, MLIS
Hsu Rosa
Taiwan University, BA
Case Western Reserve, MLS

## Klappersack Dennis

Boston University, BA
University of Tennessee, MSLIS
LaBorde III, Harold J.
Louisiana State University, Shreveport, BS
Louisiana State University, Baton
Rouge,MLIS
Martin, Melba
Southern University, BA
Louisiana State University, MLS

Mitchell, Michael W.
North Carolina Wesleyan College, BA
Thomas Edison State College, BA
North Carolina Central University, MA, ML
Richard, Gwendolyn
Simmons College, BA
University of Maryland, MLS
Reeves, Tolley
State University of New York, BA, MLS
Sisson, Amy
Bucknell University, BA
University of North Dakota, MS
University of Albany (SUNY), MLS
Smith, James A.
Texas Southern University, BA, MA
East Texas State University, MSLS
Stidham, Jennifer B.
Trinity University, BA
Simmons College, MS

## Tang Klairon

University of Washington, BA
Louisiana State University, MLS

## Teoh, George M.

Rangoon Arts and Sciences University, BA
University of Texas at Dallas, BA
Louisiana State University, MLS
Turner J. Michele
University of Texas, BFA
University of Texas, MLIS

## Logistics and <br> Global Supply Chain <br> Management <br> (See Business Administration)

Woodland, Steven
Idaho State University, BS
Northwestern State University of Louisiana, MBA

## Faculty

## Manufacturing Engineering Technology

## Vu, Jimmy

Houston Community College, AAS
Thomas Edison State College, BA
Indiana University, BA, BS
New York State University, BS
University of Houston, MS City University, MBA Walden University, PhD Century University, PhD

## Machining Technology

Neal, James C.
U.S. Department of Labor, Journeyman's

Certificate, Tool \& Die Certificate

## Vu, Jimmy

Houston Community College, AAS
Thomas Edison State College, BA
Indiana University, BA, BS
New York State University, BS
University of Houston, MS
City University, MBA
Walden University, PhD
Century University, PhD
Watson, Johnny E.
Houston Community College, AA

## Marketing

Koffel, Linda S.
Pensacola Junior College, AA
University of Florida, BA
University of Houston, MS

## Overton, Karen

Texas Southern University, BA, MBA
Palese, Philip
St. John's University, BS, MBA
Perser, Glenn
University of Texas at Dallas, BS
Abilene Christian University, MS
Woodland, Steven
Idaho State University, BS
Northwestern State University of Louisiana,

## Mathematics

Achilles, Eva
University of Hamburg, BS
Southern Methodist University, MS
University of Houston, PhD
Ahmad, Amin
Texas A \& M University, BS
Texas Southern University, MAST
Ariyaratna, Rajamanthri
University of Ceylon, Srilanka, BS
Texas Tech University, MS
Basharat, Mahmoud
Yarmouk University, Jordan, BS
Texas Southern University, MS
Bazargan, Mohammad B.
Tehran University, BS, MS London University, MS, PhD

## Bohn, Michael J.

State University of New York at Buffalo, BS
University of Houston, MEd
Bowen, Nancy H.
Memphis State University, BS
North Carolina State University, MEd
Brade, Branson
University of the West Indies, BS
Texas Southern University, MS
Braun, K. Jack
McGill University, BS
University of Wisconsin, PhD
Bruni, Anthony J.
University of Houston, BS, MS, PhD

## Bump, Douglas

University of North Texas, BA
Texas A\&M University, MEd
University of Houston, EdD

## Cardan, David

University of Texas at Austin, BS, MS
University of Houston, MEE, MS, PhD

## Chen, Samuel

University of Hartford, BS
University of Connecticut, MAST
Echols, Williams A.
Prairie View A\&M University, BS, MS
University of Houston, PhD

El-Loubani, Khaled Texas Southern University, MS
University of Houston (Central), BS
Fan, Biwin, Michael
Texas Tech University, MS
Ferguson, Mary Jane
Northeastern Louisiana State University, MS

## Fife, Susan

St. Cloud State University, B.S.
Laredo State University, M.A.
Foster, Marion
University of Houston, BS
University of Houston, MEd
Sam Houston State University, MA
Gabi, Charles T.
University of Houston, BST
Texas Southern University, MEd
Gascon-Brewton, Jacky
University of Panama, BA, BS
University of Houston at Clearlake, MS
Giles, Jacqueline
Texas Southern University, BS, MA
Texas A\&M University, MS
Gomez, Pete C.
University of Houston, BA, MA
Hallaway, Joyce
Indiana University, BA
Rice University, MAST
Hatton, Jack
Texas Southern University, BA, MS
Hernandez, Jaime L.
University of Puerto Rico, BS
North Carolina State University, PhD
Huang, Chuen S. (James)
Cheng Kung University, BS
Mississippi State, MA
University of South Carolina, MS
Kensington University, PhD
Jay, Thomas R.
University of Houston, BS, MEd
Jones, Robert C.
Southwest Texas State University, BS, MS

## Kalajo, Hussan

Prairie View A\&M University, MA

## Faculty

Kallarackal, Eunice
University of Houston, MA
Khansari, Alihossein
Texas Southern University, BS, MS, EdD
Le Duc, Tam
University of Arkansas, BS
Mississippi State University, MS
Litong, Domingo J.
Arellano University, BS
Ateneo De Manila, MS
Lowery, Ernest
Prairie View A\&M University, BS, MS

## Montemayor, Marisol

University of Houston, B.S.
University off Houston, Clear lake, M.S.
Navid-Tabrizi, Hossein
University of Fridericiana, Germany, MS
University of Houston, MS
Prairie View A\&M University, MS
Nwaguru, Israel
Southern University, Baton Rouge, BS, MS
Nwachukwu, Ernest E.
University of Jos Nigeria, BS
Prairie View A\&M University, MS
University of Nebraska at Lincoln, MS
Odion, Charles I.
University of Missouri, BS
Texas A\&M University, ME, MS
Onu, Vitalis C.
I.M.T., Enugu, Nigeria

Prairie View A\&M University, MS
Pence, Nancy P.
University of Houston, BA, MEd, MS

## Unruh, Phil

Kansas State University, BS, MS
Saberi, Mohammad
University of Oklahoma, BA
University of Louisiana, MA
Salehibakhsh, Fatemeh
Texas Southern University, BS, MA
Sapolucia, Togba
University of Colorado at Boulder, BS
Prairie View A\&M University, MS

Sawyer, Michael J.
Indiana University, BA
University of Houston, MS
Sever, Timor
University of Houston, BS, MS

## Shagroni, Mahmoud

Colorado School of Mines, MS, PhD
Rice University, MS
Smith, Edgar
University of St. Thomas, BS
Rice University, MS
Singleton, Elizabeth A.
McMaster University, BA
University of Houston, MEd
Thomas, John C.
Texas A\&M University, BS, MS, PhD
Thompson, Jr., Burnette
Texas Southern University, BA, MS
Usen, Emmanuel, E.
Michigan Technological University, BS
Texas Southern University, MS
Vance, Clen D.
Clark College, BS
University of Houston, MEd
Weng, George H .
Tamkang College, BA
University of Southwestern Louisiana, MS
Williams, Joel
Prairie View A\&M University, BS
Langston University, BA
Texas Southern University, MS
Wylie, H. Lee
University of Houston, BS, EdD
Prairie View A\&M University, MEd
Zoch, Stephen P.
University of Houston, BS, MS
Zhu, Ying (Judy)
Suzhou University, BS
Texas Tech University, MS

## Mechanical Engineering Tschnology

Ortiz, Frank
University of Houston, BA

## Medical Assistant Program

Lundgren, Cynthia
Louisiana State University, BS
Williams, Sheila
Houston Community College, Medical
Assistant Certificate, AAS

## Music and Commercial <br> \section*{Music}

Applebaum, Allyson B.
Southern Methodist University, BM
Rice University, MM
University of California, Santa Barbara, PhD
Bishop, James E.
University of Texas, San Antonio, BM
Florida State University, MM
Rice University, DMA
Hargis, Lucy Cain
Louisiana State University, BA
Mississippi College, MA

## Jaber, Andrea H.

Arkansas State University, BME, MME
Rice University, DMA

## Knight, Kathleen

San Diego State University, BS
University of Houston, MM
LoCascio, Joseph

## Roy, Susan G.

Cleveland Institute of Music, BM
University of Houston, MM

## Schaffer, Christine

Catholic University of America, BA
University of Houston, MA
Tucker, Aubrey S.
University of Houston, BM
Rice University, MM, DMA

## Warwick, Mary Carol

Florida State University, MM, DM
Witt, Woodrow W.
University of Houston, BM
University of North Texas, MM
University of Houston, DMA

## Nuclear Medicine Technology

Davis-Littleton, Vikki
Houston Community College, AAS
Hyder, L. Rene
University of Houston, BS
Smith, Glenn X.
Texas A\&M University, BS

## Occupational Thearpy Assistant

Broussard-Solomon, Beverly
Houston Community College, AAS
St. Edwards University, BS
Williams, Linda J.
Texas Woman's University, BS
Texas Southern University, MA

## Paralegal Technology

Esposito, Ronald
University of South Florida, BA
University of Houston,JD
Petroleum Engineering Technology

## Galiotos, John

Northeastern Illinois University, BS University of Illinois at Chicago, MS, PhD

## Pharmacy Technican

## Gricar, Jeff

Naval School of Health Sciences, Certificate Houston Community College, AGS
University of Houston, BBA, MEd
Pena, Janet
University of Houston, BBA
Wilroy, Liz Johnson
University of Missouri, BS
Philosophy
Goll, Susan
University of Houston, BA, MA
Poage, Nathan
San Diego State University, BA, MA

## Urban, Thomas

Ohio Wesleyan University, BA
Ohio University, MA
Duquesne University, PhD

## Physical Education and Health

Chaisson, Lisa Rene
Centenary College, BA
Texas Woman's University, MFA
Dodson, Caprice Lynn
Western Kentucky University, BS, MA
Physical Therapist
Assistant
Bakke, Donna
Houston Community College,
George Williams College, BS
Hatfield, Catherine
University of Arizona, BA, MS
Texas Woman's University, MS
Myers, Jan
Texas Woman's University, BS, MS
Newman, Beverly
University of Texas-Medical Branch, BSPT
Texas State University, MSHP
Somer, Karen
Ithaca College, BS
Physics
Akpanumoh, E. Daniel
University of Houston, BS, MS, EdD
Mullins, Irina
Rice University, MM
Reina, Juan Carlos
Boston University, MS, PhD
Romero-Borja, Fernando
National Autonomous
University of Mexico, BS
Universitaet Konstanz, PhD
Sheinberg, Bartlett
University of Texas at Austin, BS
University of Houston, BS
University of Texas GSBS at Houston, MS

Ting, Cheng (David)
Tunghai University, BA
University of Oregon, M.S

## Process Technology

## Ali, Marion

ITT Technical Institute, AAS
University of Montgomery, BS
Galiotos, John
Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD

## Isaachsen, Alan

Adelaide University, BE
SAIT, Electronic Technician Certificate

## Psychology

Anderson, Kristin K.
Oklahoma Christian College, BS
Oklahoma State University, MS, PhD

## Boyd, Denise

University of Houston, BA, MEd, EdD
Boyd, Saundra
Texas A\&M University, BA, MA
University of Houston, MA, PhD
Castillo, Illiana M.
University of Texas at Austin, BA
Baylor University, Psy.D.
Cirillo, Jane Marie
University of St. Thomas, BA
University of Houston, MA
Columbia University, EdD
Green, Donald R.
Fisk University, BA
University of Massachusetts, MS
Arizona State University, PhD
Greco, Janice T.
University of Houston, BS, MEd
University of Texas, PhD
Gersh, David A.
State University of New York
at Stony Brook, BA, PhD
Hsu, Chiehwen (Joanne)
National Taiwan University, BS
Ohio State University, MA, PhD

## Faculty

## Laman, Carol A.

Long Island University, BA
Rice University, PhD

## Lachar, Barbara

University of Michigan, BA
University of Minnesota, MA
Wayne State University, PhD
Lichtman, Irv
University of Indiana, BA
Sam Houston State University, MA

## Morecook, Robert

Randolph-Mason College, BA
University of Houston, Clear Lake, MA, PhD

## Richards, Daniel W.

Brigham Young University, BS, MS
University of Houston, PhD
Saenz, Karen P.
Southwest Texas State University, BS
Prairie View A\&M University, MEd
Spaulding, Jeanne
Manhattanville College of the Sacred Heart, BA
University of Wisconsin at Madison, MS
Texas A\&I University, MS

## Stevens, Genevieve

University of Texas at Austin, BA
University of Houston, MEd, PhD
Straus, Maria
University of Houston, BA
University of Houston, Clear Lake, MA, MS University of Houston, EdD

Whitney, Linda M.
Texas A\&M University at
Corpus Christi, BS
Houston Baptist University, MA
Wright, Madeleine
Wayne State University, BS
University of Michigan, MA, PhD

## Public Administration

Richards, Daniel W.
Brigham Young University, BS, MS
University of Houston, PhD

## Radiography

Bumgardner, Roger
Northwestern State University, BS
University of Texas Health Science Center, MPH

Conran, Mark
Houston Community College, AAS
Midwestern State University, BS
Davis, Lynne Y .
University of Oklahoma, BS
University of Central Oklahoma, MEd
University of Houston, EdD
Gow, Patricia R.
Houston Community College, AAS
Mason, Larry M.
San Jacinto Junior College, AAS
Houston Community College, AAS
Nobles, Catherine
Houston Community College, AAS
Sam Houston State University, BME
University of Houston, MEd
Raman, Vasanthi
University of Texas School of Allied
Health, Certificate
Madurai University, BA
University of Madras, MA
Strayhorn, Faye
Lamar University, AAS
Midwestern State University, BS
Timm, Cheryl
San Jacinto Junior College, AAS
University of Arkansas, BA
University of Houston, MS
Tucker, Jamie
Austin Community College, AAS
Texas State University, BA
Tarleton State University, MEd

## Real Estate

Binkley, Bruce "Alex"
Real Estate Broker's License
University of Texas, BA
Goeters, Joseph E.
Real Estate Broker's License
University of Toronto, BA
University of Houston, MBA

Haynie, John II
Real Estate Broker's License
Delmar College, AAS
University of Corpus Christi, BS
Irwin, Joseph N .
Real Estate Broker's License
University of Houston, BS
Jefferson, Frankie M.
Real Estate Broker's License
Houston Community College, AAS
Streeter, Patricia
Reall Estate Sales License
University of Houston, BA

## Respiratory Therapist

Campbell, James
Houston Community College, AAS
Texas Tech University, BS
Ekwere, Ebong
Houston Community College, AAS
University of Houston, BSC
Prairie View A\&M, MBA
Jackson, Herbert
Houston Community College, AAS
Texas Southern University, BS

## Tovar, Theodore

San Jacinto College, AAS
University of Texas Medical Branch, BS
Westmoreland, Donna
Houston Community College, Certificate
Ottawa University, BA

## Sociology

Cook, Linda
University of Houston, BS, MA
Dunn, Ruth
University of Houston, Clear Lake, BS,MA
Fonge, Michael F.
University of Houston, BS
Texas Southern University, MA, EdD
Prairie View A\&M University, MEd
Greene, Claronette B.
Prairie View A\&M University, BA
Northern Illinois University, MA

Faculty

Johnson, Patricia R.
Huston-Tillotson College, BA
Atlanta University, MA
McWhorter, Marian J.
Sam Houston State University, BA, MA
Menon, Sarath K.
University of Calicut, India, BA
University of Houston, MA, EdD
Pearson, Anthony M.
University of Houston, BA, MA
Salinas, Luis L., II
University of Houston, BA
Brown University, MA
University of Arizona, PhD
Tinnermon, Portia
University of Houston, BS
Texas Southern University, MA

## Spanish

## Clarkson, Mary

Louisiana State University, MA
University of Southern Mississippi, MA
South Texas College of Law, JD
University of Arizona, PhD.

## Crasto, Darren

Mississippi State University, BA, MA
Eomurian, Margaret
University of Texas, BA, MA
University of Houston, PhD

## Grana, Maria

University of Houston, BA, MA,
Hetrick, Crystal
West Virginia University, BA, MA
Hillar, Janett
University of Chile (Santiago), BA, MA
Columbia University, M.A
University of Houston, EdD
Hnat, Ana M.
Escuela Normal Superior de la Universidad de
Coahuila, BA
John Carroll University, MA
Lopez, Maria M.
Catholic University of Puerto Rico, BA
Pontifical Catholic University of Puerto Rico, MA

Moon, Lizette
University of Houston, BA, MA
Rocha Terese Maria
Texas Tech University, BA, MA
University of Texas, PhD
Vergara, Fausto G.
Universidad de Puebla, BA
University of Houston, BA, MA
Villacis, Carlos
Oueen's College, City University of New
York, BA
University of Houston, MA
Yampey-Jorg, Gloria L.
University of Houston, BA, MA

## Speech

Amadon, Linda
Lamar University, BS
University of Houston, MA
Black, Ira J.
Brooklyn College, BA
Ohio State University, MA
City University of New York, MA
Corley, John C.
University of Houston, BA, MA
Gallup, Bonnie
California State University, Long Beach, BA
University of Mishigan, MA
Hampsten, Katherine J.
Baylor University, BA
Baylor University, MA
Ferreira, William F.
University of South Florida, BA
University of Houston at Clear lake, MA
Johnson, Napoleon
Highlands University, BA
Texas Southern University, MA

## Muth, Edward

Philadelphia Community College, AA
Temple University, BS
Northern Illinois University, MFA

Smith, B. K.
University of Arkansas, BSE, MA
Washington, Brenda A.
University of Alabama, BA Texas Southern University, MA

## Surgical Technology

Castillo-Sainz, Christine
Houston Community College, ADN
University of St. Thomas, BA
Muhammad, Michelle

## Teacher Education

Delahoussaye, Vanese
McNeese State University, BA, MEd
University of Houston, EdD.
Hayman, Sydney J.
University of Houston, BS, MA
Hixon, Beverly
Syracuse University, BS, MS

## Jones, Helen Ann

Southwest Texas State University, BS
University of Houston, MEd

## Norwood, Pamela

San Joaquin Delta, College, AA
University of the Pacific, BA
University of Houston, MEd, EdD
Straus, Maria del Pilar
University of Houston, BA
University of Houston, Clear Lake, MA, MS
University of Houston, EdD

## Lyman Rajone

Stephen F. Austin State University, B.S., M.Ed.

## Faculty

## Travel and Tourism

Liu, Shou-Ping
Houston Community College, AAS

## Upholstery

Williams, James
Houston Community College, Certificate

## Veterinary Paramedic

## Hill, Felicia

Houston Community College, Certificate
Huebner, Pamela L.
University of New Mexico, BS

## Vocational Nursing

Brent, Cheryl
Texas Woman's University, BSN

## Cooper, Deandrea

Houston Community College, ADN
Lackey, Linda
Prairie View A\&M, BSN
Texas Southern University, EdD

## Luckett, Mary E.

Texas Woman's University, BS, MS

## McCowan, Sharon E.

University of St. Thomas, BSN
Simmons-Johnson, Deborah J.
Texas Woman's University, BSN
Texas Southern University, MEd

## Watts, Pearlie M.

University of Southern Mississippi, BS

## Williams, Penelope

University of Texas Medical Branch at Galveston, BSN
University of Houston, MEd, EdD
Winters, Brendia J.
Prairie View A\&M University, BSN
Texas SouthernUniversity, MHEd

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3100 Maip
Houston, Texas 77002
for more information go to hccs.edu


[^0]:    *A grade of " $D$ " is not a passing grade in developmental courses.

[^1]:    *The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

[^2]:    The capstone course is FSHN 2388, Internship-Fashion Merchandising.
    For more information, call 713-718-6152 or e-mail suzette brimmer@hccs.edu.

[^3]:    The capstone course for the Music Business AAS degree is MUSB 2381 Cooperative Education-Music Management and Merchandising.

[^4]:    * The Computer Applications Elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Application.

[^5]:    The capstone for the Diagnostic Medical Sonography Certificate is DMSO 2467, Sonographic Practicum III.
    For more information, call 712.718 .7356 or e-mail william.richardson@hccs.edu.

[^6]:    The capstone for the Nursing AAS is RNSG 2130, Professional Nursing Review and Licensure Preparation. Students enrolled in this nursing theory course are required to complete, at a score specified by program faculty, a standardized EXIT EXAM. A maximum of three attempts are allowed to achieve a passing score. Failure to attain the required score would result in the student not completing the program and not being certified for the NCLEX-RN Exam.

[^7]:    The capstone for Radiography AAS is RADR 2367, Radiographic Practicum and RADR 2335, Radiologic Technology Seminar.
    For additional information, call 712.718.7650 or e-mail lynne.davis@hccs.edu.

[^8]:    **The Paralegal Technology Elective may be chosen from the following courses: LGLA 1370, LGLA 1355, LGLA 2315, POFI 1301 or POFM 1313.

